



In this issue

[Medical Library Remodel](#) | [Student Corner](#) | [Faculty Corner](#) | [Recognizing MedEdPortal Publications](#)

[Office Hours](#)

[Contact Us!](#)

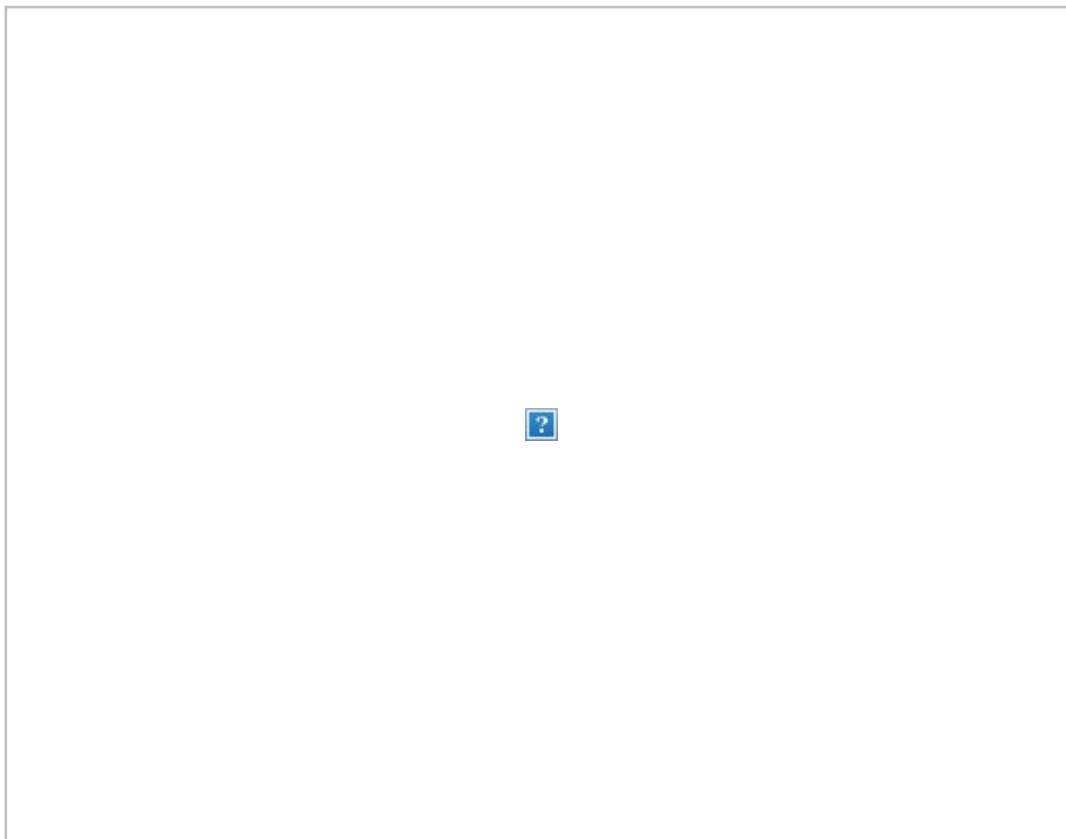
[Past Issues](#)

Medical Library Remodel

The Medical Library is pleased to announce we are remodeling all of our existing physical spaces and more than doubling your study space! Beginning in mid-April, construction on the Medical Library Office and Medical Library Study Rooms will commence and last for approximately six weeks.

ACCESS TO LIBRARY FACILITY, TEXTBOOKS, and PRINT STATION During construction, the current Medical Library Office will be closed, but you can find most of us on the third floor of Kresge Library around the corner from the elevators in KL 328. The individual study rooms and most of the existing Medical Library Study Room will remain open for study and will continue to house the textbooks, USMLE review books, and print station.

NEW SPACES In addition to remodeling the current Medical Library Study Room, we are doubling our space by acquiring KL 100, the room next door. The existing Medical Library Study Room will become Quiet Study and the new space, Collaborative Study. The Collaborative Study space will contain three main spaces: a large open area with tables, chairs, and whiteboards in addition to two small group collaboration rooms with technology. The mock-ups below show the layouts of the two spaces.



Designs by ISCG Workplace Inspired

LIBRARY TIDBIT

The Medical Library recently subscribed to the **Thieme eBook Library**.

This collection is one of the few that allows you to download your own individual copies of eBooks to your device or desktop.

If you have any questions or concerns regarding construction, please contact us at medref@oakland.edu.

Student Corner

Medical Library Lunch 'n Learn Series Join us for our final Lunch 'n Learn this year on 'Mobile Apps for Medicine' on Monday, April 14 from 11:30 - 12:30pm in ****Kresge Library 225B****. Visited the App Store recently? Feeling lost about what you should add to your app collection? Whether you own an iOS or Android device, we can help you navigate the world of medical apps that you can use both for study and on clinical rotations!

Lunch will be provided so please RSVP via our **online registration form**

Drug Information and Pharmacology Resources Online Guide developed as a result of our March Lunch 'n Learn, this guide provides a one-stop shop for the major drug and pharmacology resources available to you both from the library and beyond!

Faculty Corner

Information Mastery Program with CME Credit Join us for our April session to be held at Beaumont Hospital Royal Oak and Beaumont Hospital Troy! William Beaumont Hospital designates this training activity for AMA PRA Category 1 Credit(s)[™].

- **April: Systematic Reviews** This session will discuss the basic principles of systematic reviews and differences between systematic reviews and other types of reviews. It will review resources for systematic reviews and introduce the steps for conducting a systematic review on a given clinical question. *Note: This session was previously offered in 2013.*
 - Instructor: Dr. Misa Mi
 - Royal Oak: Thursday, April 10, 2014, 4:00-5:00pm, South Tower 3rd Floor Surgical Learning Center, Classrooms 1 & 2
 - Troy: Thursday, April 24, 2013, 4:00-5:00pm, Hospital Ground Floor, Area C Classroom (formerly POB Classroom near the West Entrance -- see [map](#))

Please contact Dr. Misa Mi at mi@oakland.edu with any questions or comments

Registration is available, but not required on the **Beaumont CME Calendar**. The complete schedule is also posted on the **Center for Excellence in Medical Education (CEME) website** under Upcoming Events.

MedEdPortal Publications

It has been nearly a year since Dr. Rick Sabina first promoted MedEdPortal in a series of faculty development workshops. Mainly as a result of his work in the MedEdPortal Faculty Mentor Program, the OUWB can boast 25 MedEdPortal publications and resources in iCollaborative. To celebrate this accomplishment, the Medical Library is featuring all of our faculty, student, and staff MedEdPortal publications in this month's newsletter!



- **Afonso N, Kavanagh M, Swanberg S and Band J** (2013). **""Flu Ends with U" influenza vaccine toolkit for teaching health professional students (Peer Reviewed).**" MedEdPortal Publication No. 9417.
- **Afonso NM, Schwartz LR and Brennan S** (2011). **"Step-by-step training video and manual for the physical examination (Peer Reviewed).**" MedEdPortal Publication No. 9046
- **Bee M, McAuley R and Montante J** (2012). **"Upper limb bone video for gross human anatomy**

(Peer Reviewed)." MedEdPortal Publication No. 9217.

- **Diaz K, Reed-Hendon C** and Sheppard EG (2013). **"Implementation of instructional strategies to enhance resident learning in diversity and inclusion (iCollaborative)."** MedEdPortal Resource No. 711
- **Harriott M** and Yost C (2014). **"Bugs and drugs: an integrated case-based microbiology pharmacology session on urinary tract infections (Peer Reviewed)."** MedEdPortal Publication No. 9654.
- **Harriott M** (2013). **"A case-based respiratory microbiology laboratory (Peer Reviewed)."** MedEdPortal Publication No. 9614
- **Harriott M** (2013). **"Introduction to medical microbiology: a hands-on laboratory (Peer Reviewed)."** MedEdPortal Publication No. 9624.
- **Harriott M** (2013). **"Who wants to be a nervous system infection genius: a case-based microbiology game on nervous system infections (Peer Reviewed)."** MedEdPortal Publication No. 9617.
- **Harriott M** and **Rajasekaran S** (2013). **"Bugs and drugs: an integrated case-based microbiology-pharmacology session on respiratory infections (Peer Reviewed)."** MedEd Portal Publication No. 9592.
- **Harriott M, McCarron J, Sweet E** (2013). **"Microbiology on the go: interactive electronic microbiology flashcards (iCollaborative)."** MedEdPortal Resource No.964.
- **Hill M, French T** (2012). **"Using the GIR annual survey to identify trends and provide information for educational technology management (iCollaborative)."** MedEdPortal Resource No.406.
- **Hills A, Stefaniak J, Weir SK** (2013). **"Stroke in young adults: lesson plan and case presentation (iCollaborative)."** MedEdPortal Resource No.614.
- **Krug E** and **Kavanagh M** (2014). **"Ethical challenges faced by medical students (Peer Reviewed)."** MedEdPortal Publication No. 9679.
- **Krug EF, Haimann M, Smith S** and **White E** (2013). **"A longitudinal course in medical humanities and clinical bioethics (iCollaborative)."** MedEdPortal Resource No. 736.
- **Lucia V, Joyce B, Farr A** (2014). **"An integrated community health and behavioral health group project (Peer Reviewed)."** MedEdPortal Publication No.9698.
- **Mi M, Stefaniak J** and **Solomonson W** (2012). **"Application of web 2.0 technologies in enhancing teaching and learning in medical education (Peer Reviewed)."** MedEdPortal Publication No. 9290.
- **Rajasekaran S** (2013). **"Autonomic nervous system pharmacology exercise (iCollaborative)."** MedEdPortal Resource No. 874.
- **Rodenbaugh DW, Sabina RL, Eastwood JL, Sawarynski KE** and **Thomas DM** (2013). **"Adapting technology to facilitate application phase gallery walks improves team-based learning (TBL) discussions (iCollaborative)."** MedEdPortal Resource No. 666.
- **Sabina R, Rodenbaugh D, Thomas D, Augustyniak R** and **Krug E** (2013). **"Admissions interview day HIPAA TBL (Peer Reviewed)."** MedEdPortal Publication No. 9523.
- **Sheppard EG, Diaz KM** and **Grace AJ** (2013). **"Just act natural: viable options and best practices for resident video review (iCollaborative)."** MedEdPortal Resource No. 872.
- **Stefaniak J, Wunderlich T, Joyce B, Szura J** and **Afonso N** (2013). **"A facilitated debriefing tool for interprofessional teams after a home visit (Peer Reviewed)."** MedEdPortal Publication No. 9409.
- **Stefaniak J, Sutton BA, Szura J, Joyce B, Wunderlich T, Beres J** and **Afonso N** (2013). **"Partners in care: a toolkit designed to facilitate interprofessional education for novice**

Questions? Comments?

**Contact our editor
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learners (iCollaborative)." MedEdPortal Resource No. 674.

- **Stefaniak J, Wunderlich T, Szura J, Beres J and Joyce B** (2012). **"Use of a facilitated debriefing to enhance reflective practice during a partners in care home visit (iCollaborative).**" MedEdPortal Resource No. 588.
- Sylvester P, **Gould D** and Lee L (2012). **"The cranial nerves and foramina: a visual recall device (Peer Reviewed).**" MedEdPortal Publication No. 9244.
- Wolf B, Sheppard EG, **Diaz KM** (2013). **"Medical student well-being: a prevention-based approach (iCollaborative).**" MedEdPortal Resource No.786.



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