



OAKLAND UNIVERSITY SENATE

Oakland University Senate

13th Meeting
May 3, 1972

MINUTES

PRESENT: A quorum

ABSENT: Ms. Gerulaitis, Hirschfeld, Titus, Tripp; Messrs. Barthel, Beardman, Becker, Cafone, Dahmann, Dovaras, Gaylor, Glass, Graber, Harding, Howes, P.J. Johnson, Kent, Marz, Mittra, Riley, Seeber, Susskind, and Tagore

Note: Please correct error in the April 26th minutes: page 2, delete the phrase "within the College of Arts and Sciences" from the approved motion to establish the Department of Learning Skills.

Mr. O'Dowd called the meeting to order at 10:30 a.m.

(Second readings of the items from the April 26th agenda.)

At the request of Dean Gibson, Items 2 and 6 which dealt with Engineering proposals were deferred to the afternoon session because of conflicts with Engineering examinations.

Item 3: The motion dealing with the Exploratories and Colloquia was then introduced. Mr. Williamson, seconded by Mr. Chernov, moved to substitute for the words "open only to" the words "recommended primarily for" in the course descriptions of each course. There was a call for division of the motion, and the amendment passed by a narrow margin for the Exploratories, and passed unanimously for the Colloquia. The main motion was then adopted:

*** UC01 EXPLORATORY**

AN ELECTIVE COURSE DESIGNED TO PERMIT AN ORDERLY BUT AUTONOMOUS EXPLORATION OF A SUBJECT, A TOPIC, OR AN AREA OF INTELLECTUAL CONCERN CHOSEN BY THE INSTRUCTOR. CLASSES ARE LIMITED IN SIZE TO AFFORD MEANINGFUL DISCUSSION OF IDEAS BETWEEN STUDENTS AND INSTRUCTORS. RECOMMENDED PRIMARILY FOR STUDENTS WITH FRESHMAN OR SOPHOMORE STANDING.

UC09 COLLOQUIUM

AN ELECTIVE COURSE EMPHASIZING DISCUSSION, AND WRITING. THE COLLOQUIA DEAL WITH SIGNIFICANT ISSUES CHOSEN BY THE INSTRUCTORS: THE TOPICS ARE OFTEN CROSS-DISCIPLINARY IN NATURE.

RECOMMENDED PRIMARILY FOR STUDENTS WITH JUNIOR OR SENIOR STANDING.

Item 4: The motion to establish adjunct ranks was then considered. Mr. Obear and Dean Matthews again pointed out that the intention is to use these ranks for long term part-time consultative or honorary appointments, and to permit the use of the term "visiting" for short term appointments. Motion adopted:

*** THAT THE UNIVERSITY ESTABLISH ADJUNCT RANKS AS FOLLOWS:**

- 1. ADJUNCT PROFESSOR**
- 2. ADJUNCT ASSOCIATE PROFESSOR**
- 3. ADJUNCT ASSISTANT PROFESSOR**

WITH THE FOLLOWING STIPULATIONS:

1. APPOINTMENT TO AN ADJUNCT RANK IS RECOMMENDED BY A DEPARTMENT, SCHOOL OR OTHER ACADEMIC UNIT AND APPROVED BY THE APPROPRIATE DEAN, THE PROVOST, THE PRESIDENT, AND THE BOARD OF TRUSTEES.

2. APPOINTMENT TERM IS FOR TWO YEARS, RENEWABLE AT MUTUAL PLEASURE INDEFINITELY.

3. THE RULES OF TENURE DO NOT APPLY TO ADJUNCT RANKS.

4. ASSIGNMENT:

a) A PERSON APPOINTED TO AN ADJUNCT RANK MAY TEACH NO MORE THAN ONE COURSE IN ANY SEMESTER OR SESSION.

b) A PERSON APPOINTED TO AN ADJUNCT RANK MAY BE ASSIGNED TO RESEARCH.

c) A PERSON APPOINTED TO AN ADJUNCT RANK NEED NOT TEACH NOR BE ENGAGED IN ON-CAMPUS RESEARCH, BUT MAY SIMPLY SERVE THE DEPARTMENT, SCHOOL, OR UNIVERSITY IN AN INFORMAL ADVISORY/CONSULTATIVE CAPACITY, IN WHICH CASE THE APPOINTMENT CARRIES NO COMPENSATION.

5. PERSONS APPOINTED TO ADJUNCT RANKS MAY BE EITHER PERSONS NOT CONNECTED WITH OAKLAND AT THE TIME OF APPOINTMENT OR BE PERSONS IN THE ADMINISTRATIVE STAFF WHO ARE NOT ALSO REGULAR MEMBERS OF THE FACULTY.

Item 5: The motion to eliminate the rank of Assistant Instructor was then introduced and adopted:

*** THAT THE RANK OF ASSISTANT INSTRUCTOR BE ELIMINATED.**

Item 6: Deferred to the afternoon session.

Item 7: The motion to designate the courses 000 to 099 for enrichment courses and to place a limit of 16 credits on those courses was introduced. Mr. Burke, seconded by Mr. Hetenyi, moved to substitute for the phrase "the course numbers from 000 to 099" the phrase "a special series of course number". A spirited debate then ensued between the partisans of "000 to 099" and those favoring "a special series". Mr. Davis then suggested as a compromise "a special series of course numbers such as 000 to 099". This was then moved by Mr. Hetenyi and seconded by Mr. Appleton and passed on a voice vote. The main motion was then adopted:

* a) THAT WITH THE EXCEPTION OF UNIVERSITY COURSES A SPECIAL SERIES OF COURSE NUMBERS SUCH AS 000 TO 099 SHALL BE RESERVED FOR COURSES SPECIALLY DESIGNED TO ENRICH ACADEMIC SKILLS.

b) THAT NOT MORE THAN 16 CREDIT HOURS IN SUCH COURSES AND IN TUTORIAL WORK MAY BE PRESENTED TOWARD GRADUATION REQUIREMENTS.

Item 8: The Russell motion was then re-introduced for consideration.

Mr. Obear, seconded by Mr. Hetenyi, moved to substitute for the word "regular" the word "basic" and to strike the comment. "Basic" as defined by Mr. Obear, means freshman level courses. Again the house was divided as neither the Obear amendment nor the unamended main motion could generate the necessary 15 votes for adoption. At this point Mr. Russell questioned the presence of a quorum, and the body adjourned for lunch.

Mr. O'Dowd reconvened the meeting at 1:25 p.m.

Mr. Obear, seconded by Dean Johnson, introduced, as a procedural motion, a resolution to permit scheduling of extra Senate meetings, if needed, to complete action on the published April 26th agenda. This was adopted by a voice vote.

Mr. Chernov, seconded by Mr. Evarts, then moved to reconsider Motion 8, the Russell motion, which had been left in limbo at the end of the morning session. The motion to reconsider was passed. Mr. Obear, seconded by Mr. Williamson, then moved to substitute for "regular" the words "100 level".

The amendment was then adopted by a voice vote and the main motion as amended was adopted:

* THAT A STUDENT MAY OFFER TOWARD FULFILLMENT OF GRADUATION REQUIREMENTS NO MORE THAN 8 CREDITS IN 100 LEVEL COMPOSITION COURSES OFFERED BY THE DEPARTMENT OF LEARNING SKILLS.

It is clear that the intention of the Senate was to authorize only two courses, this is, 8 credits, in freshman level composition work in the Department of Learning Skills.

Item 9. The motion to establish procedures for internal competency testing was then introduced. The Marz amendment to strike ii, the specification of a ten dollar fee per credit

hour was adopted, and the main motion passed. The sentiment of the Senate however was clearly expressed that the fee when set by the Board should be somewhat less than the regular tuition charge per credit, perhaps two-thirds of the regular fee. The Senate further urges that full details including the fee structure be made available to all students if and when this program is finally instituted. Motion adopted.

***a) THAT STUDENTS MAY RECEIVE CREDIT DESIGNATED AS COMPETENCY CREDIT (GRADED ON AN S/N BASIS) ON THEIR TRANSCRIPTS FOR OAKLAND UNIVERSITY COURSES, SUBJECT TO THE FOLLOWING PROVISIONS:**

i) THEY REGISTER FOR THE COURSE AT REGISTRATION WITH PERMISSION OF THE DEPARTMENT CHAIRMAN, DEAN OR PROGRAM DIRECTOR OF THE ACADEMIC UNIT RESPONSIBLE FOR THE COURSE. THE LETTER "P" SHALL BE PLACED AFTER THE COURSE NUMBER TO DISTINGUISH REGISTRATION FOR COMPETENCY EXAMINATION FROM REGULAR REGISTRATION FOR THE COURSE.

ii) THEY PASS AN APPROPRIATE COMPETENCY EXAMINATION NOT MORE THAN SIX WEEKS AFTER REGISTRATION CLOSES. A STUDENT MAY RECEIVE UP TO 60 SEMESTER HOURS OF COMPETENCY CREDIT BASED UPON NON-CLASSROOM EXPERIENCE. ORDINARILY CREDIT WILL NOT BE PERMITTED FOR A COURSE WHEN A STUDENT HAS ACCEPTABLE CREDIT FOR MORE ADVANCED COURSES IN THE SAME AREA. THE REPEAT COURSE RULE SHALL APPLY TO REPEATING OF SUCH COMPETENCY EXAMINATIONS.

Item 10. The course repetition motion was then introduced and quickly adopted by a voice vote.

***THAT WITH THE PERMISSION OF HIS OR HER ADVISER A STUDENT MAY BE ALLOWED TO REPEAT A COURSE. NO COURSE MAY BE REPEATED MORE THAN TWICE, INCLUDING REPETITION BY COMPETENCY EXAMINATION. THE LAST GRADE EARNED IN A COURSE WILL BE USED TO COMPUTE THE STUDENT'S GRADE POINT AVERAGE.**

Comment: The last sentence of the above motion does not, however, apply if the most recent grade is an "N". In other words, students may not erase a low grade by repeating a course and receiving an "N".

The Senate then returned to the two items from the School of Engineering which had been deferred from the morning session.

Item 2: The Engineering curriculum proposal was then introduced. Professor Brieger and several other senators rather good naturedly grilled Dean Gibson about the proposal for some time, but there seemed to be no real objection to it, and it was unanimously adopted by a voice vote:

* THAT THE SENATE APPROVE THE FOLLOWING MOTION FROM THE SCHOOL OF ENGINEERING:

a) THAT CANDIDATES FOR THE DEGREE OF BACHELOR OF SCIENCE WITH A MAJOR IN ENGINEERING MUST SATISFY THE FOLLOWING REQUIREMENTS:

i) HAVE COMPLETED AT LEAST 128 CREDIT HOURS.

ii) HAVE COMPLETED 32 CREDIT HOURS AT OAKLAND UNIVERSITY. AT LEAST 16 OF THESE CREDIT HOURS MUST BE IN ENGINEERING.

iii) HAVE TAKEN THE LAST 8 CREDIT HOURS NEEDED TO COMPLETE BACCALAUREATE REQUIREMENTS IN RESIDENCE AT OAKLAND UNIVERSITY.

iv) HAVE A CUMULATIVE GRADE POINT AVERAGE IN COURSES TAKEN AT OAKLAND UNIVERSITY OF AT LEAST 2.0.

v) HAVE DEMONSTRATED WRITING PROFICIENCY BY MEETING THE UNIVERSITY STANDARD IN ENGLISH COMPOSITION.

vi) HAVE COMPLETED THE GENERAL EDUCATION REQUIREMENT SPECIFIED BY THE SCHOOL OF ENGINEERING (24 CREDITS).

vii) HAVE COMPLETED THE ENGINEERING CORE PROGRAM WHICH CONSISTS OF EGR 101, 172, 215, 216, 225, 241, 326, 344, 345, 361 (38 CREDITS).

viii) HAVE COMPLETED THE SCIENCE AND MATHEMATICS CORE PROGRAM WHICH CONSISTS OF CHM 104 (OR CHM 114 OR CHM 124); CIS 180, MTH 154 and 155, 254 and 255; AND PHY 151, 152 and 158 (34 CREDITS).

ix) HAVE COMPLETED THE ELECTIVE PACKAGE WHICH CONSISTS OF 8 CREDITS OF FREE ELECTIVES AND 24 CREDIT HOURS OF DIRECTED ELECTIVES DISTRIBUTED OVER THREE GROUPS:

GROUP I - AT LEAST 12 CREDIT HOURS IN 400-LEVEL COURSES CHOSEN TO MEET CAREER OBJECTIVES AND APPROVED BY THE STUDENT'S ADVISER.

GROUP II - AT LEAST 4 CREDIT HOURS CHOSEN FROM THE APPROVED LIST OF COURSES IN LIFE, ENVIRONMENTAL AND SOCIAL SCIENCES.

GROUP III - AT LEAST 4 CREDIT HOURS CHOSEN FROM

**THE APPROVED LIST OF COURSES IN MATHEMATICS
AND THE PHYSICAL SCIENCES.**

THE REMAINING 4 CREDIT HOURS MAY BE CHOSEN FROM ANY OF THE THREE GROUPS.

x) HAVE ATTAINED A CUMULATIVE GRADE POINT AVERAGE OF AT LEAST 2.0 IN THE ENGINEERING CORE COURSES AND THE 400-LEVEL ELECTIVE COURSES.

xi) HAVE COMPLETED AN APPLICATION FOR DEGREE CARD AT OFFICE OF THE REGISTRAR.

b) THAT TO SATISFY THE GENERAL EDUCATION REQUIREMENT STUDENTS WITH A MAJOR IN ENGINEERING MUST:

i) COMPLETE 24 CREDIT HOURS IN GENERAL EDUCATION COURSES UP TO EIGHT HOURS IN ENGLISH COMPOSITION COURSES MAY BE PRESENTED AS PART OF THE 24 CREDITS IN GENERAL EDUCATION.

ii) COMPLETE AT LEAST FOUR CREDIT HOURS IN EACH OF THREE OF THE FOUR DESIGNATED FIELD GROUPS, AND AT LEAST EIGHT CREDIT HOURS IN ONE OF THE FIELD GROUPS. THE FIELD GROUPS ARE ARTS, LETTERS, SOCIAL SCIENCE, AND AREA STUDIES, ACADEMIC UNITS SPONSORING COURSES IN THE FIELD GROUPS ARE

ARTS

Art
Music
Theatre

LETTERS

*Classics
English
History
*Modern Languages and Literatures
Philosophy and Religion

SOCIAL SCIENCES

Economics and
Management
Political Science
Psychology
Sociology/Anthropology

AREA STUDIES

Interdepartmental Committee on
Area Studies (African
Studies, East Asian Studies, South
Asian Studies, Latin
American Studies, Slavic Studies)

*literature courses in translation or in the
foreign language

Item 6: The Professional Development Degree in Engineering was then introduced and again, after a few questions of the Dean, this program was also adopted;

* THAT THE SENATE AUTHORIZE THE GRANTING OF A PROFESSIONAL

DEVELOPMENT DEGREE IN ENGINEERING.

Mr. Obear, seconded by Mr. Appleton, then moved the adoption of the minutes of April 12th and April 20th which had been circulated. Motion adopted.

Mr. Obear then reported two final items of business from the Steering Committee;

1. The separation of graduate activities in reading and elementary education. Though these two programs have been separate from their inception in 1965, graduates in both programs have received the Master's Degree in Elementary Education. The School of Education and the Graduate Council now wish to formalize this separation and allow each program to award its own degrees.

The State Board of Education has informally agreed that it will not view this matter as the creation of a new program but rather as a simple name change and a procedural matter. The Steering Committee concurred and felt that Senate action was not required. We have forwarded this proposal directly to the Provost and the President.

2. The College of Arts and Sciences Executive Committee has proposed that a committee be appointed to study possible revisions in the University's policies regarding Classroom Disruptions. The Steering Committee enthusiastically agrees, and has accepted this charge and designates itself as the committee.

Mr. Brieger then complained about the crush of senate business in the month of April and suggested that, in future years, an earlier agenda cut-off be established. The Steering Committee agreed to try to facilitate earlier submission of agenda items.

Meeting adjourned at 3:15 p.m.

Submitted by: James E. Davis
Secretary, University Senate

*Motions approved at this meeting

Back to

OAKLAND UNIVERSITY

S E N A T E

Home Page