

# Oakland University

## HISTORY DEPARTMENT

### NEWSLETTER *Spring 2011*

#### DEPARTMENT HONOR ROLL

The Department of History has a well-established track record of success in winning the most coveted prizes awarded by Oakland University.

**University Distinguished Professor**  
2007 Ronald Finucane

**Research Excellence Award**  
1985 Charles Akers  
1992 Richard Tucker  
1998 Ronald Finucane  
2007 Linda Benson

**Teaching Excellence Award**  
1989 Carl Osthaus  
1991 Anne Tripp  
2001 Todd Estes

**New Investigator Research  
Excellence Award**  
1996 Geoffrey Wawro  
2008 Matthew Sutton  
2011 Craig Martin

**President's Colloquium Award**  
1999 Geoffrey Wawro  
2001 Linda Benson  
2003 Sean Farrell Moran  
2006 Sara Chapman  
2009 Todd Estes

**Outstanding Thesis Award for  
Graduate Students**  
2008 Jennifer Laam  
2010 Ann Marie Wambeke

#### VIEW FROM THE CHAIR'S DESK

This has been a year of impressive accomplishments. We have known that we set high standards and meet them, and we have been re-affirmed in this belief. By any measure, our department has been successful.

Our faculty have active research agendas and three book projects came to their penultimate stage this year. Craig Martin, Luke Harlow, and Sean McEnroe all submitted final manuscript copies to their publishers. These are all first books and all demonstrate a bright future for these emerging scholars. As they are published they will become an important part of the historical debates in these fields.

This year we have earned our share of university awards. Craig Martin won the New Investigator Award for his work in the emergence of western science during the Renaissance. Although this university wide recognition of Craig's work was impressive enough, even more striking was his recognition by the American Academy in Rome. Craig will be spending next year as a member of the Academy's academic community, working on his second book project.

Former graduate assistant Ann Marie Wambeke won the university award for best MA thesis for "Faculty Confrontation and Consensus: the University of Michigan Teach-In and Its Aftermath." She is the second history MA candidate to win this prestigious award. Ann Marie will soon be taking her field exams in history at Wayne State's Ph.D. program.

Undergraduate history major Adam Hobart won Phi Alpha Theta's Clevon Prize for his paper "War of Words: The Road to Landrum-Griffin." This prize is offered by the national organization to two students each year for the best undergraduate research papers and is a mark of great distinction. This accomplishment set the stage for the awarding of the university's annual Undergraduate Distinguished Achievement Award to Adam. He is currently preparing to begin graduate studies in history in the fall.

Our Phi Alpha Theta chapter was particularly busy this year. In addition to their normal activities, they took on the organization of this year's regional PAT conference. The conference was a testament to their organizational skills. Despite the nearly insurmountable problems created by SPFB and other entities housed in the Oakland Center, they sponsored the largest Midwest regional conference in memory.

Hosting over 50 students from 5 states and Canada, they pulled off a smoothly run conference that everyone enjoyed. Alumna Jan Bulman, who currently serves on the history faculty at Auburn University, Montgomery, was the keynote speaker. As a charter member of our chapter of PAT, Jan was particularly proud of the high standards—both intellectual and organizational—that we were able to achieve.

Although he did not win any specific awards this year, in many respects this should be declared the year of Dan Clark. As the sponsor of PAT, Dan was instrumental in guiding the students through the complexities of organizing a regional conference. Moreover, he was the first reader for Ann Marie Wambeke's MA thesis and provided much important guidance as she designed her research project and drafted her manuscript. Finally, Dan was Adam Hobart's HST 300 professor. That was the course where Adam wrote the first version of "War of Words"; it was Dan's encouragement that led Adam to re-work his paper and eventually present it in Phi Alpha Theta competition.

These accomplishments are all the more impressive because of our short staffing. We still feel the effects of the losses of Matt Sutton, Yoichi Nakano, and Ron Finucane. Despite their absence, we continue to have over 300 undergraduates and a small, but vibrant MA program. This means we all work harder. Nonetheless, we continue to provide challenging and informative courses, serve our larger community, and do research. Our well-deserved sabbaticals allow us to continue our research agendas and will permit us to continue the important work of publication.

Next year will be a year of transition. I will step down as chair in 2012 and will soon begin the process of handing over responsibility for the leadership of the department to someone else. As we all begin to prepare for this transition, one thing is clear—we

will continue to set high standards and achieve them.

By: Karen Miller

## OAKLAND HOSTS MICHIGAN REGIONAL PHI ALPHA THETA CONFERENCE

The Alpha Zeta Upsilon chapter of Phi Alpha Theta hosted the 2011 Michigan Regional Conference at Oakland University on Saturday March 26, 2011. Fifty-six students from seventeen different colleges or universities representing four states (Michigan, Ohio, Wisconsin, and Indiana) and two countries (we had a Canadian entry) presented research in the day-long conference held in the Oakland Center on campus.

Following registration and breakfast, history department chair Karen Miller gave welcoming remarks and the conference then broke into two morning sessions, followed by lunch and an afternoon session. The day's events concluded with the awards ceremony. All told, there were twenty different panels, each with a judge, a moderator, and two or three paper presenters. Oakland students were very active, presenting sixteen papers. Several students did double duty as moderators for other panels.

Oakland's history department was heavily involved in many ways. Chapter members planned and organized the conference, reserved rooms and equipment, ordered food, untangled numerous OU bureaucratic snarls, constructed panels, coordinated registration, and tended to a myriad of other organizational details. PAT officers Dylan Tanner and Brandon Lee deserve special praise for their enormous efforts. Department faculty joined with faculty members from participating schools to judge papers and presentations. OU judges were Gett Bekele, Dan Clark, Jace Crouch, Keith Dye, De Witt Dykes,

Luke Harlow, Derek Hastings, Bill Londo, Don Matthews, Sean McEnroe, Karen Miller, George Milne, Sean Moran, and Bruce Zellers. OU alumna Tobi Voigt and Emeritus Professor Richard Tucker also served as judges. Dan Clark, the PAT faculty advisor, communicated with presenters and judges, helped with problem-solving on many fronts, and presided over the awards ceremony.

Oakland students distinguished themselves when it came to the judging of papers. Four chapter members—Jonathan Fouch, Dylan Tanner, Stacy Leick, and Adam Hobart—took home Best Paper prizes for their award categories. Five other Oakland students—Joshua Bihary, Samantha Criscenti, Brandon Lee, Candice Yono, and Melissa Zwolinski—earned Honorable Mention citations. In addition to the OU students, Best Paper prizes were awarded to students from Alma College, Carthage College (Wisconsin), Ferris State University, and the University of Guelph (Ontario).

The keynote speaker at the luncheon was Oakland University alumna Dr. Jan Bulman, a founding member of OU's Alpha Zeta Upsilon chapter who is currently Associate Professor of History at Auburn University in Montgomery, Alabama. She received her B.A. from Oakland in 1995 and her Ph.D. from Michigan State University in 2003. She is the author of [\*The Court Book of Mende and the Secular Lordship of the Bishop: Recollecting the Past in Thirteenth-Century Gévaudan\*](#) (University of Toronto Press, 2008).

The conference was a well-organized, professional event that reflected well on the entire department and the university. The countless hours of preparation were certainly worth it. The success of the conference was undoubtedly a product of the efforts of our current members, but it would not have been possible without the foundation built by PAT officers and members over

the years. Indeed, our two previous presidents, Tara Fugate and Leanne DeVreugd, were actively involved in planning the conference and participated as moderators. Richard Tucker deserves special mention as well for cheerfully pitching in and going above and beyond the call of duty throughout the day, while allegedly in retirement, to support students and their research.

## **CRAIG MARTIN WINS OAKLAND PRIZE FOR RESEARCH EXCELLENCE**

Craig Martin, Assistant Professor of History, has been named the recipient of the 2011 New Investigator Research Excellence Award. Martin, a historian of science and technology, was nominated by department chair Karen Miller and selected for this honor by the University Research Committee. Since joining Oakland in 2006, Professor Martin has compiled a dazzling record of publications, fellowships, and honors. In that short time he has published five articles in refereed journals, placed a book chapter in a collection of essays, and had another book chapter accepted for publication. But the capstone to this tremendous record is his book manuscript, *Renaissance Meteorology from Pomponazzi to Descartes* which will be published this year by The Johns Hopkins University Press.

More important than the sheer quantity of his work, however, is its exceedingly high quality which has been recognized not just on campus but, quite literally, around the world. Professor Martin's most recent article appeared in the *Journal of the History of Philosophy*, a journal

which had an article acceptance rate of just 2.9% that year. He spent the 2008-2009 academic year at the Huntington Library as a Long-Term Fellow in their prestigious Dibner History of Science Program. Securing a Huntington Fellowship is a real coup given the highly competitive nature of the program. But competitive success on the fellowship front is nothing new to Professor Martin. During his time here he has won, in addition to the Huntington Library award, a K.U. Leuven Postdoctoral Fellowship, two Oakland University Faculty Research summer grants, and a Fellowship from the Gladys Krieble Delmas Foundation. He has also ventured overseas to give papers at the International Commission on the History of Meteorology in Rio de Janeiro and at the Warburg Institute in London. Closer to home he has given invited seminar paper presentations at Indiana University and in the Department of Chemistry here at Oakland

Although he is still a junior scholar, Professor Martin is already earning a national and international reputation. His stellar presentation, publication, and funding record has led leading journals such as *Renaissance Quarterly*, *Early Science and Medicine*, *The Huntington Library Quarterly*, and *The Bulletin for the History of Chemistry* to seek him out as a referee or a book reviewer. Within the past few months, *Early Science and Medicine* provided additional evidence of the high regard they have for his work by inviting Professor Martin to become their book review editor.

Finally, Professor Martin is the third member of the department to win the New Investigator Award since its inception in 1996—and his achievement marks the second time

in the last four years that this award has gone to an historian. He joins Geoffrey Wawro (1996) and Matthew Sutton (2008) as recipients of this prize.

## **HISTORY STUDENT ADAM HOBART GARNERS RECOGNITION FOR RESEARCH**

OU history major Adam Hobart was one of two students from across the United States to be awarded the Nels Andrew Cleven Prize, a student research award named for the founder of the national history honors society Phi Alpha Theta. The prize-winning paper, entitled "War of Words: The Road to Landrum-Griffin," originated as a lengthy research paper in Professor Dan Clark's HST 300 course on historical research methods and had to be shortened significantly for submission to the prize committee. Hobart initially responded with a mixture of modesty and surprise upon being notified of the distinction. "I didn't think I had a one in a million shot of winning a prize," he said. "I only entered because I wanted the experience of editing the paper. The biggest thing I learned from winning is that the only thing worse than failing is never having tried. That's an important lesson for anyone who never bothers to even enter these things because they don't think they have a chance."

Hobart added to his honors by taking home the Oakland University Undergraduate Distinguished Achievement Award, presented to him at the Fall Commencement in December. He was nominated for this award by Professor Dan Clark. Adam will continue his studies this fall in the History Ph.D. program at the University of Nebraska.

## DEPARTMENT GRADUATE STUDENT WINS OUTSTANDING THESIS AWARD

Ann Marie Wambeke, former department graduate assistant, has been named the winner of the 2010 Most Outstanding Thesis Award by the Thesis & Dissertation Award Committee at Oakland. Wambeke's thesis, "Faculty Confrontation and Consensus: The University of Michigan Teach-In and its Aftermath," was supervised by Professor Daniel Clark. As the awarding committee noted in selecting one Master's thesis and one doctoral dissertation for prizes, "Each submission represented the high caliber dissertation and thesis work completed by Oakland University graduates." Ann Marie was honored at an awards dinner in late April. She is now completing work on her Ph.D. in history at Wayne State.

This is the second time in the last three years that a department graduate student has won the Outstanding Thesis Award—a remarkable achievement given the relatively small size of our graduate program. In 2008, Jennifer Laam also won the prize for her thesis, "Flirting With Power: Ambition and Female Identity, 1770-1830," supervised by Todd Estes.

We recently interviewed Ann Marie Wambeke about her thesis, this award, her time at Oakland, and her future plans.

**Editor:** What is the central argument of your work?

**Wambeke:** The main thesis of my work is that the teach-in movement

that developed in opposition to the Vietnam War was an organic product of continuous contention and consensus. Through a detailed study of the first teach-in at the University of Michigan in 1965, I explain how professors regularly disagreed with each other and also struggled internally over how to oppose the Vietnam War as intellectuals, educators and citizens. While these professors were initially able to overcome their disagreements and differences in order to collectively voice their opposition to the war, it became more difficult to do so as the movement grew numerically and geographically.

**Editor:** How were you drawn to your particular topic? Did you have to narrow your focus as you went along?

**Wambeke:** I was drawn to my topic because I am fascinated by the 1960s, especially the Vietnam War. In fact, my initial plan was to write my thesis on some diplomatic aspect of the war. However, I realized that I probably needed to find a topic that I could research close to home. I was starting to take classes towards my doctorate at Wayne State University and was in a twentieth century American history seminar with Mel Small, who is an expert on the anti-war movement of the 1960s. I was required to do original research for the class and mentioned my interests to him. He suggested that I look at the anti-war movement at the University of Michigan. He told me that while extensive research had been done on domestic opposition to the Vietnam War on many college campuses, nothing had been written about U of M. I started out looking at the anti-war movement and quickly realized that there was too much information for a research paper, so I narrowed it down to the Ann Arbor teach-in, which was the first teach-in in the nation in opposition to the Vietnam War.

My seminar paper soon developed into the basis for my thesis.

Although there were a number of books about the anti-war movement that contained bits and pieces about the teach-ins, secondary source material was limited. I conducted most of my research at the Bentley Library at the University of Michigan, which serves as the official archive for the University. I was able to find the papers of a number of the leaders of the teach-in, the school newspaper, correspondence about the teach-in from students, alumni, administrators and government officials, and programs and notices from the teach-in.

**Editor:** Were you surprised at all by what you found in your research?

**Wambeke:** I was surprised by some of my findings. I erroneously assumed that the teach-in movement was a seamlessly integrated, coherent and widely supported effort to oppose the war. None of that was true. The professors often disagreed about their goals and their strategies. Their meetings were intense and edgy. The concept of the teach-in was agreed upon only after heated arguments and eventual compromise. Most of the professors at Michigan did not endorse or participate in the teach-in. Students were not an integral part of the planning process, although they made up the majority of the audience for the evening. While the faculty-leaders argued with each other, many of them were also internally conflicted about their appropriate roles in the antiwar movement as intellectuals, educators and citizens.

**Editor:** What was it like to work with Dan Clark as your thesis advisor?

**Wambeke:** Dan Clark was a joy to work with. He was always patient, supportive and helpful, even when I bogged down in both my research and writing. He offered constructive criticisms as needed, but most often encouraged me to finish when it appeared that there was no end in

sight. I was probably his longest running thesis advisee since I dragged out the process for many years. I finished, with Dan's support, because I loved doing it. I enjoyed going to class, doing research in musty old libraries and analyzing and writing up my findings. I practiced tax law for twenty years and although it paid much better, it was nowhere near as enjoyable as being a graduate student. I enjoyed my time at Oakland. The professors that I worked with were all engaged and knowledgeable. While research is extremely important to these faculty members (as indicated by the fascinating articles and books that they are producing), nobody that I worked put that before their relationships with their students. They were all enthusiastic educators who were approachable and available to their students.

**Editor:** Do you anticipate trying to publish some of the parts of your thesis? What will you do next in terms of research and school?

**Wambeke:** I am currently pursuing a doctorate in history at Wayne State University and I continue to be interested in social movements, as well as politics and gender issues. While I do not plan to turn my thesis into a dissertation, I am working on rewriting it as an article for a peer reviewed journal.

## **PROFESSOR CRAIG MARTIN AWARDED ROME PRIZE**

Craig Martin, the department's specialist on Renaissance Europe and the history of science, has been awarded the Rome Prize, one of the most prestigious fellowships offered to scholars in the humanities. The prize is awarded annually by the American Academy in Rome to approximately 30 distinguished scholars and artists from across the United States, who are invited by the Academy to spend between six months and two years in Rome.

Professor Martin will use his time in Rome to work on his current book project, *Renaissance Italian Thought and the Religious Rejection of Aristotle*.

Professor Martin, who received his Ph.D. from Harvard University, has taught at Oakland since the fall of 2006 and currently serves as the department's undergraduate adviser. He has published numerous peer-reviewed articles in leading scholarly journals and recently completed his first book, *Renaissance Meteorology from Pampnanazzi to Descartes*, which will be published by Johns Hopkins University Press in 2011. This honor follows on the heels of his receiving the 2011 Oakland University New Investigator Research Excellence Award, given annually to one junior faculty member from all disciplines across the university who has demonstrated superior achievement in research.

## **LUKE HARLOW A FINALIST FOR PRESTIGIOUS C. VANN WOODWARD AWARD**

Luke Harlow, Assistant Professor of History, was one of four finalists for the 2010 C. Vann Woodward Award, given annually by the Southern Historical Association for the best dissertation defended in the field in the previous year. This achievement is all the more impressive in light of the announcement at the Southern's recent meeting that this year's competition included a record number of nominations. While Luke did not win the award, that fact does nothing to diminish the honor of being a finalist and the national recognition that this brings to his outstanding work. We're delighted--though not surprised--that others see

the same excellence in Luke's work that we did in hiring him. Such recognition so early in one's career augurs well for the remainder of it. Informed of this news, Provost Virinder Moudgil commented that "Luke's achievement adds more prestige to the strength of the faculty roster in History." For more on this prestigious award see: <http://uga.edu/sha/awards/woodward.htm>)

## **PHI ALPHA THETA CONCLUDES ANOTHER SUCCESSFUL, ACTIVITY-FILLED YEAR**

As you will see below, Oakland's Phi Alpha Theta chapter did far more this year than just hosting the regional conference. Here are the highlights of another stellar year of accomplishments:

On August 8, 2010, Phi Alpha Theta held the first annual summer barbeque. Seventeen students and three faculty enjoyed an afternoon of mingling and a pot luck dinner. Following dinner, Professor Todd Estes prefaced the group's viewing of *1776* with brief but insightful remarks. The event lasted well into the night as PAT members continued to catch up with one and other and discuss the exciting agenda of events for the coming year. PAT thanks Dylan Tanner and Adam Hobart for their hard work in organizing the event. The success of the event already has the next executive board planning to keep the tradition going. Stay tuned for more details.

Phi Alpha Theta kicked off the Fall semester on September 29 by hosting an informal luncheon for the History Department's newest faculty member, Dr. Sean McEnroe. Faculty joined students in discussing a wide range of topics including academe, the historical profession,

local journalism, and the quality of Chartwell's Pizza. For several consecutive years, Phi Alpha Theta has hosted luncheons for new faculty and faculty with recently published books. PAT hopes to keep the tradition going for years to come.

In the fall, Phi Alpha Theta also hosted its eighth annual Careers in History Panel, featuring former History majors talking about their diverse career choices and how a history background inspired and guided them in their current careers. The talk included several Oakland alumni and also featured the History Department's own Professor Luke Harlow. Always a popular event, the event was very well attended this year, filling one of the Oakland Center's Gold Rooms.

Phi Alpha Theta members toured Historic Fort Wayne in Southwest Detroit on October 16, 2010. The Detroit Department of Recreation recommended the date because it coincided with an antique market and day-long military reenactments. Everyone enjoyed the tour of the fort and barracks buildings, led by local history writer and retired U.S. Army colonel David F. Jamroz. The success of this outing inspired the Phi Alpha Theta officers to plan a day of service at the fort. On May 18, 2011, chapter members will assist the Detroit Historical Society in reorganizing their seldom-seen museum warehouse, located in a warehouse on the former military installation.

Professor Linda Benson delivered Phi Alpha Theta's Fall Lecture on November 11, 2010. She gave a memorable talk on the rewards and challenges of doing historical research in China and on Chinese topics. A small but dedicated cadre of PAT officers and active members showed up.

The traditional Phi Alpha Theta Holiday Party—held on December 14, 2010—was a memorable event. It was held at the clubhouse of the nearby Boulevard Apartments,

where Phi Alpha Theta president Dylan Tanner and member Adam Hobart reside. Weather conspired to keep attendance low: Walton Boulevard was covered in a sheet of ice, and plow trucks could not keep up with the snowfall. In spite of this, nearly two dozen students and two faculty members came. The obligatory game of Trivial Pursuit had to be played between three teams. A generous food spread kept students happy and well-fed through the evening.

This year's Induction Dinner on April 15, 2011 was once again held at Lino's Restaurant. Inductees, current members, former officers, family, friends, and several faculty members were on hand for the festivities. Our chapter inducted twenty-eight new members this year. In addition, the students once again defeated the faculty in the annual Quiz Bowl competition, improving their record to 12-0. Dan Clark was drafted into duty to give a talk on the traditional topic, "Why I Became a Historian." (See below for a list of new inductees).

To cap off the Winter semester, Brandon Lee organized a small group of PAT members to attend Tom Sugrue's talk entitled "Rust and Race: Detroit and the Myths of the 1950" held at the Lorenzo Cultural Center located on the center campus of Macomb Community College. Speaking to a large and engaged audience, Professor Sugrue discussed the key points of his award winning book *The Origins of the Urban Crisis*. Following the talk, PAT members and Faculty Advisor Dan Clark briefly chatted with Professor Sugrue about avenues for future research on Detroit and the surrounding suburbs.

Traditionally, Phi Alpha Theta has focused on hosting purely academic events for the benefit of Oakland University history majors. This longstanding pattern shifted with the 2010-2011 PAT executive board. From the moment that they assumed office, this group decided that the

history honor society should be an active part of campus life at OU and that it should strive to contribute to the enrichment of the community. On the first day of fall classes in September, PAT members braved unseasonably cold weather and staffed two "information tents" to aid new students for an entire day—an accomplishment unrivaled by any other academic or Greek student organization.

The dedication of Phi Alpha Theta members to their friends in the organization motivated the 2010-2011 officers to organize a service project in the City of Detroit, hoping to foster a culture of philanthropy within the organization. In this group's tradition of holding grand events, Phi Alpha Theta's 2011 Detroit Service Week (scheduled for May 14, 15, and 18) is planned as a three-day series of volunteer projects and tours that highlight lesser-visited areas of Detroit. Members will assist the Brightmoor Youth Garden in constructing an outdoor stage in an active urban farming area. They will also help the Detroit Historical Society move and store artifacts in their Collections Resource Center, located in Detroit's historic Delray neighborhood.

Congratulations—and hearty thanks—to PAT faculty advisor Dan Clark and all the officers and members of the chapter for an extremely productive and successful year.

## 2010-2011 Phi Alpha Theta Inductees

Nicolina Aluia, Daniel Amore, Joshua Bihary, Ashley Bothuel, Lesley Chapel, Robert Conner, Shannon Cooley, Samantha Criscenti, Tom Cruz, Allison Graves, Ethan Grusecki, Kathryn Hall, Kristen Harris, Jeffrey Kerr, James Langley, Stacy Leick, Jennifer Lunde, Allison McGeagh, Kevin McGill, Kathrine Petoskey, Charles Shelton, James Smith, Jonathan Smith, Andrea Stabile,

Martin L. Tallman, Anna Taub,  
Brooke Tefft, Nathan Thomas

## "HISTORY COMES ALIVE" SERIES EXPERIENCES CONTINUED SUCCESS

The department's acclaimed series of public lectures, "History Comes Alive at Oakland University," continued its successful run during the 2010-11 academic year, drawing hundreds of interested listeners from throughout the university and surrounding community to hear OU history faculty discuss their research interests in an informal yet stimulating setting, accompanied by refreshments and wide-ranging discussion.

As in the past, the season consisted of six well-attended evening sessions – typically scheduled monthly, with three in the fall semester and three in the winter – and the series once again covered a wide variety of topical, geographic, and chronological themes. Professor Sean Moran began the fall slate with an examination of the evolution of manners and morals in Tudor-Stuart England, which was followed the next month by Professor Bruce Zellers' presentation on the U.S. Civil Defense effort during the Cold War and, finally, by Professor Don Matthews' discussion of Arab responses to the Holocaust. Professor George Milne began the winter semester with an exploration of the role of women in eighteenth-century encounters between French colonists and Native Americans in the lower Mississippi Valley, and was followed in the year's final two events by Professor Luke Harlow's examination of Kentucky during the U.S. Civil War and Professor Jace Crouch's presentation on women of power and influence in medieval Europe.

The lecture series, which was established in the fall of 2004, has

been made possible by generous funding from Annette and John Carter, the Knudsen Family Fund, the Office of the Vice President for Academic Affairs and Provost at OU, and the Office of the Dean of the College of Arts and Sciences. To reserve a seat at future lectures or for more general information, check the department webpage, call (248) 370-3511, or email [jkessler@oakland.edu](mailto:jkessler@oakland.edu).

## ALUMNI SPOTLIGHT – TOBI VOIGT (’98, ’04)

Tobi Voight, a recent OU History graduate, returned to the metro Detroit area last year to become Director of Education at the Detroit Historical Society. Her career story offers a great example of one of the several paths students can take with a history degree. In particular, Tobi's experience highlights museum work as a fascinating option for those looking to put their degree to use. We recently interviewed Tobi about her time at Oakland, her graduate training, and her new work at the Detroit Historical Society.

**Editor:** When were you at OU, what did you study, when did you graduate, and when did you know you wanted to work in the historical field?

**Voigt:** I first attended OU right out of high school. I obtained my Bachelor's degree in 1998 with a major in Psychology and Minor in English. By time I had graduated, I knew I didn't want to pursue a career in psychology. I worked in retail and corporate Human Resources for a few years, and then began volunteering at the Rochester Hills Museum at Van Hoosen Farm. I spent each Saturday morning cataloging new items that were

donated to the museum. I instantly fell in love with the work and knew I had found my career. I went back to Oakland in 2002 to obtain a history major. I wanted to attend the Cooperstown Graduate Program to earn a Master's Degree in History Museum Studies, but had taken only one survey history course during my undergraduate studies. OU accepted me back and let me take the history courses I needed to qualify for a double major. In my two years back at Oakland, I took 10 history courses. My classes with Dr. Estes, Dr. Osthaus and Dr. Clark helped me broaden my interests to all areas of American history. I did my capstone project on the decline of regional mass transit in southeastern Michigan during the early 20th century. In 2004 I had met all the requirements, and officially added "History" to my major field of study.

**Editor:** What did you do after graduating? Did your Oakland education help prepare you for that? Do you have memorable anecdotes or stories about your time at Cooperstown?

**Voigt:** I went back for my history major because I knew that the Cooperstown Graduate Program was one of the premier museum studies programs. They accepted only 15 students a year, and I felt that I wasn't a competitive candidate without the history background. I gained that and more at Oakland. I was so impressed by the level of engagement the professors had with my development as a historian. Their guidance helped me grow phenomenally as a researcher and writer. Under the guidance of Dr. Osthaus, I became the first History Major to earn a Student Research Scholarship for my capstone project. It was exhilarating to be able to use those funds to travel to the Library

of Congress to conduct historical research.

I was accepted to the Cooperstown Graduate Program in 2004, and started classes that September. I loved that it was a balance of history, material culture, decorative arts, and museum studies classes. The program is housed on the campus of the New York State Historical Association, which runs a American fine art museum and a living history farm museum. As a result, we worked in the museum field while we were learning. I wrote a school program based on the ledger books from William Cooper's first general store. It is still one of the most popular distance learning programs the Association offers to schools.

**Editor:** Did you go straight into the museum field after graduating?

**Voigt:** When I graduated in 2006, I was offered a job in the Education Department at the New York State Historical Association. For five years I managed the National History Day program for New York State. In essence, I taught HST 300 and Capstone classes to middle and high school students. They created some impressive original scholarship, and several were recognized at the national level in competitions.

**Editor:** What advice would you give to others who might like to go into the same line of work? What skills, interests, and experiences would help others do what you do?

**Voigt:** If you love the idea of working in the museum field, start by volunteering at a local or regional history museum. If you like it and determine that it is the field you love, then consider getting a graduate degree. I chose the

Cooperstown program because it trains its students on all aspects of museum work, from handling artifacts and collections, creating exhibits, developing educational programs, and raising funds through grants and donations. It was a perfect fit for me, but there are several reputable programs that offer graduate degrees in museum studies. Most importantly, get out and network. The museum field is small, and we all work hard on limited resources. It helps to build a support team of professionals out and about in the field. Plus, it's not uncommon to learn about and land a great job based on the recommendation of a colleagues.

**Editor:** How long have you worked for the Detroit Historical Society and what are your responsibilities there? What plans do you have for your current job?

**Voigt:** I came to the Detroit Historical Society in November 2010, and it is a very exciting time for us. The Society had been operating without an educator since 2006, when it took over day-to-day operations of the Detroit Historical Museum and Dossin Great Lakes Museum from the City of Detroit. In 2009, the Society launched a five year \$21.6 million comprehensive campaign that has enabled it to replace professional positions it lost in 2006. In addition, the campaign will finance a complete renovation of both museums. We are currently developing seven new permanent exhibitions for the museums on topics ranging from Detroit's war production role during the Second World War to the city's pivotal location on the Underground Railroad. I am part of the team that is developing these new exhibits and am enjoying working with local

historians and professors on the content.

**Editor: What would you like to accomplish at the DHS as Director of Education?**

**Voigt:** As a museum educator, my key responsibility is to help make our museum accessible to visitors. In essence, I develop programs for school field trips, create hands-on experiences for families in our exhibit spaces, write curriculum materials to support the teaching and learning of local history for secondary students, and produce interpretive materials for our docents.

**Editor:** Do you still read history--for fun and for work? What do you like to read and what are some recent titles?

**Voigt:** Reading history is an essential part of my job. One of my key roles as a museum educator is to translate intellectual and often complex historical scholarship into experiences that visitors can easily understand and enjoy. This is not to say that I "dumb down" history. On the contrary, I am challenged to clarify history without oversimplifying it. It's a challenge I enjoy.

That being said, I am only good at my job if I understand the history I am interpreting. Although I was raised in Metro Detroit, I find that my general knowledge of 300+ years of Detroit history is seriously lacking in some areas. I have had my nose in Detroit history books for months now! I have been immersing myself in colonial Detroit history, particularly the early French occupation. I know next to nothing about Michigan's maritime history, and have recently been reading



*White Hurricane: A Great Lakes November Gale and America's Deadliest Maritime Disaster* by David G. Brown.

**Editor:** If students would like to talk to you about history education, historical preservation, museum work, or programs at the DHS, how can they get in touch with you?

**Voigt:** I would love to hear from students and to help them in any way I can. They can contact me here: Ms. Tobi Voigt, Director of Education, Detroit Historical Society, 5401 Woodward Avenue, Detroit, MI 48202, Phone: 313-833-0481, Email: [tobiv@detroithistorical.org](mailto:tobiv@detroithistorical.org).

## IN MEMORIAM: JOHN CARTER, 92, GRADUATE AND FRIEND OF DEPARTMENT

The department of history lost a former graduate and long-time friend and benefactor last December 1 with the death of John W. Carter of Bloomfield Hills. Department chair Karen Miller and former chair Carl Osthaus attended the memorial service to pay their respects. A World War II veteran, businessman, and entrepreneur, John Carter was also a founding sponsor and regular attendee of Oakland's "History Comes Alive" series. But his involvement with Oakland stretched back to the 1980s when, after retiring, he decided to complete his college education at Oakland. He received his B.A. in 1984 and stayed to complete an M.A. in 1989 at the age of 71 (and with a 3.9 grade point average!). He was particularly close to former professor Charles Akers with whom he co-authored the book *Bo McMillan: Man and Legend* about the former Indiana University and Detroit Lions football coach. He is survived by his wife of 67 years, Annette, four children and nine

grandchildren. He will be missed by his family and many friends including those of us in the department.

## ALUMNI NEWS AND UPDATES

**Ann Marie Wambeke**, who completed her M.A. in the department in 2010, was selected as the winner of this year's Oakland University Outstanding Thesis Award, which is given annually to only one graduate student from the entire university. Her thesis, entitled "Faculty Confrontation and Consensus: The University of Michigan Teach-In and Its Aftermath," was written under the direction of Professor Dan Clark. She is currently pursuing her Ph.D. in History at Wayne State University. **Jason Myers**, who graduated with departmental honors from Oakland in 2004, recently received his Ph.D. in History from Loyola University in Chicago. His dissertation was entitled "A Land Fit For Heroes? The Great War, Memory, Popular Culture, and Politics in Ireland Since 1914." **Steve Lehto**, who received his B.A. in History from Oakland before attending law school in California, published his most recent book in October 2010, entitled *Chrysler's Turbine Car: The Rise and Fall of Detroit's Coolest Creation*. The foreword was written by NBC late-night television host (and noted car enthusiast) Jay Leno. **Jan Bulman**, who completed her B.A. in History at Oakland in 1995 and went on to receive her Ph.D. from Michigan State University, returned to OU as the keynote speaker for the Phi Alpha Theta regional conference hosted at the Oakland Center this past March. Dr. Bulman is currently Associate Professor of History at Auburn University in Montgomery, Alabama. The department would love to hear from all alumni and former students. The aforementioned brief notices are just the tip of the proverbial iceberg, so please keep us updated (email can be sent to [jkessler@oakland.edu](mailto:jkessler@oakland.edu)).

## FACULTY UPDATES

**Linda Benson** found the academic year of 2010-2011 to be productive but also disappointing. Because of visa issues, she was unable to attend a seminar and workshop in Lanzhou, a major city in northwestern China. However, a British colleague stepped in as a last minute substitute and presented her work at the workshop. Although Linda regrets having missed the opportunity to attend in person, she nonetheless completed a revised and polished version of the presentation for inclusion in a forthcoming book that will result from the workshop. She has also been mentoring Chinese graduate students from afar, sending photocopies of materials not available to them in China and advising on additional sources for their on-going research. Another writing project currently underway is an article to be published in *Archiv Orientalni* focusing on Uighur women and their role in Uighur national identity. Finally, the new and expanded version of her text, *China Since 1949* (Pearson, 2011), which was the focus of her winter 2010 sabbatical, will appear in print this summer, rounding out a productive year overall.

**Sara Chapman** and her husband David have the best news of all to share: the birth of their son, Wade (full name: David Wade Williams, Jr.) on the 29<sup>th</sup> of April. Mother and son are doing well. Congratulations to Sara!

For **Dan Clark**, it was a year dominated by service—a review committee, CAP, revising tenure and promotion criteria, and a big year for Phi Alpha Theta. The PAT Regional Conference was an enormous undertaking, but he notes that with strong student leadership, widespread membership participation, and faculty support, the department pulled it off in grand style. Dan writes: "I'm continually

impressed with the skill and maturity of PAT members, and it's an honor to work with them."

As for his own year, Dan says: "Research took a backseat in the Winter semester, but I've been slogging away, reading microfilm, and learning that employment for metro-Detroit autoworkers in the '50s was every bit as unstable as my interviews suggested. Now it's just a matter of being thorough, and finding a spare year or two for writing. I'm looking forward to sharing parts of this research with students in my Working Detroit class this fall. In March I gave a lecture based on my research as part of the Lorenzo Cultural Center's series, "The 1950s: Anxiety and Affluence in the Atomic Age." Many former autoworkers and their adult children were in the audience, and they responded well to my presentation. Peer review by academics is certainly important, but review by those who lived through the era and events under discussion is also telling. In this case, there is a definite mismatch between accepted academic narratives and the lived experiences of autoworkers."

"Mentoring student research produced gratifying rewards this year. A version of Adam Hobart's HST 300 paper won second prize in the national Phi Alpha Theta Best Paper competition. That prize helped Adam win the university's Undergraduate Distinguished Achievement Award in December. Also, Ann Marie Wambeke's work on the University of Michigan faculty's anti-Vietnam War teach-in movement won the OU's Outstanding Thesis award. I'm also proud to have had seven students from my research seminars present their work at the Regional Conference. We've been very

fortunate to have such talented, dedicated students in our classes."

**Jace Crouch** sent along a lengthy report on his activities, not all of which we could fit in! Come back next year for Part Two of his report. Here's the first installment:

"Best news is that I have returned to presenting my work at conferences, as well as gradually publishing a backlog of conference papers, following a hiatus that began with the wildcat faculty strike at OU a few years ago. Finally realized that the ambient local culture need not have any effect at all on my work in Late Antique and Medieval History.

Beginning in mid-May I shall visit a few friends at the Monumenta Germaniae Historica in Berlin and Vienna, mostly to recalibrate my thinking cap to a central-European (particularly Germanic) way of thinking. The MGH is a magnificent cognitive machine! I'm under few illusions regarding the state of European civilization, but as long as there are a few islands of scholarly civility and creativity, despite the "homo economicus" flaccidity of the EU, I'll "wandering scholar" myself to the MGH and elsewhere."

"Akin to this, rather than lament the state of our library here at OU, I have remembered the excellent facilities in Late Antique and Medieval History available in the Hatcher Library at UM, as well as the presence of some truly magnificent scholars in my fields at UM. It's easy to slip into the doldrums in America, but just as possible to leap out of them. Mostly I'll be working with rare early editions of Isidore of Seville, as well as UM's complete set of the Monumenta Germaniae Historica.

Along the way I'll keep the ILL people busy here at OU as well as at MSU. It is time to overcome the difficulties of obtaining recent

European scholarship on late antique and early medieval history. I've been ripped off by one too many European booksellers in the past three years (although most are honest), so we'll see what ILL can accomplish in terms of obscure Castilian publishers. Then again, I remember that it took me three years to obtain an original copy of Vega's 1940 edition of Isidore's then newly discovered "De Haresibus." It was originally published by the Augustinian monastery of the Escorial in a very small edition, with only two physical copies ever making it to the US & Canada. Through an online network of booksellers I was able to find an original copy (pages still not sliced open) at a bookstore in Zaragossa, Spain, for 45 euros (half of which was shipping). Persistence pays off, sometimes, and a few of us are unaware that the purpose of internet is to play video games."

"One project I have been tergiversating on for several years now (that is, pretending that thinking about it is the same thing as actually doing it) will resume by late summer. I did a lot of work on Irenaeus of Lyons' "Contra Haereses" several years ago (focusing on Irenaeus' exegesis of time, eternity, and history), and it's high time to present that work somewhere. Trouble is (stark lessons here for undergraduates), I used the only available critical edition of Irenaeus available to me at the time: Massuet's 18th century edition as reprinted in Patrologia Graecae volume seven. There have been many advances on the text of Irenaeus since 1710, lemme tell ya.

So, I need to collate my work on the Massuet/PG edition of Irenaeus' "Contra Haereses" with the current Sources Chrétiennes critical edition. Trouble is, Massuet used an 18th century division and enumeration

that does not correspond in any way to the Sources Chrétiennes edition. Fortunately the 1857 Harvey critical edition of Irenaeus cross-references the Massuet numbers, and the Sources Chrétiennes edition cross-references the Harvey numbers. All I have to do is to cross-reference the cross-references of the cross-references. Fortunately, my work on "Contra Haereses" focused for the most part on passages of Irenaeus' text that have not been significantly changed in the more recent critical editions. Also fortunately, I finally managed to obtain my own copy of the Harvey edition of Irenaeus in 2007, and the hard to find 10 volume Sources Chrétiennes edition of "Contra Haereses" in 2008."

**De Witt Dykes** presented several talks this year: "Tracing Ancestors in the Slavery and Civil War Periods," at the 5<sup>th</sup> Annual Family History Festival at the Detroit Public Library in September; and "The African American Experience in Pre-Civil War Michigan," at the Underground Railroad Symposium held at the Detroit Historical Museum in February. He also served as a consultant to the program committee for the Dr. Martin Luther King Birthday Program at the Charles H. Wright Museum, and drafted for the program booklet a one page historical summary of Dr. King's activities in Detroit from the 1950s to his leadership of the 1963 Detroit March for Freedom down Woodward Avenue to Cobo Hall, which included an early version of his "I Have A Dream" speech. De Witt was very active on the conference circuit, attending meetings of the Urban History Association in Las Vegas, Nevada in October, the Organization of American Historians in Houston, Texas in March, and the Local

History Conference of the Historical Society of Michigan, held in Troy in March. He also coordinated for the history department the recruitment of a guest lecturer, Dr. Henry Louis Taylor, Jr., who spoke on "The Historical Roots of Current Problems of Older Northern Industrial Cities" at Oakland in February.

**Todd Estes** will have three publications appear this year. His article, "The Connecticut Effect: The Great Compromise of 1787 and the History of Small State Impact On Electoral College Outcomes," will be published in the Summer 2011 issue of *The Historian*; a book chapter, "Thomas Jefferson as Party Leader," is forthcoming in the Blackwell Series, *A Companion to Thomas Jefferson*; and his essay, "What We Think About When We Think About Thomas Jefferson," appeared in the Winter 2011 issue of *The Oakland Journal*. Todd also delivered a day-long series of lectures on his research into the ratification of the Constitution to teachers in Mitchell, South Dakota. Those lectures were sponsored by the OAH Distinguished Lecturer program. Additionally, he was discussion leader for three separate programs co-sponsored by Liberty Fund, Inc. for high school teachers on the American Founding. These conferences took him to Arlington, Virginia, Poughkeepsie, New York, and Louisville, Kentucky. Thanks to a winter semester sabbatical and a summer research fellowship from Oakland, Todd is making good progress on his book manuscript on the ratification debate. He also refereed an article manuscript for *Journal of the Early Republic* and a book manuscript for University Press of Kansas. But the highlight of his year may have been a Skype interview he conducted with three

very bright 7<sup>th</sup> grade girls from northern California who interviewed him for a National History Day Project. The students read his book on the Jay Treaty debate, questioned him about politics in the early republic, and made a short documentary on the subject.

Professor **Luke Harlow** continues working to complete his book manuscript, *Religion, Race, and the Making of Confederate Kentucky, 1830–1880*. With any luck, it will be submitted to his publisher, Cambridge University Press, by the end of the summer. The Southern Historical Association recognized the merits of his research last fall, as the dissertation on which the book is based was named a finalist for the prestigious C. Vann Woodward prize. Luke was also selected last summer to participate in a three-week interdisciplinary symposium funded by the Lilly Endowment, "The Power of Race in American Religion," at Calvin College. In addition, he presented part of his research at the 2010 meeting of the Society of Civil War Historians in Richmond, Virginia, and at Oakland's "History Comes Alive!" lecture series in February. He has also taken on new duties, being named co-editor of the *Journal of Southern Religion* in the summer of 2010. Finally, the editors of the *Encyclopedia of Religion in America* invited Luke to write an exhaustive, 6,000-word essay on the Civil War, which was published last year. Luke has enjoyed teaching advanced courses and M.A. students on the Civil War and Reconstruction, American religion, and the American South, as well as the U.S. history survey to 1877. In 2011–2012, he plans to offer new versions of these courses, as well as a section of HST 300.

**Derek Hastings** continues to make good progress on his second book, an examination of Nazi SA-leader Ernst Röhm and the contradictory nature of Nazi conceptions of masculinity. A sabbatical during the winter semester of 2011 enabled him to write drafts of several chapters, and he will spend much of the upcoming summer in Munich completing the last bits of archival research for the book. During the past year Professor Hastings also published four book reviews, served as an outside peer reviewer for a journal article as well as for a book manuscript under consideration with the University of Michigan Press, presented a scholarly paper at the annual meeting of the German Studies Association in San Francisco, and gave several talks and public lectures to university and community groups. Additionally, a paperback edition of his first book, *Catholicism and the Roots of Nazism* (published by Oxford University Press), is scheduled to appear in the summer of 2011.

**Craig Martin** reaped a bumper crop of awards and honors this year. He was awarded a University Research Committee fellowship for summer research. Then he won the New Investigator Research Excellence Award, and capped off a dazzling year by being named a recipient of the Rome Prize. This prize will take Craig to Rome for next year, where he will work on his new book project, tentatively titled "Renaissance Thought and the Religious Rejection of Aristotle." Johns Hopkins University Press will publish his first book in the fall of 2011. The book is called *Renaissance Meteorology: Pomponazzi to Descartes*.

**Don Matthews** recently completed his article "The Kennedy Administration, Counterinsurgency, and Iraq's First Ba'athist Regime," which has been accepted for publication in *International Journal of Middle East Studies*. He also

presented his research on the Kennedy administration's efforts to penetrate Iraqi labor organizations to the Cold War Cultures Conference at the University of Texas at Austin and to the North American Labor History Conference at Wayne State University. These papers are part of his ongoing project on US relations with revolutionary Iraqi regimes from 1958 to 1968. His review of *Britain and Arab Unity*, by Younan Labib Rizk, appeared in *International Journal of Middle East Studies* last November. Matthews gave a talk for the department's History Comes Alive series on the Arab World and the Holocaust and another on the first Arab-Israeli war and its legacy at Oakland Community College. He is currently writing an invited essay on the Arab democratic revolutions for *Passport: the Bulletin of the Society for the History of American Foreign Relations*.

**Sean McEnroe** notes that he has had a great year at Oakland. Despite some early trepidation about filling Mary Karasch's shoes, he tried to put his best foot forward. The history faculty was incredibly welcoming, he found, and he says that it has been a pleasure getting to know the history majors in his courses on Latin America.

Some of Sean's academic publications this year have gotten out into the world already; others will hit print next year. A couple of conference papers and a piece for Oxford bibliographies have already reached broader audiences. Look for Sean's article in *Ethnohistory* next fall and his first book early in 2012. Sadly (for Oakland) Sean announced recently that this will be his final term at OU. Southern Oregon University created a new post for an historian of the Atlantic World and he has accepted that position. He will be returning with his family to their home state this summer. Sean writes: "I've grown

very fond of the OU history department and of Rochester, but am looking forward to new projects and to my beloved Oregon landscape." We wish him and his family the best.

**George Milne** has had an essay, "Clerics, Cartographers, and Kings: Mapping Power in the French Atlantic World, 1608-1752," accepted for an edited volume entitled *Religion and Space in the Atlantic World*, which will be published by Indiana University Press next year. George spent the summer of 2010 conducting research in New Orleans. He presented some of his latest research findings at the annual meeting of the American Society for Ethnohistory and at Oakland's "History Comes Alive!" lecture series. Professor Milne also participated in several workshops and conferences hosted by Omohundro Institute of Early American History and Culture and by the University of Michigan. Currently George is working on his book manuscript on Native Americans and French colonists in Louisiana. He is also finishing an article on American Indian religious practices as well as several book reviews. Next fall, he will teach a new course, "Warfare in Early America," which focuses on military practices in the New World.

**Sean Moran** presented a paper on Tudor-Stuart England last September in the department's History Comes Alive series. He also gave a paper on memory and the practice of Irish history in the fall at the Annual Midwest Regional Meeting of the American Conference for Irish Studies held at Grand Valley State University. Sean's book reviews were published in *The Historian*, *Journal of British Studies*, and *The Irish Literary*

*Supplement.* He plans on finishing an article, "Eriugena, Bishop Berkeley and Irish Philosophical Exceptionism", and hopes to send it off in late August. Sean is also developing a new HST 390 Special Topics Course called "Europe and the Second World War" to be offered in winter 2012. And oh yes, he got married to history department alum Marianne Janczarek on December 16th. Warm wishes to the happy couple!

**Dale Prentiss** provides a fascinating overview of his life and career which we reprint here unchanged. "Long ago I graduated with Highest Honors (and mediocre grades) in History from the University of Michigan. The "highest honors" title was based solely on an honors paper I wrote about draft resisters in my home town during the Civil War ("Troy, Michigan, and the Civil War Draft"). I went on to receive a Ph.D. in U.S. History from Stanford University. My dissertation focused on the similarities among yeoman farmers throughout the Jacksonian era, "North" and "South," and I'm still working hard to convince audiences of undergraduates at Oakland University that there was no solid South or unified North until shots were fired on Ft. Sumpter 150 years ago. If then. In short, the Civil War didn't happen long before it actually happened. Trust me on that one.

I went directly from graduate school to Europe on a Fulbright fellowship to study the myth of the American melting pot from the emigrant perspective. On my return to the states, I happened to stroll into the OU History Dept the same week the great Turk McCleskey was called to service as a reserve officer in the first Gulf War, so I was called to service as a reserve American

historian approximately two weeks into the semester. That harrowing experience launched my adjunct career at OU. I soon received lucrative full-time work as a historian with the federal government. That position was more lucrative than compelling, but I stayed there nearly 8 years before starting my own company, Creative Kick Communications, doing writing, research, instructional design and even graphic design. That has been and continues to be a compelling and satisfying business, but in 2005 I had the good fortune to add Special Lecturer in OU's History Department to my self-employment dossier.

As a historian at OU I've been able to interact with some fascinating students, find a captive audience for my sometimes quirky but always passionate and occasionally well-informed notions about the formation of the United States, and provide university-subsidized health care to my family. It is, like everything in a free-market society, a transaction accompanied by a fluid arrangement of winners and losers. My primary regret -- the very reason I didn't participate in academia for more than a decade after my earliest OU experience -- is that my participation as a worthy stand-in might help the administration to justify giving full-time slots to a department other than History.

In my spare time, I teach kundalini yoga in the studio that my wife and I own, <http://www.yogatroy.com>. I am also a writer and musician. I love my life, and I am grateful to the students and faculty of Oakland's History Department for helping make it more interesting than it would otherwise be and, yes, to Oakland's administration for providing me, knowingly or not, with an ongoing

opportunity to have the word "special" in my official job title. To start one's academic career with highest honors and end it as an officially special person -- those are the hallmarks of a blessed life."

## **HISTORY DEPARTMENT UNDERGRADUATE AND GRADUATE DEGREE RECIPIENTS FOR 2010-2011**

### **Congratulations to the following history students who earned degrees this past year:**

History Bachelor of Arts degrees  
Summer 2010: Joseph Thomas Bastion, Curtis Daniel Brown, Bradley George Clark, Joseph William Cote, Benjamin Adrian Dacin, Holden Edward Dawda, Katherine Jean Kerrick, Daniel Andrew Kolleth, Emily Therese Martelle, Laurens Roy Montogomerie, Alexandra Grace-Patricia Pazdro, Ryan Smith, Susan Elizabeth Thomas  
Fall 2010: Tracey M. Bernier, Mikayla Gabrielle Cornfield, Rebecca Lynn Barnhart Eckerson, Eric Michielutti Flores, Erica Jane Karlson, Bevan Drew Lindsey, Michael David Mills, Andrew Brian Molczyk, Daniel John Mulkiten, Michael David Panetta, Clayton Saunders  
Winter 2011: Lindsay M. Aidem, Stephanie J. Averill, Alexandra N. Born, Kenneth James Burney, Ebonne Tiara Clark, Duncan MacVey deBruin, Jonathan R. Fouch, Shawn N. Harig, Alyssa Marie Hayes, Adam Howard Hobart, Jeffrey Juskiewicz, Eric R. Kappaz, Betty Carty Kozlowski, James Charles Langley, Bevan Drew Lindsey, Heather M. Marker, Michael Matysek, Allison Tracey McGeagh, Adrienne B. Paglia, Clayton J. Saunders, Rudi Nicole Schwarze, Charles Dean Shelton, Thomas C. Sirhal, Jonathan T. Smith, William Leonard Solmes,

Kristin M. Stenquist, Dylan L. Tanner, Anna Rose Taub, Brooke Ashley Tefft, Nathan Stuart Thomas, Susan Elizabeth Thomas, Laren P. Weiss, Rebecca Lynn Wolak, Candice Fay Yono  
Summer 2011: Jeffrey Michael Conn, Elliot Michael Shay

History Secondary Education (STEP) Bachelor of Arts degrees

Nicole D. Frisby, Tara L. Fugate, Jeffrey M. Hopper, Anglea M. Horne, Elizabeth M. Kondrat, Kary E. Marz, Kyle Segnitz, Matthew Szalkowski

History Master of Arts

Degrees

Lesley Chapel, Erin Klitzke, Cameron Wood

**FULL-TIME FACULTY 2010-11**

**Bekele, Getnet** (PhD Michigan State 2004; asst. prof.) Africa  
[bekele@oakland.edu](mailto:bekele@oakland.edu)

**Benson, Linda** (PhD, Leeds, UK 1986; prof.) Modern China  
[benson@oakland.edu](mailto:benson@oakland.edu)

**Chapman, Sara E.** (PhD, Georgetown 1997; assoc. prof.) Early Modern Europe, France  
[chapman@oakland.edu](mailto:chapman@oakland.edu)

**Clark, Daniel J.** (PhD, Duke 1989; assoc. prof.) US Labor  
[djclark@oakland.edu](mailto:djclark@oakland.edu)

**Dykes, De Witt S.** (MA, Michigan 1961; assoc. prof.) African American, US Urban, Family and Gender  
[dykes@oakland.edu](mailto:dykes@oakland.edu)

**Estes, Todd A.** (PhD, Kentucky 1995; assoc. prof.) Early National US, Revolutionary US, Political Culture  
[estes@oakland.edu](mailto:estes@oakland.edu)

**Harlow, Luke** (PhD, Rice 2009; asst. prof.) Civil War, Reconstruction, US South  
[harlow@oakland.edu](mailto:harlow@oakland.edu)

**Hastings, Derek K.** (PhD, Chicago 2003; assoc. prof.) Modern Germany  
[hastings@oakland.edu](mailto:hastings@oakland.edu)

**Martin, Craig** (PhD, Harvard, 2002; assist. prof.) Renaissance Europe, History of Science & Technology  
[martin@oakland.edu](mailto:martin@oakland.edu)

**McEnroe, Sean** (Ph.D., University of California (Berkeley) Latin  
[mcenroe@oakland.edu](mailto:mcenroe@oakland.edu)

**Matthews, Weldon C.** (PhD, Chicago 1998; asst. prof.) Modern Middle East  
[matthews@oakland.edu](mailto:matthews@oakland.edu)

**Miller, Karen A. J.** (PhD, Columbia 1992; assoc. prof.) US 1877-present, Diplomatic, Political  
[kjmiller@oakland.edu](mailto:kjmiller@oakland.edu)

**Milne, George E.** (PhD, Oklahoma 2006; assist. prof.) Early American and Native American History  
[milne@oakland.edu](mailto:milne@oakland.edu)

**Moran, Seán Farrell** (PhD, American 1989; assoc. prof.) Modern Britain, Ireland, 19<sup>th</sup>- and 20<sup>th</sup>-century European Intellectual  
[moran@oakland.edu](mailto:moran@oakland.edu)

**PART-TIME FACULTY 2010-11**

**Crouch, Jace T.** (PhD, Michigan State 1997; lect.) Europe  
[crouch@oakland.edu](mailto:crouch@oakland.edu)

**Dye, Keith** (PhD, Toledo 2007; lect.) US History, African American History  
[dye@oakland.edu](mailto:dye@oakland.edu)

**Holland, Robert M.** (MA, Wayne State 1972; lect.) US

[holland@oakland.edu](mailto:holland@oakland.edu)

**Londo, William** (PhD, Michigan 2004; lect.) East Asia, Japan, Religion & Society  
[londo@oakland.edu](mailto:londo@oakland.edu)

**Miles, Mary Jo** (MA, Detroit 1991 & Oakland 1992; lect.) US  
[miles@oakland.edu](mailto:miles@oakland.edu)

**Powell, Jeffrey** (PhD candidate, Wayne 2006; lect.) US  
[powell2@oakland.edu](mailto:powell2@oakland.edu)

**Prentiss, Dale** (PhD Stanford 1990; lect.) US  
[drprenti@oakland.edu](mailto:drprenti@oakland.edu)

**Shelly, Cara L.** (MA, Michigan 1990; lect.) US  
[shelly@oakland.edu](mailto:shelly@oakland.edu)

**Zellers, Bruce L.** (MA, Clark 1978; lect.) US  
[zellers@oakland.edu](mailto:zellers@oakland.edu)

**DEPARTMENT STAFF**

**Chandler, Janet** (Administrative Secretary) [chandler@oakland.edu](mailto:chandler@oakland.edu)

**McReynolds, Johanna** (Secretary)  
[jkessler@oakland.edu](mailto:jkessler@oakland.edu)

**History department contact information:**

Department Chair: Karen Miller  
Office Address: Department of History  
416 Varner Hall  
Rochester, MI 48309  
Website: [www.oakland.edu/history/](http://www.oakland.edu/history/)  
Department Phone: (248) 370-3510 or (248) 370-3511

If you have information about yourself to contribute to the next newsletter please send it to [estes@oakland.edu](mailto:estes@oakland.edu). We especially love to have the latest news from our alumni.