



## In this issue

[New Resources](#) | [Student Corner](#) | [Faculty Corner](#) | [Opening Doors Exhibit](#)

[Office Hours](#)

[Contact Us!](#)

## New Resources from the Medical Library

<b>Acland's Video Atlas of Human Anatomy</b>	Acland's Video Atlas is a five-volume online video collection featuring demonstrations and 3D visualizations of the entire human anatomy. Videos are usually less than five minutes and organized by the Upper Extremity, Lower Extremity, Trunk, Head & Neck, and Internal Organs. You may search, browse the A-Z Index, or navigate the hierarchy of videos in each volume.
<b>DynaMed</b>	DynaMed is an evidence-based, point-of-care clinical reference tool featuring over 3,200 topics with comprehensive clinical summaries. All content in DynaMed undergoes a rigorous evaluation process to determine the quality of evidence which is accordingly mapped on a three-tier grading/recommendation scale. DynaMed Mobile is also currently available and free to all of our users to download!
<b>Scriver's OMMBID</b>	Scriver's Online Metabolic and Molecular Bases of Inherited Disease is organized into 30 sections, featuring 255 total chapters detailing the metabolic and molecular bases of a variety of inherited diseases found at all cell levels and in all organ systems. Descriptions, pathophysiology, and treatment of the disease are featured. You may search or browse the various sections and download pdfs of every chapter!
<b>ScienceDirect eBooks</b>	The library just purchased several collections of new eBooks in the fields of behavioral sciences, biochemistry, dentistry, genetics, immunology, medicine, microbiology, molecular biology, neuroscience, pharmacology, and toxicology. You can use <b>LibraryOneSearch</b> to locate and access all of these online!

## Student Corner

**Organ System Textbooks Now Available!** The following textbooks for your winter semester organ system courses are in the Medical Library Study Room and/or online!

- Neuroscience
  - *Manter and Gatz's Essentials of Clinical Neuroanatomy and Neurophysiology*, 10<sup>th</sup> Edition by Sid Gilman (2 copies in the Medical Library Study Room)
- Cardiovascular
  - *Pathophysiology of Heart Disease: A Collaborative Project of Medical Students and Faculty*, 5<sup>th</sup> Edition by Leonard S. Lilly (2 copies in the Medical Library Study Room)

- *Cardiovascular Physiology Concepts*, 2<sup>nd</sup> Edition by Richard E. Klabunde (2 copies in the Medical Library Study Room)
  - ***Physiology of the Heart***, 5<sup>th</sup> Edition by Arnold M. Katz (online and 2 copies for the Medical Library Study Room are on the way!)
- 

**Debut of the Organ System Course Guides** We know it's overwhelming to remember all those resources for your classes, so the Medical Library has developed one stop shops for resources you need for your Cardiovascular, Neuroscience, and Respiratory courses! Find the location of your textbooks quickly and easily, browse supplemental eBooks and other resources, and check out some authoritative websites in each of these organ systems!

- **Cardiovascular**
- **Neuroscience**
- **Respiratory**

All of these guides are also linked from the Medical Library website under Research Guides!

## Faculty Corner

---

### Highlighted Faculty Publications

- **Dumler F. Body composition modifications in patients under low protein diets.** *J Ren Nutr.* 2011;21(1):76-81. (Dr. Francis Dumler is Director of Nephrology at Beaumont Hospital-Royal Oak and serves as a Professor in the Department of Internal Medicine at the OUWB.)
  - **Haines DE, Wang Y, Curtis J. Implantable cardioverter-defibrillator registry risk score models for acute procedural complications or death after implantable cardioverter-defibrillator implantation.** *Circulation.* 2011;123(19):2069-76. (Dr. David Haines is the Director of the Heart Rhythm Center, Beaumont Hospital-Royal Oak and also serves as a Professor in the Department of Internal Medicine at the OUWB.)
  - **Joyce BL, Steenbergh T, Scher E. Use of the kalamazoo essential elements communication checklist (adapted) in an institutional interpersonal and communication skills curriculum.** *J Grad Med Educ.* 2010;2(2):165-9.
- 

**The New England Journal of Medicine celebrates 200 years!** Check out the special **200th Anniversary issue** of the journal featuring articles, reviews, editorials, **interactive timeline**, and more to commemorate the special event!

## Faculty Development Opportunities

---

**Information Mastery Program with CME Credit** The Information Mastery Series continues in February with a brand new session!

- **Accessing Online Information Resources from Your Desktop** The session will focus on how to access and use a variety of library full text medical information resources to answer questions in basic sciences and clinical medicine. In the session, participants will learn about these resources, their unique features, scope/content coverage, and tips of searching these resources.
  - Royal Oak: Thursday, February 9, 2012, 4:00-5:00pm, Administration Building West Main Floor Classroom 3
  - Troy: Thursday, February 16, 2012, 4:00-5:00pm, **Hospital Ground Floor, Computer Lab**
  - Grosse Pointe: Wednesday, February 22, 2012, 4:00-5:00pm, Lower Level Information Technology Training Room
  - Oakland University: Friday, February 24, 2012, 1:30-2:30pm, Kresge Library 430R (eLIS)

*William Beaumont Hospital designates this training activity is certified for AMA PRA Category 1 Credits™*

---

**February Brown Bag Sessions** Just a reminder about these upcoming Brown Bag sessions from the Medical Library! These informal sessions include a brief presentation and demonstration followed by an open forum driven by participants! All OU faculty are welcome!

- **Tuesday, February 14: PubMed v. Google (12:00-1:00pm, KL 100)** Misa Mi will explain the difference between PubMed and Google and share tips and tricks for advanced searching in PubMed and Google.
- **Tuesday, February 28: Keeping Up with the Literature (repeat) (12:00-1:00pm, KL 100)** Stephanie Swanberg will share strategies and techniques for keeping abreast of the latest research and news using RSS & email alerts. Demonstrations of Google Reader, PubMed, and Web of Science will be featured.

---

**Medical Education Research Faculty Learning Community** is underway! Join us for the following February events, beginning with the opening retreat on Friday, February 3, 2012! Please email Misa Mi, [mi@oakland.edu](mailto:mi@oakland.edu), to register for the retreat!

- **Friday, February 3, 2012: Conducting Educational Research - Alternative Approaches to Educational Research** (12:00-1:30pm, KL 225B). *Presenter:* Eileen S. Johnson, PhD, Associate Professor, Department of Educational Leadership, School of Education and Human Services, Oakland University.
- **Friday, February 10, 2012: Combining Scholarly Teaching with the Scholarship of Teaching and Learning** (12:00-1:00pm, KL 100). *Facilitator:* Misa Mi, PhD, Associate Professor, Oakland University William Beaumont School of Medicine.
- **Friday, February 24, 2012: How Students Learn** (12:00-1:00pm, Heritage Room, Oakland Center). *Presenters:* Jennifer Eastwood, PhD, Assistant Professor and Misa Mi, PhD, Associate Professor, Oakland University William Beaumont School of Medicine.

All OUWB faculty interested in education research are encouraged to participate. Visit the [website](#) to learn more about the faculty learning community or view the complete **2012 Program Schedule**.

## NLM Opening Doors Exhibit



**Check out the new National Library of Medicine traveling exhibit from the Medical Library!**

***Opening Doors: Contemporary African American Academic Surgeons***

Now on display in the Kresge Library lobby through February 3, 2012!

The exhibit features the journeys of four contemporary African American surgeons and educators:

Alexa I. Canady, MD

LaSalle D. Leffall, MD

Claude H. Organ, MD

Rosalyn P. Scott, MD, MSHA

*The exhibit was developed and produced by the National Library of Medicine and The Reginald F. Lewis Museum of Maryland African American History and Culture.*



