Preparing Learners for the 21st-Century Workplace and Society.

Oakland UNIVERSITY

Rochester, Michigan 48309-4401
www.oakland.edu

OAKLAND UNIVERSITY

2000-2001

Undergraduate Catalog

NOTE: On November 16, 2000, the University Senate passed a resolution allowing students matriculating in 2000-01 to use the 1999-2000 catalog.

OAKLAND UNIVERSITY

1999-2000 UNDERGRADUATE CATALOG

May 1999 Volume XXXIX

Published by Oakland University, Rochester, Michigan

All data in this catalog reflect information as it was available at the publication date. Oakland University reserves the right to revise all announcements contained in this publication at its discretion and to make reasonable changes in requirements to improve or upgrade academic and non-academic programs.

The academic requirements described in this catalog are in effect fall semester 1999 through summer session 2006. Undergraduate students admitted to a degree-granting program may use provisions in this catalog to meet requirements within that time frame.

Available at the University Bookcenter

Oakland UNIVERSITY

Office of the Vice President
for Academic Affairs and Provost

Rochester, Michigan 48309-4496
(248> 370-2190 Fax: (248> 370-4475

NOTICE: The academic program requirements contained in the Oakland University 1999-2000 Undergraduate Catalog will remain in effect through the 2000-01 academic year. Students matriculating during the 2000-01 academic year should use the guidelines and policies in the 1999-2000 catalog (not those in the draft 2000-01 catalog).

The Academic Calendar for the 2000-01 academic year is reproduced on the reverse side of this page.

Prepared by the
Office of the Vice President for Academic Affairs and Provost
8 January 2001

OAKLAND UNIVERSITY
2000-2001 ACADEMIC CALENDAR

Fall 2000

Registration	Wednesday, Thursday	August 30, 31
Labor Day holiday	Monday	September 4
Classes begin	Tuesday	September 5
Fall Commencement	Sunday	September 10
Thanksgiving Recess begins	10 p.m., Wednesday	November 22
Classes resume	7:30 a.m., Monday	November 27
Classes end	10 p.m., Monday	December 11
Study period	Tuesday	December 12
Exams begin	7:30 a.m., Wednesday	December 13
Exams end	10 p.m., Tuesday	December 19

Winter 2001

Registration	Thursday, Friday	January 4, 5
Classes begin	7:30 a.m., Monday	January 8
Martin Luther King, Jr. Day	Monday (Classes suspended)	January 15
Winter Recess begins	10 p.m., Saturday	February 24
Classes resume	7:30 a.m., Monday	March 5
Classes end	10 p.m., Saturday	April 21
Study period	Sunday	April 22
Exams begin	7:30 a.m., Monday	April 23
Exams end	10 p.m., Saturday	April 28

Spring 2001

Registration	Tuesday	May 1
Classes begin	7:30 a.m., Wednesday	May 2
Spring Commencement	Saturday	May 5
Memorial Day holiday	Monday	May 28
Classes end	10 p.m., Wednesday	June 20
Final exams	Thursday, Friday, Saturday	June 21, 22, 23

Summer 2001

Registration	Monday	June 25
Classes begin	7:30 a.m., Tuesday	June 26
Independence Day holiday	Wednesday	July 4
Classes resume	7:30 a.m., Thursday	July 5
Classes end	10 p.m., Wednesday	August 15
Final exams	Thursday, Friday, Saturday	August 16,17,18

Approved: April 6, 2000

Oakland University Board of Trustees

Oakland University is a legally autonomous state institution of higher learning. Legislation creating Oakland University as an independent institution, separate from Michigan State University, was established under Act No. 35, Public Acts of 1970. The university is governed by an eight-member board of trustees appointed by the governor with the advice and consent of the Michigan Senate.

As an equal opportunity and affirmative action institution, Oakland University is committed to compliance with federal and state laws prohibiting discrimination, including Title VI of the Civil Rights Act of 1964, Title IX of the Education Amendments of 1972, Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. It is the policy of Oakland University that there shall be no unlawful discrimination against any person on the basis of race, sex, sexual orientation, color, religion, creed, national origin or ancestry, age, height, weight, marital status, handicap, familial status, veteran status or other prohibited factors in employment, admissions, educational programs or activities. Inquiries or complaints should be addressed to: Director, Office of Diversity and Compliance, 148 North Foundation Hall, Oakland University, Rochester, Michigan 48309-4401.

Contents

Academic Calendar 6
Introduction 7
General Information 11
Academic Policies and Procedures 39
General Education Requirements 45
Ethnic Diversity Requirement 47
University Library 62
Other Programs 64
College of Arts and Sciences 67
- Department of Art and Art History 74
- Department of Biological Sciences 82
- Department of Chemistry 93
- Department of Economics 101
- Department of English 109
- Department of History 112
- Center for International Programs 122
- Department of Linguistics 128
- Department of Mathematics and Statistics 133
- Department of Modern Languages and Literatures 142
- Department of Music, Theatre and Dance 157
- Department of Philosophy 180
- Department of Physics 186
- Department of Political Science 194
- Department of Psychology 202
- Department of Rhetoric, Communication and Joumalism 208
- Department of Sociology and Anthropology 222
- Biochemistry Program 231
- Environmental Health Program 233
- Other Academic Options 237

School of Business Administration 250
School of Education and Human Services 279
- Department of Curriculum, Instruction and Leadership 281
- Secondary Education 287
- Department of Human Development and Child Studies 290
- Department of Human Resource Development 292
- Department of Reading and Language Arts 299

School of Engineering and Computer Science 301
- Department of Computer Science and Engineering 315
- Department of Electrical and Systems Engineering 321
- Department of Mechanical Engineering 326
- Engineering Sciences Programs 331

General Studies 343

Contents continued

School of Health Sciences 351
Exercise Science Program 354
Health Behavioral Sciences Program 356
Health Sciences Program 357
Industrial Health and Safety Program 360
Medical Laboratory Sciences Program 363
Physical Therapy Program 372
Honors College 378
School of Nursing 380
University Faculty 394
Offices of the University 411
Course Reference 418
Index 419
Planning Page 430
Campus Map 432

Academic Advising Index

Students seeking information about specific majors may consult the advising offices of the College or any of the schools, or individual departments. Students who are undecided may consult advisers in Academic Services, or in the Arts and Sciences Advising Office, or in the advising offices of the schools.

Academic Services and General Studies
121 North Foundation Hall
(248) 370-3227
General Studies
Undecided—No Major Preference

College of Arts and Sciences
211 Varner Hall
(248) 370-4567

African and African-American Studies
Anthropology
Applied Statistics
Art History
Biochemistry
Biology
Chemistry
Communication
East Asian Studies (China or Japan)
Economics
Engineering Chemistry
Engineering Physics
English
Environmental Health
French Language and Literature
German and German Studies
German Language and Literature
History
Journalism
Latin American Language/Civilization
Latin American Studies
Linguistics
Mathematics
Medical Physics
Music
Performing Arts
Philosophy
Physics
Political Science
Psychology
Public Administration and Policy
Russian Language/Civilization
Slavic Studies
Sociology
South Asian Studies
Spanish Language and Literature
Undecided—Fine Arts, Letters, Science/Math or Social Science

Academic Advising Index continued

School of Business Administration
433 Varner Hall
(248) 370-3282

Accounting
Economics
Finance
General Management
Human Resources Management
Management Information Systems
Marketing

School of Education and Human Services
143 O'Dowd Hall
(248) 370-4182 (Education)
345 O'Dowd Hall
(248) 370-3066 (HRD)

Early Childhood Education
Elementary Education
Human Resource Development (HRD)
Secondary Education
Undecided—Education

School of Engineering and Computer Science
159A Dodge Hall
(248) 370-2201

Computer Engineering
Computer Science
Electrical Engineering
Engineering Chemistry
Engineering Physics
Mechanical Engineering
Systems Engineering
Undecided—Engineering/Computer Science

School of Health Sciences
363 Hannah Hall
(248) 370-4195

Cytotechnology
Exercise Science
Histotechnology
Industrial Health and Safety
Medical Laboratory Sciences
Medical Technology
Nuclear Medicine Technology
Physical Therapy
Undecided—Health Sciences

School of Nursing
449 O'Dowd Hall
(248) 370-4073

Nursing
Undecided—Nursing

For More Information

Area code: (248)
Admissions: 370-3360 (undergraduate) 370-3168 (graduate)
Disability support services: 370-3266, 370-3268 (TDD)
Information: 370-2100
International student services: 370-3358, 370-3268 (TDD)
Loans and student employment: 370-3370 (Financial Aid Office)
Scholarships and grants: 370-3360 (new students)/370-3370 (returning students)/ 370-3168 (graduate students)
Student affairs: 370-4200
Student housing: 370-3570 (Residence Halls Office)

1999-2000 Academic Calendar

Fall 1999

Registration	Thursday	September 2
Labor Day holiday	Monday	September 6
Classes begin	7:30 a.m., Tuesday	September 7
Fall Commencement	Sunday	September 19
Thanksgiving recess begins	10 p.m., Wednesday	November 24
Classes resume	7:30 a.m., Monday	November 29
Classes end	10 p.m., Saturday	December 11
Study period	Sunday	December 12
Exams begin	7:30 a.m., Monday	December 13
Exams end	10 p.m., Saturday	December 18

Winter 2000

Registration	Thursday	January 6
Classes begin	7:30 a.m., Monday	January 10
Martin Luther King, Jr. Day	Monday (Classes suspended)	January 17
Winter recess begins	10 p.m., Saturday	February 26
Classes resume	7:30 a.m., Monday	March 6
Classes end	10 p.m., Saturday	April 22
Study period	Sunday	April 23
Exams begin	7:30 a.m., Monday	April 24
Exams end	10 p.m., Saturday	April 29

Spring 2000

Registration	Thursday	April 27
Classes begin	7:30 a.m., Monday	May 1
Spring Commencement	Saturday	May 6
Memorial Day holiday	Monday	May 29
Classes end	10 p.m., Wednesday	June 21
Exams begin	7:30 a.m., Thursday	June 22
Exams end	10 p.m., Friday	June 23

Summer 2000

Registration	Friday	June 23
Classes begin	7:30 a.m., Monday	June 26
Independence Day recess	Monday	July 3
Independence Day holiday	Tuesday	July 4
Classes resume	7:30 a.m., Wednesday	July 5
Classes end	10 p.m., Thursday	August 17
Exams begin	7:30 a.m., Friday	August 18
Exams end	10 p.m., Monday	August 21

INTRODUCTION

Oakland University is a comprehensive, state-supported institution of approximately 14,500 students that offers a diverse set of academic programs, from baccalaureate to doctoral levels. In all its activities, Oakland University strives to exemplify educational leadership. Anchored by a strong liberal arts program, the university is organized into the College of Arts and Sciences; schools of Business Administration, Education and Human Services, Engineering and Computer Science, Health Sciences, and Nursing, and the Office of Graduate Study.

The university's faculty, which numbers more than 400, has a distinguished record of research and scholarship. Faculty members have won some of the most prestigious awards made by government agencies and private foundations. External funding support for academic and student projects now totals nearly $9 million. Studies in biological and physical sciences and nondestructive testing attract national and international attention to Oakland University, and its highly recognized Eye Research Institute is the only major eye research center in the United States not associated with a medical school. The Center for Biomedical Research resides in the College of Arts and Sciences. The University takes pride in the many scholarly books and articles written by its faculty and in their contributions to pedagogy and the creative arts. Wherever possible, students are involved in research projects, and the results of research and scholarship are integrated into related courses of instruction. An unusually high proportion of Oakland University alumni have gone on to earn doctoral degrees or other distinction in their fields.

Resources available to support scholarly activities of students and faculty include both library and computing facilities. The central university library is Kresge Library, which also houses specialized collections and services in performing arts and education. Computing facilities include a comprehensive distributed environment involving 40 processors and several hundred microcomputers, linked by a fiber optic backbone.

Complementing its academic programs, Oakland University collaborates actively with business and industry to foster economic development and meet the demands of a highly educated workforce in southeastern Michigan. The university offers world-class cultural activities with emphasis on the professional performing arts. Meadow Brook Theatre, a professional theater, is located in Wilson Hall. Meadow Brook Music Festival brings an annual summer program of world-class entertainment to campus. Meadow Brook Hall, former home of the university's benefactors, now serves as a conference and cultural center; Meadow Brook Art Gallery houses the university's permanent collection of African art and presents a variety of special exhibits annually.

Oakland University was created in 1957 when the late Alfred G. and Matilda R. Wilson donated their 1,500-acre estate and $2 million to Michigan State University to begin a new college in Oakland County. Named Michigan State University-Oakland, the new campus enrolled its first students in 1959. In 1963, its name was changed to Oakland University, and in 1970 the Michigan Legislature recognized the maturity and stature of the university by granting it autonomy. The governor appointed Oakland University's first board of trustees in 1970.

From its beginnings, the university has emphasized academic quality, concentrating on providing a dynamic, student-focused learning environment with integration of liberal and professional studies by a faculty of dedicated scholar-teachers. Located in suburban Oakland County, Michigan, Oakland University is easily accessible to millions of Detroit metropolitan area residents. The natural beauty of the campus, much of it still wooded and undeveloped, is enhanced by comprehensive recreational facilities and modern buildings that house the university's many academic and public service programs as well as some 1,200 residential students. Adjacent to the campus is the Oakland

Technology Park, a research park where private-sector companies work hand in hand with higher education. Student research and internship opportunities are also enhanced by the proximity of many Fortune 500 companies.

Role and Mission

The following role and mission statement for the university was adopted by the Oakland University Board of Trustees on July 21, 1982. It emphasizes four essential ingredients for the direction of the university: excellent and relevant instruction, high quality basic and applied research and scholarship, responsive and effective public and community service, and a comprehensive schedule of student development activities.

As a state-supported institution of higher education, Oakland University has a three-fold mission. It offers instructional programs of high quality that lead to degrees at the baccalaureate, master's and doctoral levels as well as programs in continuing education; it advances knowledge and promotes the arts through research, scholarship, and creative activity; and it renders significant public service. In all its activities, the university strives to exemplify educational leadership.

Instruction

Dedicated to providing students with the knowledge and skills they will need to succeed in a complex and rapidly changing work place, Oakland University provides rigorous educational programs. A strong core of liberal arts is the basis on which undergraduates develop the skills, knowledge and attitudes essential for successful living and active, concerned citizenship. A variety of majors and specialized curricula prepare students for post-baccalaureate education, professional schools or careers directly after graduation. Each program provides a variety of courses and curricular experiences to ensure an enriched life along with superior career preparation or enhancement.

Oakland University has invested in the technological resources that will prepare students for the 21st century.

The university offers master's programs that meet demonstrable needs of Michigan residents and that maintain excellence. Doctoral programs are offered which are innovative and serve needs that are not adequately met elsewhere in the state.

Offerings in continuing education provide Michigan residents with high quality course work for professional development and personal enrichment.

Oakland University is selective in its admission standards and seeks both traditional and nontraditional students, ensuring equal opportunity to all who can profit from its offerings. While serving principally Michigan residents, it welcomes qualified applicants from other states and countries. A special effort is made to locate and admit disadvantaged students with strong potential for academic success and to provide the support conducive to the realization of that potential. The faculty and staff cooperate with nearby community colleges to ensure that their students who seek to transfer to Oakland University are well prepared for work at a senior college. In recruiting and admitting students, enrollments are not permitted to exceed numbers consistent with preserving the high quality of instruction.

The university strives to remain current and relevant through an adequate program of continuing faculty development and the exploration of innovative schedules, methods and curricular design in keeping with the various needs of its diverse students, many of whom commute, work or are older than the traditional college-age student.

Oakland University offers, and will continue to offer, only those programs for which adequate resources and well-prepared faculty are available and for which a demonstrable need expressed through the attraction of qualified students exists.

Research and scholarship

Oakland University assumes an obligation to advance knowledge through the research and scholarship of its faculty and students. The university's research and scholarship mission takes expression in a variety of forms ranging from basic studies on the nature of things to applied research directed at particular problems to contributions to literature and the arts. Within its means the university provides internal financial support for research and scholarship. Simultaneously, it pursues with vigor external sources of support. Research institutes, financed primarily by outside grants, make an important contribution to this mission

In addition to their intrinsic value, research and scholarship reinforce the instructional mission of the university. Wherever possible, students are involved in research projects, and the results of research and scholarship are integrated into related courses of instruction.

In carrying out its research and scholarship mission the university seeks especially to be responsive to the needs of Michigan, particularly of the populous southeastern sector. Application of research and scholarship to problems and concerns of the state's business and industry and to its scientific, educational, governmental and health and human-service agencies serves also to reinforce the public service role of the university.

Public service

Oakland University serves its constituents through a philosophy and program of public service that are consistent with its instructional and research missions. It cooperates with businesses, governmental units, community groups and other organizations on research, technical development and problem-solving enterprises in an attempt to apply the expertise of the university to the issues of society in general or the region in particular so as to further enhance the quality of life in the service areas of the university. It attempts to maintain the degree of flexibility necessary to respond with innovative instruction, research and other service to rapidly changing needs. It makes its facilities available for a multitude of activities of agencies and community groups whose purposes are compatible with the mission of the university. It provides access to its programs and campus, insofar as is consistent with the role and scope of the institution, for the recreational and physical enrichment of area citizens. Cultural enrichment is provided for the community through the Meadow Brook activities, on- and off-campus presentations by faculty and students, and other campus events. The university aims to provide a model of socially responsible decision making and ethical institutional behavior, recognizing that institutional strength derives from an effective interaction with the institution's diverse external environs.

Student development

In direct support of its academic mission, Oakland University provides basic services and experiences that integrate cognitive learning with the personal growth of the individual student in the emotional, social, physical, cultural, ethical and interpersonal domains. In so doing, the university seeks to facilitate the development of those personal skills that will contribute to informed decision making and productive citizenship. This objective is accomplished through a variety of student enterprises including campus organizations, athletics and other sponsored activities and events.

Key to its achievement is the provision of a governance system in which students play a meaningful role in the institutional decision-making processes.

The university takes particular cognizance of its considerable enrollment of older and nontraditional students and provides advising, counseling and other services of special value to such students in effecting career changes and developing additional personal competencies.

Through the maintenance of complementary academic and extracurricular environments, Oakland University assists students in the realization that life is a continuum of growth, change and adaptation and provides them with the skills essential to the achievement of their fullest potential.

Oakland University is accredited by the North Central Association of Colleges and Schools Commission on Institutions of Higher Education (30 N. LaSalle, Suite 2400, Chicago, Illinois 60602, 800-621-7440).

GENERAL INFORMATION

Admission

Admission to freshman standing

Candidates for admission to undergraduate degree programs should have completed high school-level college preparatory work or otherwise demonstrate sufficient academic preparation to begin college work. Normally, high school courses should include, as a minimum, four years of English, three years of mathematics, three years of natural sciences, three years of social sciences and two years of a foreign language. Students planning majors in the sciences, mathematics, engineering or business are expected to present at least four years of preparation in math, including algebra, geometry and trigonometry. Consideration for admission is based upon an applicant's academic background, including high school academic achievement, educational goals and potential for success at Oakland University. Students applying as freshmen must submit scores from the American College Test (ACT).

Normally, Oakland University will admit students with cumulative grade point averages in academic subjects of 3.20 or above. Applicants with cumulative grade point averages below 3.20 but above 2.50 may be admitted after consideration of the quality of their academic preparation and their ACT scores. In some cases, a personal interview may be requested. Students must submit an application and an official copy of their high school transcript for an admission decision to be made.

Specific academic programs may impose special requirements for admission. Thus, admission to the School of Business Administration is restricted to students presenting a 2.80 cumulative grade point average in academic courses and at least four years of college preparatory mathematics courses.

Admission to pre-elementary education status in the School of Education and Human Services requires a high school cumulative grade point average of 2.80 or higher.

Entering freshmen planning to major in engineering or computer science also should have taken at least four years of high school mathematics courses (maintaining a 3.00 or B average) as well as courses in chemistry and physics and have a solid background in English composition. Drafting and machine shop courses are useful, but not necessary. Normally, a 3.00 (B average) is required for admission to the School of Engineering and Computer Science.

Admission to pre-physical therapy standing requires a cumulative grade point average of 3.00 in a college preparatory program that includes courses in biology, chemistry and mathematics. A 3.0 must be earned in each of these courses.

Students wishing to enter the pre-nursing program should have completed at least two (preferably three) years of high school mathematics, one year of college preparatory biology and one year of chemistry, each with a grade of 2.8, in addition to presenting a cumulative grade point average of at least 2.80.

Students who are eligible for admission to the university, but not to one of the above programs, may enter the university as undecided students, but they should note that only a relatively small number of students are able to qualify for admission to these programs after they have enrolled at the university.

Applications for undergraduate admission are available from high school counselors or from the Office of Admissions (101 North Foundation Hall, 370-3360). Students can also apply for admission through the Oakland University Web site (www.oakland.edu) Applications should be submitted as early in the senior year as possible.

Admission of students while still in high school

Specially qualified high school students may be permitted to enroll in classes on a part-time non-matriculated basis. Students who wish to pursue course work at Oakland University that is not available at their high school must present a letter of endorsement signed by their high school principal or counselor. An application for undergraduate admission and a copy of the student's current transcript must accompany the endorsement. Admission as a high school student is valid for one semester or session only. Students wishing to take subsequent courses must receive the endorsement for each term they plan to enroll. Students whose high school will be paying for university tuition must submit verification to the Student Accounts Office, 108 North Foundation Hall.

Transfer students

Students who wish to transfer to Oakland University should consult the *Transfer student information* section for information on admission and requirements.

Admission of students whose formal education has been interrupted

Admission of individuals whose formal education has been interrupted for three or more years, and who would not normally meet other admission criteria, may be based on one or more of the following: sustained employment record; recommendations from employers, educators and other professionals; and standardized test results. An interview with an Oakland University admissions adviser is required for such applicants to be considered for admission.

Admission for students who are not American citizens

Foreign students should write to the Office of Admissions at least one year before they wish to be admitted. Candidates will be sent instructions and an application form to be completed and returned at once. Students transferring credits from foreign institutions will be requested to provide an evaluation of credit taken at foreign institutions. When the application is approved, the candidate will receive a certificate of admission and form I-20. These are to be used to apply for the appropriate visa. Prior to the student's official registration, proof of adequate medical insurance plus a signed authorization for emergency medical treatment must be on file in the university's Graham Health Center.

Students who are not U.S. citizens or permanent residents of the United States and are transferring from other institutions also must obtain an I-20 from Oakland University. Students requesting such transfers should consult with the foreign student adviser at their previous school and with the Office of International Students and Scholars (370-3358) about required transfer and immigration procedures.

Admission to guest status

Students enrolled at accredited Michigan colleges and universities may apply for guest admission by filing the Michigan Uniform Undergraduate Guest Application form, which is available from the registrar's office at their home institution. This form should be submitted to the Office of Admissions well before the beginning of each semester or session students plan to attend as guests. Students attending Michigan colleges or universities are not required to submit transcripts.

Students attending accredited colleges and universities outside of Michigan may apply for guest admission by filing Oakland University's guest application form well before the beginning of each semester or session that they plan to attend. These applications may be obtained from the Office of Admissions and must be accompanied by a transcript of grades from the student's home institution. Tuition and fees for guest status will be assessed at undergraduate upper-division rates.

Guest students should consult individual course descriptions in this catalog to determine any prerequisite requirements for registration. Some courses are restricted to Oakland University students who have been admitted to major standing.

Admission to post-baccalauraete status

Post-baccalaureate (PB) status indicates that students hold a bachelor's or higher degree and wish to enter college for the purpose of pursuing undergraduate classes. Under PB status, admission is as a special non-degree candidate and previous academic work will not be evaluated by Oakland University's registrar. Tuition and fees for PB status will be assessed at undergraduate upper division rates.

Admission to non-matriculating status

Non-matriculating status may be provided to students with permission from the Office of Admissions. Students admitted with non-matriculating status are limited to earning 12 credits in that status and must secure regular admission to the university in order to be eligible to register thereafter. To be considered for regular admission, students need to submit a second application for admission to the Office of Admissions with the required fee and forward transcripts from all past colleges, universities or high schools attended. Students who are accepted will receive a letter of admission. Non-matriculating students will receive full academic credit for courses in which they are enrolled. Undergraduate students may register for undergraduate courses at extension sites on a non-matriculating basis if space is available.To obtain this status, students must complete the undergraduate admissions application and pay an application fee.

Admission to second degree status

Second degree status indicates that students currently hold a bachelor's degree but wish to earn a second undergraduate degree with a different major. Tuition and fees for second degree status will be assessed at undergraduate upper division rates (see *Additional undergraduate degrees and majors*).

Reapplication for admission and readmission

Failure of a student, once admitted, to provide complete application credentials prior to the closing of admission or failure to register for classes invalidates an application for admission. Reinstatement of such files must be requested in writing. The request must be received in the Office of Admissions by the closing date for applications for the semester students wish to enroll. Reinstatement may be for any term within one year of the original term of application. An additional application fee is not required. A new application and fee are required after one year.

Readmission applies to students who previously enrolled at Oakland University and whose attendance was interrupted (see *Readmission* section).

Advanced placement

Credit toward graduation is granted to students who present evidence of satisfactory completion in high school of examinations through the Advanced Placement Program of the College Entrance Examination Board. Oakland University grants credit for scores of "5" or "4" in advanced placement examinations, and in some cases, also for scores of "3." Students presenting AP courses for credit should be aware that the content of particular courses may not correspond to that of any university courses. In such cases, the AP credit would count toward graduation but may not satisfy any academic program requirements. A statement of policy regarding credits given for particular examinations is available from the Academic Records Office (102 O'Dowd Hall, 370-3452).

College-level Examination Program (CLEP)

Credit toward graduation can be granted to students who demonstrate competence in various areas tested in the College-level Examination Program (CLEP) administered by the College Entrance Examination Board. (Students who wish to use CLEP tests as admission credentials should have their scores forwarded to Oakland University's Office of Admissions.) CLEP examinations are of two types, general and subject.

General examinations are offered in English composition, history/social sciences, humanities, mathematics and natural sciences. Oakland University will grant 6 credits for each *general* examination passed with a score of at least 550, with the following stipulations: students must have accumulated less than 32 credits at the time of the examination and have not previously received college credit in the field of the examination.

Subject examinations are offered in a variety of specific subject areas. Oakland University may, at the discretion of the academic unit responsible for the subject, grant either three or six credits for *subject* examinations passed with a score of at least 55, with the following stipulations: non-transfer students must have accumulated fewer than 64 credits at the time of the examination, while transfer students must have earned fewer than 32 Oakland University credits; students must not have previously taken more advanced work in the field of the examination; and no credit will be granted for examinations that cover material comparable to Oakland University courses that do not carry credit toward graduation.

A pamphlet listing the transferability and equivalency of CLEP tests to Oakland University courses and programs is available from the Academic Records Office (102 O'Dowd Hall, 370-3452).

Special opportunities for students

Oakland University offers students several unusual opportunities for study both on and off campus. These opportunities are described here, and academic advisers and faculty members are able to assist students interested in pursuing any of them.

Research opportunities

Advanced students may be invited to join faculty research projects in various capacities. Because Oakland University is chiefly an undergraduate institution, such opportunities, often reserved for graduate students elsewhere, are available for undergraduate majors. Student researchers may find themselves contributing to the development of new knowledge in a field and sharing in the publication of results of research projects. Undergraduates interested in joining faculty research projects may consult their advisers or individual faculty members concerning projects in their areas of interest.

Computing resources

A wide range of computing resources are available to students at Oakland University. At various locations on campus, students have ready access to both Windows and Power PC computers. Also available are advanced workstations with graphics capabilities. These personal and other high-speed computers are connected in a network that is in turn linked to the Internet. In addition to the computers themselves, the university makes available to students high quality printing capability in several campus locations and an extensive collection of software applications. Thus, students have many opportunities to develop computer skills and extend their level of computer literacy.

Computer facilities are readily accessible to students at the Kresge Library computer laboratory and also in Dodge Hall, the Science and Engineering Building, and Varner Hall. Departmental facilities for student use include a journalism lab in Vandenberg Hall, a language lab and a writing lab, both in Wilson Hall, and a mathematics lab in O'Dowd Hall. The Department of Computer Science also maintains a variety of computer equipment for student use in Dodge Hall.

The university continually upgrades both computer hardware and software for student use and seeks to provide students with educational experiences involving state-of-the-art computing.

Study abroad

Under the sponsorship of the Center for International Programs, Oakland University students may avail themselves of seven different study abroad programs. Two programs are sponsored by the Midwest Consortium for Study Abroad. The Vienna Study Abroad Program, established in 1987, allows students to study for one or two semesters in Vienna, taking courses taught in English by American and Viennese faculty. The program in Macerata, Italy, allows students to study one or two semesters in this city, taking courses taught in English, and to live with an Italian family. The program in Nagoya, Japan, established in 1977, features two semesters of study at Nanzan University and is based on an exchange of students. The program at the University of Orléans in France, established in 1988, is also a two-semester exchange program. The British Studies at Oxford program, established in 1976, operates only in the summer, offering two separate three-week sessions. The program of the Japan Center for Michigan Universities in Hikone, Shiga Province, Japan, established in 1989, provides a year of study in Japan. All programs provide credits toward baccalaureate degrees. For additional information about these programs, see the *Center for International Programs* portion of this catalog. For information about additional study abroad opportunities, see the *Modern Languages and Literatures* section of the catalog.

Tuition and Fees

The Oakland University Board of Trustees reserves the right to change any and all fees and rates of charge when circumstances make such a change necessary. Tuition and fees quoted in this catalog are from the 1998-99 academic year unless otherwise indicated. The *Schedule of Classes* for each semester or session carries a listing of charges current at the time of printing.

All fees are assessed at registration and are payable in U.S. dollars. Checks returned by the bank will place students in a non-payment status. Tuition and fees for upper-division undergraduate students also apply for post-baccalaureate and undergraduate college guest students.

Tuition

Michigan residents who register as lower-division undergraduates (fewer than 56 total credits) are assessed $115.25 per credit. Upper-division undergraduates (more than 55 total credits) are assessed $126.70 per credit. Graduate students are assessed $214.20 per credit. All students who are classified as nonresidents are assessed tuition at out-of-state rates: $339.50 per credit for lower-division undergraduate students, $365.70 per credit for upper-division undergraduate students and $474.15 per credit for graduate students. All rates are subject to change.

General service fee

All students who register are assessed a $120 general service fee each term, of which $56 is non-refundable. In addition to funding the cost of registration and student records maintenance, this fee is also used to support such student services as the Oakland Center, Graham Health Center, athletics, as well as maintenance of campus parking lots, roads, and walkways.

Student activities fee

Students who register for on-campus credits are charged an activities fee of $15.

Course fees

Course fees are charged for the following specialized courses:

EED 455 and SED 455 ..... $35/course Applied music
Individual instruction ..... $85/1 credit, $170/2-4 credit hours
Group instruction $25/course
GEO 106, 107; IST 396, 516, 594, 699; JRN 190, 200, 300, 310, 311, 312; LIN 315, PS 304, PSY 362, RDG 775, SOC 204, 403 ..... $44/course

And all courses in the following:
School of Business Administration
School of Engineering and Computer Science
School of Health Sciences
School of Nursing
Department of Biological Sciences
Department of Chemistry
Department of Mathematical Sciences
Department of Physics ..... $11/ credit hour

Course competency by examination fee

Students who register for degree credit by course competency examination are assessed $31 per credit.

Late registration fee

Students registering during the late registration period for a semester (or session) are assessed an additional non-refundable late registration fee of $35.

Late payment penalty

Late payment of outstanding balances due for tuition, fees and/or housing will result in assessment of a late payment fee of 1.5% of the outstanding balance due at the end of each month. Balances due paid by checks that are returned by the bank are considered non-payment and also will result in assessment of a $20 fee.

Application fee

A $25 fee must accompany all applications for admission to undergraduate degree programs for a particular term. The fee is $30 for applications to graduate programs. If an applicant decides to reapply for a later term, a new application and fee must be submitted.

Recreation center fee

All students registered for classes are charged a $75 recreation center fee. The fee for each of the fall and winter terms is $75, and the fee is $47.50 for each of the spring and summer terms. Students registered only for classes that are off site from the main campus will have the fee waived unless they voluntarily pay the fee in order to have access to the recreation center. Additional information on recreation center services and fees can be obtained from the Department of Campus Recreation.

Readmission fee

Students applying for readmission to the university must complete readmission forms and pay the $25 readmission fee. The readmission fee for graduate students is $30. See *Readmission* for additional information.

Enrollment deposit

Students admitted for the fall semester must pay a $75 deposit by May 1 (preceding fall enrollment). The deposit is nonrefundable after May 1. Students admitted after May 15 for the next fall semester must pay this deposit within three weeks of admission. This deposit will be applied to the student's account and will offset future fee assessments. Requests for deposit refunds may be made in writing to the Office of Admissions and Enrollment Management prior to May 1.

Graduation service fee

Before or during their last semester or session, degree candidates must file an application-for-degree card with the Cashier's Office and pay a non-refundable fee of $30 (see *Undergraduate degree requirements*) by the deadline established in the *Schedule of Classes* for that semester or session.

Orientation and advising fee

A $65 orientation and advising fee for freshmen ($40 for transfer students) is charged to cover the expense of orientation and the ongoing advising process. These fees are non-refundable.

Residential service fees

The residence halls are financially self-supporting. Housing fees, including room and board, reflect the actual cost of operation and are established by the Oakland University Board of Trustees. The 1999-2000 rate for double room and board is $4,715, which includes a $16 hall government fee, and is for fall and winter combined. Single rooms may be rented, as available, for an additional $810. Residence Halls offers three meal options:

Declining balance plan: $1,400 to buy meals at any campus ARAMARK food operation;
10-meal plus plan: 10 meals per week in the cafeteria and $500 to buy meals at any campus ARAMARK food operation;
5-meal plus plan: 5 meals per week in the cafeteria and $700 to buy meals at any campus ARAMARK food operation.

A $100 non refundable down payment is due with the housing contract. This down payment will be credited against the first housing payment.

If students sign a housing contract before or during fall semester, that contract is binding for both fall and winter semesters. If the contract is signed during winter semester, or spring or summer sessions, it is binding for that particular period only. The housing fee may be paid in full at registration or paid in installments as specified in the *Schedule of Classes*, with the first payment due at registration.

If students withdraw from Oakland University, room and board fees are refunded on a prorated basis less penalty fees as described in the terms and conditions of the contract. Formal notice of withdrawal must be given to the Residence Halls Office.

Refund of tuition and fees

Students who withdraw from Oakland University or drop courses that reduce their total credit load may be eligible to receive a partial refund of tuition and fees. Failure to drop or withdraw formally will result in forfeiture of any refund. Official drops and complete withdrawals from all courses must be submitted either in person or by certified mail to the registration office (100 O'Dowd Hall), or by fax (370-3461). Students may also drop

courses prior to the start of classes by using the Student Access Information Line (SAIL) at 370-4646 and verifying by telephone (370-3470) or in person at 101 O'Dowd Hall that the courses were dropped successfully. See also *Adjusting courses (add and drop)*. The date that notification is received in the Registration Office determines the applicable refund. A specific schedule of refunds, with qualifying dates, is published each semester and session in the *Schedule of Classes*.

Information regarding the method of calculating refunds for financial aid recipients can be found in the current *Focus on Financial Aid* pamphlet, which is provided to financial aid recipients and available to others upon request.

Refund checks will be mailed approximately two weeks after a withdrawal has been filed with the Registration Office.

Residency classification for admission and tuition purposes

For university purposes, "domicile" is defined as the place where an individual intends his/her true, fixed and permanent home and principal establishment to be, and to which the individual intends to return whenever away. Upon admission to the university, a student is classified either as a Michigan resident or a nonresident based upon information relating to the student's domicile. A determination of Michigan domicile is required for in-state rates to apply, except as stated below.

An individual whose activities and circumstances, as documented to and found by the university, demonstrate that the individual has established a Michigan domicile will be classified as a resident. An individual whose presence in the state is based on activities or circumstances that are indeterminate or temporary, such as (but not limited to) educational pursuits, will be presumed not to be domiciled in Michigan and will be classified as a nonresident. To overcome a presumption of nonresident status, a student must file an Application for Reclassification of Residence Status and document with clear and convincing evidence that a Michigan domicile has been established. The burden of proof is on the applicant.

Evidence of domicile: Certain circumstances, although not controlling, support a claim of domicile. Other circumstances create a presumption against domicile.

Circumstances supporting a claim of domicile include:

- Dependence upon a parent domiciled in Michigan as demonstrated by permanent employment and establishment of a household in the state;
- Employment of the student or the student's spouse in Michigan in a full-time, permanent position, and that employment is the primary purpose for the student's presence in Michigan;
- Residence with Michigan relatives who provide more than half of the student's support including educational costs. This necessarily means that no non-Michigan resident claims the student as a dependent for income tax purposes.

The fact that certain indications of domicile may apply to a student does not mean that the student automatically will be classified as a resident or that the student is relieved of the responsibility for filing an application. See *Residency application process* below.

Circumstances that do not in themselves support a claim of domicile include:

- employment that is temporary or short-term military assignment;
- employment in a position normally held by a student;
- ownership or lease of property;
- presence of relatives in the state, except as described above;
- possession of a Michigan driver's license or voter's registration;
- payment of Michigan income or property taxes;
- the applicant's statement of intent to be domiciled in Michigan.

In cases where the university determines that an applicant has not demonstrated establishment of Michigan domicile, unless substantial and new information arises that clearly demonstrates the establishment of domicile, the university will require the applicant to document one year of continuous physical presence in the state as one of the criteria for determining eligibility for resident classification in any subsequent application. The year of continuous presence is never the only criterion used for determining resident eligibilty, and, in it self, will not qualify a student for resident status.

In documenting the year of continuous physical presence in Michigan, the applicant will be expected to show actual physical presence by means of enrollment, employment, in-person financial transactions, health care appointments, etc. Having a lease or permanent address in the state does not, in itself, qualify as physical presence. A short-term absence (summer vacation of 21 days or less, spring break and break between fall and winter term), of itself, will not jeopardize compliance with the one-year requirement. In determining the effect of a short term absence, the nature of the absence will be assessed to determine whether it is contrary to an intent to be domiciled in Michigan.

Presumption of domicile: Certain circumstances create a presumption of domicile. However, the presence of such a circumstance does not mean that the student will be classified automatically as a Michigan resident or that the student is relieved of the responsibility to file an application. These circumstances include:

Dependent students: A student is presumed to be a dependent of his or her parents if the student is 24 years of age or younger and has been primarily involved in educational pursuits or has not been entirely financially self-supporting through employment.

(a) Residents: The following apply only if the student has not taken steps to establish a domicile outside of Michigan or any other action inconsistent with maintaining a Michigan domicile.

- A dependent student whose parents are domiciled in Michigan is presumed to be eligible for resident classification.
- A dependent student whose parents are divorced is presumed to be eligible for resident classification purposes if one parent is domiciled in Michigan.
- A student who is living in Michigan and is permanently domiciled in Michigan does not lose residence status if the parents leave Michigan, provided: (i) that the student has completed at least the junior year of high school prior to the parents' departure, and (ii) that the student remains in Michigan, enrolled as a full-time student in high school or an institution of higher education.

(b) Non-residents: A dependent student whose parents are domiciled outside the state of Michigan is presumed to be a nonresident.

Absences from the state: Individuals domiciled in Michigan immediately preceding certain types of absences from the state may retain their eligibility for resident classification under the following conditions:

- An individual domiciled in Michigan for 5 years just prior to leaving the state for less than one year may return to the university as a resident for admission and tuition purposes.
- An individual domiciled in Michigan at the time of entry into active military duty, missionary work, Peace Corps or similar philanthropic work does not lose eligibility for resident classification as long as he or she is on continuous active duty and continuously claims Michigan as the state of legal residence for income tax purposes. Dependent children of such an individual also are eligible for

resident classification provided: (i) that they are coming to the university directly from high school or they have been continuously enrolled in college since graduating from high school, and (ii) that they have not claimed residency elsewhere for tuition purposes.

- An individual who is domiciled in Michigan immediately preceding an absence from the state for full-time enrollment in school or for a medical residency program, internship or fellowship does not lose eligibility for resident classification provided that the individual has maintained significant ties to the state during his or her absence (e.g., parents still in the state, payment of state taxes, active business accounts), and that the individual has not claimed residency for tuition purposes in another state.

Resident status of aliens: Notwithstanding the above, except for those aliens holding a permanent resident visa, the only aliens eligible for consideration for classification as a resident are those who are on a visa other than a student visa; and who are engaged in permanent employment in the Unites States; and whose employer has filed or is in the process of filing for permanent resident status on behalf of the alien. An alien will be eligible for consideration if the alien's parents or spouse meet(s) the alien requirements above and dependent status also exists.

Application of in-state tuition rates in special circumstances: Regardless of domicile, instate tuition rates apply to the following persons:

- Graduate students who hold an assistantship or fellowship awarded through Oakland University;
- Students employed in Michigan in full-time, permanent positions.

Appeal process: Any student desiring to challenge his or her initial residency classification may appeal the determination to the Residency Reclassification Appeals Office, 205 Wilson Hall. The determination of that office shall be final.

Residency application process

It is the student's responsibility to apply for admission under the proper residency classification. If a student indicates Michigan resident status on the admissions application and the admissions office questions that status, the student will be classified as a nonresident and notified of the need to file an Application for Reclassification of Residence Status with the Residency Appeals Office. The fact that a student's claim to residency for university purposes is questioned does not necessarily mean that he or she will be ineligible for resident status; it simply means that the student's circumstances must be documented and reviewed. Failure on the part of admissions staff to question a student's claim to resident eligibility does not relieve the student of the responsibility to apply and register under the proper residency classification. Furthermore, the university may audit enrolled or prospective students at any time with regard to eligibility for resident classification and may reclassify students who are registered under an improper residency classification.

The presence of any of the following factors will result in an initial classification as a nonresident:

- Out-of-state employment within the last three years;
- Living out of state at the time of application to the university;
- Attendance or graduation from an out-of-state high school (applies if the individual is 24 year of age or younger);
- Attendance or graduation from an out-of-state high school and involvement in educational pursuits for the majority of time since graduation from high school.

Residency reclassification documentation: The following are required:

- a completed application,
- a written signed statement explaining why Michigan is one's true home,
- a letter from the employer of the family member providing the major support for the student, stating the family member's position title, when the Michigan employment began, and, for aliens, the status of any application for permanent residency; and
- documentation of the Michigan home (lease or home purchase document) must be included.

Applicants also are responsible for providing any other documentation necessary to support their claim to resident eligibility. Additional documentation may be required by the university.

Misrepresentation and classification of information: Applicants or students who provide false or misleading information or who intentionally omit relevant information in any document relevant to residency eligibility may be subject to legal or disciplinary measures including revocation of admission or expulsion. Students improperly classified as residents based on this type of information will have their residency classification changed and may be retroactively charged nonresident tuition for the period of time they were improperly classified.

Financial Aid and Scholarships

Oakland University offers two programs of financial assistance to students: scholarships based on achievement and financial aid based on need. Scholarship opportunities that are based on achievement are not contingent upon financial need, and it is possible for students to qualify for assistance through both programs.

Financial aid

The purpose of the financial aid program at Oakland University is to help pay the educational costs of qualified students who do not have sufficient funds to attend school. The program is operated under the assumption that the primary responsibility for financing a college education rests with students and their families. Aid offered by the university supplements, but does not replace, funds provided by students and their families.

In order to assist eligible students in financing their education, the university participates in or administers the following programs: the Federal Pell Grant program, the Federal Supplemental Educational Opportunity Grant program, the Federal Perkins Loan program, the Federal College Work Study program, the Oakland University student employment program, the Oakland University Grant program, the Michigan Competitive Scholarship program, the Michigan Educational Opportunity Grant program, the Michigan Adult Part-time Grant program, the Michigan Work Study program, the William D. Ford Federal Direct Loan program and the William D. Ford Federal Direct PLUS program. In addition, the Financial Aid Office certifies eligible veterans, dependents and reservists for education benefits.

Financial aid application procedures

A Free Application for Federal Student Aid (FAFSA) or a renewal FAFSA should be completed and mailed for processing as soon as possible after January 1 (list Oakland University in step five). When processing is complete, a Student Aid Report (SAR) will be mailed directly to the applicant, and the same information will be transmitted automatically to the Financial Aid Office. Applicants must also file an Oakland University Application for Financial Aid with the Financial Aid Office.

Financial aid academic requirements

Oakland University is committed to providing fair and equal access to resources based upon financial need to meet educational costs for students. In order to receive federal, state and institutional financial aid at Oakland University, the academic progress standards outlined in this statement must be met. These progress standards are applicable to the following programs: the Federal Pell Grant program, the Federal Supplemental Educational Opportunity Grant program, the Federal Perkins Loan program, the Federal College Work Study program, the William D. Ford Federal Direct Loan program, the William D. Ford Federal Direct PLUS program, Michigan Competitive Scholarships, Michigan Educational Opportunity Grants, Michigan Adult Part-time Grants, Michigan Work Study, Oakland University Grants and Oakland University institutional scholarships.

Standards that determine academic progress

Undergraduate students pursuing a first bachelor's degree must:

1. Maintain a cumulative grade point average (GPA) of 2.00.
2. Make progress toward their degree according to the table below. This standard allows full-time students up to 10 semesters to complete a degree; part-time students may use 20 semesters. In order to complete a degree within the limit, students must complete a minimum number of credits each academic year (fall and winter semesters).

After this number of academic years:	1	2	3	4	5	6	7	8	9	10
Full-time students must have completed cumulative credits of:	20	42	66	94	124					
Part-time* students must have completed cumulative credits of:	10	20	31	42	54	66	80	94	109	124

**For this purpose, part-time enrollment is 6 to 11 credits. The Financial Aid Office will monitor the academic progress of students whose enrollments vary between full- and part-time by adjusting the scale accordingly.*

The above numbers identify **minimum credits to complete,** not recommended enrollment. Full-time status requires a student to be enrolled for at least 12 credits per semester; part-time status requires at least 6 credits per semester. Following the minimum standard for satisfactory academic progress will **not** allow a student to advance to the next grade level each academic year.

For transfer students, the starting point on the above scale is determined by the number of credits Oakland University accepts in transfer.

Second undergraduate degree and post-baccalaureate students who enroll full time must complete at least 24 credits per year; those who enroll part time must complete at least 12 credits per year. These students must maintain a cumulative GPA of at least 2.00.

Graduate students who enroll full time must complete at least 16 credits per year; those who enroll part time must complete at least 8 credits per year. The Office of Graduate Study determines and monitors progress and GPA requirements for graduate students.

A student becoming ineligible for aid because of failure to make satisfactory progress must complete enough credits at his/her own expense to make up any deficiency. The student may then reapply for financial aid.

If unusual circumstances prevent a student from making satisfactory academic progress, an appeal may be filed with the Academic Progress Review Committee. The committee will review the student's academic history, evaluate the reasons for requesting the exception, and consult with the student's academic adviser before making a decision to grant or deny a request.

If the Academic Progress Review Committee denies a request for exception, an appeal may then be made to the Dean of Students. The dean may consult the committee, advisers, counselors and other persons at the university whose advice would assist in determining the most equitable decision. The decision of the Dean of Students is final.

Short-term loans

Short-term no-interest loans of up to $250 are available for personal and emergency needs, but not for payment of regular university fees for tuition, room and board, or any other anticipated expense. These loans are made possible by gifts to Oakland University from the following individuals and groups:

Century Brick Loan Fund
Civitan Loan Fund
H. H. Corson Loan Fund
Kenneth B. Covert Jr. Memorial Loan Fund
Pat Dandurand Memorial Loan Fund
Greater Pontiac Centennial Student Loan Fund
W. Everett Grinnell Loan Fund
John Maoshing Han Loan Fund
C. Allen Harlan Loan Fund
George N. Higgins Loan Fund
Insurance Women of Detroit, Inc., Loan Fund
Lathrup Village Woman's Club Fund
Barbara Joan Liddell Memorial Loan Fund
John A. MacDonald Loan Fund
James Mangrum Loan Fund
Kenneth A. Meade Memorial Loan Fund
Oakland County Engineering Society Loan Fund
Oakland University Alumni Loan Fund
Eric Pelzner Memorial Loan Fund
Piety Hill Chapter of the Daughters of the American Revolution of Birmingham Loan Fund
Mark Platt Memorial Loan Fund
Pontiac Kiwanis Club Loan Fund
David R. Robson Memorial Loan Fund
Li Russ Student Loan Fund
Joan Selby Memorial Loan Fund
Paul Solonika Loan Fund
William Spickler Memorial Loan Fund
Student Activities Coordinating Council Loan Fund
Henry Tiedemen Loan Fund
Warren Tope Memorial Loan Fund
Michael Werenski Memorial Loan Fund
Walter K. Willman Loan Fund
Women's Literary Club of Pontiac Loan Fund

Scholarships

The wide range of scholarship opportunities at Oakland University indicates the scope of the university's commitment to academic excellence, student leadership and achievement. Scholarships are awarded on the basis of accomplishment and are not contingent upon financial need. Many awards are made in early spring for the next academic year and are only available to those students entering in the fall semester. A scholarship application is required for consideration to receive these scholarships; one is included with the application for admission. Most scholarships are renewable if recipients meet the criteria outlined at the time the scholarship was originally awarded. The process for scholarship renewal is automatic and does not require the submission of an application.

Following is a list of the scholarships awarded to new incoming students by the Office of Admissions.

Alumni Memorial Scholarship: Recognizes high academic achievement. Applicants should have a minimum of 3.75 high school GPA and a composite score of 27 or above on the ACT examination. A written essay and personal interview are also required. Scholarships may be renewed for a maximum of eight semesters as long as a 3.25 GPA is maintained.

Anibal Excellence Scholarship: Recognizes superior academic performance of entering high school students. Students must have a minimum 3.50 high school GPA. Scholarships may be renewed for a total of eight semesters as long as a recipient maintains a cumulative 3.25 GPA.

Auburn Hills Scholarship: Three scholarships in the amount of tuition and fees awarded annually to students graduating from high schools serving the City of Auburn Hills. The awards are based on academic excellence and are renewable.

Carrell T. Sherman Scholarship: Awarded to an academically promising student from Macomb County who demonstrates financial need. Preference will be given to students who come from farm families. The scholarship is renewable.

David and Marion Handleman Scholarship: One half tuition scholarships available to Honors College students who demonstrate financial need. Scholarships are offered both to students who are demonstrated leaders and who have performed well academically, and also to students who have demonstrated academic promise.

Detroit Compact Scholarship: Awarded to graduating Detroit Compact high school seniors who have met Detroit Compact criteria, which include a 3.00 high school GPA and a composite score of 21 on the ACT. Scholarships may be received for a total of eight semesters as long as a 2.50 GPA is maintained.

Dorothy and Walton Lewis Scholarship: Awarded to an academically promising student from Detroit who demonstrates financial need. The scholarship is renewable.

Florine Trumbull Scholarship: Recognizes academic achievement of entering students. Recipients must be graduates of Michigan high schools. Scholarships may be renewed for a total of eight semesters as long as the recipient maintains a 3.00 GPA.

George and Lottie Ford Scholarship: Awarded to an academically promising minority student from Oakland County. The recipient must enroll full-time in a program of professional study. The scholarship is renewable.

Isaac Jones Memorial Scholarship: Awarded to an academically promising student from Pontiac. The scholarship may be renewed for a total of eight semesters.

Kurtis Kendall Memorial Scholarship: Recognizes achievement in the sciences for men and women entering Oakland University with goals of research in medical areas. Students should have a minimum of 3.40 high school GPA. Scholarships may be renewed for a total of eight semesters as long as a recipient maintains a 3.25 GPA and continues to major in the sciences.

Oakland University Competitive Scholarship: Awarded to freshmen based on high school grades. Scholarships may be renewed for a total of eight semesters as long as a 3.00 GPA is maintained.

Oakland University Engineering Scholarship: Awarded to entering engineering students and based on a minimum 3.50 high school GPA and scores on a standardized test. Scholarships may be renewed for a total of eight semesters as long as a recipient maintains a 3.00 GPA and continues to major in engineering.

Oakland University Foundation Scholarship: Awarded each year to high school students of exceptional ability and achievement to permit their residence at the university while pursuing full-time study. Students must have a minimum 3.50 high school GPA. Scholarships may be renewed for a total of eight semesters as long as a cumulative GPA of 3.25 is maintained.

Oakland University Music, Theatre and Dance Scholarship: Awarded to freshmen or community college transfer students with exceptional performance ability. Applicants must audition at the request of the Department of Music, Theatre and Dance. Scholarship amounts vary and may be renewed for a total of eight semesters for students who enter as freshmen or four semesters for students who enter as transfers. Additional awards are available to students selected as members of performing ensembles. Renewal is upon recommendation of the Department of Music, Theatre and Dance.

Oakland University Presidential Scholarship: Awarded each year to high school students in recognition of outstanding academic achievement and citizenship. Students must have a minimum 3.50 high school GPA and be interviewed by a university representative. The scholarships may be renewed for a total of eight semesters.

Oakland University Student Life Scholarship: Awarded to students who have shown leadership potential, either in high school or community college. Students must have a minimum 3.00 GPA and be active in cocurricular or extracurricular activities. Scholarships may be renewed for a total of eight semesters for students who enter as freshmen or four semesters for students who enter as transfers.

Oakland University Talented Scholar Awards: Awarded to high school students in recognition of outstanding academic achievement. Students must have a minimum 3.50 high school GPA. Scholarships may be received for a total of eight semesters as long as a 3.25 GPA is maintained.

Oakland University Trustees Academic Success Scholarship: Recognizes academic performance of entering high school students, who must have a GPA of 3.00 and an ACT score of 22, and transfer students, who must have a GPA of 3.00. The scholarship may be received for a total of eight semesters as long as a 2.30 GPA is maintained.

Oakland University Tuition Differential Scholarship: Awarded to nonresident high school students in recognition of academic achievement. Students must have a minimum 3.30 high school GPA, and recipients are required to live in the residence halls. Scholarships may be received for a total of eight semesters as long as a 3.00 GPA is maintained.

Phi Theta Kappa Scholarship: Recognizes academic achievement of students transferring from accredited community colleges or junior colleges in Michigan. Students should have a minimum GPA of 3.50 for all college credit earned and at least 56 semester hours of transferable work. Scholarships may be renewed for an additional year (fall and winter semesters). Students must maintain a 3.00 GPA.

Wade McCree Incentive Scholarship: Awarded to graduating high school seniors who have participated in the Wade McCree Incentive Scholarship Program during high school and who have a 3.00 high school GPA and a composite score of 21 on the ACT. Scholarships may be received for a total of eight semesters as long as a 2.50 GPA is maintained.

Oakland University also offers scholarships to students with special skills or abilities. Normally, applications are not required; recipients are identified by their talent or skill in a particular area. These scholarships are as follows:

Athletic Scholarship: Awarded to men and women athletes with ability in one of the intercollegiate sports offered at Oakland. Scholarship amounts vary and are renewable for a maximum of eight semesters.

Ben and Virginia Hawkins Scholarship: Awarded each year to a student of outstanding promise performing in the Meadow Brook Estate as selected by the Department of Music, Theatre and Dance.

George and Elizabeth Pyle Seifert Merit Scholarship: Awarded each year to a student of outstanding promise performing in the Meadow Brook Estate as selected by the Department of Music, Theatre and Dance. The recipient must be a departmental major.

Gittlen Award for Achievement: Awarded annually to two seniors who have been active in the theatre as selected by the Department of Music, Theatre and Dance.

Jacob Decker Dance Award: Awarded each year to a student of dance as selected by the Department of Music, Theatre and Dance.

Marshall Page Atkinson Endowed Memorial Scholarship: Awarded each year to a student of outstanding promise performing in the Meadow Brook Estate as selected by the Department of Music, Theatre and Dance.

Mary Bonnell/Meadow Brook Theatre Scholarship: Awarded to an incoming student with an exceptional interest in theatre. Selected jointly by Meadow Brook Theatre and the Department of Music, Theatre and Dance.

Meadow Brook Estate Scholarship: Awarded each year to students performing in the Meadow Brook Estate. Recipients are selected by the Department of Music, Theatre and Dance.

Nancy Schucart Molasky Scholarship: Awarded each year to an incoming student showing outstanding promise in vocal music.

Oakland University Service Awards: Awarded primarily to entering students who intend to major in music, theatre or dance. Recipients are selected by competitive audition late in the winter semester at the request of the Department of Music, Theatre and Dance. Award amounts vary and are renewable.

Philip M. Cherven Memorial Endowment: Awarded each year to a student majoring in music as selected by the Department of Music, Theatre and Dance.

Robert W. and Elaine M. Swanson Endowed Scholarship: Awarded each year to a student of outstanding promise performing in the Meadow Brook Estate as selected by the Department of Music, Theatre and Dance.

In addition to the Alumni Memorial Scholarship described above, the alumni of Oakland University support a number of different scholarships through their contributions. These include the following:

Arts and Sciences Alumni Affiliate Scholarship: Up to two scholarships of $750 awarded annually to qualified junior or senior students majoring in the arts and sciences. Applications are available in February from the Arts and Sciences Advising Office and the Alumni Office.

Black Alumni Affiliate Award for Student Achievement: Up to three scholarships of $500 awarded annually to qualified students of at least sophomore standing. Applications are available in February from the Academic Services and General Studies Advising Office and the Alumni Office.

Frances C. Amos School of Business Administration Alumni Affiliate Scholarship: Up to two scholarships of $750 awarded annually to qualified students with major standing in the School of Business Administration. Applications are available in February from the SBA Advising Office and the Alumni Office.

Geraldene Felton Award for Leadership (Nursing Alumni Affiliate): Awarded each year to a senior nursing student who has demonstrated his/her leadership abilities. One $600 award is offered annually. Applications are available in February from the Nursing Advising Office.

Thomas A. Yatooma Memorial Scholarship (School of Engineering and Computer Science Alumni Affiliate): Up to four scholarships of $1,000 awarded annually to engineering or computer science majors. Applications are available in February from the Engineering and Computer Science Advising Office and the Alumni Office.

A variety of other scholarships are also available to students. These scholarships recognize overall academic achievement, achievement within a major or other specified criteria.

Campus Activity Award: Awards of up to $1,000 are given annually to students appointed to positions within the University Student Congress executive staff and the WXOU radio station staff. Up to seven additional awards are given for individualized leadership projects through the Dean of Students Office. Students must meet financial aid Satisfactory Academic Progress standards, be enrolled full time (at least 12 credits), and be appointed to the position(s) having the awards attached to them. Information concerning these awards is available from the Dean of Students and the Center for Student Activities and Leadership offices.

Carmine Rocco Linsalata Memorial Scholarship: Two awards of $300-$500 to students who are majoring in or intend to major in a foreign language. One scholarship is granted to an entering student, the other to an Oakland University student with a minimum of 28 credits. Scholarship recipients are selected by the faculty of the Department of Modern Languages and Literatures. The scholarships are a memorial to the late Carmine Rocco Linsalata, professor of Spanish and Italian at Oakland from 1966 to 1980.

Champion Industries Keeper of the Dream Scholarship: Awarded annually in the amount of $5,000 to a student who has demonstrated strong citizenship and leadership in inter-racial issues. Information regarding the nomination/application process is available in the office of the Dean of Students.

Chrysler-Plymouth Dealers Association of Greater Detroit Endowed Scholarship: Awarded annually to an employee or a child or grandchild of an employee of one of the dealerships.

Comerica Bank Diversity Scholarship: These $3,000 tuition scholarships were established to support disadvantaged students. Applicants should have junior standing, a GPA of 2.60 or above and show financial need and disadvantaged status. Community involvement and leadership capabilities will be considered. Four scholarships will be awarded annually, two at the junior level and two at the senior level. Minorities are encouraged to apply. Applications are available from the School of Business Administration in February; the deadline is April. Selection is made by the SBA Scholarship Committee.

Commuter Involvement Award: Awarded to students who have been involved in campus activities and student organizations. The award recognizes those who have made contributions to improving the quality of campus life. Students may be nominated to receive the award or they may file an application. The awards are given for one academic year. The awards are for $250 per semester or $500 per academic year. Recipients must reapply each year. Applications are available from the CIPO office.

Diane and Michael Grieves Diversity Scholarship: Awarded annually to a student pursuing a degree in Management Information Systems. Selection will be based upon academic achievement, leadership potential and contributions made toward the achievement of an ethnically and geographically diverse student body.

Dicron Tafralian Memorial Scholarship: Awarded annually to an accounting major in recognition of academic excellence and involvement in extracurricular and community activities. The recipient is selected by the Accounting Scholarship and Award Committee. Applications are available from the School of Business Administration.

Donald C. Hildum Endowed Scholarship in Communication: Awarded to communication students who demonstrate academic promise. Consideration is also given to student contributions to university and community life.

Don R. Iodice Grant-in-Aid for Foreign Study: Available to foreign language majors enrolling in a language program abroad for at least four weeks. (This award is only for those students who will return to Oakland University for a minimum of two full semesters.)

Doris J. Dressler Scholarship: A scholarship of $1,000 awarded annually to an English or humanities major (junior year or beyond) demonstrating academic promise and financial need. The recipient is selected by English and humanities faculties.

Elizabeth Glass Memorial Academic Progress Award: An award available to entering freshmen who have completed Oakland's Project Upward Bound program while in high school. The award is not renewable and the amounts vary. (This award is not available to students who have completed Upward Bound programs at other institutions.)

Greater Detroit Dodge Dealers Association Endowed Scholarship: Awarded annually to an employee or a child or grandchild of an employee of one of the dealerships.

Fidelity Bank Scholarship: This scholarship was established to assist financially disadvantaged students pursing careers in all fields of business administration. A preference will be given to those with an interest in a banking career. Candidates must be full time students, have achieved junior standing and have a GPA of 2.60 or above. This is a one-year, $2,500 scholarship for tuition and books. Applications are available from the School Business Administration in February; the deadline is April. Selection is made by the SBA Scholarship Committee.

Frederick G. Kaviuk Scholarship: Two $1,500 scholarships awarded annually to students with an interest in Slavic studies. Application information is available from the Office of the Dean of the College of Arts and Sciences.

Haden Incorporated Keeper of the Dream Scholarship: Awarded annually in the amount of $5,000 to a student who has demonstrated strong citizenship and leadership in inter-racial issues. Information regarding the nomination/application process is available in the office of the Dean of Students.

History Department Scholarship: Two annual scholarships awarded to qualified students majoring in history. The George T. Matthews Scholarship in History provides a stipend of $1,000. The Oakland University Foundation Matthews Scholarship in History carries a stipend of $1,250.

Honors College Scholarship: Awarded to a first-time-in-any-college student based on performance on a competitive examination and an interview with the Honors College Council. Recipients are selected by the council. Awards range from $250 to $1,000.

Howard and Howard Fund Scholarship: Awarded annually to an upper- division student planning to pursue a career in law. The amount of the scholarship is $1,500. The recipient is selected by the faculty of the Department of Political Science.

ITT Automotive Scholarship: Four scholarships of $5,000 each awarded to disadvantaged students majoring in engineering. Scholastic achievement and involvement in the university community are considered in selecting the recipients. Information is available from the School of Engineering and Computer Science Undergraduate Advising Office.

J. Alford Jones Memorial Scholarship: Awarded each year to an student entering the Honors College. Applicants must have a minimum 3.50 grade point average, a composite score of 25 or above on the ACT examination, and be recommended by the Honors College director and council. The amount of the scholarship is $2,000.

James Morrison Thompson Chemistry Scholarship: Tuition awards available each semester to qualified students who elect undergraduate research in chemistry. Recipients are chosen by the faculty of the Department of Chemistry.

Keeper of the Dream Scholarship: This scholarship was established to recognize students who have contributed to inter-racial understanding and goodwill. Two $2,500 scholarships are awarded annually to students who have demonstrated strong citizenship and leadership in inter-racial issues. Information regarding the nomination/application process is available from the office of the Dean of Students.

Ken Morris Center for the Study of Labor and Work Scholarship: Awarded to a student studying in Human Services, Training and Development or Labor and Employment studies. Recipients are selected by the advisory board of the Ken Morris center. Information regarding the scholarship is available from the Department of Human Resource Development.

Lambda Chi Omega Award: Awarded annually to an Oakland County resident who is a non-traditional student with family responsibilities. Applications are available in February from the Financial Aid Office. One award of $250 is offered.

Macomb Town Hall Scholarship: Awarded to upperclass undergraduate students from Macomb County in recognition of academic excellence. Scholarships are in the amount of $1,000 and are awarded for one year. Recipients are selected by the Macomb Town Hall Scholarship Committee.

Mary Kirachuk Scholarship: Two $1,500 scholarships awarded annually to students with an interest in Slavic studies. Application information is available from the Office of the Dean of the College of Arts and Sciences.

Milo J. Cross Memorial Scholarship: Awarded annually to a student in recognition of academic excellence. Preference is given to the children, grandchildren or spouses of employees of the former Pontiac State Bank. The award amount varies.

NBD/Bank One Keeper of the Dream Scholarship: Awarded annually in the amount of $5,000 to a student who has demonstrated strong citizenship and leadership in inter-racial issues. Information regarding the nomination/application process is available in the office of the Dean of Students.

Oakland Bar-Adams Pratt Foundation Scholarship: Awarded annually to a student planning to pursue a career in law. The recipient is selected by the faculty of the Department of Political Science. The amount of the scholarship is $500.

Oakland County Medical Society Women's Auxiliary Scholarship: Awarded on the basis of merit to three eligible nursing students. Scholarship recipients are selected by the faculty of the School of Nursing.

Oakland Executive Association Scholarship: This scholarship was established to assist an Oakland County scholar. Candidates must be both scholarly and civic minded, be full-time students, have achieved junior standing, have a GPA of 3.00 or above, be current residents of Oakland County and show university/civic involvement. This is a one-year, $2,500 scholarship for tuition and books. Applications are available from the School of Business Administration in February; the deadline is April. Selection is made by the SBA Scholarship Committee.

Oakland University Foundation George T. Matthews Scholarship in the Humanities: A scholarship of $1,250 awarded annually to a junior or senior majoring in the humanities. The recipient is chosen by the dean of the College of Arts and Sciences.

Paul Lorenz/Texas Instruments Scholarship: Awarded annually to the student in the School of Business Administration who has achieved the highest grade point average at the completion of his/her junior year. The scholarship covers full tuition up to a maximum of 32 credits.

Philosophy Department Scholarship: A scholarship of $1,200 awarded annually to a philosophy major demonstrating academic promise. The recipient is chosen by the faculty of the Department of Philosophy.

Professional Biochemistry Scholarship: A scholarship of $1,000 awarded annually to a junior biochemistry major who shows great promise for achievement in biochemistry. The recipient is chosen by the faculty of the Interdepartmental Biochemistry Committee. The award is sponsored by Oxford Biomedical Research, Inc.

Roger and Helen Kyes Scholarship: Awarded for one year to an undergraduate student majoring in English who has demonstrated academic excellence. The recipient is selected by the faculty of the Department of English.

Safety Engineering Laboratory Scholarship: A scholarship of $1,200 awarded annually to a student majoring in Industrial Health and Safety. Information is available from the Department of Industrial Health and Safety.

Stephan Sharf Endowed Scholarship: Awarded annually to an employee of Chrysler Corporation or a son or daughter of an employee of Chrysler Corporation.

Tekla Strom Ylvisaker Scholarship: Three scholarships awarded annually to nursing students demonstrating academic promise. One scholarship is awarded to a sophomore, one to a junior and one to a senior. Recipients are selected by the faculty of the School of Nursing.

United Auto Workers Region 1B Golf Classic Scholarship: One scholarship of $1,000 is awarded to an eligible student who shows promise of fulfilling a socially worthwhile career and contributing to the advancement of the quality of life for people in our society. Nominations for this award are sought from Oakland University faculty. A second scholarship of $2,000 is awarded to an eligible student who is the son or daughter of a UAW member or to a UAW member meeting the same criteria. Applications for this scholarship are available in February from the Financial Aid Office. Recipients are selected by the UAW Golf Classic Scholarship Committee.

Upperclass Scholarship for Achievement: Scholarships of $500 awarded to continuing Oakland University students based on scholastic performance. Applicants must have a 3.50 GPA at the end of the previous winter semester and have earned at least 32 credits at the university during the previous academic year. Recipients must be enrolled for 16 credits in both the fall and winter semesters. Applications are available in February from the Financial Aid Office.

William Beaumont Hospital Keeper of the Dream Scholarship: Awarded annually in the amount of $5,000 to a student who has demonstrated strong citizenship and leadership in inter-racial issues. Information regarding the nomination/application process is available in the office of the Dean of Students.

Women of Oakland University Critical Difference Scholarship: Awarded annually to a single head of household who has had his/her education interrupted for at least one year. Applicants must have earned at least 16 credits at the university level with a cumulative GPA of at least 2.50. The scholarship ranges from $500 to $1,500 and applications are available from the Financial Aid Office beginning in February.

All scholarships listed as renewable are contingent upon recipients advancing a grade level toward graduation each year. Funds for Oakland University's scholarship programs are derived from the general budget, gifts from individuals, groups and corporations, and the fund-raising efforts of the Oakland University Scholarship Committee of Macomb County. The special scholarship funds are:

Mr. and Mrs. Benjamin Anibal Scholarship Fund
Campbell-Ewald Scholarship Fund
George H. Gardner Scholarship Fund
C. Allen Harlan Scholarship Fund
Herbert M. Heidenreich Scholarship Fund
Ormond E. Hunt Scholarship Fund
Harry A. MacDonald Memorial Scholarship Fund
Mildred Byars Matthews Memorial Scholarship Fund
Oakland University Women's Club Scholarship Fund
Village Women's Club of Birmingham Scholarship Fund
Ruth E. Wagner Scholarship Fund
A. Glen Wilson Scholarship Fund
Matilda R. Wilson Memorial Honor Scholarship Fund
Thomas E. Wilson Scholarship Fund

Student Affairs and Services

The Division of Student Affairs provides an array of out-of-class support services, leisure activities and educational programs that complement and enhance students' educational experiences. The Office of the Vice President for Student Affairs is located in 144 Oakland Center (370-4200). Brief descriptions of services for students follow.

Academic Skills Center

The Academic Skills Center (103 North Foundation Hall, 370-4215) offers free peer tutoring. Tutoring is available by appointment, and walk-in tutoring is available for some mathematics courses. In both cases, the sessions may be group sessions.

The center also offers Supplemental Instruction (SI) for some courses. This program provides organized study sessions two or three times a week to students enrolled in specific SI sections of courses. SI sessions focus on course-specific study skills that help students review notes, understand and apply key concepts, prepare for tests and develop critical reasoning skills. Attendance at these sessions is voluntary.

In addition to tutoring and SI, the center coordinates the Brown Bag Study Skills Seminars presented by Oakland University faculty and staff. Study skills handouts are available from the seminars. Videotapes and audiotapes further support development of effective study strategies. Computer-aided instructional materials in academic disciplines are also available in the center.

The Research Institute for Student Enhancement (RISE) focuses on increasing the academic success rate for regularly admitted, under-represented students in business, health sciences, mathematics and science through collaborative learning and the use of peer tutorial support.

Juniors and seniors interested in applying for Fulbright, Rhodes, Marshall, Truman, Goldwater and Madison scholarships and grants are supported in their efforts by the assistant director of the Center, who provides information on all of these graduate opportunities throughout the year and, in collaboration with a faculty committee, guides students through the application and campus interview process.

The center staff also monitors the progress of students in Dismissal Option Status (DOS) and works with other students in academic difficulty through the Probation OUtreach Program. Both of these programs provide academic support and advising referrals for students.

The center is open from 8 a.m. to 5 p.m. Monday through Friday. Evening hours are announced at the beginning of each semester. Tutoring hours for satellite locations in the residence halls and recreation center are announced at the beginning of each semester.

Campus Recreation

The Department of Campus Recreation provides facilities, programs and services to meet the recreational, fitness, wellness and personal development needs of the Oakland University community. The goal of campus recreation programs is to enhance the quality of student and campus life through knowledge, opportunities, interests and behaviors that promote healthy lifestyles and to encourage making a regular recreational activity an element of daily life.

Campus Recreation programs include intramural sports, club sports, fitness assessment

and programs in group fitness sessions and clinics, wellness programs, aquatic and learn-to-swim programs, and informal sports that are self-directed and self-paced. Facilities include the recreation gym with three basketball/volleyball courts, a one-tenth mile four-lane running track, three racquetball/walleyball courts, four multi-purpose rooms, a 7,500 square foot fitness center with over 70 pieces of cardio-vascular and strength equipment, wellness center, 50 meter pool, spa and bubble pool in the aquatic center, two class/meeting rooms, locker rooms and snack bar.

Students enrolled in classes that meet on the main campus are assessed an activity fee that permits entry to the center. Further information about eligibility for family members, facility hours or program offerings may be obtained at the facility's Welcome Center or by telephone (370-4732).

Career Resource Center

The Career Resource Center, located in 121 North Foundation Hall (370-3263), assists students with their early career development needs. It provides a variety of career resources designed to assist students in making choices about academic majors and careers. Resources include computerized career guidance and educational planning systems (Discovery, SIGI Plus and Focus ll), personality inventories, a career and video library, topical career seminars and individual advising/counseling.

Counseling Center

The Counseling Center located in the Graham Health Center provides counseling, testing and consultations to university students.

The personal counseling services provide treatment for relationship difficulties, depression and anxiety, stress disorders, underachievement and child, family or marital problems. Evaluations regarding learning problems or disabilities are available through the psychological testing services. For students with drug or alcohol problems, counseling, assessment and referral services are available. Specialized counseling is also available for family members of substance abusers. Career testing and counseling help students to identify potential career majors or educational directions through the clarification of their abilities, interests and personal needs. Specialized loss and trauma counseling is available to help students overcome the emotional effects of such experiences.

Strict rules of confidentiality are observed. No notation is made in any university record regarding a student's voluntary use of clinic services.

The first six counseling sessions for students are free. After that, services are available at a nominal cost. Students may contact the center directly at 370-3465.

Dean of Students

The dean of students serves as an advocate for the development of programs and services to meet the developmental needs of students. As such, the dean of students monitors the university environment, assists with student life policy development and serves as an advocate for students facing academic, financial and personal problems while enrolled at Oakland University. The Dean of Students office is located in the Student Affairs Office at 144 Oakland Center (370-3352).

Disability Support Services

Advocacy and support services are provided through the Office of Disability Support Services located in 157 North Foundation Hall. Services include, but are not limited to, priority registration, special testing arrangements, assistive technology, referrals to outside service agencies, assistance in identifying volunteer notetakers and volunteer readers, assistance with sign language interpreter services and with any general needs or concerns. Students with special needs are encouraged to utilize these services. Additional information is available by telephone at 370-3266 (voice) or 370-3268 (TDD).

The Office of Diversity and Compliance (148 North Foundation Hall, 370-3496) is also available to assist students with disabilities.

Lowry Center for Early Childhood Education

The School of Education and Human Services operates the Matthew Lowry Center for Early Childhood Education for young children of students, faculty and staff. The center houses three programs (preprimary, preschool and toddler) and is located at Adams and Butler roads at the southeast corner of the campus (370-4100). All programs are accredited by the National Association for the Education of Young Children and are licensed by the Michigan Department of Social Services.

The preprimary program is a kindergarten program that offers three options for the full school year: a half-day kindergarten program, a half-day prekindergarten program and an all-day kindergarten program. Extended hours are available.

The toddler program is for children 18 months to 3 years old; the preschool program serves children from 3 to 5 years old. These programs offer flexible hours, in the attempt to meet the needs of parents. The curriculum is designed to stimulate the developmental growth of children.

The Center operates weekdays from 7:30 a.m. to 5:30 p.m. Space in all programs is limited. Parents are encouraged to register their children during early registration for university terms, though space may be available during regular registration. Lowry also offers ENVIRO-EXPLORERS, a summer day camp program for children 18 months to 9 years old, focusing on mathematics, science and technology. (See the Schedule of Classes each term for details.)

Experiential Education

Experiential Education, is a group of programs offered by the Department of Placement and Career Services providing students with quality paid career-related work experience that will enhance their classroom learning, increase their motivation to graduate, augment their career knowledge, and improve their job-seeking skills and employability. Opportunities are offered in the following programs: Career-related, Internship, AmeriCorps and Cooperative Education.

Career-related and Internship programs offer students the opportunity to combine classroom learning with practical work experience. AmeriCorps is a federally funded program that utilizes 40 Oakland University students to meet the educational and human needs of youths in the Pontiac community. Each of these programs is available to all students.

Cooperative Education is an academic program that enables eligible students who have completed their sophomore year to gain paid work experience in their major fields. It allows students to graduate from college with valuable career-related work experience and introduces them to professionals in their prospective fields. Students often receive job offers from their co-op employers upon graduation.

There are two forms of co-op: alternating co-op, where students work full-time for a four-month period and return to the classroom for the next four months; and parallel co-op, where they work part-time (approximately 20 hours per week) and simultaneously carry about half the normal course load. Cooperative education is available for majors in the College of Arts and Sciences, the School of Business Administration, and the School of Engineering and Computer Sciences, and for selected majors in the School of Education and Human Services, and the School of Health Sciences. For information contact Experiental Education, 371 Vandenberg Hall West (370-3213).

Health services

Oakland University students, faculty and staff may receive physician and nurse practioner medical services at the Graham Health Center (370-2341). Services include management of most acute and chronic medical problems, laboratory and pharmaceutical assistance, and ability to handle minor trauma and to give initial treatment to more serious emergencies. Allergy injections are given while a physician/nurse practitioner is on the premises (the patient must have a doctor's written instructions and vaccine that may be stored at the health center).

Information is available on weight control, nutrition, smoking cessation, exercise and many other topics. The center will bill most insurance companies except some HMO plans. Student health insurance is available at reasonable rates.

International Students and Scholars

Services are provided by the Office of International Students and Scholars located in 157 North Foundation Hall. Orientation, advising, assistance with preparing documents for the U.S. Immigration and Naturalization Service, sponsoring agencies and home country governments are among the available services. International students are required to meet with a staff member prior to registration. Any international student or exchange visitor requiring assistance may contact the office at 370-3358 (voice) or 370-3268 (TDD).

Oakland Center

The Oakland Center serves students, faculty, staff, alumni and guests of Oakland University by offering a wide variety of social, recreational, cultural and entertainment programs. Open seven days a week and located in the heart of the campus, the Oakland Center features a newly constructed food court including brand name eating establishments, such as Taco Bell, Pizza Hut and Burger King. The University Bookcenter is housed in the Oakland Center, as well as vending machines, a campus information center, a games room, Copy Stop Etc., public telephones, newspaper machines, a TV lounge and meeting rooms. Also located in the Oakland Center are the offices of Student Activities and Leadership Development, Student Affairs, Dean of Students, ARAMARK food service, student organizations, University Congress, *The Oakland Post* student newspaper and WXOU-FM, the student operated radio station.

Orientation

All students new to Oakland University are expected to attend an orientation session before their first registration. During orientation, students are advised on course selection, informed about important policies and procedures, given information on services and activities available and introduced to the academic environment. At the conclusion of orientation, students select their first-term courses.

Orientations are also held for the parents of new first-year students.

A non-refundable fee is charged to all new students, whether or not they attend orientation. This fee covers not only orientation but all of the testing, advising, counseling and other services available to Oakland students.

For further information, contact the Office of New Student Programs, 134 North Foundation Hall (370-3260).

Placement and Career Services

The Department of Placement and Career Services (275 West Vandenberg Hall, 370-3250) assists in identifying professional-level career-related full-time, part-time and seasonal employment opportunities for both students and alumni. Experiential Education helps students in arranging internships, cooperative education work experiences and part-time or full-time employment in positions that complement their classroom work. Professional Placement provides assistance to graduating students and alumni in locating career positions. The Career Resource Center, located in 121 North Foundation Hall (370-3227) provides individualized career exploration via computerized career and educational planning systems, a career library and career advising/counseling.

The Department provides direct access to job opportunities through on-campus interviews, job referral activities, long distance interviews via the VIEWnet computer system, posted job notices and summary of job vacancy postings daily on the Internet. Resume Expert Web, a computerized system, is used to register students and alumni for referral and recruiting and to produce a professional looking resume. Individual placement advising and career information are available to both students and alumni, including open advising during designated hours.

Placement and Career Services offers a variety of job fairs and career information/networking programs. Special seminars assist students in developing job search skills. In addition, information is publicized about internship/fellowship opportunities generated outside the university. The department also maintains a home page on the World Wide Web that contains career resources and links to other job information. The Web address for Placement and Career Services is phoenix.placement.oakland.edu.

An extensive library contains both printed and videotaped employer information, plus career guidance materials, job search information and career publications and periodicals. The department library also includes the application materials for Graduate Record Examinations (GRE), Law School Admission Test (LSAT), Medical College Admission Test (MCAT) and Graduate Management Admission Test (GMAT) and others.

Placement testing

The Office of New Student Programs coordinates placement testing for new students. Placement testing assists new students in selecting courses that are neither too easy nor too difficult and is required for enrollment in some courses. Transfer students may choose to take placement tests in areas where they have no previous course work. Respective academic departments also offer testing on an individual basis, usually by appointment. For more information, contact the Office of New Student Programs, 134 North Foundation Hall (370-3260).

Residence halls and university housing

Oakland University's residence halls offer a special way of life for approximately 1,200 students each year: the chance to live with different people, develop social and leisure interests, begin lifelong friendships and become involved as a student leader. Many students find it a rewarding experience, helping to further academic success.

Oakland's six residence halls each have a distinct character and are situated only a five-minute walk from classrooms, the library and recreational facilities.

There are many hall features, some of which are: staff who work and live in each hall, complete laundry facilities, reception desk and mail service, aerobics and weight rooms, meal plans to fit student lifestyles, mathematics and science tutoring, computer labs, programs and workshops. The residence halls offer a variety of living options including a wellness hall, scholars' tower, an upper-division hall and 24-hour quiet floor.

Rooms are furnished with desks and lamps, bookshelves, wastebaskets, bulletin boards, single beds, dressers, closets and Venetian blinds. Residents must provide their own blankets, linens, throw rugs and draperies. Lamps, electric blankets, clocks, radios, television sets, CD/tape players and computers are allowed subject to safety regulations, limitations of space and consideration of others. Telephones are provided in each suite or room, and ticket-operated washers and dryers are available. Maintenance service is provided by the university in common areas. Residents assume responsibility for cleaning their own rooms.

Food service for residents is provided by a professional food service company. Residents have the opportunity to select from a variety of meal plans, which are set in accordance with student needs and interests.

To be eligible for university housing, students must be registered for the semester. All unmarried students are required to live in a residence hall unless they have earned 56 credit hours or can document that they live with a parent or legal guardian. Requests for exceptions to this policy will be considered.

To apply for residence, students should request university housing through the Office of Admissions. Upon their acceptance at Oakland University and the submission of a housing contract, students' reservations will be processed by the Housing Office. Notification of assignment will be given approximately two weeks prior to the beginning of each semester. Returning students may renew their housing contracts through the Housing Office. Room and board is not provided between semesters or during official recesses listed in the university calendar.

For more information, please contact the Department of University Housing, 448 Hamlin Hall, Oakland University, Rochester, MI 48309-4401 or call 370-3570 or fax to 370-3340 or visit our Web site at www.oakland.edu and select "Campus Life and Services".

Special Programs

The Department of Special Programs (375 West Vandenberg Hall, 370-3262) provides academic guidance, counseling, mentoring and other support services for students selected to participate in the Student Success Services Program (SSS). The primary purpose of the SSS is to assist eligible students in attaining a college degree. Retention and graduation rates for SSS students are a model for similar programs statewide.

The department administers the Summer Institute, an eight-week residential program of credit-bearing courses, peer counseling, study skills seminars, tutorial assistance, leadership development and cultural activities, all of which are designed to maximize students' chances for a successful undergraduate experience. After completing the Summer Institute, SSS students are provided with a comprehensive network of university services including mentoring, graduation advising, professional counseling and personal growth seminars all in a friendly, supportive atmosphere.

The department is staffed by administrators, professional counselors, counselor assistants and tutors who work closely with SSS students.

Student Activities and Leadership Development

The Center for Student Activities and Leadership Development (49 Oakland Center, 370-2400) plans and coordinates a wide variety of out-of-classroom activities including major campus-wide events, lectures, leadership programs and retreats, off-campus trips, student and Greek organizations training workshops. Oakland University has over 90 registered student organizations which represent a broad range of interests including academic, professional, social, recreational, religious and political organizations. Greek fraternities and sororities and club sports are also represented. Students unable to locate an organization serving their particular interest are encouraged to form new groups.

University Student Congress is an elected, campus-wide governmental body that addresses student needs. In addition to its administrative duties, University Student Congress provides funding for the Student Activities Funding Board (SAFB), which allocates money to recognized student organizations, and for the Student Program Board (SPB), which is responsible for films, lectures, concerts and other recreational activities.

Many student services are provided through the Center for Student Activities including use of computers, coin operated copy machines, locker rental, event tickets, trip sign-ups and student organization registration information. Consultation is available to students planning social, educational and cultural activities. Students are encouraged to get involved and gain experience in program development and implementation. The office coordinates Weekend of Champions at Oakland University (WOCOU), blood drives, the Patio Concert Series, College Bowl, evening and weekend programs, and diversity awareness programs. Additionally, the Center for Student Activities assists in planning African-American Celebration Month and OU Alcohol Awaremess Week.

The Oakland Post is the student campus newspaper, published weekly. WXOU is the student FM radio station, operating every day of the week.

For more information about becoming involved, contact the office or visit the Web site at: www.oakland.edu; select "Campus Life and Services".

Testing services

The Bachelor of General Studies office (106 North Foundation Hall, 370-3227) administers the ACT, CFP, GRE, LSAT, MCAT, NBCC and Miller Analogies Test.

Information and materials on these tests are available from the department office.

Precollege programs

The Department of Learning Resources (103A North Foundation Hall, 370-4455) provides three programs to middle school and high school students in the metropolitan area.

Project Upward Bound (264 South Foundation Hall, 370-3218), sponsored by the U.S. Department of Education, offers academic, social and cultural enhancements to 110 high school students from Oak Park, Pontiac and Ferndale who meet the federal eligibility criteria. The Project includes a six-week summer residential session and a Saturday academic year program, both on the university campus.

The Wade McCree Scholarship Program (103A North Foundation Hall, 370-4455) provides academic support to public school students in Detroit, Pontiac and Oak Park who are selected by their school districts. McCree students are eligible for full tuition scholarships to Oakland University if they meet the state-mandated selection criteria.

In order to reinforce the importance of adequate preparation for higher education, the King/Chavez/Parks College Day Program (103A North Foundation Hall, 370-4455) offers one-day and overnight visits to campus for middle and high school students from the metropolitan area.

Office of Equity

The Office of Equity develops and implements strategies and programs in an effort to increase the recruitment, retention and graduation of underrepresented racial and ethnic groups and to enhance their academic and social success. The office assists individual students and organizations in solving university related problems. It administers the Oakland University Trustees Academic Success Fund and oversees several scholarship, loan and peer mentor programs. It works to develop a campus climate that is sensitive and responsive to the issues of racial and ethnic diversity at Oakland University. The Office of Equity is located in 121 North Foundation Hall (370-4404).

Office of Graduate Study

Vice Provost: *William W. Connellan*

Director of Graduate Study: *Claire K. Rammel*

Course offerings and programs of study at the graduate level constitute a major Oakland University enterprise. Most schools and departments offer some form of graduate work leading to advanced degrees.

All of the graduate programs have their philosophical underpinning in the university's role and mission statement. Through them, the intellectual and educational needs of students are served in relation to specific careers; cultural heritage is preserved and extended; and new knowledge is produced that is directed toward the extension of frontiers and the solution of problems and issues that confront society as a whole. Programmatic balance is sought to assist in the achievement of these varied objectives. Students are assumed to be full partners in the process of program implementation. Through this partnership, the goals and purposes of graduate education are fulfilled.

Qualified undergraduate students, with the concurrence of their academic adviser and prior written permission from the department chair and the course instructor, are encouraged to take graduate courses numbered 500-599.

Details of the programs and regulations that govern graduate work appear in the *Oakland University Graduate Catalog*. Copies of the catalog are available from the Office of Graduate Study or the University Bookcenter. Prospective students should also consult the school or department in which they wish to study or the Office of Graduate Study (520 O'Dowd Hall, 370-3168).

Graduate degree programs

Doctor of Philosophy: applied mathematical sciences, biomedical sciences (health and environmental chemistry, medical physics), education (counseling, early childhood education, educational leadership) reading, systems engineering

Education Specialist: school administration

Master of Accounting

Master of Arts: biology, counseling, English, history, linguistics, mathematics

Master of Arts in Teaching: reading and language arts

Master of Business Administration

Master of Education: curriculum, instruction and leadership; early childhood education; special education

Master of Music

Master of Physical Therapy

Master of Public Administration

Master of Science: applied statistics, biology, chemistry, computer science and engineering, electrical and computer engineering, engineering management, exercise science, industrial applied mathematics, mechanical engineering, physical therapy, physics, software engineering, systems engineering

Master of Science in Nursing: nurse practioner, adult health, and nurse anesthetist tracks

Master of Training and Development

Graduate certificate programs

Early Mathematics Education
Educational Administration
Microcomputer Applications in Education
Orthopedic Manual Physical Therapy
Pediatric Rehabilitation
Statistical Methods
Post-Master Certificate in Business Administration
Post-Master Certificate in Reading, Language Arts, and Literature
Post-Master Specialization: Family Nurse Practioner

ACADEMIC POLICIES AND PROCEDURES

Student Responsibility

Students are expected to learn all general requirements of the university, as well as those of the program of their chosen field of study. Students are responsible for meeting all requirements and regulations for the degrees they seek.

Facilities and staffing limitations require that certain professional programs place limits on the number of students admitted to major standing. Where such limits exist, the principal admission criterion is academic performance in course work prerequisite to application for major standing. Additional information concerning application for major standing in programs with enrollment limits is contained in the individual program descriptions elsewhere in this catalog.

Academic Advising

The role and mission of faculty and professional academic advisers at Oakland University is to advise and counsel students as they seek to develop academic, career and life goals. In a continuing process of discovery, clarification and evaluation, advisers assist students in discovering possibilities, identifying and assessing alternatives and weighing the consequences of decisions.

Full-time professional academic advisers are available to students in each of the schools, the College of Arts and Sciences, the Bachelor of General Studies office and the Advising Resource Center. Faculty advisers are also available in many majors. For assistance in understanding program admission requirements and enrollment limitations, as well as university and degree requirements, students should consult with professional advisers and/or faculty advisers. While students receive initial advising assistance in orientation, they are encouraged to seek individual assistance as early in their programs as possible and to see their advisers regularly thereafter. Most advisers see students for individual appointments arranged at their mutual convenience, except during busy early registration periods when only limited assistance can be provided. In some programs, students must file a written program plan. Advisers can help students complete such plans as well as verify that all degree requirements are being met in a timely fashion. Students may locate their advisers by consulting the list of school and departmental advising offices in the Advising Index at the front of this catalog and published in the Schedule of Classes each term.

The Advising Resource Center (121 North Foundation Hall, 370-3227) provides academic information and assistance to freshmen and sophomore students and to undergraduates who have not yet decided on a major. Students can receive help in course selection and declaration of a major as well as career exploration as it relates to majors at the university

Assessment

Oakland University is committed to the continuous improvement of its programs and services through an on-going process of self-assessment linked to action steps for improvement. Examples of common assessment activities include surveys, pre- and post-tests, focus groups and interviews. Students can expect to participate in the assessment activities of various academic and student service units both as students and, later, as graduates of Oakland programs.

Course and credit system

The credit-hour value of each course (the number in parentheses following the course title) is specified in semester hours. One semester hour is equivalent to a total of 50 minutes of scheduled instruction each week plus the estimated time required in outside preparation. Most Oakland University courses are 4 credits. With their adviser's permission, undergraduate students who have completed 12 or more credits at Oakland University may register for as many as 21 credits if their cumulative grade point average is at least 2.60. All other students may take more than 18 credits only with an approved Petition of Exception.

Class standing

For purposes of registration and tuition and fees, class standing is set at the following numbers of credit hours: students have freshman standing through completion of 27 credit hours, sophomore standing through completion of 55 credit hours, junior standing through completion of 90 credit hours, and senior standing when they have completed 91 credit hours or more.

The enrollment status of students is certified upon request by the Academic Records Office (102 O'Dowd Hall).

Regulations governing courses

1. A course sequence joined by a hyphen (e.g., FRH 114-115) must be taken in the order indicated. The first course in such a sequence is a prerequisite to the second.
2. Course numbers separated by commas (e.g., HST 114, 115) indicate related courses that may be taken in any order. However, departmental or program requirements may sometimes govern the order.
3. Course numbers 000-049 are designated for skill development courses specially designed to aid incoming students with significant deficiencies in their academic background in preparing for courses numbered 100 and above. **Credits earned in these courses cannot be used to satisfy minimal graduation requirements in any academic program.** Grades earned in these courses, however, are included in students' grade point averages. Course numbers 050-099 are for courses specially designed to enrich academic skills. No more than 16 credits in courses numbered 050-099 may count toward graduation requirements. Courses numbered 100-299 are introductory undergraduate courses primarily for freshmen and sophomores. Courses numbered 300-499 are designed for juniors and seniors. Courses numbered 500 and above are primarily for graduate students. Qualified undergraduates may enroll in a class numbered 500-599 provided they have obtained written permission to do so from the department chair and the course instructor. Only graduate students are eligible to elect courses numbered 600 and above.
4. The university reserves the right to cancel any course in which there is insufficient registration.
5. Prerequisite courses must be completed prior to enrollment in courses for which they are listed. Corequisite courses must be taken simultaneously. It is the student's responsibility to complete all prerequisites before registering for a course with such requirements and to register for corequisites as indicated in the catalog. Departments may waive prerequisites in accordance with academic unit policy.
6. Some courses are cross-listed between departments. In such cases, the course description is listed only in one department. The listing in the other department notes that the course is identical with the course in the primary department. When registering, students should select the listing under which they wish to receive degree credit.

Course competency

Students may receive credit toward graduation designated as competency credit (graded S/U) on their transcripts for Oakland University courses, subject to the following provisions:

1. That they register for the course at registration with written permission of the departmental chairperson, dean or program director of the academic unit responsible for the course.
2. That they pass an appropriate competency examination not more than six weeks after the term begins. Competency credit will not be permitted for a course when a student has received credit for more advanced courses in the same area. The repeat course rule applies to the repeating of competency examinations (see below).
3. That they pay the appropriate fees as indicated elsewhere in this catalog (see *Course competency by examination fee*) or as published in the *Schedule of Classes*.

Students may apply up to 60 credits based on non-classroom experience (course competency, Advanced Placement and/or CLEP credits) toward a degree program. Students seeking second degrees are limited to 16 credits of non-classroom experience.

Adjusting courses (drop and add)

If students decide not to complete a course, the course may be dropped without academic penalty through the ninth week in 14-week courses and the fifth week in seven-week courses. Courses dropped for which students wish to claim either fee cancellation or refund of fees must also be processed (see also *Refund of tuition and fees*). Failure to drop a course on or before the official withdrawal date may result in the recording of a 0.0 grade on a student's record. Withdrawal options are specified in each term's *Schedule of Classes*.

Students previously registered for the term and wishing to add a course should do so as early as possible in the semester or session. Courses may not be added following the 20th calendar day after the first day of classes (seventh calendar day in spring and summer sessions and for 2-credit, half-semester courses). Deadlines for dropping or adding classes are published in the *Schedule of Classes* each term.

Auditing courses

A formal audit option is available for students who wish to participate in a course on a non-graded basis. With written permission of the instructor, students may register to audit a course during the late registration period for each semester or session. Forms for auditing classes are available in the offices of Admissions, Graduate Study, Advising Resource Center and Registration.

Audit registrations are governed by the following rules:

1. Regular tuition and fees apply to all courses.
2. The registrar will assign the final mark of Z to all formal audits.
3. Changes of registration from credit to audit or from audit to credit will not be permitted once the no-grade drop/add period has ended for a given semester (two weeks into the term) or session (one week into the term).
4. Students who wish to audit courses must have been admitted to the university by the Office of Admissions.
5. Students whose entire registration for a semester or session consists of formal audits must register during late registration. Late registration fees will be waived for such students.

Repeating courses

Students may repeat a course to improve the grade earned in a prior enrollment, but they must do so at Oakland University. The limit is three attempts at any individual course, excluding drops or withdrawals. The repeat course must be taken on the same grading basis (numeric or pass/fail) as first attempt. Because some programs have more stringent limits, students should consult an adviser before registering to repeat a course. **Students should be aware that the most recent grade will be the grade of record regardless of whether it is the highest grade earned.**

Students whose programs allow courses to be repeated at other institutions will not receive transfer credit if Oakland University credit has been earned, nor will they improve their Oakland grade point average. Students must consult an adviser in the major program before registering to repeat a course elsewhere.

Oakland University transcripts will reflect grades earned in all Oakland courses. For repeated courses, the attempts excluded from the grade point average will be marked with an "E" and the grade of record will be marked with an "I" designating inclusion in the grade point average. Transfer students who successfully repeat a course at Oakland for which transfer credit has been awarded will lose the transfer credit.

Credit is not given for more than one course covering specific content, which means that most courses can be taken only once. Certain courses, however, generally representing special topics or independent studies, are designed to vary from semester to semester. The Undergraduate Catalog states the applicable credit limit for such courses.

Degree Requirements

Undergraduate degree requirements are of two kinds: general degree requirements determined by the university to be binding on all baccalaureate programs and specific degree requirements established by the various academic units that offer degree-level programs of instruction. Students may choose to meet graduation requirements as presented in the catalog extant at the time of graduation or in any catalog in effect since their matriculation at Oakland University, providing that the catalog is not more than six years old at the time of graduation. They may use one catalog for both general degree requirements (including the general education program) and those of the major, or meet general university requirements from one catalog and those of the major from another.

An academic unit may require that students changing majors into its program from another major or undecided status follow both major requirements and college or school distribution requirements (if applicable) from a catalog no earlier than the one in effect at the time of admission to the new major. (A change from pre-major to major standing in the same field does not constitute a change of major.) Students who change majors should read the section of the catalog covering the new program and consult an adviser to learn which catalog(s) they may use for requirements for the major. They, like all other Oakland University students, may still follow general education requirements from a second catalog, either earlier or later than the one used for the major.

The catalog chosen for the student's major will also be used to determine degree requirements for any minor or concentration the student may be pursuing unless a written plan of study has been approved by the department or school offering that program. Some academic units require that students file an approved plan of study for a concentration or minor in order to complete program requirements; those that do so stipulate this requirement in the appropriate section of this catalog. Forms for planning and approval of a minor or concentration are available from the advising offices. If the academic unit establishes no such requirement, students are still entitled to negotiate a minor or concentration in writing with the program coordinator. Written plans are particularly encouraged for those students using transfer courses to satisfy some portion of the program. A plan of study may be based on any catalog in effect at time of filing, but not one predating the student's enrollment at Oakland University. Changes to an approved plan require prior written authorization from the concentration or minor coordinator.

Students may establish credit in a course to meet degree requirements by earning a passing grade in the course, by passing a competency examination or by receiving transfer credit from another institution. In certain circumstances, a requirement may be formally waived through a successful Petition of Exception (see *Petition of exception*, below).

All data in this catalog reflects information as it was available on the publication date. Oakland University reserves the right to revise all announcements contained in this publication and at its discretion to make reasonable changes in requirements to improve or upgrade academic and non-academic programs.

Undergraduate degree requirements

Oakland University has established general undergraduate degree requirements applicable to all candidates for all undergraduate degrees. In order to earn a baccalaureate at Oakland University, students must satisfy the following requirements:

1. **General education**: The general education program is designed to provide a common and coherent educational experience for all Oakland University under graduates. It is based on the belief that educated persons should possess not only knowledge in a particular field of specialization but also an understanding of the world around them, an appreciation of the legacy of the past and some vision of the future. Exposure to a variety of disciplines will enable students to acquire a breadth of knowledge, develop analytical skills and examine fundamental questions of human experience.

   All students must complete 32 credits on general education, including at least one course (three or more credits) from the list of approved courses offered in each of the following eight field categories: arts; literature; language; Western civiliza tion; international studies; social science; mathematics, logic and computer sci ence; and natural science and technology. (See course listings below.) Students transferring credit to the university should consult the *Transfer student information* section.

   The policy stipulated above is considered a minimum credit requirement that academic units may increase for their own students. Students pursuing degrees in the College of Arts and Sciences should refer to the *College distribution requirements* section for additional requirements. Students in the School of Engineering and Computer Science should see that section for specific requirements.

2. **Writing proficiency**: Students must demonstrate proficiency in writing at or within a reasonable time after entrance to Oakland University. Entering students transferring 32 or fewer credits must demonstrate writing proficiency before they accumulate 48 credits in order to register or receive credit for upper-level courses (those numbered 300 or above). Entering students transferring 33 or more credits must demonstrate proficiency before they complete 16 credits at Oakland Univer sity in order to register for upper-level courses.

   Proficiency may be demonstrated in several ways:

   a. By completing RHT 160 with a grade of 2.0 or better.

   b. By transferring two college-level English composition courses (at least six credits); one course should cover academic research writing. Students who have completed such courses with grades of 2.0 or better may submit their transcripts to the registrar for evaluation. Transfer students who have at least 3 credits in one English composition course may register for RHT 160.

   c. By petitioning the Proficiency Committee of the Department of Rhetoric, Communication and Journalism with a writing portfolio including:

      1. Identification cover page, including certification that the portfolio writing is the student's own work (obtain from the Department of Rhetoric, Communication and Journalism, 316 Wilson Hall, 370-4120).

2. Letter (suggested limit: one page) addressed to the composition faculty at Oakland University describing one's writing experience and development: what one has written, the process(es) used and how the enclosed documents demonstrate mastery of the skills developed in Rhetoric 150 and 160 (see catalog course descriptions).
3. The graded originals of three single-author papers written by the student for college classes (Oakland University or other schools). One of these papers must be research writing that demonstrates competency in a standard system of documentation (preferably MLA or APA; any other system must be identified). For the research writing, include photocopies of at least three cited pages from the sources used for the paper.

3. **Ethnic diversity:** Before graduation all students must acquaint themselves with American ethnic diversity by taking at least one course designated as exploring the implications of the discipline for ethnic perspectives and interrelationships. These issues will be addressed over at least three weeks in each such course. Oakland University courses approved as meeting the ethnic diversity requirement are listed on a following page and are also indicated in the course sections of this catalog under the appropriate academic units. These courses may be used also to meet general education, major, minor, distribution, concentration, elective credit or other degree requirements.
4. **Specific requirements:** Students must select a major or primary field of study and also for some programs, as described in relevant sections of this catalog, they must be admitted to the major by the academic unit offering the program. Students must fulfill all specific undergraduate degree requirements appropriate to their chosen majors as stipulated by the various colleges, schools or other academic units empowered to present candidates for the undergraduate degree(s) over which they have authority. Specializations are groups of related courses within certain major fields; they are options in some major programs; for some other programs, students must select a specialization as part of the major. Concentrations, which are groupings of interrelated courses with an interdisciplinary focus, and minors, secondary fields or subject areas of study, are optional, although some programs require written approval for minors and concentrations. Forms for planning and approval of a minor or concentration are available in the advising offices.
5. **Application requirement:** Before or during the semester or session in which they expect to complete all academic requirements, degree candidates must file an application-for-degree form at the Cashier's Office with a non-refundable fee. The filing deadline for each semester or session is indicated in the *Schedule of Classes* for that term. Failure to apply will result in deferred graduation. Application forms are available at the Academic Records Office, 102 O'Dowd Hall (370-3452).
6. **Residence requirement:** Students must successfully complete a minimum of 32 credits at Oakland University. They must also complete at Oakland University the last 8 (4 for Bachelor of General Studies designation) credits needed to fulfill the requirements for a baccalaureate.
7. **Grade point average:** Students must have a cumulative grade point average (GPA) of at least 2.00 in courses taken at Oakland University. In certain programs, additional GPA requirements must be met.
8. **Upper-level credit requirement:** Students must have successfully completed at least 32 credits in courses at the 300 level or above. Students transferring credits to Oakland University should consult the *Transfer student information* section.

General Education Requirements:

Each candidate for an Oakland University baccalaureate is required to complete satisfactorily at least one approved course from each of the following field categories; students using this catalog to meet general education requirements may also use any course subsequently approved by the General Education Committee as satisfying requirements in a particular category and published in a later catalog. If a course listed below should be removed from lists of approved courses in later catalogs, it may still be used to meet a general education requirement by students following the 1999-2000 catalog.

a. **Arts:** Courses in the arts category are designed to provide an understanding of how people express through the arts their experience of the world. The arts are the visual and auditory material of culture. Courses in this field will help students approach, understand and appreciate the aesthetic dimensions of human experience.

AH 100	Introduction to Western Art I
AH 101	Introduction to Western Art II
AH 104	Introduction to the Arts of Asia and the Islamic World
CIN 150	Introduction to Film
DAN 173	Dance History and Appreciation
MUS 100	An Introduction to Music
MUS 200	Cultural Foundations and Historical Development of Rock Music
MUS 250	World Music Survey
MUS 320	Western Music History and Literature
THA 100	Introduction to Theatre
THA 301	Theatre History I
THA 302	Theatre History II

b. **Literature:** The study of literature enables the student to move beyond individual experience by participating in the intellectual, emotional and spiritual experiences of others. The study of the ways literary works fuse form and content cultivates sensitivity to language and enhances awareness of our humanity.

ENG 100	Masterpieces of World Literature
ENG 105	Shakespeare
ENG 111	Modern Literature
ENG 112	Literature of Ethnic America
ENG 224	American Literature
ENG 241	British Literature
ENG 303	Fiction
ENG 305	Bible as Literature (identical with REL 311)
ENG 306	Drama
ENG 312	Classical Mythology
LIT 100	Introduction to Asian Literature
LIT 181	European Literature I
LIT 182	European Literature II

c. **Language:** Language both shapes and reflects human culture. The systematic study of a foreign language or of language systems will help students become aware that people think, behave and perceive reality in ways related to the languages they speak. Students may meet this requirement *either* by completing any of the courses listed below *or* by completing a 4-credit foreign language course numbered 115 or higher (or its equivalent).

ALS 176	The Humanity of Language
CHE 114	Introduction to Chinese and Chinese Culture

FRH 114	Introduction to French and French Culture
GRM 114	Introduction to German and German Culture
HIU 114	Introduction to Hindi and Urdu Languages and Culture
IT 114	Introduction to Italian and Italian Culture
JPN 114	Introduction to Japanese and Japanese Culture
LIN 207	Semantics (identical with COM 207)
ML 191	Tutorial in a Foreign Language
ML 192	Tutorial in a Foreign Language
RUS 114	Introduction to Russian and Russian Culture
SPN 114	Introduction to Spanish and Spanish Culture

d. **Western civilization:** Courses in this category examine significant political, social, economic and intellectual developments of Western cultures from a historical perspective. Students will develop skills of critical inquiry into historical events and investigate the foundations of Western thought.

HST 101	Introduction to European History Before 1715
HST 102	Introduction to European History Since 1715
HST 114	Introduction to American History Before 1877
HST 115	Introduction to American History Since 1877
HST 210	Science and Technology in Western Culture
HST 292	History of the African-American People
PHL 101	Introduction to Philosophy
PHL 103	Introduction to Ethics
PHL 204	Ancient Greek Philosophy
PHL 205	Medieval Philosophy
PHL 206	Early Modern Philosophy
PS 377	Communism

e. **International studies:** The examination of a culture other than their own will help students understand and value the traditions and experiences of other people. It also provides them with fresh perspectives on their own assumptions and traditions.

IS 210	Introduction to China
IS 220	Introduction to Japan
IS 230	Introduction to Africa
IS 240	Introduction to India
IS 250	Introduction to Latin America
IS 260	Introduction to Russia and Eastern Europe
IS 270	Introduction to the Middle East

f. **Social science:** Courses in this category will introduce students to major concepts in a field of social science and its methods of scientific inquiry. The social sciences examine the influences of social and cultural factors on individual or group behavior and values.

AN 101	Human and Cultural Evolution
AN 102	Culture and Human Nature
AN 300	Culture, Society and Technology
AN 307	Culture and Society through Film
ECN 150	Basic Economics
ECN 200	Principles of Macroeconomics
ECN 210	Principles of Economics
PS 100	Introduction to American Politics

PS 115	United States Foreign Policy
PS 131	Foreign Political Systems
PS 323	The American People and Their Presidents
PSY 100	Foundations of Contemporary Psychology
PSY 130	Psychology and Society
SOC 100	Introduction to Sociology
SOC 206	Self and Society

g. **Mathematics, logic and computer science:** Courses in this category examine systematic ways of approaching, processing and analyzing data and ideas from different disciplines. While divergent in approach, these courses will help students become more familiar with means of quantification and symbolic systems.

CSE 125	Introduction to Computer Use
CSE 130	Introduction to Computer Programming
MTH 118	Mathematical Sciences in the Modern World
MTH 121	Linear Programming, Elementary Functions
MTH 122	Calculus for Social Sciences
MTH 154	Calculus I
PHL 102	Introduction to Logic
PHL 107	Introduction to Symbolic Logic
STA 225	Introduction to Statistical Concepts and Reasoning
STA 226	Applied Statistics

h. **Natural science and technology:** Courses in this category will introduce students to major concepts in a field of natural science or modern technology and to the methods of scientific inquiry. Students will also gain understanding of the impact and implications of natural science and technology in the modern world.

BIO 104	Human Biology
BIO 110	Life on Earth
BIO 111	Biology
BIO 113	Biology
BIO 300	Biology and Society
CHM 104	Introduction to Chemical Principles
CHM 157	General Chemistry
CHM 167	Honors General Chemistry
CHM 300	Chemistry, Society and Health
ENV 308	Introduction to Environmental Studies
HS 201	Health in Personal and Occupational Environments
PHY 101	General Physics I
PHY 104	Astronomy: The Solar System
PHY 105	Astronomy: Stars and Galaxies
PHY 106	Earth Sciences
PHY 107	Physical Geography (identical with GEO 107)
PHY 120	The Physics of Everyday Life
PHY 125	The Physics of Music
PHY 127	Human Aspects of Physical Science
PHY 131	The Physics of Cancer, Stroke, Heart Disease, Headache
PHY 151	Introductory Physics I

Ethnic Diversity Requirement

Each candidate for an Oakland University baccalaureate is required to take at least one course designated as exploring the implications of the discipline for ethnic perspectives

and interrelationships. Oakland University courses meeting this requirement are listed below; those identified with an asterisk (*) also satisfy a general education requirement. Students using this catalog to meet the ethnic diversity requirement may also use any course subsequently approved by the Committee on Undergraduate Instruction and published in a later catalog. If a course listed below is completed and is subsequently removed from the list of approved courses in later catalogs, it may still be used to meet the ethnic diversity requirement by students following the 1999-2000 catalog. Approved courses will be indicated in the *Schedule of Classes* published for each term.

College of Arts and Sciences

AH 308	North American Indian Art (identical with AN 308)
AH 352	African-American Art
ALS 374	Cross-Cultural Communication (identical with AN 374)
ALS 375	Language and Culture (identical with AN 375)
AMS 300	American Culture
*AN 102	Culture and Human Nature
AN 381	Peoples of North America: Indians and Inuit (Eskimos)
*CIN 150	Introduction to Film
COM 385	Communication and American Multicultural Diversity
*ENG 112	Literature of Ethnic America
ENG 341	Selected Ethnic Literature
ENG 342	The Black Experience in Literature
*HST 114	Introduction to American History before 1877
*HST 115	Introduction to American History since 1877
*HST 292	History of the African-American People
HST 301	History of American Cities
HST 312	The Civil War and Reconstruction
HST 315	American History 1928-1945
HST 319	History of the American South
HST 322	Women in Modern America
HST 323	Topics in African-American History
HST 361	History of American Families (identical with WS 361)
HST 362	History of African-American Women (identical with WS 362)
HST 366	Slavery and Race Relations in the New World
HST 367	History of Mexico
MUS 200	Cultural Foundations and Historical Development of Rock Music
*PS 100	Introduction to American Politics
PS 203	The Politics of Race and Ethnicity
PS 300	American Political Culture
PS 371	American Political Thought
SOC 100	Introduction to Sociology
SOC 331	Racial and Ethnic Relations (identical with AN 331)

School of Business Administration

ECN 201	Principles of Microeconomics
ECN 338	Economics of Human Resources
MKT 404	Consumer Behavior
ORG 434	Management of Human Resources

School of Education and Human Services

EED 470	Teaching Social Studies in the Elementary School
HRD 367	Cultural Diversity in HRD
RDG 331	Teaching of Reading
RDG 338	Teaching Reading in the Content Area
RDG 538	Guiding Reading-Learning in Content Subjects

School of Health Sciences

HBS 200	Health Care Dimensions

School of Nursing

NRS 420	Professional Nursing in the Community

Additional undergraduate degrees and majors

Under certain conditions, a student may earn either an additional baccalaureate or a single baccalaureate degree with multiple majors.

For students who have not yet received any baccalaureate degree

In order to pursue two or more Oakland University baccalaureates simultaneously, students who have not earned a baccalaureate degree must:

1. Meet all specified requirements for each degree program.
2. Complete at least 32 credits at Oakland University beyond those required for the degree requiring the most credits. Of these, at least 16 credits must be at the 300 level or above.

These degrees must either have separate designations (for example, Bachelor of Arts and Bachelor of Science) or be earned in separate academic divisions (for example, the College of Arts and Sciences and the School of Engineering and Computer Science).

Students who meet the requirements for more than one major program but who do not meet the above conditions may receive a single degree with more than one major recorded on their transcripts.

For students already holding a baccalaureate degree

Students already holding a baccalaureate who wish to earn an additional baccalaureate from Oakland University must:

1. Receive written approval from the college or school concerned (and, where appropriate, from the department) as part of the admission process to the new program.
2. Complete at least 32 additional credits at Oakland University.
3. Meet the university-wide general education, ethnic diversity and writing proficiency requirements, and all other specific requirements for the new degree as stipulated by the college, school or other academic unit in which the student is a candidate.

In the case of students holding a baccalaureate from Oakland University, the new degree must have a separate designation or be awarded by a different academic division, as described above.

Alternately, students may enroll as post-baccalaureate students and have completion of an additional major recorded on the transcript. Such students must meet all requirements for the additional major.

Students already holding a baccalaureate degree may earn teacher certification in elementary education by being admitted to this program at Oakland University with second undergraduate degree status. For a description of the program, see the Department of Curriculum, Instruction and Leadership, School of Education and Human Services.

Students holding baccalaureate degrees with acceptable majors may earn teacher certification in secondary education by being admitted to this program at Oakland University with second degree status. For a description of this program, refer to *Secondary Education*, School of Education and Human Services.

Petition of exception

Any student may request a waiver or modification of specific degree requirements outlined in this catalog. The request should be made on a Petition of Exception form available from the appropriate advising office. Petitions requesting modification of the normal requirements of a major should be directed to the chairperson of the major department, while those addressing university-wide undergraduate degree requirements should be returned to the adviser for referral to the appropriate body. The student, the registrar and the student's academic adviser will receive copies of the petition showing the action taken.

Transfer Student Information

Transfer admission

Students planning to transfer to Oakland University should observe the transfer credit limit described under *Transfer principles*.

Transfer students may enter Oakland University at the beginning of any semester or session and should contact the Office of Admissions (101 North Foundation Hall, 370-3360) regarding the application deadline date for the term when they wish to enter. Applicants who were admissible to Oakland University from high school and have maintained good academic standing and a minimum of a 2.50 cumulative GPA at their previous college or university may be considered for admission. Applicants who were not admissible based on their previous high school record must complete a minimum of 24 semester hours of transferable credit with a minimum of a 2.50 cumulative GPA before they may be considered for admission.

To be considered for admission, students should submit to Oakland University an application and admission fee and official transcripts of all previous college-level work.

Students whose prior academic experience includes coursework completed outside the United States or Canada must also provide an evaluation from a credentials evaluation service. For additional information or a list of such services, contact the Admissions Office.

Students considering transferring to Oakland University may arrange to meet with an academic adviser who will assist them in course selection and in planning to meet program requirements by calling the Advising Resource Center (370-3227).

Transfer practices

When students enter Oakland University, the Academic Records Office evaluates all course work previously completed with a C or equivalent grade at regionally accredited post-secondary institutions. Transferred courses may be used to satisfy credit and major requirements. Courses necessary to complete degree requirements are offered by the university, and it is anticipated that transfer students who have been admitted will complete subsequent program requirements at Oakland University. Credits are granted for courses taken at other regionally accredited post-secondary institutions in accordance with the transfer policies of this university and with the principles described below. Transfer credit will not be granted for course work completed at another institution during any period when the student was suspended from Oakland University for academic misconduct.

Transfer practices for community college students

Oakland University's baccalaureate programs are designed to accommodate students from Michigan community colleges. For most local community colleges, the university has prepared course equivalency guides that indicate courses fulfilling specific Oakland University requirements. Transfer students from community colleges are eligible for the same financial aid programs and other services available to students who enter Oakland University directly from high school.

Transfer practices for students from four-year institutions

Oakland University also accepts students from four-year institutions. Transfer credits are accepted in accordance with the transfer policies of this university and in accordance with the principles described below. Some exceptions to this policy include certain physical education courses and religion courses offered by religiously affiliated post-secondary institutions.

Transfer credit evaluation

Preliminary evaluations of transfer credits are available at orientation. Official evaluations are completed during the first semester of attendance. If students have questions concerning courses at other institutions that may meet Oakland University's general education requirements, they should consult their academic adviser or the Academic Records Office (102 O'Dowd Hall, 370-3452).

Individual academic units may impose particular limitations on transfer equivalency. Students are advised to read appropriate sections of this catalog to learn the policies of schools in which they may be degree candidates.

Once transfer credits have been granted at Oakland University, a subsequent change of program or major may result in a change in the number of transfer credits accepted.

Study at a foreign university

Oakland University students who enroll directly in foreign universities may, upon their return, request academic credit. Such students must provide documentation of the content and scope of the work completed as well as official evaluations of academic performance. Students who anticipate requesting credit for foreign study should contact the Academic Records Office (102 O'Dowd Hall) in advance of enrolling in a foreign university.

Transfer principles

Community college transfer credit limit (generally 62 credits)

Students may transfer applicable community college credits at any time during their course of study; however, such credits are limited to no more than one-half the minimum credits required for completion of a specific baccalaureate program. Additional credit may be transferred from regionally accredited four-year institutions. At least 32 credits must be earned at Oakland University.

Upon a student's initial entry to the university (or upon readmission after a lapse of six years or more), courses taken at a two-year institution may be accepted to satisfy *requirements* even though the rule limiting community college credit transfers to one-half of the total may prevent the acceptance of any *credits* from such courses. A continuing student at Oakland University who has reached this credit limit may not apply toward the baccalaureate degree any more courses or credits from a two-year institution.

Principles concerning the MACRAO agreement

Oakland University participates in the Michigan Association of Collegiate Registrars and Admissions Officers (MACRAO) Articulation Agreement. This agreement allows transfer students to satisfy the university's general education requirements except as noted below. Students enrolling under terms of the MACRAO agreement must complete eight additional credits of general education because courses in English composition that have been taken previously will be applied to Oakland University's writing proficiency requirement and not to general education requirements. Students must meet with an academic adviser to plan the additional general education courses. Under this agreement, transfer students from participating Michigan public community colleges must present for review a transcript bearing the "MACRAO Agreement Satisfied" stamp.

General education requirements for transfer students

Transfer students may fulfill the general education requirement with courses from their former institutions that have been approved for this purpose by the university; in such cases, a three-semester-hour transfer course may serve as the required course in a particular field category, but students must still present a total of 32 credits and all eight categories must be represented.

Arts and sciences distribution requirements for transfer students

Transfer students pursuing any major in the College of Arts and Sciences should refer to the *Policies and Procedures* section in the college portion of the catalog for distribution requirements that must be met in addition to general education requirements.

College-level examination program (CLEP) credits

Transfer students who wish to apply CLEP credits towards degree work at Oakland University should consult the *College-level Examination Program (CLEP)* section of the catalog.

Grading System

1. The basic undergraduate grading system at Oakland University is a 32-point system of numerical grades, with passing grades ranging from 1.0 through 4.0, by tenths, and a no-credit grade of 0.0. Non-numerical grades are W, I, P, S, U, R and Z. All courses are graded numerically unless otherwise noted.

2. The first two weeks of a semester (one week in spring and summer sessions) are a no-record period for dropping and adding full-semester courses. ("No-record" means that there will be no transcript notation showing enrollment in the course.) The no-record period for two-credit half-semester courses is the first week of instruction.

3. The meanings of non-numeric grades are as follows:

   a. W (Withdrawal) is assigned by the registrar if a student withdraws officially from a course between the end of the no-record period and the ninth week of 14-week courses (the fifth week of seven-week courses).

   b. The I (Incomplete) grade is temporary and may be given only by student request and instructor consent and only after the cut-off date for use of the W grade. It is used in the case of severe hardship beyond the control of a student that prevents completion of course requirements. Work to remove an I grade must be completed during the first eight weeks of the next semester (fall or winter) for which the student registers unless a student-initiated extension is approved by the instructor and the dean of the school or college or other appropriate administrator. If course requirements are not completed within one year and no semester has been registered for, the I grade shall be changed to a grade of 0.0. A student who wishes to receive an Incomplete (I) grade in a course must present a Student Request for Incomplete Grade form to the instructor by the day of the scheduled final examination. This form, which indicates the instructor's willingness or unwillingness to grant the I and the schedule he or she sets for completing the term's work, is available in department offices.

   c. The P (Progress) grade is temporary and may be given only in a course that, by design, cannot be completed in one semester or session. Prior approval must be obtained from the dean of the appropriate school or college to assign P grades in a particular course. The P grade is only given for course work that is satisfactory in every respect. P grades must be removed within two calendar years from the date of assignment. If this is not done, the P will be changed to a 0.0.

   d. The S (Satisfactory) grade implies a grade of 2.0 or better in certain selected courses in which S/U grading is used exclusively; such courses must be approved by the appropriate committee on instruction. Under circumstances presented below, students may elect as an option to take a numerically graded course on an S/U basis.

   e. The U (Unsatisfactory) grade is given in selected courses approved for S/U grading and implies a non-passing grade of less than 2.0. It also denotes unsatisfactory work in a numerically graded course elected by a student on an S/U basis.

   f. R is a temporary grade assigned by the registrar in the absence of a grade from the instructor.

   g. Z is assigned upon registration for an audited course. The student's declaration of intention to audit and instructor permission are both required, and it is understood that no credit for the course is intended to be earned that term.

4. If none of the above apply, the course is considered to have been successfully completed when the instructor assigns a numerical grade from 1.0 to 4.0. The University Senate has approved publication of the following conversion for external purposes:

   3.6-4.0 — A 2.0-2.9 — C
   3.0-3.5 — B 1.0-1.9 — D
   0.0 — no credit

5. All grades appear on student transcripts. However, only numerical grades are used to determine the grade point average, which is computed to two decimal places.

S/U grading option

Undergraduates who have completed at least 28 credit hours toward graduation may elect to take up to eight credits of course work at Oakland University on an S/U grading basis, assuming that all prerequisites have been completed and subject to the following conditions:

a. These credits may be counted only as elective credits. They may not be used to satisfy general education requirements (including college or school distribution requirements), the student's major or minor course requirements or prerequisites, or any courses designated "No S/U" in the *Schedule of Classes*.

b. Any courses that are designated S/U in the catalog or *Schedule of Classes* will not count toward the limit of eight S/U grading option credits per student. Courses where the S/U grading system is used to grade all students in the course can be used to satisfy any applicable academic requirement.

c. The student must elect the S/U option by the end of the late registration period by filing the appropriate form with the Registration Office (100 O'Dowd Hall).

d. Instructors will not be informed on their enrollment lists as to who are the S/U students, if any. They will simply assign numeric grades (0.0 to 4.0) to all enrolled students. For students who have elected the S/U option, the Registrar's Office will then convert numeric grades from 2.0 to 4.0 to an S and numeric grades from 0.0 to 1.9 to a U. An S or a U will appear on the student's official grade report and transcript.

e. Neither the S nor the U grade will be included in the student's grade point average.

f. If an academic unit at Oakland University later requires evidence of a numerical grade instead of an S because of a change of program status, the student may file a petition with the Registration Office to release that grade information to the program requiring the evidence.

g. If a course is repeated, it must be repeated on the same grading basis as the first attempt.

Appeal of grade

Students desiring to appeal a grade should first contact the instructor who issued the grade. If satisfaction is not received the student may further appeal, in turn, to the program coordinator, the department chair and, finally, to the school dean, whose decision is final.

Academic records

Academic records are maintained in the Academic Records Office (102 O'Dowd Hall, 370-3452). Final grade reports are mailed to each enrolled student's permanent address of record at the end of each academic period. Transcripts of academic records may be obtained by completing a transcript request form at the Academic Records Office or by writing to: Transcript Request, Office of the Registrar, Oakland University, Rochester, Michigan 48309-4401. Requests should include the name under which the student attended, the student's Oakland University student number, the date the student last attended, date of degree (if applicable) and the address to which the transcript is to be sent.

A check or money order of $5 per transcript must accompany the request. Transcripts will not be issued for students who have delinquent indebtedness to the university or who are delinquent in repaying a National Direct Student Loan (NDSL), a Perkins Loan or Nursing Student Loan (NSL).

Family Educational Rights and Privacy Act

The federal Family Educational Rights and Privacy Act of 1974 pertains to confidential student educational records. This legislation allows students the right to view upon request their own confidential educational records and defines the use of these records by others. The dean of students is the university compliance officer for the Family Educational Rights and Privacy Act.

The university considers student theses and dissertations to be public statements of research findings. Therefore, students who submit such work in fulfillment of degree requirements shall be deemed to have consented to disclosure of the work.

A full statement of students' rights is available in the Office of the Dean of Students (144 Oakland Center, 370-3352). Any questions, grievances, complaints or other related problems may be addressed to the Dean of Students, 144 Oakland Center, Oakland University, Rochester, Michigan 48309-4401 (370-3352) and/or filed with the U.S. Department of Education.

Other Academic Policies

Honors

Academic honors

At the end of each fall and winter semester, undergraduates who have earned a semester grade point average (GPA) of 3.00 or higher in at least 12 credit hours of numerically graded university work and who have received no 0.0 grades will be recognized for academic achievement. These credits must be earned within the time constraints of the normal semester. Notices of commendation will be sent to undergraduates with GPAs of 3.00 to 3.59. Notices of academic honors will be sent to undergraduates with GPAs of 3.60 to 4.00. Both commendation and academic honors will be recorded on students' academic transcripts.

Dean's List

At the end of each winter semester, students who achieve academic honors (3.60 to 4.00) in consecutive fall/winter semesters will be placed on the Dean's List. Inclusion on the Dean's List for an academic year will be recorded on students' academic transcripts. Names of Dean's List students, except those who have requested privacy, will be published on an official list to be posted on campus. Students will also receive letters from the appropriate dean.

Departmental and school honors

Departmental or school honors may be awarded to selected students when their degrees are conferred. Criteria for earning these honors are described in the appropriate section of the *Undergraduate Catalog*. Departmental and school honors are recorded on students' transcripts.

University honors

The three levels of university honors, *cum laude*, *magna cum laude* and *summa cum laude*, may be awarded with the conferral of a student's earned baccalaureate with the following cumulative grade point average: 3.60-3.74, *cum laude*; 3.75-3.89, *magna cum laude*; and 3.90-4.00, *summa cum laude*.

The awarding of a degree with university honors will be based only on Oakland University credits, and the student must earn at least 62 credits at Oakland University to be eligible for such honors.

Academic conduct policy

All members of the academic community at Oakland University are expected to practice and uphold standards of academic integrity and honesty. Academic integrity means representing oneself and one's work honestly. Misrepresentation is cheating since it means students are claiming credit for ideas or work not actually theirs and are thereby seeking a grade that is not actually earned. Following are some examples of academic dishonesty:

1. Cheating on examinations. This includes using materials such as books and/or notes when not authorized by the instructor, copying from someone else's paper, helping someone else copy work, substituting another's work as one's own, theft of exam copies, or other forms of misconduct on exams.
2. Plagiarizing the work of others. Plagiarism is using someone else's work or ideas without giving that person credit; by doing this students are, in effect, claiming credit for someone else's thinking. Whether students have read or heard the information used, they must document the source of information. When dealing with written sources, a clear distinction should be made between quotations (which reproduce information from the source word-for-word within quotation marks) and paraphrases (which digest the source of information and produce it in the student's own words). Both direct quotations and paraphrases must be documented. Even if students rephrase, condense or select from another person's work, the ideas are still the other person's, and failure to give credit constitutes misrepresentation of the student's actual work and plagiarism of another's ideas. Buying a paper and handing it in as one's own work is plagiarism.
3. Cheating on lab reports by falsifying data or submitting data not based on the student's own work.
4. Falsifying records or providing misinformation regarding one's credentials.
5. Unauthorized collaboration on computer assignments and unauthorized access to and use of computer programs, including modifying computer files created by others and representing that work as one's own.

Unless they specifically indicate otherwise, instructors expect individual, unaided work on homework assignments, exams, lab reports and computer exercises, and documentation of sources when used. If instructors assign a special project other than or in addition to exams, such as a research paper, or original essay or a book review, they intend that work to be completed for that course only. Students must not submit work completed for a course taken in the past or for a concurrent course unless they have explicit permission to do so.

Instructors are expected to maintain the following standards in the context of academic conduct:

1. To inform and instruct students about the procedures and standards of research and documentation required to complete work in a particular course or in the context of a particular discipline.
2. To take practical steps to prevent and detect cheating.
3. To report suspected academic misconduct to the Assistant Dean of Students (144 Oakland Center) for consideration by the Academic Conduct Committee of the University Senate.
4. To present evidence of plagiarism, cheating on exams or lab reports, falsification of records or other forms of academic conduct before the Academic Conduct Committee.

Students are expected to maintain the following standards in the context of academic conduct:

1. To be aware of and practice the standards of honest scholarship.
2. To follow faculty instructions regarding exams and assignments to avoid inadvertent misrepresentation of work.
3. To be certain that special rules regarding documentation of term papers, examination procedures, use of computer-based information and programs, etc., are clearly understood.
4. To avoid the appearance of cheating.

If students believe that practices by the instructor are conducive to cheating, they may convey this message to the instructor, to the chairperson of the department, or to any member of the student/faculty Academic Conduct Committee (either directly or through the Office of the Dean of Students).

If academic misconduct is determined by the Academic Conduct Committee, the committee assesses penalties ranging from academic disciplinary reprimand, to academic probation, to suspension or expulsion (dismissal) from the university. All confidential conduct records are maintained in the Office of the Dean of the Students.

Academic Probation and Dismissal

General information

To stay in good academic standing, students must not allow their cumulative grade point averages (GPA) to drop below 2.00. Some schools and departments establish more selective criteria for satisfactory academic performance within their majors. Students should consult the section of the catalog on their major for specific information.

Undergraduates who fail to make satisfactory academic progress toward a degree will be placed on probation in accordance with a university policy that stipulates that students must complete for credit most of the courses for which they register and must do so with a reasonable degree of academic proficiency. Students on probation who fail to meet the minimal standard of progress established by the University Senate will be dismissed from the university.

Undergraduates who are dismissed for unsatisfactory academic progress do not retain the privileges of students in good standing. If dismissed students wish to be readmitted to Oakland University after the compulsory separation period prescribed by the Academic Standing and Honors Committee, they must apply for readmission through the Academic Records Office (102 O'Dowd Hall). (If, in the dismissal notice, a student has been informed that readmission will not be considered, the student may not utilize this procedure.)

Questions on Oakland University's probation and dismissal policies should be directed to the Academic Skills Center (103 North Foundation Hall, 370-4215).

Principles and practices

The Academic Probation and Dismissal Policy is administered by the director of the Academic Skills Center for the University Senate's Academic Standing and Honors Committee. The policy is based on the following principles and practices:

1. The major share of students' educational expenses is provided by the State of Michigan, and it is the responsibility of the university to see that these funds are properly used. If students fail to make satisfactory academic progress toward a degree, dismissal action must be taken by the Academic Standing and Honors Committee.
2. Students are encouraged to make responsible decisions concerning their educational progress. Students who are apparently not benefiting sufficiently from the educational opportunities available at the university are advised to consider other alternatives.
3. Some students new to the university (including transfer students) need a period of adjustment; therefore, no students will be dismissed at the end of their first semester/session at the university. Furthermore, students will not be dismissed without having been placed on probation in the previously enrolled semester/session.
4. Students must have a 2.00 GPA upon graduation. Students with fewer than 81 credits toward graduation and a GPA below 2.00 are normally allowed to continue their studies on probation if it is reasonable to expect that they can sufficiently raise their cumulative GPA.
(See *Probation and dismissal policy* below.)
5. The Academic Standing and Honors Committee attempts to assemble and review pertinent information on each student in academic difficulty. Sometimes, however, there is information that would modify a decision if it were available. Consequently, students are advised to appeal their dismissals if they feel there are valid reasons for deferring dismissal decisions.
6. Students on probation for two consecutive semesters are not eligible for VA (Veterans') benefits.

Probation and dismissal policy

The following Academic Probation and Dismissal Policy applies to all undergraduate and second degree students.

1. Students with a cumulative GPA of 2.00 or above or without an established cumulative GPA are considered to be in good academic standing. (See item 4 below).
2. Students in good academic standing will be placed on probation at the end of a semester/session when their cumulative GPA is below 2.00. They will be allowed to remain at Oakland University on probationary status for at least one semester/session.

3. At the end of a probationary semester/session, students will be:
   a. returned to good academic standing if their cumulative GPA is 2.00 or higher,
   b. dismissed from the university if their cumulative GPA is below the minimum required GPA based on the total number of Oakland University and transfer credits earned (see the table below), or
   c. continued on probation if a. and b. do not apply. For example, if at the end of a probationary semester/session, a student has accumulated 46 credits and has a cumulative GPA of 1.77, that student will be allowed to remain at Oakland University on probation.

Oakland University and Transfer Credit Earned	Minimum Required GPA
0-16	1.49
17-32	1.61
33-48	1.73
49-64	1.85
65-80	1.97
81+	2.00

4. In order to establish a cumulative GPA, a student must receive a numerical grade in at least one course at Oakland University, and in the computation of the cumulative GPA, only those courses *at Oakland University* for which a student has received numerical grades are used. If a course has been repeated, the assigned credits for the course are only counted once in the total number of credits attempted and only the most recent numerical grade received is used. The "honor points" for each course are computed by multiplying the numerical grade received by the number of credits assigned to the course. The cumulative GPA is determined by dividing the sum of the honor points for all courses receiving numerical grades by the total number of credits attempted in courses receiving numerical grades at Oakland University.

The appeal process

Students dismissed after a probationary term may appeal the dismissal if they feel there are valid reasons to do so. To appeal, students must complete an official Dismissal Appeal Form and submit it to the Academic Standing and Honors Committee within ten calendar days of the issuance of the dismissal notice. The forms are available in the Academic Skills Center (103 North Foundation Hall, 370-4215). If the appeal is approved, the student is placed on dismissal option status, and the dismissal is deferred.

Dismissal option status

Dismissal option status is granted to students whose dismissal appeals are approved or to students who are readmitted following a previous dismissal for unsatisfactory academic progress. Dismissal option status offers students the opportunity to continue their education on a term-by-term basis as long as specific requirements are met. All students on dismissal option status must meet a term GPA minimum of 2.00 in each enrolled semester/session until good academic standing is resumed. (Good academic standing is achieved when the cumulative GPA is 2.00 or above.) Failure to earn a minimum term GPA of 2.00 results in reactivation of the dismissal, an action that may not be appealed by the student involved. The Dismissal Option Status program is administered by the Academic Skills Center (103 North Foundation Hall, 370-4215).

Academic forgiveness

Students attending Oakland University after an absence of three or more years, who were not in good academic standing prior to their absence, may file a Petition of Forgiveness with the Academic Standing and Honors Committee. The committee may forgive, for academic standing purposes only (probation and dismissal), all or part of the record used to compute probationary and dismissal status. Petitions of Forgiveness may be obtained from the Skills Center (103 North Foundation Hall).

Readmission

Readmission is required for all students in the following categories:

1. Students whose attendance has been interrupted for a period of six or more years.
2. Students who are dismissed from the university for insufficient academic progress at the end of their previously enrolled semester/session.

All other undergraduates may return and register for classes without seeking formal readmission. Particular programs, however, may have more stringent requirements, and students whose progress in a major has been interrupted should consult an adviser.

Students applying for readmission must submit an application to the Academic Records Office (102 O'Dowd Hall) at least 45 days before the first day of regular registration of the semester or session they expect to re-enter and must pay the requisite readmission fee. (Failure to apply in this time frame will result in not being allowed to register.)

If readmitted students fail to enroll for the semester or session for which their readmission is granted, that readmission is considered void. If students wish to enroll for the semester or session immediately following the term for which readmission was granted, they may do so with a written request to update their readmission application addressed to the Academic Records Office. However, if such students wish to enroll for a term *later* than one semester or session following the term for which they were readmitted, they must complete another readmission application and submit it within the 45-day time frame.

Withdrawals

Students dropping all registered credits in a term must follow the withdrawal procedure, which is printed in the *Schedule of Classes* each term. When students withdraw from the university after the second week of classes (first week in spring and summer sessions) and before the end of the official withdrawal period, W grades will be assigned in all uncompleted courses. Official withdrawal from the university is not permitted after the ninth week of 14-week courses (fifth week of seven-week courses). If students stop attending classes but do not follow the withdrawal procedure, they may receive grades of 0.0.

Undergraduates who plan to return to the university after a six-year interruption should consult the readmission policy above.

Problem Resolution

Students may encounter problem situations during their course of study at Oakland University that require review by appropriate administrative or academic personnel. The university's problem resolution procedure provides a fact-finding system for resolving problems between students and faculty or staff members when a review of the issues is not available through other established procedures. For some issues (e.g., discrimination, harassment) specific university procedures must be followed. The Dean of Students, located in the Oakland Center, is always available to advise students on the alternatives that are available to resolve a concern.

Each student, faculty member, administrator and staff member has an obligation to resolve problems fairly through discussion between the aggrieved student and the specific university person involved with the problem.

Academic concerns

Each academic unit has developed its own internal procedure for resolving complaints about classroom situations and will provide a copy upon request. Generally, a student must **first contact the instructor.** If the problem is not resolved between the instructor and the student, the student **then contacts the department chair.** The department chair may then hear the facts of the case or refer it to an internal unit committee. If the problem is not resolved at this step, the student may **then contact the dean of the college or school** to continue the problem resolution process. In the case of graduate students, the school or college dean shall consult with the Dean of Graduate Studies. For cases involving grade disputes and classroom procedures but not involving discrimination, harassment or illegal behavior, the process stops at the dean level.

In any case involving an academic concern, the student should be aware of the responsibilities of the instructor and of the student.

An instructor's responsibilities include, but are not limited to, the following:

1. The instructor should hold classes and examinations when and where officially scheduled.
2. Each instructor should be available in his or her office for student consultation for a reasonable number of hours each week and make these hours known.
3. The instructor should make known at the beginning of each course the objectives and nature of the course, dates of important events (e.g., tests, major assignments), and policies on grading, class attendance, tests, papers and class participation.
4. The instructor should ensure that the content of the course he/she teaches is consistent with the course description in the university catalog.
5. The instructor should adhere to university policies concerning students' rights.
6. The instructor should attend the meetings as required by the procedures of the unit concerning student grievances.

A student's responsibilities include, but are not restricted to, the following:

1. The student must know and adhere to the instructor's policies concerning attendance, tests, papers and class participation.
2. The student must direct academic complaints about a class through the channels explained above.
3. Upon the request of his or her instructor, the student should consult with the instructor at a mutually convenient time.
4. The student should attend the meetings as required by the unit grievance procedures.

In the above process, a student may discuss the problem with the instructor. However, it is beneficial for the student to write out the concerns and state the suggested resolution to the problem. The complaint should be supported with facts. If the problem is not resolved at the instructor level and advances to the department chair, students must document their concerns to assist the chair or the unit committee to understand the problem.

Non-academic concerns

From time to time, students may experience concerns with their employment situation or service on campus. In these situations, the student may wish to contact the dean of students to discuss problem resoluton steps. Generally, the procedure will involve presenting the facts to the immediate supervisor of the specific university employee involved. The student should clearly state the nature and basis of the alleged offense, the name of the person(s) who committed the offense, the specifics of the incident(s) involved and the names of any known witnesses. In handling such complaints, discretion will be exercised but no guarantee of confidentiality may be given, since an investigation will necessarily involve discussions with other parties.

The immediate supervisor of the person against whom the complaint was lodged must respond to the complainant within 30 days after the complaint was filed (unless an extension for additional review or information gathering is authorized). If the complainant is dissatisfied, a written appeal may be made to the next level of supervision. For non-academic complaints, appeals stop at the vice presidential level.

Concerns about illegal discrimination

University policy prohibits illegal discrimination. Discriminatory conduct or discriminatory harassment means any physical or verbal behavior, including but not limited to sexual advances or requests for sexual favors, and any written behavior, including pictorial illustrations, graffiti or written material, that stigmatizes or victimizes an individual on the basis or race, sex, sexual orientation, age, height, weight, handicap, color, religion, creed, national origin or ancestry, marital status, familial status, veteran status, or other characterisics not permitted by law.

In cases involving alleged illegal discrimination or harassment, the student should contact the Dean of Students. That office will transmit the complaint to the university Office of Diversity and Compliance for discrimination or harassment claims. In these situations, students also have the opportunity to file a complaint directly with this office.

Students with disabilities who wish assistance with handicap accommodations, but who do not feel that they have experienced discrimination, should contact the Office of Disability Support Services.

Time limits for all types of concerns

In the interest of fairness to all parties, a complaint should be filed as soon as possible to assist in obtaining the facts related to the complaint. For this reason, a complaint generally will not be processed unless it is filed no later than sixty (60) days after the student became aware or should have become aware of the incident leading to the complaint. However, the university may waive the 60-day rule based upon the facts and circumstances of the complaint and after giving due consideration to the protection of the rights or both the complainant and the individual accused.

UNIVERSITY LIBRARY

Interim dean: *Indra M. David*

Associate dean: *Indra M. David*

Office of the Dean: *Eric Condic, assistant to the dean; Diana DeLater, manager, technical services; Rosemary Mitchell, budget manager; Louann Stewart, circulation manager*

Professor emerita: *Janet A. Krompart, Suzanne O. Frankie*

Professors: *Indra M. David, George L. Gardiner*

Associate professors: *Kristine S. Condic, Robert G. Gaylor, Frank Lepkowski, Mildred H. Merz*

Assistant professors: *William Cramer, Linda L. Hildebrand, Shawn Patterson, Richard L. Pettengill, Ann M. Pogany, Daniel F. Ring*

Library Facilities

Kresge Library contains the library's collections of magazines, circulating books, reference works, musical scores and recordings, and major library services, as well as two computer labs with 70 work stations, and a Banner-Project training laboratory with 25 workstations.

Library Collections

The University Library collection of 1,756,400 items includes 1,086,000 microforms, 16,600 records and phonotapes, 78,000 periodical volumes, 215,700 documents and 360,000 circulating and reference books.

The Matilda R. Wilson reference collection includes atlases, bibliographies, dictionaries, encyclopedias, indexes, yearbooks and other reference materials.

The library receives more than 2,000 serial subscriptions. Since 1964, the library has been a U.S. Government depository and receives about 60 percent of the depository materials published each year. It also is a depository for Michigan documents. These collections are indexed by the *Monthly Catalog of U.S. Government Publications* and *Michigan Documents*.

In addition, the library provides online access to over 1,000 full text journals. Faculty and graduate students have access to UNCover, a database of over 17,000 full text journals from which articles can be ordered over the internet.

The following special collections are included in the library's holdings:

William Springer Collection of Lincolniana and Civil War Materials (1650 monographs)

Hicks Women in Literature Collection (1000 volumes written by or about women in the 17th-20th centuries)

James Folklore Collection (770 folklore monographs, some very rare)

Anglo-Irish Collection (rare monographs, journals, literary works in original typescripts, signed poems and reviews, and original letters to and from literary figures)

University Archives Collection (materials regarding the history, programs and activities of Oakland University)

Faculty Publications Collection (monographs authored by Oakland faculty members).

Library Services

Reference

Librarians are available to answer questions and help students to find information and use library materials.

Library instruction

Teaching faculty and library faculty members collaborate on lectures and demonstrations regarding library usage and research techniques.

Literature search services

Using computer technology, the library's on-line search service provides for customized computer-generated bibliographies of citations in a broad range of subjects. Some databases are available online over the campus network or on CD-ROM for patron use in the library.

Interlibrary loans

At the request of library patrons, library staff can arrange to borrow materials that are unavailable on campus from other libraries.

Direct borrowing from other libraries

Oakland University students, faculty and staff may borrow library materials from:
Eastern Michigan University
Lawrence Technological University
Macomb Community College
University of Detroit - Mercy
University of Michigan - Dearborn
Walsh College

To borrow materials two pieces of identification are needed, including an Oakland University identification. Materials borrowed must be returned to the source library.

Wired study rooms

Kresge Library also has 124 wired carrels which can be used by members of the Oakland University community to access the Internet, conduct research via Internet sources or link to the Library's online catalog, Voyager.

OTHER PROGRAMS

Evening degree programs

Students may earn undergraduate degrees at night in 15 major areas: accounting, economics, English, finance, general management, general studies, history, human resource development, human resources management, industrial health and safety, management information systems, marketing, psychology and sociology/anthropology.

In addition, concentrations are available for students attending only in the evening in applied statistics, film aesthetics and history, health behavioral sciences, and women's studies. Minors in accounting, anthropology, economics, English, finance, general business, history, human resource development, industrial health and safety, international management, labor and employment studies, marketing, management information systems, mathematics, political science, production and operations management, psychology, quantitative methods and sociology/anthropology are available to evening students. Students should consult with an adviser about the scheduling of any prerequisite courses for these programs.

Academic advising for evening students is available on an appointment basis; students should consult the appropriate school or college advising office.

Extension program

Oakland University cooperates with Macomb Community College by offering a full baccalaureate degree program in Human Resource Development with specializations in training and development and human services at the Macomb University Center. Information on curriculum is available through the School of Education and Human Services Advising Center (472 O'Dowd Hall, 370-4182). Interested students can also call the Oakland University office at the Macomb University Center (Room 202C, 810-263-6242).

Oakland University participates in the Northwestern Michigan College University Center by offering a baccalaureate degree in general studies and bachelor of arts majors in communication and music. Specific program information is available through the Bachelor of General Studies Office (106 North Foundation Hall, 370-3229) or the Oakland University office at Northwestern Michigan College University Center (Boardman Lake Campus, 616-922-1770).

Oakland University offers evening undergraduate courses at various sites in southeast Michigan, including: Avondale High School, Rochester Hills; Bishop Foley High School, Madison Heights; Seaholm High School, Birmingham; Shrine High School, Royal Oak.

Extension courses also are offered to businesses, government agencies, private agencies and civic groups. The courses provide special instruction to the employees or members of these organizations. Most courses can be taught at the organization's facility. Course content is structured to address specific needs or goals identified by the organization.

Extension course cancellation

Oakland University reserves the right to cancel any extension course that does not have sufficient enrollment. All tuition and fees applicable to the cancelled section will be automatically refunded when a course is cancelled.

Continuing education

Continuing education at Oakland University is delivered through the various academic units. These programs address the needs of professionals and nontraditional adult learners as well as those preparing to enter degree programs. Information on the programs offered can be obtained by calling the relevant school or college dean's office.

Diploma, certificate and relicensure programs

Diploma programs, a series of courses related to individual objectives, are offered as preparation for becoming a legal assistant and to sit for the CFP® (Certified Financial Planner) Examination.

The Legal Assistant Diploma Program, approved by the American Bar Association, is an 18-month evening program that trains paraprofessionals to perform law-related duties for attorneys in a variety of workplaces. Certain legal assistant courses have been approved for one hour of undergraduate credit in political science. Eight credits of these courses can be applied toward a major in political science. These courses may also be taken as electives by students in other programs. For more information on undergraduate credit, see the political science listings or contact the continuing education director in the College of Arts and Sciences.

The Personal Financial Planning Certificate Program, offered by the Center for Business Excellence in the School of Business Administration, is designed to prepare individuals who are now or might become involved in advising clients about financial planning, to prepare them to sit for the CFP® license examination. The center also offers a certificate program in Production and Manufacturing Management for individuals who wish to gain the knowledge and improve their skills for the constantly changing manufacturing environment.

Qualifying hours for professional relicensure are offered both periodically and throughout the year for counselors, educators, Certified Public Accountants, Certified Financial Planners, Certified Internal Auditors, Certified Management Accountants and licensed insurance professionals.

Educational test preparation workshops

Test preparation workshops for the SAT, ACT, Graduate Record Exam (GRE), Graduate Management Admission Test (GMAT), Medical College Admission Test (MCAT) and Law School Admission Test (LSAT) are offered year-round. The SAT I and ACT workshops are designed for college-bound high school students or individuals who decide to enter a college program after an interruption of the traditional high-school-to-college progression. The GRE and GMAT workshops are designed for those seeking admission to graduate school, and the MCAT and LSAT, for those applying for entry into medical and law schools, respectively. Information on these workshops is available through the College of Arts and Sciences.

Conferences and seminars

Conferences on topical subjects are offered throughout the year. Included among the offerings are: the Writers' Conference, which has been conducted each October for more than 35 years, semiannual seminars for paralegals offered through the College of Arts and Sciences, and conference, seminar and corporate training programs of the Center for Business Excellence.

Athletics

Oakland University is a Division I-AAA member of the National Collegiate Athletic Association. Oakland's male athletes participate in intercollegiate baseball, basketball, cross country, golf, soccer and swimming and diving. Oakland's female athletes participate in basketball, cross country, golf, soccer, softball, swimming and diving, tennis and volleyball. In addition to the Mid-Continent Conference schedule, the Golden Grizzlies compete against Michigan State University, Central Michigan University, Eastern Michigan University, Western Michigan University, University of Michigan, Loyola University of Chicago, Ohio State University, Northwestern University, University of Toledo,

Bowling Green State University, University of Detroit, Florida State University and Columbia University in various sports.

Oakland University is recognized across the country for its outstanding athletic programs. Most teams compete successfully at the national level and numerous athletes have been awarded All-America honors. The women's swimming and diving team has won five NCAA Division II national championships and the men's team four. Many student athletes have earned academic honors.

Northwestern Michigan College University Center

Students who have completed an associate degree at Northwestern Michigan College (NMC) can continue work toward an Oakland University bachelor's degree through the University Center at NMC. Three programs are available: the Bachelor of General Studies (B.G.S.) and majors in communication and music leading to the Bachelor of Arts (B.A.) degree. The program leading to the Master of Music is also available at the Center. Complete program information is available through the Oakland University representative at the NMC University Center (Boardman Lake Campus, 616-922-1770) or, for the B.G.S., the Bachelor of General Studies Office (106 North Foundation Hall, 370-3229), and for the B.A. and master's programs, the College of Arts and Sciences Advising Office (211 Varner Hall, 248-370-4567).

COLLEGE OF ARTS AND SCIENCES

207 VARNER HALL
(248) 370-2140
Fax: (248) 370-4280

Dean: *David J. Downing*

Office of the Dean: *William A. Macauley, associate dean; Mary A. Papazian, associate dean; Gloria J. Boddy, continuing education program manager; Janice S. Elvekrog, assistant to the dean for student services; Thomas F. Kirchner, administrator for college services; Cheryl A. Sullivan, advising coordinator.*

Role and Mission of the College

The primary mission of the College of Arts and Sciences is to provide students with a liberal education. A liberal education broadens awareness of the major areas of human knowledge, significantly deepens knowledge in one or more such areas, and lays the foundation for a lifetime of learning by enlarging those powers of mind and spirit needed not only for professional success but also for the enrichment of personal life.

Teaching is a central mission of the college and a major responsibility of its faculty. The college develops and provides graduate and undergraduate courses and programs, including a program of general education, which form the core of the university's curriculum. Across the range of its offerings, the college commits itself to excellence in the preparation of majors, in interdisciplinary studies, in general education and in graduate studies. It is the college's responsibility to educate people to become rational and morally sensitive human beings and citizens and, equally important, to acquire the skills and information that will be required of them in the various professions.

The college offers instruction leading to the Bachelor of Arts, Bachelor of Music, Bachelor of Science, Master of Arts, Master of Music, Master of Science and Doctor of Philosophy degrees. In conjunction with the School of Education and Human Services, it offers instruction leading to secondary teaching certification in biology, chemistry, English, history, mathematics, a modern language and literature, music and physics.

Admission

Departmental rather than college-wide regulations govern admission to the college's majors. Students should maintain close contact with faculty advisers in the department in which they wish to major and with the college advising office.

Requirements for Bachelor of Arts and Bachelor of Science Degrees

General requirements

Each student must:

1. Complete at least 124 credits. The Bachelor of Science degree with a major in environmental health requires completion of 128 credits. The Bachelor of Music degree with a major in music education requires completion of 144 to 159 credits. No more than 8 credits in physical education will count toward a degree in the College of Arts and Sciences.

2. Complete the requirements for a major offered by the College of Arts and Sciences with a cumulative grade point average of at least 2.00.
3. Complete at least 32 of these credits at Oakland University, of which at least 16 credits must be in the student's elected major.
4. Complete at least 32 credits in courses at the 300 level or above.
5. Complete the last 8 credits at Oakland University.
6. Earn a cumulative grade point average of at least 2.00 in courses taken at Oakland University and in the major(s) and any elective minor(s).
7. Complete the writing proficiency requirement (see *Undergraduate degree requirements*).
8. Complete the university's general education requirement (see *Undergraduate degree requirements*).
9. Complete the university's ethnic diversity requirement (see *Undergraduate degree requirements*).
10. Complete the college distribution requirements described below.

College distribution requirements

In addition to satisfying the university-wide general education requirements, students seeking the Bachelor of Arts degree must complete 16 additional credits distributed in four of the six categories listed below. Students seeking the Bachelor of Science degree need complete only 12 additional credits in three of the six areas listed below. These credit requirements may be lower for students with sufficient preparation in a foreign language (see Note 1 below). An approved interdisciplinary course may be used in lieu of one of the six distribution categories (see Note 2 below).

Candidates for the Bachelor of Music degree must complete 4 credits in foreign language.

None of these requirements may be met by independent study courses, internships, field experience courses or teaching methods courses. Unless otherwise noted, courses in the major may be applied toward these requirements; restrictions apply only to students majoring in social science disciplines (see Note 3 below) and transfer students (see *Special provisions for transfer students* in college Policies and Procedures). Some courses may be used to satisfy both the college distribution requirements and the ethnic diversity requirement.

Distribution categories

1. Foreign language: 4 credits in a modern foreign language numbered 115 or higher.
2. Arts and literature: An additional 4 credits from either the university general education field category lists in arts and literature; literature courses at the 300 level or higher in a modern foreign language; or art or art history, cinema, dance, English, music or theatre courses at the 300 level or higher, except for writing courses AH 300; ENG 380, 381, 382,383 and 384.
3. Civilization: An additional 4 credits from either history, philosophy or international studies courses listed in the university general education field categories of Western civilization or international studies; or history or philosophy courses at the 300 level or higher.
4. Social sciences: An additional 4 credits in anthropology, economics, political science, psychology or sociology from either the university general education field category list in social science, or courses at the 300 level or higher in any of these disciplines or linguistics courses ALS 334, 335, 373, 374, 375 or 376. (See Note 3 below.)
5. Mathematics: An additional 4 credits in mathematical sciences courses (MTH, APM, STA, MOR but not MTE) numbered 118 or higher.

6. Science: An additional 4 credits in biology, chemistry, environmental health or physics.

Notes

1. Four credits in a modern foreign language course numbered 115 or higher may be used to satisfy two requirements at once: the general education requirement in language and the foreign language distribution category.
2. An approved interdisciplinary course may be used in lieu of one of the six distribution categories. Interdisciplinary courses which have been approved by the College of Arts and Sciences for this purpose will be listed in each semester's *Schedule of Classes;* they currently include AMS 300, ENV 311 and WS 200. Additional information may also be obtained from the College of Arts and Sciences Advising Office (211 Varner Hall).
3. Majors in one of the social science disciplines who want to use social science courses to satisfy part of the distribution requirement must take these courses in a social science discipline different from the major.

Majors

Students must fulfill all requirements of their elected majors as described in the departmental entries. A cumulative grade point average of 2.00 in the major is required for graduation.

Majors offered by the College of Arts and Sciences are listed below. There are no college-wide regulations governing admission to major standing or retention in the majors. Each department controls its own procedures in these areas. Therefore, students are urged to maintain close contact with faculty advisers in the department in which they wish to major and with the College of Arts and Sciences Advising Office. The majors are:

Anthropology (B.A.)
Applied Statistics (B.S.)
Art History (B.A.)
Biology (B.A. or B.S.)
Biochemistry (B.S.)
Chemistry (B.A. or B.S.)
Communication (B.A.)
Economics (B.A.)
English (B.A.)
Environmental Health (B.S.)
History (B.A.)
International Studies (B.A.)
Journalism (B.A.)
Linguistics (B.A.)
Mathematics (B.A. or B.S.)
Medical Physics (B.S.)
Modern Languages and Literatures (B.A.)
Music (B.A. or B.Mus.)
Performing Arts (B.A.)
Philosophy (B.A.)
Physics (B.A. or B.S.)
Political Science (B.A.)
Psychology (B.A.)
Public Administration (B.S.)
Sociology (B.A.)

Secondary Teacher Education Program (STEP)

In cooperation with the School of Education and Human Services, the College of Arts and Sciences offers an extended program of study leading to secondary teaching certification. The Secondary Teacher Education Program (STEP) is available to majors in biological sciences, chemistry, English, history, mathematics, modern languages and literatures, music and physics. Generally, eligibility for admission to the STEP requires a GPA of 3.00 in both the major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. Second undergraduate degree candidates completing major and/or minors for STEP may be required to complete coursework at Oakland University beyond the stated minimums. For more information on program and admission requirements and procedures, please consult with advisers in the appropriate college department and the School of Education and Human Services.

Other College Programs

As a general rule, no more than 8 credits of course work used to satisfy one major, minor or concentration may be applied toward another, but exceptions to this rule may be allowed with the written approval of the program coordinators.

Minors for liberal arts degree programs

Minors are not required by the College of Arts and Sciences for baccalaureate programs, but the college offers a number of liberal arts minors that students may pursue in addition to the required major. A cumulative grade point average of 2.00 is required in courses included in the minor. At least 8 of the credits offered for each minor must be taken at Oakland University. Some courses may satisfy a minor requirement, the ethnic diversity requirement and either a general education or a college distribution requirement. The catalog chosen for the student's major will also be used to determine degree requirements for any minor the student may be pursuing unless a written plan of study has been approved by the department or school offering that program. Forms for planning and approval of minors are available from departments or the Academic Services Office (121 North Foundation Hall). If a department or program does not require an approved plan of study, a student is still entitled to negotiate in writing a minor or concentration with the program coordinator.

The college offers the following minors*: advertising (see *Rhetoric, Communication and Journalism*), anthropology, art history, biology, chemistry, communication (see *Rhetoric, Communication and Journalism*), dance, economics, English, environmental health (see *Other Academic Options* at the end of the *College of Arts and Sciences* section), history, international studies, journalism (see *Rhetoric, Communication and Journalism*), linguistics, mathematics, modern languages, music, philosophy, physics, political science, psychology, public relations (see *Rhetoric, Communication and Journalism*), science (see *Other Academic Options* at the end of the *College of Arts and Sciences* section), sociology, studio art (see *Art and Art History*) and theatre (See *Music, Theatre and Dance*).

Minors from other academic units are also accepted by the college for students graduating with a major from the College of Arts and Sciences. Requirements for these minors are described under departmental entries as indicated. These minors include: in the School of Business Administration, accounting, finance, general business, human resources management, international management, management information systems, marketing, production and operations management and quantitative methods; in the School of Education and Human Services, human resource development, and labor and employment studies; in the School of Engineering and Computer Science, computing and computer science; and in the School of Health Sciences, exercise science and industrial health and safety.

**These minors do not count toward an elementary or a secondary teaching credential. For further information on minors without section references, see the departmental chapter of the same name.*

Biochemistry program

The biochemistry program is based on faculty resources and research facilities in the Departments of Biological Sciences and Chemistry. The curriculum is designed to prepare students for careers in biochemical research, graduate study in biochemistry or molecular biology, or professional education in medicine, dentistry, or other health sciences. For details about requirements for the Bachelor of Science degree with a major in biochemistry, see the *Biochemistry Program* section of the catalog.

Environmental health program

Designed to integrate applied scientific specialties within the broad field of environmental health, the environmental health curricula prepare students for a variety of professional opportunities in government and the private sector and for graduate study in such fields as toxic substance management, public health, toxicology, industrial hygiene and environmental planning. For details about requirements for the Bachelor of Science degree with a major in environmental health, see *Environmental Health Program*.

Concentrations

The College of Arts and Sciences offers a number of concentrations that students may pursue in addition to a departmental major. Concentrations are elective and are not required for graduation. No specific grade point average is required for completion of any given concentration. Some courses may satisfy a concentration requirement, the ethnic diversity requirement and either a general education or a college distribution requirement. The catalog chosen for the student's major will also be used to determine degree requirements for any concentration the student may be pursuing. Students should file the university's Minor and Concentration Authorization Form with the department or school offering that program.

Concentrations are described under *Other Academic Options* at the end of the College of Arts and Sciences portion of the catalog and include the following: American studies; archaeology; criminal justice; environmental studies; film aesthetics and history; French studies; Michigan studies; preprofessional studies in medicine, dentistry and optometry; religious studies; social services; urban studies; and women's studies. Information about premedical studies, prelaw studies, geography course offerings and the liberal arts minor in science can be found in the *Other Academic Options* section as well.

Concentrations from other academic units are also accepted by the college for students graduating with a major from the College of Arts and Sciences. Requirements for these concentrations are described under department entries as indicated. These concentrations include health behavioral science in the School of Health Sciences, and applied statistics sponsored by the University Committee on Applied Statistics.

Secondary teaching minors

Completion of a secondary teaching minor is required as part of the secondary teacher education program (STEP) in preparation for teacher certification by the Michigan Department of Education. Only programs entitled "secondary teaching minors" are acceptable by the Department.

Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing major and/or minors for STEP may be required to complete coursework at Oakland University beyond the stated minimums. Courses taken to satisfy general education or college distribution requirements may also be used to meet those for the teaching minor. The college of Arts and Sciences offers the following secondary teaching minors, which are described in detail under departmental entries in this catalog: biology, chemistry, dance, English, history, mathematics, modern languages (French, German, Russian, Spanish), physics, political science, sociology and speech (see Department of Rhetoric, Communication and Journalism). A secondary teaching minor in computer science is offered by the School of Engineering and Computer Science (see Department of Computer Science and Engineering.)

Center for International Programs

The center offers majors and minors in international studies; it also sponsors study abroad programs for students and the general public. For information about majors see the Center's departmental listing. For information about other programs, consult with the center director, Carlo Coppola (370-2154).

Academic Advising

In order to help students develop and achieve their academic goals, the college offers an advising program staffed by faculty advisers in each academic department and by professional advisers in the College of Arts and Sciences Advising Office (211 Varner Hall, 370-4567). All students are expected to meet with an adviser on a regular basis. Students who need assistance with course selection, registration, major and career choice or have questions about college and degree requirements, academic standing, transfer credit and petitions of

exception should meet with an adviser in the College of Arts and Sciences Advising Office.

Undecided students interested in programs offered by the college should meet with an adviser in the College of Arts and Sciences Advising Office each semester until they declare a major; once a major in the college has been declared, students should meet initially with a departmental adviser to establish a program plan and periodically thereafter to ensure that they are completing major requirements. Frequent adviser contact will help ensure that the student has current academic information and is making good progress toward a degree.

Seniors are urged to meet with an adviser for a **graduation check** prior to final registration. *It is the responsibility of each student to know and meet graduation requirements and to make every effort to obtain adequate academic advising.*

Policies and Procedures

Special provisions for transfer students

The university's general education requirements and the college's distribution requirements call for a distribution of courses among various fields as well as a total number of credits. Students transferring from other institutions may meet a 4-credit field requirement with an appropriate 3-credit transfer course. Such students, however, must take additional courses from any of the field categories to bring the total number of credits completed up to those required for their degree: 32 general education credits plus 16 college distribution credits for the Bachelor of Arts; 32 general education credits plus 12 college distribution credits for the Bachelor of Science.

No more than 8 credits in the major discipline and 8 credits in other courses required for the major may be counted toward these credit totals, except by students majoring in linguistics or journalism. For distribution purposes, cross-listed courses count under the department in whose listing the course description is given in full. Students who have completed the MACRAO agreement must complete the college distribution requirements in addition to the two courses required to complete the university general education requirements. Students may transfer applicable community college credits at any time during their course of study. However, at least one-half of the credits required for completion of a specific baccalaureate degree program must be from regionally accredited four-year institutions, with at least 32 credits earned at Oakland University. (See *Transfer student information.*)

Departmental honors

Requirements for awarding departmental honors to students who demonstrate outstanding academic achievement are determined by each department. Please consult the chief academic adviser in each department for the specific details of these requirements. Normally, not more than one-third of a department's graduates may be awarded departmental honors.

Multiple majors

Students who elect to major in more than one area in the College of Arts and Sciences must satisfy the specific requirements of each of the majors they choose. Such students are single degree candidates with more than one major and must satisfy the general and specific requirements applicable to the awarding of one degree, either a Bachelor of Arts or a Bachelor of Science. Forms for students requesting an additional major are available in the advising office and should be completed by students wishing to graduate with more than one major.

Under certain conditions, a student may earn more than one degree. Such students are double-degree candidates. For information on the restrictions that apply to the awarding of more than one degree and the requirements that double-degree candidates must satisfy, please see *Additional undergraduate degrees and majors*.

Independent majors

Students interested in academic areas in which no suitable major program is available may petition the college Committee on Instruction for an individually tailored independent major in place of one of the departmental majors listed above. An independent major also may be taken as part of a double-major program in conjunction with a regular departmental major, provided that no course counted toward completion of the departmental major is also counted toward completion of the independent major. Students will be admitted to the independent major only after completing 32 credits but before completing 90 credits. For the specific requirements of an independent major, consult the College of Arts and Sciences Advising Office (211 Varner Hall, 370-4567).

Additional Information

Field experience program

The College of Arts and Sciences offers, by means of departmental courses numbered 399, opportunities for students to earn credit for academic work concurrent with field work experience. Emphasis is on the academic aspect of this program that incorporates student performance in the field. Students are required to make an intellectual analysis of the field experience based on their academic program.

The 399 courses carry 4 credits each, are numerically graded and may not be repeated for additional credit. Students wishing to participate in this program are expected to be at the junior or senior level and must have completed at least 16 credits in the department offering the 399 course in which they wish to enroll. Individual departments may have specific prerequisites in addition to these. For details, consult one of the departments participating in this program: art and art history; biological sciences; history; modern languages and literatures; psychology; rhetoric, communication and journalism; and sociology and anthropology.

Cooperative education

Students majoring in one of the College of Arts and Sciences disciplines have the opportunity to participate in a cooperative education (co-op) program. Co-op offers students the chance to obtain work experience directly related to their chosen careers or fields of study. For example, chemistry majors may work in chemistry laboratories, prelaw students in law offices and journalism and communication majors in various writing jobs. By involving students in an on-the-job experience, co-op helps them make decisions about their future careers. In addition to augmenting their classroom work, it helps them defray the cost of college.

To participate in the co-op program, students should have junior or senior standing, a 2.80 grade point average and the approval of their faculty adviser. Students must agree to accept employment for at least two semesters and should not expect to work only during the spring and summer terms. Interested students should contact the coordinator of cooperative education in the Department of Placement and Career Services.

Interschool MBA program

For superior undergraduate students in any major in the college, the School of Business Administration offers the Master of Business Administration (MBA) degree. This is a two-year professional program in management designed for students with non-business undergraduate majors. Undergraduate business or management majors may take a variation of the standard MBA program.

College of Arts and Sciences undergraduates working on a major other than one of the business areas may obtain both the undergraduate degree and MBA in an accelerated program. To be eligible, students should have a grade point average in the top 25 percent of their class. Students should apply to the School of Business Administration for admission to this accelerated program in their junior year (see the *Oakland University Graduate Catalog*).

DEPARTMENT OF ART AND ART HISTORY

307 WILSON HALL (248) 370-3375
Fax: (248) 370-4208

Chairperson: *Janice G. Schimmelman*

Professors: *Carl F. Barnes, Jr. (Art History and Archaeology), John B. Cameron (Art History), Janice G. Schimmelman (Art History), Susan E. Wood (Art History)*

Associate professors: *Bonnie F. Abiko (Art History), Tamara Machmut-Jhashi (Art History),*

Lecturers: *Lisa B. Ashby (Art History), Andrea Eis (Art History), Stephen Goody (Studio Art), Louisa Ngote (Art History), Paul Webster (Studio Art)*

Chief adviser: *Susan E. Wood*

Art history is an ideal curriculum for students who wish to investigate a broad range of humanistic disciplines. The visual arts are studied in their historical context in terms of the cultural, economic, philosophical, political, religious, social and technological conditions that determine content and form. The department also emphasizes critical thinking, writing and visual analysis of individual works of art.

The art history program provides both majors and non-majors with a thorough introduction to the visual arts of both Western and non–Western cultures throughout history. It is strengthened by visiting lecturers in special fields, group visits to the Detroit Institute of Arts and to other public and private art collections in metropolitan Detroit, and study of special exhibits at Oakland University's Meadow Brook Art Gallery, and the paintings and decorative art objects at Meadow Brook Hall. The art and art history program cooperates with concentrations in American studies, archaeology, film aesthetics and history, French studies, international studies, Michigan studies, religious studies, urban studies and women's studies.

The department offers a program of study leading to the Bachelor of Arts degree with a major in art history. This program is intended for students who wish directed study in art history and for students who are contemplating a career in one of the fields for which art history is a basis: aesthetics and criticism, archaeology, architecture, college teaching, special library collections, art publishing, fine arts, conservation, historic preservation, museum curatorship and urban design. A minor in art history is available. The department also offers a minor in studio art. This program provides basic principles and methods of drawing, painting, sculpture and photography. The studio art program complements the art history program and provides the tools for further study of the visual arts.

Requirements for the liberal arts major in art history, B.A. program

A minimum of 40 credits in art history courses, distributed as follows:

1. AH 100, 101 and 104
2. AH 300, which should be taken early in the student's major course work; normally no more than 20 credits in the art history major may be taken prior to this course.
3. 16 credits from the following (at least one course must be selected from each category):

Non-Western:	AH 301, 302, 304, 305, 308, 309, 320
Ancient/medieval:	AH 310, 312, 314, 322, 326
Renaissance/baroque:	AH 330, 334, 340
American/modern:	AH 350, 352, 360, 361, 362, 363, 366, 367, 370

4. 4 elective credits from AH courses
5. One AH course at the 400 level

6. SA 206 or 241 as a cognate to the major.

Departmental faculty recommend that art history majors acquire computer and word-processing skills before entering graduate school or seeking employment in the profession.

Departmental faculty also recommend that students intending to pursue graduate study complete, in addition to the above requirements, AH 400, one other 400-level course, and at least two years of college-level foreign language.

Departmental honors in art history

Graduating seniors may apply for departmental honors. To be considered, students must have completed 20 credits of art history at Oakland University with a GPA of 3.60 or higher in the major, must submit a significant research paper after consultation with a full-time member of the art history faculty, and must have demonstrated citizenship within the department or field, as evidenced by such activities as active participation in La Pittura, success in a departmental field experience, serving as a docent at Meadow Brook Hall or as a volunteer at the Meadow Brook Art Gallery or participation in area arts organizations.

All materials must be submitted to the chairperson at least three weeks prior to the last day of classes of the semester in which the student intends to graduate. Application forms are available in the departmental office (307 Wilson Hall).

Requirements for the liberal arts minor in art history

A minimum of 20 credits in art history courses, to be distributed as follows:

1. Two of the following courses: AH 100, 101, 104
2. A total of 8 credits, one course from any two of the following categories:

Non-Western:	AH 301, 302, 304, 305, 308, 309, 320
Ancient/medieval:	AH 310, 312, 314, 322, 326
Renaissance/baroque:	AH 330, 334, 340
American/modern:	AH 350, 352, 360, 361, 362, 363, 366, 367, 370

3. 4 elective credits from AH courses.

Requirements for the liberal arts minor in studio art

A minimum of 20 credits in studio art courses, to be distributed as follows:

1. SA 206
2. 16 credits from SA courses at the 200, 300 and 400 level; at least one four credit course must be at the 300 level.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

ART HISTORY

AH 100 Introduction to Western Art I (4)
History and analysis of the visual arts of western Europe from prehistoric times through the Medieval period. *Satisfies the university general education requirement in arts.*

AH 101 Introduction to Western Art II (4)
History and analysis of the visual arts of western Europe from the Renaissance to the present. *Satisfies the university general education requirement in arts.*

AH 104 Introduction to Arts of Asia and the Islamic World (4)
Introduction to the monuments of Asia, including India, China, Japan and the Islamic world, including the Near East and North Africa. *Satisfies the university general education requirement in arts.*

AH 300 Critical Thinking and Writing in Art History (4)
Practice in writing about art from various points of view, basic research and word processing techniques, and analytical reading of art history texts. AH 300 should be taken early in the student's major course work; normally no more than 20 credits in the art history major may be taken prior to this course.
Prerequisite: RHT 160 or equivalent, and written permission of the instructor.

AH 301 Japanese Art (4)
The development of architecture, sculpture and painting in Japan from prehistoric to modern times.
Prerequisite: AH 104 or IS 220.

AH 302 Indian Art (4)
The development of architecture, sculpture and painting in India from prehistoric to modern times.
Prerequisite: AH 104 or IS 240.

AH 304 Chinese Art (4)
The development of architecture, sculpture and painting in China from the Shang Dynasty, ca. 1550 B.C. until the founding of the Chinese Republic, A.D. 1912.
Prerequisite: AH 104 or IS 210.

AH 305 African Art (4)
The arts of the indigenous peoples of West, Central and East Africa. May be offered concurrently at the graduate level as AH 505.
Prerequisite: 4 credits in art history or IS 230.

AH 308 Native American Art (4)
Native American art of the United States and Canada. *Satisfies the university ethnic diversity requirement.*
Identical with AN 308.
Prerequisite: 4 credits in art history.

AH 309 Pre-Columbian Art (4)
The arts of the Indians of Mexico, Central America and South America prior to the Spanish Conquest.
Identical with AN 309.
Prerequisite: 4 credits in art history or IS 250.

AH 310 Art of the Ancient Near East (4)
The architecture, sculpture and painting of Egypt, Mesopotamia, Iran, Asia Minor and Syria from the Neolithic to the Roman period.
Prerequisite: AH 100.

AH 312 Greek Art (4)
The development of architecture, sculpture and painting in classical Greece from ca. 1000 B.C. until the period of Roman domination in the Mediterranean area, ca. 100 B.C.
Prerequisite: AH 100.

AH 314 Roman Art (4)
The development of architecture, sculpture and painting in Etruria and in the Roman Republic and Empire from ca. 600 B.C. until the relocation of the capital at Constantinople in A.D. 330.
Prerequisite: AH 100.

AH 322 Early Medieval, Byzantine, and Romanesque Art (4)
The development of architecture, sculpture and painting in Christian Europe from A.D. 330 through the apex of monasticism, ca. A.D. 1150.
Prerequisite: AH 100.

AH 326 Gothic Art (4)
The development of architecture, sculpture and painting in western Europe from ca. 1150 through the period of the Crusades and medieval urbanism, ca. 1400.
Prerequisite: AH 100.

AH 330 Renaissance Art in Italy (4)
The development of architecture, sculpture and painting in Italy during the Renaissance from 1300 to 1600.
Prerequisite: AH 101.

AH 334 Renaissance Art in Northern Europe (4)
The development of architecture, sculpture and painting in northern Europe from 1400 to 1600.
Prerequisite: AH 101.

AH 340 Baroque Art (4)
The development of architecture, sculpture and painting in western Europe from 1600 to 1700.
Prerequisite: AH 101.

AH 343 Russian Art (4)
The development of architecture, sculpture and painting in Russia from the tenth century to the present.
Prerequisite: AH 101 or IS 260.

AH 345 German Art (4)
The development of architecture, sculpture and painting in the Germanic countries from the Renaissance to the present.
Prerequisite: AH 101.

AH 348 English Art (4)
The development of architecture, sculpture and painting in Britain from the Renaissance through the nineteenth century.
Prerequisite: AH 101.

AH 350 American Art (4)
The development of architecture, sculpture and painting in the United States from the early colonial period to World War I.
Prerequisite: AH 101.

AH 351 Women in Art (4)
The traditional image of woman in art and the contribution of women artists in Europe and the United States from the Middle Ages until the present. Identical with WS 351.
Prerequisite: AH 101 or WS 200.

AH 352 African-American Art (4)
The arts of African-Americans from the colonial period to the present. *This course satisfies the university ethnic diversity requirement.*
Prerequisite: AH 101.

AH 355 Michigan Architecture (4)
The development of the commercial, domestic, industrial, public and religious architecture of Michigan from the period of early settlement to the present. May be offered concurrently at the graduate level as AH 555.

AH 360 Nineteenth-Century Art (4)
The development of sculpture, painting and printmaking in the western world from the French Revolution to 1900.
Prerequisite: AH 101.

AH 361 Twentieth-Century Art I, 1900-1945 (4)
The development of sculpture, painting and related media in the western world from 1900 to 1945.
Prerequisite: AH 101.

AH 362 Twentieth-Century Art II, 1945 to present (4)
The development of sculpture, painting and related media in the western world from 1945 to the present.
Prerequisite: AH 101.

AH 363 Modern Architecture and Urban Design (4)
The development of architecture and urban design in Europe and the United States from the Industrial Revolution to the present.
Prerequisite: AH 101.

AH 366 History of Photography (4)
The development of still photography as an art and its relationship to other visual arts since 1830.
Prerequisite: AH 101 or SA 261.

AH 367 Film and the Visual Arts (4)
The study of film as a visual art and the relationship between film and twentieth-century artistic movements.
Prerequisite: AH 101 or CIN 150.

AH 370 History of Prints and Printmaking (4)
The graphic arts in Europe and America from 1450 to the present, including printmaking techniques, collecting and conservation. Students will study original prints.
Prerequisite: AH 101.

AH 375 History of the Decorative Arts (4)
The decorative arts in Europe and America from 1450 to the present.
Prerequisite: AH 101.

AH 380 Museum Studies in Art History (4)
The study of the art museum, including an overview of the museum profession, management and care of collections, and the registration, conservation, exhibition and interpretation of art objects in a museum setting. The course format will include lectures and field trips.
Prerequisite: 16 credits in art history, of which at least 8 must be at the 300-400 level.

AH 390 Topics in Art History (4)
Specific topics in art history for which no regular course offerings exist. Topic, instructor and prerequisite will be announced before each offering. May be repeated for 4 additional credits.

AH 391 Readings in Art History (2)
Specific readings projects in art history, art criticism, connoisseurship and conservation. May be repeated in a subsequent semester under a different instructor for a total of 4 credits.
Prerequisite: 16 credits in art history, of which at least 8 must be at the 300-400 level and permission of instructor.

AH 395 Study Abroad in Art History (4)
Specific topics and directed individual research in art history offered through the Center for International Programs. Specific international program will be announced in the schedule of classes.
Prerequisite: Permission of program director.

AH 396 Directed Study Abroad in Art History (2)
Directed individual research for art history majors who travel abroad to study art monuments. Topics must be approved by instructor before departure.
Prerequisite: 16 credits of art history of which 4 must be at the 300-400 level and permission of instructor.

AH 399 Field Experience in Art History (4)
Field experience in art history under faculty supervision. An academic project that incorporates student performance in an occupational setting. May not be repeated for credit or taken by students who have received credit for SA 399.
Prerequisite: 16 credits in art history, of which at least 8 must be at the 300-400 level and permission of instructor.

AH 400 The Bibliography and Methodology of Art History (4)
Advanced research techniques in art history using bibliographies, other references (e.g., sales catalogs) and electronic databases.
Prerequisite: 16 credits of art history, including AH 300 and one other art history course at the 300-400 level.

AH 401 Seminar in Asian Art (4)
Topics in the art of India, China, Japan and Southeast Asia. May be taken for up to 8 credits in two semesters.
Prerequisite: 16 credits of art history and appropriate course in topic area, which will be announced before each offering.

AH 405 Seminar in Tribal Art (4)
Topics in the art of the indigenous peoples of Black Africa, America and Oceania. May be taken for up to 8 credits in two separate semesters.
Prerequisite: 16 credits of art history and appropriate course in topic area, which will be announced before each offering.

AH 410 Seminar in Ancient Art (4)
Topics in the ancient art of Greece, Rome and the Near East to the fourth century. May be taken for up to 8 credits in two separate semesters.
Prerequisite: 16 credits of art history and appropriate course in topic area, which will be announced before each offering.

AH 420 Seminar in Medieval Art (4)
Topics in the art of Medieval Europe from the fourth century to the beginning of the Renaissance. May be taken for up to 8 credits in two separate semesters.
Prerequisite: 16 credits of art history and appropriate course in topic area, which will be announced before each offering.

AH 430 Seminar in Renaissance and Baroque Art (4)
Topics in the art of Europe from the fourteenth to eighteenth centuries. May be taken for up to 8 credits in two separate semesters.
Prerequisite: 16 credits of art history and appropriate course in topic area, which will be announced before each offering.

AH 450 Seminar in American Art (4)
Topics in American art from the colonial period to World War II. May be taken for up to 8 credits in two separate semesters.
Prerequisite: 16 credits of art history and appropriate course in topic area, which will be announced before each offering.

AH 460 Seminar in the Art of the Modern Era (4)
Topics in Western art from the French Revolution to the present. May be taken for up to 8 credits in two separate semesters.
Prerequisite: 16 credits of art history and appropriate course in topic area, which will be announced before each offering.

AH 470 Seminar in Art Media and Techniques (4)
Topics in the traditions and uses of a single medium or technique, such as (but not limited to) printmaking, bronze casting, oil painting, photography and video. May be taken for up to 8 credits in two separate semesters.
Prerequisite: 16 credits of art history and appropriate course in topic area, which will be announced before each offering.

AH 491 Directed Research in Art History (4)
Directed individual research for advanced art history majors. May be repeated in subsequent semester for a total of 8 credits.
Prerequisite: 16 credits of art history of which at least 8 must be at the 300-400 level and permission of instructor.

AH 493 Independent Research in Art History (8)
Independent research for art history majors engaged in lengthy art history projects.
Prerequisite: 24 credits in art history of which at least 16 must be at the 300-400 level and permission of instructor.

STUDIO ART

SA 105 Fundamentals of Studio Art (4)
A study of the fundamentals of drawing, painting, and other two dimensional media. Designed chiefly for non-art history majors and non-studio art minors.

SA 206 Drawing I (4)
Introduction to the tools and methods of drawing as a means to observe the physical world, with emphasis on perspective and composition.

SA 215 Painting I (4)
Introduction to painting in oil on canvas, with emphasis on representation and technique.
Prerequisite: SA 206.

SA 221 Watercolor I (4)
Introduction to basic design and color using watercolor on paper, transparent and opaque use of the medium.
Prerequisite: SA 206.

SA 232 Mixed Media I (4)
Introduction to mixed media, combination of different types of materials and methods in two-dimensional works.
Prerequisite: SA 206.

SA 241 Historic Painting Techniques I (4)
Experimentation with historic techniques, such as tempera on panel, fresco, and oil glazes.
Prerequisite: SA 206 or AH 101.

SA 261 Photography I (4)
Introduction to the art of black and white photography as an art form, including basic film processing and darkroom procedures. Students are required to supply their own 35mm SLR (single lens reflex) camera.

SA 268 Video Art I (4)
Introduction to the creation of video as an art form, including basic shooting, sound recording and editing of videos.
Prerequisite: SA 261 or CIN 150.

SA 284 Sculpture I (4)
Introduction to the methods used in creating three-dimensional structures, using clay and plaster.
Prerequisite: SA 206.

SA 306 Drawing II (4)
Continuation of Drawing I, with emphasis on individual development.
Prerequisite: SA 206.

SA 315 Painting II (4)
Continuation of Painting I, with emphasis on individual development.
Prerequisite: SA 215.

SA 321 Watercolor II (4)
Continuation of Watercolor I, with emphasis on individual development.
Prerequisite: SA 221.

SA 332 Mixed Media II (4)
Continuation of Mixed Media I, with emphasis on individual development.
Prerequisite: SA 232.

SA 341 Historic Painting Techniques II (4)
Refining skills in one historic painting technique, either tempera on panel, fresco or oil glaze.
Prerequisite: SA 241.

SA 361 Photography II (4)
Continuation of Photography I, exploring black and white photographic techniques and alternative processes. Students are required to supply their own 35 mm SLR (single lens reflex) camera.
Prerequisite: SA 261.

SA 368 Video Art II (4)
Continuation of Video Art I, with emphasis on individual development and advanced editing.
Prerequisite: SA 268.

SA 384 Sculpture II (4)
Continuation of Sculpture I, with emphasis on exploring new media and individual development.
Prerequisite: SA 284.

SA 392 Topics in Studio Art (4)
Specific topics in studio art for which no regular course offerings exist. Topic, instructor and prerequisite will be announced before each offering. May be repeated for 4 additional credits.
Prerequisite: Permission of instructor.

SA 395 Projects in Studio Art (2)
Specific projects in studio art for which no regular offerings exist. May be repeated in a subsequent semester under a different instructor for a total of 4 credits.
Prerequisite: 16 credits in studio art and permission of instructor.

SA 399 Field Experience in Studio Art (4)
Field experience in studio art under faculty supervision. An academic project that incorporates student performance in an occupational setting. May not be repeated for credit or taken by students who have received credit for AH 399.
Prerequisite: 16 credits in studio art, of which 4 must be at the 300 level, and permission of instructor.

SA 495 Independent Study in Studio Art (4)
Directed individual investigation of specific problems in the visual arts. May be repeated in a subsequent semester under a different instructor for a total of 8 credits.
Prerequisite: 16 credits in studio art, of which 4 must be at the 300 level in an appropriate studio art course, and permission of instructor.

DEPARTMENT OF BIOLOGICAL SCIENCES

375 DODGE HALL
(248) 370-3550
Fax: (248) 370-4225

Chairperson: *Virinder K. Moudgil*

Professors emeriti: *Frances M. Butterworth, William C. Forbes, Esther M. Goudsmit, Egbert W. Henry*

Professors: *George J. Gamboa, R. Douglas Hunter, Charles B. Lindemann, Virinder K. Moudgil, Asish C. Nag, John R. Reddan, Nalin J. Unakar*

Associate professors: *Keith A. Berven, G. Rasul Chaudhry, John D. Cowlishaw, Sheldon R. Gordon, Thaddeus A. Grudzien, Feona M. Hansen-Smith, Satish K. Walia*

Assistant professors: *Arik Dvir, Anne L. Hitt, Douglas L. Wendell, Jill Zeilstra-Ryalls*

Adjunct professor: *Tom Madhavan*

Adjunct associate professor: *Nalini Motwani*

Chief adviser: *John D. Cowlishaw*

The Department of Biological Sciences offers programs of study leading to Bachelor of Arts, Bachelor of Science and Master of Science degrees. The undergraduate programs prepare students for graduate study in the life sciences; laboratory work and research in industries concerned with biological materials; professional careers in medicine, dentistry, nursing or other allied health areas; or teaching science in high school. This liberal arts program in biology is particularly suited to the needs of premedical students. For information on graduate study within the department, see the *Oakland University Graduate Catalog*.

The department offers a diversified selection of courses and research programs in biochemistry, botany, cell biology, developmental biology, ecology, evolutionary biology, genetics, microbiology, morphology, physiology, plant physiology and zoology. Students select courses that suit their goals and interests. With permission, they may elect to participate in the research laboratories of individual faculty members for which they may receive course credit (BIO 490). In the past, many such students have appeared as co-authors on scientific publications as a result of the work in which they participated. Such opportunities are of particular value to students preparing for graduate study or research positions. Since modern biology requires physicochemical insight, training in chemistry, physics and mathematics is also required.

High school students intending to major in biological sciences should refer to the *Admissions* section of the catalog for specific preparation requirements.

Admission to major standing

To be eligible for a degree in biology, students must be admitted to major standing by the Department of Biological Sciences at least three semesters before graduation. This procedure ensures that an appropriate program of study is completed by graduation. Students may be admitted to major standing after filing a satisfactory curriculum plan and completion of one year of introductory biology plus two other BIO courses, one year of general chemistry and mathematics through MTH 141.

Requirements for the liberal arts major in biology, B.A. program

This curriculum is designed for students intending to incorporate a biology major into a broader liberal arts program in pursuit of careers in technical fields or business or post-graduate study. Students in the B.A. curriculum who wish to apply to medical or dental schools are advised to complete the concentration in preprofessional studies.

A minimum of 40 credits in biology (BIO 111 and above) is required, including at least seven lecture courses and a minimum of four BIO laboratory courses. Students must complete:

1. BIO 111, 113, 116, 325, 341, and one course each from two of the following areas:
   - Physiology: BIO 207, 309 or 321
   - Morphology: BIO 205, 305, 313 or 323
   - Ecology/Evolution: BIO 301 or 387
2. One of the following organismic biology courses selected in consultation with their biology adviser: (Note: BIO 307 does not satisfy this requirement)
   - Botany: BIO 311, 327 or 373
   - Zoology: BIO 303, 317 or 353
   - Microbiology: BIO 319
3. One 3- or 4-credit 400-level lecture course (BIO 405, 490 and 497 do not satisfy this requirement)
4. 14 credits of chemistry (CHM 157 and 158, 234)
5. 10 credits of physics (PHY 101-102 or 151-152, depending on MTH option, and 158)
6. MTH 141 plus any one of the following — MTH 122, 154; STA 225, 226.

Corresponding lecture and lab courses should normally be taken simultaneously. One semester of computer science (CSE 125 or 130) is recommended as an elective.

Requirements for the major in biology, B.S. program

This curriculum is designed for students who wish to pursue a career in the sciences, including medicine and health-related fields.

A minimum of 40 credits in biology (BIO 111 and above) is required, including at least seven lecture courses and a minimum of five BIO laboratory courses. Students must complete:

1. BIO 111, 113, 116, 325, 341 and one course each from two of the following areas:
   - Physiology: BIO 207, 309 or 321
   - Morphology: BIO 205, 305, 313 or 323
   - Ecology/evolution: BIO 301 or 387
2. One of the following organismic biology courses selected in consultation with their biology adviser: (Note: BIO 307 does not satisfy this requirement)
   - Botany: BIO 311, 327 or 373
   - Zoology: BIO 303, 317 or 353
   - Microbiology: BIO 319
3. One 3- or 4-credit 400-level lecture course (BIO 405, 490 and 497 do not satisfy this requirement)
4. 20 credits of chemistry (CHM 157 and 158; 234-235 and 237)
5. 10 credits of physics (PHY 101-102 or 151-152, depending on MTH option, and PHY 158)
6. MTH 141 plus one of the following — MTH 154 and 155; or MTH 122 and either STA 225 or 226
7. A senior paper based either on research performed under BIO 490 or a literature search of a research-oriented topic taken as BIO 405.

Corresponding lecture and lab courses should normally be taken simultaneously. One semester of computer science (CSE 125 or 130) is recommended as an elective.

Requirements for a modified major in biology (B.S.) with a specialization in anatomy

Adviser: *Asish C. Nag*

Students may elect this specialization in their sophomore year. Biology courses required for the anatomy specialization are: BIO 205, 206, 305, 306, 317, 323, 324, 324, 446 and 460. The selection of all courses should be planned by consultation with the adviser.

Requirements for a modified major in biology (B.S.) with a specialization in microbiology

Adviser: *Thaddeus A. Grudzien*

Students may elect this specialization in their sophomore or junior year. Biology courses required for the microbiology specialization are: BIO 319, 320, 331, 332, 465 and 466. The selection of all courses should be planned in consultation with the adviser.

Requirements for the modified major in biology with a concentration in applied statistics

Adviser: *Keith A. Berven*

This concentration is open to students pursuing either a Bachelor of Arts or a Bachelor of Science degree in biology. Students should elect this concentration in their sophomore year. Required courses are STA 226, 322 and either 323 or 324, as well as BIO 490 (4 credits).

Secondary Teacher Education Program (STEP): Biological Sciences

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Generally, eligibility for admission to the STEP requires a GPA of 3.00 in both the major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. Second-undergraduate degree candidates completing major and/or minors may be required to complete additional coursework at Oakland University beyond the stated minimums. Students in this program must complete the requirements for a B.A. or B.S. degree in the College of Arts and Sciences and concurrently fulfill the major requirements listed below:

1. Significant work in the following eight biological areas, as defined by the department, and chosen in consultation with the biology adviser. Note that a single course may satisfy more than one area:

Cell biology/biochemistry:	BIO 111, 323 or 325
Physiology:	BIO 207, 309 or 321
Zoology:	BIO 205, 303, 305, 317, 323, 353 or 465
Botany:	BIO 311, 313, 327 or 373
Ecology:	BIO 301, 303, 375 or 387
Genetics:	BIO 341
Microbiology:	BIO 307, 319, 331 or 465
Evolution:	BIO 113 or 387

2. A minimum of four biology laboratory courses
3. One course in earth science such as ENV 308, 373, PHY 106, 107
4. One course in science, technology and society, such as AN 300; ENV 308, 311, 312, 373; PHL 318.

A program in STEP must also include a 20-28 hour secondary teaching minor and a sequence of undergraduate course work in education to include SED 300, FE 345, RDG 538 and SED 427.

Extended study including SED 428, 455; SE 501 and FE 602 is also required. Further details on program and admission requirements and procedures can be found in the School of Education and Human Services portion of the catalog and by consulting advisers in the Department of Biological Sciences and the School of Education and Human Services advising office (143 O'Dowd Hall, 370-4182).

Requirements for departmental honors in biology

Departmental honors may be granted to students who have been nominated by a faculty member on the basis of high academic achievement and excellence in either independent research or teaching assistance.

The specific requirements are:

1. 3.20 grade point average (GPA) minimum overall and 3.50 GPA minimum in BIO courses
2. At least one 400-level BIO lecture course (BIO 405, 455, 490 and 497 do not qualify)
3. Excellence in one of the following two service roles:
   a. Assisting in teaching a laboratory course(s) either for pay or credit
   b. Performing independent laboratory study or serving as a laboratory research assistant.

Concentration in preprofessional studies in medicine, dentistry, optometry and veterinary medicine

Adviser: *Keith A. Berven*

The Bachelor of Science degree with a major in biology provides students with all the requirements for a concentration in preprofessional studies; however, refer to the *Other Academic Options* section for suggestions regarding course selection. Students in the Bachelor of Arts degree program will need to complete two semesters of organic chemistry and laboratory in addition to their other science requirements.

Biochemistry program

In cooperation with the Department of Chemistry, the Department of Biological Sciences offers a Bachelor of Science degree program with a major in biochemistry.

Requirements for the liberal arts minor in biology

Students in other departments who wish to minor in biology must take a minimum of 20 credits in biology, including BIO 111, 113 and 116. At least 8 credits must be taken in courses numbered 301 or above. Students majoring in other life science areas should read the restrictions on dual use of courses to satisfy both major and minor requirements.

Requirements for the secondary teaching minor in biology

A minimum of 20 credits in biology is required for the secondary teaching minor in biology. BIO 104, 110, and 300 may not be counted toward this requirement. At least 8 credits must be taken in courses numbered 301 or higher. Non-science majors must complete an additional 4 credits in science for a total of 24 credits for this minor. Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

The following courses are designed particularly for non-biology majors and are not counted toward major or minor requirements.

BIO 104 Human Biology (4)
Introduction to human biology with emphasis on human anatomy and physiology. Topics include cell biology, skeletal, muscular, digestive, cardiovascular, neural, hormonal and reproductive systems. *Satisfies the university general education requirement in natural science and technology.*

BIO 110 Life on Earth (4)
A survey course on the history of nature. The evolutionary emergence of plant and animal life from unicellular to multicellular organisms and eventually to humans is presented through lectures, text readings and films. *Satisfies the university general education requirement in natural science and technology.*

BIO 121 Clinical Anatomy and Physiology (5)
Basic human anatomy and physiology with clinical emphasis, *specifically for pre-nursing students*. Lectures are closely tied to laboratory activities. Computerized simulations (e.g., ADAM) are used to teach and test anatomy.
Prerequisite: BIO 111.

BIO 300 Biology and Society (4)
The major concepts of modern biology that would serve as a foundation for the well-educated non-scientist, including evolutionary biology, molecular and cellular biology, genetic and medical interventions, the biological bases of behavior and social organization, and the effects of biological and chemical pollutants. *Satisfies the university general education requirement in natural science and technology.*

The following courses are designed particularly for the biology major and minor and for other majors in the sciences.

BIO 111 Biology (4)
Cell ultrastructure, enzymology, metabolism, genetics, cell division. A year of high school chemistry and/or CHM 101 is strongly recommended. Offered fall and winter semesters. *Satisfies the university general education requirement in natural science and technology.* Formerly BIO 200.

BIO 113 Biology (4)
Introduction to the structure and function of plants and animals; nutrient acquisition, gas exchange, internal transport, excretion, chemical and nervous control, reproduction, behavior, ecology, evolution, and a synopsis of the major phyla. Offered fall and winter semesters. *Satisfies the university general education requirement in natural science and technology.* Formerly BIO 190.
Prerequisite: BIO 111 recommended.

BIO 116 Biology Laboratory (1)
Laboratory and field experience emphasizing scientific method, scientific writing, Mendelian genetics, vertebrate anatomy and animal and plant diversity. To accompany BIO 111 or 113. Formerly BIO 195.

BIO 205 Human Anatomy (4)
The integration of organs into systems and systems into the organism. Selected aspects of developmental, comparative and microanatomy also will be discussed. Relevant to students in health sciences, biological science and liberal arts studies.
Prerequisite: BIO 111.

BIO 206 Human Anatomy Laboratory (1)
To accompany BIO 205.

BIO 207 Human Physiology (4)
A detailed study of general physiological principles and mechanisms with emphasis on systemic physiology. Normal physiology of individual organ systems will be explored, with stress on the role each plays in the human homeostatic balance.
Prerequisite: BIO 111.

BIO 255 Publications Review (1)
Discussion of recent publications in the biological sciences.
Prerequisite: BIO 111 or 113.

BIO 300 Biology and Society (4)
See description above under nonmajor courses.

BIO 301 Ecology (5)
Basic ecological concepts, energy and materials flow, growth and regulation of populations, community interactions, chemical ecology and environmental biology. Includes laboratory experience. Offered fall semester.
Prerequisite: BIO 111, 113, 116.

BIO 303 Field Biology (4)
An ecological and taxonomic study of the fauna of southeastern Michigan. Aims include competence in use of illustrated handbooks and keys, and skills in collecting, preserving and identifying.
Prerequisite: BIO 113, 116.

BIO 305 Histology (4)
The microscopic anatomy and histochemistry of vertebrate tissues and organs in relation to tissue function.
Prerequisite: BIO 111, 113.

BIO 306 Histology Laboratory (2)
To accompany BIO 305.

BIO 307 Introduction to Human Microbiology (4)
Introduction to the biology of microorganisms emphasizing the infectious diseases they cause and their control. Bacterial, mycotic, protozoan and viral infections; immunology; epidemiology; pathogenic mechanisms; chemotherapy; microbial genetics; microbial growth; and microbial physiology. Required of students in the nursing program. Not open to students who have taken BIO 319.
Prerequisite: BIO 111.

BIO 309 Biology of the Cell (4)
Introduction to the biology of the cell. Includes structure and function of cell organelles and physiological processes at the cellular and molecular levels.
Prerequisite: BIO 111, CHM 157.

BIO 310 Biology of the Cell Laboratory (1)
Laboratory experience in cellular biology.
Prerequisite: BIO 111, CHM 157.
Corequisite: BIO 309.

BIO 311 Botany (5)
A course in plant biology including topics on gross and microscopic structure, physiological processes, reproduction and development. Diversity within the plant kingdom and evolutionary history are also discussed. Includes laboratory experience.
Prerequisite: BIO 111, 113, 116.

BIO 313 Plant Morphology (5)
Structure, reproductive mechanisms and evolutionary relationships of the plant groups. Ultrastructure of cells and their walls. Preparation of plant materials for microscopic examination. Cytochemistry and histogenesis of selected specimens. Includes laboratory experience.
Prerequisite: BIO 111, 113, 116.

BIO 317 Vertebrate Zoology (5)
A comparative study: gross and histological anatomy, taxonomy, unique physiological adaptations to habitats, evolution and paleontology. Includes laboratory experience.
Prerequisite: BIO 111, 113.

BIO 319 General Microbiology (4)
Concepts include microbial metabolism and physiology, genetics, and genomics, diversity and evolution, growth control and aseptic techniques host-parasite relationships, and survey of human bacterial and viral pathogens. Emerging techniques and applications in molecular biology and genetic engineering will also be considered as they relate to microbiology. Not open to students who have taken BIO 307.
Prerequisite: BIO 111, CHM 158. Highly recommended: BIO 325 or CHM 453.

BIO 320 General Microbiology Laboratory (1)
Introduction to techniques used for growing, isolating and handling microbes, as well as a survey of traditional and molecular approaches to microbe identification and analysis.
Corequisite: BIO 319.

BIO 321 Physiology (4)
A detailed study of physiological principles: the internal environment, bioenergetics, transport, osmoregulation, respiration, conduction, contraction and circulation.
Prerequisite: BIO 111, 113.

BIO 322 Anatomy and Physiology Laboratory (1)
Laboratory exercises in anatomical organization from cellular to organ systems with integrated physiological experiments. To accompany BIO 207 or 321.

BIO 323 Developmental Biology (4)
An examination of mechanisms regulating the development of various organisms. Emphasis on the cellular and molecular controls that govern gametogenesis, fertilization, tissue formation, cellular interactions and gene activity.
Prerequisite: BIO 113, 309. Highly recommended: CHM 234.

BIO 324 Developmental Biology Laboratory (1)
A series of observations and experimental exercises on a variety of organisms designed to expose the student to basic patterns of development, embryonic structures and techniques to analyze developmental processes.
Corequisite: BIO 323.

BIO 325 Biochemistry I (4)
Fundamentals of biochemistry. Structure, function, and isolation of biomolecules and subcellular components; enzyme catalysis and regulation; generation of metabolic energy; metabolism of carbohydrates, proteins, and lipids; nutrition implications; and molecular approaches in biological research. BIO 407 is a continuation of BIO 325. Offered fall and winter semesters.
Prerequisite: BIO 111, CHM 234.

BIO 326 Biochemistry I Laboratory (1)
Cellular extraction and purification of enzymes and enzymes kinetics. Analytical and quantitative methods for characterization of protein structure and activity.
Prerequisite: At least 2 BIO lab courses, BIO 325 or instructor permission.

BIO 327 Dendrology (4)
The study of trees and shrubs; their identification, biology and ecology and the importance of woody plants to people. Includes laboratory experience.
Prerequisite: BIO 111, 113.

BIO 331 Medical Microbiology (4)
Bacterial and viral human pathogens, emphasizing their etiology, physiology, pathogenesis, epidemiology, control and diagnosis.
Prerequisite: BIO 111.

BIO 332 Medical Microbiology Laboratory (2)
Basic skills of handling pathogenic bacteria and their diagnosis.
Corequisite: BIO 331 or permission of instructor.

BIO 333 Plant Physiology (4)
Hormonal relationships, inorganic nutrition, osmotic relationships, metabolism, photosynthesis and tropisms.
Prerequisite: BIO 111 or 113.

BIO 334 Plant Physiology Laboratory (1)
Corequisite: BIO 333.

BIO 341 Genetics (4)
Fundamentals of classical and molecular genetics. Selected topics in human genetics, microbial genetics, biochemical genetics, molecular biology, cytogenetics and genomics.
Prerequisite: BIO 113, 111.

BIO 342 Genetics Laboratory (1)
Laboratory experience in genetics, including elementary experiments in Mendelian genetics and molecular genetics. Principles of hypothesis testing and data analysis.
Prerequisite: BIO 111, 113, 116. Corequisite: BIO 341.

BIO 345 Experimental Genetics (2)
An innovative approach to learning genetics. The student working on an individual research project not only will learn some basic principles of genetics but also will obtain preliminary experience in biological research.
Corequisite: BIO 341.

BIO 351 Neurobiology (4)
Properties of individual nerve cells and small groups of nerve cells involved in information processing. Emphasis is placed on the cellular and molecular basis of excitability and synaptic transmission, membrane receptor systems and signalling, neuronal plasticity, and sensory and motor functions in relation to neurological disorders.
Prerequisite: BIO 111, 113, CHM 158.

BIO 353 Animal Behavior (4)
The genetics, physiology, ecology and evolution of animal behavior. Emphasis is on social behavior, especially the behavior of social insects.
Prerequisite: Sophomore standing.

BIO 373 Field Botany (4)
A local flora course in identifying vascular plants occurring naturally in Michigan. Emphasis is on flowering plants, although ferns and coniferous species are also treated. Includes field trips to representative natural areas in southeast Michigan.
Prerequisite: BIO 111, 113.

BIO 375 Limnology (2)
An introduction to freshwater biology; lake classification, biogeochemical cycles, lake and stream ecology, seasons, flora and fauna, plankton and benthos, and lake origins and evolution.
Prerequisite: BIO 111, 113.

BIO 381 Gross Human Anatomy (4)
Combined lectures and laboratories primarily for upper-level health science majors. Study of human body systems with emphasis on the musculoskeletal system; morphological correlate of human physiological functions; and dissection of cadaver.
Prerequisite: BIO 321 and permission of instructor.

BIO 387 Evolutionary Biology (4)
Exploration of the processes of evolution and their past and current influence on organisms of today. Topics include origin of variability, natural selection, differentiation of populations, speciation, phylogenetic concepts, evolutionary ecology and sociobiology.
Prerequisite: BIO 111, 113. BIO 341 recommended.

BIO 393 Endocrinology (4)
The interrelationship of various endocrine systems with vertebrate physiology; examination of control processes, the mechanism of hormone action, and the role of hormones in cancer, reproduction, differentiation, and growth.
Prerequisite: BIO 207 or 321. Offered winter.

BIO 399 Occupational Experience in Biology (4)
Occupational experience in biology with faculty supervision that incorporates student performance in an professional setting.
Prerequisite: 16 credits in biology of which 8 must be at the 300-400 level.

BIO 401 Advanced Human Physiology (4)
Lectures and discussion emphasizing the human organism and the experimental basis for current concepts and techniques. Topics include: reproduction, circulation, respiration, electrophysiology and cellular mechanisms in physiological processes.
Prerequisite: BIO 207 or 321.

BIO 405 Special Topics (2, 3 or 4)
Term paper based on library research of a current research-oriented biological topic. May be taken more than once.
Prerequisite: Written agreement with a biology faculty supervisor.

BIO 407 Biochemistry II (4)
Continuation of BIO 325. Advanced topics in biochemistry. Mechanisms of RNA and DNA metabolism, mechanism of protein synthesis and degradation, regulation of enzyme activity and metabolic pathways, and regulation of gene expression.
Prerequisite: BIO 325.

BIO 408 Cellular Biochemistry Laboratory (1)
Modern research techniques: chromatography (paper, column, thin layers, etc.), electrophoresis, immunoelectrophoresis, ultracentrifugation and cell fractionation, isolation and density gradient analysis of the nucleic acids, etc. To accompany BIO 407.

BIO 423 Immunology (3)
The human immune system. Topics include antigens, antibodies, immunophysiology, serology, immunochemistry, immunobiology, immunogenetics, hypersensitivity, immunities to infectious agents and disorders of the immune system.
Prerequisite: BIO 207 or 321.

BIO 425 Biophysics (4)
The physical basis of biological phenomena. Biological structure and function are studied in the context of systems theory.
Prerequisite: BIO 325 or equivalent, MTH 122 or 154, and PHY 101 or 151.

BIO 429 Cytochemistry (3)
A survey of techniques currently used in microscopy to analyze the distribution and quantity of specific chemicals within cells and their organelles. Techniques include: specific staining reactions, enzyme digestion, metabolic inhibition and autoradiography.
Prerequisite: BIO 305 and 306.
Corequisite: BIO 430.

BIO 430 Cytochemistry Laboratory (2 or 3)
Individual research projects using cytochemical techniques to study and compare chemical compositions of several types of cells.
Corequisite: BIO 429.

BIO 439 Molecular Biology (4)
Basic molecular biology of viruses, prokaryotes, and eukaryotes with emphasis on cloning, expression and regulation of genes, applications of recombinant DNA, cancer, and genetic diseases/disorders.
Prerequisite: BIO 325 or 341 or permission of instructor.

BIO 440 Molecular Biology Laboratory (2)
Basic techniques in molecular biology: isolation and characterization of DNA and RNA, cloning, restriction analysis, nucleic acid hybridization, and recombinant DNA techniques.
Prerequisite: BIO 439 or permission of instructor.

BIO 441 Microbial Biotechnology (4)
Microbial genetics, emphasizing the basic aspects of bacteriophage and plasmid genetics applied to biotechnology.
Prerequisite: BIO 341 or 319 or permission of instructor.

BIO 445 Ultrastructure (4)
A consideration of the fine structure of cells and cell products as revealed by electron microscopy and other procedures. Offered winter semester.
Prerequisite: BIO 305 and permission of instructor.

BIO 446 Ultrastructure Laboratory (2)
To accompany BIO 445.

BIO 460 Neuroanatomy (4)
The brain, brain stem, spinal cord and associated structures with respect to their morphology, development, function and the integration of these functions in motor activity. Certain lesions and their clinical significance will be discussed.
Prerequisite: BIO 205 or 381 or permission of instructor.

BIO 461 Neuroanatomy Laboratory (1)
Laboratory experience in neuroanatomy. Identification of basic neuroanatomical structures of the human.
Corequisite: BIO 460.

BIO 463 Topics in Cell Biology (4)
Prerequisite: BIO 305 and permission of instructor.

BIO 464 Cell Biology Laboratory (1)
To accompany BIO 463.

BIO 465 Medical Parasitology and Mycology (3)
An introduction to the medically important mycotic, protozoal and helminthic parasites; their morphology, biology, life cycles, clinical manifestations, pathogenesis, immunology, epidemiology and control.
Prerequisite: BIO 111, 113. Recommended: BIO 207 or 321.

BIO 466 Medical Parasitology Laboratory (1)
Laboratory methods for identification of the medically important protozoan and helminthic parasites.
Corequisite: BIO 465.

BIO 481 Topics in Physiological Ecology (3)
Physiological responses of organisms to their environment, including plant/herbivore interactions, desert ecology, allelopathy and energy cost of animal activities.
Prerequisite: One course in physiology or ecology.

BIO 482 Topics in Evolutionary Biology (3)
Advanced topics in evolutionary biology, including evolutionary patterns, the nature of selection, adaptation, macroevolution, the application of molecular biology to evolution and philosophical issues of evolution.
Prerequisite: One course in either ecology, behavior or evolution or permission of instructor.

BIO 483 Topics in Community and Population Biology (3)
Analytic and synthetic approaches to the biology of populations and communities utilizing both plant and animal studies. Topics will include population growth and regulation, competition, predator-prey interactions, community structure and species diversity.
Prerequisite: One course in ecology, evolution or permission of instructor.

BIO 484 Topics in Behavioral Biology (3)
The ecology, evolution, genetics and physiology of behavior, especially social behavior. Topics will include kin recognition, mate choice, dominance hierarchies and the mechanisms by which societies are organized.
Prerequisite: BIO 353.

BIO 490 Independent Research (2, 3 or 4)
Directed undergraduate research in laboratory, field or theoretical biology. May be taken more than once. Should be initiated before or during the junior year. Graded numerically or S/U by written arrangement with biology faculty supervisor. A maximum of 8 credits may be numerically graded.
Prerequisite: Written agreement with a biology faculty supervisor.

BIO 497 Apprentice College Teaching (2)
Assisting in presenting a course, usually a laboratory course, to undergraduates. May be taken more than once.
Prerequisite: Written agreement with a biology faculty supervisor.

DEPARTMENT OF CHEMISTRY

260 SCIENCE AND ENGINEERING BUILDING (248) 370-2320
Fax: (248) 370-2321

Chairperson: *Michael D. Sevilla*

Professors emeriti: *Steven R. Miller, Lewis N. Pino, Robert L. Stern*

Professors: *Gottfried Brieger, Maria Szczesniak Bryant, Denis M. Callewaert, Isaac Eliezer, Kenneth M. Harmon, Tadeusz Malinski, Kathleen Moore, Joel W. Russell, Michael D. Sevilla, R. Craig Taylor, Paul Tomboulian*

Associate professors: *Arthur W. Bull, Julien Gendell, Mark W. Severson*

Assistant professors: *Roman Dembinski, John V. Seeley*

Adjunct professors: *Anna C. Ettinger, Donald MacArthur, Gholam-Abbas Nazri, Fazlul Sarkar*

Adjunct associate professors: *David Becker, Ghassan Saed*

Adjunct assistant professors: *Janet Bennett, Gerald G. Compton, Naomi Eliezer*

Lecturers: *R. Terry Begnoche, Charles T. Berge, Raymond R. Heald, Debora Hense, Robert R. Matheson, Robert MacDonald, Thomas Ott, Vito Palazzolo, Mark Richardson, William Robert, Stacy K. Seeley, Cole Shoemaker, Douglas Thiel, Jitendra M. Upadhyay, Ayumu Yokoyama*

Chief adviser: *Mark W. Severson*

Oakland University's chemistry programs offer students the laboratories and equipment typically found at larger universities while retaining strong emphasis on the undergraduate education and informal student-faculty relations characteristic of smaller liberal arts colleges. Additionally, research opportunities are available to qualified undergraduates.

The Department of Chemistry provides highly professional chemistry programs, as well as the liberal arts dedication to developing the highest intellectual and creative potential of its students. The department offers programs of study leading to Bachelor of Arts, Bachelor of Science and Master of Science degrees in chemistry and a Doctor of Philosophy degree in biomedical sciences with specialization in health and environmental chemistry.

High school students intending to major in chemistry should refer to the *Admissions* section of the catalog for specific preparation requirements.

Planning a program in chemistry

Curricula leading to a major in chemistry are quite structured, since knowledge is developed cumulatively in a four-year sequence. This leads to a fairly prescribed order of course presentation with a number of specific course requirements. Students interested in pursuing a program of study in chemistry should consult with a departmental adviser and file a program plan as early as possible in their college career.

Admission to major standing

To be eligible for a degree in chemistry, students should be admitted to major standing by the department at least three semesters before graduation. Students must consult with the chemistry department chief adviser and file an application for admission to major standing, which includes a curriculum plan, during the term in which they first take a 300-400 level chemistry course. This procedure is designed to ensure that an appropriate plan of studies is completed by graduation

Applications for major standing in chemistry will be approved after completion of CHM 157 (or 167), 158 (or 168), 220, 234-235, 237, PHY 151, and MTH 154 with a grade point average of 2.0 or better.

Course work more than ten years old is subject to re-evaluation by the department. An examination may be required to demonstrate proficiency in areas covered by such courses.

Core curriculum

The core courses for the Bachelor of Arts and Bachelor of Science degrees consist of CHM 157 (or 167), 158 (or 168), 220, 234-235, 237, 238, 325, 342-343, 348 and two semesters of CHM 400. Also included in the core are MTH 154-155, PHY 151-152. CSE 130 is a recommended elective for chemistry majors.

Requirements for the liberal arts major in chemistry, B.A. program

This curriculum is for students who wish to incorporate a science major into a broader liberal arts program or who wish a foundation in chemistry as a basis for study in chemical physics, medicine and related fields, environmental studies, and technical-legal or technical-business careers. Students interested in sales or management careers in the chemical industry might consider taking the minor in general business offered by the School of Business Administration.

Admission to major standing, completion of the core curriculum, and 5 additional credits in CHM courses at the 400 level or above, at least 2 of which are laboratory credits, are required for the Bachelor of Arts degree with a major in chemistry.

Requirements for the major in chemistry, B.S. program

The Bachelor of Science degree with a major in chemistry consists of the core curriculum plus a set of advanced courses. The program can provide the graduate with American Chemical Society certification (see requirements under *American Chemical Society certification*).

The requirements for the major in chemistry are admission to major standing and completion of the core curriculum and an advanced course program.

In selecting advanced courses, students may tailor their programs to fit specific career objectives, such as industrial chemistry, biochemistry, graduate study, research, medicine or dentistry. Students should plan their programs in consultation with a faculty adviser; advanced course programs must be approved as part of the application for major standing.

In addition to the core curriculum, the B.S. degree requires 12 additional credits in CHM courses at the 400 level or above, at least two of which are laboratory credits. Also required are three or more additional approved credits of APM, BCM, BIO, MTH, PHY or STA in a course that will ordinarily be numbered higher than 250, with the exception of STA 226. Excluded from the list of approved courses are BIO 300 and STA 225.

American Chemical Society certification

The Department of Chemistry's faculty members, facilities and curriculum meet the criteria of the American Chemical Society. This allows the department to certify chemistry students as eligible for society membership. Certification is granted to students who have successfully completed the requirements for the Bachelor of Science degree with a major in chemistry, including CHM 426, 462 and 466, plus 6 additional credits in chemistry from the following list: CHM 427, 444, 453, 454, 457, 462 (or 463), 471 and 477.

Engineering chemistry program

Coordinators: *Mark W. Severson (Chemistry) and Ching L. Ko (Engineering)*

The program in engineering chemistry, which is offered by the Department of Chemistry in cooperation with the School of Engineering and Computer Science, leads to the Bachelor of Science degree with a major in engineering chemistry. It is intended for well-qualified students who seek a basic preparation in engineering along with a highly professional chemistry program. Requirements include:

1. MTH 154, 155, 254; APM 257 and PHY 151-152
2. CHM 157-158 (or 167-168), 234-235, 237, 325, 342-343, 348 and 471; one lecture or laboratory course (two or three credits) above CHM 400
3. EGR 101, 401; CSE 131, 171; EE 222; ME 221, 241, 331 and SYS 325; choice of 8 credits from ME 438, 448, 449, 456, 482 and SYS 431.

Students in this program are not required to complete the College of Arts and Sciences distribution requirements. Students must complete the university's general education, writing proficiency, and ethnic diversity requirements (see *Undergraduate Degree Requirements*).

In addition to the previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.00 in the courses taken to satisfy the engineering and chemistry requirements and in the courses prescribed for the mathematics, physics and computer science requirements. For limitations on free electives see the *Policies on Electives* section in the School of Engineering and Computer Science portion of the catalog.

Secondary Teacher Education Program (STEP): Chemistry

Adviser: *Mark W. Severson*

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Generally, eligibility for admission to the STEP requires a GPA of 3.00 in both major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. Second-undergraduate degree candidates completing major and/or minors may be required to complete additional coursework at Oakland University beyond the stated minimums. Students in this program must complete the requirements for a B.A. or B.S. degree in the College of Arts and Sciences and concurrently fulfill the major requirements listed below:

1. Two of the following courses: CHM 453, 462 or 463, 471
2. One course in earth science or geography, such as PHY 106, 107 or ENV 373
3. One course in science, technology and society, such as AN 300, ENV 308, 311, 373 or PHL 318
4. One biology course: BIO 111 or some other course approved by the STEP adviser.

A program in STEP must also include a 20-28 hour secondary teaching minor and a sequence of undergraduate course work in education to include SED 300, FE 345, RDG 538 and SED 427. Extended study including SED 428, 455; SE 501 and FE 602 is also required. Further details on program and admission requirements and procedures can be found in the School of Education and Human Services portion of the catalog and by consulting advisers in the Department of Chemistry and the School of Education and Human Services Advising Office (143 O'Dowd Hall, 370-4182).

Research

The Department of Chemistry offers exceptional opportunities year-round for interested and qualified students to participate in faculty research. Course credit for research may be earned in CHM 290 and 490. In addition, employment opportunities or fellowships are often available. Such research experience is of particular value to students preparing for graduate study or industrial employment.

Students should feel free to discuss research opportunities with members of the chemistry faculty. Specific arrangements with an individual faculty member must be made before enrollment in CHM 290 or 490.

Departmental honors

Departmental honors may be awarded to graduating seniors in chemistry who have been recommended for honors by their research advisers and have completed all required science courses with high grades.

Advanced courses in chemistry

Chemistry majors take one or more advanced courses in areas of interest. In addition to the courses listed in this catalog, the following advanced courses are open to qualified undergraduates: CHM 521 and 522 ("Advanced Analytical Chemistry" and "Topics in Analytical Chemistry"), CHM 534 and 535 ("Advanced Organic Chemistry" and "Topics in Organic Chemistry"), CHM 540 ("Symmetry in Chemistry"), CHM 541 and 542 ("Advanced Physical Chemistry" and "Topics in Physical Chemistry"), CHM 553 and 554 ("Advanced Biochemistry" and "Topics in Biochemistry"), and CHM 563 and 564 ("Advanced Inorganic Chemistry" and "Topics in Inorganic Chemistry"). See the *Oakland University Graduate Catalog* for course descriptions.

Biochemistry program

In cooperation with the Department of Biology, the Department of Chemistry offers a Bachelor of Science degree with a major in biochemistry. Courses used to fulfill the requirements for a major in biochemistry may not be used simultaneously to fulfill the requirements for a major or minor in chemistry.

Requirements for the liberal arts minor in chemistry

Students in other departments or the Bachelor of General Studies program who wish to minor in chemistry must take CHM 157-158 (or 167-168), 234-235, 325 and 342. A minimum of 8 credits in chemistry must be earned at Oakland University. An approved concentration/minor authorization form must be filed three semesters prior to graduation.

Requirements for the secondary teaching minor in chemistry

Twenty credits in chemistry courses are required for the secondary teaching minor in chemistry. These must include CHM 157-158 (or 167-168), plus 10 credits of CHM courses numbered at the 200 level or above. Non-science majors must complete an additional 4 credits in science for a total of 24 credits. Generally, a cumulative grade point average of 3.00 is required in courses in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Concentration in preprofessional studies in medicine, dentistry, optometry and veterinary medicine

The Bachelor of Science degree with a major in biochemistry provides students with all the requirements for a concentration in preprofessional studies with the exception of PHY 158, which needs to be completed. The Bachelor of Science degree and the Bachelor of Arts degree with a major in chemistry provide students with all the requirements for a concentration in preprofessional studies with the exception of PHY 158, which must be completed, and five courses in biology/biochemistry. Students interested in a medical career should refer to the concentration in preprofessional studies in medicine, dentistry, optometry and veterinary medicine *(Other Academic Options)* and consult with the chemistry or biochemistry adviser and with the preprofessional studies adviser.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

The various introductory chemistry courses (CHM 101, 104, 143, 157 and 167) are for students in different majors with different levels of mathematical and physical science preparation. Students who do not place in MTH 012 or higher MTH course are advised to complete MTH 011 prior to enrolling in any chemistry course. CHM 101 *(Foundations for Chemistry)* is designed for students who need additional preparation before enrolling in CHM 104, 143 or 157. Students must consult with the chemistry department adviser or their major adviser before enrolling in CHM 101, 104 or 143.

CHM 104 is designed primarily for prenursing students. Computer science and engineering students may enroll in CHM 143, 157 or 167. Science majors (biology, biochemistry, chemistry, environmental health, physics) and students majoring in the health sciences should enroll in CHM 157 or 167. CHM 167 is recommended for students with a strong preparation in chemistry and physics.

CHM 157-158 or CHM 167-168 are prerequisite to all higher chemistry courses except CHM 201 and 300. Credit will be allowed for only one of each of the following series of courses: CHM 104, 143, 157 or 167 and CHM 145, 158 or 168. Credit will not be allowed in major and minor programs in chemistry, biology or physics for 101, 201 and 300.

CHM 101 Foundations for Chemistry (4)
Basic chemical facts and concepts providing background and problem-solving skills in general chemistry. Intended especially for students needing additional preparation before enrolling in CHM 104 or 157. CHM 101 may not be used for major or minor credit in chemistry, biology or physics.

CHM 104 Introduction to Chemical Principles (4)
Study of principles of general chemistry. Prepares students for CHM 201. Recommended preparation: high school algebra and chemistry. *Satisfies the university general education requirement in natural science and technology.*
Prerequisite: MTH 011 with a minimum grade of 2.0 or placement in MTH 012 or higher MTH course; or CHM 101.

CHM 143 Chemical Principles (4)
States of matter, atomic structure, bonding and molecular structure, chemical reactions, kinetics, equilibrium, acid-base chemistry and thermochemistry. Recommended preparation is three years of high school mathematics and one year of high school chemistry. Offered fall and winter.
Prerequisite: Score of 20 or higher on ACT mathematics exam; or MTH 012; or CHM 101.

CHM 147 General Chemistry Laboratory I (1)
Experimental investigation of chemical phenomena and measurements. This laboratory will not appear in the schedule of classes: students must obtain permission from the chemistry department adviser to register.
Prerequisite: CHM 144 and permission of chemistry adviser.

CHM 148 General Chemistry Laboratory II (1)
Training in the basic techniques of chemistry experimentation. This laboratory will not appear in the schedule of classes: students must obtain permission from the chemistry department adviser to register.
Prerequisites: CHM 145, 147 and permission of chemistry adviser.

CHM 157-158 General Chemistry (5 each)
Integrated lecture-laboratory. States of matter, atomic structure, bonding and molecular structure, chemical reactions, kinetics, equilibrium, acid-base chemistry, thermodynamic and electrochemistry. [Formerly CHM 144 and 147; 145 and 148] Recommended preparation is three years of high school mathematics and one year of high school chemistry. *CHM 157 satisfies the university general education requirement in natural science and technology.* Offered fall and winter.
Prerequisite: Score of 20 or higher on ACT mathematics exam; or MTH 012; or CHM 101. For CHM 158: CHM 144 and 147 or 157.

CHM 167-168 Honors General Chemistry (5 each)
Integrated lecture-laboratory. Introduction to chemistry in a small-class setting including an investigation of selected areas of current research in chemistry. [Formerly CHM 164 and 147; 165 and 148]. *CHM 167 satisfies the university general education requirement in natural science and technology.*
Offered fall and winter.
Prerequisite: One year of high school chemistry and physics, and score of 26 or higher on ACT mathematics exam. For CHM 168: CHM 157 or 167.

CHM 201 Introduction to Organic and Biological Chemistry (4)
Brief survey of organic and biological chemistry, emphasizing applications to human physiology. CHM 201 may not be used for major or minor credit in chemistry, biology or physics.
Prerequisite: CHM 104.

CHM 220 Introduction to Computational Chemistry (2)
An introduction to the use of modern computational methods for the solution of chemical problems, with emphasis on the use of high-level software packages. Topics include elementary computational procedures, statistical treatment of experimental data, graphical methods, and an introduction to molecular modeling. No computer programming experience required.
Prerequisite: CHM 157 or 167.

CHM 234-235 Organic Chemistry (4 each)
Introduction to the structure, properties and reactivity of organic compounds. CHM 234 must be taken first.
Prerequisite: CHM 158 or 168.

CHM 237 Organic Chemistry Laboratory I (2)
Basic organic laboratory manipulations at the semi-micro level, synthesis, spectroscopy and chromatography.
Prerequisite: CHM 158 or 168. Corequisite or prerequisite: CHM 234.

CHM 238 Organic Chemistry Laboratory II (2)
Advanced synthetic techniques, macro-scale experimentation, multistep synthesis, advanced spectroscopy, modern chromatographic methods and qualitative organic analysis.
Prerequisite: CHM 234 and 237. Corequisite or prerequisite: CHM 235.

CHM 290 Introduction to Research (1, 2, 3 or 4)
Introduction to laboratory research for students with no previous research experience. May be repeated for credit. Graded S/U.
Prerequisite: Permission of instructor.

CHM 300 Chemistry, Society and Health (4)
Designed for non-science majors and does not count toward major or minor requirements.
Introduction for non-science majors to the world of chemistry. Applications of chemistry to environmental topics including smog, global climate change and energy alternatives; and biochemical approach to nutrition, drugs and disease. There will be several in-class laboratory experiences. *Satisfies the university general education requirement in natural science and technology.*
Prerequisite: Sophomore standing.

CHM 325 Analytical Chemistry (4)
Acid-base, complexation, precipitation, oxidation-reduction and phase-distribution principles, along with fundamentals of spectroscopy, chromatography and statistics, are studied and applied to chemical analysis. Four hours of lecture and eight hours of laboratory per week.
Prerequisite: CHM 158 or 168.

CHM 342 Physical Chemistry I (4)
Kinetics, applications of thermodynamics to chemical systems and equilibria.
Prerequisite: CHM 158 or 168, MTH 155 and PHY 152.

CHM 343 Physical Chemistry II (4)
Introduction to quantum mechanics, statistical mechanics, and molecular spectroscopy. This course may be taken before CHM 342.
Prerequisite: CHM 158 or 168, MTH 155 and PHY 152.

CHM 348 Physical Chemistry Laboratory (2)
Experiments in thermodynamics, kinetics, phase equilibria and advanced spectroscopy with emphasis on mathematical treatment of experimental data.
Prerequisite: CHM 220, 325, and 342 or 343.

CHM 400 Seminar (0)
Discussions of recent advances and topics of current interest; reports. Graded S/U.
Prerequisite: Senior standing.

CHM 426 Instrumental Analysis (3)
Theory and application of modern instrumental techniques including spectroscopy, radiochemical methods, x-ray methods, surface analysis, NMR, mass spectrometry, electroanalytical methods, gas and liquid chromatography and hyphenated methods.
Prerequisite: CHM 325.

CHM 427 Electrochemistry (3)
Survey of electroanalytical and spectroelectrochemical methods. Includes microelectrodes and selective electrodes in bioelectrochemistry as well as electrical phenomena of the biological membrane level.
Prerequisite: CHM 325.

CHM 432 Advanced Organic Chemistry (3)
Selected topics in synthetic, structural and physical-organic chemistry.
Prerequisite: CHM 235.

CHM 444 Advanced Physical Chemistry (3)
Introduction to statistical mechanics. Applications of quantum and statistical mechanics to chemical bonding, molecular structure and spectroscopy.
Prerequisite: CHM 342, 343 and MTH 254.

CHM 453 Biochemistry I (3)
First course in a comprehensive biochemistry sequence. Structure and function of proteins, carbohydrates and lipids; enzyme mechanisms, kinetics and regulation; bioenergetics and catabolism. Identical with BCM 453.
Prerequisite: CHM 235.

CHM 454 Biochemistry II (3)
Metabolic pathways and control; nucleic acid structure, function and processing, including regulation of gene expression. Selected topics in molecular physiology. Identical with BCM 454.
Prerequisite: CHM/BCM 453.

CHM 457 Biochemistry Laboratory (2)
Techniques of extraction, separation, identification, and quantification of biomolecules, including electrophoresis, chromatography and radioisotope techniques, with emphasis on mathematical treatment of experimental data. Identical with BCM 457.
Prerequisite or corequisite: CHM/BCM 453.

CHM 458 Biochemistry Projects (2)
Advanced project-oriented instruction in biochemical laboratory techniques.
Prerequisite: CHM 457 and permission of instructor.

CHM 462-463 Inorganic Chemistry (2 each)
Structure, bonding and reactivity of inorganic compounds, with emphasis on transition metals and selected main group elements. These courses may be taken in either order.
Prerequisite: CHM 235 and 342.

CHM 466 Inorganic Synthesis Laboratory (2)
Synthesis, analysis and characterization of inorganic and organometallic compounds.
Prerequisite: CHM 238. Corequisite: CHM 462.

CHM 470 Industrial Chemistry (3)
Survey of the major sources and uses of chemicals, industrial chemical processes, fundamental raw materials and career paths available in the chemical industry. More intensive treatment of selected industrial processes.
Prerequisite: CHM 235.

CHM 471 Macromolecular Chemistry (3)
Preparation, properties and structure of selected inorganic and organic polymers. Both chemical theory and technological applications will be discussed.
Prerequisite: CHM 235.

CHM 472 Physical Chemistry of Macromolecules (3)
The molecular principles governing the physical behavior of macromolecules in solution and in the glassy and crystalline states. The mechanical behavior and structure of macromolecules.
Prerequisite: CHM 471 and 343 or permission of instructor.

CHM 477 Macromolecular Laboratory (2)
Introduction to the synthesis and physical characterization of synthetic polymers.
Prerequisite: CHM 237. Corequisite or prerequisite: CHM 471.

CHM 480 Selected Topics (1, 2, 3 or 4)
Advanced study in selected areas; normally involves preparation of a term paper or presentation of a seminar. May be repeated for credit.
Prerequisite: Permission of instructor.

CHM 486 Physical-Analytical Projects (1 or 2)
Advanced experimentation in physical or analytical chemistry, with at least four hours per week per credit.
Prerequisite: Permission of instructor.

CHM 487 Synthesis Projects (1 or 2)
Advanced synthesis work emphasizing modern techniques, with at least four hours per week per credit.
Prerequisite: Permission of instructor.

CHM 490 Research (1, 2, 3, 4, 6 or 8)
Laboratory practice in undergraduate research, with at least four hours per week per credit. May be repeated for credit. Graded S/U.
Prerequisite: Permission of instructor.

DEPARTMENT OF ECONOMICS

416 VARNER HALL (248) 370-3283
Fax: (248) 370-4275

Chairperson: *Anandi P. Sahu*

Professors: *Eleftherios N. Botsas, Louis Esposito, Augustin K. Fosu, Oded Izraeli, Kevin J. Murphy, Miron Stano*

Associate professors: *Addington Coppin, Sherman Folland, Lee R. Mobley, Nivedita Mukherji, Anandi P. Sahu, Ronald L. Tracy*

Assistant professor: *Joann Bangs*

Chief adviser: *Anandi P. Sahu*

The curriculum for the major or minor in economics combines the concepts and tools of economic analysis, a broad general education and the freedom to take several courses in other areas of interest to the student. Students learn how economic analysis can be applied to major problems facing individuals, businesses, the nation and the world today.

Besides preparing students for a career in business and economics, an education in economics is excellent preparation for entry into law school, a graduate school of public administration or management, or a Master of Business Administration (MBA) program. Economics is a flexible choice for students seeking a rigorous, well-respected and relevant major without specializing in a narrowly defined area.

The Department of Economics offers three economics programs: Bachelor of Arts with a major in economics, Bachelor of Science with a major in economics (offered by the School of Business Administration), and a minor in economics. For economics majors, the Bachelor of Arts degree offers a less mathematical approach to economics than does the Bachelor of Science degree offered through the School of Business Administration. (See program descriptions under the School of Business Administration.)

Students should seek advising in the School of Business Administration for this major.

Requirements for the liberal arts major in economics, B.A. program

The program leading to a Bachelor of Arts degree in economics includes cognate courses in mathematics, statistics and computers; admission to major standing in economics (see below); and required economics courses and economics electives, as listed below. The economics major must complete each of the cognate and required courses with a grade of 2.0 or better:

Cognate courses		
MTH 011-012	Elementary-Intermediate Algebra (if required by ACT scores)	0
MTH 121	Linear Programming, Elementary Functions	4
MTH 122	Calculus for the Social Sciences (or MTH 154)	4
CSE 125	Introduction to Computer Use (or CSE 130)	4
QMM 250	Statistical Methods	6
Required courses		
ECN 200	Principles of Macroeconomics	
and ECN 201	Principles of Microeconomics	
or ECN 210	Principles of Economics (combines ECN 200 and 201)	6-8
ECN 301	Intermediate Microeconomics	4
ECN 302	Intermediate Macroeconomics	4

Economics electives

The economics elective requirement is 20 additional credits in courses numbered ECN 300 and above; 8 of these credits must be in courses numbered ECN 400 and higher; no more than 4 credits may be in ECN 490. It is strongly recommended that students become familiar with international institutions within economics. Three courses are well suited to accomplish this: ECN 326, 342 or 373. 20

52-54

Requirements for major standing

Admission to major standing in economics requires:

1. Completion of the writing requirement.
2. Completion of the following courses, or their equivalents, with a grade of 2.0 or better in each course: MTH 121-122, ECN 210 (or 200 and 201); MIS 200 (or CSE 125); and QMM 250.
3. Completion of 56 credits or more with a cumulative overall grade point average of 2.00 or better.
4. Approval of an "Application for Major Standing in Economics."

Admission to major standing in economics is required before a student may graduate with a Bachelor of Arts or Bachelor of Science degree with a major in economics. Although ECN 301 and 302 are not required for admission to major standing in economics, students must earn a grade of 2.0 or better in both ECN 301 and 302 in order to graduate.

Departmental honors

Economics majors are eligible for departmental honors if their grade point average in all economics and other courses taken from the School of Business Administration is 3.33 or above. Promising economics students may be invited to join Omicron Delta Epsilon, a national economics honor society.

Minor in economics

The economics faculty believes strongly in its role as a provider of education in economics to a broad range of students in other majors. Even moderate contact with the concepts and applications of economics will be valuable to most students. The minor in economics provides recognition to the student who does not want a major in economics but who has taken several courses in the area.

The minor in economics consists of a minimum of 18 semester credits in economics courses. Students must take ECN 210 (or 150) or both ECN 200 and 201 and any prerequisites for these courses. Students must earn at least 12 additional credits (16 credits if ECN 150 was taken) in economics (ECN) courses in order to fulfill the 18-credit requirement. This minor is open to all students except economics majors.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

Following is a general description of the economics courses offered.

ECN 150: An introductory economics course for students not majoring in economics or business. After ECN 150, students may take certain economics courses numbered less than 350. ECN 150 may be used to meet the university general education requirement in the social sciences.

ECN 200 and 201: Introductory courses for students who intend to major in economics or business, or students who desire a more complete understanding of economics. The accelerated course, ECN 210, combines the material of ECN 200 and 201 into a single-semester, 6-credit course. Highly motivated and well-prepared students should consider taking ECN 210 instead of ECN 200 and 201. *ECN 200 satisfies the university general education requirement in the social sciences.*

ECN 301 and 302: These intermediate economic analysis courses are designed for students who intend to major in economics or an area of business. Students may be admitted to these courses if they are pursuing a minor in economics.

ECN 309-342: Economics electives numbered 309 through 342 are applications of economics that are open to students who have taken ECN 150, 200 or 210.

ECN 350-385: Economics electives numbered 350 through 385 are intermediate level courses in the applications of economics intended for majors or minors in economics and business. These courses are open to students who have taken ECN 201 or 210.

ECN 405-490: Economics courses numbered 405 or higher are advanced courses. Enrollment in these courses is generally limited to students who have taken ECN 301 or 303.

A detailed description of the following economics courses is given in the School of Business Administration section of this catalog:

ECN 150 Basic Economics (4)
ECN 200 Principles of Macroeconomics (4)
ECN 201 Principles of Microeconomics (4)
ECN 210 Principles of Economics (6)
ECN 301 Intermediate Microeconomics (4)
ECN 302 Intermediate Macroeconomics (4)
ECN 303 Managerial Economics (3)
ECN 309 State and Local Public Finance (4)
ECN 310 Economics of the Environment (4)
ECN 321 Money, Credit and the Economy (4)
ECN 326 Economic Development (4)
ECN 333 History of Economic Thought (4)
ECN 338 Economics of Human Resources (4)
ECN 342 Economic Analysis of Selected Nations (4)
ECN 350 Comparative Economic Systems (4)
ECN 367 Economics of Health Care (4)
ECN 373 International Economics (4)
ECN 378 Economic Analysis of Law (4)
ECN 380 Topics in Economics (4)
ECN 385 Industrial Organization (4)
ECN 405 Econometrics (4)
ECN 409 Urban Economics and Location Theory (4)
ECN 411 Advanced Methods in Economics (4)
ECN 418 Seminar in Economic Policy (4)
ECN 421 Monetary Theory and Policy (4)
ECN 456 Public Finance (4)
ECN 468 Labor Economics (4)
ECN 473 Theory of International Trade and Finance (4)
ECN 480 Special Topics in Economics (4)
ECN 490 Independent Study (2 or 4)

DEPARTMENT OF ENGLISH

517 WILSON HALL (248) 370-2250
Fax: (248) 370-4429

Chairperson: *Brian A. Connery*

Distinguished professor emerita: *Gertrude M. White*

Professors emeriti: *Joseph W. DeMent, Thomas Fitzsimmons, Nigel Hampton, James F. Hoyle, Donald E. Morse, Joan G. Rosen, William Schwab*

Professors: *Jane D. Eberwein, Robert T. Eberwein, Brian F. Murphy*

Associate professors: *Natalie B. Cole, Brian A. Connery, Kevin T. Grimm, Susan E. Hawkins, Niels Herold, Edward Haworth Hoeppner, Bruce J. Mann, David W. Mascitelli, Mary A. Papazian*

Assistant professors: *Robert F. Anderson, Annette M. Gilson, Kathleen A. Pfeiffer*

Lecturers: *Eugenie Beall, Matthew D. Ferguson, Martha L. Hammel, Frances A. Kranz, Linda McCloskey, Jimmy T. McClure, Stephen L. Rosenquist, Rachel Smydra*

Chief adviser: *Susan E. Hawkins*

The Department of English offers courses in British and American literature, introducing students to literary history, genre studies, critical theory and intensive study of major authors. Courses in language, mythology, folklore and film broaden the field of literary inquiry in ways that associate imaginative writing with the other arts, with popular culture and with various academic disciplines. The department also provides frequent opportunities for training in writing: creative writing courses, courses in advanced writing, technical writing, science writing and written assignments for literature courses.

By majoring in English, students can enhance appreciation of literary masterpieces, gain critical understanding of imaginative writing and develop sensitivity to the uses of language while developing skills in analysis, research and communication. Such knowledge enriches all aspects of life, while such skills prepare students for careers in law, business, publishing, medical professions, library science, journalism, government and education.

The English curriculum is flexible; by seeking regular departmental advice, English students can plan a program leading to many different professional and academic goals. The department encourages its students to balance their programs with such concentrations as American studies, environmental studies, film aesthetics and history, women's studies and computer science, or minors in linguistics, journalism, theatre arts, general business, modern languages and other related fields. Majors from other university programs are welcome in English courses, many of which have no prerequisites. Evening students can complete the English major entirely through night courses.

For a description of each semester's course offerings, students should consult the "Advising Memo," available in preregistration periods in the department office. Faculty advisers provide specific guidance and help students develop comprehensive educational plans; students should consult their advisers regularly.

Listed below are undergraduate programs of study leading to the Bachelor of Arts degree with a major in English, a modified major in English with a linguistics concentration, a liberal arts minor in English and a secondary teaching minor in English. The department offers a program leading to the Master of Arts degree in English; the program and course offerings are described in the *Oakland University Graduate Catalog*.

Requirements for the liberal arts major in English, B.A. program

A minimum of 40 credits in English courses (exclusive of composition courses used to satisfy the writing proficiency requirement), distributed as follows:

1. 8 credits in British literary history selected from ENG 354, 355, 357, 358, 370, 371; or 4 credits from this group and 4 credits from ENG 311, 315, 316, 369
2. 4 credits in American literature selected from ENG 317, 318, 319, 320
3. 4 credits in a 400-level seminar (excluding 498 and 499)
4. At least 20 credits must be taken at the 300 level or above
5. At least 20 credits in English courses must be taken at Oakland.

Only one course at the 100 level will be accepted for credit toward the major. No more than 8 credits of ENG 499 will be accepted for credit toward the major. Normally, only 4 credits from study abroad programs will be accepted for credit toward an English major.

Departmental honors and scholarships

Departmental honors may be awarded to graduating English majors for outstanding achievement in English.

The department awards two scholarships: the Doris J. Dressler Scholarship to an English major or humanities major (junior year or beyond) demonstrating academic promise and financial need; and the Roger M. and Helen Kyes Scholarship to an outstanding major. Information is available in the department office. The deadline for applications will normally be April 1.

Requirements for the modified major in English with a linguistics concentration

The modified English/linguistics major requires a minimum of 24 credits in English and American literature, distributed as follows:

1. 8 credits in British literary history selected from ENG 354, 355, 357, 358, 370, 371; or 4 credits from this group and 4 credits from ENG 311, 315, 316, 369
2. 4 credits in American literature selected from ENG 317, 318, 319, 320
3. 4 credits in a 400-level seminar (excluding 498 and 499)
4. 20 credits in LIN or ALS courses, including: LIN 201, 303, 304, and either 403 or 404
5. ENG 376
6. At least 20 of the 44 combined credits must be at the 300 level or above.

Requirements for the liberal arts minor in English

A minimum of 20 credits in English courses are required (exclusive of composition courses used to satisfy the writing proficiency requirement). At least two courses must be taken at the 300 or 400 level. Only one 100 level course will be accepted as part of the minor. Only 4 credits of 499 may apply toward the minor. Normally, only 4 credits from study abroad programs will be accepted for an English minor. At least 12 credits from offerings in English must be taken at Oakland.

Requirements for the Secondary Teacher Education Program (STEP): English

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Generally, eligibility for admission to STEP requires a GPA of 3.00 in both the major and minor, and an overall GPA of 2.80. However, because the

number of places available in the program is limited, it is anticipated that successful applicants will have a GPA in English courses of at least 3.40. No single major or minor course grade may be below 2.0. Second undergraduate degree candidates completing a major and/or minors may be required to complete additional course work at Oakland University beyond the state minimums. Students in this program must complete the requirements for a B.A. degree in the College of Arts and Sciences and concurrently fulfill the requirements listed below:

40 credits in English (at least 20 of which must be taken at Oakland)

1. ENG 112 Literature of Ethnic America
2. ENG 215 Fundamentals of Grammar or ENG 376 History of the English Language
3. ENG 224 American Literature
4. ENG 241 British Literature
5. 8 credits in British literary history selected from ENG 354, 355, 356, 357, 358, 370, 371; or 4 credits from this group and 4 credits selected from ENG 311, 315, 316, 369 (ENG 315 Shakespeare is recommended.)
6. 4 credits in American literature selected from ENG 317, 318, 319, 320
7. ENG 398 Approaches to Teaching Literature and Composition
8. 4 credits in advanced writing selected from ENG 380, 383, 384
9. 4 credits in a 400-level seminar (excluding Eng 499).

The following courses are also required:

1. ALS 176 The Humanity of Language
2. 4 credits selected from ENG 100 Masterpieces of World Literature; ENG 111 Modern Literature; or LIT 100 Introduction to Asian Literature.

A program in STEP must also include a 20-28 hour secondary teaching minor and a sequence of undergraduate course work in education to include SED 300, FE 345, RDG 538 and SED 427. Extended study including SED 428, 455, 501 and FE 602 is also required. Further details on program admission requirements and procedures can be found in the School of Education and Human Services portion of the catalog and by consulting advisers in the Department of English and the School of Education and Human Services advising office (143 O'Dowd Hall, 370-4182).

Requirements for the secondary teaching minor in English

A minimum of 24 credits in English (at least 12 credits of which must be taken at Oakland) is required, distributed as follows:

1. ENG 112 Literature of Ethnic America
2. ENG 215 Fundamentals of Grammar
3. ENG 224 American Literature
4. ENG 241 British Literature
5. A writing course selected from ENG 380, 383, 384
6. A course in Shakespeare (ENG 315, 465) or Classical Mythology (ENG 312) or a 300-level course in American or British literature.

Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

Courses on the 100 level are directed to students seeking nontechnical, liberally oriented courses to fulfill general education requirements or for use in minors and particular concentrations. Courses on the 200 level offer broad introductions to literary materials and approaches basic to the study of English. Reading is often extensive and the classes are conducted primarily through lecture. Courses on the 300 level offer more intensive investigations into particular areas of English studies. These courses, the core of the program for majors, are open to advanced students according to their special needs and their preparation in related disciplines. Courses on the 400 level apply theory and methods of literary history, criticism and research to writers and to problems presented by specific topics. They are designed for upperclass majors. Graduate courses on the 500 level are open to senior majors by permission of the instructor and the departmental chairperson.

Course prerequisites

Except where noted, 100- and 200-level courses have no prerequisites. Advanced courses (numbered 300 to 499) have a general prerequisite of writing proficiency, plus any special requirements listed with the course descriptions.

ENG 100 Masterpieces of World Literature (4)
A survey acquainting the student with some of the great literature of the world. *For students seeking an English elective or a course to satisfy the university general education requirement in literature.*

ENG 105 Shakespeare (4)
A general introduction to representative dramatic works of Shakespeare. *For students seeking an English elective or a course to satisfy the university general education requirement in literature.*

ENG 111 Modern Literature (4)
A general introduction to modern literature. *For students seeking an English elective or a course to satisfy the university general education requirement in literature.*

ENG 112 Literature of Ethnic America (4)
Studies in literature about the American ethnic heritage including examples from such sources as African-American, Native American and American immigrant literatures. *For students seeking an English elective or a course to satisfy the university general education requirement in literature. Satisfies the university ethnic diversity requirement.*

ENG 200 Topics in Literature and Language (4)
Topics or problems selected by the instructor.

ENG 215 Fundamentals of Grammar (4)
A thorough introduction to basic grammatical forms and structures, drawing upon a variety of approaches and models.
Prerequisite: RHT 160 or equivalent.

ENG 224 American Literature (4)
Introduction to literary analysis and appreciation through readings in the American literary tradition. Emphasis on such authors as Hawthorne, Melville, Dickinson and James. *For students seeking an English elective or a course to satisfy the university general education requirement in literature.*

ENG 241 British Literature (4)
Introduction to literary analysis and appreciation through readings in the British literary tradition. Emphasis on such authors as Chaucer, Shakespeare and Dickens. *For students seeking an English elective or a course to satisfy the university general education requirement in literature.*

ENG 250 Film: A Literary Approach (4)
Exploration of the dramatic and narrative content of classic and modern films, treating such elements as theme, motif, symbol, imagery, structure and characterization, as well as cultural and philosophical implications.

ENG 300 Special Topics in Literature and Language (4)
Special problems or topics selected by the instructor.

ENG 301 Poetry (4)
The major forms of poetic expression studied from generic and historical points of view.

ENG 302 Cultural Studies (4)
The interaction of texts and cultural contexts, studied from diverse perspectives — aesthetic, economic, historical and technological. Texts may be literary, filmic, televisual, musical, etc.

ENG 303 Fiction (4)
The major forms of narrative fiction (short story, novella, novel) studied from generic and historical points of view. *Satisfies the university general education requirement in literature.*
Prerequisite: Junior standing.

ENG 304 Studies in Literary Mode (4)
A major literary mode (such as tragedy, comedy, epic, romance, satire) studied from generic and historical points of view.

ENG 305 The Bible as Literature (4)
Emphasis on the artistic, imaginative and historical aspects of the Bible. *Satisfies the university general education requirement in literature.* Identical with REL 311.
Prerequisite: Junior standing.

ENG 306 Drama (4)
The major forms of dramatic expression studied from generic and historical points of view. *Satisfies the university general education requirement in literature.*
Prerequisite: Junior standing.

ENG 307 Modern Drama (4)
Studies in English, American and Continental drama since Ibsen.

ENG 311 Chaucer (4)
The major works, with emphasis on *The Canterbury Tales* and *Troilus* and *Criseyde*.

ENG 312 Classical Mythology (4)
The principal Greek and Roman myths and their uses in classical and post-classical art and literature. *Satisfies the university general education requirement in literature.*
Prerequisite: Junior standing.

ENG 313 Myth in Literature (4)
Study of the mythic content and/or structure of literature.

ENG 314 Folklore in Literature (4)
Reflection of folk themes, images and structures in British and American literature by authors such as Twain, Faulkner, Hardy and Joyce.

ENG 315 Shakespeare (4)
Reading and discussion of representative plays and poetry.

ENG 316 Milton (4)
His major poetry, with emphasis on *Paradise Lost* and some attention to his prose.

ENG 317 Early American Literature (4)
Studies in colonial and early national American literature, with emphasis on such writers as Bradstreet, Taylor, Edwards and Franklin.

ENG 318 American Literature 1820-1865 (4)
Studies in American prose and poetry of the pre-Civil War period, with emphasis on such writers as Emerson, Hawthorne, Melville, Thoreau and Whitman.

ENG 319 American Literature 1865-1920 (4)
Studies in American prose and poetry from the Civil War through World War I, with emphasis on such writers as Twain, James and Dickinson.

ENG 320 American Literature 1920-1950 (4)
Studies in American literature of the modern period.

ENG 324 Issues in American Literature (4)
Study of literary works ranging across period and/or genre in their relation to a central issue, theme or problem in American literature. Representative topics are romanticism, the Puritan tradition, American humor and the writer and American society.

ENG 332 Modern Fiction (4)
Studies in fiction of the first half of the 20th century. This course may emphasize British, American or international fiction in any given semester.

ENG 333 Modern Poetry (4)
Studies in poetry since the turn of the century. The course may emphasize American or British in any given semester or discuss international currents in modern poetry.

ENG 340 Studies in Contemporary Literature (4)
Literature since World War II. This course may emphasize a particular theme, genre or nationality.

ENG 341 Selected Ethnic Literature (4)
Reading and critical analysis of representative selections from American ethnic literature. Special attention to groupings such as American-Jewish and Native American at discretion of instructor. *Satisfies the university ethnic diversity requirement.*

ENG 342 The Black Experience in Literature (4)
A study of works portraying the black experience; may include authors from Africa and Latin America as well as representative American writers. *Satisfies the university ethnic diversity requirement.*

ENG 350 Topics in Film (4)
Topic or problem to be selected by the instructor. May be repeated under different sub-title.

ENG 354 British Medieval Literature (4)
Development of Old and Middle English literature to about 1500. Emphasis on the major works from *Beowulf* to Chaucer and Malory.

ENG 355 British Literature of the Renaissance (4)
Literature from about 1500 to 1660. Emphasis on the development of the sonnet and lyric, drama, prose and epic. Consideration of such major authors as Sidney, Donne, Shakespeare and Milton.

ENG 357 British Literature of the Victorian and Early Modern Periods (4)
From the Victorians to the 1920s. Among the major authors to be considered are Tennyson, Browning, Arnold, Carlyle, Rossetti, Hopkins, Shaw and Yeats.

ENG 358 British Literature of the Modern Period (4)
British literature of the first half of the 20th century.

ENG 369 The English Novel (4)
A study of the origin and development of the English novel from its beginnings to the early twentieth century. Among the novelists to be considered are Fielding, Richardson, Austen, Dickens, Conrad, Lawrence and Joyce.

ENG 370 British Literature of the Restoration and 18th Century (4)
Prose, poetry and drama from 1660 to the Romantic Revolutions. Consideration of such major authors as Dryden, Swift, Pope and Johnson.

ENG 371 British Literature of the Romantic Period (4)
Prose and poetry from the age of Austen, Blake, Wordsworth, Bryon, Shelley and Keats.

ENG 375 Studies in Modern Literature (4)
Literature of the first half of the 20th century. This course may emphasize a particular theme, genre or nationality.

ENG 376 History of the English Language (4)
A detailed survey of the English language from its beginning to modern times.

ENG 380 Advanced Writing (4)
Emphasis on techniques of persuasion including analysis, argument and the study of rhetorical context.

ENG 381 Science Writing (4)
Writing to diverse audiences about scientific and technological subjects in formats such as articles, essays and reports.

ENG 382 Business Writing (4)
Instruction, practice and technique in writing business communications (resumes, letters, memoranda, and reports).

ENG 383 Workshop in Fiction (4)
Creative writing workshop, with emphasis on narrative.

ENG 384 Workshop in Poetry (4)
Creative writing workshop, with emphasis on both traditional and experimental poetic forms.

ENG 385 Interdisciplinary Issues (4)
The relationship of literature and literary study to one or more complementary academic disciplines, such as art, history, religion and the social sciences.

ENG 390 Literary Theory, Ancient to Early Modern (4)
The development of literary theory, presented as a survey. Applications of theory in critical practice will be considered.

ENG 391 Literary Theory, Early Modern to the Present (4)
The development of literary theory, presented as a survey. Applications of theory in critical practice will be considered.

ENG 392 Film Theory and Criticism (4)
Study of major critical approaches to film such as those of Eisenstein, Kracauer, Arnheim, Bazin, Sarris and Metz.
Prerequisite: A course in film.

ENG 398 Approaches to Teaching Literature and Composition (4)
Introduction to teaching literature and composition. Topics include the reading and writing processes, adolescent literature, media and the language arts, and spoken language. For students admitted to the secondary education program (STEP). To be taken in the winter semester prior to internship.
Prerequisite: Permission of instructor.

ENG 400 Advanced Topics in Literature and Language (4)
Advanced topics and problems selected by the instructor.
Prerequisite: Four courses in English or permission of instructor.

ENG 401 Studies in Literary Kinds (4)
The study of a single literary kind, whether genre (such as novel, lyric or drama) or mode (such as tragedy or comedy). May be repeated under different sub-title.
Prerequisite: Four courses in English or permission of instructor.

ENG 451 Major American Writers (4)
Studies in one or two American writers to be selected by the instructor. May be repeated for credit with different writers.
Prerequisite: Four courses in English or permission of instructor.

ENG 452 Major British Writers (4)
Studies in one or two British writers to be selected by the instructor. May be repeated for credit with different writers.
Prerequisite: Four courses in English or permission of instructor.

ENG 453 Studies in Major Authors (4)
Intensive study of a selected group of authors: British, American or both. May be repeated for credit with different authors.
Prerequisite: Four courses in English or permission of instructor.

ENG 465 Shakespeare (4)
Analysis of four or five of the plays.
Prerequisite: Four courses in English or permission of instructor.

ENG 490 Studies in Literary Theory and Research (4)
Designed to acquaint students with the application of tools, techniques, and materials of literary scholarship. Especially recommended for students who intend to pursue graduate studies in English.
Prerequisite: Four courses in English or permission of instructor.

ENG 499 Independent Study (2 or 4)
A proposed course of study must be submitted to the prospective instructor in the semester before the independent study is to be taken. Only 8 credits of 499 may apply toward the major, and only 4 credits may apply toward the minor. May be elected on an S/U basis.
Prerequisite: Four courses in English and permission of instructor.

DEPARTMENT OF HISTORY

378 O'DOWD HALL (248) 370-3510
Fax: (248) 370-3528

Chairperson: *Ronald C. Finucane*

Distinguished professor emeritus: *George T. Matthews*

Professors emeriti: *Charles W. Akers, V. John Barnard, Robert C. Howes, W. Patrick Strauss, S. Bernard Thomas, Anne H. Tripp*

Associate professor emeritus: *Paul M. Michaud*

Professors: *Linda Benson, Ronald C. Finucane, Mary C. Karasch, Carl R. Osthaus, Richard P. Tucker*

Associate professors: *De Witt S. Dykes, Jr., Leonardas V. Gerulaitis, James D. Graham, Roy A. Kotynek, Seán Farrell Moran, Geoffrey D.W. Wawro*

Assistant professors: *Sara E. Chapman, Todd A. Estes, Karen A. J. Miller*

Chief adviser: *James D. Graham*

The study of history at the undergraduate level has traditionally been considered one of the major paths to informed and effective citizenship. Its emphasis on broad knowledge, critical reading, careful judgment and precise writing offers excellent preprofessional preparation for many careers in business, government service, law, teaching, the ministry, journalism and library and museum service.

The Department of History guides students toward these careers and provides an opportunity to support academic preparation with field experience in the community (e.g., a historical society, museum or private or public agency). Oakland University's teacher preparation program draws on history in the elementary education major and minor concentrations in social studies and in the secondary teaching major and minor in history.

Careers in college teaching and other forms of professional historical scholarship usually require post-graduate training, toward which solid work in the undergraduate major is extremely important. Students interested in achieving a Ph.D. in history should be aware that most graduate schools require demonstrated competence in one or two modern foreign languages.

The department's undergraduate program leads to the Bachelor of Arts degree. It also offers a Master of Arts program which is described in the *Oakland University Graduate Catalog*. The department offers both undergraduate and graduate evening courses, and students can complete either the B.A. or M.A. entirely at night. All history students should plan their course of study in close consultation with a department adviser.

Requirements for the liberal arts major in history, B.A. program

The major in history requires a minimum of 44 credits in history courses. There is an appropriate writing component in history courses at all levels. Students must complete the following:

1. At least 8 credits numbered under 300
2. At least 24 credits numbered 300 or above including HST 300 and:
   One course in American history
   One course in European history
   One course in African, Asian or Latin American history
3. One senior capstone course (HST 494, 495, 496 or 497) is required
4. No more than 12 credits in independent study (HST 391 and 491) may be counted toward the major.

Secondary Teacher Education Program (STEP): History

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Generally, eligibility for admission to the STEP requires a GPA of 3.00 in both the major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. Since admission to this program is highly competitive, not all of those who achieve these minimal GPA standards will be admitted. Second undergraduate major or degree candidates completing a major and/or minors may be required to complete additional coursework at Oakland University beyond the stated minimums. Students in this program must complete the requirements for a B.A. degree in the College of Arts and Sciences and concurrently fulfill the requirements listed below:

1. A minimum of 44 credits including: HST 101, 102, 114, 115
2. At least 24 credits must be numbered 300 or above and must include:
   HST 300 (must be completed with a minimum grade of 3.0)
   One course in American history
   One course in European history
   One course in African, Asian or Latin American history
3. One senior capstone course (HST 494, 495, 496 or 497)
4. No more than 12 credits in independent study (HST 391 and 491) may be counted toward the major.
5. Concurrently fulfill the requirements listed below:

   Corequisite courses (24 credits) as follows (these courses, where appropriate, may also satisfy general education, college distribution, or history major distribution requirements):

   a. PS 100 or HST 311
   b. SOC 100 or PSY 100 or AN 102
   c. ECN 150 or HST 302 or 304
   d. WS 200 or HST 301, 322, 323, 361, 362, 366 or 375
   e. Two of the following: IS 210, 230, 240, 250 or 270

A program in STEP must also include a 20-28 hour secondary teaching minor and a sequence of undergraduate course work in education to include SED 300, FE 345, RDG 538 and SED 427. Extended study including SED 428, 455; SE 501 and FE 602 is also required. Further details on program and admission requirements and procedures can be found in the School of Education and Human Services portion of the catalog and by consulting advisers in the Department of History and the School of Education and Human Services advising office (143 O'Dowd Hall, 370-4182).

Departmental honors and scholarships

Department honors may be awarded to graduating majors for outstanding achievement in history as evidenced by faculty recommendations, high grades and a superior research paper. The original paper, along with the instructor's comments and grade, should be submitted. There is no statutory grade point minimum for honors, but the award is not normally made to students with less than a 3.50 grade point average in history. Inquiries should be addressed to the Department of History (378 O'Dowd Hall, 370-3510).

Students are eligible for membership in Alpha Zeta Upsilon, the Oakland University chapter of the international honor society in history, Phi Alpha Theta. Students are selected for membership on the basis of academic achievement. Inquiries should be addressed to the history department office.

There are two scholarships specifically for students majoring in or intending to major in history. Information about the George T. Matthews Scholarship and the Oakland University Foundation Matthews Scholarship is available in the department office.

Requirements for the liberal arts minor in history

The liberal arts minor in history requires a minimum of 20 credits in history courses, including 8 credits in courses numbered 300 or above.

Requirements for the secondary teaching minor in history

The secondary teaching minor in history requires 24 credits in history courses, including HST 114 and 115; at least 8 credits must be in courses numbered 300 or above. Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Requirements for the secondary teaching minor in social sciences

The secondary teaching minor in social sciences is only available to those students who have completed the STEP history major. Certification in social sciences will not be granted in conjunction with any other STEP major at Oakland University. The purpose of the minor is to strengthen the social sciences training of students who intend to become history teachers in a secondary school. This minor fulfills the state requirement identified as RX.

Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. *Students must consult with the Department of History adviser before pursuing this minor.*

The minor will require completion of 28 credits in the following categories (these courses, where appropriate, may also satisfy general education, college distribution and history department corequisite requirements):

1. PS 100
2. Two of the following: IS 210, 220, 230, 240, 250, 270
3. AN 102 or SOC 100 or PSY 100
4. ENC 150
5. Eight credits of 300-400-level courses in one of the following disciplines: anthropology, economics, political science, psychology, or sociology.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

Course prerequisites

Introductory and survey courses (HST 101-299) have no prerequisites. More advanced courses (HST 300-399) have a general prerequisite of writing proficiency plus any special requirements listed within the course descriptions. The most advanced research courses at the undergraduate level (HST 400-499) have a general requirement of 20 credits in history plus any special requirements listed within the course descriptions.

HST 101 Introduction to European History before 1715 (4)
Surveys the history of Europe from the ancient period through the Middle Ages, Renaissance, Reformation and the Early Modern periods. *This course satisfies the university general education requirement in Western civilization.*

HST 102 Introduction to European History since 1715 (4)
Surveys the history of Europe from the Enlightenment to the present. *This course satisfies the university general education requirement in Western civilization.*

HST 114 Introduction to American History before 1877 (4)
Surveys American history from colonial times through the Reconstruction era, focusing upon the formation of the United States and the forces promoting unity and division in the new nation. *This course satisfies the university ethnic diversity requirement. It also satisfies the university general education requirement in Western civilization.*

HST 115 Introduction to American History since 1877 (4)
Surveys American history from Reconstruction to the present, emphasizing the emergence of the United States as an industrial-urban nation with global interests. *This course satisfies the university ethnic diversity requirement. It also satisfies the university general education requirement in Western civilization.*

HST 210 Science and Technology in Western Culture (4)
A survey of the development of science from antiquity to the present with reference to its technological consequences and influence upon society. *This course satisfies the university general education requirement in Western civilization.*

HST 261 Introduction to Latin American History I (4)
A survey of pre-Columbian and colonial Latin America to 1825, stressing the Hispanization of the society, its socio-economic institutions, the influence of the Enlightenment and the achievement of political independence.

HST 262 Introduction to Latin American History II (4)
Surveys the national period of Latin America from 1825 to the present, emphasizing the problems of nation-building and modernization, the emergence of nationalism and militarism and the roots of social revolutionary ferment.

HST 292 History of the African-American People (4)
Surveys the African-American experience from the African background through the Civil War and post-Civil War periods to the present. *This course satisfies the university ethnic diversity requirement. It also satisfies the university general education requirement in Western civilization.*

HST 300 Seminar in Historical Research (4)
The development of critical judgment regarding the nature and use of historical evidence: historiographical readings, library investigation into specific topics within a general historical subject, a research paper and a presentation of the paper to the seminar.
Prerequisite: One history course, and history major or permission of instructor.

HST 301 History of American Cities (4)
History of American cities from pre-industrial America to the present, emphasizing the effect of such forces as industrialization, immigration, migration, trade, economic patterns and transportation upon city organization and life. *Satisfies the university ethnic diversity requirement.*

HST 302 American Labor History (4)
The economic, social and political history of the American work force with emphasis on the history of organized labor.

HST 304 History of the American Industrial Economy and Society (4)
The development of the American industrial system and its impact on business organization, labor, government and the international economy.

HST 305 History of American Mass Media (4)
The establishment and growth of mass communication in the United States, focusing on the development of print, film, radio and television and their impact on society and popular culture.

HST 306 U.S. Colonial History (4)
Examines the major themes and developments of the Colonial period with an emphasis on regional settlement and development patterns, political and social growth, and the maturation of the colonies.

HST 308 The American Revolution (4)
Considers the broad social and political movements leading to the Revolution as well as the many different meanings and interpretations of the event, and the immediate and long-term effects of legacies of the Revolution.

HST 310 The Young Republic and the Age of Jackson, 1787-1850 (4)
Covers the political, economic and social development of the new nation, with emphasis on American commercial and territorial expansion, social protest and sectionalism.

HST 311 The Development of Political Practices in Early America (4)
The development of politics and political culture in the U.S. from the Colonial period through the Age of Jackson. Emphasis will be placed on defining, recognizing and understanding political culture, and the variations in political development and practices by region and social class.

HST 312 The Civil War and Reconstruction, 1850-1876 (4)
The origins of secession, the wartime problems of the Union and the Confederacy, the principal military campaigns, the Reconstruction era and the creation of a new union, and the significance of the Civil War and Reconstruction in American history. *Satisfies the university ethnic diversity requirement.*

HST 313 American History, 1876-1900 (4)
The New South, industrial consolidation, the origins of the modern labor movement, the rise of the city, immigration, agrarian protest movements, the businessman's philosophy and the challenge to laissez-faire.

HST 314 American History, 1900-1928 (4)
Social, political and economic developments in the U.S. during the progressive era and the decade of the 1920s.

HST 315 American History 1928-1945 (4)
A history of the Great Depression and World War II. Topics will include the One Hundred Days, the foundation of the modern welfare state, the foundation of the modern civil rights movement, the reorganization of American corporate enterprise and the role of the United States in international peacekeeping. *Satisfies the university ethnic diversity requirement.*

HST 316 The American Mind to 1861 (4)
The history of American thought from the colonial period to the Civil War, emphasizing Puritanism, evangelical religion, the Enlightenment, republicanism, democracy and sectional conflict.

HST 317 The American Mind since 1861 (4)
Major intellectual trends in the United States from the Civil War to the 1970s, including the conflict between nationalism and localism, the impact of evolutionism, and responses to the challenges of modernity, inequality, global involvement and war.

HST 319 History of the American South (4)
The South from colonial times to the 1960s, emphasizing the transition from the agrarian, slave South of the antebellum period to the modern South of the 20th century. *This course satisfies the univertsity ethnic diversity requirement.*

HST 320 Cold War America, 1945-1990 (4)
The origins of the Cold War, its impact on American foreign relations and domestic politics, its decline and demise.

HST 321 History of American Foreign Relations in the Twentieth Century (4)
American foreign policy and diplomacy from the Spanish-American War to the present, including American imperialism, Caribbean and Far Eastern policies, involvement in the world wars and the Cold War, and nuclear diplomacy.

HST 322 Women in Modern America (4)
An analysis of the role of women in industrial America which will examine the legal role of women, their presence in the labor force, and their participation in the political system. *Satisfies the university ethnic diversity requirement.* Identical with WS 322.

HST 323 Topics in African-American History (4)
The economic, social and political activities, status, organizations and institutions of African-American people. *Satisfies the university ethnic diversity requirement.*

HST 324 Ancient Greece and Rome (4)
An overview of the various intellectual, political and cultural legacies of ancient Greece and Rome, ranging in aspect from Homeric warfare, the mysteries of Dionysus and Delphi, Platonic and Aristotelian inquiry, Hellenic artistic ideals and Athenian democracy, to Roman legalism and jurisprudence, ideologies of imperial political control and Christianity.
Prerequisite: HST 101 or equivalent.

HST 325 Medieval Europe 300-1100 (4)
Examines the foundations of medieval Europe, including the Roman, Germanic and Christian roots; Charlemagne's Europe; cultural developments and the Church; the first crusade.
Prerequisite: HST 101 recommended.

HST 326 The Italian Renaissance (4)
The European Renaissance period, with emphasis on the Italian experience.

HST 327 The Reformation (4)
European humanism, with emphasis on the Lowlands, France and Germany; the background, development and impact of the Protestant Reformation.

HST 328 Medieval Europe 1100-1500 (4)
Examines Medieval Europe at the height of its socio-cultural development; the papacy; royal and imperial administration; the disturbed final centuries of war and plague.
Prerequisite: HST 101 recommended.

HST 329 Europe in the Seventeenth Century (4)
A comparative analysis of European societies: the articulation of absolutism and constitutionalism, the emergence of the European states system, the origins and impact of modern science, the culture of the baroque and the development of commercial capitalism.

HST 330 England, 1066-1485 (4)
Emphasizes the history of England between the Conquest and the Tudors, including cultural and social trends as well as political and dynastic developments and conflicts, domestic and foreign.
Prerequisite: HST 101 recommended.

HST 334 Britain, 1815-1911 (4)
A consideration of the political, cultural, social and intellectual life of the British peoples from the passage of the Corn Laws to the Parliament Act of 1911.

HST 335 Britain 1911 to Present (4)
An analysis of British political, cultural and social history from the eve of World War I to the present.

HST 337 Ireland, Prehistory to 1691 (4)
Ireland from its prehistory until the Battle of the Boyne emphasizing the development of indigenous Irish culture and institutions. Topics include the Celts and Gaelic society, early Irish Christianity, the Vikings, Anglo-Norman intervention, Gaelic resurgence and the Geraldines, the Tudor conquest, Ulster plantation and Jacobite resistance.

HST 338 Ireland, 1691 to Present (4)
Modern Ireland from the Williamite wars to contemporary Ireland. Emphasis on the question of Irish national identity. Topics include colonial Ireland, revolution and the union, Catholic emancipation, the Great Famine, nationalism and republicanism, 1916, forging the new state and society and the North.

HST 339 Women in Early Modern Europe, 1500-1789 (4)
Assesses women's contributions to the changes and events of early modern Europe, examines women in the private and public spheres, and explores the dynamic of gender in studying the impact of women on politics, the economy, literacy and culture, and religious practices and beliefs.

HST 341 Europe since 1914 (4)
An analysis of Europe in world perspective since World War I.

HST 342 Society and Culture in Early Modern Europe (4)
The lives of common men and women in early modern Europe. Topics include family and work, sexuality and gender, religion and folklore, riots and rebellion, printing and literacy.

HST 343 Germany since 1740 (4)
German politics, society and diplomacy from Frederick the Great to the present.

HST 344 Modern Italy: National Unification and the 20th Century (4)
An examination, stressing political and institutional history, of early efforts to create Italian national unity, the means by which Italy was held together following unification of 1861, and the fate of the Republic from 1946 onward.

HST 345 France since 1789 (4)
French politics, society and international relations from the Great Revolution to the present.

HST 347 The French Revolution (4)
Survey of the revolutionary era in France beginning with the reign of Louis XVI (1774) and ending with the Battle of Waterloo (1815). Course will examine the origins, development and impact of the French Revolution with an emphasis on topics in political and cultural history.

HST 348 Europe in the Eighteenth Century (4)
A comparative analysis of European societies: the old regime in Europe, beginnings of industrial development, the Enlightenment as a political and social movement, reform under the monarchy and the emergence of democratic ideologies, and the French Revolution.

HST 349 France in the Age of Absolutism and Enlightenment (4)
The *ancien regime* in France from the end of the wars of religion to the beginning of the Revolution (1589-1789).

HST 350 The European Mind to 1700 (4)
Major developments in European thought from the God-oriented world views of the Middle Ages to the development of scientific concepts in the 17th century. Emphasis is on reading original materials.

HST 351 European Thought and Ideology, 1797 to Present (4)
A topical and thematic history of modern European thought and ideology: romanticism; liberalism and progress; science and technology; socialism; conservatism, pessimism, and the "revolt against reason"; *fin de siècle* culture; the effects of the Great War; fascism, genocide and totalitarianism; and religious and existentialist thought.
Prerequisite: HST 102 or equivalent or permission of instructor.

HST 354 History of Modern Russia (4)
The historical development of Russia from its roots to the present. Special emphasis will be placed on events after World War II and the perestroika.

HST 355 Eastern European History (4)
The historical development of the peoples and states of Eastern Europe and the Balkans from the Middle Ages to the present will be examined in broad outline.

HST 360 American Cultural Rebels (4)
A history of twentieth-century cultural avant-gardism and its impact on American society. Emphasis on the Lyrical Left of the 1910s, the Lost Generation of the 1920s, and the more contemporary Beats and Hippies.

HST 361 History of American Families (4)
History of American families as social institutions, emphasizing the impact of historical events and trends upon family composition, family functions and family life. Includes research in the student's personal family history. *Satisfies the university ethnic diversity requirement.* Identical with WS 361.

HST 362 History of African-American Women (4)
Covers the collective and individual experiences of African-American women from slavery to the present, including the quality of family life, economic roles, and their activities in women's, civil rights and political organizations. *Satisfies the university ethnic diversity requirement.* Identical with WS 362.

HST 363 History of Southern South America (4)
The social, political and economic history of Argentina, Brazil and Chile in the 19th and 20th centuries; expansion and Indian warfare; slavery and Empire in Brazil; regionalism and nationalism; industrialization and urbanization; and international relations.

HST 364 Modern Tropical Asia (4)
Political, economic and social life in the Indian subcontinent and Southeast Asia since the 16th century, emphasizing Western colonial regimes and national liberation struggles.

HST 366 Slavery and Race Relations in the New World (4)
A comparative approach to the study of slavery in North America, Latin America and the Caribbean and to present race relations in these areas. *Satisfies the university ethnic diversity requirement.*

HST 367 History of Mexico (4)
The scope and achievements of pre-Columbian civilizations, the Spanish Conquest, the emergence of a multiracial society, the achievement of political independence and nation-building in the 20th century. *Satisfies the university ethnic diversity requirement.*

HST 373 China's Last Dynasty: The Qing, 1644-1911 (4)
History of China's last great dynasty from its founding by the Manchus in 1644 through its powerful early emperors to its final collapse in 1911. Course includes discussion of traditional Chinese culture and institutions, territorial expansion, the Opium Wars and the 19th century revolutionary movement.

HST 374 China in Revolution, 1911-1949 (4)
China's 20th century revolutionary experience, focusing on the 1911, 1928 and 1949 revolutions. Topics include the struggle between China's two revolutionary parties, the Nationalists and Communists; social change under the Republic; World War II in Asia; and the civil war that brought the Chinese Communist Party to power in 1949.

HST 375 Women in China 1600-1900 (4)
The history of women's changing position in modern China, including a survey of women's status in traditional Chinese society under the Qing (1644-1911), women as contributors to modernization in China during the revolutionary period (1912-1949), and their struggle for equality since 1949. (Identical with WS 375.)

HST 376 Contemporary China: The People's Republic from 1949 to the Present (4)
History of contemporary China from the 1949 revolution to the present, focusing on major social and political issues facing the Chinese Communist Party and attempted solutions. Topics include economic, political and social change and the 1980s era of reform.

HST 377 China and Inner Asia (4)
China's historical relations with Inner Asia: Chinese policy toward steppe empires north of the Great Wall including nomadic Xiongnu, Turks, early Tibetans, and Mongolians. Emergence of modern Inner Asian peoples such as the Uyghurs, Kazaks, and Manchus, and the role of Inner Asia in shaping modern China.

HST 381 History of India (4)
The evolution of politics, social structure and the economy of India, from early Hindu Kingdoms through Muslim conquests and British colonialism to the era of independence since 1947.

HST 384 Modern Environmental History (4)
Global depletion of natural resources since 1500 in relation to European empires and modern world economy; the environmental implications of America's global interests; the tension between economic development and damage to major ecosystems.

HST 385 Ancient Egypt and Africa (4)
A cultural history of ancient African civilizations, focusing primarily on Egyptian national culture from its beginnings (c. 3100 B.C.E.) until the Islamic Age (c. 640). Introduces ancient arts and religions from Kush, Ethiopia, Carthage and Roman Africa, culminating in the contributions that Africans like St. Augustine made to the growth of early Christianity.

HST 386 African History since 1900 (4)
A socio-cultural and political history of 20th-century Africa, focusing particularly on social change, nationalist leaders and constructive critics in such modern nations as Ghana, Senegal, Kenya and Tanzania.

HST 387 History of South Africa (4)
A regional introduction to historical trends in the development of ethnic conflicts, economic classes, political ideologies and family relationships in South Africa since 1500, with special emphasis on the development of apartheid.

HST 388 African Cultural History (4)
A cultural history of medieval and early modern Africa (c. 640-1900), beginning with such Islamic civilizations as Egypt and Mali. Explores how indigenous cultural traditions in such nations as Mali, Benin and Asante (Ashanti) guided the historic development of West African national cultures. Includes historic cultures from East and Central Africa.

HST 390 Selected Topics in History (4)
For majors and non-majors. Topics vary from year to year. May be repeated for additional credit.

HST 391 Directed Readings in History (2, 4 or 8)
Independent but directed readings for juniors and seniors interested in fields of history in which advanced courses are not available. Offered each semester.
Prerequisite: Permission of instructor.

HST 399 Field Experience in History (4)
Field experience in history, with faculty supervision that incorporates student performance in an occupational setting. May not be repeated for credit.
Prerequisite: 24 credits in history, of which at least 8 must be at the 300-400 level.

HST 491 Directed Research in History (4, 8 or 12)
Directed individual research for advanced history majors. Offered each semester.
Prerequisite: Permission of instructor and HST 300.

HST 494 Special Topics in Cross-Cultural History (4)
In this capstone course students investigate topics in cross-cultural history in a seminar setting. Under the guidance of the faculty leader substantive issues, research techniques and historiographical problems will be considered as the student prepares a research paper to be submitted at the conclusion of the course. Topics vary.
Prerequisite: Senior standing or permission of instructor; HST 300.

HST 495 Special Topics in European History (4)
In this capstone course students investigate topics in European history in a seminar setting. Under the guidance of the faculty leader, substantive issues, research techniques and historiographical problems will be considered as the student prepares a research paper to be submitted at the conclusion of the course. Topics vary.
Prerequisite: Senior standing or permission of instructor; HST 300.

HST 496 Special Topics in World Civilization (4)
In this capstone course students investigate topics in world civilizations in a seminar setting. Under the guidance of the faculty leader, substantive issues, research techniques and historiographical problems will be considered as the student prepares a research paper to be submitted at the conclusion of the course. Topics vary.
Prerequisite: Senior standing or permission of instructor; HST 300.

HST 497 Special Topics in American History (4)
In this capstone course students investigate topics in American history in a seminar setting. Under the guidance of the faculty leader, substantive issues, research techniques and historiographical problems will be considered as the student prepares a research paper to be submitted at the conclusion of the course. Topics vary.
Prerequisite: Senior standing or permission of instructor; HST 300.

CENTER FOR INTERNATIONAL PROGRAMS

430 WILSON HALL
(248) 370-2154
Fax: (248) 370-4208

Director: *Carlo Coppola (Modern Languages and Literatures)*

International Studies Executive Committee: *Bonnie F. Abiko (Art and History), Linda Benson (History), Peter J. Bertocci (Sociology and Anthropology), Carlo Coppola (Modern Languages and Literatures), Vincent B. Khapoya (Political Science), Nathan F. Longan (Modern Languages and Literatures), Estela Moreno-Mazzoli (Modern Languages and Literatures), Richard B. Stamps (Sociology and Anthropology)*

Drawing on faculty from various disciplines, the College of Arts and Sciences sponsors a distinctive offering of international studies programs. International studies involves the examination of living world civilizations (with the exception of those of Western Europe and North America) from an interdisciplinary point of view. The various aspects of these civilizations — art, government, history, language, literature, music, religion and social organization — are studied in the traditional departments of the university.

A major in one of these areas might be considered by a student who, from intellectual curiosity or from career choice, seeks an integrated view of a civilization. Career opportunities in international studies include business and industries with international dimensions, international agencies and foundations, government service, translation, journalism, teaching and graduate study.

The college offers majors in African and African-American studies, East Asian studies (China and Japan), South Asian studies (India, Pakistan and Bangladesh), Slavic studies (Russia and Eastern Europe) and Latin American studies. Minors in these areas are also offered. Courses labeled IS are described in this section. All other courses applicable to international studies programs are offered by individual college departments; descriptions of those courses can be found in respective departmental listings.

Requirements for the liberal arts majors in international studies, B.A. programs

The international studies majors consist of a minimum of 40 credits, of which 28 credits must be taken in the primary area (African and African-American studies, East Asian studies, South Asian studies, Slavic studies or Latin American studies); 12 credits in a complementary area of study; and language proficiency equivalent to 8 credits of work at the third year of study in an appropriate language. Language courses at the 100- and 200- level do not count toward the total number of credits for the major. The complementary area of study ordinarily consists of the appropriate introductory course and two additional courses appropriate to the area, which may be either international studies courses or departmental courses.

Duplication of course credit in the primary and complementary areas is not permitted. However, majors may apply their introductory course to both their major and general education requirement in international studies.

Departmental honors

Honors are available to outstanding students in the majors. A GPA of 3.60 or higher in courses credited to the major is required. Because basic language courses at the 100 and 200 level are not counted toward the total number of credits for the major, such courses may not be figured into the GPA for departmental honors. Qualified students may apply for honors at the start of the semester in which they will graduate. For more specific information, students should contact Center for International Programs (430 Wilson Hall, 370-2154).

Requirements for the liberal arts minors in international studies

Minors in international studies consist of a minimum of 20 credits in a single world of study distributed as follows: appropriate introductory course, appropriate special topics course, appropriate seminar and 8 additional credits chosen from the appropriate program offerings.

African and African-American studies, B.A. program

Coordinator: *Vincent B. Khapoya (Political Science)*

Faculty: *De Witt S. Dykes, Jr. (History), James D. Graham (History), James W. Hughes (School of Education and Human Services), Mary C. Karasch (History)*

Course requirements for the major in African and African-American studies include: IS 230 and HST 292 plus 20 additional credits drawn from the following list of courses: AH 305, 352; ENG 342; HST 323, 362, 366, 385, 386, 387, 388; IS 380, 384; MUS 335, 337; PS 203, 333 and SOC/AN 331. The additional 12 credits for the complementary area of study may be taken in either Latin American or Islamic civilization. The appropriate language is either French or Spanish. Students may also submit three years of transferred course work or equivalent proficiency in an African language or in Arabic.

East Asian studies, B.A. program

Coordinator: *Fall: Richard B. Stamps (Sociology and Anthropology); Winter: Linda Benson (History)*

Faculty: *Bonnie F. Abiko (Art and Art History), Sheldon L. Appleton (Political Science), Linda Benson (History), Seigo Nakao (Modern Languages and Literatures)*

Course requirements for the major in Chinese studies include IS 210 plus 24 additional credits drawn from the following list of courses: AH 104, 304; AN 362; HST 373, 374, 375, 376, 377; IS 381; LIT 100; PHL 350 and PS 377. The additional 12 credits for the complementary area of study may be taken in either Japanese or South Asian studies. The appropriate language is Chinese.

As Chinese is currently offered only at the 100 and 200 level at Oakland University, students in the East Asian Studies-Chinese major may study one year of Japanese to fulfill their third language requirement. Transfer credits at the third year level in Chinese may also be used to fulfill this requirement. The Center for International Programs periodically sponsors summer study tours to China.

Course requirements for the major in Japanese studies include IS 220 plus 24 credits drawn from the following list of courses: AH 104, 301; HST 375; IS 361-362 or IS 365-366, 381; LIT 100 and PHL 350. The additional 12 credits for the complementary area of study may be taken in either Chinese or South Asian studies. The appropriate language is Japanese. Students wishing to study in Japan may do so through an exchange program between Oakland University and Nanzan University, Nagoya, Japan, and the Japan Center for Michigan Universities, Hikone, Shiga, Japan. See *Study Abroad Opportunities.*

South Asian studies, B.A. program

Coordinator: *Peter J. Bertocci (Sociology and Anthropology)*

Faculty: *Thomas W. Casstevens (Political Science), Carlo Coppola (Modern Languages and Literatures), Richard P. Tucker (History)*

Course requirements for the major in South Asian studies include IS 240 plus 24 additional credits drawn from the following courses: AH 104, 302, 310; AN 361; HST 364, 377, 381; IS 382; LIT 100; PHL 350, 352 and PS 334. The appropriate language is Hindi-Urdu. The additional 12 credits for the complementary area may be taken in Chinese, Japanese or Islamic studies.

Slavic studies, B.A. program

Coordinator: *Nathan Longan (Modern Languages and Literatures)*

Faculty: *James R. Ozinga (Political Science)*

Course requirements for the major in Slavic studies include IS 260 plus an additional 24 credits drawn from the following courses: HST 354, 355; IS 383, 386; PS 337 and 377. The appropriate language is Russian. The additional 12 credits for the complementary area may be taken in Chinese, Japanese or Islamic studies.

Latin American studies, B.A. program

Coordinator: *Estela Moreno-Mazzoli (Modern Languages and Literatures)*

Faculty: *Mary C. Karasch (History)*

Course requirements for the major in Latin American studies include IS 250 plus 24 additional credits drawn from the following courses: AH 309; AN 370, 371, 372; HST 261, 262, 363, 366, 367; IS 385 and PS 335. The 12 credits for the complementary area must be taken in African and African-American studies. The appropriate language is Spanish.

Other course work for the liberal arts majors in international studies, B.A. programs

Provided that the specific course topic to be studied in any given semester is consistent with their chosen major, students may also offer the following courses for major credit: AH 401, 405; ECN 342; IS 300, 390, 490; LIT 251 and 375. To be sure that course work in any of these courses will be counted toward their major, students must obtain the approval of the director or faculty adviser in the Center for International Programs before enrolling in them. Finally, all course work taken in the relevant language at the 300 level or above will count toward fulfillment of major requirements.

Study Abroad Opportunities

The Center for International Programs offers the following study abroad opportunities:

Student Exchange Program, Nanzan University, Nagoya, Japan. Two-semester program. One year of Japanese language required. Courses taught in English. Housing: with Japanese family. Coordinator: Bonnie Abiko, Department of Art and Art History, 321 Wilson Hall, (248) 370-3382 or messages at 370-2154.

Japan Center for Michigan Universities, Hikone, Shiga, Japan. Two-semester program. No language proficiency required. Courses taught in English. Housing: Center's dormitory. Coordinator: Bonnie Abiko, Department of Art and Art History, 321 Wilson Hall, Oakland University, (248) 370-3382.

Vienna Study Abroad Program. One-semester and two-semester program. No language proficiency required. Courses taught in English. Housing: with Viennese family. Coordinator: Carlo Coppola, Center for International Programs, 430 Wilson Hall, (248) 370-2154.

Macerata, Italy, Study Abroad Program. One-semester and two-semester program. No language proficiency required. Courses taught in English. Housing: with Italian family. Coordinator: Carlo Coppola, Center for International Programs, 430 Wilson Hall, (248) 370-2154.

Student Exchange Program, University of Orléans, Orléans, France. Two-semester program. Three years of college-level French required. Courses taught in French. Housing: prior to start of class and holidays with a French family; otherwise, in university dormitory. Coordinator: Stacey L. Hahn, Department of Modern Languages and Literatures, 419 Wilson Hall, (248) 370-2062 or messages at 370-2060. Offered in cooperation with the Department of Modern Languages and Literatures.

British Studies at Corpus Christi College, Oxford University, Oxford, England. Two three-week summer sessions. No language proficiency required. Courses taught in English. Housing: college's private rooms. Coordinator: Margaret B. Pigott, Department of Rhetoric, Communication and Journalism, 322 Wilson Hall, (248) 370-4131 or messages at 370-2154.

For specifics about any of these programs (minimum GPA requirement, if any, course offerings, costs, faculty and other eligibility requirements), the student should contact the individual program coordinator. For additional information about other study abroad opportunities, see the Department of Modern Languages and Literatures.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

IS 200 Global Human Systems (4)
Provides an introductory survey of the worldwide distribution, variation and interconnections of cultural, economic and political systems. Basic concepts in the field of human geography and other social sciences, as relevant, will also be introduced.
Identical with AN 200 and GEO 200.

IS 210 Introduction to China (4)
An interdisciplinary study of the peoples of China and their traditional and modern civilizations. *Satisfies the university general education requirement in international studies*. Identical with GEO 210.

IS 220 Introduction to Japan (4)
An interdisciplinary study of the peoples of Japan and their traditional and modern civilizations. *Satisfies the university general education requirement in international studies*. Identical with GEO 220.

IS 230 Introduction to Africa (4)
An interdisciplinary study of the peoples of Africa and their traditional and modern civilizations. *Satisfies the university general education requirement in international studies*. Identical with GEO 230.

IS 240 Introduction to India (4)
An interdisciplinary study of the peoples of India and their traditional and modern civilizations. *Satisfies the university general education requirement in international studies*.

IS 250 Introduction to Latin America (4)
An interdisciplinary study of the peoples of Latin America and their traditional and modern civilizations. *Satisfies the university general education requirement in international studies*. Identical with GEO 250.

IS 260 Introduction to Russia and Eastern Europe (4)
An interdisciplinary study of the peoples of Russia and Eastern Europe and their traditional and modern civilizations. *Satisfies the university general education requirement in international studies*.

IS 270 Introduction to the Middle East (4)
An interdisciplinary study of the peoples of the Middle East and their traditional and modern civilizations. *Satisfies the university general education requirement in international studies*. Identical with GEO 270.

IS 300 Special Topics in International Studies (4)
Interdisciplinary study of a foreign area for which no regular course offerings exist. May be repeated once for a total of 8 credits.
Prerequisite: Appropriate IS introductory course.

IS 310 Introduction to Canada (4)
Identical with SOC 310.

IS 361-362 Japan Exchange Program (16-18)
Course work is taken at Nanzan University in Nagoya, Japan, and includes Japanese language study and additional appropriate courses with English as the language of instruction.

IS 365-366 Japan Program: Shiga (4-18)
Course work is taken at the Japan Center for Michigan Universities, Shiga, Japan, and includes Japanese language study and additional appropriate courses with English as the language of instruction.

IS 370 France Exchange Program: Language I (4)
Course is taught at the University of Orléans in France and includes the study of French grammar. French is the language of instruction. Fall semester.
Prerequisite: Permission of program coordinator.

IS 371 France Exchange Program: Literature I (4)
Course is taught at the University of Orléans in France and includes the study of French literature. French is the language of instruction. Fall semester.
Prerequisite: Permission of program coordinator.

IS 372 France Exchange Program: Conversation, Comprehension, Writing I (4)
Course is taught at the University of Orléans in France and includes French conversation, comprehension and writing. French is the language of instruction. Fall semester.
Prerequisite: Permission of program coordinator.

IS 373 France Exchange Program: Civilization I (4)
Course is taught at the University of Orléans in France and includes French history, geography and contemporary civilization. French is the language of instruction. Fall semester.
Prerequisite: Permission of program coordinator.

IS 470 France Exchange Program: Language II (4)
Course is taught at the University of Orléans in France and includes the study of French grammar. French is the language of instruction. Winter semester.
Prerequisite: Permission of program coordinator.

IS 471 France Exchange Program: Literature II (4)
Course is taught at the University of Orléans in France and includes the study of French literature. French is the language of instruction. Winter semester.
Prerequisite: Permission of program coordinator.

IS 472 France Exchange Program: Conversation, Comprehension, Writing II (4)
Course is taught at the University of Orléans in France and includes the study of French conversation, comprehension and writing. French is the language of instruction. Winter semester.
Prerequisite: Permission of program coordinator.

IS 473 France Exchange Program: Civilization II (4)
Course is taught at the University of Orléans in France and includes the study of French history, geography and contemporary civilization. French is the language of instruction. Winter semester.
Prerequisite: Permission of program coordinator.

IS 380-385 Seminars (4)
Selected topics dealing with a specified area, to supplement departmental area courses. Students enroll under the number corresponding to a specific area. May be repeated once for a total of 8 credits.
Prerequisite: Senior standing and permission of instructor.

IS 380 Seminar in African-American Studies

IS 381 Seminar in East Asian Studies

IS 382 Seminar in South Asian Studies

IS 383 Seminar in Russian and Eastern European Studies

IS 384 Seminar in African Studies

IS 385 Seminar in Latin American Studies

IS 386 Slavic Folk Studies (2)
An intensive survey of the traditional music, songs, dances and costumes of selected Slavic cultures. Includes participation in the Slavic Folk Ensemble. May be repeated once for a total of 4 credits. Graded S/U.

IS 390 Directed Readings in International Studies (2, 4, 6 or 8)
Readings from diverse disciplines with focus on a student's area of specialization. Conducted as a tutorial by an instructor chosen by the student.
Prerequisite: Appropriate IS introductory course and permission of program chairperson and instructor.

IS 490 Directed Research in International Studies (2, 4, 6 or 8)
Research relating to area of specialization including a senior essay or research paper. Supervised by an international studies instructor.
Prerequisite: Senior standing and permission of program chairperson and instructor.

DEPARTMENT OF LINGUISTICS

319 O'DOWD HALL (248) 370-2175
Fax: (248) 370-3144

Chairperson: *Peter J. Binkert*

Professor emeritus: *Daniel H. Fullmer, William Schwab*

Professor: *Peter J. Binkert (Linguistics, Classics)*

Associate professors: *Richard G. Campbell, Michael B. Smith*

Assistant professor: *Madelyn J. Kissock*

Instructor: *Patricia C. Hironymous*

Associated faculty: *Professors Carlo Coppola (Modern Languages and Literatures, Linguistics), Alice S. Horning (Rhetoric, Communication and Journalism; Linguistics)*

Chief adviser: *Michael B. Smith*

It is hard to imagine spending one waking moment without language. Whether we are alone or among other people, whether we dream or daydream, whether we write poetry, follow a recipe, cheer for the home team, speak or sing, language is involved. All normal children acquire a native language, no matter where they are born, what the language is or what their home life is like. People who are deaf have language; so do those who are blind, mute, completely paralyzed, mentally retarded, or emotionally disturbed. Language can be disrupted by injury or disease, processed by machines, altered for special occasions, and exploited for ulterior motives. Despite this extraordinary presence, versatility and variability, every human language, whether Old English or Modern Japanese, shares universal features. Linguistics is the discipline that studies such matters concerning language.

Because language is so pervasive and so peculiarly human, students of linguistics find careers in many different areas. Some, such as teachers, computer scientists, and speech therapists, use linguistics directly; others, such as market analysts, editors, and advertising executives, use it indirectly. Still others use their undergraduate major in linguistics as a springboard to careers in law, education, business, artificial intelligence, and international relations, as well as graduate study in linguistics and other fields.

Requirements for the liberal arts major in linguistics, B.A. program

To earn a liberal arts major in linguistics, students must complete:

1. A minimum of 28 credits including:
   a. LIN 201
   b. LIN 302 or 307
   c. LIN 303 and 304
   d. LIN 403 or 404
   e. 8 credits of 300-400 level ALS or LIN courses
2. At least 12 additional credits from LIN or ALS courses or from ENG 215, 376; MTH 302, 415, 475; FRH 215, 312, 314; RUS 314; SPN 313, 314; PHL 107, 329, 333, 370, 437; PSY 316; or CSE 416.
3. Either (a) two years of foreign language study, or (b) one year of foreign language study and LIN 410. In either case, first year proficiency in at least one foreign language is required, and can be demonstrated by satisfactory completion of a foreign language course at the 115 level.

Requirements for the modified major in linguistics with a minor in computer science, B.A. program

To earn the minor, students must complete:

1. A minimum of 24 credits in linguistics courses to include LIN 201, 303, 304, and either 403 or 404.
2. A minimum of 20 credits in CSE courses as follows: 8 credits from CSE 125, and 130 or 131; 12 credits from CSE 220, CSE courses numbered 232 through 245, CSE 340 and 345. See requirements for the minor in computing in the *School of Engineering and Computer Science* section of this catalog.
3. PHL 370.

Departmental honors

The Department of Linguistics offers departmental honors to students who achieve a grade point average of 3.60 or above in specified courses. In the case of the liberal arts major, the courses include the eight required LIN and ALS courses and the two courses in the cognate area. In the case of the modified major with a minor in computer science, the courses include the six required LIN and ALS courses, the five required CSE courses and PHL 370.

The department also recommends honors for students who have modified majors in other departments with concentrations in linguistics.

Requirements for the liberal arts minor in linguistics

A minimum of 20 credits in linguistics courses, to include:

1. LIN 201, 303, 304, and either 403 or 404.
2. At least 4 credits from 300-400 level LIN or ALS courses.

Requirements for a concentration in linguistics with modified majors in other departments

Students may elect a modified major in anthropology, communication, English, philosophy, psychology, or sociology, and may concentrate in linguistics at the same time.

For requirements in the modified majors, students should consult the appropriate department.

Certificate in teaching English as a second language

Students may earn a certificate in teaching English as a second language (ESL) by completing the following 10-12 credits: LIN 201, ALS 418, and ALS 419. Students interested in earning this certificate should contact an adviser in the Department of Linguistics.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

APPLIED LANGUAGE STUDIES

ALS 102 Studies in Vocabulary and Etymology (4)
A basic course in vocabulary building. The origin of scientific and literary terms; foreign phrases in current use; borrowing of words into English from other languages; and the relationship between meaning and culture and meaning and context. Course not applicable to LIN programs.

ALS 176 The Humanity of Language (4)
An introduction to the interrelationships of language and other cultural subsystems. Linguistic knowledge, the child's acquisition of language, sound and writing systems, meaning and communication, language and social groups are among the topics discussed. *Satisfies the university general education requirement in language.*

ALS 328 Theory and Practice in Language Testing (4)
A study of the different types of aptitude and achievement tests used in different language settings, including research and educational situations. Brief introduction to test statistics and computerized analysis of test scores. Practical aspects of testing: design, scoring and administration.
Prerequisite: ALS 176 or LIN 201 or permission of instructor.

ALS 334 Language Development in Children (4)
Language acquisition in normal and abnormal children: stages of the acquisition process, the role of the environment, the relationship between language and the development of other skills, and language acquisition in children with sensory or psychological disorders.
Prerequisite: ALS 176 or LIN 201 or permission of instructor.

ALS 335 Psycholinguistics (4)
The psychology of language, the accommodation between the cognitive and physical structure of humans and the structure of language, the nature of the language learning process, and the consequences of language use. Identical with PSY 370.
Prerequisite: ALS 176 or LIN 201 or permission of instructor.

ALS 340 The Biology of Language (4)
Animal communication and the evolution of man's capacity for language, development of language in normal and abnormal children, disorders of speech, hearing and language, language and the brain, and genetic aspects of language.
Prerequisite: ALS 176 or LIN 201 or permission of instructor.

ALS 360 Neurolinguistics (4)
The neurology of language: essentials of neuroanatomy, neurological mechanisms underlying language, aphasia and kindred disorders of speech; the relationship of language to memory, intelligence and cognition; and language and mental retardation and psychological disorders.
Prerequisite: ALS 176 or LIN 201 or permission of instructor.

ALS 374 Cross-Cultural Communication (4)
A theoretical and practical examination of the role of language and nonverbal modes in intercultural communication. Problems and strategies for developing awareness of and operational skills in intercultural processes. *Satisfies the university ethnic diversity requirement.* Identical with AN 374.
Prerequisite: ALS 176 or LIN 201 or permission of instructor.

ALS 375 Language and Culture (4)
Language viewed as cultural behavior: its system, acquisition and use; its relation to history, attitudes and behavior; and standard languages, social dialects, pidgins and creoles. *Satisfies the university ethnic diversity requirement.* Identical with AN 375.
Prerequisite: ALS 176 or LIN 201 or permission of instructor.

ALS 376 Sociolinguistics (4)
Language in its social context, intrasocietal variation, social evaluation of language varieties (style, dialect) as an influence in language change, and the choice of a language variety as an index of group solidarity, social ideology and individual attitudes. Identical with SOC 376.
Prerequisite: ALS 176 or LIN 201 or permission of instructor.

ALS 418 The Teaching of English as a Second Language (4)
Approaches, methods and techniques of teaching pronunciation, grammar and vocabulary. The use of language tests and laboratory techniques.
Prerequisite: LIN 201.

ALS 419 Practicum (2 or 4)
Supervised experience in some area of applied linguistics, such as working with non-native speakers of English, tutoring, or other appropriate field work or internship, to be approved by the Department of Linguistics.
Prerequisite: LIN 201.

ALS 420 Linguistics and Reading (4)
Linguistic description and analysis of the process of getting meaning from print. The course will review competing linguistic models of the reading process and insights from first and second language acquisition, psycholinguistics, reading disorders and studies in writing.
Prerequisite: LIN 201 or permission of instructor.

LINGUISTICS

LIN 177 Introduction to Language Science (4)
A basic introduction to the modern study of language as rule-governed behavior. Among the topics considered are the linguistic principles pertaining to sounds, words, sentences and meanings in cultural subsystems that enable people to communicate. Examples and analysis of English and other languages.

LIN 201 Introduction to Linguistics (4)
Introduction to the modern study of human language. Emphasis on the analysis of sound and structure, variation and change, and linguistic universals.

LIN 207 Semantics (4)
The study of meaning, which involves the relation among speaker, the language and the real, or imagined, world. Attention is given to modern theories about the organization of thought. Identical with COM 207. *Satisfies the university general education requirement in language.*

LIN 300 Topics in Linguistics (4)
Topics and problems selected by the instructor.
Prerequisite: Permission of the Department of Linguistics.

LIN 301 Linguistic Structures (4)
An introduction to synchronic linguistic analysis, with structural problems in natural languages.
Prerequisite: LIN 201.

LIN 302 Historical Linguistics (4)
Diachronic linguistic analysis: language change, dialect geography, establishment of genealogical relationships, the reconstruction of earlier stages of languages and the relationship of language change to synchronic analysis.
Prerequisite: LIN 201.

LIN 303 Introduction to Phonology (4)
Fundamentals of phonological analysis using data from a variety of languages. Exploration of the sound system of English and its historical development.
Prerequisite: LIN 201.

LIN 304 Introduction to Syntax (4)
Fundamentals syntactic analysis using data from English and other languages.
Prerequisite: LIN 201.

LIN 307 Introduction to Semantics (4)
An introduction to the study of meaning and how it is encoded in human language. Survey of classic and recent approaches to the analysis and description of semantic structures in natural languages.
Prerequisite: LIN 201.

LIN 315 Computer Parsing of Natural Languages (4)
An examination of the syntactic and semantic properties of natural language and a survey of the techniques for computer parsing. Student projects in the computer analysis of language. Identical with CSE 315.
Prerequisite: LIN 201 and CSE 130 or 131.

LIN 357 Cognitive Linguistics (4)
A cognitive/functional approach to grammatical theory focusing on the relation between language and cognition in the study of semantic, lexical and grammatical structure.
Prerequisite: LIN 201 or instructor's permission.

LIN 401 Phonetic Theory (4)
An introduction to articulatory and acoustic descriptions of spoken language and training in the recognition and production of sounds found in languages other than English.
Prerequisite: LIN 201.

LIN 403 Phonological Theory (4)
A presentation of theory and application of phonological analysis with emphasis on original work.
Prerequisite: LIN 303.

LIN 404 Syntactic Theory (4)
A presentation of theory and application of morphological and syntactic analysis, with emphasis on original work.
Prerequisite: LIN 304.

LIN 407 Semantic Theory (4)
An inquiry into contemporary efforts to formulate and articulate a theory of meaning adequate for the analysis of natural language, with emphasis on the relation between syntactic and semantic analysis.
Prerequisite: LIN 307.

LIN 410 Studies in the Structure of a Language (4)
A study of the structural aspects of an individual language to be determined by the instructor. Among the languages for study are French, German, Hindi-Urdu and Sanskrit.
Prerequisite: LIN 201.

LIN 475 Philosophy of Language (4)
Identical with PHL 475.

LIN 480 Seminar in Linguistics (4)
Topics and problems selected by the instructor.
Prerequisite: LIN 201 and permission of the Department of Linguistics.

LIN 490 Independent Study (2 or 4)
Special research projects in linguistics.
Prerequisite: LIN 201 and permission of the Department of Linguistics.

DEPARTMENT OF MATHEMATICS AND STATISTICS

368 SCIENCE AND ENGINEERING BUILDING (248) 370-3430
http://www.math.oakland.edu Fax: (248) 370-4184

Chairperson: *Marc J. Lipman*

Professors emeriti: *Harvey J. Arnold, Louis R. Bragg, John W. Dettman, George F. Feeman, William C. Hoffman, G. Philip Johnson, Donald G. Malm, James H. McKay*

Professors: *Kevin T. Andrews, Baruch Cahlon, Charles C. Cheng, J. Curtis Chipman, Jerrold W. Grossman, Ravindra Khattree, Devadatta Kulkarni, Marc J. Lipman, Louis J. Nachman, Subbaiah Perla, Darrell Schmidt, Irwin E. Schochetman, Meir Shillor, Sze-kai Tsui, J. Barry Turett, Stuart S. Wang, Stephen J. Wright*

Associate professors: *David J. Downing, Robert H. Kushler, Theophilus Ogunyemi, Peter Shi, Winson Taam*

Assistant professors: *Eddie Cheng, Bo-nan Jiang, Guohua (James) Pan, Hyungju (Alan) Park, Ananda Sen, Wen Zhang*

Adjunct professors: *Seth Bonder, Gary C. McDonald, Edward F. Moylan*

Chief adviser: *Jerrold W. Grossman*

The Department of Mathematics and Statistics offers programs of study leading to the Bachelor of Arts degree with a major in mathematics, Bachelor of Science degree with a major in mathematics or applied statistics, Master of Science degree in industrial applied mathematics, Master of Science degree in applied statistics, Master of Arts degree in mathematics and Doctor of Philosophy in applied mathematical sciences. In addition, the department offers courses that are required or recommended as electives in other academic programs. For further information on the graduate programs offered by the department, see the *Oakland University Graduate Catalog*.

Whether in the B.A. or B.S. program, students are encouraged to elect a variety of applied courses, both inside and outside of the department. The greater the familiarity with applications of mathematics, the greater the possibilities of employment in a world that is becoming more mathematics-oriented each year. Concentrations or minors, or even second majors, are available in computer science, the life sciences, the physical sciences, engineering, business administration, the social sciences and linguistics. Mathematics majors are advised to consult department faculty when planning their programs.

Prerequisites and placement

Each student enrolling in a course offered by the Department of Mathematics and Statistics must meet the prerequisites for that course. Students who do not meet the prerequisites will not be permitted to enroll or remain enrolled in the course.

The prerequisites may be met in a number of ways: by completing the stated prerequisite course(s) with a grade of 2.0 or better; by completing an equivalent course at another university, college or community college with a grade of 2.0 or better; or through placement.

Grades below 2.0 in prerequisite courses are not acceptable, nor are high school courses. In

rare cases, the department may grant permission to enroll in a course without the formal prerequisites; students with unusual circumstances should consult the instructor of the course or a department adviser.

Placement into levels E, I, or R, described below, is determined by the mathematics ACT score. Consult an adviser for details on this placement. Students whose mathematics ACT score is 24 or higher may take a calculus placement test at Orientation or the Department of Mathematics and Statistics to qualify for C level placement. The levels of placement are as follows:

E: The student is ready for MTH 011* or 118.
I: The student has demonstrated competence through MTH 011* and is ready for MTH 012* or 118.
R: The student has demonstrated competence through MTH 012* and is ready for MTH 118, 121, 141; MTE 210 or STA 225.
C: The student has demonstrated competence through MTH 141 and is ready for MTH 118, 121, 122, 154; MTE 210 or STA 225.

Formal course competency credit is not available in MTH 011*, 012* or 141.

*See information concerning these courses below.

Requirements for the liberal arts major in mathematics, B.A. program

To earn the Bachelor of Arts degree with a major in mathematics, students must:

1. Complete a core of eight courses with a grade of at least 2.0 in each: MTH 154, 155, 254, 256, 302, 351, 475 and STA 226.
2. Complete three additional 3- or 4-credit courses in the mathematical sciences chosen from APM 257, 263, and courses labeled MTH, APM, MOR or STA at the 300-400 level, with the exception of APM 407 and MTH 497, with a grade of at least 2.0 in each. Majors in the secondary education program must include MTH 361 and 414 among these three courses. Well-prepared students may substitute 500-level courses with the approval of the departmental adviser.
3. Complete CSE 131 with a grade of at least 2.0.
4. Complete two additional 3- or 4-credit courses, as approved by the departmental adviser, in science, engineering or computer science, with an average grade of at least 2.00 Courses used to satisfy this requirement may also be used to satisfy university general education and college distribution requirements. Students in the secondary education program will be deemed to have satisfied this requirement with their secondary teaching minor, regardless of its subject area.

Requirements for the major in mathematics, B.S. program

To earn the Bachelor of Science degree with a major in mathematics, students must:

1. Complete a core of nine courses with a grade of at least 2.0 in each: MTH 154, 155, 254, 256, 302, 351, 453, 475 and STA 226.
2. Complete four additional 3- or 4-credit courses in the mathematical sciences chosen from APM 257, 263, and courses labeled MTH, APM, MOR or STA at the 300-400 level, with the exception of APM 407 and MTH 497, with a grade of at least 2.0 in each. Majors in the secondary education program must include MTH 361 and 414 among these four courses. Well-prepared students may substitute 500-level courses with the approval of the departmental adviser.
3. Complete CSE 131 and 231 with a grade of at least 2.0 in each.
4. Complete three additional 3- or 4-credit courses, as approved by the departmental adviser, in an area related to mathematics, with an average grade of at least 2.00. The area chosen will normally be in science, engineering, computer science, economics or statistics. Courses used to satisfy this requirement may also be used to satisfy university general education and college distribution requirements. Students in the secondary education program will be deemed to have satisfied this requirement with their secondary teaching minor, regardless of its subject area.

Requirements for the major in applied statistics, B.S. program

To earn the Bachelor of Science degree with a major in applied statistics, students must:

1. Complete 28 credits in statistics: STA 226, 322, 427, 428 and 12 credits chosen from STA courses numbered above 300 (but not including STA 501-502).
2. Complete MTH 154, 155, 254, 256 and one more course chosen from APM 257, 263, 332, 433, 434; MTH 351; MOR 342, 346.
3. Complete CSE 131 and either CSE 232 or another programming language lab approved by the departmental adviser.
4. Complete ENG 380, 381 or 382.
5. Complete a course in ethics given by the Department of Philosophy.
6. Complete 16 credits in a single area outside the Department of Mathematics and Statistics to which statistics could be applied. The 16 credits must include at least one course that is quantitatively oriented. The rest of the 16 credits could come from prerequisite courses or any related courses. These 16 credits must be approved in advance by an adviser in the Department of Mathematics and Statistics. The courses need not be in a single department, but the total package should constitute a substantive examination of a single area.
7. Earn a minimum grade of 2.0 in each mathematical sciences and computer science course used to satisfy the major requirements.

Secondary Teacher Education Program (STEP): Mathematics

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Generally, eligibility into the STEP requires a GPA of 3.00 in both the major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. Second undergraduate degree candidates completing major and/or minors may be required to complete additional coursework at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department. Students in this program must complete the requirements for a B.A. or B.S. degree in mathematics and include MTH 361 and 414 among the mathematics electives.

A program in STEP must also include a 20-28 hour secondary teaching minor and a sequence of undergraduate course work in education to include SED 300, FE 345, RDG 538 and SED 427. Extended study including SED 428, 455; SE 501 and FE 602 is also required. Further details on program and admission requirements and procedures can be found in the School of Education and Human Services portion of the catalog and by consulting advisers in the Department of Mathematics and Statistics and the School of Education and Human Services advising office (143 O'Dowd Hall, 370-4182).

Departmental honors

Departmental honors may be awarded to graduating seniors in either the B.A. or the B.S. degree program who have demonstrated outstanding achievement in their mathematical science course work, as evidenced by high grades, high level courses and/or more than a minimum number of courses. Further information is available from the department chairperson. In addition, the department will normally present the Louis R. Bragg Graduating Senior Award each year to the most outstanding graduating mathematics or statistics major.

Requirements for the liberal arts minor in mathematics

To qualify for the liberal arts minor in mathematics, students must take a minimum of 20 credits chosen from MTH 155, 254, 256; APM 257, 263; STA 226 or any 300-400 level courses labeled MTH, APM, MOR or STA, except APM 407 and MTH 497. Each course used to satisfy the minor requirements must be completed with a grade of at least 2.0.

Students majoring in engineering or computer science should consult "Concentrations and minors" in the School of Engineering and Computer Science section of this catalog for information on the minor in applied mathematics and the concentration in applied statistics.

Requirements for the secondary teaching minor in mathematics

To qualify for the secondary teaching minor in mathematics, students must take a minimum of 20 credits chosen from MTH 154, 155, 254, 256; APM 257, 263; STA 226 or any 300-400 level courses labeled MTH, APM, MOR or STA, except APM 407 and MTH 497. A recommended program consists of MTH 154, 155, 254; STA 226 and APM 263. Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.00. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Requirements for the minor in computer science for mathematics or applied statistics majors

The requirements for a minor in computer science are determined by the School of Engineering and Computer Science. For this minor, students must complete a minimum of 20 credits, consisting of the following courses, with a grade of at least 2.0 in each: CSE 131, 171, 231, 261 or 378, and any CSE course numbered 300 or above.

Students seeking this minor must obtain permission from the Department of Computer Science and Engineering in order to register for CSE courses at the 300 and 400 levels.

Skill development courses: MTH 011 and MTH 012

MTH 011 and MTH 012 are skill development courses specially designed to aid incoming students who need additional preparation prior to entering one of the university's standard mathematical sciences sequences. Credits earned in these courses, while part of a student's official record, may not be applied toward minimal graduation requirements in any academic program. Grades earned in these courses will be included in the student's grade point average.

*Note that when a student exercises the repeat option and takes MTH 011 or 012 to replace a grade previously earned in MTH 102, 103, 111 or 112, the grade earned in MTH 011 or 012 will replace the former grade and will remove credits that would have counted toward minimal graduation requirements.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

MATHEMATICS

MTH 011 Elementary Algebra (4)
Order of operations, algebra of exponents, radicals, variable expressions, polynomial arithmetic, factoring, algebraic fractions, linear equations and inequalities in one variable; applications and problem solving. *See note above. *This course cannot be used to satisfy minimal graduation requirements in any program.*

MTH 012 Intermediate Algebra (4)
Complex numbers, quadratic equations, nonlinear inequalities, analytic geometry (points and lines in the coordinate plane, distance, circles, parabolas, ellipses and hyperbolas), 2 by 2 and 3 by 3 systems of linear equations, introduction to functions and their graphs, theory of equations, logarithms; applications and problem solving. *See note above. *This course cannot be used to satisfy minimal graduation requirements in any program.*
Prerequisite: MTH 011 or placement.

MTH 100 Topics in Elementary Mathematics (2 or 4)
A selection of topics designed to develop student awareness and appreciation of mathematics with an emphasis on problem solving. Developed to support the transition of students into the university mathematical sciences curriculum. Graded S/U.
Prerequisite: Placement by the Student Success Services office only.

MTH 118 Mathematical Sciences in the Modern World (4)
Designed for students without an extensive mathematics background who wish to explore the ways people use mathematical sciences to solve problems that arise in modern society. *Satisfies the university general education requirement in mathematics, logic and computer science.* Formerly MTH 185.

MTH 121 Linear Programming, Elementary Functions (4)
Systems of equations, matrices, and linear programming (simplex method); rational, exponential and logarithmic functions. *Satisfies the university general education requirement in mathematics, logic and computer science.*
Prerequisite: MTH 012 or placement.

MTH 122 Calculus for the Social Sciences (4)
The basic concepts, theorems and applications to the social sciences of the differential and integral calculus of one and several variables. *Satisfies the university general education requirement in mathematics, logic and computer science.*
Prerequisite: MTH 121 or 141 or placement.

MTH 141 Precalculus (4)
Functions, roots of polynomials, rational, exponential and logarithmic functions, trigonometric functions (including graphs, identities, inverse functions, equations and applications), complex numbers, analytic geometry and conic sections.
Prerequisite: MTH 012 or placement.

MTH 154-155 Calculus (4 each)
A comprehensive study of analytic geometry, limits, differentiation and integration of functions of one real variable, including transcendental functions, infinite series, indeterminate forms, polar coordinates, numerical methods and applications. Each is offered fall and winter semester. *MTH 154 satisfies the university general education requirement in mathematics, logic and computer science.*
Prerequisite: MTH 141 or placement.

MTH 254 Multivariable Calculus (4)
A study of vectors, polar coordinates, three-dimensional geometry, differential calculus of functions of several variables, exact differential equations, multiple integrals, line and surface integrals, and vector fields.
Prerequisite: MTH 155.

MTH 256 Introduction to Linear Algebra (3)
An introduction to the theoretical and computational aspects of linear algebra. Topics covered include linear equations, vectors and matrices, matrix algebra, determinants, eigenvalues and eigenvectors, linear transformations, vector spaces and inner product spaces.
Prerequisite: MTH 155.

MTH 266 Linear Algebra Laboratory (1)
Computational investigation of selected topics in linear algebra.
Corequisite: MTH 256.

MTH 290 Independent Study (2 or 4)
Reading or research on some mathematical topic. May be repeated for additional credit.
Prerequisite: Permission of department.

MTH 302 Introduction to Advanced Mathematical Thinking (4)
The propositional and predicate calculus, set theory, methods of mathematical proof, inductive and recursive thinking, relations and functions, infinity. Emphasis is on rigorous proofs of mathematical statements. Offered every fall.
Prerequisite: MTH 256 or permission of department.

MTH 351 Advanced Calculus I (4)
The topology of the real number line and of n-dimensional Euclidean space, continuity and uniform continuity, derivatives, the Riemann integral, sequences and series, uniform convergence. *Replaces APM 331.* Offered every fall.
Prerequisite: MTH 254 and 302 or permission of department.

MTH 352 Complex Variables (4)
A study of analytic functions of a complex variable including differentiation and integration, series representations, the theory of residues and applications.
Prerequisite: MTH 254.

MTH 361 Geometric Structures (4)
A study of topics from Euclidean geometry, projective geometry, non-Euclidean geometry and transformation geometry. Offered every fall.
Corequisite: MTH 302 or permission of department.

MTH 372 Number Theory (4)
Number-theoretic functions, diophantine equations, congruences and quadratic residues.
Prerequisite: MTH 155.

MTH 405 Special Topics (2 or 4)
Advanced study of a selected topic in mathematics. May be repeated for additional credit.
Prerequisite: Permission of instructor.

MTH 414 History of Mathematics (4)
Mathematics from ancient to modern times, its growth, development and place in human culture. Offered every winter.
Prerequisite: MTH 351 or permission of instructor.

MTH 415 Foundations of Mathematics: Mathematical Logic and Set Theory (4)
An examination of the logical foundations of mathematics including analysis of the axiomatic method, basic set theory, cardinal and ordinal numbers, and the axiom of choice.
Prerequisite: MTH 302.

MTH 453 Advanced Calculus II (4)
Improper integrals, derivatives and integrals in n-dimensional Euclidean space, implicit and inverse function theorems, differential geometry and vector calculus, and Fourier series. Offered every winter.
Prerequisite: MTH 351.

MTH 461 General Topology (4)
A study of topological spaces and continuous functions. Separation and countability properties, connectedness, compactness and local properties.
Prerequisite: MTH 302.

MTH 465 Differential Geometry (4)
Theory of curves and surfaces in Euclidean space with an introduction to the theory of matrix Lie groups.
Prerequisite: MTH 453.

MTH 475 Abstract Algebra (4)
Groups, subgroups, cosets, and homomorphisms; rings and ideals; integral domains; and fields and field extensions. Applications. Offered every winter.
Prerequisite: MTH 302 or permission of department.

MTH 490 Independent Study (2 or 4)
Reading or research on some mathematical topic. May be repeated for additional credit.
Prerequisite: Permission of department.

MTH 497 Apprentice College Teaching (2 or 4)
Open to any well-qualified junior or senior who obtains consent of a faculty member to assist in presenting a regular college course. The apprentice should be capable of assuming limited classroom teaching duties. May be repeated for additional credit. Graded S/U.
Prerequisite: Permission of department.

APPLICABLE ANALYSIS AND MATHEMATICAL MODELING

APM 257 Introduction to Differential Equations (3)
An introduction to the basic methods of solving ordinary differential equations, including the methods of undetermined coefficients, variation of parameters, series, Laplace transforms and numerical methods. Separable, exact and linear equations. Applications.
Prerequisite: MTH 155.

APM 263 Discrete Mathematics (4)
Concepts and methods of discrete mathematics with an emphasis on their application to computer science. Logic and proofs, sets and relations, algorithms, induction and recursion, combinatorics, graphs and trees.
Prerequisite: MTH 155.

APM 332 Applied Matrix Theory (4)
Eigenvalues, eigenvectors and their applications, matrix calculus, linear differential equations, Jordan canonical forms, and quadratic forms. Time will also be spent on various computational techniques.
Prerequisite: MTH 256.

APM 357 Elements of Partial Differential Equations (4)
Partial differential equations of physics, Fourier methods, Laplace transforms, orthogonal functions, initial and boundary value problems, and numerical methods.
Prerequisite: MTH 254 and APM 257.

APM 405 Special Topics (2 or 4)
Advanced study of a selected topic in applied mathematics. May be repeated for additional credit.
Prerequisite: Permission of instructor.

APM 407 Mathematics for Engineering (4)
Elementary ordinary differential equations, linear algebra, matrix operations and numerical methods. Closed to math majors and minors.
Prerequisite: MTH 155.

APM 433 Numerical Methods (4)
Propagation of errors, approximation and interpolation, numerical integration, methods for the solution of equations, Runge-Kutta and predictor-corrector methods. Credit will not be granted for both APM 433 and CSE 417. Offered fall of even-numbered years.
Prerequisite: MTH 256, APM 257 and knowledge of a scientific programming language, or permission of the instructor.

APM 434 Applied Numerical Methods: Matrix Methods (4)
Systems of linear equations, Gaussian elimination, LU factorization, approximation and curve fitting, eigenvalue problems, and nonlinear systems. Credit will not be granted for both APM 434 and CSE 418. Offered winter of odd-numbered years.
Prerequisite: MTH 254, 256 and knowledge of a scientific programming language, or permission of the instructor.

APM 455 Intermediate Ordinary Differential Equations (4)
Review of elementary techniques, existence and uniqueness theory, series methods, systems of equations, oscillation and comparison theorems, Sturm-Liouville theory, stability theory and applications.
Prerequisite: APM 257 and MTH 351.

APM 463 Graph Theory and Combinatorial Mathematics (4)
Introduction to combinatorics. Topics include techniques of enumeration, fundamental concepts of graph theory, applications to transport networks, matching theory and block design. Offered every fall.
Prerequisite: MTH 256 and APM 263.

APM 477 Computer Algebra (4)
The mathematics and algorithms for symbolic computation. Includes theory of algebraic extensions, modular and p-adic methods, Groebner bases, factorization and zeros of polynomials, solutions to systems of polynomial equations, applications to automatic geometric theorem proving and closed form solutions to differential equations.
Prerequisite: MTH 256 and knowledge of a scientific computer programming language, or permission of instructor.

APM 490 Independent Study (2 or 4)
Reading or research on some topic in applied mathematics. May be repeated for additional credit.
Prerequisite: Permission of department.

STATISTICS

STA 225 Introduction to Statistical Concepts and Reasoning (4)
Statistical ideas and thinking relevant to public policy, quality improvement, and physical and social sciences. Data collection and presentation; association; normal distribution; probability and simulation; and confidence intervals, p-values, and hypothesis testing. *Satisfies the university general education requirement in mathematics, logic and computer science.*
Prerequisite: MTH 012 or placement.

STA 226 Applied Statistics (4)
Introduction to statistics as applied to the physical, biological and social sciences and to engineering. Applications of special distributions and nonparametric techniques. Regression analysis and analysis of variance. *Satisfies the university general education requirement in mathematics, logic and computer science.*
Corequisite: MTH 122 or 154.

STA 322 Regression Analysis (4)
Basic results from probability and statistics, linear regression, model testing and transformations, matrix methods in multiple regression, polynomial regression, indicator variables, stepwise and other search procedures. Offered every fall.
Prerequisite: STA 226 or permission of instructor.

STA 323 Design of Experiments (4)
Planning of experiments, completely randomized, randomized block and Latin square designs, incomplete blocks, factorial and fractional factorial designs, confounding, and response surface methodology. Offered every winter.
Prerequisite: STA 226 or permission of instructor; STA 322 recommended.

STA 324 Analysis of Categorical Data (4)
Analysis techniques for data obtained by counting responses in different categories. Discrete distributions, goodness of fit, contingency tables, association and agreement measures, loglinear and logit models.
Prerequisite: STA 322 or 323 or permission of instructor.

STA 405 Special Topics (2 or 4)
Advanced study of a selected topic in statistics. May be repeated for additional credit.
Prerequisite: Permission of instructor.

STA 425 Elements of Stochastic Processes (4)
Random walk models, Markov chains and processes, birth and death processes, queuing processes, diffusion processes and non-Markov processes.
Prerequisite: STA 427 or permission of instructor; APM 257 recommended.

STA 426 Statistical Analysis by Graphical and Rank Order Methods (4)
Exploratory data analysis, rank tests for location and scale, power of competing tests, confidence intervals, nonparametric analysis of variance methods.
Corequisite: STA 427 or 322 or 323 or permission of instructor.

STA 427-428 Introduction to Mathematical Statistics (4 each)
The distribution of random variables, conditional probability and stochastic independence, special distributions, functions of random variables, interval estimation, sufficient statistics and completeness, point estimation, tests of hypothesis and analysis of variance. Offered as fall-winter sequence every year.
Prerequisite: MTH 254, 256 and STA 226 or permission of instructor.

STA 490 Independent Study (2 or 4)
Reading or research on some statistical topic. May be repeated for additional credit.
Prerequisite: Permission of department.

OPERATIONS RESEARCH

MOR 342 Introduction to Operations Research (4)
Topics will be drawn from deterministic models of operations research, such as linear programming, network analysis, dynamic programming, inventory control and integer programming.
Prerequisite: MTH 256 or both MTH 121 and 122 with 3.0 or better.

MOR 346 Stochastic Models in Operations Research (4)
Stochastic processes including Markov chains with applications to the development and analysis of queuing models. Further topics drawn from such areas as reliability, decision analysis, stochastic inventory control and simulation.
Prerequisite: MTH 254 and STA 226, or MTH 122 and QMM 250 with 3.0 or better.

MATHEMATICS FOR ELEMENTARY EDUCATION MAJORS

MTE 210 Numerical Structures (4)
Elementary set and number theory. Components of the real number system. History of numeration. Algorithms of arithmetic. Other general algebraic structures. Problem solving. Enrollment limited to elementary education majors.
Prerequisite: MTH 012 or placement.

MTE 211 Structures of Geometry (4)
An informal approach to geometry including topics from Euclidean and transformational geometries. Stress is placed on topics close to the elementary school curriculum such as mensuration formulae, ruler and compass construction, symmetries, congruence and similarity, and figures in two- and three-dimensional Euclidean spaces. Enrollment is limited to elementary education majors.
Prerequisite: MTE 210.

MTE 405 Special Topics (2 or 4)
Study of mathematical topics particularly relevant for prospective teachers of elementary and middle school mathematics.
Prerequisite: MTE 211 or permission of instructor.

MTE 410 Elementary School Mathematics and the Computer (4)
An introduction to creative uses of computers in teaching mathematics in the elementary school, including program design, machine architecture, and the BASIC and LOGO computing languages. Enrollment is limited to elementary education majors.
Prerequisite: MTE 211, STA 225 and IST 396.

DEPARTMENT OF MODERN LANGUAGES AND LITERATURES

418 WILSON HALL (248) 370-2060
Fax: (248) 370-4429

Chairperson: *Barbara Mabee*

Distinguished professor emeritus: *Jack R. Moeller (German)*

Professors emeriti: *John W. Barthel (German), Dolores Burdick (French), Renate Gerulaitis (German), Don R. Iodice (French), Helen Kovach-Tarakanov (Russian), Munibur Rahman (Hindi-Urdu), Robert E. Simmons (German), Amitendranath Tagore (Chinese), Carmen Urla (Spanish)*

Professors: *Carlo Coppola (Hindi-Urdu), David Jaymes (French)*

Associate professors: *Nicole Buffard-O'Shea (French), Christopher Clason (German), Stacey L. Hahn (French), Nathan Longan (Russian), Barbara Mabee (German), Estela Moreno-Mazzoli (Spanish), Seigo Nakao (Japanese), Ronald F. Rapin (Spanish), Sally M. Silk (French)*

Assistant professor: *Frances Meuser (Spanish)*

Instructor: *Dikka Berven (French)*

Chief adviser: *Nicole Buffard-O'Shea*

The Department of Modern Languages and Literatures offers programs leading to the Bachelor of Arts degree. The aim of the modern language curriculum is to help students acquire competence in the language of a given country or countries and, through the study of literature and civilization, to acquaint them with the cultural background of the country or countries. It also prepares students for graduate work, teaching, and careers in business or government service. The department houses a new interactive video, audio and computer language-technology facility, in which students have access to a broad variety of tutorials, exercises and multimedia activities supporting their classroom learning experiences.

Students may wish to investigate the advantages of combining a knowledge of foreign languages and cultures with competence in other fields. Majors such as political science, English, linguistics, art and music are enriched by the knowledge of a foreign language and culture. Students interested in study or work abroad, graduate study or non-academic careers should get help from special advisers in the department familiar with the possibilities in these areas.

The selection of a foreign language should be a reasoned one. It is usually best to continue with a language begun in high school. However, students who wish to learn a language not widely taught at the secondary level should not hesitate to change to a new language. Those who need advice about these choices should consult with a department faculty member.

All majors must participate in departmental assessment activities.

Placement examinations

A modern language placement test is administered by the Office of New Student Programs.

Students who enter Oakland University with high school work in French, German, Japanese, Russian or Spanish must take the appropriate placement test during summer orientation. Students with previous language experience may not enroll in any 114 language courses without department permission. In case of questions concerning proper placement, students should consult with the department's advising office.

Admission to major standing

To be eligible for a major in one or more foreign languages, a student must be admitted to major standing by the Department of Modern Languages and Literatures. Normally, a student should apply for major standing at the department office after having attained 56 credits and no later than three semesters before graduation. A student planning to graduate with a Bachelor of Arts degree will be admitted to major standing after completion of 8 credits of language or literature at the 300 level with a minimum grade point average of 2.80.

Requirements for liberal arts majors in a modern language and literature, B.A. program

The department offers three majors in language and literature: French, German and Spanish. The requirement for the degree in French or Spanish is a minimum of 32 credits at the 300 and 400 levels in language, culture and literature. In German, the requirement is 36 credits and must include courses numbered 301, 316, 318, 371, 381, 408 and two 400-level literature courses. French and Spanish require courses numbered 314, 316, 318, 370, 380 and 408 plus two 400-level literature courses. In all languages, two collateral courses are required: one in history or civilization (in French, FRH 351 or 451; in German, GRM 440) and LIT 181 or 182. Students planning graduate work are strongly urged to study a second foreign language recommended by the department.

Requirements for the liberal arts major in two modern languages, B.A. program

The requirement is a minimum of 18 credits (20 credits in German) at the 300 and 400 levels in each of two languages. In French, Russian and Spanish, courses numbered 314, 316, 318, 355, 408 and 455 are required. German must include courses numbered 301, 316, 318, 355, 408 and 455.

Three collateral courses are required: LIN 301 and two courses in history or civilization, one in each language area, to be approved by the student's department adviser. LIT 181 and LIT 182 are recommended. Students are strongly advised to complete a minor in a complementary field. Most traditional graduate programs in language and literature will require students in this major to fulfill additional prerequisites in literature.

Requirements for the modified liberal arts major in German with a concentration in German studies, B.A. program

Students must complete a minimum of 28 credits in German beyond the second year and 24 credits in corequisite courses. The German courses required are GRM 301, 316, 318, 340, 355, 371 or 381, 408 and 440. Corequisite courses are AH 345, LIT 181 or 182; MUS 100 or 320; PS 373; and two from among the following: AH 334, 365; HST 327, 341, 343.

Secondary Teacher Education Program (STEP): Modern Languages and Literatures

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Students in this program must complete the requirements for a B.A. degree in the College of Arts and Sciences. The department offers the following liberal arts majors as part of the secondary teacher education program:

French, German, Russian and Spanish. Generally, eligibility for admission to the STEP requires a GPA of 3.00 in both the major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. Second undergraduate degree candidates completing major and/or minors may be required to complete additional coursework at Oakland University beyond the stated minimums.

A program in STEP must also include a 20-28 hour secondary teaching minor and a sequence of undergraduate course work in education to include SED 300, 427; FE 345 and RDG 538. Extended study including SED 428, 455; SE 501 and FE 602 is also required. Further details on program and admission requirements and procedures can be found in the School of Education and Human Services portion of the catalog and by consulting advisers in the Department of Modern Languages and Literatures and the School of Education and Human Services advising office (472 O'Dowd Hall, 370-4182).

Requirements for the modified liberal arts major in a modern language with majors or minors in economics, general business, international management, engineering, computer science or computing, B.A. program

Modified majors are available in French, German, Russian and Spanish with majors or minors in economics, general business, international management, engineering, computer science or computing. (Students with majors or minors in one of the other professional schools may petition the department for a modified major.) The requirement in French, Russian or Spanish is a minimum of 24 credits at the 300-400 level; in German it is 28 credits. Students should note the credit hour restriction for the minors in economics or business. (Students interested in a five-year program leading to a Bachelor of Arts degree in a modern language and a Master of Business Administration should consult the department's *Student Advising Guide* and the *Oakland University Graduate Catalog*.)

Requirements for the liberal arts major in Latin American language and civilization, B.A. program

The requirements are a minimum of 18 credits in Spanish language courses numbered SPN 314, 316, 318, 355, 370 and 408 and 20 credits in Latin American studies courses, including IS 250.

Requirements for the liberal arts major in Russian language and civilization, B.A. program

The requirements are 16 credits in Russian language and civilization at the 300-400 level and 20 credits in Slavic studies courses, including IS 490. For further information, see the Slavic studies program.

Departmental honors and scholarships

At the discretion of the department, departmental honors in a foreign language may be awarded to graduating seniors who complete a writing project, usually either a critical paper or a translation, of high quality and who maintain a grade point average in major courses of at least 3.60. Students who wish to be nominated for honors should consult a departmental adviser one year before graduation.

There are two scholarships specifically for majors in the department. The Don R. Iodice Grant-in-Aid for Foreign Travel is available for majors who will return to Oakland University for a minimum of two full semesters. The Carmine Rocco Linsalata Memorial Scholarship offers one stipend to an incoming student who intends to major in a foreign language and another to a major with a minimum of 28 credits.

Translation program

Students may qualify for a translation certificate by completing language courses numbered 355, 455 and 491, and may then become candidates for the American Translators Association Accreditation Test. A 491 course does not apply toward the major.

Requirements for the liberal arts minor in a modern language and literature

A student planning a minor in the department must apply in the department office, 418 Wilson Hall, after consultation with an adviser. Minors are available in French, German, Russian or Spanish language and literature. The requirement is a minimum of 20 credits beyond the 115 level, including 370 and 380 in French, Russian and Spanish; and 371 and 381 in German.

Requirements for the liberal arts minor in a modern language

Minors are available in French, German, Russian or Spanish language. The requirement is a minimum of 20 credits beyond 114-115. French, Russian and Spanish must include courses numbered 314, 316 and 318, and one of the following courses: 355, 408, 455 or 457 (in French, FRH 357). German requires courses numbered 301, 316 and 318, and 4 credits from courses numbered 355, 408, 455 or 457.

Requirements for the liberal arts minor in German studies

Students must complete a minimum of 24 credits in German beyond first year. The courses required are GRM 301, 316, 318, 340, 408 and 440. LIT 181 or 182 is also required.

Requirements for the liberal arts minor in Japanese language and civilization

Students must complete 20 credits, including JPN 214, 215, 316/318, 355 and 351 plus IS 220, a corequisite course.

Concentration in French studies

Coordinator: Sally Silk

The concentration in French studies provides an interdisciplinary understanding of French culture for students not majoring in French. Courses in French language, literature, civilization, art history and history are required. Students should refer to the *Other Academic Options* section for concentration requirements.

Requirements for the secondary teaching minor in a modern language

The requirement for a secondary teaching minor in a modern language is a minimum of 20 credits in one language. Of these, 16 credits must be at the 300-400 level, including 314, 316 and 370 in French, Russian and Spanish and 301, 316, 318 and 371 in German. Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Requirements for an elementary teaching major in a modern language

For students who wish to teach a foreign language at the elementary or junior high school level, the requirements are a minimum of 36 credits with at least 20 credits at the 300-400 level. For complete details on other requirements, including courses in education, consult the *Department of Curriculum, Instruction and Leadership* section in the *School of Education and Human Services* portion of this catalog.

Requirements for an elementary teaching minor in a modern language

Requirements are a minimum of 24 credits with at least 8 credits at the 300-400 level and including GRM 301 in German. For complete details on other requirements, including courses in education, consult the *Department of Curriculum, Instruction and Leadership* section in the *School of Education and Human Services* portion of this catalog.

Certificate in teaching English as a second language

Students may earn a certificate in teaching English as a second language (ESL) by completing the following 10-12 credits: LIN 201, ALS 418, and ALS 419. Students interested in earning this certificate should contact an adviser in the Department of Linguistics.

Study abroad

Students should consult departmental advisers for information on a variety of foreign study opportunities. Students wishing to transfer credits from study abroad programs must arrange for that *prior* to their departure.

Students majoring in German wishing to participate in the Junior Year in Freiburg or Munchen should see Professor Gerulaitis; students majoring in Spanish wishing to participate in the Junior Year or summer session in Valencia should see Professor Rapin; students majoring in French may participate in the exchange program with the University of Orléans in France. For further information on that program, and on other study abroad opportunities, see the Center for International Programs portion of the catalog.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

CHINESE LANGUAGE

CHE 114-115 Introduction to Chinese and Chinese Culture (4 each)
A two-semester sequence in the fundamentals of modern Mandarin Chinese (kuo-yu) and Chinese culture. A beginning course. CHE 114 must be taken first. *CHE 114 or 115 satisfies the university general education requirement in language.*

CHE 214-215 Second Year Chinese (4 each)
A two-semester sequence continuing the work of CHE 114-115, with the addition of cultural and literary readings. CHE 214 must be taken first.
Prerequisite: One year of college Chinese or equivalent.

FRENCH LANGUAGE AND LITERATURE

FRH 114-115 Introduction to French and French Culture (4 each)
A two-semester sequence in the fundamentals of French and French culture. A beginning course. FRH 114 must be taken first. *FRH 114 or 115 satisfies the university general education requirement in language.*

FRH 214 Second Year French (4)
Continuation of the work started in FRH 114-115.
Prerequisite: One year of college French or equivalent.

FRH 215 Intermediate French Grammar (4)
Review of the essentials of French grammar. The course focuses on reading and composition. Conducted in French.
Prerequisite: FRH 214.

FRH 216 Basic French Conversation (2)
Designed to develop the student's ability to organize and express ideas in French with a minimum of inhibition.
Prerequisite: FRH 115.

FRH 290 Directed Readings in French (2 or 4)
A reading course for nonmajors in research in a particular area. Approximately 50 hours of reading per credit; one conference weekly with the instructor.
Prerequisite: FRH 215.

FRH 312 French Phonetics and Listening Comprehension (2)
Group and individual practice in the sound system of French, with special attention to listening comprehension problems. Both written and laboratory work required. Offered fall semester.
Prerequisite: FRH 215.

FRH 314 Advanced French Grammar (4)
Review of French grammar through a variety of approaches such as reading, translation and composition. Conducted in French.
Prerequisite: FRH 215.

FRH 316 Intermediate French Conversation (2)
Practice in speaking at intermediate level. Format may include oral presentations and phonetics. Offered winter semester.
Prerequisite: FRH 215.

FRH 318 French Composition (2)
Practice in written composition. Techniques of textual analysis and exposition are introduced. Offered fall semester.
Prerequisite: FRH 215.

FRH 351 French Civilization (4)
An overview of contemporary life, education and socio-economic conditions in France. Conducted in French. Offered in alternate years.
Prerequisite: FRH 215.

FRH 355 Translation into English (4)
Translation from French to English of materials that may range from commercial and technical to literary. Offered winter semester.
Prerequisite: FRH 314.

FRH 357 French Business Communication (4)
Introduction to basic business communication skills, including essential reading, writing and speaking activities. Offered in alternate years.
Prerequisite: FRH 314.

FRH 369 Field Experience in Teaching French in Elementary and Middle Schools (2 or 4)
Provides supervised experience in teaching French in elementary and middle schools. Graded S/U. May be repeated for credit once. Does not carry credit toward departmental major.
Prerequisite: FRH 314.

FRH 370 Introduction to French Literature (4)
An introduction to textual analysis based on selected readings. Conducted in French. Offered fall semester.
Prerequisite: FRH 215. FRH 314 is highly recommended.

FRH 380 Survey of French Literature (4)
A survey of French literature. Intended to supplement the work of FRH 370. Conducted in French. Offered winter semester.
Prerequisite: FRH 370.

FRH 390 Directed Readings in French (2 or 4)
Directed individual readings in French. May be repeated for a total of 8 credits.
Prerequisite: Permission of instructor.

FRH 408 Advanced French Conversation (2)
Practice in speaking at an advanced level. Format may include oral presentations and readings.
Prerequisite: FRH 314 and 316.

FRH 416 From the Middle Ages through the Sixteenth Century (4)
A study of works in various genres of several periods. Works and authors may include epics, bawdy tales, courtly romances, Villon, Rabelais and Montaigne. Conducted in French.
Prerequisite: FRH 314, 370 and 380.

FRH 417 The Seventeenth and Eighteenth Centuries (4)
A study of works in various genres by leading French authors such as Pascal, Corneille, Racine, Moliere, La Fontaine, Montesquieu, Diderot, Rousseau and Voltaire. Conducted in French.
Prerequisite: FRH 314, 370 and 380.

FRH 419 The Nineteenth Century (4)
A study of works in various genres by leading French authors such as Stendhal, Balzac, Hugo, Nerval, Flaubert, Zola, Baudelaire and Mallarme. Conducted in French.
Prerequisite: FRH 314, 370 and 380.

FRH 420 The Twentieth Century (4)
A study of contemporary works from various genres demonstrating different approaches.
Prerequisite: FRH 314, 370 and 380.

FRH 451 Modern French Identity (4)
An examination of the origins and development of the twentieth century French identity. Readings address cultural issues from the period just prior to the French Revolution to the present day. Conducted in French. Offered in alternate years. This course does not replace a literature requirement.
Prerequisite: FRH 370 and 380.

FRH 455 Translation into French (4)
Translation from English into French of a wide variety of materials that may range from commercial and technical to literary. Offered fall semester in alternate years.
Prerequisite: FRH 314, 316, 318 and 355.

FRH 480 Undergraduate Seminar (2 or 4)
Study of individual authors, selected themes or critical problems. Conducted in French.
Prerequisite: FRH 314, 370 and 380.

FRH 490 Independent Reading and Research (2, 4 or 8)
Directed individual research and reading for advanced French majors. May be repeated for a total of 8 credits.
Prerequisite: Two 400-level French literature courses and permission of department.

FRH 491 Independent Translation Project (4, 6 or 8)
Directed annotated translation from French into English of a major work in the student's field. May not be counted toward the major.
Prerequisite: FRH 355 and 455 and permission of department.

GERMAN LANGUAGE AND LITERATURE

GRM 114-115 Introduction to German and German Culture (4 each)
A two-semester sequence in the fundamentals of German and German culture. A beginning course. GRM 114 must be taken first. *GRM 114 or 115 satisfies the university general education requirement in language.*

GRM 214-215 Second Year German (4 each)
A two-semester sequence continuing the work of GRM 114-115, with the addition of cultural and literary readings. GRM 214 must be taken first.
Prerequisite: One year of college German or equivalent.

GRM 290 Directed Readings in German (2 or 4)
A reading course for nonmajors interested in research in a particular area. Approximately 50 hours of reading per credit; one conference weekly with the instructor.
Prerequisite: GRM 215.

GRM 301 Intermediate German (4)
A continuation of the work of GRM 214-215, with greater emphasis on the development of cultural and literary skills. Offered fall semester.
Prerequisite: GRM 215 or equivalent.

GRM 316 Intermediate German Conversation (2)
Provides a transition between the carefully structured activities of other intermediate courses and free manipulation of the spoken language. Must be taken concurrently with GRM 318. Offered winter semester.
Prerequisite: GRM 301 or equivalent.

GRM 318 German Composition (2)
Practice in written composition. Techniques of textual analysis and exposition are introduced. Must be taken concurrently with GRM 316. Offered winter semester.
Prerequisite: GRM 301 or equivalent.

GRM 340 German Culture I (4)
German culture of the twentieth century, with emphasis on the period since World War II and particularly the present. Conducted in German. Offered fall semester in alternate years.
Prerequisite: GRM 301 or equivalent.

GRM 355 Translation: German (4)
Translation from German to English of a range of materials from commercial and technical to literary, with an emphasis on idiomatic English. Offered fall semester.
Prerequisite: GRM 316 and 318.

GRM 369 Field Experience in Teaching German in Elementary and Middle Schools (2 or 4)
Provides supervised experience in teaching German in elementary and middle schools. Graded S/U. May be repeated for credit once. Does not carry credit toward departmental major.
Prerequisite: GRM 301.

GRM 371 Introduction to the Study of German Literature (4)
A sampling of critical approaches to the study of selected works of German literature. Conducted in German.
Prerequisite: GRM 215

GRM 381 Great Works in German Literature (4)
A historical survey. Conducted in German.
Prerequisite: GRM 215.

GRM 390 Directed Readings in German (2 or 4)
Directed individual readings in German. May be repeated for a total of 8 credits.
Prerequisite: Permission of instructor.

GRM 408 Advanced German Conversation (4)
Practice in speaking at the advanced level. Format may include oral presentations and readings.
Prerequisite: GRM 316 or permission of instructor.

GRM 413 From the Middle Ages through the Seventeenth Century (4)
A study of works in all genres by leading authors of the period including Walter von der Vogelweide, Wolfram von Eschenbach, Gottfried von Strassburg and Grimmelshausen. Conducted in German.
Prerequisite: GRM 371 and 381.

GRM 418 The Eighteenth Century (4)
A study of representative works of Lessing, Goethe and Schiller, which exemplify the intellectual and artistic currents of this period. Conducted in German.
Prerequisite: GRM 371 and 381.

GRM 419 The Nineteenth Century (4)
A study of works in all genres by leading authors of the period with emphasis on the lyric poetry of Romanticism, the dramas of Kleist, Grillparzer and Hebbel, and the novella of Poetic Realism. Conducted in German.
Prerequisite: GRM 371 and 381.

GRM 420 The Twentieth Century (4)
A study of works and movements in various genres from Naturalism to the present by authors such as Schnitzler, Toller, Brecht, Mann, Boll, Wolf, Celan and Kirsch. Conducted in German.
Prerequisite: GRM 371 and 381.

GRM 440 German Culture II (4)
Culture in history before 1900. The course covers the principal characteristics of culture and civilization generally regarded as important by German-speaking people themselves. Conducted in German. Offered winter semester in alternate years.
Prerequisite: GRM 340 or reading ability at the fourth-year level.

GRM 455 Translation into German (4)
Translation from English into German of a wide variety of materials ranging from commercial and technical to literary. Individual students may emphasize areas of interest. Offered winter semester in alternate years.
Prerequisite: GRM 318 and 355.

GRM 457 Business German (4)
Introduction to the essential vocabulary and style specific to German business as well as to the basic workings of the German economy. All language skills receive equal emphasis.
Prerequisite: GRM 316 and 318.

GRM 480 Undergraduate Seminar (2 or 4)
Study of individual authors, selected themes or critical problems. Conducted in German.
Prerequisite: GRM 371 and 381.

GRM 490 Independent Reading and Research (2, 4 or 8)
Directed individual research and reading for advanced German majors. May be repeated for a total of 8 credits.
Prerequisite: Two 400-level German literature courses and permission of department.

GRM 491 Independent Translation Project (4, 6 or 8)
Directed annotated translation from German into English of a major work in the student's field. May not be counted toward the major.
Prerequisite: GRM 355 and 455 and permission of department.

HINDI-URDU LANGUAGE

HIU 114-115 Introduction to Hindi and Urdu Languages and Cultures (4 each)
A two-semester sequence of the fundamentals of both Hindi and Urdu languages and cultures. A beginning course. HIU 114 must be taken first. *HIU 114 or 115 satisfies the university general education requirement in language.*

ITALIAN LANGUAGE AND LITERATURE

IT 114-115 Introduction to Italian and Italian Culture (4 each)
A two-semester sequence of the fundamentals of Italian and Italian culture. A beginning course. IT 114 must be taken first. *IT 114 or 115 satisfies the university general education requirement in language.*

IT 214-215 Second Year Italian (4 each)
A two-semester sequence continuing the work of IT 114-115 with the addition of cultural and literary readings. IT 214 must be taken first.
Prerequisite: One year of college Italian or equivalent.

IT 390 Directed Readings in Italian (2 or 4)
Directed individual readings in Italian. May be repeated for a total of 8 credits.
Prerequisite: Permission of instructor.

JAPANESE LANGUAGE AND LITERATURE

JPN 114-115 Introduction to Japanese and Japanese Culture (4 each)
A two-semester sequence in the fundamentals of Japanese and Japanese culture. A beginning course. JPN 114 must be taken first. *JPN 114 or 115 satisfies the university general education requirement in language.*

JPN 214-215 Second Year Japanese (4 each)
A two-semester sequence continuing the work of JPN 114-115, with the addition of cultural and literary readings. JPN 214 must be taken first.
Prerequisite: One year of college Japanese or equivalent.

JPN 316 Intermediate Japanese Conversation (2)
Practice in speaking at intermediate level. Format may include oral presentations and phonetics. Must be taken concurrently with JPN 318.
Prerequisite: JPN 215.

JPN 318 Japanese Composition (2)
Practice in written composition. Techniques of textual analysis and exposition are introduced. Must be taken concurrently with JPN 316.
Prerequisite: JPN 215.

JPN 351 Japanese Civilization (4)
Survey of Japanese culture and civilization from topical and historical perspectives. Diverse materials include newspaper articles, films, and critical writings. Conducted both in English and Japanese.
Prerequisite: JPN 215.

JPN 355 Translation: Japanese (4)
Translation from Japanese to English of a range of materials from commercial and technical to literary, with emphasis on idiomatic English.
Prerequisite: JPN 316 and 318.

JPN 390 Directed Readings in Japanese (2 or 4)
Directed individual readings in Japanese. May be repeated for a total of 8 credits.
Prerequisite: Permission of instructor.

JPN 457 Business Japanese (4)
Introduction to the essential vocabulary and style specific to Japanese business as well as to the basic working of the Japanese economy. The course will broaden one's understanding of Japanese society through analysis of Japanese business practices. Conducted in Japanese.
Prerequisite: JPN 316 and 318 or equivalent.

RUSSIAN LANGUAGE AND LITERATURE

RUS 114-115 Introduction to Russian and Russian Culture (4 each)
A two-semester sequence in the fundamentals of Russian and Russian culture. A beginning course. RUS 114 must be taken first. *RUS 114 or 115 satisfies the university general education requirement in language.*

RUS 214-215 Second Year Russian (4 each)
A two-semester sequence continuing the work of RUS 114-115, with the addition of cultural and literary readings. RUS 214 must be taken first.
Prerequisite: One year of college Russian or equivalent.

RUS 290 Directed Readings in Russian (2 or 4)
A reading course for nonmajors interested in research in a particular area. Approximately 50 hours of reading per credit; one conference weekly with the instructor.
Prerequisite: RUS 215.

RUS 314 Grammar Review Through Translation (4)
Review of Russian grammar through translation of a variety of materials from English to Russian and Russian to English.
Prerequisite: RUS 215.

RUS 316 Intermediate Russian Conversation (2)
Provides a transition between the carefully structured drills of other intermediate courses and free manipulation of the spoken language. Should be taken concurrently with RUS 318.
Prerequisite: RUS 215.

RUS 318 Russian Composition (2)
Practice in written composition. Techniques of textual analysis and exposition are introduced. Should be taken concurrently with RUS 316.
Prerequisite: RUS 215.

RUS 355 Translation: Russian (2)
Translation from Russian to English of a range of materials from commercial and technical to literary, with an emphasis on idiomatic English.
Prerequisite: RUS 314.

RUS 370 Introduction to Russian Literature (4)
A sampling of critical approaches to the study of some masterpieces of Russian literature. Conducted in Russian.
Prerequisite: RUS 215.

RUS 380 Survey of Russian Literature (4)
Masterpieces of Russian literature. Conducted in Russian.
Prerequisite: RUS 370.

RUS 400 Special Topics in Language (2 or 4)
Special problems or topics selected by the instructor. May be repeated for a total of 4 credits.
Prerequisite: RUS 314, 316 and 318.

RUS 408 Advanced Russian Conversation (2)
Practice in speaking at an advanced level, which may include style and delivery appropriate to formal and informal speaking situations. May include oral presentations, self-recording and critique.
Prerequisite: RUS 316.

RUS 420 The Twentieth Century (4)
A study of works in all genres by Russian authors of the period, including Bunin, Zamiatin and Solzhenitsin. Conducted in Russian.
Prerequisite: RUS 370 and 380.

RUS 455 Translation into Russian (4)
Translation from English into Russian of a wide variety of materials ranging from commercial and technical to literary. Individual students may emphasize area of interest.
Prerequisite: RUS 318 and 355.

RUS 480 Undergraduate Seminar (2 or 4)
Study of individual authors, selected themes, or critical problems.
Prerequisite: RUS 370 and 380.

RUS 490 Independent Reading and Research (2, 4 or 8)
Directed individual research and reading for advanced Russian majors. May be repeated for a total of 8 credits.
Prerequisite: Two 400-level Russian literature courses and permission of department.

RUS 491 Independent Translation Project (4, 6 or 8)
Directed annotated translation from Russian into English of a major work in the student's field. May not be counted toward the major.
Prerequisite: RUS 355 and 455 and permission of department.

SPANISH LANGUAGE AND LITERATURE

SPN 114-115 Introduction to Spanish and Spanish Culture (4 each)
A two-semester sequence in the fundamentals of Spanish and Spanish culture. A beginning course. SPN 114 must be taken first. *SPN 114 or 115 satisfies the university general education requirement in language.*

SPN 214-215 Second Year Spanish (4 each)
A two-semester sequence continuing the work of SPN 114-115, with the addition of cultural and literary readings. SPN 214 must be taken first.
Prerequisite: One year of college Spanish or equivalent.

SPN 290 Directed Readings in Spanish (2 or 4)
A reading course for nonmajors interested in research in a particular area. Approximately 50 hours of reading per credit; one conference weekly with the instructor.
Prerequisite: SPN 215.

SPN 313 Spanish Phonetics (2)
Group and individual practice in the sound system of Spanish, with specific reference to interference from English. Both written and laboratory work required.
Prerequisite: SPN 215.

SPN 314 Grammar Review (4)
Review of Spanish grammar and syntax through translation, reading and directed conversation. Offered fall semester.
Prerequisite: SPN 215.

SPN 316 Intermediate Spanish Conversation (2)
Provides a transition between the carefully structured drills and free manipulation of the spoken language. Offered winter semester. Must be taken with SPN 318.
Prerequisite: SPN 314.

SPN 318 Spanish Composition (2)
Development of written composition skills including description, narration and exposition. Offered winter semester. Must be taken with SPN 316.
Prerequisite: SPN 314.

SPN 351 Spanish Civilization (3)
Historical approach to Spanish culture and civilization, with emphasis on geography, social structure, philosophical thought, music, art and architecture.
Prerequisite: SPN 215.

SPN 355 Translation: Spanish into English (4)
Introduction to translation utilizing a variety of materials (commercial, technical and literary). Offered winter semester.
Prerequisite: SPN 314.

SPN 369 Field Experience in Teaching Spanish in Elementary and Middle Schools (2 or 4)
Provides supervised experience in teaching Spanish in elementary and middle schools. Graded S/U. May be repeated for credit once. Does not carry credit toward departmental major.
Prerequisite: SPN 215.

SPN 370 Introduction to Spanish Literature (4)
A study of literary genres and movements based on selected masterpieces of Spanish literature. Conducted in Spanish. Offered fall semester.
Prerequisite: SPN 215.

SPN 380 Introduction to Spanish-American Literature (4)
Further study of literary genres and movements based on selected masterpieces of Spanish-American literature. Conducted in Spanish. Offered winter semester.
Prerequisite: SPN 370.

SPN 390 Directed Readings in Spanish (2 or 4)
Directed individual readings in Spanish. May be repeated for a total of 8 credits.
Prerequisite: Permission of instructor.

SPN 408 Advanced Spanish Conversation (2)
Development of conversational skills at an advanced level, with emphasis on complete structures and appropriate style and vocabulary.
Prerequisite: SPN 316.

SPN 415 Medieval Literature of the Iberian Peninsula (4)
Socio-historic and literary analyses of the Mozarabic *jarchas*, several archetypes of the Iberian epic, Medieval *ejempla*, parables, drama and poetry. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 416 Spanish Literature — Fifteenth and Sixteenth Centuries (4)
Following a brief introduction to medieval origins, a study of works in various genres by leading Spanish authors of the Renaissance period. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 417 Spanish Literature — Seventeenth Century (4)
A study of works in various genres by leading Spanish authors of the Baroque period. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 418 Cervantes (4)
Socio-historic and literary analyses of *Don Quijote De LaMancha* and other representative works of the prolific Spanish author, Miguel de Cervantes. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 419 Spanish Literature — Eighteenth and Nineteenth Centuries (4)
A study of works in various genres by leading Spanish authors beginning with Neoclassicism and including Naturalism. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 420 Spanish Literature — Twentieth Century (4)
A study of works in various genres by leading modern and contemporary Spanish authors from the Generation of '98 to the present. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 455 Translation: English into Spanish (4)
Further development of translation skills utilizing a variety of materials (commercial, technical and literary). Offered fall semester.
Prerequisite: SPN 314, 318 and 355.

SPN 457 Business Spanish (4)
Introduction to the essential vocabulary and style specific to Spanish business as well as to the basic workings of the Hispanic economy. All language skills receive equal emphasis.
Prerequisite: SPN 314, 316 and 318.

SPN 480 Undergraduate Seminar (2 or 4)
Study of individual authors, selected themes or critical problems. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 488 Spanish-American Literature before 1888 (4)
A study of works in various genres by leading Spanish-American authors from the Colonial Period to Modernism. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 489 Spanish-American Literature after 1888 (4)
A study of works in various genres by leading Spanish-American authors of modern and contemporary literature. Conducted in Spanish.
Prerequisite: SPN 370 and 380.

SPN 490 Independent Reading and Research (2, 4 or 8)
Directed individual research and reading for advanced Spanish majors. May be repeated for a total of 8 credits.
Prerequisite: Two 400-level Spanish literature courses and permission of department.

SPN 491 Independent Translation Project (4, 6 or 8)
Directed annotated translation from Spanish into English of a major work or works in the student's field. May not be counted toward the major.
Prerequisite: SPN 355 and 455 and permission of department.

LITERATURES IN TRANSLATION

LIT 100 Introduction to Asian Literature (4)
A survey of the four great Asian literary traditions: China, Japan, India and Middle East. *Satisfies the university general education requirement in literature.*

LIT 181 European Literature I (4)
A study of the main literary currents as reflected in continental European masterpieces up to 1850. All works read in English translations. *Satisfies the university general education requirement in literature.*

LIT 182 European Literature II (4)
A study of the main literary currents as reflected in continental European masterpieces from 1850 to the present. All works read in English translations. *Satisfies the university general education requirement in literature.*

LIT 251 Studies in Foreign Film (4)
A study of film as a mirror of the cultures and aesthetics of various societies. Topics to be selected by the instructor.

LIT 375 Topics in Foreign Literature (4)
A study of the main literary currents of a particular century or era of a major foreign literature. All works read in English translation. May not be used to satisfy requirements in the Department of Modern Languages and Literatures. May be repeated for credit with readings from a different foreign literature in English translation.

MODERN LANGUAGE

ML 191-192 Tutorial in Foreign Language (4 each)
Instruction in the elements of a spoken or written foreign language such as Arabic, Bengali, Czech, Sanskrit, Catalan, etc. for which no regular course sequence exists at Oakland University. May be repeated for credit in a different language each time. *Satisfies the university general education requirement in language.*
Prerequisite: Permission of instructor.

ML 211 Diction for Singers, First Semester (4)
A basic course to instruct voice students in the techniques for pronouncing foreign languages. Extensive work with the International Phonetic Alphabet, tapes, and native speakers. Italian and Latin will be stressed. Offered fall semester in alternate years.

ML 212 Diction for Singers, Second Semester (4)
A continuation of ML 211 with emphasis on German and French. Extensive work with transcription techniques, tapes and native speakers. Offered winter semester in alternate years.
Prerequisite: ML 211.

ML 290 Topics Related to Foreign Language Study (2 or 4)
Topics explored in areas not normally a part of regular offerings in language or literature. May be repeated for a total of 8 credits.
Prerequisite: Permission of instructor.

ML 291-292 Intermediate Tutorial in Foreign Language (4 each)
Intermediate work in a language and literature not normally taught at Oakland University. May be repeated for credit.
Prerequisite: Permission of instructor.

ML 390 Advanced Study of Topics Related to Foreign Languages and Cultures (2 or 4)
Topics are explored in areas not normally a part of regular offerings in language, culture or literature. May be repeated for a total of 8 credits.
Prerequisite: Permission of department.

ML 391-392 Advanced Tutorial in Foreign Language (4 each)
Advanced work in a language not normally taught at Oakland University. May be repeated for credit.

ML 399 Field Experience in a Modern Language (4)
Field experience in an appropriate employment setting correlated with directed study assignments relating the experience to the knowledge and skills developed by the foreign language student. May not be repeated for credit.
Prerequisite: FRH or SPN 314, 316 and 318; or GRM 316 and 318.

ML 440 Interactive Technology: Computers in Foreign Language Teaching (4)
The course will develop competency in creating supplementary computer software for foreign language classes in the schools. It will include designing and field-testing interactive computer programs, proficiency-based units, and programs for "housekeeping chores." In addition, students will learn to evaluate commercial material.
Prerequisite: B.A. or B.S. or completion of ED 428 or equivalent (methodology of teaching foreign languages) or permission of the instructor. Major or minor in a foreign language or English as a second language. Prior experience with computers highly recommended.

DEPARTMENT OF MUSIC, THEATRE AND DANCE

315 VARNER HALL
(248) 370-2030
Fax: (248) 370-2041

Chairperson: *Carol Halsted*

Professors emeriti: *David Daniels, Robert Facko, Adeline G. Hirschfeld-Medalia, Stanley Hollingsworth*

Professors: *Laurie Eisenhower, Carol Halsted, Flavio Varani, John Paul White*

Associate professors: *Lettie Alston, Karl Boelter, John Dovaras, Michael Gillespie, Gregory Patterson, Karen Sheridan, Jacqueline Wiggins*

Assistant professors: *David Kidger, Kerro Knox, Michael Mitchell*

Instructor: *Gregory Cunningham*

Adjunct assistant professors: *Janice Albright, Edith Diggory*

Lecturers: *April Arabian-Tini, Anne Bak, Sue Barna, Emily Berry, Terry Carpenter, Lori Cleland, Frederic DeHaven, Kitty Dubin, Connie Dugger, Ken Glaza, Christy Guth, Janet Haley, John Hall, Suzanne Hanna, Danny Jordan, Patricia Krokosky, Betty Lane, Iacob Lascu, Thomas Mahard, Pauline Martin, Daniel Maslanka, Lissa May, Ken Milch, Cheryl Ogonowski, Ava Ordman, Kevin Phillips, Jacquelene Pierce, Phyllis Relyea, Alayne Rever, Elizabeth Rowin, Erika Schroth, Debra Siegel, Mark Stone, Thomas Suda, Diana Van Fossen, Phyllis White, Debra Wicks, Carol Yamasaki*

Applied music instructors: *Janice Albright (voice), Kerstin Allvin (harp), Sue Barna (flute), Phyllis Bengry (accompanist), Douglas Cornelsen (clarinet), Frederic DeHaven (organ), Nadine DeLeury (cello), Edith Diggory (voice), Kirkland Ferris (bassoon), Shari Fiore (accompanist), John Hall (guitar), Rebecca Hammond (oboe), Maxim Janowsky (double bass), Vladimir Kalmsky (accompanist), Mark Kieme (jazz saxophone), Rich Kowalewski (bass guitar, jazz double bass), Pauline Martin (piano), Daniel Maslanka (percussion, jazz percussion), Ava Ordman (trombone, tuba), James Patterson (voice), Alayne Rever (saxophone), Elizabeth Rowin (violin, viola), Erika Schroth (piano), Gordon Simmons (trumpet), James Tatum (jazz piano), Flavio Varani (piano), Corbin Wagner (French horn), John Paul White (voice), Tatyana Zut (accompanist), Stanley Zydek (accompanist)*

Northwestern Michigan College applied music instructors:
Michael Coonrad (piano), Ann Fenlason (flute), David Hay (jazz piano, percussion), Michael Hunter (trombone), Jayne Sleder (voice), Laurence Smith (organ), John Wunch (guitar)

The Department of Music, Theatre and Dance offers the following programs: Bachelor of Arts with a major in music; Bachelor of Arts with a major in performing arts, which includes specializations in dance, music theatre, theatre performance, and theatre production; Bachelor of Music with majors in music education, performance, composition or sacred music; and Master of Music with concentrations in performance, pedagogy, conducting, music education or composition. Liberal arts minors are offered in music, theatre or dance; a secondary teaching minor is offered in dance.

The department offers student performance opportunities in dramatic productions, dance recitals, music ensembles and recitals, and music theatre.

Departmental honors and awards

Departmental honors will be awarded for a combination of academic achievement (minimum 3.30 GPA), artistry in the major area of study and contribution to the operations of the department.

The department presents a number of awards each year to students for outstanding performance and service. The Distinguished Musicianship Award is the department's highest musical honor. Outstanding Student Awards are presented to students who distinguish themselves in piano, vocal, and instrumental performance as well as in music education, music theatre and composition. Alumni Arts Achievement Awards are presented in dance, music and theatre, and the Tomasi Merit Award recognizes a student distinguished in popular or jazz music. The Joyce Weintraub Adelson Memorial Award for Piano Ensemble honors the memory of an Oakland University piano instructor and the Jennifer Scott Memorial Award honors the memory of an Oakland University student. The Gittlin Theatre, Gittlin Achievement Awards, and the Jacob Decker Award for Dance are scholarships offered to students of promise and outstanding ability. The department awards both a Distinguished Community Service Award and an Outstanding Student Service Award.

Degree Programs

Requirements for the liberal arts major in music, B.A. program

This degree is for students who wish a broad general education without a high degree of specialization in music. Students must successfully complete the departmental ear-training examination and must fulfill the events attendance requirement as described in the department's *Undergraduate Handbook*. Students should consult with a departmental adviser to plan their degree program.

A. Liberal Arts Requirements:	**Credits**
Writing proficiency (RHT 150/160 or equivalent)	0-8
University general education requirements (music courses may not be used to fulfill the arts category)	32
College distribution requirements: 2 additional courses from any two of the distribution categories except art/literature and language	8
Ethnic diversity requirement (may be satisfied by general education or distribution course, if chosen from appropriate list)	0-4
Language: Modern language course (215 or higher)	4-16
Note: this major requirement will fulfill both general education and distribution language requirements.	

B. Music Requirements:	
MUT 112/113, 114/115, 212/213, 214/215 Music Theory/Ear Training	16
MUT courses numbered 300 and above: Theory elective(s)	4
MUS 120, 121 Music in Society and Civilization I, II	4
MUS 320, 321 Western Music History and Literature I, II	8
MUE (Ensembles): Four semesters; two must use applied major	4
Applied music (may include conducting and up to 4 credits in keyboard techniques)	16
Ear training proficiency	
Events attendance requirement	

Requirements for the liberal arts major in the performing arts, B.A. program

This degree is intended for students who wish to pursue careers in the general performing arts and who wish to specialize in dance, theatre performance, theatre production or music theatre. Students must successfully complete the performance production requirement, the events attendance requirement and the senior interview as described in the department's *Undergraduate Handbook*. Students should consult with a departmental adviser to plan their degree program. The following course work is required, with the core pertaining to all four specializations.

A. Liberal Arts Requirements:	**Credits**
Writing proficiency (RHT 150/160 or equivalent)	0-8
University general education requirements (music, theatre and dance courses used to satisfy the core may not be used to fulfill the arts category)	32
College distribution requirements: 2 additional courses from any two of the distribution categories except art/literature	8
Ethnic diversity requirement (may be satisfied by general education or distribution course, if chosen from appropriate list)	0-4
Language: modern language course (115 or higher)	4-8
Note: this major requirement will fulfill both general education and distribution language requirements.	

B. Core:		
MUA, MUE, MUS, MUT, THA, AH and SA courses in consultation with the student's adviser		8

C. Specialization requirements (Choose one specialization):

Dance specialization:

DAN 170	Dance Improvisation/Choreography I	2
DAN 330	Kinesiology for the Dancer	4
DAN 350	Creative Dance for Children	4
DAN 372	Choreography II	4
DAN 376	Practicum: Rehearsal and Performance (2 semesters)	2
DAN 400	Ballet IV (2 semesters)	4
DAN 410	Modern Dance IV (2 semesters)	4
DAN 425	Issues and Trends in 20th Century Dance	2
DAN 428	Opportunities and Careers in Dance	2
DAN 472	Choreography III	4
DAN 495	Dance Pedagogy	4
Dance electives from	DAN 200, 300, 210, 310, 220, 320, 130, 373, 374, 430, 490, 497	6
MUT 110	Musical Form and Comprehension	2
		44

Non-credit requirements

Senior interview in dance
Performance production requirement
Events attendance requirement

Music theatre specialization:

THA 110	Acting: Fundamentals	2
THA 120	Stagecraft or THA 121: Costume Craft	2
THA 220	Theatre Ensemble (2 semesters)	4
THA 305	History and Performance of Music Theatre	4
THA 310	Acting: Realism	2
MUA 160	Vocal Techniques	2
MUA 100-300	Applied voice	10
MUT 110	Musical Form and Comprehension	2
MUT 111	Notation of Musical Ideas	2

MUE 350	Opera Workshop and/or MUE 351 Musical Theatre I Workshop (2 semesters)	2
DAN 373	Dance for the Musical Theatre I	2
Dance technique course (may not be satisfied by DAN 130)		2
Music ensemble elective(s) from any MUE course(s)		2
Electives from any departmental course: MUA, MUE, MUS, MUT, DAN, THA		6
		44

Non-credit requirements

Senior interview in theatre performance
Performance production requirement
Events attendance requirement

Theatre performance specialization:

THA 110	Acting: Fundamentals	2
THA 120	Stagecraft	2
THA 121	Costume Craft	2
THA 220	Theatre Ensemble (2 semesters)	4
THA 301, 302	Theatre History I, II	8
THA 310	Acting: Realism	2
THA 330	Stage Management	2
THA 331	Stage Manager Project	2
THA 405	Directing I	2
THA 406	Directing II	2
Design elective from THA 320, 321, 322, 323		6-8
MTD or dramatic literature electives (e.g., ENG 105 Shakespeare; ENG 306 Drama; ENG 307 Modern Drama; ENG 315 Shakespeare)		8-10
		42-46

Non-credit requirements

Senior interview in music theatre
Performance production requirement
Events attendance requirement

Theatre production specialization:

THA 110	Acting Fundamentals	2
THA 120	Stagecraft	2
THA 121	Costume craft	2
THA 220	Theatre Ensemble (2 semesters)	4
THA 221	Scenographics	4
THA 301	Theatre History I	4
THA 302	Theatre History II	4
THA 330	Stage Management	2
THA 331	Stage Manager Project	2
THA 405	Directing I	2
Design electives from THA 320, 321, 322, 323		10-12
Theatre electives (any THA course, except 100, not used for specialization requirements)		4-6
		42-46

Non-credit requirements

Senior interview in theatre production
Performance production requirement
Events attendance requirement

Requirements for the Bachelor of Music degree

The Bachelor of Music degree is intended for students who wish preprofessional and professional preparation in music education, performance, composition and sacred music. Students must successfully complete the departmental ear-training examination and must fulfill the events attendance requirement as described in the department's *Undergraduate Handbook*. Students should consult with a departmental adviser to plan their degree program. Requirements are as follows:

Requirements for the major in instrumental music education, Bachelor of Music program

Students majoring in music education must successfully complete 151-159 credits as distributed in their specific curriculum: 40-48 credits of liberal arts, 20 credits of professional education requirements, and 95 credits in music requirements.

A. Liberal Arts Requirements:

Writing proficiency (RHT 150/160 or equivalent completed at 3.0 or higher)	0-8
University general education requirements (arts requirement satisfied by MUS 320)	32
Ethnic diversity requirement (satisfied by RDG 538)	0-4
Language: modern foreign language course (115 or higher)	4-8

Note: this major requirement will fulfill both general education and distribution language requirements.

B. School of Education Requirements:

*RDG 538	Teaching Reading in the Content Areas	4
*SED 455	Internship in Secondary Education (5th year)	12
*SE 501	Intro to the Student with Special Needs	4
		20

Michigan Test for Teacher Certification: Basic Skills, Music Education

C. Music Requirements:

MUT 112/113, 114/115, 212/213, 214/215 Music Theory/Ear Training		16
MUT course numbered 300 or above: Theory Elective		4
MUS 120, 121	Music in Society and Civilization I, II	4
MUS 320, 321	Western Music History and Literature I, II	8
MUA 160	Vocal Techniques	2
MUA 251-253, 255-258	Beginning instrument classes	10
Applied major (MUA; normally an orchestral instrument; must include 2 semesters at the 400-level)		16
Keyboard techniques	MUA 171, 271, 371	6
Band, orchestra, chorale or chorus		8
*MUS 140	Teaching and Learning Music	1
*MUS 240	Educational Psychology and Music Learning	4
*MUS 241	Methods of Teaching Music I	4
*MUS 400	Elementary Instrumental Methods	2
*MUS 404	Secondary Instrumental Methods	2
*MUS 395-396	Conducting I, II	4
*MUS 531	Philosophical and Historical Foundations of Music Education	4
		95

Non-credit requirements

Ear training proficiency
Events attendance requirement

**A minimum grade of 3.0 is required in all professional courses. Application for music education major standing takes place upon completion of MUS 241.*

Requirements for the major in choral/general music education, Bachelor of Music program

Students majoring in music education must successfully complete 144-156 credits as distributed in their specific curriculum: 40-48 credits of liberal arts, 20 credits of professional education requirements, and 86-88 credits in music requirements.

A. Liberal Arts Requirements:

Writing proficiency (RHT 150/160 or equivalent, completed at 3.0 or higher)	0-8
University general education requirements (arts requirement satisfied by MUS 320)	32
Ethnic diversity requirement (satisfied by RDG 538)	0-4
Language: modern foreign language course (115 or higher) plus ML 211-212 Diction for singers (offered only in alternate years)	12-16

Note: this major requirement will fulfill both general education and distribution language requirements.

B. School of Education Requirements:

*RDG 538	Teaching Reading in the Content Areas	4
*SED 455	Internship in Secondary Education (5th year)	12
*SE 501	Intro to the Student with Special Needs	4
		20

Michigan Test for Teacher Certification: Basic Skills, Music Education

C. Music Requirements:

		voice major	piano major
MUT 112/113, 114/115, 212/213, 214/215	Music Theory/Ear Training	16	16
MUT course numbered 300 or above: Theory Elective		4	4
MUS 120, 121	Music in Society and Civilization I, II	4	4
MUS 320, 321	Western Music History and Literature I, II	8	8
MUA 160	Vocal Techniques	2	2
MUA 370	Accompanying for Nonpianists	1	0
MUA 375	Accompanying for Piano Majors	0	1
Applied voice MUA, must include 2 semesters at the 400-level for voice majors)		14	6
Keyboard Techniques MUA 171, 271, 371, 471, and applied piano		10	0
Applied Piano (MUA, must include 2 semesters at the 400-level)		0	16
Ensembles:	Band, orchestra, or chorus (must enroll every semester of major)	8	8
*MUS 140	Teaching and Learning Music	1	1
*MUS 240	Educational Psychology and Music Learning	4	4
*MUS 241	Methods of Teaching Music I	4	4
*MUS 341	Methods of Teaching Music II	2	2
*MUS 403	The School Choral Program	2	2
*MUS 395-396	Conducting I, II	4	4
*MUS 531	Philosophical and Historical Foundations of Music Education	4	4
		88	86

Non-credit requirements

Ear training proficiency
Events attendance requirement

**A minimum grade of 3.0 is required in all professional courses. Application for music education major standing takes place upon completion of MUS 241.*

Requirements for the major in vocal performance, Bachelor of Music program

A. Liberal Arts Requirements:

Writing proficiency (RHT 150/160 or equivalent)	0-8
University general education requirements (arts requirement satisfied by MUS 320)	32
Ethnic diversity requirement (may be satisfied by general education or distribution course, if chosen from appropriate list)	0-4
Language: Italian, French or German course numbered 115 or higher, *plus* ML 211-212 Diction for Singers (offered only in alternate years)	12-16

Note: this major requirement will fulfill both general education and distribution language requirements.

B. Music Requirements:

MUT 112/113, 114/115, 212/213, 214/215 Music Theory/Ear Training		16
MUT course numbered 300 or above: Theory elective		4
MUS 120, 121	Music in Society and Civilization I, II	4
MUS 320, 321	Western Music History and Literature I, II	8
MUA 361-362	Vocal Literature	4
MUS 395-396	Conducting *recommended*	4
Applied major	(must include 2 semesters at the 400 level)	32
Applied minor	(keyboard unless excused by proficiency equivalent to MUA 471)	8
Ensembles	Band, orchestra, or chorus (must enroll every semester of major)	7
Accompanying	MUA 370 or 375	1
		88

Non-credit requirements

Senior recital
Ear training proficiency
Events attendance requirement

Requirements for the major in piano performance, Bachelor of Music program

A. Liberal Arts Requirements:

Writing proficiency (RHT 150/160 or equivalent)	0-8
University general education requirements (arts requirement satisfied by MUS 320)	32
Ethnic diversity requirement (may be satisfied by general education or distribution course, if chosen from appropriate list)	0-4
Language course (German, French or Italian recommended) numbered 215 or higher; *or* a language course numbered 115 or higher *plus* ML 211-212 Diction for Singers (offered only in alternate years)	12-16

Note: this major requirement will fulfill both general education and distribution language requirements.

B. Music Requirements:

MUT 112/113, 114/115, 212/213, 214/215 Music Theory/Ear Training		16
MUT course numbered 300 or above: Theory elective		4
MUS 120, 121	Music in Society and Civilization I, II	4
MUS 320, 321	Western Music History and Literature I, II	8
MUS 441	Piano Pedagogy	4
MUS 440	Piano Master Class	2
MUS 455	Piano Repertoire	2
MUS 395-396	Conducting I, II *recommended*	4

Applied major	(MUA must include 2 semesters at the 400 level)	32
Applied minor		8
Ensembles:	Band, orchestra, or chorus (must enroll every semester of major)	5
Accompanying	MUA 375 (1) and MUE 390 (2)	3
		92

Non-credit requirements

Senior recital
Ear training proficiency
Events attendance requirement

Requirements for the major in composition, Bachelor of Music program

A. Liberal Arts Requirements:

Writing proficiency (RHT 150/160 or equivalent)	0-8
University general education requirements (arts requirement satisfied by MUS 320)	32
Ethnic diversity requirement (may be satisfied by general education or distribution course, if chosen from appropriate list)	0-4
Language course (German recommended) numbered 215 or higher; or a language course numbered 115 or higher *plus*	
ML 211/212 Diction for Singers (offered only in alternate years)	12-16

Note: this major requirement will fulfill both general education and distribution language requirements.

B. Music Requirements:

MUT 112/113, 114/115, 212/213, 214/215 Music Theory/Ear Training		16
MUT 311, 312, 410, 411, 412 Advanced Theory		20
MUT 415	Composition	12
MUS 120, 121	Music in Society and Civilization	4
MUS 320, 321	Western Music History and Literature	8
MUS 395-396	Conducting	4
MUA 471	Keyboard or equivalent proficiency	0-8
Applied major		8
Ensembles	Band, orchestra, or chorus (must enroll every semester of major)	8
		80-88

Non-credit requirements

Ear training proficiency
Events attendance requirement
Senior recital

Requirements for the major in sacred music, Bachelor of Music program

A. Liberal Arts Requirements:

Writing proficiency (RHT 150/160 or equivalent)	0-8
University general education requirements (arts requirements satisfied by MUS 320)	32
Ethnic diversity requirement (may be satisfied by general education or distribution course, if chosen from appropriate list)	0-4
Language: German course numbered 115 or higher, *plus*	
ML 211-212 Diction for Singers (offered only in alternate years)	12-16

Note: this major requirement will fulfill both general education and distribution language requirements.

B. Music Requirements:

MUT 112/113, 114/115, 212/213, 214/215 Music Theory/Ear Training		16
MUT course numbered 300 or above: Theory elective		4
MUS 120, 121	Music in Society and Civilization I, II	4
MUS 320, 321	Western Music History and Literature I, II	8
MUS 360, 361	Church Music I, II	4
MUS 395-396	Conducting I, II	4
MUS 480	Advanced Choral Conducting	2
MUS 465	Performance Practices	2
Applied major	Organ (must include 2 semesters at the 400 level)	16
Applied minor	Voice	8
Ensembles	Band, orchestra, or chorus (must enroll every semester of major)	5
Accompanying	MUA 375 (1) and MUE 390 (2)	3
		76

Non-credit requirements

Senior recital
Ear training proficiency
Events attendance requirement

Ensemble requirements

All students registered and pursuing a degree of Bachelor of Music or Bachelor of Arts with a major in music must be enrolled and participating in at least one of the following ensembles each fall and winter semester: Pontiac Oakland symphony, Symphonic Band, Concert Band, University Chorus, Oakland Chorale, and Community Chorus. In addition, students may participate in as many other ensembles as desired.

Major standing

All students who begin studies toward any degree program of the department are assigned to the "general performing arts" curriculum while following the requirements of their specific, desired major. Approval to enter a specific program of the department is given by the departmental faculty by result of a major standing jury. During the semester in which the prospective major expects to complete 30 credits toward the desired degree program, the student should apply to the Department of Music, Theatre and Dance for major standing. A jury before the faculty is then scheduled. The nature of the jury depends on the intended degree program.

Those students who decide to begin studies toward a degree of the department after 30 credits have already been obtained, or transfer to Oakland with 30 credits or more, should apply for major standing during their first semester of departmental studies. See the department's *Undergraduate Handbook* for more information.

To apply for major standing, students must:

1. Meet with a departmental adviser and prepare a program plan.
2. Complete an application for major standing and submit it with the completed program plan to the department office.
3. Perform for a major standing jury in the applied specialization.

Auditions

Students who wish to be admitted to Oakland University as majors in the Department of Music, Theatre and Dance should audition for the department's faculty. Audition days are held in February each year. Students should contact the department to make arrangements for this audition. They should be prepared to demonstrate proficiency in a specialty.

Auditions for music ensembles are held during the first few days of each semester. Auditions for other groups and theatrical productions are announced throughout the year.

Applied music juries

Music majors must play for a jury in their major performing medium at the end of each fall and each winter semester of applied study; in some cases, a jury in a performance minor may also be required. Failure to complete this requirement will result in an "I" (Incomplete) grade. For specific jury requirements, students should consult the head of their division.

Music Education Program (K-12)

The Music Education Program at Oakland University is an extended program of study leading to K-12 certification in choral, general and instrumental music. This program is offered in conjunction with the Secondary Teacher Education Program (STEP) in the School of Education and Human Services (SEHS). Students in this program must complete the requirements for a Bachelor of Music degree in music education (with emphasis in either choral/general music or instrumental music), which includes course work in the department and in SEHS. The program does not require a teaching minor. Students must consult with an adviser in the Department of Music, Theatre and Dance.

Requirements for the teaching minor in dance

To earn the teaching minor in dance, students must complete a minimum of 28 credits distributed as follows:

1. DAN 170, 330, 350, 376, 425, 441
2. 8 credits selected from DAN 200, 300, 400; DAN 210, 310, 410; DAN 220, 320; DAN 130.

This minor is designed for K-12 certification.

Requirements for the liberal arts minor in music

To earn a minor in music, students must complete a minimum of 24 credits in music chosen in consultation with a department adviser as follows: 6 credits of applied music (MUA); 4 credits music ensembles (MUE); 8 credits of music theory (MUT); 6 credits of music history (selected from any combination of MUS 120, 121, 236, 320, 321, 335, 336; recommended combinations are MUS 120 and 321, or 121 and 321).

Requirements for the liberal arts minor in theatre

To earn a minor in theatre, students must complete a minimum of 20 credits distributed as follows: 4 credits in THA 110 and 120 or 121; 4 credits from THA 301, 302 and 305; 4 credits from THA 210, 211, 213 and 310; 4 credits from THA 320, 321 and 322; and 4 additional credits from any theatre course(s) except THA 100.

Requirements for the liberal arts minor in dance

To earn a minor in dance, students must complete a minimum of 20 credits including 10 credits in DAN 170, 173 and 372; 4 credits from DAN 330 and 472; and 6 credits from any other DAN courses.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

APPLIED MUSIC

"Applied music" refers to study of a given instrument or voice. There are two types of applied study—individual lessons and class group lessons. Both types involve an applied music fee in addition to tuition (see *Course Fees*). OU students may study applied music providing they meet minimum criteria established by the department and pass a placement audition.

Individual lessons

The courses below have four course-level designations. All students begin their enrollment in an applied specialty at the 100 level. Student advancement to the higher levels is determined by the results of applied music juries. Except for the Bachelor of Arts in Performing Arts, two semesters at the 400 level are required in the major performing medium before graduation. The courses below have credit options of 1 or 2; or 1, 2 or 4. Four credits is the correct enrollment for piano study for students following the Bachelor of Music in Piano Performance, and 4 credits is the correct enrollment for voice study for students following the Bachelor of Music in Voice Performance. This 4 credit enrollment requires an hour lesson per week with an extensive demand for practice and literature study. For all other curricula, including minors and non-majors, the correct enrollment is 1 credit for a half-hour lesson per week and 2 credits for an hour lesson per week.

All courses of applied individual lessons may be repeated for credit.

All students enrolled in individual lessons must also attend a weekly studio or master class.

MUA 100 Voice (1, 2 or 4)
Prerequisite: MUA 160, Vocal Techniques (2 credits) for one semester.

MUA 200, 300, 400	**Voice (1, 2 or 4)**
MUA 101, 201, 301, 401	**Piano (1, 2 or 4)**
MUA 102, 202, 302, 402	**Organ (1 or 2)**
MUA 103, 203, 303, 403	**Harpsichord (1 or 2)**
MUA 104, 204, 304, 404	**Violin (1 or 2)**
MUA 105, 205, 305, 405	**Viola (1 or 2)**
MUA 106, 206, 306, 406	**Violoncello (1 or 2)**
MUA 107, 207, 307, 407	**Double Bass (1 or 2)**
MUA 108, 208, 308, 408	**Flute (1 or 2)**
MUA 109, 209, 309, 409	**Oboe (1 or 2)**
MUA 110, 210, 310, 410	**Clarinet (1 or 2)**
MUA 111, 211, 311, 411	**Bassoon (1 or 2)**
MUA 112, 212, 312, 412	**French Horn (1 or 2)**
MUA 113, 213, 313, 413	**Trumpet (1 or 2)**
MUA 114, 214, 314, 414	**Trombone (1 or 2)**
MUA 115, 215, 315, 415	**Tuba (1 or 2)**
MUA 116, 216, 316, 416	**Timpani (1 or 2)**
MUA 117, 217, 317, 417	**Percussion (1 or 2)**
MUA 118, 218, 318, 418	**Harp (1 or 2)**
MUA 119, 219, 319, 419	**Guitar (classical) (1 or 2)**
MUA 120, 220, 320, 420	**Bass Guitar (1 or 2)**
MUA 122, 222, 322, 422	**Lute (1 or 2)**
MUA 123, 223, 323, 423	**Recorder (1 or 2)**
MUA 124, 224, 324, 424	**Saxophone (1 or 2)**
MUA 130, 230, 330, 430	**Piano (jazz) (1 or 2)**
MUA 131, 231, 331, 431	**Guitar (jazz) (1 or 2)**
MUA 132, 232, 332, 432	**Trumpet (jazz) (1 or 2)**
MUA 133, 233, 333, 433	**Saxophone (jazz) (1 or 2)**
MUA 134, 234, 334, 434	**Percussion (jazz) (1 or 2)**
MUA 135, 235, 335, 435	**Double Bass (jazz) (1 or 2)**
MUA 149, 249, 349, 449	**Applied Music (1 or 2)**

MUA 149-449 may be used to increase the number of private lessons in the student's major or minor performing medium and must be taken with one of the applied music courses above.

Group lessons

MUA 160 Vocal Techniques (2)
Techniques of singing, including diction, breath control, projection and repertoire. This course is a prerequisite to private voice study. Preference for openings in this course is given to music majors.

MUA 171, 271, 371, 471 Keyboard Technique (2 each)
Development of the basic keyboard facility essential to any musician and some acquaintance with keyboard literature. May not be repeated for credit.
Prerequisite: Permission of instructor.

MUA 251 Methods of Teaching Beginning Strings (2)
Principles and practices of teaching beginning violin, viola, cello and bass students in school music programs. Includes basic string technique for teachers.

MUA 252 Methods of Teaching Experienced Strings (2)
Principles and practices of teaching experienced violin, viola, cello and bass students in school music programs. Includes more advanced string technique for teachers.

MUA 253 Methods of Teaching Flute and Single Reeds (2)
Principles and practices of teaching flute, clarinet and saxophone students in school music programs. Includes basic playing technique for teachers.

MUA 255 Methods of Teaching Double Reeds (2)
Principles and practices of teaching oboe and bassoon students in school music programs. Includes basic playing technique for teachers.

MUA 256 Methods of Teaching High Brass (2)
Principles and practices of teaching trumpet and French horn students in school music programs. Includes basic playing technique for teachers.

MUA 257 Methods of Teaching Low Brass (2)
Principles and practices of teaching trombone, euphonium and tuba students in school music programs. Includes basic playing technique for teachers.

MUA 258 Methods of Teaching Percussion (2)
Principles and practices of teaching percussion students in school music programs. Includes basic playing technique for teachers.

MUA 361-362 Vocal Literature I and II (2 each)
A survey of literature for the voice with emphasis on historical style. MUA 361 covers the Middle Ages through the 19th century, with emphasis on German song. MUA 362 continues through the 19th and 20th centuries, emphasizing French, British and American.
Prerequisite: ML 212 (may be taken concurrently) and permission of instructor.

MUA 370 Accompanying for the Nonpianist (1)
Basic accompanying skills for the non-piano major. Designed for music education majors who will need basic accompanying skills to function effectively in choral and general music classrooms.

MUA 373 Piano Tuning and Technology (2)
Basic skills in tuning and regulating a piano. Ability to set equal temperament as well as some discussion of historic temperaments.
Prerequisite: MUT 114.

MUA 375 Accompanying for Piano Majors (2)
Accompanying for students whose major instrument is piano.

MUSIC ENSEMBLES

Ensembles are open to all students by audition. May be repeated for credit. Students may preregister for the ensemble of their choice; auditions are held during the first week of classes for most ensembles.

MUE 301 University Chorus (0 or 1)
Performance of a wide range of the large-group choral repertoire. No audition required.

MUE 302 Community Chorus (0 or 1)
Festival-type mixed chorus for citizens of the surrounding communities who possess vocal experience. Performance of varied choral literature. Meets in the evening.

MUE 304 Oakland Chorale (0 or 1)
Performance of a wide range of choral chamber repertoire from Renaissance to the present.
Prerequisite: Permission of instructor.

MUE 308 Meadow Brook Estate (0 or 1)
A show ensemble presenting staged and choreographed shows. Rigorous performance schedule in professional situations. Auditions are held prior to the beginning of the semester.
Prerequisite: Permission of instructor.

MUE 310 Vocal Improvisation Workshop (2)
A laboratory in vocal improvisation designed to increase skills in performing commercial and popular music.
Prerequisite: Permission of instructor.

MUE 315 Vocal Jazz Ensemble (0 or 1)
Ensemble performance of complex vocal jazz works. Development of jazz style and blend, scat-singing, solo production and microphone technique.
Prerequisite: Permission of instructor.

MUE 320 Pontiac-Oakland Symphony (0 or 1)
Orchestral performance of repertoire from the 18th, 19th and 20th centuries. Several concerts per year, on- and off-campus. Accompaniments for solo concertos and university choral groups. Membership by audition. Graded S/U.
Prerequisite: Permission of instructor.

MUE 329 Concert Band (0 or 1)
A non-auditioned instrumental ensemble designed to offer performance opportunities for non-majors and laboratory experiences for music majors.

MUE 331 Symphonic Band (0 or 1)
An ensemble of wind instruments performing standard concert band literature.
Prerequisite: Permission of instructor.

MUE 340 Oakland University Jazz Band (0 or 1)
A big band jazz ensemble performing traditional and contemporary jazz literature. Experience will be gained in ensemble and improvisational performance. Audition required.
Prerequisite: Permission of instructor.

MUE 341 Jazz Improvisation Workshop (0 or 1)
A performance practice laboratory designed to increase improvisational skills indigenous to jazz performance and to identify systematically and use stylistic characteristics of various jazz subcategories.

MUE 345 African Ensemble (0 or 1)
Study and performance of drumming and xylophone traditions as related to African oral culture using authentic Ghanaian and Ugandan instruments.

MUE 350 Opera Workshop (0 or 1)
Study and experience in various forms of operatic music theatre.
Prerequisite: Permission of instructor.

MUE 351 Musical Theatre Workshop (0 or 1)
Performance and study of repertory of the musical theatre.
Prerequisite: Permission of instructor.

MUE 360 Collegium Musicum (0 or 1)
Performance of Medieval, Renaissance and Baroque music in various vocal and instrumental combinations. Period instruments and performance practices are emphasized. Graded S/U.
Prerequisite: Permission of instructor.

MUE 370 Guitar Ensemble (0 or 1)
Performance practice and techniques of guitar literature involving two or more players.

MUE 371 Saxophone Ensemble (0 or 1)
Performance, practice and techniques of saxophone literature involving two or more players.

MUE 372 Flute Ensemble (0 or 1)
Performance, practice and techniques of flute literature involving two or more players.

MUE 373 Percussion Ensemble (0 or 1)
Performance of music for various combinations of percussion instruments.
Prerequisite: Permission of instructor.

MUE 374 Brass Ensemble (0 or 1)
Performance, practice and techniques of brass literature involving two or more players.

MUE 375 Piano Ensemble (0 or 1)
Class instruction in performance and repertory of multiple keyboard literature.
Prerequisite: Permission of instructor.

MUE 376 String Ensemble (0 or 1)
Performance, practice and techniques of string literature involving two or more players.

MUE 380 Chamber Music (0 or 1)
Performing ensemble of various instrumentations. A spectrum of appropriate music literature, medieval through contemporary.
Prerequisite: Permission of department.

MUE 390 Accompaniment Practicum (0 or 1)
Experience in piano accompaniment of solo and/or ensembles, vocal and instrumental. May be repeated once for credit.
Prerequisite: MUA 375 or permission of instructor.

MUSIC HISTORY, LITERATURE, APPRECIATION AND EDUCATION

MUS 100 An Introduction to Music (4)
An introduction to the techniques of listening to great music, and a study of its elements, forms and styles. Begins at the level of the student lacking previous musical experience. An elective for nonmusic majors. *Satisfies the university general education requirement in arts.*

MUS 120-121 Music in Society and Civilization I and II (2 each)
A survey of the arts and their societal roles throughout history and among diverse cultures with a focus on creating a context for understanding music and musical style. Primarily for music majors.

MUS 140 Teaching and Learning Music (1)
Introduction to the teaching and learning of music in classroom and studio settings. Some field observation required.

MUS 200 Cultural Foundations and Historical Development of Rock Music (4)
A study of rock music rooted in African and African-American cultures as the result of social upheavals and economics and as a continuous and overwhelming influence on today's American society. *Satisfies the university ethnic diversity requirement. Satisfies the general education requirement in arts.*

MUS 231 Studies in Orchestral Music (1 or 2)
Seminars, independent study and performance of orchestral music, including study of performance practices, theory, history and chamber music of various periods. Offered summer session.

MUS 236 Music in African Culture (4)
Survey of music cultures in sub-Saharan Africa through the study of musical styles and aesthetics found within selected ethnic groups. Emphasis on cultural context and the relationship of music to language, dance and ritual.

MUS 240 Educational Psychology and Music Learning (4)
Theories of learning and their implication for and application to music education practice, including study of developmentalist, behaviorist, cognitivist and constructivist theories and what they imply about the nature of teaching and learning in classroom and studio settings. Some field observation required.
Prerequisite: MUS 121, 140; MUT 114, 115.

MUS 241 Methods of Teaching Music I (4)
Principles and practices of teaching music, based on experiences in the elementary general music classroom. Emphasis on the development of musical understanding through an interactive approach, including study of current trends in education and music education. Two hours per week participation in on-site field observation and teaching required.
Prerequisite: MUS 240.

MUS 250 World Music Survey (4)
Introduction to selected music cultures to acquaint the student with a variety of musical functions and styles at various places and times. Emphasis is on demonstrations via live performances by visiting lecturers and guest artists. May be taken twice for a total of 8 credits. *Satisfies the university general education requirement in arts.*

MUS 251 Applied Music (1 or 2)
Independent study for freshmen and sophomores in the technique and literature of a performing medium. Offered spring and summer terms.
Prerequisite: Permission of department.

MUS 295 Independent Study (1, 2 or 4)
Normally for freshmen and sophomores.
Prerequisite: Permission of department.

MUS 318 Business of Music (4)
A survey of business techniques and procedures, laws, licensing and accounting practices in the music industry, and a study of career opportunities related to music.

MUS 320 Western Music History and Literature I (4)
A survey of music from medieval through modern contemporary, primarily for music majors. *Satisfies the university general education requirement in arts.*
Prerequisite: MUS 121 and MUT 114.

MUS 321 Western Music History and Literature II (4)
A survey of Western music from medieval through contemporary, primarily for music majors.
Prerequisite: MUT 114 and MUS 320.

MUS 327 Twentieth Century Music (2)
A study of significant styles and composers from Debussy to the present.
Prerequisite: MUS 121 and MUT 114.

MUS 335 History of Jazz (4)
A survey and historical study of the development of jazz, including significant periods and trends, stylistic analysis and aesthetic foundations.
Prerequisite: MUS 121 and MUT 114.

MUS 336 Music of the Americas: African Origins (4)
Study of the African-based music traditions found in the Caribbean Islands, South America and the United States. Emphasis on cultural context and the development of new musical forms by African-Americans.

MUS 341 Methods of Teaching Music II (2)
Principles and practices of teaching music, based on experiences in the secondary music classroom. Emphasis on the development of musical understanding through an interactive approach, including study of current trends in education and music education. One hour per week participation in on-site field observation and teaching required.
Prerequisite: MUS 241.

MUS 351 Commercial Music Seminar (4)
A study of commercial music careers and performance techniques for singers and instrumentalists.
Prerequisite: Sophomore standing.

MUS 353 Audio Techniques (2)
A performer-oriented study of microphones, voltage regulation, amplification, mixers, speakers and acoustical phenomena associated with sound recording and reinforcement.
Prerequisite: Sophomore standing.

MUS 360-361 Church Music I and II (2 each)
Study of liturgy and hymnology. Development of skill in service playing at the organ, chant accompaniment, modulation and improvisation. Combination of organ and choral repertoire for church service. Offered in alternate years.
Prerequisites for 360: MUT 312 and MUS 320.
Prerequisite for 361: MUS 360.

MUS 395-396 Conducting I and II (2 each)
Basic techniques of conducting. Both choral and instrumental techniques are studied. Students are assigned to a conducting or performance lab at least one hour per week.
Prerequisite: MUT 214.

MUS 400 Elementary Instrumental Methods (2)
Provides practical information related to the teaching of elementary instrumental music. Develops strategies for creative learning. One hour per week field experience is required.
Prerequisite: MUT 214.

MUS 403 The School Choral Program (2)
Principles and practices for organizing and running a successful choral program in elementary school, middle school and high school: *e.g.*, recruiting, criteria for selection of repertoire, performance and management techniques. Emphasis on developing musical understanding through the performance experience. One hour per week field experience is required.
Prerequisite: MUS 396 or permission of instructor.

MUS 404 Secondary Instrumental Methods (2)
Provides practical information related to the teaching of middle school and high school instrumental music: *e.g.*, teaching strategies, repertoire, materials and techniques. Emphasis on developing musical understanding through the performance experience. One hour per week field experience is required.
Prerequisite: MUS 396 or permission of instructor.

MUS 405 Marching Band Techniques (2)
Provides practical information related to the organization and teaching of marching band. Topics include strategies and techniques for teaching, rehearsal, and student motivation. Introduction to show design and drill writing. One hour per week field experience is required.
Prerequisite: MUS 395-396 and MUT 214.

MUS 410 Introduction to Music Bibliography (2)
An introduction to basic research materials and methods in musicology.
Prerequisite: MUS 320 and a 400-level theory course.

MUS 440 Piano Master Class (2)
Class study of piano literature for stylistic characteristics and technical considerations for proper performance.
Prerequisite: Permission of instructor.

MUS 441 Principles of Piano Pedagogy (2)
Study of teaching the developing student. Emphasis will be placed on beginning instruction. Students will also undertake an analysis of various piano methods.

MUS 443 Functional Piano for the Piano Teacher (2)
Systematic study of piano technique and functional piano skills such as harmonization, transposition and improvisation.

MUS 444 The Intermediate Piano Student - Methodologies and Materials (2)
A study of repertoire and teaching methods that are appropriate for the intermediate student, including computer-assisted programs. Students will also perform the repertoire.
Prerequisite: Permission of instructor.

MUS 445 The Adult Piano Student - Methodologies and Materials (2)
A study of repertoire and teaching methods, including computer-assisted programs designed for the adult student.
Prerequisite: Permission of instructor.

MUS 450 Vocal Pedagogy (2)
Examination of the scientific and aesthetic principles of voice production, emphasizing both the physiological and psychological aspects of singing, with the ultimate goal of teaching others to sing. The diagnosis and correction of vocal faults working with a damaged voice will also be addressed.
Prerequisite: MUA 300.

MUS 451 Applied Music (1 or 2)
Independent study for juniors and seniors in the technique and literature of a performing medium. Offered spring and summer terms.
Prerequisite: Permission of department.

MUS 455 Piano Repertoire (2)
Historical development of music written for the pianoforte. Includes some study of harpsichord and clavichord music.

MUS 465 Performance Practices (2)
A study of the performing practices of music of earlier times. Content varies each semester. May be repeated a total of three times for credit with permission of instructor.
Prerequisite: Permission of instructor.

MUS 480 Advanced Choral Conducting (2)
Studies in advanced choral technique and literature with emphasis on problem solving and practical applications.
Prerequisite: MUS 396 or permission of instructor.

MUS 481 Advanced Instrumental Conducting (2)
Studies in advanced instrumental technique and literature with emphasis on problem solving and practical applications.
Prerequisite: MUS 396 or permission of instructor.

MUS 491 Directed Research in Music History (1 or 2)
Directed individual reading and research for advanced music history majors.
Prerequisite: MUS 321.

MUS 494 Directed Research in Music Education (2 or 4)
Directed individual reading and research in music instruction.
Prerequisite: MUS 241, and either MUS 403 or 404.

MUS 495 Independent Study (1, 2 or 4)
Normally for juniors and seniors.
Prerequisite: Permission of department.

MUS 497 Apprentice College Teaching (2)
Supervised participation in teaching an undergraduate course in music, together with discussion of teaching methods and objectives.
Prerequisite: Permission of department.

MUS 499 Special Topics in Music (1, 2, 3 or 4)
Current topics and issues in music performance and literature.

MUSIC THEORY AND COMPOSITION

MUT 110 Musical Form and Comprehension (2)
A study of musical communication, focusing on elements of music that impact how music is perceived and understood, such as form, cadence, gesture, texture, rhythm, meter, syncopation, tempo, key, timbre, tonality, dynamics and style.

MUT 111 Notation of Musical Ideas (2)
A study of traditional Western music notation systems, focusing on how those systems indicate to the performer the various elements of music.
Prerequisite: MUT 110 or permission of instructor.

MUT 112 Music Theory I (3)
Fundamentals of musical structure, form, analysis and style. Intended for music majors.
Prerequisite: MUT 110 or placement exam.

MUT 113 Ear-training I (1)
An ear-training laboratory to accompany MUT 112.

MUT 114 Music Theory II (3)
Continuation of MUT 112.
Prerequisite: MUT 112.

MUT 115 Ear-training II (1)
An ear-training laboratory to accompany MUT 114.
Prerequisite: MUT 113 or placement exam.

MUT 212 Music Theory III (3)
Continuation of MUT 114.
Prerequisite: MUT 114.

MUT 213 Ear-training III (1)
An ear-training laboratory to accompany MUT 212.
Prerequisite: MUT 115.

MUT 214 Music Theory IV (3)
Continuation of MUT 213.
Prerequisite: MUT 212.

MUT 215 Ear-training IV (1)
An ear-training laboratory to accompany MUT 214.
Prerequisite: MUT 213.

MUT 220 Practical Musicianship (2)
An introduction to reading and writing through the study of musical terms, concepts and theoretical elements. Intended for non-majors.

MUT 260 Creative Composition I (2)
Techniques for composing original music including approaches to conceptualization, form, texture, melody, harmony and counterpoint. Skills will be developed in music notation, synthesizers, sequences and computer software. Frequent composition projects will be assigned and performed in class.

MUT 261 Creative Composition II (2)
Continuation of MUT 260.
Prerequisite: MUT 260.

MUT 311 Musical Analysis and Form (4)
Techniques of analyzing works of various styles and periods with an emphasis on tonal music.
Prerequisite: MUT 214.

MUT 312 Counterpoint (4)
Study of the contrapuntal style of the 16th and 18th century; includes composition and analysis in the styles.
Prerequisite: MUT 214.

MUT 314 Jazz Theory (4)
Jazz notation, arranging and composition.
Prerequisite: MUT 214.

MUT 410 Twentieth Century Techniques (4)
Compositional practices in the 20th century; composition and analysis.
Prerequisite: MUT 214.

MUT 411 Orchestration (4)
A study of the art of instrumental combination as applied to various ensemble applications, including full orchestra and band.
Prerequisite: MUT 214.

MUT 414 Jazz Composition and Arranging (4)
Composition and arranging technique for jazz ensembles. Includes study of jazz notational systems, idiomatic jazz practice, standard jazz forms and orchestration for instruments and voice as used in jazz ensembles.
Prerequisite: MUT 214.

MUT 415 Composition (2)
Private lessons in composition and composition laboratory: studies, exercises and projects concerning creativity and craft in composing music. Weekly seminar is also required. May be repeated for credit.
Prerequisite: MUT 260 and 261 with average grade of 3.50 or higher. MUT 214 or permission of instructor.

INTERDISCIPLINARY PERFORMING ARTS

MTD 201 Performing Arts Experiences for Children (4)
An introduction to the performing arts designed to provide prospective teachers with a basis and background for integrating musical, theatrical and dance experiences into classroom curricula.

MTD 250 The Arts in Society (4)
An introduction to issues and concepts through an exploration of the artistic endeavors in specific cultures and historical time periods. A comprehensive approach to the arts will be involved in the study of relationships among the arts forms, with special emphasis on music, dance and drama.

THEATRE

THA 100 Introduction to Theatre (4)
Theatre as an art form. Topics include acting, directing, design, dramatic literature, theatre history, theory and criticism. Students will view selected plays. *Satisfies the university general education requirement in arts.*

THA 110 Acting: Fundamentals (2)
Basic physical, vocal, emotional, and intellectual techniques for the actor. Improvisation as an initial step in the development of the actor's resources and as a key to creativity. May include some exploration of scripted scenes.

THA 120 Stagecraft (2)
Survey of techniques of scenery construction and stage lighting, including proper use of tools and hardware in these areas. A minimum of 30 hours of production work is required.

THA 121 Costume Craft (2)
Survey of techniques of costume construction, including proper use of tools and materials. A minimum of 30 hours of production work is required.

THA 210 Stage Voice (2)
Development of the actor's understanding and practical command of vocal production, articulation and pronunciation.

THA 211 Stage Movement (2)
Studies in various forms of movement demanded of the actor, e.g., period movement, athleticism and agility, voice-movement integration, stage combat, etc. Topics may vary. May be repeated once for credit.

THA 213 Mime (2)
A studio course emphasizing active involvement in the techniques and art of mime. Classical and traditional forms are explored.

THA 220 Theatre Ensemble (0 or 2)
Participation in a student production under faculty supervision. A minimum of 60 hours. Students will maintain a running log, keeping track of their time and continuously evaluating their experiences. Credit is available for on-stage and backstage work. May be repeated for a total of 8 credits. Graded S/U.

THA 221 Scenographics (4)
Introduces basic techniques of presentation in theatrical design, production and overall design implementation. Develops skills in drawing, rendering, drafting and computer assisted drafting.
Prerequisite: THA 120.

THA 301 Theatre History I (4)
Survey of theatre from its origins to about 1700, including dramatists, stages, productions, and acting. A few representative plays will be read. Mandatory attendance at selected live performances. May include student participation in brief performance projects. *Satisfies the university general education requirement in arts.*

THA 302 Theatre History II (4)
Survey of theatre from about 1700 to the present, including dramatists, stages, productions, and acting. A few representative plays will be read. Mandatory attendance at selected live performances. May include student participation in brief performance projects. *Satisfies the university general education requirement in arts.*

THA 305 History and Performance of Music Theatre (4)
A historical overview of opera and musical theatre.

THA 310 Acting: Realism (2)
Scene study focusing on the requirements of realistic acting. Accompanying work on vocal and physical technique. May be repeated once for credit.
Prerequisite: THA 110.

THA 311 Stage Dialects (2)
Study of several of the stage dialects most commonly employed by American actors. Methodology for independent mastery of additional dialects.

THA 320 Scenic Design (4)
A study of the process of designing scenery for the stage, including conceptualization, drafting and rendering.
Prerequisite: THA 120.

THA 321 Lighting Design (4)
A study of the process of designing lighting for the stage, including conceptualization, instrumentation, plotting, hanging and focusing, cueing and board operation.
Prerequisite: THA 120.

THA 322 Costume Design (4)
A study of the process of designing costumes for the stage, including conceptualization, materials, rendering and construction. Some consideration of the history of fashion.
Prerequisite: THA 121.

THA 323 Stage Makeup (2)
A study of the process of designing makeup for the stage, including conceptualization, materials and application of two-dimensional designs.

THA 330 Stage Management (2)
A study of the duties and the organizational, communication and leadership skills required of the theatrical stage manager.
Prerequisite: THA 120.

THA 331 Stage Manager Project (2)
Student will serve as a stage manager for a departmental production under faculty supervision.
Prerequisite: THA 330.

THA 340 Playwriting (4)
Creative writing for the theatre, emphasizing fundamentals of scene, character and dialogue development.

THA 405 Directing I (2)
Theory and practice of play directing. Script interpretation, casting, staging, rehearsal techniques. Includes practical experience in directing scenes.
Prerequisite: THA 110, 120 or 121, and one of the following: THA 320, 321, 322 or 323.

THA 406 Directing II (2)
Continuation of Directing I. Culminates in the direction of a one-act play.
Prerequisite: THA 405.

THA 407 Advanced Directing Project (2)
Direction of a lengthy one-act or full-length theatre piece under faculty supervision.
Prerequisite: THA 406 and instructor permission.

THA 410 Acting: Styles (2)
Focuses on the requirements of various acting and period styles. Continued work on vocal and physical technique. Topics may vary. May be repeated once for credit.
Prerequisite: THA 310.

THA 411 Acting: Shakespeare (2)
Techniques for acting Shakespearean texts.
Prerequisite: THA 310 and permission of instructor.

THA 412 Auditions (2)
Techniques to prepare for and present oneself at acting auditions.
Prerequisite: THA 310 and permission of instructor.

THA 425 Advanced Design Projects (2)
Advanced student design projects in the areas of scenery, lighting, costume or makeup produced under faculty supervision. May be repeated for credit.
Prerequisite: Permission of instructor.

THA 460 Special Topics: History and Literature of the Theatre (2 or 4)
Study of topics of special interest chosen by department faculty and students.
Prerequisite: Permission of instructor.

THA 470 Special Topics: Design Issues (2 or 4)
Group study of topics of special interest chosen by department faculty and students.

THA 480 Special Topics: Acting and Directing Issues (2 or 4)
Group study of topics of special interest chosen by department faculty and students.
Prerequisite: Will vary with topic; permission of instructor.

THA 490 Independent Study (1, 2, 3 or 4)
Normally for juniors and seniors.
Prerequisite: Permission of instructor and department.

THA 491 Internship (2 or 4)
Experience working with professionals in a variety of performing arts settings.
Prerequisite: Junior standing and permission of supervising faculty.

DANCE

DAN 100, 200, 300, 400 Ballet (2)
Technique of classical ballet. Each course may be repeated for up to 8 credits.

DAN 110, 210, 310, 410 Modern Dance (2)
Technique of modern dance. Each course may be repeated for up to 8 credits.

DAN 120, 220, 320, 420 Jazz Dance (2)
Technique of jazz dance. Each course may be repeated for up to 8 credits.

DAN 130 Conditioning for Dance (1)
An application of specific body conditioning techniques for the dancer. May be repeated for up to 4 credits.

DAN 170 Dance Improvisation/Choreography I (2)
An exploration of movement through improvisation. Students will develop their own movements through dance ideas and problem solving.

DAN 173 Dance History and Appreciation (4)
A historical survey of the development of theatre dance in Western culture. Course materials presented through lecture, discussion, films, slides and viewing of live dance performances. *Satisfies the university general education requirement in arts.*

DAN 221, 222 Tap Dance I and II (2 each)
Previous dance experience not required for 221.
Prerequisite for 222: DAN 221 or equivalent.

DAN 299 Dance Workshop (1, 2, 3 or 4)
A workshop designed to give students opportunities for participation in a variety of dance experiences led by performing artists. Normally offered in the spring and summer. Graded S/U.

DAN 330 Kinesiology for the Dancer (4)
Analysis of movement from an anatomical and mechanical point of view with emphasis on problems of dance technique. Also includes prevention and treatment of dance-related injuries.
Prerequisite: Three dance courses.

DAN 350 Creative Dance for Children (4)
Methods and styles of teaching dance to children within schools, community centers and private studios.

DAN 351 Children's Dance Theatre: Rehearsal and Performance (4)
Choreography, rehearsal and performance of a dance program for children that tours local elementary schools.
Prerequisite: Permission of instructor.

DAN 372 Choreography II (4)
Theory of dance composition through reading, discussion, observation and experimentation. Lab required.
Prerequisite: DAN 170.

DAN 373 Dance for Music Theatre I (2)
An applied dance course that covers the techniques and styles of dance for music theatre prevalent from the 1920s until the present day.
Prerequisite: One dance course.

DAN 374 Dance for Musical Theatre II (2)
An applied dance course that continues the coverage of techniques and styles of dance for music theatre prevalent from the 1920's until the present day. Includes the study of ballet, jazz, folk and character dance as it pertains to music theatre.
Prerequisite: DAN 373.

DAN 376 Practicum: Dance Rehearsal and Performance (0 or 1)
A technique- and performance-based laboratory course. Each student will participate in a dance performance during the semester, either as a performer or choreographer. May be repeated for a maximum of 8 credits. Graded S/U.
Prerequisite: Permission of instructor.

DAN 402 Advanced Ballet: Partnering (2)

DAN 403 Advanced Ballet: Pointe and Variation (2)

DAN 423 Historical Dance (2)
The study of Baroque, Renaissance and 19th century social dance styles. Course includes practical, theoretical and historical background.

DAN 425 Issues and Trends in 20th Century Dance (2)
Readings, videos, and discussions pertaining to dance today. Topics will range from post modernism, dance theory, dance notation, dance education, multi-cultural influences, and computers and dance.

DAN 428 Opportunities and Careers in Dance (2)
Survey of business techniques and procedures, laws, copyrights, grant writing and accounting practices in the field of dance; a study of the production aspects of a dance performance; and a study of career opportunities related to dance.
Prerequisite: Permission of instructor.

DAN 430 Special Topics (1, 2 or 4)
Group study of current topics in dance.
Prerequisite: Three dance courses.

DAN 441 Dance Pedagogy (4)
Theory and practice of teaching ballet and modern dance. Emphasis on instruction of adult-level classes.
Prerequisite: DAN 200 and 210.

DAN 470 Elementary Labanotation (4)
An introduction to Laban's system of movement notation.
Prerequisite: 12 credits in dance, including DAN 173.

DAN 472 Choreography III (4)
Continuation of DAN 372 at a more advanced level. Lab required.
Prerequisite: DAN 372.

DAN 480 Senior Recital (1 or 2)
A dance program choreographed and performed by a student in the final year of dance study.
Prerequisites: Senior standing, 24 credits in dance including DAN 173, 372, 376 and permission of instructor.

DAN 490 Independent Study (1, 2 or 4)
Permission of instructor. Graded S/U.

DAN 497 Apprentice College Teaching (2 or 4)
Supervised participation in teaching an undergraduate course in dance, together with discussion of teaching methods and objectives.
Prerequisite: Permission of instructor.

DEPARTMENT OF PHILOSOPHY

341 O'DOWD HALL
(248) 370-3390
Fax: (248) 370-3144

Chairperson: *Paul R. Graves*

Professor emeritus: *Richard W. Brooks*

Professors: *David C. Bricker, Richard J. Burke*

Associate professors: *Paul R. Graves, John F. Halpin, Phyllis A. Rooney*

Associated faculty: *Professor Ronald M. Swartz (Education and Philosophy), Associate professors Marc E. Briod (Education and Philosophy), William Fish (Education and Philosophy)*

Chief adviser: *Richard J. Burke*

Philosophy is one of the oldest yet often least understood of the liberal arts. The philosopher is interested in all aspects of human life, searching for the greatest possible clarity concerning the most fundamental questions. There is no one kind of philosophy; rather, there are many kinds, each with its own value.

Philosophy has always served two functions. The first is speculative, the attempt to formulate illuminating generalizations about science, art, religion, nature, society and any other important topics. The second is critical, the unsparing examination of its own generalizations and those of others to uncover unfounded assumptions, faulty thinking, hidden implications and inconsistencies. The study of philosophy is designed to encourage a spirit of curiosity, a sensitivity toward the uses of words, and a sense of objective assessment toward oneself as well as others. Competence in philosophy is solid training for advanced study in such fields as law, government and public administration, as well as the ministry and teaching.

The Department of Philosophy offers programs of study leading to the Bachelor of Arts degree with a major in philosophy, a modified major in philosophy with an international studies minor (South Asian studies program) or a concentration in linguistics or religious studies, and a minor in philosophy.

Requirements for the liberal arts major in philosophy, B.A. program

To earn the Bachelor of Arts degree with a major in philosophy, a student must complete a minimum of 40 credits in philosophy, including:

1. One semester of logic (PHL 102, 107 or 370; PHL 107 is strongly recommended, especially for those considering graduate work in philosophy)
2. One semester of ethics (PHL 103, 316 or 318)
3. Two semesters in history of Western philosophy (PHL 204 and 206)
4. One semester of recent American philosophy (PHL 308, 329, 333, 437 or 475)
5. At least 20 credits in PHL courses numbered 300 or above.

A student may substitute other courses for any of the above with the permission of the department chairperson. Students planning to apply for graduate work in philosophy should meet with a faculty member to discuss additional appropriate course work.

Departmental honors

Departmental honors in philosophy are based upon three criteria: (a) general performance in philosophy courses, (b) written work in philosophy and (c) the ability to articulate philosophical ideas orally. First, students must achieve at least a 3.50 grade point average in philosophy courses. Second, those who do so and want to be considered for departmental honors should submit an example of their philosophical writing to the department chairperson early in the semester in which they expect to graduate. Normally this would be a substantial paper written in PHL 395, but two or three papers written in other philosophy courses will be acceptable. Third, if this work is judged to be of sufficiently high quality, it will be read by the rest of the department, and a conference with the student will be arranged to give him or her an opportunity to discuss the paper (or papers) further with the faculty. The decision to award honors will then be made by the faculty based on all three criteria.

Requirements for a modified major in philosophy with a concentration in linguistics, B.A. program

Students with this modified major in philosophy must have a minimum of 24 credits in philosophy, including PHL 475, and 20 credits in linguistics including:

1. One semester of logic: PHL 102, 107 or 370
2. One semester of ethics: PHL 103, 316 or 318
3. One semester of metaphysics/epistemology: PHL 204, 205, 206, 308, 329, 333, 340, 401 or 437.
4. 20 credits in LIN or ALS courses, including: LIN 201, 303, 304 and either 403 or 404
5. LIN 307 or 407

Requirements for a modified major in philosophy with a minor in South Asian studies or a concentration in religious studies, B.A. program

Students with either of these modified majors in philosophy must have a minimum of 24 credits in philosophy including 12 credits in courses numbered 300 or above:

1. One semester of logic: PHL 102, 107 or 370
2. One semester of ethics: PHL 103, 316 or 318
3. One semester of metaphysics/epistemology: PHL 204, 205, 206, 308, 329, 333, 340, 401 or 437.

For a modified major in philosophy with a minor in South Asian studies, students should see the *Center for International Studies* section of the catalog for the minor requirements. For a modified major in philosophy with a concentration in religious studies, students must include PHL 325 and are encouraged to take PHL 350. They should also consult *Other Academic Options, Concentration in Religious Studies* for the concentration requirements.

Requirements for the liberal arts minor in philosophy

To earn a minor in philosophy, students must complete a minimum of 20 credits in philosophy, including:

1. One semester of logic: PHL 102, 107 or 370
2. One semester of ethics: PHL 103, 316 or 318
3. One semester of metaphysics/epistemology: PHL 204, 205, 206, 308, 329, 333, 340, 401, 437 or 475
4. At least 8 credits in courses numbered 300 or above.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

Course prerequisites

Except where noted, 100-and 200-level courses have no prerequisites. Advanced courses (numbered 300 to 499) have a general prerequisite of writing proficiency, plus any special requirements listed with the course description.

PHL 101 Introduction to Philosophy (4)
Study of the main types and problems of Western philosophy. Readings are chosen to illustrate the development of Western thought from the ancient Greeks to the present. Offered every semester. *Satisfies the university general education requirement in Western civilization.*

PHL 102 Introduction to Logic (4)
The relationship between conclusions and statements given in support of them. In addition to elementary deductive and inductive logic, topics may include analysis of ordinary arguments, argument by analogy and informal fallacies. Offered every semester. *Satisfies the university general education requirement in mathematics, logic and computer science.*

PHL 103 Introduction to Ethics (4)
Major ethical analyses of right and wrong, good and evil, from the ancient Greeks to the present. Appeals to custom, theology, happiness, reason and human nature will be examined as offering viable criteria for judgments on contemporary issues of moral concern. Offered every semester. *Satisfies the university general education requirement in Western civilization.*

PHL 107 Introduction to Symbolic Logic (4)
Formal or symbolic logic is a study of what makes deductive arguments valid, employing symbols to represent sentences, words, phrases, etc. in order to reveal the formal structure of the arguments. Offered every year. *Satisfies the university general education requirement in mathematics, logic and computer science.*

PHL 204 Ancient Greek Philosophy (4)
The development of philosophical thought in Greece, from its beginning around 600 B.C.E. to the Hellenistic period. Emphasis on Plato and Aristotle. *Satisfies the university general education requirement in Western civilization.*

PHL 205 Medieval Philosophy (4)
The development of Christian philosophical thought in Europe, from the 1st to the 15th centuries. Emphasis on Augustine and Thomas Aquinas. *Satisfies the university general education requirement in Western civilization.*

PHL 206 Early Modern Philosophy (4)
The development of philosophical thought in Europe in the 17th and 18th centuries. Emphasis on Descartes, Locke, Hume and Kant. *Satisfies the university general education requirement in Western civilization.*

PHL 300 Topics in Philosophy (4)
One philosophical topic or problem at an intermediate level of difficulty. Topic to be announced in the *Schedule of Classes* for each semester.
Prerequisite: One philosophy course.

PHL 301 Human Nature (4)
Identical with HRD 301.

PHL 305 Philosophy of Gender (4)
Philosophical issues relating to gender are explored. Different approaches toward dealing with sexism will be examined, as part of an ongoing analysis of what constitutes human nature, freedom, equality, and the relationship between the individual and the state.
Prerequisite: One course in philosophy or in women's studies.

PHL 307 European Philosophy since Kant (4)
Among the major philosophers included are Hegel, Marx, Nietzsche and Sartre. Several types of Marxism and existentialism will be distinguished and their influence in this country will be discussed. Offered every two years.
Prerequisite: One philosophy course.

PHL 308 Twentieth Century British and American Philosophy (4)
The issues that have dominated Anglo-American philosophy in the 20th century. The course will trace the history that has led Americans and Britons to look at philosophy in a new way, appropriate to our scientific world-view.
Prerequisite: One course in logic (PHL 107 recommended) or PHL 206.

PHL 309 Philosophy of Sexuality (4)
Philosophical issues related to sex, including ethical issues and clarification of contested concepts such as homosexuality, consenting adults, and pornography. Offered every other year.

PHL 310 Philosophy of Rhetoric (4)
The problem of "objectivity," the distinction between persuasion and proof, and the consequences of denying such a distinction. Readings include Plato's *Gorgias*, Aristotle's *Rhetoric*, and modern discussions of rhetoric and society. Offered every other year. Identical with COM 310.
Prerequisite: Junior standing.

PHL 311 Philosophy of Peace and War (4)
Philosophical issues related to peace and war, including: just war theory, nuclear weapons, international conventions and non-violence as a strategy of conflict resolution. Offered every two years.
Prerequisite: One philosophy course or junior standing.

PHL 312 Aesthetics (4)
The nature of aesthetic experience and aesthetic judgment in the appreciation of nature and art. Major theories of the creation and structure of works of art, and the logic and semantics of aesthetic judgment. Offered every other year.
Prerequisite: One philosophy course, or a course in art, music or literature.

PHL 316 Ethics in Business (4)
Review of basic ethical theory, and application to typical moral problems in business practices and institutions.
Prerequisite: Junior standing.

PHL 318 Ethics and the Health Sciences (4)
Central ethical issues in modern health care and research. Included are the distribution and allocation of health resources, the right to life and death, "informed consent" and eugenics. Offered every other year.
Prerequisite: Junior standing.

PHL 319 Philosophy of Law (4)
The nature of law and legal obligation, with emphasis on the relation of law, coercion and morality. Attention is also given to such issues as the nature of legal reasoning, the justifiability of civil disobedience and the justification of punishment. Offered every other year.
Prerequisite: Junior standing; PHL 103 or PS 241 recommended.

PHL 321 Political Philosophy (4)
The meanings of central concepts in political philosophy, such as justice, freedom and authority are examined through readings in classical political philosophers and crucial problems. Offered every other year.
Prerequisite: One philosophy course or junior standing; PHL 103 strongly recommended.

PHL 325 Philosophy of Religion (4)
Examination of arguments for and against the existence of God, the nature of religious language, and relations between religion and philosophy. Offered every other year. Identical with REL 325.
Prerequisite: One philosophy course or junior standing.

PHL 329 Philosophy of Science (4)
Philosophical problems arising from critical reflection on the sciences. Typical topics: the structure of scientific explanation, the nature of scientific laws and theories, causality and confirmation. Offered every other year.
Prerequisite: One course in philosophy or one in natural science.

PHL 330 Topics in the Philosophy of Science (4)
Specialized topics such as philosophy of biology, philosophy of the social sciences, philosophy of technology, or the history and philosophy of science will be offered periodically. Topic to be announced in the *Schedule of Classes*.
Prerequisite: Junior standing and one course in philosophy or consent of instructor.

PHL 333 Theories of Knowledge (4)
Critical examination of knowledge claims and of the types of justification given in their support. Typical topics: skepticism, empiricism, rationalism, believing and knowing, intuition and limits of knowledge. Offered every other year.
Prerequisite: One philosophy course; PHL 206 recommended.

PHL 340 Metaphysics (4)
Study of selected influential attempts to characterize the basic features of the world. Emphasis on reformulations of metaphysical problems in the light of modern advances in scientific knowledge. Offered every other year.
Prerequisite: One philosophy course; PHL 204 recommended.

PHL 350 Philosophies and Religions of Asia (4)
The major religions of India, China and Japan with emphasis on their philosophical significance. The course will cover Hinduism, Jainism, Confucianism, Taoism and Buddhism, both the ancient traditions and some modern developments. Offered every other year. Identical with REL 350.
Prerequisite: One philosophy course or junior standing.

PHL 352 Indian Philosophy (4)
The presuppositions and doctrines of India's major philosophic systems. Realistic, idealistic, pluralistic, dualistic and monistic systems will be considered, with some reference to contemporary developments. Offered every other year.
Prerequisite: PHL 350 or IS 240.

PHL 370 Advanced Symbolic Logic (4)
Standard first-order symbolic logic, emphasizing quantification theory and including identity theory and logical semantics. The logical system is approached both as a formal system and as a theoretical analysis of human reasoning. Offered every other year.
Prerequisite: PHL 102 or 107, or CSE 130, or MTH 012 or equivalent.

PHL 390 Directed Readings in Philosophy (2)
Tutorial on a topic not included in regular courses, primarily (but not exclusively) for majors. Students should consult with the department chairperson before approaching a faculty member with a topic. Graded S/U.
Prerequisite: One philosophy course at Oakland and written permission of instructor; junior standing.

PHL 395 Independent Study in Philosophy (4)
Tutorial on a topic not included in regular courses, primarily (but not exclusively) for majors. Students should consult with the department chairperson before approaching a faculty member with a topic. In addition to reading and consultation, the student will write a substantial term paper.
Prerequisite: One philosophy course at Oakland and written permission of instructor; junior standing.

PHL 401 Study of a Major Philosopher (4)
A study of the works of one major philosopher. The specific philosopher will vary, but courses on Plato, Aristotle and Kant will be offered every few years. May be repeated for credit.
Prerequisite: One philosophy course; PHL 204, 205, 206, 307 or 308 recommended, whichever is relevant.

PHL 437 Philosophy of Mind (4)
Selected topics or works in the philosophical literature about mind. Some topics are: the nature of psychological explanation, the relation of mind and body, thinking, emotions, concepts, consciousness and remembering. Offered every other year.
Prerequisite: One philosophy or one psychology course; junior standing.

PHL 465 Seminar on a Philosophical Topic (4)
One philosophical topic or problem at an advanced level of difficulty, normally requiring considerable background in philosophy. Topic and prerequisites to be announced in the *Schedule of Classes* for each semester.

PHL 475 Philosophy of Language (4)
Philosophical theories of natural language structure. Emphasis on views about what meaning is and how we are to explain our ability to communicate with one another. Offered every other year. Identical with LIN 475.
Prerequisite: Junior standing; LIN 207 or one course in logic (PHL 107 strongly recommended).

PHL 497 Apprentice College Teaching (4)
Open to a well-qualified philosophy student who is invited by a faculty member to assist in a regular college course, usually as preparation for a career as a professor of philosophy.

DEPARTMENT OF PHYSICS

190 SCIENCE AND ENGINEERING BUILDING (248) 370-3416
Fax: (248) 370-3408

Chairperson: *Beverly K. Berger*

Professors emeriti: *John M. McKinley, Ralph C. Mobley, Paul A. Tipler, W. D. Wallace, Robert M. Williamson*

Professors: *Beverly K. Berger, Michael Chopp, Abraham R. Liboff, Andrei Slavin, Gopalan Srinivasan, Norman Tepley*

Associate professors: *David Garfinkle, Bradley J. Roth, Uma Devi Venkateswaran*

Assistant professors: *Ken Elder, Yang Xia*

Visiting assistant professor: *Clara Castoldi*

Adjunct professors: *Richard L. Berger, Carl Bleil, Peter M. Corry, Howard J. Dworkin, Adrian Kantrowitz, Jae Ho Kim, Harold Portnoy, Paul D. Stein, John Wai-Chiu Wong*

Adjunct associate professors: *Michael D. Boska, Stephen L. Brown, James R. Ewing, Robert A. Knight, Yong J. Lee, S. David Nathanson, Joseph S. Rosenshein*

Adjunct assistant professors: *Elwood P. Armour, Yue Cao, David A. Jaffray, Quan Jiang, Di Yan, Cedric Yu, Zhang Zheng-Gang*

Adjunct instructor: *Ray A. Carlson*

Lecturer: *Sally K. Daniel*

Chief adviser: *Ken Elder*

Courses within the Department of Physics are grouped into two categories — preprofessional career programs and experiences in science for students with broad interests in contemporary human culture. The latter are strongly recommended for students planning any of a wide range of careers, including law, business, criminology, art history, music, government, education and journalism. High school students intending to major in physics should refer to the *Admissions* section of the catalog for specific preparation requirements.

Programs of study lead to the Bachelor of Science degree with majors in physics, medical physics and engineering physics, Bachelor of Arts degree with a major in physics, Master of Science degree in physics, and Doctor of Philosophy degree in biomedical sciences with specialization in medical physics.

The Bachelor of Science in physics is intended for students who plan to become professional scientists. It qualifies students for graduate studies in physical sciences or research positions in government and industry. Students pursuing this degree should consult with faculty members on different available specialties.

The Bachelor of Arts in physics is primarily designed for students who desire a broader, less professionally specialized background in physics. The minor in physics is available for students who want to supplement their work in other fields with an introduction to physics. A secondary teaching minor in physics is available.

The Bachelor of Science in medical physics is based on a group of physics courses plus relevant biology, chemistry and mathematics courses. In their senior year, these students take "Physics of Radiology" and "Physics of Nuclear Medicine."

The Bachelor of Science in engineering physics, which is offered jointly with the School of Engineering and Computer Science, is intended for well-qualified students who seek a broad education in physics and mathematics along with basic preparation in engineering.

Advising

Chief adviser: *Ken Elder*

Advisers in the various physics fields are professors David Garfinkle (astronomy), Michael Chopp (medical physics), Abraham R. Liboff (biophysics), Andrei Slavin (engineering physics, geophysics), Gopalan Srinivasan (industrial physics, electronics) and Ken Elder (secondary teaching). Independent research projects are available in each area.

Requirements for the liberal arts major in physics, B.A. program

To earn the Bachelor of Arts degree with a major in physics, students must complete:

1. A minimum of 32 credits in physics, with at least 22 credits in courses numbered above 200
2. 20 additional credits in chemistry, mathematics and physics, but not CHM 300.

Requirements for the major in physics, B.S. program

To earn the Bachelor of Science degree with a major in physics, students must complete:

1. 20 required credits in physics (PHY 151, 152, 158, 317, 351, 371)
2. A minimum of 22 elective credits in physics at or above the 200 level, including at least 2 credits of laboratory course work. PHY 361 and 381 are strongly recommended for students planning graduate work in physics
3. MTH 154, 155, 254 and either MTH 256 or APM 257
4. 10 credits of chemistry at a level not below CHM 157, but not CHM 300.

Requirements for the major in medical physics, B.S. program

To earn the Bachelor of Science degree with a major in medical physics, students must complete:

1. PHY 151, 152, 158, 317, 318, 341, 347, 351, 371, 372, 381, 441, 442, 443 and 444
2. MTH 154, 155, 254, STA 226 and APM 257
3. CHM 157 and 158 plus 4 additional credits at a level not below CHM 157 (CHM 201 may be taken for credit, but not CHM 300)
4. BIO 111, 205 and 207.

Secondary Teacher Education Program (STEP): Physics

The Secondary Teacher Education Program (STEP) at Oakland University is an extended program of study leading to certification. Students in this program may complete the requirements for a B.A. degree in physics as listed below or may complete the requirements for the B.S. degree, which requires 14 additional credits. Generally, eligibility for admission to the STEP requires a GPA of 3.0 in both the major and minor, and an overall GPA of 2.80. No single major or minor course grade may be below 2.0. Second undergraduate degree candidates completing major and/or minors may be required to complete additional coursework at Oakland University beyond the stated minimums.

1. PHY 151,152, 158, 317, and 371 (16 credits)

2. 12 credits chosen from: PHY 325, 331, 341, 351, 361, 366, 372, 381, 421
3. 4 credits chosen from: PHY 306, 318, 347, 490
4. MTH 154, 155 and APM 257 (11 credits)
5. CHM 157 and 158
6. 4 credits of biology at or above the level of BIO 111, but not BIO 300
7. 4 credits of earth science: PHY 106, 107, 307 or 308
8. 4 credits relating science, technology, and society: AN 300; ENV 308, 311, 312; PHY 115, 127.

A program in STEP must also include a 20-28 hour secondary teaching minor and a sequence of undergraduate course work in education to include SED 300, FE 345, RDG 538 and SED 427 (11 credits). Extended study including SED 428, 455; SE 501 and FE 602 (26 credits) is also required. Further details on program and admission requirements and procedures can be found in the School of Education and Human Services portion of the catalog and by consulting advisers in the Department of Physics and the School of Education and Human Services Advising Office (472 O'Dowd Hall, 370-4182).

Requirements for the major in engineering physics, B.S. program

Coordinators: *Andrei Slavin (Physics), Hoda Abdel-Aty-Zohdy (Engineering)*

To earn the Bachelor of Science degree with a major in engineering physics (128 credits), students must complete:

1. MTH 154, 155, 254; and APM 257
2. CHM 157 or 167
3. PHY 151, 152, 158, 317, 351, 361 and 371, plus one of the following: PHY 331, 366, 381 or 472
4. CSE 131 and 171; EE 222 and 326; ME 221 and 241; and SYS 317 and 325
5. A professional option typically consisting of two courses plus a related engineering design elective course
6. At least 7 to 8 credits from the following list: MTH 256; APM 263; PHY 318, 331, 366, 372, 381, 418, 472, 482; EE 345, 351, 378, 384; ME 331, 361; or any 400-level EGR, EE, ME or SYS courses
7. Free electives (7 to 8 credits), which may be used to satisfy writing proficiency. For limitations on free electives see the School of Engineering and Computer Science policy on free electives.

Students in this program are not required to complete the college distribution requirement of the College of Arts and Sciences. For further information about this program, including professional options, see the section of this catalog for the School of Engineering and Computer Science, Engineering Physics program.

In addition to the previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.0 in the mathematics, science, engineering and computer science courses taken to meet program requirements.

Departmental honors

Departmental honors may be awarded to students on the basis of high academic achievement and either independent research or meritorious service to the Department of Physics.

Requirements for the liberal arts minor in physics

To earn a minor in physics, students must complete a minimum of 20 credits in physics, including PHY 101-102 or 151-152, 158 and at least 8 credits in physics courses numbered 300 or above.

Requirements for the secondary teaching minor in physics

To earn a secondary teaching minor in physics, students must complete PHY 101-102 or 151-152, 158 and 10 credits in physics courses numbered 300 or above, including PHY 371. Non-science majors must complete an additional 4 credits in science for a total of 24 credits.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

PHY 101 General Physics I (4)
Mechanics, heat, mechanical waves and sound. Calculus is not required. Offered fall, winter, spring. Prerequisite: High school algebra and trigonometry or equivalent. *Satisfies university general education requirement in natural science and technology.*

PHY 102 General Physics II (4)
Electricity and magnetism, light, relativity, atomic and nuclear physics. Offered fall, winter, summer. Prerequisite: PHY 101.

Each of the following courses is designed for nonscience majors and minors.

PHY 104 Astronomy: The Solar System (4)
The sun, planets, space travel, the search for extraterrestrial life. Offered fall only. *Satisfies the university general education requirement in natural science and technology.*

PHY 105 Astronomy: Stars and Galaxies (4)
Nature and evolution of stars, the Milky Way and other galaxies, cosmology. Offered winter only. *Satisfies the university general education requirement in natural science and technology.*

PHY 106 Earth Sciences (4)
The earth as a planet. Topics include: origin, history, orbit, gravity, rocks and minerals, earthquakes, the interior and the theory of continental drift. Offered fall only. *Satisfies the university general education requirement in natural science and technology.* Identical with GEO 106.

PHY 107 Physical Geography (4)
A description of the physical details of the earth's surface, including: time and the rotating earth; place in terms of position, elevation, and direction; U.S. geography; mountains, rifts, islands, and deserts; methods of navigation; map reading; weather in terms of air masses, fronts, and storms; the geomagnetic field; the earth's resources. Offered winter only. *Satisfies the university general education requirement in natural science and technology.* Identical with GEO 107.

PHY 115 Energy (4)
Basic physical principles of energy, sources, transmission and distribution. Political, economic and ecological considerations.
Prerequisite: High school algebra.

PHY 120 The Physics of Everyday Life (4)
Concepts of physics taught with reference to specific everyday observations or devices. Topics include the laws of motion, fluids, heat, thermodynamics, waves, electric and magnetic fields, optics and nuclear physics. *Satisfies the university general education requirement in natural science and technology.*

PHY 127 Human Aspects of Physical Science (4)
Primarily for the student wishing to explore the interaction of the physical and social sciences. Format varies to reflect the impact of physics on contemporary life, particularly on politics, economics and behavior, as well as environment and well-being. Offered fall only. *Satisfies the university general education requirement in natural science and technology.*
Prerequisite: High school algebra.

PHY 131 The Physics of Cancer, Stroke, Heart Disease, and Headache (4)
The physical basis for a variety of diseases and disorders, as well as diagnostic and therapeutic techniques will be discussed by a number of medical physics faculty and guest lecturers. *Satisfies the university general education requirement in natural science and technology.*
Prerequisite: High school algebra.

The following courses are designed primarily for the physics major and for majors in the other sciences and engineering.

PHY 151 Introductory Physics I (4)
Classical mechanics and thermodynamics. For science, mathematics and engineering students. Offered fall, winter, spring. *Satisfies the general education requirement in natural science and technology.*
Prerequisite: MTH 154.

PHY 152 Introductory Physics II (4)
Sound, light, electricity and magnetism. Offered fall, winter, summer.
Prerequisite: PHY 151. Corequisite: MTH 155.

PHY 158 General Physics Laboratory (2)
Elementary experiments in mechanics, heat, sound, electricity and optics. Offered fall, winter, summer.
Prerequisite: PHY 101 or 151. Corequisite: PHY 102 or 152.

PHY 290 Introduction to Research (2 or 4)
Independent study and/or research in physics for students with no research experience.
Prerequisite: Written agreement of a physics faculty supervisor.

PHY 304 Astrophysics I (4)
Application of elementary physics to the study of planets, stars, galaxies and cosmology. Offered fall odd number years only.
Prerequisite: PHY 102 or 152, and MTH 254.

PHY 305 Astrophysics II (4)
Continuation of PHY 304. Offered winter of even number years only.
Prerequisite: PHY 304.

PHY 306 Observational Astronomy (2)
A lecture/laboratory course using the Oakland University observatory and providing basic training in astronomical techniques.
Prerequisite: PHY 158; or PHY 104 or 105 and permission of instructor.

PHY 307 Geophysics (4)
The application of physics concepts to the study of the earth, gravity and its anomalies, geomagnetism, earth-sun energy, geochronology and seismic wave propagation. Offered every other year in fall only.
Prerequisite: PHY 102 or 152, and MTH 254. PHY 106 highly recommended.

PHY 308 Physical Oceanography (4)
Physical oceanography and meteorology; composition and structure of the atmosphere and oceans. Interactions of sea water with the atmosphere, the continents and man. Offered every other year in winter only.
Prerequisite: PHY 102 or 152, and MTH 254. PHY 107 highly recommended.

PHY 317 Modern Physics Laboratory (2)
Optics and atomic physics experiments. Offered fall only.
Prerequisite: PHY 158. Corequisite: PHY 371.

PHY 318 Nuclear Physics Laboratory (2)
Nuclear physics experiments. Offered winter odd number years only.
Prerequisite: PHY 158. Corequisite: PHY 372.

PHY 326 Biophysical Science II (4)
Lecture course presenting application of the physical laws to operation of modern biophysical instruments; the electron microprobe, ultracentrifuge, spectrometer, laser light scattering, optical and x-ray diffraction and acoustic probe.
Prerequisite: PHY 102 or 152, and MTH 155.
Corequisite: MTH 254.

PHY 331 Optics (4)
Geometrical optics, optical instruments, wave theory of reflection, refraction, interference, diffraction and polarization of light. Offered winter only.
Prerequisite: PHY 102 or 152, and MTH 155. Corequisite: MTH 254.

PHY 341 Electronics (4)
Electronics for scientists, circuit theory, transistors, power supplies, linear amplifiers, oscillators. Offered winter odd number years only.
Prerequisite: PHY 158 and MTH 155, and either PHY 102 or 152. Concurrent enrollment in PHY 347 is recommended.

PHY 347 Electronics Laboratory (2)
Circuits and electronics experiments. Offered winter odd number years only.
Corequisite: PHY 341.

PHY 351 Intermediate Theoretical Physics (4)
Topics and techniques common to intermediate physics courses. Includes analytical and numerical (computer) solution techniques, DIV, GRAD, CURL and Fourier analysis. Offered fall only.
Prerequisite: PHY 102 or 152, and MTH 155.

PHY 361 Mechanics I (4)
Applications of Newton's laws to particles, systems of particles, harmonic oscillators, central forces, accelerated reference frames and rigid bodies. Offered fall only.
Prerequisite: PHY 102 or 152, and MTH 254.

PHY 366 Vibrations and Waves (4)
Oscillations; mechanical waves in one, two and three dimensions; sound. Offered winter odd numbered years only.
Prerequisite: PHY 152, MTH 155.

PHY 371 Modern Physics (4)
Introduction to relativity, kinetic theory, quantization and atomic physics. Additional topics chosen from physics of molecules, solids, nuclei and elementary particles. Offered fall only.
Prerequisite: PHY 102 or 152, and MTH 155; concurrent enrollment in PHY 317 is recommended.

PHY 372 Nuclear Physics (4)
Radioactivity, interaction of radiations with matter, accelerators, nuclear reactions, fission and fusion. Offered winter even number years only.
Prerequisite: PHY 102 or 152, and MTH 155; concurrent enrollment in PHY 318 is recommended.

PHY 381 Electricity and Magnetism I (4)
Maxwell's equations and the experimental laws of electricity and magnetism. Potential theory, boundary conditions on the electromagnetic field vectors, field energy. Dielectrics, conductors and magnetic materials. Offered winter only.
Prerequisite: PHY 351 and MTH 254. APM 257 desirable.

PHY 400 Undergraduate Seminar (1)
Graded S/U.

PHY 405 Special Topics (2, 4 or 6)
Prerequisite: Permission of department.

PHY 418 Modern Optics Laboratory (2)
Laboratory studies employing sophisticated laser, spectrometer and photon counting techniques and equipment including atomic absorption spectroscopy, intensity fluctuation spectroscopy, atomic and molecular fluorescence and Brillouin scattering. Offered winter even numbered years only.
Prerequisite: PHY 317 and 371. Also PHY 331 or permission of instructor.

PHY 421 Thermodynamics (4)
The zeroth, first and second laws of thermodynamics with applications to pure substances. Introduction to the kinetic theory of gases and to statistical mechanics. Offered winter odd numbered years only.
Prerequisite: PHY 361 and APM 257.

PHY 431 Lasers and Applications (4)
Interaction of radiation and atomic systems, basic principles and properties of laser light, types of lasers, applications in physics, optical communication, industry and medicine. Offered fall only.
Prerequisites: PHY 331 or 371 or permission of instructor.

PHY 441 Physics of Radiology I (2)
Physical principles underlying the practice of radiology. Offered fall only.
Prerequisite: Departmental approval and PHY 371, 381 and 347.

PHY 442 Physics of Radiology II (2)
A continuation of PHY 441. Offered winter only.
Prerequisite: PHY 441.

PHY 443 Physics of Nuclear Medicine I (2)
Physical principles of diagnostic and therapeutic applications of radio-nuclides. Offered fall only.
Prerequisite: Approval of department and PHY 371, 381 and 347.

PHY 444 Physics of Nuclear Medicine II (2)
A continuation of PHY 443. Offered winter only.
Prerequisite: PHY 443.

PHY 445 Medical Instrumentation (2)
Detailed examination of the scientific instrumentation used in modern medical diagnostic and therapeutic practice.
Prerequisite: Approval of department, PHY 371, 381 and 347.

PHY 470 Relativity (4)
Special relativity in mechanics and electromagnetism. Introduction to general relativity and gravitation. Offered winter even numbered years only.
Prerequisite: PHY 361 or 371 or 381.

PHY 472 Quantum Mechanics I (4)
Principles of nonrelativistic quantum mechanics, Schrodinger wave equation, expectation values of energy, position, momentum and angular-momentum operators, spin, perturbation theory, identical particles. With applications to atomic systems. Offered winter only.
Prerequisite: PHY 351, 361, 371 and APM 257.

PHY 482 Electricity and Magnetism II (4)
Multipole fields, solutions of Laplace and Poisson equations, electromagnetic waves in insulators and conductors, radiation and the derivation of the laws of optics from Maxwell's equations. Offered fall.
Prerequisite: PHY 381, APM 257 and MTH 256.

PHY 487 Electricity and Magnetism Laboratory (2)
Experiments in electricity and in magnetism, including coupled circuits, bridges, creation and detection of electric and magnetic fields, the geomagnetic field, spectrum analysis, transmission lines and microwaves. Offered winter only.
Corequisite: PHY 381.

PHY 490 Independent Study and Research (2, 4 or 6)
Prerequisite: Four credits of 300-level physics and written agreement of a physics faculty supervisor.

DEPARTMENT OF POLITICAL SCIENCE

420 VARNER HALL (248) 370-2352
Fax: (248) 370-4299

Chairperson: *Vincent B. Khapoya*

Professors emeriti: *Edward J. Heubel, Roger H. Marz*

Professors: *Sheldon Appleton, Thomas W. Casstevens, Robert J. Goldstein, Vincent B. Khapoya, John S. Klemanski, James R. Ozinga, Carl R. Vann (Health Behavioral Sciences, Political Science)*

Associate professors: *William A. Macauley, C. Michelle Piskulich, J. Patrick Piskulich, Martha T. Zingo*

Assistant professors: *John Bohte, John F. Kelly, Emmett Lombard, Dale K. Nesbary*

Adjunct assistant professors: *Annette Graziani-Lozen, Gerald W. Hall, Robert Mourning, Donna Petras, Anthony Tersigni*

Chief adviser: *Sheldon Appleton*

Internship director: *J. Patrick Piskulich*

Political science offers a concentrated and systematic study of politics at all levels of government and in many different cultural and national settings. Policy making, law, political behavior, administration, international politics, foreign governments, and theories and philosophies of government are among the many topics covered in these courses. The general educational aim is to increase students' awareness and understanding of the broad realm of politics and government. Many students electing this major wish to prepare for careers in public service, law, practical politics, or the teaching of government and social studies.

The Bachelor of Arts degree with a major in political science is the department's broadest program and is appropriate for students with an interest in public affairs or students who intend to enter law school or graduate school. The department also offers a major in public administration leading to the Bachelor of Science degree. This program is designed to provide appropriate analytical skills and prepare students for direct entry into public service or for specialized graduate programs in public administration and public policy. The Master of Public Administration degree is also offered by the department (see the *Oakland University Graduate Catalog*). The Master of Public Administration degree is accredited by the National Association of Schools of Public Affairs and Administration (NASPAA).

Requirements for the liberal arts major in political science, B.A. program

To be admitted to major standing, students must complete the following core program: PS 100, 131, 303 and 304 with minimum grade of 2.0 in each course and with an average grade in the four courses of 2.50 or above.

To remain in good standing, students must maintain an average of 2.00 in their remaining political science courses. The major requires a minimum of 40 credits in political science, distributed as follows:

1. The core program (14 credits): PS 100, 131, 303 and 304. PS 303 and 304 should be taken in the sophomore year if possible and no later than the junior year.

2. At least one 4-credit course must be selected from each of the three fields of political science for a total of 12 credits:

   American politics: PS 301, 302, 305, 307, 323, 324, 326, 327, 340, 342, 350, 353, 470, 478 and 484;

   Comparative and international politics: PS 314, 318, 329, 330, 331, 332, 333, 334, 335, 337, 472 and 476;

   Political theory and political thought: PS 320, 321, 371, 372, 373, 377 and 480.

3. The remaining 14 credits in political science are electives, with the following restrictions: only 4 credits of PS 110 and no more than a total of 12 credits from PS 390, 458 and 490 will be accepted in the major.

Requirements for the liberal arts major in public administration and public policy, B.S. program

To be admitted to major standing, students must complete the following core program: PS 100, 131, 303 and 304 with a minimum grade of 2.0 in each course and with an average grade in the four courses of 2.50 or above.

To remain in good standing, students must maintain an average of 2.00 in their remaining major and corequisite courses. The major requires a minimum of 56 credits, distributed as follows:

1. The core program (14 credits): PS 100, 131, 303 and 304. PS 303 and 304 should be taken in the sophomore year if possible and no later than the junior year.
2. The sequence of departmental courses (26 credits). Required are: PS 257, 350, 353, 453, 454 and 458. Enrollment in PS 458 (8 credits), the Public Affairs Internship, must be preceded by consultation with the director of internships. In those cases where the internship requirement is waived, the student must elect an alternative 8 credits of political science, subject to approval of the department's chief academic adviser.
3. The corequisites (16 credits). The following courses are required: ACC 200, STA 225, and ECN 200 and 201 (ECN 210 — 6 credits — is acceptable in lieu of 200 and 201).

For students contemplating graduate school, MTH 122 and 141 are strongly recommended.

Requirements for liberal arts minor in political science

To earn a minor in political science, students must complete a minimum of 20 credits in political science, including PS 100 or PS 131 and at least 8 credits at the 300-400 level.

Requirements for the secondary teaching minor in political science

The secondary teaching minor in political science requires 24 credits in political science courses, including PS 100; PS 301 (or 302 or 342); and one course from any four of the following five groupings: state and local government (PS 305 or 307); political behavior (PS 323 or 324); public administration and public policy (PS 350 or 353); international relations and comparative politics (PS 131 or 314); political philosophy (PS 371, 372 or 373). Generally, a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Departmental honors and scholarships

Departmental honors will be awarded competitively to selected students from among those who have attained an overall grade point average of at least 3.30 and a minimum grade point average of 3.70 for courses in political science. Two Alumni Scholarships are awarded annually to qualified department majors. Applications are available in the department office.

Requirements for a major in political science with other concentrations

Students in political science may pursue a regular major in political science with a number of interdepartmental concentrations. These include, among others, American studies, applied statistics, human and industrial relations, Michigan studies, social justice and corrections, and women's studies.

Recommended courses for prelaw students

It is recommended that political science majors interested in law school elect the law-related courses given by the department: PS 241 Law and Politics, PS 340 U.S. Constitutional Law, PS 341 Civil Rights and Civil Liberties, PS 342 The Judicial Process. For advice in planning for law school, contact the department's prelaw adviser, Martha T. Zingo. The student should also read the *Prelaw Studies* section of this catalog.

Legal Assistant Program

In cooperation with the College of Arts and Sciences, the Department of Political Science sponsors courses that prepare students for the legal assistant field. To earn the diploma in this American Bar Association (ABA) approved program, students must take eight foundation courses and three legal specialty courses, and serve an internship in a legal setting.

A student majoring in political science may offer up to 8 credits of this course work toward the 40 credits required for the major. Legal assistant courses taken beyond these 8 credits may yield elective credits toward the degree. These courses may also be taken as electives by students in other programs. For a course to qualify for both degree and Legal Assistant Program diploma, concurrent registration for the course in both programs is required. Students who take legal assistant courses for certificate credits, but who wish to convert those credits to a degree at Oakland, should consult with a legal assistant adviser. Courses approved to date by the Committee on Instruction are listed below. For specific details on policies and procedures for this program, request a brochure from Continuing Education, College of Arts and Sciences (231 Varner Hall, 370-3125) or contact the director of the Legal Assistant Program.

PS 380	(CE 2506)	**Substantive Law: Contracts (1)**
PS 381	(CE 2507)	**Substantive Law: Torts (1)**
PS 382	(CE 2510)	**Legal Research and Writing I (1)**
PS 383	(CE 2511)	**Legal Research and Writing II (1)**
PS 384	(CE 2520)	**Real Property Transactions (1)**
PS 385	(CE 2530)	**Business Organizations (1)**
PS 386	(CE 2550)	**Probate Administration (1)**
PS 387	(CE 2555)	**Taxation of Estates and Trusts (1)**
PS 388	(CE 2568)	**Estate Planning and Documents (1)**
PS 421	(CE 2540)	**Litigation I: Case Preparation before Trial (1)**
PS 422	(CE 2541)	**Litigation II: Case Preparation before Trial (1)**
PS 423	(CE 2547)	**Litigation III: Anatomy of a Lawsuit (1)**
PS 424	(CE 2521)	**Criminal Law (1)**
PS 425	(CE 2522)	**Administrative Law (1)**
PS 426	(CE 2524)	**Environmental Law (1)**
PS 427	(CE 2535)	**Employment Law (1)**
PS 428	(CE 2536)	**Employee Benefits (1)**

PS 431	(CE 2575)	**Computer Assisted Legal Research (1)**
PS 432	(CE 2576)	**Patent, Trademark and Copyright Law (1)**
PS 433	(CE 2578)	**Auto Accident Law (1)**
PS 434	(CE 2579)	**Family Law (1)**
PS 435	(CE 2581)	**Bankruptcy and Collections (1)**
PS 436	(CE 2583)	**Medical Terminology (1)**
PS 491		**Special Topics for Legal Assistant (1)**
PS 492	(CE 2599)	**Ethics/Internship (2)**

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

PS 100 Introduction to American Politics (4)
The decision-making process in the American national government and the ways in which parties, groups, and individuals work to produce public policy in Congress, the Presidency and the courts. *Satisfies the university general education requirement in social science. Also satisfies the university ethnic diversity requirement.*

PS 110 Contemporary Political Issues (2 or 4)
Selected topics dealing with current political issues or public policy problems. The particular topic will be announced at the time of offering. Designed for the general student. May be repeated for credit with different topics.

PS 115 U.S. Foreign Policy (4)
A survey of the development of U.S. foreign policy with special emphasis on post-cold war issues and challenges. The domestic and global context affecting foreign policy decisions is examined. *Satisfies the university general education requirement in social sciences.*

PS 131 Comparative Politics (4)
Introduction to the major modern political systems, comparing the organization and operation of politics and government in different countries with special emphasis on the impact of culture, history and resources. Problems of democratization in non-democratic systems and the dilemmas of reform. *Satisfies the university general education requirement in social sciences.*

PS 203 The Politics of Race and Ethnicity (4)
A study of racial and ethnic groups and their role in the political process in the U.S. Emphasis will be placed on the political experience and the struggle for equal rights by major minority groups such as Blacks, Hispanics and Native Americans. *Satisfies the university ethnic diversity requirement.*

PS 241 Law and Politics (4)
A broad survey of law and legal systems in the U.S. which presents law as a dynamic, multifaceted discipline. Emphasis is placed on the open-ended quality of law and legal knowledge, despite the definitive nature of legal authority. A problem-solving approach is adopted to provoke critical discussion.

PS 257 Public Affairs Careers Orientation (2)
Planning for public service careers; the varieties of public service careers and the alternative of pursuing advanced degrees are explored. Examples and practical problems from agency work are examined through case studies and presentations by practitioners and professional administrators.

PS 300 American Political Culture (4)
A study of the main themes in American culture and the ways in which they affect the political beliefs, attitudes, opinions and behaviors of Americans. Key themes include individualism, the drive for success, racial attitudes, the American sense of a special mission in the world and American beliefs about democracy. (This course may not be taken for credit by students receiving credit for AMS 300.) *Satisfies the university ethnic diversity requirement.*
Prerequisite: PS 100.

PS 301 American Presidency and the Executive Process (4)
A study of presidential politics, decision making and leadership in the American political system.
Prerequisite: PS 100.

PS 302 Legislative Process and Public Policy (4)
A study of legislative behavior and decision making, emphasizing the problems of public policy development in the American political system.
Prerequisite: PS 100.

PS 303 Research Methods and Statistics (4)
A study of research design, measurement of political variables and data analysis. Concurrent enrollment in PS 304 is required.
Prerequisite: One course in political science.

PS 304 Computer Techniques (2)
Introduction to the computing environment at the university; microcomputer packages in word-processing, electronic spreadsheet analysis and business graphics; statistical packages on the mainframe computer. Laboratory exercises will be coordinated with materials in PS 303. Concurrent enrollment in PS 303 is required.

PS 305 Local Government and Politics (4)
Study of local governments; political, economic and demographic forces; trends in metropolitan and suburban politics; and problems of planning in an age of urbanization and suburbanization.
Prerequisite: PS 100.

PS 307 State Politics (4)
Comparative analysis of the variations and similarities of the political systems of the 50 states, the policy-making structures, political participation and contemporary public policy issues.
Prerequisite: PS 100.

PS 311 Women and Politics (4)
Examines the role of women in politics including political participation and representation. Additional topics will include women and public issues (such as affirmative action and comparable worth), as well as an introduction to feminist political thought. Identical with WS 311.

PS 314 International Politics (4)
A study of the nature of the international community and the forces that produce cooperation and conflict. Key themes include: analytical approaches for studying world politics, processes of foreign policy decision-making, major international economic issues, conflict resolution and future trends in the world community.

PS 318 Foreign Policies of Communist Systems (4)
Relations since 1917 between communist states and the Western world, as well as relations among communist states.
Prerequisite: PS 131.

PS 320 Conducting Political Surveys (4)
Overview of the history and approaches to survey research. Students will gain experience in planning and implementing survey projects and interpreting responses.
Prerequisite: PS 303.

PS 321 Systematic Political Analysis (4)
A study of selected formal (i.e., logical, mathematical or statistical) models in political science. An introduction to the methodology of social science research, with emphasis on student research projects.
Prerequisite or co-requisite: a course in elementary statistics or PS 303.

PS 323 The American People and Their Presidents (4)
Study of the relationships among public attitudes toward the presidency and the political system, voting behavior in presidential elections, and presidential policies and leadership. *Satisfies the university general education requirement in social sciences.*
Prerequisite: PS 100 or sophomore standing.

PS 324 Political Parties and Elections (4)
The study of electoral systems, political parties, and the voting behavior of individuals and groups, with special attention to U.S. political experience.
Prerequisite: PS 100.

PS 325 Demography of American Politics
Study of the opinions, attitudes, voting and political activities of people belonging to different demographic segments of the population and of the underlying roots of these political behaviors. The demographic variables studied include racial, ethnic, gender, income, religion, residence, educational level, age, marital status, and similar groupings.
Prerequisite: PS 100.

PS 326 Political Campaigns (4)
A study of political campaigns, with classroom exercises and the opportunity for fieldwork on current political campaigns. The role and influence of the media on campaigns.

PS 327 Media and Politics (4)
The role of the media in influencing political attitudes and agendas, media coverage of issues and campaigns, media and the law, the nature of the media industry, and governmental regulation of broadcast media.

PS 329 European Political Systems (4)
An analysis of politics within and between nations in Europe. Selected institutions and processes are examined in detail. A comparative point of view is emphasized.
Prerequisite: PS 131.

PS 330 Politics of Development (4)
Examination of the issues that relate to social, political and economic development in countries undergoing dramatic social change.

PS 331 Politics in Canada and the Commonwealth (4)
An analysis and comparison of politics, parties, parliament, politicking, and public policy in Canada and selected countries of the Commonwealth.
Prerequisite: PS 131 and 303.

PS 332 Politics of the Middle East and North Africa (4)
The cultural and historical factors that influence contemporary politics of the area will be emphasized. Topics include religion, social structures, economic problems, the impact of the West and the Arab-Israeli conflict.

PS 333 African Politics (4)
Examination of politics of selected African states. Primary focus is on the evolution of political institutions since independence. The impact of indigenous traditions and the colonial heritage on that evolution is assessed. Individual, groups and institutions involved in the political process are studied.

PS 334 Political Systems of Southern Asia (4)
Examination of the elements of political life in India, Bangladesh and Pakistan. The cultural, historical, social and economic factors that influence contemporary political institutions, and the issues and processes by which political conflicts are resolved will be studied.

PS 335 Politics of Latin America (4)
Analysis of Latin American political systems and the historical, social and economic factors underlying them. The major countries are studied intensively, and a comparative approach is used to examine the variations from democracy to dictatorship and the political instability that characterizes the area.

PS 337 The Russian Political System (4)
A descriptive analysis of the Russian society as a political system: its origins, institutions and political behavior. Trends and developments in the system will be assessed, and comparisons with other political systems will be undertaken.

PS 340 U.S. Constitutional Law (4)
A broad survey of U.S. constitutional law as interpreted by the U.S. Supreme Court, with focus on analyzing original court opinions regarding the powers of the federal government and the interaction between federal and state governments; examines political factors that have shaped our understanding of the Constitution.
Prerequisite: PS 100 or 241.

PS 341 Civil Rights and Civil Liberties (4)
Broad survey of legal rights and liberties of individuals in the U.S., as interpreted by the U.S. Supreme Court, with focus on analyzing original court opinions regarding constitutional and political conflicts arising between individuals and the government; political factors that have influenced major judicial decisions are examined.
Prerequisite: PS 100 or 241.

PS 342 The Judicial Process (4)
A study of judicial behavior and decision making in federal courts with an emphasis on the role of courts in developing public policies.
Prerequisite: PS 100 or 241.

PS 350 Public Administration (4)
Study of government in action, with special attention to policy formulation, organization, personnel administration, supervision, coordination, administrative control and accountability.
Prerequisite: PS 100.

PS 353 Public Policy Analysis and Program Evaluation (4)
Examines the political, economic and social factors in development, implementation and impact of public policies; the roles of interest groups, political parties, bureaucratic institutions and legislative bodies in the policy process at federal, state and local governmental levels.
Prerequisite: PS 100 and either PS 303 or permission of instructor.

PS 355 Environmental Politics and Policy (4)
Examination of environmental problems and how major legal, political and bureaucratic forces influence the development and implementation of environmental policy. Interactions among governmental and nongovernmental actors at all levels are analyzed. Effective modes of citizen participation are also studied. Not open to students who have taken PS 250.

PS 359 Public Policy and Health Care (4)
An examination of the status and evolution of public policies relating to health and health care, the policy-making processes in health care and the various implications of trends in health care policy.
Identical with HBS 359.
Prerequisite: PS 100.

PS 371 American Political Thought (4)
Survey of the writings of American thinkers who influenced the development of the American polity. Examines the political, legal and cultural origins of this country. *Satisfies the university ethnic diversity requirement.*
Prerequisite: PS 100.

PS 372 Western Political Thought I (4)
Analyzes the writings of Western political theorists from 600 B.C. to 1500 A.D.; systematically examines the political, legal, economic, social, cultural and religious elements that influenced the ideas and policies postulated; and scrutinizes the assumptions behind deeply rooted modes of thought that continue to affect people's lives.

PS 373 Western Political Thought II (4)
Analyzes the writings of Western political theorists from 1500 A.D. to the present; systematically examines the political, legal, economic, social, cultural and religious elements that influenced the ideas and policies postulated; and scrutinizes the assumptions behind deeply rooted modes of thought that currently impact people's lives.

PS 377 Communism (4)
The development of revolutionary socialism from early Marxism to the present. The course analyzes the relevance of Marxism to a variety of contemporary revolutionary situations. *Satisfies the university general education requirement in Western civilization.*

PS 390* Independent Study (2 or 4)
Readings not normally covered in existing course offerings. Directed on an individual basis.
Prerequisite: Permission of department and instructor; form available in 420 Varner Hall.

PS 412 Police Budgeting and Personnel Management (4)
Finance and resource allocation methods used by local and state police agencies. Topics include funding sources, expenditure patterns, resource allocation techniques and stakeholder influence. Identical with SOC 412.

PS 413 International Law (4)
An examination of the principles and organization of modern international law. Attention is given to the growing fields of ocean resources, outer space, environmental protection and information law.
Prerequisite: PS 314.

PS 453 Public Budgeting (4)
Politics and process of budgeting in public organizations, especially as they relate to the control of policy. Specific techniques are discussed for developing, approving, administering and auditing budgets.
Prerequisite: PS 350 and either PS 303 or STA 225.

PS 454 Public Personnel Administration (4)
Study of the procedures, techniques and problems of personnel administration in public agencies; evolution of the modern civil service system, merit principle, and responses to collective bargaining and equal opportunity programs.
Prerequisite: PS 350 and either PS 303 or STA 225.

PS 458* Public Affairs Internship (4 or 8)
Supervised student internships with governmental, political and other public agencies; reports and analyses relating to agency required. Applicants must seek departmental approval at the beginning of the semester prior to that of the internship. No more than 4 credits of PS 458 may be counted toward the major in political science.
Prerequisite: PS 257 and permission of the internship director; form available in 420 Varner Hall.

PS 490* Special Topics or Directed Research (2, 4 or 8)
Prerequisite: Permission of the instructor; form available in 420 Varner Hall.

PS 497 Apprentice College Teaching (4)
Affords the opportunity for qualified students to deepen their understanding of selected topics in political science and ways of teaching politics by assisting an instructor in teaching a 100-level political science course and writing a critique of this experience. May be taken only once for credit.
Prerequisite: Permission of instructor; form available in 420 Varner Hall.

*Students are limited to 8 credits of independent study (PS 390 or 490) in any one semester and may offer no more than a total of 12 credits from PS 390, 458 and 490 toward fulfillment of major requirements.

Advanced seminars

From time to time, the department offers advanced seminars in which a topic or problem is studied in depth, and in which significant individual student research is presented for analysis and criticism. The seminar titles refer to the broad fields of political science within which the problem falls; the precise problems to be studied will be announced by the department when the seminars are offered. All seminars require permission of the department before registration. Offered every semester.

PS 470 Seminar in American Politics (4 each)
PS 472 Seminar in International Relations (4)
PS 474 Seminar in Political Behavior (4)
PS 476 Seminar in the Comparative Study of Political Systems (4)
PS 478 Seminar in Public Law (4 each)
PS 480 Seminar in Political Theory (4)
PS 482 Seminar in Public Administration: Strategies and Policies (4)
PS 484 Seminar in Public Policy (4)

DEPARTMENT OF PSYCHOLOGY

111 PRYALE
(248) 370-2300
Fax: (248) 370-4612

Chairperson: *Robert B. Stewart, Jr.*

Professors emeriti: *Edward A. Bantel, David C. Beardslee, Jean S. Braun, Max Brill, Harvey Burdick, Harold Zepelin*

Professors: *Daniel N. Braunstein, Ranald D. Hansen, Algea O. Harrison, Dean G. Purcell, Robert B. Stewart, Jr.*

Associate professors: *Christine Hansen, I. Theodore Landau, Laurence G. Lilliston, David G. Lowy, Cynthia J. Schellenbach, Ralph Schillace, David W. Shantz*

Assistant professor: *Mary B. Eberly*

Chief adviser: *Christine Hansen*

The Department of Psychology offers undergraduate programs leading to the Bachelor of Arts degree. The psychology curriculum is structured to meet the needs of four types of students interested in majoring in psychology: students who plan to find employment after obtaining the bachelor's degree, students who plan to go to graduate school in psychology, students who plan to enter a field other than psychology that requires further formal training and students who have a general interest in psychology. A pamphlet, "Majoring in Psychology at Oakland University," is available in the department office. Students planning to major in psychology should obtain a copy of this pamphlet, which offers suggested programs of study.

Requirements for the liberal arts major in psychology, B.A. program

To earn the Bachelor of Arts with a major in psychology, students must complete a minimum of 40 credits in psychology with a minimum GPA of 2.00 over all psychology courses and must satisfy the following three requirements:

1. PSY 100, 250 and 251 with a minimum course grade of 2.0
2. Two of the following courses: PSY 215, 225, 235 and 245
3. One course each from three of the following four groups:
   Basic Processes: PSY 311, 316, 317, 318, 319, 415
   Developmental: PSY 321, 322, 323, 327, 425
   Social: PSY 330, 333, 337, 338, 339, 435
   Personality and Individual Differences: PSY 341, 342, 343, 344, 445.

Students planning to attend graduate school should complete one of the experimental courses (PSY 450, 452, 453 or 454). PSY 399 may not be counted toward the major.

Departmental honors

Departmental honors may be awarded to graduates who have taken a 400-level experimental methods course (or equivalent), done honors-level work resulting in a tangible product in PSY 494 or in PSY 487-489, and achieved a grade point average of 3.50 or above in psychology courses. The student must have completed at least six psychology courses at Oakland University. It is also the student's responsibility to file an "Application for Departmental Honors in Psychology" form.

Requirements for a modified major in psychology with a concentration in linguistics, B.A. program

Students with this modified major in psychology must have a minimum of 24 credits in psychology, and 20 credits in linguistics including:

1. PSY 100, 250 and 251
2. At least two 300-level PSY courses
3. 16 credits in LIN courses, including: LIN 201, 303, 304, 335 and either 403 or 404
4. ALS 335.

Requirements for the liberal arts minor in psychology

To earn a minor in psychology, students must complete a minimum of 24 credits in psychology with a minimum GPA of 2.00 over all psychology courses and must satisfy the following three requirements:

1. PSY 100 or 130, and PSY 250 with a minimum course grade of 2.0
2. Two of the following courses: PSY 215, 225, 235 and 245
3. One course each from two of the following four groups:
   Basic Processes: PSY 311, 316, 317, 318, 319, 415
   Developmental: PSY 321, 322, 323, 327, 425
   Social: PSY 330, 333, 337, 338, 339, 435
   Personality and Individual Differences: PSY 341, 342, 343, 344, 445.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

PSY 100 Foundations of Contemporary Psychology (4)
An introduction both to basic principles and recent formulations in psychology. Topics include the central psychological processes of attending, perceiving, learning, thinking, remembering and study of social behavior, and the development and organization of personality. Required of psychology majors. *Satisfies the university general education requirement in social science.*

PSY 130 Psychology and Society (4)
Examination of relationships among people and the effects of these relationships upon them. Analysis of social functions and roles; development and change of attitudes, beliefs and values; and development of personality in relation to the social milieu. *Satisfies the university general education requirement in social science.*

PSY 200 Topics in Psychology (4)
Offered occasionally on special topics of current interest that are not listed among regular offerings. Prerequisite: See individual listings in *Schedule of Classes*.

PSY 215 Introduction to Basic Psychological Processes (4)
A survey of the processes of learning, memory and thinking, including physiological factors underlying these processes.
Prerequisite: PSY 100 or 130.

PSY 225 Introduction to Life-Span Developmental Psychology (4)
A survey of the principal cognitive, social and behavioral processes that operate across the life-span.
Prerequisite: PSY 100 or 130.

PSY 235 Introduction to Social Psychology (4)
Overview of traditional and current trends in social psychology. Attention is given to developing theoretical approaches to attitudes, interpersonal processes and social perception.
Prerequisite: PSY 100 or 130.

PSY 245 Introduction to Individual Differences and Personality Psychology (4)
A survey of basic research in individual differences and personality, including major areas such as gender, aggression, altruism, conflict and measurement of personality variables.
Prerequisite: PSY 100 or 130.

PSY 250 Introduction to Research Design (4)
General introduction to design, function and interpretation of research in the social sciences. Provides necessary preparation to evaluate the empirically based content of psychology. Required of psychology majors.
Prerequisite: PSY 100 or 130.

PSY 251 Statistics and Research Design (4)
The principal statistical procedures employed in social science research. An introduction to descriptive statistics, probability and inferential statistics necessary to carry out and interpret social science research. Two years of high school mathematics (some algebra) are recommended.
Prerequisite: PSY 250.

PSY 311 Sensation and Perception (4)
Approaches to the basic sensory systems and perceptual processes.
Prerequisite: PSY 250.

PSY 316 Cognitive Psychology (4)
The information processing approach to problems in pattern recognition, selective attention, mental operations, short- and long-term memory, the psychology of reading, problem solving and probabilistic reasoning.
Prerequisite: PSY 250.

PSY 317 Sleep and Dreams (4)
A review of facts and theories regarding sleep and dreams with demonstrations of research techniques. Topics include psychological and biological viewpoints on sleep, dreams, dream interpretation and sleep disorders.
Prerequisite: PSY 250.

PSY 318 Physiological Psychology (4)
Biological bases of behavior of humans and related mammalian species: basic neuroanatomy and neurophysiology, motivation, emotion, learning and memory, sleep and dreams, sensory-motor mechanisms, brain stimulation, psychopharmacology, hormones and behavior.
Prerequisite: PSY 250.

PSY 319 Animal Behavior (4)
Comparative psychological, ethological and sociobiological viewpoints on behavior of animals. Emphasis will be on vertebrate species including humans. Discussion of reproductive, aggressive and social behaviors, learning, communication, etc. Stresses an evolutionary perspective.
Prerequisite: PSY 250.

PSY 321 Child Development (4)
Theory and principles of child development from birth to puberty. Selected topics include: maturational processes, learning and motivation, intelligence, self concept and child-rearing practices.
Prerequisite: PSY 250.

PSY 322 Adolescence and Youth (4)
The transition to adulthood, as influenced by physiological change, intellectual growth, and social attitudes. Topics include the quest for identity, juvenile delinquency, drug use, the youth culture, relationships between generations, and vocational choice.
Prerequisite: PSY 250.

PSY 323 Adulthood and Aging (4)
Psychological change, from young adulthood to death. Topics include potentials for psychological growth and sources of crisis, changes in intellectual processes, attitudes toward aging, retirement and the needs of the aged.
Prerequisite: PSY 250.

PSY 327 Socialization in the Family (4)
Some areas of research and theory on socialization processors. Areas of focus: attachment and separation, conscience development, sex-role identity, ego-identity, etc. Role of principal agents, e.g., family, peers, school.
Prerequisite: PSY 250.

PSY 330 Social Cognition (4)
The theory and research explicating thinking processes underlying social phenomena such as impression formation, persuasion, conformity, compliance, stereotyping and causal perception. Areas of focus include attitude formation and change, attribution theory, the role of affect in cognition, schema theory and theories of nonverbal behavior.
Prerequisite: PSY 250.

PSY 333 Motivation (4)
The nature of physiological and behavioral mechanisms that control an organism's reaction to the demands of its environment.
Prerequisite: PSY 250.

PSY 337 Interpersonal Processes and Group Behavior (4)
Group structure, function and process. Focus on how individuals affect the behavior of people in groups; how the group, in turn, affects the behavior of the individual. Topics include leadership, cohesion, group therapy, crowds and mobs.
Prerequisite: PSY 250.

PSY 338 Health Psychology (4)
The application of theory and research in psychology to the enhancement of health and prevention and treatment of illness. The interaction between biological, social and psychological factors in health and medical problems is emphasized.
Prerequisite: PSY 250.

PSY 339 Emotion (4)
Understanding of human emotion from both a historical and theoretical viewpoint. Contemporary theoretical positions will be compared in terms of the roles cognition, behavior and psychological changes play in the emotional experience.
Prerequisite: PSY 250.

PSY 341 Abnormal Psychology (4)
The psychodynamics of abnormal behavior, clinical types, methods of investigation and principals of psychotherapy.
Prerequisite: PSY 250.

PSY 342 Coping Strategies in the Normal Personality (4)
Characteristics of healthy personality in the following dimensions: need gratification, reality contact, interpersonal relationships and growth.
Prerequisite: PSY 250.

PSY 343 Psychopathology of Childhood (4)
The psychopathology of children and adolescents, emphasizing dynamic and cognitive-perceptual-motor variables.
Prerequisite: PSY 250.

PSY 344 Behavior Analysis (4)
Theory and research on the analysis of behavior as it has developed from Pavlov to Skinner and Bandura. Includes a consideration of the application of principles of behavior analysis to individual and social behavior.
Prerequisite: PSY 250.

PSY 358 History and Systems of Psychology (4)
How psychology came to be as it is. The beginning to the great experiments and the schools of psychology; the schools to World War II; World War II to the present. Researchers, experiments, theories.
Prerequisite: PSY 100 and two psychology courses other than PSY 251.

PSY 362 Statistical Analysis on Computers (4)
The principal computer packages used by social science researchers in analyzing data. A study of MINITAB serves to review basic concepts and introduce the logic of structuring data sets. The remainder of the course will focus on the BMDP and SPSS packages.
Prerequisite: PSY 251.

PSY 370 Psycholinguistics (4)
Identical with ALS 335.

PSY 371 Work with the Elderly (4)
Introduction to community and institutional work with the elderly. Field placement is combined with readings and lectures on psychosocial services for the elderly.
Prerequisite: PSY 250 and 323 or permission of instructor.

PSY 374 Psychology of Women (4)
Examines gender differences resulting from the socialization of girls and women and the psychological impact of life events experienced exclusively or differentially by women. Topics include role conflicts, gender stereotypes, achievement and employment. Identical with WS 374.
Prerequisite: PSY 100 or 130.

PSY 381 Tests and Measurement (4)
Theories of measurement and evaluation. Examination of construction and interpretation of tests of ability, achievement, interests and special aptitudes. Objective tests of personality.
Prerequisite: PSY 251.

PSY 399 Field Experience in Psychology (4)
The application of psychological concepts and methods in a work setting. Includes job placement with a classroom component, readings and discussion of relevant literature. Does not count toward the major. May not be repeated for credit.
Prerequisite: PSY 250, 2 courses between PSY 310 and 349, and permission of instructor.

PSY 415 Seminar in Basic Psychological Procedures (4)
Advanced seminar in a special topic related to cognition, perception, conditioning or physiological processes.
Prerequisite: PSY 215, 250 and permission of instructor.

PSY 425 Seminar in Developmental Psychology (4)
Advanced seminar in a special topic related to developmental psychology, such as theories of development.
Prerequisite: PSY 225, 250 and permission of instructor.

PSY 435 Seminar in Social Psychology (4)
Advanced seminar in a special topic related to social psychology, such as attitudes, attributions or theories of social influence.
Prerequisite: PSY 235, 250 and permission of instructor.

PSY 445 Seminar in Individual Differences and Personality Psychology (4)
Advanced seminar in a special topic related to individual differences and personality psychology, such as theories of personality, aggression, or religion.
Prerequisite: PSY 245, 250 and permission of instructor.

PSY 450 Advanced Experimental Psychology: Basic Psychological Processes (4)
Issues in learning, perception, thinking, physiological psychology, and animal behavior, with independent research project.
Prerequisite: PSY 251 and permission of instructor.

PSY 452 Advanced Experimental Psychology: Developmental (4)
Issues in design and methodology of psychological research with application to the developmental area. Independent project required.
Prerequisite: PSY 251 and permission of instructor.

PSY 453 Advanced Experimental Psychology: Social (4)
Theory and techniques of survey research, field experiments, laboratory experiments and field studies. Experience in data collection; independent project required.
Prerequisite: PSY 251 and permission of instructor.

PSY 454 Advanced Experimental Psychology: Individual Differences and Personality (4)
Issues in design and methodology of psychological research on personality. Independent research project required.
Prerequisite: PSY 251 and permission of instructor.

PSY 460 Senior Seminar in Psychological Science (4)
This team taught seminar will bring to bear the understandings of various subdisciplines in psychology on a complex behavioral issue (e.g. child rearing, academic achievement, hostility and helping). The members of the department representing the relevant subdisciplines will lead the seminar discussion.
Prerequisite: PSY 251 and 358.

PSY 470 Apprentice College Teaching (4)
Supervised participation in teaching undergraduate psychology courses. Discussion of teaching objectives and methods. May be repeated for a total of 8 credits. Only 4 credits may be offered to fulfill major requirements.
Prerequisite: Permission of instructor.

PSY 483-485 Readings and Research Projects (2 or 4 each)
Individual readings or laboratory research on a topic agreed upon by a student and a member of the psychology faculty. May be repeated for additional credit. Not more than 8 credits of readings and research project may be counted toward fulfillment of the major in psychology.
Prerequisite: Permission of instructor.

PSY 487-489 Research Apprenticeship (4 each)
Student will be mentored by faculty in design and implementation of a research project. May be repeated for additional credit. Not more than 8 credits earned in the research apprenticeship may be counted toward fulfillment of the major in psychology.
Prerequisite: Permission of instructor.

PSY 494 Honors Independent Studies (4)
Independent honors research projects in clinical, developmental, experimental and social psychology, respectively.
Prerequisite: Permission of instructor.

DEPARTMENT OF RHETORIC, COMMUNICATION AND JOURNALISM

316 WILSON HALL (248) 370-4120
Fax: (248) 370-4208

Chairperson: *Wallis M. Andersen*

Professor emerita: *Wilma Garcia*

Professors: *Jane Briggs-Bunting (director, Journalism Program), Alice Horning (director, Freshman Rhetoric Program), Sharon Howell, Neal Shine, Ronald A. Sudol*

Associate professors: *Wallis May Andersen, John Bello-Ogunu, Rose Cooper, Barbara Hamilton, David L. Lau (director, Communication Program), Margaret B. Pigott, Roberta Schwartz*

Assistant professor: *Karen Strother-Jordan*

Visiting assistant professor: *Holly Shreve Gilbert*

Special instructor: *Bernadette Dickerson*

Adjunct professor: *William W. Connellan*

Lecturers in rhetoric: *Anne Becker (supervisor, Internships), Catherine Breidenbach, Timothy Briggs, Dawn Comer, Carole Crum, Richard Davis, Carl Dull, Carroll Goossen, Catherine Haar, Cynthia Harrison, Kasia Kietlinska, Pranab Kumar, Frank Lepkowski, Julie Mody, Arthur Orme, Anna Mae Powell, Leba Rautbort, Laura Redmond, Rebecca Roberts, Jeanie Robertson, William Rouster, Mary Ann Samyn, Joseph Sheltraw, Tammrah Stone, Carole Terry, Edward Wolff, Helen Woodman, Sherry Wynn, Jeff VandeZande, Helen Zucker*

Lecturers in communication: *Marsha Alfafara, Susan Baker, Lisa Campbell, T. Quinn Clarke, Scott Crabill, Randolph Cullen, Thomas Discenna, Gene Fogel, Carol Ketelsen, Reginald McCloud, Janet McKenney, Tushar Oza, Robert Parent, Pamela Reese, Terri Reuter, Deborah Smith, Brian Sowa, Beth Talbert, Kristina Trevarrow, Brian Williams*

Lecturers in journalism: *Sylvia Bucknavich, Kathy Dahlstrom, William Gallagher, Garry Gilbert, Joe Grimm, Thomas Houston, Kenneth Jones, Kurt Kosmowski, Kim Madeleine, Dane Maralason, Kathy Pate, Louise Piechura, Richard Smith, Roger Weber*

The Department of Rhetoric, Communication and Journalism offers programs of study leading to the degree of Bachelor of Arts in Communication or Journalism, with the opportunity to concentrate in several areas within each major. Courses are available in communication theory, public and interpersonal communication, print and broadcast journalism, public relations, advertising, oral interpretation and mass media.

The department serves the non-speech major and the general university student. Communication and journalism training can enhance almost any career or life. There are many specialized careers that welcome students with communication knowledge and writing skills, e.g., journalism, media, law, teaching. The department also serves the general university student by providing the composition courses required by the university.

Departmental honors and scholarships

All communication and journalism majors with a university grade point average of 3.00 or above are considered candidates for departmental honors. Honors are awarded to those candidates with the highest averages in major courses. The exact criterion varies from year to year. The department awards scholarships in two major fields: the Donald C. Hildum scholarship to communication students demonstrating academic promise, and the Oakland Press scholarship for excellence in journalism.

Rhetoric Program

The rhetoric program is designed to help students acquire the writing, reading and thinking skills necessary to perform college-level academic work. While the emphasis in composition courses is on coherent and effective writing, other modes of written communication, as well as library search techniques, research and annotation, are included in the writing curricula. In addition, the program offers courses in reading, study skills and tutorial instruction.

To fulfill Oakland University's graduation requirement of writing proficiency, most students will take Composition I (RHT 150) and Composition II (RHT 160). (See *Undergraduate degree requirements*.) New students will be placed through the use of several mechanisms.

Entering students with an ACT score of 15 or below will be placed in RHT 102 (Basic Writing). Students whose ACT scores are 16 or above will be placed in RHT 150 (Composition I) unless they qualify for RHT 160 (Composition II). Some students may be referred to RHT 111 (Writing and Reading for Non-Native Speakers) and some may be required to take RHT 104 (Supervised Study) based on early writing samples in their classes.

Students are placed in RHT 160 on the basis of prior college composition coursework, or if they present a Level 1 score on the MEAP Writing Test, or an AP English exam score of 3 or better, or a successful placement portfolio. Placement portfolio directions are available from the Office of New Student programs and the Department of Rhetoric, Communication and Journalism (316 Wilson Hall, 370-4120).

Students who believe their skills warrant exemption from Rhetoric 160 may submit a portfolio as described under *Writing Proficiency* in the *Undergraduate degree requirements* section of this catalog.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

RHT 045 Communication Skills (6)
A small group course introducing new students to the basic language arts skills of reading, writing and speaking needed for success in the university. Graded S/U. Credits earned may not be used to satisfy minimal graduation requirements in any academic program.
Prerequisite: Placement in Student Success Services.

RHT 102 Basic Writing (4)
Developing writing skills including idea generation and invention, organizational strategies, and conventional usage in expository prose. Emphasis on developing fluency and effective writing processes. Placement by referral. May be repeated once for additional credit. Graded S/U.

RHT 104 Supervised Study (1 or 2)
Tutorial instruction in areas mutually agreed upon by student and instructor such as independent or academic writing projects. May be taken concurrently with other rhetoric courses (7 weeks or 14 weeks). May be repeated for up to 8 credits. Graded S/U.

RHT 111 Writing and Reading for Non-Native Speakers (4)
For students learning English as a second language, focusing on basic syntax, efficient reading, and effective writing techniques. Students will write logs or journals, exercises and several short compositions. Placement by referral. S/U grading or numerical grading.

RHT 120 College Study Skills (4)
Prepares students for academic success by introducing theories and effective practices in college learning, including strategies of memory and retention, examination preparation and performance, textbook reading and marking, notetaking, time-management.

RHT 140 College Reading (4)
College reading techniques, including diagnosis of instructional needs, and an individual program study.

RHT 142 Efficient Reading (2 or 4)
For students who understand material but need more efficient reading skills. Topics include skimming/scanning techniques, adjustment of rate, patterns of organization, drawing inferences and conclusions before and during reading, and effective use of textbooks. A seven- or fourteen-week course.

RHT 144 Critical Reading (4)
For students who understand literal reading content but who have difficulty with critical comprehension. Develops sophisticated reading skills for practical prose. Recommended for upper-level students contemplating graduate school.
Prerequisite: Completion of Oakland University writing proficiency requirement.

RHT 150 Composition I (4)
A course emphasizing the rhetorical and stylistic demands of college writing through focus on experiential and expressive writing. Students learn to generate, organize and develop their ideas and to make choices as writers that are appropriate to the rhetorical situation. A grade of 2.0 or higher must be achieved to advance to RHT 160.
Prerequisite: Placement by faculty evaluation of writing or successful completion of RHT 102.
Corequisite: RHT 104 if recommended by instructor after first class meeting.

RHT 160 Composition II (4)
Emphasizes the process of writing in increasingly complex rhetorical situations with focus on developing analytic thinking and problem-solving strategies in writing. Students learn methods of academic research including evaluation and documentation of sources and are expected to create at least one research paper. A grade of 2.0 or higher must be achieved to satisfy the university writing proficiency requirement.
Prerequisite: Placement by portfolio review by faculty, successful completion of RHT 150, or transfer of 3-5 credits of college-level composition.
Corequisite: RHT 104 if recommended by instructor after first class meeting.

RHT 320 Peer Tutoring in Composition (4)
Peer tutoring theories and pedagogies, and practical experience in teaching. Work divided between classroom and tutoring assignments. Particularly valuable for majors in the humanities, education, psychology, human services and related fields.
Prerequisite: Completion of the writing proficiency requirement.
Recommended: A grade of 3.0 or better in RHT 160 or its equivalent.

RHT 335 Writing for Human Services Professionals (4)
Development of analytical and collaborative writing skills for human services and training and development professionals. Emphasis on written analysis in a variety of forms including letters, memos, problem statements and proposals among others. Experience in writing individually and cooperatively. Class will include writing workshops and group discussions.
Prerequisite: RHT 160 or satisfaction of university writing proficiency requirement; completion of 60 credits.
Corequisite: RHT 104 if recommended by instructor.

RHT 370 Special Topics (2 or 4)
Special topics in composition and rhetoric. May be repeated under different subtitles.
Prerequisite: RHT 160 or satisfaction of university writing proficiency requirement; completion of 60 credits.

RHT 380 Persuasive Writing (4)
Advanced writing designed to help students develop argumentative and stylistic skill in a variety of rhetorical contexts with application in business, communication, industry and government.
Prerequisite: Satisfaction of Oakland University writing proficiency requirement; completion of 60 credits.

Communication Program

The major in communication combines theory and practice and emphasizes how people analyze and make responsible choices in communication contexts. Students develop critical perspectives in order to evaluate different communication approaches. Students, as communicators, learn to choose the effect their actions have on others. They learn also to choose their roles as citizens in a community. This responsibility requires that they appreciate and respect human differences among cultures, social groups, genders and individuals, and that they create a voice for building personal and public relationships.

Requirements for the liberal arts major in communication, B.A. program

To earn the Bachelor of Arts degree with a major in communication, students must complete a minimum of 40 credits of which 20 credits must be at the 300 level or above, plus corequisite courses including:

1. COM 201, 303 and 385
2. At least 8 credits from the Interpersonal Discourse group: COM 202, 207, 304, 305, 310, 327, 402, 403
3. At least 8 credits from the Public Discourse group: COM 220, 280, 285, 301, 308, 311, 314, 318, 371, 373, 376, 381, 382
4. At least 8 elective credits in COM courses
5. COM 399
6. Corequisites as follows:
   a. Language (choose one from the following):
      1. American Sign Language at the university level (COM 114-115) COM 114-115 will also satisfy the elective requirement (see #4 above) for the major in communication.
      2. An introductory two-semester sequence in a modern foreign language
      3. One semester of a modern foreign language at the 115 level or higher
   b. An advanced writing course: JRN 200; ENG 380 or 382; RHT 320, 335, 370 or 380. (This 4-credit writing course is in addition to the 40 credits required for the major.)

Communications majors interested in careers in public relations or advertising are encouraged to focus course work in the appropriate area. For a focus in public relations, students should take 12 credits from: JRN 350, 351 and either 352 or 353. For a focus in advertising students should take 12 credits from: JRN 340, 341 and either 342 or 343. These courses do not count toward the major, but could count toward a minor in advertising or public relations. (See the Journalism Program section of this catalog.)

Requirements for the modified major in communication with a linguistics concentration, B.A. program

To earn a communication major with a concentration in linguistics, student must complete 24 credits in communication and 20 credits in linguistics including:

1. COM 201 or 202
2. COM 303
3. At least 4 credits from the Interpersonal Discourse group
4. At least 4 credits from the Public Discourse Group.
5. 20 credits in LIN or ALS courses, including: 201, 303, 304 and either 403 or 404
6. LIN 401.

Requirements for the liberal arts minor in communication

To earn a minor in communication, students must complete a minimum of 20 credits in communication including:

1. COM 201 or 202
2. COM 303
3. At least 4 credits from the Interpersonal Discourse group
4. At least 4 credits from the Public Discourse Group
5. At least 12 credits in communication courses must be at the 300-400 level.

No more than 4 credits in independent study, internship or apprentice college teaching may be counted toward the minor.

Requirements for the secondary teaching minor in speech

To earn a secondary teaching minor in speech, students must complete 24 credits in COM courses including:

1. COM 201
2. At least 8 credits from the Interpersonal Discourse group
3. At least 8 credits from the Public Discourse group.

Generally a cumulative grade point average of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students should secure approval of an adviser in the communication program for any proposed course selections.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

COM 101 Collegiate Communication (1)
An eight week, one credit course with a primary goal of teaching students how successful communication and relationship development can improve their chances of academic and personal success. S/U grading.

COM 114 Introduction to American Sign Language (4)
Conversational AMESLAN, nonverbal communication, body and facial expression integrated with a basic sign vocabulary, a survey of the various sign systems, and an examination of the psychological, cultural and linguistic aspects of the deaf community.

COM 115 American Sign Language (4)
A continuation of COM 114.
Prerequisite: COM 114.

COM 201 Public Speaking (4)
Theory and practice in public address: adaptations required by particular goals, audience and occasions, and classroom interactions.

COM 202 Group Dynamics and Communication (4)
Group dynamics, discussion and problem solving; influences of group structure, norms, roles, leadership and climate on the processes of group communication and collaborative decision making.

COM 207 Semantics (4)
Identical with LIN 207. *Satisfies the university general education requirement in language.*

COM 220 Public Speaking on Public Issues (4)
The development, presentation and defense of speeches addressing public issues, including advanced concepts of audience analysis and persuasion, and the use of rhetorical strategies and aids.
Prerequisite: COM 201.

COM 280 Broadcast Announcing (4)
Techniques of speaking before a microphone, editing, reading copy and news broadcasting. Experience includes recording and critique of various styles of delivery.

COM 285 Introduction to Broadcasting (4)
A survey of public and commercial radio and television, including their public service, educational and religious functions; and the history, economics, influence and social control of broadcasting.

COM 301 Persuasion (4)
Analysis of persuasion in current society, psychological bases of persuasion, ethical considerations, and distinctions between debate and persuasive argument.
Prerequisite: COM 201.

COM 303 Communication Theory (4)
Central concepts in communication and the relation of communication to system theory, the acquisition of knowledge, the nature of language and the maintenance of ethical values.
Prerequisite: Sophomore standing.

COM 304 Communication in Organizations (4)
Communication theory and practice within organizational systems.

COM 305 Interpersonal Communication (4)
Elements, purposes and patterns of face-to-face communication and their effects; experience in interviewing, decision making and tutoring.
Prerequisite: One COM course.

COM 307 Performance Communication (4)
Examination of the theory and practice of oral interpretation of written text. Particular attention is given to how readers bring written works to meaning through communicative performance.
Prerequisite: COM 201 or permission of the instructor.

COM 308 Forensics Laboratory (2)
Practice for forensic festival or competitive events such as public address and oral interpretation. May be repeated for up to 6 credits.
Prerequisite: COM 201.

COM 310 Philosophy of Rhetoric (4)
Identical with PHL 310.

COM 311 Rhetoric and Public Address (4)
Introduction to the history and theory of rhetorical criticism and public address, contrasting Aristotle's rhetoric with contemporary theories.
Prerequisite: COM 201.

COM 314 Discourse and Content Analysis (4)
Analysis and comparison of spoken and written texts, with the aim of bringing out their basic structures and differences by methods ranging from close reading to categorization and statistics.

COM 318 Argumentation and Debate (4)
Theories of argumentation from the classical to the contemporary period combined with debating experience. Propositions of fact, value and policy are distinguished and related to the construction and selection of argument. Debate experience will focus on the national intercollegiate proposition.
Prerequisite: COM 201.

COM 327 Gender Communication (4)
Explores the relationships between gender and communication strategies and settings. The course examines how gender is experienced and how individuals learn to manage the dynamic of gender in interpersonal interaction and public discourse.

COM 360 Listening in Communication (2)
Examination of the differences between hearing and listening in responsible communication. The course identifies barriers to effective listening and explores ways to manage them. Different listening skills appropriate for diverse types and purposes of listening are identified and examined.

COM 371 Forms and Effects of Mass Communication (4)
Identical with SOC 371.

COM 373 Social Control of Mass Media (4)
Identical with SOC 373.

COM 376 Introduction to Television Production (4)
The essential elements of television as a medium, its capabilities and limitations. Practical experience in studio and/or field work.

COM 380 Special Topics in Communication (2 or 4)
Various topics in communication theory and practice chosen by department faculty. May be repeated under different subtitles.
Prerequisite: Junior or senior standing and at least 20 credits of COM courses.

COM 381 Broadcast Operations (4)
An analysis of non-commercial radio with an emphasis on college broadcasting; includes experience in writing, producing, and performing on-air programming for the university's station.
Prerequisite: COM 280 (may be taken concurrently).

COM 382 Advanced Radio Production (2)
Training for positions of leadership in the campus radio station. May be repeated for a total of 4 credits.
Prerequisite: COM 381.

COM 385 Multicultural Communication (4)
Students will learn the relationships among culture, communication and perception, and how these relationships are manifested in our daily interactions among people who are ethnically, racially and sexually different from us. Students will also learn the appropriate communication skills necessary to minimize misunderstanding in intercultural encounters. *Satisfies the university ethnic diversity requirement.*
Prerequisite: Junior standing.

COM 399 Field Experience in Communication (4)
Field experience, with faculty supervision, that incorporates student performance in community service organizations with directed study assignments and regular discussion sessions. May not be repeated for credit.
Prerequisite: Senior standing and at least 20 credits of COM courses.

COM 402 Small Groups (4)
Identical with SOC 402.

COM 403 Communication Networks (4)
The patterns of contact and information transfer in human groups, ranging from the sociometric patterns of small groups, to the formal and informal networks of organizations and the large-scale exchanges of mass societies.
Prerequisite: COM 303.

COM 480 Special Topics Seminar (4)
Group study of topics of special interest chosen by department faculty and students. May be repeated for credit with the instructor's permission.
Prerequisite: Three COM courses.

COM 490 Independent Study (1-4)
Special research projects in speech communication. May be repeated for a maximum of 8 credits.
Prerequisite: Junior or senior standing, 12 previous credits in the major, permission of instructor and completion of course application form.

COM 491 Internship (4)
Experience working with professionals in various performing arts and mass communication settings. May be repeated once in a different setting for up to 8 credits.
Prerequisite: Junior or senior standing and permission of instructor. (Permission will normally require completion of at least one writing course beyond RHT 160.)

COM 497 Apprentice College Teaching (2 or 4)
Assisting in teaching an undergraduate course in speech communication, and discussions with the supervising faculty member on the principles, methods and problems of such teaching.
Prerequisite: Junior standing and permission of instructor.

Journalism Program

Requirements for admission to the journalism major

To be admitted to major standing in journalism, students must complete:

1. RHT 150 and 160 (or otherwise satisfy the writing proficiency requirement) and JRN 200 with an average grade of 3.00 or above
2. 20 credits of corequisite courses with an average grade of 3.00 or above

Requirements for the liberal arts major in journalism, B.A. program

To earn the Bachelor of Arts degree with a major in journalism, students must complete:

1. A minimum of 36 credits in journalism, including JRN 200, 300, 402, 403, 404, 411 and 440 and any two of the following: JRN 310, 311, 312, 320, 321, 332, 340, 350 or 410
2. 8 additional credits from the following for an emphasis in print or broadcast journalism: COM 201,207, 285, 301, 303, 311, 371, 373 or 403; or for an emphasis in advertising: JRN 341 and 342 or 343, plus an advertising internship (JRN 404); or for an emphasis in public relations: JRN 351, 352 or 353 plus a public relations internship (JRN 404)
3. Corequisites (32 credits) as follows (these courses, where appropriate, may also satisfy general education or college distribution requirements):
   a. 8 credits from HST 101, 102, 114, 115, 301, 305, 321 or 354
   b. 8 credits from ENG 100, 105, 111, 224, 241, 303, 306, 312, 315, 332, 357, 369 or 370
   c. 8 credits from PS 100, 110, 241, 305, 327, 372, 373 or 377

d. 4 credits from ECN 150 or 200

e. 4 credits from SOC 100, AN 101 or 102

4. Upon completion of 92 credits, majors must submit a Senior Portfolio to the program director. The portfolio must include a resume and samples of published work. Deadlines for submitting the portfolios are: October 1 for students completing degree requirements in April, February 1 for students completing degree requirements in June or August, and May 1 for students completing degree requirements in December.

Requirements for the liberal arts minors in journalism, advertising or public relations

A minor in *journalism* requires a minimum of 24 credits in JRN courses, including JRN 200, 300 and 404.

A minor in *advertising* requires a minimum of 24 credits in JRN courses, including JRN 200, 340, 341, 342 and 404. The internship (JRN 404) must be taken in advertising for that minor. (JRN 343 or 440 may be substituted for JRN 342.)

A minor in *public relations* requires a minimum of 24 credits in JRN courses, including JRN 200, 350, 351, 352 and an internship (JRN 404) in public relations. Additional course work to comprise the minimum of 24 credits must be selected from the following: JRN 353, 354, 356, and 360.

Communication majors may not count credits toward the major and any of these minors simultaneously. Journalism majors may not minor in advertising or public relations.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

JRN 190 Journalistic Style (4)
Training in the style of newswriting with a discussion of basic reporting skills, writing of leads, familiarization with the Associated Press style, basic proofreading and copy editing skills.
Prerequisite: RHT 150.

JRN 200 Newswriting (4)
Training in the practical aspects of news gathering, interviewing and basic newswriting techniques; a discussion of the various journalism media. Some typing skills required.
Prerequisite: Completion of RHT 160 or writing proficiency requirement.

JRN 240 Journalism Laboratory (2)
Work in on-campus publications under the direction of an instructor; may be repeated once.
Prerequisite: JRN 200.

JRN 300 Newspaper Editing (4)
Principles and practices of the newspaper copydesk: copy reading, headline writing, makeup and typography; preparing copy for the printer; some attention to new and developing devices in the print shop, such as those involving the computer.
Prerequisite: JRN 200.

JRN 310 Advanced Newswriting (2 or 4)
Gathering information through wide reading and interviewing, writing objective in-depth news reports, and background on current social, political and economic issues.
Prerequisite: JRN 200.

JRN 311 Public Affairs Reporting (4)
Practical training in the news coverage of local governments including police protection, fire control and the courts. Discussion of federal and state coverage of stories of public interest.
Prerequisite: JRN 200.

JRN 312 Feature Writing (2 or 4)
Practice in writing newspaper and magazine nonfiction features, such as human interest stories and profiles. The course will enable students to develop further their reportorial skills for careers in print journalism. A study of the purposes, styles, types and techniques of the feature story.
Prerequisite: JRN 200.

JRN 313 Magazine Writing and Freelancing (2 or 4)
Writing magazine-length nonfiction articles, with some discussion of the differences between newspaper feature stories and magazine pieces, how to write and sell freelance pieces, legal liabilities and rights of the freelance writer, including a discussion of the U.S. copyright laws.
Prerequisite: JRN 312.

JRN 320 Editorial Writing (2)
Preparing and writing newspaper opinion and commentary usually found on the editorial page; forms and techniques of editorials and the editorial page.
Prerequisite: JRN 200.

JRN 321 Reviewing: Books, Theatre, Movies (2)
Writing newspaper reviews of the literary, visual and performing arts from recent publications, live productions, films and television. Students will be required to purchase tickets and attend various performances.
Prerequisite: JRN 200, 312 and one of the following: ENG 100, 111, 224.

JRN 330 News Photography (2)
Fundamentals of black-and-white photographic production; practice in taking still pictures of people and events for use in newspapers and news magazines; darkroom laboratory work in developing photos.

JRN 332 Radio-Television News (2 or 4)
Fundamentals and techniques of preparing news for broadcasting, especially the different demands of electronic journalism from those of the print media.
Prerequisite: JRN 200.

JRN 338 Advanced Broadcasting (4)
A practical application of skills learned in basic broadcasting classes. Students will produce a weekly newscast. The program, which airs on the (cable) education channel, is completely student produced; may be repeated once.
Prerequisite: JRN 332.

JRN 340 Introduction to Advertising (4)
Advertising in print and electronic media from the standpoint of marketing, its social and legal environment, and strategy decisions in the profession.
Prerequisite: JRN 200.

JRN 341 The Advertising Medium (4)
Further study of the advertising industry, including trends, design, marketing strategy and the technical problems of planning a product campaign.
Prerequisite: JRN 340.

JRN 342 Case Studies in Advertising (4)
The study of actual case histories of various companies and projects as well as the analysis of problems within a market. An assigned case study is required.
Prerequisite: JRN 340 and 341.

JRN 343 Direct Approaches in Advertising (2 or 4)
The study of the effect of direct mail, circular and similar forms of advertising on ad agencies, manufacturers, newspapers, magazines and television and strategies for the future.
Prerequisite: JRN 340.

JRN 344 Advertising Copywriting (4)
The planning, research and writing that goes into promotion of a company, product or person as part of an advertising campaign.
Prerequisite: JRN 340.

JRN 350 Introduction to Public Relations (4)
An overview of the practices of public relations and its potential impact on various audiences. Study of basic public relations tactics, including media relations, community relations, internal communications, public affairs and investor relations.
Prerequisite: JRN 200.

JRN 351 External Public Relations (4)
The study of public relations related to an organization's external audiences such as the news media and local, state and national government officials. Students will study public relations strategies used to interact with these groups, including media relations, legislative lobbying and special events.
Prerequisite: JRN 350.

JRN 352 Internal Public Relations (4)
The study of public relations related to internal audiences of an organization. In-depth discussion of the shaping of internal culture via public relations vehicles such as newsletters/publications, general memos/ announcements, videotapes and face-to-face employee communications.
Prerequisite: JRN 350.

JRN 353 Public Relations and the News (4)
A study of the relationship between the public relations practitioner and members of the news media. Students will focus on understanding the differing needs of the news media and on using various public relations vehicles to reach targeted audiences via the media. Course includes writing weekly news releases.
Prerequisite: JRN 350.

JRN 354 Case Studies in Public Relations (4)
The study of actual public relations efforts of various companies and organizations. Students will take on the role of public relations practitioners for a fictitious organization and develop public relations goals, objectives, tactics and programs to deal with situations that affect the organization.
Prerequisite: JRN 351 or 352.

JRN 356 Video for Public Relations (2)
Understanding the elements involved in producing corporate videos, including an introduction to the technology of video, the applications of video to public relations needs and development of the video "treatment" for client presentation.
Prerequisite: JRN 350.

JRN 360 Special Topics in Public Relations (2)
Various specialties offered to students. Subjects change from semester to semester, with some opportunity for independent study. May be repeated under different subtitles.
Prerequisite: JRN 350.

JRN 401 Advanced Photojournalism (4)
Photography in the news media including work in use of 35mm SLR cameras, darkroom techniques and a brief discussion of marketing for publication.
Prerequisite: JRN 330 or instructor permission.

JRN 402 Ethical Issues in the Media (2 or 4)
A study of professional ethics with an emphasis on print journalism, though helpful and applicable to electronic journalism as well. Discussion format where students analyze a series of factual problems that arise in daily media operations.
Prerequisite: JRN 200 or junior standing.

JRN 403 Law of the Press (4)
State and federal laws dealing with libel, contempt of court, right of privacy, copyright and other legal matters affecting newspapers, radio and television, and other media.
Prerequisite: JRN 300, or pre-law student.

JRN 404 Journalism Internship (4)
A full- or part-time internship on a weekly or daily newspaper, radio or television station, or with a public relations or advertising office for one semester. Open only to students in the journalism program, usually in the senior year. May be repeated once in a different medium.
Prerequisite: JRN 200 and three other JRN courses.

JRN 410 Computer Assisted Reporting (2 or 4)
Identifying, analyzing and interpreting data for reporting complex, public interest stories utilizing computer database management systems such as Excel and Access.
Prerequisite: JRN 310, 311, 312 or other advanced level reporting class.

JRN 411 Reporting with the Internet (2 or 4)
A course utilizing the Internet and World Wide Web as reporting tools. Students will learn about search engines, URLs and other information useful to developing stories for media.
Prerequisite: JRN 310, 311, 312 or other advanced level reporting class.

JRN 440 Graphics and Design (2 or 4)
Designed to teach basic skills and trends in typography, layout and design with hands-on experience with Quark Xpress, Adobe Photoshop and other software. May be counted towards emphasis in print, public relations or advertising.
Prerequisite: JRN 300 or instructor permission.

JRN 441 Advanced Graphics and Design (2 or 4)
Designed to teach advanced skills and techniques in graphics and design of publications with hands-on experience with Quark Xpress, Adobe Photoshop and other software.
Prerequisite: JRN 440 or instructor permission.

JRN 480 Special Topics in Journalism (2 or 4)
Various specialties offered to students. Subjects change from semester to semester, with some opportunity for independent study. May be repeated under different subtitles.
Prerequisite: JRN 200.

JRN 490 Independent Study (2 or 4)
Individual research projects in journalism.
Prerequisite: Junior or senior standing, 12 previous credits in the major, permission of instructor and completion of the course application form.

DEPARTMENT OF SOCIOLOGY AND ANTHROPOLOGY

529 VARNER HALL
(248) 370-2420
Fax: (248) 370-4608

Chairperson: *Gary Shepherd*

Professors emeriti: *Harry Gold, Nahum Z. Medalia, Jesse R. Pitts*

Professors: *Peter J. Bertocci, Judith K. Brown, James Dow, David R. Maines, Gary Shepherd*

Associate professors: *William E. Bezdek, Kevin E. Early, Albert J. Meehan, Richard B. Stamps*

Assistant professors: *Lynetta M. Mosby, Terri L. Orbuch*

Special lecturer: *Michael C. Ponder*

Chief advisers: *William E. Bezdek (Sociology), Peter J. Bertocci (Anthropology)*

The Department of Sociology and Anthropology offers two separate majors leading to a Bachelor of Arts degree. Sociology is the scientific study of society and is of particular interest for students who wish to examine important social problems. Anthropology is the study of humankind in all its aspects, through archaeological, biological, cultural and linguistic research, and fosters the use of this knowledge in addressing human problems. In sociology and anthropology, students are required to study research techniques and acquire skills in theoretical analysis. Both majors are designed to allow maximum flexibility enabling students to pursue their own intellectual interests.

Students may also select a combined major in both disciplines. The department actively participates in the following concentrations: American studies, archaeology, criminal justice, religious studies, social work, urban studies and women's studies.

Requirements for the liberal arts majors in sociology and anthropology, B.A. program

To earn a Bachelor of Arts with a major in sociology,* students must complete a minimum of 40 credits including the following:

1. SOC 100, 202, 204, 400
2. One anthropology course
3. 20 additional credits in sociology (4 of which may be taken in anthropology)
4. A total of 20 credits at the 300-400 level.

To earn a Bachelor of Arts with a major in anthropology,* students must complete a minimum of 40 credits including the following:

1. AN 101, 102 and SOC 100

2. 28 additional credits in anthropology (4 of which may be taken in sociology)
3. LIN 301 may be substituted for one department course.

To earn a Bachelor of Arts with a combined major in sociology/anthropology,* students must complete a minimum of 20 credits in sociology and 20 credits in anthropology including the following:

1. SOC 100, 202, 204
2. AN 101, 102
3. SOC or AN 400.

*No more than 8 credits counted toward the major may be taken in SOC/AN 190, 392, 399 or 480.

Requirements for modified majors in sociology and/or anthropology with a linguistics concentration, B.A. program

To earn a modified major in sociology with a concentration in linguistics, students must complete a minimum of 20 credits in sociology, including SOC 100, 202, 204, 400 and a minimum of 20 credits in linguistics including, LIN 201, 303, 304, and either 403 or 404, and LIN/SOC 376.

To earn a modified major in anthropology with a concentration in linguistics, students must complete AN 101 and 102, plus a minimum of 12 additional credits in anthropology and 20 credits in linguistics, including LIN 201, 303, 304, and either 403 or 404, and either LIN/AN 374 or 375.

Requirements for a liberal arts minor in sociology or anthropology

To earn a minor in sociology, students must complete SOC 100 plus a minimum of 16 additional credits in sociology, 12 of which must be at the 300-400 level. To earn a minor in anthropology, students must complete AN 101 and 102 plus a minimum of 12 credits in anthropology courses at the 300-400 level.

Requirements for the secondary teaching minor in sociology

The secondary teaching minor in sociology requires a minimum of 24 credits including: SOC 100, 205, 331; and three courses chosen from: SOC 202, 240, 300, 301, 315, 335, 336, 352, 400, 402. Generally a cumulative grade point average (GPA) of 3.00 is required in courses included in the minor, with no single course grade below 2.0. Second undergraduate degree candidates completing the minor may be required to take additional courses at Oakland University beyond the stated minimums. Students must consult with the secondary education minor adviser in the department.

Two-plus-two transfer agreement program in sociology with a specialization in criminal justice

The Department of Sociology/Anthropology offers the B.A. in sociology with a specialization in criminal justice as part of a two-plus-two agreement with Oakland Community College. This agreement allows students who earn an Associate of Applied Science Degree in criminal justice or in law enforcement and corrections at Oakland Community College in Auburn Hills under the terms of the agreement, to transfer to Oakland University and earn a B.A. in Sociology with a criminal justice specialization. Students must meet the requirements at both institutions; at OU that means completing university general education, ethnic diversity, college distribution, and major requirements. A brochure detailing the guidelines and required courses is available in the department and in the College of Arts and Sciences Advising Office.

Departmental honors

To be a candidate for departmental honors in sociology, students must have taken at least 20 of their major credits at the 300-400 level, have taken a minimum of 20 credits of their sociology major course work at Oakland University, have earned a minimum GPA of 3.60 in major course work at Oakland, have successfully completed SOC 303 Social Statistics, and receive recommendations from two departmental faculty members.

To be a candidate for departmental honors in anthropology, students must have taken at least 16 credits in the major at the 300 level or above, have taken a minimum of 20 credits of their anthropology major course work at Oakland University, have earned a minimum GPA of 3.60 in major course work, and receive recommendations from two departmental faculty members.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

ANTHROPOLOGY

AN 101 Human and Cultural Evolution (4)
Introduction to physical anthropology and archaeology as applied to human and cultural evolution. Stress placed on human adaptation to environment. *Satisfies the university general education requirement in social science.*

AN 102 Culture and Human Nature (4)
Introduction to cultural and social anthropology with emphasis on the continuing human adaptation to the environment and especially the interactions among culture, society and natural environment. *Satisfies the university general education requirement in social science. Satisfies the university ethnic diversity requirement.*

AN 190 Current Issues in Anthropology (4)
Designed for the general student, this course examines issues of current interest in anthropology. Topic will be announced at the time of offering.

AN 200 Global Human Systems (4)
Introductory survey of the worldwide distribution, variation and interconnections of cultural, economic and political systems. Basic concepts in the field of human geography and other social sciences, as relevant, will also be introduced.
Identical with IS 200 and GEO 200.

AN 210 Anthropology in the Modern World (4)
Introduces applied anthropology through an examination of cross-cultural training in various fields, such as business, education, economic development, cultural resource management and medical anthropology. Various data collection methods and techniques as well as interpretive strategies are examined.
Prerequisite: AN 102.

AN 222 Introduction to Anthropological Archaeology (4)
Introduces the field of anthropological archaeology through examination of theory, data collection methods and techniques, and interpretive strategies used to understand human histories, life-ways and cultural processes.

AN 251 Peasant Society and Culture (4)
The peasant as a social type, the peasant's role in the making of great civilizations and forces for change in peasant societies, especially in the non-Western world.
Prerequisite: AN 102.

AN 271 Magic, Witchcraft and Religion (4)
Anthropological theories of magic, witchcraft and religion: human interaction with beings, creatures and forces that manifest extraordinary powers; folk beliefs of nonliterate people; and transformation of social systems by religious movements. Identical with REL 271.
Prerequisite: AN 102 or sophomore standing.

AN 282 The Prehistoric Origins of Civilization (4)
The development and spread of culture in the period before written history, using archaeological evidence from Neolithic Old World and New World sites. Cultural evolution from early farming and settlement to the rise of complex civilization.
Prerequisite: AN 101.

AN 300 Culture, Society and Technology (4)
Technology has played a critical role in all human evolution. This course provides a historical overview of the ways in which culture has shaped technology and how technology changes cultures. It emphasizes the impact of technology on modern cultures, especially technology emanating from the Western industrial revolution. *Satisfies the university general education requirement in social science.*

AN 302 Anthropological Research Methods (4)
Training in: research information storage and retrieval; field research instrumentation (photography, cinematography, video and audio recording, field computers); use of archives and data banks; plus participant observation, ethnomethodology and semantic analysis.
Prerequisite: AN 102 or SOC 100.

AN 305 The Life Course in Anthropological Perspective (4)
Socialization from infancy to old age will be considered with examples drawn from a variety of non-industrial societies as well as the literature on primates. Theories of human development across cultures will be viewed in light of this evidence. Identical with WS 305.
Prerequisite: AN 102 or WS 200.

AN 307 Culture and Society Through Film (4)
The systematic study of selected peoples from different cultures through the ethnographic film and appropriate readings, lectures and discussions. Students learn to evaluate cultural data according to various anthropological concepts and methodologies. *Satisfies the university general education requirement in social science.*
Prerequisite: Junior standing or permission of instructor.

AN 308 Native American Art (4)
Identical with AH 308. *Satisfies the university ethnic diversity requirement.*
Prerequisite: 4 credits in art history.

AN 309 Pre-Columbian Art (4)
Identical with AH 309.
Prerequisite: 4 credits in art history or IS 250.

AN 310 Psychological Anthropology (4)
Focuses on the relationship of culture and the individual; considers personality, perception, dreams, and other areas of psychological functioning in cross-cultural perspective and in relation to culture and personality theory.
Prerequisite: AN 102.

AN 315 Studying Our Culture: Technique and Analysis (4)
The different ways that people in different cultures and subcultures have of seeing their experiences. The anthropologist's methods of studying and analyzing these differences. Includes field work practice.
Prerequisite: AN 102 or SOC 100 or PSY 100.

AN 320 Law and Society (4)
Identical with SOC 320.
Prerequisite: SOC 100 or AN 102.

AN 322 Subsistence and Technology in Nonindustrial Society (4)
Technologies of different cultures; implications for the individual, society and cultural survival; ecology of tribal, peasant and industrial cultures with emphasis on subsistence technology of non-Western cultures.
Identical with ENV 322.
Prerequisite: AN 102.

AN 331 Racial and Ethnic Relations (4)
Identical with SOC 331. *Satisfies the university ethnic diversity requirement.*

AN 333 Medical Anthropology (4)
Interaction between biological, ethnopsychiatric and sociocultural environments in health, illness and treatment. Includes historical, organizational, demographic, ecological and other problems in health care delivery.
Prerequisite: AN 102 or SOC 100 or PSY 100 or HBS 200.

AN 337 Women's Lives in Cross-Cultural Perspective (4)
The lives of women in a variety of tribal and peasant societies, noting how beliefs, rituals and taboos shape the stages of the female life course and how culture influences women's reproductive and economic roles. Identical with WS 337.
Prerequisite: AN 102 or WS 200.

AN 361 Peoples and Cultures of India (4)
A survey of contemporary society and culture on the Indian subcontinent, with focus on India, Pakistan and Bangladesh; emphasis on social structure, folk religion and the problems of socio-cultural change.
Prerequisite: AN 102 or IS 240.

AN 362 Peoples and Cultures of China (4)
An anthropological study of China, stressing the variety of cultural and ecological adaptations characteristic of that complex society.
Prerequisite: AN 102 or IS 210.

AN 363 The Asian American Experience (4)
History of Asian migration to North America and adjustment patterns of Asian American immigrants. Students will study Americanization by making maps, charting kinships, interviewing informants, collecting and documenting life histories, analyzing folklore and taking photographs.
Prerequisite: AN 102 or SOC 100 or permission of instructor.

AN 370 Archaeology of Mesoamerica (4)
The pre-Hispanic culture of Mexico and Guatemala, the Aztecs and Mayas, and their neighboring and derivative cultures. Detailed discussion of the major archaeological sites.
Prerequisite: AN 101 or 102.

AN 371 Peoples and Cultures of Mexico and Central America (4)
Anthropological studies of Indian and Mestizo societies in Mexico and Guatemala, including their separate socio-economic patterns and their integration into a dualistic social system.
Prerequisite: AN 102 or IS 250.

AN 372 Indians of South America (4)
A survey of the native South Americans. Includes warriors of the jungles, peasants and herders of the mountains, nomads of the plains and forests, and subsistence fishermen of the southern coasts.
Prerequisite: AN 102 or IS 250.

AN 374 Cross-Cultural Communication (4)
Satisfies the university ethnic diversity requirement. Identical with ALS 374.

AN 375 Language and Culture (4)
Satisfies the university ethnic diversity requirement. Identical with ALS 375.

AN 380 Archaeology of North America (4)
The evolution of native North American cultures (including Mesoamerica) from 50,000 B.C. to 1500 A.D., with emphasis on the ecological factors in the development of culture areas.
Prerequisite: AN 101.

AN 381 Peoples of North America: Indians and Inuit (Eskimos) (4)
The culture of certain North American societies and their adaptation to Western contact. *Satisfies the university ethnic diversity requirement.*
Prerequisite: AN 102.

AN 382 Advanced Physical Anthropology (4)
The emergence and diversification of the human species in relation to the morphology and ecology of both modern and fossil man, including physical and physiological variation (sex, race and age), climatic adaptation and population genetics.
Prerequisite: AN 101.

AN 383 Methods in Anthropological Archaeology (4)
Instruction and field research including site location, excavation and artifact analysis, and conservation. May be repeated once for credit.
Prerequisite: AN 101.

AN 384 Museum Studies in Archaeology (4)
The organization, goals and funding of archeological museums. Career preparation including hands-on practical experience in acquisitions, cataloging, preservation, display design and preparation, display evaluation, museum education and outreach programs.
Prerequisite: AN 101 or 383 or permission of instructor.

AN 391 Primate Behavior (4)
Various bio-social factors that aid the nonhuman primates in their adaptation to the environment, implications for human behavior, classroom discussions and field studies.
Prerequisite: AN 101 or 102 or PSY 100 or SOC 100 or HRD 301.

AN 392 Current Problems in Anthropology (2 or 4)
Seminar in which a topic or problem is studied in depth. Each seminar requires independent readings and writing.
Prerequisite: Permission of instructor.

AN 399 Field Experience in Anthropology (4)
Field experience in anthropology with faculty supervision. An academic project related to the departmental discipline which incorporates student performance in an occupational setting. May not be repeated for credit.
Prerequisite: 16 credits in anthropology, of which at least 8 must be at the 300/400 level, and permission of instructor.

AN 400 Theories of Society and Culture (4)
The major theoretical foundations of modern sociology. Identical with SOC 400.
Prerequisite: AN 102 or SOC 100.

AN 401 Social Anthropology (4)
Examines social structure and social organization in anthropological perspective. Entails the study of economic, political, religious and kinship systems in the social life of man.
Prerequisite: AN 102.

AN 410 Human Adaptation (4)
Examines current theory on the cultural and biological adaptation of human groups to natural and social environments. Identical with ENV 410.
Prerequisite: AN 101, 102 or 322.

AN 420 Clinical Anthropology (4)
Explores cross-cultural explanations of illness and "deviant" behavior from both patients' and healers' perspectives, using case studies, films and the guest presentations of practitioners. It stresses the anthropological contribution to therapeutic strategies in the treatment of physical and mental illness.
Prerequisite: Three sociology or anthropology courses.

AN 430 Systems of Wealth and Power in Anthropological Perspective (4)
Concepts and methods of political and economic anthropology, emphasizing the interrelated state of political and economic phenomena, with particular reference to preindustrial, non-Western societies.
Prerequisite: AN 102.

AN 480 Independent Study and Research (2 or 4)
A tutorial in which the student will pursue a course of reading and research with the instructor. May be repeated only once for credit.
Prerequisite: Permission of instructor.

AN 497 Apprentice College Teaching (2 or 4)
Supervised participation in teaching an undergraduate course in anthropology, combined with readings and discussion of teaching objectives and methods appropriate for anthropological presentation. May be taken only once for credit toward a major.
Prerequisite: Senior anthropology major and permission of instructor.

SOCIOLOGY

SOC 100 Introduction to Sociology (4)
Introduction to the basic concepts of sociology relating to the study of people as participants in group life. Particular attention is given to culture, socialization and self development, social class, and major social institutions. *Satisfies the university general education requirement in social science. Also satisfies the university ethnic diversity requirement.*

SOC 190 Current Issues in Sociology (4)
Designed for the general student, this course will examine issues of current interest in sociology. The topic will be announced at the time of the offering.

SOC 202 Introduction to Methods of Social Research (4)
The collection, organization, analysis and interpretation of social data; elementary techniques of understanding and using quantitative evidence in sociological research. Strongly recommended as prerequisite for SOC 204.

SOC 204 Using Computers in Social Research (4)
This laboratory course provides students with hands-on experience in computing activity, including mainframe and microcomputers, and is designed to show how computers are used in social research. Statistical software packages will be used. Graded S/U. Recommended prerequisite: SOC 202.

SOC 205 Current Social Problems (4)
Presents sociological approaches to analyzing social problems. Particular attention is given to evaluation of the causes and consequences of social problems, as well as of their proposed solutions.

SOC 206 Self and Society (4)
Examines the reciprocal relationship between the individual and the group. Emphasizes the social roots of human nature, the self, social interaction, definitions of reality, socialization and social character. *Satisfies the university general education requirement in social science.*

SOC 207 Human Sexuality (4)
Examines human sexuality from a societal and interpersonal context. Includes methodological and conceptual issues in the study of sexuality; socialization and control of sexuality; sexuality as a social process; the influence of culture, race, and gender; and the social aspects of biological issues.
Prerequisite: SOC 100 or 206.

SOC 240 Sociology of Crime and Punishment (4)
An introduction to the study of crime and the system of criminal justice in the United States. Provides an overview of different theories of crime, the production of crime statistics, types of offenses, the role of the police, courts and correctional agencies, and public policy. Also includes a comparison of street crime with white-collar crime. *Recommended for all students in the social justice and corrections concentration.*
Prerequisite: SOC 100.

SOC 300 Alcohol, Drugs and Society (4)
An overview of the sociology of substance use and abuse. Includes a review of sociological perspectives, social control of alcohol and drugs, descriptions of alcohol/drug behavior and treatment programs. Also explores ways in which substance abuse problems can be addressed by policy makers, health care professionals and practitioners in the field of substance abuse.
Prerequisite: SOC 100.

SOC 301 Social Stratification (4)
The concepts of class, caste and race in relation to social conflict and social integration. Students will study these problems in a cross-cultural perspective, emphasizing comparative materials.
Prerequisite: SOC 100.

SOC 303 Social Statistics (4)
Interpretation of social data by quantification and statistical reasoning.
Prerequisite: Two years of high school mathematics.

SOC 305 Sociology of Religion (4)
An analysis of the social components of religious experience, meaning and behavior; emphasis on the relationship between organized religions and other social institutions and such processes as conversion, commitment, sectarianism, accommodation and secularization. Identical with REL 305.

SOC 308 Population Dynamics (4)
Historical analysis of world population growth, focusing on relationships among population size, population policy, and social and economic development.
Prerequisite: SOC 100.

SOC 310 Introduction to Canada (4)
An interdisciplinary study of the peoples of Canada and their traditional and modern civilizations. Identical with IS 310.

SOC 314 Introduction to Social Work (4)
A study of the social work profession and the social context of welfare policies; the relationships between social structure and the development of social work practice; and public and private welfare organizations.
Prerequisite: SOC 100 or two courses in psychology or human resource development.

SOC 315 Social Welfare Policies (4)
Survey of the development of social welfare programs in the U.S. and internationally. Issues related to the problems of poverty, policy analysis and program evaluation related to social welfare in the U.S. and other countries are examined.
Prerequisite: SOC 100 or 314.

SOC 320 Law and Society (4)
Explores the concept of law and its expression in different societies and cultural contexts. The comparative development of legal institutions is studied in relationship to social structure. The organization of the legal system and profession is studied as related to the capacity of the law to affect behavior as an instrument of social control. Identical with AN 320.
Prerequisite: SOC 100 or AN 102.

SOC 323 Juvenile Delinquency and its Social Control (4)
Nature and types of juvenile delinquency, the relation of juvenile delinquency to the stress of adolescence and the specific social situation, methods of preventing delinquency or its recurrence.
Prerequisite: SOC 240.

SOC 325 Drugs, Crime and the Criminal Justice System (4)
The sociology of drugs, crime and the criminal justice system. Focuses on symptoms of community crime, criminalization, social control of alcohol/drugs, marginalization of drug users/abusers, legal issues and role of criminal justice system in crime control. Explores responses of policy makers, agents of social control and community agencies.
Prerequisite: SOC 100.

SOC 327 Police and Society (4)
A study of police techniques and problems, of deviant citizen-police relations, and of social control in a field where power is high and visibility is relatively low. Topics include the defenses against corruption and the containment concept of police.

SOC 328 Sociology of Health and Medicine (4)
The sociological study of medicine and the uses of sociology in medicine, definitions of health and illness, disease and death, health care occupations, medical malpractice, the organization of health services and trends in health and medicine.
Prerequisite: SOC 100.

SOC 330 The Sociology of Deviance (4)
An overview of the sociology of deviance, including theoretical approaches, the social construction of deviance, and contemporary empirical research.
Prerequisite: SOC 100.

SOC 331 Racial and Ethnic Relations (4)
A study of racial, ethnic and religious groups, particularly those of the U.S., emphasizing their historical development, problems of adjustment and assimilation and contemporary problems and trends. *Satisfies the university ethnic diversity requirement.* Identical with AN 331.
Prerequisite: SOC 100.

SOC 335 The Family (4)
A comparative and historical study of the family. Identical with WS 335.
Prerequisite: SOC 100 or WS 200.

SOC 336 Sociology of Gender (4)
The impact of ideological and technological change on the statuses, occupations and relationship of males and females. Identical with WS 336.
Prerequisite: SOC 100 or WS 200.

SOC 337 Interpersonal Relationships (4)
Focuses on interdisciplinary research of social and personal relationships, concentrating on how scholars investigate relational phenomena; the development, maintenance and dissolution of relationships; relational or couple processes; and influences of networks, norms, gender, ethnicity and social structure.
Prerequisite: SOC 100 or 206.

SOC 345 Urban Sociology (4)
The social structure, culture and ecology of early and contemporary urban communities; institutional responses to the problems of modern urban life.
Prerequisite: SOC 100.

SOC 346 Communities (4)
Focuses on the forms and functions of local communities, including neighborhoods and social networks. Both theoretical and applied implications of these structures for community organization and development are explored.
Prerequisite: SOC 100.

SOC 350 The Sociology of Work (4)
A study of how high technology, computers, and a shift in the economic base of employment are transforming work in contemporary society, why this is happening, and the social, psychological, political and cultural impact of change in the workplace.
Prerequisite: SOC 100.

SOC 352 Women and Work (4)
A sociological study of women's domestic and labor market activity in historical context, with emphasis on understanding the causes and consequences of sex segregation. Identical with WS 352.
Prerequisite: SOC 100 or WS 200.

SOC 357 Industrial Sociology (4)
The relationship between industrial and business organizations and the community; the study of occupations, labor unions, informal work groups and the character of American occupational life.
Prerequisite: SOC 100.

SOC 371 Forms and Effects of Mass Communication (4)
Techniques of disseminating ideas and information through the mass media; evaluation of the effect of mass media on values of individuals and policies of institutions. Identical with COM 371.
Prerequisite: SOC 100 or sophomore standing.

SOC 373 Social Control of Mass Media (4)
The major sociological factors that control the informational content of the mass media; differences between the structures and processes of control in the print and electronic sectors of the media. Identical with COM 373.
Prerequisite: SOC 371.

SOC 376 Sociolinguistics (4)
Identical with ALS 376.

SOC 381 Theories of Modern Organizations (4)
Emphasizes degree to which modern society is based upon formal organization. Topics include: theories of human organization, as well as the study of bureaucracies, features of organizations and the effects of organization on American culture.

SOC 392 Current Problems in Sociology (2 or 4)
Seminar in which a topic is studied in depth. Each seminar requires independent readings and writing.
Prerequisite: Permission of instructor.

SOC 399 Field Experience in Sociology (4)
Field experience in sociology with faculty supervision. An academic project related to the departmental discipline that incorporates student performance in an occupational setting. May not be repeated for credit.
Prerequisite: 16 credits in sociology, of which at least 8 must be at the 300/400 level, and permission of instructor.

SOC 400 Theories of Society and Culture (4)
The major theoretical foundations of modern sociology. Identical with AN 400.
Prerequisite: SOC 100 or AN 102.

SOC 401 Survey and Interview Techniques (4)
Field interview techniques, questionnaire design, scaling and index construction, experimental and quasi-experimental designs, program evaluation techniques.
Prerequisite: SOC 202, 204.

SOC 402 Small Groups (4)
The study of small group relations and the informal understandings, codes and conventions that they generate. Considers dynamics of individuality, leadership, conformity and esprit de corps in a group setting. Identical with COM 402.
Prerequisite: SOC 100.

SOC 403 Computer Packages in Social Science (4)
Principles of packaged programs, with practice in data editing and analysis with SPSS (Statistical Package for the Social Sciences) and BMDP. Comparative merits of different packages.
Prerequisite: SOC 203 and 204 or equivalent.

SOC 412 Police Budgeting and Personnel Management (4)
Finance and resource allocation methods used by local and state police agencies. Topics include funding sources, expenditure patterns, resource allocation techniques and stakeholder influence. Identical with PS 412.

SOC 420 Research and Policy Evaluation in Criminal Justice (4)
Overview of problems of conducting research and policy evaluation in criminal justice agencies, including history of such research and "problem oriented" approach to policing.
Prerequisite: SOC 240.

SOC 425 Corrective and Rehabilitative Institutions (4)
Overview of prison and correctional systems in the United States. Includes reviews of the historical development of corrections and current issues in corrections, including sentencing practices, overcrowding, race relations, budget constraints, AIDS and substance abuse. Explores ways in which these problems are addressed by criminal justice practitioners.
Prerequisite: SOC 240.

SOC 430 Internship in Criminal Justice (2 or 4)
Field placement and supervision of students in police, prison, and parole organizations and agencies.
Prerequisite: Enrollment in criminal justice concentration and written permission of instructor.

SOC 432 Internship in Social Work (4)
Field placement in a social service agency in which students are supervised by professional social workers. Students learn how to handle process notes, develop interviewing skills, investigate community resources and interpret agency policies.
Prerequisite: SOC 314 and 315; enrollment in the concentration and approval of concentration coordinator.

SOC 437 Sociology of the Courts (4)
The roles of judges, court officers, jury and attorneys are described and analyzed in the context of their professional matrix.
Prerequisite: SOC 100 and 240.

SOC 455 Contemporary Work Roles, Careers and Labor Markets (4)
The social dimensions of occupational specialization in modern society. The impact of social and technological labor market changes in the supply and demand for workers in various occupations. Industrial and professional career patterns are studied in relationship to values, status, prestige, lifestyle, occupational satisfaction and job-related stress.
Prerequisite: SOC 100.

SOC 460 Political Sociology (4)
Sociological factors which influence distribution of power within a society: political communication, maintenance of political consensus, the revolution process, the structure of political parties and the emergence of new states.
Prerequisite: SOC 100.

SOC 465 Sociological Perspectives on Aging (4)
Recent sociological perspectives on aging: topics include status of persons approaching and past retirement age, family and community roles and relations, and occupational and political participation.
Prerequisite: SOC 100 and junior standing or above.

SOC 480 Independent Study and Research (2 or 4)
Directed individual reading and research.
Prerequisite: Permission of instructor.

SOC 497 Apprentice College Teaching (2 or 4)
Supervised participation in teaching an undergraduate course in sociology, combined with readings and discussion of teaching objectives and methods appropriate for sociological presentation. May be taken only once for credit toward a major.
Prerequisite: Senior sociology major and permission of instructor.

BIOCHEMISTRY PROGRAM

Coordinator: *Kathleen H. Moore (Chemistry)*

Biochemistry Committee: *Arthur W. Bull (Chemistry), Denis M. Callewaert (Chemistry), John D. Cowlishaw (Biological Sciences), Arik Dvir (Biological Sciences), Anne L. Hitt (Biological Sciences)*

This interdepartmental program offers a Bachelor of Science degree with a major in biochemistry. The biochemistry program is based on faculty resources and research facilities in the departments of Biological Sciences and Chemistry. The curriculum is designed to prepare students for a career in biochemical research, graduate study in biochemistry or molecular biology, or professional education in medicine, dentistry or other health sciences.

The specialized research facilities for cellular and analytical biochemistry at Oakland University include tissue culture facilities, an ultracentrifugation laboratory, isotope laboratories with beta and gamma counters, equipment for gas and high pressure liquid chromatography, and GC/MS, UV-vis, fluorescence, NMR, EPR, laser Raman, and atomic absorption spectrometers. Recent biochemical instrumentation acquisitions include a flow cytometer, a radioisotopic image analyzer, automated capillary electrophoresis, confocal microscope and DNA sequencer.

Undergraduate students in the biochemistry program have access to faculty research laboratories and are encouraged to participate in various ongoing research programs such as studies in metabolism, gene expression, hormone action, immunochemistry, molecular biology, molecular genetics and macromolecular structure. The minimum requirement for a B.S. in biochemistry is 124 credits, including course work in biological sciences (16 credits), chemistry (32 credits) and biochemistry (12 credits) as detailed below. No more than 8 credits of course work used to fulfill the requirements of a major or minor in biology or chemistry may be used to fulfill the requirements of a major in biochemistry.

Admission to major standing

Students may apply for major standing after completion of 18 credits of chemistry and at least 8 credits of biology from the requirements listed below, with a grade point average (GPA) of at least 2.50 in those courses. The biochemistry committee must approve major standing and a detailed plan of study at least three semesters prior to graduation.

Requirements for the Bachelor of Science degree in biochemistry

Students wishing to select the biochemistry major should prepare a detailed plan of study in consultation with a member of the Biochemistry Committee. To earn the Bachelor of Science degree with a major in biochemistry, students must complete:

1. Sixteen or more credits of biology chosen in consultation with the biochemistry program coordinator from the following courses: BIO 111, 113, 309, 310, 319, 320, 321, 322, 323, 324, 341, 345, or 393. Other appropriate courses may be approved on an individual basis.
2. Thirty-two credits of chemistry, including CHM 157 - 158 (or 167 - 168), 234-235, 237, 325, 342, and 343.
3. Twelve or more credits of biochemistry including BCM 453, 454, and 457 and additional credits selected from the following courses: BIO 407, 423, 439, 440, 441; CHM 458, 553, 554, 581; or BCM 490.

4. Corequisites in mathematics (MTH 154 and 155) and physics (PHY 151 and 152). STA 226 and either CHM 220 or CSE 125 are recommended electives.
5. Admission to major standing as described above at least three semesters prior to graduation.

Program honors and scholarships

Program honors may be granted to graduating seniors in biochemistry on the basis of high academic achievement (minimum 3.60 overall grade point average) and excellence in biochemical research at Oakland University.

The Professional Biochemistry Scholarship sponsored by Oxford Biomedical Research Inc. will be awarded to a junior biochemistry major who shows promise for achievement in the field based on performance in BCM 453/454/457 and evaluation by the Biochemistry Committee.

Concentration in preprofessional studies in medicine, dentistry, optometry and veterinary medicine

The Bachelor of Science degree with a major in biochemistry provides students with all the requirements for a concentration in preprofessional studies with the exception of PHY 158, which needs to be completed. The Bachelor of Science degree and the Bachelor of Arts degree with a major in chemistry provide students with all the requirements for a concentration in preprofessional studies with the exception of PHY 158, which must be completed, and five courses in biology/biochemistry. Students interested in a medical career should refer to the concentration in preprofessional studies in medicine, dentistry, optometry and veterinary medicine *(Other Academic Options)* and consult with the biology or biochemistry adviser and with the preprofessional studies adviser.

Course Offerings

The program offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

BCM 453 Biochemistry I (3)
First course in a comprehensive biochemistry sequence. Structure and function of proteins, carbohydrates and lipids. Enzyme mechanisms, kinetics and regulation. Bioenergetics and catabolism. Identical with CHM 453.
Prerequisite: CHM 235.

BCM 454 Biochemistry II (3)
Metabolic pathways and control. Nucleic acid structure, function and processing, including regulation of gene expression. Selected topics in molecular physiology. Identical with CHM 454.
Prerequisite: BCM/CHM 453.

BCM 457 Biochemistry Laboratory (2)
Techniques of extraction, separation, identification and quantification of biomolecules, including electrophoresis, chromatography and radioisotope techniques, with emphasis on mathematical treatment of experimental data. Identical with CHM 457.
Prerequisite or corequisite: BCM/CHM 453.

BCM 490 Biochemistry Research (1, 2, 3 or 4)
Laboratory experience in biochemical research requiring at least four hours of work per week per credit. May be repeated for credit. Graded S/U or numerically by written arrangement with faculty research mentor. Graded option requires a written report of research accomplishments and is limited to a total of 4 credits.
Prerequisite: Permission of instructor.

ENVIRONMENTAL HEALTH PROGRAM

Director: *Paul Tomboulian (Chemistry)*

Designed to integrate applied scientific specialties within the broad field of environmental health, the environmental health curricula prepare students for a variety of professional opportunities in government as well as the private sector, and for graduate study in such fields as toxic substance management, public health, toxicology, pharmacology, industrial hygiene and environmental planning.

Graduates of the program should be able to identify and evaluate a broad range of environmental problems. In addition, they should be able to offer solutions, anticipate hazards and prevent future problems. Studies include such areas as health in the work place, toxic substance regulations, applied ecology, pollution prevention, air resources, water resources and public environmental policy.

Requirements for the B.S. degree

To earn a Bachelor of Science degree with a major in environmental health, students must complete a minimum of 128 credits:

1. An introductory prerequisite core of a minimum of 34 credits, to be completed with a 2.00 average before major standing is awarded, including BIO 111; CHM 157 (or 167); 158 (or 168); PHY 151, 152 (or, for students not considering graduate work, PHY 101 and 102) and 8 credits in mathematics above MTH 121 or 141, usually including STA 225. MTH 154 is strongly recommended (MTH 155 is recommended for students considering graduate education).
2. Major standing to be awarded three semesters before graduation, and before a student achieves senior status, otherwise graduation may be delayed.
3. A program of a minimum of 54 credits in advanced courses, including CHM 325 and ENV 308 plus courses required by one of the three specializations, *which must be approved by the program director*. At least 36 credits must be in courses at the 300 level or above, and 30 credits must be in approved courses numbered 350 and above. Except for ENV courses, no more than 24 credits in any one course rubric (such as BIO, CHM, etc.) may be used to fulfill the major. At least 16 of the credits taken at the 300 level or above must be taken at Oakland University.
4. Completion of one of the specializations described below. Students desiring to complete two specializations must take 16 credits of nonduplicative course work.

Specialization in occupational health and safety

Based upon an extensive curriculum planning study, this option combines environmental and occupational health perspectives in scientific and technical courses designed to provide preprofessional training for careers relating human health and safety factors to working conditions. Students learn to recognize, evaluate and control actual and potential environmental hazards, especially undesirable occupational health and safety conditions and practices. The option emphasizes environmental and occupational toxicology.

Required course work includes BIO 207 or 321; CHM 234-235; ENV 355, 386, 387, 388, 474, 484 and IHS 315.

Recommended electives include BIO 301; CHM 453; ENG 381 or 382; ENV 364, 372, 373, 452, 461, 470, 486; and PS 353.

Elective courses for the specialization must be approved by the program director.

Specialization in environmental and resource management

This option emphasizes the wise use of resources, especially as they affect human health and well-being. Program electives offer training for a variety of field and laboratory opportunities in industry and government, including planning, resource management, environmental protection and public policy.

Required course work includes ENV 355, 461; BIO 301 and PHY 158.

Recommended electives include BIO 207 or 321, 303, 311, 307 or 319, 327, 333, 373, 375, 407, 481; CHM 234-235; ENG 381 or 382; ENV 322, 368, 372, 373, 386, 470, 484, 486; HST 384; ME 407; PS 302, 305, 350, 353.

Elective courses for the specialization must be approved by the program director.

Specialization in toxic substance control

This option is designed to provide training for professional opportunities in environmental toxicology, environmental health chemistry, and toxic substance management. The major focus is on toxicological principles and their applications to the production, distribution and release of toxic substances, especially as they may cause environmental problems. Risk assessment, problem solving and legislative compliance are emphasized.

Required course work includes BIO 301; CHM 234-235; BIO 325 or CHM 453; ENV 461, 484 and 486.

Recommended electives include BIO 207 or 321, 375; CHM 454, 581; ENG 381 or 382; ENV 364, 368, 372, 373, 386, 387, 388, 452, 470, 474 and PS 302, 353.

Elective courses for the specialization must be approved by the program director.

Requirements for the liberal arts minor in environmental health

The following 19 credits are required for this minor: ENV 308, 355, 372 or 373 or 452, 368 or 461, 484 and 486. An approved Concentration/Minor Authorization Form must be filed three semesters prior to graduation.

Course Offerings

The program offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

ENV 308 Introduction to Environmental Studies (4)
Survey of a broad range of environmental issues from a scientific viewpoint. Basic ecological and thermodynamic principles with applications to air, water and land pollution; human demography and food supplies; alternative futures. *Satisfies the university general education requirement in natural science and technology.*
Prerequisite: Sophomore standing.

ENV 311 Global Environmental Pressures (4)
An interdisciplinary approach to selected problems of environmental stress in major ecosystems of the world. Emphasis is on the Third World's natural resources, in relation to their export to the industrialized societies. *May be used in lieu of one of the College of Arts and Sciences' distribution categories.*

ENV 312 Energy and the Environment (4)
Basic facts of energy: sources, forms, the roles it plays, and its ultimate fate. Includes study of laws limiting energy utilization, energy flow patterns, effects of energy use on the environment, and analyses of current energy-related problems.
Prerequisite: Sophomore standing; mathematics proficiency at the MTH 011 level.

ENV 322 Subsistence and Technology in Nonindustrial Society (4)
Identical with AN 322.

ENV 350 Selected Topics (1, 2, 3 or 4)
Technical studies in special areas; topics vary with semester. May be repeated for credit.
Prerequisite: Junior standing and permission of instructor.

ENV 355 Environmental Health Practice (3)
Survey of environmental health activities from public health perspective: vector control and prevention, sanitation practice, solid waste management, air pollution control, environmentally related diseases and their prevention.
Prerequisite: Junior standing in environmental health.

ENV 364 Hazardous Materials Emergency Response (3)
Review of standard operating procedures when dealing with responses to hazardous materials incidents. Planning procedures, policies and application of procedures for incident levels, personal protective equipment, decontamination, safety, communications and governmental reporting are stressed.
Prerequisite: Junior standing in environmental health.

ENV 368 Fundamentals of Hazardous Materials Regulations (3)
An introduction to the regulations governing the manufacture, use, storage, transportation, treatment and disposal of hazardous materials. Related management issues of liability, compliance, ethics, assessment, remediation and clean-ups will be discussed.
Prerequisite: Junior standing in environmental health; ENV 386 recommended.

ENV 372 Air Chemistry (3)
Technical evaluation of the nature and composition of the earth's atmosphere, both in its natural state and as it has been affected by humans. Some discussion of air pollution control will be included.
Prerequisite: CHM 158 (or 168).

ENV 373 Water Resources (3)
Analysis of natural water systems, introductory hydrology, the chemistry of eutrophication, and wastewater systems. Emphasis is on applications, including water pollution abatement and management strategies.
Prerequisite: CHM 158 (or 168) and junior standing.

ENV 386 Principles of Occupational Health (3)
Recognition, evaluation and control of chemical and physical stresses in the workplace that may adversely affect human health.
Prerequisite: Junior standing in environmental health; BIO 113, CHM 234; physics is desirable.

ENV 387 Industrial Hygiene Field Survey (3)
Selected subjects of current interest in occupational and environmental health and review of occupational health programs at local industrial companies through site visits.
Prerequisite: ENV 386.

ENV 388 Occupational Health Control Methods (3)
Theory and practice in the control of occupational health hazards, including personal protective equipment, noise, radiation, ventilation and engineering design.
Prerequisite: ENV 386.

ENV 390 Directed Studies (1, 2, 3, 4 or 6)
Studies in special areas, often individually arranged. May be repeated for credit. Preparation of study plan and instructor's approval are required before registration. Graded S/U.
Prerequisite: Permission of instructor.

ENV 410 Human Adaptation (4)
Identical with AN 410.

ENV 452 Pollution Prevention (3)
Problems of air and water pollution, solid waste management, hazardous material handling, life cycle analyses and pollution control examined from several viewpoints. Solutions to pollution problems, control technologies, practical aspects and compliance with regulations.
Prerequisite: Junior standing in environmental health, CHM 158 (or 168).

ENV 461 Environmental Law and Policies (3)
Legislative and legal perspectives on environmental and occupational health issues. Special emphasis on current laws and regulations, as well as their impact on the groups regulated.
Prerequisite: Junior standing.

ENV 470 Environmental Health Internship (2)
Supervised practical experiences in a variety of environmental health settings. Graded S/U.
Prerequisite: Senior standing in environmental health and permission of instructor.

ENV 474 Industrial Hygiene Monitoring Methods (3)
Sampling and analysis of occupational health hazards and evaluation of the effectiveness of industrial hygiene control methods in laboratory and field locations.
Prerequisite: ENV 386.

ENV 484 Environmental Toxicology (3)
Principles of toxicology applied to a variety of biological systems: exposure, toxokinetic, and toxodynamic phases; dose-effect relationships; factors influencing toxicity. Environmental partitioning, pathways, transformations and fate.
Prerequisite: BIO 111, 113; CHM 235; biochemistry desirable.

ENV 486 Toxic Substance Control (3)
Quantification and management of toxic substances, including production, use, distribution, exposure and control. Risk assessment and regulatory strategies will be emphasized.
Prerequisite: BIO 111, 113; CHM 234.

OTHER ACADEMIC OPTIONS

The minors, concentrations and programs offered in this section are interdisciplinary in nature and are attractive additions to many degree programs in the university. They are available to all students in the university. A student wishing to pursue any of these minors, concentrations and programs should consult with the coordinator listed with each program and should file a Concentration/Minor Authorization Form where appropriate.

Concentration in American Studies

Coordinator: *Jane D. Eberwein (English)*

Committee: *Sheldon L. Appleton (Political Science), James W. Dow (Anthropology), Roy A. Kotynek (History), Bruce J. Mann (English), Kathleen Pfeiffer (English), Janice Schimmelman (Art History), Richard B. Stamps (Anthropology), Ronald A. Sudol (Rhetoric)*

The American studies concentration provides both a broad understanding of the American experience and an introduction to the practice of focused interdisciplinary study. The concentration is taken in addition to a departmental major. By electing departmental courses with an American focus in two or three areas outside the major and framing the concentration with two interdisciplinary American studies courses, students may expect to gain a coherent sense of the national experience and appreciate the various contributions of different academic disciplines.

Although not a vocationally directed program, the American studies concentration should be of particular interest to students preparing for careers in law, government and journalism, and those planning graduate work in American studies or any of its contributing disciplines.

Concentration requirements include AMS 300, 401, one course in anthropology (preferably AN 315), one American history course at the 300 level and three electives from the courses listed as electives in the current catalog. No more than two electives may be taken from any one department's offerings, and at least one must represent a field or fields outside the student's major. (Those majoring in anthropology or history should be aware that no more than 8 credits may be counted toward both the major and a concentration.) Students interested in pursuing this concentration should file a plan of study with the coordinator.

Recommended departmental electives

Art and Art History	AH 350, 352, 355
English	ENG 112, 224, 317, 318, 319, 320, 324, 332, 341, 342
History	HST 114, 115, 292, 301, 305, 306, 308, 310, 311, 312, 313, 314, 315, 316, 317, 319, 322, 323, 360, 361, 362
Linguistics	LIN 303
Music	MUS 335
Political Science	PS 100, 115, 203, 300, 301, 302, 305, 307, 323, 324, 326, 327, 341, 342, 371
Sociology/Anthropology	SOC 100, 205, 315, 331, 357, 373; AN 315, 380, 381

Some 300- and 400-level topics courses offered by contributing departments may also be included in the concentration, with permission of the American studies coordinator.

Course Offerings

The concentration offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

AMS 300 American Culture (4)
An interdisciplinary approach to American culture through examination of several pervading themes (such as manifest destiny, the American dream of success, and tensions between individualism and community). May be used in lieu of one of the College of Arts and Sciences' distribution categories. Prerequisite: Writing proficiency (may be waived by the concentration coordinator in the case of foreign students). *Satisfies the university ethnic diversity requirement.*

AMS 401 Senior Project (4)
Either an independent research project or an internship in American studies. Plans for this project must be developed with the concentration coordinator the semester before the student registers for this course. Prerequisite: AMS 300.

Concentration in Applied Statistics

Coordinator: *Robert H. Kushler (Mathematics and Statistics)*

Committee: *Keith A. Berven (Biological Sciences), William E. Bezdek (Sociology and Anthropology), Gerard R. Joswiak (Computer Services), Anandi P. Sahu (Economics), Robert M. Schwartz (Education), Ronald E. Olson (Health Sciences), Mohamed A. Zohdy (Engineering)*

The University Committee on Applied Statistics sponsors this interdisciplinary concentration in applied statistics, which is available to all university undergraduates. This concentration focuses on the application and interpretation of statistical procedures in the pursuit of empirically based knowledge. In order to be certified by the committee as having fulfilled the concentration requirements, students must complete at least 16 credits in statistics, including:

1. One course at the introductory level (QMM 250, PSY 251, SOC 303, STA 226 or SYS 317)
2. STA 322
3. STA 323 or 324
4. One 400-level course in the student's major. This course must meet the approval of the University Committee on Applied Statistics.

Students who wish to take this concentration must develop a program in consultation with the coordinator or a committee member.

Concentration in Archaeology

Coordinator: *Richard B. Stamps (Anthropology)*

Committee: *Carl F. Barnes, Jr. (Art History), Gottfried Brieger (Chemistry), James W. Dow (Anthropology)*

The concentration in archaeology prepares students for graduate study in archaeology. It is also helpful for students interested in an interdisciplinary approach to human cultural development viewed from historical, aesthetic and scientific perspectives. A minimum of 28 credits are required for this program:

1. AH 100, AN 101 and 222
2. One of the following: AH 310, 312, 314; AN 282, 370, 371 or 380
3. 8 credits in field methods (AN 383)
4. At least 4 elective credits. The following courses are recommended for those who wish to expand their background: AH 322, 326; HST 261, 306, 367 and PHY 107.

Students are reminded that professional conservation work requires knowledge in botany and chemistry. Students wishing to enroll in the archaeology concentration should file a minor and concentration authorization form with the coordinator.

Minors in Computer Science and Computing

Coordinator: *Subramaniam Ganesan (Computer Science and Engineering)*

The School of Engineering and Computer Science offers the following two minors, which are available to students in the College of Arts and Sciences.

The *minor in computer science* is suitable for students with majors in mathematics, physics, chemistry or biology, who may wish to emphasize numerical, scientific and engineering aspects of computing.

The *minor in computing* is suitable for students with majors in English, history, modern languages, philosophy, psychology, sociology or anthropology, who may wish to take courses that emphasize non-numerical and symbolic data processing and language translation. With a major in economics, a student may wish to take courses oriented toward application of computers in management data processing.

For specific requirements for each of these minors, see the Department of Computer Science and Engineering section of this catalog.

Concentration in Criminal Justice

Coordinator: *Albert J. Meehan (Sociology)*

The concentration in criminal justice requires at least 28 credits and is to be taken in conjunction with a full major in any department of the college. It provides career-oriented education for students interested in law, in the social forces producing delinquency and crime, in the evaluation of social planning for crime prevention and control, and in the operation of police organizations and correctional institutions. On occasion, courses related to criminal justice may be offered as special topics courses or seminars by participating departments and count for concentration credit. These courses will be identified by the concentration director. Appropriate transfer courses also may be accepted for credit when they meet university equivalency requirements. Students should consult with the concentration director to determine how these courses may fulfill credit requirements.

A student must be formally admitted to the program by meeting with the concentration director and must fufill the following requirements:

1. 12 credits chosen from PHL 319; PS 241; PSY 341; SOC 240, 327, 437
2. 12 credits from PHL 321; PS 343; PSY 322, 341 and 342; SOC 300, SOC/AN 320, SOC 323, 325, 420, 425
3. 4 credits of SOC 430.

Students are strongly advised to take SOC 240 at the beginning of their concentration.

SOC 430, Internship in Criminal Justice, is designed to give students practical experience in the criminal justice or legal system. The student's particular interests guide the internship selection process. An internship usually involves work in an agency for 20 hours per week and meeting with the internship adviser on a regular basis. Students who qualify may receive paid internships. A term paper on some aspect of the internship experience is required in order to receive course credit. The internship is a valuable learning experience and should be taken toward the end of the concentration.

Concentration in Environmental Studies

Coordinator: *Paul Tomboulian (Chemistry)*

The concentration in environmental studies introduces students to the newer interdisciplinary perspectives needed to address today's environmental problems. Short-and long-range implications of human activities are analyzed, with emphasis on the technical and scientific issues.

Requirements for the concentration are a minimum of 28 credits in a planned and approved program of advanced courses, built on introductory work in biology, chemistry, mathematics and physics. Typically the 28 credits would include ENV 308 or 311, plus 16 credits of work at the 300 level or above selected from at least three rubrics. Advanced courses in many departments may be suitable for the concentration. In addition to ENV courses, these include, but are not limited to AN 410; BIO 301, 303, 311, 373, 375; HST 384; ME 407; PS 350 and 353. At least 16 credits must be in nonduplicative course work with another major. A Concentration/Minor Authorization Form with an approved set of courses must be filed at least three semesters prior to graduation. Consult the program coordinator for details about course sequences and scheduling.

Concentration in Film Aesthetics and History

Coordinator: *Brian F. Murphy (English)*

Committee: *Bonnie Abiko (Art and Art History), Peter J. Bertocci (Anthropology), Andrea Eis (Art and Art History), Robert T. Eberwein (English), Sally M. Silk (Modern Languages and Literatures)*

The interdisciplinary concentration in film aesthetics and history, sponsored by the departments of Art and Art History; Center for International Programs; English; Modern Languages and Literatures; Rhetoric, Communication and Journalism; and Sociology/Anthropology, offers multiple perspectives for examining theoretical and critical issues of film as art and communication. The introductory courses explore the operation, function and construction of film. The history courses examine narrative and technical developments with emphasis on major directors, genres and trends. The theoretical courses are concerned with the uniqueness of film, its relation to other forms of verbal and plastic arts, and special approaches needed for analysis and enjoyment.

The range of viewing experiences and the variety of approaches to the medium provide an excellent preparation for students seeking employment in advertising, publishing, journalism, visual media or teaching, as well as those who wish to pursue film studies on the graduate level.

A minimum of 28 credits is required, including:

1. Three courses chosen from CIN 150, ENG 250, LIT 251, and AH 367
2. ENG 392
3. Two courses chosen from CIN 300, 301, 302, 303
4. One course chosen from AN 307, CIN 350, 450 and COM 303.

In special circumstances, CIN 450 or 499 may be substituted for one of the courses listed above, with permission of the concentration coordinator.

Course Offerings

The concentration offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

CIN 150 Introduction to Film (4)
Introduction to the art of film by examination of the filmmaking process, study of narrative and non-narrative film, and exploration of film's relation to society. *Satisfies the university general education requirement in arts and the university ethnic diversity requirement.*

CIN 300 History of Film: The Silent Era (4)
Survey of directors and films important in shaping film history: Griffith, Eisenstein, Chaplin, Murnau, Pabst, Lang and others.

CIN 301 History of Film: The Sound Era to 1958 (4)
Examination of significant directors, genres and movements: Welles, Hitchcock, Renoir, DeSica and others; the western, gangster film, musical; neorealism, film noir.

CIN 302 History of Film: The New Wave and Beyond (4)
Study of film since 1959 including such New Wave directors as Truffaut, and Godard, and major artists such as Bergman, Kubrick.

CIN 303 History of Film: Into the 21st Century (4)
A study of developments in film since the 1980s. Topics include Hollywood cinema, independent filmmaking, experimental films, third world cinema and various national themes, as well as such major artists as Campion and Lee.

CIN 350 Topics in Film (4)
Examination of specialized subjects in film such as: The War Film, Alfred Hitchcock's Films, The New Wave, The Japanese Cinema, Censorship.

CIN 450 Advanced Topics in Film (4)
Topics to be selected by instructor.
Prerequisite: A course in film or permission of instructor.

CIN 499 Independent Study (4)
Study on an independent basis for students with demonstrated interest in film. A proposed course of study must be submitted to the prospective instructor in the semester before the independent study is to be taken.
Prerequisite: One course in film.

Concentration in French Studies

Coordinator: *Sally Silk (Modern Languages and Literatures)*

The concentration in French studies provides an interdisciplinary understanding of French culture for students not majoring in French. Courses in French language, literature, civilization, art history and history are required.

In addition to providing students with a well-rounded background in the area of French studies, this concentration is also useful to students planning graduate work in French history or art history.

Course Offerings

The concentration offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

The concentration requires completion of a minimum of 28 credits, including 8 credits in French language, and 20 credits in courses conducted in English as follows.:

1. 8 credits of French language taken at Oakland University. Students must achieve minimally at the 215 level; students who place into FRH 215 will take 215 and 314; if they place higher than 215, they will take 314 plus 4 credits in a higher level course.
2. ML 390 and LIT 375 (both conducted in English)
3. 8 credits from the following history courses: HST 329, 345, 347, 348 and 349*

4. 4 credits in Art and Art History: AH 326, 360 or 361. Other topic courses in art history may be substituted with permission of the concentration coordinator.

*Students must take either HST 101 or 102 as a corequisite for the concentration (either of which satisfies the general education requirement).

This concentration does not constitute a major. Students must elect a major from those offered by the university. Interested students should develop a program in consultation with the coordinator.

Concentration in Michigan Studies

Coordinator: *Richard B. Stamps (Anthropology)*

Committee: *Gottfried Brieger (Chemistry), John B. Cameron (Art History)*

The concentration in Michigan studies is an integrated program of courses that provides both a broad introduction to and a focused interdisciplinary study of Michigan. Each student is required to take MC 100 "Life in Michigan," which serves to integrate the various disciplinary offerings.

The concentration requires completion of a minimum of 26 credits, including MC 100, to be selected from the following course offerings. No more than 8 credits from the student's major may be counted toward the concentration. Students wishing to enroll in the Michigan studies concentration should file a minor and concentration authorization form with the coordinator.

Course Offerings

The concentration offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

MC 100 Life in Michigan (2)
An introduction to Michigan history and politics, fine art and archaeology, geology and environment, flora and fauna, climatology, and industry and economic development.

Students will select the remaining 24 credits from the following courses (4 credits each, except for ENV 373, 3 credits).

AH 355	**Michigan Architecture**
AH 399	**Field Experience in Art History**
AN 383	**Methods in Anthropological Archaeology**
AN 399	**Field Experience in Anthropology**
BIO 373	**Field Botany**
ENV 373	**Water Resources (3)**
HST 302	**American Labor History**
HST 399	**Field Experience in History**
PS 305	**Politics of the Local Community**
PS 307	**State Politics**
PS 458	**Public Affairs Internship**

Concentration in Preprofessional Studies in Medicine, Dentistry, Optometry and Veterinary Medicine

Coordinator: *Keith A. Berven (Biological Sciences)*

Committee: *Robert W. Jarski (Health Sciences), Virinder K. Moudgil (Biological Sciences), John R. Reddan (Biological Sciences), Nalin J. Unakar (Biological Sciences)*

The concentration in preprofessional studies is intended for students who wish to pursue careers in medicine, dentistry, optometry or veterinary medicine. Students are expected to

complete a concentration consisting of the following:

1. At least 20 credits of biology, including some laboratories and the required introductory biology sequence (BIO 111, 113, 116), and at least three of the following:
   Genetics: BIO 341, 342
   Physiology: BIO 207 or 321 and 322
   Biochemistry: BIO 325 and 326 or CHM 453, 457, 458
   Developmental biology: BIO 323, 324
   Microbiology: BIO 319, 320.
2. 20 credits of chemistry: CHM 157, 158, 234, 235, 237.
3. 10 credits of physics: PHY 101-102 or 151-152 and PHY 158.
4. 8 credits of mathematics: MTH 141 plus one of MTH 122, 154, STA 225, 226. Note: preoptometry concentration students must take 12 credits of mathematics including one statistics course (STA 225 or 226).

The concentration provides the minimum requirements for admission to various medical, osteopathic, dental, optometry and veterinary schools, and provides the necessary background for the science portion of the standardized aptitude tests: medical (MCAT), dental (DAT), optometry (OAT), and veterinary (VCAT or GRE). The committee strongly recommends RHT 142 or 144 for better preparation for the nonscience portions of the standardized tests.

This concentration does not constitute a major. Students must elect a major from those offered by the university. Interested students should consult the advisory committee for counseling and assistance in planning their academic programs.

Concentration in Religious Studies

Coordinator: *Gary Shepherd (Sociology-Anthropology)*

Commitee: *Charles Mabee*

This concentration offers a series of courses about (or related to) religion, both Western and Eastern, traditional and contemporary. Course goals include understanding a pervasive human phenomenon in the same scholarly objective spirit as other academic courses rather than seeking to confirm or attack any particular religious point of view.

This concentration may be taken conjointly as part of a modified major (24 credits) in philosophy or with a full major in any other department of the College of Arts and Sciences. Students wishing to make religion the focus of an *independent major* should contact the concentration coordinator for further information.

A minimum of 28 credits is required for the concentration in religious studies, distributed as follows:

1. REL 100 (4 credits)
2. Core studies: *Two* of the following (8 credits): REL 201, 301, 490
3. Field related studies: *Four* courses in a least *three* of the following five fields (16 credits):

Art	AH 302, 320, 322, 326
History	HST 324, 325, 327, REL 300
Literature	ENG 312, ENG 305/REL 311, REL 302

Philosophy	PHL 204, 205, PHL/REL 325, PHL/REL 350
Social Science	PSY 445 *(only when special topic is religion)*, AN/REL 271, SOC/REL 305.

Course Offerings

The concentration offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

REL 100 Introduction to Religion (4)
Critical, comparative study of both Western and Eastern religious traditions with emphasis on historical developments. Features methodological approaches taken by a variety of disciplines in studying religion. Includes guest presentations by representatives of these different approaches.

REL 201 Introduction to Sacred Texts (4)
Explores the various roles played by sacred texts within both Western and Eastern religious traditions. Core texts from these traditions are analyzed and compared, revealing the basic approaches to religious life contained in each.

REL 271 Magic, Witchcraft and Religion (4)
Identical with AN 271.

REL 300 Topics in the Historical Study of Religion (4)
Topics vary, but could include the following: the New Testament, medieval mysticism, early Buddhism, the Protestant Reformation, Christ and Caesar, and the 18th and 19th century attacks on religion. May be repeated for additional credit.

REL 301 Religion in the Modern World (4)
Focuses on the problem of religious life and discourse in the context of modern critical thought and an increasingly pluralistic and secular world. Emphasizes the rise of new religions, the sources and consequences of religious ethnocentrism, and the struggles of religion to establish/maintain social legitimacy.

REL 302 Religion and Literature (4)
Study of world religious literature. May include Greek tragedy, Hindu epics, Dante and Milton. Will treat both use of religious themes in literature and about literature as an expression of religious belief.

REL 305 The Sociology of Religion (4)
Identical with SOC 305.

REL 311 The Bible as Literature (4)
Satisfies the university general education requirement in literature. Identical with ENG 305.

REL 325 Philosophy of Religion (4)
Identical with PHL 325.

REL 350 Philosophies and Religions of Asia (4)
Identical with PHL 350.

REL 490 Directed Readings in the Religious Studies (4)
Individual study of topic(s) not covered in available courses. May be repeated for additional credit. Prerequisite: REL 100, 201 and permission of concentration coordinator.

Concentration in Social Work

Coordinators: *Lynetta Mosby (Sociology)*

The concentration in social work requires a minimum of 28 credits and is available to students throughout the university, regardless of major. It is primarily designed for students who intend to pursue graduate studies in social work or who are interested in the analysis of social programs and social welfare policies. The social and psychological dimensions of service delivery are explored as they relate to professional development and the integration of theoretical and applied approaches to problem solving.

The following requirements apply to the concentration in social work:

1. SOC 314 and 315
2. Two psychology courses: either PSY 225 and one additional psychology course numbered at the 300-400 level or any two psychology courses numbered at the 300-400 level.
3. Internship: SOC 432.
4. Statistics: SOC 303 or approved alternative course (e.g., PSY 251; STA 225 or 226)
5. One elective from the following: COM 385; PS 359; SOC 300, 328, 331, 335, 337, 465.

Students are requested to enroll formally in the program by completing an application at the Department of Sociology and Anthropology office.

Concentration in Urban Studies

Committee: *De Witt S. Dykes (History), Oded Izraeli (Economics)*

The urban studies concentration is designed to provide a comprehensive interdisciplinary understanding of modern urban civilization and to develop an appreciation of some of the problems and policy issues confronting contemporary American urban communities. It is also designed to introduce some of the technical skills that are a prerequisite to the successful pursuit of career opportunities in a variety of urban-oriented public and private service or administrative organizations.

The concentration provides a carefully selected group of required core courses drawn from several departments, allows a relatively broad choice of electives and provides an interdisciplinary seminar designed to help integrate the knowledge and skills acquired in the program.

Students wishing to pursue the concentration in urban studies must submit an advising plan to the concentration adviser and make application to the concentration coordinator to be admitted to the program. One course in statistics and/or methodology offered by a social science department or a statistics course offered by the Department of Mathematical Sciences is a prerequisite to the program. To earn the urban studies concentration, students must complete a minimum of 28 credits, distributed as follows:

1. Core — three of the following four courses: ECN 309, HST 301, PS 305, SOC 345
2. Electives — four of the following courses (none of the courses may overlap with courses in the student's major and no more than two courses may be taken in a single department): AH 363; HRD 364; HST 302; PS 307, 350, 353; SOC 315, 331
3. Internship — although an urban internship or field experience is not required as part of the concentration, it is strongly suggested that students complete such a course in their major department or another program in the university.

Concentration in Women's Studies

Committee: *Natalie Cole (English), Rosemary Hughes, Barbara Mabee (Modern Languages and Literatures), Mary Van Sell (School of Business Administration), Martha T. Zingo (Political Science).*

The women's studies concentration explores the contributions of women through their work and lives to the arts, the sciences and society. The concentration opens areas of study and research related to women that arise from the various academic disciplines and from women's experience, uniting and clarifying core concepts and ideas.

Students working toward a women's studies concentration discover information and generate questions that lead to an understanding of the present position of women in society and to the formulation of theories that may explain, predict and improve that position. This interdisciplinary concentration is a humanistic complement to any conventional academic major.

A minimum of 28 credits are required for the concentration in women's studies, distributed as follows:

1. WS 200 (4 credits)
2. Three women's studies courses (12 credits) with numbers of 300 and above, excluding WS 399 and 400. The content and instructor for WS 301 Special Topics, and WS 401 Advanced Topics in Women's Studies, change from semester to semester; therefore, students may receive credit for more than one WS 301 and 401 class provided they are cross-listed with different courses. Students can receive credit toward the concentration for a course taken under the departmental rubric if it is cross-listed with women's studies during that semester; students may not receive double credit for the same course taken under the WS rubric and the departmental rubric.
3. Three additional women's studies courses (12 credits) or approved women's studies electives; a list of women's studies electives for the current semester is available in the *Schedule of Classes* or from the concentration coordinator.

Course Offerings

The concentration offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

WS 101 Introductory Topics in Women's Studies (4)
Course content varies.

WS 200 Introduction to Women's Studies (4)
Core course provides an overview of women's studies theories and methods. Strictly interdisciplinary and comparative in approach, offering a general education in women's studies literature, history, economics and culture. May be used in lieu of one of the College of Arts and Sciences' distribution categories.

WS 201 Topics in Women's Studies (4)
Course content varies.

WS 300 Women in Transition (4)
Focuses on life experiences unique to women. Major issues include identity and independence, marriage, childbirth, adulthood and aging.

WS 301 Special Topics in Women's Studies (4)
Course content varies. Representative topics have included: gender, ethnicity and representation; black women in America; women in German literature and culture.

WS 305 Anthropological Perspectives on the Life Cycle (4)
Identical with AN 305.

WS 311 Women and Politics (4)
Identical with PS 311.

WS 322 Women in Modern America (4)
Identical with HST 322.

WS 335 The Family (4)
Identical with SOC 335.

WS 336 Sociology of Gender (4)
Identical with SOC 336.

WS 337 Women's Lives in Cross-Cultural Perspective (4)
Identical with AN 337.

WS 351 Women in Art (4)
Identical with AH 351.

WS 352 Women and Work (4)
Identical with SOC 352.

WS 361 History of American Families (4)
Identical with HST 361. *Satisfies the university ethnic diversity requirement.*

WS 362 History of African-American Women (4)
Identical with HST 362. *Satisfies the university ethnic diversity requirement.*

WS 374 Psychology of Women (4)
Identical with PSY 374.

WS 375 Women in China, 1600-1900 (4)
Identical with HST 375.

WS 399 Field Experience in Women's Studies (4)
Field experience in women's studies with faculty supervision. An academic project involving field work or community activism around an issue of importance in women's studies. May not be repeated for credit. Prerequisite: WS 200 and 12 credits in women's studies or approved women's studies electives.

WS 400 Directed Research in Women's Studies (2, 4)
Directed individual study and advanced scholarly research in women's studies.
Prerequisite: Approval of faculty adviser and women's studies coordinator.

WS 401 Advanced Topics in Women's Studies (4)
Course content varies. Representative topics include research methods in women's studies.

WS 481 Gender Socialization in Schools (4)
Identical with EED 481 and CIL 561.

Prelaw Studies

Students planning to attend law school after graduation must select a major in addition to the preprofessional studies designation, prelaw studies. Students should choose a major in which they have both interest and aptitude; the particular major is less important for admission to law school than the overall success in courses chosen. Success is generally measured by the cumulative grade point average and the score on the Law School Admission Test (LSAT).

Rather than mastery of any particular subject matter, law schools require that incoming students possess certain basic skills. These skills include critical reasoning and the ability to write and speak in a coherent and precise manner. Students are advised to select rigorous course work aimed at developing strong reading, writing and reasoning skills; and to plan undergraduate course work with an eye toward long-term plans within the legal profession.

Because there is no set of specific courses necessary for admission to, or success in, American law schools, there is no formal prelaw curriculum at Oakland University. Students are directed to consider courses in three categories as described below and to choose courses which they believe will help them to develop skills or acquire knowledge which may be beneficial during or after law school. None of these courses are required or necessarily recommended for all prelaw students.

1. The development of fundamental abilities of reasoning and written communication. Although most introductory courses in all of the liberal arts disciplines serve this purpose, particularly relevant courses are: COM 207, ENG 380, PHL 102 and 103, RHT 144, 380.
2. Oral communication. The following courses are recommended: COM 201, 220, 301, 318 and THA 110.

3. The law in relationship to other disciplines. Suggested courses are: ECN 378; ENV 461; JRN 403; MGT 350; PHL 316, 318, 319; PS 241, 341, 342, 343, 440, 441; SOC/AN 320; SOC/LE 324 and SOC 437.

Students are cautioned against overemphasizing law-related courses in their undergraduate training. Law schools virtually never give credit for these courses, either for placement or graduation, and are inclined to believe an education featuring these courses to be too narrow in scope. Undergraduate education is a distinct and vital part of one's professional training and should never be regarded simply as a way station before beginning one's "real" work. It must be emphasized that none of the courses listed here are required of, or restricted to, prelaw students.

Students interested in a career in law should meet with an academic adviser to discuss course selection and admission procedures. Advising is available through either Cheryl A. Sullivan in the College of Arts and Sciences Advising Office or Martha T. Zingo in Political Science.

Premedical studies

Students who plan to attend medical school upon graduation and who entered the college in the premedical studies curriculum must select a major in addition to this preprofessional studies designation. Students planning a career in the medical professions (medicine, dentistry, optometry and veterinary medicine) will find that a major in biology, biochemistry or chemistry, combined with the concentration in preprofessional studies provides excellent preparation for admission to the various medical schools in Michigan and elsewhere.

Students should consult with Keith Berven, preprofessional concentration coordinator, or any of the faculty listed with the concentration, and with an adviser in the College of Arts and Sciences Advising Office for assistance in planning their programs.

Liberal Arts Minor in Science

Coordinator: *William A. Macauley (College of Arts and Sciences)*

The liberal arts minor in science requires at least 27 credits for the two-science minor, or 29 credits for the three-science minor, selected from courses in biological sciences, chemistry and physics.

Students who elect a single discipline minor in either biology, chemistry or physics are not eligible for the science minor, nor are students who are majoring in biochemistry, biology, chemistry, computer science, engineering, environmental health, industrial health and safety, medical physics, medical technology, nursing, physical therapy or physics.

Two-science minor

1. Complete at least two of the following course sequences: BIO 111, 113 and 116; CHM 157-158 (or 167-168); or PHY 101, 102 (or 151, 152) and 158.
2. Complete at least 8 additional credits from either one science or split between the two sciences. Biology and chemistry courses numbered lower than BIO 111 and CHM 144, respectively, do not apply to the science minor (nor do CHM 201, 300 and BIO 300).

Three-science minor

Complete the following: BIO 111, 113 and 116; CHM 157-158 (or 167-168); and PHY 101, 102 (or 151, 152) and 158.

Geography Course Offerings

The following courses offered under the geography rubric are available only to students fulfilling requirements for the elementary education teaching minor in social studies. Students in other programs may register for these courses under the home department rubric as indicated below.

GEO 106 Earth Sciences (4)
Identical with PHY 106. *Satisfies the university general education requirement in the natural sciences.*

GEO 107 Physical Geography (4)
Identical with PHY 107. *Satisfies the university general education requirement in the natural sciences.*

GEO 200 Global Human Systems (4)
Provides an introductory survey of the worldwide distribution, variation and interconnections of cultural, economic and political systems. Basic concepts in the field of human geography and other social sciences, as relevant, will also be introduced.
Identical with AN 200 and IS 200.

GEO 210 Introduction to China (4)
Identical with IS 210. *Satisfies the university general education requirement in international studies.*

GEO 220 Introduction to Japan (4)
Identical with IS 220. *Satisfies the university general education requirement in international studies.*

GEO 230 Introduction to Africa (4)
Identical with IS 230. *Satisfies the university general education requirement in international studies.*

GEO 250 Introduction to Latin America (4)
Identical with IS 250. *Satisfies the university general education requirement in international studies.*

GEO 270 Introduction to the Middle East (4)
Identical with IS 270. *Satisfies the university general education requirement in international studies.*

SCHOOL OF BUSINESS ADMINISTRATION

433 VARNER HALL
http://www.sba.oakland.edu
(248) 370-3282
Fax: (248) 370-4275

Dean: *John C. Gardner, Sr.*

Office of the Dean: *Eileen Peacock, associate dean; Moira Fracassa, undergraduate academic adviser; Sheryl L. Klemanski, director, Office of Graduate Business Programs and assistant to the dean; Kathryn H. LeBlanc, MBA site administrator; Marti J. Riley, adviser, graduate business programs; Carole J. Terry, coordinator for academic advising*

Department chairs: *Kieran Mathieson, Decision and Information Sciences; Anandi P. Sahu, Economics; Edward J. Farragher, Accounting and Finance; Ravi Parameswaran, Management and Marketing*

Distinguished professor emeritus: *Karl D. Gregory*

Professor emeritus: *Sid Mittra*

Professors: *Lizabeth A. Barclay, Eleftherios N. Botsas, Daniel N. Braunstein, Gadis J. Dillon, David P. Doane, Louis Esposito, Edward J. Farragher, Augustin K. Fosu, John C. Gardner, Ronald M. Horwitz, Robbin R. Hough, Mark W. Isken, Oded Izraeli, Robert T. Kleiman, J. Austin Murphy, Kevin J. Murphy, Ravi Parameswaran, Howard S. Schwartz, Miron Stano, Mohan R. Tanniru*

Associate professors: *Mohammed S. Bazaz, Mukesh Bhargava, Joseph H. Callaghan, Addington Coppin, Eugene B. Fliedner, Sherman T. Folland, John W. Henke, John Kim, Thomas W. Lauer, Kieran Mathieson, Donald Mayer, Lee R. Mobley, Nivedita Mukherji, Kevin Nathan, Mohinder Parkash, Eileen Peacock, Sandra H. Pelfrey, R. Mohan Pisharodi, Anandi P. Sahu, Barbara A. Theisen, John E. Tower, Ronald L. Tracy, Mary P. Van Sell, T. J. Wharton, Floyd G. Willoughby, Kenneth M. York*

Assistant professors: *Vincent Carter, Cynthia E. Miree, Mahesh D. Pritamani, Arline Savage, Srinarayan Sharma, Mark Simon, Kristina Setzekorn, Vijayan Sugumaran*

Special instructors: *Lynn Domeier, David D. Sidaway*

Adjunct professors: *Paul O. Kingstrom, Diane B. Stricker*

Lecturers: *Margaret Jean Cannon, Frank P. Cardimen, Jr., Richard Cassle, David W. Essig, Robert J. Forbes, Patricia A. Kish, Earl LaBoissoniere, Ronald Semaan, Michael Sugameli*

Applied Technology in Business Program: *Mohan R. Tanniru, director*

Center for Family Business: *Patricia A. Kish, associate director*

Center for Business Excellence: *Patricia A. Kish, acting director*

Board of Visitors

The Board of Visitors provides a direct link between the business community and the School of Business Administration. The board is composed of outstanding corporate and professional leaders from the Detroit metropolitan area. Board members assist the faculty on several projects and provide consultation on goals and objectives, curricula designs and research programs.

The board members are:

Michael W. Grieves, President, Data Systems Network Corporation; Chairman, Board of Visitors
Joseph B. Anderson, Jr., Chair & CEO, Chivas Products Ltd.
Ralph A. Caponigro, President, Caponigro Financial Counselors
Garry G. Carley, Executive Vice Chairman, Standard Federal Bank
John R. Crary, Vice President Information Technology, Lear Information Technology Center
James D. Donlon III, Vice President and Controller, Chrysler Corporation
A. Jacqueline Dout, Executive Vice President Finance, Champion Enterprises, Inc.
Andrew Dutton, Vice President, Marketing, Ameritech Advertising Services
Stephen T. Freitas, Partner, Andersen Consulting
Glenn C. Gouldey, President and General Manager, Lectron Products
Dale Green, Executive Vice President, Comerica
Karen Healy, Executive Director, Delphi Corporation
Susan P. Kampe, Senior Vice President and Chief Information Officer, Meritor Automotive
Kenneth J. LaMotte, Attorney, Cox, Hodgman and Giarmarco
H. William Lytle, Vice President Organization Development, Durakon Industries
John G. Marshall, Vice President, Allied Companies
John G. Middlebrook, Vice President, Vehicle Brand Marketing, General Motors
Craig B. Parr, Vice President Manufacturing Operations, Durakon Industries
Louis R. Ross, former Vice Chairman and Chief Technical Officer, Ford Motor Company
William Sandy, former Chief Executive Officer, Sandy Corporation
John Savio, Vice President, Branch Operations, Oakland University Branch, Michigan State University Federal Credit Union
George H. Seifert, Principal, Seifert and Associates
Joseph Tori, Vice President, Kelly Engineering Resources, Kelly Services, Inc.
Otis N. Walton, Strategic Business Unit President, Electronic Data Systems
Robert J. Wangbichler, Vice President, Employee Relations, The Budd Company
Clive B. Warrilow, President and CEO, Volkswagon of America, Inc.
Ted D. Wasson, President and Chief Operating Officer, William Beaumont Hospital Corporation
James R. Wilbert, Managing Partner, Coopers & Lybrand

Mission

The mission of the School of Business Administration is to advance knowledge and enhance students' abilities to manage in a global business environment. The mission is achieved through a synergistic combination of teaching, scholarship, and professional service, with emphasis on the linkage of theory and practice, and the application and management of technology. Toward the achievement of these ends, the SBA promotes collaborative relationships among students, faculty, administrators and employers.

General Information

The School of Business Administration programs enable students to combine the intensive study of a functional area of business (i.e., accounting, finance, human resources management, management information systems or marketing) with a broad background in management. Alternatively, students can focus on economics, the fundamental discipline behind business processes.

In these programs, a strong foundation in liberal arts is combined with a rigorous education in written and oral communications and in problem definition, analysis and resolution. This combination produces graduates who can think analytically, communicate effectively and work cooperatively with others of similar or diverse backgrounds in both domestic and international environments. Graduates of these programs are prepared to handle the increasingly complex and changing problems faced by managers in profit oriented enterprises and not-for-profit organizations, both public and private.

The programs include:

1. Bachelor of Science with majors in accounting, economics, finance, general management, human resources management, management information systems and marketing.
2. Bachelor of Arts with a major in economics (offered in conjunction with the College of Arts and Sciences; see the Department of Economics section in the Arts and Sciences portion of the catalog for a description of this program).
3. Minors in accounting, accounting information systems, applied technology in business (ATIB), economics, finance, general business, human resources management, international management, management information systems, marketing, production and operations management, and quantitative methods.

High school students who intend to pursue a major offered by the School of Business Administration should consult the *Admissions* section of the catalog for specific preparation requirements. Students transferring from other institutions, both foreign and domestic, may be requested to provide documentation of the content and scope of the courses they have taken at their previous institutions.

The School of Business Administration offers the Master of Business Administration (MBA) degree for students in any major, including business and management. The MBA is a professional program in business designed to prepare students for careers involving problem identification, problem solving, decision making and leadership in any type of organization. MBA students may elect concentrations in accounting, business economics, finance, health care management, human resources management, international business, management information systems, marketing or production/operations management. It is preferred that students with an undergraduate degree in business or one of the functional areas of management have two years of work experience before entering the MBA program.

The School of Business Administration offers the Master of Accounting degree. Undergraduate students majoring in accounting should contact the Office of Graduate Business Programs (416 Varner Hall, 370-3287) for detailed information on admissibility into the program.

The Post Master Certificate programs are offered to those who hold an MBA or similar degree and wish to earn a specialization beyond the master's degree. Certificates are available in accounting, business economics, finance, human resource management, international business, management information systems, marketing and production/operations management.

Oakland University undergraduates working on majors other than those in business administration may start the MBA program while completing their undergraduate degree. To be eligible, students should have a grade point average in the top 25 percent of students in their major. Students may apply to the program after they have completed 80 undergraduate credits. For more information, see the *Oakland University Graduate Catalog*.

The School of Business Administration is accredited, on both the undergraduate and MBA levels, by AACSB–The International Association for Management Education. In addition, the accounting program has achieved AACSB accreditation.

For more information on the OU MBA, the Master of Accounting program, the post master certificate programs, accreditation, the undergraduate programs, SBA courses and SBA faculty, visit the School's Web site at: http://www.sba.oakland.edu.

Degree Requirements

The curriculum described shall be followed by students entering the School of Business Administration beginning with the fall 1999 semester. Students enrolled prior to fall 1999 may choose to satisfy either the degree requirements listed in this catalog or those in the catalog of the academic year in which they were initially admitted to pre-business in the School of Business Administration (or any catalog during the interim), provided that catalog is not more than six years old at the time of graduation. Students who transfer to the School of Business Administration after admission to the university or who are readmitted to the university are required to follow the requirements of the catalog in effect at the time they transfer or are readmitted.

To ensure they have met all requirements, students should seek a final program audit from one of the school's academic advisers the semester before the semester in which they plan to graduate. The responsibility for meeting graduation requirements rests with the student.

The business administration programs consist of the following parts: general education, ethnic diversity, writing proficiency and the precore, the core, the major, and free electives (if needed to reach 128 credits). Students in these programs must satisfy the specific requirements of each of these parts and must earn a minimum of 128 credits. (See *Bachelor of Science with a major in economics* for the specific requirements of that degree program.)

Each student must:

1. Complete at least 128 credits, including any free electives needed to reach this total
2. Complete the writing proficiency requirement by passing RHT 160, Composition II, with a grade of 2.0 or better, or through one of the alternative methods discussed under *Undergraduate degree requirements*
3. Complete the university general education requirement as detailed in the general education section below and also under *Undergraduate degree requirements*
4. Complete the university ethnic diversity requirement as detailed in the ethnic diversity section below and under *Undergraduate degree requirements*
5. Complete the precore requirements as listed below and be admitted to major standing in business administration or economics as detailed in the *Admission to major standing* section below
6. Complete the core program and the requirements of one of the majors in the School of Business Administration
7. Complete at least 32 credits at the 300 level or above
8. Complete at least 32 credits at Oakland University, of which at least 31 credits must be in courses offered by the School of Business Administration, excluding ECN 150, 200, 201, 210 and QMM 250. Of these 31 credits, at least 8 credits must be in the student's major
9. Take the last 8 credits needed to complete baccalaureate requirements at Oakland University
10. Earn a cumulative grade point average of at least 2.00 in courses taken at Oakland University and in courses taken in the School of Business Administration.

Academic Advising, Mentoring and Major Standing

The school offers advising and mentoring to students who plan to pursue one of its degree programs. Faculty members are available to provide support, curricular guidance and career information as students make the transition from high school or a previous college to Oakland University's business administration or economics programs. Incoming freshmen and transfer students are encouraged to seek information from these experienced faculty members.

Students who have more specific questions about schedule planning, degree requirements, admission to the SBA, major standing, transfer credit, petitions of exception or graduation audits should meet with one of the school's professional advisers. The advising office is located in 433 Varner (370-3285). To avoid delays, students are encouraged to seek advising prior to early registration periods.

Once major standing has been achieved (see *Admission to major standing in business administration* or *Admission to major standing in economics*), students are encouraged to consult with faculty within their major area to discuss schedule planning within the major, career tracking and other issues relevant to making academic decisions that will enhance opportunities for success within a chosen career field.

Requirements for Business Administration Majors

General education requirement

Students in the School of Business Administration must satisfy the university general education requirement (see *Undergraduate degree requirements*). These requirements may be summarized as one course from the approved lists in each of the following categories: arts; literature; language; Western civilization; international studies; and natural science and technology. For School of Business Administration students, the mathematics, logic and computer science general education category is satisfied by the school's precore mathematics requirements. In addition, for all SBA majors **except economics majors,** the social science general education requirement is satisfied by the school's precore economics requirement. School of Business Administration students are encouraged to increase their background in ethics by taking PHL 103, Introduction to Ethics, to satisfy the university's Western civilization general education requirement.

Ethnic diversity requirement

Students in the School of Business Administration must satisfy the university ethnic diversity requirement (see *Undergraduate degree requirements*). The SBA offers four courses that satisfy the ethnic diversity requirement: ECN 201, 338; MKT 404 and ORG 434.

Writing proficiency and precore requirements

As preparation for the various majors of the business administration program, students must earn a grade of 2.0 or better in each of the following courses in writing, speech communication, mathematics, computer use, economics, accounting and statistics.

The required precore courses are:

RHT 150-160	Composition I-II (or complete the writing proficiency requirement in another manner)	0-8
COM 201	Public Speaking	
or COM 202	Group Dynamics and Communication	4
MTH 011-012	Elementary-Intermediate Algebra (if required, based on math placement)	0
MTH 121	Linear Programming, Elementary Functions (or MTH 141)	4
MTH 122	Calculus for the Social Sciences (or MTH 154)	4
MIS 200	Personal Productivity with Information Technology	4
or CSE 125	Introduction to Computer Use	
ECN 200	Principles of Macroeconomics	
and ECN 201	Principles of Microeconomics	
or ECN 210	Principles of Economics (a 6-credit course that covers the material of both ECN 200 and 201)	6-8
ACC 200	Introductory Financial Accounting	4
ACC 210	Managerial and Cost Accounting I	4
QMM 250	Statistical Methods for Business	6
		36-46

The freshman and sophomore years of study for students pursuing the business administration program will be devoted to the successful completion of the general education and precore course requirements. Special emphasis should be given during the freshman year to the completion of the university writing proficiency requirement and steady progress in the mathematics sequence. Once sophomore status has been achieved (28 credits), students will begin work on the economics, accounting and statistics requirements.

Admission to major standing in business administration

To be eligible to take 300- and 400-level courses, students must be admitted to major standing in the School of Business Administration. Exceptions to this policy are ACC 310, ENG 382, FIN 322, MIS 300, MKT 302, ORG 330, POM 343 and all ECN courses.

Admission to major standing is selective. The minimum requirements for consideration are:

1. Student's admissibility to and retention in the university
2. Completion of the writing proficiency requirement
3. A minimum grade point average of 2.60 in all courses taken at Oakland University
4. A minimum grade of 2.0 in each of the following precore courses or their equivalents: ACC 200, 210; COM 201 or 202; ECN 200 and 201 (or 210); MIS 200 or CSE 125; MTH 121, 122; and QMM 250
5. Submission of an "Application for Major Standing" for the desired major **during the first month** of the semester in which the student expects to complete the precore requirements.

Core program

Each of the business major programs requires the completion of a common core of courses introducing students to the functional areas of business. The core courses required in all business administration major programs are:

ENG 382	Business Writing (or ENG 380 or 381)	4
ECN 303	Managerial Economics	3
MKT 302	Marketing	4
ORG 330	Introduction to Organizational Behavior	3
POM 343	Operations Management	4
FIN 322	Managerial Finance I	4
MIS 300	Management Information Systems	3
MGT 350	Legal Environment of Business	3
ORG 331	Introduction to the Management of Human Resources	3
MGT 435	Management Strategies and Policies	4
		35

All courses in the core program require major standing except ENG 382, all ECN courses, FIN 322, MIS 300, MKT 302, ORG 330 and POM 343. MGT 435 is a course that integrates the material in the core program and may be taken only after students have completed the rest of the core program.

Major programs

Students continue their program by taking 15-24 additional credits specified in their major area. The junior and senior years will be devoted to the successful completion of the requirements of the core and major. Majors from which business administration students may choose are detailed below. Double majors are permitted in all areas except general management. No more than 4 credits of independent study (490 courses) may be used to meet the major elective requirement. Courses numbered 480 may be repeated for credit provided the topics are different.

Free electives

Students complete their program by taking a course or courses of their choice to yield a total of 128 credits. While the general education portion of the degree program provides students with the range of knowledge that is the essence of an educated person, the free elective portion of the program allows students to make choices concerning course work that responds to their individual interests and/or needs.

Requirements for the major in accounting

Major adviser: *Edward J. Farragher*

The accounting faculty have adopted the statement of mission as defined in the School of Business Administration Mission Statement. Within the context of that mission statement, the accounting curriculum is intended to prepare graduates for careers in public accounting, industry and government.

To fulfill requirements for the accounting major, students must be admitted to major standing in accounting, complete the core program and earn a minimum of 32 credits in the courses specified below, with a grade of 2.0 or better in each major course. A grade of 2.0 or better must be achieved in each prerequisite accounting course before a student may enroll in subsequent accounting courses.

Required precore courses:		**Credits**
ACC 200	Introductory Financial Accounting	4
ACC 210	Managerial and Cost Accounting I	4
		8

Required major courses:		
ACC 310	Intermediate Financial Accounting I	3
ACC 311	Intermediate Financial Accounting II	3
ACC 320	Managerial and Cost Accounting II	3
ACC 411	Auditing	3
ACC 415	Federal Income Taxation	3
ACC 418	Computer-based Accounting Systems	3
		18

Electives — Choose 6 credits:		
ACC 401	Advanced Financial Accounting (3)	
ACC 412	Government and Not-for-profit Accounting (3)	
ACC 413	Regulatory Agencies and the Accounting Profession (3)	
ACC 419	Design of Computerized AIS (3)	
ACC 420	Advanced Auditing Topics (3)	
ACC 480	Contemporary Accounting Issues (3)	6
		32

Because of specific examination requirements, students who plan to take a professional accounting examination (CPA, CMA or CIA) should discuss their options with an accounting faculty member before enrolling in 400-level accounting courses.

The Master of Accounting degree program provides for 33 credits of accounting and related course work. Undergraduate students will be able to apply to enter the program after completing ACC 310. With the completion of 158 credits of undergraduate and graduate course work students will graduate with a Bachelor of Science with a major in accounting and a Master of Accounting.

Students planning to sit for the CPA Examination should be aware that recent legislation in Michigan (and most other states) will require a minimum of 150 credit hours to become a Certified Public Accountant. The requirement will be satisfied by completing the Master of Accounting degree program. While the MAcc program is recommended, additional undergraduate courses may also satisfy the 150 credit hour requirement.

Requirements for the major in finance

Major adviser: *Ronald M. Horwitz*

The major in finance leads to an understanding of the theoretical foundations of finance and develops the specific skills, modes of analysis and institutional background useful to work in the accounting and finance areas of profit-making businesses or not-for-profit enterprises.

To fulfill requirements for the finance major, students must be admitted to major standing in finance, complete the core program and earn a minimum of 22-23 credits, as specified below, with a grade of 2.0 or better in each major course. A grade of 2.0 or better must be achieved in FIN 322 before a student may enroll in any subsequent finance course.

Required in the core:		**Credits**
FIN 322	Managerial Finance I	4

Required major courses:		
ACC 301	Financial Reporting and Analysis*	3
FIN 416	Investment Analysis	3
FIN 418	Financial Institutions and Capital Markets	3

*In lieu of ACC 301, students may substitute *both* ACC 310 and 311.

Electives — Choose three courses from the following (some may require additional prerequisites):**		
FIN 417	Investment Portfolio Management (3)	
FIN 419	International Financial Management (3)	
FIN 420	Real Estate Investment, Financing and Taxation (3)	
FIN 422	Managerial Finance II (3)	
FIN 480	Seminar — Special Topics (3)	
		9-10
		22-23

**ACC 320 (3) or ECN 321 (4) may be substituted for one finance elective.
Students interested in a career in banking are encouraged to take ECN 321 as a major elective.

Requirements for the major in general management

Major adviser: *Floyd G. Willoughby*

The general management major allows students to take advanced work in several functional areas of business. Students may not earn a double major in general management and another major of the School of Business Administration.

To fulfill requirements for the general management major, students must be admitted to major standing in general management, complete the core program and earn a minimum of 15 additional credits in electives with a grade of 2.0 or better in each major course. The electives may be chosen from any area within the School of Business Administration (courses beginning with ACC, ECN, FIN, MGT, MIS, MKT, ORG, POM or QMM) and must be chosen from courses numbered 300 or higher; at least two courses must be at the 400 level. No more than 4 credits of independent study (490 courses) may be used to meet the major elective requirement.

Requirements for the major in human resources management

Major adviser: *Kenneth M. York*

The major in human resources management develops the skills needed to administer the personnel functions of organizations. It is designed primarily for students who intend to pursue careers in administration, personnel management, labor relations or wherever the management of people at work is a central concern.

Emphasis is placed on developing an intensive understanding of the concepts and techniques needed to acquire, develop and utilize an organization's human resources. The program includes broad coverage of such topics as personnel psychology, personnel administration and labor/management relations, in addition to providing basic knowledge of organizational behavior.

To fulfill requirements for the human resources management major, students must be admitted to major standing in human resources management, complete the core program and earn at least 26 credits as specified below, with a grade of 2.0 or better in each major course.

Required in the core:		**Credits**
ORG 330	Introduction to Organizational Behavior	3
ORG 331	Introduction to the Management of Human Resources	3
Required major courses:		
ORG 430	Organizational Research Methods	4
MGT 433	Labor/Management Relations	4
ORG 434	Management of Human Resources	4
Electives — Choose two courses, at least one of which must be a 400-level ORG course:		
ORG 431	Leadership and Group Performance (4)	
ORG 432	Motivation and Work Behavior (4)	
ORG 470	International Organizational Behavior and Human Resources Management (4)	
ORG 480	Topics in Organizational Management (4)	
MGT 480	Seminar: Current Business Topics (4)	
ECN 338	Economics of Human Resources (4)	
PS 454	Public Personnel Administration (4)	8
		26

Requirements for the major in management information systems

Major adviser: *Kieran Mathieson*

The major in management information systems specifies a set of courses that will give students more facility with computer languages, with the use of computers in handling information processing in organizations, with systems analysis and with the use of computers in management decision making and support of organizational functions.

To fulfill the requirements for the major in management information systems, students must be admitted to major standing in management information systems, complete the core program and complete at least 28 credits, as specified below, with a grade of 2.0 or better in each major course.

Required in the pre-core and core:		**Credits**
MIS 200	Personal Productivity with Information Technology	4
or CSE 125	Introduction to Computer Use	
MIS 300	Management Information Systems	3
Required major courses:		
CSE 130	Introduction to Computer Programming	4
or CSE 131	Computing I	
or CSE 220	Computer-based Information Systems I (COBOL)*	
MIS 304	Database Management	4
or CSE 345	Database Design and Implementation	
MIS 316	Systems Analysis	4
Electives — Choose three courses, at least one of which is MIS 405, 407, 416 or 426:		
MIS 400	Analysis of Complex Systems (3)	
MIS 405	Business Data/Telecommunications (3)	
MIS 407	Projects and Problem Solving (3)	
MIS 416	Advanced Systems Analysis and Design (3)	
MIS 421	Advanced Business Applications (3)	
MIS 426	GUI Application Development (3)	
MIS 436	Decision Support Systems (3)	
MIS 444	Simulation in Management (3)	
MIS 480	Advanced Topics in MIS (2 or 3)	
ACC 418	Computer-based Accounting Systems (3)	
CSE 220	Computer-based Information Systems I (COBOL) (4)	
CSE 221	Computer-based Information Systems II (COBOL) (4)	
POM 448	Project Management Techniques (4)	
		9-11
		28-30

*If not used to satisfy an MIS major requirement, CSE 220 can be used as an MIS elective.

Requirements for the major in marketing

Major adviser: *Mukesh Bhargava*

The major in marketing develops the specific skills, modes of analysis and background to work in the marketing area of a profit-making business or not-for-profit enterprise.

To fulfill the requirements for the major in marketing, students must be admitted to major standing in marketing, complete the core program and complete a minimum of 24 credits, as specified below, with a grade of 2.0 or better in each major course.

Required in the core:		**Credits**
MKT 302	Marketing	4
Required major courses:		
MKT 353	Marketing Management	4
MKT 404	Consumer Behavior	4
MKT 405	Marketing Research	4
Electives — Choose two courses:		
MKT 406	Promotional Strategy (4)	
MKT 420	Distribution Channels Management (4)	
MKT 430	Sales and Sales Management (4)	
MKT 450	International Marketing (4)	
MKT 470	Business to Business Marketing (4)	
MKT 480	Seminar in Marketing (4)	8
		24

Bachelor of Science with a Major in Economics

Major adviser: *Anandi P. Sahu*

The curriculum for the major in economics combines the concepts and tools of economic analysis, a broad general education and courses in other areas of interest to the student. Students learn how economic analysis can be applied to major problems facing individuals, businesses, the nation and the world today. Majoring in economics prepares students for the workplace of the future which will require workers who are flexible, adaptable to change, and who can propose practical solutions to solve problems quickly.

Besides preparing students for a career in business, an education in economics is excellent preparation for entry into law school, a graduate school of public administration or an MBA

program. Economics is a flexible choice for students seeking a rigorous, well-respected and relevant major without specializing in a narrowly defined area.

For economics majors, the Bachelor of Science degree offers a more quantitative and business-oriented approach to economics than does the Bachelor of Arts degree, offered through the College of Arts and Sciences (see the Department of Economics section in the College of Arts and Sciences portion of the catalog). The department encourages students who are considering attending graduate school in economics to take MTH 141 and 154 instead of MTH 121 and 122. Entrance into a master's program in economics will also require a student to take MTH 155; and into a doctoral program, MTH 254.

Requirements for the Bachelor of Science degree with a major in economics

To earn the Bachelor of Science degree with a major in economics, students must complete a minimum of 128 credits as follows:

		Credits
English composition:		
RHT 150-160	Composition I-II (or complete the writing proficiency requirement in another manner)	0-8
ENG 382	Business Writing (or ENG 380 or 381)	4
General education requirement:		28

See *Undergraduate degree requirements*. The math, logic and computer science field category will be satisfied by cognate courses. For economics majors, the social science field category cannot be satisfied with an economics course.

Ethnic diversity requirement:
See *undergraduate degree requirements*.

Cognate courses:		
MTH 011-012	Elementary-Intermediate Algebra (if necessary)	0
MTH 121	Linear Programming, Elementary Functions (or MTH 141)	4
MTH 122	Calculus for the Social Sciences (or MTH 154)	4
MIS 200	Personal Productivity with Information Technology	
or CSE 125	Introduction to Computer Use (or CSE 130 or 131)	4
ACC 200	Introductory Financial Accounting	4
QMM 250	Statistical Methods for Business	6
FIN 322	Managerial Finance I	4
Quantitative methods course — choose one:		4
ECN 405	Econometrics	
QMM 452	Forecasting	
Required courses:		
ECN 200	Principles of Macroeconomics	
and ECN 201	Principles of Microeconomics	
or ECN 210	Principles of Economics (a 6-credit course that covers the material of both ECN 200 and 201)	6-8
ECN 301	Intermediate Microeconomics	4
ECN 302	Intermediate Macroeconomics	4
Electives:		16

16 additional credits in ECN courses numbered 300 or higher, 8 credits of which must be in courses at the 400 level. FIN 418 also qualifies as an elective. It is strongly recommended that students become familiar with international institutions within economics. Three courses are well suited to accomplish this: ECN 326, 342 or 373. No more than 4 credits in ECN 490 may be counted as economics electives.

General electives:	26-36
	128

Transfer students must complete at least 32 credits at Oakland University, of which at least 16 credits must be offered by the School of Business Administration. Of these 16 credits, at least 8 must be in the student's major.

Admission to major standing in economics

Admission to major standing in economics is required before a student may graduate. The minimum requirements for major standing are:

1. Student's admissibility to and retention in the university
2. Completion of the writing proficiency requirement
3. A minimum grade point average of 2.60 in all courses taken at Oakland University
4. Completion of the following courses, or their equivalents, with a grade of 2.0 or better in each course: MTH 121, 122; MIS 200 or CSE 125 (or 130 or 131); ECN 200 and 201(or 210) and QMM 250
5. Submission of an "Application for Major Standing."

Although ECN 301 and 302 are not required for admission to major standing in economics, students must earn a grade of 2.0 or better in them in order to graduate.

Minors

The School of Business Administration offers twelve minors for students who want to combine their majors with an introduction to the skills, analytical techniques and institutional material of economics or an area of business.

To earn any of these minors, with the exception of the minor in applied technology in business, students must complete the prescribed courses with a grade of 2.0 or better in each course. (See the description of the minor in applied technology in business for the grade requirements for that minor.) Students majoring in programs other than business administration may take SBA courses only if they meet the prerequisites (except major standing).

All students who are not majors in the School of Business Administration and economics majors in either the School of Business Administration or the College of Arts and Sciences, whether they have applied for a minor or not, are limited to no more than 25 percent of their total degree credits in business courses. The maximum of 25 percent of total degree credits includes courses taken at Oakland University and all previous colleges. Economics (ECN) courses, QMM 250 and 452 are excluded from this requirement. Therefore, students from majors outside the business administration program may not earn more than 25 percent of total degree credits in transfer plus Oakland credits in ACC, FIN, MGT, MIS, MKT, ORG, POM or QMM courses (excluding those noted above).

Any student enrolled in any major in the School of Business Administration may receive any minor offered by the school, other than in the student's major, except for the minors in general business and applied technology in business. The minor in general business is open only to economics majors (B.A. or B.S. program) and students with majors outside the SBA. The minor in applied technology in business is available only to students majoring in business who have been admitted into the ATIB program. Students not in a major within the School of Business Administration are similarly eligible for multiple minors, but are subject to the 25 percent of total degree credits maximum discussed above. **Transfer students planning to earn a minor must earn at least 9 credits toward the minor at Oakland University; at least 6 of these 9 credits must be in courses at the 300 level or above.**

Minor in accounting

Coordinator: *David D. Sidaway*

The minor in accounting consists of a minimum of the following 20 credits and any prerequisites for these courses: ACC 200, 210 and 12 additional credits in accounting (ACC) courses. This minor is open to all students except accounting majors.

Minor in accounting information systems

Coordinator: *Joseph W. Callaghan*

The minor in accounting information systems consists of a minimum of 21 credits and any prerequisites for these courses: ACC 200 and 210; ACC 320 or 310; ACC 418 or MIS 316; ACC 419 and MIS 304. This minor is open to all students except accounting majors.

Minor in applied technology in business (ATIB)

Coordinator: *Mohan R. Tanniru*

The minor in applied technology in business is a unique business minor. It provides students admitted into the program with a 32 credit hour tuition scholarship in their junior and senior years so that they can focus their learning on the proactive use of information technology (IT) in solving corporate sponsored business problems. Application to the program is restricted to business majors and admission to the program is competitive; students interested in applying for this minor should contact the program coordinator. The minor consists of a minimum of 19 credits and any prerequisites for these courses: MIS 200 (or CSE 125), MIS 300, ATB 306, 307, 406 and 407. A minimum grade of 2.0 is required in each of these courses, and an average grade of 3.00 or better in the six courses.

Minor in economics

Coordinator: *Anandi P. Sahu*

The minor in economics consists of a minimum of 18-20 credits (depending on courses chosen) in economics courses. A student must take ECN 210 or both ECN 200 (or 150) and 201 and any prerequisites for these courses. In addition, a student must earn at least 12 additional credits (16 credits if ECN 150 was taken) in economics (ECN) courses in order to fulfill the 18 credit requirement. This minor is open to all students except economics majors.

Minor in finance

Coordinator: *Ronald M. Horwitz*

The minor in finance consists of a minimum of the following 23 credits and any prerequisites for these courses: ACC 200, QMM 250, FIN 322 and 9 additional credits in finance (FIN) courses. This minor is open to all students except finance majors.

Minor in general business

Coordinator: *Kevin Nathan*

The minor in general business consists of a minimum of 19-23 credits (depending on courses chosen), described as follows, and any prerequisites for these courses: ECN 210 or both ECN 200 (or 150) and 201, ACC 200, ORG 330 and 6-8 additional credits in 300- and 400-level electives (ACC, FIN, MGT, MIS, MKT, ORG, POM or QMM courses) offered by the School of Business Administration. Economics (ECN) 300- and 400-level courses are not acceptable electives for this minor. This minor is open to all majors including the B.A. and B.S. in economics, but students majoring in other programs offered by the School of Business Administration are not eligible.

Minor in human resources management

Coordinator: *Kenneth M. York*

The minor in human resources management consists of a minimum of 18 credits, described as follows: ORG 330, 331 and 434 and 8 additional credits chosen from MGT 433; ORG 430, 431, 432, 470 and 480. This minor is open to all students except SBA human resources management majors.

Minor in international management

Coordinator: *Eleftherios N. Botsas*

The minor in international management consists of a minimum of 18 credits, described as follows, and any prerequisites for these courses: ECN 210 or both ECN 200 and 201, 373; MGT 423 and one course chosen from ACC 517, ECN 326, 342, 350; FIN 419; MKT 450 and ORG 470. Proficiency in a foreign language is not required but is highly recommended. This minor is open to all majors.

Minor in management information systems

Coordinator: *Srinarayan Sharma*

The minor in management information systems consists of a minimum of 18 credits in the following courses and any prerequisites for these courses: CSE 125 or MIS 200, CSE 130 or 131 or 220 or ACC 418; MIS 300, 304 and 316. This minor is open to all students except MIS majors.

Minor in marketing

Coordinator: *John Kim*

The minor in marketing consists of a minimum of 20 credits, described as follows, and any prerequisites for these courses: MKT 302, 353, 404 and any two courses chosen from MKT 405, 406, 420, 430, 450, 470 and 480. This minor is open to all students except marketing majors.

Minor in production and operations management

Coordinator: *T. J. Wharton*

The minor in production and operations management consists of a minimum of 20 credits, described as follows, and any prerequisites for these courses: MIS 200 or CSE 125 or 130 or131; QMM 250 or STA 226; POM 343 and any two courses chosen from POM 441, 445, 448, 480 and QMM 452. This minor is open to all majors.

Minor in quantitative methods

Coordinator: *David P. Doane*

The minor in quantitative methods consists of a minimum of 19 credits, described as follows, and any prerequisites for these courses: CSE 130 or 131; QMM 250 or STA 226, and any three courses chosen from QMM 452, 440; POM 448; MIS 444; ECN 405; STA 323, 324. This minor is open to all majors.

Policies and Procedures

High school admissions

For entering freshmen, admission to pre-business is restricted to those presenting a 2.80 cumulative grade point average in high school academic courses and at least four years of college preparatory mathematics courses.

Transfer policy

Transfer students must have a 2.80 cumulative grade point average and mathematics through algebra for admission to pre-business.

Evaluation of transfer courses is a two-part process. General education and composition courses are evaluated by the Academic Records Office. Business courses, including the required computer science courses, are evaluated by the School of Business Administration. Credit for specific SBA courses is authorized for courses of similar content taken at other colleges and universities accredited by a regional accrediting agency. Students transferring from other institutions, especially those from outside the United States, may be required to submit course descriptions and related materials to aid in these transfer evaluations. See *Transfer student information* for additional information.

Internal transfer

Oakland University students seeking admission to the School of Business Administration from other programs will be considered for admission after they have completed MTH 121 (or an equivalent) with a grade of 2.0 or better. An overall GPA of 2.60 or better in at least 12 credits at Oakland University is also required.

Unsatisfactory performance

Numerical grades less than 2.0 and U grades are considered substandard. A course in which a grade below 2.0 has been earned may not be subsequently passed by competency examination or independent study. A student in the School of Business Administration who must repeat a course in which a 2.0 is required must repeat that course at Oakland University or, with prior approval, at any regionally accredited two- or four-year institution. Students seeking prior approval to repeat a course at another institution must petition the SBA's Committee on Instruction. See "Repeating courses" in the *Academic policies and procedures* section of the catalog for more specific information on university rules governing course repeats.

Prerequisites

In planning their schedules, students should ensure that they satisfy prerequisite and corequisite conditions for courses. Students who have registered for courses for which they do not meet the conditions will have their registration canceled and will be liable for any financial penalties incurred.

Assessment

To assist in the continuous improvement of its programs, the SBA engages in a range of assessment efforts. Students are expected to actively participate in these assessment and improvement efforts. Assessment activities include the following:

Student portfolios: Students are expected to maintain a portfolio of activities that includes grades in given courses, writing samples from various courses and descriptions of leadership, team, international and work experiences. Student portfolios are made available to recruiters at graduation.

Standard tests: Students are expected to take a standard business or economics test in the capstone course of the program. Not graded individually, these tests are used to assess the average performance of students in the program.

Student/alumni satisfaction surveys: Periodically, current students and alumni are surveyed to provide feedback to the school's faculty, staff and students on the performance of the SBA's programs.

Additional Information

Cooperative education

Students in the School of Business Administration who want to combine relevant work experience with their college education are encouraged to participate in the university's cooperative education program. Co-op students alternate at least two four-month periods of paid, full-time work experience with four-month periods of full-time classwork. Students are placed in jobs in business, not-for-profit or governmental organizations similar to those held by recent Oakland University graduates. On occasion, unpaid internships that provide work experience also are available. Students interested in the co-op program should contact the Cooperative Education Coordinator in the Department of Placement and Career Services (275 Vandenberg Hall, 370-3253).

Honors, awards and scholarships

In addition to being eligible for honors available to all Oakland University undergraduates, students in the School of Business Administration are eligible for the following:

School honors are awarded by the School of Business Administration to students who have completed a minimum of 32 credits in SBA courses with a minimum GPA of 3.33 in courses offered in the school.

American Marketing Award: The Detroit chapter of the American Marketing Association awards certificates of achievement for scholarship and service to marketing majors.

Beta Gamma Sigma: Beta Gamma Sigma is the national honor society for business schools accredited by AACSB–The International Association for Management Education. Membership in Beta Gamma Sigma is one of the highest scholastic honors that a student in business administration can achieve. It is based on outstanding scholastic achievement as measured by overall grade point average. Invitation for membership to Beta Gamma Sigma is extended to graduating seniors in the top 10 percent of their class and juniors in the top 5 percent of their class.

Financial Executives Institute Award: This award is presented annually to the undergraduate accounting or finance student who has demonstrated the highest standard of academic excellence. The student is honored at a meeting of the Detroit chapter of the Financial Executives Institute. Selection is made by the accounting and finance faculty of the School of Business Administration.

Omicron Delta Epsilon: Omicron Delta Epsilon is a national honor society for promising economics students. Selection for membership is made by the economics faculty.

Wall Street Journal Student Achievement Award: This award is presented annually to the graduating senior who has demonstrated the greatest academic and leadership achievement in the School of Business Administration. Selection is made by the faculty.

School of Business Administration awards/scholarships

Accounting Excellence Scholarship: This $3,000 scholarship is awarded annually and honors students who achieve excellence as accounting majors. Applicants must have a 3.30 or better GPA and be involved in extracurricular or community activities.

Alumni Scholarship: Two $750 awards are given annually to full-time students with junior or senior standing. Applicants must have an overall GPA of at least 3.00 (with 3.40 in their first 59 credits) and a 3.30 minimum GPA in School of Business Administration courses.

Applied Technology in Business Scholarships (ATIB): These two-year full scholarships (tuition for up to 64 credit hours plus fees for four terms) were established to support students who have been accepted into the Applied Technology in Business Program. This support

allows students to focus their learning on the proactive use of information technology (IT) in solving corporate sponsored business problems. The program is competitive and the number of scholarships available is dependent on the number of organizations that contribute to the ATIB Program. Minimum criteria for application to the program include: junior standing, a minimum GPA of 3.00 and at least a 3.0 in MIS 200 (or CSE 125).

Comerica Bank Outstanding Student Leadership Award: The purpose of this award is to recognize good students who commit their time, effort and energies to various on-campus and community programs, projects and activities. A monetary award accompanies this recognition.

Diane and Micheal Grieves Endowed Diversity Scholarship: This scholarship was established in recognition of the importance of a diverse workforce in the field of management information systems, and in recognition of the central role played by the School of Business Administration in educating highly skilled MIS graduates. This one-year $3,000 scholarship for tuition and fees will be awarded to a minority student pursuing a degree in management information systems.

Dicron Tafralian Memorial Scholarship: This scholarship is awarded annually, on a merit basis, to a continuing accounting major at Oakland University. Selection is made by the accounting faculty of the School of Business Administration. This scholarship was established in memory of Dicron Tafralian, who served in administrative capacities at Oakland University for many years.

Fidelity Bank Scholarship: This scholarship was established to assist financially disadvantaged minorities pursuing careers in all fields of business administration. A preference will be given to those with an interest in a career in banking. Candidates must be full time students, have achieved junior standing and have a GPA of 2.80 or above. This is a one year $2,500 scholarship for tuition and books.

Lorenz Scholars: These awards are to recognize academic excellence in SBA juniors who are moving into their senior year; $500 awards will go to the two students with the highest GPA.

Oakland Executive Association Scholarship: This scholarship was established to assist an Oakland County scholar. Candidates must be both scholarly and civic minded, be full time students, have achieved junior standing, have a GPA of 3.00 or above, be current residents of Oakland County and show university/civic involvement. This is a one year, $2,500 scholarship for tuition and books.

Paul F. Lorenz Business Report Award: The purpose of this annual award is to encourage excellence in the preparation of business reports in School of Business Administration classes through the upgrading of business report writing skills. Each year two $500 awards go to undergraduate students and two $500 awards go to graduate students who have demonstrated superior business report writing skills.

Paul F. Lorenz/Texas Instruments Excellence Awards: These awards are based on under graduate academic excellence. A tuition scholarship for the senior year will be awarded to the junior student who has the highest overall GPA in the School of Business Administration. In addition, awards of $1,000 and $500 will be made to two graduating seniors with the highest overall GPA.

Volkswagon of America Corporate Leadership Scholarship Award: These $1,000 scholar -ship awards were established to assist talented students pursuing a career in business. Candidates must be full-time students, have achieved junior standing, have a GPA of 3.00 or above, and have demonstrated financial need according to federal financial aid criteria.

Course Offerings

Following are descriptions of the courses offered by the School of Business Administration. Required precore and core courses for students majoring in the business programs are generally offered each fall and winter semester and during either the spring or summer session.

The 300- and 400-level courses are designed for students with major standing in the School of Business Administration. These courses have major standing as a prerequisite, except for

ACC 310, ENG 382, FIN 322, MIS 300, MKT 302, ORG 330, POM 343 and all economics (ECN) courses. The 300-level courses should be taken during the junior year (59-90 credits). Nonbusiness majors may elect 300- or 400-level courses if they meet the prerequisites (except for major standing). School of Business Administration students have priority over majors from outside the school when registering for these courses.

Students in majors other than those in the business administration program (i.e., accounting, finance, general management, human resources management, management information systems and marketing) are limited to no more than 25 percent of their total degree credits in business courses. This 25 percent maximum includes credits earned at Oakland University and all other colleges but excludes economics (ECN) courses, QMM 250 and 452.

The school offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

ACCOUNTING

ACC 200 Introductory Financial Accounting (4)
Introduction to accounting information as an aid to decision-making for external users of financial statements. Students learn how to measure and record accounting data, prepare financial statements and analyze published financial accounting information.
Prerequisite: Sophomore status. MIS 200 or CSE 125 recommended.

ACC 210 Managerial and Cost Accounting I (4)
Analysis of accounting methods providing data for optimal managerial decisions, implementation and control. Topics include cost allocation; cost, volume and price relationships; product cost accounting and control systems; operations and capital budgeting, and related behavioral, reporting and information processing aspects.
Prerequisite: ACC 200. MIS 200 or CSE 125 recommended.

ACC 301 Financial Reporting and Analysis (3)
A study of financial accounting and reporting from the perspective of the user of accounting information. The course will emphasize the interpretation and analysis of specific accounting treatments rather than accounting methodology. *Accounting majors may not substitute this course for any required or elective accounting course.*
Prerequisite: ACC 200, major standing and junior status.

ACC 310 Intermediate Financial Accounting I (3)
A study of financial accounting topics, including accounting valuation and reporting practices. Three major areas examined include financial accounting theory, current and noncurrent assets, and current and noncurrent liabilities.
Prerequisite: ACC 200, 210 and junior status. MIS 200 or CSE 125 recommended.

ACC 311 Intermediate Financial Accounting II (3)
A continuation of ACC 310. Major financial accounting areas examined include stockholders' equity, dilutive securities, investments, income measurement issues, and the preparation and analysis of financial statements.
Prerequisite: ACC 310 and major standing.

ACC 320 Managerial and Cost Accounting II (3)
An analysis of available procedures and techniques to sharpen accounting analyses for managerial planning and control. Extends subjects introduced in ACC 210 to nonmanufacturing firms, decentralized firms, transfer pricing and segment performance measurement.
Prerequisite: ACC 210, major standing and junior status.

ACC 401 Advanced Financial Accounting (3)
Topics include accounting and reporting for business combinations, partnerships, consolidated entities, interim financial statements and segments of business enterprises.
Prerequisite: ACC 311 and major standing.

ACC 411 Auditing (3)
Introduction to the objectives, techniques, and standards of internal and external audits of the accounts of an enterprise. Generally accepted auditing standards will be critically examined.
Prerequisite: QMM 250, ACC 311 or 301, and major standing.

ACC 412 Government and Not-for-Profit Accounting (3)
The characteristics of not-for-profit entities are analyzed and used to define the basic concepts of accounting for funds. Accounting and reporting principles applicable to governmental units, hospitals, schools and other nonprofit entities are discussed.
Prerequisite: ACC 310 or 301, and major standing.

ACC 413 Regulatory Agencies and the Accounting Profession (3)
The nature, origin and workings of the SEC, ICC and other agencies are examined. The legal framework, registration and reporting requirements, professional liability and the continuing issue of establishing generally accepted accounting principles are studied.
Prerequisite: ACC 310 or 301, and major standing.

ACC 415 Federal Income Taxation (3)
To acquaint students with the concepts of federal taxation. The essential logic underlying the federal tax laws will be explored, with emphasis placed on the tax treatment of individual taxpayers. The course focuses on tax theory and law rather than on the preparation of tax returns.
Prerequisite: ACC 310 or 301, and major standing.

ACC 418 Computer-based Accounting Systems (3)
A study of the use of accounting information as part of a total management information system. Topics include financial controls, transaction data processing, internal security and auditing. Covers computer hardware, software and data systems analysis.
Prerequisite: ACC 200, MIS 300 and major standing.

ACC 419 Design of Computerized AIS (3)
Design of computer accounting information systems using the information engineering (IE) framework and computer-aided systems engineering (CASE) tools. Topics include a review of systems analysis in an accounting context, the design of windows-based accounting information systems, and the construction of traditional accounting cycles.
Prerequisite: ACC 418 or MIS 316.

ACC 420 Advanced Auditing Topics (3)
Examination of advanced topics in auditing. Emphasizes philosophy, standards, concepts and problem areas.
Prerequisite: ACC 411 and major standing.

ACC 480 Contemporary Accounting Issues (3)
An examination of the changes in accounting associated with infusions of theories of other disciplines: behavioral science, organizational theory, economic theory and sociology. Also considered are changes in the role of the accountant. The course may be repeated for a total of 6 credits.
Prerequisite: ACC 311 or 301, and major standing.

ACC 490 Independent Study (2, 3)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

APPLIED TECHNOLOGY IN BUSINESS

ATB 306 Business and Information Technology Foundations (3)
Role of information technology in solving business problems, with a special focus on process analysis/redesign, enterprise-wide data modeling and group decision making. Students work as teams to solve business problems using a variety of data base/spreadsheet tools and communicate their decisions (oral and written) to corporate sponsors periodically.
Prerequisite: Junior standing and acceptance into the ATIB program.

ATB 307 IT Project Management (3)
Students are assigned corporate sponsored projects so they can practice their problem solving and project management skills, with special focus on interviewing, task identification, time/resource estimation, setting milestones, and project presentation. Topics covered also include executive and knowledge based systems and inter-organizational systems.
Prerequisite: ATB 306.

ATB 406 Information Management (3)
Students continue to work on corporate student projects and practice additional skills such as meeting management, implementation and user training. Additional focus is innovative uses of IT, effective use of communications and networking, and management of diverse information needs as part of an organization's strategy.
Prerequisite: ATB 307.

ATB 407 Corporate Internship (3)
Students work at a corporate site and work on a specific project that has been agreed to by the program director and the corporation. The students manage the project on their own using a variety of skills they have acquired during the prior three semesters in this program.
Prerequisite: ATB 406.

ECONOMICS

ECN 150 Basic Economics (4)
Survey of economics and its application to problems faced by societies, firms and individuals. Includes both analytical and institutional aspects of economics. Intended for students not planning to major in economics or business. Not open to students who have completed ECN 200 or MTH 141 or above. *Satisfies the university general education requirement in social science.* (Generally offered fall and winter semesters.)
Prerequisite: High school algebra.

ECN 200 Principles of Macroeconomics (4)
Examines the methodology of economics, scarcity, opportunity cost, supply and demand, market processes, determination of national income, fiscal policy, money and banking, monetary policy, inflation and unemployment, trade and international adjustments, development and alternative economic systems. Not open to students who have completed ECN 150. *Satisfies the university general education requirement in social science.* (Generally offered every term.)
Prerequisite: High school algebra and sophomore status.

ECN 201 Principles of Microeconomics (4)
Examines elasticity, markets, theory of consumer demand, market failures, organization of the firm, production and cost in the long and short runs, competition, externalities, legal and regulatory environment of business. Also explores economic perspectives on issues of ethnicity and gender in the U.S. economy. (Generally offered every term.) *Satisfies the university ethnic diversity requirement.*
Prerequisite: ECN 200 or 150, and sophomore status.

ECN 210 Principles of Economics (6)
Principles of macroeconomics and microeconomics, covering the same topics as ECN 200 and ECN 201 combined, but at an accelerated pace. Intended for highly motivated students with good writing and math ability. Not open to students who have completed a previous college economics course. *Satisfies the university general education requirement in social science.* (Generally offered fall semester.)
Prerequisite: High school algebra, sophomore status and a GPA of 3.00 or better.

ECN 301 Intermediate Microeconomics (4)
Examines consumer behavior, cost functions, constrained optimization, decisions under uncertainty, price and output determination in competitive markets, the basis for regulatory law and implications of microeconomic decisions for the efficiency of the market economy. Case studies will be analyzed. (Generally offered fall semester.)
Prerequisite: ECN 201 or 210, and MTH 122, or permission of instructor.

ECN 302 Intermediate Macroeconomics (4)
Construction, analysis and interpretation of models of aggregate economic behavior, including the policy implications of alternative models, international interrelationships, assessment of contemporary controversies in national policy and introduction to large econometric models. (Generally offered winter semester.)
Prerequisite: ECN 201 or 210, and MTH 122, or permission of instructor.

ECN 303 Managerial Economics (3)
The study of microeconomic theory and its application to managerial decision making. Examines consumer behavior, cost and output estimation, optimization, pricing issues in competitive and non-competitive markets, decision making under uncertainty and capital budgeting. *This course is not open to economics majors.* Generally offered every semester.
Prerequisites: ECN 201 or 210, and MTH 122, or permission of instructor.

ECN 309 State and Local Public Finance (4)
The course provides explanation and analysis of state and local public finance practices and problems. Topics include public goods and externalities, benefit-cost analysis, organization of sub-national governments, the budget process, and state and local revenues and expenditures.
Prerequisite: ECN 150 or 201 or 210.

ECN 310 Economics of the Environment (4)
Application of the tools of economic analysis to problems of energy, ecology and the environment. Topics include externalities and public goods, optimum use of fixed national resources, limits to economic growth and ecological aspects of principal pollution problems.
Prerequisite: ECN 150 or 201 or 210.

ECN 321 Money, Credit and the Economy (4)
The course focuses on three areas: an introduction to banking and financial institutions, study of the U.S. money and capital markets, and the study of money's impact on the nation's economy. Generally offered fall and winter semesters.
Prerequisite: ECN 150 or 201 or 210.

ECN 326 Economic Development (4)
Application of the tools of economic analysis to the problems of economic development and growth.
Prerequisite: ECN 150 or 201 or 210.

ECN 333 History of Economic Thought (4)
Surveys the history and development of economic theory. Examines the development of classical theory, the Marxian challenge, the neo-classical refinement (marginal revolution) and the Keynesian revolution. Emphasis will be placed on the development of economics as intellectual history.
Prerequisite: ECN 150 or 200.

ECN 338 Economics of Human Resources (4)
Survey of the nature of labor markets, education and investment in human capital, unemployment, geographic and occupational mobility of labor, and effects of race, sex and age in labor markets.
Satisfies the university ethnic diversity requirement.
Prerequisite: ECN 150 or 201 or 210.

ECN 342 Economic Analysis of Selected Nations (4)
Economic analysis of selected nation(s), emphasizing historical, political, and international determinants of trade, production, employment, migration, growth, inflation and economic policies. Selected countries will be announced in prior semester.
Prerequisite: ECN 150 or 201 or 210.

ECN 350 Comparative Economic Systems (4)
Comparative analysis of alternative forms of economic organization. The relationships between the economic system and resource allocation, pricing, income distribution and growth. Capitalism, market socialism and central planning are emphasized.
Prerequisite: ECN 201 or 210 or permission of instructor.

ECN 367 Economics of Health Care (4)
Application of tools of economic analysis to the health care industry and government health care policy. Examines the impact of the special characteristics of health care and the medical services industry on the pattern of health care produced, its distribution and resource allocation within the industry.
Prerequisite: ECN 201 or 210 or permission of instructor.

ECN 373 International Economics (4)
An introduction to international trade and finance. Topics include the international economic and political systems, classical trade approaches, balance of payments, capital mobility, international money markets and banking, speculation, protectionism, income distribution, transfer of technology, regional blocs, economic warfare, trade and development, and the multinational firms. Not open to students who have taken ECN 473.
Prerequisite: ECN 201 or 210 or permission of instructor.

ECN 378 Economic Analysis of Law (4)
Economic analysis of basic institutions of legal systems. Emphasis is on laws that are not directly intended to regulate the economy, including property, contract, tort, criminal and procedural law. Labor and antitrust law will be discussed only tangentially.
Prerequisite: ECN 201 or 210 or permission of instructor.

ECN 380 Topics in Economics (4)
Study of a selected topic in economics. Emphasis is placed on the institutional rather than theoretical aspects of the topic. May be repeated for a total of 8 credits as long as the topic covered is different.
Prerequisite: ECN 201 or 210 or permission of instructor.

ECN 385 Industrial Organization (4)
The structure of American industry and the factors affecting it, with emphasis on economies of scale; barriers to entry; structure-behavior relationships, including pricing, product differentiation and technical change; evaluation of performance, antitrust and regulation.
Prerequisite: ECN 201 or 210 or permission of instructor.

ECN 405 Econometrics (4)
Estimation and testing of economic models using regression techniques. Includes experience with computer "packages," analytical report writing and case studies. Topics include dealing with violations of regression assumptions, binary variables, autoregressive and distributed lag models, and the structure of "large" simultaneous equations models. (Generally offered every fall semester.)
Prerequisite: QMM 250 or STA 226 and ECN 301 or 303, or permission of instructor.

ECN 409 Urban Economics and Location Theory (4)
Application of microeconomic theory and empirical analysis to: residential choice and location of economic activities; migration patterns within and across states and metropolitan areas; major urban problems such as quality of life, transportation and optimum city size; and Michigan's economy.
Prerequisite: QMM 250 and ECN 301 or 303, or permission of instructor.

ECN 411 Advanced Methods in Economics (4)
Survey of advanced methods used in economics. Provides a comprehensive overview of techniques that are used by professional economists.
Prerequisite: ECN 301 or 303 or permission of instructor.

ECN 418 Seminar in Economic Policy (4)
Analysis of economic policy. Topics vary but may include resource allocation, macroeconomic stability, economic growth, energy, public choice, global economic interdependence and the environment.
Prerequisite: ECN 301 or 303 and QMM 250, or permission of instructor.

ECN 421 Monetary Theory and Policy (4)
A systematic treatment of monetary economics. Particular attention is paid to issues such as money demand, money supply, effects of money on the real economy (output and employment) and inflation, and effectiveness of monetary policy.
Prerequisites: ECN 302 or permission of instructor.

ECN 456 Public Finance (4)
The role and impact of the public sector in a market economy. Includes expenditure determination, the basis of taxation in terms of equity, efficiency and flexibility, timing of cash flows, revenue source analysis, financing public debt and discussion of current problems.
Prerequisite: QMM 250 and ECN 301 or 303, or permission of instructor.

ECN 468 Labor Economics (4)
Economic analysis of the functioning of labor markets, with emphasis on investment in human capital, the role of education, unemployment, labor market differentiation by race, sex and age, the geographic and occupational mobility of labor, and the inflation/unemployment trade-off.
Prerequisite: QMM 250 and ECN 301 or 303, or permission of instructor.

ECN 473 Theory of International Trade and Finance (4)
An intensive approach to international specialization and the open economy. Topics include modern developments in trade models, trade and welfare, impact of trade policies, open economy macroeconomics, balance-of-payments analysis, stability, the determination of exchange rates under different regimes.
Prerequisite: QMM 250 and ECN 301 or 303, or permission of instructor.

ECN 480 Special Topics in Economics (4)
Intensive study of a selected topic in economics. Topics vary. See *Schedule of Classes* for current offering. May be repeated for a total of 8 credits as long as the topic covered is different.
Prerequisite: ECN 301 or 303.

ECN 490 Independent Study (2, 4)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term. May be repeated for a total of 8 credits.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

FINANCE

FIN 322 Managerial Finance I (4)
The basic elements of managerial finance. Topics include: capital budgeting techniques, financial structure and analysis, the cost of capital, working capital management and international financial management.
Prerequisite: ECN 201, ACC 200, QMM 250 and junior status.

FIN 416 Investment Analysis (3)
Provides a general framework for constructing portfolios and valuing investments. Important concepts include portfolio theory, credit analysis, valuation of call and conversions features on debt instruments, and fundamental analysis of equities and foreign assets.
Prerequisite: FIN 322, ACC 301 and major standing.

FIN 417 Investment Portfolio Management (3)
Analyzes trading in different types of spot and foreign assets, futures, options, and investment companies. Tax, transaction cost, and regulatory issues are evaluated, as are asset allocation and timing strategies, technical analysis, hedging, arbitrage, and portfolio management within the context of a financial plan.
Prerequisite: FIN 416.

FIN 418 Financial Institutions and Capital Markets (3)
Focus is on the structure and operations of financial intermediaries, analysis of innovative financial instruments, and credit and interest rate risk management.
Prerequisite: FIN 322 and major standing.

FIN 419 International Financial Management (3)
The application of the tools of financial analysis to cases and the problems of firms that have operations in several countries.
Prerequisite: FIN 322 and major standing.

FIN 420 Real Estate Investment, Financing and Taxation (3)
A look at acquisition, financing and sale of income-producing real estate. Topics to be covered include feasibility, appraisal, investment, financing and taxation.
Prerequisite: FIN 322 and major standing.

FIN 422 Managerial Finance II (3)
The application of the tools of financial analysis to specific cases in the financial management of corporate businesses and nonprofit enterprises.
Prerequisite: FIN 322 and major standing.

FIN 480 Seminar — Special Topics (3)
Intensive study of a selected finance topic. The topic will vary from term to term. May be repeated for a total of 8 credits.
Prerequisite: FIN 322, 421; ACC 301 and major standing.

FIN 490 Independent Study (2, 3)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term. May be repeated for a total of 8 credits.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

MANAGEMENT

MGT 350 Legal Environment of Business (3)
The legal framework of business decisions. Introduction to the legal system and a survey of government regulation of business. Legal, ethical and political issues in employment, consumer protection, antitrust and business associations.
Prerequisite: ECN 201 or 210, major standing and junior status.

MGT 423 International Business (4)
Analysis of the scope, structure and environment — social, cultural, political, legal, economic and technological—of international business in this globalized era. Emphasis will be on management strategies of planning, entry and location, marketing, accounting and taxation, finance, human resources, information systems and manufacturing across national/cultural boundaries.
Prerequisite: Major standing.

MGT 433 Labor/Management Relations (4)
Analysis of management/employee relations in the private and public sector. Topics include factors influencing the supply and demand for labor, evolution and governance of unions, collective bargaining and public policy.
Prerequisite: ECN 201 and major standing.

MGT 435 Management Strategies and Policies (4)
Managerial problem perception and the application of economics, statistics, organizational behavior, accounting, finance, marketing and quantitative methods to the systematic analysis of case studies.
Prerequisite: Major standing, completion of business core program and senior status. For SBA majors only.

MGT 450 Business Law (4)
Survey of topics in private commercial law under the Uniform Commercial Code. Contracts, agency, property and insurance, secured transactions and commercial paper. Legal responsibilities of the licensed professions.
Prerequisite: MGT 350 and major standing.

MGT 480 Seminar: Current Business Topics (4)
The analysis of topics of current interest in management. Outside faculty and managers may participate in the seminar as an integral part of the course. May be repeated for a total of 8 credits.
Prerequisite: ORG 331 and major standing.

MGT 490 Independent Study (2, 4)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term. May be repeated for a total of 8 credits.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

MANAGEMENT INFORMATION SYSTEMS

MIS 200 Personal Productivity with Information Technology (4)
Introduction to concepts, principles, and methods that knowledge workers use to organize and manage individual information resources, including the following information technology: the Internet, word processors, spreadsheets, graphics and database management systems. Hands on exercises will be a major part of the course. Recommended for students intending to major in MIS.

MIS 300 Management Information Systems (3)
Examination of information systems from the perspective of the manager as a user. Survey of the behavioral, organizational and systems theory foundations; the systems development process; and the integration of data processing, database management, decision support systems, office automation and telecommunications across functional areas. Includes lab exercises.
Prerequisite: CSE 125 or MIS 200 and junior status.

MIS 304 Database Management (4)
Technology, organization, design, use and administration of database management systems (DBMS). Includes exercises using microcomputer and mainframe DBMS packages.
Prerequisite: A high-level programming language, MIS 300 and major standing.

MIS 316 Systems Analysis (4)
Theory and practice of designing information systems to meet user needs, including problem investigation and the analysis, design and implementation of systems. Topics include the systems development cycle, system modeling techniques, interface to database management systems, monitoring and control, review and maintenance, and project management. Includes class projects using a CASE tool.
Prerequisite: A high-level programming language, MIS 300 and major standing.

MIS 400 Analysis of Complex Systems (3)
Modeling, instrumentation and control of complex systems. Emphasizes design, implementation and testing of information and control systems in unstructured and realistic contexts. Includes specification, evaluation and selection of hardware and software systems, ranging from applications in microcomputers to mainframes.
Prerequisite: ECN 303, MIS 316 and major standing.

MIS 405 Business Data/Telecommunications (3)
Technology, design, management, and use of data, voice, image, and video communication networks. Topics include teleprocessing, micro-mainframe links, local area networks, wide area networks, telephone systems, electronic mail, transborder data flows and communication protocols. Includes exercises using various network configurations.
Prerequisite: MIS 300 and major standing.

MIS 407 Projects and Problem Solving (3)
An advanced communications and problem solving course in which students learn to specify and design systems for computers. Consists of field studies by teams of students leading to computerized solutions of real world problems.
Prerequisite: MIS 316, CSE 130 or 131 or 220 and major standing.

MIS 416 Advanced Systems Analysis and Design (3)
Students will develop a working system from a business case using an integrated CASE tool to produce data and process models, develop a design, generate code and test running code for the system. This course will build on the CASE tool skills in MIS 316 and provide project experience for students.
Prerequisite: MIS 304 and 316.

MIS 421 Advanced Business Applications (3)
Sophisticated business information systems will be analyzed, designed and programmed using advanced 3GL capabilities such as COBOL's report writer, relative, direct, and indexed files, and comparisons with 4GLs. Applications in accounting, finance, marketing, human resources and production will be emphasized.
Prerequisite: CSE 130, 131 or 220 and major standing.

MIS 426 GUI Application Development (3)
Sophisticated graphical user interface (GUI) applications will be developed using Visual Basic, Powerbuilder or some other appropriate development tool. Course topics include the psychology of user interface design, developing client/server systems, GUI standards, event-driven programming models, single and multi-user interfaces and interacting with databases.
Prerequisites: MIS 304 and MIS 316.

MIS 436 Decision Support Systems (3)
Examines the design and implementation of decision support systems. Considers the roles of expert systems and artificial intelligence in decision making. Includes a critical review of theory and case studies taken from recent MIS literature.
Prerequisite: MIS 300 and major standing.

MIS 444 Simulation in Management (3)
Computer simulation models using GPSS or an equivalent simulation language, plus simulation exercises using standard programming languages. Implications of models and sensitivity analysis for forecasting, planning and decision making in the management environment are explored.
Prerequisite: CSE 130 or 131, MIS 300, knowledge of BASIC or FORTRAN and major standing.

MIS 480 Advanced Topics in MIS (2 or 3)
An advanced course involving study of current research issues and recent developments in MIS. Topics vary. See *Schedule of Classes* for current offerings. May be repeated for a total of 6 credits.
Prerequisite: MIS 300, 304 or 316, and major standing.

MIS 490 Independent Study (3)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term. May be repeated for a total of 8 credits.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

MARKETING

MKT 302 Marketing (4)
Analysis of the principles of marketing, marketing concepts and trends, and their relationship to other business principles. Special emphasis is placed on the study of the marketing mix.
Prerequisite: ECN 150 or 200, and junior status.

MKT 353 Marketing Management (4)
A study of the overall marketing strategies pertaining to problems experienced in today's economy. Uses the case study method to analyze these problems. This course requires a knowledge of spreadsheets and financial statements.
Prerequisite: MKT 302 and major standing.

MKT 404 Consumer Behavior (4)
Study of factors influencing consumer behavior, structuring and managerial use of consumer decision-making models. Examination of social, psychological and economic variables of buying behavior, including learning, motivation, attitude, personality, small group dynamics, demographic and economic factors and culture. *Satisfies the university ethnic diversity requirement.*
Prerequisite: MKT 302 and major standing.

MKT 405 Marketing Research (4)
Focuses on the generation and management of information in marketing decisions. Covers the evaluation of additional marketing information, how it is acquired and used, the manager's role in market research and the researcher's role in supplying marketing information.
Prerequisite: MKT 302, QMM 250 and major standing.

MKT 406 Promotional Strategy (4)
A study of the promotional tools of advertising, public relations, sales and sales promotion. Emphasis on identifying the factors that become the basis for promotional decisions.
Prerequisite: MKT 302 and major standing.

MKT 420 Distribution Channels Management (4)
Examination of the management of marketing channel relationships. Focuses on the characteristics and social, economic and political relationships among wholesalers, agents, retailers and the other agencies that comprise distribution channels.
Prerequisite: MKT 302 and major standing.

MKT 430 Sales and Sales Management (4)
Examination of the function of sales management. Emphasis on the role of analysis, decision making, strategy formation and the impact of the "suction" or pull strategy provided by sales promotion.
Prerequisite: MKT 302 and major standing.

MKT 450 International Marketing (4)
The application of marketing principles to problems associated with marketing products and services to different nations. Cases in international marketing will be analyzed.
Prerequisite: MKT 302 and major standing.

MKT 470 Business to Business Marketing (4)
Study of the area of marketing that addresses the needs of the organizational customer in industry, government and institutions. The special challenges of business to business operations, such as assessing marketing opportunities, the organizational buying process, and formulating and evaluating marketing strategy and performance are discussed.
Prerequisite: MKT 302 and major standing.

MKT 480 Seminar in Marketing (4)
Study of a selected topic or current marketing interest relevant to marketing management. Topics may include retail management, new product development, services marketing or any area not covered by a specific course. May be repeated for a total of 8 credits.
Prerequisite: MKT 302 and major standing.

MKT 490 Independent Study (2, 4)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term. May be repeated for a total of 8 credits.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

ORGANIZATIONAL BEHAVIOR

ORG 330 Introduction to Organizational Behavior (3)
Examination of the theoretical and empirical issues that affect the management of individual, group and organizational processes including structure, motivation and leadership.
Prerequisite: Junior status.

ORG 331 Introduction to the Management of Human Resources (3)
Examination of applied issues relevant to the management of human resources including recruitment, selection, performance appraisal, introduction to applied research, international human resources management and organizational development. Projects applying course concepts are required.
Prerequisite: ORG 330 and major standing.

ORG 430 Organizational Research Methods (4)
Use of various behavioral research strategies as input for managerial problem solving. Review of data collection and feedback procedures, including formal research designs and action research. Computer-based exercises will be required.
Prerequisite: ORG 331, QMM 250 and major standing.

ORG 431 Leadership and Group Performance (4)
Comprehensive examination of selected theories of leadership. Emphasis on relevant empirical evidence and application of the theories to case studies that involve leadership behavior and group functioning.
Prerequisite: ORG 331 and major standing.

ORG 432 Motivation and Work Behavior (4)
Analysis of individual and organizational factors affecting employee motivation, performance and satisfaction in the work environment. Topics include the role of leadership, job design, environmental variation, compensation policies, goal-setting techniques and group influences, as each affects employee attitudes and behavior.
Prerequisite: ORG 331 and major standing.

ORG 434 Advanced Human Resources Management (4)
Discussion of advanced topics in human resources. Topics include compensation, employee involvement, information systems, development, assessment and selection. A project is required. *Satisfies the university ethnic diversity requirement.*
Prerequisite: ORG 331 and major standing.

ORG 470 International Organizational Behavior and Human Resources Management (4)
Examines both international organizational behavior and human resource management in order to prepare for work in a global environment. Cross-cultural training, managing global managers, compensation, labor relations and repatriation are among the topics covered. Offered every other year.
Prerequisite: ORG 331 and major standing.

ORG 480 Topics in Organizational Management (4)
Intensive study of a selected topic relevant to organizational behavior and/or human resource management. Topics will vary from term to term and may include career development, compensation, men and women at work, industrial health and safety, management across cultures and power in organizations. May be repeated for a total of 8 credits.
Prerequisite: ORG 331 and major standing.

ORG 490 Independent Study (2, 4)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term. May be repeated for a total of 8 credits.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

PRODUCTION AND OPERATIONS MANAGEMENT

POM 343 Operations Management (4)
Study of operations of manufacturing and service organizations. Introduction to operational design and control issues such as forecasting, capacity planning, facility location and layout, production control, material requirements planning, scheduling and quality assurance. Includes international, legal and ethical aspects, as well as computer exercises.
Prerequisite: QMM 250 or STA 226 and junior status.

POM 441 Manufacturing Planning and Control (4)
Definitions, techniques and practices in manufacturing applications, including traditional manufacturing techniques as well as current issues such as cellular and flexible manufacturing systems. Emphasizes differences between American and foreign manufacturing techniques.
Prerequisite: POM 343 and major standing.

POM 445 Cases in Operations Management (4)
Analysis of diverse cases from the perspective of the operations function in service and manufacturing organizations. Cases are descriptive of actual operating situations. Covers situations that lend themselves to analytical and computer techniques as well as problems involving subjective judgment and creativity in translating theory into practice.
Prerequisite: POM 343 and major standing.

POM 448 Project Management Techniques (4)
An examination of the various math-based techniques for managing projects. The topics include Program Evaluation Review Technique (PERT) and Critical Path Method (CPM). Includes computer exercises.
Prerequisite: POM 343 and major standing.

POM 480 Special Topics in Operations Management (4)
Intensive study of a selected topic in production/operations management. Topics vary. See *Schedule of Classes* for current offering. May be repeated for a total of 8 credits as long as the topic covered is different.
Prerequisite: POM 343 and major standing.

POM 490 Independent Study (2, 4)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term. May be repeated for a total of 8 credits.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

QUANTITATIVE METHODS

QMM 250 Statistical Methods for Business (6)
Statistical techniques useful in management and economic analysis. Emphasis on statistical description, hypothesis testing, statistical quality control, time series analysis, ANOVA, estimation and regression techniques. Includes extensive computer exercises.
Prerequisite: MTH 122 or 154, and CSE 125 or 130 or MIS 200.

QMM 440 Management Science (4)
Overview of quantitative methods used in managerial decision making. Includes decision analysis, linear, integer, and dynamic programming, networks, PERT/CPM, simulation, waiting-line models and Markov chains. Emphasizes the use of computer software in formulation and analysis of management science models.
Prerequisite: QMM 250 or STA 226, ECN 303 and major standing.

QMM 452 Forecasting (4)
Survey of common forecasting methods and their applications in business. Includes case studies and discussion of behavioral issues affecting the use of forecasting information within the organization. Computer tools are used to prepare and present written and oral forecasts based on real data.
Prerequisite: QMM 250 or STA 226 and major standing, or permission of instructor.

QMM 490 Independent Study (2, 4)
Qualified and highly motivated students may engage in individual research, directed readings or group study under the supervision of a faculty member. Offered every term. May be repeated for a total of 8 credits.
Prerequisite: An overall grade point average of 3.00 or better, major standing and an approved contract prior to registration.

SCHOOL OF EDUCATION AND HUMAN SERVICES

544 O'DOWD HALL
(248) 370-3050
Fax: (248) 370-4202

Dean: *Mary L. Otto*

Associate Deans: *F. James Clatworthy, Dawn M. Pickard*

Office of the Dean: *Cynthia R. Hendrix, adviser; Judith M. Hoppin, director, professional development; Vicky Hunt, assistant to the dean; Sherrill M. Karppinen, coordinator, field placements; Angelete Melhado, PSA/Urban Partnerships; Gretchen Parks, adviser; Colleen Stroup, coordinator, counseling practicum laboratory*

Ken Morris Center for the Study of Labor and Work: *Michael P. Long, program director*

Lowry Center for Early Childhood Education: *Shannan McNair, director*

Institute for Action Research and Professional Development: *Donald M. Miller, director*

Programs Offered

The School of Education and Human Services offers programs designed to prepare students for careers in teaching and related human service activities. The programs include a Bachelor of Science in elementary education, a five-year secondary education program leading to teaching certification for selected majors, and a Bachelor of Science in human resource development. Minors in human resource development and in labor and employment studies are also available. Students considering a major in elementary education should consult the *Admissions* section of this catalog for specific preparation requirements.

The School of Education and Human Services also offers programs leading to the Doctor of Philosophy in reading, counseling, early childhood education, educational leadership, the Education Specialist in school administration, the Master of Arts in counseling, and the Master of Arts in Teaching in reading and language arts, and the Master of Education in three areas: early childhood; curriculum, instruction and leadership; and special education. For information on these programs, see the *Oakland University Graduate Catalog*.

Additional Services

Advising Center

The School of Education and Human Services (SEHS) Advising Center (143 O'Dowd Hall, 370-4182) is responsible for providing academic advising and career counseling for students in the Bachelor of Science degree in elementary education and secondary education, and for second undergraduate degree students seeking initial certification. The Bachelor of Science degree in human resource development advising office is located in 309 O'Dowd Hall (370-3066).

Professional Development

The Professional Development Office (135 O'Dowd Hall, 370-3033) coordinates off-campus courses, certificate and other programs for teachers, school administrators, counselors, human resource personnel, and training and development professionals. As an outreach unit of the School of Education and Human Services, the office creates partnerships with organizations desiring university credit or continuing education units for staff development programs.

Professional development staff also direct the operation of the Career Development Training

Institute, an organization that provides consulting services, staff training and training materials for career development personnel working in agencies, business and industry, government and education.

Lowry Center for Early Childhood Education

The Lowry Center for Early Childhood Education (370-4100) provides year round developmental programs for young children, toddlers through kindergarten-age, and a science, mathematics and technology summer day camp for children aged three to eight. The center is a research facility for students and faculty concerned about child growth and development. It is a training site for students enrolled in the School of Education and Human Services human development and child studies courses.

Ken Morris Center for the Study of Labor and Work

The Ken Morris Center for the Study of Labor and Work (306 O'Dowd Hall, 370-3124) provides teaching, research, consultation and public service activities for labor organizations and their members. It coordinates the Concentration in Labor Studies and oversees other credit and non-credit courses, primarily for adult working students who are active in unions. Courses, conferences, residential institutes and special lectures and training, taught at on- and off-campus locations, are offered on topics related to work, the needs of working people and labor organizations, and other areas of special concern to union members, leaders and staff.

Institute for Action Research and Professional Development

The Institute for Action Research and Professional Development (Varner House, 370-4233) facilitates action research and professional development conducted in collaboration with schools, school districts, education service agencies, and other institutions and organizations. Field-based studies on teaching and learning are carried out in cooperation with school building and program teams at the preprimary, elementary and secondary school levels. Examinations are made of alternative practices in instruction, curriculum and professional development. Outstanding practitioners are occasionally affiliated as teacher-researchers for selected studies and projects.

Field Placements and Internships

The Office of Field Placements (139 O'Dowd Hall, 370-3083) is responsible for the placement of pre-service interns.

Educational Resources Laboratory

The Educational Resources Laboratory (216 O'Dowd Hall, 370-2485) provides support for the academic, research and development activities of the School of Education and Human Services. Patrons are provided with a functional setting for the examination, study, research, development, production, and evaluation of instructional materials and technologies. Workshops, seminars and consultation services in instructional technology are available.

DEPARTMENT OF CURRICULUM, INSTRUCTION AND LEADERSHIP

508 O'DOWD HALL (248) 370-3070
Fax: (248) 370-4605

Chairperson: *Eric J. Follo*

Professor emeritus: *James W. Hughes, Patrick J. Johnson*

Professors: *Jacqueline I. Lougheed, Sharon P. Muir, Sandra Packard*

Associate professors: *Eric J. Follo, Sarah L. Gibson, William Keane, Dawn M. Pickard, Dyanne M. Tracy*

Assistant professors: *Rhonda M. Blackwell-Flanagan, William Hoerr, Helene Mills, Duane Moore, Mary Stein, Dennis B. Travis, Robert A. Wiggins*

Adjunct professor: *Asa Hillard*

General Information

The Department of Curriculum, Instruction and Leadership offers programs designed to prepare students for careers in elementary and secondary school teaching. Both programs are approved by the National Council for Accreditation of Teacher Education (NCATE) and the Michigan Department of Education.

The undergraduate elementary education program enables students to earn concurrently a Bachelor of Science degree from Oakland University and recommendation for a Michigan elementary provisional certificate (see *Michigan Teacher Certification*). Students wishing to obtain an elementary provisional certificate and who hold a bachelor's degree pursue the program as second undergraduates.

The department offers a fifth-year program that prepares students majoring in selected academic fields in the College of Arts and Sciences for recommendation for a Michigan secondary provisional teaching certificate.

Requirements for the Bachelor of Science degree with a major in elementary education

Pre-elementary education

Students who wish to pursue an elementary education major are admitted by the Admissions Office. Students so admitted are given pre-elementary education status. Students who hold a baccalaureate degree in another discipline also apply through the Admissions Office as second undergraduates with department approval. Second undergraduate students must meet the undergraduate degree program requirements. After admission as second undergraduates, students meet with personnel in the SEHS Advising Center (143 O'Dowd Hall, 370-4182) to determine equivalencies from their baccalaureate program.

Elementary education candidacy

Admission to elementary education candidacy is a prerequisite for some courses in the elementary education major (see course descriptions or *Schedule of Classes*). Students who

hold pre-elementary education status must satisfy three criteria for admission to elementary education candidacy:

1. Achieve a grade point average (GPA) of at least 2.70, including a minimum grade of 2.0 in all courses. The GPA must represent at least 24 credits and include all courses completed at Oakland University and all previous colleges at the time the student applies for candidacy. Education courses will not be considered.
2. Earn the minimum score established by the department for the Michigan Teacher Test for Certification (MTTC) Program in Basic Skills. Information on test registration is available from the SEHS Advising Center.
3. Complete the writing proficiency requirement.

To obtain candidacy in elementary education, students present the original MTTC Basic Skills score report to the SEHS Advising Center. Students retain candidacy status so long as the GPA needed for admission to the major is maintained. Students who lose candidacy are reassigned to pre-elementary education status. Personnel in the SEHS Advising Center provide academic advice for elementary education candidates.

Admission to the major

Students who have elementary education candidacy status must complete EED 310 before applying for the major or professional program.

Admission is selective; meeting the minimum requirements does not guarantee admission to the major.

Minimum criteria for admission to the major are:

1. Candidacy in elementary education
2. Completion of all general education requirements
3. A minimum of 70 documented clock hours' experience working with children in non-custodial activities, 50 hours within the last three years and 20 hours during the calendar year prior to application. Field experience in EED 310 does not meet this requirement. Examples of activities and documentation forms are available from the SEHS Advising Center.
4. 2.0 minimum grade in each course
5. Minimum grade of 2.8 in EED 310
6. Submission of a completed application by the published deadline.

Qualitative criteria may be required as well. Preference may be given to students who have completed a majority of their credits at Oakland University. The program seeks students who are committed to teaching in a multicultural school or district. Under-represented students are especially encouraged to apply.

Advising

The SEHS Advising Center is located in 143 O'Dowd Hall (370-4182). All first year and transfer students are required to attend an orientation to plan their first semester courses. During the first semester at Oakland, students should schedule an advising appointment to review the program plan and degree requirements. In subsequent semesters, students should schedule advising appointments far in advance of early registration time so that the staff may adequately serve their needs.

Program requirements

Admission to the major is required before beginning a four-semester professional sequence. Pre-elementary education students plan their course work with an adviser in the SEHS Advising Center. To earn the B.S. degree, they must:

1. Complete a minimum of 124 credits. At least 32 credits, including the last 8, must be taken at Oakland University and at least 32 credits must be at the 300-level or above. Education credits may not be older than six years upon completion of the program. Courses transferred from NCATE-accredited colleges may be approved.
2. Meet university general education requirements, including special general education requirements for elementary education majors (described below).
3. Complete the university ethnic diversity requirement.
4. Complete a teaching major or two teaching minors (described below).
5. Complete preprofessional and professional course work.
6. Earn a minimum grade of 2.0 in each non-education course, a minimum grade of 2.0 in EED 455 (2.8 required for certification), and a minimum grade of 2.8 in each remaining preprofessional and professional course; maintain a 2.70 GPA in non-education courses.
7. Maintain a cumulative GPA of at least 2.70.
8. Be in compliance with all legal curricular requirements for Michigan certification.

General education

Elementary education majors must take STA 225 to meet the university general education requirement in mathematics. **Recommended** course work in other areas follows:

Literature: Choose one from ENG 100, 224 or 241
Language: ALS 176 is preferred unless modern language is a teaching major or minor.
Western Civilization: HST 114 or 115
Social Science: Either PS 100 or ECN 200
Natural Science/Technology: Choose one from BIO 104, 110, 111, 113, 300 or CHM 300.
Art: Any course listed in the catalog that meets the requirement
International Studies: Any course listed in the catalog that meets the requirement

Some general education courses fulfull major/minor requirements. Students should consult their adviser before selecting courses.

Teaching majors/minors

In keeping with state requirements, one teaching major or two teaching minors selected from the following are required for certification. A teaching major/minor identifies subjects that a graduate is certified to teach in grades 6-8. Course work is limited to the classes listed and those on the approved list available in the advising office.

Language arts teaching minor (24 credits) — RDG 332; ALS 176; 4 credits of literature from ENG 100, 105, 111, 214, 220, 224, 241, 301, 303; and 12 credits from approved electives in COM, ENG, JRN, RDG or THA.

Language arts teaching major (36 credits) — Meet requirements of the language arts minor plus 12 additional credits selected from literature or language arts minor electives.

Mathematics teaching minor (20 credits) — MTE 210, 211, 410; MTH 141; STA 225. Students who test out of MTH 141 must elect one additional course from approved electives in APM, CSE, MTE, MTH or STA.

Mathematics teaching major (30 credits) — Meet requirements of the mathematics minor plus at least 10 credits from approved electives in APM, CSE, MTE, MTH, or STA.

Modern languages teaching minor (24 credits) — All credits must be in one language: FRH, GRM, RUS or SPN; 8 must be at the 300-400 level.

Modern languages teaching major (36 credits) — Meet requirements of the modern languages minor plus an additional 12 credits at the 300-400 level.

Science teaching minor (24 credits) — SCS 105; 4 credits from BIO; 4 credits from CHM; 4 credits from ENV; 8 credits from PHY.

Science teaching major (36 credits) — Meet requirements of the science minor plus an additional 12 approved elective science credits.

Social studies teaching minor (24 credits)— ENC 200/201; GEO 106 or 200 plus one additional approved course; HST 114/115; PS 100 plus any additional PS course. If additional elective credits are needed, they should be selected from economics, geography, history, or political science.

Social studies teaching major (36 credits) — Meet requirements for the social studies teaching minor plus additional approved credits in economics, geography, history, or political science.

An additional teaching major or minor in fine arts may be added to the certificate. Students may pursue a general concentration of art, music and theatre or a specialized concentration in one area — art, music or theatre.

Fine arts general teaching minor (24 credits) — 4 credits AH; 4 credits SA; 4 credits MUT or MUS excluding music education; 4 credits MUE and/or MUA except MUA 373; 4 credits THA 100, 110, 220 or 310; 4 credits THA 210, 213 or 300.

Fine arts specialized teaching minor (24 credits) — All credits are in one area — art, music or theatre — including a minimum of 8 credits in history, theory, literature or appreciation (AH or MUT, MUS or THA 100, 300, 301, 302) and a minimum of 8 credits in application or performance (SA or MUE, MUA except MUA 373, or THA 110, 210, 213, 220 or 310).

Fine arts general teaching major (36 credits) — Meet requirements of the fine arts general minor plus 4 credits AH or SA; 4 credits MUA, MUT or MUS including music education; 4 credits THA.

Fine arts specialized teaching major (36 credits) — Meet requirements of the fine arts specialized minor plus 12 credits in the same area — art, music or theatre — with prior approval of an adviser.

Professional program

Upon being admitted to the program, students are expected to maintain continuous enrollment during the fall and winter semesters in at least two professional education courses. Any waiver to this policy must be approved by the Advising Center before the term for which the waiver is requested. Students must follow the required sequence of courses provided at the time of admission. Prerequisites are required for some professional education courses. See course offerings for prerequisites and corequisites.

Retention in the program is based on student demonstration of the characteristics and conduct of members of the teaching profession. **Students may be removed from the program upon demonstrating professional incompetence.** Professional incompetence includes, but may not be limited to, deficiencies in any of the following areas:

1. Knowledge of the subject taught
2. The ability to impart that knowledge
3. The manner and efficacy of discipline in the elementary classroom
4. Rapport and communicationwith students in the elementary classroom, as well as parents, faculty, administrators and staff
5. Physical and mental abilities to perform the functions of a teacher.

Professional incompetence will be grounds for not recommending students for certification.

Field placements: Participation in field placements is required during EED 310 and each semester during which students enroll in a professional education class. The department arranges placements that ensure a variety of experiences, including two in urban school districts: Detroit and Pontiac.

Internship: EED 455 must be taken in the final semester of the degree program. **Application for the internship, EED 455, must be made one full semester in advance of the intended enrollment.** Students must contact the department for the date of the required orientation meeting (early each semester) at which application is made. Admission criteria for the internship are: a) satisfactory grade point average and minimum required grades; b) completion of all professional education course work and field placements; and c) completion of all required course work for the teaching major and/or minors. EED 455 may not be repeated.

Students must obtain written permission from the Advising Office to enroll in more than 12 credits during the internship semester. A minimum grade of 2.0 in EED 455 is required for graduation, a minimum grade of 2.8 for certification. Students who do not earn the minimum grade for certification can earn a B.S. without certification.

Michigan teacher certification

To be recommended for a provisional elementary certificate, elementary education majors must successfully complete requirements for the B.S., complete the required courses in either one major, or two minor concentration areas, earn a minimum grade of 2.8 in EED 455, and successfully pass the elementary education portion of the state MTTC exam. To be recommended for content area endorsements to the elementary education certificate, students must also successfully pass the subject area tests required by the state. Applicants should be aware that a conviction for a felony or for a misdemeanor involving moral turpitude of a minor may constitute grounds for denial of a certificate by the State of Michigan.

Teaching Certification for Elementary Education: The Michigan Elementary Provisional Certificate is valid for teaching all subjects in grades K-5, all subjects in self-contained classrooms for grades 6-8 in which a majority of the instruction is provided by one teacher, and in teaching majors and minors in departmentalized programs for grades 6-8.

Course Offerings

For FE and SE course descriptions, see the Department of Human Development and Child Studies; for RDG and IST courses, see the Department of Reading and Language Arts.

The department offers courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

ELEMENTARY EDUCATION

EED 302 Teaching Mathematics in the Elementary School (4)
Assists prospective teachers in developing sound pedagogical strategies and instructional techniques for teaching mathematics in the elementary school. Includes a required field experience.
Prerequisite: Admission to major, EED 354, 420; FE 210, 215; IST 396; MTE 210; RDG 331, 333; SCS 105; SE 355.

EED 305 Teaching Science to Children (4)
Develops philosophies, rationale and methods for teaching elementary school science. Explores knowledge and skills for planning instruction, using instructional models, integrating the curriculum, using current instructional materials and evaluating outcomes. Includes a required field experience and a weekend field trip; additional field experiences available.
Prerequisite: Admission to major, EED 354, 420; FE 210, 215; IST 396; MTE 210; SCS 105; RDG 331, 333; SE 355.

EED 310 Public Education for the Future (4)
Assists pre-elementary education majors in deciding whether or not to pursue education as a career. Examines, through lectures and extensive written assignments, topics pertaining to public education. Includes a required field experience.
Prerequisite: Oakland University writing proficiency and elementary education candidacy.

EED 316 Educating Children in Art (4)
Provides students with an understanding of discipline-based art education, a knowledge of children's artistic development, and a commitment to and skills for educating children about the visual arts.

EED 354 Testing and Assessment for Teachers (4)
Prepares a teacher-in-training to make effective use of formal and informal teacher-created assessment techniques in the process of planning, implementing and evaluating instruction based on outcomes. Includes a required field experience.
Prerequisite: Admission to major.
Corequisite: EED 420.

EED 420 Interaction Laboratory for Teacher Development (4)
Acquaints prospective teachers with the importance of human interactive skills, including sensitivity to cultural differences. Provides understanding of the flexible line separating personal and professional behavior. Includes student involvement in role-playing and action-oriented problem solving. Includes a required field experience.
Prerequisite: Admission to major.
Corequisite: EED 354.

EED 455 Internship in Elementary Education (12)
Provides teaching and other appropriate activities in an area classroom with guidance by a university supervisor and a cooperating teacher. General and specific instructional concerns of interns are explored in five or more concurrent seminars. Completion of a program evaluation survey is required before a grade is reported to the registrar. May not be repeated.
Prerequisite: See program requirements — internship.

EED 470 Teaching Social Studies in the Elementary School (4)
Examines instructional objectives and strategies, curriculum materials and evaluative procedures for social studies education. Upon completion of the course, students are able to develop, defend and implement an elementary social studies program. Includes a required field experience. *Satisfies the university ethnic diversity requirement.*
Prerequisite: Admission to major, EED 354, 420; FE 210, 215; IST 396; MTE 210; SCS 105; RDG 331, 333; SE 355.

EED 481 Gender Socialization in Schools (4)
Provides an understanding of the role gender plays in teaching and learning, with emphasis upon socialization of girls and women in schools. Assists prospective teachers, parents and others in designing programs that reduce gender bias in our educational system. Identical with WS 481.

EED 490 Independent Study (1, 2, 3 or 4)
Pursues directed individual reading and research. May include a field placement as well as development of specific teaching materials. May be repeated for a total of 4 credits.
Prerequisite: Permission of department (present written consent by faculty who will supervise study).

SCIENCE STUDIES

SCS 105 Science for the Elementary Teacher (4)
Develops science concepts and processes based on recent elementary school curricula in the fields of earth, physical and chemical science. For elementary education majors only; includes laboratory experiences.
Prerequisite: Elementary education candidacy.

SCS 306 Environmental/Outdoor Education for Elementary/Middle School Levels (4)
Methods, materials and sites for teaching science-related topics in an environmental/outdoor context. Topics may include terrestrial and aquatic ecology, water quality studies, bringing the outdoors indoors, and program planning. Field trips are included.
Prerequisite: SCS 105 or permission of instructor.

SCS 490 Independent Problems in Science Education (1, 2, 3 or 4)
Individual work in science for educators. Credits may be applied to a major or minor in science for teachers. May be repeated for a total of 4 credits.
Prerequisite: Permission of instructor.

Secondary Education (OU STEP)

Program Coordinator: *William A. Hoerr*

Advising: *143 O'Dowd Hall, (248) 370-4182*

Internet: *http://www.oakland.edu/sehs/organi/depts/cil/ou_step.html*

Program description

The School of Education and Human Services (SEHS) and the College of Arts and Sciences (CAS)offer a fifth-year secondary teacher education program (Oakland University STEP) leading to recommendation for Michigan secondary provisional teacher certification. This certification is valid for teaching content area majors and minors in grades 7-12, except music, which is valid for grades K-12. The major areas in which Oakland program participants may become certified to teach are: biology, chemistry, English, French, German, history, mathematics, music, physics, Russian and Spanish. Students interested in music education need to contact the Department of Music, Theatre and Dance to learn about content-specific course and sequence requirements.

After completing requirements for graduation in their major and minor teaching areas and preliminary professional education course work, students engage in a year-long internship in the public schools which includes both courses and field experiences, and fulfills requirements for certification.

Prospective applicants considering education beyond teacher certification should note that 12 credits of OU STEP professional coursework can be applied directly to an M. Ed. program offered by the Department of Curriculum, Instruction and Leadership. The conditions under which this is applicable, and additional information about the M.Ed. program, can be obtained by contacting the SEHS advising office.

Program requirements

Both Oakland undergraduates, and students who have completed undergraduate degrees from Oakland or other universities (second undergraduate degree candidates) may become eligible to enter OU STEP. Both groups must fulfill all Oakland requirements for a baccalaureate degree in an approved major (listed above) prior to beginning their internship year. In addition, they must complete a teaching minor in one of the following areas: biology, chemistry, computer science, dance, English, history, mathematics, modern languages, physics, political science or speech. For details on specific major and minor course requirements, consult the applicable College of Arts and Sciences departmental listings in this catalog. For details on the

teaching minor in computer science, consult the *School of Engineering and Computer Science* section.

The program also requires 38 credits of professional education coursework. Program coursework includes courses which are taken prior to the start of the internship year, and which may be taken while students are completing their other degree requirements.

Courses to be taken prior to the internship year:

SED 300	Introduction to Secondary Education	4
FE 345	Educational Psychology for Secondary Teachers	4
RDG 338	Teaching Reading in the Content Areas	4
SED 427	Methods of Teaching Secondary Students	2
SE 501	The Exceptional Student	4

Internship year courses include:

SED 428	Teaching of the Major Field	4
FE 602	Philosophy in Education	4
SED 455	Field Component	12

Undergraduates who will be receiving their degrees from Oakland may choose to graduate either before or after their internship year. Undergraduates who receive financial aid, particularly, will want to weigh the costs and benefits of graduation options. Second undergraduate degree candidates completing majors and or minors may be required to complete additional coursework at Oakland and to satisfy residency requirements. Students should consult with the CAS advisers in their content areas to plan degree completion.

Program sequence

Undergraduates and second undergraduate degree candidates will typically take the education courses in the following sequence:

Junior year, fall or winter semester	SED 300
Senior year, winter semester	FE 345 and RDG 538
Senior year, spring semester	SED 427 and SE 501
Internship (fall, winter and spring semesters)	SED 455 (full year), SED 428 (fall), and FE 602 (spring)

Field experiences

SED 300 and 455 both require field experiences in the public schools, which must be arranged through the SEHS coordinator of field placement services (370-3083). Prior full-or part-time teaching will not satisfy this requirement. SED 300 requires 50 hours of field experience to be completed during the semester in which a student is enrolled. SED 455 requires daily attendance in the field during the entire inernship year, including half day participation at school for about three-fourths of the year and full day participation in the quarter of the school year that falls during Oakland's winter semester.

Applicant eligibility

Eligibility to apply to the OU STEP requires:

1. Completion of SED 300 with a minimum grade of 3.0. *This course must be taken at least one semester prior to the semester of application to the program.*
2. Minimum GPAs of 3.00 in both liberal arts major and minor
3. A minimum overall GPA of 2.80
4. A minimum grade of 3.0 in Rhetoric 160 (or an equivalent course as determined by the CAS major adviser)
5. Passing scores on each of the three Basic Skills Test components of the Michigan Test for Teacher Certification (MTTC).

Program admission

The process of admission is designed to identify and to select a number of well-qualified applicants who demonstrate high potential for success in the teaching profession. This number is determined by the capacity of the university to provide quality teacher preparation within its resources. Currently, a maximum of 60 applicants will be accepted per year with consideration given to an equitable distribution across major subject areas.

Factors considered in the applicant selection process include GPAs, written responses to a set of application questions, and letters of recommendation. Additional information or an interview may be requested to provide a more complete application profile. Second undergraduate degree applicants should note that admission to the OU STEP and to the university involve separate processes and should contact the undergraduate admissions office for information about admission to Oakland.

Internship and certification

To progress into the internship year, students admitted to the OU STEP must maintain a minimum GPA of 3.00 in their education coursework and in their major and minor coursework. In addition, no single education course grade may be below 2.8 and no major or minor course below 2.0. The program status of a student whose grades or GPA fall below these levels will be placed on hold until deficiencies are remedied.

Students must pass the MTTC subject area test for each major and minor in which they plan to be certified. These tests are typically taken in the summer before or in the fall of the internship year. In addition, students must receive a minimum grade of 2.8 in SED 455 to be eligible for recommendation for certification.

Application deadline

Applications to the OU STEP are considered once per year. The deadline is October 1 of the year proceeding the intended internship year. *Applications received after that date will not be considered.* Application packets are available in the CAS advising office (211 Varner, 370-4567) or the SEHS advising office (143 O'Dowd, 370-4182).

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

Descriptions of courses designated FE and SE appear under the Department of Human Development and Child Studies. RDG courses appear under the Department of Reading and Language Arts. Courses above the 400 level are described in the graduate catalog.

SED 300 Introduction to Secondary Education (4)
Introduces secondary teaching as a profession and career, exploring topics and issues in secondary education. Requires 50 clock hours of observation and experience in local high school classrooms.

SED 427 Methods of Teaching Secondary Students (2)
Emphasizes the development of teaching strategies and human interaction techniques unique to secondary students and classrooms. Topics include discipline, motivation, instructional technology, skill assessment, evaluation and affective learning.
Prerequisite: Admission to secondary education.

SED 428 Teaching of the Major Field (4)
Develops specific knowledge, competencies and skills required for effective teaching in the student's major field.
Prerequisite: Admission to secondary education.

SED 455 Internship in Secondary Education (4-12)
Provides an academic year internship in an assigned school district under the guidance of a clinical instructor and university instructor. Enrollment for a total of 12 credits is required for completion of the internship.
Prerequisite: Admission to the internship.

DEPARTMENT OF HUMAN DEVELOPMENT AND CHILD STUDIES

529 O'DOWD HALL (248) 370-3077
Fax: (248) 370-4242

Chairperson: *Ronald M. Swartz*

Distinguished professor emeritus: *Laszlo J. Hetenyi*

Professor emeritus: *Edward A. Bantel*

Professors: *Gerald G. Freeman, Donald M. Miller, Ronald M. Swartz*

Associate professors: *Marc Briod, Andrew S. Gunsberg, Richard C. Pipan, Carol A. Swift*

Assistant professors: *Sandra Alber, Ambika Bhargava, Anna Kirova-Petrova, Shannan McNair*

Special instructor: *Carrie Owens*

Within the School of Education and Human Services, the faculty of the Department of Human Development and Child Studies offer courses in educational foundations and special education at the undergraduate level for students pursuing a career in teaching. The department houses master's degree programs in early childhood education and special education; these graduate programs can provide teaching certificate endorsements and/or professional education certification requirements.

Course Offerings

The department offers selected courses form this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

FOUNDATIONS OF EDUCATION

FE 210 Social and Philosophical Issues in Elementary Education (4)
Study of elementary education in broad perspective, as both an interpersonal activity and a social institution. Topics include immediate and ultimate aims of elementary education, social and cultural differences within and between schools, and assumptions underlying school policy. Must be taken in first 24 professional sequence credits.
Prerequisite: Admission to major.

FE 215 Educational Psychology for Elementary Teachers (4)
Incorporates and places into perspective learning theories, developmental theories, biological theories and evaluation, with emphasis on the effects of varied qualities of experience during childhood and early adolescence. Includes a required field experience. Must be taken in first 24 professional sequence credits.
Prerequisite: Admission to major.

FE 301 Human Nature (4)
An analysis of human nature through evolutionary, developmental, cultural and philosophical perspectives. Implications for the helping professions.

FE 344 Social and Philosophical Issues in Secondary Education (4)
Study of secondary education in broad perspective, as both an interpersonal activity and a social institution. Topics include immediate and ultimate aims of secondary education, social and cultural differences within and between schools, and assumptions underlying school policy.

FE 345 Educational Psychology for Secondary Teachers (4)
Psychological factors in learning and development are examined in lectures, class discussions and observations. These may be observations of actual teaching in the schools, or of videotapes of teaching. Attention to regular and exceptional development during the adolescent years.

SPECIAL EDUCATION

SE 355 Identifying Learning and Behavior Differences in Students (4)
Familiarizes students with the characteristics of all types of exceptional students, including the gifted and talented. Introduces special education law and services for handicapped persons. Requires field placement in a special education setting where students practice informal observation and assessment techniques for determining individual differences.
Prerequisite: Admission to major; EED 354, 420 and 8 additional professional sequence credits.

DEPARTMENT OF HUMAN RESOURCE DEVELOPMENT

312 O'DOWD HALL (248) 370-4109

Chairperson: *Billy Joe Minor*

Professors emeriti: *David P. Meyer, William F. Moorhouse, Robert G. Payne*

Associate professors: *Susan M. Awbrey, F. James Clatworthy, William C. Fish, Michael P. Long, Billy Joe Minor, James Quinn*

Assistant professors: *Maria Cseh, Bertie Greer, Constantine Kontoghiorghes*

Special instructor: *Sandra L. McClurg*

Technology consultant: *George Preisinger*

The Human Resource Development (HRD) Department of the School of Education and Human Services offers a program leading to the degree of Bachelor of Science in Human Resource Development. This field of study supports the use of human development, organization development, training and development, and career development principles and practices to enhance the quality, performance and satisfaction of individuals, groups and organizations. The degree program covers topics in areas related to needs assessment, instructional design and delivery, program evaluation, performance appraisal, personnel selection, recruiting, organization development, labor relations, employee involvement, and managing diversity. Graduates are prepared with conceptual knowledge and technical and interpersonal skills for a variety of careers in business and industry, health and human services and government.

Degree Requirements

The curriculum described shall be followed by students admitted to pre-HRD status. Students admitted to pre-HRD status prior to fall 1998 may choose to satisfy either the degree requirements listed in this catalog or those in the catalog of the academic year in which they were initially admitted to pre-HRD status (or any catalog during the interim), provided that catalog is not more than six years old at the time of graduation. Students who transfer to the School of Education and Human Services after admission to the university or who are readmitted to the university are required to follow the requirements of the catalog in effect at the time they transfer or are readmitted.

To earn a Bachelor of Science degree with a major in human resource development, students must:

1. Complete a minimum of 124 credits
2. Complete at least 32 credits in courses at the 300 level or above at Oakland University
3. Take the last 8 credits needed to complete the baccalaureate degree requirements at Oakland University
4. Have a cumulative grade point average of at least 2.50
5. Satisfy the writing proficiency requirement (see *Undergraduate degree requirements*)
6. Complete the university general education requirement of 32 credits (see *Undergraduate degree requirements*)
7. Satisfy the university ethnic diversity requirement (HRD 367 in the HRD core satisfies this requirement.)

8. Complete the human resource development core courses (16 credits) with a minimum grade of 2.8 in each course and apply for admission to major standing in program
9. Complete the human resource development major courses (56 credits) with a minimum grade of 2.8 in each course
10. Complete the electives requirements
11. Complete the internship requirements.

Advising

Students should meet with the professional academic adviser for assistance with schedule planning, completing the program plan, interpreting degree requirements, admission to major standing, transfer credits, petitions of exception and graduation audits. The advising office is located in 309 O'Dowd Hall (370-3066). To avoid delays, students are encouraged to seek advising prior to early registration periods. A senior program audit should be obtained from the academic adviser at the beginning of the student's senior year (one year before planned graduation). The responsibility for meeting graduation requirements rests with the student.

Admission to major standing in human resource development

To be admitted to major standing a student must satisfy the following requirements:

1. Complete 32 credits at an accredited college or university with a GPA of 2.50 or better. Courses that carry no numerical or letter grade (such as S/U)are excluded from calculation of the GPA.
2. Complete the HRD core courses with a grade of 2.8 or better in each course.
3. Submitt an "Application for Major Standing" during the first month of the semester in which the student expects to complete the core requirements.
4. Complete the preparation of an approved HRD Program Plan.

Required courses for the Bachelor of Science in human resource development

The program leading to the Bachelor of Science in human resource development includes the following HRD core courses, major courses, electives and internship.

A. HRD Core Courses

Core courses introduce important theoretical constructs and tool skills for pursuing a major in human resource development. Students must earn a grade of 2.8 or better in each of the following core courses:

CSE 125	Introduction to Computer Use	4
RHT 160	Composition II	4
HRD 306	Introduction to Human Resource Development	4
HRD 351	Fundamentals of Human Interaction	4
		16

B. Major Courses (complete all 56 credits)

The student may take up to 8 credits of major courses before completion of the core courses and admission to major standing. Additional major courses may not be taken without admission to major standing. Major courses must be completed with a minimum grade of 2.8 in each course.

HRD 303	Ethics in Human Resource Development	4
HRD 309	Information Management Systems	4
HRD 310	Instructional Design	4

HRD 320	Introduction to Labor and Employment Relations	4
HRD 328	Employment Regulations and Benefits	4
HRD 362	Assessment in Human Resource Development	4
HRD 363	Group/Team Development and Leadership	4
HRD 364	Career Development	4
HRD 365	Interviewing in the Workplace	4
HRD 367	Cultural Diversity in Human Resource Development	4
HRD 401	Change Process and Organizational Analysis	4
HRD 402	Program Planning and Evaluation	4
HRD 423	Instructional Methods	4
RHT 335	Writing for Human Services Professionals	4
		56

C. Electives (8 credits)
The electives allow students to take courses that support their individual interests and career aspirations.

D. Internship (8 credits)
Eight internship credits must be completed at a placement site for a total of 320 hours. Applications for internship must be submitted by the designated deadlines (fall semester-June 15, winter semester-October 15 and spring/summer session-February 15). Internship must be completed with a minimum grade of 2.8.

Minor in human resource development

The School of Education and Human Services offers a minor in human resource development for students who wish to strengthen their academic majors with course work in human resource development.

To obtain a minor in HRD a student must:

1. Complete the minor authorization form with the HRD adviser.
2. Complete the minor core courses (12 credit hours) with a minimum grade of 2.8 in each course.
3. Complete an additional minimum of 12 credit hours of HRD courses with a cumulative grade point average of 2.80 or better with no grade lower than 2.0.
   Note: HRD 369 Fieldwork in HRD, HRD 390 Special Project, and HRD 490 Internship in HRD cannot be used to satisfy minor course requirements.

Minor core, 12 credits

HRD 351	Fundamentals of Human Interaction	4
HRD 306	Introduction to Human Resource Development	4
HRD 363	Group/Team Development and Leadership	4
or		
HRD 365	Interviewing in the Workplace	4
		12
Selected HRD courses		12
		24

Minor in labor and employment studies

Labor and employment studies is an interdisciplinary minor which provides an academic background for understanding the empirical and theoretical bases of the employee/employer relationship and labor organizations. This program may be particularly useful to individuals interested in the operational aspects of employment including the law, collective bargaining, personnel practices, and the dynamics of staff, leadership and participative roles.

This minor is open to any student who has been admitted to the university. Core courses are scheduled to maximize accessibility to both full-time undergraduates and full-time, working adult students. **Students who seek to apply credits toward a degree must contact an adviser to design a degree plan and to select appropriate courses.**

This minor requires 23-24 credits distributed among the following three areas of preparation. The plan of study is subject to the approval of the coordinator for the minor. Courses counted towards the minor must have a cumulative grade point average of 2.80 or better with no grade lower than 2.0.

1. **Core** (16 credits)
   a. Must take one of the following:

HRD 320	Introduction to Labor and Employment (4)
HRD 321	Introduction to Public Sector Labor and Employment Relations (4)

   b. Select at least 3 of the following:

HRD 322	Study of Labor and Work Organizations (4)
HRD 324	Work and the Law (4)
HRD 326	Collective Bargaining and Dispute Resolution (4)
HRD 328	Employment Regulations and Benefits (4)
HRD 364	Career Development (4)

In addition, students must make selections of one course from each of the following two areas to satisfy the remaining requirements of the minor:

2. **Organizational Theory and Practice and Work Life Processes**

COM 202	Group Dynamics and Communication (4)
COM 304	Communication in Organizations (4)
HRD 363	Group/Team Development and Leadership (4)
HRD 464	Consultation (4)
HRD 401	Change Process and Organizational Analysis (4)
ORG 330	Introduction to Organizational Behavior (3)
SOC 350	The Sociology of Work (4)
SOC 354	Quality of Work Life (4)
SOC 359	Human Factors in Quality Control (4)
SOC 381	Theories of Modern Organizations (4)

3. **Community and Society**

HRD 301	Human Nature (4)
HRD 335	Substance Abuse (4)
HRD 367	Cultural Diversity in the Workplace (4)
HST 302	American Labor History (3)
PS 110	Contemporary Political Issues (4)
PSY 374	Psychology of Women (4)
SOC 331	Racial and Ethnic Relations (4)
SOC 357	Industrial Sociology (4)
SOC 445	Contemporary Work Roles, Careers and Labor Markets (4)

Related minors and concentrations

Students who wish to obtain more than one minor must obtain the approval of the human resource development program adviser. If the minor or concentration is within a school other than SEHS, students must obtain approval from the adviser of the selected minor.

Departmental honors

HRD departmental honors are available to students who meet the following standards: a 3.50 or higher cumulative average for all courses taken at Oakland University; a 3.70 or higher cumulative average in HRD Department courses (excluding HRD 490).

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

HRD 301 Human Nature (4)
The various ways in which human nature has been understood, with attention to the behavioral, humanistic, Marxist and Christian beliefs about man and their implications for policies and practices in the teaching and helping professions. Strives to develop tolerance for alternative views, and to appreciate the varieties of human behavior. Identical with PHL 301.
Prerequisite: RHT 160 or equivalent.

HRD 303 Ethics in Human Resource Development (4)
Introduces the forces that shape ethical behavior in the workplace, ethical considerations in transactions with employees, supervisors and peers, ethical responsibility in the marketplace and society, and how to solve ethical problems.
Prerequisite: RHT 160 or equivalent.

HRD 306 Introduction to Human Resource Development (4)
Introduces strategic assumptions affecting training and design priorities. Investigates roles and competencies for trainers in human services and business and industry work settings. Promotes an understanding of the training and development field and the positioning of self as a potential trainer.

HRD 309 Information Management Systems (4)
Acquaints the student with the information technology needs of organizations. Students learn the importance of creating information systems and how to select appropriate hardware and software. Formerly HRD 409.
Prerequisite: CSE 125

HRD 310 Training Design (4)
Explores adult learning theory including cognitive, affective, psychomotor domains. Instructional design models, needs analysis, occupational task analysis, development of competencies and learning objectives. Determination of appropriate training approach. Selection and evaluation of instructional materials and media.
Prerequisite: RHT 160 or equivalent.

HRD 320 Introduction to Labor and Employment Relations (4)
Studies principles of both private and public sector labor relations. Includes discussions of the rights and responsibilities of all parties and traces labor relations through its origins and basic principles to current volatile issues and developing trends. Formerly LE 320.

HRD 321 Introduction to Public Sector Labor and Employment Relations (4)
Studies principles of public sector labor relations. Concentrates on public employment relations in Michigan, and includes discussions of the rights and responsibilities of all parties and traces labor relations through its origins and basic principles to current volatile issues and developing trends. Formerly LE 321.

HRD 322 The Study of Labor and Work Organizations (4)
An in-depth study of employment systems and relationships, and employee organizations. Formerly LE 322.

HRD 324 Work and the Law (4)
A guide to the basic common law rights and responsibilities directly related to employment, as well as policies and procedures under the National Labor Relations Act. Includes a study of the principles used in employment related alternative dispute systems. Identical with SOC 324. Formerly LE 324.

HRD 326 Collective Bargaining and Dispute Resolution (4)
In-depth study of the principles and practices of private and public sectors collective bargaining and dispute resolution including strategic planning and preparation, position formulation, negotiation techniques, and agreement/ratification processes. Exploration of employment dispute resolution through observation of formal arbitration presentations, decision-making exercises, and active participation in formal arbitration presentations. Formerly LE 326.

HRD 328 Employment Regulations and Benefits (4)
Studies laws, regulations, policies and procedures required by federal and state statute, keeping employment records, writing and maintaining employment handbooks, and the development of "Family Friendly" employment policies. Employment benefit packages are studied in relation to their economic and non-economic costs and compatibility with legal requirements and employee expectations. Formerly LE 328.

HRD 335 Substance Abuse (4)
Studies the modes of prevention and treatment programs for substance abuse. Readings and reports include basic information about various drugs and alcohol, with history, categories and definitions, misuse, abuse, legitimate use, laws, attitudes and reasons people abuse drugs.

HRD 351 Fundamentals of Human Interaction (4)
Introduces key aspects of interpersonal relationships, such as self disclosure, feedback, conflict, trust and nonverbal communication. Examines various theories of healthy relationships and personal maturity. Self-appraisal, role plays, simulations and group interaction are used. Formerly HI 351.

HRD 362 Assessment in Human Resource Development (4)
Studies the use of standardized and qualitative assessment instruments and techniques in the process of enhancing the quality, performance and satisfaction of individuals, groups and organizations.
Prerequisite: RHT 160 and HRD 306.

HRD 363 Group/Team Development and Leadership (4)
Studies the use of small group and team-based structures to enhance quality and performance in the workplace. Topics include team development, leadership, group norms and goals, resolving group conflicts, group problem solving and decision making models, and group assessments. Formerly HI 363.
Prerequisite: RHT 160 and HRD 351.

HRD 364 Career Development (4)
Sources of occupational, educational and personal-social information. Techniques for using guidance information in the helping process. Theories of career choice and adjustment, the work ethic and life/work planning.
Prerequisite: RHT 160.

HRD 365 Interviewing in the Workplace (4)
Examines fundamental principles and behaviors influencing workplace interviewing. Featured topics include active listening, questioning techniques, and structuring interviews. Skill practice opportunities are provided for needs assessment, behavioral, counseling, performance, conflict mediation, and recruitment/selection interviews. Formerly HI 365.
Prerequisite: HRD 306 and 351.

HRD 367 Cultural Diversity in HRD (4)
Identifies relevant culture-specific issues related to race, gender, ethnicity, socioeconomic status and religion. Examines historical context of culture-specific issues (knowledge). Facilitates awareness of values and their significance in helping relationships (self awareness). Presents an ecological framework for developing effective practices (skills). *Satisfies the university ethnic diversity requirement.*
Prerequisite: RHT 160 and HRD 351.

HRD 369 Field Work in HRD (2, 4)
Intermediate-level supervised experiences in HRD settings, such as training and personnel departments in business, industry and government, employment offices and human service agencies. Students must submit application to the academic adviser by designated dates on field work application approximately three months prior to the semester in which the field work will be served.
Prerequisite: Permission of instructor by application.

HRD 390 Independant Study in HRD (2 or 4)
Directed reading or research in an HRD topic. May be elected for independent study. Student selects topic, obtains faculty sponsor's permission before registration and writes report. May be taken, with special permission, more than once for 8 credits total.
Prerequisite: Permission of a faculty sponsor by application.

HRD 401 Change Process and Organizational Analysis (4)
Study of structure of HRD services in organizations and the processes of effecting individual and group change. Influence of assigned roles of administrators and workers on attitude and behavior. Theory and research of institutional growth and change.
Prerequisite: HRD 306 and 363.

HRD 402 Program Planning and Evaluation (4)
Emphasizes skills in developing performance objectives and in organizing, writing and presenting proposals for program development. Methods of evaluation of training and development and human service programs i.e., action and survey research design.
Prerequisite: HRD 362.

HRD 423 Instructional Methods (4)
Methods of instructing adults in training programs using instructional materials and media. Application of adult learning theory and evaluation of learning based upon competencies. Teacher-student interaction process and use of instructional media.
Prerequisite: HRD 310.

HRD 440 Strategic Planning (4)
Development of long-range plans to accomplish the training and development mission. Simulation, group problem solving and preferred future planning used to acquire strategic planning skills.
Prerequisite: Senior standing .

HRD 464 Consultation (4)
Includes study of processes of internal and external consultation, strategies for intervention in organization and consulting approaches in support of individual helping professionals, supervisors and administrators. Formerly HI 464.
Prerequisite HRD 365, 401 and 402.

HRD 467 Workshop (2 or 4)
Opportunity for industry/agency personnel and students to focus on various programs and practices. Offered as needed to meet needs of agency or industry employers and training directors. May be taken more than once for 8 credits total.
Prerequisite: Course work or experience in the workshop topic.

HRD 469 Seminar in HRD (4)
Scope is predefined and based on a broad topic in the HRD field. Students select research areas and contribute their findings to the class. Visiting consultants and the instructor provide direction and content. May be taken more than once for a total of 8 credits.
Prerequisite: Course work or experience in the seminar topic.

HRD 470 Introduction to Computer-Based Instruction (4)
Acquaints students with the use of instructional design to create individualized training that is delivered via computer. Provides beginning skills in the use of a computer authoring system to create a training module and in the selection of multimedia software and hardware.
Prerequisite: HRD 310.

HRD 490 Internship in HRD (8)
A culminating experience where students apply learning in a supervised HRD setting. Students must submit application to the academic adviser by designated dates on internship application approximately three months prior to the semester in which the internship will be served. May be repeated only with department permission.
Prerequisite: Senior standing in HRD, a GPA of at least 2.50 overall, a GPA of 2.80 in HRD courses and permission of internship coordinator upon application.

DEPARTMENT OF READING AND LANGUAGE ARTS

472 O'DOWD HALL (248) 370-3065
Fax: (248) 370-4367

Chairperson: *Robert M. Schwartz*

Professors emeriti: *Gloria T. Blatt, Harold C. Cafone, Robert J. Christina, George E. Coon, Harry T. Hahn*

Professors: *Jane M. Bingham, Ronald L. Cramer, W. Dorsey Hammond, Taffy E. Raphael, Robert M. Schwartz, Toni S. Walters*

Associate professors: *Richard F. Barron, James R. Gavelek, Anne Porter*

Assistant professor: *James F. Cipielewski, Linda M. Pavonetti, Joyce Wiencek*

As a department within the School of Education and Human Services, the instructional staff of the Reading and Language Arts Department offers courses in reading, language arts, instructional systems technology and children's literature at the undergraduate level for students pursuing a career in teaching. The department offers a master's degree program in reading and language arts, certificate programs in microcomputer applications, post-master's certificate programs, K-12 reading endorsements and master's degree programs combined with endorsements in learning disabilities, early childhood and a doctor of philosophy degree in reading.

Course Offerings

The department offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

RDG 331 Teaching of Reading (4)
Basic course in the teaching of reading in the elementary and middle grades. Content includes strategies for teaching comprehension, phonics, emerging literacy, methods of reading instruction, and other pertinent issues. Includes a required field experience. *Satisfies the university ethnic diversity requirement.*
Prerequisite: Admission to major.
Corequisite: RDG 333.

RDG 332 Literature for Children (4)
Focuses on the critical evaluation of children's literature, understanding its history, assessing children's needs and developmental levels, and selecting and using quality literature with children.
Prerequisite: RHT 160 or equivalent.

RDG 333 Teaching the Language Arts (4)
Preparation for teaching language arts in elementary arts in elementary and middle grades. Content includes oral language development, listening, writing, spelling and the reading-writing connection. Includes a required field experience.
Prerequisite: Admission to major.
Corequisite: RDG 331.

RDG 334 Teaching Writing in the Elementary and Secondary School (4)
Basic course in teaching the writing process. Students participate in writing workshops, discuss instructional issues and methods, and experience writing through personal engagement in the writing process.

RDG 338 Teaching Reading in the Content Areas (4)
Basic course in reading for secondary teachers. Focuses on the reading process, strategies and materials for teaching reading in English, social studies and other subjects to junior and senior high school students. Not open to elementary education majors. *Satisfies the university ethnic diversity requirement.*

RDG 414 Reading Appraisal in the Elementary Classroom (4)
Focuses on the assessment of reading. Uses formal and informal assessment instruments. Students learn to use assessment data to develop instructional programs. Specifically involves reading instruction with pupils and involvement with school personnel.
Prerequisite: RDG 331, 333; EED 354, 420.

RDG 490 Independent Study and Research (2 or 4)
Directed individual reading research. May be repeated for a maximum of 4 credits. Departmental permission required. Students must obtain written faculty agreement to supervise their study before permission is granted.
Prerequisite: RDG 331, 333.

INSTRUCTIONAL SYSTEMS TECHNOLOGY

IST 396 Educational Uses of Microcomputers and Related Technologies (4)
Basic microcomputer literacy course. Focuses on educational applications. Prepares students to use microcomputers and related technologies for career and personal goals.

IST 399 Secondary Education - Uses of Microcomputers and Related Technologies (4)
A general microcomputer literacy course designed with focus on educational applications to enable secondary education students to utilize microcomputers and related technologies for career and personal goals. This course is a requirement of secondary education majors for the computer science minor.
Prerequisite: 12 credits in Computer Science.

IST 499 Final Project in Instructional Systems Technology (4)
Students, independently or in groups, formulate a project in an area of personal interest with practical application in the secondary classroom. Project proposals require instructor approval. Assistance is available **upon request**. Completed project must be presented at least two weeks before the end of classes in the semester of graduation.
Prerequisite: IST 399.

SCHOOL OF ENGINEERING AND COMPUTER SCIENCE

248 DODGE HALL
(248) 370-2212
Fax: (248) 370-4261

Dean: *Michael P. Polis*

Office of the Dean: *Bhushan L. Bhatt, associate dean; John K. Fischer, assistant to the dean; Patrick Bennett, academic adviser/program coordinator; Helen Ellison, engineering cooperative education coordinator*

Advisory Board

The Advisory Board for the School of Engineering and Computer Science is composed of leaders in industry. They assist the school in developing educational and research programs to meet the rapidly expanding requirements in the technical world. The board is available as a body or individually for consultation on such matters as curriculum, research, facilities, equipment requirements, special subjects and long-range planning. Board members are:

Robert T. Lentz, Ph.D., Chairperson, Advisory Board; Director, Vehicle Systems Engineering, General Dynamics Land Systems Division
Steven M. Abelman, President and CEO, Oxford Automotive, Inc.
William G. Agnew, Ph.D., Retired Director, General Motors Research Labs
Hadi A. Akeel, Ph.D., Senior Vice President and Chief Engineer, FANUC Robotics Corporation
Jerry R. Blevins, Division Manager, Engeneering, Eaton Actuators and Sensors
Gerald Cilibraise, Executive Engineer, Chassis Engineering, Chrysler Corporation
Samuel L. Cole, III, Manager, Car Product Development, Ford Motor Company
Herbert H. Dobbs, Ph.D., Consultant, Rochester, Michigan
Grant R. Gerhart, Ph.D., U.S. Army Tank-Automotive, RDE Center (TARDEC)
Philip M. Headley, Chief Engineer, Systems, ITT Automotive
Albert F. Houchens, Ph.D., Director, Fabrication Technology, GM Technical Center
Sidney D. Jeffe, Retired, Chrysler Corporation
Ronald P. Knockeart, Vice President, Intelligent Vehicle Highway Systems, Siemens Automotive
Thomas P. Mathues, Vice President of Engineering Brake Systems, ITT Automotive
Ron A. May, Assistant Vice President, Energy Delivery, Detroit Edison
Ronald L. McIntyre, Retired Director, Environmental Initiatives, Detroit Edison
Richard J. Puricelli, Chairman, Jac Products
Stephan Sharf, President, SICA
S. Carl Soderstrom, Jr., Vice President, Engineering & Quality, Meritor Automotive
James A. Supina, Consultant
Lawrence W. Tomczak, Director of Engineering, Delphi Steering Systems
Wallace K. Tsuha, Chairman and CEO, Saturn Electronics & Engineering, Inc.
Jeffery Van Dorn, Executive Vice President, Cardell Corporation
Arnold J. Vander Bok, Director, Electronic Systems, Detroit Diesel Corporation
John M. Vergoz, Vice President, Quality & Technology, The Budd Company
Thomas H. Vos, Director of Applied Technology, TRW Vehicle Safety Systems, Inc.

General Information

Accreditation

The undergraduate programs in computer, electrical, mechanical, manufacturing engineering option in mechanical, and systems engineering are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). The computer science program is accredited by the Computer Science Accreditation Commission of the Computing Sciences Accreditation Board (CSAB).

Undergraduate programs

The School of Engineering and Computer Science offers instruction leading to the degrees of Bachelor of Science in Engineering, with majors in computer, electrical, mechanical and systems engineering, and Bachelor of Science, with a major in computer science. In addition, programs leading to the Bachelor of Science degree in engineering chemistry and engineering physics are offered jointly with the College of Arts and Sciences.

Through its engineering programs, the School of Engineering and Computer Science prepares students for careers in an industrial-based society. Recognizing that today's engineers must be able to solve complex, highly focused problems, as well as those transcending narrow fields of specialization, the School of Engineering and Computer Science blends an interdisciplinary core with specialized study in the elected major for each program.

Oakland University engineering graduates are prepared to enter the traditional fields of government, product design, development, manufacturing, sales, service and systems analysis — as well as specialized areas, such as robotics, transportation, pollution control, energy systems, computer engineering, communications, medical electronics and automotive engineering. They are also prepared to pursue graduate study for careers in research and teaching. A growing number of students find their undergraduate engineering education is excellent preparation for careers in business, law and medicine.

The baccalaureate program in computer science provides a solid foundation for a career in that field. Since both the engineering and computer science programs are offered within the school, computer science majors are exposed to the hardware as well as the software aspects of the profession. Thus, students in the computer science program prepare themselves for careers in the traditional fields of systems programming, data processing and systems analysis, as well as in such interdisciplinary fields as artificial intelligence, robotics, computer architecture, computer graphics, pattern recognition and scientific computation.

By selecting appropriate concentrations and minors, students can combine their studies in engineering and/or computer science with advanced preparation in a number of related fields.

The School of Engineering and Computer Science also offers minors in computer science and in computing for nonmajors.

Professional societies

The school has a number of professional societies such as the Association of Computing Machinery (ACM), Association of Unmanned Vehicle Systems (AUVS), American Society of Mechanical Engineers (ASME), Institute of Electrical and Electronics Engineers (IEEE), Society of Automotive Engineers (SAE), Society of Manufacturing Engineers (SME), Society of Women Engineers (SWE), National Society of Black Engineers (NSBE), National Society of Professional Engineers (NSPE), Theta Tau fraternity and honor societies Eta Kappa Nu and Tau Beta Pi. Students are encouraged to become active members of one or more of these organizations. For more details refer to the undergraduate student handbook of the school.

Graduate programs

The School of Engineering and Computer Science offers programs leading to the Master of Science degree in electrical and computer engineering, mechanical engineering, systems engineering, computer science and engineering, software engineering and the Doctor of Philosophy degree in systems engineering, which involves a blending of various disciplines. The school also offers a Master of Science degree in engineering management in cooperation with the School of Business Administration.

For more information, see the *Oakland University Graduate Catalog*.

Center for Robotics and Advanced Automation

The School of Engineering and Computer Science has a Center for Robotics and Advanced Automation. Founded in 1981, it has since become a center of research excellence. The main goals of the center are to contribute to the demand for high technology and industrial productivity in the United States and to create a partnership among industries, government and academic communities to solve problems of common interest, particularly in intelligent robotics, intelligent machine vision and automated manufacturing.

Admission

High school preparation

Entering freshmen planning to major in engineering or computer science should have taken at least four years of high school mathematics, including trigonometry. A solid background in English composition is essential for all majors. Additional preparation should include course work in chemistry and physics. Drafting, machine shop practice, computer programming and electronics shop courses are useful, but are not required for admission. Normally, a 3.00 (B) grade point average is required for admission to programs in the School of Engineering and Computer Science.

Transfer policy

The programs offered by the School of Engineering and Computer Science are designed to meet accreditation criteria, as well as to reflect the Oakland University philosophy of education. The programs are more than an assemblage of courses; they are designed to blend theory and experiment, and to integrate fundamental mathematical and scientific background into advanced analysis and design work.

To ensure the integrity of its programs, the School of Engineering and Computer Science has adopted the following transfer policy: Records of students transferring to Oakland University from other academic institutions are evaluated and transfer credit is granted as appropriate. Once matriculated at Oakland, students are expected to complete all remaining course work for the degree at Oakland University. Students who plan to take courses at other universities must have prior written consent of the chair of their major department. Students may transfer applicable community college credits at any time during their course of study. However, at least one-half of the credits required for completion of a specific baccalaureate degree program must be from regionally accredited four year institutions, with at least 32 credits earned at Oakland University.

Students planning to transfer into one of the engineering programs should present the following: four semester courses in analytic geometry and calculus, including linear algebra and differential equations; two semester courses in introductory college physics using calculus; and one or two semester courses in chemistry. Other credits in mathematics, science or engineering will be evaluated with reference to engineering graduation requirements. Technician course credits generally do not apply to these requirements.

Community college students who plan to transfer into an engineering program are advised to follow the transfer program prescribed by the Michigan Engineering College/Community College Liaison Committee. Brochures describing the program are available from community

colleges or the School of Engineering and Computer Science. Students planning to transfer from Oakland Community College (OCC) under the two-plus-two program must meet specific requirements that are available in detail from the Admissions Office at OCC. Community college students who satisfy the MACRAO agreement generally need only 8 additional credits to satisfy Oakland University's general education requirements.

Students planning to transfer into the computer science program should complete one year of course work in calculus, one course in linear algebra, one course in discrete mathematics if possible and two semester courses in introductory college physics using calculus. A course in programming in a high-level language, such as C++, is desirable. Whenever possible, further course work in computer science should be planned with an Oakland University adviser to ensure compatibility with university requirements.

See *Transfer student information* for additional information.

Internal transfer

Oakland University students wishing to transfer into programs in the School of Engineering and Computer Science from other majors or from undecided status will be considered upon the completion of the following courses: MTH 154, 155; PHY 151 and 152. A strong performance in all of the courses taken at Oakland University, especially in the above listed four courses in calculus and physics, is required for internal transfer.

Academic Advising and Plans of Study

The programs of study for all entering freshmen are focused toward acquiring math, science, writing and programming skills and thus follow a more or less uniform pattern. One of the early courses taken by engineering students is EGR 101, "Introduction to Engineering." This course is taught by faculty from all the departments of the school, thereby providing a perspective of their specialty areas and increasing students' awareness of the engineering profession. Students are encouraged to meet with the faculty and seek further clarification or professional advice.

Upon acquiring major standing (see below), students are assigned to a faculty adviser. It is mandatory for the students to consult their faculty advisers to plan a meaningful program of professional study in their major immediately after major standing has been granted.

In order to further facilitate the student-faculty interaction, one week of each term is designated as "Advising Week." This is normally the week before early registration during the fall and winter semesters. Failure to meet with his/her adviser, at least once during each fall and winter semester, will result in cancellation of the student's registration for the succeeding semester.

In consultation with the faculty advisers, engineering students should ensure that they acquire at least 16 credits of design while satisfying their overall program requirements. Design credits can be acquired through the study of various subjects. Similarly, computer science students should ensure that they meet various breadth and depth requirements in the advanced portion of their computer science curriculum. For each program, credits associated with relevant design experiences and those associated with various computer science categories are listed in the school's *Undergraduate Student Handbook* available from the advising office (159A Dodge Hall).

The school's academic advising office oversees specific program requirements. Students who have questions about transfer credit, academic standing, major standing, petitions or the details of degree requirements should consult the academic adviser in 159A Dodge Hall. Students of the School of Engineering and Computer Science must complete a Plan of Study form, which is a timetable of courses to be taken for undergraduate credit. They should complete the form as early as possible, but no later than the end of the semester in which they complete 48 credits. Transfer students should submit the form when they enter Oakland University, regardless of the number of credits they have already earned.

Students are responsible for updating their plans regularly, preferably each semester.

Although advisers are obligated to help students plan their programs, the responsibility for fulfilling degree requirements remains with students.

Degree Requirements

General requirements for the baccalaureate degrees

The following general requirements must be met by students seeking a bachelor's degree in computer engineering, electrical engineering, mechanical engineering, systems engineering, engineering chemistry, engineering physics or computer science:

1. Complete at least 128 credits for all programs. At least 32 credits must be in courses at the 300 level or above.

2. Complete at least 32 credits at Oakland University. (Refer to the transfer policy of the School of Engineering and Computer Science for further clarification.) The credits taken at Oakland must include the following for students majoring in:

   Computer, electrical, mechanical or systems engineering: at least 24 credits in engineering core or professional subjects required for the major, of which 16 must be design credits;

   Engineering chemistry and engineering physics: at least 16 credits in required engineering courses, and 16 credits in chemistry or physics courses required for the major;

   Computer science: at least 20 credits in computer science courses required for the major.

3. Take the last 8 credits needed to complete baccalaureate requirements at Oakland University.

4. Demonstrate writing proficiency by meeting the university standard in English composition (see *Undergraduate degree requirements*).

5. Fulfill the university general education requirement (see below and *Undergraduate degree requirements*).

6. Fulfill the university ethnic diversity requirement.

7. Be admitted to major standing in the major of the student's choice.

8. Complete the requirements specified for the elected major.

9. Earn a cumulative grade point average of at least 2.00 in courses taken at Oakland University.

10. Complete an Application for Degree at the Office of the Registrar and pay the graduation service fee.

General education

All Oakland University students must take a series of courses distributed across eight field groups for broad exposure to a liberal arts education. Engineering and computer science students automatically satisfy two of these groups (natural science and technology; mathematics, logic and computer science) by virtue of required courses. In addition to satisfying the remaining six groups, engineering and computer science students must arrange to acquire depth in a particular

area of general education study. The requirements may be satisfied by selecting one of the course sequences listed below and choosing the remaining courses from the field groups not represented.

American history and literature: HST 114 and ENG 224
(Western civilization and literature)
Asian arts and civilization: AH 104 and IS 210 or 220 or 240 or 270
(arts and international studies)
Asian literature and civilization: LIT 100 and IS 210 (or 220 or 240)
(literature and international studies)
Chinese civilization and its Communist transformation: IS 210 and PS 377
(international studies and Western civilization)
Classical mythology and philosophy: ENG 312 and PHL 204
(literature and Western civilization)
Comparative politics: PS 131 and PS 377 (Western civilization and social science)
Culture and society through film: CIN 150 and AN 307 (arts and social science)
Culture, science and technology: AN 102 or AN 300 and HST 210
(social science and Western civilization)
Ethnic literature and history of African-Americans: ENG 112 and HST 292
(literature and Western civilization)
European history and literature: HST 101 or 102 and ENG 241, HST 101 and LIT 181, HST 102 and LIT 182 (Western civilization and literature)
Language and civilization: SPN 114, RUS 114, GRM 114, CHE 114, JPN 114 or HIU 114 and the corresponding IS course (250, 260, 260, 210, 220 or 240)
(language and international studies)
Macro-economics in the context of American history: HST 115 and ECN 200 (or 210)
(Western civilization and social science)
Russian civilization and its Communist transformation: IS 260 and PS 377
(international studies and Western civilization)
Self and society in American history: HST 114 or 115 and SOC 206
(Western civilization and social science)
Theatre and dramatic expression: THA 100 or 301 or 302 and ENG 306
(arts and literature)

Oakland University also requires that students take at least one course that satisfies the ethnic diversity requirement (see *Academic Policies and Procedures* section of this catalog). A listing of such courses is also available in the advising office (159A Dodge Hall). Students may select a course that fulfills both a general education category requirement and the ethnic diversity requirement.

Suggested sequence for the freshman year

Following is an example of a suggested sequence of courses for freshmen entering the School of Engineering and Computer Science with the necessary preparation in mathematics.

Engineering majors — First semester: EGR 101, MTH 154, CHM 143, CSE 131, rhetoric or general education course. Second semester: CSE 171, MTH 155, PHY 151, general education course.

Computer science majors — First semester: CSE 131, MTH 154, rhetoric, general education course. Second semester: CSE 171, MTH 155, PHY 151, general education course. Computer science majors are encouraged to take the 1-credit course EGR 101 as a free elective.

Scheduling for subsequent years depends on students' selected majors or minors, but should be tailored to meet the requirements for admission to major standing promptly. For sample schedules, refer to the department listings in this catalog or to the student handbook of the School of Engineering and Computer Science.

Students who are not prepared to enter the mathematics and science courses without additional preparation in these subject areas must modify their schedules accordingly. Such students may require additional time to complete degree requirements, unless they make up the deficiencies by enrolling during the spring and summer sessions following the freshman year.

Major standing

To enroll in 300- or 400-level courses and to become candidates for the baccalaureate degree, students of the School of Engineering and Computer Science must gain major standing in their selected majors. An application for major standing should be submitted during the semester in which students complete all requirements for major standing.

Students lacking major standing may enroll in 300- or 400-level engineering or computer science courses only by presenting at registration an approval form signed by either the academic adviser or the chair of the major department. The purpose of this process is to ensure that students can correct and are working to correct outstanding deficiencies preventing admission to major standing. Forms may be obtained in the advising office (159A Dodge Hall).

To gain major standing requires writing proficiency and satisfactory completion of course work in mathematics, science and the major, as designated below.

Computer science and computer engineering

Mathematics: MTH 154-155, 256; APM 263. Science: PHY 151, 152. Major: EGR 101 (for computer engineering majors only), CSE 131, 171, 231.

Electrical engineering and systems engineering

Mathematics: MTH 154-155, 256; APM 257. Science: CHM 143, PHY 151, 152. Major: EGR 101; CSE 131, 171; EE 222; ME 221.

Mechanical engineering

Mathematics: MTH 154-155 and either MTH 254 or both MTH 256 and APM 257. Science: CHM 143; PHY 151, 152. Major: EGR 101; CSE 131, 171; ME 221; EE 222.

Engineering physics

Mathematics: MTH 154-155, 254. Science: CHM 143; PHY 151, 152, 158. Major: CSE 131, 171; EE 222.

Engineering chemistry

Mathematics: MTH 154-155, 254, APM 257. Science: CHM 157-158 or 164-165; 147-148. Major: EGR 101; CSE 131, 171; ME 221.

To complete the requirements for major standing satisfactorily a student must a) have an average of at least 2.00 in each of the mathematics, science and major course groupings; b) have no more than two grades below 2.0 in the required courses; c) not have repeated any course more than twice; and d) not have repeated more than three different courses. Courses in which a W (withdrawal) grade is recorded will not be counted.

Transfer students may satisfy the requirements for major standing by using transfer credits.

Course load

Students should strike a balance between course load and other commitments. In general, students carrying a full load of 16 credits per semester should not be employed for more than 10 to 20 hours per week. Students who are employed 40 hours per week generally should not carry a course load of more than 4 credits per semester.

The university's maximum course load policy is detailed in the *Academic Policies and Procedures* section (see *Course and credit system*).

Graduation check

To ensure that students have met all requirements, they must participate in a final program audit during the semester preceding the one in which they expect to graduate. Application should be made in the advising office, 159A Dodge Hall.

Cooperative education

General information

Students in the School of Engineering and Computer Science who want to combine relevant work experience with their college education are encouraged to participate in the university's cooperative education program. Co-op employment provides practical training related to a student's field of study and forms an integral part of the educational program. It enables students to relate their academic studies with practical applications, and it gives them early contact with practitioners in their fields.

Beginning in the junior year, co-op students alternate four-month semesters of full-time study with equal periods of paid, full-time employment in business, industry or government. The program coordinator and the employer work together to ensure that the practical training becomes progressively more challenging and carries increasing responsibility as students advance through the curriculum.

Requirements of the cooperative education program

Students interested in the cooperative education program in engineering or computer science should apply through the office of the cooperative education coordinator (366 Vandenberg Hall, 370-3213).

To be admitted, students must:

1. Be granted major standing in engineering or computer science (see above), or file an approved plan for achieving major standing, signed by the chair of the major department. In addition, engineering students must have completed the mathematics sequence appropriate to their major.
2. Normally, have a cumulative grade point average of at least 2.80.
3. Have the approval of the academic adviser, the cooperative education coordinator for the school and the employer.

Transfer students must have completed at least one semester of full-time study at Oakland University before acceptance into the program.

To remain in good standing in the cooperative education program, students must:

1. Complete alternate semesters of full-time study and full-time work.
2. Complete at least 12 credits of work appropriate to their elected major during each semester of study, maintaining a cumulative grade point average of at least 2.80.
3. Complete EGR 391 during the semester following each co-op assignment.
4. Submit a satisfactory training report (as part of the requirements for EGR 391) within four weeks of the beginning of the semester following each co-op assignment.
5. Receive a satisfactory employer evaluation for each assignment.

The grade assigned in EGR 391 will give added weight to the employer's evaluation, the student's written training report, a progress interview with the coordinator and the student's participation in regularly scheduled classes.

Students who do not meet the conditions for good standing will be subject to dismissal from the co-op program.

The co-op program is administered by the Department of Placement and Career Services.

Double Major

To earn two majors in engineering or in engineering and computer science, students must complete all requirements of both programs. Further, in addition to the credit hours needed for one major, the student must complete a minimum of 12 credit hours in pertinent technical courses applicable to the second major.

Students seeking two degrees should consult the university's requirements (see *Additional undergraduate degrees and majors*).

Policies on Electives

Approved science electives

Approved science electives for majors in computer science and in computer, electrical, mechanical and systems engineering are: biology courses numbered 111, 113 and higher; CHM 158 (143 for computer science majors) and chemistry courses numbered 234 and higher, except CHM 497; physics courses numbered 317 and higher, except PHY 341; and ENV 308 and 373. Special topics and independent study courses require prior approval.

Although any one of the above courses may be taken to satisfy the science elective, some subjects have a greater relevance and usefulness than others to a specific major. Such subjects have been identified for each major, under departmental listings, later on in this catalog. It is highly recommended that students take one of the recommended science elective courses listed under the departmental requirements.

Free electives ineligible for credit toward the degree

Students entering the School of Engineering and Computer Science are expected to have adequate preparation for the required introductory courses in mathematics, physics and chemistry. Courses in these areas that are more elementary than MTH 154, PHY 151 and CHM 143 may not be presented for credit toward a degree in engineering and computer science. Specifically, the following courses and their equivalents are not recognized for credit toward the degree: MTH 011, 012, 100, 118, 121-122, 141; PHY 101, 102; CHM 101, 104 and 300.

New courses in mathematics, physics or chemistry that may be introduced in the future will be added to the list if the content warrants. A current list of disallowed courses is maintained in the office of the academic adviser, 159A Dodge Hall, and is available for inspection.

Minors and Concentrations

Students who wish to add a minor or concentration or otherwise participate in an interdepartmental program must apply for admission and assistance in planning a program. Application may be made to the coordinator of the appropriate program committee or department involved.

Described below are the requirements for minors and concentrations that have been approved for engineering and computer science majors. Students planning medical, dental or optometry careers are advised to take the concentration in preprofessional studies in medicine, dentistry and optometry (see *Other Academic Options* in the Arts and Sciences portion of the catalog).

Accounting

Coordinator: *Eileen Peacock*

For computer science majors, a minimum of 20 credits. To obtain a minor in accounting, students must complete the following courses with a grade of at least 2.0 in each course: ACC 200, 210 and 12 additional credits in accounting (ACC) courses for which students have the prerequisites.

Applied mathematics

Coordinator: *Jerrold W. Grossman*

For engineering and computer science majors, a minimum of 22 credits. To obtain a minor in applied mathematics, students must complete the following courses with a grade of 2.0 or better in each: MTH 254, 256, 302, either 351 or 475; STA 226 (or another statistics course approved by the coordinator); and one course chosen from among APM 257, 263, or any 3- or 4-credit 300-400 level courses labeled MTH, APM, MOR or STA, except APM 407 and MTH 497. Students should consult an adviser in the Department of Mathematical Sciences when planning their programs.

Applied statistics

Coordinator: *Robert H. Kushler*

For engineering and computer science majors, a minimum of 16 credits. To obtain a concentration in applied statistics, students must complete at least 16 credits in statistics with an average grade of at least 2.0. Courses must include STA 226 or another approved introductory course, STA 322, 323 and 324. Students should consult an adviser in the Department of Mathematical Sciences when planning their programs.

Biology

Coordinator: *Nalin J. Unakar*

For computer science majors, a minimum of 20 credits. To obtain a liberal arts minor in biology, students must take a minimum of 20 credits in biology, including BIO 111, 113 and 116. At least 8 credits must be in courses numbered 301 or higher. A minimum of 8 credits must be taken at Oakland University.

Chemistry

Coordinator: *Michael D. Sevilla*

For computer science majors, a minimum of 26 credits. To obtain a liberal arts minor in chemistry, students must take CHM 157-158, 234-235, 325 and 342. This minor is also available for engineering majors, requiring a minimum of 24 credits. Engineering majors must complete the following courses with an average grade of 2.0 or better: CHM157-158 (or 167-168), 325, 342, 470 and 471. A minimum of 8 credits must be taken at Oakland University.

Economics

Coordinator: *Kevin J. Murphy*

For engineering and computer science majors, a minimum of 18-20 credits. To obtain a minor in economics (offered by the School of Business Administration), students must complete the following courses with a grade of at least 2.0 in each course: ECN 150 or 210 or 200-201, and 12-16 additional credits in economics (ECN) courses for which the student has the prerequisites. Students who have taken ECN 150 need 16 additional credits to earn a minor.

Environmental studies

Coordinator: *Paul Tomboulian*

For engineering majors, a minimum of 24 credits. To obtain a concentration in environmental studies, students must complete the following courses: a) CHM 234, ENV 308 and ME 407; b) 8 credits of electives chosen from ENV 372, 373 and BIO 301; and c) 4 credits of ME 490 or 494 on an approved environmental engineering topic.

Finance

Coordinator: *Edward J. Farragher*

For computer science majors, a minimum of 22 credits. To obtain a minor in finance, students must complete the following courses and any prerequisites required: ACC 200, QMM 250, FIN 322 and 8 additional credits in finance (FIN) courses. A grade of at least 2.0 in each course is required.

General business

Coordinator: *Kevin Nathan*

For engineering and computer science majors, a minimum of 19-23 credits. To obtain a minor in general business, students must complete the following courses with a grade of at least 2.0 in each course: ECN 210 or both ECN 200 (or 150) and 201, ACC 200, ORG 330, and 6-8 additional credits chosen from 300- or 400-level courses in ACC, FIN, MGT, MIS, MKT, ORG, POM or QMM for which students have met the prerequisites.

International orientation for engineering/computer science students

Coordinator: *Bhushan L. Bhatt*

In view of the ever-increasing globalization of industry, students in engineering and computer science need to be aware of their international opportunities and also to develop an intellectual background that enhances their ability to respond to professional challenges in the global environment.

To obtain a minor in international orientation for engineering/computer science students, students must complete the following courses with a grade of at least 2.0 in each course:

Introductory course (4 credits): IS 210, 220, 230, 240, 250, 260; HST 102, 341

Foreign language consistent with the introductory course (8 credits)

ECN 200 or 210 (4-6 credits)

One advanced course (4 credits) from PS 314 or ECN 373

EGR 496 (4 credits), which requires eight weeks of study/work abroad.

Some of the courses listed above also satisfy general education requirements.

This minor does not satisfy the approved minor requirements for the computer science program.

Linguistics

Coordinator: *Peter J. Binkert*

For computer science majors, a minimum of 20 credits. To obtain a liberal arts minor in linguistics, students must complete the following courses with an average grade of at least 2.0: LIN 201 and 380, and at least 12 linguistics (LIN) credits at the 300 or 400 levels, 4 of which must be at the 400 level.

Management information systems

Coordinator: *Kieran Mathieson*

The minor in management information systems consists of the following 19 credits and any prerequisites for these courses: CSE 125, 130 or 131 or 220; MIS 300, 304 and 316.

Physics

Coordinator: *Ken Elder*

For computer science majors, a minimum of 20 credits. To obtain a liberal arts minor in physics, students must complete the following courses with an average grade of at least 2.0: PHY 151-152, 158, and at least 10 credits in physics courses numbered 300 or higher.

Production and operations management

Coordinator: *T.J. Wharton*

The minor in production and operations management consists of a minimum of 20 credits, described as follows, and any prerequisites for these courses: CSE 125 or 130 or 131; QMM 250 or STA 226; POM 343; and any two courses chosen from POM 441, 445, 448, 480 and QMM 452.

Quantitative methods

Coordinator: *David P. Doane*

For computer science majors, a minimum of 19 credits. To obtain a minor in quantitative methods, students must complete the following courses with a grade of at least 2.0 in each course: CSE 130 or 131; QMM 250 or STA 226; three courses chosen from ECN 405, MIS 444, POM 448, QMM 440 or 452, STA 323 and 324.

Additional Information

Prerequisite courses

In planning their schedules, students should ensure that they satisfy prerequisite and corequisite conditions for courses. Students will have their registrations cancelled if they register for courses for which they do not meet the conditions. Students will be liable for any financial penalties incurred by such cancellation.

Project and independent study courses

Project and independent study courses numbered 490 and 494 are available to provide enrichment opportunities to qualified students. They are not intended as substitutes for regular course offerings; rather, they allow students to investigate areas of interest outside the scope of regular courses, examine subjects more deeply than can be accommodated in regular courses, or gain educational experiences beyond that of regular course work.

To register for a project or independent study course, students must first submit a plan of work to the faculty member who will supervise the course. The plan must be approved in writing by the faculty member and the chair of the major department before students may register for the course.

Application forms are available in the advising office (159A Dodge Hall).

Petitions

Waivers of specific academic requirements may be initiated by submitting a petition of exception (see *Petition of exception*).

Students seeking a review of their academic standing within the school or students who wish to make a formal complaint should submit a written petition to the chair of their major department or to the associate dean. Petitions will be processed according to established university procedures.

Academic conduct

Students are expected to abide by the principles of truth and honesty, which are essential to fair grading. Academic misconduct in any form is not permitted.

Students who are found guilty of academic misconduct as determined by the university Academic Conduct Committee, in any course offered by the school, may be subject to penalties, among which are a reduced grade for the assignment, a grade of 0.0 for the entire course, academic probation, or suspension or dismissal from the university.

All assignments must be the independent work of each student, unless the professor of the course gives explicit permission relaxing this requirement.

See the *Academic Conduct Policy* section of the catalog for more detailed information.

Academic standing

The performance of students in the School of Engineering and Computer Science will be reviewed at the end of each semester to determine academic progress.

Good academic standing in the school requires a cumulative grade point average of at least 2.00 in: a) courses required for the major; b) cognate courses in mathematics and science; and c) all courses taken at Oakland University. Students whose cumulative grade point averages fall below 2.00 in one or more of the three categories will be placed on provisional status.

While on provisional status, students must have their programs of study approved by the chair of their major department. Students who fail to remove provisional conditions after one semester are generally ineligible to continue their programs. However, provisional status may be continued if students are judged to be making substantial progress toward correcting the deficiency. (For part-time students, 12 consecutive credits of course work will be considered equivalent to one semester.)

Students on provisional status may not serve on committees of the School of Engineering and Computer Science.

Students who become ineligible to continue enrollment in the School of Engineering and Computer Science may transfer to another school or college within the university subject to their requirements.

The above rules were established by the undergraduate curriculum committee of the School of Engineering and Computer Science. Students wishing to appeal a ruling on their academic status must address a written petition to the School's committee on academic standing. Petitions may be submitted to the academic adviser or the associate dean.

Unsatisfactory performance

Unsatisfactory (U) grades and grades less than 2.0 are considered substandard. A student within the School of Engineering and Computer Science who repeats a course in which a grade below 2.0 has been earned must repeat that course at Oakland University. Courses in which a grade below 2.0 has been earned may not be subsequently passed by competency examination or independent study.

See *Repeating courses* for additional information.

Honors, awards and scholarships

The School of Engineering and Computer Science may in its discretion confer departmental honors on students who have completed a minimum of 62 credits in the School and demonstrated a high level of scholarly accomplishment by achieving a GPA of 3.50 in SECS courses.

Each year the faculty select graduating seniors to receive four special awards: Exceptional Achievement, Academic Achievement, Professional Development, and Service. Details are described in the SECS undergraduate student handbook.

In addition to scholarships available to all Oakland University students, those following are available specifically to SECS students:

DeVlieg Foundation Scholarships: Awarded annually to both undergraduates and graduate students by the Department of Mechanical Engineering, these scholarships are merit based in amounts ranging from $1,000 to $5,000.

ITT Industries Scholarship: Four scholarships of $5,000 each are awarded to underrepresented students majoring in engineering or computer science. Scholastic achievement and involvement in the university community are considered in the selection of recipients.

MSPE Scholarship: A $1,000 scholarship is awarded annually to a student in the SECS. Application is filled with the Michigan Society of Professional Engineers.

NHK International Corporation Scholarship: This endowed scholarship of $2,000 is awarded to a full-time SECS graduate or undergraduate student whose GPA is a minimum of 3.20 and who has demonstrated professionalism, the ability to collaborate with others and a potential to contribute to the quality of academic and student life.

Oakland University Engineering Scholarship: Awarded to entering engineering or computer science students based upon a minimum high school GPA of 3.50 and scores on a standardized test, these scholarships may be renewed for a total of eight semesters to recipients who maintain a 3.00 GPA and continue to major in engineering or computer science.

SAE Engineering Scholarship: This $1,000 scholarship is awarded annually to an entering freshman with high academic credentials and involvement in extra curricular or community activities. Application is filed with the Society of Automotive Engineers.

Thomas A. Yatooma Memorial Scholarship: Provided by the SECS Alumni Affiliate, up to four $1,000 scholarships are awarded annually to engineering or computer science majors. Applications are available in February from the SECS advising office and the alumni office.

DEPARTMENT OF COMPUTER SCIENCE AND ENGINEERING

168 DODGE HALL (248) 370-2200

Acting Chairperson: *Christian C. Wagner*

Professor emeritus: *Glenn A. Jackson*

Professors: *David E. Boddy, Subramaniam Ganesan, Richard E. Haskell, Janusz W. Laski, Sarma R. Vishnubhotla, Thomas G. Windeknecht*

Associate professors: *Frank A. Cioch, Fatma Mili, Ronald J. Srodawa, Christian C. Wagner*

Assistant professors: *Viviana Sandor, Gautam Singh*

Special instructor: *Jerry E. Marsh*

Adjunct professor: *Osman D. Altan*

Adjunct associate professors: *Gerard Jozwiak, Ken Rao*

Adjunct assistant professor: *Emad Looka*

Major in Computer Engineering

Major technological advances are being made in the computer field at a rapid pace, and it is essential that computer engineering students are not only aware of these advances but prepared to work in this changing environment. Students should gain a strong background in the fundamentals of computer engineering and develop a willingness to accept and thrive on change.

The computer engineering program at Oakland University is designed to provide students with the basic knowledge and skills needed to function effectively in computer-related activities in the years ahead. A balance between theoretical and practical experience and an emphasis on the software and hardware aspects of computers are key elements to the university's computer engineering major.

To earn the degree of Bachelor of Science in Engineering with a major in computer engineering, students must complete a minimum of 128 credits. They must demonstrate proficiency in writing (see *Undergraduate degree requirements*) and meet the following requirements:

		Credits
General education (excluding mathematics and science)		24
Mathematics and science		
MTH 154-155	Calculus	8
MTH 256	Introduction to Linear Algebra	3
APM 257	Introduction to Differential Equations	3
APM 263	Discrete Mathematics	4
CHM 143	General Chemistry	4
PHY 151-152	Introductory Physics	8
Approved science elective*		4
		34

Computer science and engineering core		
CSE 131	Computing I	4
CSE 171	Introduction to Digital Logic and Microprocessors	4
CSE 231	Computing II	4
CSE 261	Design and Analysis of Algorithms	4
CSE 378	Design of Digital Systems	4
		20
Engineering core		
EGR 101	Introduction to Engineering	1
EGR 401	Professional Engineering	1
EE 222	Introduction to Electrical Circuits	4
EE 384	Electronic Materials and Devices	4
ME 221	Statics and Dynamics	4
ME 241	Thermodynamics	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		24
Professional subjects		
Required:		
EE 326	Electronic Circuit Design	4
CSE 464	Computer Organization and Architecture	4
Senior design course		
CSE 470	Microprocessor-based System Design	
or		
CSE 490	Senior Project**	4
		12
Electives — 8 credits chosen from:		
CSE 343	Theory of Computation (4)	
Any 400-level CSE course (4-8)		
EE 426	Advanced Electronics (4)	
EE 428	Industrial Electronics (4)	
EE 437	Introduction to Communication Electronics (4)	
SYS 422	Robotic Systems (4)	
SYS 431	Automatic Control Systems (4)	
SYS 463	Foundations of Computer-Aided Design (4)	
SYS 469	Simulation in Engineering (4)	
CSE 490***	Senior Project (2-4)	
CSE 494***	Independent Study (2-4)	
		8
Free electives (may be used to satisfy writing proficiency)		6
For limitations on free electives see *Policies on electives*.		
	Total	128

*Approved science electives are given in Policies on electives. *Those most highly recommended for computer engineering students are CHM 158, and any PHY course numbered 325 or higher (except PHY 341).*

***Needs approval for its design content by the chairperson of the Department of Computer Science and Engineering.*

****Needs prior permission of the chairperson of the Department of Computer Science and Engineering.*

Design requirements

All computer engineering students must complete a total of at least 16 credit hours of design while satisfying their overall program requirements. In meeting this requirement, they must seek their faculty adviser's approval. Also, consult the SECS "Undergraduate Student Handbook" for a listing of the number of design credit hours contained in each course.

Economics requirement

In addition to the requirements stated above, computer engineering students must fulfill the economics requirement. This may be met by completion of ECN 150, 200, 201 or 210. However, ENC 201 is not part of the general education requirement.

Performance requirements

In addition to the previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.00 within each group: namely, mathematics and science, core subjects and professional subjects. Within professional subjects, at most two grades below 2.0 are permitted; at most two different courses may be repeated, and a total of three repeat attempts is permitted.

Sample computer engineering schedule

Students entering the School of Engineering and Computer Science with the required background may follow a schedule such as the one indicated below. However, students will need additional time to complete the program if they do not have the required background upon entrance to the program.

Freshman year — fall semester: EGR 101, MTH 154, CHM 143, CSE 131, rhetoric or general education, 17 credits; winter semester: MTH 155, PHY 151, CSE 171, general education, 1-credit free elective, 17 credits.

Sophomore year — fall semester: APM 263, PHY 152, CSE 231, general education, 1-credit free elective, 17 credits; winter semester: MTH 256, EE 222, CSE 261, general education, 15 credits.

Junior year — fall semester: APM 257, ME 221, SYS 317, EE 326, general education, 18 credits; winter semester: ME 241, CSE 378, SYS 325, general education, 15 credits.

Senior year — fall semester: EE 384, CSE 470 or 490, professional elective, science elective, EGR 401, 17 credits; winter semester: CSE 464, professional elective, 4-credit free elective, 12 credits.

Major in Computer Science

The program in computer science leading to a Bachelor of Science degree prepares students for professional practice in systems programming, software design and computer applications, or for graduate study in computer science. The program provides a solid foundation based on the organization, processing and display of information. Through choice of minor, students may broaden their areas of expertise to include such diverse subjects as applied mathematics, business applications, management science or other areas that utilize computers in everyday operations.

To earn the Bachelor of Science degree with a major in computer science, students must complete a minimum of 128 credits, demonstrate writing proficiency (see *Undergraduate degree requirements*) and meet the following requirements:

	Credits
General education (excluding mathematics and science)	24

Mathematics and science

MTH 154-155	Calculus	8
MTH 256	Introduction to Linear Algebra	3
APM 263	Discrete Mathematics	4
STA 226	Applied Statistics (or approved substitute)	4
PHY 151-152	Introductory Physics	8
PHY 158	General Physics Laboratory	2
Approved science elective*		4
		33

Computer science and engineering core

CSE 131	Computing I	4
CSE 171	Introduction to Digital Logic and Microprocessors	4
CSE 231	Computing II	4
CSE 261	Design and Analysis of Algorithms	4
CSE 378	Design of Digital Systems	4
		20

Professional subjects
Required:

CSE 335	Programming Languages	4
CSE 343	Theory of Computation	4
CSE 402	Social Implications of Computing	1
CSE 450	Operating Systems	4
		13

Electives — 12 credits chosen from:

At least one of the following software design oriented courses: CSE 413, 414, 415, 416, 437, 438, 439, 440, 445, 447, 455, 465 (4-12)
Any 300- or 400-level CSE course (4-8)

SYS 463	Foundations of Computer-Aided Design (4)	
SYS 469	Simulation in Engineering (4)	
CSE 490**	Senior Project (2-4)	
CSE 494**	Independent Study (2-4)	
		12

Approved minor 20

Free electives (may be used to satisfy writing proficiency) 6
For limitations on free electives see *Policies on electives*.

Total 128

**Approved science electives are given in* Policies on electives. *Those most highly recommended for computer science students are CHM 143, and any PHY course numbered 325 or higher.*

***Needs prior approval of the chairperson of the Department of Computer Science and Engineering.*

Computer science categories requirements

Each student must attain depth of coverage in at least three of the following five areas in the advanced elective courses of the Computer Science curriculum: algorithms, data structures, software design, programming concepts and computer architecture. Depth of coverage is assured by an accumulation of a minimum of four credits in a given area. In addition, every student must accumulate at least two credit hours in each of the above five areas by taking appropriate courses numbered 300 and above. For details, consult the SECS *Undergraduate Student Handbook*.

Performance requirements

In addition to previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.00 within each group: namely, mathematics and science, core subjects, professional subjects and approved minor. Within professional subjects, at most two grades below 2.0 are permitted, at most two different courses may be repeated and a total of three repeat attempts is permitted.

Approved minors

Computer science students must complete an approved minor with an average grade point of at least 2.00. Approved minors are: accounting, applied mathematics, applied statistics, biology, chemistry, economics, finance, general business, linguistics, physics and quantitative methods (see *Concentrations and minors*, above).

Other minors or alternate programs may be approved by petition. Students must apply to the coordinator of the program for assistance in planning their minors and to obtain certification. Courses used to satisfy minor requirements may also be used to meet other program requirements.

Sample computer science schedule

Students entering the School of Engineering and Computer Science with the required background may follow a schedule such as the one indicated below. However, students will need additional time to complete the program if they do not have the required background upon entrance to the program.

Freshman year — fall semester: MTH 154, CSE 131, general education, English composition or general education, 16 credits; winter semester: MTH 155, PHY 151, CSE 171, general education, 16 credits.

Sophomore year — fall semester: APM 263, PHY 152, PHY 158, CSE 231, general education, 18 credits; winter semester: MTH 256, CSE 261, course in minor, general education, 15 credits.

Junior year — fall semester: STA 226, CSE 335, course in minor, general education, 16 credits; winter semester: CSE 343, 378, course in minor, general education or free elective, 16 credits.

Senior year — fall semester: CSE 402, 450, professional elective, course in minor, science elective, 17 credits; winter semester: two professional electives, course in minor, free elective, 14 credits.

Minors in computer science or computing for nonengineering majors

The School of Engineering and Computer Science offers two minors, one in computer science and the other in computing, to students with majors other than engineering or computer science.

The minor in computer science is suitable for students with a major in mathematics, physics, chemistry or biology, who may wish to emphasize numerical, scientific and engineering aspects of computing. Students must earn a minimum of 20 credits, including the following courses: CSE 131, 171, 231, 261 or 378, any CSE course numbered 300 or above. At least 12 of these credits must be taken at Oakland University. A grade of 2.0 is required in each course for this minor.

The minor in computing is suitable for students with a major in liberal arts or business, who may wish to emphasize non-numerical and symbolic data processing aspects of computing. Students must earn a minimum of 20 credits as follows: 8 credits from CSE 125, and 130 or 131; 12 credits from CSE 220, CSE courses numbered 232 through 245, CSE 340 and 345. At least 12 of these credits must be taken at Oakland University. An average grade of at least 2.0 is required in courses counted toward this minor.

Students must obtain permission from the Department of Computer Science and Engineering in order to register for CSE courses at the 300 and 400 levels.

Secondary teaching minor in computer science

The secondary teaching minor in computer science requires completion of 28 credits, of which 20 must be as follows: CSE 125, 171, 131, 231, and any other 4-credit CSE courses numbered 261 or higher. At least 12 of these credits must be taken at Oakland University. In addition, 8 credits must be completed in appropriate courses offered by the School of Education and Human Services; students should consult the secondary education program coordinator (514 O'Dowd, 370-3093) for selection of these courses. A grade of at least 2.0 is required for each CSE course taken toward this minor. Permission of the Department of Computer Science and Engineering is required for registration in any 300- or 400-level CSE course.

DEPARTMENT OF ELECTRICAL AND SYSTEMS ENGINEERING

102A SCIENCE AND ENGINEERING BUILDING (248) 370-2177

Chairperson: *Naim A. Kheir*

Professors emeriti: *David H. Evans, Howard R. Witt*

Professors: *Ka C. Cheok, Naim A. Kheir, Keith R. Kleckner, Robert N. K. Loh, Michael P. Polis, Andrzej Rusek, Tung H. Weng, Mohamed A. Zohdy*

Associate professors: *Hoda S. Abdel-Aty-Zohdy, Manohar Das, Edward Y. L. Gu, Sankar Sengupta, Robert P. Van Til*

Assistant professors: *Patrick Dessert, Barbara Oakley*

Adjunct professors: *Ronald R. Beck, Robert F. Bordley, Donald R. Falkenburg*

Adjunct associate professors: *Francis B. Hoogterp, Mutasim Salman*

Major in Electrical Engineering

Electrical engineering is a broad field encompassing a number of disciplines. Oakland University's undergraduate program in electrical engineering is designed to provide students with the basic knowledge and skills for challenging careers in electrical engineering in the coming decades. The curriculum offers strong fundamentals in analog and digital circuits, electronics including VLSI systems, electromagnetics, electronic devices, communications, controls and power systems. In addition, a strong laboratory component of the program offers numerous design opportunities and allows students to relate theoretical ideas to practical problems using modern equipment and hardware/software tools.

Electrical engineering faculty members are engaged in research related to new developments in the field. Their activities contribute to a well-developed, up-to-date curriculum.

To earn the degree of Bachelor of Science in Engineering with a major in electrical engineering, students must complete a minimum of 128 credits, demonstrate writing proficiency (see *Undergraduate degree requirements*) and meet the following requirements:

		Credits
General Education (excluding mathematics and science)		24
Mathematics and science		
MTH 154-155	Calculus	8
MTH 254	Multivariable Calculus	4
MTH 256	Introduction to Linear Algebra	3
APM 257	Introduction to Differential Equations	3
CHM 143	General Chemistry	4
PHY 151-152	Introductory Physics	8
Approved science elective*		4
		34

Engineering core

EGR 101	Introduction to Engineering **or**	1
EE 101	Introduction to Electrical and Systems Engineering	1 + 1**
EGR 401	Professional Engineering	1
CSE 131	Computing I	4
CSE 171	Introduction to Digital Logic and Microprocessors	4
EE 222	Introduction to Electrical Circuits	4
EE 384	Electronic Materials and Devices	4
ME 221	Statics and Dynamics	4
ME 241	Thermodynamics	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		32

Professional subjects
Required:

EE 326	Electronic Circuit Design	4
EE 345	Electric and Magnetic Fields	3
EE 351	Electromechanical Energy Conversion	3
EE 378	Design of Digital Systems	4
EE 437	Introduction to Communication Electronics	4
EE 491	Senior Design	4
SYS 431	Automatic Control Systems	4
		26

Electives — 8 credits chosen from:
Any 400 level courses with an EE or SYS designation

EE 490***	Senior Project (2-4)	
EE 494***	Independent Study (2-4)	
		8

Free electives (may be used to satisfy writing proficiency) 4
For limitations on free electives, see *Policies on electives*.

Total 128

* *Approved science electives are given in* Policies on electives. *Those most highly recommended for electrical engineering students are PHY 331, 361 and 371.*

** *This additional credit will count toward free elective.*

*** *Needs prior approval of the chairperson of the Department of Electrical and Systems Engineering.*

Depth areas

Electrical engineering students desiring depth in a particular area should consider the following professional elective packages: Electronics — EE 426, 485; Control systems — SYS 422, 433; Computers — EE 470, 472; Power systems — SYS 458, ME 454.

Design requirements

All electrical engineering students must complete a total of at least 16 credit hours of design while satisfying their overall program requirements. In meeting this requirement, they must seek their faculty adviser's approval. The SECS "Undergraduate Student Handbook" lists the number of design credit hours contained in each course.

Economics requirement

In addition to the requirements stated above, electrical engineering students must fulfill the economics requirement. This may be met by completion of ECN 150, 200, 201 or 210. However, ECN 201 is not part of the general education requirement.

Performance requirements

In addition to previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.00 within each required group: namely, mathematics and science, core subjects and professional subjects. Within professional subjects, at most two grades below 2.0 are permitted, at most two different courses may be repeated and a total of three repeat attempts is permitted.

Major in Systems Engineering

Systems engineering is a broad discipline with roots in a diverse spectrum of engineering fields. The coordination of engineering tasks and the assembly of a complex array of subsystems, are typical of the systems approach to problem solving and design.

Oakland University's systems engineering program contains two options: dynamic systems and control, and manufacturing.

The dynamic systems and control program prepares students for the field of control engineering. The curriculum combines courses from electrical and mechanical engineering, along with a systems engineering control sequence. It is designed to teach the fundamentals of mechanical systems, control system design techniques and the practical matter of implementing the controllers in modern electronic hardware.

The manufacturing program emphasizes the important role of the computer in systems design. This curriculum is anchored by a strong computer science component which, along with professional courses, prepares students for careers in simulation, computer-assisted design and systems optimization.

To earn the degree of Bachelor of Science in Engineering with a major in systems engineering, students must complete a minimum of 128 credits, demonstrate writing proficiency (see *Undergraduate degree requirements*) and meet the following requirements:

		Credits
General education (excluding mathematics and science)		24
Mathematics and science		
MTH 154-155	Calculus	8
MTH 256	Introduction to Linear Algebra	3
APM 257	Introduction to Differential Equations	3
APM 263*	Discrete Mathematics (4) or	
MTH 254*	Multivariable Calculus (4)	4
CHM 143	General Chemistry	4
PHY 151-152	Introduction to Physics	8
Approved science elective**		4
		34

Engineering core

EGR 101	Introduction to Engineering **or**	1
SYS 101	Introduction to Electrical and System Engineering	1 + 1***
EGR 401	Professional Engineering	1
CSE 131	Computing I	4
CSE 171	Introduction to Digital Logic and Microprocessors	4
EE 222	Introduction to Electrical Circuits	4
ME 221	Statics and Dynamics	4

ME 241	Thermodynamics	4
ME 372	Properties of Materials	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		32

Professional subjects for dynamic systems and control option (34 credits)
Required:

EE 326	Electronic Circuit Design	4
EE 351	Electromechanical Energy Conversion	3
EE 378	Design of Digital Systems	4
ME 321	Dynamics and Vibrations	3
SYS 431	Automatic Control Systems	4
SYS 433	Modern Control System Design	4
SYS 491	Senior Design	4
		26

Electives — 8 credits chosen from:
Any 400-level courses with EE or SYS designation

SYS 490*†	Senior Project (2-4)	
SYS 494*†	Independent Study (2-4)	
		8

Professional subjects for manufacturing option (32 credits)
Required:

SYS 422	Robotic Systems	4
SYS 483	Production Systems	4
SYS 484	Flexible Manufacturing Systems	4
SYS 485	Statistical Quality Control	4
SYS 491	Senior Design	4
ME 474	Manufacturing Processes	4
		24

Electives — 8 credits chosen from:
Any 400-level courses with the SYS, EE or ME designation

CSE 412	Artificial Intelligence in Manufacturing (4)	
SYS 490*†	Senior Project (2-4)	
SYS 494*†	Independent Study (2-4)	
		8

Free Electives (may be used to satisfy writing proficiency) 4-6
For limitations on free electives see *Policies on electives*.

Total 128

**MTH 254 is required for dynamic systems and control option and APM 263 is required for manufacturing option.*

***Approved science electives are given in* Policies on electives. *Those most highly recommended are PHY 331 and 371.*

****This additional credit will count toward free elective.*

**†Needs prior permission of the chairperson of the Department of Electrical and Systems Engineering.*

Economics requirement

In addition to the requirements stated above, systems engineering students must fulfill the economics requirement. This may be met by completion of ECN 150, 200, 201 or 210. However ECN 201 is not part of the general education requirement.

General business

Students enrolled in the manufacturing option may wish to augment their degree with a minor in general business. This may be done by completing 19-23 credits specified by the School of Business Administration (see *Minors* in the Business Administration portion of the catalog). Credits from the minor may be used to satisfy the social science general education requirement, the economics requirement, and the free elective requirement.

Design requirements

All systems engineering students must complete a total of at least 16 credit hours of design while satisfying their overall program requirements. In meeting this requirement, they must seek their faculty adviser's approval. The SECS "Undergraduate Student Handbook" lists the number of design credit hours contained in each course.

Performance requirements

In addition to previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.00 within each group: namely mathematics and science, core subjects and professional subjects. Within professional subjects, at most two grades below 2.0 are permitted; at most two different courses may be repeated and a total of three repeat attempts is permitted.

Sample electrical engineering and systems engineering schedules

Students entering the School of Engineering and Computer Science with the required background may follow a schedule such as the one indicated below. However, students will need additional time to complete the program if they do not have the required background upon entrance to the program.

Freshman year — fall semester: EGR 101 or EE 101 or SYS 101, MTH 154, CHM 143, CSE 131, rhetoric or general education, 17 or 18 credits; winter semester: MTH 155, PHY 151, CSE 171, general education, 1-credit free elective, 17 credits.

Sophomore year — fall semester: MTH 254, PHY 152, ME 221 or 241, general education, 16 credits; winter semester: APM 257, EE 222, ME 221 or 241, general education, 1-credit free elective, 16 credits.

Junior year — fall semester: MTH 256, SYS 317 or EE 384, ME 372 (for SYS majors), EE 326 (for EE majors), SYS 325, general education, 17 or 18 credits; winter semester: two professional subjects, one science elective, one free elective, 16 credits.

Senior year — fall semester: EE 384 or SYS 317 and two professional subjects (for EE majors), three professional subjects (for SYS majors), EGR 401, general education, 16 or 17 credits; winter semester: EE491 or SYS 491, two professional subjects, 12 credits.

DEPARTMENT OF MECHANICAL ENGINEERING

170 DODGE HALL (248) 370-2210

Chairperson: *Joseph D. Hovanesian*

Professors: *Bhushan L. Bhatt, Robert H. Edgerton, Joseph D. Hovanesian, Michael Y.Y. Hung, Gilbert L. Wedekind*

Associate professors: *Gary C. Barber, Ren-Jyh Gu, Ching L. Ko, Michael A. Latcha, Brian P. Sangeorzan*

Assistant professors: *Keyu Li, Suresh C. Ramalingam*

Visiting assistant professor: *Krzystof Kobus*

Adjunct professors: *Alex Alkidas, Francis H.K. Chen, Grant R. Gerhart, Ranjit K. Roy*

Adjunct associate professors: *Yung Chiang, Daniel C. Haworth, Yung-Li Lee, Rohit Parangepe, Simon C.Y. Tung*

Adjunct assistant professors: *Peter Peng, Raj Ranganathan, Phil Szuba*

Major in Mechanical Engineering

The field of mechanical engineering offers career opportunities in areas such as design, analysis, test development, research and the manufacturing of various products.

Oakland University's mechanical engineering program provides the student with a foundation in the fundamental concepts and principles associated with mechanics of solids, thermodynamics, fluid mechanics, heat transfer, fluid and thermal energy systems, materials, manufacturing, design of mechanical systems, electrical circuits, computer programming and software utilization. A strong laboratory experience and the utilization of instrumentation and computers is interwoven through the curriculum. The program also provides numerous engineering design experiences.

Students majoring in mechanical engineering will select an option, providing for selection among senior-level courses in one of four areas: either the general mechanical engineering option or the more specialized options of fluid and thermal systems, computer-aided design, or manufacturing engineering.

The Mechanical Engineering curriculum including the first three options is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (ABET). In addition, the Manufacturing Engineering option in Mechanical Engineering, which focuses on application of mechanical engineering principles in materials and manufacturing processes, product engineering, and the design of manufacturing systems, has also been accredited by ABET.

To earn the degree of Bachelor of Science in Engineering with a major in mechanical engineering, students must complete a minimum of 128 credits, demonstrate writing proficiency (see *Undergraduate degree requirements*) and meet the following requirements:

	Credits
General Education (excluding mathematics and science)	24

Mathematics and science

MTH 154-155	Calculus	8
MTH 254	Multivariable Calculus	4
MTH 256	Introduction to Linear Algebra	3
APM 257	Introduction to Differential Equations	3
CHM 143	General Chemistry (or CHM 164)	4
PHY 151-152	Introductory Physics	8
Approved science elective*		4
		34

Engineering core

EGR 101	Introduction to Engineering	1
EGR 401	Professional Engineering	1
CSE 131	Computing I	4
CSE 171	Introduction to Digital Logic and Microprocessors	4
EE 222	Introduction to Electrical Circuits	4
ME 221	Statics and Dynamics	4
ME 241	Thermodynamics	4
ME 372	Properties of Materials	4
SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		32

Professional subjects
Required:

ME 321	Dynamics and Vibrations	3
ME 331	Introduction to Fluid and Thermal Energy Transport	4
ME 361	Mechanics of Materials	4
		11

Professional design requirements

Choose one course from Group A and one from Group B:

Group A		
ME 486	Machine Design (4)	
ME 487	Mechanical Engineering CAD/CAM Systems (4)	
Group B		
ME 454	Solar and Alternate Energy Systems (4)	
ME 482	Fluid and Thermal Energy Systems (4)	
		8

Also choose at least three credits from, Senior Mechanical Engineering Design Project, ME 492, or Senior Project, ME 490. Credits from ME 492 and ME 490 should belong to, and be counted toward, one of the professional options listed below. Students who elect the Manufacturing Engineering option are required to select ME 493.

Students who elect the Fluid and Thermal Systems option are advised to satisfy Group B requirements with ME 482.

Professional options

1. **General mechanical engineering option** (15 credits)
   Professional electives (chosen from the following if not taken to satisfy Group A and B design requirements)

ME 423	Acoustics and Noise Control (4)
ME 438	Fluid Transport (4)

ME 448	Thermal Energy Transport (4)
ME 449	Numerical Techniques in Heat Transfer and Fluid Flow (4)
ME 450	Computer-Aided Data Acquisition Analysis and Control (2)
ME 454	Solar and Alternate Energy Systems (4)
ME 456	Energy Systems Analysis (4)
ME 457	Internal Combustion Engines I (4)
ME 461	Analysis and Design of Mechanical Structures (4)
ME 467	Optical Measurement and Quality Inspection (4)
ME 472	Material Properties and Processes (4)
ME 474	Manufacturing Processes (4)
ME 475	Lubrication, Friction and Wear (4)
ME 482	Fluid and Thermal Energy Systems (4)
ME 486	Machine Design (4)
ME 487	Mechanical Engineering CAD/CAM Systems (4)
ME 490**	Senior Project (2-4)
ME 492	Senior Mechanical Engineering Design Project (3)
Not more than 4 credits from:	
ME 407	Environmental Engineering (4)
ME 477	Concurrent Engineering (4)
ME 484	Automotive Engineering Design I (4)
ME 494**	Independent Study (2-4)
SYS 431	Automatic Control Systems (4)
SYS 469	Computer Simulation in Engineering (4)
SYS 483	Production Systems (4)
SYS 484	Flexible Manufacturing Systems (4)
	15

2. **Fluid and thermal systems option** (15 credits)

Required subjects

ME 438	Fluid Transport (4)
ME 448	Thermal Energy Transport (4)
ME 482	Fluid and Thermal Energy Systems (4)

Professional electives (chosen from the following if not taken to satisfy Group A and B design requirements)

ME 423	Acoustics and Noise Control (4)
ME 449	Numerical Techniques in Heat Transfer and Fluid Flow (4)
ME 450	Computer-Aided Data Acquisition Analysis and Control (2)
ME 454	Solar and Alternate Energy Systems (4)
ME 456	Energy Systems Analysis (4)
ME 457	Internal Combustion Engines I (4)
ME 492	Senior Mechanical Engineering Design Project (3)
ME 490**	Senior Project (2-4)
No more than 4 credits from:	
ME 494**	Independent Study (2-4)
SYS 431	Automatic Control Systems (4)
	15

3. **Computer-aided design option** (15 credits)

Required subjects

ME 461	Analysis and Design of Mechanical Structures (4)
ME 487	Mechanical Engineering CAD/CAM Systems (4)

Professional electives (chosen from the following if not taken to satisfy Group A and B design requirements)

ME 449	Numerical Techniques in Heat Transfer and Fluid Flow (4)
ME 472	Material Properties and Processes (4)
ME 486	Machine Design (4)
ME 492	Senior Mechanical Engineering Design Project (3)
ME 490**	Senior Project (2-4)
ME 494**	Independent Study (2-4)
No more than 4 credits from:	
SYS 431	Automatic Control Systems (4)
SYS 463	Foundations of Computer-Aided Design (4)
	15

4. **Manufacturing Engineering option** (15 credits)

Students selecting this option must complete a required form **before** taking courses for this option, and they should have completed the engineering core and professional subjects requirements of the mechanical engineering curriculum.

Required subjects

ME 474	Manufacturing Processes (4)
SYS 484	Flexible Manufacturing Systems (4)
ME 467	Optical Measurement and Quality Inspection (4)
or SYS 485	Statistical Quality Control (4)
ME 493	Senior Manufacturing Engineering Design Project (3)

Suggested professional electives. Students are urged to consider selecting one of the following courses to satisfy their free electives requirement:

ME 461	Analysis and Design of Mechanical Structures (4)
ME 467	Optical Measurement and Quality Inspection (4)
ME 472	Material Properties and Processes (4)
ME 475	Lubrication, Friction and Wear (4)
ME 476	Product and Process Development (4)
ME 477	Concurrent Engineering (4)
ME 482	Fluid and Thermal Energy Systems (4)
ME 486	Machine Design (4)
ME 487	Mechanical Engineering CAD/CAM Systems (4)
SYS 422	Robotic Systems (4)
SYS 431	Automatic Control (4)
SYS 469	Computer Simulation in Engineering (4)
SYS 483	Production Systems (4)
SYS 485	Statistical Quality Control (4)
ME 490**	Senior Project (2-4)
ME 494**	Independent Study (2-4)
	15

Free electives (may be used to satisfy writing proficiency and programming recommendations) 4

For limitations on free electives see *Policies on electives*.

Total 128

**Approved science electives are given in* Policies on electives. *Those most highly recommended for mechanical engineering students are PHY 331, 351, 366, 371; CHM 158; BIO 111 and 205.*

***Needs prior permission of the chairperson of the Department of Mechanical Engineering.*

Design requirements

Design credits must be associated with courses in the professional option, chosen with approval of a faculty adviser. All mechanical engineering students must complete a total of at least 16 credit hours of design while satisfying their overall program requirements. Consult the SECS "Undergraduate Student Handbook" for a listing of the number of design credit hours contained in each course.

Economics requirement

In addition to the requirements stated above, mechanical engineering students must fulfill the economics requirement. This may be met by completion of ECN 150, 200, 201 or 210. However, ECN 201 is not part of the general education requirement.

Recommended computer experience

In addition to the required computer courses, it is recommended that students have some experience in computer-aided drawing, such as ME 208; Fortran language, such as CSE 232; and word processing, spread sheets and simple graphics, such as CSE 201.

Performance requirements

In addition to previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.00 within each group: namely, mathematics and science, core subjects, and professional subjects. Within professional subjects, at most two grades below 2.0 are permitted; at most two different courses may be repeated and a total of three repeat attempts is permitted.

Sample mechanical engineering schedule

Students entering the School of Engineering and Computer Science with the required background may follow a schedule such as the one indicated below. However, students will need additional time to complete the program if they do not have the required background upon entrance to the program.

Freshman year — fall semester: EGR 101, MTH 154, CHM 143, CSE 131, rhetoric or general education, 17 credits; winter semester: MTH 155, PHY 151, CSE 171, general education, 16 credits.

Sophomore year — fall semester: MTH 254, PHY 152, ME 221 or 241, general education, 16 credits; winter semester: APM 257, EE 222, ME 221 or 241, general education, 15 credits.

Junior year — fall semester: MTH 256, ME 321 and 331, SYS 325, general education, 17 credits; winter semester: ME 361, 372, free or professional elective, science elective, 16 credits.

Senior year — fall semester: SYS 317, EGR 401, ME 492 or 493 or 490, professional subject, general education, 15 credits; winter semester: four professional subjects, 16 credits.

ENGINEERING SCIENCES PROGRAMS

Major in Engineering Chemistry

Coordinators: *Ching L. Ko (engineering), Julien Gendell (chemistry)*

The program in engineering chemistry, offered jointly by the School of Engineering and Computer Science and the College of Arts and Sciences, leads to the Bachelor of Science degree. It provides for intensive study in chemistry, along with basic preparation in engineering.

To earn the degree of Bachelor of Science with a major in engineering chemistry, students must complete a minimum of 128 credits, demonstrate writing proficiency (see *Undergraduate degree requirements*) and meet the following requirements:

		Credits
General education (excluding mathematics and science)		24
Mathematics and physics		
MTH 154-155	Calculus	8
MTH 254	Multivariable Calculus	4
APM 257	Introduction to Differential Equations	3
PHY 151-152	Introduction to Physics	8
		23
Chemistry		
CHM 157-158	General Chemistry (or CHM 167-168)	10
CHM 234-235	Organic Chemistry	8
CHM 237	Organic Chemistry Laboratory I	2
CHM 325	Anatytical Chemistry	4
CHM 342-343	Physical Chemistry	8
CHM 348	Physical Chemistry Laboratory	2
CHM 471	Macromolecular Chemistry	3
Plus one lecture or laboratory course (two or three credits) above CHM 400		2 (3)
		39(40)
Engineering		
EGR 101	Introduction to Engineering	1
EGR 401	Professional Engineering	1
CSE 131	Computing I	4
CSE 171	Introduction to Digital Logic and Microprocessors	4
EE 222	Introduction to Electrical Circuits	4
ME 221	Statics and Dynamics	4
ME 241	Thermodynamics	4
ME 331	Introduction to Fluid and Thermal Energy Transport	4
SYS 325	Lumped Parameter Linear Systems	3
		29
Plus 8 credits from:		
ME 438	Fluid Transport (4)	
ME 448	Thermal Energy Transport (4)	
ME 449	Numerical Techniques in Heat Transfer and Fluid Flow (4)	
ME 456	Energy Systems Analysis (4)	

ME 482	Fluid and Thermal Energy Systems (4)	
SYS 431	Automatic Control Systems (4)	
		8

Free electives (may be used to satisfy writing proficiency)
For limitations on free electives see *Policies on electives*. 5 (4)

Total 128

Performance requirements

In addition to the previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.00 in the courses taken to satisfy the engineering, chemistry, and mathematics and physics requirements.

Major in Engineering Physics

Coordinators: *Hoda Abdel-Aty-Zohdy (engineering), Andrei Slavin (physics)*

The program in engineering physics is offered jointly by the School of Engineering and Computer Science and the College of Arts and Sciences. This program blends the pure and applied, the theoretical and practical aspects of scientific knowledge into a meaningful educational experience. Through the university's cooperative education program, engineering physics students may opt to combine a relevant work experience with their formal education.

To earn the degree of Bachelor of Science with a major in engineering physics, students must complete a minimum of 128 credits, demonstrate writing proficiency (see *Undergraduate degree requirements*) and meet the following requirements:

		Credits
General education (excluding mathematics and science)		24
Mathematics and sciences		
MTH 154-155	Calculus	8
MTH 254	Multivariable Calculus	4
APM 257	Introduction to Differential Equations	3
CHM 143	General Chemistry	4
PHY 151-152	Introductory Physics	8
PHY 158	Physics Laboratory	2
PHY 317	Modern Physics Laboratory	2
PHY 351	Intermediate Theoretical Physics	4
PHY 361	Mechanics I	4
PHY 371	Modern Physics	4
Another course in physics in addition to any required in options below, chosen from:		
PHY 331	Optics (4)	
PHY 366	Vibrations and Waves (4)	
PHY 381	Electricity and Magnetism I (4)	
PHY 472	Quantum Mechanics I (4)	4
		47
Engineering		
CSE 131	Computing I	4
CSE 171	Introduction to Digital Logic and Microprocessors	4
EE 222	Introduction to Electrical Circuits	4
EE 326	Electronic Circuit Design	4
ME 221	Statics and Dynamics	4
ME 241	Thermodynamics	4

SYS 317	Engineering Probability and Statistics	3
SYS 325	Lumped Parameter Linear Systems	3
		30

Professional option

(The following two options are offered as typical. Students with different interests can construct different options in consultation with the program coordinators.)

Solid state physics and technology option		
EE 384	Electronic Materials and Devices	4
PHY 472	Quantum Mechanics I	4
Design elective, chosen from:		4
EE 378	Design of Digital Systems (4)	
EE 426	Advanced Electronics (4)	
EE 437	Introduction to Communication Electronics (4)	
EE 470	Microprocessors and Microcomputers (4)	
EE 487	Integrated Electronics (4)	
SYS 410	Systems Optimization and Design (4)	
		12
Applied mechanics option		
PHY 366	Vibrations and Waves	4
ME 361	Mechanics of Materials	4
Design elective, chosen from:		4
ME 454	Solar and Alternate Energy Systems (4)	
ME 461	Analysis and Design of Mechanical Structures (4)	
ME 482	Fluid and Thermal Energy Systems (4)	
ME 486	Machine Design (4)	
ME 487	Mechanical Engineering CAD/CAM Systems (4)	
		12
Technical electives, chosen from:		
MTH 256	Introduction to Linear Algebra (3)	
APM 263	Discrete Mathematics (4)	
PHY 318	Nuclear Physics Laboratory (2)	
PHY 331	Optics (4)	
PHY 366	Vibrations and Waves (4)	
PHY 372	Nuclear Physics (4)	
PHY 381	Electricity and Magnetism I (4) or	
EE 345	Electric and Magnetic Fields (3)	
PHY 418	Modern Optics Laboratory (2)	
PHY 472	Quantum Mechanics I (4)	
PHY 482	Electricity and Magnetics II (4)	
EE 351	Electromechanical Energy Conversion (3)	
EE 378	Design of Digital Systems (4)	
EE 384	Electronic Materials and Devices (4)	
ME 331	Introduction to Fluid and Thermal Energy Transport (4)	
ME 361	Mechanics of Materials (4)	
Any 400-level EE, ME or SYS courses (4-8)		
		7-8

Free electives (can be used to satisfy writing proficiency) 7-8
For limitations on free electives, see *Policies on electives*.

Total 128

Performance requirements

In addition to the previously stated requirements, satisfactory completion of the program requires an average grade of at least 2.00 in the engineering and computer science courses and also in the mathematics and science courses taken to meet program requirements.

Course Offerings

Courses offered through the School of Engineering and Computer Science carry the following designations: computer science and engineering courses, CSE; electrical engineering courses, EE; systems engineering courses, SYS; mechanical engineering courses, ME. Courses offered under the general title of engineering are listed under EGR. For some of the courses, the semester(s) in which they are usually offered is indicated at the end of course description. However, this is subject to change.

To register for 300- and 400-level courses, students must have attained major standing.

ENGINEERING

EGR 101 Introduction to Engineering (1)
Introduction to the various disciplines of engineering. The course will be a series of weekly lectures on topics in engineering. Offered fall, winter. (Graded S/U)

EGR 295 Special Topics (1 to 4)
Study of special topics in engineering and/or computer science. May be taken more than once. Topic must be approved prior to registration.

EGR 391 Cooperative Engineering and Computer Science (1)
A seminar course for cooperative engineering and computer science students to be taken in the semester following a cooperative training assignment. A report of the training assignment must be submitted within four weeks of the beginning of the course. May be taken up to three times. Offered fall, winter.
Prerequisite: Consent of the cooperative education coordinator.

EGR 400 Engineering Seminar (1)
Lectures and discussions conducted by faculty, graduate students and speakers from industry and other universities. Emphasis is on current research interests of the school. May be taken twice.

EGR 401 Professional Engineering (1)
Seminars of professional interest to engineers, including such topics as professionalism, ethics, engineering law, engineering economics and technical communications. Graded S/U. Offered fall.
Prerequisite: Senior status in engineering.

EGR 496 International Engineering and Computer Science (4)
An independent study or technical internship involving a minimum of eight weeks of residence abroad; student is required to present a final report. Departmental approval is required prior to registration.
Prerequisite: Senior standing.

COMPUTER SCIENCE AND ENGINEERING

CSE 125 Introduction to Computer Use (4)
A first course in computer usage for non-engineering and computer science majors. Introduction to computer hardware, software and business applications. Topics include word processing, spreadsheets, data base management, data communications and graphics software. Programming concepts in data base languages. Problem-solving methodology is emphasized. Instruction is divided between lecture and computing laboratory. Offered fall, winter. *Satisfies the university general education requirement in mathematics, logic and computer science.*
Prerequisite: MTH 012 or equivalent.

CSE 130 Introduction to Computer Programming (4)
Introduction to digital computers and algorithmic programming in a language such as C++. Topics include: data storage and manipulation, control structures, functions and subprogramming. Introduction to object oriented programming. Engineering and computer science majors should enroll in CSE 131. Students cannot receive credit for both CSE 130 and 131. Offered fall, winter. *Satisfies the university general education requirement in mathematics, logic and computer science.*
Prerequisite: MTH 012 or equivalent.

CSE 131 Computing I (4)
Introduction to computer programming using a high level programming language such as C++. General methods of problem solving and principles of algorithmic design and object-oriented design. Basic data structures are introduced. Students cannot receive credit for both CSE 130 and 131. Offered fall, winter.
Corequisite: MTH 154.

CSE 171 Introduction to Digital Logic and Microprocessors (4)
Introduction to digital logic using programmable logic devices. Introduction to computer organization and microprocessors. Assembly language programming. Offered fall, winter.
Prerequisite: CSE 131 and MTH 154.

CSE 201 Engineering Computer Use (1)
Microcomputer software of use to engineering and computer science students. Word processing, spreadsheets, data base management, data communications and graphics. Students cannot receive credit for both CSE 201 and 125.

CSE 220 Computer-based Information Systems I (4)
Introduction to business data processing using the COBOL programming language. Emphasis is on structured programming and top-down development in an interactive environment. Offered fall, winter.
Prerequisite: Ability to program in at least one high-level language.

CSE 221 Computer-based Information Systems II (4)
Continuation of CSE 220. Advanced capabilities of the COBOL language are studied. Topics include report writer, relative, direct and indexed files, data dictionaries, debugging. Sophisticated business data processing systems will be programmed. Credit applies to graduation but not the major.
Prerequisite: CSE 220 or equivalent.

CSE 231 Computing II (4)
A second course in programming, with emphasis on data abstraction and object-oriented design. The basic data structures in computer science, including stacks, queues, files, lists, trees and graphs, are covered in detail. Concepts of design, analysis and verification are discussed in the context of abstract data types. Examples of applications taken from numeric and symbolic domains are used. Offered fall, winter.
Prerequisite: CSE 131 or equivalent.

CSE 232-245 Programming Language Labs
Prerequisite for each course: Ability to program in one high-level language.
CSE 232 Language Laboratory — FORTRAN (1)
CSE 235 Language Laboratory — PASCAL (1)
CSE 237 Language Laboratory — ADA (1)
CSE 238 Language Laboratory — C++ (1)
Note: students cannot receive credit for both CSE 238 and 130 or 131.
CSE 239 Language Laboratory — Modula-2 (1)
CSE 240 Language Laboratory — LISP (1)
CSE 241 Language Laboratory — FORTH (1)
CSE 244 Language Laboratory — PROLOG (1)
CSE 245 Language Laboratory — SMALLTALK (1)

CSE 261 Design and Analysis of Algorithms (4)
Computer algorithms, their design and analysis. Strategies for constructing algorithmic solutions, including divide-and-conquer, dynamic programming and greedy algorithms. Development of algorithms for parallel and distributed architectures. Computational complexity as it pertains to time and space is used to evaluate the algorithms. A general overview of complexity classes is given. Offered fall, winter.
Prerequisite: CSE 231, APM 263.

CSE 315 Computer Parsing of Natural Language (4)
Identical with LIN 315.
Prerequisite: ALS 176, CSE 130 or 131.

CSE 335 Programming Languages (4)
Fundamental concepts in programming languages. Several high-level languages are studied in depth and their approaches to the fundamental issues in language design are compared. Issues include: data types and structures, control structures, binding times, run-time, storage organization, flexibility vs. efficiency, compiled vs. interpreted languages, strong vs. weak typing, block structure and scope of names. Offered fall, winter.
Prerequisite: CSE 261, MTH 256 and major standing.

CSE 340 File Systems Design (4)
Study of hardware and software characteristics as they pertain to file design. Standard file design techniques are covered with an emphasis on general problem solving approaches. Offered fall.
Prerequisite: CSE 130 or 131, junior standing.

CSE 343 Theory of Computation (4)
Formal models of computation, including finite state automata, pushdown automata and Turing machines. Regular and context-free languages. The computational models are used to discuss computibility issues. Offered fall, winter.
Prerequisite: CSE 261 and major standing.

CSE 345 Database Design and Implementation (4)
An introduction to the systematic design, creation and implementation of a relational data base using microprocessor-based data base management systems. The course will emphasize practical applications of data bases and the solution of problems. Intended for students wishing a minor in computer science; it may not be used for credit toward a degree program in Computer Science and Engineering. Students cannot receive credit for both CSE 345 and CSE 445. Offered winter.
Prerequisite: CSE 130 or 131, junior standing.

CSE 378 Design of Digital Systems (4)
Combinational and sequential logic circuits. Optimal two-level designs. Circuits such as arithmetic units, encoders, decoders, multiplexers, PLAs and FPGAs. Sequential design techniques, flip-flops, state diagrams, excitation tables. Control and instrumentation applications. Data and address buses, registers and data transfer. Introductory architecture design of a small computer. Offered fall, winter.
Prerequisite: CSE 171 and major standing.

CSE 402 Social Implications of Computers (1)
Seminars dealing with the professional, social and ethical issues of computer science and engineering. Presentations by faculty, students and visiting professionals. (Graded S/U). Credit cannot be earned for both CSE 402 and EGR 401. Offered fall.
Prerequisite: Senior standing in the School of Engineering and Computer Science.

CSE 412 Artificial Intelligence in Manufacturing (4)
Integration of the techniques and methodologies from artificial intelligence and manufacturing engineering. On the manufacturing side, issues of design, manufacturability, process planning, and cost analysis are cast around feature-based CAD/CAM technologies. The artificial intelligence techniques include standard transparent representation schemes of rule bases and semantic networks as well as the most up-to-date opaque representations of neural networks and genetic algorithms, both areas integrated with issues of fuzzy logic and control. Involves a large class project in the Artificial Intelligence in Manufacturing (AIM) laboratory. Offered winter.
Prerequisite: CSE 416.

CSE 413 Soft Computing (4)
A study of algorithms that can be used to add humanlike intelligence to computer systems. Topics include fuzzy logic, artificial neural networks, genetic algorithms, and classification and regression trees. Applications to machine learning, pattern recognition, and intelligent automation. Offered fall.
Prerequisite: CSE 261 and major standing.

CSE 415 Expert Systems and Decision Support Systems (4)
Covers foundations, state-of-the-art, theory, and practice of both expert systems and decision support systems. Topics in expert systems include knowledge representation, reasoning under uncertainty, weak methods and role-limited methods, and knowledge acquisition reuse in the context of knowledge acquisition tools and meta-tools. Topics in decision support systems include decision theory and decision models, decision support systems architecture, and organizational and group support systems. Offered winter.
Prerequisite: CSE 335 and 416.

CSE 416 Artificial Intelligence (4)
An introduction to artificial intelligence techniques, including: knowledge representation using semantic networks, scripts, frames, predicate calculus, production and expert systems, and procedures; learning via symbolic and adaptive algorithms; natural language understanding; and game playing and other searching problems. Offered fall.
Prerequisite: CSE 240 or LISP, CSE 335.

CSE 421 Computer Program Construction (4)
Covers a formalism for defining program specifications and for iteratively transforming specifications into correct programs. The course uses the formalism of relational algebra. The relational algebra is covered in class. Offered fall.
Prerequisite: CSE 343.

CSE 437 Systematic Software Development (4)
A project-driven, language-independent, top-down software development method based on specifications and refinement of every step of design. It involves user-defined Abstract Operations and Abstract Data Types. A variant of the Vienna Development Method (VDM) is used. Specifications techniques are introduced gradually, in step with a nontrivial term project. An emphasis is placed on practical applications of the method. Offered winter.
Prerequisite: Fluency in programming and good command of data structures, APM 263 and major standing.

CSE 438 Verification of Computer Programs (4)
Systematic methods of software verification, testing and analysis, and the supporting CASE tools. Topics: principles of formal verification, static program analysis, program dependencies, program slicing, and dynamic program analysis (testing and debugging). A significant part of the course is its lab component. Offered fall.
Prerequisite: CSE 261 or equivalent, major standing, fluency in high level programming language.

CSE 439 Software Engineering (4)
An overview of software development processes, tools, and techniques from the perspective of learning what they can and cannot do; deciding when, how and why to apply them; and selecting among the available alternatives. Requirements analysis and specification techniques, life-cycle models, process modeling, software design methods, project planning and management, quality assurance, configuration management, program and system testing. Offered fall.
Prerequisite: CSE 261 or equivalent, major standing.

CSE 440 Software Quality (4)
Intended for students who have mastered fundamental design and programming skills. The impact of software design and construction techniques on structural quality for both object-oriented and traditional decomposition. The relationship between software structure and software maintainability (modifiability and readability) and reusability is emphasized. Offered winter.
Prerequisite: CSE 261 or equivalent, major standing.

CSE 442 Rapid Prototyping and Component Software (4)
Methodologies for rapid prototyping and component software use. Topics include: platforms for rapid prototyping and object-oriented software development, available software components, object request brokers (COM/CORBA/OLE), data modeling, transaction processing and federated database, client and server web technologies. A theory and project-oriented course. Offered summer.
Prerequisite: Major standing, CSE 261.

CSE 445 Database Systems (4)
Design and implementation of relational, hierarchical and network database systems. Query/update data languages, conceptual data model, physical storage methods, database system architecture. Database security and integrity. Relational database systems are emphasized. The course has a significant laboratory component involving the use of commercial database software to retrieve information in various forms. Students cannot receive credit for both CSE 345 and CSE 445. Offered fall, winter.
Prerequisite: CSE 261 and major standing.

CSE 447 Computer Communications (4)
A study of data communications and computer networks with emphasis on the functional characteristics of communications hardware and the design of communications control software. Standard protocols and interfaces. Case studies of local area networks and wide area networks. Communications software is designed and implemented as student projects. Offered fall.
Prerequisite: CSE 450 or equivalent.

CSE 449 Multimedia and Networks (4)
Multimedia system requirements, data representation and compression, input/output and devices, network load implications, multimedia authoring, web design and presentation of multimedia, collaborative multimedia sessions, graphical user interface design using Tcl/Tk and Java. Offered summer.
Prerequisites: CSE 261 and major standing.

CSE 450 Operating Systems (4)
Introduction to the concepts and design of multi-programmed operating systems. Typical topics include: historical perspectives; sequential processes; concurrent processes; processor management; memory management; scheduling; file management, resource protection; a case study. Offered fall, winter.
Prerequisite: CSE 261 and major standing.

CSE 455 Computer Graphics I (4)
Introduction to the concepts underlying two- and three-dimensional computer graphics. Topics include an overview of graphics hardware and software, capabilities and algorithms of a two-dimensional raster graphics package, basics of three-dimensional raster graphics, algorithms for simple three-dimensional raster graphics, introduction to computer animation. Offered fall.
Prerequisite: MTH 256, CSE 261 and major standing.

CSE 456 Computer Graphics II (4)
Continuation of CSE 455. Topics covered include realistic rendering techniques (hidden line/surface, lighting, shading, texture mapping); mathematics and data structures for curve, surface, and solid representation (including B-spline and Bezier techniques); advanced animation techniques (key-frame animation, morphing). Offered winter.
Prerequisite: CSE 455 or permission of instructor.

CSE 464 Computer Organization and Architecture (4)
Stored program computers, performance evaluation, RISC and CISC architectures, instruction sets, theory and design of arithmetic-logic and control units, hardwired control design and microprogrammed design, memory organization, cache mapping, associative memory, pipeline computer design, linear and non-linear pipelines, data and branch hazards, stalling, interfacing input/output units with processors, parallel processing. Course emphasizes hardware design and organization. Offered winter.
Prerequisite: CSE 378, APM 263, and major standing.

CSE 465 Compiler Design (4)
A project-oriented course in which the student develops a compiler for a simple language. Formal language and regular grammars, finite-state machines and lexical analysis, context-free grammars and parsing, syntax-directed translation and decorated parse-trees, symbol-table design, quadruples and other intermediate forms, simple optimizations. Offered winter.
Prerequisite: CSE 335 and 343.

CSE 470 Microprocessor-based Systems Design (4)
Application of microprocessors and microcomputers to the solution of typical problems; interfacing microprocessors with external system such as sensors, displays and keyboards; programming considerations, microcomputer system and memory system design. A laboratory, design course; several short design projects and one large design project. Written report and oral presentation required. Credit cannot be earned for both CSE 470 and EE 470. Offered fall, winter.
Prerequisite: CSE 378.

CSE 471 Design of Embedded Software Computer Systems (4)
Design of real-time systems with microcontrollers such as the 68HC11 and 68332. Object-oriented software development using both assembly language and high-level languages. Use of interrupts. Project-oriented course. Offered winter.
Prerequisite: CSE 470 or equivalent.

CSE 478 Switching Theory and Digital Logic (4)
Combinational switching functions, minimization, design, analysis, and decomposition, NAND/NOR realization, relay circuits, programmable logic controllers, symmetric functions, unate functions, threshold logic and design with threshold elements, iterative circuits, completely and incompletely specified sequential circuits and their minimization, pulse mode circuits, Moore and Mealy models, asynchronous circuits, races, sequential machine decomposition, Self-timed system design. Offered fall.
Prerequisites: CSE 378 and APM 263.

CSE 490 Senior Project (2 to 4)
Independent work on advanced laboratory projects. Topic must be approved prior to registration. May be taken more than once.

CSE 494 Independent Study (2 to 4)
Advanced individual study in a special area. Topic must be approved prior to registration. May be taken more than once.

CSE 495 Special Topics (2 to 4)
Advanced study of special topics. May be taken more than once.

ELECTRICAL ENGINEERING

EE 101 Introduction to Electrical and Systems Engineering (2)
Basic problem solving techniques of electrical and systems engineering. The course is centered around design/analysis projects which students carry out in small groups in a laboratory setting. One lecture/laboratory per week. Can be used to satisfy EGR 101 requirement in electrical engineering. Credit cannot be received for both EE 101 and SYS 101.

EE 222 Introduction to Electrical Circuits (4)
Resistive dc circuits, Kirchhoff laws, Thevenin and Norton theorems, controlled sources, superposition, source transformations. Transient and forced responses in RC, RL and RLC circuits; impedance concept and phasors, RMS values and average power. Use of PSPICE. With laboratory. Offered fall, winter.
Prerequisite: MTH 155 and PHY 152.

EE 326 Electronic Circuit Design (4)
Semiconductor diodes and their applications; characteristics, models, analysis and design of diode circuits. Applications of bipolar and unipolar transistors, characteristics, models, analysis and design of single-stage and multistage transistor amplifiers. Design and applications of circuits with operational amplifiers. PSPICE software for device modelling. With laboratory and overall design emphasis. Offered fall, winter.
Prerequisite: EE 222 and major standing. Recommended corequisite: EE 384.

EE 345 Electric and Magnetic Fields (3)
Introduction to electromagnetic fields, Maxwell's equations, electrostatics, magnetic fields of steady currents, time varying fields. Introduction to wave phenomena, transmission lines, plane waves. Offered winter.
Prerequisite: MTH 254, EE 222 and major standing.

EE 351 Electromechanical Energy Conversion (3)
Magnetic circuits, transformers, necessary conditions of energy conversion. Power sources: batteries, dc and ac machines. Equivalent circuits, input/output characteristics, torque and power analysis and efficiency. Design considerations for electrical machine drives. With laboratory. Offered fall.
Prerequisite: SYS 325.

EE 378 Design of Digital Systems (4)
Development of the components and techniques needed to design digital circuits and systems for controllers and signal and data processors. Combinational and sequential logic design. Register, transfer and functional levels. System design using programmable arrays or VLSICs and a hardware descriptive language. With laboratory. Offered fall, winter.
Prerequisite: CSE 171 and major standing.

EE 384 Electronic Materials and Devices (4)
Basic quantum mechanics leading to formation of the energy band diagram. Semiconductor device physics; charge carriers and conduction mechanisms. Theory of the P-N junction and metal semiconductor diodes. Bipolar transistors and unipolar field effect devices. Offered fall.
Prerequisite: Major standing.

EE 426 Advanced Electronics (4)
Transistor circuit design and analysis. Multistage small signal and power amplifier design, feedback, frequency response, stability and sensitivity. Design and analysis of linear/nonlinear circuits with operational amplifiers, regulator and power supply circuits; circuit protection. Design of signal generators and active filters. Emphasis on designing through laboratory experiments and projects. Offered winter.
Prerequisite: EE 326 and SYS 325.

EE 428 Industrial Electronics (4)
Applications of advanced electronics to manufacturing processes. Analysis and design considerations for industrial electronic systems. Operation of programmable controllers. Modeling and characteristics of integrated process elements. Transducers, signal conditioning and transmission; analog and digital controllers; thyristor commutation techniques; power supplies and interfaces, DC and AC drives and motor control circuits. With laboratory and design projects. Offered winter.
Prerequisite: EE 326 and SYS 325.

EE 437 Introduction to Communication Electronics (4)
Analysis and design of analog and digital electronic communication circuits and systems. Spectral analysis, linear system responses. Amplitude and angle modulation, AM and FM reception principles and receivers. Digital communication systems, pulse code modulation, time division multiplex, phase shift keying, frequency shift keying and other types of modulation. Introduction to noise and coding in communication systems. With laboratory. Offered fall, winter.
Prerequisite: EE 326 and SYS 325.

EE 470 Microprocessors-based Systems Design (4)
Application of microprocessors and microcomputers to the solution of typical problems; interfacing microprocessors with external systems such as sensors, displays and keyboards; programming considerations, microcomputer system and memory system design. A laboratory, design course; several short design projects and one large design project. Written report and oral presentation required. Credit cannot be earned for both CSE 470 and EE 470. Offered fall, winter.
Prerequisite: EE 378.

EE 472 Microcomputer-based Control Systems (4)
Computer-aided engineering, analysis, design, evaluation of control systems. Microcomputer/ microprocessor-based hardware and software development of digital controllers, estimators, filters. Data acquisition, signal conditioning and processing circuits, graphics displays. On-line system-level and board-level microcomputer-based control experiments. Laboratory and projects emphasize real-time applications, programming and hardware integration. Offered winter.
Prerequisite: EE 326 and SYS 431.

EE 473 Automotive Electronics (4)
Review of basic automotive electronic devices and circuits. Characteristics, models and interfacing of sensors and actuators. Basic electronic and electromechanical controllers; engines, transmission, brake, suspension and traction. Battery system supply. Ancillary system components: safety, auto theft, diagnostics, collision.
Prequisites: EE 222, SYS 325.

EE 475 Automotive Mechatronics I (4)
Overview of mechatronics; modeling, simulation, characterization and model validation of electromechanical devices; introduction to computer-aided software; basic automotive sensors; basic actuators and power train devices; principles of automotive and industrial electronic circuits and control systems (analog and digital); principles of product design; mechatronics case studies.
Prerequisite: SYS 325.

EE 485 VLSIC Design of Digital Chips (4)
Design techniques for rapid implementation and evaluation of Very Large Scale Integrated Circuits (VLSIC), including behavioral, functional, logic, circuit, device, physical IC fabrication, and layout issues. CMOS and pseudo nMOS technology, inverters, logic and transmission gates, switching characteristics and processing. Reliability, yield and performance estimation. The course is project oriented. Students start with concepts and finish with actual Application Specific Integrated Circuits (ASICs) using modern CAD tool suites. Offered winter.
Prerequisite: EE 384 or equivalent.

EE 487 Integrated Electronics (4)
Modern microelectronics processes and fabrication of integrated circuits. Crystal growth and wafer preparation, photolithography, dielectric and polysilicon film deposition, epitaxial growth, oxidation, diffusion, ion implantation, etching, metallization and integrated circuits layout principles. Introduction to MOS-based and bipolar junction transistor-based microcircuits design and fabrication. Fabrication processing simulation using SUPREM. With laboratory and projects. Offered winter.
Prerequisite: EE 384.

EE 490 Senior Project (2 to 4)
Independent work on advanced laboratory projects. Topic must be approved prior to registration. May be taken more than once.

EE 491 Senior Design (4)
Design projects selected from: electronics, communications, instrumentation and measurements, automotive and industrial electronics, and control systems. Develops the system approach to design, involving preparation of specifications and considering items such as prototyping, modeling, simulation, and technological, environmental and financial aspects. Final results are presented in class and in a documented report.
Prerequisite: At least 5 of the 6 required professional subjects for the electrical engineering major.

EE 494 Independent Study (2 to 4)
Advanced individual study in a special area. Topic must be approved prior to registration. May be taken more than once.

EE 495 Special Topics (2 to 4)
Advanced study of special topics in engineering. May be taken more than once.

MECHANICAL ENGINEERING

ME 106 Machine Shop Practice (2)
Introduction to basic machining principles and machine shop techniques, uses of lathes, milling machines and other power machines. Emphasis is on practical experience.

ME 208 Computer-Aided Engineering Graphics (4)
Engineering sketching, engineering drawing interpretation. Use of computer software such as AutoCAD and MSC/ARIES in engineering graphics: 2D and 3D geometric construction; orthographic projection; multiview layout; sectional and auxiliary views; dimensioning and tolerancing; exploded assembly drawings; solid modeling; Boolean operations; surface creation and intersection; surface rendering. Offered fall, winter.

ME 221 Statics and Dynamics (4)
Introduction to engineering mechanics. Static equilibrium of particles and rigid bodies; analysis of trusses, frames, machines; centroids, internal forces in beams, friction, moments of inertia. Dynamics of particles: kinematics, kinetics, energy and momentum methods. With laboratory. Offered fall, winter.
Prerequisite: MTH 155. Corequisite: PHY 151.

ME 241 Thermodynamics (4)
The fundamentals of classical thermodynamics. The various forms of energy, and the effects of conversions and energy transfers on system and material properties. Thermodynamic property relationships are studied along with the fundamental laws of thermodynamics. Applications to engineering systems and processes. Laboratory emphasizes experimental design. Offered fall, winter.
Prerequisite: CHM 143, MTH 155, PHY 151.

ME 321 Dynamics and Vibrations (3)
Dynamics of systems of particles and rigid bodies: kinematics, kinetics, energy and momentum methods. Introduction to mechanical vibrations: free and forced vibrations of particles and single-degree-of-freedom systems of rigid bodies with and without damping. Offered fall.
Prerequisite: ME 221, APM 257. Corequisite: SYS 325.

ME 331 Introduction to Fluid and Thermal Energy Transport (4)
The fundamentals of fluid mechanics and heat transfer; conservation and momentum principles; viscous and inviscid flow; laminar and turbulent flow; introduction to viscous and thermal boundary layer theory; one-dimensional conduction heat transfer and characteristics and dimensionless correlations of convection heat transfer; applications to engineering problems. Laboratory emphasizes experimental design. Offered fall, winter.
Prerequisite: ME 221, 241; MTH 254 and major standing.

ME 361 Mechanics of Materials (4)
Introduction to the mechanics of deformable bodies: distribution of stress and strain in beams, shafts, columns, pressure vessels and other structural elements, factor of safety, yield and fracture criteria of materials with applications to design. With laboratory including two-dimensional truss and beam design on computer. Offered fall, winter.
Prerequisite: ME 221. Corequisite: ME 372.

ME 372 Properties of Materials (4)
The atomic, molecular and crystalline structure of solids, including a description of x-ray analysis, metallography and other methods of determining structure; correlation of structure with the electric, magnetic and mechanical properties of solids. With laboratory. Offered fall, winter.
Prerequisite: CHM 143, PHY 152 and major standing.

ME 407 Environmental Engineering (4)
A design course that includes consideration of resources and recycling in terms of available energy; economic/thermodynamic combined situations are illustrated through field trips and by guest speakers. A group or individual project is required.
Prerequisite: ME 241.

ME 423 Acoustics and Noise Control (4)
Introduction to vibrations and waves; plane and spherical acoustic waves; sound generation, transmission and propagation; sound intensity and power; principles and definitions of noise control; sound and hearing; hearing conservation; community, building and industrial noise control; measurement of sound. Offered spring.
Prerequisite: ME 331, APM 257.

ME 438 Fluid Transport (4)
Continued study of the fundamentals of fluid mechanics and their applications, angular momentum principle; generalized study of turbomachines, potential flow of inviscid fluids, laminar and turbulent boundary layer theory, dimensional analysis and similitude, compressible flow. With laboratory emphasizing engineering design. Offered fall.
Prerequisite: ME 241, 331 and APM 257.

ME 448 Thermal Energy Transport (4)
Continued study of properties and descriptions of conduction, convection and thermal radiation heat transfer; thermal boundary layer theory; forced and natural convection, heat transfer correlations. Thermodynamics of thermal radiation, radiation intensity, surface properties and energy exchange. Laboratory emphasizes experimental design and development of empirical relationships. Offered winter.
Prerequisite: ME 241, 331 and APM 257.

ME 449 Numerical Techniques in Heat Transfer and Fluid Flow (4)
Overview of practical numerical solution techniques. Major emphasis is on concepts, methodology, and physics associated with the formulation of the discretization equations appropriate for the representation and solution of linear and nonlinear partial differential equations governing heat transfer and fluid flow. Personal and mainframe computers will be used for the solution of a variety of engineering and design problems. Offered winter.
Prerequisite or corequisite: ME 438 or 448 or equivalent.

ME 450 Computer-Aided Data Acquisition Analysis and Control (2)
Introduction to and a "hands-on" experience with computer-aided data acquisition, analysis and control as it relates to fluid and thermal experimentation and measurements. Topics include computer hardware and software, a variety of measurement and control instrumentation, communication between instrumentation and computer, ASYST programming language, instrument operation and calibration, data acquisition and analysis. Design-oriented laboratory projects. Offered fall.
Corequisite: ME 482.

ME 454 Solar and Alternate Energy Systems (4)
The analysis and design of energy conversion systems. Principles of optimum power transfer and efficiency. Availability analysis of systems for heating, chemical conversion and electrical generation. Emphasis on solar applications and alternative energy technology. Includes design project(s). With laboratory. Offered winter.
Prerequisite: ME 241 and 331.

ME 456 Energy Systems Analysis (4)
The analysis and design of thermodynamic systems. Applications include thermodynamic cycles for vapor-compression and air-standard power systems; the thermodynamics of non-reacting and reacting mixtures, including chemical equilibrium concepts; and available energy concepts. Design project (and/or laboratory) required. Offered winter.
Prerequisite: ME 241 and major standing.

ME 457 Internal Combustion Engines I (4)
Introduction to thermodynamics, fluid mechanics and performance of internal combustion engines including: introduction to engine types and their operation, engine design and operating parameters, ideal thermodynamic cycles, thermodynamics of actual working fluids and actual cycles, gas exchange processes, heat losses, performance, exhaust gas analysis and air pollution. With laboratory.
Prerequisite: ME 456; senior standing.

ME 461 Analysis and Design of Mechanical Structures (4)
Methods of advanced mechanics of materials applied to the design of mechanical structures. Topics include stress and strain analysis, force equilibrium, deformation compatibility, torsion of noncircular cross-sections, torsion of thick-walled tubes, shear centers, nonsymmetric bending, curved and composite beams and thick-walled cylinders. Offered fall.
Prerequisite: ME 361.

ME 467 Optical Measurement and Quality Inspection (4)
Topics include the state-of-the-art optical methods such as holography, shearography, moire, three-dimensional computer vision, electronic speckle pattern interferometry and laser triangulation; with applications to measurement of displacement, vibrational mode shapes, material properties, residual stresses, three-dimensional shapes, quality inspection and nondestructive testing. Offered fall.
Prerequisite: ME 321, 361, and senior standing in Engineering.

ME 472 Materials Properties and Processes (4)
Study of mechanical behavior of real engineering materials and how they influence mechanical design. True stress/strain properties of materials, plastic deformation and fracture of materials, failure theories, fatigue damage under cyclic loading, creep and high temperature applications. Material properties of engineering metals, ceramics and composites. Behavior of materials during and after manufacturing processes such as stamping, drawing, extrusion, etc. Offered winter.
Prerequisite: ME 361, 372.

ME 474 Manufacturing Processes (4)
Fundamentals and technology of machining, forming, casting and welding. Mechanics of cutting. Molding of polymers. Tolerancing and surface topography. Manufacturing considerations in design. Economics of manufacturing. With laboratory. Offered fall.
Prerequisite: ME 331, 372.

ME 475 Lubrication, Friction, and Wear (4)
Study of fundamental wear mechanisms including: adhesive, abrasive, corrosive and surface fatigue. Boundary and hydrodynamic lubrication. Friction theories. Surface topography characterization. Applications: journal and ball bearings, gears and engine components. Offered spring.
Prerequisite: ME 331, 372 and senior standing in Engineering.

ME 476 Product and Process Development (4)
Topics include traditional and nontraditional approaches in product and process development and optimization, including conventional experimental mechanics and acoustic test methods. The Taguchi approach and other methods for design of experiments are used to study the interaction of variables and to attain optimization.
Prerequisite: SYS 317. Corequisite: ME 486 or 487.

ME 477 Concurrent Engineering (4)
Principles of concurrent engineering including: manufacturing competitiveness, performance indicators, life-cycle management, strategic technology insertions, process re-engineering, cooperative work teams, supplier organization, information modeling and product realization taxonomy. Credit cannot be received for both ME 477 and SYS 477.
Prerequisite: Senior standing.

ME 482 Fluid and Thermal Energy Systems (4)
Study of systems involving fluid and thermal phenomena. Includes conventional and unconventional energy conversion, fluid and thermal energy transport. Analysis for the purpose of design and optimization of systems are emphasized using basic integral, differential and lumped-parameter modeling techniques. The course bridges conventional engineering design disciplines with design-oriented laboratory projects. Offered fall.
Prerequisite: ME 241, 331 and APM 257.

ME 484 Automotive Engineering Design I (4)
Tire forces and moments, rolling resistance of tires, tractive effort and longitudinal slip, tires on wet surfaces, ride properties of tires; equation of motion and maximum tractive effort, aerodynamic forces and moments, power plant and transmission characteristics, prediction of vehicle performance, operating fuel economy, engine and transmission matching, braking performance.
Prerequisite: Senior standing.

ME 486 Machine Design (4)
Study of machine elements and systems. Stress, strength, deflection, buckling and cost considerations, design optimization criteria and strategies. Analysis and design of fasteners, springs, welds, bearings, power transmitting elements and complex structures subjected to static and/or dynamic loads. Includes major design project. Offered winter.
Prerequisite: ME 361.

ME 487 Mechanical Engineering CAD/CAM Systems (4)
Introduction to the use of CAD/CAM systems in mechanical engineering design. Fundamentals of computer graphics, finite element modeling and interactive design. Analysis and evaluation of the static, dynamic and thermal mechanical systems designed on the CAD/CAM system. Includes design project(s) in various topics. Offered fall.
Prerequisite: ME 361. Corequisite: ME 321.

ME 490 Senior Project (2 to 4)
Independent work on advanced laboratory projects. Topic must be approved prior to registration. May be taken more than once.

ME 492 Senior Mechanical Engineering Design Project (3)
Independent or team experience in engineering design of systems, components or processes involving mechanical and/or fluid and thermal sciences. Emphasis will be given to the design process, utilizing the fundamental concepts, principles and methodologies encountered in earlier course work. Projects, both individual and team, will be supervised by mechanical engineering faculty. Normally taken during senior year. Offered fall, winter.
Prerequisite: ME 331, 361 and approval of project faculty supervisor.

ME 493 Senior Manufacturing Engineering Design Project (3)
Independent or team experience in manufacturing engineering design, including materials and manufacturing processes; process assembly and product engineering; manufacturing productivity and quality; and manufacturing integration methods and system design. Projects will be supervised by mechanical engineering faculty. Normally taken during senior year. Offered fall, winter.
Prerequisites: ME 474, senior standing.

ME 494 Independent Study (2 to 4)
Advanced individual study in a special area. Topic must be approved prior to registration. May be taken more than once.

ME 495 Special Topics (2 to 4)
Advanced study of special topics in engineering. May be taken more than once.

SYSTEMS ENGINEERING

SYS 101 Introduction to Electrical and Systems Engineering (2)
Basic problem solving techniques of electrical and systems engineering. Course is centered around design/analysis projects which students carry out in small groups in a laboratory setting. One lecture/laboratory per week. Can be used to satisfy EGR 101 requirement in systems engineering. Credit cannot be received for both SYS 101 and EE 101.

SYS 317 Engineering Probability and Statistics (3)
Elements of probability for discrete and continuous random variables; examples and problems from various areas of engineering are used to illustrate developments and their applications. Topics covered include finite sample spaces, two or more events, random variables, distribution functions, expected value, functions of a random variable, two or more random variables; introduction to statistics, sampling distributions, parameter estimation and hypothesis testing. Offered fall, winter.
Prerequisite: Major standing. Corequisite: MTH 254 or 256.

SYS 325 Lumped-parameter Linear Systems (3)
Laplace transform methods, transfer functions and impedance concepts in the analysis of electrical and mechanical lumped-parameter linear systems. Natural and forced behavior of first-, second-, and higher-order systems. Relationship between pole-zero pattern and dynamic response. Frequency response methods. Computer techniques for analysis and design. Offered fall, winter.
Prerequisite: EE 222, ME 221, APM 257 and major standing.

SYS 410 System Optimization and Design (4)
Classical optimization techniques including Lagrange multipliers and Kuhn-Tucker conditions. Computer techniques for system optimization including linear programming, constrained and unconstrained nonlinear programming. System design case studies. The course emphasizes a design experience involving system modeling, simulation and optimal design. Offered fall, winter.
Prerequisite: MTH 256 and SYS 325.

SYS 422 Robotic Systems (4)
Overview of industrial robots, their components and typical applications. Kinematics of robots and solution of kinematic equations. Trajectory planning and the Jacobian matrix. Robot programming languages and task planning. Laboratory experience in the development and implementation of a robot language environment using minirobots. Demonstrations and applications using industrial robots. Offered fall.
Prerequisites: CSE 131 and SYS 325.

SYS 431 Automatic Control Systems (4)
Performance specifications for feedback control systems. Modeling, transfer functions, block diagrams, signal flow graphs, Mason's formula. Static error coefficients, stability theory, Routh's criterion. Root locus and frequency response; Nyquist criterion. Design of proportional, integral and derivative controllers; compensation networks. Laboratory includes the analysis of physical systems. Offered fall and winter.
Prerequisite: SYS 325.

SYS 433 Modern Control System Design (4)
Design methodology for control systems via state space modeling. Physical systems, time response, stability, transition matrix, state feedback control. Integrated system design, state observers. Analytical and computer simulations. Course includes a project in which the student models, designs, implements and evaluates a controller for a physical system. With laboratory. Offered fall.
Prerequisite: SYS 431.

SYS 458 Electrical Energy Systems (4)
Generation, transmission and distribution of electrical energy. Analysis and design of three-phase circuits, representation of power systems and per unit normalization, symmetrical components and stability, unsymmetrical faults. Computer-aided problem solving included. Offered winter.
Prerequisite: SYS 325.

SYS 463 Foundations of Computer-Aided Design (4)
Computer-aided design as the cornerstone of computer-aided manufacturing. Presentation and exploration of "generic" CAD architecture. Mathematical representations of CAD primitives, surfaces and solids and manipulation. Comparison of wire-frame, surface, 2-1/2 D and solid models. IGES, STEP, CALS, and DXF standards Description of "feature based CAD" and the CAD manufacturing link.
Prerequisite: Major standing.

SYS 469 Computer Simulation in Engineering (4)
Simulation as modeling tool for discrete-event and continuous systems, general principles of simulation, statistical models, input modeling, random variable generation, model building using a commercial simulation language, model verification and validation, determination of run length, output analysis, variance reduction techniques. Design and optimization of production service systems. Offered winter.
Prerequisites: SYS 317, 325.

SYS 475 Automotive Mechatronics I (4)
Overview of mechatronics; modeling, simulation, characterization and model validation of electro-mechanical devices; introduction to computer-aided software; basic automotive sensors; basic actuators and power train devices; principles of automotive and industrial electronic circuits and control systems (analog and digital); principles of product design; mechatronics case studies.
Prerequisite: SYS 325.

SYS 477 Concurrent Engineering (4)
Principles of concurrent engineering including: manufacturing competitiveness, performance indicators, life-cycle management, strategic technology insertions, process re-engineering, cooperative work teams, supplier organization, information modeling and product realization taxonomy. Credit cannot be received for both SYS 477 and ME 477.
Prerequisite: Senior standing.

SYS 483 Production Systems (4)
Design issues to control the flow of material in manufacturing systems from forecast to finished product. Topics include characterization of production systems, aggregate planning and disaggregation to a master schedule, inventory control, MRP, JIT systems, scheduling and sequencing, project planning and resource balancing.
Prerequisite: SYS 317.

SYS 484 Flexible Manufacturing Systems (4)
The components of flexible manufacturing systems (FMS): CNC machining centers, automated assembly, automated warehousing (AS/RS), inspection, material transport, programmable logic controllers; integration of CAD/CAM to the FMS; production planning and control; factory simulation; implementation strategies. With laboratory and class project to design and implement an automated manufacturing system. Offered winter.
Prerequisite: Major standing.

SYS 485 Statistical Quality Control (4)
Fundamentals of statistical quality control and their use in system design. Control charts for variables, control charts for attributes, cusum charts, and other process quality monitoring topics. Sampling inspection plans. Fundamentals of design of experiments and their application to product/process design and improvement. Taguchi's approach to robust design and related topics. Offered winter.
Prerequisite: SYS 317.

SYS 487 Foundations of Systems Engineering (4)
Techniques for generation, analysis, and verification of traceable product requirements. System performance and structural modeling using object, behavioral, and other models. Techniques for analysis of system for serviceability, reliability, maintainability, and testability. System alternative trade-off study techniques. System life cycle and other tools for implementation of systems engineering techniques.
Prerequisite: Senior standing.

SYS 490 Senior Project (2 to 4)
Independent work on advanced laboratory projects. Topic must be approved prior to registration. May be taken more than once.

SYS 491 Senior Design (4)
Design projects selected from: manufacturing systems, control systems, automotive and industrial systems, and instrumentation and measurement. Develops the system approach to design, involving preparation of specifications and considering items such as prototyping, modeling, simulation, and technological, environmental and financial aspects. Final results are presented in class and in a documented report.
Prerequisite: For Dynamics and Control Option: at least 5 of the 6 required professional courses.
For Manufacturing Option: SYS 422, 483, 484 and 485.

SYS 494 Independent Study (2 to 4)
Advanced individual study in a special area. Topic must be approved prior to registration. May be taken more than once.

SYS 495 Special Topics (2 to 4)
Advanced study of special topics in engineering. May be taken more than once.

GENERAL STUDIES

106 NORTH FOUNDATION HALL (248) 370-3229

Director: *Carole L. Crum*

Faculty Council for General Studies: *Linda Benson, chairperson; John Bello-Ogunu, associate professor, Communication; William Fish, associate professor, Human Resource Development; Robert Gaylor, associate professor, Kresge Library; Niels Herold, assistant professor, English; Linda Hildebrand, assistant professor, Kresge Library; Alice Horning, professor, Rhetoric/ Linguistics; Roy Kotynek, associate professor, History; Michael Latcha, associate professor, Engineering; Ramune Mikaila, special instructor, Nursing; Estela Moreno-Mazzoli, associate professor, Modern Languages; Nivedita Mukherji, assistant professor, Economics; Kevin Nathan, associate professor, Accounting; Subbaiah Perla, professor, Mathematical Sciences; Ann Pogany, assistant professor, Kresge Library; Brian Sangeorzan, associate professor, Engineering; Mary Ann Weller, assistant professor, Medical Laboratory Sciences*

The Bachelor of General Studies

The Bachelor of General Studies degree (B.G.S.) is a university-wide baccalaureate program that offers maximum flexibility and opportunity for student decision making about courses of study at Oakland University. The degree is primarily intended for students wishing to create a program to meet their individual goals through interdisciplinary study.

Students entering the General Studies program design a program of study utilizing courses from many departments to prepare them for a particular job or career choice. Students may select courses from any field of study offered by an academic department, subject to prerequisites and policies set by the individual departments. This program offers students the opportunity to plan a unique and challenging academic program in cooperation with a General Studies faculty adviser.

Students changing major into B.G.S. must meet the program requirements described in the catalog extant at the time of the change, or they may meet program requirements described in a subsequent catalog. Any catalog that students are following must not be more than six years old at the time of graduation.

Frequently, students seeking the degree have earned academic credits from other colleges and have been encouraged by their employers to pursue a baccalaureate degree. The General Studies program has flexible policies on transfer credits from other institutions, and it provides a personalized program to meet the educational needs of individuals and employers.

Students applying to the General Studies program are first admitted to pre-B.G.S. status. Students will be granted major standing upon approval of their plan of study and supporting rationale by the General Studies Faculty Advising Committee. The B.G.S. program is administered by the Department of Academic Services and General Studies (106 North Foundation Hall, 370-3229, bgs@oakland.edu).

As the Bachelor of General Studies is an alternative to a traditional degree, it is not permissible to seek a double degree with the Bachelor of General Studies serving as one of those degrees.

Two-Plus-Two program for associate degree holders

The General Studies program allows students to combine broad liberal arts and professional courses from the university curriculum with associate degrees from Michigan community colleges. The two-plus-two program provides for transfer of up to 62 semester credits from accredited two-year community colleges in Michigan. Students with associate degrees in any area except nursing may qualify for the two-plus-two General Studies program. Holders of associate degrees in nursing are subject to a course by course evaluation.

The program requires that courses accepted for transfer must have a grade of C or above, that at least 12 semester credits have been earned in liberal arts courses, and that all course work has been taken at accredited institutions. Certain developmental courses may be subject to individual evaluation. For additional information, see the *Transfer student information* section of the catalog.

Advising

Advising is central to the program as students design an individualized and unique program of study based upon their interests and needs. Students must follow a specific advising procedure as follows:

1. Meet with a General Studies counselor in a preliminary appointment. The counselor will explore the suitability of the program to student needs and interests. The counselor will also discuss student eligibility to enter the program. Students entering the program through a change of major or through the readmission process must have a cumulative grade point average of at least 2.00. Students on academic probation will not be considered for the program.
2. Be assigned a faculty adviser. When pre-B.G.S. has been declared as a program of study, students will again meet with the counselor to receive the plan of study form and rationale guidelines. Students and the counselor will mutually select a faculty adviser.
3. Develop a plan of study and rationale with the faculty adviser. Students will initiate a meeting with the faculty adviser to discuss their goals and the courses that may help achieve those goals. In addition to creating a plan of study, students will write a rationale for course selection.
4. Attain committee approval. After the faculty adviser approves them, the plan of study and rationale are returned to the General Studies office and sent to the Faculty Advising Committee for approval. When the plan of study and rationale have been approved at a monthly meeting of the committee, students will be granted major standing.
5. Make substitutions as needed to the plan of study. Students who want to take courses other than those listed on their approved plans of study must have the consent of their faculty adviser or a General Studies counselor. Plan of Study Substitution forms are available from the General Studies office or faculty advisers. They must be submitted to the General Studies office.

Requirements for the degree in Bachelor of General Studies

To earn the Bachelor of General Studies degree, students must meet the following requirements:

1. Successfully complete at least 24 credits at Oakland University as an admitted candidate for the Bachelor of General Studies degree, excluding courses used to meet the writing proficiency requirement or the general education requirement. Candidacy is authorized by the university and the Faculty Council for General Studies when a student's plan of study and supporting rationale have been approved by the General Studies Faculty Advising Committee. If the plan of study is not submitted in a timely manner, the credits in any current semester may be excluded from the plan of study. (See *Advising* above for additional information.)
2. Complete the writing proficiency requirement.
3. Complete the general education requirements. (See *Undergraduate degree requirements.*)
4. Complete the university ethnic diversity requirement. (See *Undergraduate degree requirements.*)

5. Complete a minimum of 124 semester credits.
6. Complete 32 of those credits at the 300 or 400 level.
7. Complete 32 credits at Oakland University; complete the last 4 credits toward the degree at Oakland.

Concentrations or minors

General Studies students may wish to develop programs that include concentrations or minors offered by other academic schools or departments within the university. Approximately 65 minors and concentrations are available to General Studies students; a complete listing is available from the General Studies office. Forms for written approval of concentrations or minors are also available in the General Studies office (106 North Foundation Hall).

Students should consult a General Studies counselor to determine policies and procedures on seeking minors or concentrations.

Conciliar honors

Conciliar honors are awarded to General Studies students by the Faculty Council for General Studies.

There are two ways in which students may earn conciliar honors. Students who have cumulative grade point averages of 3.60 or better are automatically eligible for conciliar honors. Students may be nominated for honors if they have cumulative grade point averages between 3.30 and 3.59; students may nominate themselves or be nominated by a faculty adviser. Written nominations, accompanied by faculty recommendations, should be made on the basis of excellence in scholarship, appropriate community and university experience, and/or achievement of academic distinction while overcoming extreme adversity. Nominations will be considered by the advising committee and will be forwarded to the faculty council for final approval.

Northwestern Michigan College University Center

Students who have completed an associate degree at Northwestern Michigan College (NMC) can continue work toward a Bachelor of General Studies or a Bachelor of Arts with a major in Communication through the University Center at NMC. Complete program information is available through the Oakland University representative at the NMC University Center (Boardman Lake Campus, 616-922-1770) or the Department of Academic Services and General Studies (106 North Foundation Hall, 248-370-3229, bgs@oakland.edu).

SCHOOL OF HEALTH SCIENCES

363 HANNAH HALL (248) 370-3562
Fax: (248) 370-4227

Dean: *Ronald E. Olson*

Office of the Dean: *Arthur J. Griggs, assistant to the dean; A. Jayne Hoskin, academic adviser; Alfred W. Stransky, director, Meadow Brook Health Enhancement Institute*

Professor: *Gary D. Russi*

Consulting professors: *Kenneth L. Urwiller, John R. Ylvisaker*

Clinical professors: *Bernard Bercu, Seymour Gordon, Moon J. Pak, John R. Pfeifer*

Clinical associate professors: *Ali A. Abbasi, Frank E. Check, George R. Gerber*

Clinical assistant professors: *Jack Belen, Peter M. Boruta, Muhammad N. Kahn, Neil Levitt, Dennis J. Malloy, Jeffrey P. Yanez*

Board of Visitors

The Board of Visitors for the School of Health Sciences is composed of community leaders directly interested in issues of health and health care education. The board helps the school to encourage healthy living as a means to promote wellness, and to encourage safety maintenance in the home and workplace. In addition, the board helps the school to develop curricula and continuing education initiatives to meet community needs regarding current knowledge about the delivery of health care. Board members offer advice on needed research and long-range planning for the school.

Members of the Board of Visitors are:

Anthony Tersigni, Ed.D., (Chair) President and CEO, St. John Health System
Robert L. Davis, M.B.A., President and CEO, North Oakland Medical Center
Thomas Feurig, M.H.A., President and CEO, St. Joseph/Mercy Hospital - Oakland
John Hoffman, Ph.D., President and CEO of Safety Engineering Labs, Inc.
John Jamian, B.A., Kheder and Associates
Elliott Joseph, M.H.S.A., President and CEO, Genesys Health Care Systems
John Labriola, M.B.A., Vice Preseident and Hospital Director, William Beaumont Hospital - Royal Oak
Patrick Lamberti, M.B.A., President and CEO, POH Medical Center
Barbara Moore, M.S., R.N., Vice President, Nursing and Allied Health Services, Mercy Health System
Joseph Tasse, M.S., Vice President, Clinical and Support Services, Oakwood Healthcare System

General Information

The School of Health Sciences offers degree and nondegree programs in health and medically related fields. Bachelor of Sciences degree options include health sciences, industrial health and safety and medical laboratory sciences. A program leading to the Master of Physical Therapy degree is offered to students initially completing the Bachelor of Science in health sciences with a focus in physical therapy. Programs leading to the Master of Science degree include exercise science and physical therapy. Nondegree programs include exercise science and health behavioral sciences at the undergraduate level and the graduate certificate in orthopedic manual physical therapy and graduate certificate in pediatric rehabilitation at the graduate level.

Continuing education is offered by the School of Health Sciences Center for Professional Development in order to meet the educational needs of health sciences professionals. Specialized contract programs are also provided to meet the unique professional staff development needs of employers in health care, business and industry, government, and other settings. Programs are individually tailored to meet the specific workplace needs of professionals and employers. Programs and courses are offered either for university credit or noncredit. When noncredit programs and courses are offered they carry the nationally recognized Continuing Education Unit (CEU).

The Meadow Brook Health Enhancement Institute is a university facility of the School of Health Sciences. The institute offers programs addressing health promotion and disease prevention, including programs for health maintenance, cardiac rehabilitation, diabetic health, women's health, nutrition, weight control, stress management, smoking cessation, movement re-education and others. The full-time staff of the institute provides these programs to the university community as well as to the public at large through individual or corporate associations.

Admission to any program offered by the School of Health Sciences may be considered on a competitive basis if the balance between applicants and available instructional resources requires such action to maintain the academic integrity of the program.

School programs with laboratory and internship components require that physical, cognitive, and psycho-social technical standards be met. Students with disabilities who have questions about meeting these standards are encouraged to contact the Office of Disability Support Services, 157 North Foundation Hall, (370-3266).

High school students considering a major in any of the programs offered by the School of Health Sciences should consult the *Admissions* section of the catalog for specific preparation requirements.

Health sciences core curriculum

The health sciences core curriculum is a common component of introductory course work required for each of the baccalaureate programs offered through the School of Health Sciences. The core curriculum also represents an appropriate starting point for undecided health sciences students, since its flexibility allows for entry into any of the health sciences programs at Oakland University, as well as most health sciences degree programs at other universities.

Students pursuing the physical therapy degree are initially required to complete a preprofessional program (pre-physical therapy), which includes the health sciences core curriculum. Following this step, students must apply for admission to major standing in physical therapy, which is both selective and competitive. The limited number of students accepted into the major program must complete the Bachelor of Science in health sciences with an academic focus in physical therapy and Master of Physical Therapy degree in order to function professionally as physical therapists.

The program in industrial health and safety does not incorporate a preprofessional component; thus, students may declare this major upon entry to the university. In this case, the core curriculum will be completed during the course of the industrial health and safety program. Early completion of some of the core curriculum courses is recommended, since they are prerequisites to required advanced courses in the industrial health and safety program.

The academic requirements for each of the baccalaureate programs of the school are described in the pages that follow. In addition to the core curriculum, the requirements include additional prerequisite-level course work that complements the core curriculum, the program major course requirements, the university general education and ethnic diversity requirements and the university writing proficiency requirement.

Students completing the core curriculum course work at Oakland University may, in some instances, substitute equivalent or higher level courses for core curriculum courses; this action must be approved by the appropriate program director and the School of Health Sciences Committee on Instruction. Students transferring from other universities or colleges to Oakland University must have their transcripts evaluated by the School of Health Sciences to determine which core curriculum or program course work requirements have been met. See *Transfer student information* for additional information.

Core curriculum courses*

BIO 111; 207 or 321
CHM 157-158
MTH*
STA 225 or 226
PHY 101-102 or 151-152
HBS 200**

*See the academic requirements of the individual health sciences programs for core curriculum course preferences or requirements.

**This course satisfies the university ethnic diversity requirement.

Academic advising

A professional academic adviser is available to assist students with degree requirements, plans of work, course scheduling, transfer course evaluation, establishing academic goals, health career choices and the process of achieving major standing. The health sciences advising office is located in 364 Hannah Hall (370-4195). Freshman and transfer orientation advising is required of all entering students. Thereafter, students are encouraged to make appointments with the adviser periodically to monitor their progress. Health sciences faculty members are also available to assist with curriculum and course questions once students are enrolled in health sciences major course work.

An elective course, HS 102, Career Exploration in the Health Sciences, is offered to provide students with resources, skills and experiences necessary to make a reasonable choice for their major and career. Included in this course are seminars presented by health care professionals from a variety of disciplines.

To avoid delays in seeing an adviser, students are encouraged to schedule advising appointments during times other than early registration periods. Advisers are obligated to assist students in planning their programs. Ultimately, students are responsible for understanding and fulfilling the degree requirements for graduation as set forth in this catalog.

Approved minors

School of Health Sciences students may elect to complete a minor in another discipline offering such an option. It is recommended that students who are considering declaring a minor consult as early as possible with the School of Health Sciences academic adviser and the minor field adviser. Credits earned toward a degree in the School of Health Sciences can be counted also toward any minor to which they would otherwise apply that is offered by the other schools or the college.

Petition of exception

For students enrolled in health sciences programs, all petitions of exception must be reviewed by a faculty member or the academic adviser and reviewed by the appropriate program director before referral to the Health Sciences Committee on Instruction. See the *Academic Policies and Procedures* section of the catalog for further information *(Petition of exception)*.

Exercise Science Program

Director: *Brian R. Goslin*

Associate professors: *Brian R. Goslin, Robert W. Jarski, Charles R. C. Marks, Alfred W. Stransky*

Clinical professors: *Barry A. Franklin, Murray B. Levin, Augustine L. Perrotta*

Clinical associate professors: *John F. Kazmierski, Steven J. Keteyian, Creagh E. Milford, Rajendra Prasad*

Adjunct assistant professor: *Jack T. Wilson*

Clinical assistant professors: *Roger Byrd, Jeffrey H. Declaire, Albert A. DePolo, Roland Gerhard, William E. Hill, Andrew J. Madak, Chandra S. Reddy*

Clinical instructors: *Henry R. DeLorme, Mary Ann Faarup, Nancy S. Kennedy*

Lecturer: *Roberta J. Dailey*

The exercise science program offers elective courses for students interested in the relationship among physical activity, weight control, disease prevention, stress management and nutrition for optimal health and performance.

Opportunities exist for students to establish personal programs of exercise, weight control, nutrition, stress management and substance abuse avoidance.

Disease prevention and quality of life are components of many of the course offerings. Selecting courses in exercise science can be especially meaningful to students entering a health-related career, with the current emphasis placed on health promotion and disease prevention within the health care delivery system.

Students can complete a baccalaureate degree in health sciences with an exercise science academic focus. See *Health Sciences Program* in this section of the catalog. For a description of the Master of Science in exercise science program, see the *Oakland University Graduate Catalog*.

Minor in exercise science

A minor in exercise science is available to students seeking a formal introduction to the exercise science field. An undergraduate degree focusing on exercise science may be designed by including this minor in a Bachelor of Science in health sciences or a Bachelor of General Studies plan of work. Courses required for the minor include: HS 201; EXS 204, 304*, 350*; and 6 credits from the following electives: EXS 101-105* (4 credits maximum will count toward the minor; EXS 103* and one other elective from EXS 101-105 are required to satisfy the prerequisite for the M.S. in Exercise Science program), 202, 207*, 215, 321, 360, 405, 410, 425, 445, 465, 493 (2 credits maximum). Courses denoted with an asterisk (*) represent prerequisite courses for admission to the Master of Science in exercise science program. (An additional prerequisite for admission to this graduate program is STA 225 or 226 or PSY 251.)

Course Offerings

Note regarding EXS 101, 102, 104 and 105: Because of similar course content, students enrolling in more than one of these courses may not repeat the lectures or final examination, but must complete an independent project and/or a different final examination.

EXS 101 Exercise (Jogging) and Health Enhancement (2)
Examination of lifestyle factors related to disease prevention and improved quality of life. Combines regular walking-jogging exercise and health enhancement lectures. Fall and winter semesters.

EXS 102 Exercise (Swimming) and Health Enhancement (2)
Examination of lifestyle factors related to disease prevention and improved quality of life. Combines regular swimming exercise and health enhancement lectures. Fall and winter semesters.

EXS 103 Exercise (Strength Training) and Health Enhancement (2)
Examination of lifestyle factors related to disease prevention and improved quality of life. Combines regular strength training exercise and health enhancement lectures. Fall, winter and spring semesters.

EXS 104 Exercise (Aerobics) and Health Enhancement (2)
Examination of lifestyle factors related to disease prevention and improved quality of life. Combines regular aerobic exercise and health enhancement lectures. Fall and winter.

EXS 105 Cardiovascular Fitness Training (2)
Examination of lifestyle factors related to disease prevention and improved quality of life. Combines exposure to walking-jogging exercise, aerobics exercise, standard cardiovascular training equipment, swimming exercise and health enhancement lectures. Fall, winter and spring.

EXS 202 Introduction to Exercise Science (2)
Introduction to the basic concepts from different areas of exercise science (e.g. motor learning, exercise physiology, biomechanics). Offered spring in odd numbered years.

EXS 204 Weight Control, Nutrition and Exercise (4)
Exploration of the role of exercise and optimal nutrition in weight control/loss. Emphasis on effective eating, energy balance, physiology of weight loss, behavior modification and health risks of obesity. Includes practical laboratory experiences. Recommended for students wishing to develop successful weight loss/control skills and improved nutritional habits. Winter semester.

EXS 207 Safety and First Aid in Exercise Settings (2)
Understanding of procedures in the immediate and temporary care of victims of an accident or sudden illness in exercise settings. Safety concerns regarding exercise facilities, equipment and programs. Certification in American Red Cross "Responding to Emergencies" and "Basic Life Support" upon completion. Fall and spring.

EXS 215 Stress Management (2, 3 or 4)
Concepts and techniques to enable students to manage stress more effectively. Offered every term.

EXS 304 Exercise Physiology (4)
Effects of exercise and physical training on the physiological systems of the body, with emphasis on cardio-respiratory systems. Includes muscle contraction mechanisms, circulatory and respiratory adjustment during exercise, and nutrition for physical activity. Laboratory experiences are provided for insight into the dynamics of human performance. Fall and winter semesters.
Prerequisite: BIO 111 and 207.

EXS 321 Basic Athletic Training (2)
Identical with PT 321.
Prerequisite: BIO 205, 207; EXS 350 or PT 300.

EXS 350 Human Motion Analysis (4)
The study of basic mechanical and kinesiological principles and their functions, interrelationships and involvement with the mechanics of human motion. Fall and spring.
Prerequisite: BIO 205.

EXS 360 Healthy Lifestyle Choices (2)
A biopsychosocial approach to exercise and other healthy lifestyle choices. Focus is on the dimensions of wellness, factors influencing lifestyle choices, the theory and practice of behavior change, and health promotion concepts. Credit will not be granted for both EXS 360 and EXS 560. Offered spring.
Prerequisite: PSY 100; EXS 204 or 304 or HS 201.

EXS 401 Practicum in Exercise Science (5)
Supervised experience in a wide variety of educational exercise science settings. Students must be approved to attend a practicum site prior to registration. A list of approved practicum sites is available through the program office. Offered fall, winter, spring, summer.
Prerequisite: EXS 304, 350, program permission.

EXS 405 Health and Disease (2)
Examination of the health and medical record with a focus on the history, physical exam, and laboratory and imaging studies. The pathogenesis of representative diseases that are lifestyle related are emphasized. Credit will not be granted for both EXS 405 and EXS 505. Offered spring term in odd-numbered years.
Prerequisite: BIO 111 and 207, or instructor's permission. BIO 205 recommended.

EXS 410 Clinical Biomechanics (2)
The pathomechanics of the human musculoskeletal system. Topics include properties of human tissue, mechanisms of injury, pathokinesiology, and principles of musculoskeletal exercise prescription. Credit will not be granted for both EXS 410 and EXS 610. Offered fall semester in even-numbered years.
Prerequisite: EXS 350 or instructor's permission.

EXS 425 Exercise Electrocardiography (2)
Theoretical and applied concepts of resting and exercise electrocardiography (ECG), the normal ECG, and factors contributing to abnormal ECG. Students experience exercise test applications of the ECG and learn to recognize life-threatening arrhythmias. Credit will not be granted for both EXS 425 and 625. Offered spring.
Prerequisite: EXS 304 or permission of instructor.

EXS 445 Physical Activity and Aging (2)
The effects of aging on physical work capacity, body composition, and cardiovascular, pulmonary, neuromuscular and musculoskeletal function. The principles for prescribing and conducting physical conditioning programs to retard the aging process are included. Credit will not be granted for both EXS 445 and EXS 545. Offered summer.
Prerequisite: EXS 304 and 350.

EXS 465 Corporate and Worksite Wellness Programs (2)
Concepts underlying corporate and worksite health promotion programs, including: health and exercise program planning, facility planning and design, program management, staffing, equipment selection, safety and legal issues, and marketing. Credit will not be granted for both EXS 465 and EXS 565. Offered spring.
Prerequisite: EXS 304 or instructor's permission.

EXS 493 Directed Study and Research (1, 2, 3 or 4)
Special study areas and research in exercise science. May be repeated for additional credit. Offered every semester.
Prerequisite: Program permission.

Health Behavioral Sciences Program

Director: *Carl R. Vann*

Professors: *Ronald E. Olson, Philip Singer, Carl R. Vann*

Clinical professor: *Daniel E. DeSole*

Clinical associate professor: *Michael N. Musci*

Clinical assistant professor: *Jay W. Eastman*

Adjunct assistant professors: *William Dobreff, Anthony R. Tersigni, Marco G. Vascon*

Adjunct instructor: *Paul S. Peabody*

Courses in health behavioral sciences are recommended as electives for students pursuing degree programs offered by the School of Health Sciences. Students interested in a program in health services administration should consult the Department of Political Science in order to combine courses in health behavioral sciences with a program in public administration.

Concentration in health behavioral sciences

The concentration in health behavioral sciences should be taken in conjunction with a regular departmental major or independent major. Its purpose is to offer a multidisciplinary perspective of the behavioral sciences on the many and varied aspects of the health disciplines, problems and concerns. It provides a cross-cultural as well as an American perspective. It is especially relevant to students seeking careers in health-related fields, and it offers significant insights and opportunities for study to students pursuing programs in general education, administration and law.

The requirement for the concentration in health behavioral sciences is successful completion of 20 credits, chosen from: HBS 200, 300, 359, 400 and 499; AN 333 and 420; ECN 467; and PA 568 and 569.

Course Offerings

The program offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

HBS 200 Health Care Dimensions (4)
Development, present status and dynamics of the American health care system, emphasizing structure of the various health professions and the problems, opportunities and constraints of health care delivery and professionalism. Other topics are relationships between the health care cultures and personality and professional roles of health care practitioners, and issues involving hospitals and health care. *Satisfies the university ethnic diversity requirement.*

HBS 300 Independent Study in the Health Behavioral Sciences (4, 8, 12 or 16)
A semester of off-campus independent study and applied research. Projects are developed with and supervised by faculty within the framework of methodology and explanation in the behavioral sciences. May be repeated for a maximum of 16 credits.

HBS 359 Public Policy and Health Care (4)
Identical with PS 359.

HBS 400 Field Practicum in Health Behavioral Sciences (4, 8, 12 or 16)
Primarily for students seeking careers in health-related fields, this course is a supervised field placement combined with academic content and individually guided research. Students are placed with hospitals, government and voluntary health agencies, comprehensive medical service organizations, etc. May be repeated for a maximum of 16 credits.

HBS 450 Law, Values and Health Care (4)
An examination of the legal concepts, problems and institutions that shape and control professional responsibility, the problems associated with maintaining and terminating life, licensure and related questions in the organization and delivery of health care services.

HBS 499 Senior Seminar in Health Behavioral Sciences (4)
An integration of ideas, issues, and research dealing with the place and application of the behavioral sciences to health and medicine. Primarily for persons in the health behavioral sciences concentration or contemplating graduate programs in public health, health administration, medical or other professional schools.

Health Sciences Program

A Bachelor of Science in health sciences degree combines a broad spectrum of liberal arts, basic sciences, social sciences and health sciences course requirements and electives for students who desire a generalized health sciences academic credential. In addition, students choose one of four academic focus areas to obtain greater exposure to a specific health discipline. These four focus areas include exercise science, industrial health and safety, physical therapy and preprofessional studies. Students completing the exercise science focus area obtain all the academic course prerequisites necessary for consideration for admission to the Master of Science in exercise science program. The industrial health and safety focus area provides exposure to the fundamental principles of this profession in preparation for further study in this field or as a complement to another career. The physical therapy focus area is limited to only

those students accepted into the three-year physical therapy professional program. Such students complete the Bachelor of Science before going on to the Master of Physical Therapy curriculum. The preprofessional focus area incorporates basic science courses to prepare students for the traditional application requirements for medical, dental, optometric, and other professional schools.

Requirements for the B.S. degree with a major in health sciences

1. Complete the writing proficiency requirement. In satisfying this requirement, students may need to complete RHT 150 and 160 (with grades of 2.0 or better), or their equivalents at another college or university. Not all credits associated with these courses will apply to the 136-140 credits required for the degree.
2. Meet the university general education requirements (see *Undergraduate degree requirements)*. In completing the health sciences core curriculum and additional required courses which complement the core curriculum, health sciences majors will automatically satisfy the requirements in mathematics, logic and computer science; natural science and technology; and social science.
3. Complete the university ethnic diversity requirement. For health sciences majors, this requirement is satisfied by completing the health sciences core curriculum course HBS 200.
4. Complete the health sciences core curriculum (see *Health sciences core curriculum*). MTH 141 is the required math core course for this program.
5. Complete these additional required courses which complement the core curriculum: BIO 205 or 381, BIO 206 or 322, HBS 450 or PHL 302 or 318, HS 401, PHY 158, PSY 100 or 130. Note: Students admitted to physical therapy major standing are not required to take the ethics course requirement listed above (HBS 450 or PHL 302 or 318). Ethical issues are covered in courses which are an integral part of the physical therapy focus area. BIO 381 may only be taken by students admitted to physical therapy major standing.
6. Complete the prescribed number of credits from the following courses: BIO 325; CHM 201; CSE 125; EXS 215, 304, 321, 360, 405, 445, 493; HRD 335; HS 201, 331, 451; IHS 305, 306, 315, 316; MLS 210; MTH 122 or 154; PSY 225 or 321 or 323 PSY 250, 333, 338, 344; SOC 328. The preprofessional academic focus requires 26 credits. The industrial health and safty academic focus requires 26 credits, which must include all IHS courses listed above. The exercise science academic focus requires 26 credits, which must include EXS 304, HS 201 and 451, and PSY 250. The physical therapy academic focus requires 10 credits as follows: EXS 304, HS 331, and PSY 225 or 321 or 323.
7. Complete the course requirements specified under one of the four academic focus areas (exercise science, industrial health and safety, physical therapy, or preprofessional studies).

Exercise science academic focus course requirements

Students completing the Bachelor of Science in health sciences with an academic focus in exercise science must complete a minimum of 136 credits, including the following courses:

1. EXS 101-105 (EXS 103 and 1 other course), EXS 204, 207, 350, 401; PHY 344
2. Complete 12 credits from the following list of electives: EXS 202, 215, 321, 360, 405, 410, 425, 445, 465, 493.

Industrial health and safety academic focus course requirements

Students completing the Bachelor of Science in health sciences with an academic focus in industrial health and safety must complete a minimum of 136 credits, including the following courses:

1. BIO 205; CHM 234, 235; IHS 305, 306, 315, 316, 403.
2. Complete 12 credits from the following list of electives: IHS 319, 410, 415, 420, 423, 430, 433, 451, 453, 460, 464 and 480.

Physical therapy academic focus course requirements

Students completing the Bachelor of Science in health sciences with an academic focus in physical therapy must complete a minimum of 140 credits, including the following requirements:

1. Be admitted to major standing in the professional program. See *Admission to major standing* under the section *Physical Therapy Program*.
2. BIO 460, PT 300, 301, 311, 324, 330, 331, 332, 333, 334, 351, 360, 370, 420, 442, 452, 460.

Preprofessional academic focus course requirements

Students completing the Bachelor of Science in health sciences with an academic focus in preprofessional studies must complete a minimum of 136 credits, including the following courses:

1. BIO 113, 323, 324, 325, 326, 341; CHM 234, 235, 237, 238.
2. Complete 5 credits of elective courses which have been approved by the student's academic adviser.

Course Offerings

The school offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

HS 101 Careers in Health (0)
An introduction to programs and career opportunities offered through the School of Health Sciences. Class meets only the first week of the fall semester. Not graded.

HS 102 Career Exploration in the Health Sciences (1)
An introductory course specifically for students considering a career in the health sciences. Students will be provided with resources, skills, and experiences necessary to make a reasonable choice for their major and career. Recommended for undecided health sciences and pre-physical therapy majors in their sophomore year.

HS 201 Health in Personal and Occupational Environments (4)
Current information about the impact of environmental and lifestyle factors on health. Examination of issues related to human exposure to physical, chemical and biological stresses. The impact of exercise, weight control, substance abuse, nutrition and stress management on a person's ability to cope with environmental stresses will be analyzed. *Satisfies the university general education requirement in natural science and technology*.

HS 331 Pharmacology (2)
An introduction to the principles of pharmacology, including the principles of drug therapy and the actions of the basic classes of drugs. Will satisfy requirements for NRS 230.
Prerequisite: BIO 207 or 321.

HS 401 Introductory Pathology (4)
Basic principles of human pathology appropriate for students pursuing curricula in the health-related disciplines. Diseases of the major systems of the body are studied.
Prerequisite: BIO 111 and BIO 207 or 321.

HS 405 Special Topics (2, 3 or 4)
May be repeated for additional credit.
Prerequisite: Permission of instructor.

HS 451 Mind-Body Medicine (2)
Examines the role of stress, emotions and other psychological states that bring about physiological changes affecting health and disease. Topics include psychoneuroimmunology, stress management, guided imagery, the relaxation response, exercise, nutrition, laughter and humor, and the role of personality. Applications include patient motivation, empowerment and variability in response to treatment.

HS 490 Directed Study (1, 2, 3 or 4)
Student-initiated and problem-oriented directed study focusing on health sciences issues. May be repeated for additional credit. Graded numerically or S/U.
Prerequisite: Departmental permission.

Industrial Health and Safety Program

Acting Director: *Richard J. Rozek*

Associate professor: *Richard J. Rozek*

Adjunct associate professor: *John M. Hoffmann*

Adjunct assistant professors: *Vikas Kapil, Jane Meikle Krebs*

Adjunct instructors: *Frank M. Cleary, Patrick R. Frazee, Darryl C. Hill, C. Brian Malley, Daniel Markiewicz, Daniel Maser, Sarunas S. Mingela, Rico J. Odorico, Barbara R. Ondrisek, Thomas W. Schenk, Rikki Schwartz, Lynn Sherman, James M. Weiskopf, Andrew P. Wood*

Industrial health and safety is a specialized branch of the health professions focusing on the environment of workers. Professionals in this field strive to find and eliminate conditions in the work place that may result in occupational injury or disease. This is achieved through a process of anticipation, recognition, evaluation and control of the various stresses that contribute to unsafe working environments. These stresses may be of a mechanical, electrical, chemical, physical, biological or ergonomic nature.

The industrial health and safety program is multidisciplinary in nature, providing students with relevant exposure to basic science and behavioral science subjects as well as a thorough introduction to industrial hygiene and industrial safety concepts. A one-semester internship requirement provides students in the senior year of the program with firsthand field experience in the practice of this profession.

Graduates of the program will find employment opportunities within industrial firms; insurance companies; professional associations; local, state and federal government; and labor organizations.

Requirements for the Bachelor of Science degree with a major in industrial health and safety

Students seeking the Bachelor of Science degree with a major in industrial health and safety must complete a minimum of 136 credits, including the following requirements:

1. Complete the writing proficiency requirement. In satisfying this requirement, students may need to complete (with grades of 2.0 or better) RHT 150 and 160 (or their equivalent at another college or university).

2. Meet the university general education requirements (see *Undergraduate degree requirements*). In completing the health sciences core curriculum, industrial health and safety majors will automatically satisfy the requirement in natural science and technology.
3. Complete the university ethnic diversity requirement. For industrial health and safety majors, this requirement is satisfied by completing the health sciences core curriculum course HBS 200.
4. Complete the health sciences core curriculum. The biology sequence of BIO 111, 207 is preferred.
5. Complete BIO 205, CHM 234-235, HS 201, MTH 012 and PHY 158, which complement the core curriculum.
6. Complete the major courses: IHS 300, 305, 306, 315, 316, 319, 403, 430, 433, 470.
7. Complete 15 credits of program elective course work. Program elective courses may not be counted toward both the general education requirements and this requirement.
8. Complete all math and science prerequisite courses within the health sciences core curriculum and all industrial health and safety required IHS courses with grades of 2.0 or higher.

Industrial health and safety program elective requirement

Industrial health and safety majors must complete 15 credit hours of courses selected to establish special expertise or give greater insight into the various aspects of professional occupational safety and health practice. At least 4 of the following courses must be included: IHS 410, 415, 420, 423, 451, 453, 460, 464. Courses cannot be counted toward both general education and the program elective requirement. A formal plan of study listing specific courses must be approved by the program director prior to senior status. Early plan approval is recommended. Forms are available from the School of Health Sciences academic adviser.

Minor in industrial health and safety

A minor in industrial health and safety is available to students majoring in other programs, such as environmental health, general studies, engineering, biology or chemistry. Courses required for the minor include: IHS 305, 306, 315, 316, 403 and 9 additional credits in IHS courses.

Grade point policy

Industrial health and safety majors must achieve minimum course grades of 2.0 in science core prerequisite courses and in required IHS courses. A final course grade below 2.0 places a student on probation, which requires a meeting with the program director or a designated representative to discuss a method of remediation. In most cases, the method of remediation involves repeating the course in which the unsatisfactory grade was earned. See *Repeating courses* for additional information.

Course Offerings

The program offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

IHS 210 Safety and Health at Work (3)
A general introduction to safety and health on the job including injury and illness prevention, emergency response, accident investigation, relevant legislation, and current topics. It is recommended for business, engineering, prelaw, health professions or general studies students. Due to its condensed nature, it may not be used to meet IHS major requirements.

IHS 300 Industrial Experience (1)
Introduces students to various industrial environments through site visits and provides first hand experience of how health and safety professionals function in the workplace.
Prerequisite: HS 201; Corequisite: IHS 305 or 315.

IHS 305 Industrial Environment I: Evaluations (4)
Basic concepts in the recognition, measurement and evaluation of chemical, physical (noise, radiation, extreme thermal conditions, etc.), and biological (blood borne pathogens, allergens, etc.) hazards in the industrial environment.
Prerequisite: CHM 235, PHY 158.

IHS 306 Industrial Environment II: Controls (4)
Principles and practices on the control aspects (engineering, administrative, and personal protection) of chemical, physical and biological hazard in the industrial environment.
Prerequisite: IHS 305.

IHS 315 Industrial Safety I: Engineering and Technology (4)
Safety principles and practices of the industrial environment. Engineering and technical information are discussed.
Prerequisite: HS 201.

IHS 316 Industrial Safety II: Administration and Programs (4)
Management aspects of the industrial environment. Administration techniques, governmental regulations, and programs for health and safety management are discussed.
Prerequisite: IHS 306, 315.

IHS 319 Fire Prevention and Protection (3)
Fundamentals of flame generation and propagation; fire behavior in open and confined spaces; theory of fire fighting methods; fire detection and suppression; property loss control and life safety.
Prerequisite: IHS 305, 315 or permission of instructor.

IHS 403 Industrial Toxicology (3)
Introduction to the basic concepts and techniques of toxicology, with special attention given to the industrial environment. Evaluation of the toxic effects of substances and toxic responses to various substances.
Prerequisite: BIO 207, CHM 235, IHS 306.

IHS 410 Health Care Facility Safety (3)
Critical health care associated risks, such as blood borne diseases, radiation, medical waste handling and back injuries, as well as the general topics of ergonomics, construction, hazardous waste and fire safety as they relate to diverse health care facilities.
Prerequisite: IHS 315 or permission of instructor.

IHS 415 Construction Safety (3)
Construction safety practices and principles with an overview of program development, legislative issues and special concerns of the construction industry with respect to worker safety.
Prerequisite: IHS 315.

IHS 420 Robotic and Automation System Safety (3)
Information and issues related to worker safety in industrial environments where robots are used. The state-of-the-art of advanced automation will be surveyed, with emphasis on system safety and injury prevention features required to assure an adequate worker/robot interface.
Prerequisite: IHS 315.

IHS 423 Radiation Safety (3)
Safety aspects of occupational hazards associated with the use of ionizing radiation in industry. Methods for the identification, evaluation and control of potential worker overexposure conditions will be reviewed. Biological effects of acute and chronic worker exposure will also be reviewed.
Prerequisite: IHS 306, PHY 102, 158 or permission of instructor.

IHS 430 Environmental Standards (3)
Examines air, water, hazardous waste, pesticide and chemical regulatory standards. Topics will be analyzed in terms of standard development, enforcement at state and federal levels, and the validity of the standard's ability to protect health and the environment.
Prerequisite: IHS 306, 315.

IHS 433 Ocupational Safety and Health Standards (3)
Current regulations and standards promulgated by the Occupational Safety and Health Administration of the U.S. Department of Labor.
Prerequisite: IHS 306, 315.

IHS 451 Industrial Ventilation (3)
Design and control applications for reducing worker exposure to airborne contaminants. Concepts and principles of dilution and local exhaust ventilation. Methods for assessment of industrial ventilation systems required to prevent the accumulation of flammable or explosive concentrations of gases, vapors or dusts.
Prerequisite: IHS 306, 315, PHY 158.

IHS 453 Industrial Noise Control (3)
Concepts in engineering controls required in the management of noise overexposure in industrial environments. Analysis of engineering design options and mechanical modifications effective in controlling worker exposure to undesirable industrial noise.
Prerequisite: IHS 306, PHY 158.

IHS 460 Introduction to Epidemiology (3)
Introduction to the uses of epidemiology in public health practice, using selected diseases to illustrate the development of knowledge on disease causation and the application of such knowledge to disease control.
Prerequisite: STA 225 or 226.

IHS 464 Introduction to Ergonomics (3)
Ergonomics and related change management concepts; anthropometry, biomechanics, metabolic energy expenditure, capabilities and limitations of workers; design and analysis of the workplace, hand tools, controls and products; application of the NIOSH lifting guidelines and other standards.
Prerequisite: IHS 306, 316; BIO 205; PHY 158.

IHS 470 Industrial Health and Safety Internship (4)
Field training in industrial safety and health in close collaboration with professional industrial hygiene and safety personnel. Exposure to health and safety program planning and evaluation. Graded S/U.
Prerequisite: Program permission.

IHS 480 Special Topics (2, 3, or 4)
May be repeated for additional credit.
Prerequisite: Permission of instructor.

IHS 490 Directed Study in Industrial Health and Safety (1, 2, 3 or 4)
Student initiated and problem-oriented independent study focusing on occupational health and safety issues. May be repeated for additional credit. Graded S/U.
Prerequisite: Program permission.

Medical Laboratory Sciences Program

Director: *Mary Ann Weller*

Professor: *J. Lynne Williams*

Assistant professor: *Mary Ann Weller*

Clinical professors: *John D. Crissman, Howard J. Dworkin, Noel S. Lawson, Joan C. Mattson, Frank A. Vicini*

Clinical associate professors: *Barbara Anderson, Ali-Reza Armin, Raymond E. Karcher, Sudha Kini*

Clinical assistant professors: *Elena I. Dvorin, Rebecca Coapman Hankin, Kenneth J. Levin*

Clinical instructors: *Michele M. Beauvais, Cheryl Culver-Schultz, Susan Dingler, Michele S. Ganske, Vanessa L. Gates, Maria M. Hardy, M. Patricia Harvey, Jack Hill, Margaret M. Kluka, Ross R. Lavoie, Paul M. Leduc II, Vincent A. McCormick, Larry D. Meakem, Elizabeth C. Mele, Paul M. Nuechterlein, Mary L. Premo, John Roberts, Joseph Roszka, Joyce A. Salancy, Laura L. Sykes-Ochs, Carol A. Watkins, Peggy A. Wenk*

The medical laboratory sciences program is designed to prepare students for professional opportunities in a variety of settings. Graduates may find employment in hospital or commercial clinical laboratories, research laboratories or public health facilities. Positions within biomedical corporations, including research and development, quality assurance and sales or service may also be prospective sources for employment. Furthermore, because it meets basic academic requirements, the medical laboratory sciences curriculum provides excellent preparation for entry into postbaccalaureate professional programs including medicine, dentistry and osteopathy.

Medical laboratory sciences is a very diversified field. In response to new technologies, many areas of specialization have evolved within the profession to ensure the expertise of individuals performing the required tasks. The medical laboratory sciences program at Oakland University addresses several specializations including cytotechnology, histotechnology, medical technology, nuclear medicine technology and radiation therapy technology. As health care professionals, medical laboratory scientists play an integral part in patient care. Some are involved in detection and diagnosis of disease. Others provide therapy to patients. In general, cytotechnologists and histotechnologists are involved in the diagnosis of disease based on alterations in cells or tissues. Medical technologists perform a wide range of diagnostic tests, including chemical, microscopic, bacteriological and immunological procedures used in the diagnosis and study of disease. Nuclear medicine technologists use small amounts of radioactive materials for diagnostic evaluation of the anatomic or physiologic conditions of the body and to provide therapy with radioactive sources. Radiation therapists use ionizing radiation in the treatment of cancer.

Generally, employment in a hospital or community clinical laboratory requires certification in a specialization field. Students are eligible to sit for national certification examinations in their specialization upon completion of the appropriate internship at an accredited institution. Professional certification is obtained by successfully passing the examination.

Students may be admitted as medical laboratory science majors directly from high school or by transfer from other colleges or universities. As described below (*Admission to clinical specialization internship*), students have the option of earning the medical laboratory sciences degree by completing a hospital-based clinical specialization internship program. Acceptance into the internship programs is competitive and is based on grade point average, personal interview and letters of recommendation. The application process for each of the five specializations is unique. Students are advised to read carefully about their chosen specialization.

All students must declare their choice of specialization by the end of sophomore year. They must complete a departmental program application at this time. The declaration of and acceptance into a student's chosen specialization shall define specialization standing for course prerequisites and professional course requirements. The junior and senior year curricula will vary depending upon the specialization.

Students not wishing to pursue professional certification or not accepted by a clinical internship program may complete the medical laboratory sciences degree by following the academic program for the specialization of their choice and substituting adviser-approved electives for the clinical year (internship) course work. Such students will be eligible to apply for clinical internship opportunities either before or after graduation, if desired. However, only those students accepted into the radiation therapy internship program will be allowed to enter the radiation therapy junior year curriculum (hospital based program).

Requirements for the B.S. degree with a major in medical laboratory sciences

Students seeking the Bachelor of Science degree with a major in medical laboratory sciences must complete a minimum of 136 credits, including the following requirements:

Preprofessional program

1. Complete the writing proficiency requirement. In satisfying this requirement, students may need to complete RHT 150 and 160 (with grades of 2.0 or better), or their equivalents at another college or university. Not all credits associated with these courses will apply to the 136 credits required for the degree.
2. Meet the university general education requirements (see *Undergraduate degree requirements*). In completing the health sciences core curriculum, medical laboratory sciences majors will automatically satisfy the requirements in mathematics, logic and computer science, and in natural science and technology.
3. Complete the university ethnic diversity requirement. For medical laboratory sciences majors, this requirement is satisfied by completing the health sciences core curriculum course HBS 200.
4. Complete the health sciences core curriculum. MTH 121 or 141* is required for this major.
5. Complete the following required preprofessional courses: BIO 205, and BIO 206* or 322; CHM 234**; MLS 201, 210.

Professional program

6. Complete the professional course requirements specified under one of the five medical laboratory sciences specializations (cytotechnology, histotechnology, medical technology, nuclear medicine technology, or radiation therapy).
7. Complete all medical laboratory sciences major program course work with a cumulative GPA of 2.50 or higher.

*Radiation therapy majors must take MTH 141 and BIO 206.
**All specializations except radiation therapy.

Admission to clinical specialization internship

To be accepted in a clinical specialization internship, students must submit a formal application for each program for which they seek consideration. Applications for the cytotechnology, histotechnology, nuclear medicine technology and radiation therapy internship programs are processed in the winter semester of the sophomore year (or following completion of the health sciences core and core-complement curriculum). Applications for medical technology programs are processed during fall semester of the junior year. It is recommended that students have a 3.00 overall GPA. Students with lower grade point averages may be admitted provisionally pending satisfactory completion of appropriate fall semester, junior-year course work.

Grade point policy

Students must maintain a cumulative GPA of 2.50 in all course work applied to the medical laboratory sciences major. Students in a specialization will be placed on probation if they earn a grade less than 2.0 in any course or if their cumulative grade point average in major course work falls below 2.50. Students who earn a second grade less than 2.0 must have their programs reviewed by the faculty to determine remediation or termination from the program.

In order to remove probationary status, students must raise their major grade point average to 2.50 or higher.

Specialization in cytotechnology

Cytotechnologists are trained medical laboratory scientists who detect disease by light microscopic examination of cell samples from all areas of the human body. They are responsible for the collection, preparation and staining of specimens consisting of cells which have been shed, abraded or aspirated from body tissues. Cytotechnologists are able to detect abnormal cells and provide preliminary diagnositc information.

Students may apply for specialization standing in cytotechnology after completing the preprofessional program. Application to the hospital-based internship is made during the winter semester of the sophomore year. Students will be informed of acceptance in June and begin the internship in August of the next calendar year. Application for specialization standing and internship usually coincide for cytotechnology.

The junior year consists of the prescribed professional course requirements at Oakland University. The senior year consists of a 12-month internship at an approved hospital school of cytotechnology. The internship includes an integrated presentation of didactic material, microscopic study, specimen preparation, clinical observation, cytogenetics, laboratory management and a research project.

The following Detroit area hospitals offer a cytotechnology internship in affiliation with Oakland University: The Detroit Medical Center University Laboratories and Henry Ford Hospital.

Cytotechnology specialization professional course requirements

Students in the cytotechnology specialization must complete the following courses: BIO 305, 306, 307, 325, 341, 393 and 423; HBS 450; IHS 410; MLS 312 and 401; and CT 401 and 402.

Specialization in histotechnology

Histotechnologists perform a variety of diagnostic and research procedures in the anatomic sciences. During the clinical internship, students will learn histologic techniques which involve processing, sectioning and staining of tissue specimens that have been removed from humans or animals by biopsy, surgical procedures or autopsy. Advanced techniques include muscle enzyme histochemistry, electron microscopy, immunofluorescence and immunoenzyme procedures, molecular pathology techniques including in situ hybridization and image analysis, and medical photography. Techniques in education methodology, management, research, technical writing and presentation of scientific information are also included in the curriculum.

Students may apply for specialization standing in histotechnology after completing the preprofessional program. Application to the hospital-based internship is made during the winter semester of the sophomore year. Students will be informed of acceptance in June and begin the internship in August of the next calender year. Application for specialization standing and internship usually coincide for histotechnology.

The junior year consists of the prescribed professional course requirements at Oakland University. The senior year consists of a 12-month internship at The William Beaumont Hospital School of Histotechnology.

Histotechnology specialization professional course requirements

Students in the histotechnology specialization must complete the following courses: BIO 305, 306, 307, 325, 341, 423; HBS 450; IHS 410; MLS 312, 401; HT 401, 402, 403 and 404.

Specialization in medical technology

Medical technologists perform diagnostic tests that afford important information to determine the presence, extent or absence of disease and provide data to evaluate the effectiveness of treatment. They work with all types of body tissues and fluids, from blood and urine to cell samples. Major areas of specialization within the laboratory are hematology, clinical chemistry, microbiology, serology, urinalysis and immunohematology (blood bank).

Students may apply for specialization standing in medical technology after completing the preprofessional program. Application for specialization standing occurs at the end of the sophomore year. Application to the hospital-based internship is made during the fall semester of the junior year. Students will be informed of acceptance in March and begin the internship the following August. The junior year consists of the prescribed professional course requirements at Oakland University. The senior year consists of a 9- or 12-month internship at an approved hospital school of medical technology.

The following hospitals are affiliated with Oakland University: Detroit Medical Center University Laboratories, Detroit; St. John Hospital, Detroit; and The William Beaumont Hospital, Royal Oak. Internships have also been arranged with other Michigan hospital programs under individually approved agreements.

Medical technology specialization professional course requirements

Students in the medical technology specialization must complete the following courses: BIO 325, 423, 465, 466; HBS 450; IHS 410; MLS 313, 314, 316, 317, 326, 327, 328, 330, 401; MT 401 and 402.

Specialization in nuclear medicine technology

Nuclear medicine technologists utilize small amounts of radioactive materials for diagnosis, therapy and research. Diagnosis can involve organ imaging using gamma counters to detect radioactive material administered to the patient or analysis of biologic specimens to detect levels of various substances. Therapeutic doses of radioactive materials are also given to patients to treat specific diseases.

Students may apply for specialization standing in nuclear medicine technology after completion of the preprofessional program. Application for specialization standing occurrs at the end of the sophmore year. Application for the hospital-based internship is made during winter semester of junior year as the student approaches completion of the prescribed professional course requirements. Students will be informed of acceptance in June and begin the internship in August. The senior year consists of a 14-month affiliation at an approved hospital school of nuclear medicine.

Nuclear medicine technology specialization professional course requirements

Students in the nuclear medicine technology specialization must complete the following courses: BIO 325, 423; CSE 125; HBS 450; HS 331, 401; IHS 410, 423; MLS 312, 326, 328; PHY 158; NMT 401 and 402.

Specialization in radiation therapy

Radiation therapy uses ionizing radiation to treat disease, especially cancer. The radiation therapist has the technical skills to plan, deliver and record a prescribed course of radiation. Their primary responsibility is to implement treatment programs prescribed by a radiation oncologist. Practice of this profession requires good judgment and compassion to provide appropriate therapy.

Students may apply for specialization standing in radiation therapy after completion of the preprofessional program. Students applying to the radiation therapy program must take the Allied Health Professions Admissions Test. Application is made during the winter semester

of sophomore year. Students will be informed of acceptance in June and begin the two-year clinical program in August. The junior and senior years consist of didactic work and the supervised clinical experience in the Radiation Therapy Department at William Beaumont Hospital.

Radiation therapy specialization professional course requirements

Students in the radiation therapy specialization must complete the following courses: CSE 125; HS 331; RT 301, 311, 315, 321, 323, 331, 333, 334, 335, 341, 342, 343, 344, 401 and 402.

Course Offerings

The program offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

CYTOTECHNOLOGY

CT 401 Clinical Internship (12)
Microscopic study of cellular alterations indicative of cancer and precancerous lesions, infections and benign conditions in the female genital tract; introduction to cytopreparatory techniques.
Prerequisite: Program permission.

CT 402 Clinical Internship (12)
Continuation of CT 401; microscopic study of non-gynecologic samples and fine needle aspirations; laboratory rotations; research project.
Prerequisite: Program permission.

HISTOTECHNOLOGY

HT 401 Basic Histotechnique and Histochemical Staining Methods (12)
Didactic and practicum experience in preparing histologic sections for light microscopy, including the study of over 50 different histologic and enzyme histochemical staining methods and their specific applications.
Prerequisite: Program permission.

HT 402 Basic Electron Microscopy (6)
Didactic and practicum experience in basic biological electron microscopy. Electron microscopic histochemistry and special techniques are also covered. Emphasis is on the electron microscope as a medical diagnostic tool.
Prerequisite: Program permission.

HT 403 Immunohisto-cytochemistry (3)
Didactic and practicum experience in basic and advanced procedures of fluorescent and enzyme-labeled antibody techniques. Includes the preparation of tissues, staining with labeled antibodies and the use of the fluorescence microscope in clinical medicine and research.
Prerequisite: Program permission.

HT 404 Special Techniques (3)
Didactic and practicum experience in molecular pathology (in situ hybridization and DNA analysis), management, education methodology, technical writing and research techniques.
Prerequisite: Program permission.

MEDICAL LABORATORY SCIENCES

MLS 201 Careers in Medical Laboratory Sciences (1)
An introductory seminar in medical laboratory sciences, including career opportunities in clinical settings (medical technology, histotechnology, cytotechnology, nuclear medicine technology, industrial sales and/or research and development, basic medical research and education).

MLS 210 Medical Terminology (1)
This course is designed as an independent study using a programmed text. Initial emphasis is on learning Greek and Latin word parts and rules for combining them, with cumulative study directed to the analysis and definition of medical terms. Graded S/U.

MLS 312 Hematology/Cellular Pathophysiology (4)
Topics include current concepts of hematopoiesis, including selected topics in red blood cell, white blood cell and platelet morphogenesis, physiology and pathophysiology; an introduction to the basic principles involved in cellular disease mechanisms.
Prerequisite: BIO 207 or 321; permission of instructor.

MLS 313 Immunohematology (4)
Discussion of the immunologic and genetic basis for the study of red cell antigen/antibody systems, including physiologic and pathophysiologic consequences of foreign antigen exposure. Laboratory included.
Prerequisite: BIO 207 or 321; permission of instructor.

MLS 314 Hemostasis (4)
In depth study of the basic physiology and pathophysiology of the human hemostatic system. Laboratory included.
Prerequisite: BIO 207 or 321; permission of instructor.

MLS 316 Medical Hematology (4)
Theory and techniques in hematology, including red blood cell, white blood cell and platelet morphogenesis, physiology and pathophysiology.
Prerequisite: BIO 207 or 321; permission of instructor.

MLS 317 Hematology Laboratory (1)
To accompany MLS 316.
Prerequisite: Permission of instructor.

MLS 326 Instrumentation and Clinical Analysis (3)
An introduction to theoretical and practical aspects of instrumentation and clinical analysis. Includes practical experience in the calibration, operation and preventive maintenance of laboratory instruments. Laboratory included.
Prerequisite: Permission of instructor.

MLS 327 Clinical Chemistry (3)
A theoretical introduction to the fundamentals of clinical chemistry, with emphasis on pathophysiology and clinical correlations.
Prerequisite: BIO 325.

MLS 328 Clinical Chemistry Laboratory (1)
Provides practical experience in the application of clinical instrumentation and current clinical methodologies to the performance of clinical chemistry assays.
Prerequisite: Successful completion of MLS 326 with grade of 2.0 or better.

MLS 330 Clinical Microbiology (4)
Lecture and laboratory exercises in the fundamentals of microbiology, including bacteria, viruses and fungi. Includes a detailed consideration of the role of these agents in disease.
Prerequisite: BIO 111

MLS 401 Molecular Pathology (2)
Introduces the cause and diagnosis of disease on a molecular level. Illustrates the use of molecular pathology as used in recent diagnostic methodology.
Prerequisite: BIO 325.

MLS 405 Special Topics (1, 2, 3 or 4)
May be repeated for additional credit.
Prerequisite: Permission of instructor.

MLS 451 Clinical Education (6)
Prerequisite: Permission of instructor.

MLS 490 Individual Laboratory Work (2, 3, 4)
May be repeated for additional credit.
Prerequisite: Permission of instructor.

MLS 497 Apprentice College Teaching (2)
Directed teaching of selected undergraduate courses. May be repeated for a maximum of 4 credits. Graded S/U.
Prerequisite: Permission of instructor.

MLS 498 Directed Study (1-4)
Student initiated and problem-oriented directed study focusing on medical laboratory science issues. May be repeated for additional credit.
Prerequisite: Program permission.

MEDICAL TECHNOLOGY

MT 450 Clinical Practicum (12)
Didactic and practicum experience at an affiliated hospital school of medical technology, including hematology, immuno-hematology, chemistry, microbiology, urinalysis, research and management.
Prerequisite: Program permission.

MT 452 Clinical Practicum (12)
Continuation of MT 450.
Prerequisite: MT 450 and program permission.

NUCLEAR MEDICINE TECHNOLOGY

NMT 401 Clinical Internship I (12)
Didactic and clinical experience in clinical nuclear medicine including instrumentation, radiopharmacy, ligand assay, organ imaging and therapy with radionuclides.
Prerequisite: Program permission.

NMT 402 Clinical Internship II (12)
Continuation of NMT 401.
Prerequisite: Program permission.

RADIATION THERAPY

RT 301 Introduction to Radiation Therapy (2)
An introduction to the activities and responsibilities of the radiation therapist including orientation to school and hospital policies, career insights, overview of techniques used in radiation therapy, and essentials of procedures needed in the care of radiation oncology patients. Medical terminology specific to the field is reviewed.
Prerequisite: RT specialization standing.

RT 311 Patient Care and Management (2)
Patient care techniques with emphasis on those necessary in the care and examination of oncology patients, especially those receiving radiation therapy. Psychological considerations, management of emergencies, infection control, examination, medical-surgical asepsis and tube management will be presented.
Prerequisite: RT specialization standing.

RT 315 Seminar in Radiation Oncology (3)
Literature search of faculty approved topics related to radiation oncology with written analysis of case studies on various malignancies. Oral presentation required.
Prerequisite: RT specialization standing.

RT 321 Radiographic Imaging and Anatomy (2)
Fundamentals of radiographic exposure techniques including production of radiation, rectification, quality of radiation and film processing. Topographic and cross-sectional anatomy and identification of anatomic structures as seen by various imaging modalities will be introduced.
Prerequisites: BIO 205 and RT specialization standing.

RT 323 Radiobiology (2)
Biophysical principles of ionizing radiation and effects on living tissue with emphasis on radiosensitivity and response to radiation, including a review of cell biology. An introduction to hyperthermia as a treatment modality illustrating the cellular response to heat, methods of heating and interactions of heat and radiation.
Prerequisite: RT 331 and RT specialization standing.

RT 331 Radiation Physics (3)
Fundamental principles of atomic structure and matter, production and properties of radiation, interactions of photons, particulate radiation, measurements of radiation and measurement of absorbed dose are covered. Discussions will include different radiation therapy treatment units.
Prerequisite: PHY 102 and RT specialization standing.

RT 333 Clinical Dosimetry (3)
Basic concepts of clinical dosimetry including use of isodose charts, treatment planning, field defining apparatus and wedges. Different methods of dosimetric calculations are described. Emphasis is on conformal therapy, MLC dosimetry and three dimensional treatment planning.
Prerequisite: RT 331 and RT specialization standing.

RT 334 Brachytherapy and Radiation Protection (3)
Principles of radiation safety including need for radiation protection, detection and measurement of radiation, regulatory agencies and regulations, personnel monitoring and practical radiation protection are presented. Also includes types and storage of brachytherapy sources, use and care of applicators, leak testing and surveys and accident procedures.
Prerequisite: RT specialization standing.

RT 335 Quality Assurance (3)
Principles and applications of a comprehensive quality assurance program in radiation therapy. Topics include relevant tasks, frequency of performance and acceptable limits. Laboratory exercises included.
Prerequisite: RT specialization standing.

RT 341 Oncologic Pathology (3)
Disease concepts including: inflammatory process, neoplasia, types of growth, causative factors, behavior of tumors and staging procedures. Tumors originating from specific sites and respective pathology will be discussed.
Prerequisite: BIO 207 and RT specialization standing.

RT 342 Technical Radiation Oncology I (3)
Provides an understanding of radiation therapy equipment including techniques used in treatment delivery. Tumor localization utilizing simulators, beam directing devices and other technical considerations involved are presented. The role of the radiation therapist in disease management will be discussed.
Prerequisite: PHY 102, BIO 205 and 207, RT specialization standing.

RT 343 Technical Radiation Oncology II (3)
Continuation of Technical Radiation Oncology I.
Prerequisite: RT 342 and RT specialization standing.

RT 344 Clinical Radiation Oncology (2)
An overview of radiation oncology and its role in medicine as compared with surgery and chemotherapy as treatment modalities. Discussion of tumors including locations, etiology, detection, staging and grading, and treatment. Oncologic emergencies are presented.
Prerequisite: RT 341 and 342 and RT specialization standing.

RT 401 Clinical Practicum (5)
Supervised experience in the practice of radiation therapy technology. The student therapist will observe and participate in simulation procedures and delivery of radiation treatment to actual patients in the Radiation Oncology Department of William Beaumont Hospital. Patient care and management will be covered.
Prerequisite: Program permission.

RT 402 Clinical Practicum (5)
Continuation of RT 401.
Prerequisite: Program permission.

RT 403 Clinical Practicum (2)
Continuation of RT 402.
Prerequisite: Program permission.

RT 404 Clinical Practicum (4)
Continuation of RT 403.
Prerequisite: Program permission.

RT 405 Clinical Practicum (6)
Continuation of RT 404.
Prerequisite: Program permission.

RT 406 Clinical Practicum (2)
Continuation of RT 405.
Prerequisite: Program permission.

Physical Therapy Program

Director: *Beth C. Marcoux*

Associate professor: *Beth C. Marcoux*

Special instructors: *Christine Stiller Sermo, Kristine A. Thompson*

Visiting instructors: *Douglas S. Creighton, Kathleen M. Galloway, John R. Krauss, Cathy A. Larson*

Clinical professors: *Louis R. Amundsen, A. Charles Dorando*

Consulting professor: *Olaf Evjenth*

Clinical associate professor: *Jane M. Walter*

Clinical assistant professors: *Frank C. Kava, Kristie S. Kava, Pamela Lemerand, Gretchen D. Reeves, Bjorn W. Svendsen*

Consulting assistant professor: *Lasse Thue*

Senior clinical instructors: *R. Elizabeth Black, Mary S. Lundy, Susan E. Saliga, Martha Schiller, David A. Tomsich*

Clinical instructors: *Lezlie Adler, Reyna T. Blumentritt, Henry D. Boutros, Edward J. Czarnecki, Paula Denison, Jacquelin Drouin, Linda F. Erickson, David K. Gilboe, Dorothy J. Indish, Pamela S. Knickerbocker, Kathleen Jakubiak Kovacek, Peter R. Kovacek, Rick Orlandoni, Jeffrey Placzek, Frederick D. Pociask, Geraldine A. Pollock, Marilyn J. Raymond, Helene M. Rosen, Wendy Rzeppa, Daniel A. Selahowski, Heidi Sinz, Angela C. Strong, Anne E. Tafelski, Jody L. Tomasic, James E. Traylor, Gloria J. Verhaeghe, Kenneth M. Woodward*

General information

The physical therapy program prepares students for the master of physical therapy degree and professional careers in physical therapy. The program builds upon the liberal arts, reinforcing the role of the physical therapist as an actively contributing member of society and a rational and morally sensitive professional. The program is accredited by the Commission on Physical Therapy Education.

Physical therapists are concerned with the prevention and treatment of acute and chronic conditions that cause disorders of movement. Physical therapists evaluate the musculoskeletal, neuromuscular, cardiopulmonary and associated systems, drawing on the basic sciences (biology, chemistry and physics) and the behavioral sciences (psychology) for their interpretations. Patient programs are then developed to resolve movement dysfunctions. Physical therapists work in concert with all members of the health care team through a variety of referral relationships.

Admission to major standing

Entry into the physical therapy program is competitive and is contingent upon satisfactory completion of the health sciences core curriculum, required courses complementing the core curriculum and the university general education and rhetoric requirements. Acceptance is based on academic performance, letters of recommendation, exposure to the profession and a personal interview. A minimum grade of 2.0 is required in each of the health sciences core curriculum courses and the science, math and psychology courses that complement the core curriculum (see *Requirements for the B.S. degree with a major in health sciences*, items 4 and 5). Students seeking admission to the professional program must submit an *Application for Admission to the Physical Therapy Program*. Applications are accepted from Oakland University students and students transferring from other institutions. These application forms are available from the physical therapy office (121 Vandenberg Hall) from October 15 to December 20 each year for consideration for admission to the program the following spring semester. Students submit these application materials directly to the physical therapy office. The deadline for this application is January 5 and there is an application fee for this process. Transfer students must simultaneously apply to the university admissions office for acceptance to the university. Transfer students must demonstrate completion of a preprofessional curriculum equivalent to Oakland University's in terms of both content and semester hour total (81 semester hour credits). Transfer students are reminded that a maximum of 70 semester hour credits are transferable from a community or junior college (see *Transfer student information*). Preference will be given to students who have completed a majority of their credits at Oakland University.

The preprofessional course requirements are subject to modification. Students are advised to see their academic adviser periodically to insure the completion of the appropriate course work for admission to the physical therapy major program.

Program description

Students accepted into the physical therapy professional program are required to complete the Bachelor of Science in health sciences degree with a focus in physical therapy (see *Health Sciences Program*), followed by a graduate level curriculum that culminates in the awarding of the Master of Physical Therapy degree. The Bachelor of Science in health sciences is awarded when a minimum of 140 semester hours have been earned. This degree is a reflection of academic achievement but does not allow the student to practice physical therapy. The Master of Physical Therapy is awarded upon completion of a minimum of 47 additional semester hours of graduate level course work. This degree allows the graduate to apply to sit for the professional licensure examination. The duration of the professional program is three years for full-time students. Students who already hold a bachelor's degree are not required to earn a second degree. However,

such students must still complete the preprofessional core requirements prior to admission to the professional program and all professional course requirements prior to receiving the master's degree.

A description of the 47 semester hours of graduate level course work required to complete the physical therapy program and earn the Master of Physical Therapy degree is provided in the *Oakland University Graduate Catalog*.

Requirements for the B.S. degree in health sciences with a focus in physical therapy

See *Requirements for the B.S. degree with a major in health sciences and physical therapy academic focus course requirements*. The information contained in those sections is repeated here with specific reference to physical therapy academic focus requirements only:

1. Complete the writing proficiency requirement. In satisfying this requirement, students may need to complete RHT 150 and RHT 160 (with grades of 2.0 or better) or their equivalent at another college or university. Not all credits associated with these courses will apply to the 140 credits required for this degree.
2. Meet the university general education requirements (see *Undergraduate degree requirements*). In completing the health sciences core curriculum and major program requirements, physical therapy majors will automatically satisfy the requirements in mathematics, logic and computer science, in natural science and technology and in social science.
3. Complete the university ethnic diversity requirement. For health sciences majors, this requirement is satisfied by completing the health sciences core curriculum course HBS 200.
4. Complete the health sciences core curriculum. (See *Health sciences core curriculum.*)
5. Complete BIO 206 or 322; EXS 304; HS 331 and 401; MTH 141; PHY 158; PSY 100 or 130, and PSY 225 or 321 or 323, all of which complement the core curriculum.
6. Be admitted to major standing in the professional program.
7. Complete the major program as follows: BIO 381 and 460; PT 300, 301, 311, 324, 330, 331, 332, 333, 334, 351, 370, 420, 442, 452, 460, 470 and 488.

Grade point policy

A 3.00 grade point average for all course work taken in the professional program is required for graduation. Progress toward this requirement during the three-year professional program will be monitored, with probation, suspension or dismissal from the program as possible consequences of not meeting the following criteria:

1. A minimum semester GPA of 2.70 must be achieved for each and every semester enrolled in the program. Students receiving a semester GPA of less than 2.70 during enrollment in the program will be placed on probation. For purposes of this policy, the spring/summer terms of the first year will count as one semester. Students receiving a semester GPA of less than 2.70 more than once during enrollment in the professional program are subject to suspension from the program for a period of one year.
2. A minimum course grade of 2.0 must be achieved for each required course in the program. Students receiving one course grade below 2.0 during any semester are subject to probation or suspension from the program. Suspension involves temporary ineligibility to take additional major course work until such time as each course completed unsatisfactorily or its equivalent is again offered and satisfactorily completed. This period is typically one year.

3. Students are subject to dismissal from the program as a result of any one of the following conditions: receipt of two course grades below 2.0 during completion of the professional program, being subject to probation more than twice or to suspension more than once. Once dismissed, students may not re-enter the physical therapy program.
4. Students will be informed of all probation, suspension and dismissal decisions in writing, including the grounds for the decision, a time frame for probation/suspension, and any remedial work or repeat course work that must be completed prior to continuing in the program.
5. All decisions regarding the imposition of probation, suspension or dismissal, any remedial work to be completed and the removal of probation or suspension will be made by the Physical Therapy Honors and Promotion Committee. Appeals of Physical Therapy Honors and Promotion Committee decisions may be made to the dean of the School of Health Sciences. The dean's decision shall be final. For additional information on general university policies on repeats, see *Repeating courses*.

Code of ethics

Since ethical conduct is critical to a health profession, students are required to abide by the Code of Ethics and Guide for Professional Conduct, published by the American Physical Therapy Association. Violations will be reviewed by the Physical Therapy Honors and Promotion Committee and could result in dismissal from the program.

Course Offerings

The program offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*. Major standing in Physical Therapy is prerequisite to all courses in PT.

PT 300 Kinesiology (4)
Study of selected anatomical, structural and functional properties of human muscular, skeletal and connective tissue structure. Normal human movement is emphasized to develop a base of knowledge for clinical assessment and treatment. Laboratories in surface anatomy and gait analysis are included. Abnormalities and physical dysfunctions are discussed on a limited basis.

PT 301 Introduction to Physical Therapy (2)
Orientation to the profession of physical therapy including concepts related to disability and rehabilitation. Characteristics of the profession and the professional expectations for practitioners will be introduced.

PT 311 Biomechanics (3)
The study of mechanical principles of human movement and its analysis. Anthropometry, muscle mechanics, mechanics of materials and coordination are studied. Instrumentation for kinetic and kinematic evaluation of human motion are presented. Advanced gait analysis is included.

PT 321 Basic Athletic Training (2)
Course directed to competitive sports and the recognition and immediate care of athletic injuries. Evaluative and treatment procedures and techniques are presented and practiced. Identical with EXS 321.
Prerequisite: BIO 205, BIO 207, EXS 350 or PT 300.

PT 324 Application of Teaching and Learning in Physical Therapy (2)
Child, adolescent and adult/older adult learning theory as it relates to patient interaction in physical therapy.
Prerequisite: Major standing or permission of instructor.

PT 330 Introduction to Patient Management (3)
Theory and practice of basic therapeutic techniques utilized in physical therapy. Modules include professional orientation, patient records, gait training, transfer training, wheelchair management, assistive device prescription, range of motion, history taking and massage. All of these aspects will be integrated into a problem solving/case study approach.

PT 331 Examination and Evaluation Procedures I (3)
Basic principles and techniques of evaluation procedures used in physical therapy. Lecture, laboratory, demonstration, discussion and clinical site visits will be used to teach students principles and techniques of palpation, manual muscle testing, goniometry, anthropometric measurement, posture and gait analysis, and vital signs.

PT 332 Physical Agents (3)
Lecture/laboratory focusing on the principles and procedures for using physical agents. Modules focus on superficial and deep heat, cryotherapy, infrared, ultraviolet, hydrotherapy, compression garments and traction.

PT 333 Clinical Medicine and Physical Therapy (4)
Lecture/discussion covering the etiology, pathology, symptomatology, treatment and prognosis of patient disorders associated with the medical specialty areas covered in this course, which include: cardiopulmonary, oncology, burn care, orthopedics, rheumatology and neuromuscular diseases.

PT 334 Examination and Evaluation Procedures II (4)
Study of basic evaluation principles and procedures for the patient with musculoskeletal and neuromuscular problems.

PT 351 Clinical Education I (3)
Orientation to clinical practice including the use of basic evaluation and treatment skills through a supervised clinical experience in a clinical setting. Students will have didactic and clinical experiences.

PT 370 Therapeutic Exercise I (2)
Introduction to principles and techniques of therapeutic exercise. Students will begin to formulate treatment programs to resolve patient problems and foster awareness of the ramifications of these procedures on the client and his/her life.

PT 420 Neurophysiology and Clinical Neuroscience (3)
Integration of neuroanatomy and neurophysiology as it forms a rationale for patient evaluation and treatment planning. Special emphasis is given to neurophysiology/neuroanatomy rationale related to neuromuscular and skeletal dysfunctions. Lecture, laboratory and practical experiences.

PT 442 Emotional Aspects of Disability (3)
Study of the various factors impinging upon the patient, the family or meaningful others, other members of the medical team and ultimately the patient-therapist relationship, and what the physical therapist needs to consider when interacting with the patient or family or meaningful others.

PT 452 Clinical Education II (3)
Clinical education including advanced patient evaluation and initiation of treatment planning and implementation under direct supervision in the clinical environment.

PT 460 Physical Therapy and the Human Life Cycle I: Infancy through Adolescence (3)
Examines the human developmental progression from conception up to and including adolescence and the special physical therapy adaptations that are required at each stage of development. Course format is varied with discussion, demonstration, lectures, small group activities, field observations and patient assessment.

PT 470 Therapeutic Exercise II (3)
Advanced exercise techniques. Students will critique and alter rehabilitation protocols based on their understanding of biomechanics and function. Students will take an active role in the creation of therapeutic exercise and the analysis of traditional exercise strategies.

PT 488 Research I (3)
Preparation for the professional physical therapist to be a knowledgeable research consumer. The student will develop a research proposal around a topic of special interest related to physical therapy. Topics include the critical components of a research paper, principles of measurement theory inherent in all research design and statistical analyses.

PT 490 Directed Study (1, 2, 3 or 4)
Student initiated and problem-oriented directed study focusing on physical therapy issues. May be repeated for additional credit. Graded numerically or S/U.
Prerequisite: Program permission.

HONORS COLLEGE

112 VANDENBERG HALL (248) 370-4450

Director: *Brian F. Murphy (English)*

Council: *Hoda S. Abdel-Aty-Zohdy (School of Engineering and Computer Science), Kevin E. Early (Sociology), Kevin J. Murphy (Economics), Gary Shepherd (Sociology), Sally M. Silk (Modern Languages and Literatures), Barry S. Winkler (Biomedical Sciences), two sophomores, two juniors and two senior Honors College students.*

The Honors College was established for highly motivated students seeking a rich, valuable and challenging undergraduate education. It offers a specially designed general education and additional requirements, in conjunction with a departmental major from the College of Arts and Sciences or one of the professional schools.

Students currently admitted to or enrolled at Oakland University may apply directly to the Honors College for admission; others must apply for admission to Oakland University as well. Application forms are available at the Honors College office.

Courses with the HC prefix are open only to students who have been accepted to the Honors College.

Requirements and Procedures

Departmental majors

Each student must complete a departmental major in the College of Arts and Sciences or a prescribed course of study in the School of Business Administration, the School of Education and Human Services, the School of Engineering and Computer Science, the School of Health Sciences or the School of Nursing.

A student who is not pursuing a standard major (for example, a student with an independent major) may be accepted to the Honors College if the Honors College Council determines that the student's program is of sufficient breadth, depth and coherence.

General education requirements of the Honors College

1. The student must successfully complete RHT 160 or its equivalent.
2. The student must successfully complete at least four Honors College core courses, chosen from HC 201, 202, 203, 204, 205, 206, 207 or 208.
3. The student must successfully complete at least one 4-credit course in each of the four general education areas not covered by the HC core courses taken. A student may meet this requirement by successfully completing relevant university general education courses, departmental courses that count towards a major, additional HC core courses or a combination of these.
4. The student must successfully complete a senior colloquium, HC 401.
5. The student must attain second-year foreign language proficiency.

Note: Honors College requirements replace university general education and college distribution requirements. Students are not required to fulfill both sets of requirements.

Advanced standing

The student shall apply for advanced standing in the Honors College, normally by the end of the fourth semester. Following receipt of the application, the Honors College Council will interview the applicant. The interview will be of a general nature, but will deal, in part, with material studied in the Honors College core courses the student has completed.

After the interview, the council may admit the student to advanced standing, grant the student conditional advanced standing or ask the student to withdraw from the Honors College. A student who is granted conditional advanced standing will be given reasons for this status.

Independent project

Each Honors College student must successfully complete a major creative or scholarly work under the supervision of a faculty member. All independent projects must be approved by the Honors College Council prior to proceeding with work. Independent project proposals should be submitted to the council before students complete their junior year. The project must be approved within the first four weeks of the semester following that in which the student completes 96 credits.

The student may receive departmental or Honors College independent study credit for all or part of this work. The student may, but is not required to, register for HC 490. The project must be independently designed and completed. Completed independent project reports are due no later than the week following the middle week of the semester in which the student intends to graduate.

Grade point average and graduation honors

A grade point average of at least 3.30 is required for graduation.

Honors College students may receive departmental and university honors upon graduation.

Course Offerings

The Honors College offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

HC 201-208 Honors College Core Courses (4 each)
Introduction to ways of thinking characteristic of a modern university. HC 201 deals with the arts, HC 202 with literature, HC 203 with language, HC 204 with western civilization, HC 205 with international studies, HC 206 with social science, HC 207 with mathematics, logic or computer science and HC 208 with natural science or technology. Offered every other year.

HC 300 Special Topics (2, 4)
Special problems and topics selected by the instructor.
Prerequisite: Open to Honors College students only.

HC 401 Honors College Senior Colloquium (4)
Discussion of a broad topic of traditional concern or an issue of particular current significance. Offered annually.

HC 490 Independent Study (2, 4)
Supervised instruction in the Honors College independent project. May be repeated for credit. Offered each semester.

SCHOOL OF NURSING

428-434 O'DOWD HALL
(248) 370-4070
Fax: (248) 370-4279

Dean: *Justine J. Speer*

Interim Associate Dean: *A. Dawn Hameister*

Assistant Deans: *Dorothy H. Fox, Pamela A. Marin, Teresa Wehrwein*

Office of the Dean: *Sherry Abernathy, assistant to the dean; Patricia T. Ketcham, learning resource laboratory manager; Pamela A. Marin, director, Center for Professional Development and assistant dean for academic support services*

Professor emerita: *Diane R. Wilson*

Professor: *Justine J. Speer*

Associate professors: *Frances C. Jackson, Anahid Kulwicki, Mary E. Mittelstaedt, Gary Moore, F. Darlene Schott-Baer*

Assistant professors: *Evelyn M. Clingerman, Margaret Early, Kathleen Emrich, Suha Kridli, June E. Miller, Sarah E. Newton, Diane Norris, Christina L. Sieloff, Teresa Thompson, Catherine V.H. Vincent, Diane R. Wilson*

Special instructor: *Ramune Mikaila*

Visiting instructors: *Judith K. Hovey, Barbara B. Penprase, Wanda Scipio, Mary Janet Shinske*

Lecturers: *Roy Aston, Susan Billingsley, Peter Dumo, Sandra Elliot, Donald M. Fill, Carol Glush, Carol S. Gorelick, Sharon Heskitt, Kathleen Larkin, Kathleen Kessler, Michelle Kluka, Nancy Kostin, Susan Lankowsky, Claire A. Michelini, Morris Magnan, Howard J. Normile, Laura Pittiglio, Catherine Sikorski, Laureen H. Smith, Martha Sturgeon, Norma Thompson, Cheryl Wilson, Darlene Zoilkowski*

Special Lecturers: *Lois Gerber, Rachel Hoffman*

Adjunct assistant professors: *Patricia T. Ketcham, Mary Kravutske, Lynn L. Lebeck, Therese M. Pilchak, Stephanie Schim, Patricia Thornburg, Karen Zaglaniczny, Christine S. Zambricki*

Adjunct instructors: *Lisa Ann Mileto*

Board of Visitors

The Board of Visitors for the School of Nursing is composed of community leaders in the greater Detroit area. It assists the school in developing goals and objectives, curricular design, as well as clinical and research programs that meet the rapidly changing requirements of the health care field. Board members consult on such matters as facilities, equipment requirements, special topics and long-range planning.

Members of the Board of Visitors are:

Maggie Allesee, Counselor, Birmingham, Michigan
Shelly D. Austin, Occupational Health Services Specialist, DaimlerChrysler Corporation
John C. Avery, Branch Manager and Senior Vice President, Financial Consultant, Roney & Co.
Ernest W. Baker, Executive Vice President, BBDO Advertising
Tim Bannister, President, Bannister and Company, Inc.
Lisa DeMoss, Vice President and Deputy General Counsel, Blue Cross Blue Shield of Michigan

Anthony J. Filippos, President and CEO Wright & Filippis
Mary Fowlie, Senior Vice President, Standard Federal Bank
Lorraine Headley, Associate Hospital Director, William Beaumont Hospital
Frank W. Jackson III, Director, Employee Relations Law, Blue Cross Blue Shield of Michigan
Diane Janusch, Vice President, Nursing Services, St. John Hospital and Medical Center
Barbara Kopasz, Associate Vice President, Marketing Support & Business Relations, Health Alliance Plan
Adeline A. Laforet, President, Health Care Professionals
Marilyn Messina, Associate Hospital Director, William Beaumont Hospital
Robert P. Strazzella, Worldwide Business Manager, DuPont Automotive Finishes
Roberta Toll, Psychologist
Linda Truxell, Attorney at Law
Cherie C. Whiting, President and CEO, Personal Home Care Services
Peter Wozniak, Vice President, Patient Care Services, Mt. Clemens General Hospital

Programs Offered

Undergraduate program

The School of Nursing offers instruction leading to the Bachelor of Science in Nursing (B.S.N.). The course of study combines general education in the humanities and the social, biological and natural sciences with education in the theory and practice of nursing. Graduates are eligible to take the state registered nurse licensure examination. Full and part-time program sequences are provided for registered nurses who wish to earn the B.S.N.

The objectives of the program are to prepare nurse leaders who:

1. As nurses, provide care for well, acutely ill, chronically ill and dying clients across the life span and in a variety of traditional and non-traditional settings.
2. Demonstrate competency in:
   a. the application and evaluation of the nursing process
   b. clinical decision making that is ethically and legally grounded
   c. therapeutic communication in the health management of clients across health care settings
   d. technology to advance nursing care across health care settings
   e. culturally competent nursing care
   f. health teaching.
3. Integrate research findings in diagnosing, delivering, directing, coordinating and evaluating health care.
4. Act to influence health policy and improvements of health care systems.
5. Are accountable for practicing within the ANA Standards of Professional Performance.
6. Demonstrate a commitment to life-long learning.

Graduate program

The School of Nursing offers a program leading to the Master of Science in Nursing (M.S.N.). This program prepares nurses for advanced nursing practice in adult health nursing - case management of populations, family nurse practitioner, or nurse anesthesia. A post-master's specialization in family nurse practitioner is also offered. For more information, see the *Oakland University Graduate Catalog*.

Admission

The prenursing year

Students wishing to enter prenursing should have completed two years of high school mathematics, including algebra, one year of college preparatory biology, and one year of chemistry, with a grade of 2.8 or better in each. A cumulative average of 2.80 or better is required for admission to the prenursing program at Oakland University. See the sections on admission to the School of Nursing below and *Admissions* section of this catalog for additional information.

Admission to the School of Nursing

During the prenursing year, students take required introductory courses in the natural and social sciences and the humanities. Application for admission to the nursing program occurs during the winter semester. The student must be in good standing in the university (minimum overall GPA of 2.00). Completion of minimum requirements does not guarantee admission. Positions are filled with applicants best qualified to succeed in the nursing program. Preference is given to students who have completed a majority of their fall and winter prenursing courses at Oakland University. The School of Nursing encourages and actively seeks male and minority applicants. Individuals with disabilities will be considered for admission to the School of Nursing on an individual basis related to their ability to complete the program, meeting clinical practice requirements and the core performance competencies.

To be considered for admission to the sophomore year of the nursing program, students must:

1. Complete BIO 111, 121; CHM 104, 201; RHT 150, 160; and PSY 100 or 130 with a minimum grade of 2.0 in each course and a minimum grade point average (GPA) of 3.00 for these courses by the end of winter semester in the year of application to the nursing program.
2. Complete PHL 101, 102 or 103 with a minimum grade of 2.0 by the end of the winter semester in the year of application to the nursing program.
3. Complete MTH 011 with a minimum grade of 2.0. (This requirement is waived for students who receive a score of 18 or higher on the mathematics portion of the American College Test (ACT)). This requirement must be satisfied by the end of winter semester in the year of application to the nursing program. Credits for MTH 011 do not apply to any degree at Oakland University.

In addition, admission to the nursing program beginning in the sophomore year is contingent upon meeting all health, liability insurance, and CPR requirements. Specific details will be provided with the letter of admission. Requirements include:

1. Submission of a completed health history and physical examination, including inoculation for tetanus, skin testing for tuberculosis (possible chest x-ray), proof of immunity to rubella, rubeola, mumps, and varicella, Hepatitis B vaccination and correction of any correctable physical limitations.
2. Meeting minimum physical, cognitive, and psycho-social technical standards for clinical/field, laboratory and internship (see *core performance standards*). Students with disabilities who have questions about their ability to meet these standards are encouraged to contact the Office of Disability Support Services, 157 North Foundation Hall (370-3266).
3. Obtaining malpractice insurance coverage of at least $1,000,000 per occurrence/ $3,000,000 aggregate for the sophomore, junior and senior years.
4. Completion of an approved CPR course.

Students are responsible for any costs associated with the requirements described above. Students accepted to the nursing program must submit proof of all the above requirements no later than August 1 of the year of acceptance. All requirements must remain in effect throughout the academic year. Failure to provide necessary documentation by August 1 will result in cancellation of admission. It is important that students maintain their own health insurance for illness or injury. Clinical agencies are not required to provide free treatment for students and will bill individuals for use of their emergency or employee health services.

Once admitted to the nursing program, students should consult the School of Nursing Undergraduate Student Handbook for detailed information on program policies and procedures.

Advising

The School of Nursing advising office is located in 449 O'Dowd Hall (370-4253). All students should schedule an advising appointment during the prenursing year to review degree requirements. In addition, students are required to attend a School of Nursing orientation prior to registration for nursing courses. A plan of study for each student is completed at the orientation. The plan of study is a timetable of courses to be taken and assures progress toward satisfying degree requirements.

Transfer policy

Programs offered by the School of Nursing are designed to meet National League for Nursing and Commission on Collegiate Nursing Education (CCNE) accreditation criteria as well as to reflect the Oakland University philosophy of education. Records of students transferring to Oakland University from other academic institutions are evaluated and transfer credit is granted as appropriate. Once matriculated at Oakland, students are expected to complete all remaining course work for the degree at Oakland. See *Transfer student information* for additional information about university transfer policy, including transfer of credit from community colleges.

Requirements for the Bachelor of Science in Nursing degree

To earn the Bachelor of Science in Nursing degree, students must complete a minimum of 125 credits and meet the following requirements:

1. Complete the writing proficiency requirement.
2. Complete the university ethnic diversity requirement.
3. Complete all credits and courses prescribed in the degree curriculum, including: 32 credits in general education (see *Undergraduate degree requirements*), 64 credits in the nursing component, and 21 credits in the humanities and the social science and natural sciences as prescribed by the School of Nursing.
4. Achieve a grade of at least 2.5 in all nursing courses.
5. Complete at least 32 credits at the 300-level or above.

Standard Program Plan

Fall

Prenursing

*CHM 104	Introduction to Chemical Principles	(4)
*BIO 111	Biology	(4)
*RHT 150	Composition I	(4)
*PSY 100	Foundations of Contemporary Psychology	
	or	
PSY 130	Psychology & Society	(4)
		16

Fall

Sophomore

NRS 206/207	Nursing Therapeutics I/ Laboratory (2/1)	(3)
NRS 208/209	Health Assesment/ Laboratory (3/1)	(4)
NRS 216/217	Wellness in the Community/ Clinical (3/1)	(4)
NRS 252	Scientific Inquiry I	(2)
PSY 225	Introduction to Life-Span Developmental Psychology	(4)
		17

Fall

Junior

NRS 326/336, 337, 338	Acute Health Needs I/ Clinical (4/3)	(7)
NRS 352	Home Health Care	(2)
NRS 308	Pharmacology in Nursing	(3)
General Education		(4)
		16

Fall

Senior

NRS 470/471	Chronic Illness Care/ Clinical (3/3)	(6)
NRS 446	Health of At-Risk Population	(2)
General Education		(4)
General Education		(4)
		16

Winter

Prenursing

*CHM 201	Organic and Biological Chemistry	(4)
*BIO 121	Clinical Anatomy and Physiology	(5)
*RHT 160	Composition II	(4)
PHL 101 or 102 or 103 (select one)		(4)
		17

Winter

Sophomore

NRS 210/211	Nursing Therapeutics II/ Laboratory (1/1)	(2)
NRS 218/219	Life-Span Health Promotion/ Clinical (3/2)	(5)
NRS 220	Nutrition in Nursing Practice	(2)
NRS 227	Pathophysiology	(3)
BIO 307	Introduction to Human Microbiology	(4)
		16

Winter

Junior

NRS 328/336, 337, 338	Acute Health Needs II/ Clinical (3/4)	(7)
NRS 348	Behavioral Responses to Illness	(2)
NRS 354	Nursing Care Management	(2)
General Education		(4)
		15

Winter

Senior

NRS 472/472	Nursing Synthesis/ Clinical (1/5)	(6)
NRS 452	Scientific Inquiry II	(2)
General Education		(4)
		12

Total: 125 credits

NOTE: Completion of MTH 011 with a minimum grade of 2.0 is required for admission to the School of Nursing. This requirement is waived for students who receive a score of 18 or higher on the mathematics portion of the American College Test (ACT). Credits for MTH 011 do not apply to any degree at Oakland University.

*Courses used in the calculation of the prenursing grade point average.

Annual requirements

The requirements listed below must be renewed annually and remain in effect throughout the academic year. By August 1 each year, students in the nursing program must supply written validation of:

1. Skin testing for tuberculosis and/or chest x-ray
2. Malpractice insurance coverage of at least $1,000,000 per occurrence/$3,000,000 aggregate
3. Completion of an approved CPR course.

Students are responsible for any costs associated with the requirements described above. Students who have not submitted all of the above items prior to the deadline will be excluded from clinical agencies and laboratory experiences.

Core performance standards

All nursing students must demonstrate the following competencies during the entire academic program:

Issue	Standard
Critical Thinking:	Inductive/deductive reasoning sufficient for clinical judgement and decision making.
Interpersonal:	Interpersonal abilities sufficient to interact with individuals, families, and groups from a variety of social, emotional, cultural, spiritual and intellectual backgrounds.
Emotional Stability:	Emotional stability sufficient to assume responsibility/accountability for actions.
Communication:	Communication abilities sufficient for interaction with others in verbal and written form.
Motor Skills:	Gross and fine motor abilities sufficient to provide safe and effective nursing.
Mobility:	Physical abilities sufficient to move from place to place and maneuver in small places.
Visual:	Visual ability sufficient to provide safe and effective nursing care.
Hearing:	Auditory ability sufficient to provide safe and effective nursing care.
Tactile:	Tactile ability sufficient for assessment and implementation of care.
Health:	Characteristics that would not compromise health and safety of clients.

Course sequencing

The nursing curriculum can be completed within 4 years of full-time study. Students who complete non-nursing courses prior to entering the program may have a lighter course load but will not complete the program earlier.

Students must complete all designated course requirements for each year in the nursing program before progressing to the next level. Students who are ineligible to progress are placed on inactive status. Students may maintain inactive status in the School of Nursing for one year. Their return to the program is contingent upon availability of space. Students who return to the nursing program from inactive status must comply with all School of Nursing policies in effect when they return.

Field placements

Nursing students are placed in a variety of settings throughout their academic program. The School of Nursing will give students a range of experiences with diverse populations, organizations and agencies.

Cooperating agencies are located in both urban and suburban settings throughout metropolitan Detroit and southeastern Michigan. Each student is responsible for providing his or her own transportation for all field experiences with diverse populations, organizations and agencies.

Policies and procedures for progression, retention and dismissal

Students are expected to earn a grade of 2.5 or better in each nursing course or component (theory, clinical, or lab) and a grade of 2.0 or better in each required non-nursing course in the B.S.N. program. In courses graded satisfactory/unsatisfactory (S/U), students are expected to earn a course or component grade of satisfactory. No nursing or required non-nursing course may be repeated more than once. Students who do not meet these standards will have their academic progress reviewed by the associate dean or designee.

Students who are not making satisfactory progress in the program may be placed on probation with conditions imposed for retention in the program or may be dismissed from the program.

Probation and dismissal policies

1. **Probation:** A B.S.N. student will be placed on probation if the student receives a nursing course or component (theory, clinical, or lab) grade below 2.5 or unsatisfactory if graded S/U. Upon receipt of written notification of being placed on probation, the student will meet with advisers to develop a plan for success in meeting program requirements. The conditions of probation will include:
   a. repeating a course if course or component grade is below 2.5 or unsatisfactory.
   b. receiving no other nursing course or component grade below 2.5 or unsatisfactory.
2. **Removal from probation:** Upon completion of program requirements, the probationary status will be removed.
3. **Dismissal:** A student will be dismissed from the program if the student:
   a. receives two nursing course or component grades below 2.5 or unsatisfactory in one semester or term
   b. fails to fulfill the conditions of probation, or
   c. receives a second nursing course or component grade below 2.5 or unsatisfactory during completion of the program.

Further, a student may be immediately dismissed from the program for unsafe behavior in any clinical practice setting.

Readmission policy

Readmission, while not encouraged, will be considered on a case-by-case basis. Students may not reapply to the nursing program for one semester following dismissal.

Degree completion sequence for registered nurses

The School of Nursing offers registered nurses an opportunity to earn a Bachelor of Science in Nursing. The purposes, philosophy and outcome expectations for the B.S.N. program are the same for basic and registered nurse students. However, course objectives and teaching methodologies take into account the professional and life experiences of R.N. students.

Students who have satisfactorily completed a diploma or associate degree program in nursing and who possess a valid Michigan R.N. license may apply for admission to the B.S.N. program. A cumulative GPA of 2.50 or better is required for admission to the R.N./B.S.N. degree completion sequence.

Registered nurses who enter the university under pre-R.N./B.S.N. status with a GPA below 2.50 may change to R.N./B.S.N. status upon completion of a minimum of 12 credits (applicable to the nursing program) at Oakland University with a GPA of 2.50 or higher. Registered nurses must complete all credits and/or courses in the degree program.

Completion may be achieved in several ways, including:

1. Transfer of credits. The School of Nursing evaluates previous course work to determine equivalency.
2. National League for Nursing Mobility Profile II examinations, ACT Proficiency Examination Program (PEP) credit and CLEP (College Level Examination Program) credit. Academic credit may be granted in courses for what students know, regardless of where or how they acquired the knowledge, by passing approved examinations, except as noted in 3 below.
3. Required Nursing Courses:

NRS 310	Conceptual Foundations of Practice	4
NRS 330/331	Diagnostic Reasoning in Practice/Laboratory (3/1)	4
NRS 340/341	Health of Diverse Populations/Clinical (4/2)	6
NRS 355	Management Across Care Settings	2
NRS 426/427	Home Care: Chronic Illness/Clinical (3/2)	5
NRS 450	Nursing: Vulnerable Populations	3
NRS 452	Scientific Inquiry II	2
NRS 474/475	Nursing Synthesis for the RN/Clinical (3/3)	6
	Total required nursing credits:	32

4. Credit Distribution for RN/BSN Program:

Nursing credits:		64
Required nursing courses	(32)	
Transfer course credit or competency exam credit	(32)	
Required non-nursing course credits:		61
Transferable non-nursing course credits	(31)	
Non-nursing course credits (may include general education requirements)	(30)	
	Total credits:	125

This course of study is designed to allow students to proceed at their own pace.

Additional Information

Accreditation and program review

The Oakland University School of Nursing is accredited by the National League for Nursing, has received preliminary approval by the Commision on Collegiate Nursing Education (CCNE) and is approved by the Michigan State Board of Nursing.

Sigma Theta Tau

The local chapter of Sigma Theta Tau International Honor Society in Nursing, was chartered in April 1986 at Oakland University. Candidates for membership are selected on the basis of superior scholastic achievement and evidence of professional leadership potential.

Student Nurses Association of Oakland University

Prenursing and nursing students are eligible for and encouraged to become members of the Student Nurses Association of Oakland University. The organization gives OU nursing students an opportunity to receive information, to have support from other nursing students and to increase networking skills. It also gives members the ability to work with others, participate in community and political events, and to have an opportunity to voice concerns to OU School of Nursing Administrators.

Qualification for R.N. licensure

Licensure is granted by the state of Michigan. Requirements for licensure include successful completion of a state-approved educational program and satisfactory performance on the licensing examination prescribed by the state of Michigan. Upon registration of the license, a nurse is known as a registered nurse (R.N.). Licensure in one state entitles a qualified holder to seek licensure by endorsement in other states.

As part of the pre-licensure screening policy, the Michigan Board of Nursing will obtain criminal conviction history. Additionally, new licensure applicants with previous substance abuse convictions will not be prohibited from licensure; however, the circumstances of the conviction will be reviewed and may result in investigation and/or referral to the Health Professional Recovery Program (Legal and Professional Regulation of Nursing Practice in Michigan, 1995).

Continuing Education

Continuing professional education is offered by the School of Nursing Center for Professional Development in order to meet the life-long learning needs of professional nurses. Selected courses will also be approved for nursing continuing education as required by the Michigan Board of Nursing for relicensure.

Specialized contract programs can also be provided in order to meet the unique professional staff development needs of employers in the health care setting, business and industry, government and other settings. These programs are individually tailored to meet the specific workplace needs of professionals and employers.

Programs and courses are offered both for university credit or noncredit. When noncredit programs and courses are offered, they carry the Continuing Education Unit (CEU).

Course Offerings

The School of Nursing offers selected courses from this catalog as warranted by student needs and availability of faculty. Specific offerings for each term may be found in the *Schedule of Classes*.

NRS 206 Nursing Therapeutics I (2)
Introduction to the basic therapeutic intervention and skills of professional nursing practice. Emphasis is placed on communication skills and health education.
Prerequisite: Admission to the School of Nursing.
Corequisite: NRS 207, 208, 209, 216, 217, 252.

NRS 207 Nursing Therapeutics I Laboratory (1)
Application of principles, concepts and client care skills of NRS 206 in the laboratory setting.
Prerequisite: Admission to the School of Nursing.
Corequisite: NRS 206, 208, 209, 216, 217, 252.

NRS 208 Health Assessment (3)
Introduces students to the process of health assessment. Emphasis on performing a full screening assessment of well clients across the life span. Deviation from normal findings are stressed.
Prerequisite: Admission to the School of Nursing.
Corequisite: NRS 206, 207, 209, 216, 217, 252.

NRS 209 Health Assessment Laboratory (1)
Application of principles, concepts and client care skills of NRS 208 in the laboratory setting.
Prerequisite: Admission to the School of Nursing.
Corequisite: NRS 206, 207, 208, 216, 217, 252.

NRS 210 Nursing Therapeutics II (1)
Focuses on acquisition of basic and advanced therapeutic skills related to acute and chronically ill clients.
Prerequisite: NRS 206, 207, 208, 209, 216, 217, 252 .
Corequisite: NRS 211, 218, 219, 227.

NRS 211 Nursing Therapeutics II Laboratory (1)
Application of principles, concepts and client care skills of NRS 210 in the laboratory setting.
Prerequisite: NRS 206, 207, 208, 209, 216, 217, 252 .
Corequisite: NRS 210, 218, 219, 227.

NRS 216 Wellness in the Community (3)
Focuses on health promotion and wellness. Emphasis is on wellness from prenatal period through adolescence.
Prerequisite: Admission to the School of Nursing.
Corequisite: NRS 206, 207, 208, 209, 217, 252.

NRS 217 Wellness in the Community Clinical (1)
Application of theory, research and client care skills of NRS 216 in the clinical setting.
Prerequisite: Admission to the School of Nursing.
Corequisite: NRS 206, 207, 208, 209, 216, 252.

NRS 218 Life Span Health Promotion (3)
Health promotion and wellness intervention for developmental stages of young adults, middlesence and older adult.
Prerequisite: NRS 206, 207, 208, 209, 216, 217, 252.

NRS 219 Life Span Health Promotion Clinical (2)
Application of theory, research and client care skills of NRS 218 in the clinical setting.
Prerequisite: NRS 206, 207, 208, 209, 216, 217, 252.
Corequisite: NRS 210, 211, 218, 227.

NRS 220 Nutrition in Nursing Practice (2)
Focuses on the knowledge and skills necessary to determine nutritional needs, status, and habits throughout the life span and health-illness continuum.
Prerequisite: Admission to the School of Nursing or permission of instructor.

NRS 227 Pathophysiology (3)
Concepts and principles common to health deviations across the life span and in all major physiological functions.
Prerequisite: NRS 206, 207, 208, 209, 216, 217, 252.
Corequisite: NRS 210, 211, 218, 219.

NRS 252 Scientific Inquiry I (2)
Introduction to the scientific basis of professional nursing practice. Focuses on the theory and application of information related to critical thinking, nursing process, clinical judgement, and research, including use of information technology.
Prerequisite: Admission to the School of Nursing.
Corequisite: NRS 206, 207, 208, 209, 216, 217.

NRS 300 Health Assesment II (1)
Emphasis on adaptation in health assessment necessitated by pathologic and episodic changes.
Prerequisite: Completion of School of Nursing program plan for sophomore year.
Corequisite: NRS 301, 320, 326, 327, 352.

NRS 301 Health Assessment II Laboratory (1)
Application of principles, concepts and client care skills of NRS 300 in the laboratory setting.
Prerequisite: Completion of School of Nursing program plan for sophomore year.
Corequisite: NRS 300, 320, 326, 327, 352.

NRS 308 Pharmacology in Nursing (3)
Focuses on pharmacological interventions in health and illness. Basic principles of pharmacology needed to safely care for clients; includes implications for specifics drugs.
Prerequisite: Completion of School of Nursing program plan for sophomore year.
Corequisite: NRS 326, 327, 352.

NRS 310 Conceptual Foundations of Practice (1, 4)
Examines conceptual foundations of baccalaureate nursing practice including the four roles of nurse (caregiver, advocate, leader and teacher). Students apply critical thinking skills to analyze scholarly literature as well as nursing research.
Prerequisite: Admission to RN/BSN degree completion sequence.

NRS 320 Pathophysiology (3)
Concepts and principles common to health deviations, across the life span, in all major physiological functions.
Prerequisite: Completion of School of Nursing program plan for sophomore year.

NRS 326 Acute Health Needs I (4)
Application of the nursing process with clients of all ages and their families who are experiencing acute alterations in biological, psychological, developmental (includes child bearing processes) and environmental functioning.
Prerequisite: Completion of School of Nursing program plan for sophomore year.
Corequisite: NRS 300, 301, 320, 327, 352.

NRS 328 Acute Health Needs II (2)
Application of the nursing process with clients of all ages and their families who are experiencing acute alterations in health status.
Prerequisite: NRS 300, 301, 320, 326, 327, 352.
Corequisite: NRS 329, 348, 354.

NRS 330 Diagnostic Reasoning in Practice (1, 3)
Therapeutic communication and Gordon's Functional Health Patterns are the basis for students to improve their diagnostic reasoning skills in relation to the physical assessment of clients across the life span and their families. Students critique various assessment frameworks for individuals and families.
Prerequisite: Admission to RN/BSN degree completion sequence.
Corequisite: NRS 331.

NRS 331 Diagnostic Reasoning in Practice Laboratory (1)
Application of principals, concepts and client care skills of NRS 330 in the laboratory setting.
Prerequisite: Admission to RN/BSN degree completion sequence.
Corequisite: NRS 330.

NRS 336 Acute Care Clinical: Adult (2)
Application of theory, research and client care skills of NRS 326/328 in the clinical setting with a focus on adults.
Prerequisite: Completion of School of Nursing program plan for sophomore year.

NRS 337 Acute Care Clinical: Child (2)
Application of theory, research and client care skills of NRS 326/328 in the clinical setting with a focus on children.
Prerequisite: Completion of School of Nursing program plan for sophomore year.

NRS 338 Acute Care Clinical: Family (2)
Application of theory, research and client care skills of NRS 326/328 in the clinical setting with a focus on emerging families.
Prerequisite: Completion of School of Nursing program plan for sophomore year.

NRS 340 Health of Diverse Populations (4)
Focuses on the development of nursing strategies for health promotion with diverse client populations over the life span, from the prenatal period through senescence.
Prerequisite: NRS 310, 330 and 331.
Corequisite: NRS 341.

NRS 341 Health of Diverse Populations Clinical (2)
Application of theory, research and client care skills of NRS 340 in the clinical setting.
Prerequisite: NRs 310, 330 and 331.
Corequisite: NRS 340.

NRS 348 Behavioral Responses to Illness (2)
Examines crisis intervention, death and dying, ethics, normal adaptation to illness and alternative therapies.
Prerequisite: NRS 300, 301, 320, 326, 327, 352.
Corequisite: NRS 328, 329, 354.

NRS 352 Home Health Care (2)
Focuses on knowledge, skills and attitudes necessary to implement home care principles in home setting.
Prerequisite: Completion of School of Nursing program plan for sophomore year.
Corequisite: NRS 300, 301, 320, 326, 327.

NRS 354 Nursing Care Management (2)
Focuses on knowledge and skills to provide care management in a variety of settings across the health-illness continuum, development of care manager role, and exploration of the ethical, legal and financial issues impacting health care delivery.
Prerequisite: NRS 300, 301, 320, 326, 327, 352.
Corequisite: NRS 328, 329, 348.

NRS 355 Management Across Health Care Settings (2)
Focuses on knowledge and skills to provide care management in a variety of settings, development of care manager role, and exploration of the ethical, legal and financial issues effecting health care delivery.
Prerequisite: NRS 310, 330 and 331.

NRS 420 Professional Nursing in the Community (3)
Exploration of the functions of the community health nurse with the individual, the family and the community. Emphasis is on analysis of client adaptation to environmental stressors, nursing actions directed toward prevention of illness, restoration, maintenance and promotion of public health and collaboration with others in the community to achieve mutual goals. *Satisfies the university ethnic diversity requirement.*
BSN (Basic) Program:
Prerequisite: Completion of School of Nursing program plan for junior year.
Corequisite: NRS 421, 422.
RN/BSN Completion Program:
Prerequisite: NRS 205, 222 and Competency Exam for Care of the Child/Childbearing.
Corequisite: NRS 421.

NRS 421 Professional Nursing in the Community Clinical (2,3,5)
Application of theory, research and client care skills of NRS 420 in the clinical setting.
BSN (Basic) Program:
Prerequisite: Completion of School of Nursing program plan for junior year.
Corequisite: NRS 420, 422.
RN/BSN Completion Program:
Prerequisite: NRS 205, 222 and Competency Exam for Care of the Child/Childbearing.
Corequisite: NRS 420.

NRS 422 Nursing Research (3)
A broad overview of the research process in nursing. Includes content related to nursing theory, research design and data analysis strategies. Major emphasis is on the use of research concepts for the purpose of evaluating relevant research for use in nursing practice.
BSN (Basic) Program:
Prerequisite: Completion of School of Nursing program plan for junior year.
RN/BSN Completion Program:
Prerequisite: NRS 222; Completion of RHT 150 and 160 is strongly recommended.

NRS 426 Home Care: Chronic Illness (3)
Focuses on the application of the nursing process with clients experiencing irreversible alterations of biological, psychological, developmental and/or environmental processes. Includes client-centered interventions for individuals, families and groups effected by these conditions.
Prerequisite: NRS 340, 341 and 355.
Corequisite: NRS 427.

NRS 427 Home Care: Chronic Illness Clinical (2)
Application of theory, research and client care skills of NRS 426 in the clinical setting.
Prerequisite: NRS 340, 341 and 355.
Corequisite: NRS 426.

NRS 430 Leadership in Professional Nursing (3)
Seminar designed to enable students to develop a beginning framework for nursing leadership and practice. In-depth examination of management principles, theories and professional practice issues.
BSN (Basic) Program:
Prerequisite: Completion of School of Nursing program plan for junior year.
Corequisite: NRS 436.
RN/BSN Completion Program:
Prerequisite: NRS 222.

NRS 434 Nursing Care of Adults II (3)
Nursing of adult clients experiencing increasingly complex biopsychosocial health altercations.
Prerequisite: Completion of School of Nursing program plan for junior year.
Corequisite: NRS 436.

NRS 436 Practicum in Professional Nursing (5)
Practicum offered in a variety of acute care settings designed to facilitate the transition from student to practicing professional. Students will apply the nursing process to acutely ill clients while functioning as a leader and an agent of change.
BSN (Basic) Program:
Prerequisite: Completion of School of Nursing program plan for junior year.
RN/BSN Completion Program:
Prerequisite: NRS 205, 222 and Competency Exam for Care of the Adult Client.
Prerequisite or Corequisite: NRS 430.

NRS 446 Health of At-Risk Populations (2)
Focuses on epidemiology, environmental health, community assessment, addressing community problems with nurses serving as advocate, care giver, leader and teacher.
Prerequisite: Completion of School of Nursing program plan for junior year.
Corequisite: NRS 470, 471.

NRS 450 Nursing: Vulnerable Populations (3)
Focuses on epidemiology, environmental health, community assessment, addressing community problems with nurses serving as advocate, care giver, leader and teacher. Nursing interventions will be population based.
Prerequisite: NRS 340, 341 and 355.

NRS 452 Scientific Inquiry II (2)
Emphasizes the salient points of the research process, critical appraisal of utilization of findings. Solidifies the relationship of nursing research with clinical practice.
Prerequisite: Completion of School of Nursing program plan for junior year, NRS 424 and 446.
BSN (Basic) Program:
Prerequisite: Completion of School of Nursing program plan for junior year, NRS 446, 470, 471.
Corequisite: NRS 472, 473.
RN/BSN Completion Program:
Prerequisite: NRS 426, 427, 450.

NRS 460 Topics in Nursing (2-6)
Provides comprehensive theoretical nursing content to senior nursing students in a specialty area, e.g., critical care, maternity, industrial, intensive care, operating room, etc. Clinical experience in a health care facility may be required. May be repeated for additional credit.
Prerequisite: Completion of School of Nursing program plan for junior year.

NRS 470 Chronic Illness Care (3)
Focuses on the application of nursing process with clients experiencing irreversible alteration of biological, psychological, developmental and/or environmental processes. Includes client-centered interventions for individuals, families and groups impacted by these conditions.
Prerequisite: Completion of School of Nursing program plan for junior year.
Corequisite: NRS 446, 471.

NRS 471 Chronic Illness Care Clinical (3)
Application of theory, research and client care skills of NRS 470 in the clinical setting.
Prerequisite: Completion of School of Nursing program plan for junior year.
Corequisite: NRS 446, 470.

NRS 472 Nursing Synthesis (1)
Capstone course. Seminar focuses on debating common theoretical and practice issues occurring in various clinical settings.
Prerequisite: NRS 446, 470, 471.
Corequisite: NRS 452, 473.

NRS 473 Nursing Synthesis Clinical (5)
Application of theory, research and client care skills of NRS 472 in the clinical setting.
Prerequisite: NRS 446, 470, 471.
Corequisite: NRS 452, 472.

NRS 474 Nursing Synthesis for the RN (4)
A seminar that addresses the application of the following to the clinical area: critical thinking, nursing process, clinical judgement, nursing theory, nursing research and information technology.
Prerequisite: All required nursing courses except NRS 452.
Corequisite: NRS 475.
Prerequisite or Corequisite: NRS 452.

NRS 475 Nursing Synthesis for the RN Clinical (4)
Application of theory, research and client care skills of NRS 474 in the clinical setting.
Prerequisite: All required nursing courses except NRS 452.
Corequisite: NRS 474.
Prerequisite or Corequisite: NRS 452.

NRS 490 Independent Study (1-12)
Options include the opportunity for selected students to participate in faculty research or preceptorships in areas of special interest. Permission of the associate dean is needed to enroll for more than 4 credits of independent study in one semesters. May be taken more than once for a total of 12 credits.

UNIVERSITY FACULTY

This list reflects faculty appointments effective March 15, 1999, as they were available on the publication date.

Officers of Instruction

GARY D. RUSSI, President of Oakland University and Professor of Health Sciences; Ph.D. University of Kansas

LOUIS ESPOSITO, Vice President for Academic Affairs and Provost, and Professor of Economics; Ph. D., Boston College

The Faculty

ALI A. ABBASI, Clinical Associate Professor of Health Sciences; M.D., Damascus University

HODA ABDEL-ATY-ZOHDY, Associate Professor of Engineering; Ph.D., University of Waterloo

BONNIE F. ABIKO, Associate Professor of Art History; Ph.D., Princeton University

GARY W. ABRAMS, Clinical Professor of Biomedical Sciences; M.D., University of Oklahoma

LEZLIE ADLER, Clinical Instructor in Physical Therapy; M.A., Wayne State University

SANDRA ALBER, Associate Professor of Education; Ed. D., Wayne State University

JANICE ALBRIGHT, Adjunct Assistant Professor of Music; B.Mus.Ed., Indiana University

ALEX ALKIDAS, Adjunct Professor of Engineering; Ph.D., Cornell University

LETTIE B. ALSTON, Associate Professor of Music; D.M.A., University of Michigan

OSMAN D. ALTAN, Adjunct Professor of Engineering; Ph.D., University of California (Berkeley)

LOUIS R. AMUNDSEN, Clinical Professor of Physical Therapy and Chairperson, Department of Rhetoric, Communication, and Journalism; Ph.D., University of Wisconsin

H. ANN ANARU, Visiting Instructor in Education; Diploma of Education, Waikato University (New Zealand)

WALLIS MAY ANDERSEN, Associate Professor of Rhetoric and Chairperson, Department of Rhetoric, Communication, and Journalism; Ph.D., University of Detroit

BARBARA J. ANDERSON, Clinical Associate Professor of Medical Laboratory Sciences; M.D., Wayne State University

ROBERT ANDERSON, Assistant Professor of English; Ph.D., University of Rochester

GLENICE ANDREWS, Visiting Instructor in Education; Diploma of Teaching, Auckland College of Education (New Zealand)

KEVIN T. ANDREWS, Professor of Mathematical Sciences; Ph.D., University of Illinois

SHELDON L. APPLETON, Professor of Political Science; Ph.D., University of Minnesota

SITARAMAYYA ARI, Professor of Biomedical Sciences; Ph.D., Lucknow University (India)

ALI-REZA ARMIN, Clinical Associate Professor of Medical Laboratory Sciences; M.D., Tehran University

ELWOOD P. ARMOUR, Adjunct Assistant Professor of Medical Physics; Ph.D., University of Texas

SUSAN M. AWBREY, Associate Professor of Education and Assistant Vice President for Academic Affairs; Ph.D., Michigan State University

JOANN BANGS, Instructor in Economics; M.A., University of Minnesota

GARY C. BARBER, Associate Professor of Engineering; Ph.D., University of Michigan

LIZABETH A. BARCLAY, Professor of Management; Ph.D., Wayne State University

CARL F. BARNES, JR., Professor of Art History and Archaeology; Ph.D., Columbia University

RICHARD F. BARRON, Associate Professor of Education; Ph.D., Syracuse University

MOHAMMAD S. BAZAZ, Associate Professor of Accounting; Ph.D., University of Oklahoma

MICHELE M. BEAUVAIS, Clinical Instructor in Medical Laboratory Sciences; B.S., Wayne State University

RONALD R. BECK, Adjunct Professor of Engineering; Ph.D., University of Iowa

DAVID BECKER, Adjunct Associate Professor of Chemistry; Ph.D., University of Washington

JACK BELEN, Clinical Assistant Professor of Health Sciences; D.O., Chicago College of Osteopathic Medicine

JOHN O. BELLO-OGUNU, Associate Professor of Communication; Ph.D., Ohio University

JANET BENNETT, Adjunct Assistant Professor of Chemistry; Ph.D., Oakland University

LINDA BENSON, Professor of History; Ph.D., University of Leeds (England)

BERNARD BERCU, Clinical Professor of Health Sciences; M.D., Washington University

BEVERLY K. BERGER, Professor of Physics and Chairperson, Department of Physics; Ph.D., University of Maryland

RICHARD L. BERGER, Adjunct Professor of Physics; Ph.D., University of Maryland

PETER J. BERTOCCI, Professor of Anthropology; Ph.D., Michigan State University

DIKKA BERVEN, Special Instructor in French; Ph.D., University of Maryland

KEITH A. BERVEN, Associate Professor of Biological Sciences; Ph.D., University of Maryland

WILLIAM E. BEZDEK, Associate Professor of Sociology; Ph.D., University of Chicago

AMIKA PILLAI BHARGAVA, Assistant Professor of Education; Ph.D., University of Texas (Austin)

MUKESH BHARGAVA, Associate Professor of Marketing; Ph.D., University of Texas (Austin)

BHUSHAN L. BHATT, Professor of Engineering and Associate Dean, School of Engineering and Computer Science; Ph.D., Oakland University

JANE M. BINGHAM, Professor of Education; Ph.D., Michigan State University

PETER J. BINKERT, Professor of Linguistics and Classics and Chairperson, Department of Linguistics; Ph.D., University of Michigan

R. ELIZABETH BLACK, Senior Clinical Instructor in Physical Therapy; M.S., McMaster University

RHONDA BLACKWELL-FLANAGAN, Assistant Professor of Education; Ph.D., Florida State University

JANET C. BLANKS, Professor of Biomedical Sciences and Director, Eye Research Institute; Ph.D., University of California (Los Angeles)

CARL E. BLEIL, Adjunct Professor of Physics; Ph.D., University of Oklahoma

THOMAS W. BLUME, Associate Professor of Education; Ph.D., Texas Tech University

REYNA T. BLUMENTRITT, Clinical Instructor in Physical Therapy; M.A., Central Michigan University

DAVID E. BODDY, Professor of Engineering; Ph.D., Purdue University

KARL BOELTER, Associate Professor of Music; D.M.A., University of Michigan

JOHN BOHTE, Assistant Professor of Political Science; Ph.D., Texas A&M University

SETH BONDER, Adjunct Professor of Mathematical Sciences; Ph.D., Ohio State University

ROBERT F. BORDLEY, Adjunct Professor of Engineering; Ph.D., University of California (Berkeley)

PETER M. BORUTA, Clinical Assistant Professor of Health Sciences; M.D., Wayne State University

MICHAEL D. BOSKA, Adjunct Associate Professor of Medical Physics; Ph.D., University of California (Berkeley)

ELEFTHERIOS N. BOTSAS, Professor of Economics and Management; Ph.D., Wayne State University

HENRY D. BOUTROS, Clinical Instructor in Physical Therapy; M. Ed., Wayne State University

DANIEL N. BRAUNSTEIN, Professor of Management and Psychology; Ph.D., Purdue University

DAVID C. BRICKER, Professor of Philosophy; Ph.D., Johns Hopkins University

GOTTFRIED BRIEGER, Professor of Chemistry; Ph.D., University of Wisconsin

JANE BRIGGS-BUNTING, Professor of Journalism; J.D., University of Detroit

MAX BRILL, Associate Professor of Psychology; Ph.D., University of Cincinnati

MARC E. BRIOD, Associate Professor of Education and Philosophy; Ph.D., Northwestern University

JUDITH K. BROWN, Professor of Anthropology; Ed.D., Harvard University

STEPHEN L. BROWN, Adjunct Associate Professor of Medical Physics; Ph.D., University of Toronto

MARIA M. SZCZESNIAK BRYANT, Professor of Chemistry; Ph.D., University of Wroclaw (Poland)

NICOLE B. BUFFARD-O'SHEA, Associate Professor of French; Ph.D., University of California (Davis)

ARTHUR W. BULL, Associate Professor of Chemistry; Ph.D., Wayne State University

RICHARD J. BURKE, Professor of Philosophy; Ph.D., University of Chicago

ROGER BYRD, Clinical Assistant Professor of Exercise Science; D.O., Chicago College of Osteopathic Medicine

BARUCH CAHLON, Professor of Mathematical Sciences; Ph.D., Tel Aviv University

JOSEPH H. CALLAGHAN, Associate Professor of Accounting; Ph.D., University of Illinois (Urbana-Champaign)

DENIS M. CALLEWAERT, Professor of Chemistry; Ph.D., Wayne State University

JOHN B. CAMERON, Professor of Art History; Ph.D., Yale University

RICHARD G. CAMPBELL, Associate Professor of Linguistics; Ph.D., University of California (Los Angeles)

YUE CAO, Adjunct Assistant Professor of Medical Physics; Ph.D., Ohio State University

RAY A. CARLSON, Adjunct Assistant Professor of Medical Physics; M.S., Wayne State University

E. VINCENT CARTER, Assistant Professor of Marketing; Ph.D., George Washington University
THOMAS W. CASSTEVENS, Professor of Political Science; Ph.D., Michigan State University
CLARA CASTOLDI, Visiting Assistant Professor of Physics; Ph.D., University of Milan (Italy)
SARA E. CHAPMAN, Assistant Professor of History; Ph.D., Georgetown University
G. RASUL CHAUDHRY, Associate Professor of Biological Sciences; Ph.D., University of Manitoba
FRANK E. CHECK, Clinical Associate Professor of Health Sciences; M.D., Wayne State University
FRANCIS H. K. CHEN, Adjunct Professor of Engineering; Ph.D., University of Illinois (Urbana-Champaign)
CHARLES CHING-AN CHENG, Professor of Mathematical Sciences; Ph.D., Rutgers University
EDDIE CHENG, Assistant Professor of Mathematical Sciences; Ph.D., University of Waterloo
KA CHAI CHEOK, Professor of Engineering; Ph.D., Oakland University
YUNG CHIANG, Adjunct Associate Professor of Engineering; Ph.D., University of Wisconsin (Madison)
J. CURTIS CHIPMAN, Professor of Mathematical Sciences; Ph.D., Dartmouth College
SOU-TUNG CHIU-TSAO, Adjunct Professor of Medical Physics; Ph.D., State University of New York (Stony Brook)
MICHAEL CHOPP, Professor of Physics; Ph.D., New York University
FRANK A. CIOCH, Associate Professor of Engineering; Ph.D., University of Michigan
JAMES F. CIPIELEWSKI, Assistant Professor of Education; Ph.D., Oakland University
CHRISTOPHER R. CLASON, Associate Professor of German; Ph.D., University of California (Davis)
F. JAMES CLATWORTHY, Associate Professor of Education and Associate Dean, School of Education and Human Services; Ph.D., University of Michigan
FRANK M. CLEARY, Adjunct Instructor in Industrial Health and Safety; M.B.A., Washington University
EVELYN M. CLINGERMAN, Assistant Professor of Nursing; M.S.N., R.N., Old Dominion University
NATALIE BELL COLE, Associate Professor of English; Ph.D., State University of New York (Buffalo)
GERALD G. COMPTON, Adjunct Assistant Professor of Chemistry; M.S., Oakland University
KRISTINE SALOMON CONDIC, Associate Professor, University Library; M.S.L., Western Michigan University
WILLIAM W. CONNELLAN, Adjunct Professor of Journalism and Vice Provost; Ph.D., University of Michigan
BRIAN A. CONNERY, Associate Professor of English and Chairperson, Department of English; Ph.D., University of Arizona
ROSE MARIE COOPER, Associate Professor of Rhetoric and Communication; Ph.D., Wayne State University
ADDINGTON M. COPPIN, Associate Professor of Economics; Ph.D., University of Illinois
CARLO COPPOLA, Professor of Hindi-Urdu and Linguistics and Director, Center for International Programs; Ph.D., University of Chicago
PETER M. CORRY, Adjunct Professor of Medical Physics; Ph.D., University of Texas
JOHN D. COWLISHAW, Associate Professor of Biological Sciences; Ph.D., Pennsylvania State University
RONALD L. CRAMER, Professor of Education; Ph.D., University of Delaware
WILLIAM S. CRAMER, Assistant Professor, University Library; M.S.L.S., Case Western Reserve University
DOUGLAS S. CREIGHTON, Visiting Instructor in Physical Therapy; M.S., University of Detroit
JOHN D. CRISSMAN, Clinical Professor of Medical Laboratory Sciences; M.D., Western Reserve University
ELIZABETH A. CRON, Assistant Professor of Education; Ph.D., Wayne State University
DAGMAR R. CRONN, Professor of Chemistry; Ph.D.; University of Washington
MARIA CSEH, Assistant Professor of Education; Ph.D., Georgia Institute of Technology
CHERYL CULVER-SCHULTZ, Clinical Instructor in Medical Laboratory Sciences; M.S., University of Michigan
GREG CUNNINGHAM, Instructor in Music; M.S., University of Illinois
MARSHALL N. CYRLIN, Clinical Associate Professor of Biomedical Sciences; M.D., Washington University
EDWARD J. CZARNECKI, Clinical Instructor in Physical Therapy; M.D., University of Michigan
MANOHAR K. DAS, Associate Professor of Engineering; Ph.D., Colorado State University
INDRA M. DAVID, Professor, University Library, Associate Dean, University Library and Interim Dean, University Library; Ph.D., Wayne State University

JEFFREY H. DECLAIRE, Clinical Assistant Professor of Exercise Science; M.D., University of Michigan
HENRY R. DeLORME, Clinical Instructor in Exercise Science; M.S., Oakland University
ROMAN DEMBINSKI, Assistant Professor of Chemistry; Ph.D., Polish Academy of Sciences, Warsaw
PAULA DENISON, Clinical Instructor in Physical Therapy; B.S., Wayne State University
ALBERT A. DePOLO, Clinical Assistant Professor of Exercise Science; D.O., Philadelphia College of Osteopathic Medicine
DANIEL E. DeSOLE, Clinical Professor of Health Behavioral Science; M.D., University of Cincinnati
PATRICK DESSERT, Assistant Professor of Engineering; Ph.D., Oakland University
BERNADETTE DICKERSON, Special Instructor in Rhetoric; B.S., Ohio State University
EDITH DIGGORY, Adjunct Assistant Professor of Music; D.M.A., Indiana University
GADIS J. DILLON, Professor of Accounting; Ph.D., University of Michigan
SUSAN DINGLER, Clinical Instructor in Medical Laboratory Sciences; B.F.A., University of Wisconsin
DAVID P. DOANE, Professor of Quantitative Methods; Ph.D., Purdue University
WILLIAM DOBREFF, Adjunct Assistant Professor of Health Behavioral Sciences; J.D., Detroit College of Law
A. CHARLES DORANDO, Clinical Professor of Physical Therapy; B.S., Adelphi College
JOHN N. DOVARAS, Associate Professor of Music; M.M., Northwestern University and D.Litt. (Honorary), Alma College
JAMES W. DOW, Professor of Anthropology; Ph.D., Brandeis University
DAVID J. DOWNING, Associate Professor of Mathematical Sciences and Dean, College of Arts and Sciences; Ph.D., University of Iowa
JACQUELINE DROUIN, Clinical Instructor in Physical Therapy; M.S., Oakland University
ARIK DVIR, Assistant Professor of Biological Sciences; Ph.D., University of Colorado
ELENA I. DVORIN, Clinical Assistant Professor of Medical Laboratory Sciences; Ph.D., Academy of Science of USSR
HOWARD J. DWORKIN, Adjunct Professor of Medical Physics and Clinical Professor of Medical Laboratory Sciences; M.D., Albany Medical College
DE WITT S. DYKES, JR., Associate Professor of History; M.A., University of Michigan
KEVIN E. EARLY, Associate Professor of Sociology; Ph.D., University of Florida
MARGARET R. EARLY, Assistant Professor of Nursing; Ph.D., R.N., University of Michigan
JAY W. EASTMAN, Clinical Assistant Professor of Health Behavioral Sciences; M.D., Wayne State University
MARY EBERLY, Assitant Professor of Psychology; Ph.D., Ohio State University
JANE D. EBERWEIN, Professor of English; Ph.D., Brown University
ROBERT T. EBERWEIN, Professor of English; Ph.D., Wayne State University
ROBERT H. EDGERTON, Professor of Engineering; Ph.D., Cornell University
LAURIE N. EISENHOWER, Professor of Dance; M.F.A., Arizona State University
KEN ELDER, Assistant Professor of Physics; Ph.D., University of Toronto
ISAAC ELIEZER, Professor of Chemistry; Ph.D., Hebrew University of Jerusalem
NAOMI ELIEZER, Adjunct Assistant Professor of Chemistry; Ph.D., Hebrew University of Jerusalem
KATHLEEN A. EMRICH, Assistant Professor of Nursing; Ed.D., R.N., University of Michigan
LINDA F. ERICKSON, Clinical Instructor in Physical Therapy; B.S., Georgia State University
TODD ESTES, Assistant Professor of History; Ph.D., University of Kentucky
ANNA C. ETTINGER, Adjunct Professor of Chemistry; Ph.D., University of Illinois
OLAF EVJENTH, Consulting Professor of Physical Therapy; Orthopedic Institute, Oslo (Norway)
JAMES R. EWING, Adjunct Associate Professor of Medical Physics; Ph. D., Oakland University
MARY ANN FAARUP, Clinical Instructor in Exercise Science; M.S., Oakland University
DONALD R. FALKENBURG, Adjunct Professor of Engineering; Ph.D., Case Western Reserve University
EDWARD J. FARRAGHER, Professor of Finance and Chairperson, Department of Accounting and Finance; Ph.D., University of Illinois (Urbana-Champaign)
ROBERT S. FINK, Associate Professor of Education; Ph.D., State University of New York
RONALD C. FINUCANE, Professor of History and Chairperson, Department of History; Ph.D., Stanford University
WILLIAM C. FISH, Associate Professor of Education and Philosophy; Ed.D., Columbia University
EUGENE B. FLIEDNER, Associate Professor of Production and Operations Management; D.B.A., Indiana University

SHERMAN T. FOLLAND, Associate Professor of Economics; Ph.D., University of Iowa
ERIC J. FOLLO, Associate Professor of Education and Chairperson, Department of Curriculum, Instruction, and Leadership; Ed.D., Wayne State University
AILSA FOOTE, Visiting Instructor in Education; Diploma, North Shore Teachers College (New Zealand)
AUGUSTIN K. FOSU, Professor of Economics and Chairperson, Department of Economics; Ph.D., Northwestern University
DOROTHY H. FOX, Assistant Dean, School of Nursing; Ph.D., R.N., St. Louis University
BARRY A. FRANKLIN, Clinical Professor of Exercise Science; Ph.D., Pennsylvania State University
PATRICK R. FRAZEE, Adjunct Instructor in Industrial Health and Safety; M.S., University of Michigan
GERALD G. FREEMAN, Professor of Education; Ph.D., University of Michigan
KATHLEEN M. GALLOWAY, Visiting Instructor in Physical Therapy; M.P.T., Baylor University
GEORGE J. GAMBOA, Professor of Biological Sciences; Ph.D., University of Kansas
SUBRAMANIAM GANESAN, Professor of Engineering; Ph.D., Indian Institute of Science (India)
MICHELE S. GANSKE, Clinical Instructor in Medical Laboratory Sciences; A.S., Oakland Community College
GEORGE L. GARDINER, Professor, University Library; M.A., University of Chicago
JOHN C. GARDNER, Professor of Accounting and Dean, School of Business Administration; Ph.D., Michigan State University
DAVID GARFINKLE, Associate Professor of Physics; Ph.D., University of Chicago
BRUCE R. GARRETSON, Clinical Professor of Biomedical Sciences; M.D., Wayne State University
VANESSA L. GATES, Clinical Instructor in Medical Laboratory Sciences; M.S., University of Michigan
JAMES R. GAVELEK, Associate Professor of Education; Ph.D., Washington State University
ROBERT G. GAYLOR, Associate Professor, University Library; M.L.S., University of Oklahoma
JULIEN GENDELL, Associate Professor of Chemistry; Ph.D., Cornell University
GEORGE R. GERBER, Clinical Associate Professor of Health Sciences; M.D., Wayne State University
ROLAND GERHARD, Clinical Assistant Professor of Exercise Science; D.O., Chicago College of Osteopathic Medicine
GRANT R. GERHART, Adjunct Professor of Engineering; Ph.D., Wayne State University
LEONARDAS V. GERULAITIS, Associate Professor of History; Ph.D., University of Michigan
FRANK J. GIBLIN, Professor of Biomedical Sciences and Associate Director, Eye Research Institute; Ph.D., State University of New York (Buffalo)
SARAH L. GIBSON, Associate Professor of Education; Ph.D., Wayne State University
HOLLY S. GILBERT, Visiting Instructor in Journalism; B.A., Western Illinois University
DAVID K. GILBOE, Clinical Instructor in Physical Therapy; B.S., Wayne State University
MICHAEL E. GILLESPIE, Associate Professor of Theatre; Ph.D., Stanford University
ANNETTE M. GILSON, Assistant Professor of English; Ph.D., Washington University
ROBERT J. GOLDSTEIN, Professor of Political Science; Ph.D., University of Chicago
JANE S. GOODMAN, Associate Professor of Education; Ph.D., Wayne State University
SEYMOUR GORDON, Clinical Professor of Health Sciences; M.D., University of Michigan
SHELDON R. GORDON, Associate Professor of Biological Sciences and Adjunct Associate Professor of Biomedical Sciences; Ph.D., University of Vermont
BRIAN R. GOSLIN, Associate Professor of Exercise Science; Ph.D., Rhodes University (South Africa)
JAMES D. GRAHAM, Associate Professor of History; Ph.D., Northwestern University
ROBERT J. GRANADIER, Clinical Professor of Biomedical Sciences; M.D., University of Michigan
PAUL R. GRAVES, Associate Professor of Philosophy and Chairperson, Department of Philosophy; Ph.D., University of California (Irvine)
ANNETTE GRAZIANI-LOZEN, Adjunct Assistant Professor of Political Science; M.P.A., Wayne State University
BERTIE M. GREER, Assistant Professor of Education; Ph.D., Kent State University
KEVIN T. GRIMM, Associate Professor of English; Ph.D., University of Virginia
JERROLD W. GROSSMAN, Professor of Mathematical Sciences; Ph.D., Massachusetts Institute of Technology
THADDEUS A. GRUDZIEN, Associate Professor of Biological Sciences; Ph.D., Virginia Polytechnic Institute and State University
EDWARD Y. L. GU, Associate Professor of Engineering; Ph.D., Purdue University
REN-JYH GU, Associate Professor of Engineering; Ph.D., State University of New York (Buffalo)

ANDREW S. GUNSBERG, Associate Professor of Education; Ph.D., University of Illinois
STACEY L. HAHN, Associate Professor of French; Ph.D., University of Wisconsin (Madison)
JOHN F. HALPIN, Associate Professor of Philosophy; Ph.D., University of Illinois (Chicago)
CAROL E. HALSTED, Professor of Dance and Chairperson, Department of Music, Theatre and Dance; Ed.D., Wayne State University
DAWN HAMEISTER, Acting Associate Dean, School of Nursing; Ph.D., R.N., University of Michigan
BARBARA B. HAMILTON, Associate Professor of Rhetoric; Ph.D., University of Southern California
W. DORSEY HAMMOND, Professor of Education; Ph.D., University of Delaware
REBECCA COAPMAN HANKIN, Clinical Assistant Professor of Medical Laboratory Sciences; M.D., University of Rochester
CHRISTINE H. HANSEN, Associate Professor of Psychology; Ph.D., Michigan State University
JAMES T. HANSEN, Assistant Professor of Education; Ph.D., University of Detroit
RANALD D. HANSEN, Professor of Psychology and Interim Director of the Office of Grants, Contracts and Sponsered Research; Ph.D., University of Connecticut
FEONA M. HANSEN-SMITH, Associate Professor of Biological Sciences; Ph.D., Medical College of Wisconsin
MARIA M. HARDY, Clinical Instructor in Medical Laboratory Sciences; M.S., Oakland University
KENNETH M. HARMON, Professor of Chemistry; Ph.D., University of Washington
ALGEA O. HARRISON, Professor of Psychology; Ph.D., University of Michigan
MICHAEL K. HARTZER, Associate Professor of Biomedical Sciences; Ph.D., Iowa State University
M. PATRICIA HARVEY, Clinical Instructor of Medical Laboratory Sciences; B.A., Mercy College of Detroit
RICHARD E. HASKELL, Professor of Engineering; Ph.D., Rensselaer Polytechnic Institute
TAREK S. HASSAN, Clinical Assistant Professor of Biomedical Sciences; M.D., University of Michigan
SUSAN E. HAWKINS, Associate Professor of English; Ph.D., University of Oregon
DANIEL C. HAWORTH, Adjunct Associate Professor of Engineering; Ph.D., Cornell University
JOHN W. HENKE, JR., Associate Professor of Marketing; Ph.D., Michigan State University
NIELS HEROLD, Associate Professor of English; Ph.D., University of California (Berkeley)
KENNETH R. HIGHTOWER, Professor of Biomedical Sciences; Ph.D., Southern Illinois University
LINDA L. HILDEBRAND, Assistant Professor, University Library; M.A., University of Denver
DARRYL C. HILL, Adjunct Instructor in Industrial Health and Safety; M.S., Wayne State University
JACK HILL, Clinical Instructor in Medical Laboratory Sciences; M.S., Central Michigan University
JEROME D. HILL, Visiting Assistant Professor of Political Science; Ph.D., University of Michigan
WILLIAM E. HILL, Clinical Assistant Professor of Exercise Science; M.D., Howard University
ASA HILLIARD, Adjunct Professor of Education; Ed.D., University of Denver
PATRICIA C. HIRONYMOUS, Instructor in Linguistics; M.A., George Mason University
ANNE L. HITT, Assistant Professor of Biological Sciences; Ph.D., Vanderbilt University
WILLIAM A. HOERR, Assistant Professor of Education; Ph.D., University of Illinois (Urbana-Champaign)
EDWARD HAWORTH HOEPPNER, Associate Professor of English; Ph.D., University of Iowa
JOHN M. HOFFMANN, Adjunct Associate Professor of Industrial Health and Safety; Ph.D., Naval Postgraduate School
FRANCIS B. HOOGTERP, Adjunct Associate Professor of Engineering; Ph.D., Oakland University
ALICE S. HORNING, Professor of Rhetoric and Linguistics; Ph.D., Michigan State University
RONALD M. HORWITZ, Professor of Finance; Ph.D., Michigan State University
ROBBIN R. HOUGH, Professor of Economics and Management; Ph.D., Massachusetts Institute of Technology
JOSEPH D. HOVANESIAN, Professor of Engineering and Chairperson, Department of Mechanical Engineering; Ph.D., Michigan State University
JUDITH K. HOVEY, Visiting Instructor in Nursing; M.S.N., R.N., Wayne State University
SHARON L. HOWELL, Professor of Communication; Ph.D., Wayne State University
MICHAEL Y. Y. HUNG, John F. Dodge Professor of Engineering; Ph.D., University of Illinois
R. DOUGLAS HUNTER, Professor of Biological Sciences; Ph.D., Syracuse University
DOROTHY J. INDISH, Clinical Instructor in Physical Therapy; B.S., Wayne State University
MARK W. ISKEN, Assistant Professor of Management Information Systems; Ph.D., University of Michigan

ODED IZRAELI, Professor of Economics; Ph.D., University of Chicago
FRANCES C. JACKSON, Associate Professor of Nursing; Ph.D., R.N., Wayne State University
DAVID JAFFRAY, Adjunct Assistant Professor of Medical Physics; Ph.D., University of Western Ontario
ROBERT W. JARSKI, Associate Professor of Exercise Science; Ph.D., University of Iowa
DAVID JAYMES, Professor of French; Ph.D., University of Kansas
BO-NAN JIANG, Assistant Professor of Mathematical Sciences; Ph.D., University of Texas (Austin)
QUAN JIANG, Adjunct Assistant Professor of Medical Physics; Ph.D., Oakland University
GERARD R. JOZWIAK, Adjunct Associate Professor of Engineering; Ph.D., Wayne State University
VICTORIA Y. JUNIOR, Assistant Professor of Education; Ph.D., Wayne State University
ADRIAN KANTROWITZ, Adjunct Professor of Medical Physics; M.D., Long Island College of Medicine
VIKAS KAPIL, Adjunct Assistant Professor of Industrial Health and Safety; D.O., Michigan State University
MARY C. KARASCH, Professor of History; Ph.D., University of Wisconsin
RAYMOND E. KARCHER, Clinical Associate Professor of Medical Laboratory Sciences; Ph.D., Purdue University
FRANK C. KAVA, Clinical Assistant Professor of Physical Therapy; M.S., University of Kentucky
KRISTIE S. KAVA, Clinical Assistant Professor of Physical Therapy; M.S., University of Kentucky
JOHN F. KAZMIERSKI, Clinical Associate Professor of Exercise Science; D.O., Des Moines College of Osteopathic Medicine and Surgery
WILLIAM G. KEANE, Associate Professor of Education; D.Ed., Columbia University
JOHN F. KELLY, Assistant Professor of Political Science; Ph.D., Wayne State University
NANCY S. KENNEDY, Clinical Instructor in Exercise Science; M.S., Oakland University
PATRICIA T. KETCHAM, Adjunct Assistant Professor of Nursing; M.S.N., R.N., Oakland University
STEVEN J. KETEYIAN, Clinical Associate Professor of Exercise Science; Ph.D., Wayne State University
MUHAMMAD N. KHAN, Clinical Assistant Professor of Health Sciences; M.B.B.S., University of Karachi (Pakistan)
VINCENT B. KHAPOYA, Professor of Political Science and Chairperson, Department of Political Science; Ph.D., University of Denver
RAVINDRA KHATTREE, Professor of Mathematical Sciences; Ph.D., University of Pittsburgh
NAIM A. KHEIR, Professor of Engineering and Chairperson, Department of Electrical and Systems Engineering; Ph.D., The Hungarian Academy of Sciences
DAVID M. KIDGER, Assistant Professor of Music; Ph.D., Harvard University
JAE HO KIM, Adjunct Professor of Medical Physics; Ph.D., University of Iowa
JOHN D. KIM, Associate Professor of Marketing; Ph.D., University of Cincinnati
PAUL O. KINGSTROM, Adjunct Professor of Management; Ph.D., Wayne State University
SUDHA R. KINI, Clinical Associate Professor of Medical Laboratory Sciences; M.B.B.S., Bombay University
ANNA KIROVA-PETROVA, Assistant Professor of Education; Ph.D., University of Alberta
MADELYN J. KISSOCK, Assistant Professor of Linguistics; Ph.D., Harvard University
KEITH R. KLECKNER, Professor of Engineering; Ph.D., Cornell University
ROBERT T. KLEIMAN, Professor of Finance; Ph.D., Michigan State University
JOHN S. KLEMANSKI, Professor of Political Science; Ph.D., Wayne State University
MARGARET M. KLUKA, Clinical Instructor in Medical Laboratory Sciences; M.S., Wayne State University
PAMELA S. KNICKERBOCKER, Clinical Instructor in Physical Therapy; M.S., Oakland University
ROBERT A. KNIGHT, Adjunct Associate Professor of Physics; Ph.D., Oakland University
KERRO KNOX, Assistant Professor of Theatre; M.F.A., Yale University
CHING LONG KO, Associate Professor of Engineering; Ph.D., University of Oklahoma
KRZYSTOF KOBUS, Visiting Assistant Professor of Engineering; Ph.D., Oakland University
CONSTANTINE I. KONTOGHIORGHES, Assistant Professor of Education; Ph.D., Georgia State University
ROY A. KOTYNEK, Associate Professor of History; Ph.D., Northwestern University
KATHLEEN JAKUBIAK KOVACEK, Clinical Instructor in Physical Therapy; B.S., Wayne State University

PETER R. KOVACEK, Clinical Instructor in Physical Therapy; M.S.A., Central Michigan University
JOHN R. KRAUSS, Visiting Instructor in Physical Therapy; B.S., Oakland University
JANE MEIKLE KREBS, Adjunct Assistant Professor of Industrial Health and Safety; Ph.D., University of Michigan
SUHA KRIDLI, Assistant Professor of Nursing; Ph.D., R.N., University of Missouri (Columbia)
DEVADATTA M. KULKARNI, Professor of Mathematics and Statistics; Ph.D., Purdue University
ANAHID KULWICKI, Associate Professor of Nursing; D.N.S., R.N., Indiana University School of Nursing
MARGARET L. KURZMAN, Special Instructor in Rhetoric; Ph.D., Union Graduate School (Cincinnati, Ohio)
ROBERT H. KUSHLER, Associate Professor of Mathematical Sciences; Ph.D., University of Michigan
I. THEODORE LANDAU, Associate Professor of Psychology; Ph.D., University of California (Berkeley)
CATHY A. LARSON, Visiting Instructor in Physical Therapy; M.S., University of Alabama (Birmingham)
JANUSZ W. LASKI, Professor of Engineering; Ph.D., Technical University of Gdansk
MICHAEL A. LATCHA, Associate Professor of Engineering; Ph.D., Wayne State University
DAVID L. LAU, Associate Professor of Communication; Ph.D., Southern Illinois University
THOMAS W. LAUER, Associate Professor of Management Information Systems; Ph.D., Indiana University
ROSS R. LAVOIE, Clinical Instructor in Medical Laboratory Sciences
NOEL S. LAWSON, Clinical Professor of Medical Laboratory Sciences; M.D., Wayne State University
LYNN LEBECK, Adjunct Assistant Professor of Nursing; M.S.N., R.N., University of Detroit-Mercy
PAUL M. LeDUC II, Clinical Instructor in Medical Laboratory Sciences; B.S., Michigan State University
YONG JUN LEE, Adjunct Associate Professor of Medical Physics; Ph.D., University of Illinois
PAMELA A. LEMERAND, Clinical Assistant Professor of Physical Therapy; Ph.D., University of Michigan
FRANK J. LEPKOWSKI, Associate Professor, University Library; M.L.S., University of Michigan
KENNETH J. LEVIN, Clinical Assistant Professor of Medical Laboratory Sciences; M.D., University of Michigan
MURRAY B. LEVIN, Clinical Professor of Exercise Science; M.D., Wayne State University
NEIL LEVITT, Clinical Assistant Professor of Health Sciences; M.D., University of Michigan
KAY KEYU LI, Assistant Professor of Engineering; Ph.D., Johns Hopkins University
ABRAHAM R. LIBOFF, Professor of Physics; Ph.D., New York University
LAWRENCE G. LILLISTON, Associate Professor of Psychology; Ph.D., Temple University
CHARLES B. LINDEMANN, Professor of Biological Sciences; Ph.D., State University of New York (Albany)
MARK J. LIPMAN, Professor of Mathematical Sciences and Chairperson, Department of Mathematics and Statistics; Ph.D., Dartmouth University
ROBERT N. K. LOH, Professor of Engineering and Director of the Center for Robotics and Advanced Automation; Ph.D., University of Waterloo
EMMETT N. LOMBARD, Assistant Professor of Political Science; Ph.D., Colorado State University
MICHAEL P. LONG, Associate Professor of Education; J.D., Detroit College of Law
NATHAN F. LONGAN, Associate Professor of Russian; Ph.D., University of Michigan
EMAD LOOKA, Adjunct Assistant Porfessor of Engineering; Ph. D., Alexandra University (Egypt)
JACQUELINE I. LOUGHEED, Professor of Education; Ed.D.,Wayne State University
DAVID G. LOWY, Associate Professor of Psychology and Chariperson, Department of Psychology; Ph.D., University of Tennessee
MARY S. LUNDY, Senior Clinical Instructor in Physical Therapy; M.S., East Carolina University
BARBARA MABEE, Associate Professor of German and Chairperson, Department of Modern Languages and Literatures; Ph.D., Ohio State University
DONALD MacARTHUR, Adjunct Professor of Chemistry; Ph.D., McMaster University (Hamilton, Ontario)
WILLIAM A. MACAULEY, Associate Professor of Political Science and Associate Dean, College of Arts and Sciences; Ph.D., University of Houston
TAMARA MACHMUT-JHASHI, Assistant Professor of Art History; Ph.D, Indiana University
ANDREW J. MADAK, Clinical Assistant Professor of Exercise Science; D.O,, Michigan State University
TOM MADHAVAN, Adjunct Professor of Biological Sciences; M.D., University of Madras (India)

DAVID R. MAINES, Professor of Sociology; Ph.D., University of Missouri (Columbia)
TADEUSZ MALINSKI, Professor of Chemistry; Ph.D., University of Poznan (Poland)
CHARLES B. MALLEY, Adjunct Instructor in Industrial Health and Safety; M.S., Medical College of Ohio
DENNIS J. MALLOY, Clinical Assistant Professor of Health Sciences; M.D., American University of the Caribbean (Montserrat)
BRUCE J. MANN, Associate Professor of English; Ph.D., University of Michigan
BETH C. MARCOUX, Associate Professor of Physical Therapy; Ph.D., University of Michigan
RAYMOND R. MARGHERIO, Clinical Professor of Biomedical Sciences; M.D., Wayne State University
DANIEL S. MARKIEWICZ, Adjunct Instructor in Industrial Health and Safety; M.S., Medical College of Ohio
CHARLES R. C. MARKS, Associate Professor of Exercise Science; Ph.D., University of Michigan
JERRY E. MARSH, Special Instructor in Engineering; M.S., Oakland University
DAVID W. MASCITELLI, Associate Professor of English; Ph.D., Duke University
DANIEL C. MASER, Adjunct Instructor in Industrial Health and Safety; M.S., Wayne State University
KIERAN D. MATHIESON, Assistant Professor of Management Information Systems and Chairperson, Department of Decision and Information Sciences; Ph.D., Indiana University
JOAN C. MATTSON, Clinical Professor of Medical Laboratory Sciences; M.D., Northwestern University
DONALD O. MAYER, Associate Professor of Management; LL.M., Georgetown University
SANDRA LEE McCLURG, Special Instructor in Education; M.A.T., Oakland University
VINCENT A. McCORMICK, Clinical Instructor in Medical Laboratory Sciences; M.S., University of Michigan
GARY C. McDONALD, Adjunct Professor of Mathematical Sciences; Ph.D., Purdue University
MARY SHANNAN McNAIR, Assistant Professor of Education; Ed.D., University of Michigan
LARRY D. MEAKEM, Clinical Instructor in Medical Laboratory Sciences; B.S., Mercy College of Detroit
ALBERT J. MEEHAN, Associate Professor of Sociology; Ph.D., Boston University
ELIZABETH C. MELE, Clinical Instructor in Medical Laboratory Sciences; M.S., Louisiana State University
MILDRED H. MERZ, Associate Professor, University Library; M.L.S., George Peabody College
FRANCES I. MEUSER, Assistant Professor of Spanish; Ph.D., University of Minnesota
RAMUNE V. MIKAILA, Special Instructor in Nursing; M.Ed., R.N., Loyola University
LISA ANN MILETO, Adjunct Instructor in Nursing; M.S., R.N., Mercy College
CREAGH E. MILFORD, Clinical Associate Professor of Exercise Science; D.O., Chicago College of Osteopathic Medicine
FATMA MILI, Associate Professor of Engineering; Ph.D., University of Paris
DONALD M. MILLER, Professor of Education; Ph.D., University of Wisconsin
JUNE E. MILLER, Assistant Professor of Nursing; Ph.D., R.N., Wayne State University
KAREN A.J. MILLER, Assistant Professor of History; Ph.D., Columbia University
HELENE MILLS, Assistant Professor of Education; E.Ed., Wayne State University
SARUNAS S. MINGELA, Adjunct Instructor in Industrial Health and Safety; M.S., Wayne State University
BILLY JOE MINOR, Associate Professor of Education and Chairperson, Department of Human Resource Development; Ph.D., Indiana University
CYNTHIA E. MIREE, Assistant Professor of Management; M.B.A., Florida A&M University
MICHAEL A. MITCHELL, Assistant Porfessor of Music; D.M.A., University of Missouri (Kansas City)
MARY E. MITTELSTAEDT, Associate Professor of Nursing; Ph.D., R.N., Michigan State University
LEE R. MOBLEY, Associate Professor of Economics; Ph.D., University of California (Santa Barbara)
DUANE H. MOORE, Assistant Professor of Education; Ph.D., Michigan State University
GARY MOORE, Associate Professor of Nursing; Ph.D., R.N., Wayne State University
KATHLEEN H. MOORE, Professor of Chemistry; Ph.D., Wayne State University
SÉAN FARRELL MORAN, Associate Professor of History; Ph.D., American University
ESTELA MORENO-MAZZOLI, Associate Professor of Spanish; Ph.D., University of Michigan
LYNETTA M. MOSBY, Assistant Professor of Sociology; Ph.D., Wayne State University
NALINI MOTWANI, Adjunct Associate Professor of Biological Sciences; Ph.D., Wayne State University
VIRINDER K. MOUDGIL, Professor of Biological Sciences and Chairperson, Department of Biological Sciences; Ph.D., Banaras Hindu University (India)

ROBERT H. MOURNING, Adjunct Assistant Professor of Political Science; J.D., University of Michigan
EDWARD F. MOYLAN, Adjunct Professor of Mathematical Sciences; M.A., University of Detroit
SHARON P. MUIR, Professor of Education; Ph.D., University of Nebraska
NIVEDITA MUKHERJI, Associate Professor of Economics; Ph.D., Virginia Polytechnic Institute
BRIAN F. MURPHY, Professor of English and Director, Honors College; Ph.D., University of London
J. AUSTIN MURPHY, Professor of Finance; Ph.D., University of Georgia
KEVIN J. MURPHY, Professor of Economics; Ph.D., Michigan State University
MICHAEL N. MUSCI, Clinical Associate Professor of Health Behavior Sciences; D.O., Michigan State University
LOUIS J. NACHMAN, Professor of Mathematical Sciences; Ph.D., Ohio State University
ASISH C. NAG, Professor of Biological Sciences; Ph.D., University of Alberta
SEIGO NAKAO, Associate Professor of Japanese; Ph.D., New York University
KEVIN S. NATHAN, Associate Professor of Accounting; Ph.D., University of Oregon
S. DAVID NATHANSON, Adjunct Associate Professor of Medical Physics; M.D., University of Witwatersrand (South Africa)
DALE K. NESBARY, Assistant Professor of Political Science; Ph.D., Northeastern University
PAUL M. NUECHTERLEIN, Clinical Instructor in Medical Laboratory Sciences; B.S., Michigan State University
SARAH E. NEWTON, Assistant Professor of Nursing; Ph.D., R.N., University of Michigan
DIANE M. NORRIS, Assistant Professor of Nursing; Ph.D., R.N., University of Michigan
BARBARA OAKLEY, Assistant Professor of Engineering; Ph.D, Oakland University
RICO J. ODORICO, Adjunct Instructor in Industrial Health and Safety; B.S., Oakland University
THEOPHILUS O. OGUNYEMI, Associate Professor of Mathematical Sciences; Ph.D., Kansas State University
RONALD E. OLSON, Professor of Health Behavioral Sciences and Dean, School of Health Sciences; Ph.D., Illinois Institute of Technology
BARBARA R. ONDRISEK, Adjunct Instructor in Industrial Health and Safety; M.S., Central Michigan University
TERRI L. ORBUCH, Assistant Professor of Sociology; Ph.D., University of Wisconsin (Madison)
RICK ORLANDONI, Clinical Instructor in Physical Therapy; B.S., Wayne State University
CARL R. OSTHAUS, Professor of History; Ph.D., University of Chicago
MARY L. OTTO, Professor of Education and Dean, School of Education and Human Services; Ed.D., Indiana University
CARRIE OWENS, Special Instructor in Education; M.A., Michigan State University
JAMES R. OZINGA, Professor of Political Science; Ph.D., Michigan State University
SANDRA PACKARD, Professor of Education; Ed.D., Indiana University
MOON J. PAK, Clinical Professor of Health Sciences; Ph.D., University of Minnesota
GUOHUA PAN, Assistant Professor of Mathematical Sciences; Ph.D., Ohio State University
MARY ARSHAGOUNI PAPAZIAN, Associate Professor of English and Associate Dean of the College of Arts and Sciences; Ph.D., University of California (Los Angeles)
RAVI PARAMESWARAN, Professor of Marketing and Management Information Systems and Chairperson, Department of Management and Marketing ; Ph.D., Georgia State University
ROHIT PARANJPE, Adjunct Associate Professor of Engineering; Ph.D., Columbia University
HYUNG-JU PARK, Assistant Professor of Mathematical Sciences; Ph.D., University of California (Berkeley)
MOHINDER PARKASH, Associate Professor of Accounting; Ph.D., University of Arizona
GREGORY A. PATTERSON, Associate Professor of Dance; M.F.A., University of Michigan
SHAWN V. PATTERSON, Assistant Professor, University Library; M.L.S., Wayne State University
LINDA M. PAVONETTI, Assistant Professor of Education; E.Ed., University of Houston
PAUL S. PEABODY, Adjunct Instructor in Health Behavioral Sciences; B.S., University of Michigan
EILEEN E. PEACOCK, Associate Professor of Accounting and Associate Dean, School of Business Administration; Ph.D., University of Birmingham (England)
SANDRA H. PELFREY, Associate Professor of Accounting; M.B.A., Wright State University
BARBARA B. PENPRASE, Visiting Instructor in Nursing; M.S.N., R.N., Wayne State University
RAQUEL LUCIA PEREZ-SCHREIER, Assistant Professor of Education; Ph.D., Wayne State University
SUBBAIAH PERLA, Professor of Mathematical Sciences; Ph.D., University of Rochester

DONNA PETRAS, Adjunct Assistant Professor of Political Science; M.P.A., Oakland Uuiversity
RICHARD L. PETTENGILL, Assistant Professor, University Library; M.S., Columbia University
AUGUSTINE L. PERROTTA, Clinical Professor of Exercise Sciences; D.O., Chicago College of Osteopathic Medicine
KATHLEEN A. PFEIFFER, Assistant Professor of English; Ph.D., Brandeis University
JOHN R. PFEIFER, Clinical Professor of Health Sciences; M.D., University of Saskatchewan
DAWN M. PICKARD, Associate Professor of Education and Associate Dean, School of Education and Human Services; Ph.D., Purdue University
MARGARET B. PIGOTT, Associate Professor of Rhetoric; Ph.D., University of Detroit
THERESE M. PILCHAK, Adjunct Assistant Professor of Nursing; M.S., R.N., Mercy College
RICHARD C. PIPAN, Associate Professor of Education; Ed.D., University of North Carolina
R. MOHAN PISHARODI, Associate Professor of Marketing; Ph.D., University of Tennessee
C. MICHELLE PISKULICH, Associate Professor of Political Science; Ph.D., State University of New
J. PATRICK PISKULICH, Associate Professor of Political Science; Ph.D., State University of New York (Binghamton)
JEFFREY PLACZEK, Clinical Instructor in Physical Therapy; B.S., Oakland University
FREDERICK D. POCIASK, Clinical Instructor in Physical Therapy; M.S., Oakland University
ANN M. POGANY, Assistant Professor, University Library; A.M.L.S., University of Michigan
MICHAEL P. POLIS, Professor of Engineering and Dean, School of Engineering and Computer Science; Ph.D., Purdue University
GERALDINE A. POLLOCK, Clinical Instructor in Physical Therapy; B.S., Oakland University
ANNE PORTER, Associate Professor of Education; Ph.D., Wayne State University
HAROLD D. PORTNOY, Adjunct Professor of Medical Physics; M.D., Wayne State University
RAJENDRA PRASAD, Clinical Associate Professor of Exercise Science; M.D., Prince of Wales Medical College (India)
MARY L. PREMO, Clinical Instructor in Medical Laboratory Sciences; B.A., University of Michigan
MAHESH D. PRITAMANI, Assistant Professor of Finance; Ph.D., Virginia Tech
DEAN G. PURCELL, Professor of Psychology; Ph.D., University of Toronto
JAMES QUINN, Associate Professor of Education; Ph.D., University of Iowa
SURESH C. RAMALINGAM, Assistant Professor of Engineering; Ph.D., Texas A&M University
LUELLEN RAMEY, Associate Professor of Education and Chairperson, Department of Counseling; Ph.D., University of Florida
RAJ RANGANATHAN, Adjunct Assistant Professor of Engineering; Ph.D., Purdue University
KEN RAO, Adjunct Associate Professor of Engineering; Ph.D., Oakland University
TAFFY E. RAPHAEL, Professor of Education; Ph.D., University of Illinois (Champaign)
RONALD F. RAPIN, Associate Professor of Spanish; Ph.D., Michigan State University
MARILYN J. RAYMOND, Clinical Instructor in Physical Therapy; M.A., Wayne State University
JOHN R. REDDAN, Professor of Biological Sciences and Adjunct Professor of Biomedical Science; Ph.D., University of Vermont
CHANDRA S. REDDY, Clinical Assistant Professor of Exercise Science; M.D., Osmania Medical College (India)
GRETCHEN D. REEVES, Clinical Assistant Professor of Physical Therapy; Ph.D., University of Michigan
MICHAEL V. RILEY, Professor of Biomedical Sciences; Ph.D., Liverpool University
DANIEL F. RING, Assistant Professor, University Library; M.S.L.S., University of Wisconsin (Madison)
JOHN ROBERTS, Clinical Instructor in Medical Laboratory Sciences; B.A., Spring Arbor College
RENATE I. ROHDE, Associate Professor of Education; Ph.D., Indiana University
PHYLLIS ANN ROONEY, Associate Professor of Philosophy; Ph.D., University of California (Berkeley)
HELENE M. ROSEN, Clinical Instructor in Physical Therapy; B.S., University of Michigan
JOSEPH S. ROSENSHEIN, Adjunct Associate Professor of Medical Physics; Ph.D., Massachusetts Institute of Technology
JOSEPH ROSZKA, Clinical Instructor in Medical Laboratory Sciences; B.S., University of Michigan
BRADLEY J. ROTH, Assistant Professor of Physics; Ph.D., Vanderbilt University
RANJIT K. ROY, Aduct Associate Professor od Engineering; Ph.D., University of Missouri (Rolla)
RICHARD J. ROZEK, Associate Professor of Industrial Health and Safety; Ph.D., Wayne State University
ANDREW RUSEK, Professor of Engineering; Ph.D., Technical University of Warsaw (Poland)

JOEL W. RUSSELL, Professor of Chemistry; Ph.D., University of California (Berkeley)
WENDY RZEPPA, Clinical Instructor in Physical Therapy; B.S., Wayne State University
GHASSAN M. SAED, Adjunct Associate Professor of Chemistry; Ph.D., University of Essex (England)
ANANDI P. SAHU, Associate Professor of Economics and Chairperson, Department of Economics; Ph.D., Washington University
JOYCE A. SALANCY, Clinical Instructor in Medical Laboratory Sciences; M.S. Wayne State University
SUSAN E. SALIGA, Senior Clinical Instructor in Physical Therapy; M.H.S., University of Indianapolis
MUTASIM SALMAN, Adjunct Associate Professor of Engineering; Ph.D., University of Illinois (Champaign)
VIVIANA SANDOR, Assistant Professor of Engineering; Ph.D., College of William and Mary
BRIAN P. SANGEORZAN, Associate Professor of Engineering; Ph.D., University of Wisconsin (Madison)
ARLINE A. SAVAGE, Assistant Professor of Accounting; Ph.D., University of Port Elizabeth
CYNTHIA J. SCHELLENBACH, Associate Professor of Psychology; Ph.D., Pennsylvania State University
THOMAS W. SCHENK, Adjunct Assistant Professor of Industrial Health and Safety; Ph.D., State University of New York
RALPH J. SCHILLACE, Associate Professor of Psychology; Ph.D., University of Cincinnati
MARTHA SCHILLER, Senior Clinical Instructor in Physical Therapy; M.S., Central Michigan University
JANICE G. SCHIMMELMAN, Professor of Art History and Chairperson, Department of Art and Art History ; Ph.D., University of Michigan
DARRELL P. SCHMIDT, Professor of Mathematical Sciences; Ph.D., Montana State University
IRWIN E. SCHOCHETMAN, Professor of Mathematical Sciences; Ph.D., University of Maryland
F. DARLENE SCHOTT-BAER, Associate Professor of Nursing; Ph.D., R.N., Wayne State University
HOWARD S. SCHWARTZ, Professor of Management; Ph.D., Cornell University
RIKKI B. SCHWARTZ, Adjunct Instructor in Industrial Health and Safety; M.S., Wayne State University
ROBERT M. SCHWARTZ, Professor of Education and Chairperson, Department of Reading and Language Arts; Ph.D., University of Illinois
ROBERTA C. SCHWARTZ, Associate Professor of Journalism; Ph.D., Wayne State University
WANDA SCIPIO, Visiting Instructor in Nursing; M.S.N., R.N., Wayne State University
JOHN V. SEELEY, Assistant Professor of Chemistry; Ph.D., Massachusetts Institute of Technology
DANIEL A. SELAHOWSKI, Clinical Instructor in Physical Therapy; B.S., New York University
ANANDA SEN, Assistant Professor of Mathematical Sciences; Ph.D., University of Wisconsin
SANKAR SENGUPTA, Associate Professor of Engineering; Ph.D., Clemson University
CHRISTINE STILLER SERMO, Special Instructor in Physical Therapy; M.A., Wayne State University
KRISTINA SETZEKORN, Assistant Professor of Management Information Systems; D.B.A., Southern Illinois University (Carbondale)
MARK W. SEVERSON, Associate Professor of Chemistry; Ph.D., University of Minnesota
MICHAEL D. SEVILLA, Professor of Chemistry and Chairperson, Department of Chemistry; Ph.D., University of Washington
DAVID W. SHANTZ, Associate Professor of Psychology; Ph.D., Purdue University
SRINARAYAN SHARMA, Assistant Professor of Management Information Systems; D.B.A., Southern Illinois University (Carbondale)
BARKUR S. SHASTRY, Associate Professor of Biomedical Sciences; Ph.D., University of Mysore (India)
GARY SHEPHERD, Professor of Sociology and Chairperson, Department of Sociology and Anthropology; Ph.D., Michigan State University
KAREN F. SHERIDAN, Associate Professor of Theatre; M.F.A., Goodman School of Drama
LYNN D. SHERMAN, Adjunct Instructor in Industrial Health and Safety; M.S., Medical College of Ohio
PETER SHI, Associate Professor of Mathematical Sciences; Ph.D., University of Delaware
MEIR SHILLOR, Professor of Mathematical Sciences; Ph.D., Hebrew University of Jerusalem
CORNELIUS J. SHINE, Professor of Journalism; B.S., University of Detroit
MARY J. SHINSKE, Visiting Instructor in Nursing; B.S.N., R.N., Madonna University
DAVID D. SIDAWAY, Special Instructor in Accounting; M.Acc., Ohio State University

CHRISTINA L. SIELOFF, Assistant Professor of Nursing; Ph.D., R.N., Wayne State University
SALLY M. SILK, Associate Professor of French; Ph.D., University of Michigan
MARK SIMON, Assistant Professor of Management; Ph.D., Georgia State University
PHILIP SINGER, Professor of Health Behavioral Sciences; Ph.D., Syracuse University
GAUTAM B. SINGH, Assistant Professor of Engineering; Ph.D., Wayne State University
HEIDI SINZ, Clinical Instructor in Physical Therapy
ANDREI N. SLAVIN, Professor of Physics; Ph.D., Leningrad Technical University
MICHAEL B. SMITH, Associate Professor of Linguistics; Ph.D., University of California (San Diego)
JUSTINE J. SPEER, Professor of Nursing and Dean, School of Nursing; Ph.D., R.N., University of Minnesota
GOPALAN SRINIVASAN, Professor of Physics; Ph.D., Indian Institute of Technology (Bombay, India)
RONALD J. SRODAWA, Associate Professor of Engineering; Ph.D., University of Michigan
RICHARD B. STAMPS, Associate Professor of Anthropology; Ph.D., Michigan State University
MIRON STANO, Professor of Economics and Management; Ph.D., Cornell University
MARY T. STEIN, Assistant Professor of Education; Ph.D., State University of New York (Buffalo)
PAUL D. STEIN, Adjunct Professor of Medical Physics; M.D., University of Cincinnati
ROBERT B. STEWART, JR., Professor of Psychology and Chairperson, Department of Psychology; Ph.D., Pennsylvania State University
ALFRED W. STRANSKY, Associate Professor of Exercise Science and Director, Meadow Brook Health Enhancement Institute; Ph.D., Florida State University
DIANE B. STRICKER, Adjunct Professor of Accounting; Ph.D., Cornell University
ANGELA C. STRONG, Clinical Instructor in Physical Therapy; B.S., Spelman College
KAREN E. STROTHER-JORDAN, Assistant Professor of Communication; Ph.D., Ohio University
RONALD A. SUDOL, Professor of Rhetoric; Ph.D., State University of New York (Stony Brook)
VIJAYAN SUGUMARAN, Assistant Professor of Management Information Systems; Ph.D., George Mason University
BJORN W. SVENDSEN, Clinical Assistant Professor of Physical Therapy; D.H.Sc., Loma Linda University
RONALD M. SWARTZ, Professor of Education and Philosophy and Chairperson, Department of Human Development and Child Studies; Ph.D., New York University
CAROL A. SWIFT, Associate Professor of Education; Ph.D., University of Arizona
LAURA L. SYKES-OCHS, Clinical Instructor in Medical Laboratory Sciences; B.S., Wayne State University
PHIL SZUBA, Adjunct Assistant Professor of Engineering; Ph.D., Oakland University
WINSON TAAM, Associate Professor of Mathematical Sciences; Ph.D., University of Wisconsin
ANNE E. TAFELSKI, Clinical Instructor in Physical Therapy; M.S., Oakland University
MOHAN TANNIRU, Professor of Management Information Systems; Ph.D., Northwestern University
R. CRAIG TAYLOR, Professor of Chemistry; Ph.D., Princeton University
NORMAN TEPLEY, Professor of Physics; Ph.D., Massachusetts Institute of Technology
ANTHONY R. TERSIGNI, Adjunct Assistant Professor of Health Behavioral Sciences and Adjunct Assistant Professor of Political Science; Ed.D., University of Michigan
BARBARA A. THEISEN, Associate Professor of Accounting; M.S.T., Walsh College of Accountancy and Business Administration
KRISTINE A. THOMPSON, Special Instructor in Physical Therapy; M.P.H., University of Michigan
TERESA THOMPSON, Assistant Professor of Nursing; Ph.D., R.N., Wayne State University
LASSE ERIK THUE, Consulting Assistant Professor of Physical Therapy; School of Physical Therapy in Berlin (Charlottenberg, Germany)
JODY L. TOMASIC, Clinical Instructor in Physical Therapy; M.S., Oakland University
PAUL TOMBOULIAN, Professor of Chemistry; Ph.D., University of Illinois
DAVID A. TOMSICH, Senior Clinical Instructor in Physical Therapy; M.S., University of Kentucky
JOHN E. TOWER, Associate Professor of Management Information Systems ; Ph.D., State University of New York (Buffalo)
DYANNE M. TRACY, Associate Professor of Education; Ph.D., Indiana University
RONALD L. TRACY, Associate Professor of Economics; Ph.D., Michigan State University
DENNIS B. TRAVIS, Assistant Professor of Education; Ed.D., University of Michigan
JAMES E. TRAYLOR, Clinical Instructor in Physical Therapy; B.S., Wayne State University
MICHAEL T. TRESE, Clinical Professor of Biomedical Sciences; M.D., Georgetown University
SZE-KAI TSUI, Professor of Mathematical Sciences; Ph.D., University of Pennsylvania

RICHARD P. TUCKER, Professor of History; Ph.D., Harvard University
SIMON CHIN-YU TUNG, Adjunct Associate Professor of Engineering; Ph.D., Rensselaer Polytechnic Institute
J. BARRY TURETT, Professor of Mathematical Sciences; Ph.D., University of Illinois
NALIN J. UNAKAR, Professor of Biological Sciences and Adjunct Professor of Biomedical Sciences; Ph.D., Brown University
KENNETH L. URWILLER, Consulting Professor of Health Sciences; M.D., University of Nebraska
CARL R. VANN, Professor of Health Behavioral Sciences and Political Science; Ph.D., Syracuse University
MARY P. VAN SELL, Associate Professor of Management; Ph.D., University of Iowa
ROBERT P. VAN TIL, Associate Professor of Engineering; Ph.D., Northwestern University
FLAVIO VARANI, Professor of Music; M.M., Manhattan School of Music
MARCO G. VASCON, Adjunct Assistant Professor of Health Behavioral Sciences; M.D., University of Trieste (Italy)
UMA DEVI VENKATESWARAN, Associate Professor of Physics; Ph.D., University of Missouri (Columbia)
GLORIA J. VERHAEGHE, Clinical Instructor in Physical Therapy; M.H.S., University of Indianapolis
CATHERINE V. H. VINCENT, Assistant Professor of Nursing; M.S.N., R.N., Wayne State University
FRANK A. VICINI, Clinical Professor of Medical Laboratory Sciences; M.D., Wayne State University
SARMA R. VISHNUBHOTLA, Professor of Engineering; Sc.D., Washington University (St. Louis)
CHRISTIAN C. WAGNER, Associate Professor of Engineering and Acting Chairperson, Department of Computer Science and Engineering; Ph.D., Michigan State University
SATISH K. WALIA, Associate Professor of Biological Sciences; Ph.D., Maharishi Dayavand University (India)
JANE M. WALTER, Clinical Associate Professor of Physical Therapy; Ed.D., University of Vermont
TONI S. WALTERS, Professor of Education; Ph.D., Oakland University
STUART S. WANG, Professor of Mathematical Sciences; Ph.D., Cornell University
CAROL A. WATKINS, Clinical Instructor in Medical Laboratory Sciences; M.B.A., Michigan State University
GEOFFREY D.W. WAWRO, Associate Professor of History; Ph.D., Yale University
TODD B. WEBER, Visiting Assistant Professor of Philosophy; Ph.D., Southern Methodist University
GILBERT L. WEDEKIND, John F. Dodge Professor of Engineering; Ph.D., University of Illinois
TERESA C. WEHRWEIN, Assistant Dean, School of Nursing; Ph.D., R.N., Wayne State University
JAMES M. WEISKOPF, Adjunct Instructor in Industrial Health And Safety; B.A., University of Illinois
KENNETH MICHAEL ANTHONY WELCH, Adjunct Professor of Medical Physics; M.B.Ch.B., University of Bristol
MARY ANN WELLER, Assistant Professor of Medical Laboratory Sciences; Ph.D., Wayne State University
DOUGLAS WENDELL, Assistant Professor of Biological Sciences; Ph.D., University of California (Davis)
TUNG H. WENG, Professor of Engineering; Ph.D., University of Missouri (Columbia)
PEGGY ANN WENK, Clinical Instructor in Medical Laboratory Sciences; B.S., Oakland University
JANE C. WERNER, Clinical Assistant Professor of Biomedical Sciences; M.D., Medical College of Wisconsin
T. J. WHARTON, Associate Professor of Operations Management; Ph.D., University of Minnesota
JOHN PAUL WHITE, Professor of Music; Diploma, Curtis Institute of Music
BARBARA JOYCE WIENCEK, Assistant Professor of Education; M.Ed., George Mason University
JACQUELINE H. WIGGINS, Associate Professor of Music; Ed.D., University of Illinois (Urbana-Champaign)
ROBERT A. WIGGINS, Assistant Professor of Education; Ph.D., University of Illinois (Urbana-Champaign)
RANJITH WIJESINGHE, Adjunct Assistant Professor of Medical Physics; Ph.D., Vanderbilt University
GEORGE A. WILLIAMS, Clinical Associate Professor of Biomedical Sciences; M.D., Northwestern University
J. LYNNE WILLIAMS, Professor of Medical Laboratory Sciences; Ph.D., Wayne State University

FLOYD G. WILLOUGHBY, Associate Professor of Management; Ph.D., Michigan State University
JACK T. WILSON, Adjunct Assistant Professor of Exercise Science; Ph.D., University of Northern Colorado
THOMAS G. WINDEKNECHT, Professor of Engineering; Ph.D., Case Institute of Technology
BARRY S. WINKLER, Professor of Biomedical Sciences; Ph.D., State University of New York (Buffalo)
JOHN WAI-CHIU WONG, Adjunct Associate Professor of Medical Physics; Ph.D., University of Toronto
ANDREW P. WOOD, Adjunct Instructor in Industrial Health and Safety; M.I.S.M., West Virginia University
SUSAN E. WOOD, Professor of Art History; Ph.D., Columbia University
KENNETH M. WOODWARD, Clinical Instructor in Physical Therapy
STEPHEN J. WRIGHT, Professor of Mathematical Sciences; Ph.D., Indiana University
YANG XIA, Assistant Professor of Physics; Ph.D., Massey University (New Zealand)
DI YAN, Adjunct Assistant Professor of Medical Physics; D.Sc., Washington University
JEFFREY P. YANEZ, Clinical Assistant Professor of Health Sciences; M.D., St. George's University School of Medicine
JOHN R. YLVISAKER, Consulting Professor of Health Sciences; M.D., University of Minnesota
KENNETH M. YORK, Associate Professor of Management; Ph.D., Bowling Green State University
CEDRIC X. YU, Adjunct Assistant Professor of Medical Physics; D.Sc., Washington University
KAREN ZAGLANICZNY, Adjunct Assistant Professor of Nursing; Ph.D., Wayne State University
CHRISTINE S. ZAMBRICKI, Adjunct Assistant Professor of Nursing; M.S., R.N., Wayne State University
JILL HELEN ZEILSTRA-RYALLS, Assistant Professor of Biological Sciences; Ph.D., Purdue University
WEN ZHANG. Assistant Professor of Mathematical Sciences; Ph.D., Southern Methodist University
ZHENG-GANG ZHANG, Adjunct Assistant Professor of Medical Physics; Ph.D., Oakland University
MARTHA T. ZINGO, Associate Professor of Political Science; Ph.D., University of Maryland
MOHAMED A. ZOHDY, Professor of Engineering; Ph.D., University of Waterloo

Professors Emeriti

CHARLES W. AKERS, Professor Emeritus of History; Ph.D., Boston University
HARVEY J. ARNOLD, Professor Emeritus of Mathematical Sciences; Ph.D., Princeton University
EDWARD A. BANTEL, Professor Emeritus of Education and Psychology; Ed.D., Columbia University
JOHN BARNARD, Professor Emeritus of History; Ph.D., University of Chicago
JOHN W. BARTHEL, Professor Emeritus of German and Linguistics; Ph.D., University of Illinois
DAVID C. BEARDSLEE, Professor Emeritus of Psychology; Ph.D., University of Michigan
GLORIA T. BLATT, Professor Emerita of Education; Ph.D., Michigan State University
LOUIS R. BRAGG, Professor Emeritus of Mathematical Sciences; Ph.D., University of Wisconsin
JEAN S. BRAUN, Professor Emerita of Psychology; Ph.D., Wayne State University
MAX BRILL, Professor Emeritus of Psychology; Ph.D., University of Cincinnati
RICHARD W. BROOKS, Professor Emeritus of Philosophy; Ph.D., University of Minnesota
DOLORES M. BURDICK, Professor Emerita of French; Ph.D., University of California (Berkeley)
HARVEY BURDICK, Professor Emeritus of Psychology; Ph.D., University of Minnesota
FRANCES M. BUTTERWORTH, Professor Emeritus of Biological Sciences; Ph.D., Northwestern University
HAROLD C. CAFONE, Professor Emeritus of Education; Ed.D., University of Arizona
ROBERT J. CHRISTINA, Professor Emeritus of Education; Ph.D., Syracuse University
GEORGE E. COON, Professor Emeritus of Education; Ed.D., Wayne State University
DAVID DANIELS, Professor Emeritus of Music; Ph.D., University of Iowa
JOSEPH W. DeMENT, Professor Emeritus of English; Ph.D., Indiana University
JOHN W. DETTMAN, Professor Emeritus of Mathematical Sciences; Ph.D., Carnegie Institute of Technology
DAVID H. EVANS, Professor Emeritus of Engineering; Ph.D., Brown University
ROBERT I. FACKO, Professor Emeritus of Music; Ed.D., Columbia University
GEORGE F. FEEMAN, Professor Emeritus of Mathematical Sciences; Ph.D., Lehigh University
THOMAS FITZSIMMONS, Professor Emeritus of English; M.A., Columbia University

WILLIAM C. FORBES, Professor Emeritus of Biological Sciences; Ph.D., University of Connecticut
SUZANNE O. FRANKIE, Professor Emerita, University Library; D.P.A., George Washington University
DANIEL H. FULLMER, Professor Emeritus of Linguistics and English; Ph.D., University of Michigan
WILMA GARCIA, Professor Emerita of Rhetoric; Ph.D., Wayne State University
RENATE GERULAITIS, Professor Emerita of German; Ph.D., University of Michigan
HARRY GOLD, Professor Emeritus of Sociology; Ph.D., University of Michigan
ESTHER M. GOUDSMIT, Professor Emerita of Biological Sciences; Ph.D., University of Michigan
KARL D. GREGORY, Distinguished Professor Emeritus of Economics and Management; Ph.D., University of Michigan
HARRY T. HAHN, Professor Emeritus of Education; Ed.D., Temple University
NIGEL HAMPTON, Professor Emeritus of English; Ph.D., University of Connecticut
EGBERT W. HENRY, Professor Emeritus of Biological Sciences; Ph.D., The City University of New York
LASZLO J. HETENYI, Distinguished Professor Emeritus of Performing Arts and Education; Ed.D., Michigan State University
EDWARD J. HEUBEL, Professor Emeritus of Political Science; Ph.D., University of Minnesota
ADELINE G. HIRSCHFELD-MEDALIA, Professor Emerita of Theatre; Ph.D., Wayne State University
STANLEY W. HOLLINGSWORTH, Professor Emeritus of Music; Fellow of the American Academy of Roma
ROBERT C. HOWES, Professor Emeritus of History; Ph.D., Cornell University
JAMES F. HOYLE, Professor Emeritus of English; Ph.D., Princeton University
JAMES W. HUGHES, Professor Emeritus of Education; Ed.D., University of New Mexico
DON R. IODICE, Professor Emeritus of French and Linguistics; M.A., Yale University
GLENN A. JACKSON, Professor Emeritus of Engineering; Ph.D., University of Michigan
G. PHILIP JOHNSON, Professor Emeritus of Mathematical Sciences; Ph.D., University of Minnesota
PATRICK J. JOHNSON, Professor Emeritus of Education; Ed.D., Wayne State University
WILLIAM H. JONES, Professor Emeritus of Education; Ph.D., University of Michigan
HELEN KOVACH-TARAKANOV, Professor Emerita of Russian; Ph.D., Elizabeth University (Hungary)
JANET A. KROMPART, Professor Emerita, University Library; M.L.S., University of California (Berkeley)
DONALD G. MALM, Professor Emeritus of Mathematical Sciences; Ph.D., Brown University
ROGER H. MARZ, Professor Emeritus of Political Science; Ph.D., Michigan State University
GEORGE T. MATTHEWS, Distinguished Professor Emeritus of History; Ph.D., Columbia University
JAMES H. McKAY, Professor Emeritus of Mathematical Sciences; Ph.D., University of Michigan
JOHN M. McKINLEY, Professor Emeritus of Physics; PhD., University of Illinois
NAHUM Z. MEDALIA, Professor Emeritus of Sociology; Ph.D., Harvard University
DAVID P. MEYER, Professor Emeritus of Education; Ph.D., University of Arizona
PAUL M. MICHAUD, Associate Professor Emeritus of History; Ph.D., University of Chicago
STEVEN R. MILLER, Professor Emeritus of Chemistry; Ph.D., Massachusetts Institute of Technology
SID MITTRA, Professor Emeritus of Finance; Ph.D., University of Florida
RALPH C. MOBLEY, Professor Emeritus of Physics; Ph.D., University of Wisconsin
JACK R. MOELLER, Distinguished Professor Emeritus of German; Ph.D., Princeton University
WILLIAM F. MOORHOUSE, Professor Emeritus of Education; Ed.D., University of Wyoming
DONALD E. MORSE, Professor Emeritus of English; Ph.D., University of Connecticut
ROBERT G. PAYNE, Professor Emeritus of Education; Ph.D., University of Michigan
LEWIS N. PINO, Professor Emeritus of Chemistry; Ph.D., University of Buffalo
JESSE R. PITTS, Professor Emeritus of Sociology; Ph.D., Harvard University
MUNIBUR RAHMAN, Professor Emeritus of Hindi-Urdu; Ph.D., University of London
JOAN G. ROSEN, Professor Emerita of English; M.A., Wayne State University
WILLIAM SCHWAB, Professor Emeritus of Linguistics and English; Ph.D., University of Wisconsin
ROBERT E. SIMMONS, Professor Emeritus of German; Ph.D., Stanford University
HOWARD SPLETE, Professor Emeritus of Education; Ph.D., Michigan State University
ROBERT L. STERN, Professor Emeritus of Chemistry; Ph.D., John Hopkins University
W. PATRICK STRAUSS, Professor Emeritus of History; Ph.D., Columbia University
AMITENDRANATH TAGORE, Professor Emeritus of Chinese; Ph.D., Visva Bharati University (India)

S. BERNARD THOMAS, Professor Emeritus of History; Ph.D., Columbia University
PAUL A. TIPLER, Professor Emeritus of Physics; Ph.D., University of Illinois
ANNE H. TRIPP, Professor Emerita of History; Ph.D., University of Michigan
CARMEN M. URLA, Professor Emerita of Spanish; M.A., University of Illinois
W. DONALD WALLACE, Professor Emeritus of Physics; Ph.D., Wayne State University
GERTRUDE M. WHITE, Distinguished Professor Emerita of English; Ph.D., University of Chicago
ROBERT W. WILLIAMSON, Professor Emeritus of Physics; Ph.D., University of Wisconsin
DIANE R. WILSON, Professor Emerita of Nursing; Ph.D., R.N., Michigan State University
HOWARD R. WITT, Professor Emeritus of Engineering; Ph.D., Cornell University
HAROLD ZEPELIN, Professor Emeritus of Psychology; Ph.D., University of Chicago

OFFICES OF THE UNIVERSITY

Board of Trustees

David J. Doyle, Chairman
Ann V. Nicholson, Vice Chairman
Henry Baskin
David T. Fischer
Louis Grech-Cumbo
Rex E. Schlaybaugh, Jr.,
James A. Sharp, Jr.

Office of the President

Gary D. Russi, Ph.D., President
Karen S. Kukuk, Assistant to the President

Office of Diversity and Compliance

Sharon L. Abraham, M.B.A., Director
Tammy G. Seals, J.D., Assistant Director

Office of Equity

Glenn McIntosh, M.A., Director
Merrideth Perry Moore, B.S., Retention Coordinator
Gloria Sosa, M.A., Assistant Director

Office of Government Relations

Rochelle A. Black, B.A., Director

Academic Affairs

Office of the Vice President

Louis Esposito, Ph.D, Vice President for Academic Affairs and Provost
Susan M. Awbrey, Ph.D., Vice Provost
William W. Connellan, Ph.D., Vice Provost
Katherin K. Haig, B.A., Budget Manager
Priscilla A. Hildum, M.A.T., Assistant to the Vice President for Academic Affairs

Academic Services and General Studies

Carole L. Crum, Ph.D., Director
Anne M. Jackson, M.A., Counselor/Program Coordinator

Admissions and Enrollment Management

Robert E. Johnson, M.S., Vice Prrovost
Diane M. Ariza, M.A., Director of Admissions
Brian Bouwman, B.S., Admissions Adviser
Carmen R. Etienne, M.A., Coordinator of Community College Relations
Christina J. Grabowski, B.S., Assistant Director of Admissions
Pamela D. Lee, B.S., Admissions Adviser
Mary Parco, B.S., Admissions Information Analyst
James P. Pauley, B.S., Admissions Adviser
Holly Peters, M.A., Admissions Adviser
W. Samino Scott, B.S., Admissions Adviser
Holly Toggweiler, B.S., Admissions Adviser

Computer and Information Systems

Ronald Cigna, M.B.A., Vice Provost, Information Technology
Anthony M. Becker, B.Mus., Database Administrator
Patrick G. Bracco, M.S.E., Senior Programmer Analyst
Gary L. Cauchon, Programmer Analyst Coordinator
Deshan Chang, Ph.D., Computer Technologist
Cheri Jo Cork, B.S., Scientific Programmer Analyst II
John Coughlin, B.A., Desktop System Analyst
Kenneth A. Eagle, Helpdesk Supervisor
Brenda K. Ellis, B.A., Training and Network Support Coordinator
Timothy S. French, B.S., Programmer Analyst Coordinator
Stephen A. Glowacki, B.S., Senior Programmer Analyst
Mary F. Grills, Senior Systems/Database Analyst
Shiping Ji, B.S., Senior Programmer Analyst
Gerard R. Jozwiak, Ph.D., Director, Academic Computing/Information Services
Vicki S. Larabell, B.A., Manager, Training and User Support
Li Li, M.L.S., Senior Programmer Analyst
Mary Lou Matyjanowski, Senior Programmer Analyst
Brian D. Paige, M.S., Senior Network and Communications Systems Analyst
Kenneth F. Palazzolo, M.B.A., Senior Systems Analyst/Finance and HRS
George P. Pappas, B.S., System Programmer II
John V. Purcell, M.S., Senior Systems Programmer
Theresa M. Rowe, M.P.A., Manager, Student Information Systems
Emeline Schulte, Senior Programmer Analyst
Christopher G. Sellers, Scientific Programmer Analyst
Eric A. Strub, Web Site Designer/Engineer
Chia-Poh Tai, M.S., Manager of Academic Computing User Services
Andrea Tanner, B.A., Scientific Programmer II
Lori A. Tirpak, B.S., Senior Programmer Analyst
Gail S. Trammel, Assistant Manager, Operations
Rajeswari Vishnubhotla, M.S., Senior Scientific Analyst/Database Administrator
Glen A. Wasik, B.S., Senior Programmer Analyst
William S. Watt, Network Project Manager
Judith A. Wharry, Telecommunications Manager
Daniel M. Wilson, Computer Technologist
Jay R. Wren, Systems Programmer II

Eye Research Institute

Janet C. Blanks, Ph.D., Director
Frank J. Giblin, Ph.D., Associate Director
Loan T. Dang, B.S., Research Assistant
Paulette M. Realy, Assistant to the Director

Financial Aid
Lee Anderson, M.A., Director
Lisa Siudym, M.Ed., Associate Director
Marsha Dodero, B.A., Financial Aid and Veterans Services Adviser
M. Joyce Dudley, M.S.A., Financial Aid Officer
Christopher Green, B.S., Financial Aid Adviser
Celeste Grice, B.A., Financial Aid Adviser

Graduate Study
William W. Connellan, Ph.D., Vice Provost
Claire K. Rammel, M.A., Director of Graduate Study
Julie M. Delaney, B.A., Graduate Services Administrator

Grants, Contracts and Sponsored Research
Ranald D. Hansen, Ph.D., Interim Director
Patricia A. Beaver, M.A., Information Specialist
Arlene Pamukcu, B.G.S., Grant and Contract Administrator

Institutional Research and Assessment
Laura A. Schartman, M.B.A., Director
David W. Hogg, B.A., Social Science Research Assistant
Kay E. Palmer, M.A., Social Science Research Associate

Instructional Technology Center
George T. Preisinger, M.A., Manager
Patrick D. McNeill, Coordinator, Technical Services
Mark Santa-Maria, Coordinator, Presentation Development Center

Kresge Library
Indra David, Ph.D., Interin Dean and Associate Dean
Eric Condic, M.S., Assistant to the Dean
Rosemary L. Mitchell, B.A., Budget Officer
Louann Stewart, M.A., Manager, Circulation

Registrar
Steven J. Shablin, M.Ed., Registrar
Ronald L. Somerville, M.Ed., Associate Registrar
Joann Denby, B.B.A., Assistant Registrar
Jennifer Gilroy, B.A., Assistant Registrar
Katherine Z. Rowley, Registration Officer

Special Programs
Arden Sargeant, M.A., Acting Director
Rhonda S. Gaines, M.A., LLP, Counselor
John Mitchell, M.A., Academic Specialist

Instructional Units
College of Arts and Sciences
David J. Downing, Ph.D., Dean
William A. Macauley, Ph.D., Associate Dean
Mary A. Papazian, Ph.D., Associate Dean
T. Andrew Aston, M.A., Director of Scheduling and Facilities Management, Department of Music, Theatre and Dance
Clarence P. Bennett, B.S., Electronics Engineer
Gloria J. Boddy, M.A., Continuing Education Program Manager
William F. Bradford, Ph.D., Assistant Manager, Chemistry Laboratories
Denis M. Callewaert, Ph.D., Director, Center for Biomedical Research
Patrick J. Colling, Instrument Design Engineer
Gerald G. Compton, M.S., Manager, Chemistry Laboratories
Carlo Coppola, Ph.D., Director, Center for International Programs
Sally K. Daniel, M.Ed., Manager, Physics Laboratories
Stewart Dorsey, Manager, Instrument Shop
Janice S. Elvekrog, M.A.T., Assistant to the Dean for Student Services
Manjit K. Gill, M.B.A., Assistant to the Coordinator, Department of Music, Theatre and Dance
Thomas F. Kirchner, M.A.T., Administrator for College Services
Louisa C. Ngote, M.A., Curator of Visual Resources, Department of Art and Art History
Jean F. Parker, B.A., Publicist, Department of Music, Theatre and Dance
Joseph A. Hnataw B.S., Manager, Biological Sciences Laboratories
Cheryl A. Sullivan, M.Ed., Academic Adviser

School of Business Administration
John C. Gardner, Ph.D., Dean
Eileen Peacock, Ph.D., Associate Dean
Sheryl L. Klemanski, M.P.A., Director, Graduate Business Programs, and Assistant to the Dean
Mary Alice Bankert, B.S., Development Officer
Daniel N. Braunstein, Ph.D., Director, Executive MBA in Health Care Management
Moira Fracassa, M.A., Undergraduate Adviser
Patricia Kish, M.B.A., Interin Director, Center for Business Excellence and Associate Director, Center for Family Business
Kathryn H. LeBlanc, M.P.A., M.B.A. Site Administrator
Marti J. Riley, M.B.A., Graduate Adviser
Mohan Tanniru, Ph.D., Director, Applied Technology in Business Program
Carole J. Terry, Coordinator for Undergraduate Advising

School of Education and Human Services
Mary L. Otto, Ed.D., Dean
F. James Clatworthy, Ph.D., Associate Dean
Dawn M. Pickard, Ph.D., Associate Dean
Cynthia R. Hendrix, B.A., Academic Adviser, Advising Center
Vicky Hunt, Assistant to the Dean
Sherrill M. Karppinen, M.A., Coordinator, Field Placements
Michael P. Long, J.D., Director of Labor Studies Program, Ken Morris Center
Angelete M. Melhado, Ed.S., Public School Academies & Urban Partnerships
Gretchen Parks, M.A., Academic Adviser, Advising Center
Colleen F. Stroup, M.A., Coordinator, Counseling Practicum Labaratory
Erin Sturr, Interim Program Coordinator, Lowry Center for Early Childhood Education

James G. Woolcock, Academic Adviser, Department of Human Resource Development

School of Engineering and Computer Science
Michael P. Polis, Ph.D., Dean
Bhushan L. Bhatt, Ph.D., Associate Dean
Patrick C. Bennett, M.A., Academic Adviser/Program Coordinator
Leonard M. Brown, Manager, Engineering Laboratories
John K. Fischer, M.B.A., Assistant to the Dean
Terrence P. Heinz, Computer Technologist
Forrest S. Wright, M.S., Project Engineer

School of Health Sciences
Ronald E. Olson, Ph.D., Dean
Arthur J. Griggs, M.S., Assistant to the Dean
A. Jayne Hoskin, M.A., Academic Adviser

Meadow Brook Health Enhancement Institute
Alfred W. Stransky, Ph.D., Director
Robert Barnes, D.O., Medical Director
Stephanie Czarnecki, M.S., Assistant to the Director
Carl W. Hunt, B.B.A., Business Manager
Yvonne Moses, R.D., Registered Dietian
Jan Peabody-Kratt, Office Manager

Honors College
Brian F. Murphy, Ph.D., Director

School of Nursing
Justine J. Speer, Ph.D., R.N., FAAN, Dean
Dawn Hameister, Ph.D., R.N., Acting Associate Dean
Dorothy H. Fox, Ph.D., R.N., Assistant Dean OU/HFHS Alliance
Teresa C. Wehrwein, Ph.D., R.N., Assistant Dean, OU/HFHS Alliance
Sherry F. Abernathy, M.B.A., Assistant to the Dean
Joann K. Burrington, R.N., B.S.N., Administrative Project Assistant
Patricia T. Ketcham, M.S.N., R.N., Learning Resource Laboratory Manager
Renee M. Ligeski, Academic Adviser
Pamela A. Marin, Ph.D., Director, Continuing Education and Assistant Dean
Monique P. Minniti, M.A., Academic Adviser
Cindy L. Sadoski, B.A., Financial Analyst

Student Affairs
Office of the Vice President
Mary Beth Snyder, Ph.D., Vice President

Academic Skills Center
Nancy L. Joseph, Ph.D., Director
Helen E. Woodman, M.A., Assistant Director
Ivy R. Horn, M.A., L.P.C., Coordinator
Jeff C. Vande Zande, M. A., Coordinator

Campus Recreation
Gregory T. Jordan, M.S., Director
Felecia B. Bumpus, M.A., Coordinator of Campus Recreation Programs
David J. DeAngelo, M.A., Coordinator of Facility Operations
Terri Eudy, M.A., Assistant Director for Aquatics
Mila L. Padgett, M.S., Coordinator of Fitness and Wellness
Michael J. Rossi, B.S., Coordinator of Aquatics
Maura C. Selahowski, M.A., Assistant Director for Marketing and Operations

Center for Student Activities and Leadership Development
Jean Ann Miller, M.S.W., Assistant Director
Paul L. Franklin, M.Ed., Coordinator of Campus Programs
Don T. Ritenburgh, B.S., Coordinator of Finance and I.D. Card Operations

Counseling Center
Nancy A. Schmitz, M.A., L.P.C., N.C.C., Director, University Health and Counseling Center
Bela Chopp, Ph.D., Associate Director
Brenda R. Hartman, Psy.D., L.L.P., Clinical Psychologist
Nancy C. Liebler, Ph.D., Clinical Psychologist

Dean of Students Office
David E. Herman, Ph.D., Assistant Vice President for Student Affairs and Dean of Students
Karen Lloyd, B.S.W., Assistant Dean of Students

Disability Support Services
Jill S. Walters, M.A., Director
Adrienne B. Tapson, M.A., Coordinator

Graham Health Center
Karen L. Olsen, M.S.N., R.N.C.S., Adult Nurse Practitioner/Coordinator

International Students and Scholars
Jill S. Walters, M.A., Director

Learning Resources
Lynn R. Hockenberger, M.A., Director
Stacie T. Shackelford, B.A., Coordinator, Pre-College Programs

New Student Programs
Marilyn R. Broderick, M.A., Director
Dawn M. Aubry, M.Ed., Assistant Director

Oakland Center
Richard D. Fekel, M.Ed., Director
Mona Wallace, M.A., Assistant Director

Placement and Career Services
Robert B. Thomas, M.Ed., Director
Alan R. Scott, M.B.A., Associate Director
Prasanna Datta, M.B.A., M.A., Assistant Director

Helen M. Ellison, B.A., Assistant Director Experiential Education
Joyce A. Esterberg, M.S.A., Program Manager
Carol Anne Ketelsen, M.S.A., AmeriCorps Coordinator
Vicki McNiff, M.A., L.P.C., Placement Coordinator
Monique Price, B.S., JLD Coordinator

Project Upward Bound

Geraldine E. Graham-Thomas, M.B.A., Director
Darrin M. Woods, B.A., Assistant Director

Residence Halls

Eleanor L. Reynolds, M.S., Director
David Moroz, M.A., Assistant Director for Program Services
Deborah O. Wade, B.S., Assistant Director for Finance and Operations
Rebecca L. Wickham, M.A., Assistant Director for Administrative Services

Finance and Administration

Office of the Vice President

Lynne C. Schaefer, M.B.A., Vice President for Finance and Administration
Susan M. Aldrich, M.C.R.P., Associate Vice President Facilities Management
Tom LeMarbe, M.S.F., Division Information Technologist
Steve W. Roberts, M.B.A., Associate Vice President for Finance and Administration
Patricia I. Rottenberk, B.A., Administrative Assistant

Athletics

Jack Mehl, M.A., Athletic Director
Steve Avery, B.A., Baseball Coach
Jane E. Bentham, B.S., Office Manager
Mary Anne Bowen, Department Secretary
Dave DeWulf, B.A., Men's Golf Coach
Simon Dover, M.S.A., Business Manager
Andy Fairman, B.A., Assistant Baseball Coach
Thomas A. Ford, M.S., A.T.,C., Athletic Trainer
Beckie Sue Francis, M.A., Women's Basketball Coach
Ryan Fuller, B.A., Sports Information Assistant
Mark Hamilton, B.A., Assistant Soccer Coach/ Goalkeepers
Carrie Hickson, M.A., Assistant Women's Basketball Coach
Amy S. Hirschman, B.A., Sports Information Director
Peter N. Hovland, M.A., Men's Swimming Coach
Tracy Huth, M.A., Assistant Athletic Director/ Compliance and Student Services
Kristal Jeffrey, B.S., Women's Tennis Coach
Liz Jones, B.A., Assistant Softball Coach
Greg C. Kampe, M.A., Men's Basketball Coach
Dave Marcon, B.A., Assistant Baseball Coach
Donna McDaniel, M.A., Assistant Softball Coach
Don McElreath, B.A., Men's and Women's Diving Coach
Barry I. Neuberger, B.B.A., Assistant Athletic Director/ Marketing
Steve Ogg, B.A., Softball Coach
Nick K. O'Shea, B.A., Womens Soccer Coach
Gary Parsons, M.S., Men's Soccer Coach
Dawn Reeder, M.S., Assistant Athletic Trainer
Paul E. Rice, B.A., Men's and Women's Cross Country Coach
Sylvia Rowe, Accounting
Sue Schroer, B.A., Wonen's Golf Coach
Dan Schulte, M.S., Women's Volleyball Coach
Stephen C. Seargeant, Assistant Men's Soccer Coach
Maurice D. Smith, B.A., Assistant Women's Basketball Coach
Eric Stephan, B.A., Assistant Men's Basketball Coach
Dwayne Stephens, B.A., Assistant Men's Basketball Coach
Scott Teeters, B.A., Women's Swim Coach
Eddie Turner, Equipment Manager

Auxiliary Services

Peggy S. Cooke, M.B.A., C.P.A., Director
Roberta A. Badgley, B.S., C.P.A., Assistant Director
Gregg Bloomfield, B.A., Managing Director, Meadow Brook Theatre
Melodee DuBois, M.A., Director of Development, Meadow Brook Theatre
Douglas W. Coon, B. A., M.F.A., Director of Marketing and Sales, Meadow Brook Theatre
Emily Fletcher, Group Sales Manager, Meadow Brook Theatre
Kathleen M. Gentile, Box Office Supervisor, Meadow Brook Theatre
Jeffrey E. Harper, B.A., Telemarketing Manager, Meadow Brook Theatre
Peter W. Hicks, M.A., Resident Designer, Meadow Brook Theatre
Daniel M. Jaffe, B.A., Technical/Production Director, Meadow Brook Theatre
Carol Lamb, B.G.S., Business Manager
Michael C. Vigilant, M.A., Public Relations Manager, Meadow Brook Theatre
Debra L. Wicks, M.F.A., Associate Artistic Director, Meadow Brook Theatre

Budget and Financial Planning

Patrick C. Nicosia, Ph.D., C.P.A., Director
Nancy B. Vander Werff, M.B.A., C.P.A., Assistant Director
Annette H. Caldwell, M.B.A., Senior Budget Analyst

Campus Facilities and Operations

Alan F. Miller, M.S., M.B.A., Director
Ron Carlsen, General Foreman, Maintenance and Repair
Edward R. Dorich, General Foreman, Maintenance and Repair
Daniel E. Jakobiak, B.A., Work Order System Coordinator
Carolyn Johnson, M.B.A., Business Manager
Larry D. Johnson, B.S., C.F.I., Fire Inspector
Raymond F. Mora, P.E., B.S.M.E., Associate Director, Plant Engineering and Construction Management
Daniel S. Niezurawski, Associate Director of Plant Maintenance
Grover C. Tigue, Supervisor, Central Heating Plant

Capital Planning and Design

Gregory A. Serafini, B.A., B.S., Campus Planner/ Archetect
Khales S. Dahr, M.S., Senior Architect
Janet R. Hepburn, B.S., Construction Manager
Stuart L. Rose, B.A., Assistant Planner

Controller's Office

Thomas C. Evans, M.B.A., C.P.A., Controller
Ann M. Bayley, B.B.A., C.P.A., Accounts Payable Manager
Sylvia F. Cacossa, M.S., C.P.A., Senior Accountant
Kelly R. Carter, B.S., C.P.A., Manager of Receivables and Cashiering Services
Laurel A. McDaniel, B.S., Student Accounts Manager
Edward H. Nolan, M.B.A., C.P.A., Assistant Controller/ Chief Accountant
Janet M. Siegle, B.S., C.P.A., Payroll Manager
Linda M. Switzer, B.S., Special Accounts Analyst

Employee Relations

Willard C. Kendall, M.A., Assistant Vice President
John E. McNab, B.B.A., Assistant Director, Manager of Compensation Administration
Diana L. Decker, Manager of Staff Benefits
Gail A. Ryckman, B.S., Manager of Employment
Tracey D. Zang, Administrative Assistant

Internal Audit

David P. Vartanian, M.B.A., C.P.A., Director
Kathleen A. Belke, B.B.A., Internal Auditor
Marjorie A. Goodhue, B.S., C.P.A., Manager

Katke-Cousins Golf Course

William Rogers, B.A., P.G.A. Golf Professional and Managing Director
Jeffrey P. Coble, B.S., P.G.A., Head Golf Professional
John J. Delcamp, Greens Superintendent
Carl W. Hunt, B.B.A., Business Manager
Matt McDougall, B.A., Assistant Golf Professional
Sue Schroer, B.A., L.P.G.A., Assistant Golf Professional

Oakland University Police

Richard W. Leonard, M.S., Director of Police and Materials Management
Melvin E. Gilroy, B.A., Lieutenant

Purchasing

Barbara Hardeman, B.A., Director
Lee M. Steigmeyer, B.S., Purchasing Agent

Risk Management and Contracting

Catherine R. Lark, B.A., Director
Mary B. Booth, B.S., Laboratory Compliance Manager
Rikki B. Schwartz, M.S., Director of Environmental Health and Safety

University Services and Property Management

M. Sue Smith, Director
Kevin Hanser, Mail Services Supervisor/Computer Technician

General Counsel and Board of Trustees

Susan M. Gerrits, J.D., General Counsel and Secretary to the Board of Trustees
Robert H. Bunger, J.D., Assistant General Counsel
Diana L. Fernando, J.D., Staff Attorney
Rhonda G. Saunders, Administrative Assistant
Victor A Zambardi, J.D., Assistant General Counsel

University Relations

Office of the Vice President

David S. Disend, M.A., Vice President for University Relations and Executive Director, Oakland University Foundation
Terry Colonna, B.S., University Relations Assistant
Matthew York, B.S., University Relations Budget Manager

Alumni Relations

Susan J. McGough, M.A., Director
Adrienne L. Bass, B.A., Assistant Director
Linda S. Oliver, B.S., Administrative Assistant

Development

Pamela P. Acheson, M.B.A., Director of Planned Giving
Mary Alice Bankert, B.S., Director of Development, SBA
Suzann Bonnici, B.A., Director of Constituent Research
Deborah Cherrin, B.A., Director of Development Officer, CAS & SECS
Taizu Clemens, B.A., Assistant Director of Constituent Research
Margo E. King, Ph.D., Assistant Vice President for University Relations
Tracy Utech, B.S., Assistant Director of Annual Giving

Meadow Brook Hall

Lisa Baylis Ashby, M.B.A., Executive Director
Corenna M. Aldrich, B.A., Media Specialist
Paula O. Alexander, B.S., Business Manager
Lynn C. Anderson, B.S., Director, External Relations
Mary L. Bonnell, Program Administrator
Wendy A. DeLaRosa, B.A., Program Administrator
Ann M. Friedman, Ph.D., Curator of Collections
Paul A. McDowell, B.S., Assistant Director for Operations
Kimberly L. Zelinski, A.S., Facility Operations Manager

Special Events

Joy James Williams, B.A., Director of Special Events
Lisa M. Spigner, B.A., Special Events Administrative Assistant

University Communications and Marketing

Geoffrey C. Upward, M.A., Director
Dennis L. Collins, B.F.A., Campus Photographer
Theodore G. Coutilish, B.A., Director, Publications
Priscilla Y. Fan, B.F.A., Art Director
Stacey Kaplan-Layton, M.A., Assistant Director, Marketing Services and Advertising
Kathleen D. Kramer, B.B.A., Budget Manager/ Administrative Assistant
Ted J. Montgomery, B.A., Director, Media Relations
Laura J. Mutz, M.A., Director, Marketing Services and Advertising
Deborah L. Patrick, B.A.,Writer/Information Officer
Dawn M. Stewart, B.F.A., Graphic Designer

Oakland University Foundation

Through its activities, the Oakland University Foundation, a separate legal corporation, provides influence, advice and financial support to the university. Support generated by its President's Club and other activities augments traditional resources of tuition and state appropriations, and serves to enhance and maintain the high-quality characteristics of the educational, cultural and public-service programs of Oakland University.

Directors

David Baker Lewis*, Chair
Gail Duncan*, Secretary
Ralph W. Babb, Jr., Treasurer
Marilyn Barnett
Janet Bennett*
Dave Bing
William F. Coyro, Jr.
Walter E. Douglas
Francis A. Engelhardt
Frederic Gonzalez
Diane L. Grieves*
Barry M. Klein*
Harold R. Kutner
Gary W. Laidlaw*
John F. Mills*
Eddie R. Munson
Dennis K. Pauley
William Pickard
Henry D. Price
Louis R. Ross
George H. Seifert
Stephan Sharf
James A. Sharp, Jr.
Frank Shepherd
Michael J. Vogel
James A. Williams
Phillip G. Williams*
Walter R. Young, Jr.
ex officio
David S. Disend, Vice President for University Relations and Executive Director, Oakland University Foundation
Marianne Fey*, President, OUAA
James L. Howlett, Legal Counsel
Richard Irwin, Chair Presidents Club
Lynne C. Schaefer, Vice President, Finance & Administration and Chief Financial Officer, OU Foundation
Gary D. Russi, President

*Alumni of Oakland University

Oakland University Senate

The Senate is an all-university governance body whose membership includes administrative officers, students, and faculty members elected for two-year terms to represent their academic units. The Vice President for Academic Affairs is its presiding officer. It serves as a legislative forum that meets monthly during the academic year. The Senate recommends new degree programs to the president and the board and must approve the constitutions of colleges and schools. It determines academic policies and provides opportunity for public deliberation on issues of importance to the university.

The Senate carries out much of its work through its committees, all staffed mainly by faculty members but generally including student and administrative representatives as well. Currently, there are 18 such committees whose responsibilities reflect the range of the Senate's concerns.

Academic and Career Advising Committee
Academic Computing Committee
Academic Conduct Committee
Academic Standing and Honors Committee
Admissions and Financial Aid Committee
Assessment Committee
Athletics Committee
Budget Review Committee
Campus Development and Environment Committee
Committee on Human Relations
General Education Committee
Graduate Council
Library Committee
Planning Review Committee
Research Committee
Steering Committee
Teaching and Learning Committee
University Committee on Undergraduate Instruction

Course Reference

Accounting (ACC) 267
American Studies (AMS) 237
Anthropology (AN) 222
Applicable Analysis and Mathematical Modeling (APM) 139
Applied Language Studies (ALS) 130
Art History (AH) 75
Biochemistry (BCM) 232
Biology (BIO) 86
Chemistry (CHM) 97
Chinese Language (CHE) 146
Cinema Studies (CIN) 241
Communication (COM) 212
Computer Science and Engineering (CSE) 334
Cytotechnology (CT) 368
Dance (DAN) 178
Economics (ECN) 102, 269
Electrical Engineering (EE) 339
Elementary Education (EED) 285
Engineering (EGR) 334
English (ENG) 107
Environmental Studies (ENV) 234
Exercise Science (EXS) 354
Finance (FIN) 272
Foundations of Education (FE) 290
French Language and Literature (FRH) 146
Geography (GEO) 299
German Language and Literature (GRM) ... 148
Health Behavioral Sciences (HBS) 357
Health Sciences (HS) 359
Hindi-Urdu Language (HIU, HIN, URD) ... 150
History (HST) 114
Histotechnology (HT) 368
Honors College (HC) 379
Human Resource Development (HRD) 296
Industrial Health and Safety (IHS) 361
International Studies (IS) 125
Instructional Systems Technology (IST) 300
Italian Language and Literature (IT) 150
Japanese Language and Literature (JPN) 151
Journalism (JRN) 216
Linguistics (LIN) 131
Literatures in Translation (LIT) 155
Management (MGT) 273
Management Information Systems (MIS) ... 273
Marketing (MKT) 275
Mathematical Methods of Operations Research (MOR) 141
Mathematics (MTH) 136
Mathematics for Elementary Education Majors (MTE) 141
Mechanical Engineering (ME) 341
Medical Laboratory Science (MLS) 368
Medical Technology (MT) 370
Michigan Studies (MC) 242
Modern Language (ML) 155
Music (Applied) (MUA) 166
Music, Theatre, Dance (MTD) 175
Music Ensembles (MUE) 168
Music History, Literature, Appreciation and Education (MUS) 170
Music Theory and Composition (MUT) 174
Nuclear Medicine Technology (NMT) 370
Nursing (NRS) 388
Operations Research (MOR) 141
Organizational Behavior (ORG) 276
Philosophy (PHL) 182
Physical Therapy (PT) 375
Physics (PHY) 189
Political Science (PS) 197
Production and Operation Management (POM) 277
Psychology (PSY) 203
Quantitative Methods (QMM) 278
Radiation Therapy (RT) 370
Reading (RDG) 299
Religious Studies (REL) 243
Rhetoric (RHT) 209
Russian Language and Literature (RUS) 151
Science Studies (SCS) 287
Secondary Education (SED) 289
Sociology (SOC) 226
Spanish Language and Literature (SPN) 152
Special Education (SE) 291
Statistics (STA) 140
Studio Art (SA) 80
Systems Engineering (SYS) 345
Theatre (THA) 175
Women's Studies (WS) 245

INDEX

Academic
  advising, 39
  (see also individual academic units and programs)
  calendar, 6
  conduct policy, 55
  forgiveness, 59
  honors, 54
  options, 237
  policies, other, 54
  probation and dismissal, 56-57
  progress, 22
  records, 54
  Skills Center, 31
Accounting
  courses (ACC), 267
  major, 256
  minor, 262
    for computer science majors, 309
Accreditation
  accounting, 252
  business administration, 252
  chemistry, 94
  computer science, 302
  education, 281
  engineering, 302
  nursing, 387
  physical therapy, 373
  university, 10
Additional undergraduate degrees and majors, 49
Admission
  arts and sciences, 67
  business administration, 252
  elementary education, 281
  engineering and computer sciences, 303
  freshmen, 11
  from Michigan community colleges, 50
  guest status, 12
  high school students, 12, 264
  non-matriculating, 13
  non-U.S. citizens, 12
  nursing, 382
  physical therapy, 373
  post-baccalaureate status, 13
  second degree, 13
  to major standing *(see individual academic departments)*
  transfers, 50
Advanced
  placement, 13
  standing, Honors College, 379
Advertising minor, 216
Advising
  academic, 39, 71 *(see also individual academic units and programs)*
  academic advising index, 4
  College of Arts and Sciences, 71
  fee, orientation and advising, 17, 34
  General Studies, 349
  physics, 187
  Resource Center, 39, 50
  School of Business Administration, 253
  School of Education and Human Services, 279
  School of Engineering and Computer Science, 304
  School of Health Sciences, 353
  School of Nursing, 383
    undergraduate, 383
African and African-American studies program, 123
American
  Chemical Society, 94
  studies concentration, 237
  studies courses (AMS), 238
Anatomy specialization, 84
Anthropology courses (AN), 222
Applicable analysis and mathematical modeling courses (APM), 139
Application
  for degree, 17
  fee, 16
  process, STEP, 289
Applied
  language studies courses (ALS), 130
  mathematics, 310
  music courses, 166
  statistics concentration, 84, 238, 310
  statistics major, Bachelor of Science, 136
Archaeology concentration, 238
Art and Art History
  courses (AH), 75
  Department of, 74
Arts and Sciences
  College of, 67
  cooperative education, 73
  degree requirements, 67
  departmental honors, 72

distribution requirements, 68
field experience program, 73
independent majors, 73
interschool MBA program, 73
majors, 69
multiple majors, 72
STEP, 69
transfer students, 72
Assessment, 39, 264
Associate degree, two-plus-two, 348
Athletics, 65
Attendance, class, 60
Auditing courses, 41
Bachelor of General Studies, 348
requirements, 349
Biochemistry
courses (BCM), 232
program, 70, 85, 96, 231
Biological Sciences
courses (BIO), 86
Department of, 82
Secondary Teacher Education Program (STEP), 84
Board of Visitors
School of Business Administration, 250
School of Engineering and Computer Science, 301
School of Health Sciences, 351
School of Nursing, 380
Business Administration
awards, honors, scholarships, 265
cooperative education, 265
course descriptions:
accounting (ACC), 267
applied tech in business (ATB), 268
economics (ECN),102, 269
finance (FIN), 272
management (MGT), 273
management information systems (MIS), 273
marketing (MKT), 275
organizational behavior (ORG), 276
production and operations management (POM), 277
quantitative methods for management (QMM), 278
degree requirements, 252
requirements for majors, 254
School of, 250
Calendar, academic, 6
Campus map, 4xx
Cancellation, extension class, 64
Career Services, Placement and, 34
Catalog, six year rule, 42
Center
for International Programs, 71, 122
for Robotics and Advanced Automation, 303
for Student Activities and Leadership Development, 36
Certificate programs, 65
Certification
elementary education, 285
secondary education, 71, 289
Certified Public Accountant
preparation, 256
Chemistry
courses (CHM), 97
Department of, 93
engineering chemistry, 94, 331
Secondary Teacher Education Program (STEP), 95
Child care, 33, 280
Chinese
language courses (CHE), 146
studies *(see East Asian studies)*, 123
Cinema courses (CIN), 240
CLEP (credit by examination), 14
Class standing, 40
Code of ethics, American Physical Therapy Association, 375
College of Arts and Sciences *(see Arts and Sciences, College of)*
Commendations *(see honors)*
Communication
courses (COM), 212
program, 211
Competency, course, 41
Complaints, procedure, 60
Computer
engineering, major, 315
science and engineering courses (CSE), 334
Department of, 315
science major, 317
science minor, 239, 319
Computing
minor, 239, 319
resources, 14
Concentrations, 71
American studies, 237
applied statistics, 310, 238
archaeology, 238
criminal justice, 239

defined, 44, 71
environmental studies, 240, 310
film aesthetics and history, 240
for engineering and computer science students, 309
for general studies majors, 350
French studies, 145, 241
health behavioral sciences, 356
linguistics, 105, 129, 181, 203, 212, 221
Michigan studies, 242
preprofessional studies in medicine, dentistry, optometry and veterinary medicine 85, 96, 242
religious studies, 243
social work, 244
urban studies, 245
women's studies, 245
Conferences, 65
Congress, student government, 36
Continuing Education, 64, 388
Cooperative education, 33
arts and sciences, 73
business administration, 265
engineering and computer science, 308
Counseling Center, 32
Course
adjusting (drop/add), 41
auditing, 41
competency, 41
competency by examination fee, 16
credit system, 40
fees, 16
regulations, 40
repeating, 42
Criminal justice
Concentration, 240
Specialization, two-plus-two program, 221
Curriculum, Instruction and Leadership, Department of, 281
Cytotechnology
courses (CT), 368
specialization, 366
Dance courses (DAN), 178
Dean of Students, 32
Dean's List, 55
Degree requirements, 42
(see also individual academic units and programs)
Degrees, additional, 13, 49
Diploma programs, 65
Discrimination, Illegal, 61
Disability support services, 32
Dismissal, 56
appeal process, 58
option status, 58-59
Distribution fields, arts and sciences, 68
Double degrees, 49
Double majors, 49, 309
East Asian studies program, 123
Economics
courses (ECN), 102, 269
Department of, 101
major, Bachelor of Arts, 101
major, Bachelor of Science, 259
minor, 101, 262, 310
Education and Human Services
Advising Center, 279, 282
certification, elementary education, 281, 285
course descriptions:
elementary education (EED), 285
foundations of education (FE), 290
human resource development (HRD), 296
instructional systems technology (IST), 300
reading (RDG), 299
science studies (SCS), 287
secondary education (SED), 289
OU Step, 287
special education (SE), 291
Educational Resources Laboratory, 280
Field Placements, 280, 285
School of, 279
Electrical and Systems Engineering
courses (EE), 339
courses (SYS), 345
Department of, 321
Elementary education
candidacy, 282
certification, 285
courses (EED), 285
pre-elementary education, second undergraduate degree, 281
science courses (SCS), 287
program requirements, 281
teaching majors/minors, 283
Engineering
chemistry major, 94, 331
physics major, 188, 332
Engineering and Computer Science
academic standing, 307, 313
admission, 303
concentrations and minors, 309

cooperative education program, 308
course descriptions:
computer science and engineering (CSE), 334
electrical engineering (EE), 339
engineering (EGR), 334
mechanical engineering (ME), 341
systems engineering (SYS), 345
double major, 309
electives policy, 309
major standing, 307
School of, 301
transfer policy, 304
Engineering Sciences Programs, 331
English
courses (ENG), 107
Department of, 104
STEP, 105
Enrollment deposit, 17
Environment and resource management specialization, 234
Environmental
health
courses (ENV), 234
program, 70, 233
studies concentration, 310
Equity, Office of, 37
Ethnic diversity requirement, 44, 47
Evening degree programs, 64
Exception, petition of, 50
Exercise science
courses (EXS), 354
program, 354
Experiential Education, 33
Extension program, 64
course cancellation, 64
Faculty, university, 394
Family Educational Rights/Privacy Act, 54
Fees, 15-17
refund of, 17-18
Field experience program, 73
Field placements, 280, 386
Film aesthetics/history
concentration, 240
courses (CIN), 240
Finance
courses (FIN), 272
major, 257
minor, 262, 311
Financial Aid and Scholarships
academic requirements, 22
application procedures, 21
financial aid, grants, 21
scholarships, 23-31
short-term loans, 23
Forgiveness, academic, 59
Foundations of education courses (FE), 290
French
courses (FRH), 146
language and literature, 146
studies, concentration, 241
Freshman admission, 11
General
business minor, 262
education requirements, 45-47
education requirements, Honors College, 378
information, elementary education, 279, 281
information, engineering and computer science, 302
management major, 257
service fee, 15
studies degree, 348
undergraduate degree requirements, 43
Geography courses (GEO), 249
German
courses (GRM), 148
modified major, 143
studies concentration, 143
Grade point requirement, 44
Grading system, 52
Graduate Study, Office of, 37
Graduation service fee, 17
Graham Health Center, 33
Grants, 21
Guest status admission, 12
Handicapped student services, *see Disability Support Services*
Health behavioral sciences
courses (HBS), 357
program, 356
Health Sciences
advising, 353
core curriculum, 353
course descriptions
cytotechnology (CT), 368
exercise science (EXS), 354
health behavioral sciences (HBS), 357
health sciences (HS), 359
histotechnology (HT), 368
industrial health and safety (IHS), 361
medical laboratory sciences (MLS), 368
medical technology (MT), 370

nuclear medicine technology (NMT), 370
physical therapy (PT), 375
radiation therapy (RT), 370
program, 357
School of, 351
Health services, 33
Hindi-Urdu courses (HIU), 150
History
courses (HST), 114
Department of, 112
Secondary Teacher Education Program (STEP), 113
Histotechnology
courses (HT), 368
specialization, 366
Honors
academic, 54
arts and sciences, 72
anthropology, 222
art history, 75
biochemistry, 232
biology, 85
business administration, 265
chemistry, 96
communication, 209
conciliar, 350
departmental, 55
dean's list, 55
economics (arts and sciences), 102
English, 113
general studies, 350
history, 113
Honors College, 378
human resource development, 296
international studies, 122
journalism, 209
linguistics, 129
mathematics and statistics, 135
modern languages, 144
music, theatre, dance, 158
nursing, 388
philosophy, 181
physics, 189
political science, 196
psychology, 203
sociology, 222
university, 55
Honors College, 378
courses (HC), 379
Housing, 35
Human Development and Child Studies
courses (FE, SE), 290
Department of, 290
Human Resource Development
courses (HRD), 296
Department of, 292
Human Resouces Management
major, 257
minor, 263
Independent
major, arts and sciences, 73
project, Honors College, 379
Industrial health and safety
courses (IHS), 361
grade point policy, 361
program, 360
Institute for Action Research and Professional Development, 280
Instructional Systems Technology course (IST), 300
Instructors, standards, 60
Intercollegiate sports, 65
International
management minor, 263
orientation for engineering/computer science students minor, 311
Programs, Center for International, 122
students and scholars, 34
Studies courses (IS), 125
Internship program, 35 *(see also individual academic units)*
Interschool MBA, 73
Italian language and literature courses (IT), 150
Japanese language and civilization minor, 145
Japanese language and literature
courses (JPN), 151
studies *(see East Asian studies)*, 123
Journalism
courses (JRN), 216
program, 211
Ken Morris Center for the Study of Labor and Work, 280
Labor
and employment studies minor, 294
studies center, 280
Late
add fee, 16

payment penalty. 16
registration fee, 16
Latin American
language and civilization, 144
studies program, 124
Legal assistant program, 65, 196
Library, 62
Licensure, nursing, 388
Linguistics
concentration, 105, 128, 203, 212, 311
courses (LIN), 130
Department of, 128
Literatures in translation courses (LIT), 155
Loans, short-term, 23
Lowry Center for Early Childhood Education, 33, 280
Macomb University Center, 64
MACRAO agreement principles, 51
Major requirements, arts and sciences, 67
Majors *(see also modified majors)*
accounting, 256
additional, 49
African and African-American studies, 123
anthropology, 220
applied statistics, 135
art history, 74
arts and sciences, 69
biochemistry, 70, 85, 96, 231
biology, 83
chemistry, 94
Chinese studies *(see East Asian studies)*, 123
communication, 211
computer engineering, 315
computer science, 317
East Asian studies, 123
economics (Bachelor of Arts), 101
economics (Bachelor of Science), 259
electrical engineering, 321
elementary education, 282
elementary teaching, 145, 282
engineering chemistry, 94, 331
engineering physics, 188, 332
English, 105
environmental health, 70, 233
finance, 257
French language and literature, 146
general management, 257
German language and literature, 148
health sciences, 351, 357
history, 112
human resource development, 294
human resources management, 257
independent, 73
industrial health and safety, 360
international studies, 124
Japanese studies *(see East Asian studies)*, 123
journalism, 215
Latin American language and civilization, 144
Latin American studies, 124
linguistics, 128
management information systems, 258
marketing, 259
mathematics, 134
mechanical engineering, 326
medical laboratory sciences, 365
medical physics, 187
multiple, 72
modern languages, 143
music (Bachelor of Arts), 158
music (Bachelor of Music), 162
music education, 161, 162
nursing, 383
performing arts, 158
philosophy, 180
physical therapy *(see Health Sciences)*, 374
physics, 187
political science, 194
psychology, 202
public administration/public policy, 195
Registered Nurse sequence, 387
Russian language and civilization, 144
Sacred Music, 164
Slavic studies, 124
sociology, 220
sociology and anthropology, 220
South Asian studies, 124
Spanish language and literature, 152
systems engineering, 323
teaching, 283-284
two modern languages, 143
Major standing
biochemistry, 231
biology, 82
business administration, 254
chemistry, 93
computer science, 307
economics (Bachelor of Arts), 101
economics (Bachelor of Science), 259

elementary education, 283
engineering, 308
journalism, 215
modern languages, 143
music, 165
physical therapy, 373
Management
courses (MGT), 273
Management information systems
courses (MIS), 273
major, 258
minor, 263
Marketing
courses (MKT), 275
major, 259
minor, 263
Master's programs
business administration, 252
education, 279
engineering and computer science, 303
graduate degrees, 37
interschool MBA, 73
Mathematical methods of operations research courses (MOR), 141
Mathematics and Statistics
courses (MTH, APM, STA, MOR), 136
for elementary education (MTE), 141
Department of, 133
Secondary Teacher Education Program (STEP), 135
McCree, Wade Incentive Scholarship Program, 37
Meadow Brook
Art Gallery, 7
Hall, 7
Health Enhancement Institute, 352
Music Festival, 7
Theatre, 7
Mechanical Engineering
courses (ME), 341
Department of, 326
major, 326
Medical
laboratory sciences courses (MLS), 368
laboratory sciences program, 363
grade point policy, 365
physics, 187
technology courses (MT), 370
technology specialization, 367
Michigan
studies concentration, 242
courses (MC), 242
teaching certification, 285
Microbiology specialization, 84
Minors
accounting, 262, 309
advertising, 216
African and African-American studies *(see international studies)*, 123
anthropology, 221
applied statistics, 310
applied mathematics, 310
art history, 75
biology, 85, 310
chemistry, 96, 310
Chinese studies *(see East Asian and international studies)*, 123
communication, 212
computer science
(for mathematics majors), 136
(for nonengineering majors), 239, 319
computing, 239, 319
dance, 166
defined, 44
East Asian studies, 123
economics, 102, 262, 310
elementary teaching, 145, 283
English, 105
environmental health, 234
environmental studies, 310
exercise science, 354
finance, 262
for engineering and computer science majors, 309
for general studies majors, 350
for liberal arts programs, 70
for nonbusiness majors, 261
French, 145
French language and literature, 145
general business, 262, 311
German, 145
German language and literature, 145
German studies, 145
history, 114
human resource development, 294
human resources management, 263
industrial health and safety, 361
international management, 263
international orientation for engineering/computer science students, 311
international studies, 123
Japanese language and civilization, 145
journalism, 216
labor and employment studies, 294

Latin American studies, 124
linguistics, 129, 311
management information systems, 263, 311
marketing, 263
mathematics, 136
modern language, 145
modern languages and literatures, 145
music, 166
philosophy, 181
physics, 189, 312
political science, 195
production and operations management, 263, 312
psychology, 203
public relations, 216
quantitative methods, 263, 312
Russian, 145
Russian language and literature, 145
science, 248
secondary teaching, 71, 85, 96, 105, 113, 135, 145, 166, 187
Slavic studies, 124
sociology, 221
South Asian studies, 124
Spanish, 145
Spanish language and literature, 145
speech, 212
studio art, 75
teaching 145, 283
theatre, 166
two/three-science, 248
Modern Languages and Literatures
courses, 146
Department of, 142
Secondary Teacher Education Program (STEP), 143
Modified majors
anthropology, 221
biology, 84
communication, 212
English, 105
French, 144
German, 143
linguistics, 129
modern languages, 143, 144
philosophy, 181
psychology, 203
Russian, 144
sociology, 221
Spanish, 144
Music, Theatre and Dance
course descriptions:
dance (DAN), 178
interdisciplinary performing arts (MTD), 175
music (MUA, MUE, MUS, MUT), 168
theatre (THA), 175
Department of, 157
Majors:
music:
Bachelor of Arts program, 158
Bachelor of Music program, 161
performing arts, 158
Minors, 166
Secondary Teacher Education Program (STEP), 166, 287
Need-based grants, 21
Nonmatriculating admission, 13
Non-U.S. citizens, admission, 12
Northwestern Michigan College University Center, 66, 350
Nuclear medicine technology
courses (NMT), 370
specialization, 367
Nursing
admission, 382
accreditation, 387
advising, 383
annual requirements, 385
courses (NRS), 388
field placements, 386
Graduate program, 381
licensure, 388
policies and procedures, 386
requirements, 383
School of, 380
Student Nurses Assoc., 388
transfer policy, 383
Oakland Center, 34
Occupational health and safety specialization, 233
Office of Equity, 37
Office of field placements, 280
Office of Graduate Study, 37
Operations research courses (MOR), 141
Organizational behavior courses (ORG), 276
Orientation, 34
fee, 17
Other academic options, 237
OU STEP, 287
Performance
piano or organ, 163
vocal, 163

Performing arts
courses (MTD), 175
major, 158
Petition of exception, 50
(see also individual academic units)
Philosophy
courses (PHL), 182
Department of, 180
Physical
education *(see exercise science)*, 354
Physical Therapy
courses (PT), 375
grade point policy, 374
programs, 372
Physics
advising, 187
courses (PHY), 189
Department of, 186
engineering physics, 188
Secondary Teacher Education Program (STEP), 187
Placement
advanced, 13
and career services, 34
exams
mathematical sciences, 134
modern languages, 142
in rhetoric courses, 209
testing, 35
Plan of study
engineering and computer science, 306
nursing, 384
Planning pages, 430-431
Political science
courses (PS), 197
Department of, 194
Postbaccalaureate status, admission, 12
Pre college programs, 37
Pre-elementary education, 281
Prelaw studies, 196, 247
Premedical studies, 248
Prenursing year, 382
Preprofessional studies in medicine, dentistry, optometry and veterinary medicine, 85, 96, 242
Privacy Act, 54
Probation, academic, 56
Problem resolution, 59
Production and operations management
courses (POM), 277
minor, 263, 312
Psychology
courses (PSY), 203
Department of, 202
Public administration/public policy program, 195
Public relations minor, 216
Quantitative methods courses (QMM), 278
minor, 263, 312
Radiation therapy
courses (RT), 370
specialization, 367
Reading and Language Arts
courses (RDG), 299
Department of, 299
Readmission, 17, 59
Records, academic, 54
Recreation, Campus, 31-32
Refund of fees, 17
Registered Nurse sequence, 387
Regulations governing courses, 40
Religious studies
concentration, 243
courses (REL), 244
Repeating courses, 42
Research Institute for Student Enhancement, 31
Research opportunities, 14, 95
Residence
Residency
classification, 18
application process, 20
halls and university housing, 35
service fees, 17
Responsibility, student, 39
Rhetoric, Communication and Journalism
courses (COM), 212; (JRN), 216; (RHT), 209
Department of, 208
programs, 209, 211, 215
Role and Mission, 8
Russian
courses (RUS), 151
language and civilization, 144
Scholarships, 21
Science
liberal arts minor, 248
studies courses (SCS), 287
Second undergraduate degrees, 49
Secondary
certification, 69
education courses (SED), 289
teaching education program (STEP), 287
teaching minors, 71
biology, 85

PLANNING PAGE

General Education Requirements			
Date	Field Category	Course Taken	Credits
	Arts		
	Literature		
	Language		
	Western Civilization		
	International Studies		
	Social Science		
	Mathematics		
	Natural Science		

Total credits (Mininum 32) ☐

Writing Proficiency Requirements	
	Rhetoric 150
	Rhetoric 160

Ethnic Diversity Requirements	
	Course Taken

College or School Requirements			
Date	Field Category	Course Taken	Credits

Total credits ☐

Major:	

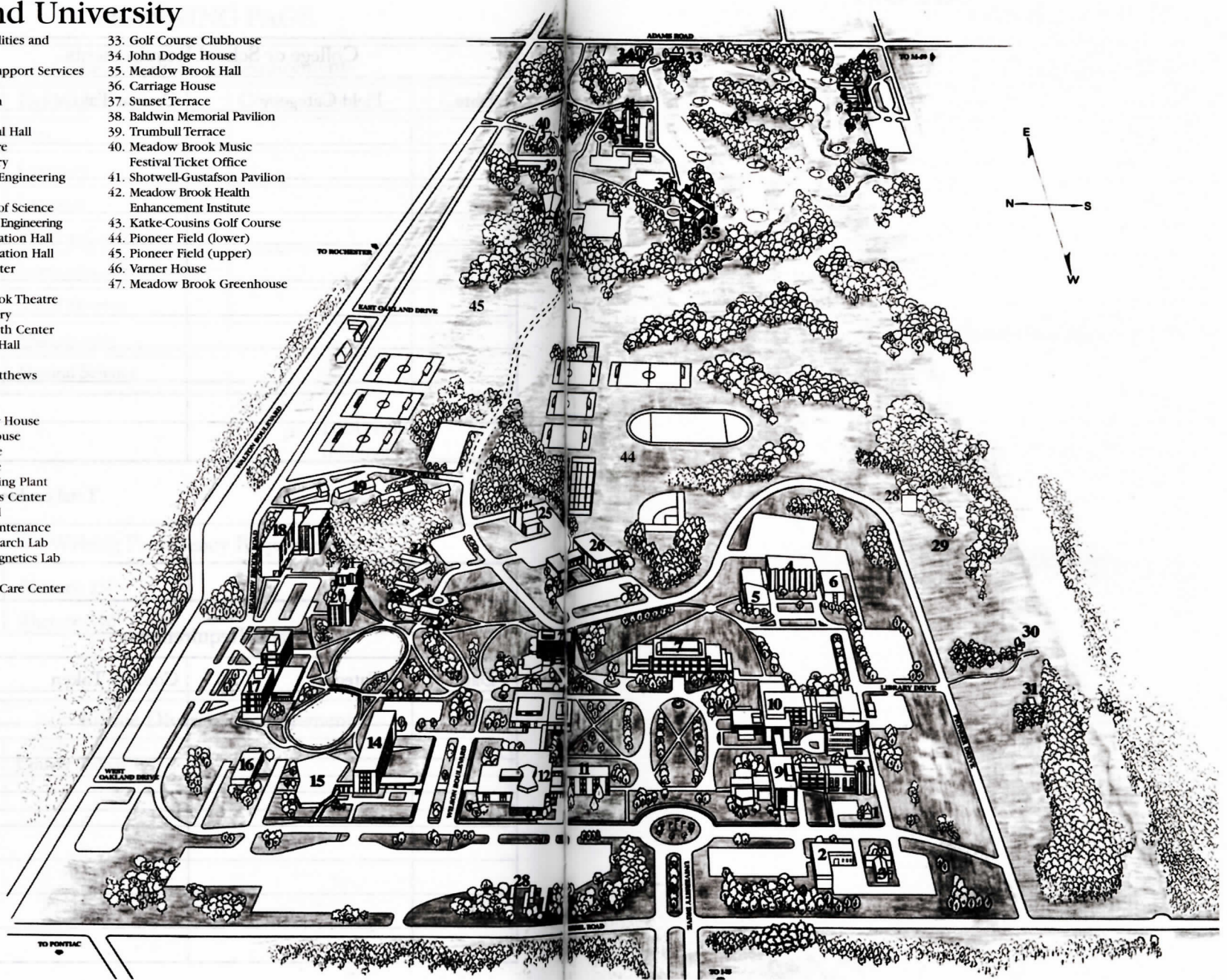
Major Requirements

Date	Category	Courses Taken	Credits

Total credits ☐

Oakland University

1. Campus Facilities and Operations
2. Police and Support Services Building
3. Belgium Barn
4. Varner Hall
5. Varner Recital Hall
6. Studio Theatre
7. Kresge Library
8. Science and Engineering Building
9. Hannah Hall of Science
10. Dodge Hall of Engineering
11. South Foundation Hall
12. North Foundation Hall
13. Oakland Center
14. Wilson Hall
15. Meadow Brook Theatre and Art Gallery
16. Graham Health Center
17. Vandenberg Hall
18. Hamlin Hall
19. George T. Matthews Apartments
20. Hill House
21. Van Wagoner House
22. Fitzgerald House
23. Anibal House
24. Pryale House
25. Central Heating Plant
26. Lepley Sports Center
27. O'Dowd Hall
28. Grounds/Maintenance
29. Clinical Research Lab
30. Kettering Magnetics Lab
31. Observatory
32. Lowry Child Care Center
33. Golf Course Clubhouse
34. John Dodge House
35. Meadow Brook Hall
36. Carriage House
37. Sunset Terrace
38. Baldwin Memorial Pavilion
39. Trumbull Terrace
40. Meadow Brook Music Festival Ticket Office
41. Shotwell-Gustafson Pavilion
42. Meadow Brook Health Enhancement Institute
43. Katke-Cousins Golf Course
44. Pioneer Field (lower)
45. Pioneer Field (upper)
46. Varner House
47. Meadow Brook Greenhouse



NOTES

NOTES