



Thursday, April 18, 2002

Mary Stein

During the 2000-2001 academic year, Mary Stein, assistant professor of curriculum, instruction and leadership, had one chapter published in "Assessment Models that Integrate Theory and Best Practice, in Models of Science Teacher Preparation: Theory into Practice" (D. Lavoie & W. Roth, Eds). She also co-authored an article, "Drawing on Student Understanding: Using Illustrations to Invoke Deeper Thinking About Animals," published in the elementary science teaching journal, "Science and Children." Additionally, Stein had three invited articles published in "CESI Science."

She presented at three national, refereed conferences (National Association for Research in Science Teaching, Association for the Education of Teachers of Science, National Science Teachers Association), three regional conferences and a number of local conferences. She wrote and implemented a number of grants, including two SEHS awards co-written with others who were funded.

Stein conducted three case studies for the evaluation of the Detroit Urban Systemic Program (DUSP), which is funded through the National Science Foundation and served on the DUSP task force. She was a reviewer for "Science and Children" and served on the journal's advisory board.

She was a member of the Preschool and Elementary Science Standing Committee for the National Science Teachers Association and an expert judge for the Exploravision competition in Washington, D.C. Stein also was an expert reviewer for the New York State Core Curriculum (Science/Chemistry); the Teacher Education Strand for the National Association for Research in Science Teaching; and the Detroit Public Schools' Science in the City project.

SUMMARY

During the 2000-2001 academic year, Mary Stein, assistant professor of curriculum, instruction and leadership, had one chapter published in "Assessment Models that Integrate Theory and Best Practice, in Models of Science Teacher Preparation: Theory into Practice" (D. Lavoie & W. Roth, Eds).

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