

May 2001

# OAKLAND UNIVERSITY

COMMENCEMENT



SCHOOL OF NURSING



The motto of Oakland University, "*Seguir Virtute E Canoscenza*," which is incorporated in its seal, has a distinguished origin, Canto XXVI, line 120, of Dante's *Inferno*.

These are the final words of Ulysses' great speech to his men urging them to sail on and on in pursuit of knowledge and experience of the world—even beyond the pillars of Hercules, traditionally the frontier and limit of legitimate exploration.

This is the three-line stanza:

*Considerate la vostra semenza  
Fatti non foste a viver come bruti  
Ma per seguir virtute e canoscenza*

*Consider your birth  
You were not made to live like brutes  
But to follow courage and knowledge*

# SCHOOL OF NURSING

May 5, 2001

1:00 p.m.

Shotwell-Gustafson Pavilion

Oakland University

Rochester, Michigan

# HEALTH PROFESSIONALS COVENANT

As a health care professional dedicated to enhancing the well-being of individuals and communities, I am committed to achieving and sustaining the highest level of professional competence, to fulfilling my responsibilities with compassion for patient's suffering, and to helping patients make their own informed choices about health care whenever possible. Recognizing that effective health promotion, disease prevention, and curative and long-term care are products of the combined efforts of teams of health professionals, I pledge collaboration with all of my colleagues similarly committed to meeting the health care needs of individuals and their communities. Further, I will work within my profession to encourage placement of the patient's and the public's interests above the self interests of my individual profession.

# ORDER OF CEREMONY

## **Processional**

*The audience is requested to stand during the processional*

Margaret Early, Marshal  
Suha Kridli, Guest Marshal  
Teresa L. Thompson, Guest Marshal

## **Welcome**

Kathleen Emrich  
*Interim Dean and Professor, School of Nursing*

Louis Grech-Cumbo  
*Board of Trustees*

## **Exortium**

Patricia Jorgensen  
*School of Nursing Board of Visitors*

## **Peroration**

Phyllis Meadows  
*Program Director, W.K. Kellogg Foundation*

## **Presentation of Special Awards**

Judith Hovey  
*Assistant Professor, Oakland University School of Nursing*

## **Conferral of Degrees**

Gary D. Russi  
*President*

## **Class Address**

Jaclyn Rekstis (BSN)

## **Alumni Welcome**

Sharon Kramer-Bonser, RN, '93  
*Oakland University School of Nursing Alumni Affiliate*

## **Valediction**

Gary D. Russi

## **Recessional**

*The audience is requested to stand during the processional and recessional.*

## **Reception**

*The School of Nursing will host a reception for graduates, guests, faculty and staff in the rear of the Pavilion prior to and following the commencement ceremony.*

*Music for today's ceremony is by the  
Oakland University Saxophone Quartet, Alayne Rever, Director*

*Flowers for the senior class were provided by the  
Oakland University Student Nurse Association*

# ON ACADEMIC REGALIA

An edifying note contributed by a certain anonymous doctor of philosophy.

On at least two solemn occasions during the academic calendar—spring and fall commencement—the faculty of the university publicly displays its full academic regalia and participates in the liturgy of processional and recession, that curious coming and going that symbolizes the ceremony of commencement. The purposes of commencement are well known, but the reasons for the peculiar garb of the celebrants and their odd order of march are often as obscure to the audience as they are, in fact, to the faculty itself. This note may serve to explain academic dress and the professional pecking order it costumes.

Contemporary academics are descendants of clerical schoolmen in the universities of medieval Europe. Like the clergy, members of the bench and bar, and other learned professions, medieval scholars were clothed in heavy robes to stay warm in unheated stone buildings. Like all members of a hierarchical society, the medieval faculties rejoiced in visible insignia of rank. These outward signs of accomplishment and authority were tailored into the robes. Although the need for such voluminous garments to keep the scholar from freezing is long past, the use of them as

emblems of dignity remains. You will observe that all caps and gowns worn by our faculty are black, with certain disturbing exceptions. Black was the color adopted by mutual agreement among American universities at the end of the 19th century. In Europe each university has its own distinctive gown, varying in color and cut from all others. A European academic assemblage is a far gaudier occasion than its counterpart in America. Recently, certain universities in this country rashly broke the agreement and authorized robes in their own colors: for example, the crimson of Harvard and the green of Dartmouth may be seen in our ranks. This unsuitable spontaneity has been frowned on by sister institutions, yet the mavericks not only persist in their madness, but gain adherents to their ranks with each passing year.

There are three basic academic degrees: the baccalaureate or bachelor's degree, the master's degree, and the doctorate. A special style of robe is prescribed for each. The bachelor's gown is sparsely cut, neat, but a bit skimpy and unadorned, as befits apprentices. The master's gown is still simple, but fuller, sports a sleeve of extraordinary design impossible to describe, and has a



hood draped from the shoulders down the back. Once used to keep the frost from the tonsured heads of medieval clerks, the hood now is solely a badge of a degree of scholarly achievement. The master's hood is small and narrow, but displays the colors of the institution that awarded the degree. If you knew the colors of American universities, you could easily identify whence came our masters. The doctoral robe is the most handsome of academic raiment. Generous of cut, of fine aristocratic stuff, it is faced with velvet and emblazoned with velvet chevrons on the ample sleeves. You will note that most of the velvet facings and chevrons are black, but that some are of other colors.

According to personal taste, the doctor may display the color of his or her doctoral degree on the sleeves and facings: light blue for education, pink for music, apricot for nursing, orange for engineering, and many more. The royal blue of the Doctor of Philosophy (Ph.D.) is the most commonly seen in liberal arts institutions such as Oakland. The doctor's hood is the most elegant of all academic appurtenances. Large and graceful, it is lined in satin with the colors of the university that awarded the degree and is bordered with the color of the degree itself. Most academic costumes include the square cap called a mortarboard; the doctor's tassel may be either black or gold — tassels of all other degrees are black and stringy.

To instructed eyes, the order of march in the processional and recession reveals the standing of individuals in the institution's formal hierarchy. In the processional the order of entrance into the hall is, quite fittingly, from most junior to most senior. The baccalaureate candidates enter first, followed successively by the masters and doctoral candidates with the whole separated from the faculty by a decent interval. In the faculty order, the instructors precede the assistant professors who in turn are followed by the associate professors. The august full professors bring up the rear. After a respectful distance come the deans who in turn are separated by a significant space from the awful majesty of the platform party, the president, the vice president, and the members of the board of trustees. All remain standing until the board is seated. After the ceremony, the order of recession is the reverse of the processional. The greatest dignitaries stream out of the hall first, with the artfully organized ranks of priority wallowing in their wake.

It is hoped that these notes may make more intelligible the spectacle you are witnessing today. A discerning intelligence may detect in it many clues to an understanding of the academic profession as it confronts the ambiguities of the future with ancient wisdom and dignified confidence.

# DEGREES AWARDED

## December 2000

### BACHELOR OF SCIENCE IN NURSING

Vickie Lynn Beyer

Amanda Lee Binge

Mary Katherine Bowen

Darcy Leeanne Grandchamp

Rhonda Kay Hawkins

Cindy A. Herrera

Angela Marie Jacob

Marlene Anne Kucinski

Michelle A. Ming

Cynthia Marie Thorne



# CANDIDATES FOR DEGREES

## April 2001

### **MASTER OF SCIENCE IN NURSING**

#### **Family Nurse Practitioner**

Michaelene Marie Farrell-Schirmer

#### **Nursing Adult Health**

Sherry Carlida Cruz

Harriet Marie Gammon

Teresa A. Garcia

#### **Nursing**

Florence Jennifer Acosta

Mark Douglas Roger Campbell

Anne Frances Cloherty

Ceri Lynn Faas

Christopher Edward O'Hagan

Shonna Yvonne Parks

Alisa L. Richardson

### **BACHELOR OF SCIENCE IN NURSING**

Jeena Susan Abraham

Ian Russell Adkins

Dylan E. Barnes-Lotfi

Tracey Catherine Baron

Laura Susan Bowe

Heather A. Bringard

Malisa Anna Brusca

Lorraine Lee Burgunder

Ann Jeannette Calcaterra

Roselyn Cordovez Caldeo

Jessica Jean Carlson

Kelly Irene Collingwood

Megan Lynn Combs

Anna Maria Costa

Bruce Robert Dancy

Alexandra Demopoulos

Gail Lynn Eddy

Jennifer Michele Eickhoff

Michelle Ann Fox

Rebecca Ann Gieske

Jennifer Marie Girdley

Stephanie Ann Gurchick

Regina Marie Halatsis

Erica Lynne Herbster

Elizabeth Ann Holton

Holly Hosinski

Jennifer Lynn Hunsanger

Jeanine Marie Jacopec

Tracey A. Johnson

Melissa Ann Jones

Kristie Lynn Kaminski

Regina Kemp

Donna Marie King

Colleen Marie Kipina

RuthAnn Paden Kniveton

Kelly Christine Kokitka

Michael Gene Kozlowski

Leona Maria Lalios

Elisabeth Anne Lauer

Ka Lee

Melissa Ann Little

Jennifer Lynn Lucey

Sarah Lynn McGahey

Claudine Marie Messing

Nicole Rene Mojica

Christine Ann Mox

Shannon Linn Nevedal

Danica Ninkovic

Jennifer M. O'Dell

Marleah Evett Oliver

Karla Marie Ostaszewski

Jill Marie Palecki

Judith Ann Pegg

Tamella Dean Pollum

Nancy Grace Rasel

James David Reichert

Arlene Marie Reinhart

Jaclyn Marie Rekestis

Amanda Frances Rieck

Laura R. Rovner

Becky Jean Ryerse

Nichole Elizabeth Sanom

Danielle Marie Schweiger

Dana Corrine Schwenn

Marisa Scibilia  
Beena Modassar Shah  
Aprill Michelle Shepherd  
Amy Marie Shields  
Jayme Kimberly Smith  
Christa Marie St. Aubin  
Kelley Marie Stevens  
Anne Marie Stewart  
Josephine Anita Taccogna  
Renee Marie Ternes  
Laura Ann Untiedt

Nicole Marie Vettese  
Natalie Voldman  
Julie Anna Wallace  
Sally J. Webb  
Robert Jason Wilson  
Jill Ann Witucki  
Renee Marie Woods  
Kristin Marika Work  
Stephanie Elizabeth Wright  
Heather Lynn Zahodnik  
Mary Elizabeth Zuccaro

# CANDIDATES FOR DEGREES

## June 2001

### BACHELOR OF SCIENCE IN NURSING

Bruce Robert Dancy  
Dominic Joseph DeMaggio  
Christa Filbeck  
John Mailey

Galina V. Petlakh  
Madeline Virginia Teresa Robinson  
Karen Straetmans  
Karen Lynn Wittmer  
Deborah Marie Zimmerman

# UNIVERSITY AND DEPARTMENTAL HONORS

At each commencement Oakland University extends special recognition to those students who have attained outstanding levels of academic achievement.

The University Senate, acting on the advice of its Committee on Academic Standing and Honors, authorizes University Honors at three levels for those students who have completed 62 credits or more at Oakland, with cumulative averages as follows:

<i>Summa Cum Laude</i>	3.90 - 4.00
<i>Magna Cum Laude</i>	3.75 - 3.89
<i>Cum Laude</i>	3.60 - 3.74

Students who have earned University Honors wear a gold cord over their academic regalia.

School Honors are awarded to students who have met the established criteria, which include achievement of at least a 3.5 cumulative grade average in nursing courses. Students who have earned School Honors wear a red cord over their academic regalia.

The Board of Visitors Award is presented to students who demonstrate an outstanding example of professional quality care.

The Exceptional Achievement Award is given for outstanding academic and professional performance.

The Innovations in Nursing Award is given to a student who has displayed an innovative accomplishment in nursing.

The Leadership Award is presented by the School of Nursing to a student who demonstrates outstanding leadership.

The Mosby-Saunders Book Award is given for having demonstrated in clinical practice noteworthy caring behaviors that exemplify both a humanistic and altruistic set of values.

## ACADEMIC HONORS ORGANIZATIONS

A purple cord with white tassels worn over academic regalia indicates membership in the Golden Key International Honour Society.

A lavender cord worn over academic regalia indicates membership in Sigma Theta Tau, the International Honor Society of Nursing.

Oakland University Student Nurse Association board membership is indicated by a peach cord worn over academic regalia.

A blue cord worn over academic regalia indicates membership in the Oakland University Student Nurse Association.

# HONORS AWARDED

## December 2000

### UNIVERSITY HONORS

#### *Magna Cum Laude*

Michelle A. Ming

#### *Cum Laude*

Rhonda Kay Hawkins

### SCHOOL HONORS

Amanda Lee Binge

Mary Katherine Bowen

Darcy Leeanne Grandchamp

Rhonda Kay Hawkins

Angela Marie Jacob

Marlene Anne Kucinski

Michelle A. Ming

Cynthia Marie Thorne

# CANDIDATES FOR HONORS

## April 2001

### UNIVERSITY HONORS

#### *Magna Cum Laude*

Roselyn Cordovez Caldeo  
Arlene Marie Reinhart  
Jaclyn Marie Rekstis

#### *Cum Laude*

Tracey Catherine Baron  
Dylan E. Barnes-Lotfi  
Bruce Robert Dancy  
Alexandra Demopoulos  
Rebecca Ann Gieske  
Regina Kemp  
Kristie Lynn Kaminski  
Jennifer Lynn Lucey  
Judith Ann Pegg  
Anne Marie Stewart  
Julie Anna Wallace  
Sally J. Webb  
Jill Ann Witucki

### SCHOOL HONORS

Dylan E. Barnes-Lotfi  
Tracey Catherine Baron  
Laura Susan Bowe  
Malisa Ann Brusca  
Lorraine Lee Burgunder  
Roselyn Cordovez Caldeo

Bruce Robert Dancy  
Alexandra Demopoulos  
Gail Lynn Eddy  
Michelle Ann Fox  
Rebecca Ann Gieske  
Elisabeth Ann Holton  
Kristie Lynn Kaminski  
Regina Kemp  
Colleen Marie Kipina  
Elizabeth Anne Lauer  
Jennifer Lynn Lucey  
Judith Ann Pegg  
Tamella Dean Pollum  
Arlene Marie Reinhart  
Jaclyn Marie Rekstis  
Danielle Marie Schweiger  
Amy Marie Shields  
Jayme Kimberly Smith  
Christa Marie St. Aubin  
Anne Marie Stewart  
Natalie Voldman  
Julie Anna Wallace  
Sally J. Webb  
Jill Ann Witucki  
Renee Marie Woods  
Kristin Marika Work  
Mary Elizabeth Zuccaro

# CANDIDATES FOR HONORS

## June 2001

### UNIVERSITY HONORS

#### *Cum Laude*

Galina V. Petlakh  
Karen Lynn Wittmer

### SCHOOL HONORS

Galina V. Petlakh  
Karen Lynn Wittmer  
Deborah Marie Zimmerman



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# OAKLAND UNIVERSITY

## SCHOOL OF NURSING

On May 22, 1974, the Oakland University Board of Trustees, acting on the recommendation of the president and the University Senate, established the Oakland University School of Nursing and the Faculty of Nursing, effective July 1, 1974. The School of Nursing offers instruction leading to the Bachelor of Science in Nursing (B.S.N.) and the Master of Science in Nursing (M.S.N.).

At the baccalaureate level, the course of study combines general education in the humanities and the social, biological, and natural sciences with education in the theory and practice of nursing. Graduates qualify for employment as professional nurses in a variety of settings. A registered nurse sequence is provided for R.N. students who wish to earn the B.S.N.

The purposes of the program are to:

- Provide a program of quality baccalaureate nursing education grounded on a firm foundation in the liberal arts and sciences.
- Prepare a generalist nurse for entry into professional practice.
- Foster professional role development and commitment to continued personal and professional growth.
- Prepare a graduate to take the licensure examination of the State Board of Nursing.
- Prepare a graduate for application to graduate school.

The master's level combines nursing theory and research with the advanced study of nursing practice. Students select from the practice areas of nursing administration, adult health nursing, or nurse anesthesia.

The purposes of the program are to:

- Prepare nurses for advanced nursing practice.
- Prepare graduates for leadership in the nursing profession.
- Prepare graduates for application to doctoral study.

This program contains an unofficial list of candidates for degrees and honors for April 2001 and June 2001. The lists are as accurate as possible. However, because of printing deadlines, names of some degree recipients may not appear, while names of degree candidates may appear even though they have not completed their degree requirements.

The University's official registry for conferral of degrees is the Academic Records Office, 102 O'Dowd Hall, Rochester, Michigan 48309.

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