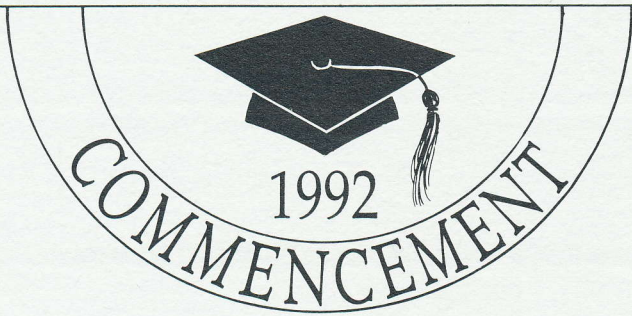

OAKLAND UNIVERSITY





The motto of Oakland University, "*Sequir Virtute E Canosceza*," which is incorporated in its seal, has a distinguished origin, Canto XXVI, l. 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza
Fatti non foste a viver come bruti
Ma per seguir virtute e canosceza*

*Consider your birth
You were not made to live like brutes
But to follow courage and knowledge*

SCHOOL OF EDUCATION
AND HUMAN SERVICES

June 6, 1992
10 a.m.

Howard C. Baldwin Memorial Pavilion
Oakland University
Rochester, Michigan

EDUCATION AND HUMAN SERVICES OATH

I hereby affirm my dedication to the profession of human and educational services. With this affirmation I embrace the obligations of professionals to improve the general welfare, to advance human understanding and competence, and to bring honor to the endeavors of teaching, counseling and human resource development. I accept these obligations for myself and will be vigilant and responsible in supporting their acceptance by my colleagues.

I recognize that at times my endeavors will offend privilege and status, that I will be opposed by bias and defenders of inequality, and that I will have to confront arguments that seek to discourage my efforts and diminish my hope. But I will remain faithful to the belief that these endeavors and the pursuit of these goals make me worthy of my profession and my profession worthy of a free people.

ORDER OF CEREMONY

Academic Processional

Marc E. Briod
Marshal

Welcome

Gerald J. Pine
Dean, School of Education and Human Services

Remarks for the class

Dawn M. Astrino
Representative, Human Resources Development Student Association

Michael Strobel

Co-President, Graduate Counseling Student Association

Musical Interlude

St. Andrews Pipe Band with Highland Dancers

Introduction

Gerald J. Pine

Commencement Address

Patrick J. Johnson
*Chairman, Macomb County Board of Commissioners
and Professor Emeritus*

Awarding of Degrees

John De Carlo, *Interim President*

Graduate Degrees

George Dahlgren, *Vice Provost and Dean of Graduate Study*

Undergraduate Degrees

Gerald J. Pine

Education and Human Services Oath

Alumni Welcome

Dannette G. Simon, *B.A. 1989; President, SEHS Alumni Affiliate*

Valediction

Gerald J. Pine

Recessional

*The audience is requested to stand
during the processional and recessional.*

The School of Education and Human Services Alumni Association will host a reception for graduates, guests, faculty and staff under the Oakland Tent.

ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy.

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, the medieval scholar clothed himself in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is

long past, the use of them as emblems of dignity remains. You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design

impossible to describe, and has a hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his doctoral degree on his sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED

December 1991

DOCTOR OF PHILOSOPHY

Reading Education

Sandra Jeanne Light

*Dissertation: Parents Reading
Aloud to Their Third Grade Children
and Its Influence on Vocabulary,
Comprehension, and Attitudes*

Gail Lee Granett
Jo-Lynne Gunn
Keith Alan Hart
Liane Therese Huczek
Susan Kaye Lowell
Marlenn Joy Maicki
Sara Kathryn O'Hara
Kathleen Marie Randazzo
Donna Fay Rieth

MASTER OF ARTS

Counseling

Penny L. Bateman
Cynthia Jean Fulkerth
Gary Neil Goldstein
Mary Carolyn Juras
Judith Osher Kaufman
Karen Ann Lantzy
Gretchen M. Larges
Protima Bandari Rao
Carol Jean Schiller
Geneva Marie Seeds
Donna Louise Stevenson

Early Childhood Education

Bridget Anne Billmeyer
Beth K Chapp
Dikki Carol CieChanski
Karen J. Conden
Gayle Louise Crary
Kathryn Dover Ellis
Sandra Kay Ford
Sara Arn Hake
Kelly Ann Jensen
Margaret Dae Jordan
Denise Lynn King
Jill Lutz
Amy Kathleen Macha
Irene Frances Merrill
Cheryl Woodbury Rowley
Susan Jane Schlitt
Lisa Jeanne Totte
Gerry Lou Rathburn Yzquierdo

MASTER OF ARTS IN TEACHING

Curriculum, Instruction and Leadership

Colleen Jill Bruderick
Sandra L. Steiner Charron
Karen Jean Codrea
Mary Elizabeth Curell
Jill Darding Dennis
Karen Louise Denton
Lori Annette Dick
Lisa Marie Durand
Doris Nachwostach Duzyj
Nancy Dianne Ferriolo
Mary Catherine Frey

Reading

Virginia Bell
Ruth N. Bernard
Brenda Deann Carabell
Kathy Lynn Gardner
Sheila Marie Gerber
Angela J. Impastato
Bethany Sue Kelley
Sandra Lee Krause-Copeland
Karen S. Lehne

Donna L. Obrzut
Kay F. Smith
Valerie Elizabeth Smith
Laura Helen Spens
Yvonne Irene Wirth

Special Education

Deborah Ann Hornung
Margaret A. Lapinski
Elizabeth Tippen Napier

BACHELOR OF SCIENCE

Elementary Education

George Edward Austin
Sharon Ann Ciaciuch
Cheryl S. Ellsworth
Cathlee Chapman Gallup
Brigitte Gruener
Heidi Janelle Hart
Jenifer Marie Henry
Julie Ann Hester
Rhonda Michele Johnson
Lisa Ann Marcantonio
Laurie Anne Miller
Deana Sue Pankotai
Gail Marie Pavlik
Kenneth A. Rylander
Pamela F. Sommerville
Selina Thomas
Marilyn Gale VanBael
Joshua John Weston
Jacqueline Marie Winsted

Human Resource Development - Human Services

Amy Suzanne Adams
Anne Marie Bora
Kristin Marie Cullen
Gwendolyn Davis
Julie Anne Ford
John Lawrence Kulka
Nancy Jean Pariseau
Rene Marie Sabulej
Anne Christena Small

Lori Ann Stubbs

Human Resource Development - Training and Development

Donna Charlene Butler
Kathleen Marie Cetlinski
Leonard John Fedoruk
Mia E. Hanton
Michelle Nadette Hardy
Holly A. Hughes
Tina Marie Loeffler
Patricia Diane McGuire
Sheryl Lynn Peckens
Susan Lynn Pitlosh
Beverly J. Plewa
Julie M. Scherrer
Kimberly Ann Tolstedt
Kristen Marie Zollner

BACHELOR OF ARTS COLLEGE OF ARTS AND SCIENCES,

Social Studies — Secondary Education

Todd C. Robertson

CANDIDATES FOR DEGREES April 1992

MASTER OF ARTS

Counseling

Liselotte Bauer-Freitag
Mary Josephine Dawson
Deanne Ginns-Gruenberg
Bonnie Louise Nelson
Karen Ostrowski-Thomas
Christine Ann Ouellette
Nancy Kay Royal

MASTER OF ARTS IN TEACHING

Curriculum, Instruction and Leadership

Christine Severts Anderson
Rosemary Jean Avila
Kathy J. Bard-Halajko
Steven Frank Buckman
Vicki Joy Caskey
Janice S. Clark
Dawn Ranae Felix
Mary Jo Hickey
Evelyn K. Isgrigg
Janet Joan Jozefiak
Christina Louise Justin
Carol Anne Kasat
Ellen Rose Kennedy
Gerald Briton Lane
Susan Leach-Sittel
Patrick J. McKay
Lorri Anne Melinn
Jane Elizabeth Pickelsimer
Dianne Marie Reinhold
Mary Philomena Rose
Connie Coleman Schlemmer
Ruth A. Seyburn
Ruth Darlene Sexton
Catherine Heather Vince

Early Childhood Education

Donna Jean Anderson
Joyce Ann Cheek
Kathleen Feldman
Kathleen Sharon Spryszak
Gunning
Debra Kay Hurt
Lisa Marie Wade Inglsbee
Lizabeth Kay Gossage Locklear
Joyce D. Matousek
Sue Ellen Mentag
Benita A. Towers
Judith Carol Walsh

Reading

Lorene Jones Adam
Bethany Mae Barker
Sarah Ann Barlow
Gerette Marie Covins
Kathryn Victoria Croskey
Pamela Kay Ealem
Dawn Rachele Ervin
Mary Alice Fierle
Sharon Lynn Hafelein
Joanne Lea Hertler
Margaret M. Janick
Patricia Marlene King
Denise Marie Krol
Constance Elaine Lohr
Cynthia Phyllis Lormin
Janet K. Macik
Mary Ann McAlpine
Kimberly D. McMillan
Yvonne Janice Miller
Rosaline Marie Patterson
Carolyn Yvonne Roush
Marcia Ann Spontelli
Sally Huntoon Szilagyi
Dora Lin Thomas
Wendy Jo Waszkiewicz

Special Education

Roberta E. Langham
Linda Kay Yockey

BACHELOR OF SCIENCE

Elementary Education

Suzanne T. Anderson
Kim Nicole Andrzejewski
Barbara L. Auito
Marcia Lynn Bommarito
Cynthia Ann Strach Bork
Kevin Lee Bush
Kimberly Ann Chatas
Mary Lou Close
Dorothy R. Courtney
Jennifer Marie Dennen
Paula Denyes
Jacqueline Anne Dessy
Serena Marie Exner
Karen Marie Fend
Laura Ann Fitz
Phyllis R. Gardner
Linda Marie Geer
Nancy JoAnne Gideon
Leona J. Eades Grupido
Catherine Elizabeth Grzywacz
Andrew David Hackman
Melissa M. Hund
Rosalie Hunter
Michelle Jeanene Irwin
Susan L. Jex
Cheryl Lynne Jezewski
Lahoma Eileen Jones
Noel Marie Kaczmarczyk
Janet Kathryn Krauss
Karen C. Krawczyk
Mark Anthony Kropinski
Julie H. Lawrence
Rena Suzanne Lock
Erin Kathleen McGarry
Wendy Ellen Myers
Debra Lynn Nawrocki
Shahnesse L. Nordanne
Susan Kay Parker
Laura Anne Passariello
Virginia Suzanne Pearce

Kristin Dorcelle Rolland White
Rene Ann Ruggirello
Adriana Marta Rus
Deanna Michelle Scillion
Deborah Louise Score
Judith M. Simmons
Bambi Lyn Smith
Deborah Lynn Smith
Amber Lynn St. Clair
Beth Ann Steele
Loretta Kay Sutter
Robyn Eve Tarnow
Millie Rose VanOverbeke
Andrea Lynn Verellen

Human Resource Development - Human Services

Carole Lee Beltz
Virginia Ruth Bessinger
Jennifer Lyn Bryant
Michelle L. Cromer
Spring Lenette Grimes
Holly Lynn Hatcher
Kathleen Anne Heikkila
Sharon Marie Lewandowski
Melanie Leigh Matthews
Deanna Joy Milton
Michele Denise Pochron
Sharon Victoria Ranke
Valarie Jo Roush
Natalie Marie-Manon Roy
Jennifer Ann Sajan
Lisa Mildred Stoddard
Elaina Michelle Tumpkin

Human Resource Development - Training and Development

Marina Kaye Ackerson
Christopher J. Alfonso
Scott Nelson Anderson
Susan Lynn Andrews
Dawn Marie Astrino
Jenifer Amy Banks
Jennifer Lynn Beach
Amy Burwell
Andrew David Cowlislaw

Susan Kathleen Degrieck
Maria Luisa Desiree Deschamps
Charlene Kay Eagle
Patricia Jean Gallagher
Stacey Lee Garcia
Wendy Jane Gornick
Steven Eric Guthrie
Darrin Alan Harris
Judith P. Harwin
Carolyn Horton-Floyd
Sylvia Annette Jones
Laura M. Leismer
Susan Kathleen Lomasney
Kim Marie Maisonneuve
Anita Louise Natoci
Michelle Marie Neldrett
Julie A. Plaskon
Joyce M. Pruett
Sandra Clare Rozniecki
Thomas C. Strausser
Dawn Marie Trainor
Doris Elizabeth VanAllen
Denise Ann Wardrope

BACHELOR OF ARTS
COLLEGE OF ARTS
AND SCIENCES
**Social Studies — Secondary
Education**
Robert Peter Scott

UNIVERSITY AND DEPARTMENTAL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>Summa Cum Laude</i>	3.90 - 4.00
<i>Magna Cum Laude</i>	3.75 - 3.89
<i>Cum Laude</i>	3.60 - 3.74

Students who have earned University Honors wear a gold cord over their academic regalia.

Each student who has a record of superior achievement in a major field of study is awarded departmental honors and is identified by a red cord worn over academic regalia.

NATIONAL HONORS ORGANIZATIONS

Membership in the Golden Key National Honor Society is indicated by a purple cord with white tassels worn over academic regalia.

WILLIAM F. MOORHOUSE MERITORIOUS ACHIEVEMENT AWARD

The William F. Moorhouse Meritorious Achievement Award is presented annually to a Human Resource Development student who has provided outstanding service to university students and community.

The 1992 recipient is :

Dawn Marie Astrino

HONORS AWARDED DECEMBER 1991

UNIVERSITY HONORS

MAGNA CUM LAUDE

Cheryl S. Ellsworth
Cathlee Chapman Gallup
Julie Ann Hester
Kenneth A. Rylander
Marilyn Gale VanBael

CUM LAUDE

Sharon Ann Ciaciuch
Heidi Janelle Hart
Lisa Ann Marcantonio

SCHOOL HONORS

Elementary Education

Sharon Ann Ciaciuch
Cheryl S. Ellsworth
Cathlee Chapman Gallup
Julie Ann Hester
Lisa Ann Marcantonio
Kenneth A. Rylander
Marilyn Gale VanBael

Human Resource Development

Beverly J. Plewa
Patricia Diane McGuire

HONORS AWARDED APRIL 1992

UNIVERSITY

HONORS

SUMMA CUM LAUDE

Dorothy R. Courtney
Bambi Lyn Smith

MAGNA CUM LAUDE

Barbara L. Auito
Jenifer Amy Banks
Paula Denyes
Susan L. Jex
Joyce M. Pruett
Adriana Marta Rus
Judith M. Simmons
Amber Lynn St.Clair

CUM LAUDE

Marina Kaye Ackerson
Dawn Marie Astrino
Marcia Lynn Bommarito
Mary Lou Close
Nancy JoAnne Gideon
Kathleen Anne Heikkila
Janet Kathryn Krauss
Erin Kathleen McGarry
Anita Louise Natoci
Susan Kay Parker
Sandra Clare Rozniecki
Beth Ann Steele
Loretta Kay Sutter
Robyn Eve Tarnow
Doris Elizabeth VanAllen
Millie Rose VanOverbeke

SCHOOL HONORS

Elementary Education

Barbara L. Auito
Mary Lou Close
Dorothy R. Courtney
Paula Denyes
Nancy JoAnne Gideon
Susan L. Jex
Janet Kathryn Krauss
Erin Kathleen McGarry
Adriana Marta Rus
Judith M. Simmons
Bambi Lynn Smith
Amber Lynn St. Clair
Beth Ann Steele
Loretta Kay Sutter
Robyn Eve Tarnow
Millie Rose VanOverbeke

Human Resource Development

Marina Kaye Ackerson
Dawn Marie Astrino
Jenifer Amy Banks
Jennifer Lyn Bryant
Patricia Jean Gallagher
Kathleen Anne Heikkila
Sylvia Annette Jones
Sharon Marie Lewandowski
Susan Kathleen Lomasney
Anita Louise Natoci
Joyce M. Pruett
Sharon Victoria Ranke
Sandra Clare Rozniecki
Dawn Marie Trainor
Doris Elizabeth Van Allen
Denis Ann Wardrope

These lists were current at the time of printing this commencement program. Changes occurring too late to be included are reflected on the diplomas and transcripts of graduates.

BOARD OF VISITORS

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Costello Elementary School

C. Danford Austin
Michigan Department of Education

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Seaholm High School, Birmingham

W. Robert Docking
Bloomfield Hills School District

William G. Keane
Oakland Intermediate School District

Charles T. King
Michigan Education Association

Eleanor R. Monks
Birmingham, Michigan

Joseph Nicita
Macomb Intermediate School District

John Pagen
Warren Consolidated Schools

John M. Schultz
Rochester Community School District

Lisa Woodring
DeKeyser Elementary School, Utica

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James A. Sharp, Jr.

Ex officio
John De Carlo, *Interim University President*
(Vice President for Governmental Affairs,
General Counsel and Secretary to the
Board of Trustees)
Robert J. Mc Garry, *Treasurer*



Rochester, Michigan