



OAKLAND UNIVERSITY

SENATE

Oakland University Senate

Thursday, December 7, 1978
3:15 p.m.
128, 129 130 Oakland Center

AGENDA

Submitted by George T. Matthews for the Steering Committee.

A. Old Business

None

B. New Business

1. Motion from the Assembly of the School of Engineering concerning approval of revisions in the Constitution of the School of Engineering dated November 16, 1978, (Mr. Ghausi).

MOVED THAT THE UNIVERSITY SENATE RECOMMEND TO THE PRESIDENT AND THE BOARD APPROVAL OF THE CONSTITUTION OF THE SCHOOL OF ENGINEERING AS REVISED BY THE ASSEMBLY OF THE SCHOOL OF ENGINEERING NOVEMBER 16, 1978.

First Reading: Motion only debatable, amendable but not eligible for final vote at this meeting.

Comments:

1. A copy of the revised Constitution and a notation of principle revisions dated November 16, 1978 is attached.
2. The Constitution of the School of Engineering was first approved by the Senate November 28, 1967; revisions were approved by the Senate April 10, 1975.
3. In the past constitutions and revisions and amendments thereto have been treated as debatable but not amendable. The debate during first reading may lead the sponsor to make corrections and emendations but the Senate itself may not amend the document: a negative vote on second reading returns the motion perhaps with specific instructions to the sponsoring body a positive vote constitutes approval.

2. Motion from the University Committee on Undergraduate Instruction concerning writing proficiency legislation dated April 21, 1977 (Mr. Kleckner).

MOVED THAT THE UNIVERSITY SENATE RECOMMEND TO THE PRESIDENT THE FOLLOWING ADDITION TO THE WRITING PROFICIENCY LEGISLATION

PASSED APRIL 21, 1977: THIS LEGISLATION APPLIES TO INCOMING STUDENTS ONLY UNDER THE 1978-1979 CATALOG, EXEMPTING STUDENTS WHO HAD ENTERED OAKLAND UNIVERSITY BEFORE THE FALL OF 1973.

Comments:

1. The April 21, 1977 legislation (see *Minutes*, April 21, 1977 pages 1 and 2) reads as follows;
 - a. That non-transfer students and students transferring 32 or fewer credits who have not satisfactorily demonstrated certification of the Oakland University writing proficiency by the completion of 48 credits shall not thenceforth be permitted to register and receive credit for advanced courses (those numbered 300 or above). With the approval of the University Committee on Undergraduate Instruction, schools, faculty councils, or departments may modify this ruling by requiring writing proficiency as a prerequisite for specific courses or groups of courses.
 - b. That students transferring more than 32 credits who have not satisfactorily demonstrated certification of the Oakland University writing proficiency by the completion of 16 credits at Oakland University shall not thenceforth be permitted to register and receive credit for advanced courses (those numbered 300 or above). With the approval of the University Committee on Undergraduate Instruction, schools, faculty councils or departments may modify this ruling by requiring writing proficiency as a prerequisite for specific courses or groups of courses.
2. This proposed legislation would add a subsection "C" and largely explains itself. While a change in the application of a regulation may not legally be a change in the regulation itself, in this case it comes close to having the same effect. It is in the spirit of the rule that exempts students from changes in requirements adopted after they have enrolled, to allow students who had enrolled prior to the fall of 1978 to complete the writing proficiency requirement as formerly permitted.
3. This motion is presented by Mr. Kleckner since Mr. Barnard, Chairman of the University Committee on Undergraduate Instruction is not a senator.

First Reading: debatable, amendable but not eligible for final vote at this meeting.

3. Motion from the University Committee on Undergraduate Instruction concerning extension of double undergraduate degree provisions to "additional" degrees (Mr. Kleckner).

MOVED THAT THE UNIVERSITY SENATE RECOMMEND TO THE PRESIDENT THAT TO RECEIVE AN ADDITIONAL BACCALAUREATE A PERSON WHO ALREADY HOLDS A BACCALAUREATE MUST:

- A. RECEIVE WRITTEN APPROVAL FROM THE COLLEGE OR SCHOOL (AND WHERE APPROPRIATE FROM THE DEPARTMENT) CONCERNED AS PART OF THE ADMISSIONS PROCESS TO THE NEW DEGREE PROGRAM.
- B. MEET ALL REQUIREMENTS FOR THE 'NEW DEGREE PROGRAM AS STIPULATED BY THE COLLEGE OR SCHOOL IN WHICH THE PERSON IS A CANDIDATE.
- C. COMPETE A MINIMUM OF THIRTY-TWO ADDITIONAL CREDIT HOURS OF WORK IN RESIDENCE AT OAKLAND UNIVERSITY.
- D. A STUDENT HOLDING A BACCALAUREATE FROM OAKLAND UNIVERSITY CANNOT HAVE HIS OR HER UNDERGRADUATE G.P.A. MODIFIED BY

ADDITIONAL WORK NOR CAN THE STUDENT BE A CANDIDATE FOR
UNIVERSITY OR DEPARTMENTAL HONORS.

Comments:

1. The March 13, 1975 legislation (see Minutes, March 13, 1975 page four) reads as follows:

That to receive a second baccalaureate, a person who already holds a baccalaureate must:

- a. Receive written approval from the college or school (and where appropriate from the department) concerned as part of the admissions process to the second degree program.
- b. Meet all requirements for the second degree as stipulated by the college or school in which the person is a candidate.
- c. Complete a minimum of 32 credit hours of work in residence at Oakland University.
- d. A student holding a baccalaureate from Oakland University cannot have his or her undergraduate G.P.A. modified by additional work nor can the student be a candidate for university or departmental honors.

2. This motion offers a rewording of previous Senate legislation. While it does not change existing regulations governing the award of more than one undergraduate degree, it recognizes the possibility that a student might qualify, under existing regulations, for the award of more than two baccalaureates.

3. This motion has the endorsement of the Academic Policy and Planning Committee.

4. This motion is presented by Mr. Kleckner since Mr. Barnard, Chair of the University Committee on Undergraduate Instruction is not a senator.

C. Good and Welfare: Private Resolutions

D. Informational Items

1. The Academic Policy and Planning Committee has approved the following charges and memberships for its newly established *ad hoc* committees (see Minutes, November 16, 1978 page 3)

1.1 Commission on General Education

CHARGE:

1. Recommend to the Academic Policy and Planning Committee, the University Committee on Undergraduate Instruction, and the Provost provisionally by at least Fall, 1979, and finally to the University Senate with appropriate resolutions as may be necessary by Fall, 1980, a University policy in regards to all-University general education as a component of all undergraduate degree programs except the B.G.S. degree program. Assuming that all undergraduate degree curricula (except the B.G.S. program and others as may be specified) will contain a "major" as one fundamental component, the Commission ought to consider general education as another fundamental component and in the course of its deliberations ought at least to:

- a. attempt to define the academic substance and goal and curricular function of a general education component designed to give body to a concept of a "college educated person" suitable to the late 20th Century;
- *b. study the role of the liberal disciplines of letters, mathematics, natural and social sciences in relation to the University's professional programs in education, engineering, health sciences, management, and nursing in the development of a general education policy designed to enhance a concept of a "college educated person;"
- *c. study the role of the presentational disciplines of dance, music, theater-arts and visual-plastic arts in relation to the University's liberal and professional programs in the development of a general education policy designed to enhance a concept of a "college educated person;"
- *d. study the role of the professional disciplines of education, engineering and computer and Information science, health sciences, management, and nursing in relation to the University's liberal programs in letters, mathematics, natural and social sciences in the development of a general education policy designed to enhance a concept of a "college educated person;"
- e. study the relationship between instruction in the conventional domains of knowledge and the development of college level skills in reading, speaking, and writing the common language and in numerical competency;
- f. study the possible inclusion within a University general education policy of organized instruction designed to provide students with an understanding of the application of the computer as an aid to linear-analytical thinking;
- g. study the possible relationship between the concept of general education and the concept of generalizing field experience, practical internships, cooperative education and similar extra-classroom/laboratory instructional experience through the undergraduate curriculum; and
- h. study the implications of an all University general education policy on; the University's several student bodies: "vertically" in terms of the several undergraduate degree programs and "horizontally" in terms of traditional (largely under 23, day) and non-traditional (largely over 23, evening) students.

2. The commission should serve as an integrator of studies on related elements of the curriculum being conducted by other committees: with the University Committee on Undergraduate Instruction on degree credit requirements, with the ad hoc Committee on Course Credits, with the *ad hoc* Interdivisional Commission on Entry Year and with established academic units (college/schools/centers/councils).

POWERS: The Commission has general powers to hold open hearings, conduct widespread consultations on campus, survey off- campus experience and to create such *ad hoc* subcommittees with membership beyond the Commission's as may be necessary.

MEMBERSHIP; Arts and Sciences

George Feeman (MTH and Chairman of the Department)

Gottfried Brieger (CHM)

Robert Goldstein (PS)

Brian Murphy (EHG and Chairman, Committee on Instruction, AS)

Richard Stamps (ANTHRO)

Clark Heston (PHL and Chairman, Teaching and Learning Committee)

Economics and Management

Alice Gorlin

Education

David Bricker (Chair of the Commission)

Engineering

Gilbert Wedekind

Library

Eileen Hitchingham

Nursing

Diane Wilson

Performing Arts

Robert Eberwein (Chair, PAFCO)

Students

Bahdon H. Hrecznyi

William Tweitmeyer

Eric Baar

ex officio and voting

Keith Kleckner (Associate Provost)

George T. Matthews (Vice Provost)

1.2 Committee on Course Credits

CHARGE: Study the ramifications of a University shift from the present four-credits per course per semester norm to a variable credit rating system using three-credits per course per semester as the norm. This statement of the three-credit per course alternative should not be taken as restrictive the Committee might discover more satisfactory alternatives for the achievement of curricular flexibility. Study the suggested changes in depth taking account at least of the following:

impact of a change on State funding and tuition;

impact of a change on the internal allocation of resources insofar as these are determined by enrollment measured in credit hours delivered or FYES;

impact on the teaching effectiveness of the University;

impact on curricular design including a possible differential impact between graduate and undergraduate curricula;

impact on faculty teaching loads and other traditional faculty obligations; impact on average class size; and impact on student course load.

Make a conclusive recommendation To the APPC, the Vice President for Academic Affairs and Provost no later than Fall, 1979. If the *ad hoc* Committee recommends a change, then it should suggest a procedure and time frame whereby the recommended change might be accomplished. Whether change is recommended or not, the APPC will report its conclusions to the Senate during Fall, 1979, with appropriate resolutions as may be necessary.

The Committee should integrate its study with the University Committee on Undergraduate Instruction and with the *ad hoc* Commission on General Education by periodic consultation.

MEMBERSHIP:

Joel Russell (CHM and Chair of the Committee)

Reuben Torch (Dean, Arts and Sciences)

John Tower (SEM and Associate Dean, SEM) N
 Howard Witt (ENGR and Associate Dean, Engineering)
 Kevin Appleton (Student)
 David Beardslee (OIR, ex officio and voting)
 Keith Kleckner (Associate Provost, ex officio and voting)

1.3 Interdivisional Study Commission on Entry Year

CHARGE: Study the question of establishing an all-University Entry Year Program. In the course of its study the Commission should consider:

the relationship between academic advising and career counseling and the possibility of combining orientation, advising, and counseling with Entry Year credit courses;
 the relationship between Entry Year Program and the all-University General Education Policy being developed by the Study Commission should integrate its findings with those of the General Education Commission;
 the bearing of a unified Entry Year upon "learning skills;" the bearing of a unified Entry Year upon the question of "internal admissions;" and
 possible organizational rearrangements needed to support an Entry Year Program.

The Commission is to recommend a course of action to the President and the APPC no later than Fall, 1979. The APPC is to report its conclusions to the Senate during Fall, 1979 with appropriate resolutions as may be necessary.

MEMBERSHIP:

Faculty

Sheldon Appleton (PS and Chair of the Commission)
 William Jones (ED)
 Martin Lewis (LS)
 Steven Miller (CHM)
 Jack NachMan (MTH)
 Joan Rosen (ENG)
 Joyce Van Book (NRS)
 Lynn Williams (HS)

Student Affairs

Rosalind Andreas (Director, Campus Information)
 Jean Colburn (Director, Undergraduate Advising)
 Ronald Kevern (Director, Career Advising and Placement)
 Manuel Pier son (Dean for Student Services)
 Jack Wilson (Dean for Student Life)

Students

Arthur Kohn
 Mary Sue Rogers (President Elect, University Congress)

Staff Associate

Mary Lew Sponsky
ex officio and voting
 George T. Matthews (Vice Provost)

2. The President wishes to announce that he plans to complete the membership and organization of the President's Committee on Sports and Recreation as follows:

2.1 The President and the Vice President for Campus and Student Affairs, Mr. Coffman will be members *ex officio* and non-voting.

2.2 Two faculty representatives to the National Collegiate Athletics Association and the Great Lakes Intercollegiate Athletic Conference will be members, Mr. Glenn Jackson and Mrs. Nancy Kleckner.

2.3 Two administrative officers directly concerned with the athletics program will be members, Messrs. Corey Van Fleet and Jack Wilson.

2.4 Two administrative-professional personnel as yet unspecified will be members,

2.5 In addition to the above, the Senate (April 13, 1978) confirmed Ms. Jennie Cross and Messrs. Joseph Hovaneslan and Amit Tagore as members of the Committee with Mr. Tagore as head of the Faculty Delegation. The President has invited Mr. Tagore to Chair the entire Committee and he has agreed to do so. The student delegation provided for by the Senate has yet to be named by University Congress.

2.6 In keeping with administrative organization the President will ask the Committee to be directly advisory to him on Inter-collegiate athletic matters and to Vice President Coffman on all intramural and recreational programs, except for the Katke-Cousins Golf Course program which is the direct responsibility of the President and the Board and cannot come within the purview of the Committee.

3. The Steering Committee has the Heubel Private Resolution concerning a wine and cheese happy hour" for the Senate under close advisement.

*Presented in strict alphabetical order; no implications of priority should be read in.

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