

# inside OAKLAND

October 1996

A newsletter for Oakland University colleagues

## breaking NEWS

### Committee studies parking situation

Tired of circling like a buzzard looking for a parking spot? Tired of making the trek from the far-flung spot you finally found?

Sit tight. A solution could be in place by fall 1997.

A new parking system that addresses space problems could be among recommendations presented next spring by the university's parking committee.

Greg Kampe, parking committee chair, says the group is studying the state of parking at OU, researching systems at other universities and planning to hold forums for students and faculty to collect opinions on the situation.

One problem is that spaces are lost to people who car-pool from OU to nearby employers such as Chrysler Technology Center, says Kampe, who is also head basketball coach and associate athletic director.

Faculty members complain because it takes too long to find a parking spot, he says. Students say they can't find parking close enough to their residence halls. It's evident that parking is a recurrent concern at Oakland, Kampe says, because the complaints are the same over the years.

Every university seems to have a different parking system, he says. Some schools use permits, some use varying fees, so there are many alternatives to consider.

At the end of its study, the committee will recommend that the system stay the same or be modified or replaced, Kampe says. The eight committee members, to be named later, include a student, a professor and representatives from risk management and capital planning.



Celebrating their experiences as fulbright scholars are (from left) Kevin Murphy, Anahid Kulwicki, Sharon Muir and Sherman Foland. Not pictured, Sally Silk.

tries," Kulwicki says. "On the surface, the health care system looked wonderful — everyone had access to it, even if they couldn't afford it — but the country does not have the financial resources to provide the proper quality of care. There's no help in lifestyle and preventative medicine."

Education Professor Sharon Muir traveled to Cyprus in 1992-93 to work with the ministries of education on both sides of the United Nations Peacekeeping Zone in Greek and Turkish Cyprus. Her projects centered on helping the Greek Cypriots write a world geography textbook for their schools.

"The biggest benefit was acquiring stories to help students in my class see themselves from other people's perspectives," Muir says. "It gave me insight into other places where Americans sometimes have difficulty understanding ethnic conflicts, such as Northern Ireland and Bosnia."

Economics Professor Kevin Murphy spent the 1987-88 academic year at University College, Cork, Ireland, teaching an inter-

**continued on page 2**

## HAPPY ANNIVERSARY

### Oakland fulbrighters reflect on their 'golden' experiences

The Fulbright Program — the United States' prestigious flagship international educational exchange program — is celebrating its 50th anniversary with a conference October 10-13 in Washington, D.C.

In honor of the milestone, Oakland University professors campuswide are reflecting on their unique global experiences.

Close to 40 Oakland University professors have participated since the program's inception in 1946.

"I would love to go back," says Anahid Kulwicki, associate professor, Nursing, who returned in June after a six-month stay in Amman, Jordan. "It opened a lot of doors."

Kulwicki studied cardiovascular risk factors in a select population of Jordanians, a continuation of her work at the Arab Community Center for Economic and Social Services in

Dearborn, the country's only health care clinic devoted to Arab Americans, which she helped establish.

Working with a local health care center and a nurse, she studied 300 people in their home settings, researching their risk factors for smoking, cholesterol and hypertension. She also started the groundwork for a domestic violence and AIDS program.

"I understand health care systems much better, particularly those in third-world coun-



Beverly K. Berger

### Myths of origins are common subjects for all the world's cultures

Yet Physics Professor Beverly K. Berger says it's only in this century that science has been able to address such questions as *When did time itself begin, and how?* and *How far does our universe extend?*

Berger, who entertains audiences ranging from high school students through the scientific community elite, will begin Oakland University's 1996-1997 President's Colloquium Series

with possible answers to life's most basic questions. A reception with the speaker precedes her appearance.

In a multi-media presentation including computer-generated movies, photographs and drawings, Berger's lecture, *Why the Sky is Dark at Night and Other Insights on the Origin of the Universe*, will describe the scientific approach toward understanding evolution of the universe.

"It's easy to prove that in an infinite, ageless, unchanging universe the night sky should be as bright as the sun," Berger says. "Therefore, the darkness of the night sky means that the universe is either finite in size,

has a definite beginning, changes in some way or is a combination of these."

Berger, associated with the OU physics department since 1977, will illustrate how scientific observation and experimentation can provide information about the origin of the universe and lead to a "standard model" for its evolution.

"Observations and theory that have been tested in the laboratory strongly support the hypothesis that the universe originated, i.e. that time itself began, in the 'Big Bang' about 15 billion years ago," she notes.

"Astronomical observations have shown that the universe is expanding — the typical spacing between galaxies is increasing. It is not yet known whether the universe is finite or infinite in size. As with all scientific

inquiry, there are limits to our current knowledge.

Berger earned a Ph.D. from the University of Maryland in 1972 and a B.S. with the highest distinction in physics from the University of Rochester, in 1967. Her area of specialty is Einstein's Theory of General Relativity. Her career has included visiting positions at University of California in Santa Barbara, University of Michigan, University of Maryland, University of Chicago, Yale University, the Max-Planck Institute and Lawrence Livermore National Laboratory.

The President's Colloquium Series will continue February 4 with the final presentation featuring Political Science Professor Robert Goldstein, author of, *Saving Old Glory: The History of the American Flag Desecration Controversy, 1995.*

## President's Colloquium Series to kick off with a Big Bang



wiring **UPDATE**

- Oakland University wiring projects and their expected completion dates:
- Campus (new inter-building fiber), October
  - Dodge Hall of Engineering, September
  - Graham Health Center, September
  - Hannah Hall, Phase 1-completed in August; Phase 2-November
  - ITC Media Distribution Project, September
  - John Dodge House, September
  - Meadow Brook Theatre, October
  - North Foundation Hall, September
  - Oakland Center (registration area), Phase 1-August; Phase 2-September
  - Public Safety and Services Building and Police Department, September
  - Science and Engineering Complex, December
  - Small residence halls, October
  - Vandenberg Hall (Yacht Club), August
  - Vandenberg Hall (Placement Office), September
  - Varner Hall, October

**University, health care industry leader form alliance to change nursing practice**

The Oakland University/Henry Ford Health System Nursing Education Alliance is believed to be the first partnership of its kind in the nation between a state-supported university and a private health care system. Approved by the OU Board of Trustees August 30, the alliance calls for HFHS to make an annual investment of more than \$1 million in academic nursing, supporting its belief that nurses can play a key role in making health care more cost effective and available.

Traditionally, nursing education programs have prepared graduates for work in acute care hospitals. But the trend today is toward ambulatory and managed care. With the alliance, OU nursing students will have the opportunity to gain firsthand experience in Henry Ford's ambulatory and managed care settings.

The philosophy of managed care focuses on providing the appropriate level of care — be it hospital, clinic or home — at the right time and use of health promotion and disease prevention strategies to keep people well. Cost containment through managed care is a major mechanism for providing quality health care services to the greatest number of people.

The unique nursing alliance will provide classroom, office, laboratory and computer space at Henry Ford's corporate headquarters in Detroit, and additional support for faculty and staff at OU. HFHS also will provide funds to employ seven master's and doctorate-prepared "nurse scholars." They will supervise OU students at Henry Ford's various clinical sites, create practice innovations for graduate nurses with new skill and knowledge levels, and conduct nursing research on cost, quality and practice issues. OU also will offer baccalaureate and graduate courses, which Henry Ford staff nurses can conveniently access to earn advanced degrees.

"This collaborative approach to nursing follows the business-and-education partnerships occurring in other industries," says Justine Speer, dean, School of Nursing, and the newly appointed vice president of Academic Nursing for HFHS. "It positions a health care system and educational system to work together to benefit nursing education and practice and, ultimately, the health of people. The entire community will benefit from our graduates who will be better prepared for the marketplace."

**employee of the MONTH**

..... **o c t o b e r**

**Employee:** Felecia Bumpus  
**Title:** Coordinator for Intercultural Programs  
**Department:** CIPO  
**Length of Service:** 4 1/2 years

**Comments:** "Felecia Bumpus truly gives new meaning to the term 'over and above the call of duty.' She literally works up to 60 hours a week attending the many student organization functions after work hours and on weekends. It is not mandatory for her to attend all of the events she does, but Felecia truly bonds with the students and her presence further establishes the good working relationship she has cultivated with most of the student groups."

"Felecia is in a sometimes thankless position. She is often put in the difficult role of university policy enforcer. That she has learned to juggle university and student expectations so well is testament to her strong desire to succeed."



**Hammerle Lecture to focus on Shroud of Turin**

Two internationally known experts on the Shroud of Turin will share the podium for the 10th annual Hammerle Lecture October 10 in Dodge Hall.

John P. Jackson and Rebecca S. Jackson will discuss the possible authenticity of the Shroud of Turin, thought by many to be the burial cloth of Jesus.

The husband-and-wife team founded the Turin Shroud Center of Colorado. John Jackson is a physicist and former professor at the U.S. Air Force Academy and University of Colorado at Colorado Springs, as well as the leader of a 1978 scientific team that studied the Shroud. Rebecca

Jackson is a researcher in Jewish studies and ethnology.

Their presentation will explore the complex interdisciplinary issues involved in the Shroud, a long linen cloth presently housed in St. John's Church in Turin, Italy. The identification is based on an image of an apparently crucified man visible on the cloth's surface fibers. Superimposed on the body image are blood stains that correlate well with the Gospel accounts of Jesus' passion, although radiocarbon dating has determined that the cloth is actually from the 14th century.

**REGISTER**

**INSIDE OAKLAND** is published each month September through May for the faculty and staff of Oakland University by the University Communications and Marketing Department (C&M). C&M also publishes a condensed mid-month **Inside Oakland** edition and web version to update faculty and staff on university news and information.

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**DEADLINES**

Submit items for publication no later than the 10th of the month prior to publication

**NEXT DEADLINE**

October 10

**of distinction**

Kevin T. Andrews, Mathematical Sciences, published an article, *Second order evolution equations with dynamic boundary conditions*, in the *Journal of Mathematical Analysis and Applications*. The paper was coauthored by Meier Shillor, also of Mathematical Sciences, and Ken Kuttler, Michigan Technological University.

Sitaramayya Ari, Biomedical Sciences and Eye Research Institute, has been awarded a research grant by the National Eye Research Institute of the National Institutes of Health (NIH) to study *Guanylate Cyclases in Rod Photoreceptors*. The three-year grant for \$760,303 is a continuation of NIH's 11-year long support to his research on signal transduction in retinal photoreceptor cells. His research is focused on understanding how various proteins in retina work together to convert light into a biological signal. Ari was invited to present a paper on his work at the XII International Congress of Eye Research, Yokohama, Japan, September 29-October 4. Following the event, Ari will participate in the VII International Symposium on Retinal Degeneration in Sendai, Japan, October 5-9. He will also give seminars in India at the Medical Research Foundation in Madras and the Center for Cellular and Molecular Biology in Hyderabad.

Ching L. Ko, Mechanical Engineering, wrote *Vibration Analysis of Helicoidal Plates*, which will appear in the *Journal of Mechanical Engineering Science*. He presented a paper, titled *New Ideas on Constitutional Principles and on the Government Structure*, at the 1996 North American Taiwan Studies Conference held at Michigan State University. He has also been elected secretary of the preparatory

committee for the 1997 North American Taiwan Studies Conference.

Virinder K. Moudgil, Biological Sciences, delivered invited lectures at the University of Paris-Sud, Lab Hormones, June 24. He was invited to discuss his recent work on the role of tumor suppressor protein p53 in the proliferation of breast cancer cells in culture. Moudgil also delivered a key symposium lecture on the regulation of breast cancer cell proliferation by estrogen at the invitation of the president of The Serbian Academy of Sciences and Arts, Belgrade, Republic of Serbia, June 28. A number of foreign students have received research training in Moudgil's laboratory during the past 20 years, including two scientists from the former Yugoslavia.

Paul Tomboulou, Chemistry, and his wife Alice have launched a one-year project, Oakland University Chronicles, to illustrate Oakland University at an early stage. The Tomboulous will lead a committee to interview those involved in the early years of OU. Tomboulou is a charter faculty member. People interested in contributing to this project may contact Tomboulou via e-mail: tombouli@oakland.edu

Donald Warren, Sociology and Anthropology, was named a Fellow of the George H. Gallup Institute International. In July, Warren's book, *Radio Priest*, about the career of Charles Coughlin, was published by the *Detroit Free Press*. His book has been reviewed by numerous national publications.

Paul Franklin, Campus Information, Programs and Organizations Office, was recognized by the Rochester Hills City Council August 28 as Oakland University's representative on the planning committee for the Festival of the Hills July 4.

**new faces**

- Theresa Allen, office assistant II, Development Services
- Mary Carey, financial assistant, Budget and Financial Planning
- Elizabeth Green, secretary II, Office of University Diversity and Compliance
- Melissa Henley, police dispatcher, OU Police
- Jennie Pelky, library assistant I, Kresge Library

**BOARD ACTION**  
June 18, 1996  
OAKLAND UNIVERSITY ORDINANCES  
Approved by the Board of Trustees on June 6, 1996

RESOLVED, that the Board of Trustees adopts the amendments and revisions to the University ordinances as set forth below:

1. RESOLVED, that throughout the ordinances, all references to "Department of Public Safety" shall be changed to "Oakland University Police." References to "public safety officer" shall be changed to "police officer."

RESOLVED, that Ordinance 2.05 is revised as follows:

2.05 Traffic Control.  
(1) The Director of Police and all Police Officers are responsible for the control of traffic on the campus and are authorized to issue reasonable directives to drivers and pedestrians which will assist in the safe and orderly control of traffic and no person shall disobey any such directive.

(2) The university, pursuant to the power conferred by MCLA 257.742(7), as amended, expressly designates the Director of Police, in his or her discretion, to authorize and appoint persons other than Police Officers to issue and serve parking violation notices or citations for civil infractions involving the unlawful parking of motor vehicles on campus.

(3) Persons appointed pursuant to subsection (2) are hereby authorized and empowered to enforce on campus any university ordinance pertaining to regulating or restricting the parking of motor vehicles by way of the issuance and service of parking violation notices or citations. Such persons shall have no other legal authority to act on behalf of the university in any other capacity as a result of their expressly limited appointments and delegated authority as conferred by this section.

3. RESOLVED, that Ordinance 3.05 is revised as follows:

3.05 Parking, Signs, Directive. No person shall park any motor vehicle on campus outside of designated parking spaces or in any location or manner prohibited by any sign posted by authority of the President or a designee, or contrary to the express direction of any Police Officer.

4. RESOLVED, that the following ordinance on Expenses of Emergency Response is adopted:

Expenses of Emergency Response.

**continued on page 4**

**Happy Anniversary continued from page 1**

mediate macroeconomics theory course.

"The Irish economy was a great case study in precisely what not to do from a macroeconomics point of view," he says. "The students there benefited from my outsider's perspective of their country's economic problems. My fullbright experience has enriched my life in countless ways. I formed lifelong friendships and professional associations. The world is a far better place in which to live because of it and I am forever grateful to the program for having picked me."

Sally Silk, associate professor, Modern Languages and Literatures, enjoyed teaching French literary theory to Russian students at Moscow State University in 1992-93. "My students found fascinating the connection between Western metaphysics and literary theory," Silk says. "Their reactions have led me to question and thus be more precise about the conceptual framework that defines the courses I teach at Oakland."

Sherman Folland, associate professor, Economics, studied the health system transition of an area near the corner of East Germany, Poland, and the Czech Republic as a fullbrighter in Freidburg, Germany, from 1993-94.

"The most important experience was the immersion in a culture where the U.S. is not the center," Folland says. "I discovered it is easy to become too parochial."



## Oakland names oversight coordinator for public school academies

Oakland University's School of Education and Human Services (SEHS) has assigned Angie Melhado oversight responsibilities for OU's three new public school academies.

Melhado, the coordinator for Urban School Partnerships and Public School Academies, has met with administrators of all the schools and has visited the schools to familiarize herself with their educational environments. She will work with the schools and a newly formed oversight committee to meet all the state and university requirements. The committee had scheduled its first meeting for late September.

The OU Board of Trustees on August 30 approved applications for the schools — the Academy of Michigan in Harp-

er Woods and Nsoroma Institute and Elbert Thomas Clark Academy in Detroit.

Melhado will be responsible for preparing a quarterly progress report, developing a regular oversight visit schedule and overseeing the schools weekly during the start-up period.

OU received 11 formal applications statewide for the establishment of public school academies. The university Public School Academy Application Review Committee made recommendations based on each proposal's completeness and potential for offering programs consistent with university goals.

SEHS Dean Mary L. Otto believes the public school academies will build on the university's existing partnerships which



Angie Melhado

support state public schools.

"We are interested in addressing educational opportunities where needed and identifying special programs for children," she says. "We also are interested in offering more educational choices for students in geographic areas where there are limited choices. By supporting new learning experiences and introducing innovative teaching methods, Oakland University can help meet the needs of Michigan's diverse student population."

## New computer system speeds flow of donor information

Development Services/Donor Records celebrated the final transition September 10 to a new computer system that speeds up the use of more information on donors and their gifts to Oakland University.

The new system, Raiser's Edge, produces statistics and stores donor and alumni biographical information while keeping track of 250,000 donations and 82,000 alumni and friends of the university.

The conversion from CAMIS (Constituent Alumni Management Information System) to Raiser's Edge began in March 1994.

"It's been an exciting challenge," says Patricia Rottenberk, manager, Development Services/Donor Records. "It's a great system. We're happy. Queries that took 24 hours before take only 1 hour now. It's an amazing change in time."

## bits and PIECES

### Balancing Work and Family discussion set for October 24

Oakland University will present Balancing Work and Family: An Assessment of Community Needs at Oakland University 11:30 a.m. to 1:30 p.m. October 24 in the Oakland Center Gold Rooms.

The program will begin with a keynote presentation by Geri Larkin, president, Strategic Thinking Inc. Discussion topics about balancing work and family will focus in three key areas: institutional, caregiving and personal.

For more information, contact Pat Beaver, information specialist, Grants Contracts and Sponsored Research, at 4116.

- Finance and Administration  
Annette Caldwell  
Diana Decker  
Andrew Glantzman  
Kate Lark  
Ed Nolan  
Catherine Rush  
Linda Switzer
- Board of Trustees/General Counsel  
Rob Bunker  
Rhonda Saunders
- University Relations  
Maria Cavallaro  
Margo King  
Lynn Metzker

### Fall into fashion

The Women of Oakland University (WOU) and Jacobson's of Rochester will present Fall into Fashion 1996 from 11:45 a.m. to 1 p.m. Monday, October 28 in the Oakland Center Gold Rooms.

OU employees will model the latest clothing fashions in this annual WOU event. Lunch and door prizes are available. For details, watch your mail box or contact Janet Siegle, 4395, or siegle@vela

### Doctoral graduate may be first in state

Carlson A. Jackson is believed to be the first black male in Michigan to earn a Ph.D. in reading and language arts.

For Jackson, who received his degree on September 8, this is just one more accomplishment in a career marked by achievement. In nearly 20 years in education, he has taught in a number of school districts and at several area colleges and universities. In 1988, he was named one of the first recipients of OU's Martin Luther King Jr./Cesar Chavez/Rosa Parks Doctoral Fellowship.

### Conference selects 5 for All-Academic teams

Over the summer, Oakland University placed five student-athletes on the 1996 Great Lakes Intercollegiate Athletic Conference (GLIAC) All-Academic teams.

Selection criteria included a minimum 3.0 grade-point average, attendance at the institution for one year and starter or key reserve status.

GLIAC named Kevin Manninen, a junior, on the Golf All-Academic Team.

On the GLIAC Baseball All-Academic Team, seniors Aaron Carpenter and Derrick Ross, junior Fritz Coyro and sophomore Matt McClellan were

selected.

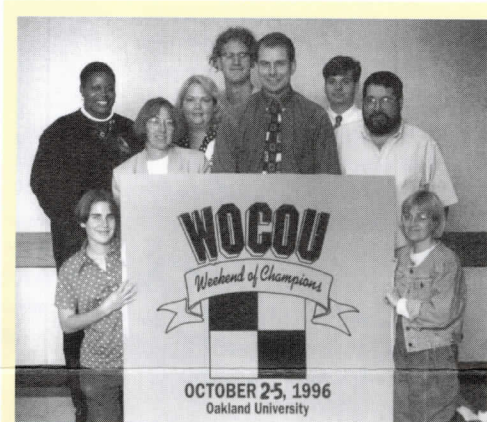
### PT Program accreditation continues through 2001

The Commission on Accreditation in Physical Therapy Education of the American Physical Therapy Association voted to continue accreditation of Oakland University's physical therapist (PT) education program through 2001.

The commission, which requires all accredited programs to complete biannual reports, made its last on-site visit to OU in May 1993. That visit resulted in accreditation of OU's PT program for eight years.

With its recommendation, the commission noted several program strengths:

- A strong, energetic, stable faculty.
- Tremendous support from community clinicians who provide clinical education experiences for our students and often provide guest lectures on specialty topics or help out as lab assistants.
- Perception of community clinicians that the faculty have a strong influence on professional growth in this area.
- The emphasis within the program on differential diagnosis



Preparing for WOCOU are (from left) committee members: Dawn Cocavi, Felicia Bumpus, Kim Carlsen, Robin McGrath, Raymond Landsbery, Richard Fekel (chair), Don Ritenburgh, Paul Franklin, Jean Ann Miller. Not pictured: Diana Peletz (co-chair)

and critical inquiry.

- The highly valued certification program in orthopedic manual therapy.

### Job market lucrative for graduating seniors

The 1995-96 academic year was a record for employer activity on campus, according to Robert Thomas, OU's Placement and Career Services director.

Reasons: the red-hot auto market and growth in retail and service jobs.

While not all students were placed in their first choice of jobs, "seniors are doing very well," Thomas says. "Computer-related positions are booming. It's an excellent time for finding employment in the metro Detroit area."

### Getting closer to its goal

Rhetoric, Communication and Journalism is two-thirds of the way closer to reaching its goal of raising \$15,000 for a Donald C. Hildum Communication Scholarship.

The scholarship was established at his retirement in June 1995. Hildum died this past February.

If you would like to contribute, call Jane Briggs-Bunting at 4121.

### Change those business cards

The new telephone area code for Oakland University will be 248.

It will begin optionally in May 1997 and become mandatory on September 13, 1997.

OU Telecommunications Manager Judy Wharry urges employees to begin considering the change in ordering new business cards, stationery and other printed pieces.



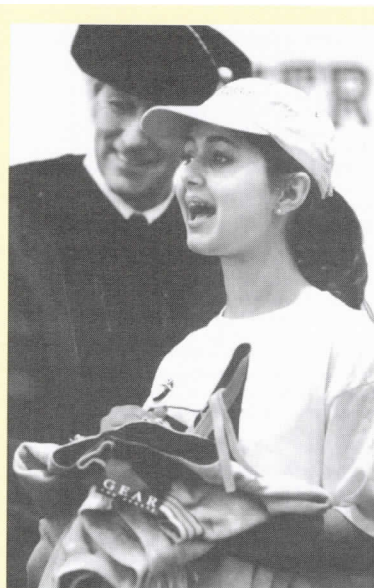
Beau Jest — John Seibert, Linnea Todd and Wayne David Parker (from left) perform in Oakland University's Meadow Brook Theatre's production of James Sherman's hit comedy *Beau Jest* September 18 through October 27. Tickets are available through Ticketmaster or by calling (810) 377-3300.

### Bonus awards announced

Oakland University honored 30 administrative professionals with bonus awards.

Each received \$1,000 in July. Recipients by division include:

- Academic Affairs  
Leonard Brown  
Eric Condie  
Sally Daniel  
Art Griggs  
Vicky Hunt  
Thomas LeMarbe  
Jeff Marraccini  
Louisa Ngote  
Stacy Penkala  
George Preisinger  
Theresa Rowe  
Clifford Snitgen
- Student Affairs  
Marilyn Broderick  
Jeanne Carter  
Eleanor Reynolds  
Nancy Schmitz  
Bob Thomas  
Deborah Wade



OU President Gary D. Russi presents Laura Garafalo with the Spirit award at the Freshmen Convocation September 5.



get to **KNOW**  
**ALUMNI**  
**who are**  
**OU EMPLOYEES**  
A feature highlighting  
specific groups of  
university colleagues.



AMY RICKSTAD — CAS '95  
Admissions Adviser

A double major in English and Communications gave me solid written and verbal skills.



PIERRE HALL — SEHS '75, MA '82  
Counselor/Coordinator  
Upward Bound

I utilize my undergraduate degree in Human Resource Development to assist with parents and my graduate degree in Guidance Counseling when counseling students.



CHRISTINA GRABOWSKI — CS '93  
Admissions Adviser

Having been a student at Oakland and acquiring firsthand experience about Oakland prepared me for my job.



SCOTT BARNs — MPA '88  
Administration Assistant for Faculty  
Personnel and Faculty Salary Administrator

MPA with a concentration in personnel led right into personnel work. I enjoy the increase in responsibility. I now handle faculty salary actions.

What enticed you to work at Oakland after graduation?

I love Oakland and it is a great place to work.

It was a natural progression to go from working in a K-12 system to higher education.

I enjoyed my experiences at OU and work to share them with others.

The opportunity to stay in the Rochester community and be a part of Oakland's growth.

What qualities do you admire about OU?

The quality of teaching and the emphasis on the individual students. Students aren't just a number here.

I enjoy the open atmosphere of the campus. Many of my professors are still here and now I relate to them as peers.

The small class size and the faculty in the classroom.

I am really impressed with the faculty and their commitment to students.

What aspects of OU would you change if you could?

Better name recognition across the state.

More outreach for commuter students.

Get more commuter students involved in campus life.

I would like the construction to be over and I wish OU would get the community recognition it deserves.

If there is one thing you would want the world to know about your alma mater, what would it be?

It's unique — a public institution with a private school atmosphere.

Worldwide talent and exciting events and achievement mean students can get a good education here.

I think Oakland is Michigan's best kept secret.

Faculty, staff and students will make you feel at home.

they made **THE CALL**



Faculty respond to ethical dilemmas  
*If the following hypothetical dilemma happened to you, what would you do?*

Some course material may be disturbing to a significant fraction of your students., i.e., race, religion, sex. You know that the students who find these topics disturbing are the ones who most need to understand them, but you also believe that students who find these topics disturbing are likely to give you unfavorable teaching evaluations. This, in turn, may lead to unfavorable merit reviews resulting in a denied promotion. In some cases, these subjects may result in a public controversy that might be perceived as embarrassing to the university. Do you try to minimize these disturbing course topics?

"I frequently must teach about sexual abuse, sexual development, sexual dysfunctions, etc. Rather than avoid the material, I prefer to demonstrate discussing sex in a professional manner and let students know they can leave the room if they find it uncomfortable. In my classroom, I think it's happened two or three times."

— Thomas Blume, assistant professor Counseling Department, School of Education and Human Services

"I cannot relate to this dilemma but do encounter material in advertising which might have been acceptable in the '50s but would now be considered in bad taste. I show the material balanced by the modern and currently acceptable ads, as I think the classroom is a place to expose the students to the evolution of our standards — moral and ethical. This allows them to get to the issue of why the 'values' have changed. Merely shielding or editing the material is counterproductive; it does not bring into the open the current beliefs or any discussions about them. As I mentioned, these are not very controversial issues and do not really seem to 'offend' the students that much."

— Mukesh Bhargava, assistant professor, Marketing, School of Business Administration

**Board Action**  
continued from page 2

- (1) PURPOSES. The university finds that a significant number of traffic arrests and traffic accidents on campus involve drivers who were operating a motor vehicle while under the influence of alcoholic beverages and/or a controlled substance. In addition, the university finds that in traffic accidents involving drivers who were operating a motor vehicle while under the influence of alcoholic beverages and/or a controlled substance there is a greater likelihood of personal injury and property damage. As a result of these determinations, a greater operational and/or financial burden is placed upon the Oakland University Police by persons who are operating motor vehicles while under the influence of alcoholic beverages and/or a controlled substance.
- (2) DEFINITIONS. As used in this chapter:
- (a) "Emergency response" means:
- (1) The providing, sending and/or utilizing of services by the Oakland University Police to an accident involving a motor vehicle where one or more of the drivers were operating the motor vehicle while under the influence of an alcoholic beverage or controlled substance, or the combined influence of an alcoholic beverage and controlled substance; or
- (2) The making of a traffic stop and arrest by a police officer when the driver was operating the motor vehicle while under the influence of an Alcoholic beverage or controlled substance.
- (b) "Expense of emergency response" means the costs associated with the occurrence of an emergency response as set forth in paragraph (a) (1) or (2) hereof, whichever is applicable. The expenses of making an emergency response, as set forth in paragraph (a) (2) hereof, shall include the costs connected with the administration, provision and analysis of chemical tests and the videotaping of the driver, if applicable.
- (3) LIABILITY: PRESUMPTION.

- (a) Any person who, while under the influence of an alcoholic beverage or any controlled substance, or the combined influence of an alcoholic beverage and any controlled substance, operates a motor vehicle, which operation results in an emergency response, shall be responsible and/or liable for the expenses of the emergency response.
- (b) For purposes of this chapter, it shall be presumed that a person was operating a motor vehicle under the influence of an alcoholic beverage if chemical analysis of the driver's blood, urine or breath indicates that the amount of alcohol in the driver's blood was in excess of 0.07 percent.
5. RESOLVED, that Ordinance 4.07 is revised as follows:
- 4.07 Camping. No person shall construct, erect or occupy any tent, trailer, travel trailer, motor home, lean-to, or other temporary shelter on the campus except with the express authorization of the President or a designee. This section shall not apply to the Meadow Brook Subdivision and non-student university residences, except as otherwise determined by the President or a designee.
6. RESOLVED, that the following ordinance on fires is adopted: Fires. No person shall cause or allow open burning on the campus except under the supervision of or with authorization by the Director of Police or a designee.
7. RESOLVED, that Ordinance 4.19 is revised as follows:
- 4.19 Plants. No person shall break, cut, pick, or mutilate any tree, shrub or herbaceous plant or remove therefrom any identification sign or tag, except in accordance with duly established landscaping, forestation capital improvement, or approved research or teaching programs of the university, or except as otherwise authorized by the President or a designee. This section shall not apply to the Meadow Brook Subdivision, except as otherwise authorized by the President or a designee.
8. RESOLVED, that Ordinance 4.27 is revised as follows:
- 4.27 Wildlife. The campus is deemed to

calendar of **EVENTS**

People with disabilities who need special assistance to attend any of the events listed may call the sponsoring unit or the Office of University Diversity and Compliance at 370-3496.

- OCTOBER**
- Meadow Brook Hall tours, 1:30 p.m. daily and from 1 p.m.-5 p.m. Sundays (last tour begins at 3:45 p.m.). Admission. Gift Shoppe also open. Call 370-3140.
- 2 — Nov. 19 Flu Shots - Oakland Center - every Tuesday, 11 a.m.-1 p.m. and Wednesday, 3 p.m.-4:30 p.m.
- 3 — 5 WOCOU II, OC
- 5 — The American Tintype 1856-1906, 124 Wilson Hall, 7:30 p.m.
- 5 — LSAT, 8:30 a.m.- 1 p.m.
- 5 — 8 P. Olender Food Show, Shotwell-Gustafson, 10 a.m.-5 p.m.
- 5 — Fall Scramble, Katke-Cousins
- 5 — Opening Reception, Meadow Brook Art Gallery 2-5 p.m.
- 8 — Miller's Analogy Test, 3 p.m.-5 p.m.
- 8 — Madonna University, LSC, 7 p.m.
- 9 — Circle of Sisterhood, OC 126-127, 5:30 p.m.-8 p.m.
- 10 — Mercyhurst College Men's Soccer, 2 p.m.
- 11 — Mercyhurst Women's Tennis, 7 p.m.
- 12 — Gannon Women's Tennis, 1 p.m.
- 12 — Donor Recognition Gala, Shotwell-Gustafson, 6 p.m.
- 15 — St. Joseph's College Men's Soccer, 4 p.m.
- 16 — Why I Am A Professor Brian Connery, OC 128-130, noon
- 16 — Northwood University Women's Soccer, 4 p.m.
- 16 — Circle of Sisterhood, OC 128-129, 5:30 p.m.-8 p.m.
- 17 — Shaping Influences/Richard Burke, OC 128-130, noon
- 18 — Ferris State Women's Tennis, 3 p.m.
- 18 — 19 Country in the Inn, Shotwell-Gustafson, Friday 4 p.m.-9 p.m., Saturday 10 a.m.-6 p.m.
- 18 — Concert Band Performance - Home Opener, VAR Recital Hall, 8 p.m.
- 19 — Pioneer Fall Classic, LSC, noon
- 20 — Northern Michigan University Women's Soccer, 2 p.m.
- 23 — Indiana Purdue at Ft. Wayne Men's Soccer, 2 p.m.
- 23 — Circle Of Sisterhood, OC 126-127, 5:30 p.m.-8 p.m.
- 24 — Chamber Music Ensemble, VAR Recital Hall, 8 p.m.
- 25 — Saginaw Valley State University, LSC, 7:30 p.m.
- 25 — The Secret Garden, VAR Studio Theatre, 8 p.m.
- 26 — Time Management, OC Gold Rooms, 8 a.m.-4 p.m.
- 26 — Target Travel Seminar, Shotwell-Gustafson, 8 a.m.-6 p.m.
- 26 — Central Region Classic Soccer
- Ashland vs. Wisconsin-Parkside, noon
- Oakland vs. Southern Indiana, 2:30 p.m.
- 26 — The Secret Garden, VAR Studio Theatre, 8 p.m.
- 27 — Target Travel Seminar, Shotwell-Gustafson, 8 a.m.-6 p.m.
- 27 — Central Region Classic Soccer
- Southern Indiana vs. Ashland, noon
- Wisconsin-Parkside vs. Oakland, 2:30 p.m.
- 27 — The Secret Garden, VAR Studio Theatre, 2 p.m.
- 29 — Wayne State University Volleyball, LSC, 7:30 p.m.
- 31 — The Secret Garden, VAR Studio Theatre, 10 a.m.

constitute a sanctuary for all forms of wildlife. No person shall capture, injure or kill any wild animal, bird or fish on the campus except in accordance with approved research or teaching programs of the university or except as otherwise authorized by the President or a designee.

9. RESOLVED, that Ordinance 4.17 is revised as follows:

4.17 Pets. No person owning or controlling any dog, cat, or other pet animal shall permit such animal to be on the campus without a restraining leash or unless confined within a cage or other enclosure which will assure the protection of persons lawfully on the campus from contact with such animals, provided, however, that this section shall not apply to the deer herd living on the campus or other wild life programs established on the campus with the authorization of the President or a designee. It shall be unlawful for any person in control of any animal upon the campus in developed or landscaped areas to fail to pick up solid waste. This section shall not apply to the Meadow Brook Subdivision,

except as otherwise determined by the President or a designee.

10. RESOLVED, that the following ordinance on Denial of Access to Campus is adopted:

9.04 Denial of Access to Campus. Any individual who violates these ordinances and whose actions pose a threat to the health and/or safety of the university community, or to university property, or whose actions constitute trespass may also be referred to the university administrator designated by the President for a hearing which may result in an order denying the offending individual access to the campus for a specified period of time.

11. RESOLVED, that the ordinances be renumbered as appropriate to accommodate these amendments and revisions; and be it further

12. RESOLVED, that these amendments and revisions have been ordained by the Board of Trustees this 6th day of June, 1996, to be effective upon publication.

s/David T. Fischer, Chairman  
s/Susan Gerrits, Secretary



# investing in ABILITY

October 1996

Oakland University recognizes Disability Awareness Month in October with this special four-page edition of *Inside Oakland*

## Throwing away the stereotypes

Office dedicated to providing student accommodations and educating the Oakland University community

People with disabilities have come a long way from the days

when some naively referred to them as "useless" or "incompetent," derisive references to their abilities to work effectively.

Although those labels were never deserved, they indicated the feelings and misconceptions at least a segment of the population held about people with disabilities.

In society and at Oakland University today, more people now accept people with disabilities for who they are: worthy and capable employees in the workplace.

The Office of Disability Support Services, located at 157 North Foundation Hall, provides accommodations for students to be successful graduates as well as successful employees.

"As students have been able to receive accommodations, more have been graduating from high school with the expectation of going to college," Director Lisa McGill says. "Our office provides accommodations for students with disabilities so they have equal access to a quality education."

Each incoming student with a disability makes an appointment with McGill at least six weeks before enrollment. At that time, the disability is discussed, and the type of services the student will need is determined.

"The administration has been extremely supportive in terms of funding for technological improvements and adding a graduate assistant to the office staff," McGill says.

During the 1995-96 school year, 140 students with disabilities were enrolled, an increase of 111 percent from fall 1989, according to McGill. About half of these have learning disabilities, fol-

lowed by visibility impairments and mobility disabilities.

A student's needs may be simple, like handicapped parking near classroom buildings, for example, or they may overlap departments. Some students may require a variety of services such as an accessible residence hall room, assistance in locating volunteer notetakers and special arrangements for exams. Others, especially students with visual impairments or learning disabilities, need access to computers equipped with voice synthesizers located in the Kresge Library.

Priority registration for classes, remote door openers (similar to those for garages) for most university buildings and short-term loans of certain equipment, such as assertive-learning devices for hearing impaired students are just a few of the services the office staff is able to provide.

Last year, McGill initiated an Advisory Committee to provide direction. Comprised of faculty, staff members and students with disabilities, the group meets four times a year to keep abreast of architectural improvements, often prioritizing projects like sidewalk repair or snow removal. The committee also hopes to educate the campus community on disability issues.

To ease the transition of seniors with disabilities into the workplace, McGill hopes next year to start programs on employment that would include segments on resume writing and interviewing skills. "We want to address stereotypes, not only those of employers but also those from within — the student who says, 'I'll never be able to get a job,'" she says. "Also, I'd like to see more of our students participate in internships and co-op positions."

### About the author

Yvonne Duffy, who wrote most of the articles in this newsletter, writes a biweekly column, *Disabled in America*, as well as book reviews and occasional features, for *The Detroit Free Press*. She is also the author of *All Things Are Possible*, a study of the sexuality and lifestyles of women with a variety of physical disabilities.

Disabled herself as the result of polio contracted at age 2, she takes a keen interest in disability rights issues, such as the need for a national policy on personal assistance.

She lives independently in Ann Arbor.



# Making a comeback

## Writer uses state-of-the-art technology to return from keyboard injury

By Jennifer Charney

Seven weeks after I first noticed tingling in my right fingers, numbness, pain and weakness in both arms became so severe that I needed help dressing and eating.

This was 1990, and I was a newspaper editor crippled from working on a standard computer keyboard for as long as 11 hours a day.

The diagnosis was chronic tendinitis, a repetitive strain injury (RSI) caused by overuse of the hand, wrist, and arm. RSIs account for 60 percent of all job-related injuries in the United States.

After a dozen physicians' evaluations and seven months of physical and occupational

therapy, I returned to work in 1991. But I still had to work on a standard computer keyboard.

A standard keyboard forces the user to move fingers, arms and hands in awkward positions to reach all the keys and the mouse. Another flaw is that keys can only be pressed down. Pressing eventually causes damage.

My injury recurred four months after I returned to work. I had no choice but to resign, because back then there was no way to accommodate an editor who couldn't type. Three years of extensive research led me to voice-activated computers, which are too expensive and too cumbersome for writers and editors who work on tight

deadlines.

In 1993, I found the Data-Hand keyboard, comprised of two modules shaped like hands. Each finger fits inside a cup made of keys that are pressed right, left, forward, backward and down. These different directions reduce downward repetitive motion by up to 80 percent. I work mode keys with foot pedals, reducing the workload on my hands even more.

Now I can work on a computer for about 20 hours a week with little or no pain, compared with virtually zero hours on a standard keyboard.

Jennifer Charney has joined the University Communications and Marketing Department as a part-time staff writer.

## How to help avoid getting hurt

To help prevent repetitive strain injuries caused by overuse of the hands, wrists and arms on a computer keyboard, experts recommend these steps:

- Keep your wrists straight
- Take frequent stretch breaks
- Don't pound the keys
- Don't extend or curl your pinkies or ring fingers; keep them in a relaxed position
- Keep the keyboard at elbow height
- Sit up straight

For information about carpal tunnel syndrome initiatives, contact Ron Olson, director, Cumulative Trauma Research Institute and dean, School of Health Sciences, 3562.

# Whatever it takes

## Alumnus values the help from office staff

Jeff Palus CAS '96, a wheelchair user because of spina bifi-da, majored in political science.

On campus, Palus says that he used the assistance of the Office of Disability Support Services staff mostly for priority registration and snow removal, but he valued the office as a place where he could air his concerns with the assurance of a sympathetic ear. Although his residence hall, Vandenberg Hall, was not completely accessible, he was able to manage with minimal difficulty.

Looking back over the almost five years since he enrolled as a freshman in 1991, he has observed the removal of many architectural barriers and has seen the installation of ramps and curb cuts and



Jeff Palus CAS '96 works at the Xerox Corporation, Southfield.

widening of bathroom doors. Also greatly expanded are the forms of assistance offered by the Office of Disability Support Services.

Of his educational experience at Oakland University, Palus says his most positive recollections are of the people he has encountered.

"They have good facilities

and some of the latest technology, and the administrative people are very caring, very cooperative and willing to do whatever it takes to help you get a quality education," he says.

While waiting for an opportunity to break into his chosen field, Palus has joined the clerical support team at the Xerox Corporation, Southfield.

## The 3 As of disability etiquette

By Ruth A. Curl

### 1. Ask.

Approach the person in question and say, "May I help you?" or "How can I be of assistance?"

### 2. Accept.

Accept the answer the person with the disability gives. If the answer is "No, thank you," believe it. If you feel they may really need assistance, just tell the person you are available if they change their mind. Generally, people know exactly what and how much they can do, and most of us will say we need assistance if we feel we do.

### 3. Act.

Do exactly what the person has stated. People with disabilities usually know exactly how they can be best helped in the situation, and if they are not helped in the right way, either or both of you could be physically hurt.

**INSIDE OAKLAND** is published each month September through May for the faculty and staff of Oakland University by the University Communications and Marketing Department (C&M). C&M also publishes a condensed mid-month **Inside Oakland** Edition and Web version to update faculty and staff on university news and information.

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#### DEADLINES

Submit items for publication no later than the 10th of the month

#### NEXT DEADLINE

November 10

#### THE OFFICE OF DISABILITY

**SUPPORT SERVICES** is located at 157 North Foundation Hall  
**Call:** 3266

## Just focus on a person's abilities

Investing in Ability Week October 13-19 has been designated by Governor John Engler as a time to promote the employment of people with disabilities by encouraging employers — and the general public — to focus on abilities rather than perceived disabilities.

Today, two out of three Americans with disabilities are unemployed, not because they lack the ability or desire to work but because they are denied the opportunity to compete on the basis of their abilities. Employers often fear that making a position



Office of Disability Support Services Director Lisa McGill

accessible to a person with a disability will be too costly, for example. In fact, only one out of four people need any kind of accommodations, and, according to the Job



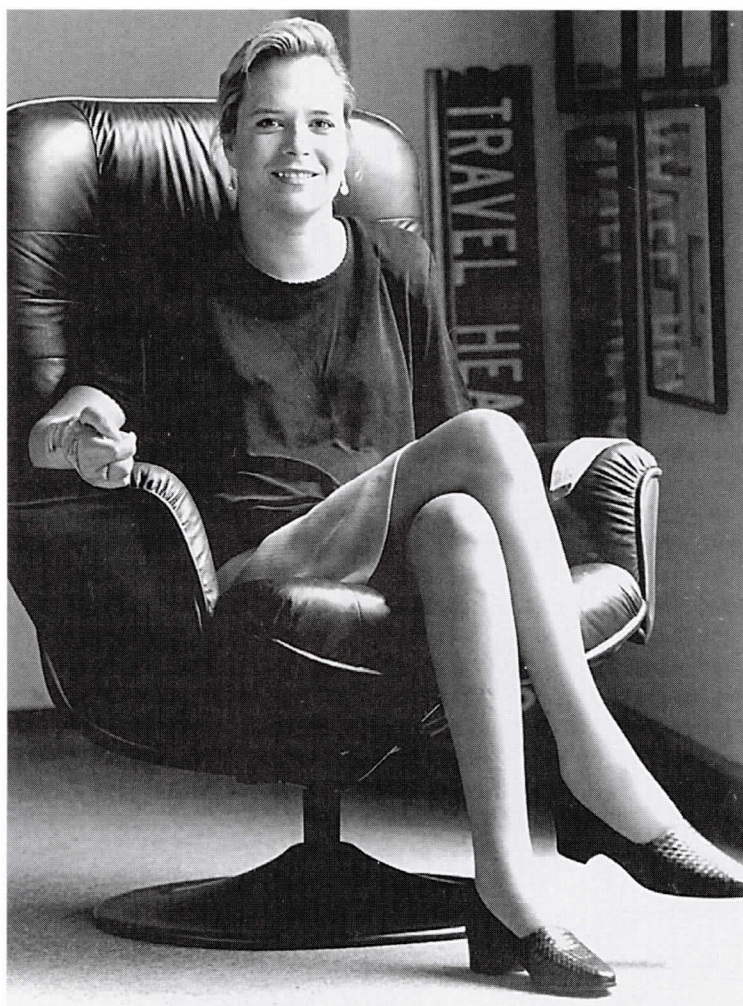
Cheryl Angelelli CAS '93 is a former Miss Wheelchair Michigan.

Accommodation Network (1-800-526-7234), 70 percent of these accommodations cost less than \$500.

Employees with disabilities are just as productive as other workers and have better safety and attendance records than most, studies show. Furthermore, they change jobs much less frequently.

The Americans with Disabilities Act and the Individuals with Disabilities Education Act are opening doors for people with disabilities to pursue education, employment and community participation. Working together to advance positive attitudes toward people with disabilities can result in a better society for everyone.





Heidi VanArnem GS '89 owns Travel Headquarters, Birmingham.

## Refusing to give up

ing to her friend's brother accidentally discharged, nicking her spinal cord before it ricocheted into a wall.

About once a week during the school year, VanArnem visits local junior and senior high schools, taking along wheelchairs for students to use that day. Some even strap down their arms, relying on others to feed them and help them in the bathroom so they can better understand what others undergo daily. At the end

of the day, she returns to discuss their experiences.

Her goal?

"To get them to appreciate what they have, the ability to move and walk, to realize how people with disabilities are often perceived differently, and, most of all, to increase their awareness about preventing spinal cord injuries," she says.

Teenagers suffer the major share of these paralyzing accidents, and most involve the use of alcohol or other drugs,

according to VanArnem.

Five years ago, the 29-year-old Bloomfield Hills resident opened a travel agency, The Travel Headquarters, with two employees. Being responsible for all aspects of running a business — payroll, accounting, maintaining an attractive office, drawing in customers — has been challenging, she says. But, she relies on "doing a very good job for people" to bring customers back year after year in a field where there is little latitude to stand out and competition is stiff. Her efforts appear to have paid off, however, for she now employs four agents and plans to hire another.

VanArnem notes that accessibility of hotels and resorts has greatly improved since she began five years ago.

"Now, they understand what a roll-in shower is," she says, laughing.

People with disabilities comprise less than 10 percent of her customer base, a figure she would like to increase.

VanArnem works about 60 hours a week, arriving each morning in her wheelchair, from which she is transferred by her personal assistant to a black leather chair where she spends the day. Since a telephone headset is standard for

travel agents, her only adaptive device is a pencil eraser to press keys on the computer keyboard balanced on her lap.

Arranging travel is a convenient occupation for people with physical disabilities, requiring only good memory, pleasant telephone manners and computer skills, says VanArnem. Remembering how she couldn't get a job after graduation, she hopes to hire others like herself. Employers "assume people with disabilities can't be productive," she notes.

Nothing could be further from the truth for this wheelchair user who also presides over the Heidi VanArnem Foundation, a nonprofit organization she instituted in 1991 to raise money for spinal cord research. Through fashion shows and sports tournaments, the foundation has raised more than \$150,000.

"When people with disabilities aren't successful, it's not because they aren't achievers, but sometimes, it's because they don't have the resources," she says, crediting her family, friends and co-workers for her accomplishments.

When people condemn someone for becoming bitter after a disability, she advises them to go and support that person.

### Alumna turns personal tragedy into national crusade

Although life in a wheelchair can be worthwhile, it is a hard existence, Heidi VanArnem GS '89 tells Oakland County schoolchildren.

She should know.

VanArnem has been a wheelchair user since one fateful day 13 years ago when a gun belong-

## Special rooms available at Kresge Library

Four rooms at the Kresge Library are dedicated toward the academic success of many Oakland University students with learning disabilities or visual impairments.

The first room contains two color TV systems that magnify all text and display full-color images such as textbook maps, illustrations or photos for people with low vision. One system has a voice synthesizer that reads all text and commands. This room also contains a braille printer.

Another room contains a closed-circuit TV that scans

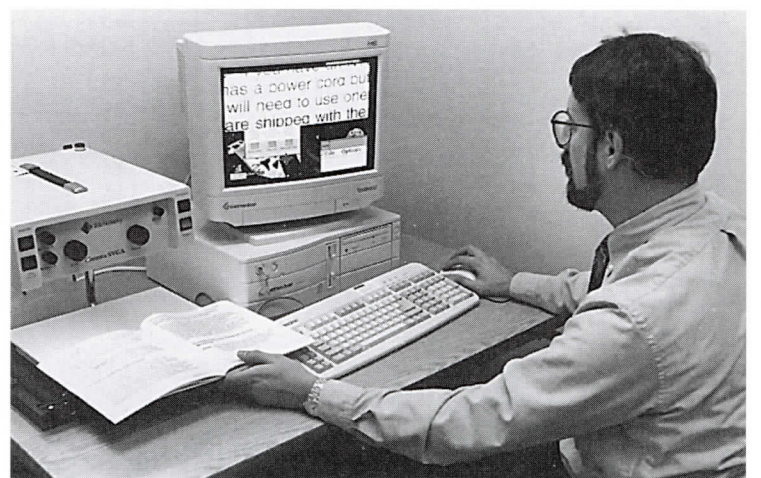
textbooks or articles onto the screen. It can magnify small print, and can display one line of text at a time, a particular advantage to students with learning disabilities who may have difficulty concentrating. It can be operated by foot controls as well as a joystick.

In the third room is a computer featuring "Zoomtext,"

which operates with any Windows program. Features include full-screen magnification, an overlay, or a split screen. Students can individualize the defaults in this program and can then call up their personal preferences each time they sign on.

The last room contains a Kurzweil Applied Intelligence reading machine, the Reading Edge, that converts text to synthesized speech. The user can control the reading speed and choose from six different voice selections. It can also be plugged into a tape recorder, and, when additional software arrives, it will also be transferable to a diskette.

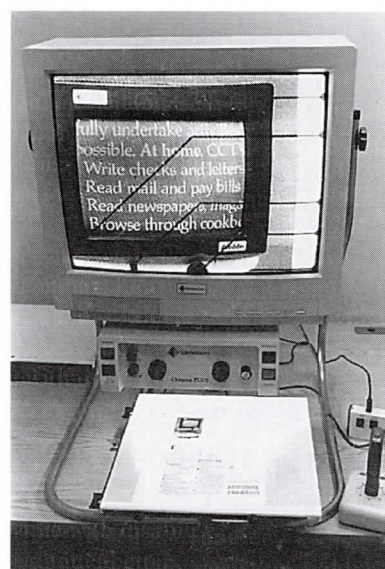
This amazing machine contains artificial intelligence so that when it scans an unfamiliar word, it is stored so that the scanner "recognizes" the word when it appears again. Although there are a number of variable functions, the keypad is simple and easy to use.



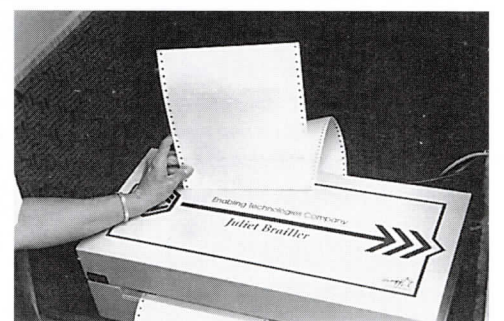
Eric Condic, assistant to the dean, Library, demonstrates the Tele Sensory Chroma SVGA.



The Reading Edge — The Kurzweil Reader allows the vision impaired user to read more easily.



The Tele Sensory Chroma Plus makes words larger and easier to read.

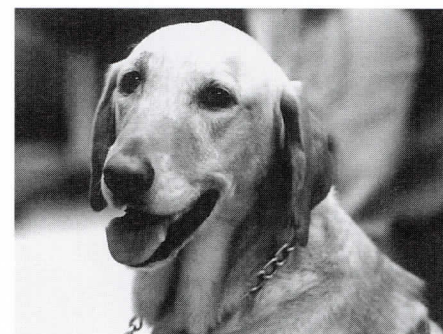


The Juliet Braille allows the user to read braille.



# LAW & DETERMINATION

Despite losing her sight, Tammy Clement sees a bright future



University of Detroit Mercy law student Tammy Clement CAS '96, left, and her leader dog Misty, above, make a great team.



Clement and Misty wait for a ride near Wilson Hall.



Clement, above, uses a special keyboard device to allow her to hear what she types while taking a test in Oakland University's Academic Skills Center. Clement, right, gives Misty a pat after completing the test.



**Tammy Clement**  
CAS '96 woke up on Monday with a headache.

By Friday, she was blind.

An unusual chemical imbalance in the brain caused excessive pressure that completely destroyed her optic nerves.

"I felt lucky that all I lost was my sight," Clement says. "It could have been a lot worse."

Six years later, Clement, now 28, completed her undergraduate degree with

honors at Oakland University. She is currently excelling in her studies as a law student at University of Detroit Mercy.

"Oakland was very accessible and accommodating," says Clement who recently moved to Warren, Michigan, and travels by bus to law school. "The instructors were very good. I even had a professor who put books on tape for me."

Thanks to her leader dog Misty and OU's Office of Disability Support Services,

Clement was able to accomplish her dream of attending law school. She is looking forward to completing her studies on time.

"If I make it through the next two years, I will be fine," Clement says. "The first year is always the hardest. Right now, I am in shell-shock, but I am looking forward to the day I can practice law."

*Photostory by Rick Smith*