

“This study examined the practices of nine elementary teachers as they administered informal reading inventories (IRIs) and used the resulting data to inform their comprehension instruction with 23 children. Emergent coding was used to identify how teachers collect, score and identify comprehension objectives, and provide instruction based on IRI data as part of their regular classroom practices. Findings suggested prompts, asking open-ended questions to gain additional information, completely scoring comprehension sections, and using completely accurate scoring for many sections. Teachers’ needs included building expertise in collecting, scoring, identifying objectives and applying data from IRIs to inform comprehension instruction. Implications include the need for professional development to increase pedagogical content knowledge regarding IRIs.”

Congratulations to Julie!

IN THE NEWS

Student Teachers Participate in Stop the Bleed Training Seminar

At their October seminar, 75 student teachers took part in Stop the Bleed Training, which supplements the first aid/CPR training that they have already received. The students learned how to manage an emergency scene in a safe way, and how to pack wounds and use a tourniquet. Stop the Bleed Training is coordinated by Mike Crum, emergency management specialist with the OU Police Department.



SEHS Hosts MECA Professional Learning Day

On Friday, October 25, 30 high school teachers came together for the MECA Professional Learning Day. [MECA](#) (Michigan Educational Careers Association) is a non-profit, professional organization of educators who are involved in teaching and learning about the world of education.

In addition to many local districts, there were also teachers represented from Bay City, Saginaw, Ludington, Coldwater and Belleville. At this workshop, the new state certification grade-banding changes were discussed, as well as the teacher shortage in Michigan and information for schools on how to start a CTE Education General program.

SEHS is looking forward to welcoming these teachers and their students back for the 2020 Future Teacher Conference on March 17, 2020.





Celebrating Dr. Ron Cramer

During AUFD 2019, we're #celebratingCRAMER once again in recognition of Dr. Ron Cramer's 50 years of service to Oakland University in the Department of Reading and Language Arts.

We're always working toward building up fund #60167, which is the *Ron Cramer and W. Dorsey Hammond Reading Legacy Fund* that supports doctoral students in their studies. It is foremost in our minds that Ron was a writer who had a genuine love for language and poetry. Below is the first of five "found poems," created from 19 staff and faculty in SEHS by selecting from a series of sentence strips that spoke to them. The organization is collectively ours; the words, however, are entirely Dr. Cramer's that were lifted from his selected works.

Found Poem #1

Unanswerable questions
I laughed out loud,
goodness.
The magnificence of it.
You never know.
Remember, sweat not
anxiety.
Playgrounds,
spin them into gold
or else you miss out on
an extended discussion of
how could they possibly
write the book you want?
Look back and say
they were wrong; I am strong.
Find a kind soul.
Think otherwise.
Have a word with the patron saint of
Rubbish Drafts.

UPCOMING EVENTS

Dismantling the School-to-Prison Pipeline: A Virtual Conversation with Dr. Crystal Laura — Monday, November 4

As part of the "Myth of Living in a Post-Racial Society" series, the SEHS Committee for Diversity, Equity and Inclusion will present **Dismantling the School-to-Prison Pipeline: A Virtual Conversation with [Dr. Crystal Laura](#)** on Monday, November 4 from 5:30–7:30 p.m. in Founders Ballrooms C and D, located in the Oakland Center.



Dr. Laura is an associate professor of educational leadership at Chicago State University. She specializes in training educators and administrators who work in urban settings, where issues of race, class, gender, language, sexuality and culture are encountered daily. She is the author of *Being Bad: My Baby Brother and the School-to-Prison Pipeline*, a book that examines her little brother Chris' long and convulsive journey from school to state prison.

All are welcome to join the conversation and share light refreshments.

Caring for Rare and Old Books — Wednesday, November 6

On Wednesday, November 6, there will be a workshop titled “Caring for Rare and Old Books” from 9 a.m. – noon in room 225B of Kresge Library.

Rare and old books are treasures that require proper handling and storage. In this hands-on workshop, led by Sean Ferguson of the Northeast Document Conversation Center (NEDCC), participants will learn how to handle and care for rare and old books to ensure their long-term preservation.

The workshop will include a short overview of book materials and their history before describing best practices for handling rare and old books, including proper shelving and storage. Participants will also learn how to obtain accurate dimensions to build custom-made book enclosures. Finally, participants will learn how best to display and support books in exhibits.

The workshop is free and open to the public, but advance registration is required. You can [register online](#). For more information, contact Dominique Daniel at daniel@oakland.edu.

This workshop is made possible in part by a preservation assistance grant for smaller institutions from the National Endowment for the Humanities.

Data Hacks: Tools and Strategies for Classroom Management — Wednesday, November 20

On Wednesday, November 20, there will be a presentation titled “Data Hacks: Tools and Strategies for Classroom Management” from 5:30–7:30 p.m. in the ERL.

Teachers spend time every day collecting all sorts of immediate and valuable information about students. We gather valuable data that informs and influences how we teach or re-teach, how we manage the classroom and how we might intervene. Join a panel of faculty, school social workers and educators to learn more about strategies for turning informal observations and “noticings” into a meaningful and effective tool for decision-making, individual assessment and classroom management.

Presenters and panelists will include:

- **Nick Lauer** — Special Instructor, Department of Human Development and Child Studies, Oakland University
- **Shawna Boomgaard** — Licensed Master Social Worker; Manager of Academic Accountability, Office of Public School Academies, Oakland University
- **Jessica Korneder** — Assistant Professor, Department of Human Development and Child Studies, Oakland University
- **Dawn Schultz** — Special Education Teacher Consultant, Rochester Community

Schools

This event is free, but [registration](#) is required.

BIRTHDAYS



If you do not wish to have your birthday included, contact [Trevor Tyle](#).

ABOUT THE SEHS BULLETIN

The SEHS Bulletin is a place where faculty and staff can share news and celebrate the wonderful things happening in SEHS. The bulletin is the perfect place to share information about your publications and awards, special projects and committee news, as well as announce events.

All are welcome to send items for inclusion. If you choose to do so, please ensure that your items are print ready, that you include all related links, and that you have permission to publish any photos being submitted. Please put "SEHS Bulletin" in the subject line and email your information to: ttyle@oakland.edu.

If you have questions about the bulletin, email Trevor Tyle at ttyle@oakland.edu.

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