

Friday, October 16, 2009

Sarah Newton and Gary Moore Examine Nursing Education

Associate Professors **Sarah Newton** and **Gary Moore**, of the **School of Nursing**, recently published an article titled **"Use of Aptitude to Understand Bachelor of Science in Nursing Student Attrition and Readiness for the National Council Licensure Examination-Registered Nurse"** (**Journal of Professional Nursing**, Volume 25, Pages 273-278, 2009). Their abstract is reproduced below:

Attrition is a serious issue among Bachelor of Science in Nursing (BSN) students with attrition rates around 50% nationwide. To help minimize BSN student attrition, many nursing programs use commercially available standardized nursing aptitude tests as adjuncts to scholastic aptitude data, usually operationalized as pre-nursing grade point average, to select students for admission. Little is known regarding the usefulness of scholastic and nursing aptitude data for predicting long-term retention in a BSN program and readiness for the National Council Licensure Examination-Registered Nurse (NCLEX-RN). Therefore, the purpose of this study was to describe the relationships among scholastic aptitude, nursing aptitude, BSN student attrition prior to the final semester of the curriculum, and BSN student readiness for the NCLEX-RN. This study's findings, along with other findings in the literature, suggest the need for a parsimonious explanatory model of BSN student attrition that can be used to guide admission and progression policies, and ensure that students ready for the NCLEX-RN are the ones graduating from BSN programs.

SUMMARY

Associate Professors Sarah Newton and Gary Moore, of the School of Nursing, recently published an article titled "Use of Aptitude to Understand Bachelor of Science in Nursing Student Attrition and Readiness for the National Council Licensure Examination-Registered Nurse" (*Journal of Professional Nursing*, Volume 25, Pages 273-278, 2009).

Created by Brad Roth (roth@oakland.edu) on Friday, October 16, 2009
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