

# **Annual Report 2004-2005**

## **Teaching and Learning Committee**

Joel W. Russell, Chair

### **2004-2005 Teaching & Learning Committee Members**

Joel Russell, Chair

Susan Awbrey

Charles Clark, Jr.

Laszlo Liptak

Kay Palmer

Kris Thompson

Kasey Tomlin

Kate Tyler

Mary Zeppelin

There are four primary activities of the Teaching and Learning Committee: 1) make recommendations of one full-time faculty and one part-time faculty members for the Teaching Excellence Awards, 2) recommend allocations of the educational development grant funds, 3) publish the committee newsletter, "Insights and Ideas for Teaching and Learning," and 4) sponsor faculty luncheons to promote outstanding teaching and learning practices.

### **Fall Semester**

During the fall semester the committee refined the criteria for the teaching excellence award and designed a web-based nomination form. This form was made available to students, faculty, staff and alumni in early November with an early December deadline. Announcements soliciting nominations were sent by email from the Office of Academic Affairs to all faculty members. Our request for email announcements to students was not as successful. After weeks of delays an announcement was included in a general broadcast message from Communications and Marketing. However, an informal poll taken by committee members found no students that had read this announcement. The primary means for reaching students were a banner in the Oakland Center, an announcement on their electronic message board and by faculty telling their classes about the nomination process. Despite our inability to communicate directly with all students we did receive many nominations by students as well as several by faculty and staff. Listed in Table 1 are the fourteen full-time faculty and twelve part-time faculty nominated for the 2005 Teaching Excellence Awards.

The committee sponsored a fall luncheon featuring Professor Tomas Giberson from the School of Education and Human Services speaking on "Differences in Generational Learning Styles." The luncheon was well attended with Professor Giberson keeping all actively involved in exercises to show how the learning styles faculty experienced as students differ greatly from those of our current students.

## **Winter Semester**

During the winter term the committee published the first of two newsletters (the second will be published in May) featuring articles by the 2004 Teaching Excellence Award winners. In the winter issue Professor Djamel Bouchaffra from the School of Engineering and Computer Sciences discussed his teaching philosophy and methods in an article, "Teaching, an Art and a Mutual Challenge." In the May issue Gerald Compton, Lecturer and Chemistry Laboratory Manager, provides insights into his teaching style in "Looking for Mona Lisa's Smile: Twenty-five Years of Teaching General Chemistry." The May newsletter also shows the comments made by Vice Provost Susan Awbrey at the winter luncheon honoring all nominees for the Teaching Excellence Award. This luncheon was the first time all nominees were so recognized. Each nominee's dean or designee provided a brief summary of their contributions to teaching excellence at Oakland. We strongly urge future committees to continue this recognition for we have far more outstanding teachers than can ever be recognized with two awards per year.

In January and February the committee reviewed the materials collected to support the nominations for the Teaching Excellence Awards and made the recommendations listed below. During this term the committee solicited proposals for educational development grants. Thirteen proposals were received from 15 faculty members as shown in Table 2. Committee recommendations made after thorough reviews of all proposals are shown in Table 2.

### **Recommendations for future committees**

It is recommended that the 2005-2006 Teaching and Learning Committee in the fall term address the following issues with respect to the Educational Development Grants:

1. Should part-timer's be able to submit proposals where the budget is allocated toward salary? The guidelines state that the award should not go towards salary. However, the committee felt that part-timers made less salary than full-timers and in fact, the grants were not required for their position, and hence should be rewarded for their effort.
2. Are multiple proposals by one person acceptable or is this simply a way to get around the dollar limit on grants?
3. If a person submits multiple proposals that are acceptable, and there are a limited number of applicants, should that person get multiple awards?
4. We need to add deadlines to the guidelines that specify when a faculty should hand in their progress report or their final report showing the outcomes from their proposal.
5. We need to start an electronic list that lists the people that did not hand in final reports and progress reports, where they would not get additional funding until the outcomes of the previous report was submitted to the committee. This electronic list would be passed on to the new chair after the previous chairs' term has ended for continuity and enforcement.
6. Should we delineate in the purpose of the grant that grants should not include curriculum changes, which are departmental issues, or should it be left up to the committee to decide?

**Table 1. Teaching And Learning Nominations -Fall 2004**

	<b>Full -time Name</b>	<b>Department</b>	<b>Department Chair/ Program Dir.</b>	<b>Nominator</b>	
1	Thomas Blume	Counseling	Luellen Ramey	Maria Munoz Sobczak	Student
2	Carlo Coppola	Modern Languages	Barbara Mabee	Tushar Oza	Faculty
3	Elyce Cron	Counseling	Luellen Ramey	Donna Weinstein	Student
4	Robert Fink	Counseling	Luellen Ramey	K. N. Powers, Mary Smolenski	Students
5	Ronald Finucane	History	Carl Osthaus	Kaitlin Scardo	Faculty
6	Marshall Kitchens	RCJ	Shea Howell	Margaret Willard-Traub, Barbara Hamilton, Margaret Pigott Brandon Svenson , Lily Sloan	Faculty Students
7	Elysa Koppelman	Philosophy	Paul Graves	Danielle Mildge	Alumni
8	Thomas Lauer	DIS	Paul Licker	Marta Dabis	Student
9	Michael Mitchell	MTD -Music	Jackie Wiggins(Interim)	Jeffrey Cobb	Student
10	Linda Pavonetti	Reading	Robert Schwartz	Ronald Cramer	Faculty
11	Erica Ruegg	HDCS	Carol Swift	Michael Simmons	Staff
12	Ghassan Saed	Chemistry	Mark Severson	Pat Thompson	Student
13	Mark Simon	Management	Ravi Parameswaran	Jitesh Singh	Student
14	Jackie Wiggins	MTD- Music	Jackie Wiggins	Sharon Davis	Student
	<b>Part-time Name</b>	<b>Department</b>	<b>Department Chair</b>	<b>Nominator</b>	
1	Terrie Arellano	Modern Languages	Barbara Mabee	Heather Crowley, Dominic Garcia	Students
2	Kristy Brugar	TDES	Dyanne Tracey	Patricia Galuszka	Student
3	Janine Corbets	Reading/IST	Robert Schwartz	Jennifer Jahn, Andrea O'Dea, Christine Martin, Ruth Berklich Adelaide Phelps Barbara Head	Students Students Administrator Faculty
4	Sumi Dinda	Biology	Thaddeus Grudzien	Amelita L. Sanchez, Kristyn Gardner Vivian Nalu, Adrienne Malot Seema Shah	Staff Students Student
5	Suzanne Drapeau	RCJ	Shea Howell	Tushar Oza	Faculty
6	Alan Epstein	Political Science	John Klemanski	John Klemanski	Faculty
7	Jon Hartman	Finance	Ed Farragher	Matej Blasko	Faculty
8	Rosemary Hughes	Women's Studies	Suzanne Spencer-Wood	Linda Gjokaj, Judith Simon	Student
9	Phillip O' Dwyer	Counseling	Luellen Ramey	Shelly Robinson, Kathleen Aseltyne	Alumni
10	Tushar Oza	International Studies	Peter Bertocci	Dawn Phillips	Student
11	Lou Petro	Accounting	Ed Farragher	Marta Dabis	Student
12	Chris Summerell	Counseling	Luellen Ramey	Tiffany Lanzotti, Amy Dulgerian, Audra Snowden, Rebecca Derocha Daniel Bemke, Shawn Mather	Alumni Student Student

**2005 Teaching Excellence Award Recipients**

**Full-time:** Professor Carlo Coppola

**Part-time:** Dr. Alan Epstein

**Table 2. 2005 Educational Development Grant Proposals**

Investigator(s)	Project Title	Decision
Dikka Berven Jennifer Law-Sullivan	Student production of French play and the effect on language learning.	Fund \$750
Beth Black Chris Stiller	Preparing students for the National Physical Therapy Examination	Do Not Fund
Rosemary Hughes	Curriculum Development and Evaluation: Counseling of Women. Partnering of Women's Studies and School of Education Counseling Department	Fund \$500
Rosemary Hughes	Curriculum Development and Evaluation: Career Development for Women. Partnering of Women's Studies and Human Services Department of Human Resource Development	Do Not Fund
Rosemary Hughes	Development of a new instructional approach: Identification of Teaching and Learning Styles	Do Not Fund
Rosemary Hughes	Evaluation of a method of teaching: Presentation of multiple techniques utilized by members of the Women's Studies Program	Do Not Fund
Illene L. Ingram	A Praxis Model for Preparing Pre-Service and Practicing School Administrators Who Are Early in Their Careers	Do Not Fund
E. Johnson	Faculty Development Colloquium: Construction of Meaning	Fund \$750
Mariah Malec	Dance for the Camera	Fund \$600
Xianggui Qu	Web-based statistical labs for STA 226: applied statistics	Fund \$700
Sue Saliga Melodie Kondratek	Program for physical therapy clinical faculty development	Fund \$500
Sue Saliga, Cathy Larson, Doug Creighton	Development of study guide to improve independent learning of coursework material in Functional Anatomy	Fund \$750
Jill Zeilstra-Ryalls Gabrielle Stryker	Development of curricular materials on New and Emerging Infectious Diseases.	Fund \$740