

THE OAKLAND POST

OAKLAND UNIVERSITY'S INDEPENDENT STUDENT NEWSPAPER

PARKING PANIC!

The effects of OU's new temporary lot plan come to light Pages 15-16



KEEPING QUIET

Former athletics employee paid to stay silent

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EXPLORING THE ARTS

Taking a step inside Art Professor and Curator Dick Goody's office

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FOOD FOR THOUGHT

Copy Editor Brian Figurski discusses the unimportance of birthdays

PAGE 14

thisweek

September 11, 2013 // Volume 40. Issue 3



ontheweb

The Oakland Post was all over campus for Welcome Week. Find out what organizations did what, from bounce houses to movie nights.

www.oaklandpostonline.com

POLL OF THE WEEK

What do you think of OU's temporary parking situation?

- A** It's actually better than last year
- B** I don't really notice a difference
- C** It's worse than last year
- D** I don't park on campus

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LAST WEEK'S POLL

What do you think of the artwork on Oakland University's campus?

A) I really enjoy looking at it

44.4%

B) I don't care much for it

19.4%

C) I don't really notice it

30.6%

D) I don't understand it

5.6%

THIS WEEK IN HISTORY

SEPTEMBER 8, 1980

Manufacturer Libby-Owens-Ford agreed to pay \$500,000 to replace the windows in O'Dowd Hall, which broke due to being improperly installed.

SEPTEMBER 11, 1978

Sergeant John Simmons of OUPD, a Seventh Day Adventist, appealed his termination for not working on Sabbaths, Friday to Saturday.

SEPTEMBER 10, 1962

The Pryale Foundation gave Michigan State University Oakland a gift of \$450,000 to pay for a nuclear physics department and new computer.



PHOTO OF THE WEEK

POOLING RESOURCES // Interim President Betty J. Youngblood sits in a swimming pool full of beach balls with student Daniel Ellis. Each beach ball had a question written on it. When two people would get into the pool together, they would pick up beach balls and ask the other person whichever question was on the ball. The point of the exercise, part of Grizzfest, was to get to know more people at OU. Photo courtesy of ALLISON WEBSTER

Submit a photo to editor@oaklandpostonline.com for a chance to be featured. View all submissions at oaklandpostonline.com



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FOOTBALL CLUB TOUCHES DOWN

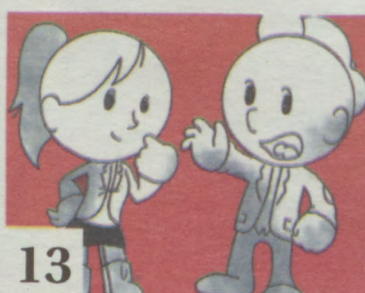
The Oakland University Football Club played its first game Saturday Sept. 7 at the Auburn Hills Civic Center. Its first game against another college will be Sept. 21.



12

SORRY, WE'RE BOOKED

Publisher outsourcing led to longer-than-usual waits at the Oakland University Bookstore. The bookstore hired employees from other colleges to ease congestion.



13

MEET PATRICIA

Oakland Post Pete may have just met his match. Could love be in the air for OU's academic superstar? Find out what happens when Pete meets Patricia.

BY THE NUMBERS

\$851

cost to join the OU Football Club

37

players on the OUFC roster

6

credits required to play club sports

200

fans at OUFC's first game at Auburn Hills Civic Center

26

teams in the National Club Football Association

STAFF EDITORIAL

Sept. 11 - In remembrance

Twelve years have passed since Sept. 11, 2001, in which 2,996 people lost their lives, more than 6,000 people were injured and an entire nation was shocked.

The resulting Operation Enduring Freedom left 2,000 more Americans killed, as well as 10,000 in Afghanistan, 38,00 from Ethiopia, 1,100 from Somalia and more.

This year, the Student Veterans at Oakland University and Center for Student Activities are honoring the first responders at a 9-11 Remembrance, Sept. 11 at 8:46 a.m. The memorial will take place between North and South Foundation Halls.

More than 63 percent of Oakland University students are between the ages of 17-22, according to Oakland University's website. Many students were still in grade school when the attacks happened, and can barely remember a world before Sept. 11.

The university shut down for the day in the wake of the attacks by President Gary Russi.

The 9/11 issue of The Oakland Post has articles writing about a changed atmosphere on campus.

Students gathered outside Hamlin Hall to pray and comfort one another. Content for the Oakland Post was set aside to make room for 9/11 coverage. Oakland University and the Oakland

Post both struggled to make sense of what many call a senseless act. While some articles of the Sept. 11 Oakland Post show OU overcome with an eerie quiet, others showed students embracing a newfound sense of community and volunteerism.

An article on the bottom of the front page urged readers to donate blood and help save lives. A photograph in Page 3 shows students gathering in the Fireside Lounge to watch coverage of the attacks.

Twelve years later, both the nation and the campus are still feeling the aftermath of Sept. 11.

OU is full of those who remember the attacks, from "nontraditional" students to faculty and staff members. Members of the Student Veterans of Oakland University are among those sent overseas to Iraq, Afghanistan or other locations after Sept. 11.

The yearly memorial

service, likely a permanent tradition on this and many other campuses, is just one of the reminders.

In the past twelve years, the sense of post-9/11 community and volunteerism has waned. Once a year, perhaps, we should bring it back.

In a world still ravaged with war, still both politically and economically reeling in the aftermath of a terrorist attack, maybe we're asking the wrong question.

Instead of asking when things will get better, ask what we can collectively do to make things better.

Many choose to give blood as a tribute to the victims and first responders of the attacks. Others give money or volunteer their time and energy, doing what they can to make the world feel just a bit better.

OU's student body is capable of doing great things for the world.

While college students aren't known for being the most financially well-off, we have the benefit of free time, energy and great ideas.

Ask yourself, what you could be doing to make the world safer? And if you're not doing anything Wednesday morning, why not stop by the remembrance?

The staff editorial is written weekly by members of The Oakland Post's editorial board.

Corrections Corner

The Oakland Post corrects all errors of fact. If you know of an error, please e-mail oakpostmanaging@gmail.com or call 248.370.2537. You can also write us at 61 Oakland Center Rochester, MI 48309.

Letters to the Editor

Writers must provide full name, class rank, phone number and field of study. Please limit letters to 250 words or less. Letters may be edited for content, length and grammar.



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The Smoking Ban: No Enforcement at all?

Trying to enforce new smoking ban on students, ending up unsuccessful

Jake Alsko
Sports Editor

While I was watching the Men's soccer game on Friday, I witnessed a pretty amusing exchange between an event staff member and an unreasonable



Jake Alsko

student arguing over the new smoking policy. Here goes my feeble attempt to paraphrase their dispute:

Event staff:

Sorry sir, there's no tobacco allowed here.

Student: The sign says only

alcohol (isn't allowed).

ES: I know, but smoking isn't either.

S: Well that's \$%#\$%#.

ES: It's a smoke-free campus now.

S: I don't care.

ES: I'm gonna need you to put that out.

S: I don't gotta listen to you.

ES: Yeah you do.

S: (Ignores Event Staff)

ES: So are you gonna put that out?

S: Nope.

ES: Alright sir then I'm gonna have to ask you to leave.

S: Cool. I'm not leaving, I can do what I want.

ES: We'll see about that.

S: Yeah we will.

ES: (Walks away)

S: (Sarcastically yells) You have a great day sir.

ES: (Sarcastically responds) Yeah you too.

You had to be there to fully appreciate how badly event staff was being disrespected, as the actual conversation was lengthier, featured shouting, sarcasm and a prick with a pathetic sense of self-entitlement embarrassing himself in front of a sizable crowd.

But hopefully you see where I'm going with this. This happened shortly after the second half of the soccer game started.

The rest of the game lasted

well over another hour.

While I was moving around a decent amount, I kept an eye on the smoker to see if he was ever apprehended, but he wasn't. He stayed in the same spot the entire game and wasn't approached again by anyone regarding him breaking Oakland's new no-smoking policy.

Now he could've been dealt with once the game was over, but I find that highly unlikely considering the staff member never went to anyone after walking away from the situation.

Warning a student breaking the rules with a stern "we'll see" just to walk down to the field and stand there doesn't exactly

give the impression any discipline is going to be dealt.

So there we have it, a pretty good example of just how tightly the no-smoking policy is being followed and enforced.

Sure, it very well could've been an exception, the product of one event staff looking to avoid conflict, but there isn't much reason to believe that to be the case.

What's more likely is that the event staff knew he didn't have the power to do anything other than issue a convincing warning.

If more students notice the campus' inability to enforce the new policy, it'll be interesting to see what's done, if anything, to change that.

OUSC brings exciting and different cultural campus

Kathleen Peterson
Contributor

As we return to school this fall, Student Congress is in full swing. We have a very exciting semester lined up for students. All summer, myself along with the rest of the executive board, have worked extremely hard to make this semester an unforgettable one.

Working as the Multicultural Affairs Director for Student Congress has been a privilege. I encourage everyone to take leadership opportunities like this while they are here at Oakland. This position has already given me so much experience. We are privileged to be at a University that offers so many student leadership positions. I've been able to plan events for the year that are different and will educate students in a variety of ways.



KATHLEEN PETERSON

Alina Fernandez

On Sept. 23, as part of Hispanic Celebration Month, partnered with many other student organizations, OUSC is bringing Alina Fernandez to speak about her life. Alina is Fidel Castro's daughter and will deliver an insightful inside scoop about Cuba along with her view on her father. This event will take place at 7 p.m. in the Varner Recital Hall. Make sure you get there early because seating is limited!

Halloween

On Oct. 28, student congress will have their Halloween event partnered with The Honors College, International

Allies, Organization, and Student Program Board. There will be a haunted house outside between the OC and Bear Lake. Afterwards, stop by Gold Rooms B and C to learn a little about how Halloween is celebrated around the world and have some snacks.

World's Fair

Lastly, on Nov. 14, along with SPB and Phi Sigma Sigma, we will be holding a World's Fair. This event will be at 7pm in the Banquet Rooms in the Oakland Center. Come eat some international food, watch the performers, get a henna tattoo, play some games and win some great prizes.

Having multicultural events here at Oakland is so important. These events help celebrate what makes us different, and in doing so, make our community closer knit. Without all of our differences, the world would be a pretty boring place. So take a chance and come out to some of our multicultural events this semester. Challenge yourself to become educated about the people around you. I promise it will be worth it, and you'll learn something along the way.

As always, all of our events are free and open to all Oakland University students. If you are at all interested in being involved in Student Congress, our meetings are Monday's at 4 p.m. in the Oakland Room. Come stop in and see what this organization has to offer you.

Kathleen Peterson is a contributor at The Oakland Post. Email her at kjwilli2@oakland.edu

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Former employee paid for silence

Victoria Crow
News Manager

Scott Wolchek
Editor-in-chief

A former Oakland University Athletics employee was paid to keep quiet.

The employee signed an "Administrative Professional Release and Separation Agreement," after deciding to step down.

The source provided a copy of the document to The Post, on the condition of anonymity.

According to the document, the university paid the former employee more than \$9,000, comprised of two month's salary and unused vacation hours.

A nondisparagement clause outlined in the agreement bars the employee from talking either in public or private about the University, the Board

of Trustees or employees in a way that would "reflect negatively on the image or the reputation of the University."

The agreement also contained a confidentiality clause that forbids the employee to communicate or publish how much money the University paid out, except to attorneys, accountants, taxing authorities or in response to a subpoena or a Michigan Freedom of Information Act request.

It also stated the former employee could never apply for a position at Oakland University again.

Vice President of Finance, John Beaghan, signed the agreement.

A request for an interview with Beaghan was denied because of his "challenging" schedule.

Beaghan did respond to an email query regarding employees being paid non-disclosure agreements, and how such agreements are funded.

"I am not aware of any such rumors,"

Beaghan replied. "There is no reporting requirement for 'non-disclosure agreements.' The University does not comment on personnel issues."

The former employee met with two Oakland Post reporters and confirmed accounts of Beckie Francis using manipulation and intimidation.

In addition, the former employee said Francis had strict meal plans for players when they were on the road.

The employee also said in Athletics meetings, if something Francis wanted for the women's basketball program wasn't allocated in the budget, then she would say that her husband, former President Gary Russi, could send money over from general University funds to cover them.

Both Francis and Russi could not be reached for comment.

The ex-athletics employee said that it was well-known within the department what Francis was doing to her

players, but no one would speak up for fear of losing their job.

According to former player Jenna Bachrouche, she told Tracy Huth that Francis was using religious intimidation, and Huth offered Bachrouche an apology. Bachrouche left the basketball team in 2012.

Huth also didn't volunteer this information to the BOT, according to former Board Chair Henry Baskin, who served from 1996-August 2012.

"I was unaware of any allegations concerning Ms. Francis and the weight or religious discrimination that is alleged to have been perpetrated by her," he said. "If any of these allegations have been brought to any member of the board, they would have been referred to the administration for direct action or reaction. The board, to my knowledge, was completely unaware of the issues which are now being reported concerning her actions as coach."

"Downton Abbey" course comes to Meadow Brook Hall

Kevin Graham
Staff Reporter

Randall Engle was watching "Downton Abbey" with his wife when he was inspired to work more at the history behind the series.

"I went back to do a lot of researching about it," Engle said. "I found that my learning about English history strengthened my watching of 'Downton Abbey' and 'Downton Abbey' strengthened my understanding of English history."

It wasn't long before he decided he had to share the experience with students and a course was born.

The course, entitled "The World of 'Downton Abbey': Revolution, Rebellion, and Re-Creation" will look at the English aristocracy in the mid-20th century from political, social and religious perspectives.

Students will also learn a little of what life was like in

an English country house through tours of Meadow Brook Hall. Course sessions are being held in the family garage. Engle thinks the real appeal of the PBS series is that every detail is exactly right.

The plot follows the exploits of the servants that kept the country house running on a daily basis.

"Life downstairs was quite a bit different than the life upstairs," he said. "I think there's a figure for every upstairs person required four downstairs (staff members)."

The servants also had a class system amongst themselves. A butler was of higher class than the footman under him.

Curator Madelyn Rzakowski said that John and Matilda Dodge Wilson modeled their home after an English country house after an exhaustive tour of both the U. S. and England.

Rzakowski said it was not uncommon for U. S. families to be able to go over to

"I found that my learning about English history strengthened my watching of Downton Abbey."

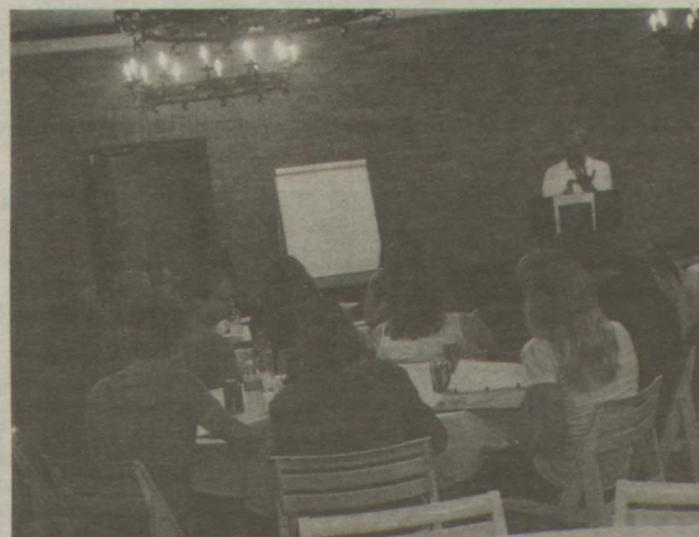
Randall Engle
English Professor

England and buy whole rooms to move back to the U. S. John and Matilda took a different approach.

"Instead of buying these buildings and taking them away from the British people, they instead had their architect take photographs and drawings," she said. "They used American craftsmen to make their own version of what these homes looked like."

Rzakowski discussed the types of things students would see in the house.

"They'll be able to see the 'Decades of Dresses' tour," she said. "That's all fashions that Matilda had that we still have



Jon Davis/The Oakland Post

Students sit in Meadow Brook Hall and get a closer look at English History through the new Downton Abbey course.

in the house. They will get to see the main house tour and behind-the-scenes. They'll get to see in the laundry room, the sewing room, the ironing room, the embroidery room (and) some of the staff bedrooms."

Engle said Meadow Brook Hall is the perfect location for a course like this.

"The amazing thing about Meadow Brook is that it was

not retrofitted to be what we think our house of the era would have looked like," he said. "The amazing thing about Meadow Brook is that it is what the house looked like. It was a working house with vintage everything impeccably maintained."

Contact Staff Reporter Kevin Graham at kpgraham@oakland.edu

The SEHS is going to the MAX-field

A new interim dean of School of Education and Human Services is chosen

Kevin Graham
Staff Reporter

Behind Interim Dean Bob Maxfield's desk there are children's books that might be found in the classrooms and libraries of most elementary school.

He is a teacher.

He talks about the strengths of the School of Education and Human Services, and their work that builds on the foundations left by his predecessors.

Qualifications

After stints as superintendent in both Farmington and Berkley school districts, Maxfield joined the faculty at OU in 2005.

Provost James Lentini, who had to look for a new interim dean after Mary Stein stepped down in the wake of plagiarism allegations, said Maxfield's résumé and experience made him a fit.

"He had a very long and distinguished career in the public schools," Lentini said. "Somebody with that kind of background carries automatic credibility."

Reorganization

While Maxfield said it would be a mistake for anyone in his temporary position to come in with an agenda, he feels it is important to make people aware of changes that are already in motion.

He pointed to the creation of the department of leadership, a merger between the human resource development and educational leadership departments to focus on their commonalities.



Kailey Johnson / The Oakland Post

Interim Dean Maxfield believes students need hands-on experience in the education field

"The educational leadership department at our school is the department that's concerned with preparing people to be principals and superintendents, in other words to play that major leadership role," Maxfield said. "The human resource development department, while it isn't related specifically to education, is also concerned with the same thing. That is promoting leadership to unleash human potential in whatever organization. When we created this combined department of leadership, the idea was leaders are leaders."

For this merger, Maxfield says they will meet this month to discuss collaboration between two of the school's research centers, the Galileo Institute for Teacher Leadership and the Pawley Lean Institute. Maxfield also emphasizes community. "Sometimes other universities which

are more research-oriented get into more esoteric, formal research studies," he said. "We call it 'practice to theory.'"

Real world test

One example of this approach of going into the surrounding area is OU's partnership with Avondale School District to create a K-5 magnet school. This is intended to give OU's education students an opportunity to test their skills in real-world situations.

"OU junior and senior students are attending classes in an elementary school where, the professor teaches whatever they're teaching and then for part of the class session, students are actually out in the elementary school classrooms," he said.

Meanwhile, the program is also being tested in other schools in the district.

Housing department still uses hotel for added dorms

Kevin Graham
Staff Reporter

Now in its third year of housing demand exceeding on-campus capacity, University Housing has turned to area hotels to hold students that would normally be in residence halls and on-campus apartments.

As of Friday morning, there were 112 students living in three Extended Stay Suites hotels in Auburn Hills, according to University Housing Director Jim Zentmeyer. This number includes four student staff members.

A new residence hall with up to 500 beds is scheduled to be completed in fall 2014. In the near-term, Zentmeyer said the decision to put students in hotels was one that had to be made.

"Keep in mind that without the option of the Extended Stay Suites, many of these students would not have the option of attending OU," he said. "Given the reality of that outcome, we felt the responsibility to provide this stop-gap measure while we construct the new residence hall."

Kate Bumhoffer, former president of the Residence Halls Association, said that she hasn't heard many complaints and students at the hotel are glad to be close

to campus.

"I think students that are in the hotel are just glad that they have a placement and know that they will be on campus eventually, at least next semester," she said.

Zentmeyer said students at the hotel pay regular housing rates, and that the cost impact to OU is minimal.

"The budget impact to University Housing is minimal because Extended Stay worked with us to develop an attractive rate," he said. The positive aspects of student enrollment and participation in the campus community is a positive for the university, overall."

Hotel residents still have access to OU perks

The Bear Bus has regular routes until 11 p.m. each night.

Hotel residents can still use meal plans. Zentmeyer said hotel residents will fill vacancies occur throughout the semester.

POLICE FILES

Marijuana use in Hamlin Hall

OUPD officers made contact with three males in the P3 parking lot at approximately 3 a.m. Sept. 8.

Prior to contacting, one of the officers thought he one of individuals vomiting.

Upon inspection of the their vehicle, puddles of vomit were next to the car on both sides, along with vomit covering the sides of the vehicle.

All three agreed to a Preliminary Breath Test. Two of the students' test resulted in over .1.

The students admitted they had been drinking at a party in Pontiac.

The intoxicated students were issued citations for Minor in Possession and instructed to stay in their dorm room for the night.

Disorderly conduct near the OC

A student reported a lost cell phone, suspecting theft Sept. 7.

The last time he saw his phone was approximately 5 p.m. in the men's shower area on the first floor of Van Wagoner Hall.

He immediately searched the area and used a Google app to locate the phone via GPS, which did not yield useful results.

OUPD advised the student contact his service provider to locate the phone.

Assault, battery by Hill House

An OUPD officer responded to a report of identity theft the night of September 7.

The student had been contacted by Capital One July 22 asking to verify her personal information for a credit card application.

She received a statement showing a credit card open in her name from April to August with a balance of \$4,761.

The student filed fraud claims with American Express, but has not yet received official paperwork.

Compiled by Brian Figurski

Contact copy editor Brian Figurski via email at bdfigurs@oakland.edu or via Twitter @WhatDidBeefSay

WHAT'S IN YOUR OFFICE: DICK GOODY

Art Professor displays his art collection from around the world

Chris Peralta
Staff Reporter

Located next to the Oakland University Art Gallery in Wilson Hall sits, Associate Professor of Art Dick Goody's office. Filled to the brim with works of art, Goody's office is quite the sight for sore eyes.

"They're like familiar friends," Goody said. "Sometimes I have to move things out, but you don't like to move things, you just let them do their thing."

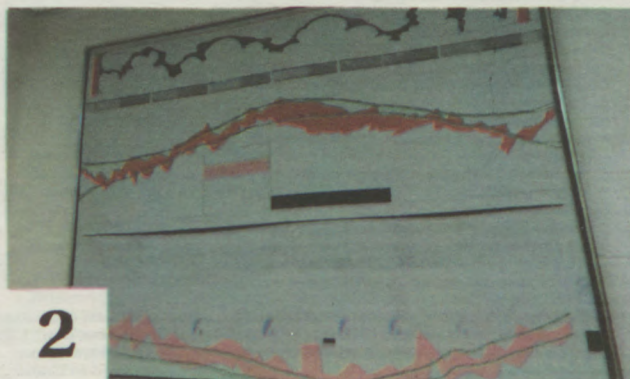


4

1



2



3



5

Chris Peralta/The Oakland Post

1. From the two ends of Papua New Guinea, these two pieces are from different ends of the island, which explains their difference in style.
2. This piece, from expressionist and printmaker, Max Pechstein, is perched behind Goody. "It's almost as if the hand of the artist has touched the work," Goody said.
3. On the left of Goody's desk, this abstract piece from London-born artist Malcolm Morley hangs.
4. "Cane Garden Bay," by Alex Katz, suggests the nature of the Hamptons and the leisure class as a woman rests on a palm tree.
5. Ed Fraga's work, "Omnipresent Hand." The frame is constructed of highway median from Michigan Avenue.

Oakland University

Student Code of Conduct

Campus Community Standards

The Oakland University Student Code of Conduct is designed to protect and foster growth of the institution's Role and Mission. Providing students with an exemplary academic experience, along with encouraging social responsibility and civility from our campus community, is the foundation of our institution. By embracing a culture of personal honesty, integrity, responsibility, and respect for each other, Oakland University can continue to build a sense of pride for the institution and cultivate an environment that is favorable to our primary mission – educating students.

Purpose

Oakland University students are expected to practice civility and uphold the highest standards of integrity. The purpose of Oakland University's Student Code of Conduct is to foster the growth and development of students by encouraging self-discipline, assist in creating an educationally supportive environment, and to protect the well-being of the campus community. The code provides general notice of the conduct that is expected on campus. It is the responsibility of all university students and organizations to familiarize themselves with the conduct code at the beginning of each academic year.

This code regulates the following:

Non-academic Conduct

This refers to violations of all University Ordinances, Rules, and Regulations. Such matters are adjudicated by the University Conduct Committee or Dean of Students.

Academic Conduct

This refers to violations of University standards of academic integrity. Violations are adjudicated by the Academic Conduct Committee.

Student Organization Conduct

This refers to violations of University Ordinances, Rules, and Student and Greek Organization Regulations. Violations are adjudicated by the Center for Student Activities and Leadership Development or Dean of Students.

IMPORTANT: Although every effort is made to ensure the accuracy of the information provided in the Student Code of Conduct materials, Oakland University reserves the right, to make changes at any time without prior notice. Oakland University provides the information in the Student Code of Conduct solely for the convenience of the reader and disclaims any obligations, which may otherwise be stated, implied, or inferred. The Student Code of Conduct, is not a contract and cannot be utilized, construed or relied upon as a contract. The code is not written with the specificity of a criminal statute and is not designed to define misconduct in exhaustive terms. The Student Code of Conduct shall apply to a student's conduct even if the student withdraws from class or school while a disciplinary matter is pending.

Student Rights and Principles of Freedom

Oakland University students shall enjoy certain rights as members of the academic community in addition to those rights that they enjoy as citizens or residents of the United States and the state of Michigan. While the following is not intended to be a complete list of rights supported by the university, it does reflect principles that are essential to the maintenance of an environment that is conducive to the pursuit of learning and the development of students as scholars and citizens.

- Students have the right of free inquiry, expression and association, and are expected to exercise their rights within the bounds of civility and community responsibility.
- Students have the right to participate in university-sponsored services and activities without discrimination or harassment based on a student's race, sex, gender identity, gender expression, sexual orientation, age, height, weight, disability, color, religion, national origin or other protected categories as defined by relevant laws and University policy. Protection against improper disclosure of their student record as provided in the Family Educational Rights and Privacy Act of 1974 (FERPA).
- Students have the right of access to their personal records and other university files as provided for under the FERPA and the Michigan Freedom of Information Act (FOIA).
- Students have the right to join associations without fear of harassment or intimidation.
- Students have the right to petition for change in either academic or non-academic regulations, procedures, or practices.
- Students accused of misconduct or of violating university policy have the right to have their responsibility determined in accordance with university procedures and standard due process protections.

Jurisdiction

To protect the mission of the university and the safety of its members, the university reserves the right to take necessary and appropriate action. This may include taking disciplinary action against students whose behavior off university premises or between academic periods violates university ordinances and regulations, federal, state, or local laws; or which materially and adversely affects the individual's suitability as a member of the campus community.

If a student breaks a law that also violates university standards of conduct, the student may be held accountable by both external authorities and the university. The university may at its sole discretion elect to pursue disciplinary action against the student either before, during or after administrative, civil or criminal proceedings arising out of the same or other events and shall not be subject to challenge on the ground that external charges involving the same incident have been dismissed, reduced or are pending.

Conduct Regulations

To uphold campus civility to the highest level, conduct regulations are provided for Non-academic, Academic, and Student Organizations. These conduct regulations help to govern procedures and/or behavior within the campus community and promote integrity, personal honesty, and respect across all areas of the University.

Academic Conduct

All members of the academic community at Oakland University are expected to practice and uphold standards of academic integrity. Academic integrity means representing oneself and one's work honestly. Misrepresentation is cheating since it means the student is claiming credit for ideas or work that are not actually his or her own and is thereby seeking a grade that is not actually earned. All academic misconduct allegations will be forwarded to the Dean of Students Office and adhere to the student judicial system.

The following are some examples of academic dishonesty:

1. Cheating on assignments and examinations. This includes, but is not limited to, the following when not authorized by the instructor: the use of any assistance or materials such as books and/or notes, acquiring exams or any other academic materials, the use of any other sources in writing drafts, papers, preparing reports, solving problems, works completed for a past or concurrent course, completing homework or carrying out other assignments. No student shall copy from someone else's work or help someone else copy work or substitute another's work as one's own. No student shall engage in any behavior specifically prohibited by an instructor in the course syllabus or class discussion.
 2. Plagiarizing the work of others. Plagiarism is using someone else's work or ideas without giving that person credit. By doing this, a student is, in effect, claiming credit for someone else's thinking. This can occur in drafts, papers and oral presentations. Whether the student has read or heard the information used, the student must document the source of information. When dealing with written sources, a clear distinction should be made between quotations, which reproduce information from the source word-for-word within quotation marks, and paraphrases, which digest the source of information and produce it in the student's own words. Both direct quotations and paraphrases must be documented. Even if a student rephrases, condenses or selects from another person's work, the ideas are still the other person's and failure to give credit constitutes misrepresentation of the student's actual work and plagiarism of another's ideas. Buying a paper or using information from the Internet without attribution and handing it in as one's own work is plagiarism.
 3. Cheating on lab reports by falsifying data or submitting data not based on the student's own work.
 4. Falsifying records or providing misinformation regarding one's credentials.
 5. Unauthorized collaboration on assignments. This is unauthorized interaction with anyone in the fulfillment of academic requirements and applies to in-class or take-home coursework. Individual (unaided) work on exams, lab reports, homework, computer assignments and documentation of sources is expected unless the instructor specifically states in the syllabus or verbally that it is not necessary. Collaboration can also include calculating homework problems with another person, having another help to rewrite a paper, sharing information/ sources with others and checking coursework with others.
 6. Completion of original work. When an instructor assigns coursework, the instructor intends that work to be completed for his/her course only. Work students may have completed for a course taken in the past, or may be completing for a concurrent course, must not be submitted in both courses unless they receive permission to do so from both faculty members.
- Students, faculty, or staff who know of possible academic violations are expected to report the alleged violation to the Dean of Students Office. The report should include a brief written statement and relevant evidence (original material when available). A copy of all documentation is given to the student respondent as the statement of the charge. When appropriate, the faculty member should issue a grade of Incomplete until the academic conduct matter has been resolved.

Non-academic Conduct

All university students and organizations are expected to follow campus life policies that embrace a culture of personal honesty, integrity, responsibility, and respect. All Non-academic misconduct allegations will be forwarded to the Dean of Students Office and adhere to the student judicial system.

The following are some examples of Non-academic conduct dishonesty:

1. Underage drinking. Students are prohibited from consuming or possessing any alcoholic beverage on campus if under the age of 21. Additionally, no student may provide any alcoholic beverage to a person less than 21 years of age on campus.
2. Using illegal drugs and substances. Students are prohibited from using, possessing, distributing, selling, or manufacturing illegal substances and drugs on campus.
3. Engaging in sexual misconduct. Students are prohibited from engaging in nonconsensual, intentional physical contact of a sexual nature.
4. Possessing weapons. No student may use or possess any firearms, knives and weapons, or explosives on campus.
5. Fighting and harassing. Students are prohibited from fighting, harassing, abusing, or threatening others on campus (includes use of social media).
6. Tampering with alarms. Students are prohibited from damaging an alarm system or other emergency equipment such as smoke detectors or sprinkler heads, or sounding a false alarm for fire or other emergency.
7. Failing to comply. Students are required to comply with University officials, including law enforcement while performing their duties on university property or within specified boundaries.

Any person who is aware of possible Student Code of Conduct violations of a non-academic nature is requested to report the alleged misconduct to the Dean of Students Office. Criminal violations should be reported to the Oakland University Police Department.

Student Sexual Misconduct Policy

Oakland University is committed to providing a secure and safe environment for all students. In support of this commitment, sexual misconduct in any form will not be tolerated. Anyone who believes they have been the victim of sexual misconduct is urged to pursue all available options to resolve the matter. This includes filing a police report, Student Conduct Incident Report, or complaint with the Office of Inclusion and Intercultural Initiatives. When a sexual misconduct incident is reported, the University will conduct a prompt, thorough, and impartial investigation under the oversight of the University's Title IX Coordinator.

Complaints against students are directed to:

Deputy Title IX Coordinator
Karen Lloyd, Assistant Dean of Students
144 Oakland Center
248-370-3352

Complaints against a University employee or third party are directed to:
Title IX Coordinator
Joi Cunningham, Director, Office of Inclusion and Intercultural Initiatives
203 Wilson Hall
248-370-3496

If a sex offense occurs, students should follow these procedures:

1. Go to a safe place.
2. Contact the police immediately by dialing 911.
3. Preserve evidence by abstaining from washing, changing clothes, douching, or disturbing any evidence of an assault or struggle.
4. Seek medical examination and treatment.
5. Seek counseling.

Student Organizations Conduct

Student and Greek organizations play a key role in Oakland University's campus community and provide students with opportunities to enhance their academic

experience. General student and Greek organization regulations are included in the Student Organization Handbook available in the Center for Student Activities and Leadership Development (CSA), 49 Oakland Center. Organization officers are provided a copy of this handbook at the time of student organization registration. Student organization violations are addressed through the CSA. All University ordinance violations are addressed by the Dean of Students Office and adhere to the student judicial system. All academic conduct violations will adhere to the Academic Conduct Regulations.

Any person who is aware of possible student or Greek organization non-academic misconduct is requested to report the alleged violation to the Center for Student Activities and Leadership Development. Such matters will adhere to the Student Organization Regulations. All academic conduct violations should be reported to the Dean of Students Office.

Hazing Policy

Hazing is defined as any action taken or situation related to organizational membership that produces mental or physical discomfort, embarrassment or ridicule, or any activity that threatens or endangers the life or safety of an individual. All forms of hazing are strictly prohibited at Oakland University.

1. Such activities and situations may include, but are not limited to, the following:

- disfigurement to include branding or self-mutilation;
- paddling in any form;
- creation of excessive fatigue;
- physical and psychological shocks;
- activities such as quests, treasure hunts, scavenger hunts, road trips, etc., that are conducted in an illegal, demeaning or dangerous manner;
- public wearing of apparel that is conspicuous and not normally in good taste;
- engaging in public stunts and buffoonery;
- morally degrading or humiliating games and activities;
- any activities that interfere with class attendance, class preparation or scholastic activities, or activities that are disruptive to any University department, office or classroom;
- verbal abuse that leads to public embarrassment or humiliation;
- implication that an act of hazing could be required for initiation;
- any other activities that are not consistent with fraternal law, ritual or policy, or the policies and regulations of Oakland University.

2. If members of an outside, non-Oakland University chapter or organization initiate a hazing incident on Oakland University's campus or against an Oakland University student or pledge, the Oakland University organization or chapter will be held responsible.

3. Any student organization or Greek organization accused of hazing shall be referred to the CSA and charged under the terms and conditions of the judicial procedures as stated in the student organization handbook. Individual members of such organizations shall be referred to the dean of students and charged under the terms of the Oakland University Student Code of Conduct and student judicial system.

Judicial Process

The Dean of Students Office administers the University judicial process and insures that student rights are protected. The judicial system provides for the timely and orderly investigation and adjudication of alleged nonacademic and academic conduct violations of community standards. All conduct records are maintained in the Dean of Students Office and protected by the Family Educational Rights and Privacy Act of 1974 ("FERPA").

Throughout the judicial process, efficient and effective written communication is important. Whenever possible, Oakland University e-mail will be used to expedite the process and provide information to those involved in conduct allegations.

DUE PROCESS RIGHTS

Student Complainant Rights

In some cases, the complainant(s) of student misconduct may feel they need assistance in filing their report or presenting evidence at the hearing. They also may feel threatened or fearful about the conduct process. In such cases, the dean of students will assist the complainant in finding an adviser to help them with the process. The adviser must be an Oakland University faculty, administrative staff member, or student. In cases of sexual misconduct which includes sexual harassment or sexual assault, the counseling center or local complainants' advocacy groups may also be contacted for assistance. The complainant may voluntarily submit an impact statement to the University Conduct Committee (UCC) or the dean of students for consideration prior to imposing a sanction and shall become part of the record.

A complainant impact statement shall provide the following information:

1. The name and student, staff or faculty status of the complainant.
2. The economic loss suffered by the complainant.
3. Identify any physical injury suffered by the complainant as a result of the violation with detail as to its seriousness and permanence.
4. Describe any change in the complainant's personal welfare or familial relationships as a result of the violation.
5. Describe any request for psychological services initiated by the complainant or the complainant's family as a result of the violation.
6. Describe the loss of any educational benefits otherwise available to the complainant.
7. Contain any other information related to the impact of the offense upon the complainant.
8. Contain a statement by the complainant suggesting an appropriate sanction.

Student Respondent Rights

A student respondent has the right to:

- A. Meet with an official from the Dean of Students Office regarding the conduct matter in question. The respondent may select a student, faculty, or administrative staff member of Oakland University to advise him/her and accompany him/her at any such meetings. The respondent also is afforded the opportunity to have an adviser accompany him/her at the hearing.
- B. Present witnesses at the hearing who have direct information relating to his/her case after notifying the Dean of Students Office in writing at least 48 hours prior to the hearing. Character witness statements should be submitted in writing.
- C. Ask questions of the witnesses, including the person making the allegation(s). The student respondent will also be asked questions by the committee members during the hearing.
- D. Receive notice of the date, time, and place of the hearing 72 hours in advance. The notice will include a statement of the alleged misconduct with sufficient particulars to enable the student respondent to prepare his/her defense and the names of witnesses who are scheduled to appear at the hearing.
- E. Challenge, at least 24 hours prior to the hearing via written notification or by telephone, without explanation, the presence of one committee member, with the exception of the dean of students. The committee member challenged will not participate in the hearing.

- F. Present evidence at the hearing that is directly related to the case.
 G. Refuse to attend a hearing. However, students who fail to appear at the hearing, will receive an administrative hold status on their student account which prevents future course enrollment. Additionally, official and unofficial transcripts will not be released until the conduct matter is resolved.
 H. Refuse to make self-incriminating statements.
 I. Rebut statements. All matters upon which the decision may be based must be introduced into evidence during the hearing. The decision should be based solely upon such matters. In no case should the committee consider statements against the student unless he/she has been given an opportunity to rebut unfavorable inferences, which might otherwise be drawn.
 J. Obtain written notification of the decision reached during the hearing.
 K. Appeal the decision of the ACC or UCC within ten business days if there is new evidence or a significant procedural error.
 L. Waive in writing any of the above rights and agree to an administrative hearing.

Judicial Procedures

Judicial procedures for addressing cases of non-academic, academic or student organization misconduct vary slightly, but the following steps are included in each process. The term "dean of students" as used in this document shall mean "dean of students or other person designated by the vice president for student affairs to process and/or hear cases(s)." The focus of the judicial process shall be to determine whether a student has violated campus standards or regulations. Deviations from prescribed judicial procedures shall not invalidate a decision or proceeding unless, in the opinion of the dean of students, significant prejudice to a student resulted from the deviation.

1. Complaint: A complaint of misconduct is usually written and includes specific allegations or charges. Any faculty, staff or student who is aware of possible student misconduct is requested to report the alleged violation to the dean of students.
2. Fact-finding: Upon receipt of a complaint or report of alleged student misconduct, the student respondent shall meet with the dean of students or assistant dean of students for fact-finding to determine if a University hearing is required. The student respondent may have an adviser, who must be a member of the Oakland University community, present at the interview and shall be informed of the alleged violation and advised of his/her rights.
3. Notice: Upon determination of the need for a disciplinary hearing, the student respondent will receive written notification. Written notice includes a statement of the alleged misconduct with sufficient particulars to enable the student respondent to prepare his/her defense, the date, time and place of any hearing, and the names of witnesses who are scheduled to appear at the hearing. Normally, notice is provided at least 72 hours in advance of any hearing.

Hearing Types

The University offers six types of hearings to address conduct cases depending on the nature of the infraction. The focus of inquiry in disciplinary hearings shall be to determine whether there has been a violation of campus standards, ordinances, or regulations and, if necessary, appropriate sanctions. The University Conduct Committee (UCC) and Academic Conduct Committee (ACC) are both comprised of five members, representing faculty, staff, and students. Hearings of the UCC and ACC are tape recorded to provide a record in the event of an appeal.

Student non-academic conduct cases will be addressed in either a University Conduct Committee Hearing or a University Conduct Administrative Hearing.

University Conduct Committee

If the alleged violation is of a non-academic nature, the student respondent or student organization may choose a University Conduct Committee (UCC) hearing. All serious matters of misconduct can be referred to the UCC by the dean of students or assistant dean of students. Hearings of the UCC will be closed to the public, unless all participants agree to an open hearing.

Requests for an open hearing require a 48 hour notice and the final determination is made by the UCC chair. The purpose of the hearing is to make a decision regarding responsibility or innocence with respect to the alleged violation(s) and determine appropriate sanction(s).

University Conduct Administrative Hearing

If the alleged violation is of a nonacademic nature and the student respondent fully accepts responsibility for the violation, the dean of students or assistant dean of students may allow an administrative hearing. This hearing is conducted solely by the dean of students and/or assistant dean of students. The hearing officer decides on the appropriate sanction and if the student agrees with the sanction(s), the case is concluded and all appeal rights are waived. If there is no agreement on a sanction, the University Conduct Committee will hear the case. Student academic conduct cases will be addressed in either an Academic Conduct Committee Hearing or an Academic Conduct Administrative Hearing.

Academic Conduct Committee

If the alleged violation is of an academic nature, the case will be heard by the Academic Conduct Committee (ACC) of the University Senate. Academic conduct hearings are generally closed to the public. In all cases heard by the ACC, the purpose will be to make a decision regarding responsibility or innocence with respect to the alleged misconduct. In the case of a "responsible" finding, the ACC also will determine the sanctions.

Academic Conduct Administrative Hearing

This hearing is used when the student accepts responsibility for the alleged violation. The dean of students may choose to hold an administrative hearing conducted by the chair of the Academic Conduct Committee. The dean of students, faculty member bringing the case, the student charged and his/her adviser will be present. The hearing is held to decide an appropriate sanction. Once the chair and dean of students agree on a sanction, the case is concluded and all appeal rights are waived.

Residence Hall Hearing

If the alleged violation is of a non-academic nature, involves a residence hall student, occurred in the residence halls, and is not a major infraction, the matter will be heard through the Residence Hall Judicial System. The procedures for the Residence Hall Judicial System are included in the Residence Hall Handbook.

Student Organization Administrative Hearing

If the student or Greek organization fully accepts responsibility for the violation(s), an administrative hearing may be allowed. The hearing is conducted by the director of the Center for Student Activities and Leadership Development or his/her designee. The hearing officer decides on the appropriate sanction and if the organization agrees with the sanction(s), the case is concluded and all appeal rights are waived.

Hearing Procedures

1. Written notice of the date, time and place of the hearing will be provided to all students 72 hours in advance of the hearing. The notice will include a statement of the alleged misconduct with sufficient particulars to enable the student respondent to prepare his/her defense and the names of witnesses who are scheduled to appear at the hearing.

2. The student respondent or his/her adviser shall notify the dean of students in writing at least 48 hours prior to a hearing of the name, address and phone number of witnesses he/she wishes to call and the context of their appearance. After the witness list is finalized, the student respondent is responsible for asking them to appear at the hearing.
3. The chair will advise the student respondent of his/her right not to make any responses or statements that may be incriminating and also will inform the student that any information or answer given may be used in a disciplinary hearing or a court of law.
4. Throughout the hearing, it is the responsibility of the chair to determine the appropriateness of all questions and comments. Any member of the hearing committee may make inquiries and comments when properly recognized by the chair.
5. The dean of students will make all decisions regarding postponement of a hearing prior to the hearing date. It is the responsibility of the chair to make all decisions regarding postponement or continuation of a hearing once in progress.
6. The Dean of Students has the authority to maintain the proper atmosphere throughout the hearing. Any person, including the student respondent, who disrupts a hearing or who fails to adhere to the rulings of the chair, may be removed or excluded from the hearing.
7. The chair has the final decision as to the admissibility of any evidence, written statements, documentation, or testimony. Irrelevant or unduly repetitious evidence may be excluded.
8. After considering all evidence, the conduct committee will deliberate in private, determine responsibility or innocence, and if applicable, determine an appropriate sanction.

University Sanctions

If a student or an organization is found to be responsible for academic or non-academic misconduct, the following disciplinary actions, or sanctions, may be imposed singly or in combination. The sanction(s) imposed will be commensurate with the offending conduct and may take into account the student's educational record and any previous conduct record. Additionally, sanctions may prevent the student from representing the University in some extracurricular activities.

1. Reprimand. A written reprimand that expresses University dissatisfaction with the student's conduct and clarifies expected behavior in the future.
2. Probation. Written notification that any further violations within the probationary period shall result in more severe disciplinary action. The probationary period will be for a specific period of time or until the completion of any specified requirements or conditions are a part of the probation.
3. Deferred Suspension. The student remains enrolled, however, any violation of conduct regulations during the period of deferred suspension will, after a determination of responsibility, result in suspension.
4. Suspension. A decision that removes the student from the University for a specified period of time, usually no more than two years. Suspensions can be effective immediately or begin after the end of the semester. For academic conduct suspensions, the charging instructor will determine the final course grade. Credits from courses completed at another college during the period of suspension will not be accepted according to published Oakland University transfer policies.
5. Interim Suspension. Depending on the nature of a reported incident, some situations may require the University to take immediate action in order to protect the members of its community. Such a situation occurs when the nature of the allegation brings into reasonable question the prudence of permitting the student respondent to remain a member of the University or on-campus housing community prior to a formal hearing. To protect the safety and well being of University students, faculty, staff or University property, the student may be temporarily suspended prior to adjudication of the case. In any such instance, the University will promptly implement its judicial procedures to address the conduct in question.
6. Persona Non Grata. Students whose behavior violates the policies or standards of the University may be declared Persona Non Grata (PNG), which restricts access to designated areas or the entire campus. All PNG's are issued at the discretion of the Dean of Students Office or appropriate University administrator. All persons declared PNG will receive written notification informing them of their status in person or via US Mail; however, the University is not responsible for any refusals to accept the PNG notice. In addition, students will receive a "PNG Hold" status on their student account.

- A student can be declared PNG:
- On an interim basis pending a student conduct, academic conduct, or other administrative hearing,
 - As a sanction resulting from a conduct hearing, or
 - If their presence on campus could potentially endanger the campus community.

All requests for removal of the PNG status from students must be submitted in writing to the Dean of Students for review and approval.

7. Expulsion. A decision that removes the student permanently from the University. Normally, the penalty shall also consist of the student being declared Persona Non Grata and restricted from the premises of the University.
 8. Developmental Sanctions. Sanctions designed to develop student behavior may include, but are not limited to:
 - Restricted involvement in any extracurricular activity such as, running for or holding office in any student group or organization
 - Limited athletic participation in sports-related activities
 - Restricted service on any University committees
 - Limited student employment
 - Service charges
 - Student account holds
 - Counseling or referral for a psychological/psychiatric evaluation
 - Restriction or removal from on-campus housing
 - Community service
 - Written assignment
 9. Fines/fees. Established fines and fees may be imposed.
 10. Revocation of Degree. A degree awarded from the University may be revoked for fraud, misrepresentation, or other violation of University standards in obtaining a degree, or for other serious violations committed by a student prior to graduation.
 11. Withholding Degree. The University may withhold awarding a degree otherwise earned until the completion of the process set forth in this Student Code of Conduct, including completion of all sanctions imposed, if any.
- Disciplinary Findings**
 After the hearing, the student will be informed of the findings of the committee. The findings may include:
- A. Not responsible. No misconduct has been proven.
 - B. Responsible. The student was proven responsible for the alleged misconduct by a preponderance of the evidence or accepted responsibility for the charges.

Notification of Findings

In both academic and nonacademic conduct cases, the student will receive written notification of the decision from the dean of students. The written decision

of the ACC or the UCC and the sanction assigned shall be final unless an appeal is initiated. The sanction may be immediately implemented. The University reserves the right to notify the complainant of the outcome.

Expelled/Suspended Student Refund Policy

Students can be expelled for academic or non-academic misconduct resulting in permanent removal from the University. The date of the violation will be used to determine whether the student is entitled to a tuition refund according to the current University tuition refund schedule.

Students can be suspended for academic or non-academic misconduct resulting in removal from the University for a specified period of time. The date of the disciplinary violation will be used to determine whether the student is entitled to a tuition refund according to the current University tuition refund schedule. Additionally, residence halls and any University housing room and board charges will be prorated based on the student's room checkout date.

Interim Suspension

Depending on the nature of a reported incident, some situations may require the University to take immediate action in order to protect the members of its community. Such a situation occurs when the nature of the allegation brings into reasonable question the prudence of permitting the student respondent to remain a member of the University or on-campus housing community prior to a formal hearing. To protect the safety and well being of University students, faculty, staff or University property, the student may be temporarily suspended prior to adjudication of the case. In any such instance, the University will promptly implement its judicial procedures to address the conduct in question.

APPEAL PROCEDURES

Grounds for Appeal

There are only two grounds on which the decision of the University Conduct and Academic Conduct Committees may be appealed:

1. Substantial new evidence, which was not available at the hearing and/or;
 2. Procedural error that significantly affected the outcome of the case.
- *New evidence cannot be considered if a student refused to attend a hearing.
 *Severity of the sanctions imposed is not grounds for an appeal.

Form of the Appeal

After a hearing has ended, all students receive written notification of the findings and sanction(s). All conduct committee decisions shall be final, subject only to the student's right of appeal. Students will normally have ten (10) working days from the date of the written notification to submit a written appeal stating the grounds for the appeal and the disposition the student seeks as a result of the appeal. If the appeal is based on new evidence, the letter should specify in detail what the new evidence is, how it affects the case, and why it was not presented at the hearing. New evidence in written form should be included with the letter of appeal. If the appeal is based on a procedural error, the letter should specify in detail what the error was and how it prevented fair adjudication of the case. Appeals submitted by family members, attorneys, etc., will not be considered.

University Conduct Right of Appeal

Appeals for the University Conduct Committee are processed through the vice president for student affairs. All information submitted will be reviewed to determine whether there are grounds for an appeal. If the appeal is rejected, the student will be informed and the case will be closed. If the appeal is accepted, the case will be sent back to the Dean of Students Office for a rehearing with a newly constituted University Conduct Committee. The decision of the vice president is final.

Academic Conduct Right of Appeal

Appeals for the Academic Conduct Committee are processed through the senior vice president for academic affairs and provost. All information submitted will be reviewed to determine whether there are grounds for an appeal. If the appeal is rejected, the student will be informed and the case will be closed. If the appeal is accepted, the case will be sent back to the Dean of Students Office for a rehearing with a newly constituted Academic Conduct Committee. The decision of the senior vice president and provost is final.

Re-enrollment Process

Students who have received a voluntary or administrative medical withdrawal due to a mental health condition may request re-enrollment.

The student must complete the following:

1. Submit to the Office of the Dean of Students a Request for Re-enrollment form with supporting documentation. The supporting documentation must be completed by a qualified (licensed) mental health professional. This information will be used by the Dean of Students to determine the re-enrollment decision.
2. Once the completed request form and supporting documentation have been submitted, the student must schedule a meeting with the Dean of Students to review his/her request.

Prior to granting re-enrollment, the Dean of Students may consult with appropriate University officials necessary to assess whether the student is qualified and ready to resume academic work and campus life. Any decision must consider not only the psychological stability of the student, but also the broader emotional impact and safety of the campus community. The student will receive from the Dean of Students written notification of the decision.

Disciplinary Records File

All disciplinary records and files are maintained in the Dean of Students Office for a period of seven years from the date of resolution. Records relating to a disciplinary expulsion are kept indefinitely. All conduct records are subject to the Family Educational Rights and Privacy Act (FERPA) of 1974 as amended by the USA Patriot Act. The University's policy on disclosure of educational records, which conforms to the law, is available for review in the Dean of Students Office. No indication of disciplinary action is recorded on student transcripts.

Regulation Changes

This is the official version of the Oakland University Student Code of Conduct subject to change as necessary. It is the responsibility of all University students and organizations to familiarize themselves with this code. Recommendations or suggestions for change can be submitted in writing to the dean of students by any member of the Oakland University community.

Questions

Questions regarding the judicial process or incidents of a disciplinary nature should be directed to the Dean of Students Office, 144 Oakland Center, (248) 370-3352.



Jon Davis/The Oakland Post

Oakland University's club football team began their season Sept. 7. More than 200 students were in attendance, and the game took place at the Auburn Hills Civic Center.

Kicking things off

First OU football clubs begins season

Jon Davis
Photo Editor

Oakland University's club football team kicked off their first season Saturday, Sept. 7, to a elated crowd of over 200 students.

The team played near campus at the Auburn Hills Civic Center, splitting the team to play against itself. Each side ran 15 plays, and, due to the unusual nature of the game, no score was kept.

"This is a long time coming," defensive tackle Christopher Harris said. "When we first started, this seemed like a long way away. There were a few bumps in the road, but we're here. It's the end of the chapter, but it's also the beginning of a new one."

The team was founded in fall of 2012 by club president Dave Brosky, and has been busy building morale, funding gear and practicing for the coming season ever since.

"My dream really wasn't to start anything, it was just to play the game," Brosky said. "It was a long process, and it's still going on. There are guys on the field with no uniforms, which we're still waiting to get in so everything can get rolling."

The club had to provide their own equipment, totaling a cost of over \$650. Larger early obstacles came with the loss of an early coach and benefactor, forcing the team find solace in a new leader.

"A couple months back, when a coach resigned on us, it really crushed our spirits," Brosky said. "It's been a roller coaster. We weren't getting too much done, but then Coach Manfroni stepped in, and everything got really serious. He got us going."

The team now bands together under the admiration of their fans, most of which come to the events through word-of-mouth.

"We really appreciate people coming, because we put a lot of work into it," Nic Bongers said. "This is a college football game atmosphere. We're one team, and one family. We're in this together, and we're here to represent OU."

Atop the energy from the crowd, the team provided their own vigor through the start of a pre-game tradition. They walk together, from the locker rooms of OU to the Civic Center, across Squirrel Road.

"When we first started, this seemed like a long way away. There were a few bumps in the road, but we're here. It's the end of the chapter, but it's also the beginning of a new."

Christopher Harris,
Defensive tackle

"We suit up in the locker room, then we all walk across the street together-- car's stopping and honking at us," Brosky said. "It's just a little tradition we're starting. Everyone needs something."

Looking to the future, Brosky hopes for the longevity of the team, and it's growth of popularity on Oakland's campus.

"For the future, I hope football can stay a tradition here at Oakland," Brosky said. "Tonight is just a preview for what's to come. I got a lot of hope for the growth of the game."

Men's soccer starts off season with tie

Jake Alsko
Sports Editor

Oakland University's first Horizon League match in school history yielded a double overtime 1-1 tie against Valparaiso (0-0-3, 0-0-1) Friday night at the OU Soccer Field, with Matt Rickard coming away with an 80th minute goal.

Rickard's header goal was set up from a free kick from Jacob VanderLaan.

"It just all starts from delivery," said OU coach Eric Pogue, speaking with OU-Grizzlies.com. "Jake served a great ball, and if we get good delivery we're going to be dangerous ... to translate what we work on the training field and turn around and put it into play on the game field is very satisfying."

The Crusader backline forced the Grizzlies to settle for long range shots for much of the game.

"Defensively they're very sound, they're very solid, they're very organized, they're athletic in the back," said Pogue. Although I thought we controlled the midfield and we had a lot of possession of the ball we didn't create a ton of chances. They made it very difficult to get in behind them."

Despite being outshot 6-0 by OU (0-1-2, 0-0-1) in the first half, Valpo

struck first in the 58th minute. Crusader Charles Barden was able to put it in the net when he had his shot deflected by an OU defender, making it past goalkeeper Sean Lewis.

The Grizzlies ended up outshooting the Crusaders 14-5, albeit not being able to capitalize on the extra opportunities.

"Ties are getting a little bit old for us, we're not satisfied with that," said Pogue. "Moving forward, we know this league's difficult, every game that we have in this league top to bottom is going to be an absolute grudge match and a battle. It's a sign of things to come in this league and we're excited and we're up for the challenge."

Rickard led the way for OU with five shots and Miche'le Lipari followed with three.

Lewis finished with two saves while Valpo goalkeeper Tom Serratore tallied three, one coming in each of the first three periods.

OU's next home game is September 18th versus Indiana University - Purdue University Indianapolis at 7 p.m. The men's soccer team's much anticipated October 5th showdown with the University of Detroit Mercy inches closer as well, serving as OU's next Horizon League home game.



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Ali DeRees/The Oakland Post

Rebecca Reichenbach is the president of the GSA, treasurer of Active Minds at OU, as well as an active member of several other OU organizations.

New GSA president named

Ali DeRees
Staff Reporter

Rebecca Reichenbach is no stranger to student involvement, and as the Fall semester begins, so do the duties as the new president of the Gay-Straight Alliance.

A fourth-year Creative Writing student, Reichenbach will now serve as president of the Gay-Straight Alliance (GSA) for the 2013-14 year after serving as the Vice President of the organization the previous year.

She is also taking on her first year as treasurer of the Active Minds at OU, which is an organization that centers on mental illness education and awareness.

Reichenbach holds memberships in other organizations such as the newly official Glee Club.

This summer Reichenbach worked with Professor An-

nie Gilson to teach creative writing to children at the Baldwin Center in Pontiac.

Reichenbach has a passion for helping any one in need.

"I've always been a supporter of equal rights. [My high school was] a pretty conservative area," Reichenbach said. "There were only a few openly gay kids at my school."

Reichenbach is able to do more at OU to spread the message of equal rights and tolerance, making sure all students feel welcome and safe.

Reichenbach hopes the GSA is able to "spread awareness of the LGBTIQA (Lesbian, Gay, Bisexual, Transgender, Intersex, Queer/Questioning and Allied) community and it gives students a safe space on campus."

This month the GSA will be having a LGBTIQA Welcome Reception, a viewing of the

documentary "Straightlaced: How Gender's Got Us All Tied Up," and its first informational meeting.

The GSA celebrated its 10th anniversary last year and, according to Reichenbach, the organization's most popular event is the GSA Drag Show.

"We get 500 to 600 people at the event," she said. "The students don't necessarily know who hosts the Drag Show but they are receiving our message."

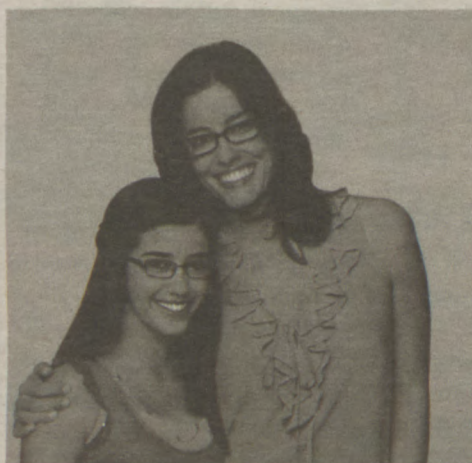
The GSA meets at the Gender & Sexuality Center at the lower level of the Oakland Center. Meetings are held on Thursdays at noon.

You can find more information about the alliance and contact information for Rebecca at the GSA page on Grizz Orgs.

Contact Staff Reporter Ali DeRees via email at apderees@oakland.edu

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Salwan Georges/The Oakland Post

During the first few days of the Fall semester, the line of students purchasing textbooks in the campus bookstore on campus was out the door, according to employee Victoria Alcorn.

Ali DeRees
Staff Reporter

Playing the waiting game

University bookstore jam-packed for new semester

As a new semester begins, the Oakland University campus comes alive with the scene of busy students scurrying from one building to the next. There is not a part of campus untouched by back-to-school excitement, and this certainly includes the Barnes & Noble bookstore on campus.

Bookstore employee Victoria Alcorn recalled the chaos that was the Barnes & Noble the first few days of class.

"Lines were out the door," Alcorn said.

Publishers of many popular textbooks recently outsourced their printing, according to Alcorn. Printing overseas caused delays in shipping to the United States and, including the bookstore on campus she said. A chain reaction in which according to Alcorn the blame is cast on the bookstore.

With hundreds of students coming in and out of the bookstore the first few days of class,

it's difficult to meet the needs of every student and customer, according to Alcorn.

"We only have so much manpower," Alcorn said.

There are three-to-six employees working seven cash registers at a time, three-to-four working the reserved online window and four working in the aisles of the store, according to Alcorn.

Due to the large number of students coming in, the book-

store hired temporary employees from Wayne State University and Walsh College of Troy.

"Everyone comes the first day and wants their stuff ready for them," Alcorn said.

That includes students who just ordered their books the first day of class, she said.

Sophomore Tori Tomaszewski believes things could be done to cut down on the back-to-school backups.

"Add more checkout registers,

at least temporary ones for the first couple weeks just so it isn't as hectic," Tomaszewski said.

Third-year accounting student Samantha Siljanovski offered some key advice for making textbook purchases easier.

"You've got to think ahead," Siljanovski said.

In the past, Siljanovski has bought books from the bookstore on campus and had little trouble. It is the prices that

make her and many other students wary of buying their books at the bookstore.

"I made a mistake and bought all of them there freshman year," Siljanovski said.

Many students become frustrated when there is an edition change in a well-known textbook. This means students will have to pay full price for a new book and are unable to buy a used book at a lower price. As an accounting major, Siljanovski can understand why edition changes may be important.

"Edition changes are only sometimes necessary. In business, laws and regulations change so the textbooks need to be updated," she said.

Siljanovski said she'd be willing to buy books at the campus Barnes and Noble if they offered deals to students.

The bookstore is open Tuesday through Thursday 8 a.m. to 8 p.m., Friday 8 a.m. to 5 p.m., and Saturday 9 a.m. to 4 p.m.

You can also contact them at their website at www.oakland.bncollege.com

Cartoons & Puzzles

Across

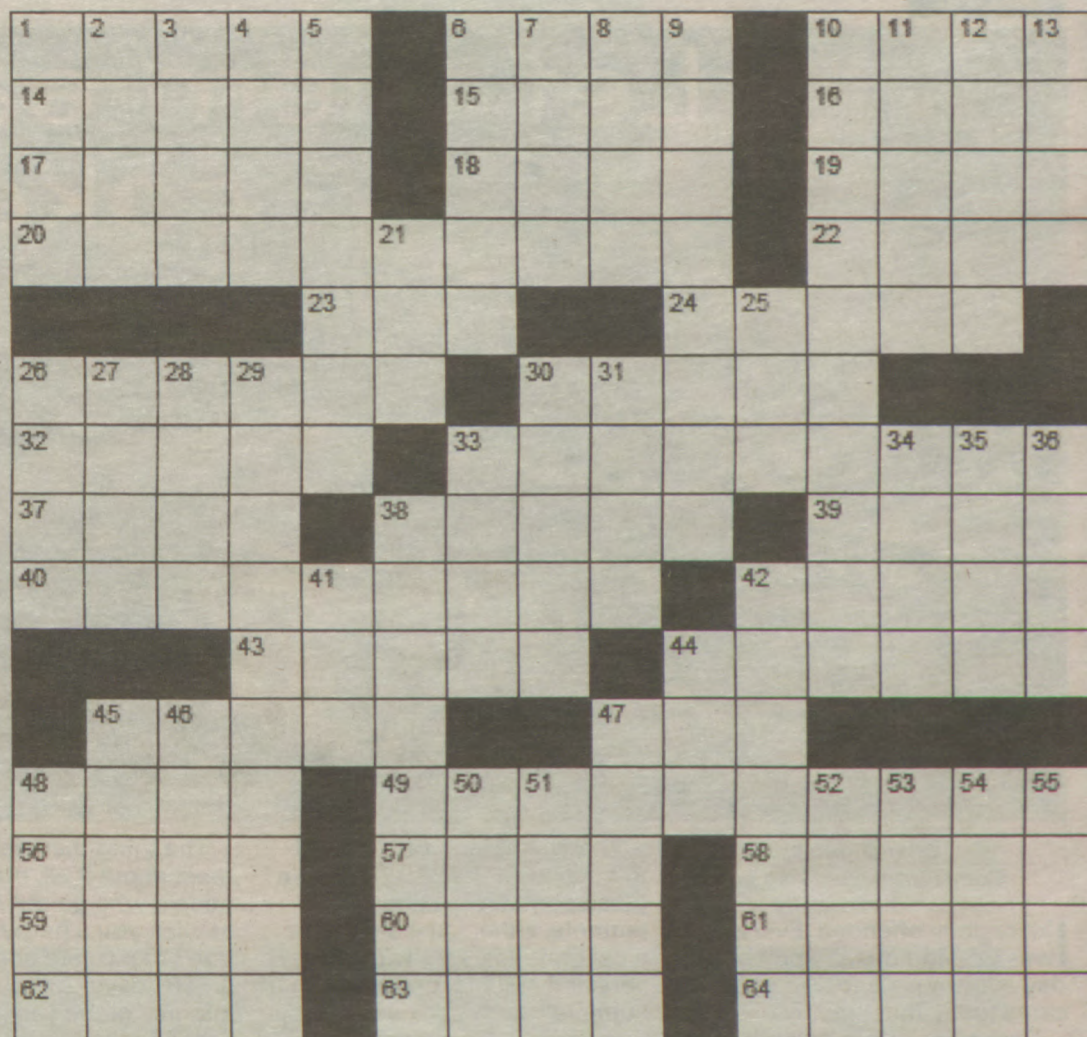
1. Nosed (out)
6. Big party
10. Nile bird
14. New Zealand native
15. Twin sister of Ares
16. List of options
17. Graphic symbols
18. Where a bird lives
19. Jetty
20. Re-beautify
22. Monster
23. Citrus drink
24. Adjust again
26. Be able to spare
30. One who is excessively proper
32. Cirrus or cumulus
33. Rewards
37. Diplomacy
38. Streamlined
39. Rhythm
40. Religious
42. Town square
43. Broadcast
44. Move unsteadily
45. An unidentified aircraft

47. Family
48. Unadulterated
49. Designation
56. Therefore
57. Oversupply
58. Very slow in tempo
59. Brother of Jacob
60. Lean
61. Attempted
62. Focusing glass
63. Sacred
64. Affirmatives

Down

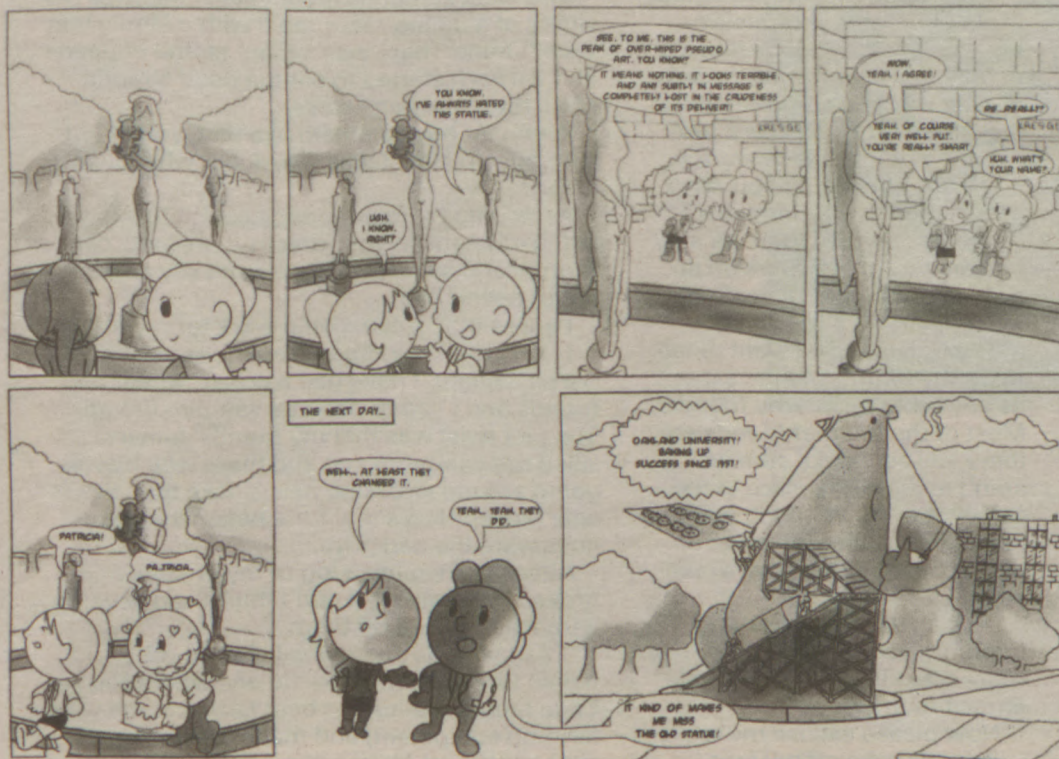
1. Arab chieftain
2. Small European freshwater fish
3. Well-behaved
4. Sea eagle
5. Throw out
6. Style
7. Region
8. Enumerate
9. A star-shaped character
10. Something that cannot be done
11. Ecru
12. Unreactive
13. Certain
21. Eccentric
25. S

26. Does something
27. Flutter
28. Central points
29. Offensive
30. Beg
31. Bobbin
33. Color of the sky
34. Tidy
35. Stare
36. Sun
38. Physical energy
41. 3 in Roman numerals
42. Punishment
44. Can
45. An exchange
46. Keyboard instrument
47. Pussycat
48. Rind
50. Hodgepodge
51. Think (over)
52. Container
53. Colored part of an eye
54. Curved molding
55. Gestures of assent



Answers are available online at
www.oaklandpostonline.com

OAKLAND POST PETE by Jon Davis and Scott Wolchek



Meet Patricia, Pete's new lady-friend and crush

Jon:

Dumb love is easy to write and get's easier as you experience it. After previewing Patricia's debut to a lady friend, I was told that the love interest wasn't believable. Pete couldn't possibly fall in love with someone solely because they thought he was interesting. Enter all of my romantic failures.

Women always assume men are far more complicated and selfless than we really are. Truth is we're simple beasts. So be considerate with compliments, ladies. Odds are, we'll take it the wrong way.

I'm excited for Pete's crush. He needs something to occupy his time other than busting out some stone-cold journalism.

Scott:

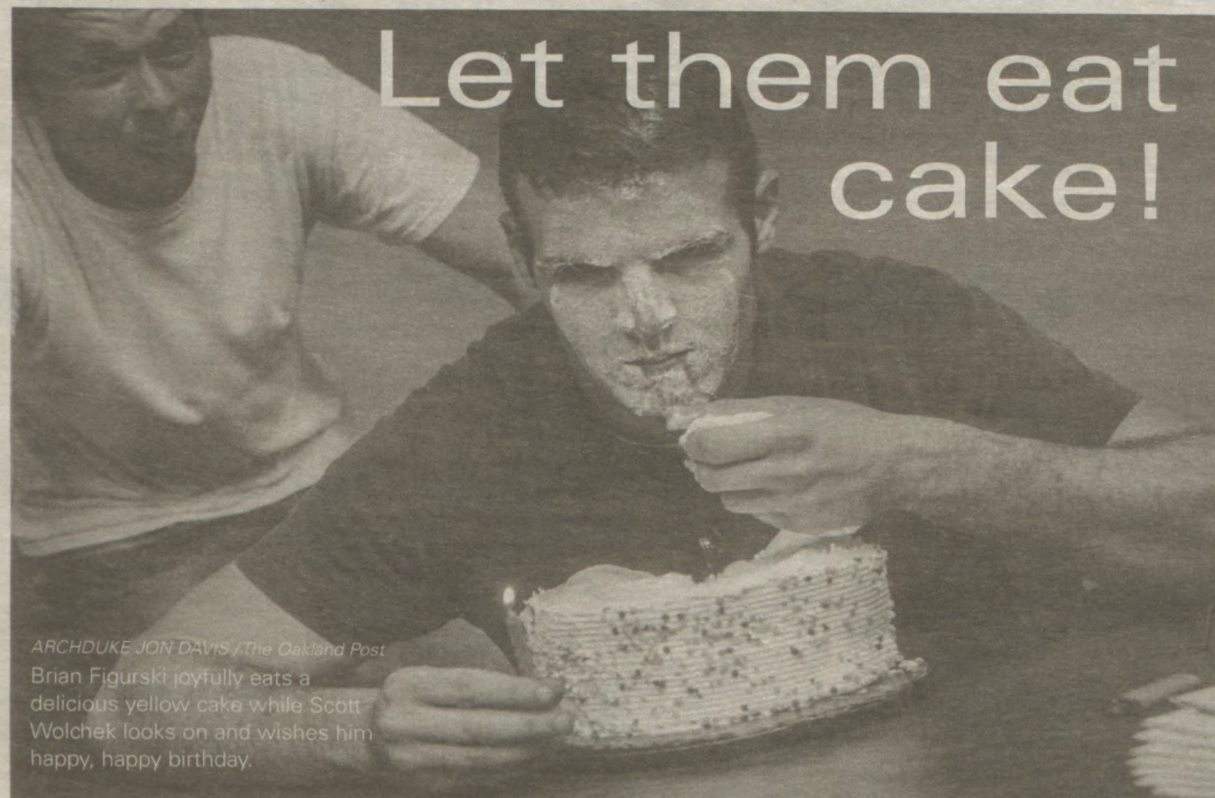
I've always thought the fountain was mysterious, but I've always liked it.

I remember one day my friend just up and started bashing the fountain. She said "How does it represent OU?" I had never thought of that, but I did think about how the fountain could be a lot worse.

As for the idea of Patricia... if you say Pete-ricia real fast it sounds like Patricia. Yes, that is how my mind works.

Mouthing Off

SATIRE



ARCHDUKE JON DAVIS / The Oakland Post
Brian Figurski joyfully eats a delicious yellow cake while Scott Wolchek looks on and wishes him happy, happy birthday.

Brian Figurski

Copy Editor/ Birthday boy

I'm slightly offended. Everyone was wishing me a happy birthday a few days ago, but nobody cares today that I'm any older.

I've said it before and it hasn't seemed to frost on anyone, so I'll say it again: Birthdays are a fairytale.

For some reason, we all have this fantasy that one magical day a year, we are granted a free pass from etiquette. This day we reign supreme as king, or in my case, a beautiful queen with a shiny tiara, and we get everything we want. I blame the root on my father dressing me in a white polonaise during my youthful years in early September.

You know what I did on my birthday? I went to class. I went to work. I went to bed before 11 p.m. because I have responsibilities the next day.

Am I grouchy or grounded in reality? Usually I'm just a big grump with a half-page to fill in a college newspaper, but I feel confident in my justification of outrage this time.

Why don't we wish each other a great day everyday? I'm a person and I can have a good time whenever I feel like it, not restricted to the anniversary of spilling out of my mother.

There shouldn't be a one-all-to-be-all day. There's no 24-hour grace period for acting like a butthole, either. Just always be a delightful person, with manners and respect, or always be a butthole.

"Let's congratulate each other constantly for continuing to age. That's what we're really celebrating, right?"

First Last
Person's Title

But of course not! Pop culture has told us birthdays give us a green light to act like fools, pop bottles in clubs, honk strangers' body parts and everything's cool, man. If I were to get birthday sex in any form, it would only be a situation that would get me a felony charge again.

Let's congratulate each other constantly for continuing to age. That's what we're really celebrating, right? The fact I managed to make it through another cycle of the Earth without falling into a pit or getting run over by an airplane. I'm older than when I started writing this and I haven't died yet. Which is surprising since there's a blood vessel near my temple ready to burst.

The thing that really irks the most about it all, majority of the people who go out of their way to wish you a herpy berthdurr don't really care about you for 364 days, 23 hours and 59 minutes of the year. Some notification tells you it's someone's birthday and you should remind him or her they're not alone on the planet with cats.

Think about how many actual exact birthdates you remember. I've got 26 : 1 odds that it's people you actually talk to on a regular basis or some celebrity that shares your birthday. Talking about you, Jeff Foxworthy.

I'm not offended if you don't know when my birthing day is. I'm upset you'd think it's a reason we should spark up an awkward moment in the first place.

The only people I want to talk to on my birthday is the same as any other days - my friends. Most of the Internet friends are there so I can make sure we aren't in the same place at the same time. We wouldn't want to experience the still air of an in-person meeting, now would we?

Let's all try being nice and inquiring about each other's day more often than one ignorable annual moment.

Now please excuse me while I wipe this cake off my face.

The views expressed in Mouthing Off do not necessarily represent those of The Oakland Post.

SATIRE

Dreaming is believing

Scott Wolchek

Editor-in-Chief/ Dream weaver

I've always heard you can become a more creative person by writing down your dreams. I mean, Stephanie Meyer, author of the Twilight series, based the entire franchise off a dream she had. Last year, I figured I'd give it a shot and write down my dreams.

The results weren't exactly franchise-worthy. I would say my dreams fall into a few categories: symbolic, plain goofy and stupid.

I'll start with me being stupid.

I had a dream where my roommate and I were fighting terrorists (because I'm an American.) Eventually, we approached a guy who looked a little like Dwayne 'The Rock' Johnson and he had a machine gun. Luckily, I had a hand grenade and I threw it at him. However, since I've never actually used a hand grenade, I forgot to pull the pin. The Rock's doppelganger picked up the grenade and started running at me. The dream ended with me reaching out, in slow motion, when the explosion went off.

Based off that, I could make a cliché action-comedy movie starring The Rock. It would do better than Pain & Gain.

Sometimes dreams can have mysterious and symbolic meanings. For example, a lot of people have dreams where their teeth are falling out. There are plenty of dream-analysis websites and some of them say that teeth falling out means you're uncomfortable with your appearance. I haven't had a dream where my teeth fall out. I have had a dream where my toenails fell off. I do need a pedicure.

The most symbolic dream I ever had was me sitting at a dining room table with a family that wasn't mine. There was a giant strand of pearls and we each started to eat the pearl strands and grew closer and closer.

After you have a dream like that, you're not sure how to feel. It was weird, but what did it mean?

According to dreammoods.com, "To see a string of pearls in your dream represents conformity and sameness." It doesn't say anything about eating them.

I guess that dream could work for my film.

I don't think my dreams are quite as simple as Twilight. I have had a dream where my friends and I had to defeat a vampire though. The plot twist was that my friends' fathers killed the vampire's son and that's why he was going around wreaking havoc. Take that, Stephanie Meyer. How's that for a twist? The good guys were the bad guys.

Although keeping a log of my dreams has proved entertaining, I don't think I can develop a franchise based off them.

Pearl strands and toenails falling off. I haven't even mentioned the one where Nicolas Cage taught me how to beet farm, cut me with farming equipment, and made me become a supervillain yet (there's the goofy category.)

PARKING

PANIC!

STORY BY KAYLEE KEAN
PHOTOS BY SALWAN GEORGES
& KAILEY JOHNSON
DESIGN BY FRANK LEPKOWSKI

Slowly but surely, the hunter stalks through rows of unsuspecting prey, waiting to pounce at the first given opportunity. There, in the distance—a bulky black creature is reversing, struggling to escape the scene. The hunter pounces on the open space left behind—spots like these are hard to come by, and the predator wastes no time in acquiring this long-awaited prey. Yes, that's how finding a parking spot works at Oakland University these days. Due to the addition of various new buildings and structures at the ever-expanding Oakland, many parking lots that were available during the last academic year are now the homes to some major construction sites. That means less parking spaces.

A parking plan has been put into place by Oakland officials with the goal of making parking easier for everyone.

OU IN ACTION

According to Oakland's website and various maps, temporary parking lots have been created on the west side

of the Upper Fields next to P-11, south of P-41 near the Police and Support Services building, and west of P-37 near the corner of Squirrel Road and Pioneer Drive. Spaces have also been added to P-1, P-18 and P-41.

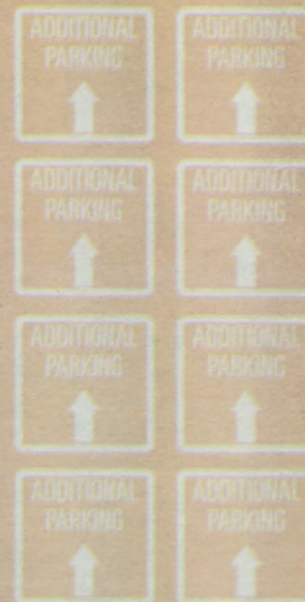
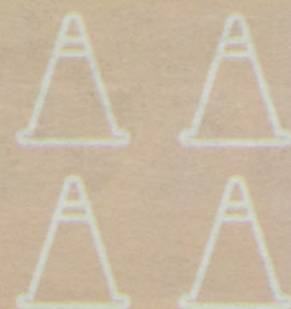
This plan has not seemed to go over well with everyone. On Sept. 4, Twitter user Sean Varicalli tweeted to Oakland's official Twitter: "Hey @oaklandu your parking plan on the website really is cute. Adorable even. It doesn't work!"

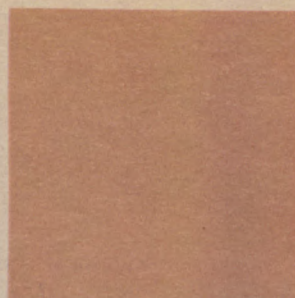
Oakland responded with, "The parking plan might work if you follow it :) We see you Instagramming pics from P-3, not part of the plan."

Oakland has taken other measures to ensure safety and convenience for student drivers.

Captain Mark Gordon of the Oakland University Police Department said he and the rest of the OUPD are working to make the job of finding a legal parking space easier for students by directing traffic and leading drivers to more available lots.

Continued on page 16.





Continued from page 15
 "Overall, the parking plan appears to be helping," said Gordon, via email. "Officers are saying that some motorists are saying, 'Thank you for the help ... which is nice to hear.' The Bear Bus is also doing its part to help give students a more positive experience. According to Oakland's website, two new buses and routes have been added to the Bear Bus system to help shuttle students around campus. Chantinique Evans, a student driver for the Bear Bus system, said that they were trying to make things "as convenient as possible for the students." "You can call us anytime," Evans said. "The Bear Bus will save the day!"

WHAT STUDENTS HAVE TO SAY

Despite the parking plan's attempts at organization and a positive experience, many students have reacted harshly to the new developments. Courtney Hopkins, a sophomore commuter, was one such student. "They (Oakland) should have been more accommodating," said Hopkins, who said that the construction projects were not worth it in the long run. "I don't think they're allocating the funds resourcefully." Many students have found themselves late to class. James Lentini, senior vice president for Academic Affairs and Provost, sent this email out to the Deans on Sept. 4 addressing the issue, the

email states, "Dear Deans: our office is getting some complaints/ concerns from students that they are arriving late to classes because of the heightened parking challenges. Please forward this note to our instructors asking for their kind consideration and flexibility... in accommodating our students in the opening days of this semester." Some students, such as sophomores Ariana Peach and Taylor Story, find problems not with daytime parking but with overnight parking. "It's just ridiculous," Peach said. "It's ridiculous that OU is only thinking about commuters and not residents when it comes to parking." Both women said that OU needs to do something more to help students living on campus. "Residents should be able to register to get parking stickers," Story said. "Commuters should not be allowed to park by the dorms overnight." There were many students who were not particularly bothered by the changes, however. "As long as you plan ahead, you're okay," said Olivia Kuchlbauer, a second-year commuter. "There's definitely a difference, but Oakland is handling it well."

Visit www.oakland.edu/parking for more information, maps, and tips for a better parking experience. Questions and comments about parking can be emailed to kmkean@oakland.edu

