



OAKLAND UNIVERSITY SENATE

Oakland University Senate

Tenth Meeting
Thursday, April 10, 1975
3:15 p.m.
128-130 Oakland Center

AGENDA

Submitted by Frederick W. Obear, for the Steering Committee.

A. Old Business

1. Motion from the Academic Policy Committee (Mr. Feeman)

Moved by Mr. Feeman, seconded by Mr. Coffman:

THAT OAKLAND UNIVERSITY ESTABLISH AN HONORS COLLEGE, THAT THE PRESIDENT OF OAKLAND UNIVERSITY BE THE HEAD OF THE HONORS COLLEGE, THAT THE HONORS COLLEGE BE ORGANIZED AS FOLLOWS:

a. A FOUNDER'S ORGANIZING COMMITTEE, WITH THE PRESIDENT AS CHAIRMAN AND FOUR FACULTY PERSONS AS MEMBERS, NOMINATED BY THE STEERING COMMITTEE OF THE SENATE AND ELECTED BY THE SENATE, SHALL BE FORMED.

b. THE FOUNDER'S ORGANIZING COMMITTEE SHALL INVITE APPLICATIONS FROM EXISTING FACULTY ONLY FOR THE DEANSHIP OF THE COLLEGE AND SHALL RECOMMEND A NOMINEE. THE DEAN SHALL SERVE FOR A PERIOD OF FIVE YEARS, RENEWABLE.

c. THE DEAN OF THE HONORS COLLEGE AND THE FOUNDER'S ORGANIZING COMMITTEE SHALL SELECT A FACULTY FROM EXISTING PERSONNEL. THE DEAN AND THE FACULTY SHALL CONSTITUTE THE HONORS COUNCIL OF THE HONORS COLLEGE. THE PRESIDENT SHALL ACT AS AN *EX OFFICIO* MEMBER OF THE HONORS COUNCIL. UPON SELECTION OF THE HONORS COUNCIL THE FOUNDER'S ORGANIZING COMMITTEE SHALL CEASE TO EXIST. THE FACULTY MEMBERS SHALL SERVE FOR PERIODS OF THREE YEARS, RENEWABLE.

Second reading.

2. Motion from the Academic Policy Committee (Mr. Feeman)

Mr. Feeman moved, seconded by Mr. Coffman:

THAT THE HONORS COUNCIL OF THE HONORS COLLEGE BE AUTHORIZED TO:

- a. SELECT STUDENTS TO BE INVITED TO BE MEMBERS OF THE HONORS COLLEGE, AND TO DESIGNATE A SPECIAL TITLE FOR THEM,
- b. DEVISE AN ADVISING SYSTEM, TO BE COORDINATED WITH THE UNIVERSITY'S ADVISING SYSTEM, FOR STUDENTS IN THE HONORS COLLEGE,
- c. EVALUATE STUDENTS IN THE HONORS COLLEGE WITH REGARD TO STANDING IN THE COLLEGE, AND IDENTIFY THOSE STUDENTS WHO UPON GRADUATION SHOULD RECEIVE SPECIAL HONORS DESIGNATIONS,
- d. INVITE FACULTY MEMBERS TO PARTICIPATE IN THE PROGRAM OF THE COLLEGE,
- e. DEVELOP COURSES AND CURRICULUM FOR THE HONORS PROGRAM, THROUGH THE ACADEMIC POLICY COMMITTEE AS COMMITTEE ON INSTRUCTION.

General Comments: This Motion results from the efforts of Associated Study Committee III; Honors Program, comprising: Renate Gerulaitis, Chairperson, Sheldon Appleton, William Schwab, Theodore Yntema, William Hammerle, William Fish, Frank Butterworth, DeWitt Dykes, and George T. Matthews, *ex officio*, and charged on Dec. 31, 1973 to study the question of establishing an honors program and formulating a recommendation concerning it. Associated Committee III; Honors Program, was connected with the Main Committee charged to study and recommend on the range of issues raised in Recommendation II and III (a, b, c) of the set of documents entitled *Recommendations Concerning the Organizational Development of Oakland University at the Undergraduate Level*. Associated Committee III: Honors Program met during the first half of 1974 and submitted its report (which was endorsed by the Main Committee) to the Provost on July 25, 1974. The Report of the Associated Committee was studied, discussed and endorsed by the St. Clair Inn Commission of September 13 and 14, 1974 and forwarded to the Academic Policy Committee. Put into its present form as a Motion by the APC it is now presented to the Senate for consideration.

Comments pertaining to Items I and 2: The comments refer to the items in the Motion, in the same order in which they are presented there.

This proposal is being made to give Oakland's best students the broadest and most rewarding education the University can offer. Such individuals have always been treated well by the units in which they have chosen to major, but have not previously been accorded the excellent all-University training they deserve. Development of an Honors College will balance the movement toward the establishment of professional and career-oriented programs and will enhance the academic atmosphere in the University. Since quality breeds quality, its existence

will attract bright students to the University, will assist the admissions officers in advertising the University to bright students, and will help to keep those students at the University once here, thus providing a counter to the transfer trend.

The leadership of the President in the Honors College, even though primarily ceremonial, adds honor and prestige to the venture. The President's role is to participate in the selection of the Dean and, from then on, to add in whatever way he chooses to the development of the College? an occasional party for the scholars, teach an occasional course in the College, etc. His involvement emphasizes the all University character of the College.

Applicants for the Deanship of the College will be from existing faculty. The Dean shall report to the President of the University on the state of the Honors College. Budgetary matters of the College shall be administered by the Vice President for Academic Affairs. The initial core faculty of the College shall be quite small, perhaps 3 to 6 faculty members. Other faculty will be invited to participate on a part-time basis as needed. The core faculty, which is part of the Honors Council, shall be people whose interests, talents, and prestige are most suited to a venture of this type. Their terms of office, as that of the Dean, are included to insure flexibility, stability, and continuity. The positions are not intended to be permanent. It is envisioned that class sizes will be on the order of 20 students.

The Honors Council shall select students to be invited to be members of the College. The key word here is "invited", for to insure quality in the total program, students and faculty alike will be admitted by invitation only. The criteria for selection of students shall include;

- a) reading and writing proficiency
- b) a minimum G.P.A. of 3.50
- c) good scores on various tests such as CEEB, SAT, etc.
- d) high school or college faculty recommendations
- e) other pertinent evidence.

Students will be interviewed personally by a faculty committee. The Council will determine levels of achievement needed for admission and will have the right to apply flexibly any stated criteria, to ensure high quality in the program. Approximately 75 students in each class will be invited to participate from all degree programs. It is expected that about 60 of these will graduate each year. The graduation requirements will include:

- a) maintenance of a minimum G.P.A. of 3.50
- b) successful completion of at least four of the offered honors courses, perhaps at least one per term for four terms.
- c) evidence of distinction of an intellectual nature, in the form of a research project, work of art, or something else acceptable to the faculty and the Honors Council.

Special titles such as Honors Scholars or Honors Fellows add to the prestige of the venture and allow the students a means of identification with each other and with the University.

The Honors Council shall not be empowered to hire faculty but shall have a position budget, whereby faculty members can be invited to participate in the work of the College on a part-time

basis. As faculty members choose to participate on a part-time basis, their home departments should be permitted to replace them on a temporary basis through visiting appointments. Joint appointments are frowned upon. The contractual arrangements should be spelled out very clearly to protect both the faculty member and the home department and to guarantee appropriate replacements.

The curriculum of the Honors College shall be of an all-University nature, complementary to programs leading to departmental and University honors. It is envisioned as a series of courses, enrichment courses if you will, which deal with topics not otherwise discussed in the University's course offerings. They would be pan-disciplinary in nature, centering around fundamental intellectual processes and important problems. This set of courses would not be a full discipline or a full set in any sense, because it remains important for the students involved to participate in the regular programs of the University. The APC, which would serve as the Committee on Instruction of the Honors College, recommends that the UC rubric be used for these honors courses. With this there would be no difficulties in obtaining funding for the program from the legislature. The Honors College shall be provided with space and budget as needed to contribute to the atmosphere of community and collegiality required for the success of the program.

Second reading.

Written comments from the Academic Budget and-Planning Committee were distributed at the March 27 Senate meeting and were included with the minutes for that meeting.

3. Motion from the Academic Policy Committee (Mr. Feeman)

Moved by Mr. Feeman, seconded by Mr. Gerulaitis:

THAT TO RECEIVE A BACCALAUREATE FROM OAKLAND UNIVERSITY A STUDENT MUST COMPLETE A MINIMUM OF 32 CREDIT HOURS OF WORK IN COURSES AT THE 300 LEVEL OR ABOVE.

Comment: This requirement is generally met by students who graduate from Oakland. Since it is an explicit requirement in the B.G.S. proposal, the APC feels that it should be stated for other programs as well in order to have consistency in degree requirements. Because of corequisite requirements for some degree programs and requirements for some concentrations, many courses taken by juniors and seniors are at the 100 or 200 level. Thus the APC feels that it is unrealistic to set the minimum above the 32 mark. The motion as stated should help to protect the integrity of our degrees.

Second reading.

4. Motion from the Academic Policy Committee

Moved by Mr. Feeman, seconded by Mr. McKay:

THAT IF A STUDENT HAS ACCUMULATED 62 SEMESTER HOURS OF WORK FROM ANY INSTITUTION(S) THAT STUDENT MAY NOT TRANSFER ANY ADDITIONAL CREDITS FROM A TWO-YEAR INSTITUTION.

Comment: This motion clarifies our transfer credit policy. It is consistent with practices at other institutions such as Wayne State University and the University of Michigan at Ann Arbor. It does not prevent a student from transferring credits from a 4-year institution, but checks the flow from 2-year colleges.

Second reading.

5. Motion from Faculty Assembly, School of Engineering (Mr. Witt)

Moved by Mr. Paslay, seconded by Mr. Feeman:

THAT THE NEW CONSTITUTION OF THE SCHOOL OF ENGINEERING BE APPROVED BY THE UNIVERSITY SENATE.

Second reading.

A copy of the new Constitution was attached to the March 27 Senate meeting agenda.

Comment: The School of Engineering Constitution calls for the development of a new constitution every five years. This new constitution was thus developed to fulfill that requirement.

6. Motion from the Academic Policy Committee (Mr. Feeman)

Moved by Mr. Feeman, seconded by Mr. McKinley:

A. THAT THE UNIVERSITY SENATE RECOMMEND TO THE PRESIDENT AND THE BOARD OF TRUSTEES THAT THE UNIVERSITY BE AUTHORIZED TO OFFER INSTRUCTION LEADING TO THE DEGREE OF BACHELOR OF GENERAL STUDIES (B.G.S.) WITH THE FOLLOWING DEGREE REQUIREMENTS:

IN ORDER TO GRADUATE WITH THE B.G.S. DEGREE A STUDENT MUST:

a. HAVE COMPLETED 124 CREDITS OF WHICH AT LEAST 32 MUST BE AT THE 300 AND 400 LEVEL.

b. HAVE COMPLETED AT LEAST 32 OF THE 124 CREDITS AT OAKLAND UNIVERSITY AND BE REGISTERED AT OAKLAND UNIVERSITY FOR AT LEAST 4 CREDITS DURING THE SEMESTER IN WHICH THE DEGREE IS CONFERRED.

c. HAVE A MINIMUM CUMULATIVE GRADE POINT AVERAGE OF 2.00 IN COURSES TAKEN AT OAKLAND UNIVERSITY.

d. HAVE DEMONSTRATED WRITING PROFICIENCY BY MEETING THE UNIVERSITY STANDARD IN ENGLISH COMPOSITION.

e. BE IN SUBSTANTIAL AGREEMENT WITH ALL LEGAL CURRICULAR

REQUIREMENTS.

f. HAVE BEEN ADMITTED TO CANDIDACY FOR THE B.G.S. DEGREE BY THE UNIVERSITY AND THE FACULTY COUNCIL FOR GENERAL STUDIES.

B. THAT A GOVERNANCE BODY, REPORTING TO THE OFFICE OF THE PROVOST PRESIDED OVER BY THE PROVOST OR HIS DESIGNATED DEPUTY AND CALLED THE FACULTY COUNCIL FOR GENERAL STUDIES BE ESTABLISHED. THE FACULTY COUNCIL SHALL CONSIST OF AT LEAST ONE REPRESENTATIVE DESIGNATED BY EACH COMMITTEE ON INSTRUCTION, TWO REPRESENTATIVES DESIGNATED BY THE STEERING COMMITTEE AND ONE REPRESENTATIVE DESIGNATED BY THE EVENING COUNCIL. THE FACULTY COUNCIL SHALL HAVE AUTHORITY TO ADOPT BY-LAWS FOR THE CONDUCT OF ITS BUSINESS, AND TO APPOINT AND CHARGE SUCH STANDING AND *AD HOC*, COMMITTEES AS MAY BE NECESSARY. THE FACULTY COUNCIL SHALL HAVE THE FOLLOWING ACADEMIC POWERS:

a. TO PRESENT CANDIDATES FOR THE B.G.S. DEGREE, TO RECOMMEND CANDIDATES FOR UNIVERSITY HONORS, AND TO APPROVE CANDIDATES FOR THE AWARD OF CONCILIAR HONORS.

b. TO DEVELOP SUCH ACADEMIC-ADMINISTRATIVE ARRANGEMENTS, INCLUDING ADVISING AND COUNSELING OF STUDENTS AS MAY BE NECESSARY SUBJECT TO REVIEW OF THE ACADEMIC POLICY COMMITTEE.

c. TO ENCOURAGE ALL ORGANIZED FACULTIES TO MAKE AVAILABLE COURSES AND PROGRAMS OF DIRECT INTEREST TO STUDENTS PURSUING THE B.G.S. DEGREE. SUCH COURSES SHALL NOT BE DESIGNED ONLY FOR THE B.G.S., BUT MUST BE APPLICABLE IN SOME OTHER UNIVERSITY DEGREE PROGRAM AS WELL.

Comments: This motion results from the work of the Main Committee on Recommendation II and III whose membership was:

Donald Hildum, Arts and Sciences, Chairman
 Robert Howes, Arts and Sciences
 Robert Donald, Arts and Sciences
 Renate Gerulaitis, Arts and Sciences (University Senate member)
 Daniel Fullmer, Arts and Sciences (Academic Policy Committee faculty member)
 Reuben Torch, Arts and Sciences (Dean's designee)
 Siddheshwar Mittra, Economics & Management (Dean's designee)
 Laszlo Hetenyi, Education (Dean's designee)
 Robert Edgerton, Engineering (Dean's designee)
 Billie DeMont, Evening Program, *ex officio*
 Lowell I Eklund, Continuing Education, *ex officio*
 George T. Matthews, Provost's designee, *ex officio*

This committee worked throughout winter and spring 1974 and on July 1, 1974 submitted a unanimous report to the Provost which recommended the establishment of the B.G.S. degree

with requirements substantially as advocated in Recommendation II and of a Faculty Council for the degree's management and sponsorship, which governance body would exercise academic powers substantially less than those advocated in the original Recommendation III.

A. The B.G.S. degree is now offered at hundreds of institutions big and small, public and private across the nation. In Michigan, the University of Michigan (Ann Arbor) and Wayne State are the most conspicuous. Serving different functions at different universities - at Ann Arbor the degree functions as a non-departmental, non-major baccalaureate within Letters, Arts and Sciences; at Wayne the degree functions largely as an adult, evening, continuing education degree in a new school - all share certain curricular similarities; the B.G.S. is universally an unstructured, non-major degree with minimal residence requirements as the only curricular element. At Oakland the B.G.S. is envisioned as functioning largely for the adult, evening population although it will be open to other student populations. The establishment of a B.G.S. degree at Oakland should provide the opportunity for other undergraduate degree programs ? especially the B.A. degree in Arts and Sciences - to reinstitute certain general education requirements, or at least certain revisions of those requirements, abandoned several years ago. The basic reasons for the B.G.S. degree at Oakland are St. Clair Inn Commission and the Academic Policy Committee in Recommendation II: Bachelor of General Studies Degree and Recommendation III (a); Faculty of General Studies already widely distributed.

a. 124 credits compares to 128 in the B.S. in Engineering and the 124 for the B.A. degree. The stipulation that 32 credits must be in 300 or 400 level is a revision downward from the 60 originally recommended. Close study of data concerning distribution of credits between lower and upper division led the committee to believe that 60 was too high.

b. Standard requirement except that the 4 credits during last semester is 4 less than usual. This is because it is anticipated that the largest portion of students pursuing the B.G.S. will be people going one course at a time.

c. Standard requirement.

d. Standard requirement.

e. A power granted to the Council to permit it to monitor the movement of students in and out of the B.G.S. program.

B. A degree program must be provided with a faculty capable of certifying completion of requirements and sponsoring students for the degree. It follows that such a body should have advising and counseling powers and the right to develop appropriate regulations concerning the degree. The Faculty Council for General Studies under this motion (which cites Article III, vi of the Constitution as its authority) has such powers. But the Faculty Council is not an Organized Faculty nor does it need to become such. It has no authority to offer courses in its own name nor to recommend primary appointment of faculty.

Second reading.

B. New Business

I. Motion from the Academic Policy Committee (Mr. Feeman)

THAT THE UNIVERSITY SENATE RECOMMEND TO THE PRESIDENT AND THE BOARD OF TRUSTEES THAT HOLDERS OF ASSOCIATE DEGREES IN SCIENCE FROM COMMUNITY AND JUNIOR COLLEGES FROM SUCH FIELDS AS WILL BE STIPULATED BY THE UNIVERSITY SENATE MAY BE ADMITTED TO THE UNIVERSITY WITHOUT LOSS OF ANY CREDIT SUCCESSFULLY COMPLETED AT A COMMUNITY OR JUNIOR COLLEGE UP TO A TOTAL OF 62 ON THE CONDITION THAT SUCH APPLICANTS BE ACCEPTED IN CANDIDACY FOR THE B.G.S. DEGREE. ACCEPTANCE TO THE PROGRAM IS NOT AUTOMATIC, BUT IS SUBJECT TO GENERAL TRANSFER ADMISSION POLICIES. SHOULD ANY SUCH STUDENT ONCE ACCEPTED IN CANDIDACY FOR THE B.G.S. DEGREE WISH TO APPLY FOR CANDIDACY IN AN UNDERGRADUATE DEGREE PROGRAM OTHER THAN THE B.G.S. PROGRAM, HE/SHE MUST APPLY TO THE APPROPRIATE COLLEGE OR SCHOOL AND BE WILLING TO SUFFER POSSIBLE LOSS OF TRANSFER CREDIT AT THE DISCRETION OF THE COLLEGE OR SCHOOL IN QUESTION.

THAT THIS PROGRAM OF COOPERATION BETWEEN OAKLAND UNIVERSITY AND THE COMMUNITY COLLEGES BE KNOWN AS THE CAREER DEVELOPMENT PROGRAM AND THAT A GOVERNANCE BODY, REPORTING TO THE OFFICE OF THE PROVOST AND PRESIDED OVER BY THE PROVOST OR HIS DESIGNATED DEPUTY, CALLED THE FACULTY COUNCIL FOR CAREER DEVELOPMENT BE ESTABLISHED NO LATER THAN FALL 1975. THE FACULTY COUNCIL SHALL CONSIST OF AT LEAST ONE REPRESENTATIVE DESIGNATED BY EACH COMMITTEE ON INSTRUCTION, TWO REPRESENTATIVES DESIGNATED BY THE STEERING COMMITTEE AND ONE REPRESENTATIVE DESIGNATED BY THE EVENING COUNCIL. THE COUNCIL SHALL HAVE THE RIGHT TO ADOPT BY-LAWS FOR THE CONDUCT OF ITS BUSINESS, AND TO CREATE AND CHARGE SUCH STANDING. AND *AD HOC* COMMITTEES AS MAY BE NECESSARY. THE FACULTY COUNCIL SHALL:

a. DEVELOP SUCH ACADEMIC-ADMINISTRATIVE ARRANGEMENTS, INCLUDING REGULATIONS GOVERNING ADMISSION TO B.G.S. DEGREE CANDIDACY FOR ASSOCIATE DEGREE IN SCIENCE HOLDERS IN THE STIPULATED FIELDS, AND ADVISING AND COUNSELING PROCEDURES AS MAY BE NECESSARY.

b. RECOMMEND TO THE ACADEMIC POLICY COMMITTEE THE LIST OF PROGRAMS WITHIN THE STIPULATED FIELDS, FOR REVIEW AND APPROVAL, FROM WHICH STUDENTS WILL BE ACCEPTED.

Comments pertaining to motion 1 follow motion 2.

First reading.

2. Motion from the Academic Policy Committee (Mr. Feeman)

THAT APPLICANTS TO THE CAREER DEVELOPMENT PROGRAM MAY BE

ADMITTED STARTING IN FALL 1975 FROM THE GENERAL FIELDS OF TECHNOLOGY STUDIES, BUSINESS STUDIES, AND LABOR STUDIES.

Comments pertaining to motions 1 and 2: These motions result from the work of the Study Committee on Recommendation IV whose membership was:

William Jones, Education (Special Assistant to the President for Community College Relations) - Chairman
Charles Akers, Arts and Sciences, (Dean's designee and member, University Senate)
Jacqueline Scherer, Arts and Sciences
David Smith, Education (Dean's designee)
Kenneth Meade, Engineering (Dean's designee)
Richard Steers, Economics & Management (Dean's designee)
Tung Weng, Engineering (member, APC)
Lowell Eklund, Continuing Education, *ex officio*
Billie DeMont, Evening Program, *ex officio*
George T. Matthews, Provost's designee, *ex officio*

This Committee worked throughout late fall 1973, winter and early spring of 1974 and submitted to the Provost on April 9, 1974 a report (unanimous except on the question of the Division of Continuing Education which was the subject of a minority of one report) which developed in detail the ideas concerning the establishment of genuine "two-plus-two" programs in "career studies" as advocated by Recommendation IV.

On September 13-14, 1974, the President convened at the St. Clair Inn a University Commission to consider the reports from the eight Study Committees established in the fall of 1973. The report of the Study Committee on Recommendation IV concerning development of "two-plus-two" career development programs in cooperation with community colleges was endorsed by the Commission after a section concerning the relocation of certain academic activities of the Division of Continuing Education was separated and made the subject of a new committee to be appointed by the President. Subsequent to the St. Clair inn meeting the Committee drafted a motion which was sent to the Academic Policy Committee. The APC, in collaboration with the Academic Budget and Planning Committee, refined the motion which is now placed upon the Senate agenda.

The Main Committee on Recommendations II and III (General Studies) and the Committee on Recommendation IV (Career Studies) are in agreement in recommending that the B.G.S. degree requirements should serve as the general education framework within which the two-plus-two program for holders of the associate degree in science from general fields of Technology Studies, Business Studies and Labor Studies may be developed. A Faculty Council for Career Development would recommend specific programs within these general areas from which students would be accepted. These designations would be subject to the approval of the Academic Policy Committee.

In the Career Development Program - Specified programs within Technology Studies, Business Studies, and Labor Studies to start - a holder of an Associate Degree In Science, in (for example) Labor Studies would present for transfer credit certain "nuts and bolts" courses - how to accepted under the Career Development two-plus-two arrangement and applied to the B.G.S. Acceptance would be subject to general transfer policies and would not be automatic.

But such courses would not be acceptable to the B.S. in Management for example. Should a student admitted with an A.S. degree in Labor Studies into the 3.G.S. wish to become a candidate for the B.S. in Management, he or she would be required to apply for degree candidacy in that school and risk loss of some transfer credit. But while in the B.G.S. program, he may take liberal arts courses, such as the History of the American Labor Movement or the Sociology of Corporations as well as work in literature, arts and so on for 62 credits.

Community college consultants have indicated that most applied science and technology graduates seeking further education are not interested in additional technical training. They seek a general education program that will enable them to better understand the society in which they work and that will provide them with needed leadership skills. This clientele will be basically adults who in addition to holding associate degrees in science will be currently employed in industry (both large and small organizations). These students are interested in a career ladder approach to learning, and are either engaged in leadership roles or aspire to those roles in both the public and private sectors. By granting full credit for the associate degree in three general program areas, the B.G.S. and the Faculty Council for Career Development allows these students to pursue the baccalaureate by accumulating 62 additional hours in general education and other courses regularly offered by the University.

Students with the associate degree in science from Technology Studies, Labor Studies, or Business Studies may transfer all community college credit (62 hours) toward the B.G.S. Again, acceptance is not automatic but is subject to general transfer admission policies. Students who have not received an associate degree will have all transcripts evaluated according to existing University criteria specifying that credit is granted only for courses comparable to Oakland University courses. Most of the technical courses would be non-transferable to other units. (Arts and Sciences, Education, Engineering, Economics and Management) if the student should apply for admission to another major after first enrolling in the B.G.S. program.

Thus these motions have three parts, the first being essentially designed to seek authority to admit students under the conditions prescribed; the second to develop a Faculty Council for Career Development to which students will be accepted.

Finally, the Academic Policy Committee and the Academic Budget and Planning Committee recommend that, in the interests of governance and economy, the Faculty Councils described in the B.G.S. motion and this motion be the same and that it be adjoined to the present Evening Council.

First reading.

3. Motion from the Admissions Committee (Mr. Moorhouse)

THAT ADMISSION OF TRANSFER STUDENTS FROM OTHER ACCREDITED COLLEGES OR UNIVERSITIES SHALL BE BASED ON THE FOLLOWING CRITERIA:

- a. APPLICANTS WHO ARE IN GOOD ACADEMIC STANDING (COMMONLY DEFINED AS A CUMULATIVE COLLEGE G.P.A. OF 2.00 OR HIGHER) AT THEIR PREVIOUS COLLEGE OR UNIVERSITY AND WHO HAVE COMPLETED 26 OR MORE SEMESTER HOURS CREDIT WILL NORMALLY BE ADMITTED.

b. APPLICANTS WHO ARE IN GOOD ACADEMIC STANDING AT THEIR PREVIOUS COLLEGE OR UNIVERSITY AND WHO HAVE NOT COMPLETED 26 OR MORE SEMESTER HOURS CREDIT MAY BE ADMITTED IF ONE OR MORE OF THE FOLLOWING INDICATE LIKELY SUCCESS AT OAKLAND UNIVERSITY: PREVIOUS HIGH SCHOOL WORK, LETTERS OF RECOMMENDATION, TEST SCORES, OR AN INTERVIEW WITH A UNIVERSITY ADMISSIONS OFFICER.

Comments pertaining to motion 3 follow motion 4.

First reading

4. Motion from the Admissions Committee (Mr. Moorhouse)

THAT ADMISSION OF INDIVIDUALS WHOSE FORMAL EDUCATION HAS BEEN INTERRUPTED FOR THREE YEARS OR MORE AND WHO WOULD NOT NORMALLY MEET OTHER ADMISSIONS CRITERIA, MAY BE BASED ON ONE OR MORE OF THE FOLLOWING CRITERIA: SUSTAINED EMPLOYMENT RECORD; RECOMMENDATIONS FROM EMPLOYERS, EDUCATORS, AND OTHER PROFESSIONAL PERSONS; SUCCESS IN FORMAL TRAINING PROGRAMS; AND STANDARDIZED TEST RESULTS. AN INTERVIEW WITH A UNIVERSITY ADMISSIONS OFFICER AT OAKLAND UNIVERSITY IS REQUIRED FOR SUCH APPLICANTS TO BE CONSIDERED FOR ADMISSION.

Comments pertaining to motions 3 and 4: The above two motions represent the unanimous expression by the Admissions Committee of a need for additional admissions criteria to cover the admission of transfer students and mature adults. In general, students who are in their mid-twenties or above and have returned after a few years of life experiences are among the most successful. The Admissions Committee has also reviewed the admissions criteria established in 1970 and does not recommend any changes at this time. Copies of the current University admissions criteria are available upon request made to the Admissions Committee or Provost.

First reading.

5. Advisory discussion of two resolutions offered by the Association of Michigan Collegiate Faculties

The first resolution endorses changes in the State Retirement Law which would:

- a. Give TIAA-CRFF members the opportunity to join Michigan Public School Employees Retirement System (MPERS).
- b. Remove the ceiling, but not the floor, on institutional contributions in behalf of TIAA-CRFF members.

Comments: This resolution deals with impending legislation, which however has not yet appeared as a specific bill in Lansing. AMCF will presumably support such legislation strongly if the various academic bodies approve.

The second resolution endorses the long-standing concept that in-service professional training is an integral part of the education of teachers as well as the education of other professions and therefore the Senate strongly supports the concept that all funds made available for professional teachers' education be administered through the State's existing colleges of education.

Comments: This resolution intends to counteract the current effort by the State Board of Education to establish itself as the administrator of funds for in-service professional education. While cooperation with State agencies is certainly deemed desirable, loss of control over such funds would be a serious detriment to the University as a whole.

Office of the Provost/sis
4/7/75

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