



SEHS Bulletin – March 4, 2019

School of Education and Human Services - Oakland University <ttyle@oakland.edu> Mon, Mar 4, 2019 at 4:06 PM



School of Education and Human Services



ACCOLADES AND ACCOMPLISHMENTS

Danielle Ligocki Presents at Critical Media Literacy Conference in Georgia

Dr. Danielle Ligocki attended the seventh annual Critical Media Literacy Conference in Savannah, Georgia this past weekend. While there, she presented her work on the Flint water crisis and the uneven coverage it has received in the news. Her paper, entitled “Biased Coverage: How the Flint Water Crisis Was Covered and Where We Are Now,” focused on how mainstream media sources covered the story, the importance of alternative sources, the silencing of local voices, and the need to question and critique who holds the power in the media.



Congratulations, Danielle!

Chaunda Scott Co-Authors Article on Transformative Diversity Education Initiatives

Dr. Chaunda Scott, associate professor and coordinator of the Human Diversity, Inclusion and Social Justice certificate program in the Department of Organizational Leadership, co-authored "[Exemplary Models of Faculty-Driven Transformative Diversity Education Initiatives: Implications for Metropolitan Universities](#)" with Dr. Jeanetta Sims from the University of Central Oklahoma. The article includes OU's Diverse Voices Conference as a model of transformative learning practice for faculty and institutions to replicate.



Congratulations, Chaunda!

Mary Lose Presents at National Reading Recovery and K-6 Literacy Conference in Ohio

Mary K. Lose, professor of Reading and Language Arts and director of the Reading Recovery Center of Michigan at Oakland University, was an invited speaker on February 9–12 at the annual National Reading Recovery and K–6 Literacy Conference in Columbus, Ohio.



The conference hosted over 2,700 educators representing 46 states and 5 countries. Mary's featured presentation, *What to Teach? Focusing on Domain Contingency During Text Reading*, analyzed teaching in early literacy intervention contexts in support of young children's effective, self-regulated and self-extending literacy processing systems that change over time. The presentation further examined teaching for its contingencies — what to teach, when and at what level of support — with particular emphasis on the domain contingency during text reading.

Mary also presented a breakout session titled "Powerful Language Interactions During Writing: Supporting Strong Literacy Processing Systems." The session was based on her published work concerning child-teacher language interactions during Reading Recovery lessons and the importance of "warm and friendly conversations" combined with "crisp prompting for child strategic action."

Congratulations, Mary!

Student Teachers Receive Awards from Suburban Association of Retired School Personnel

Congratulations to Brittany Flynn and Pegi Kalaja on their \$500 awards from the Suburban Association of Retired School Personnel. The SARSP supports student teachers at Oakland

University with the knowledge that student teachers do not get paid for their internship, and often spend money to enhance their classroom experiences.

A special thank you to Arlene Green, president of SARSP, for her continued support of our students.

Congratulations, Brittany and Pegi!



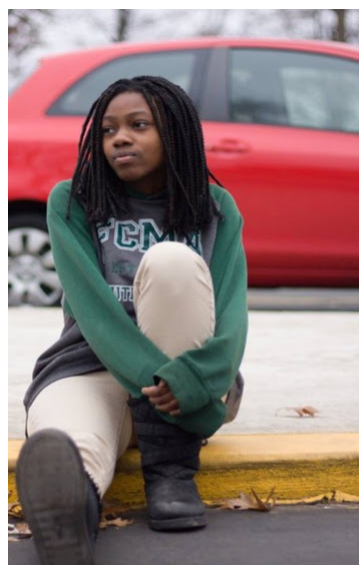
Scholastic Art and Writing Awards Honors Public School Academy Student

Alyssa Thompson, a student at Four Corners Montessori Academy, an OU Public School Academy, was recently recognized for her photo submission into the Scholastic Art competition.

The Scholastic Art and Writing Awards program is the longest running recognition program for creative young people in the country.

Alyssa received a silver key award for her photo of classmate Re'Mylia Brown. Her artwork was also on display during the month of February at the College for Creative Studies in Detroit.

Congratulations, Alyssa!



Alyssa Thompson's silver key award-winning photograph of classmate Re'Mylia Brown.

IN THE NEWS

ERL Weekly Update: Medieval Manuscripts Now Available Online

There are some amazing online resources which support students across the curriculum, as digitization has opened collections to the general public for use.

ALA recently reported that 800 illuminated medieval manuscripts are now available online. Many of these beautiful books and pages have been locked away for protection from light or degradation, so the public rarely got a chance to see them. What a great way to get students excited when reading literature from the Middle Ages or engaging those studying the art or music of the period!

The [French site](#) provides search access by theme, author, place and century, and provides scholarly links to accompany the works. The [British site](#) provides access to a curated collection along with accessible articles. You can read more and follow links to the resources in a [recently published article about the project](#).



UPCOMING EVENTS

1,000 Papercuts: The Impact of Microaggressions — March 13

The Committee for Equity, Diversity and Inclusion will be presenting “1,000 Papercuts: The Impact of Microaggressions” on Wednesday, March 13 from 5:30 – 7:30 p.m. in Founders Ballroom D of the Oakland Center.

The focus of the event, which is part of the “Myth of Living in a Post-Racial Society” series, is to continue discussions regarding why race still matters in America through the lens of understanding microaggressions, as well as what they are and how impactful they can be. The event is open to everyone, and refreshments will be served.

For more information, [view the event flyer](#). Additional questions and/or accessibility requests should be emailed to sehs-edi@oakland.edu.

2019 Diverse Voices Conference — March 23

The Diverse Voices Initiative at Oakland University will be presenting the seventeenth annual Diverse Voices Conference on Saturday, March 23 from 10 a.m. – 1 p.m. in the Varner Recital Hall.

The theme of the conference is “Diversity Matters” and will give members of the OU community the opportunity to learn about and speak out in support of valuing all aspects of human diversity.



The conference will feature Dr. Michael P. Chaney, associate professor of counseling, as the

keynote speaker. Additional guests include SEHS Accreditation Specialist Jennifer De La O and student speakers from the SEHS Human Resource Development undergraduate program. Entertainment will be provided by spoken word artist and author Alicea Davis and dancer Morgan Scott.

Admission is free and open to the public. For more information, [view the event flyer](#) or [listen to the piece on the Diverse Voices Conference](#) from last week's "Education Today" segment on WWJ Newsradio 950 AM. Further questions should be directed to Dr. Chaunda L. Scott, founder and president of the Diverse Voices Conference, at cscott@oakland.edu.

Analyzing Big Data Via Artificial Intelligence and Statistics: Automatic Analysis of Conversations — March 28

Guest researcher Dr. Ming Ming Chiu will give a talk, "Analyzing Big Data via Artificial Intelligence and Statistics: Automatic Analysis of Conversations," in the Gold Rooms B and C of the Oakland Center on Thursday, March 28 at 7 p.m. Dr. Chiu's methods are broadly relevant to faculty and student research in many disciplines — education, psychology, sociology, linguistics and criminal justice to name a few.



For more information, [view the event flyer](#) or [visit the event's page on the OU calendar](#). Contact Tanya Christ at christ@oakland.edu or (248) 370-3091 if you have further questions.

Recognizing and Responding to Human Trafficking Workshop — April 29

On Monday, April 29, there will be a "Recognizing and Responding to Human Trafficking" workshop from 8 a.m. – 1 p.m. in room 1050 of the Human Health Building.

This half-day conference is designed for nurses; health care providers; law enforcement; members of the legal, social and educational systems; current OU faculty, staff and students; and anyone interested in further understanding the impact of human trafficking. The conference will focus on the myths and facts of human trafficking, as well as how to recognize signs that someone might be a victim and how to initiate the important dialog to ask.



CEU credits will be offered to registered nurses, social workers and teachers.

The cost of early registration is \$30. After March 10, the cost of registration will be \$35. For more information about registration, please contact Professional and Continuing Education (PACE) at oupace@oakland.edu or at (248) 370-4699.

Register for the event [here](#).

ABOUT THE SEHS BULLETIN

The SEHS Bulletin is a place where faculty and staff can share news and celebrate the wonderful things happening in SEHS. The bulletin is the perfect place to share information about your publications and awards, special projects and committee news, as well as announce events.

All are welcome to send items for inclusion. If you choose to do so, please ensure that your items are print ready, that you include all related links, and that you have permission to publish any photos being submitted. Please put “SEHS Bulletin” in the subject line and email your information to: ttyle@oakland.edu.

If you have questions about the bulletin, email Trevor Tyle at ttyle@oakland.edu.

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