



OAKLAND UNIVERSITY SENATE

Oakland University Senate

Fourth Meeting
Thursday, 16 January 1992
3:10 p.m.
Oakland Room, Oakland Center

AGENDA

Respectfully submitted by Keith R. Kleckner for the Steering Committee

A. Old Business None.

B. New Business

1. Report from the Committee on Human Relations on findings from its October survey of academic units' progress and plans for fostering cultural diversity (Ms. Garcia).

Comment: At its 18 April 1991 meeting, the Senate approved a motion calling for each school or department to develop a program to increase understanding of racial and cultural diversity issues important to that discipline and directing academic units to submit reports of accomplishments and programming (including ways in which the school or department plans to implement planning in 1991-92) to the Committee on Human Relations by 15 October 1991. The Committee has reviewed information derived from that survey and wishes to share its findings with the Senate. Report from the Academic and Career Advising Committee on its "Institutional Statement on Academic Advising" (Ms. Mabee). A copy of the statement, developed last year by the committee and now submitted to the university community for its information and endorsement, accompanies this agenda.

2. Conversation with Interim President DeCarlo on:

- a. University admissions standards.
- b. Committee to review athletics

C. Information Items

1. Steering Committee report on potential items of Senate discussion (Ms. Otto).
2. Report on Presidential Search and Senate input (Mr. Edgerton).

D. Good and Welfare

Private Resolutions.

INSTITUTIONAL STATEMENT ON ACADEMIC ADVISING OAKLAND UNIVERSITY

Role and Mission

The role and mission of academic advising at Oakland University is to advise and counsel students as they seek to develop academic, career, and life goals. This is a continuous process of discovery, clarification and evaluation, whereby the advisor assists students in discovering possibilities, identifying and assessing alternatives, and weighing the consequences of decisions. Guidelines In the interest of promoting the intellectual and emotional growth of students, the primary goals of academic advising at Oakland University include: support for the exploration of intellectual interests; assistance in the development of self-awareness, reinforcement of self-direction; promotion of intellectual skill development; strengthening of decision-making skills; clarification of academic and life goals; development of academic plans; facilitation of progress toward graduation through the interpretation of institutional policies and program requirements; promotion of awareness of available educational resources; advocacy of student issues and concerns within the academic decision making process.

Back to

OAKLAND UNIVERSITY

S E N A T E

Home Page