Senate Endorses Mission Statement

Editor's Note—A Role and Mission Statement for Oakland University is produced below and will be submitted to the OU Board of Trustees for approval. The document was presented originally as part of the Committee on Academic Mission and Priorities report, refined by President Joseph E. Champagne, Senior Vice President for University Affairs and Provost Keith R. Kleckner and the University Senate. The Senate endorsed the revised document at its July 7 meeting.

OAKLAND UNIVERSITY ROLE AND MISSION STATEMENT

As a state-supported institution of higher education, Oakland University has a three-fold mission. It offers instructional programs of high quality that lead to degrees at the baccalaureate, master's, and doctoral levels as well as programs in continuing education; it advances knowledge and promotes the arts through research, scholarship, and creative activity; and it renders significant public service. In all its activities, the university strives to exemplify educational leadership.

Instruction

Oakland University provides rigorous educational programs. A strong core of liberal arts and sciences is the basis on which undergraduates develop the skills, knowledge, and attitudes essential for successful living and active, concerned citizenship. A variety of majors and specialized curricula prepare students for post-baccalaureate education, professional schools, or careers directly after graduation. Each program provides a variety of courses and curricular experiences to ensure an enriched life along with superior career preparation or enhancement.

The university offers master's programs that meet demonstrable needs of Michigan residents and that maintain excellence. Doctoral programs are

offered which are innovative and serve needs that are not adequately met elsewhere in the state.

Offerings in continuing education provide Michigan residents with high quality course work for professional development and personal enrichment.

Oakland University is selective in its admission standards and seeks both traditional and nontraditional students, ensuring equal opportunity to all who can profit from its offerings. While serving principally Michigan residents, it welcomes qualified applicants from other states and countries. A special effort is made to locate and admit disadvantaged students with strong potential for academic success and to provide the support conducive to the realization of that potential. The faculty and staff cooperate with nearby community colleges to ensure that their students who seek to transfer to Oakland University are well prepared for work at a senior college. In recruiting and admitting students, enrollments are not permitted to exceed numbers consistent with preserving the high quality of instruction.

The university strives to remain current and relevant through an adequate program of continuing faculty development and the exploration of innovative schedules, methods, and curricular design in keeping with the various needs of its diverse students, many of whom commute, work, or are older than the traditional college-age student.

Oakland University offers, and will continue to offer, only those programs for which adequate resources and well-prepared faculty are available and for which a demonstrable need and a potential for qualified students exist.

Research and Scholarship

Oakland University assumes an obligation to advance knowledge through the research and scholarship of its faculty and students. The university's research and

scholarship mission takes expression in a variety of forms ranging from basic studies on the nature of things to applied research directed at particular problems to contributions to literature and the arts. Within its means the university provides internal financial support for research and scholarship. Simultaneously, it pursues with vigor external sources of support. Research institutes, financed primarily by outside grants, make an important contribution to this mission.

In addition to their intrinsic value, research and scholarship reinforce the instructional mission of the university. Wherever possible, students are involved in research projects, and the results of research and scholarship are integrated into related courses of instruction.

In carrying out its research and scholarship mission the university seeks especially to be responsive to the needs of Michigan, particularly of the populous southeastern sector. Application of research and scholarship to problems and concerns of the state's business and industry and to its scientific, educational, governmental, and health and human-service agencies serves also to reinforce the public service role of the university.

Public Service

Oakland University serves its constituents through a philosophy and program of public service that are consistent with its instructional and research and scholarship missions. It cooperates with businesses, governmental units, community groups, and other organizations on research, technical development, and problem-solving enterprises in an attempt to apply the expertise of the university to the issues of society in general or the region in particular so as further to enhance the quality of life in the service areas of the university. It attempts to maintain the degree of flexibility necessary to respond with innovative

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July 21 7:30 p.m. Lounge II, OC

Faculty, Community News Notes

Virginia Blankenship, psychology, is the author of an article, "The Relationship Between Consummatory Value of Success and Achievement-Task Difficulty" in the Journal of Personality and Social Psychology published by the American Psychological Association.

Harvey Shapiro, provost office, was the guest speaker at a meeting of the Michigan Public Employers Labor Relations Association (MPELRA) held at Meadow Brook Hall, Thursday, June 10. The subject of his speech was "Costing the Labor Agreement." The organization consists of labor relations professionals from municipalities in Michigan.

George J. Gamboa, assistant professor of biology, has been awarded a twoyear grant of \$50,000 from the National Science Foundation to continue his research on the behavioral ecology of social wasps. Gamboa has recently documented that female paper wasps recognize and preferentially cooperate with their sisters. The grant research will investigate the mechanism by which females are able to recognize their relatives. Part of the research will be conducted this summer with wasps nesting on Oakland University campus buildings. Dr. Gamboa needs additional paper wasp colonies for research and would appreciate any assistance in locating wasp colonies in Oakland County. The nests of these colonies are constructed of paper and the comb contains a series of open cells that contain brood. Unlike hornets' nests, these wasps lack the paper carton that covers the combs, and thus the cells, adult wasps and brood are clearly visible.

Philip Singer, Department of Sociology/ Anthropology and Center for Health Sciences, has been named an adjunct professor of anthropology at Wayne State University, Department of Anthropology. The purpose of this appointment is to enable him to participate in the guidance of Ph.D. candidates in anthropology at Wayne State.

Richard A. Mazzara, modern languages and literatures, attended the seminar on Business French on the campus of the University of Chicago May 24-28. The seminar was organized by Purdue University and the Cultural Services of the French Government in order to help prepare teachers to present a subject matter of growing interest in the U.S.A. Oakland's Department of Modern Languages will be offering this subject matter, not only in French but in Spanish and German, beginning in 1982-83.

Keith E. Stanovich, psychology, recently had a chapter entitled "Word Recognition Skill and Reading Ability" appear in the book Competent Reader, Disabled Reader: Research and Application, edited by Martin Singer and published by Erlbaum Associates.

Amit Tagore, modern languages and literatures, has had his critical essay on love poems of the modern Chinese poet Li Chin-fa (1901-) accepted by the University of Stockholm for publication in the poetry volume of a project on Modern Chinese Literature sponsored by the European Science Foundation.

Virinder K. Moudgil, biological sciences, presented a paper "Interaction of Rat Liver Glucocorticoid Receptor with Sodium Tungstate" at the 64th annual meeting of the Endocrine Society at San Francisco, CA. The co-authors of the paper were two Oakland graduate students; Shaun P. Healy and Therese Quattrociocchi and a research associate, Dr. Noriko Murakami. Dr. Murakami was a visiting scientist from Japan who worked on the project.

Ronald R. Mourant, school of engineering, has been awarded a NASA Summer

Fellowship to work on advanced computer-aided design at the Jet Propulsion Laboratory of the California Institute of Technology.

James Dow, associate professor of anthropology, has received a research award from the Society for the Scientific Study of Religion. The award carries a stipend of \$1340 for the support of field work with Otomi Indian shamans in Mexico.

Karl D. Gregory, economics and management, was the recipient of the 1982 Distinguished Service Award from the Oakland University Black Graduates Awards, presented at their recent dinner dance.

Ronald M. Horwitz, dean, economics and management, addressed the Michigan Association for Medical Education's annual meeting in Traverse City on May 22, 1982. His topic was an update on developments in hospital finance.

Physics faculty presentations at international scientific meetings are reaching a new high this summer. Specifically, Professor Michael Chopp has just returned from the International Symposium on Intracranial Pressures, in Tokyo, Japan (June); Professor Beverly Berger will participate at the Third Marcel Grossman Conference on Recent Developments of General Relativity, in Shanghai, China (August-September); Professor Abraham Liboff will participate at the Second Annual Meeting of the Bioelectrical Repair and Growth Society, in Oxford, England (September), and Professor Norman Tepley will participate in a NATO Advanced Study Institute on Biomagnetism at Frascati, Italy as well as the 4th International Workshop on Biomagnetism in Rome, Italy (both in September).

MB FESTIVAL WOMEN'S COMMITTEE

RAFFLE

• CAR • TRIP

Tickets—118 Wilson Hall

377-3316

David Named

Indra David has been named interim dean of the Kresge Library effective Aug. 15, 1982, Keith R. Kleckner, senior vice president for university affairs and provost, has announced.

David will serve until a successor is found for George L. Gardiner. Gardiner is returning to professional library duties following a short leave of absence from the university.

Kleckner said a search committee is being formed to help identify a list of highly qualified candidates for the position of dean.

Indra David came to OU in 1976 as associate professor and assistant to the dean of the library. She continued as an academic administrator including assistant dean until August of 1981 when she joined the non-administrative faculty of the library.

Securities Route

Members of the OU community are reminded that all gifts of marketable securities received by Oakland University are to be delivered to Mrs. Adeline M. Nowacki in the Office of Finance and Administration for immediate sale.

The purpose of the gift, date of gift, name and address of donor and the account number to which the proceeds are to be credited should be provided to Mrs. Nowacki.

Departments will be given immediate credit for the value of the security at the date of gift. Any gain or loss on the sale will be subsequently entered in the account as an adjustment.

It is important that securities not be kept by departments because of the possibility of theft as well as the need to effect their sale as soon as possible after the gift to avoid losses due to market decline.

The official acknowledgement and tax receipt will be issued by the Division of Developmental Affairs.

Renaissance Scholars

Sixteen students from Renaissance High School in Detroit are in residence at OU during July as part of the Residence Scholars Program run by OU and the high school.

The program is designed to stimulate the intellectual growth of students in the liberal arts by giving them the opportunity to work one-to-one with university faculty on selected research projects.

The students may receive university credit at the completion of their research projects. The students and their OU faculty mentors are listed below.

Vicki Badgett, Mentor: Associate Professor E.W. Henry, Biological Sciences; Trish Clow, Mentor: Assistant Professor David Mascitelli, English; Eric Lee, Mentor: Associate Professor James Graham, History; Donald Little, Mentor: Associate Professor Michael

Otto Fellowship

Mary Otto will spend her American Council on Education Fellowship at Oakland University working with Keith R. Kleckner, senior vice president for university affairs and provost.

Otto, associate professor in the School of Human and Educational Services, won the prestigious award recently. The program is designed to strengthen leadership in American higher education. Winners are allowed to select an institution where they will work closely with a senior executive officer to gain experience in academic administration.

Kleckner said Otto will assist in the development of an academic affairs division planning effort, the results of which will serve as guides to the departments and schools for the development of their own plans. Otto will begin her duties this fall and serve through the year.

D. Sevilla, Chemistry; Chris Manlove, Mentor: Associate Professor Robert Stern, Chemistry; Irene Sanford, Mentor: Professor Richard A. Mazzara, Modern Languages; Connie Seog, Mentor: Professor Robert Williamson, Physics; Steffen Solomon, Mentor: Associate Professor E.W. Henry, Biological Sciences; Anthony Tolbert and Quentin Sweat, Mentor: Associate Professor Beth Barron, Mathematical Sciences: Steven Tate, Mentor: Special Instructor Wilma Garcia, Rhetoric; Roderic Walter, Mentor: Professor Richard A. Mazzara, Modern Languages; Dennis Washington, Mentor: Assistant Professor Vincent P. Khapoya, Political Science; Phyllis Washington, Mentor: Associate Professor Kathryn McArdle-Pigott, Modern Languages; Stacy Wassel, Mentor: Assistant Professor Vincent B. Khapoya, Political Science; Sara Wong, Mentor: Professor W. Patrick Strauss, History.

POA Settles

Oakland University and the Police Officers Association of Michigan unit at OU have reached tentative agreement on terms of a new two-year contract.

The agreement has been ratified by the ten officers in the association and is subject to approval of the OU Board of Trustees. Action is expected at the July 21 meeting of the board.

Terms of the contract were not revealed. There is a wage reopener in the second year. The officers have been working on an extension of the old contract that expired Sept. 30, 1981.

Political Debate

The UAW Clerical-Technical Local 1925 and the Rochester Area Democratic Club are sponsoring a debate among the gubernatorial candidates at 7 p.m. July 19 in the Gold Rooms of the Oakland Center. Commitments from candidates Plawecki, Pierce, Ferency, Sasarin, and Fitzgerald have been received. Blanchard and Kammer will be there or will send top campaign staff representatives.

DIVERSIONS

July 15 Meadow Brook Festival Detroit Symphony Orchestra Baldwin Pavilion 8:00 p.m.

Public Tours Meadow Brook Hall 10:00 a.m.

July 16 Meadow Brook Festival Loretta Lynn - Randy Barlow Baldwin Pavilion 8:00 p.m.

Public Tours Meadow Brook Hall 10:00 a.m.

July 17
Meadow Brook Festival
Ferrante & Teicher - Detroit Symphony Pops
Baldwin Pavilion
8:00 p.m.

Omega Psi Phi Party O.C. Gold Rooms A, B, C 9:00 p.m.

Public Tours Meadow Brook Hall 10:00 a.m.

July 18 Public Tours Meadow Brook Hall 1:00 p.m.

Meadow Brook Festival Detroit Symhony Orchestra Baldwin Pavilion 8:00 p.m.

July 19 Public Tour's Meadow Brook Hall 10:00 a.m.

Dept. of Special Programs Meeting O.C. Lounge II 7:00 p.m. July 20 Public Tours Meadow Brook Hall 10:00 a.m.

July 21
Public Tours Meadow Brook Hall
10:00 a.m.

OU Board offrustees Meeting Oakland Center 7:30 p.m.

July 22 Meadow Brook Festival Detroit Symphony Orchestra Baldwin Pavilion 8:00 p.m.

Public Tours Meadow Brook Hall 10:00 a.m.

July 23 Meadow Brook Festival Chuck Mangione Baldwin Pavilion 8:00 p.m.

Alumni Night at Meadow Brook Festival

Public Tours Meadow Brook Hall 10:00 a.m.

July 24
Undergraduate Placement Testing
O'Dowd Hall
7:30 a.m.

Parents' Orientation Meadow Brook Festival Buddy Rich - Woody Herman

Baldwin Pavilion 8:00 p.m.

Public Tours Meadow Brook Hall 10:00 a.m.

Public Tours Meadow Brook Hall 1:00 p.m. Meadow Brook Festival Detroit Symhony Orchestra Baldwin Pavilion 8:00 p.m.

Music
"Lutes in Michigan" - Paul O'Dette & Jakob
Lindberg
Varner Recital Hall
8:00 p.m.

July **26** Transfer Orientation

Public Tours Meadow Brook Hall 10:00 a.m.

Dept. of Special Programs Meeting O.C. Lounge II 7:00 p.m.

Music
"Lutes in Michigan" - Nigel North
Varner Recital Hall
8:00 p.m.

July 27
Evening Students' Orientation for Fall

Public Tours Meadow Brook Hall 10:00 a.m.

Music
"Lutes in Michigan" - Nigel Rogers & Paul
O'Dette
Varner Recital Hall
8:00 p.m.

July 28 New Students' Orientation for Fall

Music A Sweet Adelines Barbershop Quartet O.C. Patio/Fireside 12:00 noon

Public Tours Meadow Brook Hall 10:00 a.m.

Dept. of Special Programs Meeting O.C. Lounge II 7:00 p.m.

Music "Lutes in Michigan" - Jacob Lindberg Varner Recital Hall 8:00 p.m.

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instruction, research, and other service to rapidly changing needs. It makes its facilities available for a multitude of activities of agencies and community groups whose purposes are compatible with the mission of the university. It provides access to its programs and campus, insofar as is consistent with the role and scope of the institution, for the recreational and physical enrichment of area citizens. Cultural enrichment is provided for the community through the Meadow Brook enterprises, on- and off-campus presentations by faculty and students, and other campus events. The university aims to provide a model of socially responsible decision-making and ethical institutional behavior, recognizing that institutional strength derives from an effective interaction with the institution's diverse external environs.

Student Development

In direct support of its academic mission,
Oakland University provides basic services
and experiences which integrate
cognitive learning with the personal
growth of the individual student in the
emotional, social, physical, cultural,
ethical, and interpersonal domains. In so
doing, the university seeks to facilitate the
development of those personal skills
which will contribute to informed
decision-making and productive
citizenship. This objective is accomplished
through a variety of student enterprises
including campus organizations, athletics,
and other sponsored activities and events.

Key to its achievement is the provision of a governance system in which students play a meaningful role in institutional decision-making processes.

The university takes particular cognizance of its considerable enrollment of older and non-traditional students and provides advising, counseling, and other services of special value to such students in effecting career changes and developing additional personal competencies.

Through the maintenance of complementary academic and extracurricular environments, Oakland University assists students in the realization that life is a continuum of growth, change, and adaptation and provides them with the skills essential to the achievement of their fullest potential.