

Spring Semester Spawns Several Changes

UC Requirements Junked in Major Curriculum Overhaul; New Seminars

by Penny Barrett

A major curriculum revamping project was approved by the Academic Senate after being submitted by the Academic Affairs Committee over the semester break.

Approval comes as the final phase in a study that has been underway for several months and a concern that has been evident for years.

Charles Hucker, chairman of the Academic Affairs Committee, termed the two-part legislation "The foremost piece of curricular legislation to pass the Senate to date."

Chancellor Varner described the recommendations as "very reasonable." He continued, "They represent a considerable strengthening of the curriculum and will enrich the opportunity for learning at Oakland."

Part A of the bill is a temporary measure to be effective only

in 1965-66 and then to be superseded by proposals in Part B.

Modifying UC requirements for engineering science majors, the proposal requires that they take either UC 016-017 or UC 034-035; and one course each in the art-music group, the social science group and the area studies group. The program must also provide for two free electives and must satisfy the foreign language requirement.

Secondary education majors in chemistry must now take western literature, institutions, social psychology, and one course each in the art-music and area studies groups. They must allow for two free electives and pass German 101-102 or demonstrate similar competence in the language.

Approved was a course designated UC 050-051, American Life in the Twentieth Century, successful completion of which would count as one semester of the

social science requirement.

In addition to the concrete changes, the Senate authorized Provost Donald O'Dowd to implement two "little college" experimental programs. Also established was an ad-hoc committee on honors programs.

More revolutionary changes are packaged in a group of inter-related proposals to become effective in 1966.

Under this Part B, courses and teaching activities will be offered for variable credit from 0 to 8 units with permission of the Senate Committee on Instruction. Graduation requirements will be restated in terms of credit units rather than courses.

To allow chemistry and engineering students to meet standards established by the American Chemical Society and the Engineering Council for Professional Development, the Senate agreed that the present restriction

continued on page 4)

Off-Campus Housing Approved:

Note From Mom Needed, Tho

Acting in accordance with the Board of Trustees' informal approval of a new off-campus housing policy for MSU, the Student Affairs office announced this week a major revision of Oakland off-campus policies.

A memorandum issued by Herbert Stoutenburg reads in part, "Students who will have attained senior status by the last official day of registration fall semester or who will attain the age of 21 during the academic year will be eligible to live in unsupervised housing beginning with fall semester of that year.

"For purposes of this policy, a senior student is defined as one who has accumulated 88 semester credits.

"Any eligible student under the age of 21 must have parental consent and waiver to live in unsupervised housing."

The rest of the memo reiterates University policy in regard to student conduct, especially the liquor policy.

The University retains some measure of control over off-campus students by means of the usual clause, "It is expected that behavior will be in keeping with standards acceptable to the university community."

High administrative sources predicted that the policy will be extended to juniors within the next two years.

An informal survey of last semester's resident students shows about 100 eligible for off-campus housing under the new plan.

The Oakland Observer

May 7, 1965

Oakland University, Rochester, Michigan

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Registration Causes Ruckus: "Batman's Cave" Hosts Grads 804 See Minimal Waiting

Registration was quiet last Friday. At 8 a.m. there were about forty people milling around, but that was the largest crowd all morning.

The staff was all finished and sitting around having coffee by two in the afternoon.

Now and then one heard an anguished cry of "But why can't I

change it?" or "What do you mean you don't have my loan money?"

There was a mixup about the money: somebody promised too much of it, and now they don't know what to do about it.

This semester most people could have paid their fees ahead of time, and thus skip the line. That 201 people did contributed to what was undoubtedly the smoothest registration in history.

The other big factor in the ease of this registration was automation, which incidentally was also the reason no one could change his mind in the line. Once a schedule is finished by the machine, the only way to change it is to go through the "drop and add" procedure later.

Unfortunately, this time there were some changes in the classes offered after the schedules had been completed, which confused some people.

All told, and unofficially, 526 people registered Friday, and 77 people came toddling in Monday and Tuesday, bringing the total to 804, just about as estimated.

Two hundred eleven students were awarded degrees at the third annual commencement April 24 in the IM Building.

This graduating class was dubbed by some as "the first class to graduate from Batman's Cave." The comment was prompted by the gym's decorations for the occasion, largely black drapery.

The exercises featured as speaker Congressman John Lindsay. Although slated to speak on "The Programmed Society," Lindsay's speech was largely taken up by a commentary on the Viet Nam situation.

Observers noted that his position was similar to that of many liberal college professors who have been vocal on the subject of late. He departed quite radically, as is often his wont, from the views of his own party.

Lindsay and Roy Wilkins, executive director of the NAACP, received honorary doctor of laws degrees. Meyer Shapiro, professor of art at Columbia, was awarded an honorary doctor of humanities degree.

Commencement was the occasion for the first presentation of the Alfred G. Wilson and Ma-

tilda R. Wilson awards for outstanding graduates.

Christine Kifer and Anthony Cornellier received medallions and \$100 cash awards for "having made the outstanding contributions to the life of the University through scholarship, student leadership and the expression of responsibility in the solution of social problems."

Richard England, a January grad in economics, graduated summa cum laude.

Graduating magna cum laude were Mark Wirth, physics; Fred-

(continued on page 4)

Study Overseas

Two OU students have been selected to receive grants for overseas study this summer.

Terry Monson will spend 8 weeks studying at the University of Nigeria at Nsukka in eastern Nigeria under a program called MINEX. After his 8 week stay at the university, Terry will be treated to a two week travel tour of the area.

MINEX is subsidized by the Agency for International Development.

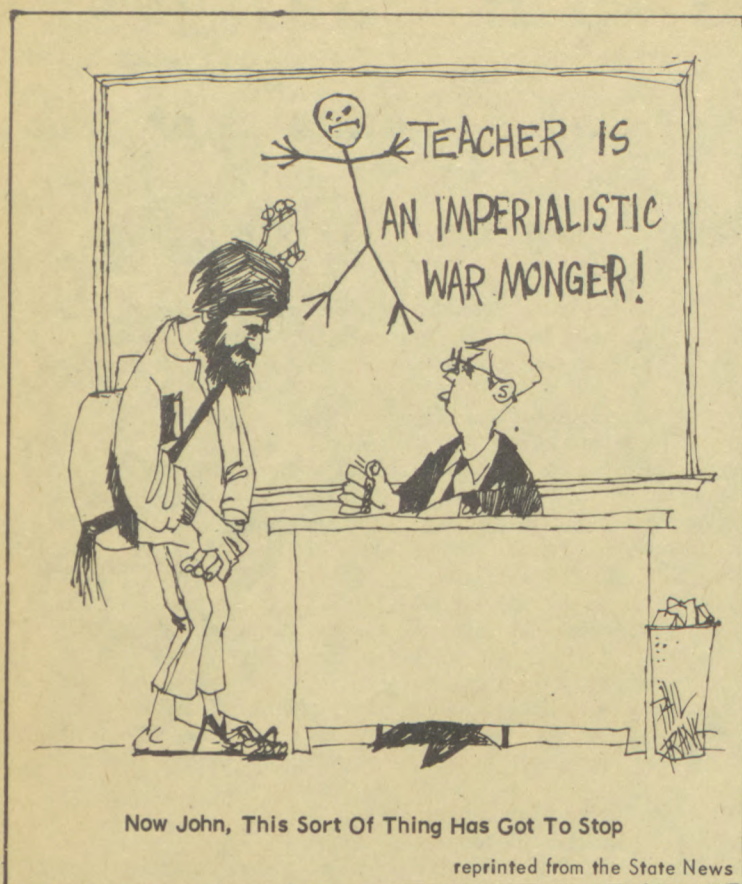
In a program similar to the Nigerian one, Doug Schmedlen of Oxford will spend ten weeks studying at the University of the Ryukyus. Doug's summer schooling and tour of Okinawa, Tokyo, and the islands will be paid for by a grant from the Ford Foundation.

Both students will earn sufficient credit to enable them to waive one or both of their area studies requirement.

A program of folk music and other entertainment will be presented in the Spectrum Saturday night at 8. Admission is free.



Christine Kifer and Anthony Cornellier with Mrs. Alfred B. Wilson



Editorial

Changes Challenge Profs

Construction sites mutilating the Oakland landscape are only an outward sign of the growth, change and turmoil which Oakland is now experiencing.

With gradual shifts in the make-up of the student body, the tenor of life at Oakland and the image OU presents to the outside world are changing. The administrative deck has been shuffled and redealt in a system supposedly designed to handle fantastic numbers of students. The faculty is changing, and now, a major revision in the curriculum has been approved.

No one could call Oakland static. The questioning, reviewing and change which is an Oakland constant is essential to the development of the University.

Some of the proposals which the Faculty Senate has formulated during the past few months and which the board of trustees approved April 22 are excellent. Freshman and senior seminars, little colleges and new courses are exciting and challenging experiments. But, as Chancellor Varner noted, "They demand fire and enthusiasm from the faculty." Without this spark, these courses will be deadly.

A strange breed, Oakland faculty members disappear with alarming rapidity, and they will probably continue to do so. Their replacements come with impressive credentials, but fall and the succeeding semesters will tell whether they can provide that spark needed to set fire to entering freshman and tired seniors.

A discouraging note in the Senate's action is the change in University Course requirements for some science majors. Expediency and the world, it seems, require that engineers be mathematic and scientific, but literacy and an awareness of the non-scientific world are unessential.

Gym classes too are in the offing. Goody! With the approval of a varied-credit system, with courses offering anywhere from 0 to 8 credits, the Faculty Senate and the board of trustees have opened the door to the useless, but credit-getting crib courses which demean the curriculum of other universities.

The problems facing the Senate were manifest, and very often financial. Their dedication to education shows in the seminar plan, little colleges and the honors program study. In other areas, have they shrugged their shoulders and decided to accept the smaller of many evils?

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I D Crisis Is May's Topic; Mead Follows

Oakland University sponsored its third lecture in the Continuing Education Symposia Sunday, May 2.

Due to the depopulation of Oakland's campus during the spring trimester, a rather small crowd of students, faculty, and notable personalities from the surrounding area and colleges heard Rollo May discuss the crisis of identity in our present civilization.

May, a well-known psychoanalyst, research scholar, author, professor and lecturer, defined the basic problem of our educational system as one that reflects the increasing complexity and technical philosophy of our times.

He traced the problem back to the Renaissance idea that "knowledge is power."

"We have expanded our use and production of machines to the point where we are threatened with becoming tools of our tools," he said. "Because these machines that we have created lift from our shoulders the burden of responsibility for our environment, we have tended to forget that the human spirit is more important than the machine."

In education, the problem has had two aspects, the idea that wisdom lies in facts alone, and the study of method instead of material. May discussed the "knowledge explosion" and urged the audience not to think of education as merely the accumulation of facts, but rather as the "adventure of thinking" and the "expansion of consciousness."

He also dealt with the problem of anxiety, making a distinction between "normal" anxiety and "neurotic" anxiety. The former he believes necessary for the full awareness of the individual to his environment. The second arises only when the expression of the first is thwarted.

"When we cease trying to compete in productivity with our machines and begin thinking how to work with them and with other human beings creatively, we shall eliminate a lot of neurotic anxiety," May stated.

He concluded with the idea that education is an expansion of consciousness and as such, continues throughout a person's entire life.

The last of the Symposia lectures will be given on May 17, with guest speaker Margaret Mead.

Comment

on Issues of Interest
to the University Community

Nonparticipation Distinct From Apathy

I am not naive enough to declare that an element of true apathy does not exist at Oakland. However, that element of apathy must be clearly set apart from objective non-participation which, in the Broadway audience for example, expresses its opinion in the most positive economic terms.

Complicating matters is the fact that Oakland's large commuter population is in a justifiable conflict between on and off campus extracurriculars. Also there has been a tendency to "plead" for participation on an almost moronic plane which adds

nothing to the rationale of the situation.

There is no clear cut solution, but an objective and well-utilized university-wide questionnaire of attitudes might help. The idea is not original but unfortunately it has not taken shape.

I can only offer my condolences to those who have worked so hard in preparation for an event, only to see a skeletal showing of students and faculty attend. Nonetheless, I cannot deny the individual the right to non-participation. Only when we create a system in which student preference is made paramount, will we see the faces of the non-participating Oakland community.

Ronald Reabe

From Outside In

In your discussion concerning the advisability of establishing fraternities on Oakland University's campus, it seems to me as if you are working from inadequate knowledge. That is, your debate is based upon the observations and speculations of those who have had no experience as fraternity members. The chief argument against fraternities appears to be that not only do abuses of the system, such as unnecessarily rough pledging and destruction of property, lie open to criticism, but that something in the nature of a secret society, perhaps its selective membership policies or the group identification which it fosters, is detrimental and demoralizing to the academic community.

As a fraternity member, I should like to suggest that fraternity membership offers certain advantages to members which are hardly accessible otherwise. Brotherhood is a kind of friendship which guarantees support in any situation, as brothers help each other; it is an identification which protects a man from isolation in any city where there is a chapter of his fraternity; and it is a motive for communication which makes brothers keep in touch with each other after graduation.

I argue that anything which is good for students is hardly thereby bad for the institution.

Kenneth Pogarth
Penn. College of
Textiles & Science

From Inside Out

To the Editor:

Many people, in arguing that sports and/or fraternities are not detrimental to a university's academic standards, point out that there are very many fine and respected institutions with secret societies and athletic competition. In reply, I should like to state emphatically that there certainly are, that many of them are not far from here, and that many cost no more to attend than Oakland University.

Sharon Miller
4595

Mannequin Harpoon

I have often stood on the bow of an illustrious schooner whose rigging billows full in the hot winds like debris pregnant diapers and thus wondered to myself:

Our shipless state has its sails filled with abrasive harpoon winds and we are left to hunt the mighty tarpin as mannequin observers upon the pagan stake.

Why must we approach the kill without a venom of our own?

a student's probable wish to the faculty...

Theleme

What if a which of a way of a moo brown milk cow came down the highway walking and said to you "Boo!" what would you do? decry sub-human rights? which you have never met before which never existed except John Locked in the minds of Man.

Or, would you crawl under the table and cry

"Come now brown cow it can't be as bad as all that?"

But you know it is so get up from out and under and meet them and cry

Supra Human rights which you know don't exist except

in the minds of Man for man is hu-man and to be human is man, you can not have or cry

more rights than the next neither

can you have or cry less rights than the next

for that also would not be human

and you wouldn't like to be NO

MAN

would

you?

a which of a way of a moo

brown milk cow came down the highway

walking and said to me

"Boo!"

I said "Moo!"

How do you do 003142"

Board Makes It Official

Nine New Ones Next Fall

A deanship and eight new faculty appointments were approved by the board of trustees Thursday, April 22.

Joining the OU staff as dean of the school of engineering is John E. Gibson, whose appointment becomes effective September 1, is presently professor of electrical engineering at Purdue University.

The new OU engineering dean did his undergraduate work at Rhode Island State College, and received his master's and doctorate from Yale.

He joined the Purdue faculty in 1957 as an associate professor, was named professor in 1960, and director of the Controls Systems Lab in 1961.

Gibson is a leading researcher in the automatic control field, concerned with developing control systems which can adjust themselves to changing conditions. He is currently conducting major research projects under the sponsorship of the National Science Foundation, Air Force, Purdue's Jet Propulsion Lab, and National Aeronautics and Space Administration.

He is the author of many technical articles and is the author of "Control System Components" and "Nonlinear Control Systems."

New faculty appointees are as follows: Henry T. Hahn, professor of education; Lawrence B. Friedman, assistant professor of chemistry; Samuel B. Thomas, assistant professor of history; David W. Mascitelli, instructor of English; Marilyn L. Williamson, assistant professor of English; Richard W. Brooks, instructor of philosophy; Gerald C. Heberle, instructor of history; and Virinda M. Sehgal, instructor of mathematics.

Hahn, presently director of instruction for the Oakland Schools, has taught at Oakland as a visiting lecturer. He received his bachelor's degree from Pennsylvania State Teachers College and his master's and doctorate from Temple University.

A nationally-recognized expert in the teaching of reading, he is currently directing a research project sponsored by the U.S. Office of Education of the relative effectiveness of three methods

or teaching reading.

Friedman is presently completing his doctorate at Harvard. He received his bachelor's degree from the University of Minnesota and his master's from Harvard, where he has served as a teaching fellow.

Thomas will come to the OU history department from the Forest Hills High School in New York, where he has been teaching social studies since 1958. He received his bachelor's degree from City College of New York and his master's and doctorate from Columbia. An expert on China area studies, he studied at the College of Chinese Studies in Peiping in 1948.

Mascitelli is a graduate tutor at Duke University, where he is completing his doctorate. He received his bachelor's degree from Middlebury College and his master's from Duke.

Mrs. Williamson received her bachelor's degree from Vassar College, master's from the University of Wisconsin and doctorate at Duke University.

Brooks is working on his doctorate at the University of Minnesota. He did his undergraduate work at Beloit College and the University of Wisconsin, and has studied in India under two Fulbright Study grants in 1962-64.

Heberle will come to OU from Ohio State University, where he has been teaching while completing his doctorate. He received his bachelor's degree from the University of Dayton, master's degree from the University of Cincinnati, and studied at the London School of Economics and Political Science under Fulbright Scholarships in 1962-64.

Sehgal is a graduate teaching associate at Wayne State University where he is also completing his doctorate. He received his bachelor's and master's degrees from the University of Delhi, India, and a master's degree from the University of Wisconsin.

Curriculum

Continued from page 1
tion of major requirements to 9 courses be abolished upon permission of the Academic Affairs Committee. However, a program requiring more than 40% of the credit units in one field cannot be approved without specific authorizations for the senate.

All students in liberal arts majors except biology, chemistry and physics will be required to demonstrate facility in a foreign language through the fourth-semester level.

All students in pre-professional programs and liberal arts majors in biology, chemistry and physics must demonstrate a reading knowledge of a foreign language by placing beyond the first-year level.

Existing UC requirements go out the window. In their place, a new set of General Education requirements take effect in the 66-67 academic year.

A significant part of the new GE requirements is a two-semester, multi-section seminar course called Freshman Explorations. The course will be composed of 6 parts; 01A Western Civilization, 01B Literature, 01C Fine Arts, 01D Man and Contemporary Society, 01E Non-Western Civilizations and 01F Science. Of these, freshmen would choose 2 courses, one to be taken in each semester of his first year. Enrollments in all Freshman Explorations seminars, the Committee suggested, should not exceed 18.

All other UC requirements

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except social science, mathematics and science will be cut in half in hopes that the Exploration program will complement these required courses. Social science requirement remains at 8 credits, while science and math will be upped to 12 credits.

A multi-section course called Senior Seminar will be established and taught in letter-designated categories identical to those for Freshman Explorations. This must be taken for one semester in any category outside the student's major.

Although all of the changes were designed to work in a system where the average load is 4 course and the average teaching load is 3, the Academic Affairs Committee will give careful consideration to the "3/2 plan" with a view toward recommending its adoption for '66-'67. Under this proposal, both student and teaching schedules would be cut by one course.

Impetus for the revamping project resulted from terms of legislation passed in 1963. At that time, the Senate specified that if a thorough revision of the general-education requirements was not adopted by 1965, then all UC requirements in effect up to two years ago would come back into effect minus any of the modifications introduced in 1963.



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Anne Sexton Reading

Anne Sexton, a highly praised American poetess, will be a visitor to the campus this weekend. Tonight at 8 p.m., Mrs. Sexton will read poetry, talk and drink coffee with students in the Spec-

trum.

Monday she will visit the campus, attending classes like Fitzsimmon's Modern Literature. She will also talk with students who are interested in writing.

Mrs. Sexton, a native New Englander, is a Scholar with Radcliffe's New Institute for Independent Study. Her poems have appeared in such periodicals as Harper's, Yale Review, and the Partisan Review.

She has also published two very well received books of poetry. Mrs. Sexton is regarded as an original and powerful modern poet.

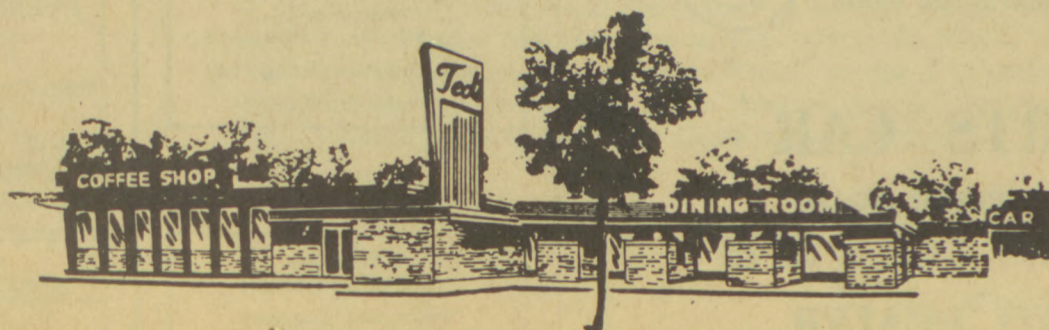
The award-winning picture "High Noon" will be shown this Sunday night in the Gold Room at 8. Starring Gary Cooper and Grace Kelly, "High Noon" is perhaps the best western ever filmed. Admission is 25¢.

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Lucubrations-Gloria's Back

by G. Linzertort

Ed. Note: Those who are unfamiliar with the legend of Gloria Linzertort may wonder from time to time if such a nut really exists.

Yes, Virginia, Gloria exists, as surely as foolishness, havoc, and lust exist.

Gloria was created by the Charter Class as one of the last great monuments to whimsy, and was later lost. She undergoes minor revivals now and then, as

herein.

Reclining in my dimly-lit cave, I grew weary of sketching George Washington on the wall and watching over my bee hives.

As I had hithertofore awakened from a long drunk, after gulping mead for three weeks (which is as you will grant a very civil drink), a bottle came suddenly flugging into my cave and broke against my salt lick.

The bottle was, unfortunately, devoid of any contents, except of course, for the proverbial note. Which read:

"God or Man . . .
Man or God . . .
Now don't you find
That rather odd?"

Which made me think: yes, it certainly did. Suddenly my thoughts perverted back to my long-forgotten school days and I saw the writing on the wall: *Vacae sacrae faciunt optimam hamburgeram . . .*

So I thought of my alma satyr, OU, and its students, who have sharp abearsdive edges, who are pebbles to society (because they are always a little stoned), but I always exaggerate, which isn't quite true.

I thought of OU and tears came to my eyes. I even laughed so hard I fell off my foam rubber mat and landed in front of my typewriter and thought suddenly, "Why, this is Providence!"

While outside my pet Tyrannosaurus Rex was loudly munching buttercups.

So I loaded my typewriter and then discovered to my chagrin that all the consonants on the infernal machine had fallen off.

I rose and implored the heavens, and then down I sat again and had a veritable vowel movement. Writing in all the various and sundry other letters, this is what I said:
(Oh, hear) . . .

"Be it hereby proclaimed that I hithertofore think for OU's rapt or otherwise consideration that I forgot what I was going to say, except that I can't find my navy blue blanket.

Dean's Duties Varied

Female Completes Trio

Patricia Houtz, assistant dean of women at Penn State, was appointed associate dean of students and dean of women at the board of trustees meeting April 22, effective July 1.

Miss Houtz's appointment completes a trio of deans. She'll be working with Dean of Students Thomas Dutton and Dean of Men

James Appleton, who also arrives in July.

Miss Houtz has been in her present post since 1960, serving as residence community coordinator with responsibility for 1100 undergraduate women.

Prior to that time she was assistant professor of business at Bloomsburg State College, Pennsylvania, for two years.

She received her master's and doctoral degrees from Penn State. Her undergraduate work was completed at Susquehanna University.

Miss Houtz will be concerned with developing the program for women, student theatre, orientation sessions, and the student health program. She will also guide the Observer along its tumultuous path.

Nurse Cartmell Encourages Sex Education

A library on sex is taking shape in the University Health Center.

Concerned about the lack of information and the wealth of misinformation about sex which characterizes some Oakland students, Jane Cartmell, director of Health Services and Herbert Stoutenburg, dean of student affairs, have established a library of books on sex education.

Available in the Health Center, the books and pamphlets can be signed out overnight. Mrs. Cartmell suggested, "The use of these books will be guided by me in conjunction with individual sessions on the subject."

Grads

(Continued from page 1)
rick Clegg, engineering science; Nancy Hough, French-secondary education; Wade Wilkinson, history and Chinese studies; Mary VanderVen, Spanish-secondary education; and Kenneth Renner, philosophy.

Cum laude graduates included David G. Johnstone, economics; Christine Kales, philosophy; Diana Haines, elementary education; and Alberta Peoples, English-secondary education.

PTA -- the cult of the irrelevant. It exists only to get the parents off the necks of the teachers by getting them "involved."
-- J.R. Pitts

Oakland Hosts FISM Today

Federation of International Students of Michigan has established itself on the OU campus. The organization seeks to promote mutual understanding between the manifold cultures represented among Michigan students.

Representatives of the group from colleges and universities throughout Michigan are meeting on the Oakland campus today and tomorrow. Elizabeth Davis, an April graduate, worked with Herbert Stoutenburg, to schedule the FISM spring convention.

Founded in 1962 from the remains of the now defunct Foreign Student Association, the new group is open to all interested students. The FSA was limited to foreign students, but it is felt that more can be accomplished if American students can take this opportunity to meet representatives of other cultures in a group designed for that purpose.

Interested Oakland students should contact Miss Davis in Hill House.

Church Directory

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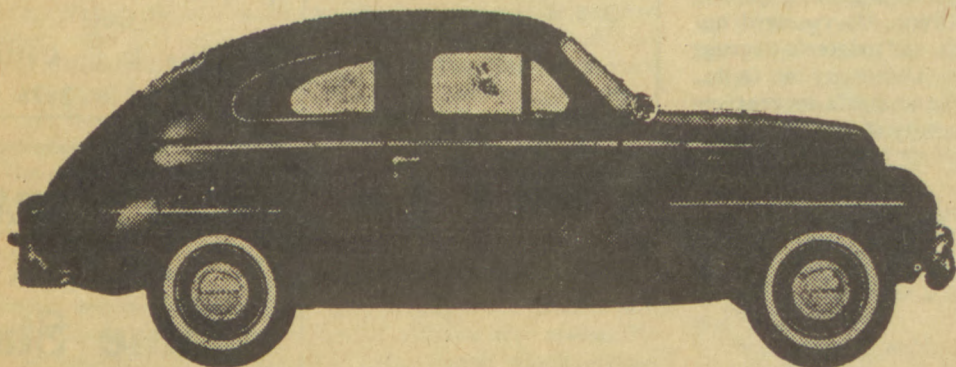
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Hucker Heads for U of M, Will Pursue China Studies

The following notice of resignation has been received from Charles O. Hucker. Hucker, who joined the OU staff in 1961, has since assumed the positions of chairman of the History Department and chairman of the Committee on Area Studies. He is also chairman of the Academic Affairs Committee of the Senate.

"On this date I have submitted to Chancellor D.B. Varner my resignation from the faculty of Oakland University, effective August 14, 1965.

"I am leaving Oakland to accept an appoint as professor of Chinese and chairman of the Department of Far Eastern Languages and Literatures at the University of Michigan -- an appointment that promises to make maximal use of all my training and experience and challenges me to serve the Chinese studies profession to the very limits of my abilities.

"Exciting as this opportunity is, I leave Oakland with many regrets. I shall no doubt miss the unique Oakland atmosphere of dynamic change and development, which has kept my life here from ever becoming dull, and, above all, I shall certainly miss the warm personal relations I have enjoyed with students, faculty, and staff alike.

"I leave in the hope and expectation that Oakland will continue to progress along the road to greatness; with gratitude for having an opportunity to be associated with its development to this point; and with none but the warmest regards and best wishes for all those I have been privileged to know here.

"I shall always be proud once to have been a member of the Oakland family."

Chancellor D.B. Varner responded: "We are genuinely sorry to learn of the resignation of Professor Charles Hucker. He has been one of the key figures in the development of Oakland University, and his qualities of dedication to his students and to his instruction will be sorely missed.

"During the past three years, he has received a constant flow of offers from other institutions, and we have been delighted that he has rejected them all until this one.

"He has explained to me that this is one of the two or three most prestigious positions in his field in the world, and he simply could not afford on professional grounds to reject this invitation.

"We have been enriched by his presence and his contributions, and we wish him well."

After Two Years

Peace Corps Volunteer Recruiting

Peace Corps hopefuls can meet a veteran volunteer Wednesday and Thursday, May 16 and 17.

Sue Farrington, who recently completed a two-year stint in Colombia, will be on campus recruiting and answering questions about the Corps.

Miss Farrington will lecture Wednesday at 1 p.m. in the Science Building, then be available in the Student Center. A Peace Corps documentary film, "A Mission of Discovery," will be shown in the OC several times during her stay.

As part of her Peace Corps service, Miss Farrington spent a year in a tiny Colombian village organizing a cooperative industry. She worked with buyers from Sears, Roebuck and Company who

agreed to purchase domestics' uniforms from the women in her village. The co-op worked, and when Miss Farrington left Colombia in November, the women were busy filling an order for 18 dozen uniforms.

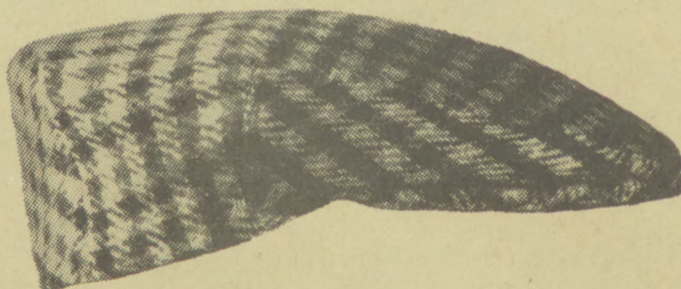
Co-op income buys better food and clothing, medicine and school books for families who have only enough money for bare essentials.

A native of Michigan, Miss Farrington graduated from Alma College in 1960, taught school for two years before joining the Peace Corps.

Her first year of service was spent in a Colombian university where she taught English as a second language.



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Money Loaned To Peace Corps Summer Trainees

College juniors who wish to use the summer before their senior year to prepare for post-graduation Peace Corps service may now borrow up to \$600 to help pay for their senior-year school expenses. Loan repayment can be deferred until after Peace Corps service has been completed.

Trainees in the Advanced Training Program begin their Peace Corps training in June. They receive travel allowances to and from the training center and a living allowance while training.

Selection for the Advanced Training Program is the same as that used for all Peace Corps applicants, based on an evaluation of the candidate's background as revealed in the Peace Corps questionnaire, Placement test results and character references.

Following the eight-week summer program, participants return to their regular college, where they may continue language study on an individual basis. No specific course requirements are made.

After graduation, participants return to a training center for eight more weeks of intensive instruction. Those who successfully complete the final training program then begin work as regular Peace Corps volunteers.

The loans are made through the cooperation of more than 6000 banks around the country and are guaranteed by the United Student Aid Fund.

Oakland students interested in this phase, and indeed all phases of the Peace Corps program should contact Sheldon Appleton of the political science department, who is the local Peace Corps Liaison.

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It's That Time Again



photo by Kepley

Sitter's Co-op Moved

A group of student-mothers has formed a cooperative baby-sitting group which recently moved from the Blair's house (formerly Dormtype Pad Number One) to the Gate House. They have pooled their resources to hire other students to supervise the children's play every day from 8 a.m. until noon.

Provided that they can schedule their courses during these

hours, these cooperative mothers can attend class or study (or whatever) while their children have the opportunity to play with others their own age.

With the exception of the hour from eight to nine the group is full for the spring semester; however, those interested in the fall semester, either as baby-sitters or as mothers, should contact Karin Blair, 338-3506.



Calendar

Friday, May 7

8:00 p.m. Poetry Reading by Anne Sexton in the Spectrum.

9:00 p.m. Soc Hop on Grill Patio, if weather is bad, Gold Room instead. Admission Free.

Saturday, May 8

8:00 p.m. Program of folk music. Admission 50¢. Spectrum.

Sunday, May 9

8:00 p.m. Movie Hour: "High Noon." Admission 25¢. Gold Rm.

Tuesday, May 11

Regional Political Training Conference for students, all day.

Thursday, May 13

8:30 a.m. "Women's Alternatives in Education." Forum, OC.

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