



OAKLAND UNIVERSITY NEWS

Archives

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April 15, 1975

SALE OF GOODS GOVERNED BY OU POLICIES MANUAL

Members of the OU community are reminded that no person shall sell or advertise for sale any goods, wares, merchandise, or services, or take orders or make contracts for such sales on the campus except as authorized by regulations promulgated by the president or his designee. These stipulations are carried in the Oakland University Administrative Policies and Procedures Manual.

LEARNING COMMITTEE ARTICLES ON PAGES 2-3

The complete report of the Teaching and Learning Committee is carried on the two inside pages of this issue of the OU News. The inclusion of the Teaching and Learning Committee report and the monthly calendar are attempts to cut expenses and consolidate the large number of individual publications issued on campus each year.

NEW SCHOLARSHIPS ESTABLISHED AT OU

The Oakland Branch of the American Association of University Women has given Oakland University two \$500 scholarships for the 1975-76 academic year.

The scholarships will be awarded to mature students with family responsibilities who have experienced interruptions in completing their post-secondary education.

Inquiries should be directed to Gladys Rapoport, director of financial aid, at 377-3370.

SCHOOL OF EDUCATION CHANGES GRADUATION SITE

The School of Education has changed its commencement exercises on May 31 from Varner Recital Hall to the auditorium in Wilson Hall. The time remains at 10 a.m.

BOARD OF TRUSTEES WILL MEET APRIL 23

The Oakland University Board of Trustees will hold a public meeting Wednesday, April 23 at 8 p.m. in Lounge 11 of the Oakland Center.

EXTRA SENATE MEETING SCHEDULED

An additional Oakland University Senate meeting will be held Thursday, April 17 at 3:15 p.m. in Rooms 128-130, Oakland Center.

ELINOR WATERS GIVES TWO TALKS

Elinor Waters of the Continuum Center gave two presentations on counseling adults and counseling women at the meetings of the American Personnel and Guidance Association in New York City on March 25. She has been named national chairperson of the Commission on the Occupational Status of Women of the National Vocational Guidance Association.

YEAR-END SUMMARY OF T/L PROJECTS

The University Teaching and Learning Committee has worked on two major projects this academic year. As a result of a request from the College of Arts and Sciences Committee on Appointments and Tenure, the Teaching and Learning Committee began a study of the various departmental methods of evaluating effective teaching currently employed at Oakland. A preliminary report of the findings of this study is to be issued in the near future in an attempt to offer some guidance and recommendations for appropriate procedures in this area. The committee has consulted with Professor Frank Koen of the Center for Research on Learning and Teaching at the University of Michigan and Wayne State Medical School on his conceptual scheme for the evaluation of faculty performance. The findings from this consultation will be incorporated in the committee's recommendations.

The committee's second major project consisted of the study of the feasibility of presenting a seminar or workshop to the university on undergraduate, innovative instruction. A review of the literature in this area and a previewing of Cornell University's, EXXON-sponsored film on instructional innovation were part of the project. The committee is formulating a proposal that such an event be presented here at Oakland sometime during the fall, 1975 semester.

The Teaching and Learning Committee plans to continue meeting throughout the spring session to work on these projects and to devise a preliminary agenda for next year.

Ralph Schillace, chairperson
Teaching and Learning Committee

FYI: Grants

Since July 1, 1974, Oakland University faculty and staff members have submitted 94 project proposals to various external agencies and 34 proposals have been funded for a total of \$1,036,727. Currently 59 proposals are under review, with decisions expected in many cases before June 30, 1975. Twenty-seven proposals have been denied or withdrawn during the first nine months of this year; thus our batting average is currently over 500.

It's too early to tell where we'll stand on June 30, since the bulk of the money received each year normally comes in during May and June. We are optimistic, however, that we will reach last year's total of \$2,111,125.

We have submitted more proposals to external agencies during the first nine months of this year than in the 12 months of the last fiscal year (93 went in last year). One can speculate on causes, but it does appear that restriction in general fund resources has had a major impact.

The old rule, of course, still applies. Very few people have gotten project grant support from Washington without asking for it.

T/L REPORTS is issued by the Senate Teaching and Learning Committee of Oakland University during the academic year. Mike Wozny, Editor.

News, information, and materials for T/L REPORTS should be sent to Mike Wozny, 155 Dodge Hall.

PORTS

from the Senate Teaching and Learning Committee

SYMPOSIUM ON TEACHING INNOVATIONS HELD AT MEADOW BROOK HALL

On February 7, a Symposium on Alternative Instructional Strategies was held at Meadow Brook Hall. The symposium was sponsored by the Evening Council of Oakland University. Following a one hour reception, four brief talks were given by Oakland University professors. A question period and discussion took place after the presentations.

Professor John Atlas, education, spoke on "Modified Competency Based Instruction." He used the example of a course on career development which he teaches at Pontiac Motors. "Success" in the course is defined as being able to plan one's own personal and professional development over a lifetime rather than having knowledge about career development. Professor Atlas emphasized a "how to" as opposed to a "learn about" approach to learning and the grasp of practical, applied knowledge by the student. Professor Atlas' approach also allows for some student control over course procedures, time spent, and method of evaluation.

Professor Harvey Burdick, psychology, spoke on "The Rewards of Pedagogical Failure." He pointed out that even students who "learn" subject matter (as evidenced by a high grade) may misuse knowledge later on. He discussed several traditional teaching methods he had used to help students learn more. Most of these methods failed, in Professor Burdick's opinion. He now used a "pyramid of learners" approach, in which superior students are trained to supervise and motivate small groups of students. Each group suggests hypotheses based on course material, develops scenarios to illustrate the hypotheses, and experiments to test them. The aim is not to learn content (which in a rapidly changing field like psychology is not desirable anyway), but to teach students how to think like psychologists.

Professor James Graham, history and African studies, spoke on "Teaching as Learning with Evening Students." He focused on his New-Charter College course called Forum on Survival in Metropolitan Detroit. In this course the roles of student and teacher are not clear cut; everyone learns and everyone teaches. The course is particularly successful as an evening offering because of the wider variety of experiences among evening students. Before the course begins, a group of students undergo a training course in which they learn how to be discussion leaders. The course covers a wide variety of topics and makes extensive use of guest speakers from the Detroit metropolitan area.

The last speaker was Professor Ralph Schillace, evening programs, who spoke on "A Review of the Personalized System of Instruction Approach to College Teaching" (Keller Plan). The Keller Plan is now ten years old and research on its effectiveness indicates that it is alive and well, according to Professor Schillace. He emphasized the "go at your own pace" feature, the importance of feedback, and perfection as a requirement for advance from unit to unit in a course. Professor Schillace believes the Keller Plan is especially appropriate to the adult part-time evening student because of the flexibility of time and place of course work and because this group of students is quite variable in background and preparation.

The presentations represented a wide variety of approaches to teaching, not all of course applicable to all types of subject matter. The discussion indicated that the speakers had given the audience much food for thought. For those interested in reading about these teaching approaches in more detail, copies of each speaker's paper are available in the Spring and Summer Sessions Office, 212 Varner Hall.

A new quarterly newsletter, Faculty Development and Evaluation in Higher Education has been issued by the University of Florida, Gainesville. Anyone interested in reviewing the newsletter, see Ralph Schillace, 377-2198.

CAMPUS CALENDAR

Tuesday April 15	10AM-12:30PM	CC, PERSONAL GROWTH FOR RETIREES	Fri. Cont.	8:30PM	SET, JACQUES BREL IS ALIVE AND WELL AND LIVING IN PARIS, Barn Theatre
	1PM	Baseball, Wayne State, away		8:30PM	Meadow Brook Theatre, COME BACK, LITTLE SHEBA
	1-5PM	Meadow Brook Art Gallery, STUDENT EXHIBITION	Saturday April 19	1PM	Baseball, Northwood, home
	7PM	SEFS, SHANGHAI EXPRESS, 201 Dodge Hall		2-6:30PM	Meadow Brook Art Gallery, STUDENT EXHIBITION
	7:30-8:30PM	Meadow Brook Art Gallery, STUDENT EXHIBITION		6PM	Meadow Brook Theatre, COME BACK, LITTLE SHEBA
	7:30-10:30PM	CC, CAREERS IN TRANSITION		8:30PM	SET, JACQUES BREL IS ALIVE AND WELL AND LIVING IN PARIS, Barn Theatre
	8-10PM	Forum, SURVIVAL AND GROWTH, Sunset Room		9:30PM	Meadow Brook Theatre, COME BACK, LITTLE SHEBA
Wed. April 16	8:30PM	Meadow Brook Theatre, COME BACK, LITTLE SHEBA	Sunday April 20	1-5PM	Meadow Brook Hall tours with host Sonny Eliot
	11AM-2PM	CC, ADVANCED PERSONAL GROWTH FOR WOMEN		2-6:30PM	Meadow Brook Art Gallery, STUDENT EXHIBITION
	1-5PM	Meadow Brook Art Gallery, STUDENT EXHIBITION		6:30PM	Meadow Brook Theatre, COME BACK, LITTLE SHEBA
	2PM	Meadow Brook Theatre, COME BACK, LITTLE SHEBA		8:30PM	SET, JACQUES BREL IS ALIVE AND WELL AND LIVING IN PARIS, Barn Theatre
	7:30-8:30PM	Meadow Brook Art Gallery, STUDENT EXHIBITION			
Thurs. April 17	8:30PM	Meadow Brook Theatre, COME BACK, LITTLE SHEBA	Monday April 21	7:30-10:30PM	CC, ADVANCED PERSONAL GROWTH FOR MEN AND WOMEN
	10AM-12:30PM	CC, PERSONAL GROWTH FOR RETIREES			
	12-1PM	Rap Group for Divorced and Separated Persons, 125 OC	<u>CAMPUS TICKET OFFICE</u> - 48 OC 377-3580		
	1-5PM	Meadow Brook Art Gallery, STUDENT EXHIBITION			
	3PM	Tennis, Hillsdale College, home	Student Directories		
	3:15PM	Senate Meeting, 128-130 OC	Meadow Brook Theatre tickets		
	7:30-8:30PM	Meadow Brook Art Gallery, STUDENT EXHIBITION	Student International I.D. cards		
	8-11PM	University Congress Meeting in Lounge II, OC	Hilberry and Bonstelle tickets		
Fri. April 18	8:30PM	Meadow Brook Theatre, COME BACK, LITTLE SHEBA	SEMTA Bus Service Tickets		
	11AM-2PM	CC, ADVANCED PERSONAL GROWTH FOR WOMEN	Music Hall tickets		
	1-5PM	Meadow Brook Art Gallery, STUDENT EXHIBITION	SEFS Cards		
	7:30-8:30PM	Meadow Brook Art Gallery, STUDENT EXHIBITION	ADA tickets		
			SET tickets		
			Arby's Values Savings Book (\$1)		

THREE STUDENTS WIN MUSIC AWARDS

Three music students have won OU outstanding musicianship awards.

The awards are given each year to top performing student artists in the Department of Music as determined by faculty vote. Winners receive a certificate of excellence.

The 1975 winners and their areas of study are: Patricia Dell, soprano; Harry Z. Davis, cello; and Alayne Rever, saxophone.

MICHIGAN WEEK OPENS MAY 17

House Concurrent Resolution Number 49 has been passed in recognition of Michigan Week to be celebrated May 17 to May 24. Theme of the week is "Pioneer in Progress."

During the week, students study all facets of life in Michigan as they gain a greater appreciation of their state. The resolution urges Michigan citizens to actively participate in the week's celebrations.