



Saturday, November 8, 2003

## LETS Work Training Institute

Protocols slow down reasoning and judging processes and facilitate collaborative problem-solving. That's what Meadow Brook Writing Project fellows and staff learned about and practiced during a Saturday workshop held at Michigan State University November 8, 2003.

Kathleen Reddy-Butkovich and Toni Gibson led sessions and Mary Cox, Catherine Haar, Mary Hall, Bonnie Krystoff, and Cheryl Tomlinson participated in workshops focusing on three protocols for assessing classroom problems and practice, student writing, and assignment design. Everyone brought home a supplementary binder with outlines of protocols, readings, lists of Web Sites, and more. Contact any of the seven for additional information on using protocols at your school. Protocols can be integrated into the classroom, to make students' experiences with peer review more productive, and as part of staff meetings.

### SUMMARY

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