



Tuesday, April 22, 2003

Gerald Freeman

Jerry Freeman, professor of education, is recognized by undergraduate and graduate students for his conscientious work as a teacher. Although he is labeled by students as being extraordinarily demanding, the same students quickly add he is consistently available to meet with them and his explanations are patient and thoughtful. He supports doctoral students by serving on dissertation committees and directing their research.

In addition to instructing and guiding graduate and undergraduate students, Freeman has assumed responsibility for mentoring many new faculty. He has developed a variety of courses for the Special Education program and most recently developed new courses for the Early Childhood doctoral program. He also developed a co-teaching model, which was adopted by the State of Michigan. Freeman's scholarship centers on speech and language development in young children with a special focus on special-needs students. He has a history of work with Head Start programs and has published on the topic of early language acquisition and literacy. He is well regarded for his supportive attitude toward students and colleagues and his contributions to improving teaching for special education students.

SUMMARY

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