

Far East Expert Named To Faculty

Chancellor D. B. Varner today announced the appointment of Sheldon Lee Appleton, expert on the Far East, as the first member of MSU-O's Foreign Studies staff.

Mr. Appleton, a widely traveled scholar with a reading and speaking knowledge of Chinese, will come to MSU-O as an assistant professor in September, 1960.

Every student at the Oakland campus will be required to take a three-quarter sequence of courses in foreign cultures, with emphasis on the non-western ones.

Mr. Appleton, a teaching assistant and Ford Foundation Area Training Fellow in the department of Political Science at the University of Minnesota, was recommended as "one of the best men among the younger generation for the position." Noted for what his teachers have called a "brilliant and analytical mind," he studied the problems of Far Eastern Culture at the Foreign Service Institute in Washington and traveled extensively in the Philippines, Formosa and other Far Eastern countries.

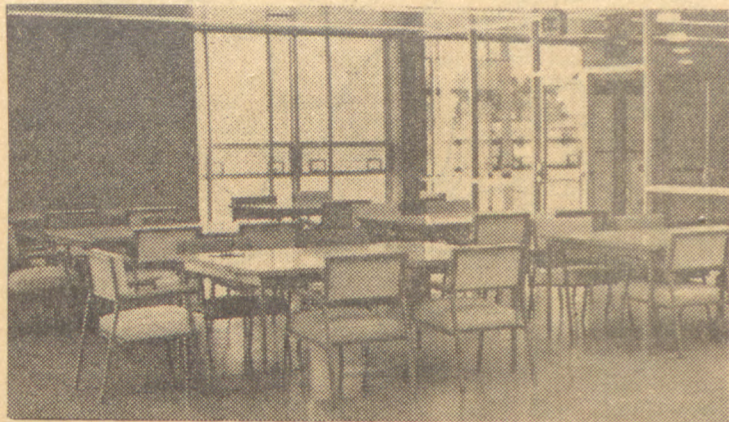
Although his main focus is the Far East through interdisciplinary studies, Mr. Appleton is thoroughly trained in the field of Liberal Arts. He was born in 1933 in New York City and received the B.A. *Cum laude* in History from New York University, in September 1954. His minor work was in literature and creative writing. He was co-editor of the college magazine as well as associate editor of the college paper.

In 1956 he received the M.A. degree in History from New York University. His thesis and research work covered the "United States' Attitude toward Representation of China in the U.N." He is now completing the work for a doctoral degree at the University of Minnesota.

As a newswriter in the International Cooperation Administration, Washington, D.C. in 1955 and 1956, Mr. Appleton shared responsibility for domestic publicity on U.S. aid programs in the Far East. A pamphlet he wrote on U.S. aid to the Philippines was published by the Government in 1956. Later that year, he received a Presidential Appointment as Foreign Service Officer. After his course of training at the Foreign Service Institute, he was assigned to the staff of the Institute's School of Language and Area Studies. He programmed courses on China, Southeast Asia and Latin America.

In 1957, Mr. Appleton was appointed Teaching Assistant in the Department of Interdisciplinary Studies at the University of Minnesota. While teaching a special program for study abroad for college students in the summer of 1958, in the Philippines, he wrote a series of nine articles on China and the Far East for the Minneapolis Star. He was a panelist for the tenth annual Bernadotte Institute on "China in the Modern World," at Gustavus Adolphus College in 1959.

Mr. Appleton is a member of Phi Beta Kappa, the Association for Asian Studies, and the American Political Science Association. He is married and the father of two daughters.



QUIET HOUR—This is a double exposure, one in early morn, the other late in the day, depicting the only times that this scholars' haven in this training ground for intellectuals is quiet enough to use as a library.

Dean Hoopes Co-Authored Study With Van Doren

Leafing through the latest issue of Life magazine with a picture of Charles Van Doren of quiz show fame on the cover, Dean Robert Hoopes said that he has been a friend and associate of Van Doren's for many years. Together they wrote a report for the American Council of Learned Societies of which Hoopes was vice-president before coming here.

A native of Chicago, Hoopes claims Park Ridge, Ill., as his home town. He graduated from the Main Township high school there in 1937. He was a member of the swimming team and of the National Honor Society and won a scholarship to Cornell college, Iowa. There he earned an A.B. degree in history and English and was elected to Phi Beta Kappa. He entered Boston University upon graduation in 1941. The following year he received his Master's degree.

Hoopes entered the Marine Air Corps in 1943. He was married the same day he received his wings. He was a Marine flight instructor for a year at Pensacola, then was transferred to the west coast and became command pilot of a transport squadron in the Pacific. His squadron was presented the Presidential Citation for the number of hours flown without an accident or loss of life.

Dean Hoopes received a second M.A. degree from Harvard where he held a teaching fellowship in freshman English. In the spring of 1949 he obtained his doctorate. That summer he went to England as winner of the Dexter Traveling Fellowship for his high scholastic record.

After a teaching year at Yale University, Dr. Hoopes became assistant professor of English at Stanford University, California. He also served as assistant director of the Stanford Study of Undergraduate Education; and was the Carnegie Interne in General Education and Visiting.

Talking of plans for the future, Dr. Hoopes said, "We have set up a faculty committee on instruction to formulate the specifics of course offerings." Members of the committee include Hoopes as chairman, George Matthews, James McKay, William Hammerle, James Gherity, and Francis Taföya, who will come to MSU-O in January. They have already decided on a psychology course for which two "brilliant men" are being hired.

"Although we have no alumni breathing down our backs, or any tradition doesn't mean we're going to throw out the



Dean Robert Hoopes

past. Things aren't good because they're old, but old because they're good." For this reason the teaching of the Classics, Greek and Roman, will be part of the curriculum at MSU-O.

Dean Hoopes' closing statement was: "One of the things that I've become aware of is what you might call a mid-quarter slump. The reason for this may be the lack of upperclassmen who are familiar with the ways of the faculty, and can help freshmen become adjusted. I'm conscious of this, and am on the students' side. We want you to stay with us and we'll do everything to help you."

Anything Beats A Beat's Beard

Many of MSU-O boys went all out for the Beatnik Bounce. A lot of them had grown beards for the dance to create an authentic atmosphere. The girls have mixed opinions of this new phenomenon.

"I hope they're all gone now that the dance is over."

"They were all right for the dance . . . but!"

"Their poor girl friends!"

"I think they're terrible."

"They are all right I guess as long as they aren't scraggly."

"They look like they have dirty faces."

"I like 'em."

"They don't impress me at all."

"I can't stand them!!!"

"What would Santa Claus do without his beard?"

"They're distinguished."

Committee to Pick Government Form

Twenty-four members of an Exploratory Committee on student government have now been chosen. The group, elected at a series of twenty-five caucuses last week, will now inquire into various kinds of student government and recommend one for this campus.

There are 24 instead of 25 members because one group did not meet and choose a representative. Each caucus consisted of 22 students, grouped alphabetically. This plan, rather than one of representation by high school or program of study, was decided on by the election committee which did the planning for choosing the exploratory group.

The Exploratory Committee will start its work at a luncheon which Dean Roy J. Alexander plans to hold soon. This group will ultimately present a number of plans for a government to the student body for its decision. The committee will decide, for example, whether the governing body shall include faculty members or consist solely of students, or whether to elect officers this year, or have the freshman class officers serve as the student government this year.

The Exploratory Committee also will concern itself with setting up a procedure for selecting a college song, for choosing colors, for chartering clubs and organizations, and for adopting a college social code.

To aid them in making their decisions, the committee will study materials from and about other colleges. It will also make trips to about a dozen other colleges in Michigan, Ohio and Indiana to visit with student

leaders and to observe their governments.

The 24 members of the Exploratory Committee are:

Lynne Anderson, Julie Becker, Wanda Burroughs, Wayne Coker, Mike Deller, Daniel Dunaj, Joan Gibb, Janice Hare, Ronald Hoekman, Christina Jacob, William Kath, Harold Lanktree, Alice Lupke, Tom McAllister, James Morrison, Theodora Ostrowski, Karen Peterson, Garry Robertson, Michael Russell, Joseph Shovels, Carol Streeter, Russell Vanallen, Donna Wargo and Gary Wright.

One group, Section 7, did not meet and has no representative.

Those who served on the Elections Committee and did the spade work that led to choosing the Exploratory group, were: Jack Stewart, chairman; Mike Deller, Joseph Candela, George Penoyer, Walter Ament, Arletta Case, Judy Noren, Harold Lanktree, Sandra Langeland, Jim Morrison, Barbara Osborne, Don Peters, Janet Long, Gary Robertson, Bill Haslock, Bob Furness, Carol Streeter, Tom McAllister, and Lesley Fingerhut.

ACTIVITIES

Monday, Nov. 2

Basketball—Men's basketball practice will be held at the Willis Elementary school from 3:30 to 5:30 p.m. There will be additional practices held at the same time and place Wednesday and Friday of this week.

Tuesday, Nov. 3

Planning Commission—The Avon-Pontiac Regional Planning commission will meet here at 7:30 p.m.

Thursday and Friday, Nov. 5-6 Insurance Conference—An insurance conference sponsored by Michigan State University will be held here for two days.

Wednesday, Nov. 4

Girls Basketball—Girls Basketball will meet at Malkin school from 4 to 6 p.m.

Suggestions

The suggestion box which has been located in the library for several weeks was opened for the first time Monday by the Dean of Students. Included in the suggestions were requests for ash trays and wastebaskets.

Dean Alexander commented that "although the suggestions were for the most part simple things, they were important." He said the requests were being channeled to the appropriate offices. "I am gratified," he said, "that the suggestion box has worked out so well, and it was good not to see any evidences of horse-play."

Observer to Get Offices Next Week

The newspaper staff is planning a big move. Sometime this week the staff will move into its new office in the Student Center.

As soon as the staff is settled, subscriptions for the paper will go on sale. The subscription rate will be \$1.50 for the year or 5c an issue to those without subscriptions.

Wanted: Seven Opinionated, Talky Persons

Earl Gormaine, of WEXL radio station, wants six or seven MSU-O students for a half-hour panel discussion Tuesday, November 3, at 8 p.m.

Mr. Gormaine, in view of the lively interest in MSU-O and its rigorous program, suggests topics as: "What was missing in your high school preparation?" or "the differences between high school and college so far." The panel should look at themselves and their own shortcomings as well as those of the high school and be able to discuss them freely.

Any other topic suggestions will be welcomed. Volunteers are wanted. If you are interested sign up in Mr. Pope's office.

Dancing Lessons Set November 6

Are you a wallflower? Are you the girl, who stammers and turns purple when someone asks for a dance? Or are you the boy, who always steps all over your girl's feet, while she's frantically signaling for someone to cut in? Is that your trouble, Mac? Well then, do like the Old Philosopher says. Trot right down to the Student Center at 8 p.m. on November 6. Arthur Murray will be giving dancing lessons! The first one will be a free demonstration. The rates will be 15 dollars for ten lessons, if there is a class of 30 students. This is about one-third the usual rate. Classes will be given in the evening and will be approximately one and a half hours long.

M.S.U.-O. Always?

"The baby badly needs a christening." This quote from the Detroit News suggests that our university should not always be burdened with its present name. Some of the students and staff feel that this temporary(?) name implies the status of a branch which this school definitely does not want. Since our school has its own distinct curriculum, and staff and faculty are hired (and fired) by our own administrators, it cannot be called a branch. A branch certainly does not enjoy such privileges. Although as a legal part of MSU, we inherit accredited status, the fact remains that for the long term, we are going down the street in the opposite direction.

Lets Go!

You are invited to attend a meeting that will discuss "whatever kinds of problems you may be experiencing, both academic and extra-academic." This quote is taken from the recent letter every student received from the Dean of Students. Many students attended the meeting with the idea that they would be asked any suggestions they might have after being in school for several weeks. They were disappointed and gratified at the same time. The representatives from the faculty did an excellent job of reassuring the students that their academic problems were nothing to worry about and they offered some practical suggestions to help in their studies. Who though, should a student see if he wants to start a club, or if he has an idea about a set of school colors that would be appropriate for MSU-O, and who should he see about getting waste baskets and pencil sharpeners for the class rooms? Or if he really does have some academic or personal problems?

These are the problems that bother most of the students. True, they may be small, but one of the first rules of mental health is to solve all your small problems, and then you will be able to solve your big ones. As soon as we can rid ourselves of these minor irritations, we can begin to put this school on the map and correct the statement that our school "is distinguished in part for what it doesn't have."

The Oakland Observer is published by the students of Michigan State University-Oakland every Friday at Rochester, Michigan. Subscription rates: five cents per issue, \$1.50 by the school year. Advertising rates upon request. Offices located in the Student Center.

FRIDAY, OCTOBER 30, 1959

VOL. I—NO. 2

STAFF FOR THIS ISSUE

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 Art Tom Moore
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 Photography Fred Vest and Conrad Hohmann

The Observer will be happy to print serious comments concerning student life or thought. Faculty comments are also welcome. The staff must reserve the right to reject or to shorten letters. All letters must be signed, but the writer's name will be withheld upon request. Please turn all letters in to the newspaper offices in the Student Center.

Did your prof cut class, or did you? Seriously, though, neither of these items would be of interest to the student body. But anything really news-worthy, like a new club or a dance, society, sports or even student government, should be brought to the attention of the staff.

Please leave a note in the newspaper offices in the Student Center.



IS TRYING TO STUDY
IN THE LIBRARY

Shut Up an Get Out

"It's just too noisy." That's the consensus of students on the library. It seems that students here are just too immature for some of the freedom given us thus far. One student commented that there are only two times when the library is quiet—in the morning before most of the scholars arrive and late in the afternoon after they leave. The rest of the day, studying is almost impossible.

Although some students suggested isolation booths or bouncers for the noisy, most of those polled advocated a shut-up-or-get-out policy. This may seem a little blunt, but after all, this is the end of the sixth week of school and the library sounds like registration day.

The library is not a place to gossip, hold hands, or play bongo drums as some students seem to think. The library is for studying. That cannot be over emphasized, nor should it need to be. At any other college library it is so quiet you can hear a pin drop. Here at MSU-O where the student body is a little better than average, it shouldn't be necessary continually to remind students—even freshmen—of this.

Some believe that once the lounge in the Student Center is finished the socialites will leave the library to the studios. In the meantime, it will take co-operation to make the library what it should be. Students who want to study in groups should meet in the student center or in an empty classroom. Typewriters don't belong in the library either.

We hope that MSU-O students will have enough consideration to begin acting more like the adults they are supposed to be, without iron-hand supervision.

Letters to the Editor

Ban the Beavers

To the Editor:
 Beards! Really boys, did you over-sleep or were you neglecting your duty (purposely) to society? This new fad really amazed me. I thought Beatniks, that is to say, real Beatniks, based their existence on individuality. Is this individuality? The first boy was certainly on the right track. He was an individualist because he was the first. But the second boy conformed to the first and he was not a beatnik! What is so profoundly exciting about an ugly chin of stubby little red hairs. We are not high-school students anymore. You are young men soon to begin a new generation—but with beards that give the appearance of a dirty face. Do you want to go down in history known as "The Generation of Dirty Faced Goats"? Fellows, did you ask your date what she thought about them? I bet her reply was, "Irritating!"
 Marilyn Bell

Wants More Maturity

To The Editor:
 We are all fortunate to have a fine new school and excellent parking facilities. Most of my fellow students may not appreciate this, and it is evident that many definitely do not. Previous to coming to MSU-O, I attended school in greater Detroit. The students were forced to park on the streets near the school. Here at MSU-O it seems that the students prefer it that way. The drive between the parking lot and the school is becoming a very popular, and crowded, parking area. This situation is a nuisance and a safety hazard.

Another thing that I don't like to see are the cigarette butts on the new floors. At my Detroit school we were not allowed to smoke inside the school building.

Let's prove to ourselves that we can at least act like adults. We must assume responsibility for ourselves and bring our fellow students into line. Let's not force the school to mar the campus with signs restricting our privileges

R.D.

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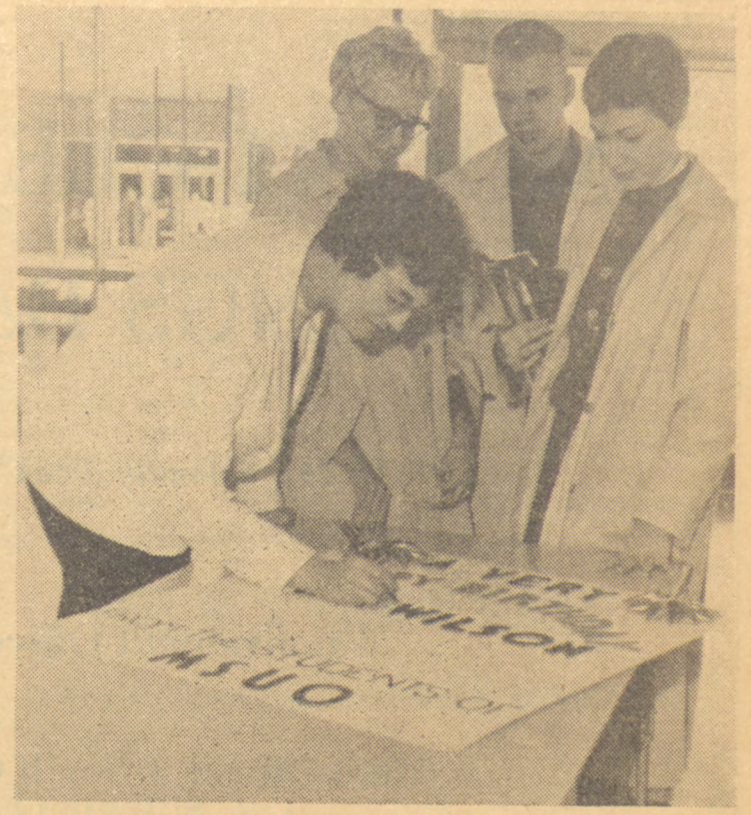
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How to Get Along With Your Professor

- By Theodore Flemming,
Professor, Political Science,
Wayne State University
1. Bring the professor newspaper clippings dealing with his subject. If clippings dealing with his subject cannot be found, bring in clippings at random. (He thinks everything deals with his subject.)
 2. Look alert. Take notes eagerly. If you look at your watch, don't stare at it unbelievably and shake it.
 3. Nod frequently and murmur "How true." (This may seem

- exaggerated but to the professor it's quite objective.)
4. Sit in front near him. (Applies only if you intend to stay awake.)
 5. Laugh at his jokes. (If he looks up from his notes and smiles expectantly, he has told a joke.)
 6. Ask for outside reading. (You don't have to read it. Just ask.)
 7. If you must sleep, arrange to be called at the end of the hour. (It creates an unfavorable impression if the rest of the class has left and you sit there dozing.)
 8. Be sure the book you read during the lecture looks like a book from the course. (If you do math in government class and government in math class, match the books for color and size.)
 9. Ask any questions you think he can answer. Conversely avoid announcing that you have found the answer to a question he can't answer.
 10. Call attention to his writing. (This produces an exquisitely pleasant experience connected with you. If you know he's written a book or an article, ask in class if he wrote it.)

Room, board and transportation for two girls. 177 S. Jessie, FE 8-1297.



NAOMI COOLEY signs birthday greeting card presented by the students of MSU-O to Mrs. Alfred G. Wilson. Waiting to sign are Karen Peterson, Jerry Korte and Sue Rennie.

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- Sodas
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- Malts

Come in, enjoy yourselves . . . We Are Here to Serve You

The Student Center Staff

Exercises for Eggheads

Here are a couple puzzles in thought and logic to give our intelligent students a mental workout. They are taken from the book, **101 Puzzles In Thought and Logic** written by C. R. Wylie Jr., and published by Dover Publications, Inc., New York. These problems need no special knowledge, no mathematical training—simply the ability to reason clearly. Here's the first:

"In a certain bank the positions of cashier, manager, and teller are held by Brown, Jones and Smith, though not necessarily in that order. The teller who was an only child, earns the least. Smith, who married Brown's sister, earns more than the manager. What position does each man fill?"

Now that you've solved that, here's an easy one:

"When Tom and Betty applied for their marriage license, the first thing they were asked was their ages. With a natural reluctance to reveal so important a secret, Betty said they were both in their twenties, and wasn't that close enough. The clerk insisted on more specific information, however, so Tom added that they both had the same birthday, and that he was four times as old as Betty when he was three times as old as Betty was when he was twice as old as Betty was. At this the clerk fainted, whereupon the young couple snatched up the license, hurried off to the preacher's and lived happily ever after. When the clerk came

to and realized that he would have to complete his records some way or other he began to do a little figuring, and before long had found how old the two were. Can you tell, too?"

This one is really simple!
"Four men, one of whom was known to have committed a certain crime, made the following statements when questioned by the police.

Archie: Dave did it.
Dave: Tony did it.
Gus: I didn't do it.
Tony: Dave lied when he said I did it.

If only one of these four statements is true, who was the guilty man? On the other hand, if only one of these four statements is false, who was the guilty man?"

Answers

The teller cannot be Brown, since Brown had a sister, while the teller was an only child. And he cannot be Smith, since Smith earns the most money. Therefore, the teller is Jones. Brown must be the manager, and Smith the cashier.

Tom was twenty-four and Betty was twenty-one.
A. Gus. B. Dave.

Michigan's brave citizens have served their country in 11 wars. From the War of 1812, when 200 Michigan men served in the Canadian Campaign, to the Korean war, in which over 250,000 Michigan men served, our State's record has been outstanding.

the **DINETTE**

- Breakfast
- Lunch
- Dinner

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