



OAKLAND UNIVERSITY  
**SENATE**

**OAKLAND UNIVERSITY SENATE**

Fifth Meeting  
 Thursday, 13 February 1992  
 3:10 p.m.  
 East Crockery, Oakland Center

\* \*Please note the change of place. The Senate is compacting its business and moving to a larger room to accommodate the Faculty Forum for presidential candidate, Dr. Sandra Packard, from 4-5:30 p.m.

***AGENDA***

Respectfully submitted by Keith R. Kleckner for the Steering Committee

A. Old Business  
 None

B. New Business

1. Motion from the Academic and Career Advising Committee (Ms. Mabee).

**MOVED** that the Senate accept the committee's "Statement on the Academic Advising System at Oakland University".

First Reading: Debatable, amendable, but not eligible for final vote at this meeting.

Comment: This motion responds to Senate discussion at the meeting of 16 January 1992. The Committee on Academic and Career Advising, in consultation with the Steering Committee, presents a revised version of the statement (see below).

2. Conversation on the possibility of instituting a Senate budget committee (Mr. Hough). c .

C. Good and Welfare  
 Private Resolutions

D. Information Items

1. Governor's budget recommendations

**INSTITUTIONAL STATEMENT ON ACADEMIC ADVISING**

## OAKLAND UNIVERSITY

### Role and Mission

The role and mission of academic advising at Oakland University is to advise and counsel students as they seek to develop academic, career and life goals. This is a continuous process of discovery, clarification and evaluation, whereby the advisor assists students in discovering possibilities, identifying and assessing alternatives and weighing the consequences of decisions.

### Guidelines

In the interest of promoting the intellectual and emotional growth of students, the primary goals of academic advising at Oakland University include:

- support for the exploration of intellectual interests;
- assistance in the development of self-awareness;
- reinforcement of self-direction;
- promotion of intellectual skill development
- clarification of academic and life goals
- development of academic plans
- facilitation of progress toward graduation through the interpretation of institutional policies and program requirements;
- promotion of awareness of available educational resources;
- advocacy of student issues and concerns within the academic decision making process.

*Back to*

OAKLAND UNIVERSITY

**S E N A T E**

*Home Page*