

Assessment Plan Undergraduate Production Operations Management

Goal Cited In OU Mission	Relevant Goal Of Unit	Student Learning Outcomes	Methods of Assessment	Individual(s) Responsible for Assessment Activities	Procedures for Using Assessment Results to Improve Program
The Mission of the University is to provide 'excellent and relevant instruction' Oakland University provides rigorous educational programs specialized curricula prepare students for post baccalaureate education, professional schools, or careers directly after graduation. ."	The Mission of the School of Business Administration is to 'advance knowledge and enhance students' ability to manage in a global business environment.	Demonstrate knowledge of the management skills needed to plan, manage and control the operations function. (1)	An integrative, written case study will be done by each student in the capstone course (Manufacturing Strategy).	All POM faculty members will be responsible for choosing and grading the integrative case study.	The results of assessment activities will be discussed at a department meeting each term. Recommendations for curricular and assessment changes will be presented and implemented when deemed appropriate.
	Within POM our goals are to:	Understand the role of the operations function in the strategic planning process of an organization. (1,2)	A set of standardized questions will be included in the final examination for all required 400 level courses in the major.	All POM faculty members will be involved with choosing and assessing the exam questions to be included in all 400 level courses.	Changes incorporated into the curriculum and any changes in assessment activities will be reported to the appropriate School and University committees in a timely fashion per School and University procedural policies.
	Prepare students for careers in the area of operations management in a manufacturing or service organization. (1)	Understand how the operations function interacts with other business functions and support services (2)	Multiple choice and problem questions will be used and the Objective associated with each will be identified.	Oral skills will be assessed by the Instructor of the Capstone course who will report back to the POM faculty.	
	Develop student awareness of the interdisciplinary nature of business. (2)	Demonstrate knowledge of Capacity Planning, Process Design, Facilities Layout, Inventory Planning and Control, Materials Requirements Planning, Forecasting, Statistical Quality Control, Lean Manufacturing, and Supply Chain Management. (1,3)	The integrative, written case will be used to assess written skills. Oral skills will be assessed on student participation in the case discussions in the capstone course.	Exit surveys will be conducted of all POM majors at the end of the capstone course.	
	Provide students with analytical and problem-solving skills necessary to manage, plan and control a transformation process in a manufacturing or service environment. (3)	Use appropriate quantitative methods for problem solving. (3)			
	Provide students opportunities to interact with business professionals. (4)	Demonstrate skill in written and oral communication. (1,2,3)	Alumni surveys and employer surveys	The SBA will conduct surveys for the entire School and share the results with the faculty of the respective areas.	

