



# OU NEWS

## Senate to vote on med school

**Editor's note:** After an intensive study of the adequacy of medical and health professions education in the Oakland University service area, the following resolution has been prepared for consideration by the University Senate. It recommends the development of a medical school at the university subject to a series of guiding principles.

The resolution has been endorsed by the Academic Policy and Planning Committee and the Faculty Council of Health Sciences and it is advanced to the University Senate with sponsorship of both bodies. The Steering Committee of the Senate met March 31 and approved the resolution for inclusion in the April 10 business of the Senate. The first reading is set for April 10 and a second reading and University Senate vote are scheduled for April 17.

The recommendations were made after the completion of a medical and health professions feasibility study completed under financial support of the Michigan Legislature. That study will be presented to the Michigan Legislature after the University Senate and the OU Board of Trustees have considered the resolution that springs from the study. Project director for the feasibility study was Dr. Moon J. Pak, associate provost and director of the Center for Health Sciences.

Academic Policy and Planning Committee  
and the  
Faculty Council of Health Sciences  
March 27, 1980

**Resolution for the University Senate**  
WHEREAS the Faculty Council of Health Sciences has recommended the establishment at Oakland University of a regional and decentralized program of medical education at the M.D. level, following the concepts proposed and described in Part II: Medical Education of the Report of the Adequacy of Medical Education in the Oakland University Service Area with provisions: that the Legislature and the

Governor of the State of Michigan authorize such a development at Oakland University; that the funding agencies of the state assure an annual line item appropriation for medical education at Oakland University sufficient to obviate the possibility that the advent of medical education would be detrimental to existing programs; that the level of line item funding both for capital outlay and annual operating expenses for medical education be sufficient to develop and support a medical program (M.D.) of true distinction at a cost to students compatible to other such programs in the state; that the University's existing request for capital outlay to renovate and expand the Library and to build a new Science building be funded; that funds to remodel existing science classrooms and laboratories, to add faculty offices and laboratories, to acquire new and additional teaching equipment, and to appoint additional faculty, all in support of those existing instructional units which will be called upon to support the medical education program, be made available before students are admitted to the medical education program; and that approval and funding is granted to develop and implement, in the period 1980-1985, programs at the doctoral (Ph.D.) level of instruction in biomedical and behavioral science fields as needed to furnish the scientific and academic support required for a medical education program (M.D.) of quality and excellence; and

WHEREAS the Academic Policy and Planning Committee of the University Senate has conducted a thorough review of the potential service to the citizens of Michigan and the implications for the University of the adoption of the resolution of the Faculty Council of Health Sciences and has concluded that it would be possible to establish at Oakland University a regional and decentralized program of medical education following the concepts

proposed and described in Part II: Medical Education of the Report of the Adequacy of Medical Education in the Oakland University Service Area and the principles proposed in the report of the APPC ad hoc Subcommittee on Organization of the Proposed Medical Program, **Organizing Principle for Proposed School of Medicine**, that would be of mutual benefit to the citizens of this region and to the University; therefore be it

RESOLVED that the University Senate recommend to the President and to the Board of Trustees the adoption of the following basic principles and implementation sequence for the development of a School of Medicine at Oakland University.

### First Principle

A School of Medicine should be developed at Oakland University as a critical component of a comprehensive health sciences educational program designed to serve the needs of all members of the health care delivery system in the Oakland University service area.

### Second Principle

The curriculum of the Oakland University School of Medicine should be developed to give strong emphasis to the areas of family medicine, occupational medicine, and preventative medicine with substantial components in gerontology and geriatrics.

### Third Principle

The School of Medicine should be developed following the decentralized model for medical education to utilize facilities in area hospitals for all clinical instruction. Mechanisms should be developed to promote interaction between the university-based basic medical science faculty and the hospital-based clinical faculty in order to strengthen the educational and research activities of both faculties.

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# Med school (continued)

## Fourth Principle

A faculty and School of Medicine should be organized in accordance with the principles governing other degree-level faculties and schools within the university and should be endowed with the powers and responsibilities of other such faculties and schools.

## Fifth Principle

While recognizing the proper autonomy of the School of Medicine, its instructional and research resources should be integrated as much as possible with the other faculties and schools of the university, especially those in health related professional disciplines.

## Sixth Principle

All health related professional disciplines should be included in a reorganized Center for Health Sciences. The Oakland University Center for Health Sciences should be integrated with other instructional units within the university in order to avoid isolation from the larger academic/intellectual whole. The Center for Health Sciences should be headed by a new line officer of administration at the executive level called the Provost for Health Science Faculties.

## Implementation Sequence

Several specific capital development and programmatic development steps deemed necessary prior to the graduation of M.D. students have been identified below. The sequence for capital development activities first addresses current University needs which must be met to provide the foundation for strengthening programs which will support future health science education. It is possible for multiple capital development steps to occur simultaneously, however no step should be taken out of sequence. The programmatic development steps should be executed in the sequence shown below. There are several capital and programmatic developmental steps closely interrelated, so that a delay in one could result in a delay in the other.

However, since the current science facilities cannot be further overloaded, the Science building must be completed before the B.S.-M.D. students are enrolled. Step six in the programmatic development sequence should be considered a key step. At this point, the specific and detailed plans for an Oakland University School of Medicine concerning curricular content, organizational structure, governance mechanism, budget and hospital affiliations will be presented to allow the University, the hospitals, and the appropriate components of state government to make specific commitments.

## Capital Development Sequence

### Step

### Activity

- 1 Hannah Hall Renovation
- 2 Kresge Library Addition and Renovation
- 3 Science Building Construction
- 4 Basic Medical Science Building Construction
- 5 Ambulatory Care Clinics Construction

## Programmatic Development

### Sequence

### Activity

### Step

- 1\*Complete "Study of the Adequacy of Medical and Health Professions Education in the Oakland University Service Area."
- 2\*\* University Senate and Board approval of principle of establishment of an Oakland University School of Medicine.
- 3 Submission of the Study report to the state government.
- 4 Request for legislative authorization with executive approval and commitment of planning funds.
- 5 Medical education planning group appointed; to design medical school curriculum, organizational and governance structure in accordance with the above delineated

principles; to make recommendations on specific plans for hospital affiliations, locations of ambulatory care clinics; and, to prepare detailed budgetary plan and management process.

- 6 Presentation of the above specific plans for approval by the University Senate and Board, hospital boards, legislature, and executive office of the State of Michigan.
- 7 Appoint Provost for Health Science Faculties and reorganization of the Center for Health Sciences.
- 8 Appoint a Dean of the School of Medicine; appoint faculty for baccalaureate program; preliminary planning for years 1 and 2 of M.D. program.
- 9 Admit first students into the B.S.-M.D. program; appoint key basic medical science faculty and key clinical faculty; detailed planning for years 1 and 2 of M.D. program.
- 10 Approval of curriculum for years 1 and 2 of M.D. program by Senate and Board; appoint remaining basic medical science faculty; appoint clinical faculty.
- 11 Admit first M.D. students; detailed planning for years 3 and 4 of M.D. program.
- 12 Approval of curriculum years 3 and 4 of M.D. program by Senate and Board.
- 13 Graduate first class of students with M.D.

\*This step has been completed and the final draft of the report is being prepared.

\*\*Adoption of this resolution constitutes the first part of this step, i.e., the University Senate approval of principle of establishment of an Oakland University School of Medicine.

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## Library hours

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The end of semester library hours are 8 a.m. to 1 a.m. April 14-17; 8 a.m. to 8 p.m. April 18; 9 a.m. to 8 p.m. on April 19; 1 p.m. to 1 a.m. April 20; 8 a.m. to 1 a.m. on April 21-23; 8 a.m. to 7 p.m. April 24; 8 a.m. to 5 p.m. April 25; closed April 26-27; and 8 a.m. to 7 p.m. on April 28.

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## Golfers meet

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The 1980 OU Women's Golf League will meet April 3 at noon in the Meadow Brook Room of the Oakland Center. The topics are memberships, golf activities, and general information. Interested persons can contact Anne Olson at 7-7-2198.

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## Voice analysis

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Oscar I. Tosi, professor and director of the Speech and Hearing Sciences Research Laboratory, MSU, will lecture here April 4 on the "Biomedical Aspects of Voice Analysis."

Tosi's free talk is at noon in 403 Dodge Hall. He appears under auspices of the Biomedical Sciences Seminar Series sponsored by William Beaumont Hospital and the Center for Health Sciences and the Institute of Biological Sciences.

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# "Young child" celebrated

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The Association for Childhood Education International at Oakland University invites OU adults and their children to a "Celebration of the Week of the Young Child."

The free programs take place April 9-10-11 starting at 10 a.m. each day in the Oakland Center on the OU campus.

Adult sessions include "A Child's Reaction to Death and Grief," "Lamaze Childbirth," "Little Meals for Little Folks," and sessions on better communication between parents and children.

Children's activities include programs on movement, art, storytelling, puppet shows, films, and clown acts. Volunteer teachers and education students will staff the children's sessions.

The adult programs—April 9, 10 a.m. to noon, "A Child's Reaction to Death and Grief" with Maryalice Marshall, coordinator of Woodland Hills Center; noon to 1 p.m., "Communications Between Parents and Children" presented by Family Focus.

April 10, 10 to 10 a.m., "Lamaze Childbirth," speaker Pam Beamus, Oakland University student; 11 a.m. to noon, "Little Meals for Little Folks" with Cindy Crain, Oakland County Co-op Extension Service; noon to 1 p.m. "Helping Parents Cope" with Kari Rieth, also of the extension service; 1 to 2 p.m., "Communications Between Parents and Children" by Family Focus.

April 11, 10 to 11 a.m., "Storytelling Workshop" with Alice McCoy, Storytellers Association; 11 a.m. to noon, "Communications Between Parents and Children" by Family Focus.

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## Jobs

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AP-4, computer analyst, Computer Services; AP-4, budget analyst, Budget Office; C-10, supervisor, building maintenance, Residence Halls; C-5, secretary II, School of Human and Educational Services.

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## Directories in

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The new Pontiac and Detroit white and yellow pages directories are in and can be obtained in the telephone department in the Public Safety and Services Building.

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## Cherno resigns

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Melvin Cherno has accepted a new position at the University of Virginia.

He will be Joseph L. Vaughan Professor of Humanities and chairperson of the Division of Humanities in the School of Engineering and Applied Science.

Cherno has served as professor of history and more recently in the added roles of associate dean and director of the Honors College.

Cherno said the challenging new position is a natural outflow of an academic career spent in developing programs of general education.

THURSDAY, APRIL 3, 1980

# CALENDAR

## THURSDAY, APRIL 3

noon Stephen J. Gould, "Growing Young: Human Evolution as a Process of Increasing Youthfulness,"  
Gold Room, OC  
8 pm "Kiss Me Kate," Studio Theatre  
8:30 pm "Night Must Fall," Meadow Brook Theatre

## FRIDAY, APRIL 4

noon Film, Winter Olympics 1976, Art Lounge, OC  
2:15-3:30 pm Ronald Mourant, "An Introduction to Simulation via SLAM," 239 Dodge Hall  
8 pm Dance Program, Varner Recital Hall  
8 pm "Kiss Me Kate," Studio Theatre  
8:30 pm "Jeririgg," Barn Theatre  
8:30 p m "Night Must Fall," Meadow Brook Theatre

## SATURDAY, APRIL 5

2:30 & 8 pm Dance Program, Varner Recital Hall  
6 & 9:30 pm "Night Must Fall," Meadow Brook Theatre  
8:30 pm "Jeririgg," Barn Theatre

## SUNDAY, APRIL 6

1 to 5 pm Tour, Meadow Brook Hall  
2:30 & 6:30 pm "Jeririgg," Barn Theatre  
6:30 pm "Night Must Fall," Meadow Brook Theatre  
7:30 pm Meeting, Singles II, Sr. John Fisher

## MONDAY, APRIL 7

noon Woody Allen: An American Comedy, Exhibit Lounge, OC  
7:30 pm Poetry Reading, Alvin Aubert, Lounge II, OC  
7:30 pm Discussion, Topical Study, Oakland Room, OC, Greater Living

## TUESDAY, APRIL 8

11 am "I'll Find a Way" & "Tomorrow's Children," Exhibit Lounge, OC  
8:30 pm "Night Must Fall," Meadow Brook Theatre

## WEDNESDAY, APRIL 9

10 am Mary Alice Marshall, A Child's Reaction to Death & Grief, Fireside, OC  
noon "To Fly," Exhibit Lounge, OC  
noon Speakers, Family Focus, Communications Between Parents and Children, Fireside Lounge, OC  
1 pm "Kiss Me Kate," Studio Theatre  
2 & 8:30 pm "Night Must Fall," Meadow Brook Theatre  
2:15 pm Speaker, Dr. Larry F. Lemanski, Biological Sciences Series, 235 Hannah Hall  
8 pm OU Singers in Concert, Varner Recital Hall

For news of daily campus events, call the OU Hotline at 377-4650. To list items in the calendar contact CIPO 377-2020, two weeks prior to the event.