

5-6-2000  
SON

# OAKLAND UNIVERSITY

## COMMENCEMENT



SCHOOL OF NURSING



The motto of Oakland University, "*Seguir Virtute E Canoscenza*," which is incorporated in its seal, has a distinguished origin, Canto XXVI, line 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza  
Fatti non foste a viver come bruti  
Ma per seguir virtute e canoscenza*

*Consider your birth  
You were not made to live like brutes  
But to follow courage and knowledge*

# SCHOOL OF NURSING

May 6, 2000

1:00 p.m.

Shotwell-Gustafson Pavilion

Oakland University

Rochester, Michigan

# HEALTH PROFESSIONALS COVENANT

As a health care professional dedicated to enhancing the well-being of individuals and communities, I am committed to achieving and sustaining the highest level of professional competence, to fulfilling my responsibilities with compassion for patient's suffering, and to helping patients make their own informed choices about health care whenever possible. Recognizing that effective health promotion, disease prevention, and curative and long-term care are products of the combined efforts of teams of health professionals, I pledge collaboration with all of my colleagues similarly committed to meeting the health care needs of individuals and their communities. Further, I will work within my profession to encourage placement of the patient's and the public's interests above the self interests of my individual profession.

# ORDER OF CEREMONY

## **Processional**

*The audience is requested to stand during the processional*

Margaret Early, Marshal

Teresa L. Thompson, Guest Marshal

Kate Vincent, Guest Marshal

## **Welcome**

Kathleen Emrich

*Interim Dean and Professor, School of Nursing*

Ann V. Nicholson

*Board of Trustees*

## **Exortium**

Peter Wozniak

*School of Nursing Board of Visitors*

## **Peroration**

Thomas Renkes

*Executive Director Michigan Nurses Association*

## **Presentation of Special Awards**

Ramune Mikaila

*Special Instructor, Oakland University School of Nursing*

## **Conferral of Degrees**

Louis Esposito

*Vice President for Academic Affairs and Provost*

## **Class Address**

Mark C. Meitzner (BSN)

Heather L. Roebuck (MSN)

## **Alumni Welcome**

Dorothy Brown, MSN 1997

*Oakland University School of Nursing Alumni Affiliate*

## **Valediction**

Louis Esposito

## **Recessional**

*The audience is requested to stand during the processional and recessional.*

## **Reception**

*The School of Nursing will host a reception for graduates, guests, faculty and staff in the rear of the Pavilion prior to and following the commencement ceremony.*

*Music for today's ceremony is by the*

*Oakland University Saxophone Quartet, Alayne Rever, Director*

*Flowers for the senior class were provided by the*

*Oakland University Student Nurse Association*

# ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy.

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, medieval scholars were clothed in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as

emblems of dignity remains. You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a



hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors.

According to personal taste, the doctor may display the color of his or her doctoral degree on the sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

# DEGREES AWARDED

## December 1999

### **MASTER OF SCIENCE IN NURSING**

#### **Nursing Adult Health**

Paula Ann Breitschuh

#### **Nursing Administration**

Tamara Lynn Weber

### **BACHELOR OF SCIENCE IN NURSING**

Christina Aladekugbe

Staci Ann Barnhart

Lesla Mechalle Borden-Sanford

Marc Allen Brannon

Cheryl Ann Carter

Lori Jean Clanton

Aaron Michael Dean

Rene Denise Dempsey

Melissa Maureen Edens

Suzanne Marie El-Baba

Erica Lynn Forman

Gayle Lisa Freed

Mary Ann Geyer

Rebecca Lynn Greenia

Ericka Denise Johnson

Barbara Jean Kacel

Nang Bee Kue

Stacey Irene Manley

Rodabeh H. Mirian

Carolyn Terese Nowak

Daniel Paul Ochylski

Georgia Olga Pozios

Deborah L. Rudd

Mary Katherine Selden

Kristin Julaine Thomas

Susan Mary Toles

Patricia Ann Tuttle

Diane Marlene Vandervest



# CANDIDATES FOR DEGREES

## April 2000

### MASTER OF SCIENCE IN NURSING

#### Family Nurse Practitioner

Jody Ann Britz  
Nicole R. Clark  
Debra J. Hansen  
Deana T. Hays  
Kathy Nicholas  
Heather L. Roebuck  
Gretchen Strauchman-Altermatt

#### Nursing Adult Health

Tera Mary Dmytryszyn  
Lisa Marie Inman  
Dawn Marie Lohmeier  
Marilyn H. Mackovjak  
Patricia L. Roselle  
Elizabeth Socha

#### Nurse Anesthesia

Marina Rosalind Arndt  
Cheryl Lynn Baxa  
Michelle Lynn Branham  
Lori Lynn Hockenberry  
Casey Leigh March-Arnett  
Mary Angela Moriconi  
Lisa M. Tyson  
Denise Lee Zeleny

### BACHELOR OF SCIENCE IN NURSING

Amy Elizabeth Barber  
Catherine Rebecca Beseau  
Shawn Lynn Bloomingburg  
Karen Theresa Boettcher  
Demetria LaTisha Boyles  
Jennifer Marie Brazier  
Amy Marie Buczkowski  
Sharon Ann Carrow  
Kristin Lynn Clark  
Tricia Lee Clark  
Misty Dawn Colley

Helen Maria Dackiw  
Sheri L. Day  
Manuela Della Torre  
Danielle Anne Deutch  
Jennifer Carol Divo  
Susan Domeratzki  
Christine Kimberly Doron  
Michael Alleyn Draving  
Georgina June Dubisky  
Carmen Miquele Duncan  
Michelle A. Fair  
Janine Mary Yvonne Falletich  
Kerry Grace Finn  
Felicia Elaine Foster-Gibson  
Julia Marie Freeland  
Jill L. Friedman  
Dawn Marie Fullington  
Mary Elizabeth Genik  
Colleen Renee Griffith  
Zvulon Haddad  
Michele Ann Hafner  
Maria Chemaine Hamelin  
Rhonda Kay Hawkins  
Tina Marcy Hazime  
Christine Ann Hitchens  
Carrie Michelle Hummel  
Jennifer L. Hunter  
Fannie A. Jung  
Staci Michele Kaczor  
Jamey Rock Kagey  
Roxanne Kasselmann  
Tanya Adrianna Kizyma  
Amy Christine Kokko  
Emily Ann Kowalski  
Dana Gail Laurila  
Laura Ann Lautner  
Jaime Michelle Lenderman  
Janet Lynn Lombardi  
Marilee Anne Magsig  
Christie Ann Manderachia  
Monica Grace Manning  
Arlene Marie McKinney  
Mark Charles Meitzner

Joanne Marie Milana  
Todd Michael Miodek  
Michelle L. Moorman  
Angela Lee Panduren  
Christina Lynn Pavlock  
Toni Renee Pierce  
Michelle Lynn Ponitz  
Suzanne Povinelli  
Deloris Ann Presley  
Stacey Ann Regan  
Kristin Elizabeth Rieman  
Daniel W. Ringlein  
Roya Roosta  
Elyse Elizabeth Rossellini  
Kelly Ann Roumayah  
Jessica Marie Ryniewicz  
Gary S. Saff  
Melissa Jean Say  
Diane Marie Schunk  
Terry Lynn Seaver  
Anne Marie Theresa Shire  
Leigh Anne Slis  
Cheryl Lynn Smith  
Jayme Kimberly Smith  
Maria Michelle Standridge  
Kristy Marie Stanich

Esther Stewart  
Victoria Lynn Strader  
Michele Alicia Stricker  
Kimberly Ann Sturm  
Elizabeth Anne Thomas  
Grace Thomas  
Linda Ann Thomson  
Nikolina Todorovski  
Karen Michelle Trammel  
Deanna Lynn Turski  
Christopher John Vella  
Ann Marie Ventura  
Beverly Vienot  
Nita Roxane Virgin  
Christy Lyn Waldie  
Julia L. Wargo  
Nicole Dawn Weinberger  
Michele Anne Wingrove  
Angelique Beth Winner  
Sharri Gellner Winter  
Kristin Marie Wittersheim  
Lynn Marie Wojtalik  
Jennifer Lynn Wolfram  
Stacy Ann Yost  
Vesna Zdravkovski

# UNIVERSITY AND SCHOOL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorized University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>Summa Cum Laude</i>	3.90 - 4.00
<i>Magna Cum Laude</i>	3.75 - 3.89
<i>Cum Laude</i>	3.60 - 3.74

Students who have earned University Honors wear a gold cord over their academic regalia.

School Honors are awarded to students who have met the established criteria, which include achievement of at least a 3.5 cumulative grade average in nursing courses. Students who have earned School Honors wear a red cord over their academic regalia.

The Board of Visitors Award is presented to students who demonstrate an outstanding example of professional quality care.

The Exceptional Achievement Award is given for outstanding academic and professional performance.

The Innovations in Nursing Award is given to a student who has displayed an innovative accomplishment in nursing.

The Leadership Award is presented by the School of Nursing to a student who demonstrates outstanding leadership.

The Mosby-Saunders Book Award is given for having demonstrated in clinical practice noteworthy caring behaviors that exemplify both a humanistic and altruistic set of values.

## ACADEMIC HONORS ORGANIZATIONS

Membership in Sigma Theta Tau, the International Honor Society of Nursing, is indicated by a lavender cord worn over academic regalia.

Membership in the Golden Key National Honor Society is indicated by a purple cord with white tassels worn over academic regalia.

Oakland University Student Nurse Association board membership is indicated by a peach cord worn over academic regalia.

Membership in the Oakland University Student Nurse Association is indicated by a blue cord worn over academic regalia.

# HONORS AWARDED

## December 1999

### UNIVERSITY HONORS

#### ***Magna Cum Laude***

Stacey Irene Manley  
Susan Mary Stoles

#### ***Cum Laude***

Lesa Mechalle Borden-Sanford  
Marc Allen Brannon  
Cheryl Ann Carter  
Rene Denise Dempsey  
Rebecca Lynn Greenia  
Barbara Jean Kacel  
Deborah L. Rudd  
Diane Marlene Vandervest

### SCHOOL HONORS

Lesa Mechalle Borden-Sanford  
Marc Allen Brannon  
Cheryl Ann Carter  
Lori Jean Clanton  
Rene Denise Dempsey  
Mary Ann Geyer  
Rebecca Lynn Greenia  
Barbara Jean Kacel  
Stacey Irene Manley  
Carolyn Terese Nowak  
Deborah L. Rudd  
Kristin Julaine Thomas  
Susan Mary Toles  
Patricia Ann Tuttle  
Diane Marlene Vandervest

# CANDIDATES FOR HONORS

## April 2000

### UNIVERSITY HONORS

#### *Cum Laude*

Misty Dawn Colley  
Manuela Della Torre  
Susan Domeratzki  
Mary Elizabeth Genik  
Rhonda Kay Hawkins  
Tina Marcy Hazime  
Christine Ann Hitchens  
Tanya Adrianna Kizyma  
Christina Lynn Pavlock  
Michelle Lynn Ponitz  
Suzanne Povinelli  
Deloris Ann Presley  
Elyse Elizabeth Rossellini  
Gary S. Saff  
Terry Lynn Seaver  
Maria Michelle Standridge  
Elizabeth Anne Thomas  
Linda Ann Thomson  
Nita Roxane Virgin  
Kristin Marie Wittersheim

### SCHOOL HONORS

Tricia Lee Clark  
Manuela Della Torre  
Susan Domeratzki  
Maria Chemaine Hamelin  
Rhonda Kay Hawkins  
Tina Marcy Hazime  
Michelle Lynn Ponitz  
Suzanne Povinelli  
Elyse Elizabeth Rossellini  
Gary S. Saff  
Diane Marie Schunk  
Terry Lynn Seaver  
Anne Marie Theresa Shire  
Maria Michelle Standridge  
Elizabeth Anne Thomas  
Linda Ann Thomson  
Beverly Vienot  
Nichole Dawn Weinberger  
Kristin Marie Wittersheim  
Stacy Ann Yost

# BOARD OF VISITORS

Maggie A. Allesee  
Counselor

Shelley D. Austin, RN  
Chrysler Corporation

John C. Avery  
Raymond James

Ernest W. Baker  
BBDO Advertising

Tim Bannister  
Bannister & Co., Inc.

Lisa S. DeMoss, Esq.  
Blue Cross Blue Shield of MI

Anthony J. Filippis  
Wright & Filippis

Mary M. Fowlic, Esq  
Standard Federal Bank

Lorraine Headley, RN  
William Beaumont Hospital - Troy

Frank W. Jackson, III  
Blue Cross Blue Shield of MI

Diane Janusch, RN  
St. John Hospital and Medical Center

Patricia Jorgensen, RN, CRRN  
Jorgensen Consulting

Barbara Kopasz, RN  
Health Alliance Plan



Adeline A. Laforet, RN  
Health Care Professionals

Renee Mahler  
Regent Street, Inc.

Marilyn Messina, RN  
William Beaumont Hospital - Royal Oak

Thomas E. Neman, PhD  
BBDO Advertising

Robert P. Strazzella  
DuPont Automotive Finishes

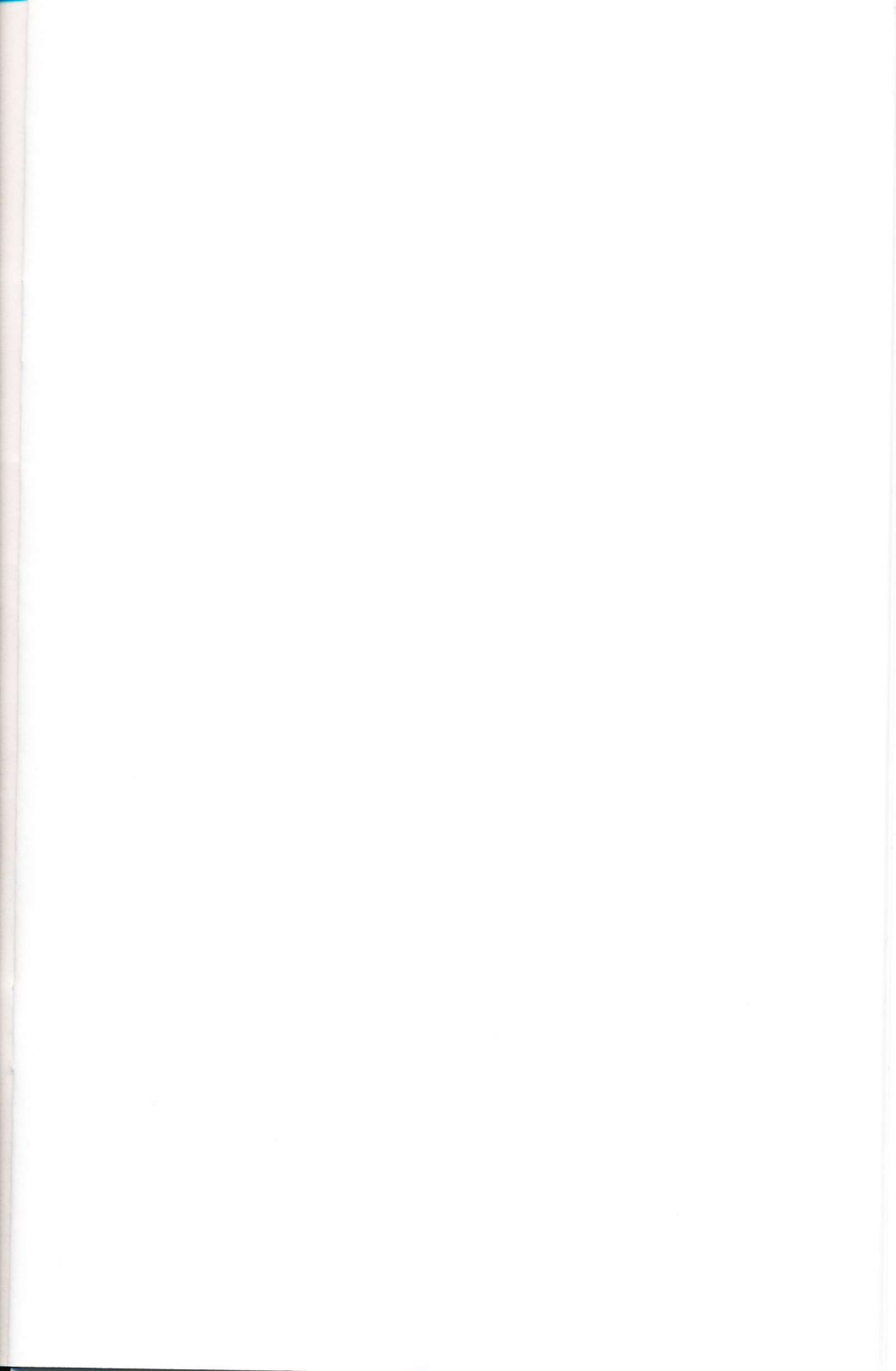
Roberta Toll, PhD  
Psychologist

Linda Truxell, Esq.  
Attorney at Law

Teresa Wehrwein  
Henry Ford Health System

Mary Lou Wesley, RN  
St. Joseph Mercy - Oakland University

Peter Wozniak, RN  
Mt. Clemens General Hospital



# OAKLAND UNIVERSITY

## SCHOOL OF NURSING

On May 22, 1974, the Oakland University Board of Trustees, acting on the recommendation of the president and the University Senate, established the Oakland University School of Nursing and the Faculty of Nursing, effective July 1, 1974. The School of Nursing offers instruction leading to the Bachelor of Science in Nursing (B.S.N.) and the Master of Science in Nursing (M.S.N.).

At the baccalaureate level, the course of study combines general education in the humanities and the social, biological, and natural sciences with education in the theory and practice of nursing. Graduates qualify for employment as professional nurses in a variety of settings. A registered nurse sequence is provided for R.N. students who wish to earn the B.S.N.

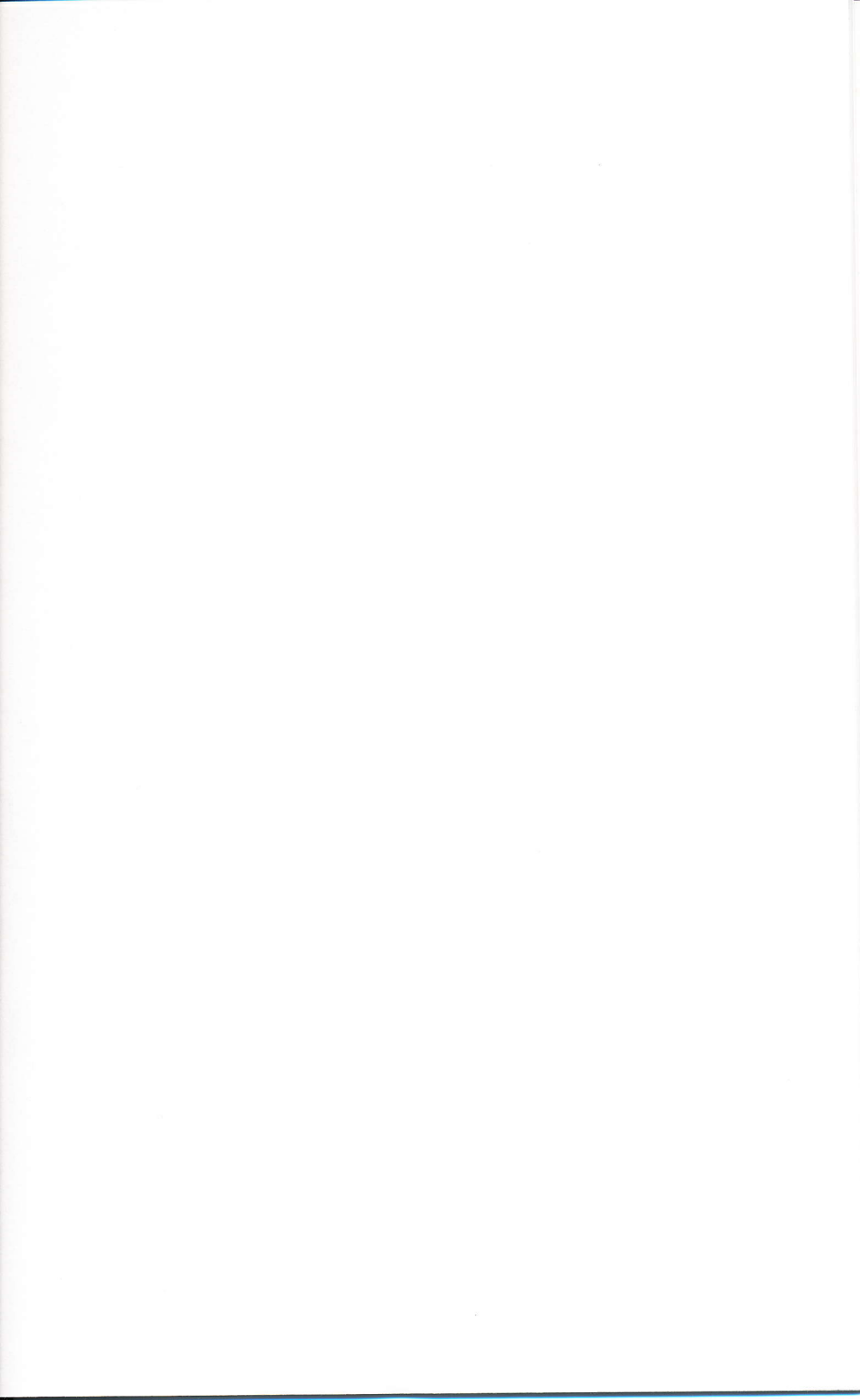
The purposes of the program are to:

- Provide a program of quality baccalaureate nursing education grounded on a firm foundation in the liberal arts and sciences.
- Prepare a generalist nurse for entry into professional practice.
- Foster professional role development and commitment to continued personal and professional growth.
- Prepare a graduate to take the licensure examination of the State Board of Nursing.
- Prepare a graduate for application to graduate school.

The master's level combines nursing theory and research with the advanced study of nursing practice. Students select from the practice areas of nursing administration, adult health nursing, or nurse anesthesia.

The purposes of the program are to:

- Prepare nurses for advanced nursing practice.
- Prepare graduates for leadership in the nursing profession.
- Prepare graduates for application to doctoral study.



# OAKLAND UNIVERSITY BOARD OF TRUSTEES

David J. Doyle, *Chairman*

Ann V. Nicholson, *Vice Chairman*

Henry Baskin

Robert N. Cooper

Penny M. Crissman

David T. Fischer

Louis Grech-Cumbo

Rex E. Schlaybaugh, Jr.

*Ex officio*

Gary D. Russi, *President of Oakland University*

