



Reframing Inclusion through Scholarship & Equity (RISE) Equity Project 2026

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Introduction

The OUWB RISE program is a faculty development educational initiative, and this poster disseminates both clinical and foundation faculty scholars’ year-long, project-based learning focused on advancing inclusive and equitable medical education.

Aims and Objectives

The objectives of the OUWB RISE program are to:

- (1) introduce frameworks for inclusive and equitable teaching;
- (2) support reflective practice related to identity, power, and diversity in education;
- (3) apply evidence-based inclusive pedagogical strategies;
- (4) engage in peer learning to transform teaching practice;
- (5) design or revise educational activities that effectively engage diverse learners; and
- (6) enhance teaching effectiveness, learner success, and inclusive excellence in medical education.

Approach/Process

A central component of the RISE program is a longitudinal, project-based equity initiative. Interprofessional teams of RISE scholars design an evidence-informed equity project that addresses a specific educational or clinical learning challenge within their teaching context. Projects are grounded in inclusive pedagogy and equity frameworks and are intended for implementation, evaluation, and potential dissemination within the medical education community. This poster highlights the proposed equity projects developed by the 2026 cohort and their planned implementation by December 2026.

The cohort will work on one single group project, entitled: Preparing Physicians for Diverse Communities: Student and Faculty Interest in Curriculum development to support Diverse Practices



Evaluation Plan

Peer evaluation of the team’s equity project was conducted at the April and May meetings of the monthly program. Further near-peer evaluation by mentors from the previous cohort of RISE graduate scholars will provide further constructive feedback to the team to ensure optimal project development and planned implementation. This is scheduled for the May RISE session.

For this project, the evaluation plan will involve statistical analysis of the survey responses to guide this needs evaluation. The detailed questions are not being provided here so as to avoid introducing bias in the survey responses.

Expected Results

Expected results for the scholar’s equity project will be presented at the end of the program (December 2026) and provide insight into clinical and foundational medical studies learner collaborations for design and implementation of the equity projects as practical applications of equity principles of medical education.

Discussion

Anticipated challenges include survey response rates, which may vary based upon distribution methods, survey length, and relevance. The survey will be reviewed by OUWB Research department experts prior to dissemination. The team will then seek OU IRB approval, administer survey, and analyze results. Following data collection and analysis, the team’s equity project will inform future discussions on medical education curriculum development.