

Oakland University Senate Minutes

April 19, 2018

Members present: Aloï, Ball, Baxa, Chaney, Cheezum, Corso, Debnath, Didion, Dulio, Eis, Folberg, Garfinkle, Giblin, Gooren, Herold, Hranchook, Knox, Latcha, Lauer, Law-Sullivan, Lentini, Long, Margerum-Leys, Mazzeo, Megee, Olawoyin, Orzach, Parkash, Rigstad, Roth, Tracy, Van Til, Wallis, Weiter, Wells

Members absent: Arnold, Berven, D., Berven, K., Bowe, Chamra, Cheng, Cole, Corcoran, Craig, Dereski, Doherty, Dvir, Edrisinha, Epstein, Estes, Guessous, Harbin, Insko, Jagtap, Markel, Meehan, Mishack, Mitchell, Mitton, Payette, reger, Schmitz, Shkoukani, Stone

Provost Lentini called the meeting to order at 3:10 P.M.

Summary of Information and Action Items

INFORMATION ITEMS

Program Modifications approved by UCUI to the following programs:

B.A. in Studio Art in AAH; AAH STEP program; and change of name of New Media concentration in AAH

B.A. in Japanese Language and Literature (DMLL)

New Minor in Italian (DMLL)

B.S. in Finance (SBA)

B.S. in Health Sciences

B.S. in Health Sciences

B.S. in Health Sciences Pre-Pharmacy Concentration changing credits

B.S. in Teacher Elementary Education (SEHS) to remove comprehensive major option

Program Modifications approved by UCUI and Grad Council

B.A. in Communication and the Masters of Art in Communication in the

Program Modifications approved by Grad Council

Graduate Certificate in Digital Literacies and Learning (SEHS)

M.A. in Higher Education Leadership in SEHS

eM.B.A. Program in SBA

Graduate certificate in Finance in SBA

Assessment program changes recommended by the University Assessment Committee

New graduate program review process recommended by Grad Council

New undergraduate program review process recommended by UCUI

ACTION ITEMS

NEW BUSINESS

Approval of revised constitution for the William Beaumont School of Medicine

Approval of revised constitution for the School of Education and Human Services

Approval of motion to recommend to the President and BOT a revision in the Strategic Plan

Approval of a Ph.D. in Nursing

Approval to change the membership of the Academic Standing and Honors Committee

Approval of a motion from Student Academic Support Committee to recommend a bereavement policy for students

A. INFORMATION ITEMS:

Provost Lentini updated the Senate on changes made to several programs that were approved by UCUI, as indicated below:

- CAS/AAH: Changes the number of credits to the STEP program and the B.A. in Studio Art; change the name from New Media concentration to Interactive Art + Technology;
- CAS/DMLL: Modify the B.A. in Japanese Language and Literature in the DMLL to increase the number of credits;
- CAS/DMLL: Create a new minor in Italian;
- SBA: Modify the B.S. in Finance to create a specialization in Wealth Management;
- SHS: Increase the number of courses available and reduce the number of credits for the B.S. in Health Sciences; create a new minor in Community Health Engagement; modify the B.S. Pre-Pharmacy Concentration to allow 20 graduate level Pharm-D credits to count toward degree completion;
- SEHS: Remove the comprehensive major option from the program (option 2) of the B.S. in Teacher Elementary Education.

Modification approved by UCUI and the Graduate Council was as follows:

- CAS: Create a 4+1 program in the Department of Communication and Journalism for the B.A. in Communication and the M.A. in Communication to accelerate the B.A. to M.A.

In addition, changes approved by the Graduate Council included:

- SEHS: Modify the Graduate Certificate in Digital Literacies and Learning to allow an online option;
- SEHS: Modify the M.A. in Higher Education Leadership to allow an online option;
- SBA: Revise the curriculum to change program focus to leadership, delete a course, add new courses and drop all specializations;
- SBA: Create a new graduate certificate in Finance

Additional information updates included the following:

- Assessment program changes recommended by the University Assessment Committee clarifying the name of the assessment committee as the University Assessment Committee, removing references to the previous role and mission statement, clarifying the report format, adding reference to the UAC Assessment Handbook, and other editorial changes.
- General Education program changes recommended by the General Education Committee changing the name of cross-cutting capacities to University Learning Outcomes and making

them central to the general education program. Departments are now encouraged to assess the ULOs in their general education courses rather than with the General Education Student Learning Outcomes associated with the discipline specific areas. This new process will be piloted by the General Education Committee following a call for participation in Fall 2018. The General Education and University Assessment committees will offer workshops to provide training to faculty engaged in the pilot and also offer debriefing sessions to learn what did and did not work. The General Education Committee will offer informational workshops on the general education outcomes to stakeholders. Additionally the General Education Committee will allow any course outside the student's major with a general education pre-requisite to count to the Knowledge Applications requirement. The General Education Committee also plans to communicate with departments with general education courses that are not regularly offered and potentially request removal of the general education designation from such courses. Finally several issues with general education assessment were addressed. Course based assessment of knowledge applications and diversity will be replaced with indirect measures using the National Survey of Student Engagement and the Diverse Learning Environments surveys. By changing the assessment requirements for Knowledge Application courses, the General Education committee hopes that departments will be inspired to place more courses in the knowledge applications category to increase flexibility for students. The GEC will also provide feedback and guidance to faculty who are focusing primarily on knowledge-focused assessments to help them explore application of knowledge and/or critical thinking skills assessments. The committee also requested creation of a new ad hoc General Education Assessment Committee with a term of 2018-2020 to oversee the pilot studies, review assessment reports and develop a strategic plan for future implementation. Members of this committee will include representatives from the GEC and University Assessment Committee.

- New graduate program review process recommended by the Graduate Council. The program review schedule is every 3-5 years or when requested by the program, department, academic dean or dean of Graduate Study. Programs with external accreditation need only provide an executive summary of their external accreditation review. The Graduate Council identified three program review goals (1) Identification of opportunities for growth and development for faculty and graduate programs to be incorporated into Graduate Study's annual plan and strategic plan, (2) promotion of positive recognition and public visibility of faculty and graduate programs (3) Continuous program improvement, innovation and sustainability. The roles and responsibilities for participants in the process have been defined and the timeline for the review is designated as one year. Programs are now expected to respond to questions in 7 different domains (1): Mission, (2) Integrity: Ethical and responsible conduct (3) Teaching and Learning: Quality, Resources and Support; (4) Teaching and Learning: Evaluation and Improvement; (5) Resources, Planning, and Institutional Effectiveness; (6) Recommended but optional external review and (7) Plan of Action. The new process also provides guidance on where to obtain data to respond to each of the questions in the 7 domains.
- New undergraduate program review process recommended by UCUI:

Anne Hitt spoke about the new process for programs without accrediting bodies. It was developed by the CAS Chairs, and is limited to 5 pages. The requirements are: (1) introduction/Program overview; (2) Mission/Vision/purpose; (3) Methodology/data used (including data sources); (4)

Recent program changes and rationale; (5) Overall direction/goals of department; (6) Program Goals including successes/setbacks, barriers and opportunities/trends in the field; (7) Summary/plan moving forward with timeline

- Higher Learning Commission site visit and course syllabi requirements

Anne Hitt presented about preparations for the HLC Site Visit on Feb. 4 and 5, 2019. Revised process requires electronic syllabi for all section and all modes of delivery for winter 2018, summer 2018, fall 2018 and winter 2019. HLC will check possibly 70 of these to ensure Learning Outcomes are on all syllabi and are the same on all sections. David Garfinkle asked about the compatibility of this with academic freedom, as some instructors might emphasize things differently. Ms. Hitt replied that absolutely, this does not impact academic freedom. Faculty can add learning outcomes and emphasize things differently but the core learning learning outcomes must be the same for all sections.

- Provost Lentini thanked Karen Markel for her service. She has moved to the University of Alaska – Anchorage where she will be Dean of the School of Business and Public Policy.
- Rosemary Max has been appointed as the Executive Director of Global Engagement in Academic Affairs. She will oversee international education, ISSO and ESL.
- Provost Lentini spoke about the upcoming inauguration of President Ora Pescovitz, which will include a reception afterwards and a Gala Performance. He also noted the commencement dates and times.
- Provost Lentini noted the Senior Design Event in Engineering, in which students interact with people in the industry. It is now completely by an organizational partnership with Leader Dogs. Kudos to Mike Latcha.
- Provost Lentini added a particular thank you to Michelle Piskulich. She and the rest of the team do a great job.

B. APPROVAL OF March 15, 2018 minutes

The minutes of the March 15, 2018 meeting were approved, with the addition of the secondary motion on the Music Technology title. What passed unanimously was the program with the amended title. (per John Corso).

C. NEW BUSINESS

1. Motion from the Oakland University William Beaumont School of Medicine to approve a revised constitution (Mr. Rigstad, Ms. Eis)

***MOVED** that the Senate recommend to the President and the Board of Trustees approval of the revised Constitution of the Oakland University William Beaumont School of Medicine*

Doug Gould and Linda Gillum presented the revisions that had been made to enhance clarity and to remove the name of the Department of Biomedical Sciences. David Garfinkle asked about the fact that OUWB is a partnership, but approval is from the OU Board of Trustees but not from William Beaumont Hospital. He asked if, for the purposes here, this is two separate entities or one. Ms. Gillum answered

that OU is the degree granting institution so faculty appointments are made by OU with no approval by WB required.

A motion was made to waive the second reading (Mr. Baxa, Mr. Ball). This motion was approved unanimously.

The original motion was then approved unanimously.

2. Motion from the School of Education and Human Services to approve a revised constitution (Mr. Rigstad, Ms. Wallis)

***MOVED** that the Senate recommend to the President and the Board of Trustees approval of the revised Constitution of the School of Education and Human Services.*

Jon Margerum-Leys presented on the revisions to the SEHS constitution that update language for clarity and to reflect current practices

A motion was made to waive the second reading (Mr. Baxa, Ms. Hranchook). This motion was approved unanimously.

The original motion was then approved unanimously.

3. Motion from the Steering Committee to recommend to the President and the Board of Trustees modifying the Oakland University Strategic Plan adding an explicit diversity goal (Mr. Aloï, Mr. Tracy)

***MOVED** that the Senate recommend the addition of a diversity goal to the Oakland University Strategic Plan.*

Glenn McIntosh discussed the work done on this by the Diversity Council, with its cross representation of faculty, staff and student. It also went through Senate committees, including Planning and Steering. The emphasis is on advancing rather than just promoting diversity, and the responsibility to lead change.

A motion was made to waive the second reading (Mr. Aloï, Mr. Rigstad). This motion was approved unanimously.

The original motion was then approved unanimously.

4. Motion from the Graduate Council to recommend a Ph.D. in Nursing to the President and Board of Trustees (Ms. Eis, Mr. Rigstad)

***MOVED** that the Senate recommend the Ph.D. in Nursing to the President and Board of Trustees.*

Judy Didion and Megan Harris presented on the program, including a discussion of the interest from DNPs for the higher level degree, the current lack of Ph.D. prepared applicants for research intensive positions, and the moves to recruit more diverse students. This will be an online program.

A motion was made to waive the second reading (Ms. Eis, Mr. Rigstad). The motion was approved unanimously.

The original motion was then approved unanimously.

5. Motion from the Academic Standing and Honors Committee to change the membership of the committee (Ms. Wallis, Mr. Aloj)

***MOVED** that the Director of the Office of Student Success be added as an ex-officio, non-voting member of the Academic Standing and Honors Committee.*

A motion was made to waive the second reading (Mr. Tracy, Mr. Rigstad). The motion was approved unanimously.

The original motion was then approved unanimously.

6. Motion from the Student Academic Support Committee to recommend a bereavement policy for students (Mr. Tracy, Ms. Eis)

***MOVED** that the Senate recommend a bereavement policy for students.*

Laura Dinsmoor presented on the movement of this idea from Student Congress to Senate. There was research into the policies at other universities, which resulted in finding a lot of variety. Focus was placed on using the wording to define a clear policy and the exceptions that would be allowed. There are specific student responsibilities noted. The policy helps students, as they don't have to negotiate issues with each individual instructor, and it also clarifies required proof. For the staff and university, it provides a standard that is fair and equal, and there would be no need for multiple validations of proof of absence.

David Garfinkle said he was ok on the issue of assignments but wanted clarification of what alternatives must be provided for missed exams. Ms. Dinsmoor said that an assignment of equivalent points, either an alternate exam or alternate paper, would work. Mr. Garfinkle asked about a final to fulfill a missed assignment; Ms. Dinsmoor replied that there were no rules on how that should be handled.

A motion was made to waive the second reading (Mr. Tracy, Mr. Aloj). The motion was approved unanimously.

The original motion was then approved unanimously.

7. Procedural Motion to staff Senate Standing Committees (Ms. Wallis, Mr. Rigstad).

***MOVED** that the persons listed be appointed to the committees or positions designated.*

The motion passed unanimously.

D. GOOD AND WELFARE

It was decided that there would be no need to have a May Senate meeting.

Provost Lentini thanked Sentate and Steering for their work over the year. Mike Latcha moved to waive the second reading of that (laughter ensued). Provost Lentini wished everyone a wonderful rest of the semester.

C. ADJOURNMENT

The meeting was adjourned at 3:59 P.M.

Respectfully submitted,
Andrea Eis (interim secretary)