# "The mail never stops. It just keeps coming and coming and coming and coming..."

## Providing Research Support and Instruction to High-enrollment Programs

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### **Origins of the Partnership**

- Health science and nursing librarians are often 'lone wolves' on campus
- OU-EMU Instructional Exchange
  - Faculty status with non-scheduled summers
  - Similar challenges regarding meeting faculty & student research needs
- Benefits of the partnership

### **Outline of Discussion**

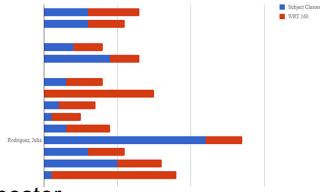
- The Problem too many students and programs, not enough time
- Strategies Myriad solutions applied
- Results Less repetition, greater sanity, extended access
- Sustainability Questionable but doable

### The Problem - Overview



- Positive job outlook for healthcare professionals- 18% 2016-2018 (<a href="https://www.bls.gov/ooh/healthcare/home.htm">https://www.bls.gov/ooh/healthcare/home.htm</a>)
  - Number of masters & PhD programs is expanding as the health professions move towards graduate degrees as terminal degrees, e.g., physician assistants, physical therapy, doctor of nursing practice
- Undergraduate and graduate students
  - Providing research support for year-round enrollment

### The Problem - Quantity



- Provide support for 4,000+ students per semester
- Multiple course sections requires a multifaceted approach
- Variety of program formats
  - Traditional two year
  - Accelerated 1.5 year
  - Hybrid
  - Fully-online

### The Problem - Learning

How to meet the learning styles and needs of large numbers of students

- High number of returning students, non-traditional, full-time employed, part-time, parents, veterans
- Limited exposure to
  - Research terminology
  - Research skills
  - Project formats- posters, slide presentations, papers

### The Problem - Graduate Student Needs

- Graduate student research questions require more librarian time
  - Developing the multi-part research question
  - Locating higher-level resources
  - Locating a variety of resources
  - Accessing resources
  - Evaluating higher-level resources

### **Strategies**

### **Research Instruction**

- Technology
- Pedagogical Approaches

### **Individualized Research Support**

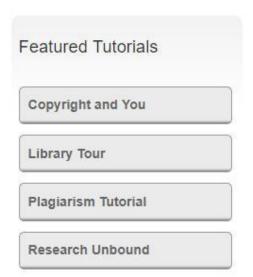
- Technology
- Face-to-Face

## **Strategies - Research Instruction**TECHNOLOGY

- Self-enrollable general content short courses with badges
  - O Universal topics; plagiarism, Introduction to library research, Data Literacy
- Open tutorials with or without badges
  - General topics, how to select a database
- Subject and course targeted research tools
  - Course guides, Nursing Toolkit

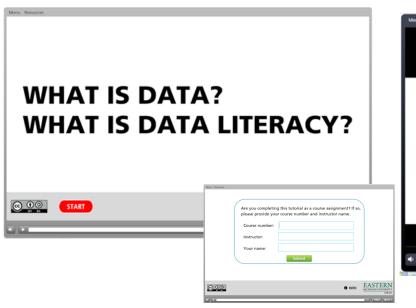


### Self-enrollable Short Courses with Badges - Example Wilbraries



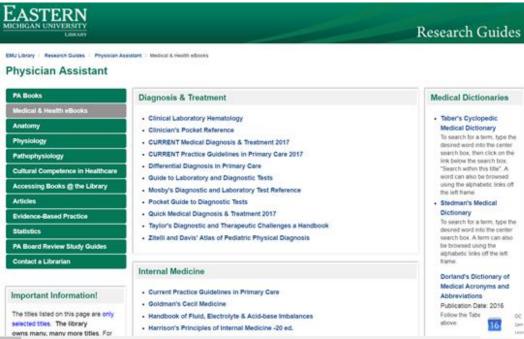


### Data Literacy & Plagiarism Tutorials-Optional Badges





### Discipline & Course Targeted Research Tools - Examples



#### **Medical Dictionaries**

 Taber's Cyclopedic **Medical Dictionary** 

To search for a term, type the desired word into the center search box, then click on the link below the search box. "Search within this title". A word can also be browsed using the alphabetic links off.

Stedman's Medical Dictionary

To search for a term, type the desired word into the center search box. A term can also be browned using the alphabetic links off the left.

Dorland's Dictionary of Medical Acronyms and **Abbreviations** 

Publication Date: 2016 Follow the Tabe

1 STATIRET ICD Procedures & Codes

>Manuals of Laboratory and Diagnostic Tests (ebook list)

LIBRARY GUIDE TO

#### **Nursing Toolkit**

Micromedex CareNotes

UpToDate Patient

Education

EBP care-sheets



#### >NCLEX-RN Books and >First Aid eBook collection test guides

Test prep

>OU Libraries Nursing test prep books

> USMLE Easy Need to create personal account to access and track progress.

1 STAT!Ref

BoardVitals for nurses is available once you create an account

#### Certification

>ANCC Certification Center >Certification review & testing success (book list)

#### Mobile tools

Find Mobile Apps for UptoDate, Dynamed Plus,

#### Cross Cultural Awareness

>Culture Clues - (UWMC) tip sheets, preferences of patients from the diverse cultures.

### **Strategies: Research Instruction**

### Technology

- Short videos for FAQs and class assignments
- Learning modules integrated into the campus learning management system

### **Short Videos for FAQs - Example**

#### NURS 505 - Health Care Trends and Delivery Systems



### **Short Videos for Class Assignments - Example**

NURS 372/374 - Nursing Research

Cited Reference Searching -



### Research Guide for FAQs - Example

#### **Physician Assistant**

#### PA Books

Medical & Health eBooks

Anatomy

**Physiology** 

Pathophysiology

**Cultural Competence in Healthcare** 

Accessing Books @ the Library

Articles

**Evidence-Based Practice** 

**Statistics** 

**PA Board Review Study Guides** 

Contact a Librarian

#### IMPORTANT INFORMATION!

The titles listed on this page are only selected titles. The library owns many, many more titles. For additional titles, search

#### Websites on Cultural Competence in Healthcare

- . "Culture Clues" from the University of Washington Medical Center
- Georgetown University National Center for Cultural Competence

#### Print Books on Cultural Competence in Healthcare



Cultural Competence in Caring for Muslim Patients by G. Rassool Call Number: RT86.54 .C83

ISBN: 9781137358400

Publication Date: 2014



Cultural Competence in Sports Medicine

Call Number: RC1210 .C365 ISBN: 9780736072281 Publication Date: 2011



Cultural Competency for the Health Professional by P. Rose

Call Number: R727.3 .R67 ISBN: 9781449672126 Publication Date: 2013

#### eBooks on Cultural Competence in Healthcare



Cultural Competence in Health

eBook (click title to view)



Cultural Competence in Health Education and Health

Promotion

Call Number: RA 418.5.T73 C853 2008 - 3rd Level Publication Date: 2008 &

2014

Cultural

### Learning Modules Integrated into the Learning Management System

- Example

#### Library Research Online Module and In-Class Activities

University librarian Julia Rodriguez is coming to our class to teach about how to conduct proper I assignments. She is doing a flipped lecture, you must complete the online learning lesson below 18th on your own time. During class time, she will be conducting in-class activities that go along complete all online lessons lessons and participate in the in-class activities you will receive 5 extrema in the course.

HS 201 Library Research online lessons

Library inclass activity 1 - Databases

Available from January 18 2017, 12:40 PM

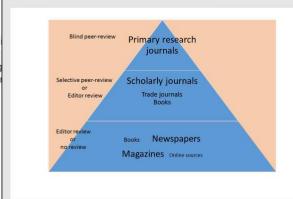
Library inclass activity 2 - Evaluating sources

Available from January 18 2017, 12:40 PM

#### Distinguishing peer-reviewed from other scholarly articles

Many search engines provide a way to limit or refine results to display only journals that are peer-reviewed but this feature does NOT filter down to the content that is not peer-reviewed inforamation. Thus, it is important to understand how to recognize peer-review articles and non-peer-reviewed content in

Peer-reviewed articles are the highest quality scholarly articles.



I. Peer-review articles and journals

Peer-review is a review process that journal editors use to ensure that the articles they publish represent high quality scholarship.

### **Strategies: Research Instruction**

### Pedagogical Approaches

Addressing different learning styles

### Techniques:

- Flipped classroom model online modules completed before class
- Required scheduled librarian consultation hours in program-based building for group assignments
- Required librarian consultation hours scheduled in the classroom for a group assignment; co-teaching structure

### Occupational Therapy Research Course

Session #1 - Meet with the two combined classes in the very early weeks of the semester

- Database exploration exploration with in-class sharing
- In-class small group exercise = research question \( \square\) database selection

Session #2 - Meet with each class separately, but located in adjacent classrooms; three hours total

- Both the teaching faculty member and I meet with each small group at least once
- Faculty member working with each group

Session #3 - Optional small group appointments using my electronic calendar

### Physician Assistant Research Course

#### <u>Assignment</u>

- Small groups of 3-4 students assigned to a pro or con stance on a controversial medical topic
- Each small group required to meet with the librarian in-person at least once

<u>Problem</u> - Overwhelmed my appointment calendar to such a degree that students from other the health sciences programs were unable to make appointments for three weeks

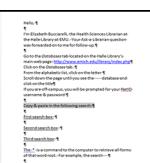
#### Solution

- Hold office hours for two hours immediately following the time slot for the PA research course in their building
- Disseminate a sign-up sheet to the professor so student the groups can sign up for a single time slot until all groups have had an opportunity to meet with me at least once
- Optional small group appointments using my electronic calendar

### Strategies - Individualized Research Support

### Technology

- Template emails for FAQs
- Electronic appointment scheduling with shorter appointment durations, e.g., 30 minutes instead of 60 minutes
- Small group consultations
- Telephone consultations
- Online meetings
- Searchable tutorials database



Find Tutorials	Featured Tutorials
Search	Copyright and You
Results: CINAHI	Library Tour
results. Olivane	Plagiarism Tutorial
EBSCOhost Databases: Exporting References to RefWorks	
Locating nursing research articles in CINAHL	Research Unbound
3. Researching with CINAHL - Formatting records in APA	
<ol> <li>Researching with CINAHL - Reading and emailing records</li> </ol>	
5. Researching with CINAHL - Refining results	Browse by Collection
6. Researching with CINAHL - Searching with controlled vocabularies	
7. Scholarly Sources: Locating Scholarly Journals/Articles	<ul> <li>Avoiding Plaglarism &amp; Citing Sources</li> </ul>
8. Settling up RSS Feeds and Alerts from databases	Evaluating Information     Finding Information in

### **Strategies - Individualized Research Support**

### Face-to-Face

- Train-the-trainer instruction for FAQs:
  - Librarians and reference desk staff
    - Librarian meetings
  - Program faculty
- Regularly scheduled drop-in workshops
- Partnership Writing Center

### **Strategies - Other Remedies**

- Ask (plead) for help
  - Redistribute introductory undergraduate course research instruction to other librarians
- Trained library student assistants and staff how to make referrals
- Encourage the student to use the Academic Projects Center and virtual reference

### Sustainability - Technology

- Guide maintenance
  - Part-time lecture(s) trained to update guides
- Videos need updating regularly
  - Match changes of website/databases
  - ADA W3C compliance
- Online modules
  - Less internal links needing updating
  - Need to adjust lessons to changing syllabi
  - Problems with 'giving away' content move to local system with badges?

### **Sustainability -** Face-to-Face

- Electronic appointment scheduling w/ shorter appointment durations
- Small group consultations
- Telephone / WebEx consultations
- Regularly scheduled drop-in workshops

- Train-the-trainer instruction
- Partnership Writing Center

### Sustainability - Questionable but ....

- Reaching out
- Letting go...
- Need many of these structures in place
- Schools of Nursing require their own librarian subject specialist

### **Questions? Best Practices?**

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