

UCUI
April 26, 2022
9:00 – 11:00 am Virtual
Minutes

Attendees: Kristin Landis-Piwowar, Lee Cruppenink, Nancy Fetzer, Ambika Bhargava, Cheryl Jusela, Chhabi Govind, Emily Spunaugle, Ginnie Uhley, Irene Shabazz, Kurtis Kirkpatrick, Theresa Anasti, Sarah Beetham, Yan Li, Tricia Westergaard, Sara Webb, Paul Kubicek (Presenter), Felicia Chong (Presenter), Elizabeth Allan (Guest), Henri Gooren (Presenter)

Absent: Michele Parkhill-Purdie, Melissa Reznar

1. Meeting Minutes from 4-12-2022

(Motion: A. Bhargava, Second: T. Anasti)

Approved

OLD BUSINESS: INFORMATION

OLD BUSINESS: ACTION

2. PENDING - Committee Charge Change - Kristin Landis-Piwowar

NEW BUSINESS: INFORMATION

3. Program Review International Studies 2022 - Paul Kubicek
- a. Finalized Self-Study Supporting Documents
 - b. External Reviewer's Report
 - c. International Studies' Response Report
 - d. Dean's Input

Highlighted Areas:

Small interdisciplinary program within CAS
Use other faculty and courses to fill out the program
Fewer faculty teaching for international studies
Challenge falls on identity, organization, student interest
Consideration to revamp, however political studies would have a lot of overlap
Suggestion to change Chinese/Japanese to combine into one program

RESPONSE: Minors are available / this should be marketable in Michigan / should we always think "we can do better?" since students can find better programs and resources at close places outside of OU / the current model does not allow what is necessary to grow the program to be competitive / what can be done is to explore options for individual students rather than build a program of which there is limited student interest

RESPONSE: This is not a program that supports transfer students within or outside of OU. This program serves students who are focused early in their academic scheduling.

4. Program Review - Writing and Rhetoric 2022 - Felicia Chong & Elizabeth Allan
 - a. Finalized Self-Study / Supporting Documents
 - b. External Reviewer's Report
 - c. Writing and Rhetoric Response and Dean's Input
 - d. Dean Carey Response

Highlights:

Provided history of assessments, self-studies, and program reviews (2017-present)

Two external reviewers provided a formal visit in Fall 2020

Proactive Plans: Improve recruitment to increase numbers (updated website and converted to new template, more active media presence, student advisory board to increase input from students, review curriculum to remove courses

Identity issue is still a problem / working continually to promote, educate, and communicate with the university and students

COMMENT: Very thorough review / consideration of moribund courses is considered every year / a degree audit is done for every major and minor (eSpace was created for gathering information and data is used for scheduling)

RESPONSE: Consideration of when courses are offered in the catalog would assist advisors and students to plan

COMMENT: Courses cannot always be offered in sequence, but this is being communicated in the catalog / continues to be a challenge

COMMENT: A program where Science majors (or other majors) could engage in writing courses is a suggested area of marketing and development / faculty co-teaching courses could benefit a large number of courses / Chem and Biology may be interested in this area (Technical writing)

RESPONSE: Course titles and descriptions were not resonating with students; currently working on transparency and communication in catalog (ie: public science in writing) / program continually works to collaborate with depts. in ways to create pathways to new courses (technical editing, data writing, etc.)

COMMENT: Does WRT 1060 have to be the writing course, or could a technical writing course serve the same purpose? This is a practice at other universities. Could OU develop a course that meets the academic and library content as well as the technical writing components?

RESPONSE: WRT 1060 has the academic and library components built in already and is an essential course

5. Program Review - Religious Studies 2022 - Henri Gooren
 - a. Finalized Self-Study / Supporting Documents (Statistics 2013-2021 /10-Year

- Recap / Brochure)
- b. External Reviewer's Report
 - c. Religious Studies' Response
 - d. Dean's Response

Highlights:

Faculty has been very heavily involved in all of the planning and execution
Small program and different than others
Religious Studies has historically survived on student involvement,

Positives: small, personalized courses

Challenges: increasing enrollment in the minors and all religious studies courses
/ offer more courses that students are interested in and excited about / interested
in changing some names of courses /

Proactive Plans: student surveys are planned / developing tailor-made topics
that students are working on / creating and promoting campus events / new
courses will tie into the depts./schools (SON / SHS) / Islamic studies – courses
are the most diverse/ Higher recruitment for international students / create
campus events that tie into religious courses / Concrete action plans are being
finalized and will go back to faculty for feedback / New pilot program to create
enrichment courses for aging population (talking with local communities) /
Working to bring in financial donors / Meeting with FYAC and dept advisors to
assist in understanding the offerings

COMMENT: Holistic Health Concentration in SHS / Exercise Science has
courses that would allow some opportunities for collaboration

RESPONSE: Collaborate with other units on campus to build student
populations

NEW BUSINESS: ACTION

ADJOURN

Motion: C. Govind, Second: E. Spunaugle

Approved