

Focus:Oakland

VOL. I-NO. 14

April 7, 1970

10c

Senate to vote tomorrow on educational reform

**concentration,
grade reform
expect approval**

Educational reform, a major subject of discussion all year, will be voted on by the University Senate tomorrow.

Final action will be taken on the proposals submitted by the Commission on Educational Reform, as well as others from the Academic Policy Committee. Based on discussion held in last week's Senate meeting, several trends are clear. It appears that independent concentrations will be approved, as well as the elimination of the grades 0.0 and 4.1-4.3. Reforms in general education and the option for students of making a course graded or ungraded at their discretion face tougher sledding.

The Commission and the APC agreed on the establishment of independent majors, but submitted separate and conflicting proposals in the other two areas.

Both are agreed that a more liberal form of majors, allowing individuals to create their own concentration if they choose, is desirable. The Commission would reduce general education requirements to merely eight courses outside the student's major area, while the APC wants the student to take two courses in each of four different areas. Both agree that the grades 0.0 and 4.1-4.3 should be eliminated, but the APC would also eliminate 3.6-3.9. The Commission is also proposing to allow students to take almost all courses ungraded if they desire.

The Senate will vote on these proposals tomorrow beginning at 3 p.m. in the Gold Room.

Huber threatens neo-fascism



Huber points the finger, henchmen smile (photo by Sinkoff)

In his book *The Bitter Heritage* (1966), Arthur Schlesinger predicted that a new McCarthy (Joe) era would be coming to the United States. Through hypocritical threats and blatant insults State Senator Robert J. Huber (R-Troy) told 500 of Oakland's students that neo-fascism is close at hand.

Senator Huber said that an "overreaction" will take place at the polls and reminded students that legislators "really are not concerned with people like you."

"There is not going to be tolerated anarchy in the State of Michigan," he said. Pointing to the peaceful student strike at the University of Michigan Huber said, "U. of M. is critical. The people of Michigan are not going to tolerate this."

Threatening political coercion on the part of the legislature Huber said that students should begin to consider "the reactions your actions are having, especially during the next 90 days, when the legislature is considering allocations to higher education."

Recent cuts in the Oakland University budget will attest to the monetary power of the legislature. The legislature can bring any state supported college in Michigan to a standstill more effectively than any student action.

Knowing this Huber said, "When colleges come to a standstill" the effect on "the whole nation is disastrous."

He then warned students to "give a lot of thought to your actions in the next 90 days." People in the districts, he said, are saying, "We want our tax dollars to go for education not for what is going on now." He later said, "The mood of the peo-

ple is to the point now where you could well see an over-reaction."

In studying campus disruptions for his committee Huber said that he found when education was upgraded there was a greater chance for disruptions.

"The higher the degrees offered at a school, the more disorder-oriented that school becomes. If you start offering masters and doctorate degrees, then you are really opening the door to something," Huber stated.

One may assume that Huber's method of ending campus disruptions would be to

stop all graduate programs. Huber did not comment on one student's remark that that phenomenon shows that "the more intellectually mature a person gets the more he realizes how assinine the system is."

On the subject of life Huber showed the true hypocrisy of his thinking. While opposing reform of abortion laws he supports a mandatory capital punishment for people convicted of murdering police and firemen in the line of duty. Life in the womb, then, has more value than life on earth.

Continued on Page 3

New stud. government would unite factions

Allen Chamberlain and Simon Ren are jointly presenting a proposal to the student body and the University on restructuring student government. The main idea of the proposal would be to bring together and coordinate the main student organizations so that the student body would be better represented.

The main source of coordination of the organizations (Student Activities, Commuter and Inter-Hall Councils Central Review Board and the College of Arts and Sciences) would be a Student Congress. The presidents or chairmen of the groups mentioned would be voting members of the 20 member Congress and their organizations would be standing committees of the Congress. The function of the Congress would be to coordinate all facets of student government. It would be chaired by a President who

would represent the student body in the University Senate and be the central spokesman for the student body. Also representing the student body in the University Senate would be at least six Student Senators who would be voting members of both the University Senate and The Student Congress. Four student members of the College of Arts and Sciences would be voting members of the Student Congress and two members of the College would sit in on the University Senate. With these different governmental officials in both bodies, there would be an effective checks and balance systems and the student body could thus fairly get its views through to the University Senate. The proposal calls for about thirteen student members of the University Senate. A student referendum of this proposal should be coming up shortly.



Mrs. Karen Sacks takes microphone to lead walkout at all student meeting. (photo by Keller)

Best laid plans...

This was the case of an open meeting called last Thursday by Oakland administrators to answer student demands on several issues.

The meeting, scheduled at the time students were to demonstrate in support of their demands, was to be a report by faculty and staff members on progress and possibilities in resolving several campus issues. Al-

though not scheduled to speak, members of Action Faction, the Committee for Sexual Equality, and a member of the dorm staff appropriated the microphones and presented their grievances in the first 25 minutes of the meeting. Administrators then proceeded with their presentation but after 45 minutes approximately 200 students walked out in protest.

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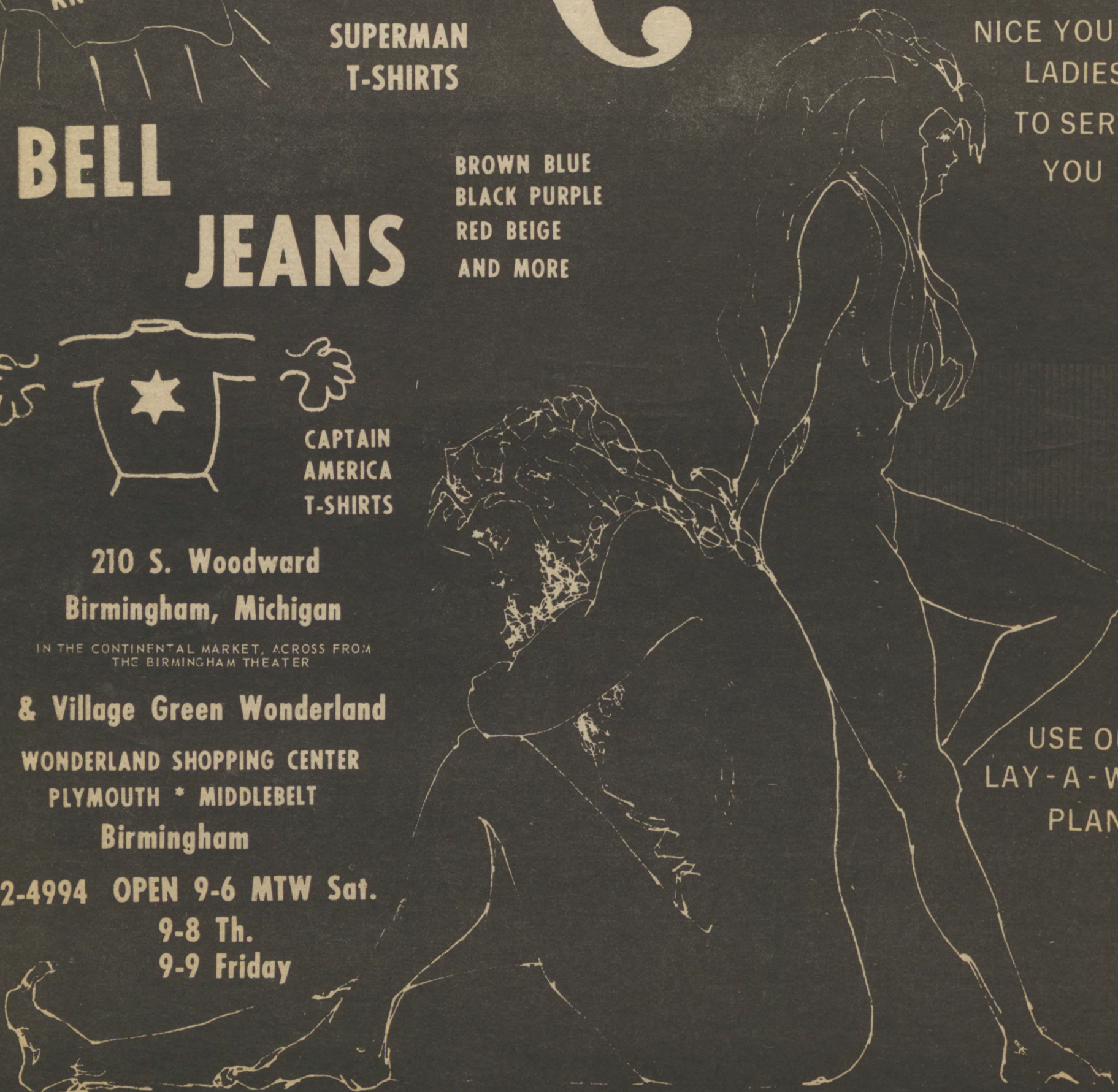
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January 6, 1970



The Honorable Raymond D. Dzendzel
Senate Office Building
Lansing, Michigan

Dear Senator Dzendzel:

When I graduated from high school in 1967, I was awarded an honorary State of Michigan Scholarship. At that time you wrote to me congratulating me for my achievement and offering your assistance at any future time should I need it. Prior to this I have not needed to call upon you. Now, though, after being a student at Oakland University for three years I would like to call, in all earnestness, on you to answer a question for me.

For sometime I have tried to understand why so many young men are forced to leave the United States for what they consider moral reasons. Specifically I want to know why a fellow student at Oakland is being forced to leave the United States. He has volunteered for alternate duty, unsuccessfully applied to the Shiawase draft board for 1-0 status and appealed to the state board. He is sincere in his objection to military service, just as he objects to serving a prison term for this belief. Why, sir, must he literally be sent to Canada to join the 60,000 Americans already there? I cannot understand how America benefits by sending him or anyone like him away. I only see her loss.

Very truly yours,

Marcia Cheney

Miss Marcia Cheney
925-A Hamlin Hall
Oakland University
Rochester, Michigan

Dear Miss Cheney:

Your letter of January 6, 1970 poses a very difficult question since it is impossible to assess the problem of your fellow student without having the details of his situation.

However, no one is forced to leave this country because of his beliefs. There are many of us in America who are not satisfied with the way things are, yet we do not leave. We stay and fight for the things we believe in.

It is my firm opinion that a person unwilling to assume the responsibilities of our great democracy, is wrong and should be penalized for seeking asylum from military service.

Sincerely yours,

Raymond D. Dzendzel
RAYMOND D. DZENDZEL
State Senator

Sen. Huber

Con't. from page 1

In a question and answer period following the speech the senator from Troy used the power of his microphones to interrupt an extremely painful question from an Oakland professor.

Huber answered in 1968, "law and order" rhetoric question asking if it would not be more effective in ending crime if laws were passed to end the social ills than to give the death penalty.

While rephrasing his question the professor was cut off by Huber who announced that the meeting would have to end. He said he would be available to answer questions but "we have to leave this room." He left the Gold Room and was unavailable afterwards as he was discussing bourgeois counter-revolutionary tactics with Oakland's Young Republicans.

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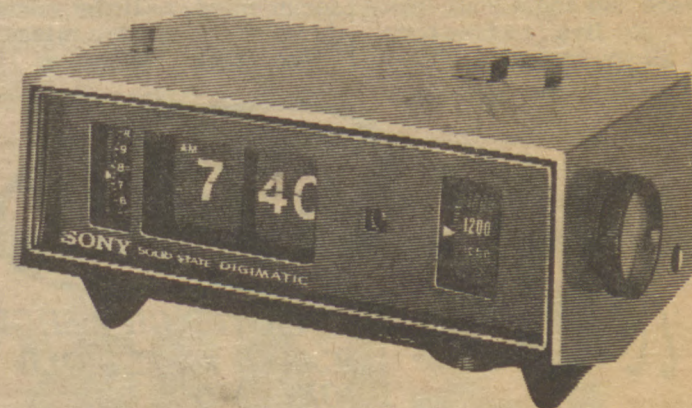
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ALL THEM DAMNED FASCISTS show their faces nightly at the Studio-North in Luchino Visconti's "The Damned." The Detroit News only gave it one star, but constellations aren't there for the mundane. Helmut Berger leads a stud cast in late '30's German-style murder, sex, intrigue, perversion--something for the whole family. Two hours of impressive depression and Nazi oppression start at 7:15 and 10 tonight and for awhile to come. So come.

MORE ABOUT WHO'S REVOLTING: What does a sleeping pig sound like? "Z" is a political thriller based on the pig takeover in Greece. Edited like a razor, the film moves like a whip and hangs you with a great and inevitable anti-climax. The film was banned in Greece, so count your lucky stars you live in a free country, all you commie radicals,

and go see it when it opens on April 15 at the Towne and other liberated theatres.

HIGH AND DRY: No, it's not a tall prohibitionist but a film named "Marooned." The screenwriter, director, and producer should have been marooned for making this piece of emotion-jerking, space-station melodrama. Richard Crenna does a creditable job as the golden mean astronaut among three stranded spacemen whose ordeal precipitates moral-political decisions on earth and in space. Expensively produced film, but a spaced-out script full of banalities rots it at the core. See it at the Madison to better appreciate the next good film you see.

FOR ALL YOU STAY-AT-HOMES Hollywood has documented a little something you may have missed. "Woodstock" opens at the

Madison April 24. Not that Hollywood shouldn't know, but it's a long way from California to New York. And from America to the Woodstock Nation...

GONE WITH THE . . . ? No, noodnick, "Written on the Wind." Douglas Sirk, 1956. Once dismissed as a director of female "weepies", Sirk's work is getting more notice. Dorothy Malone won an Oscar for her portrayal of a nymphomaniac. April 7, 7:00 and 9:15, 201 Dodge.

FOR ALL YOU PRIMITIVES, a director whose films appeal to the emotions rather than the intellect: Sam Fuller, American primitive. His 1951 "Pick-Up on South Street" with the short "Gertie the Dinosaur" graces 201 Dodge April 8, 7:00 and 9:15.

THIS WEEKEND the University Film Series runs a saga of domestic homo-

sexuality among the saucepans -- it's really "The Odd Couple" with Jack Lemmon and Walter Matthau. 75¢, 201 Dodge.

STEP INTO MY CHAMBER -- and take your body down to the Detroit Institute of Musical Arts, where the Chamber Music Workshop will present the Bowling Green String Quartet, Sunday, April 12, 8 p.m. You know -- Beethoven, Dvorak, Husa and all that longhair stuff. With a name like Bowling Green you expected maybe Cole Porter?

SOME ARE TIRED OF LIVING, BUT . . . Willy Loman isn't and does it again in Miller's modern classic. This time WSU does "Death of a Salesman" at the Bonstelle. J. Daniel Logan, speech prof and supervisor of WDET, is Willy and Wayne Theatre veteran Helen Scarlett plays Linda. Schedule: April 10-11, 17-18,

24-25, at 8:30; April 16, 26 at 2:30. Reserved seats \$2.00 available at WSU or J.L. Hudson. Info: 577-2960. **TO BE ANNOUNCED . . .**

Hilberry's rep folks open their doors Wednesday thru Saturday evenings at 8:30 and at 2:30 Saturday. Choose from the following: "Unknown Soldier", "After the Fall", "Bourgeois Gentleman", "MacBeth", "Cyrano de Bergerac". With tickets from \$3.25 to \$2.00 try play-going roulette or call 577-2972.

AND FOR THOSE OF YOU OUT EAST, Lee Michaels and Ronny Hawkins will be at the Eastown this Friday and Saturday. That is, if you've got 4 bucks. And if you've got that much you're probably a flaming capitalist reactionary, so what do you care if some shaggy revolutionary is playing at the Eastown? As always, doors open at 8 p.m.



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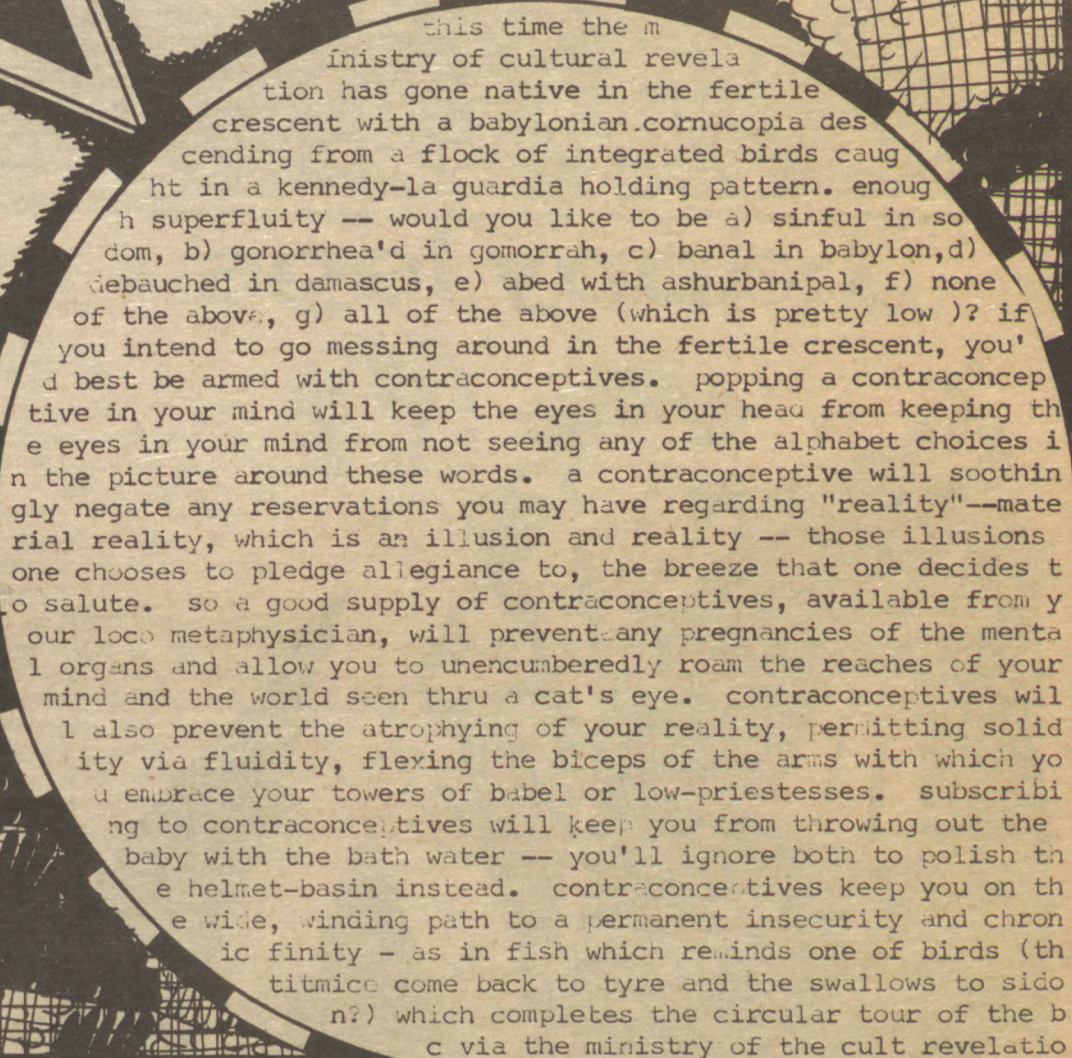
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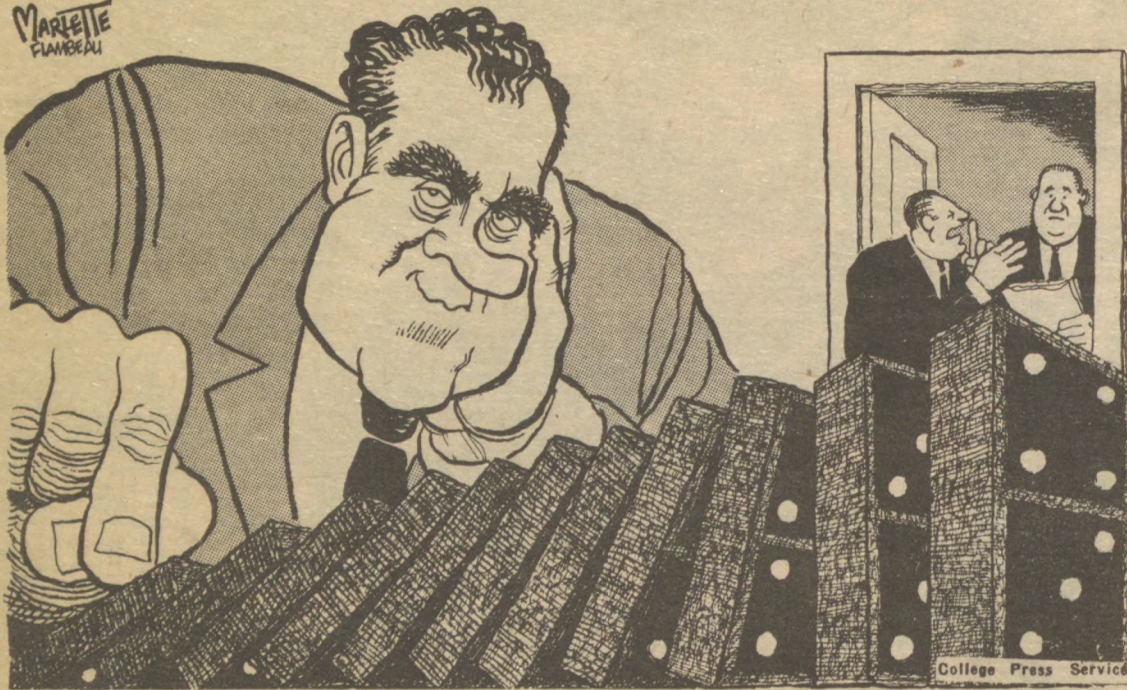
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Education - Finally

Remember all the rhetoric you've heard endlessly about Educational Reform? Pretty tired of it, aren't you? Well, have faith--at least there'll be some action--maybe.

Tomorrow the University Senate will be faced with some of the most important legislation it has ever had to deal with: the proposals of the Blue-Ribbon Commission on Educational Reform. They have to be considered seriously.

When a group of people is given thirty days to correct the errors of a hundred years, almost any progress is noteworthy. The Commission has made progress. To be sure, they haven't proposed an innovative, total recreation of the educational experience. They have, however, made several specific suggestions that are particularly urgent. (See News Story, Page 1)

There is an underlying theme throughout--freedom for the individual to create a program satisfying to him. Presently you are confined by requirements, by prerequisites, and by departmental demands. If you fit comfortably into the groove that exists, fine. But what if you don't? We agree wholeheartedly with the Commission--you should have the maximum number of possible options open to you.

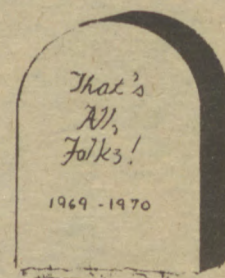
All of the Commission's ideas deserve implementation now. In the area of the major, a system is proposed that gives the individual the precise amount of flexibility he desires. This change should have been made years ago. If he chooses, he can deviate greatly from any existing concentration, or, if he chooses, he can accept the standards created by the department. The student becomes only as restricted as he chooses.

The general education proposals put the burden of responsibility on the student once more. By not forcing the students into taking x number of credits in each category, but merely saying take eight courses outside the general area of your major, the University would be allowing you to decide how interested you are in each "distribution area".

Finally, in the area of grading, the Commission proposes abolition of the grades 0.0 and 4.1-4.3 and increasing the individual's freedom to have an ungraded program if he so chooses. Both ideas are excellent. 0.0 does nothing except force a student back into a course that he found nearly impossible the first time through. Receiving no credit (and an "N" grade) is punishment enough. The elimination of the "supergrades" (4.1-4.3) is long overdue. They have been misused and widely misinterpreted both on and off campus.

The proposal of allowing the student to declare a course graded or ungraded is brilliant. In courses where feasible (all except large lectures), you, if you choose, could take the pressure of the grade off your back. The workload would be no lighter, but your perspective could be greatly different--if you so choose.

The point of decision has been reached. If the "exciting community of learning" is to become that in reality, the Senate must enact the Commission's legislation tomorrow.



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Cites grievances against Varner

Prof urges Commencement boycott

To the Editor:

From time to time during the past few years, many students and professors have been the victims of arbitrary or improper judgments made by former Chancellor Varner. His political and educational maneuvers caused minor hardships for many of us and major traumas for some. A recent announcement in the "Staff Bulletin" should therefore be of concern to all graduating seniors and all faculty members.

A proposal to focus the spring Commencement ceremony on 'Chancellor Varner and his great contributions to Oakland University' was approved by the Board of Trustees. Varner will be the principal Commencement speaker and, in a change from usual practice, he will be the only honorary degree recipient. He will receive a Doctor of Humanities degree.

I would urge all faculty members

and graduating seniors who have serious grievances against Chancellor Varner to use this occasion of Commencement exercises to show their displeasure with him. When Varner begins to speak or when he is given his honorary degree (whichever comes first), let us all stand up and quietly walk out of the ceremony. Those who wish to return after Varner is through could then do so in order to receive their pieces of paper (diplomas are not given out at the ceremony) or to honor the graduating students.

In view of the fact that I am a non-tenured faculty member, I must reluctantly ask the editor not to publish my name with this letter. Aside from fear of reprisals, I sincerely believe it would be more effective if this act of Civil Disobedience were organized by students rather than by one faculty member who might be accused of staging a personal vendetta. (Name withheld by request.)

LETTERS

The American Man

The second-class citizen's second class citizen

(an answer to Carol Berkley's The American Woman: The Second Class Citizen as appearing in FOCUS: Oakland, March 25, 1970)

--You don't have a date for Saturday night? Poor guy. Well, if you had a new car to chauffeur her around in, and a handful of currency to spend on her, maybe some girl would look back at you when you look at her. Let's face it, females are looking for commodities: a freeride and some free tickets and some free food.

--I can't understand how a girl and I are going to enjoy going anywhere if we can't decide who's going to open the door when we get there. Last week we stood in front of a restaurant and argued about it. I kept hoping that some eunuch would come by and open the door for both of us, but no such luck. Man, I was hungry. I'm going to have to start calling up restaurants ahead of time to make sure they have two front doors so we'll each have one of our own to open.

--I asked her before I broke up with her, "Do you regard me as an individual before you regard me as a male?" answer: I regard you as a male individual before I regard you as an individual male." I couldn't quite figure out what she said, but when in doubt, break up.

--Formula for catching a man: make him feel good, tell him he makes you feel good (if he does), and tell him what your wishes are. If your wishes are the same as his often enough, and you make each other feel good often enough, that's how to

keep him.

--I really don't know how I'm going to afford school next year and still go out as often as I have been. What with a show and/or eats, and gas, I cough up plenty for her every Saturday night. I always pay for two. Maybe I could work part time as a waitress or a Playboy bunny.

--Sex can be so great these days! That is, until she misses a pill. What if I have to marry her? What if the marriage doesn't work? Girls don't care if you have to pay alimony.

--I used to hate going to the beach. What a rotten body I've got! Besides, I don't even know how to surf. But last summer, for \$50, I bought a surfboard and just carried it around. Did I ever get the looks!

--This evening, before I took a shower, I noticed how hairy my face was. I didn't

feel like shaving, but she says my beard is abrasive. I also noticed that I smelled bad. I didn't want to go in there and get all wet, but last night she wore a clothespin on her nose, so I showered.

All of these little true life examples sound so silly and stupid, don't they? The real stillness and stupidity lies in the fact that everybody (males and second-class citizens alike) go through unnecessary trivialities like these in one form or another. People, we are the toys of our culture.

Where does all of this come to a halt? Next time you sit in front of a mirror and look at your naked body, ask yourself how relevant is your individuality as a human being. At the same time, ask yourself why you are putting those clothes on. If you are being honest with yourself, you'll go naked.

Greg Erickson
17239

FOCUS: Oakland is published weekly at Oakland University, Rochester, Michigan. Offices are at 42 Oakland Center, Oakland University, Rochester, Michigan, 48063. Telephone 377-2000 ext. 2117; 377-2431. FOCUS: Oakland is an independent publication and has no legal connection with Oakland University. Subscriptions: on campus, \$1.00 per semester; off campus, \$2.00 per semester. Single copies, ten cents.

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Universities:
the real problem

In response to your editorial "An Irrelevant Revolution": Well put, but wrong.

Though your criticisms of recent actions by campus radicals are accurate, your statement that this "isolated community of learning, which is totally irrelevant to the rest of your life is not where it's at" (the "real problem") shows no vision or insight. Are you so farsighted (seeing into the ghettos and to Viet Nam) that you can't see the log in your eye?

If universities are so irrelevant, something which I don't doubt, then surely this must be a "real problem". Universities are mass producing the staffs of industry, government, the army, the school system. Surely these people need to be educated to handle all the very 'real problems' which are facing us in ever increasing numbers and which threaten human existence and existence as humans.

The University seems to have taught you to write well and to criticize, but can you solve an original problem, survival? The real problems don't have written answers at the back of the book. If you can't solve these problems, who can? Somebody has to.

CORRECTION: The tires of those Cadillacs were not slashed; the valves cores were simply removed no damage was done to the cars.

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