

Supplemental Material

Modified version of King's (2009) Learning Activities Survey used in this study

1. Do you agree to participate in this study?

- Yes, I agree to participate in this study.
- No, I do not agree to participate in this study.

2. Is information literacy instruction part of your current work responsibilities?

- Yes
- No

3. Gender

- Prefer not to say
- Male
- Female

4. Ethnicity

- White / Caucasian
- Hispanic or Latinx
- Black or African American
- Native American or American Indian
- Asian / Pacific Islander
- Other
- Multiracial
- Prefer not to answer

5. Age group

- Under 25
- 25-34
- 35-44
- 45-54
- 55-64
- 65-74
- 75 or over

6. What is the highest level of education you have completed?

- Bachelor's degree
- Master's degree

- Professional degree
- Doctorate degree
- Other

7. Have you completed a graduate degree **in addition to** a Master's degree in library/information science?

- No
- No, but I am in the process of completing an additional Master's degree
- No, but I am in the process of completing a professional degree
- No, but I am in the process of completing a doctoral degree
- Yes, I have an additional Master's degree
- Yes, I have a professional degree
- Yes, I have a doctoral degree
- Other

8. When did you graduate from library school?

- I did not attend library school
- I am currently in library school
- Within the last year
- 1-3 years ago
- 4-6 years ago
- 7-9 years ago
- 10+ years ago

9. At what kind of institution do you work?

- I am not currently employed
- Community or junior college
- Four-year college
- Master's-granting university
- Doctoral/research university
- Other

10. How long have you worked at your current institution?

- Less than one year
- 1-3 years
- 4-6 years
- 7-9 years
- 10+ years

11. How long has instruction been a part of your work responsibilities?

- Less than one year
- 1-3 years
- 4-6 years
- 7-9 years
- 10+ years

12. What kinds of instruction are part of your work responsibilities? Select all that apply.

- Face-to-face instruction
- Online instruction
- Blended / hybrid instruction

13. On average, how frequently do you engage in classroom instruction?

- Once a year
- 1-3 times a semester
- 4-6 times a semester
- 7-9 times a semester
- 10+ times a semester

14. Think about your professional experiences in teaching—check off any of the following statements that apply.

- I had an experience that caused me to question the way I normally teach.
- I had an experience that caused me to question my ideas about professional roles (Examples of professional roles include the kinds of instructional responsibilities an academic librarian should take on.)
- As I questioned my ideas, I realized I no longer agreed with my some or all of my previous beliefs or role expectations.
- As I questioned my ideas, I realized I still agreed with some or all of my beliefs or role expectations.
- I realized that other people also questioned their beliefs about their instructional roles or responsibilities.
- I thought about acting in a different way from my usual teaching beliefs and roles.
- I felt uncomfortable with professional expectations (for example, what my job responsibilities or work roles were) around teaching and instruction.
- I tried out new teaching roles so I would become more comfortable and confident in them.
- I tried to figure out a way to adopt these new ways of acting.
- I gathered the information I needed to adopt these new ways of acting.
- I began to think about the reactions and feedback from my new professional behavior.

- I took action and adopted these new ways of acting.
- I do not identify with any of the statements above.

15. Since you have been providing information literacy instruction, do you believe you experienced a time when you realized that your values, beliefs, opinions, or expectations (for example, how you viewed your work responsibilities or roles as an academic librarian) changed?

- Yes
- No
- I'm not sure

16. Describe what happened when you realized your values, beliefs, opinions, or expectations about your instructional responsibilities had changed.

17. Did any of the following individuals influence this change? Check all that apply.

- Interaction with a student or students
- Support from a colleague
- A challenge from a colleague
- Support from another librarian
- A challenge from another librarian
- Support from a subject area faculty member
- A challenge from a subject area faculty member
- Support from a mentor
- A challenge from a mentor
- Support from a supervisor
- A challenge from a supervisor
- Support from my library/institution's administration
- A challenge from my library/institution's administration
- Other: _____
- No individual influenced my experience of change

18. Did any specific learning experience or resource influence this change? If so, check all that apply.

- Taking a class or classes in library school
- Taking a class or classes in another graduate program
- Teaching in a face-to-face course
- Teaching in an online course
- Teaching in a blended/hybrid course
- Observing other academic librarians' instructional practices

- Receiving feedback from other academic librarians on your teaching practices
- Observing subject area faculty's instructional practices
- Receiving feedback from subject area faculty on your teaching practices
- Receiving feedback from students who participated in your instruction
- Completing a self-assessment of your teaching practices
- Writing about your teaching practices in a reflection journal or other personal format
- Writing about your teaching practices for publication
- Attending meetings, workshops, or trainings within your normal working environment
- Attending professional meetings, conferences, or workshops outside of your normal working environment
- Participating in online webinars or seminars
- Reviewing guidelines, standards, or other documents from professional organizations
- Reading scholarly literature on information literacy instruction
- Reading scholarly literature on the scholarship of teaching and learning
- Other _____
- No experience influenced the change I experienced

19. Did any significant professional event influence the change? If so, check all that apply.

- Completion of library graduate program
- Completion of other graduate program
- First professional job after graduate school
- Change of job
- Loss of job
- Change in job responsibility or duties
- Other _____
- No professional event influenced the change I experienced

20. Think back to when you first realized that your views or perspective had changed. What did your professional life have to do with the experience of change? [Free response]

21. Would you characterize yourself as someone who usually thinks back over previous decisions or past behavior?

- Yes
- No

22. Would you characterize yourself as someone who reflects upon the meaning of your professional experiences for your own purposes?

- Yes
- No

23. Which of the following factors have been a part of your instructional work as an academic librarian? Please select all that apply.

- Interaction with a student or students
- Support from a colleague
- A challenge from a colleague
- Support from another librarian
- A challenge from another librarian
- Support from a subject area faculty member
- A challenge from a faculty member
- Support from a mentor
- A challenge from a mentor
- Support from a supervisor
- A challenge from a supervisor
- Taking a class or classes in library school
- Taking a class or classes in another graduate program
- Teaching a face-to-face class session
- Teaching or providing instruction for an online course
- Observing other academic librarians' instructional practices
- Receiving feedback from other academic librarians on your teaching practices
- Observing subject area faculty's instructional practices
- Receiving feedback from subject area faculty on your teaching practices
- Receiving feedback from students who participated in your instruction
- Completing a self-assessment of your teaching practices
- Writing about your teaching practices in a reflection journal or other personal format
- Writing about your teaching practices for publication
- Attending professional meetings, conferences, or workshops outside of your normal working environment
- Attending meetings, workshops, or trainings within your normal working environment
- Participating in online webinars or seminars
- Reviewing guidelines, standards, or other documents from professional organizations
- Reading the scholarly literature on information literacy instruction
- Reading the scholarly literature on the scholarship of teaching and learning
- Other _____
- None of these have been factors of my instructional work as a librarian

Complete this survey

Thank you for completing this survey! Would you be willing to participate in a virtual follow-up interview? If so, please include your first and last name as well as an email address where you can be reached during the summer months.

Name _____

Email address _____

Individuals who qualify to participate in the follow-up interviews will be selected at random.

This survey instrument has also been published in Nichols Hess, 2018, 2019, 2020a, 2020b. King (1997, 2009) retains the copyright to the original Learning Activities Survey.