

A narrative describing the total anticipated head count in the coming five years should be clearly presented and explained in your proposal. This should be the basis by which the number of class sections to be taught is coming from.

Headcount

The current Masters in Art Counseling Degree is one program comprised of two tracks (School Counseling and Community Counseling). The two tracks have been integrated since 1987. We are splitting the two tracks to meet new accreditation and financial aid requirements such that the Community Counseling track will now be named Masters in Art Clinical Mental Health Counseling Program. Our current enrollment in Community Counseling has grown compared to school counseling.

Each year we calculate for our annual CACREP (Council for Accreditation for Counseling and Related Educational Programs) report the % of students in the Community Counseling track below:

CACREP #'S	COMMUNITY%
2011	58
2012	63
2013	69
2014	75

Students completing the Community Counseling track (proposed Clinical Mental Health Counseling Program) has increased compared to our School Counseling track. We expect a continued strong headcount in our Clinical Mental Health Counseling Program. We project that during the Fall and Winter we would admit a combined 60 graduate students into the Clinical Mental Health Program which would provide a consistent Headcount of 120 on a yearly basis.

Year	Enrollment
2015	60
2016	120
2017	120
2018	120
2019	120

A schedule plan for the next three years, including all the class section you will be offering to accommodate the expected head count should be presented, indicating where, if any, additional faculty resources are necessary (or showing how all could be covered by existing faculty).

We plan this program to be budget neutral. Since it is an existing program with minor changes to title and name 48 of the current classes will be able to be cross listed or remain the same. Therefore, we will not require an additional faculty member for the Clinical Mental Health Program. Four of the additional 12 credits (Addictions) is currently a course and moving from the Addictions Specialization to a required course and is currently staffed by a Full time faculty member. Therefore, 4 of the additional 12 will not require an additional faculty member. The additional 8 credits will be absorbed in two ways. First, we will consolidate any smaller classes as much as possible. Second, we have identified more than 12 credits within our doctoral program which we will eliminate to make our doctoral program more competitive.

Below are the courses listed which will be cross listed with current classes:

Current Course	New Cross Listed Course
520 Theories of Counseling	520 Theories of Counseling and Psychotherapy
530 Developmental Counseling	530 Individual/Family Development
540 Testing and Assessment	540 Testing and Assessment
564/574 Introduction to Community and Dgns	564 Diagnosis and Mental Health Counseling
640 Career Development Theory and Practice	550 Career Development and Assessment
660 Research in Counseling	535 Research in Counseling
661 Techniques in Counseling	505 Clinical Counseling Skills
663 Group Counseling	570 Group Counseling
664 Counseling Practicum	664 Counseling Practicum
666 Internship in Counseling	665 Internship in Counseling

Below is the course schedule to transition plan from the current 48 hour credit to the 60 hour credit. Please note the highlighted courses are new and the * indicates cross listed courses.

SCHOOL OF EDUCATION AND HUMAN SERVICES

DEPARTMENT OF COUNSELING

Fall 2014

MASTERS ON CAMPUS COURSES - ADMISSION TO MA PROGRAM OR DEPT CHAIR PERMISSION

#	Course Title	Cr
500	Intro Counseling Profession	02
510	Multicultural Counseling	02
500	Intro Counseling Profession	02
510	Multicultural Counseling	02
520	Theories of Counseling	04
520	Theories of Counseling	04
503	INTRODUCTION CNS ETHICS	04
505	CLINICAL COUNSELING SKILLS	04
530	Developmental Counseling	04
530	Developmental Counseling	04
540	Testing/Assessment in CNS	04
564	Intro Community Agency CNS	02
574	Concept Treatment Planning in CNS	02
640	Career Dev Theory/Practice	04
640	Career Dev Theory/Practice	04
660	Research in Counseling	04
661	Techniques of Counseling	04
661	Techniques of Counseling	04
661	Techniques of Counseling	04
663	Group Counseling	04
663	Group Counseling	04

664	Counseling Practicum	04
664	Counseling Practicum	04
664	Counseling Practicum	04
664	Counseling Practicum	04
664	Counseling Practicum	04
666	Internship in Counseling	04
666	Internship in Counseling	04
666	Internship in Counseling	04
666	Internship in Counseling	04
666	Internship in Counseling	04
	ELECTIVES	

SCHOOL OF EDUCATION AND HUMAN SERVICES

DEPARTMENT OF COUNSELING

WINTER 2015

MASTERS ON CAMPUS COURSES - ADMISSION TO MA PROGRAM OR DEPT CHAIR PERMISSION

#	Course Title	Cr
503	INTRODUCTION CNS ETHICS	04
504	DIVERSITY AND SOCIAL JUSTICE ISSUES	04
520	Theories of Counseling	04
520	THERIOES OF CNS /PSYCHOTHERAPY*	04
530	INDIVIDUAL /FAMILY DEVELOPMENT*	04
530	Developmental Counseling	04
530	Developmental Counseling	04
540	TESTING AND ASSEESSMENT *	04
540	Testing/Assessment in CNS	04
564	DIAGNOSIS AND MENTAL HEALTH CNS*	04
564	Intro Community/Agency	02
574	Concept/Treatment Planning	02
595	ADDICTIONS IN COUNSELING	04
590	MENTAL HEALTH CNS	04
550	CAREER DEV THEORY/PRACTICE*	04
640	Career Development Theory/Practice	04
640	Career Development Theory/Practice	04
535	RESEARCH IN COUNSELING*	04
660	Research in Counseling	04
660	Research in Counseling	04
505	CLINICAL COUNSELING SKILLS*	04
661	Techniques in Counseling	04

661	Techniques in Counseling	04
661	Techniques in Counseling	04
570	GROUP COUNSELING*	04
663	Group Counseling	04
664	Counseling Practicum	04
664	Counseling Practicum	04
664	Counseling Practicum	04
666	Internship in Counseling	04
666	Internship in Counseling	04
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520	Theories of Counseling	04
520	THEORIES OF CNS/PSYCHOTHERAPY*	04
530	INDIVIDUAL /FAMILY DEVELOPMENT*	04
530	Developmental Counseling	04
530	Developmental Counseling	04
540	TESTING AND ASSESSMENT *	04
540	Testing/Assessment in CNS	04
564	Intro Community Agency CNS	02
574	Concept Treatment Planning in CNS	02
590	MENTAL HEALTH CNS	04
595	ADDICTIONS IN COUNSELING	04
580	CASE COUNCEPTUALIZATION/MHCNS*	04
550	CAREER DEV THEORY/PRACTICE*	04
640	Career Dev Theory/Practice	04
640	Career Dev Theory/Practice	04
535	RESEARCH IN COUNSELING*	04
660	Research in Counseling	04

661	Techniques of Counseling	04
661	Techniques of Counseling	04
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663	Group Counseling	04
663	Group Counseling	04
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663	Group Counseling	04
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664	Counseling Practicum	04
664	Counseling Practicum	04
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665	Internship in Counseling*	04
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540	Testing/Assessment in CNS	04

564	Intro Community Agency CNS	02
574	Concept Treatment Planning in CNS	02
590	MENTAL HEALTH CNS	04
595	ADDICTIONS IN COUNSELING	04
580	CASE COUNSEPTUALIZATION/MH CNS*	04
550	CAREER DEV THEORY/PRACITCE*	04
640	Career Dev Theory/Practice	04
535	RESEARCH IN COUNSELING*	04
660	Research in Counseling	04
505	CLINICAL COUNSELING SKILLS*	04
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664	Counseling Practicum	04
664	Counseling Practicum	04
665	Internship in Counseling*	04
665	Internship in Counseling*	04
665	Internship in Counseling*	04
665	Internship in Counseling*	04
	ELECTIVES	

The request for paid coordinator should be detailed and justified.

We removed the part time coordinator as a budget item. The modifications to the school counseling program (removing 10 credits from the post-masters school specialization) and the

doctoral program modifications which we are currently completing will offset a part timer replacing one course a year for a faculty member to coordinate the MA program.