

# THE OAKLAND OBSERVER

Vol. IV—No. 31

Oakland University, Rochester, Michigan

Friday, May 17, 1963

## Physics Prof Exhibits New Atom Device

Oakland now has an atomic accelerator to permit the start of a research program in nuclear physics. The device, unveiled at a meeting of the Michigan section of the American Association of Physics Teachers on the campus, is homemade and cost only a fraction of what such an installation usually does.

The design ideas of physics professor Ralph C. Mobley made it possible. He and electronics engineer Leonard C. Chisholm built it. Mobley's design is a modification of one developed by the English physicists Cockroft and Walton in 1930. The 200,000 volts produced by the device, called a "pulsed voltage multiplier," will be used to accelerate deuterium ions.

A vacuum tube attached to the instrument will be the cannon barrel. The deuterium ions will be shot down the tube by the electric force of the 200,000 volts and will strike tritium atoms lining the bottom of the tube.

Each collision produces a "slow" helium nucleus and a "fast" 15-million electron volt neutron. The latter will be used by Dr. Mobley and his colleagues on the Oakland physics faculty to study the forces that hold all nuclei together. These "fast" neutrons will be used to bombard other nuclei so the reactions can be studied.

Studying a nucleus, explains Dr. Robert Williamson, another of Oakland's physics professors, "is like studying an alarm clock by hitting it with a hammer because you cannot see what is inside; indeed you cannot even 'see' a nucleus. So when you hit the alarm clock with the hammer you watch the pieces fly apart and try to guess how you would put it together.

"To do nuclear physics, you simply hit every nucleus you can find with a hammer, such as a 15-million electron volt neutron, detect the flying fragments, and try to guess how nuclei are held together.

"To date, we know a great deal about the properties of the nuclear force, but we don't know enough to devise a simple, useful nuclear theory such as the theories of gravitational and electromagnetic forces."

## New Grade System Now Administered

A new grading system approved by the Academic Senate in its final session of the winter term is now going into effect as the first few papers and short quizzes are being graded by Oakland's faculty.

Based on a proposal by Harvey Burdick, associate professor of psychology, of four months ago, the new system consists of 43 grading points, 0.0—4.3, 0.5 being the lowest passing grade accepted for graduation.

The grades from 0.1 to 0.4 are not to be used, according to the system. The new grade for F is 0.0, a memo from the registrar's office pointed out.

(continued on P. 2)

## SFUC Opts Against Sport

Student members of the Student-Faculty University Council (SFUC) this week denounced arguments favoring intercollegiate sports at Oakland.

In a memo to all faculty and administrators SFUC warned that Oakland would risk losing its position in educational circles if it established an intercollegiate sports program and thus abandoned the University's initial philosophies and aims.

Though the University should not embark on an intercollegiate

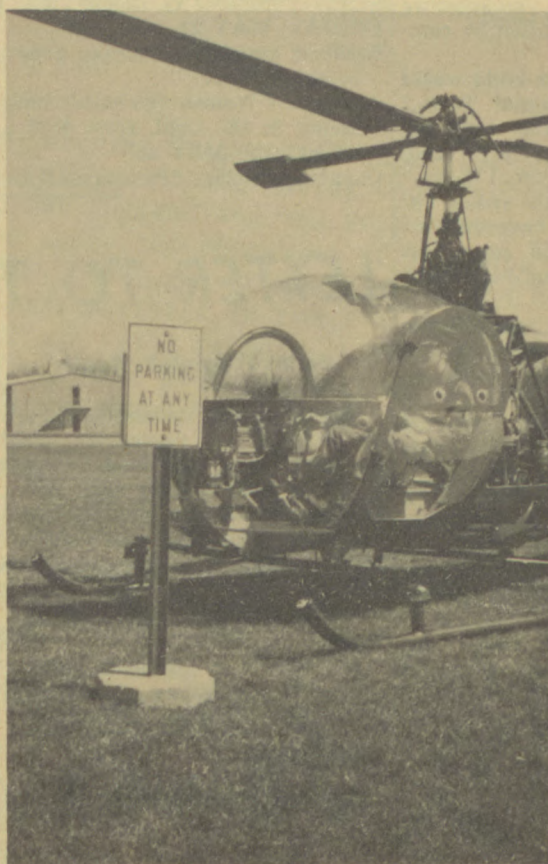
program at this time and there should be no intercollegiate "Sports Days," the council recommended that OU's intramural program be encouraged "at the present level." In a six-point statement it countered arguments presented by members of the Chancellor's Committee on Athletic Policy several weeks ago. At that time the committee had contacted SFUC to familiarize itself with student opinion.

Meanwhile, a final meeting of the committee originally sched-

uled for last Friday has been postponed for the second time, Richard Burke, committee chairman, informed the Observer. According to Burke, a vote on the issue will probably not come about for another week. He stressed, however, that since the committee is to submit its recommendation directly to Chancellor Varner, there is no need for urgent action.

Varner presently is on a three-week visit to Columbia.

(For complete text of SFUC statement see P. 2)



**CAPTURED COPTER**—Ticketed and identified was this Army helicopter, which appeared on campus at the close of the winter semester. Even though there was no time to tow the parking violator to the corner gas station, Oakland students managed to complete an embellishment of the craft's insignia (right). (Photos by Norm Platt.)



## Scholars of Class Total Record 35

Nearly one-fourth of all Oakland students made the Dean's List for the winter semester, it was announced this week.

## O'Dowd States Campus Policy on Plagiarism

Six cases of plagiarism occurring during recent months have prompted Donald D. O'Dowd, dean of the University, to publish a memo informing students of the severity of University action in such cases.

O'Dowd pointed out that in all cases, students were well aware of the dishonesty and plagiarism (cg) of their actions but failed to fully realize the consequences.

"It is essential," the Dean said, "that students understand the deep conviction shared in the academic community that honesty and integrity are basic to the whole conception of research and scholarship. Independent study and research by students can only flourish in an atmosphere of trust."

(For full text of O'Dowd's Memo see P. 2.)

Thirty-five students with all A's in at least three courses, 78 more with at least G.P.A. of 3.5, and another 197 with a B-average or better make up a total of 275 honor students, 100 more than the previous semester's record list.

## Shapiro Accepts Notre Dame Post

Dr. Samuel Shapiro, assistant professor of history, recently the center of a contract renewal dispute enjoying nationwide publicity and comment, has accepted a position at the University of Notre Dame, of South Bend, Ind. Shapiro will be the school's visiting assistant professor of Latin American history.

In three years at Oakland, Shapiro has taught American history and several western civilization sections. During the time, he has been an active commentator on U.S.-Latin American relations, and South American politics in general.

The failure of the Board of Trustees to renew Shapiro's contract for the 1963-64 academic year precipitated controversy in

(continued on P. 4)

## Local Group Asks Campus to Aid NSM

Ed. Note: (See flyer enclosed with today's Observer)

A group of Oakland students and graduates are assisting in the formation of the Detroit Educational Tutorials of the Northern Student Movement.

The organization, now spreading throughout the north, consists primarily of college students who are interested in providing educational assistance to Negro students.

Tutors, the majority being students from local universities, are already active in a pilot program at the Brewster Housing Project in Detroit. A larger program, encompassing various areas of Detroit will establish tutorial centers by July 1, in churches, schools, Y's and youth centers.

The purpose of the tutorials is two-fold: to aid students in difficult subjects, and with schoolwork and scholastic attitude in general.

Additionally, the tutorials are designed to increase academic motivation on the part of students. With a very low tutor-tutee ratio, the students may be approached away from the authoritarian classroom situation.

Due to adverse social and economic conditions, the school dropout rate in many predominantly Negro areas is high. The program attempts to counteract this situation by providing interest in education through aid with homework, and in fields of special student interest.

A secondary aim of the program is social, as embodied in field trips with students to museums, concerts, lectures, ball games, and the like.

The summer program, to be started by early July, will be continued and developed through the following school year.

Tutors, recruited on an entirely voluntary basis, handle students who have volunteered for the program. Tutors may put as much time into the project as they wish, or are able, ranging from one afternoon or evening per week to five sessions per week.

All volunteer tutors will be enrolled in an orientation program "to combat feelings of inadequacy," according to Bob Devlin, O.U. Chater Class graduate, and campus coordinator for the movement. The orientation program will exhibit problems, conditions and methods to the prospective tutors.

Students interested in the program may contact Devlin in 369 SFH, or by student mailbox. A meeting of all interested and prospective tutors will be held Thursday at noon in the rear of the resident cafeteria. "Applications will be available at the meeting, along with additional information," said Devlin.

## Don't Fret

NEW YORK (UPI) — About 16 per cent of all Christmas cards arrive at their destination after December 25, says the Catholic Digest.



# The Oakland Observer

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## Oakland and NSM

Something different is afoot in student movements about now. This one is a civil rights-education-stimulation effort entitled the Northern Student Movement.

For a change, this campus has, in part, associated itself with a movement, in this case, NSM. Two recent graduates and several current students are participating in the Detroit tutoring effort, working in one of the city's Negro districts.

The locals, led by Bob Devlin, decided Oakland wasn't the place for fund raising, what with the notoriously tight student body here, but started looking for people with ideals. So far, a few have been found.

Two campuses are involved with this project, in the Detroit area, Wayne and Oakland. Movement participation is typical of Wayne students. Concentrated apathy is typical of Oakland students.

Most Oakland students are suburbanites, far from contact with those with whom the movement deals. Not so, Wayne students. As a matter of fact, that campus is not located in any of Detroit's really choice districts. Wayne students know what the movement is trying to do. They are participating in significant numbers. We hope Oakland can and will supply like numbers.

We cannot come right out and advocate participation for everyone. We merely ask that you read, carefully, the page one article, and the enclosed flyer, prepared by the local NSM participants. Then, if you feel you can help, please participate. Attend the announced meeting, be prepared to ask questions. Then ask them.

Ask questions of the meeting's moderator. Ask questions of yourself.

## Mets at Oakland?

For the first time in a year, the Observer and the Student-Faculty University Council find themselves in general agreement while controversy rages. Both are opposed to any implementation of an intercollegiate sports program at Oakland. Printed today are statements by the Council, and a lengthy defense of intercollegiate sports by Dave Lewis, Detroit freshman.

Of note, however, is the recruiting question. Advocates of the program cite its value in attracting students, a problem currently facing Oakland.

Once teams are formed, Oakland squads will get house-cleaned regularly, to the detriment of student morale. This, in turn, will create a new recruitment problem, since proposed regulations would eliminate academic favoritism to athletes. Losing teams are no inducement to the recruiting of students, which would put the University right back where it stands today. But with the added burden of intercollegiate athletics.

Other schools maintain programs for similar reasons, and out of tradition as well. Wayne State is an example of this. Wayne football and basketball teams are the laughingstock of the midwest. And it is ruinous to student morale on that campus. No one laughs harder at Wayne teams than Wayne's student body. But it's a bitter laugh.

Time, however, is on the University's side. It is merely a matter of patience for the next few years. Our scholastic image continues to grow. Charter graduates are now entering the non-academic world, set to establish our reputation for production as well as propaganda.

Student caliber has risen steadily with the last two entering classes. Next year's promises to be even better. Is quality education to be sacrificed for quantity education at Oakland, by the use of intercollegiate athletics? The problems inherent in such a program, from our standpoint, will drive away the serious and motivated student, and the potential athlete as well.

After all, who wants to play for the New York Mets?

## Minority Report

By Daniel Polsby

### A FABLE

"Let's have an inter-city dam-building contest," said Donald the drake one day.

"Let's not be too hasty," said Woody the woodchuck. "After all, we've never had one before."

"I think it is a wonderful idea," said Hollie the beaver. "I have always said that we should have more dam-building around here. Dam-building is good for the body, and what is good for the body is good for the soul."

"I don't know," said Woody the woodchuck. "Don't you think it would be better to appoint a committee?"

Loren the badger frowned. "Woody Woodchuck, you know we never pay any attention to committees," he said.

"An inter-city dam-build would raise morale in Animal Town," said Donald the drake. "And besides that, it would help to bring more animals to Animal Town."

"Loren the badger spoke up: 'But do we want to have the kind of animals who will come just because we are dam-builders?'" he asked.

"Of course we do," said Hollie the beaver. "The very most desirable people in the world are dam-builders at heart."

"We can't afford it," snorted Bobby the frugal swan. "All this dam-building talk is crazy."

"Nothing could establish a feeling of spirit and identity so well as an inter-city dam-building contest," said Donald the drake. "It would make people proud to live here."

"Nonsense," said Loren the badger. "This is just your old poison-ivy patch training showing through, Donald Drake. This town needs hundreds of things before it needs an inter-city dam-building contest. The Wildlife Committee, of which I am the chair-animal, has proposed a number of improvements to Animal Town, all of which have been ignored by our town fathers. Before anything, we need to improve the grain reserves which are the lifeblood of this community. We need also to improve public works and services. Besides, we have just spent 1.5 million acorns for an in-town waterworks. So we should we spend our time and energy and resources at such empty, frivolous projects such as dam-building contests?"

"Let's have an inter-city dam-building contest," said Donald the drake.

## New Grade System Now Administered

((continued from P. 1))

"Unique system" and "excellent idea" were comments received from Donald D. O'Dowd, dean of the University, on the new grading provision. O'Dowd said it will give teachers the possibility of making many more distinctions than under the old A-B-C-D system.

He conceded that he did not know the impact the idea would have on students in classroom, but stressed that it certainly should inform students on their performance far more accurately than in the past.

## THE WEEK ON CAMPUS

FRIDAY, MAY 17

Resident assistants training program, noon; Anibal House staff meeting, 1 p.m., rear of resident cafeteria.

Outdoor Education Workshop, 1:30-9:30 p.m. IM Building.

Dancing in the Grill, from 8:30 p.m. Oakland Center.

SATURDAY, MAY 18

Outdoor Education Workshop, 9 a.m. - 4 p.m. IM Building.

Dancing in the Grill, from 8:30 p.m. Oakland Center

SUNDAY, MAY 19

Anibal House Open House, 1-5 p.m.

MONDAY, MAY 20

Oakland Collegium. Music for Listening, Puccini: La Boheme, Act I; Brahms, Hungarian Dances. 1 p.m. Oakland Center Lounge.

TUESDAY, MAY 21

Modern dance class (see bulletin board for time), IM Bldg.

WEDNESDAY, MAY 22

Oakland Collegium. Lecture, "St. Augustine's Philosophy of Liberty," Rev. William Mountain, S.J., 1 p.m., 128-30 Oakland Center. (Co-sponsored by Newman Club.)

Student Activities Council meeting, 6:30 p.m. Oakland Center.

THURSDAY, MAY 23

Oakland U. Friends of Detroit Educational Tutorials of the Northern Student Movement, organizational meeting, noon, rear of resident cafeteria.

Softball, students vs. faculty, 3:45 p.m. IM Building playfields.

FRIDAY, MAY 24

Resident assistants training program, noon; Fitzgerald House staff meeting, 1 p.m.

Associated Women Students' Smarty Party, 1 p.m. Gold Room.

Dancing in the Grill, from 8:30 p.m. Oakland Center.

SATURDAY, MAY 25

Chancellor's Ball, "Primavesa," Gold Room, 9 p.m.

## LETTER TO THE EDITOR

### Intercollegiate? Yea!

To the Editor:

Whenever any university fails, or refuses to reconsider the policies it has employed in the past, the time is truly sad. This is being bound by tradition. The reconsideration of Oakland's intercollegiate athletic policy is not a sad thing; it is in keeping with the aims and ideals of this University. Whenever the word "reconsider" is dropped from Oakland's vocabulary, it will be an unfortunate state of affairs.

## O'Dowd's Memo

May 14, 1963

To: The Oakland Observer

From: Donald D. O'Dowd

It seems desirable that members of the student body should be informed of official University actions in cases of student dishonesty in academic work. In recent months six separate cases of plagiarism have been reported by faculty members to the Dean of Students. These cases have been reviewed by the Committee on Academic Standing composed of the Divisional Deans, the Registrar, the Dean of Students, and the Dean of the University. In all of the cases, the Committee concluded that a violation of the rules of scholarly documentation had occurred. In each case, the Committee was able to establish that the student had received thorough instruction in the proper methods of crediting primary and secondary sources.

The Committee dismissed one student, suspended two others for one semester, and placed three on probation, warning them that any future evidence of plagiarism would lead to permanent dismissal.

It is essential that students understand the deep conviction shared in the academic community that honesty and integrity are basic to the whole conception of research and scholarship. Independent study and research by students can only flourish in an atmosphere of trust.

All of the arguments enlisted to discourage the great foe, intercollegiate athletics, have been traditional ones, and usually come forth as follows:

1. The program would cost too much.
2. Intercollegiate athletics would jeopardize Oakland's "intellectual level."
3. Athletics corrupt (the grandiloquent cliché.)

The investment into a facility which could handle any intercollegiate sport this University is able to compete in has been made. The intramural program has failed to get honest student support despite the enthusiastic attempt of the physical education staff to foster it. As it now stands, the Intramural Building is scarcely used (except on Saturday, when faculty-staff children come for swimming lessons).

With no athletic scholarships, no required physical education courses, and a required GPA, Oakland's "intellectual level" would not be jeopardized. Couldn't this University stay in line with its ideal of the "new approach" by having intercollegiate sports with the aforementioned restrictions. Is this University afraid to administer intercollegiate athletics in a new or seldom used fashion?

Do athletics corrupt? Definitely not! Whose fault is it if the standards a university sets are not conformed with? The responsibility rests squarely on the shoulders of the administration and the student body. If Oakland has the sophistication it claims, intercollegiate athletics should be no problem.

Finally, if Oakland has a genuine "intellectual level," why does the student body as a whole, or anyone, insist on depriving the students who would benefit and would like to participate in intercollegiate athletics from doing so? Athletics are an outlet, just as fine arts festivals and coffee-houses are. There is no real reason why the students who want to participate in intercollegiate athletics should not be able to do so.

David Lewis



# SFUC Statement on IC Athletics

Editor's Note: Following is the statement by SFUC regarding that group's stand on Intercollegiate Athletics at Oakland.

In a meeting held on April 11, 1963, the Committee on Athletic Policy invited the student members of the Student-Faculty University Council (S.F.U.C.) to express their opinion regarding ath-

letic policy. The Committee on Athletic Policy gave the following arguments in favor of intercollegiate athletics:

1. opportunity for the development of team work, leadership, and competitive activity among the participants.
2. an attraction for qualified students who, due to the current lack of such athletics, do not at present attend Oakland University.
3. a "healthier student morale."

The student members of the Student-Faculty University Council took the following position:

1. that Oakland should not embark on an intercollegiate program at this time.
2. that there should be no Intercollegiate Sports Day at this time.
3. that the intramural program should be encouraged at the present level.

The arguments given by the student members of the Student-Faculty University Council against intercollegiate athletics were:

1. that although a university should provide facilities for physical fitness as an integral part of a student's development, it is not the inherent duty of a university to provide such facilities on the level of competition implied by intercollegiate athletics.

2. The present program of attracting students, as evidenced by the projected increase in enrollment for Fall 1963, appears to be sufficient. Substantial evidence has not been presented to show that Oakland's policy of no intercollegiate athletics is detrimental to attracting qualified students.

3. If athletics were to be made sufficiently attractive to the qualified student who would not attend Oakland without the intercollegiate athletic challenge, the cost would be considerably greater than proposed estimates. Such students usually receive scholarships and grants. The dangers of "creeping athleticism" are apparent.

4. A healthier student morale can be best generated by meaningful activities; e.g., theatre and musical organizations, curricular-related organizations, etc. That small degree of morale value spawned and developed by intercollegiate athletics is realized by only those few who participate. The degree of human development which accrues to spectatorism is in fact nil.

5. Considerable funds have already been spent on athletic and plant facilities while co-curricular and curricular facilities are in greater need of funds. (Examples: the library, dramatic organizations, music groups, scholarship funds)
6. The establishment of intercollegiate athletics would be interpreted as an abandonment of Oakland's initial philosophies and aims. Thus, Oakland would risk losing the position that it has gained in educational circles.

Furthermore, the stated, understood and practiced policy of this University has been to provide an excellent education for qualified, conscientious and critical students; not merely a "good" education for the greatest number. Clearly, the establishment of intercollegiate athletics is aimed at the latter, not the former.

## Fair Committee Appoints Small Student Group

Ten Oakland students, with Mrs. Myrl Hucker (cq) wife of C. O. Hucker, professor of history, as liaison between the Hunt Fair Committee and the students, are organizing "Oakland University Day" June 29, at the Detroit Horse Show, to be held at the Bloomfield Open Hunt. Penny Barrett and Dave Gibson are co-chairmen of the student committee.

Student group members are; Pete Garcia, in charge of the admission gates; Norm Platt, photographic operations; Paul Turk, promotion; Rita Murphy, student identification; Isobel Scott, student ticket sales; and Jan Frary and George Volumenous, in charge of student volunteers.

Prospective student ticket salesmen may contact Miss Scott. A \$30 prize from Sak's Fifth Avenue will be awarded to the top student ticket salesman. Students finishing second, third and fourth in ticket sales will each receive two tickets to the Fisher Theater.

Student volunteers are also needed to work on Q.U. Day. In return for working three-hour shifts selling popcorn, programs, serving tea, or working in the "Trinket and Treasure" shop, students will be admitted at no charge.

Students interested in working may contact Miss Frary or Volumenous. Those interested in working on the gate crew may contact Garcia.

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Excerpts from "The Philadelphia Experiment" by Peter Countryman,  
Executive Director of the Northern Student Movement

The Philadelphia Tutorial Project was conceived and sponsored by the Northern Student Movement (NSM), a coordinating body for some thirty-five campus civil rights groups in New England and New York state. NSM had been searching all last year for a way to apply the resources of students to the extremely complex social syndrome which inhibits Negro communities in the North. A large conference in April studied racial conflict in terms of housing, education, employment, and politics, but left us still faced with the dilemma of bringing an inexperienced, "socially uneducated" and predominantly white student body into a significant relationship with the urban Negro community and its problems.

In talking with community leaders from Philadelphia, the idea of a tutorial program was presented and immediately received an enthusiastic response. The reason for this became clear later--the greater part of the Negro population in Philadelphia faces an educational system parallel to those in other urban centers: crowded schools, poor teachers (the better ones refuse to be placed in these schools), inadequate equipment and facilities, and what is probably most harmful, down-shifted curriculum requirements. The result: a high dropout rate (60% in the North Philadelphia area), a heavy load of discipline problems, a low percentage of students going to college, and a remarkable deficiency in basic academic skills.

The goal of the project was on one level to help the individual with his academic problems; on another it was to place education on a personal relationship rather than a social obligation. We felt that the pupils would identify more easily with a college student, that they would perhaps be stimulated to the best use of their capacities by the interest in education and ideas shown to them by their tutors. The motto (and greatest cliché) of the project soon became: Make education a living experience.

Without standardized testing it will always be difficult to measure the results of such a program. Nevertheless several indications of at least partial success stand out: motivations among the tutees is extremely high, even though a good proportion are in decided academic difficulties. In a few cases there have been radical changes in attitudes toward education.

The tutors, for the most part, have found the teaching difficult, but intriguing. For many of the tutors it is as educational an experience as it is for their tutees, with an introduction to the urban "slum" area and a very intense involvement in the educational and social problems of urban Negro youth.

Tutorial projects have been run this past academic year on several campuses across the country, namely University of Pennsylvania, Yale, University of Chicago, Northwestern, Wesleyan, and Simmons in Boston. The Chicago students plan to set up a University Coordinating Council for a city-wide tutoring program. NSM will do essentially the same thing in Philadelphia in the fall, differing in that the project will be incorporated as a non-profit organization and in that a two-man staff will be left in the city to coordinate the services of the college students, the Board of Education, and the community with the needs of the high-school students. We see, at this point, no limit to the size or effectiveness of such a program, and hope also that the tutorials will build among Philadelphia students a civil rights consciousness which can be channeled into other directions. (As an example of this, many of the summer tutors will be participating in an August voter registration



drive in the Negro and Puerto Rican communities.) A report of the summer project has been made available for the Fifteenth National Student Congress, with the idea of spreading the program across the country. Tutorials will definitely be implemented in the fall by the campus groups affiliated with the NSM.

The summer experience has also opened up a number of other action possibilities; again, seeing the tutorial program as a vehicle for establishing close ties with the Negro community. In the education field students could run study halls in the most depressed districts; teach, with special training, reading classes for seventh and eighth graders; do assistant teaching in secondary schools; staff reading readiness programs for pre-school children; and set up classes in creative writing, art, and drama.

The other possibilities revolve around the concept that rather than urge high-school students to escape the ghetto (which to many may be merely frustrating), one can turn the energies of these students to a constructive discussion and reform of the ghetto situation. Is it inconceivable that these students could be used in door-to-door voter education, or in teaching families the rights and responsibilities of renters, or in encouraging and running community rehabilitation campaigns, or in doing the tutoring themselves? What would this do for the students themselves and the ghetto community?

There is finally one fact which lies heavily upon the summer project and any future plans we may implement: that the form of education under which these students must live, through the fault of no one person and yet through the fault of the entire American population, systematically discriminates against them, limiting their vision of human existence, narrowing their choice of what they will become, depriving them of the very pursuit of life, liberty, and happiness which is sacred to the American society. It is this fact which ultimately must be changed.



## 'Contuse' Solicits New Contributions

Contributions are now being solicited for "Contuse III" which will appear early next March. In keeping with editorial policy, the editors of "Contuse" welcome contributions of high literary caliber covering a wide range of subject matter. All types of copy will be considered, i. e., short stories, poems, essays, satires, etc. Students are urged to contribute.

Manuscripts and contributions should be addressed to "Contuse" and placed in the "Contuse" mailbox located above the student mailboxes in the Oakland Center. Those who made contributions last year and wish to have their manuscripts returned should also contact the magazine through its mailbox. Joy Beaudry and Keith Schall are the new editors.

## Shapiro Accepts Notre Dame Post

(continued from P. 1)

the metropolitan and student press of the area, and drew comment from national and international publications.

The situation also resulted in a picketing of the Oakland Center by students from Wayne State and the University of Michigan.

Shapiro turned down a Fulbright Scholarship to the University of Strasbourg, France, to accept the Notre Dame position.

### Clay, Not Wood

NEW YORK (UPI) — The Christ Child's manger probably was not made of wood, as most people imagine, says the Catholic Digest.

The manger was more likely made of potter's clay, says the magazine, since this was the common material used in Palestine for making stable feed troughs.

## Tickets Available To Stratford Plays

The Stratford Shakespeare Festival is scheduled to open its 1963 season June 17 with Shakespeare's "Troilus and Cressida."

The company will also perform as part of its regular summer repertory program "Timon of Athens", "The Comedy of Errors", both by Shakespeare, "Cyrano de Bergerac", by Edmond Rostand, and the popular Gilbert and Sullivan Savoy Opera, "The Mikado."

Students interested in getting more information, exact dates of performances, or tickets, may contact Hollie Lepley in the IM Building.

## Faculty Team Outbowl

A three-man faculty bowling team, beat a team of student opponents by 129 pins in a May 9 match at North Hill Lanes.

Nat Simons, assistant professor of economics, Donald Hildum, assistant professor of psychology, and Peter Evarts, assistant director of teacher education, composed the faculty squad. Evarts took individual honors

## Student Aggregation

for the day in series, with a 510 total, and high game, with a 181.

Daryl Keezer, Jim Wolfe and Lee Larabell bowled for the student team. Final totals: Faculty, 1351; Students, 1222.

The next student-faculty bowling match will be held at 3:45 p.m., Thursday, June 6, at North Hill Lanes, Rochester.

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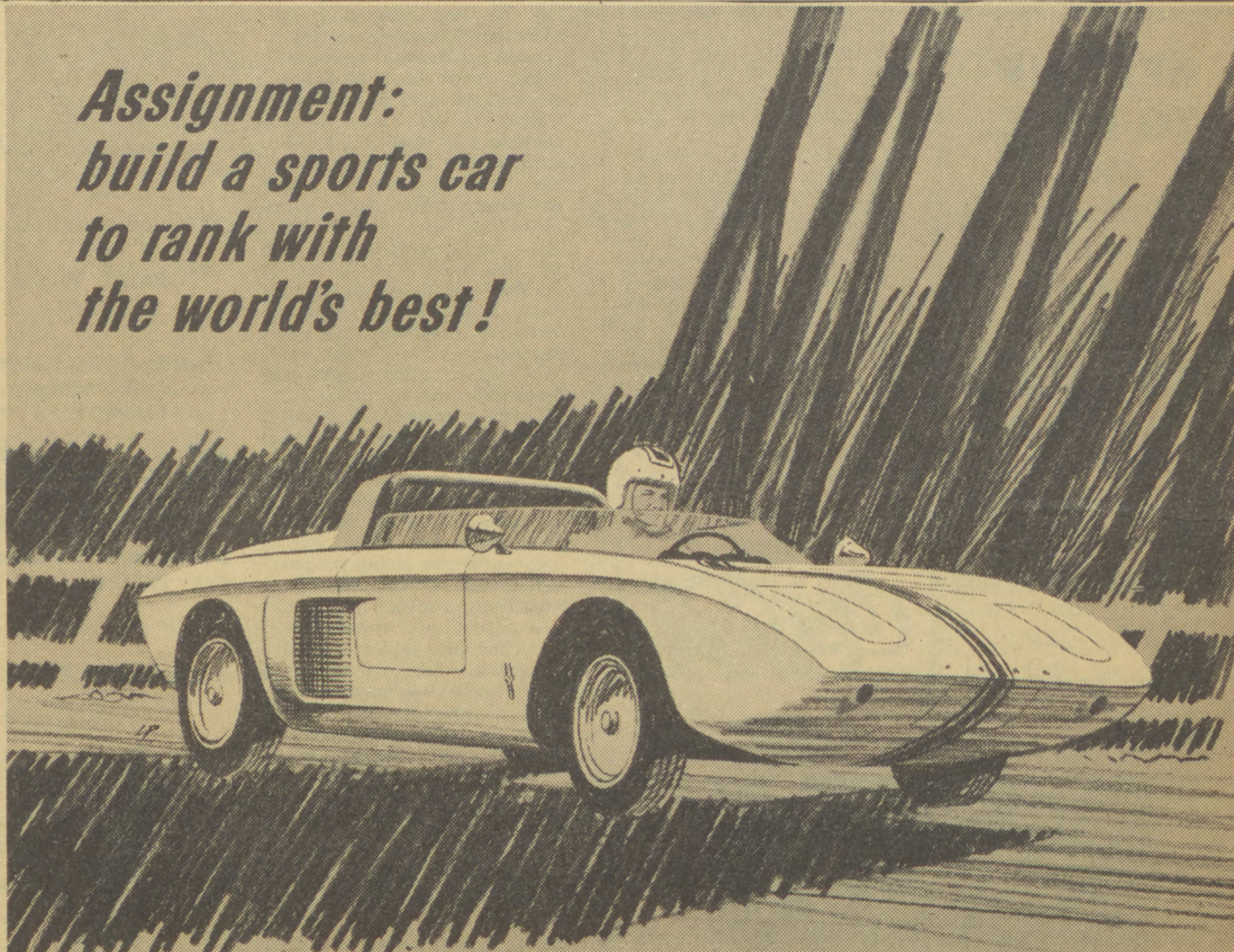
**Oakland University**

Meeting time: 12:30  
Mondays

Meeting place: Oakland Center Basement  
Rm. 11

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build a sports car  
to rank with  
the world's best!**



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