PROPOSED TRIMESTER PLAN FOR MICHIGAN STATE UNIVERSITY OAKLAND

"Michigan State University Oakland will move to a full-year operation as soon as it is economically feasible."

This was one of the commitments made in the planning of this new institution. To minimize the inconvenience of such a transition, yet to obtain as quickly as possible the advantages which would result, it is recommended that Michigan State University Oakland adopt the trimester plan approximately as outlined below, effective September 1, 1961.

The Program

A. The Academic Calendar

- During each academic year there would be three trimesters of approximately equal length.
- Each trimester would include 15 weeks (75 teaching days), which is the equivalent of a traditional semester. Two such trimesters would be the academic equivalent of three quarters under our present scheme.
- 3. The school year would begin on Tuesday following Labor Day and terminate on about August 5. This would leave the month of August as vacation month.
- 4. The academic calendar for 1961-62 would likely be as follows:

fall trimester: September 5 -- December 20 winter trimester: January 3 -- April 13 Spring trimester: April 23 -- August 5

B. Estimated Enrollments

 For this plan to be effective, it is planned that the entering class in the fall of 1961 be advised that their class would graduate in April of 1964 and that they would be expected to attend on the new trimester basis. The university would make every effort to provide financial aid to students since the opportunities for summer employment would be eliminated. There is reason to believe that the student loan program, bank loan plan, student labor opportunities, and scholarship program would provide the necessary support for cases of genuine need.

- 2. The sophomore and junior classes enrolling in the fall of 1961 would proceed on the new trimester plan, but would be expected to attend only the fall and winter trimesters. Therefore, they would graduate at the end of four years.
- 3. The spring term, 1962, would include only those students who had entered for the first time in the fall of 1961. It is estimated that this fall term enrollment will be 700 and that 560 would be enrolled for the spring term 1962.
- 4. For an estimated projection of the enrollments on this plan, see the attached table.
- C. Faculty
 - 1. One of the long-time objectives of colleges and universities has been to improve faculty salaries substantially, but at the same time to keep enough faculty time free to permit continued scholarly growth and development. The following plan for faculty utilization under the trimester plan advances both these objectives:

--All non-tenure faculty appointments would be made for two years.

- --All tenure faculty teaching schedules would be organized on a two-year block.
- --Since two trimesters of instruction are the equivalent of our current three quarters, it is proposed that the trimester, as the unit of instruction, be compensated at the rate of one-half the current annual pay (for 10-month appointees).

- --The two-year appointment would provide for teaching five of the six trimesters.
- --The two-year compensation would be calculated by the use of this formula:

-- The annual salary would be one-half this amount.

- 2. This plan would provide for an annual salary increase of 25 per cent for each participating faculty member, yet would result in no added cost per unit of instruction. The faculty members would be teaching more days per year on the average, but would still have one trimester each two years free for his own scholarly work.
- 3. Those members of the faculty electing not to participate in this plan would be compensated on the existing annual basis.
- Administrative officers and most staff positions are already on a 12month appointment. This plan would not affect their status.

D. <u>Student Fees</u>

1. It is proposed that resident fees be established at \$140 per trimester, and that out-of-state fees be established at a minimum of \$325 per trimester, or one-half the annual out-of-state fees charged by the Land-Grant college in the state of residence of the student, not to exceed \$375 per trimester.

E. Budget Considerations

 While this plan would require additional operating funds during a given fiscal year, the costs per unit of instruction would be reduced. Further, the physical plant would be utilized more fully, resulting in substantial savings in long-run capital expenditures. 2. For the fiscal year beginning July 1, 1961, the following added costs are estimated for the full added trimester:

Salaries

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	additional faculty salary costs 70 faculty members @ average salary of \$7600, 25 per cent increase = \$1900 per faculty member 70 X \$1900	-	\$133,000	
	added retirement costs @ 8 per cent	=	10,000	
	Labor			
	for instructional assistance and added maintenance	=	10,000	
	Equipment			
	no additional equipment needed			
	Supplies & Services			
	added utilities, instructional supplies, travel, and miscellaneous	E	50,000	
	Total for added trimester		\$203,000	
3.	Estimated additional student fee income:			
	560 students @ \$110 (\$30 per trimester reserved for student programs and intramural building bonds)		\$61,600	
	The balance ξ^{2} (20) 1000 1000 ξ^{2} (10) $-\xi^{2}$ (10)			

4. The balance: \$203,000 less \$61,600 = \$141,400.

This represents the estimated additional costs to be covered by appropriations for the first full trimester.

5. However, only 2/3 of the added expenses for the spring trimester would be chargeable to the fiscal year beginning July 1, 1961. This means that approximately \$75,000 in added appropriations would be required for the fiscal year.

F. The Advantages of This Plan

1. For the Students

--Students would gain a full year's start in their careers. This would be especially beneficial for students entering graduate or professional schools.

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--Substantial financial advantages would accrue to the student since he would move to professional employment 14 months earlier than under the more traditional pattern. Thus, any loss of earnings for the two summers would be relatively unimportant.

- 2. For the Faculty
 - --Faculty members now on a 10-month appointment would realize a 25 per cent increase in their annual pay.
 - --One full trimester, plus two one-month vacations, would be available each two years for study, travel, and writing.

3. For Society

--This plan would make possible a fuller use of faculty teaching resources at a time when competent teachers are in an increasingly short supply. --Since most administrative and staff appointments are already on a 12-month appointment, this plan would effect a saving through a more complete use of their talents.

- --Library facilities, a major cost for any university, will be more completely utilized.
- --Even though the enrollment per term might be the same, the total student capacity would be greatly increased.
- --Fuller, year-around use of the physical plant, could, by the same token, reduce by as much as one-third the need for costly additions to it to accommodate a mounting student population.

PROJECTED ENROLLMENT FIGURES

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To estimate total enrollments by terms, the following assumptions were made:

- 1. The sophomore class is 80 per cent of the previous year's freshman class. The junior class is 90 per cent of the previous year's sophomore class. The senior class is 90 per cent of the previous year's junior class.
- 500 freshmen will enter in fall of 1960.
 700 freshmen will enter in fall of 1961.
 900 freshmen will enter in fall of 1962.
 1000 freshmen will enter in fall of each subsequent year.
- 3. "Trimester" plan will start in fall of 1961.

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570	530	490	955	905	855	1510	1400	560	2160	2005	1200	2465	2295	1415	2345	2175	1485	2410	2240	1485	2410	2240	1485

RESULTS

PROPOSED TRISEMESTER SCHEDULE FOR THE ENTERING FRESHMEN CLASS FALL 1961

FALL 1961

Registration & Orientation Classes begin Thanksgiving recess Classes resume End of Semester	August 31 & September 1 September 5 November 23 & 24 November 24 December 20	(Thursday & Friday) (Tuesday) (Thursday & Friday) (Monday) (Wednesday)	75 class- days
	(Between Semesters - 12 Da	ys)	
	WINTER 1962		
Registration < Classes begin End of Semester	January 2 January 3 April 17	(Tuesday) (Wednesday) (Tuesday)	75 class- days
	(Between Semesters - 2 Day	s)	
	SPRING 1962		
Registration Classes begin Memorial Day recess Classes resume 4th of July recess Classes resume End of Semester	April 20 April 23 May 30 May 31 July 4 July 5 August 7	(Friday) (Monday) (Wednesday) (Thursday) (Wednesday) (Thursday) (Tuesday)	75 class- days
	(Between Semester - 27 Day	s)	
	FALL 1962		
Registration & Orientation Classes begin Thanksgiving recess Classes resume End of Semester	September 4 & 5 September 6 November 22 November 26 December 21	(Tuesday & Wednesday (Thursday) (Thursday) (Monday) (Friday)) 75 class- days
	(Between Semester - 11 Day	s)	
	WINTER 1963		
Registration Classes begin End of Semester	January 2 January 3 April 17	(Wednesday) (Thursday) (Wednesday)	75 class- days
	(Between Semester - 1 Day)		
	SPRING 1963		
Registration Classes begin Memorial Day recess Classes resume 4th of July recess Classes resume End of Semester	April 19 April 22 May 30 May 31 July 4 July 5 August 6 (Between Semesters - 27 Day	(Friday) (Monday) (Thursday) (Friday) (Thursday) (Friday) (Tuesday) vs)	75 class- days
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FALL 1963

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Registration	September 3 & 4	(Tuesday & Wednesday)	
Classes begin	September 5	(Thursday)	
Thanksgiving recess	November 28	(Thursday) 75 class-	•
Classes resume	December 2	(Monday) days	
End of Semester	December 20	(Friday)	

(Between Semesters - 12 Days)

WINTER 1964

Registration ,	January 2	(Thursday)	
Classes begin	January 3	(Friday)	75 class-
End of Semester	April 16	(Thursday)	days

PROPOSED TRI-SEMESTER SCHEDULE FOR THE ENTERING FRESHMEN CLASS FALL 1961

FALL 1961

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Registration Classes begin Thanksgiving recess Classes resume End of Semester	September 7, 8 September 11 November 23, 24 November 27 December 22	75 Days				
(Between Semes	ters - 10 Days)					
SPRING	1962					
Registration Classes begin End of Semester	January 2, 3 January 4 April 16	75 Days				
(Between Semes	ters – 8 Days)					
SUMMER	1962					
Registration Classes begin Memorial Day recess Classes resume 4th of July recess Classes resume End of Semester	April 26, 27 April 30 May 30 May 31 July 4 July 5 August 10	76 Days				
(Between Semest	ters – 26 Days)					
F ALL 196	52					
Registration Classes begin Thanksgiving recess Classes resume End of Semester	September 6, 7 September 10 November 22, 23 November 26 December 21	75 Days				
(Between Semest	:ers - 12 Days)					
SPRING 1963						
Registration Classes begin End of Semester	January 3, 4 January 7 April 17	75 Days				

(Between Semesters - 7 Days)

SUMMER 1963

Registration	April 25, 26
Classes begin	April 29
Memorial Day recess	May 30 75 Days
Classes resume	May 31
4th of July recess	July 4
Classes resume	July 5
End of Semester	August 9

(Between Semesters - 26 Days)

FALL 1963

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Registration	September 5, 6	
Classes begin	September 9	
Thanksgiving recess	November 28, 29	75 Days
Classes resume	December 2	
End of Semester	December 20	

(Between Semesters - 12 Days)

SPRING 1964

Registration	January 2, 3	
Classes begin	January 6	75 Days
End of Semester	April 15	