

NEW GRADUATE PROGRAMS**Master of Education in Teacher Leadership**

The Master of Education in Teacher Leadership degree program was developed to meet the needs of teachers and school districts served by Oakland University. Through collaborative articulation between the departments of Educational Leadership and Teacher Development and Educational Studies, the program will prepare teacher leaders to play a vital role in improving achievement for all students. Further, teacher leaders in the program will demonstrate a commitment to the promotion of social justice, through their own work and that of the larger teaching profession.

Approved by the Graduate Council on January 17, 2007

Ph.D. program in Computer Science and Informatics

The current PhD in Systems Engineering program is over 30 years old and no longer adequately reflects the variety and maturity of the research conducted by the students enrolled in the Computer Science and Engineering department. The proposed PhD in Computer Science and Informatics program represents the restructuring of the PhD in Systems Engineering program to address the needs of Computer Science and Engineering department and the expectations of regional, state and national constituents

Approved by the Graduate Council on February 21, 2007

GRADUATE PROGRAM MODIFICATIONS**Education Specialist in Leadership**

Name change from Education Specialist in School Administration to Education Specialist in Leadership in order to remain current with national higher education trends.

Approved by the Graduate Council on February 21, 2007

MSN in Adult/Acute Clinical Nurse Specialist

Suspension of the MSN in Adult/Acute Clinical Nurse Specialist program effective Fall 2007.

Approved by the Graduate Council on March 14, 2007

GRADUATE PROGRAM MODIFICATIONS (continued)

Master of Science in Software Engineering and Information Technology

Merge existing graduate academic programs in the Master of Science in Software Engineering and the Master of Science in Information Systems Engineering effective Fall 2007.

Effective Spring 2007, the School of Engineering will begin “phasing out” the Master of Science in Software Engineering (5600) and the Master of Science in Information Systems Engineering (5580). The phase out period will allow students currently admitted to those programs to complete degree requirements.

Approved by the Graduate Council on February 21, 2007

Master of Science in Industrial and Systems Engineering

Modification to split the Master of Science in Systems Engineering program to create a new Master of Science in Industrial and Systems Engineering program effective Fall 2007.

The recent creation of a new Industrial Systems Engineering department in the School of Engineering and Computer Science reallocated some of the faculty from other SECS departments. As a result, the MS in Systems Engineering program remained housed in one department, but a portion of the program was being managed by faculty in the new department. Therefore, splitting the program allows the School of Engineering and Computer Science to align the curriculum with the appropriate department.

Approved by the Graduate Council on February 21, 2007

Master of Science in Computer Science & Engineering Master of Science in Embedded Systems

The Master of Science in Computer Science & Engineering and the Master of Science in Embedded Systems programs have modified the exit plan to offer a “professional option” which requires 36 credits of graduate course work including 4 credits of an internship/industry project. The “research option” which requires 32 credits of graduate course work including thesis is the same. The total number of credits required for the programs will be 32-36, contingent on the selected exit option.

Additionally, the School of Engineering and Computer Science has requested to change the name of the major from Master of Science in Computer Science & Engineering to **Master of Science in Computer Science**.

Approved by the Graduate Council on February 21, 2007

GRADUATE PROGRAM MODIFICATIONS (continued)

Graduate Certificate in Orthopedic Manual Physical Therapy

Modifications to increase the total number of credits required for the Orthopedic Manual Physical Therapy Graduate Certificate program from 17 to 18, effective Fall 2007. The credit increase supported the addition of a new course, PT 502, Evidence-Based Practice. The new course, plus a slight reorganization of course credits in the existing curriculum, significantly improves the course distribution and content flow over the 2-year delivery of the program.

Approved by the Graduate Council on March 14, 2007

Master of Music

The Master of Music program consists of 36 credits; a core course requirement of 12 credits, with the remaining 24 credits that consist of a major focus and program exit requirement. A music student must select and meet the requirements for one of the following major focus areas to graduate from the program: 1) conducting; 2) music education; 3) pedagogy or 4) performance. The program was approved to convert their major focus areas into majors as to better reflect a more meaningful description of the students' academic accomplishments.

Approved by the Graduate Council on March 14, 2007

Master of Public Administration

The Department of Political Science has requested the existing concentrations in the Master of Public Administration program appear on a student transcript. The existing concentrations include: 1) criminal justice leadership; 2) health care administration; 3) nonprofit organization and management and 4) local government management. The concentration will appear on the student transcript with the following stipulations: 1) concentrations earned prior to approval by Graduate Council will not be posted to transcripts; 2) students must list the concentration on the Application to Graduate; and 3) the department and Graduate Study are required to audit and approve concentrations as part of degree compliance process.

Approved by the Graduate Council on March 14, 2007

GRADUATE POLICIES and FORMS

Academic Standing and Dismissal policy

Graduate Study has been experiencing an increase in students appealing program dismissal. A decision was made to work with General Counsel to revise the current dismissal policy. The proposed policy emphasizes the academic unit as being responsible for graduate program standards and/or requirements for satisfactory academic progress. The role of Graduate Study is not to review faculty judgments as to the quality of a student's academic performance, but to affirm that the dismissal procedures published by the department were followed.

Graduate Certificate Program modification

Modifications were made primarily to update the Graduate Certificate Program requirement guidelines, with limited modifications made to the actual policy and process. Since the original policy was approved in 1995, updates were required to make the policy and process conform to current standards and practice.

Approved by the Graduate Council on March 14, 2007

Undergraduate Students Enrolling In A Graduate Course

Undergraduate financial aid recipients, with the permission of their advisor, may use graduate credit to satisfy their undergraduate degree. Should the undergraduate student enroll in a graduate course, receive financial aid and not use the graduate course to satisfy their undergraduate degree, then Federal regulations require the student to return the Title IV funding. The proposed form requires the undergraduate student to declare whether the graduate course will be used to satisfy an undergraduate degree or if the student intends to use the graduate credits earned toward a future graduate degree program.

Approved by the Graduate Council on March 14, 2007

Student Request for Incomplete (I) Grade Contract

Graduate students requesting an incomplete grade (I), after the cut-off date for a withdrawal, must submit the form to his/her instructor for approval. The instructor will document the course work completed by the student at the time of request and the course work required to satisfy completion of the course. Once the required course work is satisfied, the faculty will submit a Request for Grade Change form and forward the form to Graduate Study. The Student Request for Incomplete (I) Grade Contract form will help create a paper trail of student requests for incomplete grade (I) and provide documentation of the required course work in the event that the instructor is unavailable.

Approved by the Graduate Council on March 14, 2007

GRADUATE POLICIES and FORMS (continued)

Notice to Offer an Existing Graduate Program at Off-Campus Location

The recent NCA visit has made Graduate Study aware of an information disconnect regarding graduate programs approved to be offered at off site locations. The proposed form is based on information recently requested by NCA regarding off campus sites. The completed form, with attached pro forma, will be an information item at Graduate Council, approved by the Provost and submitted to Senate as an information item.

Approved by the Graduate Council on March 14, 2007

Dissertation/Thesis Processing Requirement Policy Commencement Ceremony – Graduate Student Participation Policy

Review of current policy that states: ...”doctoral degree candidates are not be eligible to participate in commencement without completing all degree requirements, including dissertation defense and submission of an approved dissertation, including signatures of all committee members and/or the head of the academic unit, to Graduate Study and Lifelong Learning.”

Graduate Council members strongly stated that they were not in support of doctoral candidates participating in commencement and being hooded prior to completing all degree requirements, including defense and submission of dissertation. Graduate Council agreed that no modifications should be made to the current policy.

Approved by the Graduate Council on February 21, 2007

Graduate Concentrations Added to Transcripts Policy

Graduate concentrations may be added to the student transcript with the following stipulations: 1) all concentrations must be proposed and approved by Graduate Council; 2) concentrations appearing in the Graduate Council must be proposed and approved by Graduate Council; 3) concentrations earned prior to approval by Graduate Council will not be posted to transcripts; 4) students must list the concentration on the Application to Graduate; and 5) departments and Graduate Study are required to audit and approve concentrations as part of degree compliance.

Approved by the Graduate Council on February 21, 2007

OTHER BUSINESS

New Research Awards

Provost established new research awards for undergraduate and graduate students who are in the process of conducting research and/or creative activity for their thesis or dissertation. Graduate awards will be for an amount up to \$2,000 that may be used to help defray the cost of supplies, materials, and/or travel.

Graduate Council Appointees to the Research Committee

Banner Graduate CAPP (Curriculum, Advising and Program Planning)

The University plans to make the Banner CAPP module available online to students and faculty advisors for Spring 2007. Banner CAPP is a tool that allows students and/or faculty to track students' progress toward satisfying degree requirements. Since CAPP evaluates student academic history against established program requirements, compliance issues can potentially be identified and resolved much sooner for graduate students. Given this new level of information awareness, it is important to target "critical academic milestones" and how graduate programs plan to and communicate successful completion of these requirements for PhD and Master's degree students. Graduate Study will conduct a review of all existing "milestone" forms, make necessary modifications and return to Graduate Council Fall 2007.

A presentation was made to Graduate Council to demonstrate CAPP (Curriculum, Advising and Program Planning) capabilities. In the near future, students will have the ability to access CAPP online through SAIL to determine progress to degree, including credits, GPA, substitutions, waivers, and transfer credits. Students and faculty will also have the ability to run "what if" scenarios against the completed coursework to get a better understand the impact of potential program transfers and readmission.

Approved by the Graduate Council on March 14, 2007