

OAKLAND UNIVERSITY™

School of Education and Human Services



ACCOLADES AND ACCOMPLISHMENTS

Kristin Rohrbeck Receives Award for Excellence in Public Leadership

Kristin Rohrbeck, director of the Joanne and Ted Lindsay Foundation Autism Outreach Services (OUCARES), received a Leader Award for Excellence in Public Leadership from Leadership Oakland, a non-profit organization focused on business and community leadership development.

Each year, Leadership Oakland honors alumni who have demonstrated outstanding accomplishments in each of the organization's area of focus — personal, professional and public leadership. Kristin is a graduate of the Leadership Oakland's nine-month community leadership Cornerstone Program, which is offered to participants from businesses, organizations and governmental agencies that are selected based on an application process. Leadership Oakland graduates are key business and community leaders serving as catalysts on boards of various organizations throughout the region.

During her time as director, Kristin has led OUCARES' growth to serve over 2,300 people impacted by autism spectrum disorders in southeast Michigan, with over 100 annual programs. She is also an active volunteer in several organizations, including Women Who Care and MI Bright Future. Last month, she was named the Oakland County 40 Under 40 winner for her work with OUCARES.



On March 21, Kristin received her award at the 14th Annual Taste of Leadership Oakland event at the Townsend Hotel in Birmingham.

Congratulations, Kristin!

S. Rebecca Leigh Recipient of the 2019 CETL Teaching Grant

Rebecca Leigh is this year's award recipient of CETL's Teaching Grant, whose mission is to support promote and enhance student, faculty and university success within the academic community.



This grant will impact the Department of Reading and Language Arts' summer Writing Clinic, a 7-day writer's work shop in Pawley Hall that serves K–8 children from the greater Rochester area. Specifically, the workshop will:

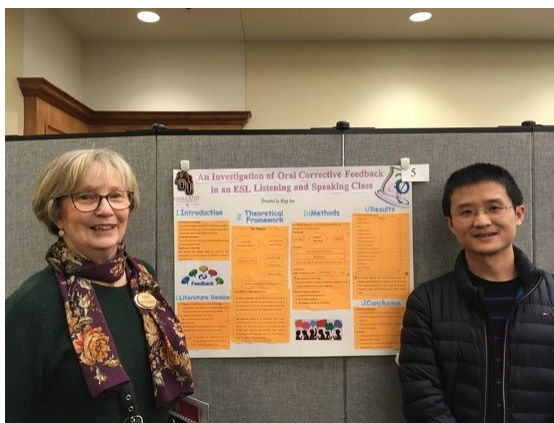
- Support teachers' learning of a windows-and-mirrors framework for deepening writing experience in a writer's workshop that is grounded in arts-based literacy
- Prepare teachers for integrating their own arts-based literacy practices and culturally relevant pedagogy in their literacy instruction during the regular school year
- Prepare teachers for integrating Visual Learning Analysis (VLA) and Visual Discourse Analysis (VDA) in their writing instruction, which offers pedagogical space for children to show the layers through which they learn
- Encourage children to engage in critical conversations and discussions about identity and other, which will hopefully manifest in their personal narrative writing

Clinic teachers will use culturally relevant mentor texts that model the exemplary features of personal narrative writing and demonstrate how author's craft helps convey stories of equity, diversity and inclusion. Teachers will engage in a series of arts-based literacy lessons that challenge children to transmediate (Siegel, 2006) their knowing both aesthetically (i.e. painting, drawing, sketching) and verbally (i.e. personal narrative writing). Lessons will also demonstrate how *seeing the text* (i.e. visual literacies), *being the text* (i.e. embodied literacies) and *feeling the text* (i.e. emotional literacies) supports engagement with challenging texts from which vivid and descriptive writing can occur.

Congratulations, Rebecca!

Ning Fan Presents Work at Graduate Research Conference

In January 2019, Reading and Language Arts doctoral student Ning Fan's article, "An Investigation of Oral Corrective Feedback in an English as a Second Language Listening and Speaking Class" published in the Journal of Language Teaching and Research. Ning was a



student in Linda Pavonetti's Qualitative and Advanced Qualitative Methods class last winter and summer, during which he conducted his research at Oakland University.

On Friday, March 15, Ning attended the Fourth Annual Oakland University Graduate Research Conference with his research advisor, Dr. Pavonetti, during which time he had the opportunity to present his work. The entire article is available to read [here](#).

Congratulations, Ning!

Tanya Christ Receives Four Academic Grants

Tanya Christ has been awarded four grants, two for this year and two for the 2019–20 academic year:



- *Culturally Relevant Texts for English Learners with Refugee Backgrounds*. American Educational Research Association. Co-PI, Funded \$5,000 (2019–2020).
- *MuMoExplore: Exploring Critical Pedagogy of Place and Multimodal Digital Technology to Engage Young Children's Science and Literacy Learning*. MEGAS Grant, University at Buffalo, Co-PI, Funded \$9,980 (2018–2019).
- *Reading and (Re)writing the World: Exploring Critical Pedagogy of Place in Early Science and Literacy Learning*. Co-PI, Funded \$39,540 (2019–2020).
- *MuMoExplore: Exploring Critical Pedagogy of Place and Multimodal Digital Technology to Engage Young Children's Science and Literacy Learning*. SEHS Research Support Committee (RSC), Oakland University, Co-PI, Funded \$3,000 (2018–2019).

The last three are interrelated — each grant supports a part of the larger research project.

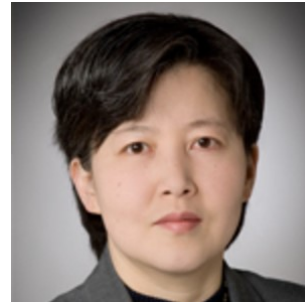
Congratulations, Tanya!

Ji-Eun Lee and Terri Jongekrijg's Co-Authored Article to Appear in *Research in Mathematical Education*

A co-authored article by Ji-Eun Lee and Terri Jongekrijg will appear in the March issue of *Research in Mathematical Education*.

The article, titled “Working with diverse learners in mathematics classrooms: An analysis of elementary pre-service teachers’ perceptions reflected in lesson planning,” reports on elementary pre-service teachers’ perceptions of diverse learners’ learning experiences and potential teaching strategies as reflected in their lesson planning.

Congratulations, Ji-Eun and Terri!



IN THE NEWS

Weekly ERL Update: Celebrating Pride Month

Please stop by the Educational Resources Lab to browse a selection of children’s and young adult books featuring LGBTQ characters and issues, as we celebrate Pride Month at Oakland University. The display begins March 25.

Look for handouts and free take-away items from the Gender and Sexuality Center on a table near the display. To learn more about OU Pride Month, check out the many events and resources on the [Gender and Sexuality Center web page](#). To learn more about which books might be available in the ERL, visit the annotated bibliographies on the [ERL Bibliographies](#) page. Happy Reading!



UPCOMING EVENTS

Molly McCallum's Retirement Party — March 26

Please join us in a retirement party celebrating the 24 years Molly McCallum has been at OU. The celebration will be held on March 26 from 3 — 4:30 p.m. in Pawley Hall, Room 360. Refreshments will be provided. No RSVP needed.



Analyzing Big Data Via Artificial Intelligence and Statistics: Automatic Analysis of Conversations — March 28

Guest researcher Ming Ming Chiu will give a talk, "Analyzing Big Data via Artificial Intelligence and Statistics: Automatic Analysis of Conversations," in the Gold Rooms B and C of the Oakland Center on Thursday, March 28 at 7 p.m. Dr. Chiu's methods are broadly relevant to faculty and student research in many disciplines — education, psychology, sociology, linguistics and criminal justice to name a few.

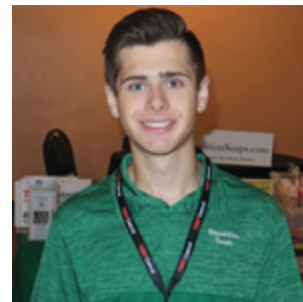


For more information, [view the event flyer](#) or [visit the event's page on the OU calendar](#). Contact Tanya Christ at christ@oakland.edu or (248) 370-3091 if you have further questions.

World Autism Awareness Day Event — April 3

OUCARES will be hosting a World Autism Awareness Day celebration on Wednesday, April 3 from noon – 1 p.m. in Founders Ballroom A of the Oakland Center.

Spencer Kelly, an Oakland University student with an Autism Spectrum Disorder, will be speaking at the event. Hear how Spencer has struggled as a student, how he overcomes challenges related to autism as a college student and how you can help make a positive impact on students with autism at OU.



The event is open and free for all OU students, faculty and staff, and will include giveaways and a light lunch. Please note that space is limited and lunch is served on a first come, first served basis.

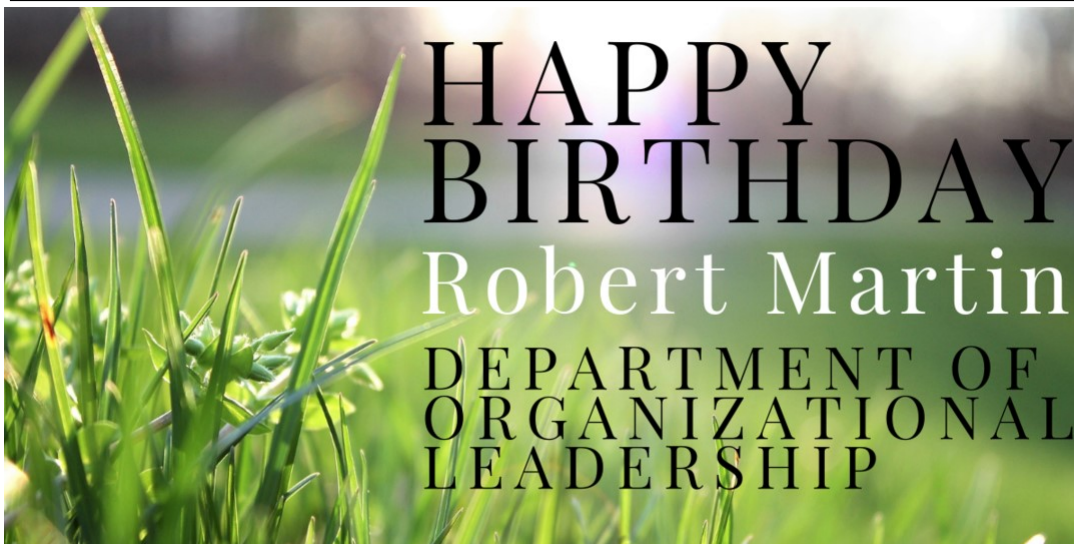
For more information, [view the event flyer](#).

Please note: World Autism Day is on April 2, but the OUCARES celebration will be held on April 3 due to space availability.

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WHAT'S HAPPENING AT OU**

WHAT'S HAPPENING AT OU

BIRTHDAYS



If you do not wish to have your birthday included, contact [Trevor Tyle](#).

ABOUT THE SEHS BULLETIN

The SEHS Bulletin is a place where faculty and staff can share news and celebrate the wonderful things happening in SEHS. The bulletin is the perfect place to share information about your publications and awards, special projects and committee news, as well as announce events.

All are welcome to send items for inclusion. If you choose to do so, please ensure that your items are print ready, that you include all related links, and that you have permission to publish any photos being submitted. Please put "SEHS Bulletin" in the subject line and email your information to: ttyle@oakland.edu.

If you have questions about the bulletin, email Trevor Tyle at ttyle@oakland.edu.

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