

inside OAKLAND

A newsletter for Oakland University colleagues

'I didn't come here to root for U-M and MSU'



If new Athletic Director Jack Mehl has his way, Oakland University will raise its sights and never, ever, apologize for success

On his office wall inside the Lepley Sports Center hangs a picture that characterizes his personality but not his spirit. The picture is of Jack Mehl comfortably sitting in a basketball rim at Florida Atlantic University, where he served as director of athletics for 12 years.

"We had fun with that one," Mehl says with a chuckle.

The image symbolizes his openness to new ideas and ability to put faith in others. It also captures an uncharacteristic side. That is, Mehl sitting down.

Mehl, who joined OU as athletic director in September after two years as business and marketing manager for the Rose Bowl, will not sit for much these days.

He is outspoken and an avid supporter of both OU and its 13-sport program.

Today, Mehl leads one of the most successful programs in NCAA Division II history. With three months on the job and a recreation and athletic center being planned, Inside Oakland recently talked with Mehl on a variety of subjects.

INSIDE OAKLAND: What did you see in this position to make you leave your last one?

JACK MEHL: I looked for a university that had a strong academic tradition, and clearly Oakland has established that in its early years. Also, the quality of life here is superior to what I had on the West Coast.

IO: Explain what you mean.

JM: There is an element of wholesomeness in the Midwest. People still have a defined sense of value. There is a real opportunity to focus on higher education.

IO: Give specific examples of things OU should raise its sights on.

JM: We should appreciate how good we are but not settle for how good we are. I didn't come here to root for the University of Michigan and Michigan State University. We need to be Oakland fans first.

IO: You speak often about raising pride at this university. What is the possibility of raising OU's athletic program to Division I?

JM: I wouldn't want to see Oakland close the door on opportunities to consider exciting

new academic programs nor would I want to see opportunities closed in athletics. We will grow into something.

IO: What is that something?

JM: The university has to sort that out. We have an inkling that there are elements in Division I that might be attractive. Are they in focus yet? No, they're not. We have a notion but not a clearly defined path.

IO: One of the areas the university is looking at is additional athletic programs. What are your feelings on Division I hockey at Oakland?

JM: The prospect of entering into a partnership with the City of Auburn Hills is exciting. The partnership seems to focus on an ice arena, and the ice arena presents an opportunity for recreational and intercollegiate programming. Whether that incorporates Division I hockey is unknown. Clearly, for those of us in intercollegiate athletics, the prospect of having a new team is exciting. If you are considering hockey you must consider Division I because there is no Division II model. Hockey is bedrock component of sports in this part of the world. The opportunity to compete at a high level quickly is attractive to us. The opportunity to associate and compete against institutions that are more akin to the academic reputation of Oakland is attractive, as well.

IO: OU claims that its program focuses on the student-athlete. Would you agree and why?

JM: It's true. Our men's and women's swimming programs are among the highest ranked swimming programs academically in the country. That more than 50 percent of all our student-athletes have a grade-point average of 3.0 or better convinces me that we recruit scholar athletes. Our coaching staff recruits to the model of the stu-



Athletic Director Jack Mehl

dent-athletes have been associated with. I am really proud we have long-term employees in our department. People who have made a commitment to work hard.

IO: What does the recreation and athletic center mean to the university?

JM: We are all excited. We are beyond excited. We are close to delirious. This is like my first new car. I bought the car and put it in the garage and then I

Athletics can begin making that statement. We are darn good and there is no need to apologize for that.

IO: What kind of image do you want the athletic program to have?

JM: We don't want our athletes to be like a paperback at a corner store. We want them to be on a library shelf — a hard-cover book that people can appreciate over the long

haul, one which doesn't depreciate in value but gets better with age.

IO: Would you agree you wear your emotions on your sleeve?

JM: Absolutely. I don't think you can be successful in sports and not be absolutely right up front with your emotions. You've got to cry when its time to cry

and you've got to cheer when its time to cheer.

IO: What is your vision for the athletic department?

JM: There are opportunities here that are better than in Pasadena, Columbus and Ann Arbor. My vision is to make the most significant contribution possible within the total university community.

got up about 2 a.m. to make sure the new car was there. This facility is going to make a statement to the community that is going to be undeniable.

It will be incredible.

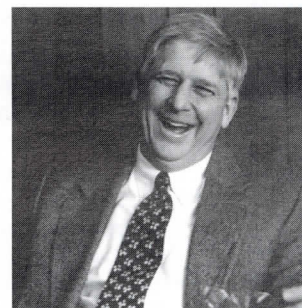
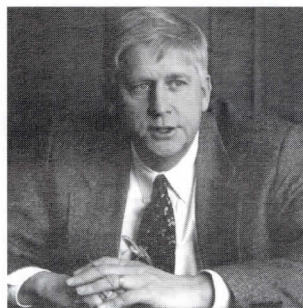
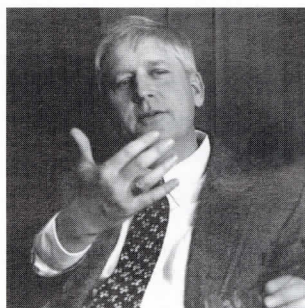
IO: What kind of growth steps can the university take to help the athletic department and vice versa?

JM: We need pride in oneself; an appreciation of how good life is here.

dents that come to this university. They do a great job in recognizing what it takes to be successful as a student and recruit athletes to fit that model.

IO: Jack, you have been here three months. What is your evaluation of the athletic program?

JM: Terrific. I wouldn't trade any of the coaches. They get as much from the talent and the resources than any group I



breaking NEWS

Student car to star at Detroit Auto Show

Oakland University's student chapter of the Society of Automotive Engineers (SAE) will display its trophy-winning, gas-sipping super-high-mileage car at the North American International Auto Show at Cobo Center Jan. 5-15. The car, which has averaged 819 mpg, gets the star treatment at the auto show, thanks to project sponsor David Fischer. Fischer is chair of the university's Board of Trustees, and has underwritten the car's entries in regional and national super-mileage competitions. Fischer, who is president of Suburban Motors, Inc. and serves on the Board of Directors and is chair emeritus of the North American International Auto Show, was recently singled out for being a two-time winner of the Toyota President's Award. For winning Toyota's highest award of excellence, Fischer and student members of the SAE were featured in a full-page ad in *People Magazine* last July. Staffing the super-mileage exhibit at the auto show will be the faculty adviser for the SAE student chapter, Brian Sangeorzan, associate professor, Mechanical Engineering,

Electronic mail works best when it complements faxing and voice mailing, say Oakland University computer experts.

"All three have their roles," says Brian Minnebo, senior systems programmer, Academic Computing Services. "E-mail forms the practical link that was missing between faxing and voice mailing."

Oakland e-mail users range from beginners who send and receive a few messages a week to the electronic pros, who send and receive more than 100 messages a week. Virtually all users have one thing in common. They know from experience the proper ways in which to use e-mail.

Faxing and voice mailing have their roles, certainly.

Faxes, although currently the most popular choice for sending documents, are not without their share of drawbacks. They can take much longer than e-mails to send and the result can be messy and virtually unreadable in some instances. Also, there is always the chance the

document will not go through because of transmission error. E-mail, on the other hand's mouse, guarantees that your message will arrive because the system will automatically continue resending the message until successful.

Faxing also wastes paper because, in many instances, a hard copy is unnecessary.

Voice mails are best for short messages, especially when they are urgent. But if your message is too detailed, or if there is a need to send a written record of the message, then e-mail may take its place. In addition, until more users accept e-mail, voice mail may be used in conjunction with an urgent e-mail message to remind users to check their mailboxes.

Other e-mail advantages: ability to communicate with users almost interactively, advantage of seeing what you sent another user when receiving a reply message and ability to attach text files.

What's next?

"E-mail will become much more of a multi-media message system in the future," Minnebo says. "You will be able to attach pictures and videos and e-mail will be taking on the role of Web pages."

Using e-mail effectively



Out

Label	Who	Date	K	Subject
E-mail don'ts . . .				
. . . store useless messages. Overload in boxes and folders will make retrieval of important messages difficult and time-consuming. Establish a folder system for what you should keep and throw away the rest.				
. . . compose lengthy messages. Just as you would with the spoken word, treat the written word with care. Sending a concise message will eliminate the need for the recipient to waste time scrolling through endless pages on a computer screen.				
. . . oversubscribe your messages. Sending copies of a message to dozens of recipients who don't really need to see the message will only clutter colleagues' mailboxes.				
. . . print out every message you send or receive. This only needlessly wastes paper and adds to printer and paper costs.				

employee of the MONTH

..... j a n u a r y



Employee: Greg Kampe
Position: Head Basketball Coach & Assistant to Director of Athletics
Department: Athletics
Length of Service: 11 1/2 years
Plaudits:

"Greg Kampe served as acting athletic director of Athletics from July 1, 1994 through August 1995. Greg was asked not only to perform his duties as head coach but actively run the Athletic Department during a time of fundamental changes in direction. This required him to co-chair the Recreation Center Program Committee, study the internal resource allocation process, and to find ways to reach out to the community for program support. Greg did all this while continuing to come forward with his own innovation and good sense of humor."

"Greg has impressed me with many of his talents beyond that of leading sports teams to victory. Greg has demonstrated to me, and many others, his ability to lead and bring together those around him in such a manner to accomplish whatever he is charged to do. He is a team builder and leader. His loyalty to OU is without question."

Employee of the Month nomination forms are available in all departments, ERD and CIPO. For more information, call Gail Ryckman at 370-3480.

In

Label	Who	Date	K	Subject
E-mail dos . . .				
. . . delete old messages on a regular basis. Inadequate housekeeping can overload the computer's hard disk.				
. . . make reading mail a priority. Consider it as important as any other document you might receive. Set aside time to read your messages every day.				
. . . find someone you trust to take care of your messages when out of town. Leaving important messages unanswered can lead to unnecessary problems.				
. . . use e-mail when exchanging documents. Not only is it environmentally friendly, but sending e-mail eliminates virtually unreadable faxes, gives your correspondent an electronic file to edit and sends your messages instantly.				
. . . compose messages carefully. As with all forms of communication, e-mail messages should be clear and factual. Because they can be used and printed, don't write anything you wouldn't want to see in the press someday.				

REGISTER

campus

tsgwnn

October recipients:

Lisa Siudym, Nancy Vineyard, Richard Pettengill.

November recipients:

Dave Herman, Jean Ann Miller and Jenny Gilroy.

new faces

Correne Martin, secretary, Office of Equal Opportunity

jobs

- Administrative Assistant Major Events, MBH, Misc., contract
- Publicist, Music Theatre and Dance, AP-5
- Social Science Research Associate, Office of Institutional Research and Assessment, AP-6, part time 20 hours
- Assistant Planner, Capital Planning and Design, Misc., contract
- Communications Administrator, Electronic Systems Operations, Misc., contract
- Plumber, Plant Maintenance, AFSCME
- Academic and Program Coordinator, Upward Bound, AP-6
- Academic Specialist, Special Programs, AP-8

- Co-operative Education Coordinator, Placement, AP-8
- Administrative Secretary, Office of the Registrar, C-7
- Construction Project Manager, Capital Planning and Design, Misc., contract
- Golf Professional, Katke-Cousins Golf Course, Misc., contract
- Affirmative Action Administrator, Office of Equal Opportunity, casual
- Library Assistant I, (2 positions) Kresge Library, C-4
- Executive Secretary, Office of Equal Opportunity, excluded
- Director, Office of Equal Opportunity, AP-13

Members of the search committee for the new director of the Office of Equal Opportunity welcome nominations and suggestions from the OU community, particularly of women and under-represented minority candidates.

Requirements include a master's degree or an equivalent combination of education and experience, and a minimum of three years experience in a directly related field. Review of applications begins Jan. 8. Applications should include a resume, cover letter and the names and contact numbers of three references to Indra David, chair, Search Committee for the Director of Equal Opportunity, OU Employment Office, 140 North Foundation Hall, 370-3480.

of distinction

Hoda S. Abdel-Aty-Zohdy, Microelectronics System Design Lab, Electrical and Systems Engineering, published a paper titled *Neural Networks for Pattern Discovery and Optimization in Signal Processing Applications*, in the IEEE Proceedings of the 1995 Canadian Conference on Electrical and Computer Engineering, September 1995. The paper is co-authored with **Mohamed A. Zohdy** of the same department.

Paul Franklin, Campus Information, Programs and Organizations, presented a pre-conference seminar titled *Embracing Technology in Student Activities* for the National Association of Campus Activities at a regional conference in Louisville, Ky., Nov. 2, 1995.

Carol Halsted, Dance, was named chair of the Department of Music, Theatre and Dance by the Board of Trustees, effective this month through August 1998.

Monifa Jumanne, Student Support Services, presented *Mentoring Programs for Trio Students: What, How, and Why* at the Mid-America Association of Educational Opportunity Program Personnel Nov. 14. Jumanne was also a presenter at the Student Support Services Roundtable discussion.

Anahid Kulwicki, Nursing, has been granted a Fulbright Scholarship to study cardiovascular risk factors in a select population of Jordanians in Amman, Jordan. Her leave extends from January through April. Kulwicki is instrumental in

the staffing and support of the Arab Community Center for Economic and Social Services (ACCESS) in Dearborn, the country's only health care clinic devoted to Arab-Americans. The clinic provides AIDS education, teen health and cardiovascular programs.

Virinder K. Moudgil, Biological Science, presented an invited seminar lecture, *Hormonal Regulation of Proliferation of Human Breast Cancer Cells*, on Dec. 7 at the Medical Center, the University of Michigan, Ann Arbor. Moudgil presented recent findings from his laboratory on the effects of steroid hormones on the growth of cancer cells in culture, and the regulation of cancer growth by p53, the tumor suppressor protein.

Philip Singer, Health Behavioral Sciences, received notification that Atlanta's Public Access television program will air his 19-minute video on *Multiple Sclerosis and Bee Venom Therapy*.

Susan Wood, Art and Art History, began her term as editor of the annual newsletter of the Classical Society of the American Academy in Rome. The newsletter, which is published in December of every year, was printed and distributed for the first time under the aegis of Oakland University, with funds provided by the College of Arts and Sciences. The newsletter is distributed throughout the United States, Canada and Europe.

Welcome to INSIDE OAKLAND. This newsletter is published monthly by the Publications Department, Ted Coutilish, editor. (810) 370-3185. E-mail: coutilis@oakland.edu

Copy deadline is the 15th of the month prior to publication.

Printed on recycled paper



bits and PIECES

Call for nominations

The Senate Teaching and Learning Committee is asking for nominations for the 1995-96 Teaching Excellence Award. The committee will present one award for the academic year 1995-96 to a full-time, tenured or tenure-track member of the Oakland University faculty.

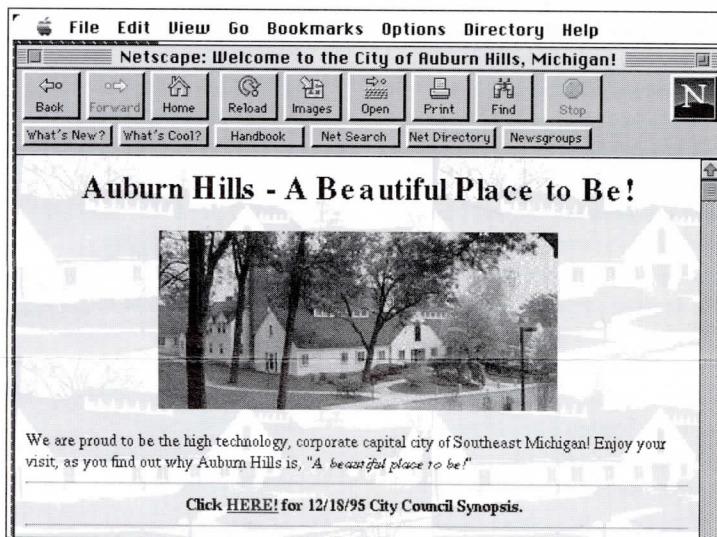
The award includes a cash stipend of \$2,500, provided by the OU Foundation and will be presented at the fall 1996 commencement.

The committee will accept nominations through Feb. 1, 1996. Letters of nomination may be sent to Susan Wood, 307 Wilson Hall. Her telephone number is 3379.

Take a look at Lowry

The Lowry Early Childhood Center, located on the southeast corner of campus, serves children aged 18 months through kindergarten. Children of Oakland University students, faculty and staff are first priority.

For more information about the center, call Program Coordinator Claire Rewold at 4100.



Caught in the web

Web fever has hit Auburn Hills. City Council members voted unanimously on Dec. 4 to approve a city Web home page, the result of a partnership created by Oakland University and Electronic Data Systems, Auburn Hills.

Oakland provided the server space and technical support while EDS Account Manager Paul Valko '90 created the home page. EDS initiated the project in September.

"EDS will update the home page," Valko says. "If a Web page is not kept up to date, it becomes like any other stale magazine you'd ignore in a waiting room."

Lectures to attend

David J. Smyth, professor, Economics, Louisiana State University and editor of the *Journal of Macroeconomics*, will present a talk in the Economic Discourse Series titled *Estimating the Public's Social Preference Function Between Inflation and Unemployment Using Survey Data: The Survey Research Center versus the Gallup Poll*. The talk will take place in 479 Varner Hall at 3 p.m. Feb. 2.

The Economics Department

also announces that Joseph S. Berliner will deliver this year's Alice C. Gorlin Memorial Lecture. The talk will take place in 201 Dodge Hall at 7:30 p.m. March 28. The title of Berliner's talk is *The Sources of Soviet Inefficiency: A Problem of State Ownership or a Deficiency of Planning?* Berliner has written a number of books and scholarly articles on the economy of the former Soviet Union. He is currently a research fellow at Harvard University. Both talks are free and open to the public.

Make time for you

Want to keep that New Year's resolution?

The Meadow Brook Health Enhancement Institute is sponsoring a 10-week health, nutrition and exercise program called *Just for Women*, beginning Jan. 23. Classes will be held Tuesdays and Thursdays from 6:30 p.m. to 8 p.m. and include 45 minutes of exercise and 45 minutes of lecture on health-related issues for women. Participants will learn weight loss and stress-management techniques and also receive a one-to-one consultation with a dietician. Cost is \$250 for first-time participants and \$65 for MBHEI members and Just for Women alumnae. Health appraisals and pre-registration are required by Jan. 15. For details, call Terri Eudy-Teeters, health maintenance program coordinator, at 3198.

Commemorative King march planned

Faculty and staff are welcome to join students in a commemorative Martin Luther King, Jr. March at noon Jan. 15, sponsored by the Association of Black Students. The cross-campus march will begin at the residence halls. The event ushers in a variety of events for African-American Celebration Month on campus, which runs Jan. 15 through Feb. 22.

Discount tickets

Look for a notice in early January regarding discounted tickets for the world premier of the musical *Big* (based on the movie) at 2 p.m. March 10 and for the six blocks available for *Beauty and the Beast*. All of Beauty blocks will be Sundays at 6:30 p.m., main floor \$49.50 (regular price is \$55) and balcony \$14.60 (regular price is \$16). Also, a total of 750 half-off main-floor seats will be available for the return of *Miss Saigon* this summer.

OU License Plates?

Students, alumni, faculty and staff and other interested vehicle drivers may soon be able to buy Oakland University license plates. If passed, two bills recently introduced in the state House would allow state-supported higher education institutions in Michigan to offer school license plates through the Secretary of State's Office.

The bills will be discussed later this month at the next meeting of the State Relations Officers Committee of the Presidents Council, comprised of leaders of each of Michigan's 15 state universities. Rochelle Black, director, Government Relations, says the bills will be

up for discussion by legislators this year.

House for sale or rent

A three bedroom, two-bath ranch home with attached two-car garage and walkout basement is available. The house, with 1,600 feet of living area, is located at 781 Cambridge in the Meadow Brook subdivision.

For additional information, call Kate Lark at 4196.

New institute launched with lecture series

Oakland University and Energy Conversion Devices, Inc., a high-tech research and development firm with offices in Troy, have formed a partnership under the name of the Institute for the Study of Amorphous and Disordered Materials. The purpose is to explore scholarly collaboration in the areas of material sci-

ences, advanced materials and technology and the environmental consequences of their introduction into general use.

Both organizations will formally launch the partnership during the first of a joint lecture series at 7 p.m. Jan. 19 at the institute, 1050



E. Square Lake Rd., Bloomfield Hills. Robert Stempel, former chair and CEO of GM, and newly named chair of the board and executive director of ECD, will be the speaker. The event is free and open to the public. For details, call ECD at (810) 280-1900.

Board presents novelist

The Student Life Lecture Board will present award-winning author Terry McMillan at 2:30 p.m. Jan. 30 in the Crockery. Call 4404 for more information.

Lougheed cited for women's leadership

Oakland University honored Jacqueline Lougheed as the 1995 recipient of the Phyllis Googasian Award. OU cited Lougheed for her support in the advancement and growth of women.

Lougheed, professor, Department of Curriculum, Instruction and Leadership, received the award at the recent women's program series of the American Council on Education-National Identification Program (ACE-NIP).

The annual award — established at Oakland to honor former trustee member Phyllis Googasian — recognizes exceptional leadership qualities and service to other women.

The university credits Lougheed with initiating the Women and Men in Leadership course and related conference, which OU offers annually. The course explores related issues in leadership in education, as well as in government, business and other venues.

During her 26-year career at Oakland, Lougheed has served two terms as chair of her department, and recently chaired the dean search for the School of Education and Human Resources. She also received the 1994 Teaching Excellence Award.

board of trustees

HIGHLIGHTS

Board grants 'distinguished professor' status

The Board of Trustees granted two Oakland University faculty members with distinguished professor status Dec. 7.

Karl D. Gregory, professor, Economics and Management, and Venkat N. Reddy, co-developer and director, Eye Research Institute and professor, Biomedical Sciences, were recommended by Oakland University Dean's Council for the honors.

Both Gregory and Reddy have received international recognition for accomplishments and expertise in their respective fields. Only five other professors have been so honored at OU since the program began in 1988.

In making the recommendations, Interim President Gary D. Russi said Gregory and Reddy should be elevated to distinguished professor "for their significant accomplishments in teaching, research and service."

Gregory started at OU in 1968 and is active as an economic consultant.

Reddy has had an eminent 35-year research career devoted to studies of the eye and blinding eye diseases. He also joined the university in 1968.

Board approves final plans

The Board of Trustees Dec. 7 approved final plans for the 250,000-square-foot recreation and athletic center.

Ground breaking for the center, which will add a dramatic three-level addition to OU's existing Lepley Sports Center, is expected next fall, with completion scheduled for fall 1998.

The center will include a 3,000-seat indoor arena for intercollegiate athletics, convocations, graduations and other special events.

OU expects to create 12 full-time positions and more than 100 student positions to staff the center for a 350-day, year-long operation. See next month's *Inside Oakland* for more details.

get to **KNOW**

A feature for and about university colleagues



VIRINDER MOUDGIL
Biology



MARY BETH SNYDER
Student Affairs



CARL OSTHAUS
History



STEPHANIE LINCOLN
Registrar

What is your favorite snack while watching TV/movies?	Pizza.	M&Ms.	Popcorn.	Chips and Salsa.
Do you have a lucky charm?	Yes, a ring given to me by my father.	Yes, my gold hoop earrings.	No, nothing.	Yes, a soro ring.
What are your favorite clothes to wear to work?	White shirt, grey slacks, blue sport coat and tie.	Suit jacket, slacks and a turtleneck.	Herringbone jacket and a tie.	Suits or slacks.
What is your New Year's resolution?	To keep my resolutions.	To exercise more.	To smoke cheaper cigars.	To stop eating too much chocolate.
What kind of music do you enjoy most?	Jazz.	Jazz at home, classic rock in the car.	Classical — Rap music is banned from my house.	Rhythm and Blues.

calendar of **EVENTS**

People with disabilities who need special assistance to attend any of the events listed may call the sponsoring unit or the Office of Equal Opportunity at 370-3496.

JANUARY

Meadow Brook Hall tours, 1:30 p.m. daily and from 1 p.m.-5 p.m. Sundays (last tour begins at 3:45 p.m.). Admission. Gift Shoppe also open. Call 370-3140.

3 - Opening Night, *Camping With Henry And Tom*, Meadow Brook Theatre. Runs through Jan. 28. Admission. 370-3300.

15 - Martin Luther King march, noon, begins at Vandenberg side of Beer Lake

15 - Martin Luther King reception, 1 p.m., Gold Rooms, OC

15 - Candlelight vigil, 7 p.m., Gold Rooms, OC

16 - Book Forum: *Rage of a Privileged Class*, noon, Fireside Lounge, OC

17 - Student Organization Day, 11 a.m., OC

18 - Career Day for minority students, noon, Crockery, OC

19 - Gospelfest, 7 p.m., Crockery, OC

23 - Red Cross Bone Marrow Information, noon, Fireside Lounge, OC

24 - Speaker: Diane Whitney and reception, noon, Fireside Lounge, OC

25 - Pan African Art Collective African Drummers and Dancers, 7 p.m., Gold Rooms, OC

26 - Film: *Higher Learning*, 7 p.m., 201 Dodge Hall

26 - Road trip to MSU for performance of *Fusion*, 6 p.m.

27 - Casino Night '96, 8 p.m., Crockery, OC

29 - Race Relations Forum, noon, Fireside Lounge, OC

30 - Lemon Squeeze (come find out what this is about), noon, Fireside Lounge, OC

30 - Terry McMillan Lecture, 2:30 p.m., Crockery, OC

30 - Interracial Relationships, 10 p.m., Hamlin Lounge, Hamlin Hall



Brian Connery, associate professor, English, will be the featured speaker at the President's Colloquium Series Feb. 6. See story in next month's *Inside Oakland*.

safety **SAYS**

Welcome to "Safety Says...", a new series of articles on topical health and safety issues from the Office of Environmental Health and Safety (EH&S). In this series, EH&S colleagues will answer frequently asked health/safety questions, address common misconceptions and present "actual" hazards in OU's work environments and the methods available to manage these hazards.

Future topics will include Indoor Air Quality, Video Display Terminals, Hazardous Materials in the Workplace, Asbestos Awareness, Contractor Safety, SHARE

• **What does EH&S do?** Conceived and placed in the Department of Risk Management in February 1990, EH&S develops and implements programs which address protection of the environment as well as occupational health and safety. At present, programs that protect the environment include hazardous waste management, medical waste management, outdoor air emissions control, underground storage tanks and wastewater discharge to sewers. Occupational safety programs include aerial work



Safety team members

from left are Yana Mukh, Amy Beyer, Rikki Schwartz, Thomas Zalucki and Carrie Bator.

forms and OU's Workplace Violence Program.

Here are commonly asked EH&S questions and answers:

• **Who is in EH&S?** Rikki Schwartz, director.; Thomas Zalucki '88, industrial hygiene coordinator; and three part-time students from Oakland's Environmental Health and Industrial Health and Safety programs: Carrie Bator, Amy Beyer and Yana Mukh. Call 4196 with questions. Their e-mail addresses are as follows: rbschwar, zalucki, cabator, ambeyer and ymukh.

platform safety, asbestos awareness, biological safety (in laboratories), blood-borne pathogens exposure control, confined spaces

entry, ergonomics, hazardous materials management, indoor air quality, laboratory safety, noise measurement and control, radiation safety (in laboratories), respirator protection and workplace violence.

• **What doesn't EH&S do?** EH&S is responsible for "occupational" health and safety. Direct any issues related to student or visitor safety, or accident prevention, to the director of Risk Management. The Department of Public Safety and Police handles concerns related to fire prevention and control.



University prepares for snow days

Campus Facilities and Operations (CF&O) objectives are to keep the university open and the vehicular/pedestrian circulation systems free from weather-related hazards. ❄️

Should the Grounds Department be unable to either keep up with the snowfall, or have the campus ready for the start of an academic day, CF&O will notify the Office of the Vice President for Finance and Administration before 5 a.m. A decision to delay opening or closing the university will be made before 6 a.m. so the media and State Police can be notified.

Individual departments should have an employee notification network in place in case a decision of university closure or delayed opening is made.

Call the main campus number, **370-2000**, for confirmation of storm closings. ❄️

Dean makes administrative changes

Dave Downing, dean, College of Arts and Sciences, announced several academic administrative changes.

William Macauley, professor and chair, Department of Political Science, was named associate dean, College of Arts and Sciences. Replacing Macauley as department chair is Vincent Khapoya, professor,

Political Science, Chemistry Professor Michael Sevilla will remain acting associate dean of the college while Sociology Professor Jacqueline Scherer, who was also serving as acting associate dean, begins a sabbatical for the winter 1996 semester.

Downing also named Wallis Andersen, assistant professor,

Rhetoric, as the distance learning facilitator for the college through summer 1996.

In making the changes, Downing says he wanted to provide "opportunities for faculty to experience administrative assignments" and to "help provide career options and opportunities for faculty to explore new directions."

taking the INITIATIVE

A monthly supplement to *Inside Oakland*

about this ISSUE

Taking the Initiative, a monthly supplement to *Inside Oakland*, shows the Oakland University Strategic Plan 1995-2005 in action to Oakland faculty, staff, students and friends. Read *Taking the Initiative* for news about Strategic Plan "initiatives"—projects and programs moving Oakland toward its vision and strategies . . . and the 21st century.

Initiatives in the making

Next month, *Taking the Initiative* will address the following topics:

- Chemistry Department targets improvement of computational facilities for the Electron Spin Resonance Research Laboratory.
- Faculty mentorship program increases retention rates of pre-business students and addresses dropout rates of at-risk students.

A powerful learning tool

Computer technology makes learning a language fun

Sara Surinck is typical of Oakland University students who are spending more time in the Modern Language Laboratory.

While language instructors require first- and second-year students to spend at least one hour a week in the laboratory, other students just can't stay away.

"I come here because I want to be here," says Sara Surinck, a junior who is double-majoring in German and elementary education. "I have been coming here since my freshman year. The staff is friendly, and there's much to do. If I'm not on the computer, I'm watching a movie. I meet many people through the German club."

A variety of computer and audio-video tools help students acquire a second language.

Between the videos, movies, games and tapes, students say they get a real feel for the language.

"The only way you're going

to learn a language is by using it," Surinck says. "This is a great place to learn."

Surinck, who went to Rüsselsheim, Germany, as an exchange student in 1991, plans on returning to Germany in February to complete her education at the University of Frankfurt or University of Mainz. "Studying a language opens up many doors for you," she says.

Joanne Wagerson, special lecturer, Spanish, says the laboratory, which is 2 years old, exemplifies 21st Century technology and is one of the most modern and up-to-date in the country.

"Most language classes are communicative," she says. "The idea is to have students practice in the laboratory and then use the language in class."

The McGregor Foundation has provided two grants to the laboratory, which began two years ago. Wagerson, who has taught at Oakland for the past six years, serves as its director. Seven students — three Americans, three French and one Spanish — work in the laboratory with Wagerson.

A variety of computer and audio-video tools — 30

Tandberg workstations, 15 VCRs, two Pioneer laser-disc players, two Panasonic world-system converters, a Panasonic monitor, four IBM-compatible computers and three Macintoshes — help students learn a second language.

From the workstations, students can play audiotapes and videotapes in their language area. Professors also play select tapes and laser discs for students, listen to pronunciation and do testing.

"We also do random pairing where students work in small groups on activities designed to enhance their processing of a language," Wagerson says.

Other computer-enhanced educational amenities include

Spanish, German and Chinese word-processing programs, CD Roms, computer games such as "Off to Europe," interactive laser-disc programs such as *A la Rencontre de Philippe* and *Montevideo* and an authoring center where faculty and students can create their own software programs.

"We are considering a satellite dish so we can have 24-hour foreign programming," Wagerson says. "I'm interested in anything we can do to help students acquire a second language."

The business community is using the new laboratory for German and Spanish instruction, Wagerson says. A class titled *Medical Spanish* will also be offered this year.



Students come to the Modern Language Laboratory to study a foreign language, as well as to have fun.

First step Russia — next, the world

It's a small world after all

Nathan Longan, assistant professor, Russian, took a sample CD displaying about 130 digital images of artifacts from the St. Petersburg State Ethnographic Museum in mid-December to the Russian Museum Exhibition, Kremlin.

The sample CD is the product of Oakland's St. Petersburg On-line Museum Project, a cooperative venture between the College of Arts and Sciences and international business consulting and marketing firm

Neva-Hudson, which represents a group of St. Petersburg museums.

Longan anticipates that the on-line museum will be on the World Wide Web by winter 1996, pending the museum's approval. Commercial-quality CDs may follow, which could make the project self-supporting.

According to Longan, the museum supplied 20 disks containing 60 digital images, while the remaining images were computer-scanned at Oakland from a museum catalog. Oakland student Ivana Tomic, an intern with Neva-Hudson, delivered the disks.

"The sample CD shows what the Web site could look like," Strub says. "Our goal is to have a Web site that's interesting to look at yet scholarly in nature."

The on-line museum received \$1,250 and \$1,000 in funding from the College of Arts and Sciences and the Center for International Programs, respectively. Strub serves as its curator; Longan as executive director.



John Krauss '90 earned a graduate certificate in Orthopedic Manual Physical Therapy last June and was one of four graduates to receive the new Master of Science in Physical Therapy in December.

All 17 credits from the gradu-

M.S. in Physical Therapy has the clinical touch

ate certificate apply toward the 36-credit M.S., an advanced degree for physical therapists.

Krauss, a physical therapy clinical specialist at Henry Ford Rehabilitation, Southfield, shares his knowledge and skills. Along with being a clinical

instructor at Oakland, Krauss supervises Oakland residents at Henry Ford Rehab.

"I carry about a 90-percent patient load, help educate other health care professionals through in-service education and oversee Oakland student residents," he says. "They must participate in a total of 440 clinical internship hours with a certified professional in orthopedic manual physical therapy."

Krauss says his graduate education was unique because it offered hands-on experience with patients and pure science.

Jody Tomasic '81, '95 is a

Physical Therapy Center, Dearborn, particularly liked the program's orthopedic focus. "Specialization makes you more efficient and effective," she says. "You are much more able to identify and treat problems rather than just put bandages on them."

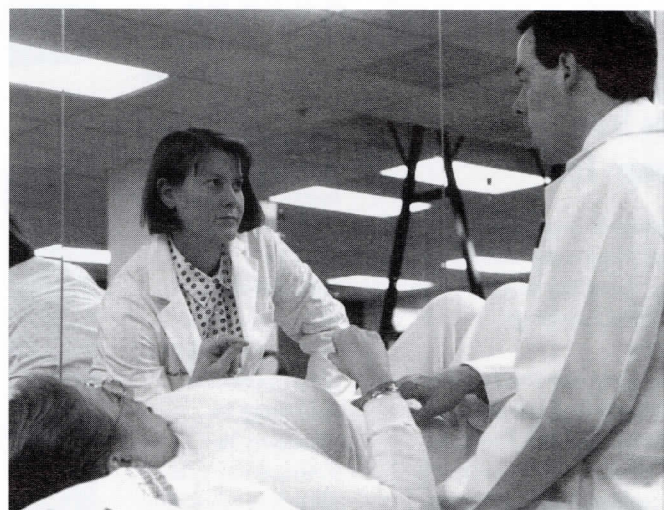
The master's program offers a clinical musculoskeletal track with two specializations: orthopedic physical therapy and orthopedic manual physical therapy.

Kornelia Kulig, associate professor, Physical Therapy, and coordinator, Orthopedic

Mastering the terminology

The new Master of Science in Physical Therapy is different from the Master of Physical Therapy degree.

The M.S. is an advanced degree for individuals already educated, licensed and experienced as PTs. Oakland's Master of Physical Therapy is an entry-level professional program that represents the last 1 1/2 years of a three-year program initiated while students are undergraduates.



John Krauss '90, '95, a physical therapy clinical specialist, supervises Oakland student residents applying their skills at Henry Ford Rehabilitation, Southfield. He is also a clinical instructor at Oakland.

member of both the B.S. and M.S. in Physical Therapy's first graduating classes. "I would have never done a master's another way," Tomasic says. "The residency aspect of the program really appealed to me."

Tomasic, director, Oakwood Hospital's Sports Medicine and

Residency, says professional needs drive the new M.S. program: "Entry-level physical therapy education is moving from the baccalaureate to the master's level, but many practicing professionals are skilled clinicians who only hold bachelor's degrees."

Clinical practice makes perfect

Residency education — a mainstay of the medical profession for decades — has moved into the physical therapy arena.

Representatives from eight manual physical therapy residency programs gathered at Oakland University in 1990 to help promote orthopedic manual therapy training and residency study. They formed the American Academy of Orthopedic Manual Physical Therapists (AAOMPT), which led to the United States joining the International Federation of Orthopedic Manual Therapists (IFOMT) in 1992.

The AAOMPT currently encompasses three types of residency programs: university-based programs, private clinic programs and programs offered by health-care corporations.

"Going through the program and residency motivated me to continue my education as a clinician, which is why I sought out medical school," says Jeff Placzek '88, who received a certificate in Orthopedic Manual Physical Therapy in 1992 and is a second-year medical student at Wayne State University. "Residencies are an important part of any clinician's education."

They are raring to renovate

New environment awaits Admissions/Academic Skills Center

Recruitment. Retention. Renovation.

All three begin with "r" and share something else in common. "They share everything," say committee members for the renovation of the Office of Admissions, the Academic Skills Center and Pre-College Programs.

Recruitment. More than 4,700 potential students and their families visit admissions annually. Many eventually join Oakland's student body, which numbers more than 13,600. In addition, Pre-College Programs bring more than 1,200 multicultural students to Oakland each year, many of who eventually enroll.

Retention. The Academic Skills Center serves more than 2,500 students yearly, providing tutoring, specialized academic support programs and university- and state-funded intervention programs.

Renovation. Admissions and the Academic Skills Center have received a \$531,000 grant from the Oakland University Foundation for renovation of their adjoining space in North Foundation Hall. Oakland will complete the renovation in September 1996.

The Troy architectural firm of Straub Pettitt Yaste will create a new design for the estimated 8,000 square-foot area.

"The flooring, ceiling, lighting and partitions will all be new and the heating and ventilation will be modified," says Khaled Dahr, senior architect, Capital Planning and Design. "The space layout will support the various department functions."

Committee members reviewed Straub Pettitt Yaste's proposed schematic design and provided comments. Committee members include Jeanne M. Carter, director, Academic Skills Center; William Headley, assistant director, Admissions; Lynn R. Hockenberger, director, Learning Resources; and

Robert Johnson, associate vice president, Enrollment Management and director, Admissions. When the design is complete, the committee will submit the project for construction bids.

Headley notes that Admissions and the Academic Skills Center and Pre-College Program areas will keep their separate lobbies but share a linked conference room. Functions such as admissions advising, application processing, computer teleconferencing, tutoring, counseling and testing will have designated space.

Committee members say they expect the new look to provide prospective students with a strong first impression of Oakland and students seeking academic assistance with a more positive environment for improvement.

"Our services are growing as the student population grows," Carter says. "We need additional small-tutoring rooms, as well as a large open area to accommodate the different tutoring formats. We will use the small rooms as alternative testing sites for students with special needs."

Fast facts

- According to ACT reports, Oakland's primary competitors are the University of Michigan-Ann Arbor, Michigan State University, Central Michigan University, Wayne State University and Western Michigan University.
- The Office of Institutional Research notes that one-third of Oakland's entering FTIACs (first time in any college) expect they will need academic support in mathematics and study skills. More than 20 percent expect to need help in writing.
- William Headley, assistant director, Admissions, reports that his office currently processes more than 10,000 undergraduate applications per year.

Troy-based Straub Pettitt Yaste will create a new design for the 8,000-square-foot area shared by Admissions and the Academic Skills Center in North Foundation Hall.