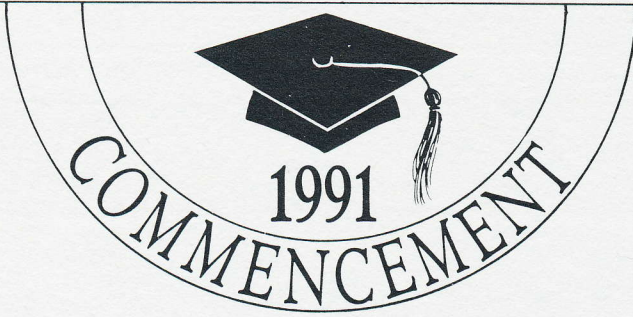

OAKLAND UNIVERSITY





The motto of Oakland University, "*Seguir Virtute E Canoscenza*," which is incorporated in its seal, has a distinguished origin, Canto XXVI, l. 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza
Fatti non foste a viver come bruti
Ma per seguir virtute e canoscenza*

*Consider your birth
You were not made to live like brutes
But to follow courage and knowledge*

SCHOOL OF EDUCATION AND HUMAN SERVICES

June 1, 1991
7 p.m.

Howard C. Baldwin Memorial Pavilion
Oakland University
Rochester, Michigan

EDUCATION AND HUMAN SERVICES OATH

I hereby affirm my dedication to the profession of human and educational services. With this affirmation I embrace the obligations of professionals to improve the general welfare, to advance human understanding and competence, and to bring honor to the endeavors of teaching, counseling and human resource development. I accept these obligations for myself and will be vigilant and responsible in supporting their acceptance by my colleagues.

I promise to work always to better understand my profession and those who come under my tutelage. I promise to seek and support institutional policies that promote quality and provide all engaged in education, counsel-

ing or human resource development the opportunity to achieve excellence. I promise to emulate personally the qualities I wish to foster, and to hold and forever honor a democratic way of life that cannot exist without disciplined, cultivated and free minds.

I recognize that at times my endeavors will offend privilege and status, that I will be opposed by bias and defenders of inequality, and that I will have to confront arguments that seek to discourage my efforts and diminish my hope. But I will remain faithful to the belief that these endeavors and the pursuit of these goals make me worthy of my profession and my profession worthy of a free people.

ORDER OF CEREMONY

Academic Processional

Jane M. Bingham, *Marshal*

Welcome

Gerald J. Pine, *Dean*
School of Education and Human Services

Remarks for the Class

James Schwarz
Former President, Student Association for Teacher Education

Karl Wheatley
National Association for the
Education of Young Children, Representative

Musical Interlude

St. Andrews Pipe Band with Highland Dancers

Introduction

Gerald J. Pine

Commencement Address

LaBarbara Gragg, *Superintendent*
School District of the City of Pontiac

Awarding of Degrees

Graduate Degrees
George Dahlgren, *Vice Provost and Dean of Graduate Studies*

Undergraduate Degrees

Gerald J. Pine

Education and Human Services Oath

Alumni Welcome

Janice M. Smolinski, B.S. 1978, M.A. 1984;
President, SEHS Alumni Association

Valediction

Keith R. Kleckner, *Senior Vice President for Academic Affairs and Provost*

Recessional

The audience is requested to stand during the processional and recessional.

The School of Education and Human Services Alumni Association will host a reception for graduates, guests, faculty and staff under the Oakland Tent.

ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, the medieval scholar clothed himself in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as emblems of dignity remains. You will observe that all caps and gowns worn by our faculty

are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and

narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his doctoral degree on his sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates

with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

DEGREES AWARDED DECEMBER 1990

DOCTOR OF PHILOSOPHY

Reading Education

Sandra Jean Schwartz

Dissertation: *The Effect of Compatible and Incompatible Perspective Assignment on Children's Comprehension and Memory for Text Over Time*

MASTER OF ARTS

Counseling

Carolyn Bree

Shirley Ann Brogan

Margaret Louise Bryce

Susan Frances Cuevas

Karen Marie Kersten

Namrata Krishnamurthy

Annette Leonard

Nancy J. Lewis

Christine Ann Liba

Faye E. Phelan

MASTER OF ARTS IN TEACHING

Curriculum, Instruction and Leadership

Ellen M. Davis

Sandra Ruth Eidelman

Marcy McGarry Gerlach

Dianne Ruth Jacobsen

Lori Ann Kerckhoff

Dawn Marie Knuth

Michelle Vada Leggert-Haldane

Jean L. McCann-DeHaan

Sheri L. Myers

Judith Radlick Naimolski

Kelly A. Neighbors

Karen Anne Parenteau

Kathleen Pranger

Iris Radner

Julie Ann Richmond

Christine Robershaw

Alice M. Seppanen

Roseanne Varga

Nancy Kay Waselowich

Mary Elizabeth Ford Webster

Dorothy Maleady Zima

Early Childhood Education

Janet Lynn Anderson

Terry Marcie Arthur

Sally Jane Basnaw

Regina Marie Blaylock

Jill B. Curley

Terese Ann Darga

Carol Lauren Delidow

Carole Bowser Dowdy

Carol Ann Emmons

Nancy Ann Griffin

Susan Jean Herrick

Deborah Tucker Hirzel

Wendy McKinnon Hutt

Lynette Karyl Laidler-Keteyian

Shannon Denise Lockhart

Margaret Mary Mazuchowski

Julie Ann O'Rourke

Judith Ann Paga

Laurie Ann Pickell

Christine A. Shepherd

Laura Jane Snyder

Sharon Mathison Suess

Cynthia Ann Valenti

Nadine Marie Waddell

Jean E. Weamer

Reading

Nancy Kaye Bowman

Jean Marie Brown

Beverly Jean Edwards

Julie Joyce Lilley

Ann-Margret Ewald Manley

Suzanne Deirdre Muzljakovich

Juliann Marie O'Brien

Caren Thomas Chamberlain Otto

Sharon Kay Plaut

JoAnn F. Puvalowski
Mary Therese Scislowicz
Mary Kay Venditti
Linda Joyce Wiedeke

Special Education

Colleen Anne Sheridan

**BACHELOR OF
SCIENCE**

Elementary Education

Catherine Jane Amicucci
Tammy Jean Avink
Nancy Diane Beattie
Sherri Lynn Boryczka
Garet James Brender
Elizabeth Ann Brubaker
Kathy Lynn Button
Philip Talon Dawson
Karin Anne Donnelly
Helen L. Griffith
Stephanie Louise Jenkins
Doreen D. Major
Gerald Joseph Monette
Jennifer Helen Murri
Sherry Sue Paliga
Susan Ann Reizian
Lisa Anne Schmidt
Elizabeth L. Schrein
Karie Noel Tamblyn
James Tyler Turner
Lisa Fay Whisnant

Human Resource Development

Chari S. Bortner
John Louis Bovee, Jr.
Barbara A. Burnett
Dennis E. Callow
Joan Elizabeth Denis
Laurie Dale Dickson
Laurie Lynne Diener
Tracey Gue Louise Douglas
Brian Timothy Fitzgerald
Michele Ladinette Floer
Julie Ann Gutenkunst
James David Hartfelder
Thomas Michael Hendricks
Denise Marie Huot

Callina Renee Ison
Claudia Marie Kadlitz
Genevieve M. Kantrow
Lynn Patrice LaVoie
Pamela A. Meldrum
Kathleen Ann Mihelich
Diana Marie Piaskowski-Kuzdak
Jennifer Lynn Prantera
Frances Joann Raines
Mary E. Rewers
Yvette Marie Sabbe
Shannon Mary Savela
Karyn Margaret Schneider
Mary Ann Sedlacek
Dawn Marie Soukup
Shauna Lea Toliver
Erin Leigh Tuttle
Marcia E. Vrabel
Velma Mariea Ward
Christine Joan Wiederhold

CANDIDATES FOR DEGREES

APRIL 1991

DOCTOR OF PHILOSOPHY

Reading

Denise M. Betti

Dissertation: *The Effect of Cooperative Work Experience and the Ability to Read Technical Material on Dropout of Commuter Students Enrolled in an Automotive Technology Program at Multiple Two-year Colleges*

EDUCATION SPECIALIST

School Administration

Raymond John Hart

MASTER OF ARTS

Counseling

Alan Norman Briscoe

Teri Ann Bruce

Joyce C-L Chin

Cheryl Roi Earles

Claudia Kay Hansen

Gail Allyn Rinehart

Kristin Ann Smiley

Maureen Anne Sullivan

MASTER OF ARTS IN TEACHING

Curriculum, Instruction and Leadership

Susan Elizabeth Centers Anderson

Krista Renee Bentley

Bennet James Bracey

Donald J. Buchanan

Karen S. Conrad

Teresa M. Haddad

Karen Lynne Hasler

Aileen B. Kevane

Gloria Becker Lacy

Kathleen M. Licari

Paula Jo Mather

Julianne Michelle McCalmon

Betsy Moss

Eileen Ann Saad

Rosemarie Schilke

Susanna Curran Schindler

Carol M. Seymour

Geoffrey Scott Seymour

Michael Allan Williams

Early Childhood Education

Lisa Anne Dimefski

Rhonda D. Ferguson

Mary Patricia Madden

Deborah Ann O'Neil

Carole Lynne Peterlin

Joyce Craig Saski

Beverly A. Thomas

Julie Sayre Varlese

Kathleen Ann Weaver

Karl F. Wheatley

Reading

Patricia Ann Buchanan

Mary Anne Elizabeth Callaghan

Linda Marian Carr

Julie Ann Casillo-Hines

Karen Cermak-Serfass

Elizabeth P. Cernosia

Susan Carol Clippert

Carolyn Marie Crothers

Mary Agnes Dombro

Joyce Ann Felice

Jeffrey Paul Gehm

Judith Helen Graves

Luella Laperriere Jahsan

Sharon Lee Johnson Kamin

Deborah Lynn Kitson

Margery Lynn Komer

Barbara Lindsey

Mary Ann Mitchell

Cynthia Sue Moore

Kathleen Ann Naasko

Lori Lynn Olson

Lydia M. Orr

Gina Anne Pini-Savoie
Cynthia Marie Pryor
Marilyn Denise Reinhard
Suzanne Elizabeth Roman
Cecilia A. Stanley
Jan Louise Stone
Carolyn Susan Weiker
Judith Marion Windeler
Gayle Howard Zolbert

Social Studies — Secondary Education

Larry W. Adams, Jr.
Ronald James Campbell

Special Education

Lisa Jean Daiek

**BACHELOR OF
SCIENCE**

Elementary Education

Jeanne Marie Abraham
Patricia Jean Amundin
Christine Leigh Anderson
James Charles Anglewicz
MaryAnn Bowling
Bethany Suzanne Breece
Catherine Anne Burke
Beth Ann Campau
Sharon Ann Cassidy
Stacey Marie Coulston
Nancy Ellen DeLamielleure
Beth Ann Denver
Diana Mildred Duddles
Rhonda Ann Dzielinski
LeAnne Ellen Eddy
Pamela Beth Hausler
Michele Marie Hein
Ann Marie Herman
Lynne L. Jackson-Sampier
Denise Anne Kruszewski
Tamara Muriel Kupfer
Patricia S. LaBaere
Barbara Jo Lemley
Kelly Sue Loehr
Brian Keith Lowry
Angela Michele Matthews
Sara Katherine Osterman
Cynthia J. Parsons

Christine Ann Rokop
James Victor Schwarz
Karen Ann Shirey
Leslie Spadafore
Deborah Jean Spezia
Suzanne M. Stire
Susan Lynn Vaillancourt
Michelle Renee Wall
Mary Colleen Ward
Cheryl Dawn Weiss
Susan Lynne Werthmann

Human Resource Development

Terri Lee Albertson
Ann Marie Barrow
Renita Camille Beamon
Gwendolyn Melanie Berg
Crystal Lynn Carrier
Amy C. Christoff
Kristen Elizabeth Connolly
John Richard Crampton
Joseph Gerald Dahmen
Randa Mattie-Jo Davis
Charlene Hutchons Ellison
Cynthia L. Frakes
Wallace Edward Davis
Jennifer Anne Fruchey
Kathryn Mary Galantowicz
Cornelia Elena Gorden
Spring Lenette Grimes
Vera Harmon
Darrin A. Harris
Lisa Marie Hendry
Nonnie Lee Humphreys
Lisa Marie Iafrate
Sandra Victoria Kapla
Donna Kauffman
Nancy Sherman Kingsley
Susan Tucker Ledbetter
Sabrina Liane Lee
Kathleen Marie Lester
Linda Marie Lohmeier
Kim Marie Magda
Rose Marie Matthews
Nancy Lynn Maynard
Nancy Marie Mays
Tracey Marie McMahon
Cheryl Ann McMahon
Maria Christina Delapaz Medina
Sheila Kathleen Medlock

Jennifer Ann Moroski
Kathleen Edith Muller
Cynthia Ann Oakes
Michelle Suzanne O'Connor
Lynda Kay Oosting
Julie Orr
Joyce Ann Osinski
Darlene F. Piche
Lynn Marie Revolt
MaryLee Ann Riddle
Sherrill Marie Stott Rushman
Linda Marie Schram
Desiree L. Simmons
Patricia Jeanne Soto
Gail A. Spragg
Karri E. Stieber
Michelle Marie Sudhoff
Charlene Marie VanDeKerkhove
Margaret Jean Waldo
Kandis Denise Walter
Charlene A. Warner
Tammy Marie Williams
Carmon Lea Wilson
Catherine Marie Yerant

UNIVERSITY AND SCHOOL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>Summa Cum Laude</i>	3.90-4.00
<i>Magna Cum Laude</i>	3.75-3.89
<i>Cum Laude</i>	3.60-3.74

Students who have earned University Honors wear a gold cord over their academic regalia.

Each student who has a record of superior achievement in a major field of study is awarded school honors and is identified by a red cord worn over academic regalia.

ACADEMIC HONORS ORGANIZATION

Membership in the Golden Key National Honor Society is indicated by a purple cord with white tassels worn over academic regalia.

HONORS AWARDED DECEMBER 1990

UNIVERSITY HONORS

SUMMA CUM LAUDE

Helen L. Griffith

MAGNA CUM LAUDE

Claudia Marie Kadlitz

Doreen D. Major

Susan Ann Reizian

CUM LAUDE

Nancy Diane Beattie

Sherri Lynn Boryczka

Garet James Brender

Kathy Lynn Button

Joan Elizabeth Denis

Karin Anne Donnelly

Gerald Joseph Monette

Elizabeth L. Schrein

Karie Noel Tamblyn

Lisa Fay Whisnant

SCHOOL HONORS

Elementary Education

Nancy Diane Beattie

Sherri Lynn Boryczka

Helen L. Griffith

Doreen D. Major

Gerald Joseph Monette

Elizabeth L. Schrein

Karie Noel Tamblyn

Human Resource Development

Barbara A. Burnett

Dennis E. Callow

Joan Elizabeth Denis

Laurie Dale Dickson

Denise Marie Huot

Claudia Marie Kadlitz

Mary E. Rewers

Erin Leigh Tuttle

Marcia E. Vrabel

HONORS AWARDED APRIL 1991

UNIVERSITY HONORS

SUMMA CUM LAUDE

Diana Mildred Duddles
Karen Ann Shirey

MAGNA CUM LAUDE

MaryAnn Bowling
Crystal Lynn Carrier
LeAnne Ellen Eddy
Lynne L. Jackson-Sampier
Denise Anne Kruszewski
Tamara Muriel Kupfer
Susan Tucker Ledbetter
Linda Marie Lohmeier
Lynda Kay Oosting
James Victor Schwarz

CUM LAUDE

Jeanne Marie Abraham
Patricia Jean Amundin
Bethany Suzanne Breece
Catherine Anne Burke
Beth Ann Campau
Sharon Ann Cassidy
Rhonda Ann Dzielinski
Patricia S. LaBaere
Kelly Sue Loehr
Kathleen Edith Muller
Gail A. Spragg
Suzanne M. Stire
Mary Colleen Ward

Lynne L. Jackson-Sampier
Denise Anne Kruszewski
Tamara Muriel Kupfer
James Victor Schwarz
Karen Ann Shirey
Suzanne M. Stire
Mary Colleen Ward

Human Resource Development

Crystal Lynn Carrier
Jennifer Anne Fruchey
Nonnie Lee Humphreys
Donna Kauffman
Susan Tucker Ledbetter
Kathleen Marie Lester
Linda Marie Lohmeier
Nancy Lynn Maynard
Kathleen Edith Muller
Lynda Kay Oosting
Julie Orr
Joyce Ann Osinski
Gail A. Spragg

SCHOOL HONORS

Elementary Education

MaryAnn Bowling
Bethany Suzanne Breece
Beth Ann Campau
Diana Mildred Duddles
LeAnne Ellen Eddy

These lists were current at the time of printing of this commencement program. Changes occurring too late to be included are reflected on the diplomas and transcripts of graduates.

**WILLIAM F. MOORHOUSE
MERITORIOUS ACHIEVEMENT AWARD**

The William F. Moorhouse Meritorious Achievement Award is presented annually to a Human Resource Development student who has provided outstanding service to university students and community. The 1991 recipient is:

Jennifer Anne Fruchey

BOARD OF VISITORS

Sandra Adams
Costello Elementary School

C. Danford Austin
Michigan Department of Education

Mary Jane Bauer
Seaholm High School, Birmingham

W. Robert Docking
Bloomfield Hills School District

William G. Keane
Oakland Intermediate School District

Charles T. King
Michigan Education Association

Eleanor R. Monks
Birmingham, Michigan

Joseph Nicita
Macomb Intermediate School District

John Pagen
Warren Consolidated Schools

John M. Schultz
Rochester Community School District

Lisa Woodring
DeKeyser Elementary School, Utica

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James A. Sharp, Jr.

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Rochester, Michigan