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SENATE

OAKLAND UNIVERSITY SENATE

Fourth Meeting Thursday, 18 January 1990 Gold Room A, Oakland Center

MINUTES

SENATORS PRESENT: B. Abiko, V. Allen, S. Appleton, M. Arshagouni, K. Beehler, D. Braunstein, P. Bertocci, K. Berven, D. Bricker, J. Briggs-Bunting, P. Cass, J. Chipman, J. Clatworthy, M. Coffey, G. Dahlgren, G. Dillon, R. Eberwein, J. Eckart, I. Eliezer, W. Fish, S. Frankie, W. Garcia, R. Gerulaitis, B. Hamilton, P. Hartman, E. Henry, A. Hormozi, R. Horwitz, K. Kazarian, K. Kulig, V. Larabell, A. Liboff, A. Lindell, A. Meehan, D. Miller, C. Landry, R. Olson, R. Pettengill, G. Pine, J. Rosen, K. Salomon, F. Schieber, J. Schimmelman, R. Schwartz, M. Sherman, L. Stamps, B. Theisen, R. Tracy, A. Tripp, J. Urice, T. Weng, R. Williamson, H. Witt, S. Wood, C. Zenas

SENATORS ABSENT: F. Cardimen, J. Champagne, J. Cowlishaw, J. Grossman, D. Herman, J. Hovanesian, K. Kleckner, P. Mili, V. Reddy, G. Wedekind, B. Winkler

- I. Call to order at 3:12 pm by Vice Provost G. Dahlgren in the absence of the Provost.
- II. Old Business
 None
- III. New Business
- A. Motion from the School of Health Sciences to approve a new-constitution (Olson/Tripp).

MOVED that the Senate recommend to the President and the Board approval of the new Constitution of the School of Health Sciences.

First Reading: Debatable but not eligible for final vote at this meeting. Senate protocol holds constitutions to be unamendable from the floor. If revisions seem to be needed, the document will be referred to its authors for reconsideration.

Discussion

A. Liboff requests clarification regarding the distinction between program directors and chairpersons. Dean Olson responds that this constitution allows both designations and that should the School reorganize by departments in the future, this constitution would permit the appointment of chairs.

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R. Williamson asks about the large number of programs and directors indicated in the constitution. Olson replies that there is one director for each program. Further discussion ensued regarding outside members sitting on the School's Faculty Assembly.

B. Motion from the School of Human and Educational Services to approve a new constitution and to amend the name of the School (Pine/Bricker).

MOVED that the Senate recommend to the President and the Board approval of the new constitution of the School and approval to rename the unit the School of Educational and Human Services.

First Reading: Debatable but not eligible for final vote at this meeting.

<u>Discussion</u> Dean Pine explains that department chair designations and the change in the name of the school are included among other modifications in the document. P. Bertocci requests clarification on the word "human" in the School's name and asks whether other schools could also use the word in their development of new programs. Dean Pine responds that he does not think SHES' use of the word "human" is restrictive in any way. No further discussion

C. Motion from the School of Human and Educational Services and the College of Arts and Sciences to establish a new curriculum leading to initial Michigan certification to teach at the secondary-school level (Pine/Bricker)

MOVED that the Senate recommend to the President and the Board approval of a new secondary teacher education program uniting existing baccalaureate degree programs of the College of Arts and Sciences with newly designed pre-service courses and internships of the School of Human and Educational Services.

First Reading: Debatable, amendable, but not eligible for final vote at this meeting.

Dean Pine introduces consideration of the Secondary Education proposal and gives a short historical overview of the proposal's development. Pine highlights the collaborative nature of the proposal and its comprehensiveness. P. Bertocci raises questions about the elaborate admissions procedures, the need for a microstructure to support them, the nature of the PPST and the TPI instruments, and how admissions procedures relate to minority recruitment. Pine responds that a quality program attracts quality students. He reinforces that admission to the program is an ongoing process allowing for continual assessment of students through the fourth year. Dean Pine also clarifies the PPST (Pre-Professional Skills Test) and the TPI (Teacher-Perceiver Instrument). Regarding minorities, Pine states that the public education community is currently developing Young Educators Societies and making commitments to provide minority scholarship monies.

Dean Urice speaks to the quality of the process and the proposal. He notes the program is extremely essential and is of great merit relative to OU's mission and will have long range recruitment benefits to the university. A. Liboff states that Physics students sometimes inquire about the SHES program and asks whether it is easy for them to change majors? Pine responds that this new proposed program would make changes much easier for students than was formerly the case.

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W. Garcia inquires about the impact of a program lasting 5 years ... e.g. the money and time costs for students. She wonders whether we will be competitive with other, shorter programs. Pine responds that this program has many advantages including: great demonstrated student interest; many letters of support and expectations that the program is perceived as an incentive to future student employment in a highly competitive market, that students will receive one year's credit on local pay scales for the internship year of the program, and that their visibility during the internship will provide entree into the job market. He notes that students could also apply their 5th year credits to an OU masters in Reading and Language Arts. He states that students will pay post-baccalaureate tuition rates for the internship year and that placement in the course is guaranteed under a cohort model.

Dean Horwitz questions the "real money" hiring incentive. Pine responds that in a survey of 16 personnel directors in the education community they reported they would hire the best people they can. Horwitz inquires about the program's use of scarce university resources. He notes that several units at OU would love to expand and that funding this program will be very difficult even if all income from the program were to be reinvested back into the program.

Horwitz asks how the 4.2 FTE positions will be funded. Pine replies that he cannot respond to the funding question but that the plan is to phase in the program using existing people to bring the program on line. Pine also states that the plan is to use full-time faculty and that 3 departments (math, modern languages and literature, and music) are ready now. Horwitz suggests further development of the program staffing section of the proposal to show current resources available.

A. Liboff questions the fit between this proposal and national needs. Pine responds that the proposal responds to known national needs. L. Stamps asks about credit allocation in the internship year and notes that credits required will not qualify students for financial aid. She also asks about parents' responses to the use of student teachers in the classroom. Pine responds that a pilot study in Bloomfield Hills suggests a positive response from parents. No further discussion.

IV. Good and Welfare

- A . Commendations to all those involved in the Computer Center hardware and software innovations.
- B. W. Garcia requests clarification regarding the problem of scheduling the OC early in the term. L. Stamps recalls that Provost Kleckner called it a moot point and that student activities in concert with faculty would get further consideration.
- C. R. Tracy reminded the Senate that a special meeting of the Senate is scheduled for Thursday, February 1 at 3 pm. The APPC draft document will be distributed prior to the meeting. A follow-up meeting is scheduled for Wednesday, February 7, at 3 pm.
- D. G. Dahlgren reports that the new science building is moving along well. Schematics will be on campus this week to be forwarded for critique by the State. Appropriation for preliminary design is anticipated in the near future. He expects ground will be broken in early 1991.

MOVE to adjourn (Bricker/Schieber) Unanimous approval. Meeting adjourned at 4:10 PM

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Respectfully Submitted, Penny Cass

