



OAKLAND UNIVERSITY SENATE

OAKLAND UNIVERSITY SENATE

Thursday, February 10, 1983
Fifth meeting

MINUTES

Senators Present; Akers, Boddy, Boulos, Briggs-Bunting, Brown, Chagnon-Royce, Chipman, Copenhaver, Dawson, Eklund, Eliezer, Evarts, Feeman, L. Gerulaitis, R. Gerulaitis, Ghausi, Grossman, Hildebrand, Horwitz, Ketchum, Kleckner, Lindell, Macauley, McClory, Mallett, Miller, Lentz, Pine, Russell, Scherer, Schwab? Sevilla, Stamps, Stanovich, Strauss, Tepley, Tripp, Wilson, Witt, Zorn.

Senators Absent; Appleton, Arnold, Champagne, Chapman-Moore, Christina, Clark, Coppola, David, Doherty, Downing, Gregory, Hightower, Howes, Kingstrom, Kurzman, Lambric, Moeller, Pak, Pino, Sakai, Schochetman, Stokes, Workman.

SUMMARY OF ACTIONS:

1. Motion to approve the minutes of January 13, 1983. Moved, Mr. Ghausi. Seconded, Ms. Gerulaitis. Corrected without objection by Mr. Feeman. Approved as corrected.
2. Motion to recommend the establishment of a Ph.D. program in Health and Environmental Chemistry. Moved, Mr. Gerulaitis. Seconded, Mr. Ghausi. Second reading. Approved.
3. Motion to recommend the establishment of a Master of Science program in Engineering Management. Moved, Mr. Russell. Seconded, Mr. Chipman. First reading.
4. Election to fill a vacancy on the Steering Committee. Ms. Chapman-Moore was elected.
5. Resolution that the Senate endorse the APPC response to the Provost's recommendations with regard to the CAMP report as specified in the APPC memo dated January 28, 1983. Moved, Mr. Wilson. Seconded, Mr. Stamps. Approved.

Mr. Kleckner called the meeting to order at 3:15. Mr. Ghausi, seconded by Ms. Gerulaitis, moved the approval of the minutes of the January 13, 1983 meeting. Mr. Feeman corrected a statement on page four, sentence 7 to read: "With regard to the name, Mr. Feeman said that he found the use of the word 'Health' in the lead position of the title to be misleading. . . ." (correction is underlined) The minutes were then approved as corrected.

The first item of old business was the second reading of the motion from the Academic Policy and Planning Committee to recommend the establishment of a Ph.D. program in Health and Environmental Chemistry. (Moved, Mr. Russell; Seconded, Mr. Copenhaver.)

MOVED that the University Senate recommend to the President and the Board of Trustees the establishment of a Ph.D. program in Health and Environmental Chemistry as specified in "A Proposal for a Program Leading to a Doctor of

Philosophy Degree in Health and Environmental Chemistry," with implementation being contingent upon the availability of adequate resources.

There was no further discussion of the motion and it was speedily and unanimously approved.

The Senate's attention then turned to the first item of new business, a motion from the Academic Policy and Planning Committee to recommend the establishment of a Master of Science program in Engineering Management. (Moved, Mr. Russell; Seconded, Mr. Chipman.)

MOVED that the University Senate recommend to the President and the Board of Trustees the establishment of a program leading to the Master of Science in Engineering Management, as specified in a "Proposal for a Master of Science in Engineering Management" with implementation being contingent upon the availability of adequate resources.

Mr. Feeman opened the discussion by noting a correction to be made in his letter to the Senate? the phrase "Master of Science in Engineering and Computer Science" in the first sentence should read "Master of Science in Engineering Management." Mr. Grossman asked about the format of Table I, noting that it appears to include inflation factors. Mr. Ghausi replied that the figures reflect an assumption of revenue increases, not inflation factors. Mr. Russell commented that the APPC was concerned about the faculty required for the program, whether adequate resources were available and they therefore recommended implementation when the Provost determines that resources are sufficient. While it appears that Engineering could handle the course load now, the School of Economics and Management is already overburdened. He noted that an agreement was reached whereby an additional faculty position would be assigned to SEM for the first year and after that, the position would be shared between the two schools. Mr. Dawson stated that it was inappropriate to institute a new graduate program at a time when enrollments in the two schools are being capped and when the faculty are already bearing a heavy load. He also found it difficult to accept a graduate program that did not culminate with a thesis or research component. Speaking to the latter concern, Mr. Horwitz responded that MGT 535, the final course in the program, meets those requirements. Mr. Ghausi added that a thesis is not required in any of the masters' level programs in Engineering and that theses generally are not required in Engineering at the master's level. Responding to the question concerning enrollment caps, Mr. Kleckner pointed out that it is undergraduate enrollments that have been capped, not graduate ones, adding that the real pressure is at the undergraduate level. The question arises, however, as to whether one additional faculty member would be enough. Mr. Horwitz answered that they anticipate a steady state enrollment in the program of around twenty-five students and that these students would be spread out in various courses. The maximum burden that the Schools have projected for the program will be an increase of two sections per term and it was this projection that was used to come up with the estimated one additional faculty member needed plus some money for lecturers.

There being no further discussion of the motion, attention then turned to the second item of new business, an election to fill the vacancy on the Steering Committee caused by the resignation of Mr. Hammerle. Mr. Kleckner called the Senate's attention to the list of eligible members that was distributed with the agenda. He then turned the meeting over to Mr. Witt, chair of the Elections Committee, who called for nominations from the floor. There were four nominees when Mr. Evarts, seconded by Ms. Tripp, moved the nominations be closed. After

counting the ballots, the Elections Committee announced that Ms. Chapman-Moore had been elected to the Steering Committee.

The next agenda item was discussion of the [APPC's response](#) to the Provost's recommendations with regard to the CAMP report. Mr. Kleckner brought to the Senate's attention the February 1983 Addendum to his report. The addendum recommends continuation of the music education program, a program that had inadvertently been overlooked when the first report was written.

Mr. Miller asked what was meant by discontinuing a program. Mr. Kleckner answered that it basically means not admitting any new students and allowing a reasonable opportunity for students in progress to complete their programs. He added that the discontinued programs could be reinstated at some future time when the resources and demand for them are there. Ms. Gerulaitis asked why the major in dance would not have the same arguments applied to it as the arguments for the theater program. Mr. Kleckner replied that the B.F.A. and B.A. degrees are different? in one case you're purporting to train professionals and in the other you're not. He said that while the University has the resources to support a B.A., it does not have them for a B.F.A., a statement seconded by Mr. Copenhaver. Ms. Tripp noted that one of the arguments made for deleting the Theater and Dance majors was an inadequate resource base and asked whether the APPC had addressed this concern in their deliberations. Mr. Russell responded that yes, the APPC had considered this, and added that the director of the theater program had appeared before the committee and argued that the resources are available. Mr. Kleckner commented that this is a gray area, that if we have the resources they are barely enough and that it isn't known whether we will have the resources needed to maintain the programs over the next few years. Mr. Stevens stated that their claims for having adequate resources at Oakland were based on a comparison of OU's resources with criteria proposed by accrediting associations and that we not only meet but if anything, we come out on the positive side of such a comparison.

The Senate then turned its attention to the question of secondary education programs. Responding to Mr. Chipman's request for a summary of secondary education program plans, Mr. Kleckner stated that all programs except music and social studies would be discontinued. Ms. Tripp asked why social studies would be retained. Mr. Kleckner answered that both music and social studies have healthy enrollments, adding that the total number of students currently enrolled in the programs to be dropped is only 103. Mr. Grossman questioned how much would be saved by dropping programs, noting that the departmental and education courses will continue to be taught. Mr. Kleckner replied that savings would occur in the areas of methods courses which are peculiar to the disciplines and in the supervision of student teachers. Mr. Evarts said that he thinks we are making a great mistake in doing away with secondary education, adding that English has offered a strong program and that enrollments are increasing. He added that teachers are returning to school to expand their areas of expertise and to obtain endorsements and that the market for endorsements cannot be met without the methods courses. He also noted that there is a market for English teachers in the country if not in Michigan and he hopes that the secondary education programs do not totally disappear. Mr. Wilson asked for clarification regarding endorsements and wondered if the required courses could be taught whenever there were enough students. Mr. Kleckner answered that it would be too difficult to keep track of the students and also that the students need a reasonable idea of when courses will be taught so that they can plan their coursework accordingly.

Mr. McClory asked what was considered in determining which programs would be dropped. Mr. Feeman answered that many aspects were considered, for example, total costs of the program, enrollments, resources available and resources needed, the faculty and staff required, the total university needs now and in the coming years.

Mr. Copenhaver remarked that the situation in this country with regard to training secondary - education teachers is serious and that the need is certainly there. However, in reality, students are majoring in other fields. There were only 8 students who graduated last year with degrees in secondary education. He stated that in the next few years it will be better to focus our resources on the Early College Program and to get back into secondary education in the future. Mr. Kleckner added that teachers are needed in science and math but that students are not taking these courses. OU does not have the resources to support programs with only a very few students. He commented that the University will certainly get back into teaching training programs in the future, adding that the federal government will be providing funding and incentives. However this federal assistance is in the future and isn't going to provide any help right now. Mr. Williamson disagreed, stating that he thinks federal money will be available soon. Mr. Feeman noted that it is likely that money from the government will be designated for retraining and not for teacher training. Mr. Pine concurred, noting that current legislation provides incentives for post-bachelor candidates to go into science teaching rather than funds for the training of science teachers at the undergraduate level.

Mr. Horwitz asked what the other higher education institutions in the state are doing and whether there was any attempt at coordination. Mr. Kleckner replied that the schools are keeping each other informed of their plans to phase out programs but that there is no attempt to coordinate overall offerings or deletions. He stated that the recommendations concerning program phase-out will be placed before the Board of Trustees next Wednesday. Mr. Stevens remarked that the Senate passed a resolution at a Senate meeting late last year regarding the phase out of programs and asked if a similar resolution was in order now. Mr. Kleckner said that since neither the APPC nor the Steering Committee had elected to put a motion forth, it was up to the Senate to decide what it would like to do.

Mr. Wilson, prompted by Mr. Stevens and seconded by Mr. Stamps, then proposed the following resolution:

RESOLVED that the Senate endorse the APPC report to the Provost concerning the Provost's recommendations in response to the CAMP report.

Mr. Grossman expressed concern about voting on thirteen items at a time. Mr. Copenhaver responded that Congress does it all the time. There being no further discussion, the resolution was unanimously approved.

Having dispensed with the new business and moving on to good and welfare, Mr. Miller brought up a complaint about the university telephone directory, noting that it is not complete nor accurate.

Mr. Feeman reported briefly on the developments with regard to the North Central Accrediting Association's visit this spring. The team will consist of Dr. D. Shankel, Department of Microbiology-University of Kansas, Dr. L. Beltramo, Department of Early Childhood Education-University of Iowa and Dr. W. Ibele, Department of Mechanical Engineering-

University of Minnesota. Reports concerning the six programs to be reviewed are being prepared, the programs being engineering, reading, medical physics, health and environmental chemistry, cellular biology of aging, and administration. Mr. Strauss asked what the program in administration would include. Mr. Feeman replied that a committee had been formed to consider the possibilities of a Ph.D. program in administration, that it was in its initial stages and that we would have to wait until the committee had completed its work. Mr. Kleckner reported that there were no presidential remarks because Mr. Champagne was still recuperating. He added that Mr. Champagne has been named to the state's High Technology Corporation; also that Comerica Corporation's purchase of land adjacent to the University was working its way through various approvals.

Mr. Evarts announced that the Academic Standing and Honors Committee and the Undergraduate Committee on Instruction are working together on proposals regarding the grading system and that open hearings will be held March 8, 1983 from 10-12 and March 9, 1983 from 3-5 in 127 Oakland Center. Mr. Feeman announced that a room in the Performing Arts Library in Varner Hall is available for teleconferencing and that a demonstration of the system will be conducted Wednesday, February 16 from 11:30-12:30. Also that some of the workshops held during the American Association for Higher Education's conference in Washington, D. C., March 27-30 will be available through the teleconferencing facilities.

There being no further business, the meeting was adjourned at 4:25.

Respectfully submitted,
Linda L. Hildebrand
Secretary to the University Senate

Response of the Academic Policy and Planning Committee to the CAMP Report

1 Memorandum

January 28, 1983

TO: Keith Kleckner, Chair, Senate Steering Committee

FROM: Joel W. Russell, Chair, APPC

SUBJECT: Provost's recommendations in response to the CAMP Report The APPC have carefully reviewed your recommendations for academic programs which resulted from the CAMP study. Our findings are as follows:

(1) B.A. in Theater: Moved by Gregory and seconded by Pinkstaff that APPC recommend retention of the Bachelor of Arts in Theatre. APPC members voted unanimously to retain the major based upon several arguments. It appears there will be a lack of savings from its abolition. However, there well might be savings in the future with only a minor. There was clear sentiment that it is precisely the existence of programs in a broad range of fields including the Performing Arts that distinguishes the university from a confederation of professional

schools. Thus, Theatre is a desirable program. The committee also felt that in the future the program and its associated student theatre productions could in a more affluent time become a valuable emphasis for development. Finally, APPC saw the value in recruiting students to Oakland. The value of the major in recruiting is in large measure because of potential students' confusion as to the differences between a professional program and a liberal arts one. Despite this ambiguity and its potential for misleading students, the APPC members concluded that the ambiguity was worth facing and clarifying.

(2) B.F.A. in Dance: Moved by Gregory and seconded by Pinkstaff that APPC concur with the Provost's recommendation to phase out the B.F.A. in Dance and offer a minor in Dance. Unanimous.

(3) B.S. in Industrial Health and Safety: APPC has no disagreement with the Provost's request to defer at this time on any action to alter the structure of the program in Industrial Health and Safety.

(4) B.A. in Journalism: Moved by Gregory and seconded by David that APPC concur with the Provost's recommendation to retain the B.A. in Journalism with entrance to the upper-level portion controlled by an internal admissions standard, providing that mechanisms are desisted to enable admissions on a fair basis for OU students and transfers from outside the university. The recommendation was unanimously supported. Since the recommendation means the potential screening out of some thirty to forty students at the junior level, APPC members were very concerned that OU students have as equal an access to that program as do those transferring from other institutions.

(5) Bachelor of General Studies: Moved by Pinkstaff and seconded by Gregory that APPC concur with the Provost's recommendation to retain the BGS, providing that when the new General Education requirements are promulgated, they will be designed to permit transfers who constitute half of OU's undergraduates, to be accommodated. Unanimous.

(6) Bachelor of Arts in Area Studies: Moved by Gregory, seconded by Pinkstaff, that APPC support the Provost's recommendation to retain the Bachelor of Arts in Area Studies, with the potential of changing the name of the program. Unanimous.

(7) Master of Arts in Area Studies: Moved by Gregory, seconded by Pinkstaff that APPC concur with the Provost's recommendation to phase out the Master of Arts in Area studies. Unanimous.

(8) Secondary Education Program: Moved by Gregory and seconded by David that APPC concur with the recommendation of the Provost that all Secondary Education majors, save those in Social Studies and Biology, be phased out and that the University's intentions in Secondary Education be principally devoted to working with in-service teachers. There was considerable discussion on this recommendation, much of it focused on the area of English, since the university currently enrolls a number of students in English Secondary Education. Because of limited resources, it has been the English Department's decision to use the resources to meet the needs of teachers in the field. In a department with limited resources, the choices seem to be in areas of quality and social usefulness. The department can either offer a "decent" MAT or a "weak" bachelors degree, which is readily available across the state. Ms. Pinkstaff spoke against the motion.

She believes that the secondary education program in English should be retained because (1) students are currently enrolled in it; (2) we deny students the option to pick up a certificate by concurring with the recommendation; (3) we decrease further the job opportunities for English majors.

APPC also discussed the elimination of secondary teaching opportunities in math and the physical sciences. Apparently the need is hi in the public schools for math, physics and chemistry teachers, gain, the decision has been to place substantial interest in in-service as that is where faculty resources currently lie. Also, it has been the experience of the Chemistry and Physics departments, for example, that students are not interested in the secondary degree in the sciences, even though need is high, because marketplace considerations make it less desirable for students to pursue secondary education degrees in the sciences. In a vote, APPC decided to support the Provost's recommendation, with one vote of opposition.

(9) Music Education: In response to a memorandum from David Daniels, Chairman of the Department of Music, APPC wishes to clarify that the concurrence with the recommendation to the Provost to phase out secondary education programs does not apply to the music education program. The number of students currently enrolled in music education is on the increase. Music education was not addressed in the CAMP Report nor in the Provost's recommendation, and would be retained.

(10) Physical Education: A motion was made by Pinkstaff to retain the minor in Physical Education. The motion died for lack of a second. Motion by Gregory, seconded by David to support the Provost's recommendation to eliminate the minor in Physical Education and recommend discontinuation of skill courses for credit. Motion passed with one in opposition. Concern was expressed that eliminating the minor is eliminating an opportunity for elementary education majors to increase their chances of "hireability."

(11) Exercise Physiology: Moved by Gregory and seconded by David to maintain credit instruction in Exercise Physiology. Unanimous.

(12) New Charter College: Moved by Gregory and seconded by Andreas to concur with the recommendation to phase out New Charter College (which exists in name only), but assign the New College rubric to the College of Arts and Sciences for experimental courses around the university. Unanimous.

(13) Education Specialist Program: As admissions have been suspended to the Education Specialist Program, it was unnecessary for APPC to act on this recommendation.

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