

Focus:Oakland

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O'Dowd Seeks New Directions

President O'Dowd has announced a new plan of action for solving the problems that confront the University. The new policy aims at taking the offensive to avoid losing ground. The proposal identifies a set of pressing problems each assigned to a team responsible for giving it first priority. O'Dowd hopes to reach some conclusion on each of the problems by July 1, 1971.

The following is a listing of the problems in a very brief form and the name(s) of the person(s) who will pursue each topic. This listing is not in priority order. Every issue is of great importance.

1. Develop a proposal for the formal inclusion of student evaluations in the appointment, reappointment, and tenure decisions on members of the faculty.

— Frederick W. Obear

2. Design a comprehensive program of educational experiences for freshmen including a viable credit bearing advising and counseling program. Develop a workable extended orientation to a college education for all new students.

— Fred. W. Smith

3. Study a regional transportation system to link Oakland to regional population centers and submit a specific design

if it is at all feasible within the economic limits of the university.

— Wm. W. Connellan

4. Design and establish a program that will bring to all members of the faculty and staff information on the characteristics and needs of our current and future student body. It is anticipated that teaching styles, goals, and priorities may be influenced by this program.

— Robert. E. Simmons

5. Prepare a firm proposal for a grievance procedure whereby students may ask for a review and redress of alleged unfair or improper actions toward them by a member of

the faculty or staff.

— John E. Gibson

6. Examine and propose a program for the coordination of the several areas of student support services that now report to several different university administrative offices.

— Manual H. Pierson

7. Study and recommend action programs on the needs and rights of women in all areas of the university including further development of the Child Care Center.

— M. Patricia Houtz

8. Consider and report on ways in which the Exploratory program can be revised to better service the needs of

all freshmen.

— Joan Rosen

— Elmer B. Cooper

9. Develop a series of responsive and effective communications devices to keep all members of the university informed about current developments and the unfolding of future plans.

— Wm. W. Connellan

10. Establish better spaces in academic buildings to better serve the needs of commuter students.

— Beth Coggins

11. Prepare a clear and comprehensive statement of university goals for the 1970s. This will update the confusion of unofficial statements that date back to 1959.

— Wm. F. Sturner

12. Develop a set of plans for the development of new curricular options to serve the needs of a changing student population.

— Frederick W. Obear

13. Obtaining authorization and funding for new buildings and campus improvements to relieve the shortage of working space, to give room for growth, and to strengthen the campus environment.

14. Get authorization to initiate doctoral studies in engineering and interdisciplinary science at the earliest feasible date.

15. The need to increase the sense of participation in directing the university by all of its components is of great concern and is now under examination by the University Governance Commission.

16. The characteristics of the residential environment require careful examination and will be an important concern of the Student Life Commission.

RA'S WIN STRIKE DEMANDS

By Tom Davis

On November 5, 1970 many dorm students were surprised by the sight of picketers walking orderly in front of the campus dormitories. They were further surprised by the fact that these sign carrying protestors were none other than their respective R.A.s. Eight days earlier on October 29, a representative group of R.A.s had delivered to President O'Dowd a list of demands dealing with dormitory conditions and a negotiation deadline which if not met would lead to a strike. November 5 at noon when they felt sure that no action would take place in the time specified the R.A.s walked off their jobs and on to the picket lines. For four days while the picketing continued the bargaining went on. On November 13, 1970, the official version of the agreement was released. The bargaining committee was composed of Monica Meaux, Barb Klimaszewski, Art Cook, and Nick Vitale

representing the R.A.s and Dean James Appleton, John Tapp, Charles Bethea, and William Paleen to represent the administration.

This is basically the settlement that was reached:

1. The addition to the Residence Hall staff of a professionally trained drug counselor to assist in the on campus drug problem and to pay particular attention to the growing use of heroin.

2. To take full advantage of any drug education facilities in the area with the intention of training R.A.s in group discussion leadership.

3. To continue support, (financial, office space, etc) for a drug center.

4. To make the necessary provisions to equip the Graham Health Center to handle drug emergencies.

In response to the demand for a University wide weapons search a special "Weapons Search Task Force" was set up to study possible procedures and investigate the legal ramifications.

Their recommendations were:

1. That a University wide search and seizure policy was unrealistic except in an emergency because of many unresolvable legal and judicial problems that would arise.

2. That a more realistic policy similar to one implemented at Arizona state be implemented. This program would be based on a student complaint basis. "Such Procedures" according to the statement released by that group "would permit reasonable search while protecting students from unreasonable searches. This process has been tested in the courts and it's legality has been upheld." It is intended that this policy will apply only to weapons or stolen property and evidence obtained would be admissible only in internal disciplinary proceedings and not in civil court.

The procedure to follow for any student who has knowledge of either weapons or stolen property is as follows: inform your head resident, R.A., or any of the residence hall staff, that person then will obtain a University search warrant which can only

be obtained from either President O'Dowd, Dean Appleton or their designees. This warrant can only be granted on the basis of reliable information. The name of the complainant will be kept confidential at all times. To protect against the possibility of false charges being made, university disciplinary action will be taken against any one knowingly making false charges. In any case where the search fails to produce the alleged items, however, action will not be taken against the individual making the complaint. After the warrant has been obtained a staff member from the office of student affairs will search the premises named in the warrant accompanied by a member of the public safety department to handle any trouble. The search will concern itself with only items specified in the warrant and other items that are known to be stolen property. The administration maintains that this procedure will not be used as a carte blanche capability to make purely exploratory searches. It further promises that any

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Election Editorial

You are confronted by an election. For the thirty millionth time it seems, too. Oakland University, formed for its "form-a-committee" policy, always seems to need bodies to stock the student leader bureaucracy with. Ergo, you get sick of voting for bullshit candidates for bullshit offices, which will mean next to nothing in the end. Besides, how would you know? You never hear anything about them after the election anyway.

This one is different. Honest. After an incredible amount of hassle, the University Congress is ready to go.

Why, you ask, is this election any different? Number one, there is a tremendous communications problem on campus. Gee, you say, that's profound. The fact remains that students have no voice in the decisions made by the administration.

It has been a year since students walked off of University committees. The only times things got done — the black students' strike and the R.A.'s strike — were when a crisis existed. This can't go on. In the last year, both the faculty and administrators have unionized. Effectually, this means that when the going gets rough, students get stepped on.

The University Congress can stop this. By its constitution, (soon, we hope, to be agreed to by the

Academic Senate), the Congress is the legislative body in most areas of student life. It's existence forces the administration to deal directly with students and their concerns. By voting carefully, you can elect an extremely effective group of congressmen. *Focus* would like to recommend several names, all of whom would do an excellent job once elected.

For president, we urge you to vote for **BOB BARKDULL**. Bob was one of the few rational voices in the insanity of the old Congress, and fought admirably in his attempts to save it. He has, in the past, shown an ability to work with people of all stripes — faculty and administrators, as well as students. Bob is a negotiator, and Oakland desperately needs an era of negotiation. His election would insure a strong Congress, not dogmatically tied to a hatred or distrust of any particular group.

For Congress, we are endorsing fifteen people. All of them, we feel, can make a major contribution to student power and relevance. They are:

**GARY APPEL
ROY DEROUSIE
WILLIE DULANEY
MARLENE ELLIS
NANCY FLYNN
STEVE GAYNOR
ARNOLD KABER
TOM KREDO
GREG KRETZ
JOSH LERNER
WILLIAM LOAFMAN
ED MARTINEDES
BILL PFEIFER
M.T. THOMPSON
NICK VITALE
LIZ ZIVANOV**

We don't pretend to think that this group, upon election, would revolutionize the University. In fact, we'd be surprised if they did. They can, however, be expected to work for constructive changes to make your life more bearable. You can't ask for much more.

R. A. STRIKE

Cont. from p. 1

items other than those specified would be inadmissible in any other disciplinary actions.

Recommendations concerning public safety:

1. The number of officers is to be increased from fourteen to sixteen.

2. The number of officers on duty at night is to be increased, with one officer stationed in Hamlin Hall and one in Vandenberg.

3. All public safety vehicles are to be equipped as regulation police cars with two station wagons equipped as ambulances.

4. All public safety officers are to be trained as registered ambulance drivers.

5. A dispatcher staff is to be formed so that the maximum number of officers are available at all times.

6. Students are to have some say in the interviewing and hiring procedures for public safety.

Another provision of the agreement is the granting of credit for courses pertaining to the responsibility and leadership of the R.A.'s with a maximum total of 8 credits. The first course available is called ED 365. A supplementary income of two-hundred dollars is to be paid in lieu of a ban on outside employment.

Both sides of the conflict are pleased with the conditions of the settlement. They are content that pressing problems in the dormitory community have been dealt with. All issues were considered of equal importance although they differed in complexity. Dean Appleton states that "areas of the most difficulty were those that involved increased capital outlay." To Nick Vitale a negotiator for the R.A.s the drug problems were the

BOARD COED

Last Saturday, the O.U. Board of Trustees rejected a proposal to make two dormitory floors co-educational on an experimental basis. The plan would have made two floors in Vandenberg half male and half female for the remainder of Winter Semester, a test case.

Nick Vitale, a Vandenberg R.A., presented the plan with assistance from Tom Volgy and Chuck Bethea of the Housing Office. Nick detailed for the Board the preparatory work that had been done, and commented on possible effects of setting up co-ed

REJECTS FLOORS

floors. The Board appeared wary on two counts — parental response and public reaction. Several members voiced concern over the reaction of the legislature to such a 'radical' move.

After a half-hour of deliberations, the Board decided to table the matter, saying that they hadn't had enough time to consider the proposal. A couple of the Board members indicated after the meeting that they hoped the students pushing for co-ed floors wouldn't give up, and that such a plan would probably be passed if brought back to the Board later in the semester.

Dear Fellow Students:

I am writing this letter to attempt to convince you, the students, that you should vote in the upcoming election and that you should vote for Cathe Calder for President. If we are going to change the situation here at Oakland we must have an effective student government of some kind. We as students are continually being treated not as individual people but rather as a mass who must be told what to do and can have no say over those rules which affect their lives. We must change this for people, wherever they are, have the right to control the institutions that control our lives. In the past year, the faculty and administra-

tion have turned down educational reform, student government, student voice in hiring and firing, and tenure, co-educational floors in the dorms, and in their inactions have hurt us tremendously.

People for the People is endorsing Cathe Calder for the presidency because we feel that she is the most qualified candidate running. She has worked with in Charter College for student participation in the decision making and fought long and hard for a student voice in hiring, firing, and tenure. It is important that someone be elected who can give the type of leadership necessary to achieve success in some of the vital areas of concern.

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The Article appearing on this page concerning the University Congress Elections is subject to two last-minute changes which are important enough to warrant this insert.

- 1) ID Cards will not be punched but must be presented upon turning-in the ballot.
- 2) The Congress President will be elected if he has the highest number of votes and at least 33% of all ballots cast.

VOTING TIMES and LOCATIONS are as follows:

	WEDNESDAY	THURSDAY	FRIDAY
Oakland Center	8 - 4	8 - 4	11:30 - 5
Dodge Hall			8 - 11:00
VB. East	4:30 - 7		
VB. West		4:30 - 7	

+++ANY STUDENT CAN VOTE AT ANY POLLING PLACE AT ANY TIME+++

CONGRESS ELECTION



Robert Barkdull

Students have got to have say in decisions which affect their lives at this institution. We're only 6,600 students, yet we have been unable to coordinate our efforts for improving the community we all live in together. Engineering students and political science students, student representatives and administrators, conservative faculty and radically left faculty all suffer from inadequate intra-university communication. We need a student Congress that acts progressively and responsibly enough to retain respect between the diverse segments of the University. Note that I stressed respect, the most important ingredient in the formula for effective communication. The president of this Congress must be pragmatic, flexible and rational in dealing with the individuals entrenched in O. U.'s power structure. Tagging administrators or faculty senators with a blanket outlook of futility will get us nowhere. Nor will overly optimistic naivete achieve the ends we aspire to. Realistic perceptions coupled with credibility and creative work on the part of this Congress are imperative.

Originally as steering committee chairman, of the last student congress and now as "an interested student," I sit on the commission to enumerate the powers that this Congress will have in its constitution. Student control over student affairs has been a long time coming. This is an important semester for Oakland. We can misperceive our opportunities or be the creators of university governance that will set precedent for progressive Oakland rather than the university we now see clinging to the status quo. Day care centers, educational reform, apartment

After seeking, sorting, developing and usually repudiating myriads of ideas on how to run a fail-proof election, a small appointed elections committee has arrived with what it deems a plausible, though certainly not ideal situation.

The Student Government Elections Committee consists of Lynne Twining, Chairman; Allen Chamberlain, Susan Keenan, Sally Rasmussen, and Mark BasKin. Ingo Dutzmann and Jim Wu of Student Organizations acted to co-ordinate the measures sought by the committee with University stipulations.

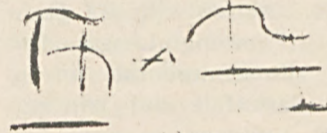
The single voting procedure that survived trial by fire and water is one that entails rotating the polling place to specified and announced locales. In order to accommodate the numerous pedants who will inevitably step across the

threshold of the O.C. at least once during the three day voting span, a large percentage of the voting hours has been devoted to this location. Voting hours in the Oakland Center are from 8 to 4 Wednesday, January 13 and Thursday, January 14. Friday hours in the O.C. will be from 11:30 to 5. Students may vote in Dodge Hall from 8 to 11 a.m. Friday. Ballots may also be cast outside the Vandenberg dining area on the East side from 4:30 to 7 Wednesday. Voting will be held on the West side during the same hours on Thursday. Any student is eligible to vote at any location convenient to him upon the presentation of a validated I.D. card. Late registers must also present a fee card.

The necessary revision of and the adoption of guidelines concerning campaign

practices was precipitated by multitudinous problems that arose from last semester's election. The committee sought to devise a system that would preclude multiple or fraudulent voting. The group had originally planned on indelibly marking or punching I.D. cards to unquestionably ascertain whether a student had voted once. However, committee advisors Bill Sturner and Jack Gibson warned of the possibility of disrupting computer functions or of damaging the cards by using this method.

The committee hopes that the chosen procedure will be convenient for the students and that, indeed, they will find reason to vote.



live in the dormitories
 - students should control the Oakland Center and the food services and bookstore should be run co-operately
 - students along with staff members should be given equal pay for equal work
 - students should create a legitimate student government not allowing the Senate or president of the University to once again refuse to recognize it

We do not have these things not at Oakland. We must if our education and indeed four years of our lives are to be meaningful. I will work for these things in any way necessary. Therefore, I am asking that you support me and work with me to make these things possible.

Brian Seyburn

The basic issue of where the power lies on the university campus is of major concern in altering the Oakland political structure, so that a student voice prevails. To succeed in procuring an effective voice, it is necessary to abolish, not alter the faculty/student ratio of committees set up in the past which legitimize a faculty voice where it isn't desired.

One prime example of faculty interference is the abolishment of last semester's student congress. The holding back of student allocations, and, in turn, forcing the congress to illegitimize itself, through pressure tactics, was a decision of the Senate, an organization of primarily faculty and administration members,

whose function was to pass enough student legislation as to keep the student body content, yet not allow them any degree of power which may hinder the administrative authority within the university complex. To conclude, I must stress that to work with the administration is counter-revolutionary, but in order to mobilize, such an attempt in unfortunately necessary.



style dorms, alternative admission policies, book prices grill prices, equal pay, student union, drug center, and all the things we need to work for are not issues now. The issue here is how we can get them.

As co-publisher of *Focus*, president of S.C.T.C. (the organization responsible for the two symposiums this fall: "The Future of Our Cities," and "Institutionalized Racism"), Congressional representative to the last Congress and chairman of its steering committee my primary interest has been for community awareness and communication.

This statement is not to promise you the achievement of a multitude of goals but merely to avail you of the outlook I have as to the means to be used. Get out and vote. Your vote means something.

Joel Becker

Organizational - Club Affiliation

On-Campus

1. P.L.E.A.
2. Organizer - AC-105 (an attempt to get J. Magney rehired)
3. Hall Council - Van Wagner and Hamlin Halls
4. Student Mobilization
5. O.U. Coordinator - Austin for Sec. of State

Off-Campus

1. Officer in various teen and young democratic organizations
2. Det. Committee to End the War
3. A.C.L.U.
4. Editor - Det. Urban Corp Newsletter

I am interested in becoming president of the Oakland University Student Congress in that I feel it vital that students have a significant voice in policy-making at the University. To achieve this we need a representative and effective student government. Right now I feel that the "constitution" which runs this Student Congress does not meet these objectives in many ways, and I would work, first to rewrite the constitution. Then, after this is accomplished, I would work to organize students to work toward, and ultimately achieve a larger say in the hiring and firing practices of

this university, certain curricular reforms, a better living situation for dorm students, and more services — in terms of academic and social activities — for all the students. Finally, I believe that the University cannot, and, most importantly, should not isolate itself from the surrounding community. I would, therefore, strengthen existing programs — and attempt to fill in gaps that should not be.

Cathe Calder

As a candidate for the presidency of the University Congress, I cannot promise anything. I will not promise anything for the idle promises of politicians mean nothing. Rather, I shall attempt to state my basic political position sketching in the ramifications I feel it has at Oakland for you and me.

I believe that people wherever they are, wherever they are - South Vietnam, South Carolina, or Rochester, Michigan, have the basic right to control the institutions which control them. At Oakland, this concretely means:

- students should have a voice in who will teach them and what will be taught
- students should rewrite the rules under which we