

**University Committee on Undergraduate Instruction**  
**Year-End Report**  
**April 15, 2013**

1. New Academic Programs
  - a. UCUI did not receive new program proposals this year.
2. Academic Program Changes
  - a. UCUI reviewed and provided feedback on three program modifications:
    - i. Bachelor of Integrative Studies – 3+1 program with Cooley Law School.
    - ii. Health Sciences – Eliminate NH rubric from major.
    - iii. Industrial and Systems Engineering – Reduce overall credits required for the degree by 1 credit.
3. Program Reviews
  - a. UCUI completed program reviews for:
    - i. Bachelor of Integrative Studies
    - ii. Occupational Safety and Health
    - iii. Modern Languages and Literature
    - iv. Wellness Health Promotion and Injury Prevention
  - b. UCUI completed initial review of self-studies for Music, Theater and Dance. The external report is awaited from the accrediting agency.
4. Policy Changes Approved
  - a. International Baccalaureate (IB) – UCUI worked with the General Education Committee to create a policy that granted incoming students a minimum of 28 credits for completing the IB diploma. In coordination with the GEC a proposed policy change was submitted to senate during the March 2013 senate meeting.
  - b. The committee discussed the elimination of the paper version of the UG catalog. Before a vote was reached the chair consulted with OU Student Congress, New Student Programs, Communications and Marketing, and Admissions. All consulted were supportive and the elimination of the paper catalog was presented to senate as an informational item in February 2013.
  - c. The committee approved the extension of the excused absence policy to include military personnel.
5. Issues Considered
  - a. The chair of UCUI met with Senate Steering Committee to discuss new program proposal process to shorten approval time frame. Required

information for reporting new programs to the state and NCA were discussed. It was determined that time was most consumed in the departments and divisions, as the average time for approval within UCUI was 6 weeks, unless there were significant issues within the proposal.

- b. A motion was presented to UCUI by Wallis Andersen and Nancy Schmitz to merge the mid-semester evaluation with the Early Alert program. The discussion centered on moving the mid-semester evaluation to the third or fourth week of the semester. The committee sought evidence from the proposers that such a change would have impact on student success, however no such research was produced by the proposers. The chair of UCUI provided the committee with an over view of some of the research regarding Early Alert and then suggested the proposers consult with the Academic Standings and Honor's (ASH) Committee about the proposal. UCUI later met with the chair of ASH to discuss the motion put forward, identifying concerns about how the policy would affect faculty work load. The committee felt that there needed to be further discussion and will carry discussion about an Early Alert system into the next academic year.
- c. Credit hour definition was presented and discussed with the committee, identifying changes in accreditation in which this definition will need to be clear and consistent across course offerings. New definition to comply with federal definitions will be explored with Graduate Council.

#### 6. Student Petitions

- a. The Registrar's office presented the committee with a complete list of petitions submitted to all academic units for all degree requirements during 2011-2012. In total 1,999 petitions were submitted, of those submitted 181 pertained to university policies (course repeat, residency, 300/400 level, etc.). In total 172 petitions were approved by the units, with the majority related to residency requirement and course repeat.

#### 7. Continuing Business:

- a. Continuation of the Mid-Semester Evaluation/Early Alert policy.
- b. Credit hour definition.
- c. Zero credit hour courses.
- d. Student activities transcript.
- e. Program reviews of Music, Theater and Dance.