

# Teachers face bleak future

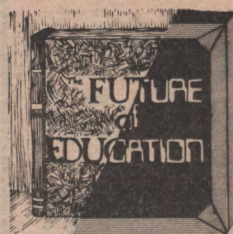
(Editor's Note: This is the first in a five-part series about the OU school of Human and Educational Services (SHES), formerly the School of Education, written by Sail Staff Writer Betsy Schreiber and editors Mark Clausen and Gail DeGeorge. This article deals with the job outlook for SHES graduates with particular attention to job prospects in teaching. Other stories in the series will cover the re-accreditation process for the secondary education programs, the Human Resources Development program, and curriculum problems in some of the SHES programs.)

By Betsy Schreiber  
Sail Staff Writer

Employment prospects for education graduates remains bleak, without much light at the end of the tunnel.

**"The predicted declining enrollment will be with us well into the 1980's...The prospects for new teachers are dim."**

—William Mangrum  
personnel director



If past trends in education continue, the number of teachers will continue to exceed the number of positions. The oversupply is expected to continue until the mid-1980's, according to the Michigan Occupational Information System.

Only about 50 percent of the certified teachers from OU have found full-time teaching positions in their first year after graduation, said Ronald Kevern,

director of Career Advising and Placement.

**NATIONALLY, THERE** are approximately 13 million secondary and elementary teaching positions, with approximately 13,000 annual job openings. Michigan employs approximately 75,000 elementary and secondary teachers.

Part of the problem in finding employment lies in student teaching.

The number of student sites available has been reduced 50-60 percent in the last five years, due to the pressures from the MEA to reduce the number of student teachers, said William Jorns, director of field services in the School of Human and Educational Services.

This produces an added strain on employment prospects for education graduates, since their student teaching record can be the first thing a school district considers in hiring teachers.

**A FURTHER** blow to education graduates comes from teacher unions. According to Dick Lange, Executive Director for MEA Local 1, the union is making an attempt to encourage local schools to hire laid-off teachers from other districts. "We feel we have an obligation to continue with people who

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# The Oakland Sail

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## Tuition hike expected in fall

### Appropriation short of mark

By Jay Dunstan  
Sail News Editor

A tuition increase is inevitable for OU students next fall according to Donald O'Dowd, university president.

The increase will be caused by an insufficient increase in state funding for OU as recommended by Governor William Milliken's fiscal 1980 budget.

"A tuition increase is mandatory next year," said O'Dowd.

**THE STATE** budget would give OU less than half of their requested increase, particularly in the area of salary and wage adjustments. Milliken's budget would allow for a five percent increase in salaries and wages for state civil service employees.

"It doesn't even seem the legislature could give us enough to meet modest increases in wages and salaries," O'Dowd said.

The legislature may amend the budget before they vote to make it official, and could possibly increase the salaries and wages to seven percent.

O'Dowd said a tuition increase wouldn't be the only bridge to fill the gap. "It would also have to come out of programs as well as cutbacks in university activities."

**ALL FOUR** of OU's major union contracts expire this year. The Association of American University Professors (AAUP) contract between the faculty and the university expires in July.

According to Budget Director Ray Harris, a strike is not out of the picture. "That's always the possibility," he said, "I'm not saying that on the basis of any inside information. The chances are no worse or better to other bargaining sessions we've approached."

Several faculty members have indicated they will ask for as much as a nine and a half percent increase in salary.

**"WE HAVE** faced this before and I expect it (the increase) will come down to where the federal guidelines are now,

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## Van Wagoner meets Van Wagoner

(Photo by Chris Oullette)

Van Wagoner residents had a rare treat last night when they had a visit by the man the dorm was named after, Murray D. Van Wagoner. Van Wagoner and his wife of 55 years spent much of the evening "just telling jokes," according to one observer. Van Wagoner House was finished in 1965. "It doesn't matter how much money you have, if you have your health, you're wealthy." He challenged the students to maintain a reputation: "Make sure you keep up the good name of Van Wagoner and I will try to too."

## Speaker sheds light on Iran's revolution

By Doug Susalla  
Sail Staff Writer

A little more light was shed on the Iranian situation yesterday by Professor James A. Bill, associate director of the Center for Middle Eastern Studies at the University of Texas.

He called the Middle East "a difficult part of the world, a place Americans have a hard time understanding." He emphasized that we should develop "a new consciousness of the forces in Iran."

During his speech at the Oakland Center Bill came down hard on U.S. media coverage of the country, saying, "Iran has been lost in the shuffle" in all the other Middle East coverage.

He said the media has presented "a very distorted picture of Iran," letting the U.S. make what he feels are "serious errors in understanding Iran's society."

**THE COUNTRY** "has been covered very superficially, and the Shah has been viewed much too uncritically" he said.

When he visited Iran last November, Bill said, he returned with "no doubt in my mind that this was a revolution...only the Shah's military power enabled him to survive this long."

The revolutionaries include a diverse coalition of: "the professional middle class (doctors, students, lawyers, etc.); the merchant middle class; and the embryonic industrial working class," said Bill.

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## Guest commentary

# Involvement will banish mediocrity

By Robert Alan Anderson  
Special to the Sail

Perched on the brink of achievement or tragedy, a lone figure closes his eyes to reality. He is able to see both sides, but chooses to walk the lonely and cold line known as mediocrity. For him, the bitter winds and adverse conditions play the part of non-involvement.

On one side he sees the possibilities for success, on the other for disaster. There are groups of friends and acquaintances on both sides of the line, but the effort he would have to expend to reach either side seems to be too much. He settles for his comfortable position on the line, not realizing that a strong wind could make him lose his balance, placing him at a severe disadvantage. He is a line walker, someone who is afraid to become active, or even help himself.

The same choice is made by Oakland students daily. Far too many of us choose to walk the line. We choose to bury our heads instead of dealing with the problems of the University, or joining a student organization to help develop a sense of community so very lacking at OU.

We can clearly see both sides. Surrounded by those making the extra effort to push away from the line, while others fade into the side of tragedy.

The marks made by the involved 'achievers' at Oakland are highly visible. Political events and activities are attracting more interest than ever. Educational programs in all areas of interest: the performing arts, innovative programming, and highly successful social events, fill the calendar and round out our curriculum.

These events happen because students make them happen. They actively seek other students to aid in their ranks as members of University Congress, student organizations, and other diverse activities. The major common bond these students share is that they are no longer 'line walkers.'

Yet more than 70 percent of the students still balance on the line. With books held up to their noses, many still refuse to leave the ranks of the mediocre. They don't even take note of the winds that may spell trouble for them, such as:

- The proposed credit change that could bring up costs for students, and create an "over-load" by trying to pack too many classes into four years of learning. (Not to mention the effects it could have on night students.)
- The surprisingly high dropout rate of freshman students.
- An incredibly poor advising system that may be affecting many other areas of our education.
- The comparatively high cost of 'red tape' in the administration.

These problems have the potential of severely affecting every student on campus and must be dealt with. Joining some activity, or becoming active to solve these problems directly is the only way students are going to come out ahead.

All of these issues can be dealt with by students who will put forth the extra effort to make their education worthwhile. A solution is not going to come about if we continue to ignore our situation. We've got to stop balancing on a very fragile line.

We have the exciting chance for a much better educational experience if we push away from non-involvement. We will see our opportunity for top-notch education crushed if we remain uninvolved.

Will you join me in stepping off the line?

# The Marshall Arts



# SAB to give \$ valentine

## Half of surplus open for plans

By Sheba Bakshi  
Sail Staff Writer

The Student Activities Board (SAB) may buy a Valentine's present for OU students.

SAB members are asking students for ideas on how to spend the \$8,968.40 surplus discovered in the SAB account.

Dean Waldrup, chairperson of SAB, told Congressmembers at the Congress meeting yesterday that the surplus in SAB's account resulted from an underestimation by the CIPO (Campus Information, Programming and Student Organizations) office.

SAB has already decided to spend half the money on a student loan program and midsemester activities.

"THE REST of the surplus," said Waldrup, "should be used for something that will benefit the university."

Waldrup asked Congressmembers for ideas on how to spend the extra money. Suggestions made were: purchasing another Xerox machine for student use, buying a microwave oven for the Oakland Center grill, getting furniture for the grill patio, or financing WOUX's plan to go FM.

Congressmembers Gary Morehead, Kevin Appleton, and Robert Anderson argued that since the money was originally designated for student organizations, it should be spent on those organizations.

Moorehead said that the Sports and Recreation building and the Oakland Center already had their own fees.

Cathy Beilman, Financial Planning Committee (FPC) chairperson, said that the student activity fee money allocated to SAB was not just paid by student organizations

but by all students.

WALDRUP said that SAB would only take suggestions, the ultimate decision, "as to what to do" with the surplus, would be made by the SAB committee.

In other discussion, Mary Sue Rogers, Congress President, asked the board to pass a motion supporting a library check-off fee.

The fee, which would be

## Budget

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around seven percent," said Harris.

The other three contracts to expire this year are the Police Officers of Michigan (POAM) with Public Safety, the American Federation of State, County, and Municipal Employees (AFSCME), and the Clerical Technical Association.

Budget Committee Chairperson William Connellan said, "We always hope for more (state appropriations), but it (the increase) was pretty reasonable. It's not at all surprising."

O'Dowd compared the current Iranian situation to the Oil Crisis of 1973. He believes if a situation comes to light such as the economic problems of 1973, it could be a hard year for OU. "I have a great feeling of uncertainty this year because of the Iranian crisis," said O'Dowd.

Contract negotiations, budget increases, and tuition increases could bring a long, hot summer for OU administrators, and a harder and more expensive fall for OU students.

## Apply now

Students whose academic requirements for graduation will be completed during the Winter Semester are required to file an Application for Degree form no later than 3 p.m., Friday, February 9, 1979.

similar to that of PIRGIM's would allow students the option to donate \$1 to the library during registration.

The money would be used to purchase reference books, like encyclopedias, dictionaries and atlases.

Last April Congress approved the library check-off fee, but it was tabled by OU President Donald O'Dowd until more input could be obtained.

## LETTERS...

### Schools should expand view, not produce \$

To the Editor:

"In one age, the schools train for war, in another, for religion; now it is typically education for producing and getting wealth."

The above quote rings a sharp note of truth for the academic scholar of 1979. Although it was stated by Clarence Darrow nearly a hundred years ago. Just exactly what have we learned over the last century? Apparently nothing, for the student still continues charging blindly ahead in hot pursuit of the gold at the end of the rainbow. It appears that the basic purpose for students attending college is to learn the secret of the Midas touch.

If my acrimonious assault on the student body appears offensive, good. Hopefully it will cause the student to stop and do a little reassessing of values. For if each of us seeks after our own material ends, then we've become nothing more than a sterile society. Education is designed to broaden ones scope, not ones pocket.

Jerry Kymla  
Junior-Psychology  
History Major  
Age 25

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