



MENU



January 23, 2015

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FROM THE SCHOOL OF EDUCATION AND HUMAN SERVICES

From School and Field Services Coordinator David Secord:

I had the privilege of accompanying three Avondale teachers to the first Teach to Lead Summit hosted by the Education Fellows from the US Department of Education. The summit's focus was on the positive impact of teacher leadership on the success of schools. One of the goals of the summit was to encourage agency and efficacy on the part of teachers to address, review, and have a voice in the implementation of policy because so often, teachers do not have that opportunity embedded in their daily work. This lack of voice is a common lament and source of frustration among educators (and employees in general, for that matter), as often teachers are held accountable for policies that they had little input in creating.



I raise this point because as University faculty and staff, we too are framed by mission statements and strategic goals. As professionals, we desire to have the degrees of freedom necessary to be creative and authentic in the manner in which we accomplish our work. As educators, the broad mission of the University not only shapes our work but it will impact our students' work as well. Since this is the School of Education and Human Services and our constituents are training to be societal actors, our efforts not only impact our immediate surroundings but also the communities around us ("Education... a jewel, casting brilliance into the future" -Mari Evans).

Over the last six months, we have had a voice in the shaping of a mission statement and goal alignment for the school. From our discussions at last summer's barbeque, the Executive Committee retreat, the first 2014-15 school assembly and other venues, we have offered input to shape a vision for the future of the school. At Monday's School Assembly (1/26/15), we have an additional opportunity to contribute to the mission statement and strategic goals that will frame aspects of our work. I look forward to the opportunity for us to come together again as a school to further this important effort.

ACCOLADES AND ACCOMPLISHMENTS

SEHS Adviser is Recipient of Outstanding Professional Academic Adviser Award

Laurie Shano, an adviser with SEHS, is the recipient of Oakland University's 2014 Outstanding Professional Academic Adviser Award. Laurie is the Macomb County academic adviser, who serves current and prospective students in elementary education and human resources development who take classes at the Macomb University Center. She has been with the School of Education and Human Services for the past three years, and at Oakland as an academic adviser for over seven years.

Sponsored by the Office of the Provost, this award recognizes extraordinary mentoring relationships, development of strong leadership skills, contributions to creating new programs and high student satisfaction. The award was announced by the selection committee, which is comprised of the dean of students, student body president, and faculty representatives from each of OU's colleges and schools. Some of Laurie's nominators had the following things to say about her:

- "From the first step into her office through every interaction I've had with her since, it is so clear to me that she is immensely passionate about her job as well as the students she services."
- "She is incredibly helpful and informative and you can tell that she truly cares about helping you."
- "I feel Laurie is someone I can look up to, a woman in a position to help students who has no qualms about helping, encouraging, and mentoring others. When I leave her office after a counseling appointment, she makes certain that all my questions are answered. Personally, when I leave, I feel encouraged about my future and I am able to get a handle on whatever I was freaking out about before I met with her."
- "She has been and continues to be a great adviser and a mentor. I have had to overcome some obstacles and she gave me courage and advice on how to overcome them."

A reception to celebrate Laurie's accomplishment will be held from 3pm-5pm on May 13th In the Oakland Room of the Oakland Center.

Congratulations to Laurie!

IN THE NEWS

Avondale Partnership Represented at "Teach to Lead" Summits

Last March, Arne Duncan announced at the first annual "Teaching and Learning" Conference that he missed the boat by not advocating more strongly for teacher leadership, then pressed the audience to hold him to making good on this oversight. Thus, the "Teach to Lead" initiative was born! Using a crowd-sourcing platform (and the support of the National Board for Professional Teaching Standards), Teach to Lead invited teacher leaders around the country to share their ideas for growing teacher leadership. The top ideas were then selected for three regional summits.



In December, a group of Avondale teachers led by Marcia Hudson and David Secord, traveled to Louisville for the first summit. Their idea was to further develop Teacher Lab, a job-embedded format for supporting teacher professional learning that is at the heart of the partnership. Earlier this month, another group of Avondale teachers led by Tim Larrabee, traveled to Denver for the second summit. Their idea was to further develop and expand a place-based approach to teaching that Tim is using in his science methods class at Auburn Elementary. The third and final summit will be held next month in Boston.

Although the Teach to Lead initiative (like the Avondale Partnership) is new, SEHS's participation as a sponsor and critical friend is helping to put our collective work on a national stage.

For additional information, contact **Cindy Carver** (<mailto:carver2@oakland.edu?subject=Teach%20to%20Lead>).

CAUSEmetics Toiletry Drive

The Oakland University William Beaumont School of Medicine (OUWB) is fortunate to have one of the country's premier student-led organizations that has attracted national attention for community engagement.



When the doors of the School of Medicine opened in August, 2011, the women of the Charter Class formed a student branch of the American Medical Women's Association (AMWA). In addition to their studies and their required "service learning" projects, they identified Alternatives for Girls in Detroit as their own project and designed and executed a brilliant project that they called Causemetics, a drive to collect toiletries and cosmetics and to teach the young women from the inner city how to use these products to enhance self-esteem.

A collection box is located in the SEHS collaborative space. If you would like to contribute, please place any cosmetics/toiletries in the box.

For additional information, view the **complete flier** (<https://www.oakland.edu/upload/docs/SEHS/Newsletters/image.pdf>).

OU Doctoral Student Leads Art Therapy Session

Amy Kuzniar, Oakland University Doctoral candidate, recently led her first Art Therapy Session in the media center at Auburn Elementary. The event was a major success, which was thoroughly enjoyed by the students.

Thank you to Ashley Karas and Amy Kuzniar for the support in order to make this opportunity available.



UPCOMING EVENTS

SEHS Student Services Suite meet and greet - January 29, 2015

Please "pop in" on Thursday January 29th from 3-5pm in 363 Pawley Hall. Join SEHS Advising and School and Field Services for a SEHS Student Services Suite meet and greet.

This open house is a great chance to meet new student service staff and to catch up with colleagues you already know. Stop by for some pop and popcorn and to say hi.

Please **RSVP** (https://docs.google.com/a/oakland.edu/forms/d/1VqDtEkfLRILkGLb2-J4c3tf3SiaGJUm_2OmK73inzf8/viewform) here.



CELEBRATIONS



If you do not wish to have your birthday announced, please contact James Silvestri at jmsilves@oakland.edu (<mailto:jmsilves@oakland.edu?subject=Birthday%20exclusion>).

ABOUT THE SEHS BULLETIN

Welcome to the SEHS Bulletin, where faculty and staff can share news and celebrate the wonderful things happening in SEHS. The bulletin is the perfect place to share information about your publications and awards, special projects and committee news, as well as announce events. All are welcome to send items for inclusion. If you choose to do so, please ensure that your items are print ready, that you include all related links, and that you have permission to publish any photos being submitted. Please put "SEHS Bulletin" in the subject line and email your information to: sehs@oakland.edu (<mailto:sehs@oakland.edu?subject=SEHS%20Bulletin>).

If you have questions about the bulletin, feel free to email James Silvestri at jmsilves@oakland.edu (<mailto:jmsilves@oakland.edu?subject=SEHS%20Bulletin>).



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[Coordinate map of Auburn Hills Entrance](https://www.google.com/maps/@42.672702,-83.220234,16z) (<https://www.google.com/maps/@42.672702,-83.220234,16z>)

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