



OAKLAND UNIVERSITY SENATE

OAKLAND UNIVERSITY SENATE

Ninth Meeting
Thursday, April 17, 1980
3:15 p.m.
128-130 Oakland Center

AGENDA

Respectfully submitted by Frederick W. Obear for the Steering Committee.

A. Old Business:

1. Motion from the Graduate Council (Johnson/Jones). Item B.I. from the Agenda of April 10, 1980.

MOVED that the University Senate recommend to the President and to the Board the establishment of a program of graduate studies leading to the degree of Master of Arts in Sociology. The date of implementation of this program shall be subject to the availability of requisite resources.

Second Reading: Debatable, amendable and eligible for final vote at this meeting.

2. Joint Resolution from the Academic Policy and Planning Committee and the Faculty Council of Health Sciences (Russell/Pak). Item B.2. from the Agenda of April 10, 1980, with one stylistic correction.

a. MAIN MOTION

WHEREAS the Faculty Council of Health Sciences has recommended the establishment at Oakland University of a regional and decentralized program of medical education at the M.D. level, following the concepts proposed and described in *Part II: Medical Education of the Report of the Adequacy of Medical Education in the Oakland University Service Area* with provision that the Legislature and the Governor of the State of Michigan authorize such a development at Oakland University; that the funding agencies of the state assure an annual line item appropriation for medical education at Oakland University sufficient to obviate the possibility that the advent of medical education would be detrimental to existing programs; that the level of line item funding both for capital outlay and annual operating expenses for medical education be sufficient to develop and support a medical program (M.D.) of true distinction at a cost to students comparable to other such programs in the state: that the University's existing request for capital

outlay to renovate and expand the Library and to build a new Science building be funded; that funds to remodel existing science classrooms and laboratories, to add faculty offices and laboratories, to acquire new and additional teaching equipment, and to appoint additional faculty, all in support of those existing instructional units which will be called upon to support the medical education program, be made available before students are admitted to the medical education program; and that approval and funding is granted to develop and implement, in the period 1980-85, programs at the doctoral (Ph.D.) level of instruction in biomedical and behavioral science fields as needed to furnish the scientific and academic support required for a medical education program (M.D.) of quality and excellence; and

WHEREAS the Academic Policy and Planning Committee of the University Senate has conducted a thorough review of the potential service to the citizens of Michigan and the implications for the University of the adoption of the resolution of the Faculty Council of Health Sciences and has concluded that it would be possible to establish at Oakland University a regional and decentralized program of medical education following the concepts proposed and described in *Part II: Medical Education of the Report of the Adequacy of Medical Education in the Oakland University Service Area* and the principles proposed in the report of the APPC ad hoc Subcommittee on Organization of the Proposed Medical Program, *Organizing Principles for Proposed School of Medicine*, that would be of mutual benefit to the citizens of this region and to the University; therefore be it

RESOLVED that the University Senate recommend to the President and to the Board of Trustees the adoption of the following basic principles and implementation sequence for the development of a School of Medicine at Oakland University.

First Principle

A School of Medicine should be developed at Oakland University as a critical component of a comprehensive health sciences educational program designed to serve the needs of a I I members of the health care delivery system in the Oakland University service area.

Second Principle

The curriculum of the Oakland University School of Medicine should be developed to give strong emphasis to the areas of family medicine, occupational medicine; and preventive medicine with substantial components in gerontology and geriatrics.

Third Principle

The School of Medicine should be developed following the decentralized model for medical education to utilize facilities in area hospitals for all clinical instruction. Mechanisms should be developed to promote interaction between the university-based basic medical science faculty and the hospital-based clinical faculty in order to strengthen the educational and research activities of both faculties.

Fourth Principle

A faculty and School of Medicine should be organized in accordance with the principles governing other degree-level faculties and schools within the university

and should be endowed with the powers and responsibilities of other such faculties and schools.

Fifth Principle

While recognizing the proper autonomy of the School of Medicine, its instructional and research resources should be integrated as much as possible with the other faculties and schools of the university, especially those in health related professional disciplines.

Sixth Principle

All health related professional disciplines should be included in a reorganized Center for Health Sciences. The Oakland University Center for Health Sciences should be integrated with other instructional units within the university in order to avoid isolation from the larger academic/intellectual whole. The Center for Health Sciences should be headed by a new line officer of administration at the executive level called the Provost for Health Science Faculties.

Implementation Sequence

Several specific capital development and programmatic development steps deemed necessary prior to the graduation of M.D. students have been identified below. The sequence for capital development activities first addresses current University needs which must be met to provide the foundation for strengthening programs which will support future health science education. It is possible for multiple capital development steps to occur simultaneously, however no step should be taken out of sequence. The programmatic development steps should be executed in the sequence shown below. There are several capital and programmatic developmental steps closely interrelated, so that a delay in one could result in a delay in the other. However, since the current science facilities cannot be further overloaded, the Science building must be completed before the B.S.-M.D. students are enrolled. Step six in the programmatic development sequence should be considered a key step. At this point, the specific and detailed plans for an Oakland University School of Medicine concerning curricular content, organizational structure, governance mechanism, budget and hospital affiliations will be presented to allow the University, the hospitals and the appropriate components of state government to make specific commitments.

Capital Development Sequence

Activity

Step

- 1 Hannah Hall Renovation
- 2 Kresge Library Addition and Renovation
- 3 Science Building Construction
- 4 Basic Medical Science Building Construction
- 5 Ambulatory Care Clinics Construction

Programmatic Development Sequence

Activity

Step

- 1 * Complete "Study of the Adequacy of Medical and Health Professions Education in the Oakland University Service Area."
- 2 ** University Senate and Board approval of principle of establishment of an Oakland University School of Medicine.
- 3 Submission of the Study report to the state government.
- 4 Request for legislative authorization with executive approval and commitment of planning funds.
- 5 Medical education planning group appointed; to design medical school curriculum, organizational and governance structure in accordance with the above delineated principles; to make recommendations on specific plans for hospital affiliations, locations of ambulatory care clinics; and, to prepare detailed budgetary plan and management process.
- 6 Presentation of the above specific plans for approval by the University Senate and Board, hospital boards, legislature, and executive office of the State of Michigan.
- 7 Appoint Provost for Health Science Faculties and reorganization of the Center for Health Sciences.
- 8 Appoint a Dean of the School of Medicine; appoint faculty for baccalaureate program; preliminary planning for years 1 and 2 of M.D. program.
- 9 Admit first students into the B.S.-M.D. program; appoint key basic medical science faculty and key clinical faculty; detailed planning for years 1 and 2 of M.D. program.
- 10 Approval of curriculum for years 1 and 2 of M.D. program by Senate and Board; appoint remaining basic medical science faculty; appoint clinical faculty.
- 11 Admit first M.D. students; detailed planning for years 3 and 4 of M.D. program.
- 12 Approval of curriculum years 3 and 4 of M.D. program by Senate and Board.
- 13 Graduate first class of students with M.D.

*This step has been completed and the final draft of the report is being prepared.

**Adoption of this resolution constitutes the first part of this step, i.e., the University Senate approval of principle of establishment of an Oakland University School of Medicine.

b. AMENDMENT (Heubel/Pak) Add the words 'and research' to First Principle after "educational." The First Principle then becomes:

First Principle

A School of Medicine should be developed at Oakland University as a critical component of a comprehensive health sciences educational and research program designed to serve the needs of all members of the health care delivery system in the Oakland University service area.

c. AMENDMENT (Liboff/Feeman) Add a Seventh Principle.

Seventh Principle

The University should develop strong biomedically-oriented research resources in terms of personnel, space, and equipment not only through the university-based basic medical science faculty, but also through faculties such as those in natural and behavioral science, mathematics, engineering, and nursing.

Second Reading: Debatable, amendable, and eligible for final vote.

B. New Business:

None

C. Good and Welfare: Private Resolutions

D. Informational Items:

1. Report of the Conference Committee on the Master of Science in Nursing proposal (Hitchingham and Feeman). (see attachment)
2. Report from the Academic Standing and Honors Committee: "Proposed Guidelines for Athletic Eligibility" (see [attached report](#)).

N.B. A RECEPTION FOR ALL SENATE MEMBERS WILL BE HELD IN THE OAKLAND ROOM IMMEDIATELY FOLLOWING THE SENATE MEETING. REFRESHMENTS WILL BE SERVED.

OAKLAND UNIVERSITY FALL TERM 1979

PROPOSED GUIDELINES FOR ATHLETIC ELIGIBILITY

The Oakland University Department of Physical Education and Athletics operates and administers an intercollegiate athletic program for men and women students. The program is based on sound educational principles as an enrichment activity and individual developmental opportunity that supplements a student's academic education. The program is operated under the principles and rules of the National Collegiate Athletic Association and the Association of Intercollegiate Athletics for Women. In addition, Oakland University is a member of the Great Lakes Intercollegiate Athletic Conference and is governed by the rules promulgated by the membership of that unit.

1. For student athletes to participate on an intercollegiate athletic team, they must meet the following academic criteria:

1. Student athletes must be carrying a minimum of twelve (12) credit-hours.
2. Upperclass student athletes must have completed twenty-four (24) credit- hours in the calendar year of residence (including two semesters and two terms) immediately preceding the semester or term during which they are members of a team.
3. Students must not be liable for dismissal from the university as determined by the Academic Probation and Dismissal Table or be on the Dismissal Option program.

Under university rules of due process, where extenuating circumstances exist, students may

request an appeal with the Academic Standing and Honors Committee of the University Senate for a determination of academic standing. In no case is institutional eligibility declared by the Director of Physical Education and Athletics for a student athlete in violation of the statutes of the following legislative bodies:

1. The National Collegiate Athletic Association
2. The Association for Intercollegiate Athletics for Women
3. The Great Lakes Intercollegiate Athletic Conference
4. Oakland University uses a one-term transfer rule for determining in-season competition eligibility.

II. Students on university social probation .(non-academic violations) may be declared ineligible pending a review of the particular conduct violation; such review being made by the Director of Physical Education and Athletics with the concurrence of the Student Judiciary Officer and the University Sports and Recreation Committee.

Submitted to the Academic Standing and Honors Committee of the University Senate by:

Corey M. Van Fleet, Director of Physical Education and Athletics

George T. Matthews Interim President

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