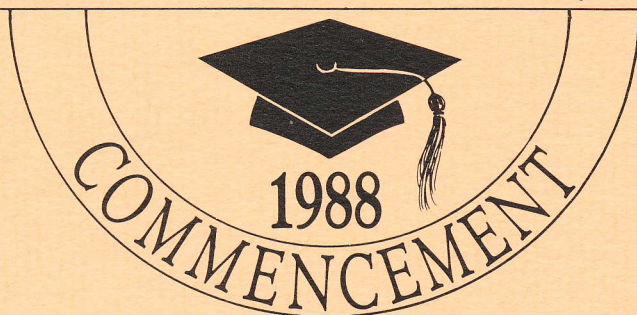


6-4-88  
SON

---

# OAKLAND UNIVERSITY

---





The motto of Oakland University, "*Seguir virtute e canoscenza*," which is incorporated in its seal, has a distinguished origin: Canto XXVI, 1. 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza  
Fatti non foste a viver come bruti  
Ma per seguir virtute e canoscenza*

*Consider your birth  
You were not made to live like brutes  
But to follow courage and knowledge*

# SCHOOL OF NURSING

June 4, 1988

4 p.m.

Paula and Woody Varner Hall  
Oakland University  
Rochester, Michigan





# ORDER OF CEREMONY

## **Processional**

Gary Moore, *Marshal*  
David C. Bricker, *Guest Marshal*  
Charles B. Lindemann, *Guest Marshal*

## **Welcome**

Andrea R. Lindell, *Dean of Nursing*  
Robert Hutton, *Chairman*  
*School of Nursing Board of Visitors,*  
*Former Chairman of the Board,*  
*Standard Federal Bank*

## **Exordium**

Joseph F. Galvin, *Attorney at Law*  
*Schlusell, Lifton, Simon, Rands, Kaufman, Galvin & Jackier*  
*Member, School of Nursing Board of Visitors*

## **Peroration**

Lorraine Headley, M.A. (HCA), R.N.  
*Assistant Director, Hospital Administration*  
*William Beaumont Hospital-Troy*

## **Investiture**

Joseph E. Champagne, *President*

## **Alumni Address**

Marsha L. Bunker, B.A. '76, B.S.N. '82; *President*  
*School of Nursing Alumni Affiliate*

## **Valediction**

Joseph E. Champagne

## **Recessional**

## **Reception**

*The audience is requested to stand  
during the processional and the recessional.*

# ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recessional, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, the medieval scholar clothed himself in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as emblems of dignity remains. You will observe that all caps and gowns worn by our faculty

are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and

narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors. According to personal taste, the doctor may display the color of his doctoral degree on his sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recessional reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates

with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recessional is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.



# DEGREES AWARDED DECEMBER 1987

## MASTER OF SCIENCE IN NURSING

Susan M. Scasny

## BACHELOR OF SCIENCE IN NURSING

Julie Kay Bowlsby  
Colleen Marie Couturier  
Cynthia Lou Davis

Lisa Michelle Gallison  
Susan Ann Gentges  
Donna Marie Harder  
Terry C. Leach  
Stephen F. Polan  
Cynthia Marie Schleis

# CANDIDATES FOR DEGREES APRIL 1988

## BACHELOR OF SCIENCE IN NURSING

Michelle Marie Andy  
Katherin Kim Arndt  
Amy Patrice Ashlin  
Linda Theresa Izzi-Bailey  
Colleen Denise Bandes  
Steve Barnett  
Julie Kay Berge-Max  
Shelli J. Bergeron  
Philip Joseph Biland  
Alexander Kenneth Bowers  
Alice Patricia Brennan  
Glenn Edward Brewer

Patricia Mary Brouns  
Jill Marie Burkart  
Laura Casasanta  
Kathleen Ann Cattaneo  
Heron Faith Chisholm  
Donna Elaine Clinton  
Cathy Marie Corrion  
Barbara Ann D'Addario  
Karen Lynne Doerfler-Luchtel  
Beth Renee Douglas  
Michele Louise Dugas  
Maria Michaelene Dutko  
Craig Charles Eckenrode  
Julie Ann Ellis  
Mary L. Faba  
Michele Bernice Flanagan  
Colleen Ann Fleschner



Luanna Marie Folk  
Diane Louise Freeland  
Bobbie Lyn Fulsher  
Kathleen Mary Griffith  
Sheryl C. Hartshorn  
Tolina Hennighausen  
Anne Margaret Holbrook  
Margaret S. Holtschneider  
Anica Iles  
Karen Susan Johanning  
Pamela Jean Kiefer  
Barbara Ann Kin  
Diana Lynn Kinsey  
Kathleen M. Kuron  
Luanne Hayes Kuziemko  
Michele Marie Laney  
Tracie Denise LeDuc  
Michelle Marie Lentz  
Laurie Kay Letson  
Diane Ellen Lincoln  
Darlene B. Lonergan  
Marcie Anne Lublin  
Kari Lynn Maclean  
Bronia Maiorano  
Ann Makowski  
Michelle Marie Mark  
Patricia Ann Martin  
Craig Michael Mastracci  
Gaye Elizabeth McCormick  
Kevin McLaughlin  
Arlene Mihelich

Josephine Mary Mobbs  
Mara Sue Morros  
Susan Gale Munger  
Michele Anne Nugent  
Nancy Anne O'Neil  
Christine Elizabeth Payne  
Patricia Lynn Percell  
Laura Marie Pierchala  
Susan Kay Priemer  
Kathleen Ann Quick  
Delbert Martin Raymond III  
Debra Ann Rushing  
Diana Mae Sauerwald  
Ann Margaret Schejbal  
Sandra Kay Schmidt  
Margaret Ellen Schweitzer  
Janet Marie Sharkey  
Mary Elizabeth Sherman  
Agnes Jean Stidham Smith  
Bethany S. Smith  
Nancy Ann Snar  
Tracie Lynn Stanley  
Lisa Jane Thomas  
Gael Kathryn Traynor  
Michelle Mary Troy  
Diane E. Walters  
Lisa Renee Weaver  
Dorothy Eilene Weber  
Karen Lynne White  
Audra Jane Wise

# UNIVERSITY AND SCHOOL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>CUM LAUDE</i>	3.60-3.74
<i>MAGNA CUM LAUDE</i>	3.75-3.89
<i>SUMMA CUM LAUDE</i>	3.90-4.00

School Honors are awarded to students who have met the established criteria, which include achievement of at least a 3.50 cumulative grade average in nursing courses.

The Geraldene Felton Leadership Award is presented by the School of Nursing and the School of Nursing Alumni Affiliate to a student who demonstrates outstanding leadership.

The Board of Visitors Award is presented to students who demonstrate an outstanding example of professional quality care.

The Award for Professional Development is given for exceptional professional and leadership qualities and high initiative in connection with a nursing project.

The Award for Exceptional Development is given for outstanding academic and professional performance.

# HONORS AWARDED

## APRIL 1988

### UNIVERSITY HONORS

#### *MAGNA CUM LAUDE*

Shelli J. Bergeron  
Sandra Kay Schmidt  
Margaret Ellen Schweitzer

#### *CUM LAUDE*

Tracie Denise LeDuc  
Bronia Maiorano  
Michele Anne Nugent  
Janet Marie Sharkey  
Bethany S. Smith

### SCHOOL HONORS

Shelli J. Bergeron  
Karen Lynne Doerfler-Luchtel  
Julie Ann Ellis  
Luanna Marie Folk  
Sheryl C. Hartshorn  
Kathleen M. Kuron  
Luanne Hayes Kuziemko  
Tracie Denise LeDuc  
Bronia Maiorano  
Michele Anne Nugent  
Nancy Anne O'Neil  
Diana Mae Sauerwald  
Sandra Kay Schmidt  
Margaret Ellen Schweitzer  
Janet Marie Sharkey  
Bethany S. Smith  
Nancy Ann Snar  
Gael Kathryn Traynor

### GERALDENE FELTON LEADERSHIP AWARD

Luanne Hayes Kuziemko

### BOARD OF VISITORS AWARD

Recipient to be announced.

### AWARD FOR PROFESSIONAL DEVELOPMENT

Steve Barnett  
Alice Patricia Brennan  
Luanna Marie Folk  
Tracie Denise LeDuc  
Michelle Marie Lentz  
Patricia Ann Martin  
Gaye Elizabeth McCormick  
Josephine Mary Mobbs  
Mary Elizabeth Sherman  
Bethany S. Smith

### AWARD FOR EXCEPTIONAL DEVELOPMENT

Recipient to be announced.



# BOARD OF VISITORS

Maggie Allesee, M.A.  
Birmingham, Michigan

Ernest W. Baker  
Baker, Abbs, Cunningham & Klepinger, Inc.

Glenn Betts  
United Auto Workers

Donald J. Bortz, Jr.  
Bortz Health Care Corporation

Joseph F. Galvin  
Schlussel, Lifton, Simon, Rands, Kaufman, Galvin & Jackier

Representative Dennis M. Hertel  
U.S. House of Representatives, 14th District

Richard Lee Hogan, M.D.  
Detroit, Michigan

Ruth Huebner  
Rochester, Michigan

Robert Hutton  
Grosse Pointe Park, Michigan

Harold C. L. Jackson, Jr.  
General Motors Corporation

Mary Ann Keyes  
William Beaumont Hospital

Bruce McIntyre  
Oakland Press

Richard Prior, M.D.  
General Motors Corporation

Robert Shapiro  
Perry Drug Stores

Terry Treiber  
Birmingham, Michigan

# OAKLAND UNIVERSITY SCHOOL OF NURSING

On May 22, 1974, the Oakland University Board of Trustees, acting on the recommendation of the president and the University Senate, established the Oakland University School of Nursing and the Faculty of Nursing, effective July 1, 1974.

The study of nursing at Oakland combines general education in the humanities and the behavioral, biological, and physical sciences with special education in the theory and practice of nursing.

The major purposes of the program are:

- To prepare practitioners capable of independent functioning, able to develop nursing regimens and to enter the health care system for the purpose of meeting the nursing needs of individuals, families, groups and communities.
- To inculcate the nature and operation of identity in conduct for an image of self that is consistent, believable and sustainable.
- To prepare individuals capable of self-directed inquiry who view learning as a lifelong process.





# OAKLAND UNIVERSITY BOARD OF TRUSTEES

David Handleman, *Chairperson*

Patricia B. Hartmann, *Vice Chairperson*

Donald L. Bemis

Larry W. Chunovich

Phyllis Law Googasian

Ken Morris

Stephan Sharf

Howard F. Sims

*Ex officio*

Joseph E. Champagne, *University President*

John H. De Carlo, *Secretary*

Robert J. McGarry, *Treasurer*



Rochester, Michigan