

**Assessment Plan Matrix: Early Education and Intervention (EEI) Education Specialist Program
Human Development and Child Studies October, 2010**

Goal Cited in OU Mission	Relevant Goal of Unit	Student Learning Outcomes	Methods of Assessment	Individual(s) Responsible for Assessment Activities	Procedures for Using Assessment Results to Improve Program
<p><i>Provides a variety of courses and curricular experiences to ensure an enriched life along with superior career preparation or enhancement.</i></p> <p><i>Research and scholarship reinforce the instructional mission of the university...students involved in research projects; results of research and scholarship are integrated into related courses of instruction.</i></p> <p><i>Application of research & scholarship to concerns of the state's business & industry & to its agencies serves to reinforce the public service role of the university</i></p> <p><i>Facilitate the development of personal skills that contribute to informed decision making</i></p>	<p><i>Integrate human resource development/counseling/ education to prepare collaborative leaders, capable of empowering others and promoting an inclusive society.</i></p> <p><i>Create evidence-based, innovative practices in education and human services.</i></p> <p><i>Develop environments that demonstrate successful models of acceptance and inclusion</i></p> <p><i>Provide students with knowledge about leadership and with skills to contribute as leaders in their profession.</i></p>	<p><i>Demonstrate methods of collaborationwith professionals with diverse methodologies, expertise and educational backgrounds.</i></p> <p><i>Demonstrate sound methods of applied research and program evaluation in order to provide solution-based leadership in multiple settings with diverse populations.</i></p> <p><i>Apply knowledge of current Early Intervention practices and policies to diverse educational and human service settings.</i></p> <p><i>Develop/expand leadership skills/competencies through coursework and relevant field experiences ...assume leadership positions in a variety of settings</i></p>	<p><i>Multiple readers complete Scoring Rubric for capstone course components</i></p> <p><i>Exit Surveys- perceived leadership & collaboration skills; skills related to program dev & evaluation.</i></p>	<p><i>EEI Coordinator ECSE 707 Instructor SEHS faculty member outside HDCS department</i></p> <p><i>EEI Coordinator & HDCS Faculty</i></p>	<p><i>EEI coordinator collect/share data from capstone course rubric scoring and student exit surveys annually at a department meeting. HDCS identify patterns of strength & need for improvement within and across cohorts. Determine needed adjustments in course content, assignments, and student learning expectations</i></p>