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## SEHS Bulletin – February 25, 2019

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School of Education and Human Services - Oakland University <ttyle@oakland.edu> Mon, Feb 25, 2019 at 2:59 PM

# OAKLAND UNIVERSITY™

## School of Education and Human Services



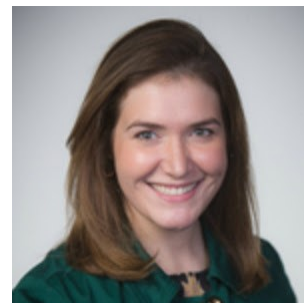
## ACCOLADES AND ACCOMPLISHMENTS

### **Kristin Rohrbeck Featured in Hometown Newspaper for Oakland County 40 Under 40 Win**

OUCARES Director Kristin Rohrbeck, who was announced as the winner of the Oakland County 40 Under 40 last month, had a story published about her recent achievement in *The Farmington Voice*, her hometown newspaper.

The article can be read on [\*The Farmington Voice\* website](#).

**Congratulations, Kristin!**



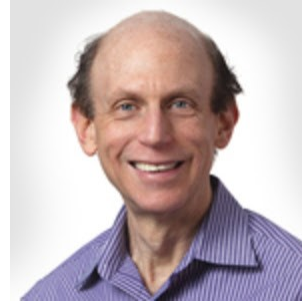
## IN THE NEWS

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### Robert Fink Receives Telegram 50 Years Late

Counseling Professor Robert Fink recently made national news headlines after receiving a telegram that was sent to him 50 years ago.

The telegram was sent on May 2, 1969 — the day after Robert moved out of his apartment — to congratulate him on his graduation from the University of Michigan. It read: “Sorry we cannot be there to applaud when you get your diploma, but our hearts and best wishes are with you. Love, Dr. and Mrs. Fischman.”



In December, Ann Arbor resident Christina Zaske found the telegram in the bottom drawer of a filing cabinet at Icon Interactive, the digital marketing agency where she works. She suspected the telegram ended up there because Icon bought some of their filing cabinets from the University of Michigan, and reached out to Robert via email. Though he initially thought it was a scam, he had her send the telegram to his office address.

“The irony of it is, I’ve only received one telegram in my life, and I received it 50 years after it was sent,” Robert said.

The full article was published on [MSN](#) and in [The Washington Post](#).

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### ERL Weekly Update — Author Spotlight: Jory John and Social Emotional Learning

If you are looking for books that help young children with social-emotional learning, consider some of the picture books written by Jory John.

In *Giraffe Problems*, the main character is learning self-acceptance. Giraffe seems to find all the reasons having a long neck is a problem until others help him notice all the great things that come with having one.

In *The Good Egg*, that main character struggles with perfectionism, and must learn to accept the other “bad eggs” as well as allow himself to make mistakes sometimes. He slowly comes to realize that, “The other eggs aren’t perfect, and I don’t have to be either. I’m OK with that.”

In *The Bad Seed*, the main character knows he behaves badly, but can’t seem to help himself, and he can even trace it back to the event that started him behaving this way. This story may resonate with a child who has faced trauma or danger. Sharing stories with non-human characters who behave in very human ways can be a great way to begin discussion and allow children to think safely about difficult issues and feelings.

To find more books like these, do a subject search in the library catalog using the following words and phrases: attitude, conduct of life, individuality, perfectionism, self-acceptance, self-perception. We have added a searchable, local note, “[Being Myself](#),” to the records for some books that specifically address positive self-image and self-acceptance, and it can be found



as one of the ERL [Frequent Catalog Searches](#).

## **BIRTHDAYS**

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If you do not wish to have your birthday included, contact [Trevor Tyle](#).

## **ABOUT THE SEHS BULLETIN**

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The SEHS Bulletin is a place where faculty and staff can share news and celebrate the wonderful things happening in SEHS. The bulletin is the perfect place to share information about your publications and awards, special projects and committee news, as well as announce events.

All are welcome to send items for inclusion. If you choose to do so, please ensure that your items are print ready, that you include all related links, and that you have permission to publish any photos being submitted. Please put "SEHS Bulletin" in the subject line and email your information to: [ttyle@oakland.edu](mailto:ttyle@oakland.edu).

**If you have questions about the bulletin, email Trevor Tyle at [ttyle@oakland.edu](mailto:ttyle@oakland.edu).**

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